

David Golding
davidgolding@parami.edu.mm

EDUCATION

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|------|---|
| 2021 | University of Lancaster, PhD in Education and Social Justice |
| 2013 | American University, MA in International Affairs |
| 2013 | University for Peace, MA in Natural Resources and Sustainable Development |
| 2011 | University of Washington, BA in International Studies – Latin America |
| 2007 | South Puget Sound Community College, Associate of Arts |

PROFESSIONAL APPOINTMENTS

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| 2022- | Parami University, Division of Social Studies
Division Chair |
| 2021- | Memorial University of Newfoundland, Department of Sociology
Honorary Postdoctoral Fellow |
| 2015-2019 | University of London (at Affiliate Centre in Sri Lanka)
Lecturer |
| 2015-2018 | University of the People
Instructor |
| 2015-2017 | University of Colombo
Lecturer |
| 2014 | John F. Kennedy University (at partner institution in Sri Lanka), Associate
Professor and Department Head of English |

PUBLICATIONS

Peer-reviewed Journal Articles

- 2022 Golding, D., & Kopsick, K. "The colonial governmentality of Cambridge Assessment International Education." Forthcoming in *European Educational Research Journal*
- 2022 Golding, D. "'We are helpless, we are not the authority': Colonial governmentality in a Sri Lankan transnational education institution." Online first in *Compare: A Journal of Comparative and International Education* 52(8): 1351-1368.
- 2019 Golding, D. "The darker side of Fritz Lang's *Metropolis*: Coloniality in modernist cinema." *Postcolonial Studies* 22 (3): 303-324
- 2019 Golding, D. "Rocko's magic capitalism: Commodity fetishism in the magical realism of *Rocko's Modern Life*." *animation: an interdisciplinary journal* 14 (1): 52-67
- 2019 Golding, D., & Kopsick, K. "The colonial legacy in Cambridge Assessment Literature Syllabi." *Curriculum Perspectives* 39 (1): 7-17
- 2018 Golding, D. "The colonial and neoliberal roots of the public-private education debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017 Golding, D. "Border cosmopolitanism in critical peace education." *Journal of Peace Education* 14 (2): 155-175

Academic Translation

- 2021 Castro-Gómez, S. "Michel Foucault and the colonality of power." Trans. Kopsick, K. & Golding, D. Online first in *Cultural Studies*

Other Publications and Outreach

- 2020 Golding, D. Forward. In Bhikkhuni Kusuma, *Escaping the Whirlpool*, Penang: Inward Path.
- 2019 Golding, D. "In Nickelodeon's *Rocko's Modern Life*, corporations steal our souls to enchant their commodities." *PopMatters*

- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." *United Nations Development Programme – Sri Lanka*
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." *Shabka*
- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

SEMINARS AND PRESENTATIONS

- 2022 Golding, D. "Transnational Education, Colonial Governmentality, and Epistemic Extraction." Sociology Speaker Series. St. John's, Canada: Memorial University of Newfoundland.
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Conference in collaboration Government of Sri Lanka, Government of Japan, United Nations Development Programme – Sri Lanka, and United Nations Volunteers – Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara, Sri Lanka: University of Ruhuna
- 2017 Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo, Sri Lanka: University of Colombo
- 2016 Golding, D. "Border Cosmopolitanism in Critical Peace Education." In *Empowering Humanity: Challenges and Responses*, University of Colombo, October 11-22, 44. Colombo, Sri Lanka: University of Colombo

2015 Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations*, December 3-4, 74. Colombo, Sri Lanka: University of Colombo

TEACHING EXPERIENCE

Parami University

Introduction to International Development	Fall 2022 –
Introduction to Peace and Conflict Studies	Fall 2022 –
Human Rights Theory	Fall 2022 –

University of London (at Affiliate Centre in Sri Lanka)

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

University of the People

Globalization	Summer 2015 – Winter 2018
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University of Colombo

Conflict, Peace, and Reconciliation	Summer 2015 – Summer 2017
International Relations	Summer 2015 – Winter 2017
International Politics (graduate-level)	Winter 2017

John F. Kennedy University (at partner institution in Sri Lanka)

Modern World Literature (two sections)	Winter 2014 – Fall 2014
Introduction to Sociology (two sections)	Winter 2014, Fall 2014
Technical Writing for Business	Summer 2014

SCHOLARLY SERVICE

Peer review:

Critical Studies in Education
Television and New Media
Journal for Critical Education Policy Studies
Journal of International and Comparative Education

OTHER WORK EXPERIENCE

2012 University for Peace Human Rights Centre, Research Assistant

- 2012 Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer
- 2010-2011 Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member
- 2009-2010 Network in Solidarity with the People of Guatemala, Human Rights Observer

CONSULTANCIES

- 2017-2018 United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"
- 2012-2013 Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and the Farm Bill"

LANGUAGES

English
Spanish