

# David Golding

dgolding@mun.ca

## EDUCATION

- |      |   |
|------|---|
| 2021 | University of Lancaster, PhD in Education and Social Justice              |
| 2013 | American University, MA in International Affairs                          |
| 2013 | University for Peace, MA in Natural Resources and Sustainable Development |
| 2011 | University of Washington, BA in International Studies – Latin America     |
| 2007 | South Puget Sound Community College, Associate of Arts                    |

## PROFESSIONAL APPOINTMENTS

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|-----------|---|
| 2021-     | Memorial University of Newfoundland, Department of Sociology<br>Honorary Postdoctoral Fellow                            |
| 2015-2019 | University of London (at Affiliate Centre in Sri Lanka)<br>Lecturer   |
| 2015-2018 | University of the People<br>Instructor  |
| 2015-2017 | University of Colombo<br>Lecturer   |
| 2014      | John F. Kennedy University (at partner institution in Sri Lanka), Associate<br>Professor and Department Head of English |

## PUBLICATIONS

### *Peer-reviewed Journal Articles*

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| 2021 | Golding, D. "‘We are helpless, we are not the authority’: Colonial governmentality in a Sri Lankan transnational education institution." Online first in <i>Compare: A Journal of Comparative and International Education</i> |
| 2019 | Golding, D. "The Darker Side of Fritz Lang’s <i>Metropolis</i> : Coloniality in Modernist Cinema." <i>Postcolonial Studies</i> 22 (3): 303-324  |

- 2019 Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the Magical Realism of *Rocko's Modern Life*." *animation: an interdisciplinary journal* 14 (1): 52-67
- 2019 Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." *Curriculum Perspectives* 39 (1): 7-17
- 2018 Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017 Golding, D. "Border Cosmopolitanism in Critical Peace Education." *Journal of Peace Education* 14 (2): 155-175

#### *Academic Translation*

- 2021 Castro-Gómez, S. "Michel Foucault and the coloniality of power." Trans. Kopsick, K. & Golding, D. Online first in *Cultural Studies*

#### *Other Publications and Outreach*

- 2020 Golding, D. Forward. In Bhikkhuni Kusuma, *Escaping the Whirlpool*, Penang: Inward Path.
- 2019 Golding, D. "In Nickelodeon's *Rocko's Modern Life*, corporations steal our souls to enchant their commodities." *PopMatters*
- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." *United Nations Development Programme – Sri Lanka*
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." *Shabka*

- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

## CONFERENCE PROCEEDINGS AND PRESENTATIONS

- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Conference in collaboration Government of Sri Lanka, Government of Japan, United Nations Development Programme – Sri Lanka, and United Nations Volunteers – Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara: University of Ruhuna
- 2017 Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo: University of Colombo
- 2016 Golding, D. "Border Cosmopolitanism in Critical Peace Education." In *Empowering Humanity: Challenges and Responses, University of Colombo, October 11-22*, 44. Colombo: University of Colombo
- 2015 Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations, December 3-4*, 74. Colombo: University of Colombo

## TEACHING EXPERIENCE

### *University of London (at Affiliate Centre in Sri Lanka)*

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

### *University of the People*

Globalization	Summer 2015 – Winter 2018
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### *University of Colombo*

Conflict, Peace, and Reconciliation	Summer 2015 – Summer 2017
International Relations	Summer 2015 – Winter 2017
International Politics (graduate-level)	Winter 2017

*John F. Kennedy University (at partner institution in Sri Lanka)*

Modern World Literature (two sections)

Winter 2014 – Fall 2014

Introduction to Sociology (two sections)

Winter 2014, Fall 2014

Technical Writing for Business

Summer 2014

## **SCHOLARLY SERVICE**

Peer review:

*Critical Studies in Education*

*Television and New Media*

*Journal for Critical Education Policy Studies*

*Journal of International and Comparative Education*

## **OTHER WORK EXPERIENCE**

2012            University for Peace Human Rights Centre, Research Assistant

2012            Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer

2010-2011    Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member

2009-2010    Network in Solidarity with the People of Guatemala, Human Rights Observer

## **CONSULTANCIES**

2017-2018    United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"

2012-2013    Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and the Farm Bill"

## **LANGUAGES**

English (Fluent)

Spanish (Fluent)

French (Intermediate academic written)