| Course: | MATH 3272 - Abstract Algebra II | Department: | MATHESTATI |
|----------------------|---------------------------------|-----------------------|-----------------|
| Responsible Faculty: | David Tweedle | Responses / Expected: | 6 / 29 (20.69%) |

| | | | | MATH 3272 | 2 | | |
|-----------------------|---------|-----|---|-----------|--------|------|------------|
| Demographic Questions | Respons | ses | | | Course | | |
| | М | F | N | Mean | Med. | Mode | Std Dev |
| Q1 Sex: | 3 | 3 | 6 | 1.5 | 1.5 | 1,2 | .50 |

Responses: [M] M=1 [F] F=2

| | | | | | | MATH 3272 | | | |
|-----------------------|---|---|---------|-----|---|-----------|--------|------|------------|
| Demographic Questions | | F | Respons | es | | | Course | | |
| | 1 | 2 | 3 | 4&0 | N | Mean | Med. | Mode | Std Dev |
| Q2 Age: | 6 | 0 | 0 | 0 | 6 | 1.0 | 1 | 1 | 0 |

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&0] 46 & over=4

| | | | | | | MATH 3272 | 2 | | |
|-----------------------|---|----|----------|----|---|-----------|--------|------|------------|
| Demographic Questions | | Re | esponses | | | | Course | | |
| | ı | II | III | IV | N | Mean | Med. | Mode | Std Dev |
| Q3 Year: | 0 | 1 | 3 | 2 | 6 | 3.2 | 3 | 3 | .69 |

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

| | | | | | MATH 327 | 2 | | |
|-----------------------|---|-----------|---|---|----------|--------|------|------------|
| Demographic Questions | | Responses | | | | Course | | |
| | 1 | 2 | 3 | N | Mean | Med. | Mode | Std Dev |
| Q4 Semester | 0 | 6 | 0 | 6 | 2.0 | 2 | 2 | 0 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3

| | MATH 3272 | | | | | | | | | | | | | |
|---|-----------|--------|----|---|---|------|------|------|------------|--|--|--|--|--|
| Demographic Questions | | sponse | es | | | | | | | | | | | |
| | 1TH | 2H | 3 | 4 | N | Mean | Med. | Mode | Std Dev | | | | | |
| Q5 Please indicate your attendance at lectures/classes: | 0 | 1 | 3 | 2 | 6 | 3.2 | 3 | 3 | .69 | | | | | |

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

| | | | | | | David Tweedle | | | | | | | | | | | | | |
|-----------------------------------|---|----|-------|-----|---|---------------|------|------------|------|------------|--|--|--|--|--|--|--|--|--|
| Section 1 | | Re | espon | ses | | | | Individual | | | | | | | | | | | |
| | 1 | 2F | 3 | 4G | 5 | N | Mean | Med. | Mode | Std Dev | | | | | | | | | |
| Q6 the lecturer's performance was | 0 | 1 | 1 | 3 | 1 | 6 | 3.7 | 4 | 4 | .94 | | | | | | | | | |

