David Golding d.golding@lancaster.ac.uk

EDUCATION

LDOCATIO		
2019 (exp.)	University of Lancaster, PhD in Education and Social Justice Dissertation: Governing a Sri Lankan higher education institution across the colonial difference	
2013	American University, MA in International Affairs	
2013	University for Peace, MA in Natural Resources and Sustainable Development	
2011	University of Washington, BA in International Studies – Latin America	
PROFESSIONAL APPOINTMENTS		
2015-2019	University of London (at Affiliate Centre in Sri Lanka), Lecturer	
2015-2018	University of the People, Instructor	
2015-2017	University of Colombo, Lecturer	
2014	John F. Kennedy University (at partner institution in Sri Lanka), Associate Professor and Head of Department of English	
PUBLICATIONS		
Peer-reviewed Journal Articles		
2019	Golding, D. "The Darker Side of Fritz Lang's Metropolis: Coloniality in	

2019	Modernist Cinema." Online first at <i>Postcolonial Studies</i>
2019	Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the Magical Realism of <i>Rocko's Modern Life." animation: an interdisciplinary journal</i> 14 (1): 52-67
2019	Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." <i>Curriculum Perspectives</i> 39 (1): 7-17

- 2018 Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017 Golding, D. "Border Cosmopolitanism in Critical Peace Education." *Journal of Peace Education* 14 (2): 155-175

Other Publications and Outreach

- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." United Nations Development Programme – Sri Lanka
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." Shabka
- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

CONFERENCE PROCEEDINGS AND PRESENTATIONS

- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation."
 Conference in collaboration Government of Sri Lanka, Government of
 Japan, United Nations Development Programme Sri Lanka, and United
 Nations Volunteers Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara: University of Ruhuna
- Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo: University of Colombo

Golding, D. "Border Cosmopolitanism in Critical Peace Education." In Empowering Humanity: Challenges and Responses, University of Colombo, October 11-22, 44. Colombo: University of Colombo

Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations, December 3-4,* 74. Colombo: University of Colombo

TEACHING EXPERIENCE

University of London (at Affiliate Centre in Sri Lanka)

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

University of the People

Globalization Summer 2015 – Winter 2018

University of Colombo

Conflict, Peace, and Reconciliation

International Relations

Summer 2015 – Summer 2017

Summer 2015 – Winter 2017

Winter 2017

John F. Kennedy University (at partner institution in Sri Lanka)

Modern World Literature (two sections)	Winter 2014 - Fall 2014
Introduction to Sociology (two sections)	Winter 2014, Fall 2014
Technical Writing for Business	Summer 2014

SCHOLARLY SERVICE

Peer reviewer for:

Routledge (book proposals)

Journal of International and Comparative Education

OTHER WORK EXPERIENCE

2012	University for Peace Human Rights Centre, Research Assistant
2012	Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer
2010-2011	Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member
2009-2010	Network in Solidarity with the People of Guatemala, Human Rights Observer

CONSULTANCIES

2017-2018	United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"
2012-2013	Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and

the Farm Bill"

LANGUAGES

English (Fluent) Spanish (Advanced) French (Basic)