CSCI 161: Introduction to Computer Science

Course Syllabus – Fall 2021

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Course Page: https://canvas.pugetsound.edu/courses/4749

Zoom Meeting Times: MWF 11:15-12:05 (Lecture) & Tues 12:55-2:45 (Lab) Zoom Office Hours: MWF 2:00 - 3:00, Tues/Thurs 4:00 - 5:00, or by appointment

1 Required Apps for Class

Use your @pugetsound.edu address to log in or sign up:

- Zoom (https://pugetsound-edu.zoom.us): For attending lectures and lab
- Google Drive (https://drive.google.com): For backing up assignments
- Grade Scope (https://www.gradescope.com): For testing, viewing grades
- Slack (https://univpugetsound.slack.com): For tutoring, community

2 Course Information

This course is an introduction to computer science and programming. The programming language Java is used to illustrate concepts in computer science. The course emphasizes the use of the computer as a problem-solving tool and the development of good programming style. CS 161 is the introductory course for students planning to major or minor in computer science. A weekly lab is required.

Prerequisites

Three years of high-school mathematics, MATH 110 Pre-Calculus, or equivalent. Students with transfer credit for CSCI 161 may not take this course.

Textbook

• None required. Notes provided on course page.

Course Topics

- · Object-oriented programming
- Arithmetic manipulation
- Conditional logic
- Loops and recursion

- Methods
- Basic data structures
- Input/output: file and user interaction
- Elementary complexity analysis

3 Grading

The following grade cutoffs are upper bounds. They might come down, but will not be set higher: A = 95, A = 90, B + 87, B = 83, B = 80, C + 77, C = 73, C = 70, D + 67, D = 64, D = 60, E = 60. Your overall grade will be composed as follows:

	% Weight
Participation	5
Lab Assignments	10
Homework Assignments	35
Midterm I	15
Midterm II	15
Final Exam	20

Table 1: Breakdown of Grades

Assignments

- Lab Assignments (Paired) Labs will be held over *Zoom*. Please show up in the Zoom meeting ontime. Points will be deducted if you're late. and I will break you up into pairs assigned randomly each week. You will pair up with another student and switch roles throughout the lab. Lab assignments are downloadable from the class page and are always due the Friday after lab at 23:59, unless stated otherwise. Labs are graded on a 2/1/0 point scale. 2 = complete/mostly complete, 1 = some effort made, 0 = minimal effort or no attendance.
- Homework Assignments (Work Alone!) You will work alone on all homework assignments. Collaboration among students is encouraged for problem interpretation, brainstorming, etc., but in general, I expect every student to submit their own work. Do not help write or share each other's programs!
- Late Work A 3^d point deduction will be assessed, where d is the number of days late including weekends. No late work will be accepted one week after the due date.
- Tutoring and Proper Etiquette You are encouraged to drop-in or reach out to tutors for help. You are helped on a first-come-first-served basis. Come prepared to explain your questions in detail. Tutors have not always completed the assignments you're working on. Also, remember to be kind. Tutors are volunteering *their* time to help you. Don't be rude to anyone if they can't help you write your code right away. They are specifically trained to *not* just give you answers, but to help get you on the right track.

Exams

There will be two midterms and a final exam. They will cover topics discussed in the lectures, readings from the assigned textbook, and assignments. The exams are cumulative. Study guides are provided and selected problems are reviewed on the lecture preceding the day of the exam. You are allowed a calculator and a page of notes (front and back) on all exams.

Discretionary

Discretionary points will be given based on:

- Lecture and lab attendance
- Classroom participation
- Timeliness
- Refraining from activities that can disrupt others, e.g., texting, playing games on your laptop, etc.

4 Community Statement

Students taking this course range from those with no prior background in programming to those with substantial experience and prior coursework. Because this course is an introduction to computer science, I do not expect students to have had any prior experience in programming. The course will work best if we respect and welcome each other no matter what level of "readiness" we are at, and we all support one another in learning. I will not tolerate behaviors that could negatively affect another students classroom experience. Such behaviors might include: making rude or condescending comments, snickering at others questions or comments, talking over other individuals, and so on. I reserve the right to withdraw a student from this class who is repeatedly exhibiting such behavior.

The goals of this course can only be accomplished in a setting of mutual respect, where ideas, questions, and misconceptions can be discussed with civility. As your instructor, I am committed to creating a class-room environment that welcomes all students, regardless of their identities (e.g., race, class, gender, sexual orientation, religious beliefs). I firmly believe that everyone in the class is fully capable of engaging and grasping the material, and that the world of computing is stronger when it includes the broadest possible set of perspectives. We all have unconscious biases, and I will try to continually examine my judgments, words, and actions to keep my biases in check and treat everyone fairly. I hope that you will do the same. If you feel comfortable, please let me know if there is anything I can do to make sure everyone is encouraged to succeed in this class.

5 Course Policies

Laptops and Phones

Laptops: Laptop computers have proved to be a distraction during my lectures. Except on lab days and for those who can provide documentation of need from the office of Student Accessibility and Accommodation (SAA), please don't bring your laptops to lectures. **Phones:** Please put your phones on silent during class.

Academic Integrity

You should be aware of the *Student Integrity Code* at the university. Any suspected cheating (*e.g.*, plagiarizing code, copying homework solutions, etc.) will be reported to the Registrar, which may result in possible suspension/expulsion. See this link for more info:

http://www.pugetsound.edu/student-life/personal-safety/student-handbook/academic-handbook/academic-integrity

Code duplications are *extremely easy* to catch (yes, we know what chegg.com is and we check your work against it). The penalty for cheating is severe: automatic course failure and a permanent stain on your transcript.