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

| | | | | | | | Da | avid Twee | dle | | |
|------|---|----|-----|-----|-----|----|----|-----------|----------|-------|------------|
| Sect | ion 1 | | Res | pon | ses | ; | | | Individu | ıal | |
| | | 1D | 2 | 3 | 4 | 5A | N | Mean | Med. | Mode | Std Dev |
| Q7 | explained his/her expectations of students in the course | 0 | 0 | 1 | 4 | 1 | 6 | 4.0 | 4 | 4 | .58 |
| Q8 | made the objectives of all sessions clear | 0 | 0 | 2 | 2 | 2 | 6 | 4.0 | 4 | 3,4,5 | .82 |
| Q9 | outlined strategies for learning the course material | 0 | 1 | 0 | 4 | 1 | 6 | 3.8 | 4 | 4 | .90 |
| Q10 | clearly explained the assessment of the course | 0 | 0 | 2 | 2 | 2 | 6 | 4.0 | 4 | 3,4,5 | .82 |
| Q11 | used activities that helped me engage with and understand course material | 0 | 1 | 2 | 3 | 0 | 6 | 3.3 | 3.5 | 4 | .75 |
| Q12 | encouraged me to participate in class activities | 0 | 0 | 4 | 2 | 0 | 6 | 3.3 | 3 | 3 | .47 |
| Q13 | encouraged my interest in the course | 0 | 1 | 2 | 3 | 0 | 6 | 3.3 | 3.5 | 4 | .75 |
| Q14 | helped in developing my competence in the subject discipline | 0 | 1 | 2 | 3 | 0 | 6 | 3.3 | 3.5 | 4 | .75 |
| Q15 | helped in developing my intellectual self-confidence and knowledge | 0 | 1 | 3 | 2 | 0 | 6 | 3.2 | 3 | 3 | .69 |
| Q16 | generally gave helpful responses to questions asked | 0 | 1 | 0 | 5 | 0 | 6 | 3.7 | 4 | 4 | .75 |
| Q17 | was approachable outside of lectures/classroom sessions | 0 | 0 | 0 | 4 | 2 | 6 | 4.3 | 4 | 4 | .47 |
| Q18 | was open to differing points of view | 0 | 0 | 1 | 4 | 1 | 6 | 4.0 | 4 | 4 | .58 |
| Q19 | seemed confident and knowledgeable in the subject matter | 0 | 0 | 1 | 1 | 4 | 6 | 4.5 | 5 | 5 | .76 |

 $\textbf{Responses:} \ [\textbf{1D}] \ \ \textbf{1-Strongly Disagree=1} \ \ [\textbf{2}] \ \ \textbf{2-Disagree=2} \ \ [\textbf{3}] \ \ \textbf{3-Neutral=3} \ \ [\textbf{4}] \ \ \textbf{4-Agree=4} \ \ [\textbf{5A}] \ \ \textbf{5-Strongly Agree=5}$

| | David Tweedle | | | | | | | | | | | | | |
|---------------------------|---------------|----|-------|-----|---|---|------|------------|------|------------|--|--|--|--|
| Section 2 | | R | espon | ses | | | | Individual | | | | | | |
| | 1 | 2F | 3 | 4G | 5 | N | Mean | Med. | Mode | Std Dev | | | | |
| Q20 the course/module was | 0 | 1 | 3 | 2 | 0 | 6 | 3.2 | 3 | 3 | .69 | | | | |

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

| | | | | | | | D | avid Twee | dle | | |
|------|--|----|-----|-----|------|----|---|-----------|----------|------|------------|
| Sect | on 2 | | Res | por | ises | ; | | | Individu | ıal | |
| | | 1D | 2 | 3 | 4 | 5A | N | Mean | Med. | Mode | Std Dev |
| Q21 | material was presented in a manner I could easily follow | 0 | 1 | 1 | 4 | 0 | 6 | 3.5 | 4 | 4 | .76 |
| Q22 | material covered stimulated my intellectual development | 0 | 1 | 2 | 3 | 0 | 6 | 3.3 | 3.5 | 4 | .75 |
| Q23 | textbooks and/or other relevant material were readily available in the library | 0 | 0 | 4 | 2 | 0 | 6 | 3.3 | 3 | 3 | .47 |
| Q24 | textbooks and/or in-course texts were readily available in the bookstore | 0 | 0 | 4 | 2 | 0 | 6 | 3.3 | 3 | 3 | .47 |
| Q25 | assignment instructions were clear | 0 | 0 | 1 | 4 | 1 | 6 | 4.0 | 4 | 4 | .58 |
| Q26 | assignments and/or in-course tests were marked promptly | 0 | 0 | 1 | 3 | 2 | 6 | 4.2 | 4 | 4 | .69 |
| Q27 | feedback on assignments and/or in-course tests was generally helpful | 0 | 0 | 0 | 4 | 2 | 6 | 4.3 | 4 | 4 | .47 |
| Q28 | feedback on assignments and/or in-course tests were useful | 0 | 0 | 0 | 4 | 2 | 6 | 4.3 | 4 | 4 | .47 |
| Q29 | (where applicable) online components were useful | 0 | 0 | 0 | 4 | 1 | 5 | 4.2 | 4 | 4 | .40 |
| Q30 | (where used) online components helped improve my learning | 0 | 0 | 2 | 4 | 0 | 6 | 3.7 | 4 | 4 | .47 |

