

Section 1						David Tweedle									
						Responses					Individual				
						1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q1	the lecturer's performance was					0	1	0	0	2	3	4.0	5	5	1.41

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q2	explained his/her expectations of students in the course	0	0	0	2	1	3	4.3	4	4	.47
Q3	made the objectives of all sessions clear	0	0	0	2	1	3	4.3	4	4	.47
Q4	outlined strategies for learning the course material	0	1	0	0	2	3	4.0	5	5	1.41
Q5	clearly explained the assessment of the course	0	0	0	0	3	3	5.0	5	5	0
Q6	used activities that helped me engage with and understand course material	1	0	0	1	1	3	3.3	4	1,4,5	1.70
Q7	encouraged me to participate in class activities	0	0	1	1	1	3	4.0	4	3,4,5	.82
Q8	encouraged my interest in the course	0	1	0	1	1	3	3.7	4	2,4,5	1.25
Q9	helped in developing my competence in the subject discipline	0	1	0	1	1	3	3.7	4	2,4,5	1.25
Q10	helped in developing my intellectual self-confidence and knowledge	0	1	0	1	1	3	3.7	4	2,4,5	1.25
Q11	generally gave helpful responses to questions asked	0	0	0	1	2	3	4.7	5	5	.47
Q12	was approachable outside of lectures/classroom sessions	0	0	0	0	3	3	5.0	5	5	0
Q13	was open to differing points of view	0	0	0	0	3	3	5.0	5	5	0
Q14	seemed confident and knowledgeable in the subject matter	0	0	0	0	3	3	5.0	5	5	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q15	the course/module was	0	0	1	1	1	3	4.0	4	3,4,5	.82

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q16	material was presented in a manner I could easily follow	1	0	0	0	2	3	3.7	5	5	1.89
Q17	material covered stimulated my intellectual development	0	0	0	1	2	3	4.7	5	5	.47
Q18	textbooks and/or other relevant material were readily available in the library	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q19	textbooks and/or in-course texts were readily available in the bookstore	0	0	1	0	1	2	4.0	4	3,5	1
Q20	assignment instructions were clear	0	0	0	0	3	3	5.0	5	5	0
Q21	assignments and/or in-course tests were marked promptly	1	0	0	0	2	3	3.7	5	5	1.89
Q22	feedback on assignments and/or in-course tests was generally helpful	0	0	0	1	2	3	4.7	5	5	.47
Q23	feedback on assignments and/or in-course tests were useful	0	0	0	1	2	3	4.7	5	5	.47
Q24	(where applicable) online components were useful	0	0	0	0	2	2	5.0	5	5	0
Q25	(where used) online components helped improve my learning	0	0	0	0	2	2	5.0	5	5	0




Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5



Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q26	(where conducted) were adequate	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q27	(where conducted) helped me to understand the material covered in the course	0	0	0	0	2	2	5.0	5	5	0
Q28	(where conducted) were directly linked to lectures	0	0	0	0	2	2	5.0	5	5	0
Q29	would have been useful for me in this course	0	0	0	0	2	2	5.0	5	5	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5


Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q30	helped me understand the material covered in the classroom sessions	0	0	0	0	0	0	0.0	0		0
Q31	were clearly linked to the theoretical components of the course	0	0	0	0	0	0	0.0	0		0
Q32	were supported by well produced manuals and/or clear instructions	0	0	0	0	0	0	0.0	0		0
Q33	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	0	0	0.0	0		0
Q34	were supported by an adequate number of demonstrators	0	0	0	0	0	0	0.0	0		0
Q35	reports were quickly marked	0	0	0	0	0	0	0.0	0		0
Q36	feedback from marked reports was generally helpful	0	0	0	0	0	0	0.0	0		0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Faculty:	David Tweedle	
Question:	What did you like BEST about this course?	
Response Rate:	100.00% (3 of 3)	
1	group theory was my favorite part of the course	
2	The manner in which the lecturer was able to disseminate the course content to the students in a simplified and logical way.	
3	Lecturer presented an environment where questions were always welcomed and was very approachable in and outside of class.	

Faculty:	David Tweedle	
Question:	What did you like LEAST about this course?	
Response Rate:	66.67% (2 of 3)	
1	the course is very challenging and i do not really like algebra	
2	The lecturer spent too long trying to recreate proofs and the course material off the top of his head. As a result, a lot of time was wasted since only half of the listed material in the course syllabus were thoroughly covered. Proofs and other results were presented in a haphazard manner making most extremely difficult to follow and furthermore making material which was already well known to me become confusing. Most of the simple/obvious proofs and results were covered in excruciating detail while the more difficult material was quickly glanced over. Overall the material was presented without any structure or motivation, which is obviously an important part of communicating mathematics.	


Faculty:	David Tweedle
Question:	How do you think this course could be improved?
Response Rate:	33.33% (1 of 3)

1	The lecturer can prepare notes for himself on the material before each class, perhaps sketched out in a sheet of paper that he can refer too, so that it can be presented in an easy to follow format and have little time wasted while trying to remember proofs in the middle of class. Skip over the obvious proofs/results or present them as assignment questions, which can free up more time to focus on the more difficult results.	
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<b>Faculty:</b>	David Tweedle
<b>Question:</b>	How do you think tutorial course components can be improved?
<b>Response Rate:</b>	No participants responded to this question. (0 of 3)

<b>Faculty:</b>	David Tweedle
<b>Question:</b>	How do you think laboratory work/practical activities course components can be improved?
<b>Response Rate:</b>	No participants responded to this question. (0 of 3)

<b>Faculty:</b>	David Tweedle
<b>Question:</b>	Any other comments
<b>Response Rate:</b>	66.67% (2 of 3)

1	It's clear that the entire class likes Dr. Tweedle and have become very aware that abstract algebra is one of the prime field (pun intended) of mathematics. He is very friendly, approachable, and provides useful help whenever asked, however with better preparation of the material prior to class a lot of the stated problems can be easily solved.	
2	Dr. Tweedle is a very good teacher and he genuinely tries to help students clear up all confusion. I definitely appreciated all the help and the encouragement i got to work hard in this course	