

David Golding
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EDUCATION

- 2020 University of Lancaster, PhD in Education and Social Justice
Dissertation: Governing a Sri Lankan higher education institution across
the colonial difference
- 2013 American University, MA in International Affairs
- 2013 University for Peace, MA in Natural Resources and Sustainable
Development
- 2011 University of Washington, BA in International Studies – Latin America

PROFESSIONAL APPOINTMENTS

- 2015-2019 University of London (at Affiliate Centre in Sri Lanka), Lecturer
- 2015-2018 University of the People, Instructor
- 2015-2017 University of Colombo, Lecturer
- 2014 John F. Kennedy University (at partner institution in Sri Lanka), Associate
Professor and Head of Department of English

PUBLICATIONS

Peer-reviewed Journal Articles

- 2021 Golding, D. "‘We are helpless, we are not the authority’: Colonial
governmentality in a Sri Lankan transnational education institution."
Forthcoming in *Compare: A Journal of Comparative and International
Education*
- 2019 Golding, D. "The Darker Side of Fritz Lang’s *Metropolis*: Coloniality in
Modernist Cinema." *Postcolonial Studies* 22 (3): 303-324

- 2019 Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the Magical Realism of *Rocko's Modern Life*." *animation: an interdisciplinary journal* 14 (1): 52-67
- 2019 Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." *Curriculum Perspectives* 39 (1): 7-17
- 2018 Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017 Golding, D. "Border Cosmopolitanism in Critical Peace Education." *Journal of Peace Education* 14 (2): 155-175

Other Publications and Outreach

- 2020 Golding, D. Forward. In Bhikkhuni Kusuma, *Escaping the Whirlpool*, Penang: Inward Path.
- 2019 Golding, D. "In Nickelodeon's *Rocko's Modern Life*, corporations steal our souls to enchant their commodities." *PopMatters*
- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." *United Nations Development Programme – Sri Lanka*
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." *Shabka*
- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

CONFERENCE PROCEEDINGS AND PRESENTATIONS

- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Conference in collaboration Government of Sri Lanka, Government of Japan, United Nations Development Programme – Sri Lanka, and United Nations Volunteers – Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara: University of Ruhuna
- 2017 Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo: University of Colombo
- 2016 Golding, D. "Border Cosmopolitanism in Critical Peace Education." In *Empowering Humanity: Challenges and Responses, University of Colombo, October 11-22*, 44. Colombo: University of Colombo
- 2015 Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations, December 3-4*, 74. Colombo: University of Colombo

TEACHING EXPERIENCE

University of London (at Affiliate Centre in Sri Lanka)

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

University of the People

Globalization	Summer 2015 – Winter 2018
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University of Colombo

Conflict, Peace, and Reconciliation	Summer 2015 – Summer 2017
International Relations	Summer 2015 – Winter 2017
International Politics (graduate)	Winter 2017

John F. Kennedy University (at partner institution in Sri Lanka)

Modern World Literature (two sections)
Introduction to Sociology (two sections)
Technical Writing for Business

Winter 2014 – Fall 2014
Winter 2014, Fall 2014
Summer 2014

SCHOLARLY SERVICE

Peer reviewer for:

Critical Studies in Education
Journal for Critical Education Policy Studies
Journal of International and Comparative Education

OTHER WORK EXPERIENCE

2012	University for Peace Human Rights Centre, Research Assistant
2012	Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer
2010-2011	Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member
2009-2010	Network in Solidarity with the People of Guatemala, Human Rights Observer

CONSULTANCIES

2017-2018	United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"
2012-2013	Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and the Farm Bill"

LANGUAGES

English (Fluent)
Spanish (Advanced)
French (Basic)