# **David Golding**

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# **EDUCATION**

| 2020                      | University of Lancaster, PhD in Education and Social Justice   |  |
|---------------------------|--|--|
| 2013                      | American University, MA in International Affairs   |  |
| 2013                      | University for Peace, MA in Natural Resources and Sustainable<br>Development   |  |
| 2011                      | University of Washington, BA in International Studies – Latin America  |  |
| 2007                      | South Puget Sound Community College, Associate of Arts   |  |
| PROFESSIONAL APPOINTMENTS |  |  |
| 2021-                     | Memorial University of Newfoundland, Department of Sociology<br>Honorary Postdoctoral Fellow                         |  |
| 2015-2019                 | University of London (at Affiliate Centre in Sri Lanka)<br>Lecturer  |  |
| 2015-2018                 | University of the People<br>Instructor   |  |
| 2015-2017                 | University of Colombo<br>Lecturer  |  |
| 2014                      | John F. Kennedy University (at partner institution in Sri Lanka), Associate Professor and Department Head of English |  |

# **PUBLICATIONS**

# Peer-reviewed Journal Articles

Golding, D. "We are helpless, we are not the authority': Colonial governmentality in a Sri Lankan transnational education institution."

Online first in *Compare: A Journal of Comparative and International Education* 

2019 Golding, D. "The Darker Side of Fritz Lang's *Metropolis:* Coloniality in Modernist Cinema." Postcolonial Studies 22 (3): 303-324 Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the 2019 Magical Realism of *Rocko's Modern Life." animation: an interdisciplinary* journal 14 (1): 52-67 2019 Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." Curriculum Perspectives 39 (1): 7-17 2018 Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." Journal for Critical Education Policy Studies 16 (1): 145-174 2017 Golding, D. "Border Cosmopolitanism in Critical Peace Education." Journal of Peace Education 14 (2): 155-175 Academic Translation 2021 Castro-Gómez, S. "Michel Foucault and the coloniality of power." Trans. Kopsick, K. & Golding, D. Forthcoming in *Cultural Studies* Other Publications and Outreach 2020 Golding, D. Forward. In Bhikkhuni Kusuma, Escaping the Whirlpool, Penang: Inward Path. 2019 Golding, D. "In Nickelodeon's *Rocko's Modern Life*, corporations steal our souls to enchant their commodities." PopMatters 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." United Nations Development Programme – Sri Lanka 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." Nonviolence Magazine 2015 Interview with *Daily Mirror* on the prevention of genocide 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." Nonviolence Magazine 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." Peace and Conflict Monitor

- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." Shabka
- Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

## **CONFERENCE PROCEEDINGS AND PRESENTATIONS**

- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation."
  Conference in collaboration Government of Sri Lanka, Government of
  Japan, United Nations Development Programme Sri Lanka, and United
  Nations Volunteers Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation."
  Matara: University of Ruhuna
- Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo: University of Colombo
- 2016 Golding, D. "Border Cosmopolitanism in Critical Peace Education." In Empowering Humanity: Challenges and Responses, University of Colombo, October 11-22, 44. Colombo: University of Colombo
- 2015 Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations, December 3-4,* 74. Colombo: University of Colombo

## **TEACHING EXPERIENCE**

University of London (at Affiliate Centre in Sri Lanka)

| Poverty and Development                   | Fall 2018 – Winter 2019   |
|---|---------------------------|
| Introduction to International Development | Spring 2015 – Winter 2019 |
| Contemporary Sociology in a Global Age    | Spring 2015 – Spring 2018 |
| Geographies of Development                | Fall 2015 – Spring 2017   |
| Social Policy                             | Fall 2016 – Spring 2017   |

University of the People

Globalization Summer 2015 – Winter 2018

University of Colombo

Conflict, Peace, and Reconciliation

Summer 2015 – Summer 2017

International Relations

Summer 2015 – Winter 2017

International Politics (graduate-level) Winter 2017

John F. Kennedy University (at partner institution in Sri Lanka)

Modern World Literature (two sections)

Winter 2014 – Fall 2014

Introduction to Sociology (two sections)

Winter 2014, Fall 2014

Technical Writing for Business Summer 2014

#### SCHOLARLY SERVICE

Peer review:

Critical Studies in Education Television and New Media Journal for Critical Education Policy Studies Journal of International and Comparative Education

## OTHER WORK EXPERIENCE

2012 University for Peace Human Rights Centre, Research Assistant

2012 Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights

Observer

2010-2011 Network in Solidarity with the People of Guatemala, Guatemala

Accompaniment Project Council Member

2009-2010 Network in Solidarity with the People of Guatemala, Human Rights

Observer

#### **CONSULTANCIES**

2017-2018 United Nations Volunteers, "Disaster Response Roleplay Simulation: A

Ready-to-use Tool for Educators and Practitioners"

2012-2013 Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and

the Farm Bill"

#### **LANGUAGES**

English (Fluent)

Spanish (Fluent)

French (Intermediate academic written)