

Section 1		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6	the lecturer's performance was	0	0	2	3	6	11	4.4	5	5	.77

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	1	1	5	4	11	4.1	4	4	.90
Q8	made the objectives of all sessions clear	0	0	1	5	4	10	4.3	4	4	.64
Q9	outlined strategies for learning the course material	0	1	1	5	4	11	4.1	4	4	.90
Q10	clearly explained the assessment of the course	0	0	1	5	5	11	4.4	4	4,5	.64
Q11	used activities that helped me engage with and understand course material	0	0	2	4	4	10	4.2	4	4,5	.75
Q12	encouraged me to participate in class activities	0	1	2	3	4	10	4.0	4	5	1
Q13	encouraged my interest in the course	0	0	2	4	5	11	4.3	4	5	.75
Q14	helped in developing my competence in the subject discipline	0	0	2	4	5	11	4.3	4	5	.75
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	2	5	4	11	4.2	4	4	.72
Q16	generally gave helpful responses to questions asked	0	0	0	5	6	11	4.5	5	5	.50
Q17	was approachable outside of lectures/classroom sessions	0	0	2	2	7	11	4.5	5	5	.78
Q18	was open to differing points of view	0	0	1	4	5	10	4.4	4,5	5	.66
Q19	seemed confident and knowledgeable in the subject matter	0	0	1	3	7	11	4.5	5	5	.66

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	0	1	3	2	5	11	4.0	4	5	1.04

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	material was presented in a manner I could easily follow	0	2	0	5	4	11	4.0	4	4	1.04
Q22	material covered stimulated my intellectual development	0	1	1	4	5	11	4.2	4	5	.94
Q23	textbooks and/or other relevant material were readily available in the library	1	1	1	2	5	10	3.9	4.5	5	1.37
Q24	textbooks and/or in-course texts were readily available in the bookstore	1	1	1	3	4	10	3.8	4	5	1.33
Q25	assignment instructions were clear	0	0	2	4	5	11	4.3	4	5	.75
Q26	assignments and/or in-course tests were marked promptly	0	1	1	4	5	11	4.2	4	5	.94
Q27	feedback on assignments and/or in-course tests was generally helpful	0	0	0	5	6	11	4.5	5	5	.50
Q28	feedback on assignments and/or in-course tests were useful	0	0	0	5	6	11	4.5	5	5	.50
Q29	(where applicable) online components were useful	1	0	0	4	4	9	4.1	4	4,5	1.20
Q30	(where used) online components helped improve my learning	1	0	0	4	4	9	4.1	4	4,5	1.20

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5






Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31	(where conducted) were adequate	0	0	1	1	2	4	4.3	4.5	5	.83
Q32	(where conducted) helped me to understand the material covered in the course	0	0	1	1	2	4	4.3	4.5	5	.83
Q33	(where conducted) were directly linked to lectures	0	0	1	1	2	4	4.3	4.5	5	.83
Q34	would have been useful for me in this course	0	0	2	2	2	6	4.0	4	3,4,5	.82

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35	helped me understand the material covered in the classroom sessions	0	0	0	0	1	1	5.0	5	5	0
Q36	were clearly linked to the theoretical components of the course	0	0	0	0	1	1	5.0	5	5	0
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	0	1	1	5.0	5	5	0
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	1	1	5.0	5	5	0
Q39	were supported by an adequate number of demonstrators	0	0	0	0	1	1	5.0	5	5	0
Q40	reports were quickly marked	0	0	0	0	1	1	5.0	5	5	0
Q41	feedback from marked reports was generally helpful	0	0	0	0	1	1	5.0	5	5	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Faculty:	David Tweedle
Question:	What did you like BEST about this course?
Response Rate:	45.45% (5 of 11)


1	the proofs that made me think but weren't too difficult that i couldn't solve them	
2	It was a very interesting course.	
3	Easy to communicate.	
4	David Tweedle seems like the only professional capable lecturer . He managed to take a hard course and make it as simple as possible. I honestly think he's one of the smartest minds in the department and he gives solutions, which other instructors have lacked in giving. Need more people like him.	
5	Classes	

Faculty: David Tweedle	
Question: What did you like LEAST about this course?	
Response Rate:	18.18% (2 of 11)
1	the heavy course content. i feel like maybe it's too much for one semester?
2	Exams and assignments

Faculty: David Tweedle	
Question: How do you think this course could be improved?	
Response Rate: 18.18% (2 of 11)	
1	present the course in an order that's easy to follow. the transition from eigenvalues/vectors to Cayley-Hamilton theorem was weird.
2	Easier exams and assignments

Faculty: David Tweedle	
Question: How do you think tutorial course components can be improved?	
Response Rate: 18.18% (2 of 11)	
1	n/a
2	Not applicable

Faculty: David Tweedle	
Question: How do you think laboratory work/practical activities course components can be improved?	
Response Rate: 18.18% (2 of 11)	
1	n/a
2	Not applicable

Faculty: David Tweedle	
Question: Any other comments	
Response Rate: 9.09% (1 of 11)	
1	<div><div>the textbook used in this course was not of much help. it provided theorems that were presented in class but does not help with solving certain problems like how to find the Jordan normal form. the book provided examples but not steps to solve the problem.</div><div></div></div>