

**David Golding**  
davidgolding@parami.edu.mm

**EDUCATION**

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|------|---|
| 2021 | University of Lancaster, PhD in Education and Social Justice              |
| 2013 | American University, MA in International Affairs                          |
| 2013 | University for Peace, MA in Natural Resources and Sustainable Development |
| 2011 | University of Washington, BA in International Studies – Latin America     |
| 2007 | South Puget Sound Community College, Associate of Arts                    |

**PROFESSIONAL APPOINTMENTS**

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|-----------|---|
| 2022-     | Parami University, Division of Social Studies<br>Division Chair   |
| 2021-     | Memorial University of Newfoundland, Department of Sociology<br>Honorary Postdoctoral Fellow                            |
| 2015-2019 | University of London (at Affiliate Centre in Sri Lanka)<br>Lecturer   |
| 2015-2018 | University of the People<br>Instructor  |
| 2015-2017 | University of Colombo<br>Lecturer   |
| 2014      | John F. Kennedy University (at partner institution in Sri Lanka), Associate<br>Professor and Department Head of English |

## PUBLICATIONS

### *Peer-reviewed Journal Articles*

- 2022        Golding, D., & Kopsick, K. "The colonial governmentality of Cambridge Assessment International Examinations." Forthcoming in *European Educational Research Journal*.
- 2021        Golding, D. "'We are helpless, we are not the authority': Colonial governmentality in a Sri Lankan transnational education institution." Online first in *Compare: A Journal of Comparative and International Education*
- 2019        Golding, D. "The Darker Side of Fritz Lang's *Metropolis*: Coloniality in Modernist Cinema." *Postcolonial Studies* 22 (3): 303-324
- 2019        Golding, D. "Rocko's Magic Capitalism: Commodity Fetishism in the Magical Realism of *Rocko's Modern Life*." *animation: an interdisciplinary journal* 14 (1): 52-67
- 2019        Golding, D., & Kopsick, K. "The Colonial Legacy in Cambridge Assessment Literature Syllabi." *Curriculum Perspectives* 39 (1): 7-17
- 2018        Golding, D. "The Colonial and Neoliberal Roots of the Public-private Education Debate in Sri Lanka." *Journal for Critical Education Policy Studies* 16 (1): 145-174
- 2017        Golding, D. "Border Cosmopolitanism in Critical Peace Education." *Journal of Peace Education* 14 (2): 155-175

### *Academic Translation*

- 2021        Castro-Gómez, S. "Michel Foucault and the coloniality of power." Trans. Kopsick, K. & Golding, D. Online first in *Cultural Studies*

### *Other Publications and Outreach*

- 2020        Golding, D. Forward. In Bhikkhuni Kusuma, *Escaping the Whirlpool*, Penang: Inward Path.
- 2019        Golding, D. "In Nickelodeon's *Rocko's Modern Life*, corporations steal our souls to enchant their commodities." *PopMatters*

- 2018 Golding, D., & Gunasekara, F. "Disaster Response Roleplay Simulation." *United Nations Development Programme – Sri Lanka*
- 2016 Golding, D. "Teaching for Peace after the Sri Lankan War." *Nonviolence Magazine*
- 2015 Interview with *Daily Mirror* on the prevention of genocide
- 2015 Golding, D. "Being Mindful of Oppression: Reflections from a Position of Privilege." *Nonviolence Magazine*
- 2015 Golding, D. "From Suffering to Liberation: Mindfulness Meditation in Critical Pedagogy." *Peace and Conflict Monitor*
- 2014 Golding, D. "Canadian Firms Develop Guatemala by Exporting its Riches." *Shabka*
- 2012 Golding, D. "Cultivating Autonomy: Maize and Cultural Survival in El Quiché, Guatemala." *Peace and Conflict Monitor*

## **SEMINARS AND PRESENTATIONS**

- 2022 Golding, D. "Transnational Education, Colonial Governmentality, and Epistemic Extraction." Sociology Speaker Series. St. John's, Canada: Memorial University of Newfoundland.
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Conference in collaboration Government of Sri Lanka, Government of Japan, United Nations Development Programme – Sri Lanka, and United Nations Volunteers – Sri Lanka
- 2018 Golding, D. and Gunasekara, F. "Disaster Response Roleplay Simulation." Matara, Sri Lanka: University of Ruhuna
- 2017 Golding, D. and Kopsick, K. "The Colonial Legacy in Cambridge International Examinations Syllabi." Paper presented at *International Research Symposium on English Language Studies, September 28-29*. Colombo, Sri Lanka: University of Colombo
- 2016 Golding, D. "Border Cosmopolitanism in Critical Peace Education." In *Empowering Humanity: Challenges and Responses*, University of Colombo, October 11-22, 44. Colombo, Sri Lanka: University of Colombo

2015      Golding, D. "Post-Conflict Peace Education and Paulo Freire." In *Changing Socio-Economic Dynamics in Sri Lanka: Contexts, Cultures and Imaginations*, December 3-4, 74. Colombo, Sri Lanka: University of Colombo

## TEACHING EXPERIENCE

### *Parami University*

Introduction to International Development	Fall 2022 –
Introduction to Peace and Conflict Studies	Fall 2022 –
Human Rights Theory	Fall 2022 –

### *University of London (at Affiliate Centre in Sri Lanka)*

Poverty and Development	Fall 2018 – Winter 2019
Introduction to International Development	Spring 2015 – Winter 2019
Contemporary Sociology in a Global Age	Spring 2015 – Spring 2018
Geographies of Development	Fall 2015 – Spring 2017
Social Policy	Fall 2016 – Spring 2017

### *University of the People*

Globalization	Summer 2015 – Winter 2018
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### *University of Colombo*

Conflict, Peace, and Reconciliation	Summer 2015 – Summer 2017
International Relations	Summer 2015 – Winter 2017
International Politics (graduate-level)	Winter 2017

### *John F. Kennedy University (at partner institution in Sri Lanka)*

Modern World Literature (two sections)	Winter 2014 – Fall 2014
Introduction to Sociology (two sections)	Winter 2014, Fall 2014
Technical Writing for Business	Summer 2014

## SCHOLARLY SERVICE

Peer review:

*Critical Studies in Education*  
*Television and New Media*  
*Journal for Critical Education Policy Studies*  
*Journal of International and Comparative Education*

## OTHER WORK EXPERIENCE

2012      University for Peace Human Rights Centre, Research Assistant

- 2012 Centro de Derechos Humanos Fray Bartolomé de las Casas, Human Rights Observer
- 2010-2011 Network in Solidarity with the People of Guatemala, Guatemala Accompaniment Project Council Member
- 2009-2010 Network in Solidarity with the People of Guatemala, Human Rights Observer

## **CONSULTANCIES**

- 2017-2018 United Nations Volunteers, "Disaster Response Roleplay Simulation: A Ready-to-use Tool for Educators and Practitioners"
- 2012-2013 Rural Coalition / National Family Farm Coalition, "Farmers, Fairness, and the Farm Bill"

## **LANGUAGES**

English  
Spanish