Course: MATH 2400 - Elementary Number Theory	**Department:** MATHESTATI
Responsible Faculty: David Tweedle	**Responses / Expected:** 8 / 40 (20%)

Demographic Questions	MATH 2400						
	Responses		Course				
	M	**F**	**N**	**Mean**	Med.	Mode	Std Dev
Q1 Sex:	3	5	**8**	**1.6**	2	2	.48

Responses: [**M**] M=1 [**F**] F=2

Demographic Questions	MATH 2400							
	Responses				Course			
	1	**2**	**3**	**4&O**	**N**	**Mean**	Med.	Mode	Std Dev
Q2 Age:	7	1	0	0	**8**	**1.1**	1	1	.33

Responses: [**1**] 18-25=1 [**2**] 26-35=2 [**3**] 36-45=3 [**4&O**] 46 & over=4

Demographic Questions	MATH 2400							
	Responses				Course			
	I	**II**	**III**	**IV**	**N**	**Mean**	Med.	Mode	Std Dev
Q3 Year:	0	2	5	1	**8**	**2.9**	3	3	.60

Responses: [**I**] I=1 [**II**] II=2 [**III**] III=3 [**IV**] IV=4

Demographic Questions	MATH 2400							
	Responses			Course				
	1	**2**	**3**	**N**	**Mean**	Med.	Mode	Std Dev
Q4 Semester	8	0	0	**8**	**1.0**	1	1	0

Responses: [**1**] 1=1 [**2**] 2=2 [**3**] 3=3

Demographic Questions	MATH 2400								
	Responses					Course			
	1TH	**2H**	**3**	**4**	**N**	**Mean**	Med.	Mode	Std Dev
Q5 Please indicate your attendance at lectures/classes:	0	1	4	3	**8**	**3.3**	3	3	.66

Responses: [**1TH**] 1-Less than half=1 [**2H**] 2-Approximately half=2 [**3**] 3-Most=3 [**4**] 4-All=4

Section 1	David Tweedle									
	Responses						Individual			
	1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q6 the lecturer's performance was	2	3	0	2	1	**8**	**2.6**	2	2	1.41

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	2	2	3	1	8	3.4	3.5	4	.99
Q8	made the objectives of all sessions clear	0	3	1	3	1	8	3.3	3.5	2,4	1.09
Q9	outlined strategies for learning the course material	1	2	2	2	1	8	3.0	3	2,3,4	1.22
Q10	clearly explained the assessment of the course	0	2	2	2	2	8	3.5	3.5	2,3,4,5	1.12
Q11	used activities that helped me engage with and understand course material	1	2	1	3	1	8	3.1	3.5	4	1.27
Q12	encouraged me to participate in class activities	1	2	2	1	2	8	3.1	3	2,3,5	1.36
Q13	encouraged my interest in the course	1	2	2	2	1	8	3.0	3	2,3,4	1.22
Q14	helped in developing my competence in the subject discipline	1	1	3	2	1	8	3.1	3	3	1.17
Q15	helped in developing my intellectual self-confidence and knowledge	1	0	2	4	1	8	3.5	4	4	1.12
Q16	generally gave helpful responses to questions asked	0	0	3	2	3	8	4.0	4	3,5	.87
Q17	was approachable outside of lectures/classroom sessions	0	0	1	2	5	8	4.5	5	5	.71
Q18	was open to differing points of view	0	0	1	1	6	8	4.6	5	5	.70
Q19	seemed confident and knowledgeable in the subject matter	1	0	1	2	4	8	4.0	4.5	5	1.32