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

| | | | | | | | Da | avid Twee | dle | | |
|-----|--|----|-----|-----|-----|----|----|-----------|----------|------|------------|
| Sec | tion 2 | | Res | pon | ses | ; | | | Individu | ıal | |
| | | 1D | 2 | 3 | 4 | 5A | N | Mean | Med. | Mode | Std Dev |
| Q31 | (where conducted) were adequate | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 |
| Q32 | (where conducted) helped me to understand the material covered in the course | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 |
| Q33 | (where conducted) were directly linked to lectures | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 |
| Q34 | would have been useful for me in this course | 0 | 0 | 0 | 1 | 1 | 2 | 4.5 | 4.5 | 4,5 | .50 |
| | | | | | | | | | | | |

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

| | | David Tweedle | | | | | | | | | | | | | |
|------|---|---------------|-----|-----|-----|----|------------|------|------|------|------------|--|--|--|--|
| Sect | ion 2 | | Res | por | ses | 5 | Individual | | | | | | | | |
| | | 1D | 2 | 3 | 4 | 5A | N | Mean | Med. | Mode | Std Dev | | | | |
| Q35 | helped me understand the material covered in the classroom sessions | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q36 | were clearly linked to the theoretical components of the course | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q37 | were supported by well produced manuals and/or clear instructions | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q38 | were supported by appropriate properly functioning equipment and/or appropriate specimens | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q39 | were supported by an adequate number of demonstrators | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q40 | reports were quickly marked | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |
| Q41 | feedback from marked reports was generally helpful | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | | 0 | | | | |

 $\textbf{Responses:} \ [\textbf{1D}] \ \ \textbf{1-Strongly Disagree=1} \ \ [\textbf{2}] \ \ \textbf{2-Disagree=2} \ \ [\textbf{3}] \ \ \textbf{3-Neutral=3} \ \ [\textbf{4}] \ \ \textbf{4-Agree=4} \ \ [\textbf{5A}] \ \ \textbf{5-Strongly Agree=5}$

| Faculty: | David Tweedle |
|----------------|---|
| Question: | What did you like BEST about this course? |
| Response Rate: | 33.33% (2 of 6) |

| 1 The structure. | | Q | | | |
|--------------------------------|---|--|---|--|--|
| 2 Group Actions | | s | Q | | |
| | | | | | |
| | | David Tweedle | | | |
| | | What did you like LEAST about this course? | | | |
| Response Rate: | | 33.33% (2 of 6) | | | |
| 1 | The content. | | Q | | |
| 2 | Ideals | | Q | | |
| | | | | | |
| | | David Tweedle | | | |
| Question: | | How do you think this course could be improved? | | | |
| Response Rate: | | 33.33% (2 of 6) | | | |
| 1 More explanation. | | ation. | Q | | |
| 2 | More examples of questions for each topic | | Q | | |
| | | | | | |
| | | David Tweedle | | | |
| | | How do you think tutorial course components can be improved? | | | |
| Re | sponse Rate: | No participants responded to this question. (0 of 6) | | | |
| | | | | | |
| | | David Tweedle | | | |
| | | How do you think laboratory work/practical activities course components can be improved? | | | |
| Response Rate: No participants | | No participants responded to this question. (0 of 6) | | | |
| | | | | | |
| | | David Tweedle | | | |
| | | Any other comments | | | |
| Response Rate: 1 | | 16.67% (1 of 6) | | | |
| 1 I was not grasping the | | sping the information in the course. | Q | | |
| | | | | | |