

**David Golding**  
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**EDUCATION**

- 2019 (exp.) University of Lancaster, PhD in Education and Social Justice  
Dissertation: Governing a Sri Lankan higher education institution across the colonial difference
- 2013 American University, MA in International Affairs
- 2013 University for Peace, MA in Natural Resources and Sustainable Development
- 2011 University of Washington, BA in International Studies – Latin America

**PROFESSIONAL APPOINTMENTS**

- 2015-2019 University of London (at Affiliate Centre in Sri Lanka), Lecturer
- 2015-2018 University of the People, Instructor
- 2015-2017 University of Colombo, Lecturer
- 2014 John F. Kennedy University (at partner institution in Sri Lanka), Associate Professor and Head of Department of English

**PUBLICATIONS**

*Peer-reviewed Journal Articles*

- 2019 Golding, D. "The Darker Side of Fritz Lang's *Metropolis*: Coloniality in Modernist Cinema." Online first at *Postcolonial Studies*
- 2019 Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the Magical Realism of *Rocko's Modern Life*." *animation: an interdisciplinary journal* 14 (1): 52-67
- 2019 Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." *Curriculum Perspectives* 39 (1): 7-17

- 2018 Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017 Golding, D. "Border Cosmopolitanism in Critical Peace Education." *Journal of Peace Education* 14 (2): 155-175

#### *Other Publications and Outreach*

- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." *United Nations Development Programme – Sri Lanka*
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." *Shabka*
- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

#### **CONFERENCE PROCEEDINGS AND PRESENTATIONS**

- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Conference in collaboration Government of Sri Lanka, Government of Japan, United Nations Development Programme – Sri Lanka, and United Nations Volunteers – Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara: University of Ruhuna
- 2017 Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo: University of Colombo

- 2016      Golding, D. "Border Cosmopolitanism in Critical Peace Education." In *Empowering Humanity: Challenges and Responses*, University of Colombo, October 11-22, 44. Colombo: University of Colombo
- 2015      Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations*, December 3-4, 74. Colombo: University of Colombo

## **TEACHING EXPERIENCE**

*University of London (at Affiliate Centre in Sri Lanka)*

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

*University of the People*

Globalization	Summer 2015 – Winter 2018
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*University of Colombo*

Conflict, Peace, and Reconciliation	Summer 2015 – Summer 2017
International Relations	Summer 2015 – Winter 2017
International Politics (graduate)	Winter 2017

*John F. Kennedy University (at partner institution in Sri Lanka)*

Modern World Literature (two sections)	Winter 2014 – Fall 2014
Introduction to Sociology (two sections)	Winter 2014, Fall 2014
Technical Writing for Business	Summer 2014

## **SCHOLARLY SERVICE**

Peer reviewer for:

Routledge (book proposals)  
Journal of International and Comparative Education

## **RESEARCH EXPERIENCE**

2012 University for Peace Human Rights Centre, Research Assistant

### **OTHER WORK EXPERIENCE**

2012 Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer

2010-2011 Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member

2009-2010 Network in Solidarity with the People of Guatemala, Human Rights Observer

### **CONSULTANCIES**

2017-2018 United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"

2012-2013 Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and the Farm Bill"

### **LANGUAGES**

English (Fluent)

Spanish (Advanced)

French (Basic)