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	1	4	1	1	1	8	2.6	2	2	1.22

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 material was presented in a manner I could easily follow	1	2	2	2	1	**8**	**3.0**	3	2,3,4	1.22
Q22 material covered stimulated my intellectual development	1	0	3	2	2	**8**	**3.5**	3.5	3	1.22
Q23 textbooks and/or other relevant material were readily available in the library	0	1	3	2	0	**6**	**3.2**	3	3	.69
Q24 textbooks and/or in-course texts were readily available in the bookstore	0	0	4	2	0	**6**	**3.3**	3	3	.47
Q25 assignment instructions were clear	0	0	3	5	0	**8**	**3.6**	4	4	.48
Q26 assignments and/or in-course tests were marked promptly	0	0	0	5	3	**8**	**4.4**	4	4	.48
Q27 feedback on assignments and/or in-course tests was generally helpful	0	1	1	4	2	**8**	**3.9**	4	4	.93
Q28 feedback on assignments and/or in-course tests were useful	1	0	1	4	2	**8**	**3.8**	4	4	1.20
Q29 (where applicable) online components were useful	0	0	0	3	3	**6**	**4.5**	4.5	4,5	.50
Q30 (where used) online components helped improve my learning	0	0	0	7	1	**8**	**4.1**	4	4	.33

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31 (where conducted) were adequate	0	0	1	2	0	**3**	**3.7**	4	4	.47
Q32 (where conducted) helped me to understand the material covered in the course	0	0	1	2	0	**3**	**3.7**	4	4	.47
Q33 (where conducted) were directly linked to lectures	0	0	1	2	0	**3**	**3.7**	4	4	.47
Q34 would have been useful for me in this course	0	0	1	1	1	**3**	**4.0**	4	3,4,5	.82

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35 helped me understand the material covered in the classroom sessions	0	0	0	0	0	**0**	**0.0**	0		0
Q36 were clearly linked to the theoretical components of the course	0	0	0	0	0	**0**	**0.0**	0		0
Q37 were supported by well produced manuals and/or clear instructions	0	0	0	0	0	**0**	**0.0**	0		0
Q38 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	0	**0**	**0.0**	0		0
Q39 were supported by an adequate number of demonstrators	0	0	0	0	0	**0**	**0.0**	0		0
Q40 reports were quickly marked	0	0	0	0	0	**0**	**0.0**	0		0
Q41 feedback from marked reports was generally helpful	0	0	0	0	0	**0**	**0.0**	0		0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Faculty:	**David Tweedle**
Question:	**What did you like BEST about this course?**
Response Rate:	**50.00**% (**4** of **8**)

1	The proofs were interesting	🔍
2	The possible applications of the theory	🔍
3	Honestly nothing	🔍
4	Gave a deeper understanding and appreciation for proofs	🔍

Faculty:	David Tweedle
Question:	What did you like LEAST about this course?
Response Rate:	37.50% (3 of 8)

1	The content is very difficult to follow.	🔍
2	Solutions to practice exam questions were given the day before the final exam. Most students needed the solutions to study.	🔍
3	Course content was difficult to grasp. Concepts were not properly explained. Not enough practice was given for us to fully grasp the concept. There was too much time spent on proofs versus calculations	🔍

Faculty:	David Tweedle
Question:	How do you think this course could be improved?
Response Rate:	25.00% (2 of 8)

1	More time dedicated to computation problems which are assessed in examinations.	🔍
2	More interactive sessions. More practice questions given in class.	🔍

Faculty:	David Tweedle
Question:	How do you think tutorial course components can be improved?
Response Rate:	12.50% (1 of 8)

1	N/A	🔍

Faculty:	David Tweedle
Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	12.50% (1 of 8)

1	N/A	🔍

Faculty:	David Tweedle
Question:	Any other comments
Response Rate:	12.50% (1 of 8)

1	Course was taught fairly well but the last couple of topics needed further clarification. Dr. Tweedle did a pretty decent job in addressing any questions and he was a good lecturer for this course.	🔍

Semester 1 2019-2020 Survey Semester 1 2019-2020	The University of the West Indies St. Augustine Campus

Course:	MATH 3273 - Linear Algebra II	Department:	MATHESTATI
Responsible Faculty:	David Tweedle	Responses / Expected:	7 / 42 (16.67%)