Student Accessibility and Accommodation

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Peggy Perno, Director of the Office of Accessibility and Accommodation, 105 Howarth, 253.879.3395. She will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Classroom Emergency Response Guidance

Please review university emergency preparedness and response procedures posted at . There is a link on the university home page. Familiarize yourself with hall exit doors and the designated gathering area for your class and laboratory buildings.

If building evacuation becomes necessary (*e.g.* earthquake), meet your instructor at the designated gathering area so she/he can account for your presence. Then wait for further instructions. Do not return to the building or classroom until advised by a university emergency response representative.

If confronted by an act of violence, be prepared to make quick decisions to protect your safety. Flee the area by running away from the source of danger if you can safely do so. If this is not possible, shelter in place by securing classroom or lab doors and windows, closing blinds, and turning off room lights. Lie on the floor out of sight and away from windows and doors. Place cell phones or pagers on vibrate so that you can receive messages quietly. Wait for further instructions.

Student Bereavement Policy

The University of Puget Sound recognizes that a time of bereavement can be difficult for a student. Therefore, the university provides a Student Bereavement Policy for students facing the loss of a family member. Students are normally eligible for, and faculty members are expected to grant, three consecutive weekdays of excused absences, without penalty, for the death of a family member, including parent, grandparent, sibling, or persons living in the same household. Should the student feel that additional days are necessary, the student must request additional bereavement leave from the Dean of Students or the Dean's designee. In the event of the death of another family member or friend not explicitly included within this policy, a bereaved student may petition for grief absence through the Dean of Students office for approval.

6 Course Schedule

The following course schedule is tentative and subject to change.

Week	Topics	Reading
1	Computer science and algorithms	Notes provided
2	Classes and objects, variables and types	BlueJ: Chap 1-2
3	Writing methods and classes	Chap 3
4	Conditionals	BlueJ: Chap 3
5	Typing: primitives vs. classes	BlueJ: Chap 3-4
6	Review and Midterm I	<u> </u>
7	Loops	BlueJ: Chap 4
8	Arrays	Notes provided
9	ArrayList and Scanner	BlueJ: Chap 4
10	HashMap and File I/O	BlueJ: Chap 6
11	Review and Midterm II	_
12	Basic complexity analysis	Notes provided
13	Sorting	Notes provided
14	Recursion	Notes provided
15	Review and reading period	_

String API (Note: Strings are immutable objects, unlike most others)

Method	Description
public char charAt(int position)	Returns the character at the specified position
public boolean equals(String other)	Checks content equality with the given String
public boolean equalsIgnoreCase(String other)	Same as above, but case-insensitive
public int indexOf(String str)	Returns starting position of the search string str if found, or -1 if not found
public int length()	Gets the length of the String
public String replace(String target, String rep)	Returns this String resulting from replacing target with rep
public String substring(int begin, int end)	Returns this String starting from position begin, ending at position end -1
public String toLowerCase()	Returns this String in lower case
public String toUpperCase()	Returns this String in upper case
public String□ split(String delimiter)	Splits the string by the delimiter and returns an array containing the splits
public String□ split(String delimiter)	Splits the string by the delimiter and returns an arr

ArrayList API

Method	Description
<pre>public ArrayList<e>()</e></pre>	Constructor. Creates a new ArrayList that holds objects of type E
public boolean add(E e)	Inserts element e to end of this list
public boolean add(int index, E e)	Inserts element e at the specified position in the list
public void clear()	Removes all elements from list
public boolean contains(E e)	Searches for element e in list, returns true if found, false otherwise
<pre>public E get(int index)</pre>	Returns the element at given index
<pre>public int indexOf(E e)</pre>	Searches for e in the list, returns the index of the first occurrence if found, or -1 if not found.
<pre>public E remove(int index)</pre>	Removes the element at given index. Returns the deleted element
<pre>public E set(int index, E e)</pre>	Replaces the element at specified index.
public int size()	Returns the number elements in the current list
public String toString()	Returns the String representation of the current list

Scanner API

Method	Description
public Scanner(File source)	Constructor. Creates a scanner on the given file.
public Scanner(InputStream source)	Constructor. Creates a scanner on the given stream.
public boolean hasNext()	Returns true if the scanner has another token.
public String nextLine()	Returns an entire line of input as a String.
public void close()	Closes the scanner.

PrintWriter API

Method	Description
public PrintWriter(File destination)	Constructor. Opens the given file for writing.
public void close()	Closes the file after you're done writing to it. (This is a <u>must</u> after you're done writing!)
public void print(String s)	Prints the given string to the opened file
public void println(String s)	Prints the given string and a newline to the opened file

HashMap API

public V put(K key, V value)	Associates given value with given key in the map
public void clear()	Removes all elements from list
public boolean containsKey(K key)	Searches for the given key in the map
<pre>public boolean containsValue(V value)</pre>	Searches for the given value in the map
public V get(K key)	Returns the element at given key, or null if no such key exists
public V remove(K key)	Removes the element at given key. Returns the deleted element
<pre>public Set<k> keySet()</k></pre>	Returns the set of keys in the map
<pre>public int size()</pre>	Returns the number elements in the current map