Demographic Questions		MATH 3273						
		Responses		Course				
		M	**F**	**N**	**Mean**	Med.	Mode	Std Dev
Q1 Sex:		3	4	**7**	**1.6**	2	2	.49

Demographic Questions		MATH 3273							
		Responses				Course			
		1	**2**	**3**	**4&O**	**N**	**Mean**	Med.	Mode	Std Dev
Q2 Age:		4	3	0	0	**7**	**1.4**	1	1	.49

Demographic Questions		MATH 3273							
		Responses				Course			
		I	**II**	**III**	**IV**	**N**	**Mean**	Med.	Mode	Std Dev
Q3 Year:		1	0	6	0	**7**	**2.7**	3	3	.70

Demographic Questions		MATH 3273						
		Responses			Course			
		1	**2**	**3**	**N**	**Mean**	Med.	Mode	Std Dev
Q4 Semester		7	0	0	**7**	**1.0**	1	1	0

Demographic Questions		MATH 3273								
		Responses				Course				
		1TH	**2H**	**3**	**4**	**N**	**Mean**	Med.	Mode	Std Dev
Q5 Please indicate your attendance at lectures/classes:		0	1	4	2	**7**	**3.1**	3	3	.64

Section 1		David Tweedle									
		Responses					Individual				
		1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q6 the lecturer's performance was		1	2	2	1	1	**7**	**2.9**	3	2,3	1.25

Section 1	David Tweedle									
	Responses					Individual				
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7 explained his/her expectations of students in the course	0	1	3	2	1	7	**3.4**	3	3	.90
Q8 made the objectives of all sessions clear	0	2	2	2	1	7	**3.3**	3	2,3,4	1.03
Q9 outlined strategies for learning the course material	1	1	1	2	2	7	**3.4**	4	4,5	1.40
Q10 clearly explained the assessment of the course	0	2	0	2	3	7	**3.9**	4	5	1.25
Q11 used activities that helped me engage with and understand course material	1	1	1	3	1	7	**3.3**	4	4	1.28
Q12 encouraged me to participate in class activities	0	3	1	2	1	7	**3.1**	3	2	1.12
Q13 encouraged my interest in the course	1	0	1	4	1	7	**3.6**	4	4	1.18
Q14 helped in developing my competence in the subject discipline	1	0	1	4	1	7	**3.6**	4	4	1.18
Q15 helped in developing my intellectual self-confidence and knowledge	1	0	0	5	1	7	**3.7**	4	4	1.16
Q16 generally gave helpful responses to questions asked	1	0	1	2	3	7	**3.9**	4	5	1.36
Q17 was approachable outside of lectures/classroom sessions	0	0	0	1	6	7	**4.9**	5	5	.35
Q18 was open to differing points of view	0	0	0	1	6	7	**4.9**	5	5	.35
Q19 seemed confident and knowledgeable in the subject matter	0	0	1	1	5	7	**4.6**	5	5	.73

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	David Tweedle									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20 the course/module was	0	2	1	3	1	7	**3.4**	4	4	1.05

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | N | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 material was presented in a manner I could easily follow	1	1	3	1	1	7	**3.0**	3	3	1.20
Q22 material covered stimulated my intellectual development	1	0	2	2	2	7	**3.6**	4	3,4,5	1.29
Q23 textbooks and/or other relevant material were readily available in the library	0	0	2	2	3	7	**4.1**	4	5	.83
Q24 textbooks and/or in-course texts were readily available in the bookstore	0	0	3	1	3	7	**4.0**	4	3,5	.93
Q25 assignment instructions were clear	0	1	2	3	1	7	**3.6**	4	4	.90
Q26 assignments and/or in-course tests were marked promptly	0	0	0	3	4	7	**4.6**	5	5	.49
Q27 feedback on assignments and/or in-course tests was generally helpful	0	0	0	4	3	7	**4.4**	4	4	.49
Q28 feedback on assignments and/or in-course tests were useful	0	0	0	4	3	7	**4.4**	4	4	.49
Q29 (where applicable) online components were useful	0	0	0	3	4	7	**4.6**	5	5	.49
Q30 (where used) online components helped improve my learning	0	0	0	4	3	7	**4.4**	4	4	.49

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | N | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31 (where conducted) were adequate	0	0	0	2	0	2	**4.0**	4	4	0
Q32 (where conducted) helped me to understand the material covered in the course	0	0	1	1	0	2	**3.5**	3.5	3,4	.50
Q33 (where conducted) were directly linked to lectures	0	1	1	0	0	2	**2.5**	2.5	2,3	.50
Q34 would have been useful for me in this course	0	0	0	2	0	2	**4.0**	4	4	0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | David Tweedle | | | | | | | | | |
| | Responses | | | | | N | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35 helped me understand the material covered in the classroom sessions	0	0	0	0	0	0	**0.0**	0		0
Q36 were clearly linked to the theoretical components of the course	0	0	0	0	0	0	**0.0**	0		0
Q37 were supported by well produced manuals and/or clear instructions	0	0	0	0	0	0	**0.0**	0		0
Q38 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	0	0	**0.0**	0		0
Q39 were supported by an adequate number of demonstrators	0	0	0	0	0	0	**0.0**	0		0
Q40 reports were quickly marked	0	0	0	0	0	0	**0.0**	0		0
Q41 feedback from marked reports was generally helpful	0	0	0	0	0	0	**0.0**	0		0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Faculty:	David Tweedle
Question:	**What did you like BEST about this course?**
Response Rate:	42.86% **(3** of **7)**

1	The lecturer tried his best to explain any issues in any topic and he was always willing to offer assistance if we needed further clarifications.	🔍
2	It's a Challenge.	🔍
3	Dr Tweedle was very student-centred. He seemed to always have the students' best interests at heart and made concessions where possible.	🔍

Faculty:	David Tweedle
Question:	**What did you like LEAST about this course?**
Response Rate:	42.86% **(3** of **7)**

1	Sometimes the material was presented in a way that made it seem more difficult than it actually was. Also, I did not like that there were no pre-prepared notes. Too much time was spent writing off his notes as opposed to paying attention. He wrote quickly and erased quickly, unfortunately. Much of the learning had to be done outside of class as a consequence.	🔍
2	Sometimes the late evening classes took a toll on students and it became rather stressful.	🔍
3	Lack of clear objectives.	🔍

Faculty:	David Tweedle
Question:	**How do you think this course could be improved?**
Response Rate:	42.86% **(3** of **7)**

1	We can have access to pre-prepared notes for each class. More time spent in class trying to negotiate questions similar to assignments and tests.	🔍
2	The content can be better managed with respect to time so that students can at least understand all topics to a certain extent. More examples can also be done relating to specific topics because at times it was difficult to follow.	🔍
3	Clearer objectives.	🔍

Faculty:	David Tweedle
Question:	**How do you think tutorial course components can be improved?**
Response Rate:	28.57% **(2** of **7)**

1	Not Applicable.	🔍
2	N/A	🔍

Faculty:	David Tweedle
Question:	**How do you think laboratory work/practical activities course components can be improved?**
Response Rate:	28.57% **(2** of **7)**

1	Not Applicable.	🔍
2	N/A	🔍

Faculty:	David Tweedle
Question:	**Any other comments**
Response Rate:	42.86% **(3** of **7)**

1	Nada	🔍
2	It's a Challenge.	🔍
3	Dr. Tweedle has been a very helpful teacher as he tried his best to assist the students and I am very grateful for that. However, he needs to re-evaluate some of his teaching methodologies. Overall, it was another good learning experience and I am pleased to have been a part of this semester's class.	🔍