

Section 1		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6	the lecturer's performance was	1	0	3	7	6	17	4.0	4	4	1.03

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	0	4	8	5	17	4.1	4	4	.73
Q8	made the objectives of all sessions clear	0	1	4	6	6	17	4.0	4	4,5	.91
Q9	outlined strategies for learning the course material	0	1	4	8	4	17	3.9	4	4	.83
Q10	clearly explained the assessment of the course	0	0	2	8	7	17	4.3	4	4	.67
Q11	used activities that helped me engage with and understand course material	0	1	8	5	3	17	3.6	3	3	.84
Q12	encouraged me to participate in class activities	0	4	9	1	3	17	3.2	3	3	.98
Q13	encouraged my interest in the course	0	2	3	7	5	17	3.9	4	4	.96
Q14	helped in developing my competence in the subject discipline	0	1	3	8	5	17	4.0	4	4	.84
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	5	7	5	17	4.0	4	4	.77
Q16	generally gave helpful responses to questions asked	0	2	2	8	5	17	3.9	4	4	.94
Q17	was approachable outside of lectures/classroom sessions	0	1	2	4	10	17	4.4	5	5	.90
Q18	was open to differing points of view	0	0	4	7	6	17	4.1	4	4	.76
Q19	seemed confident and knowledgeable in the subject matter	0	1	1	4	11	17	4.5	5	5	.85

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	1	0	3	10	3	17	3.8	4	4	.92

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	material was presented in a manner I could easily follow	0	0	6	4	7	17	4.1	4	5	.87
Q22	material covered stimulated my intellectual development	0	1	4	7	5	17	3.9	4	4	.87
Q23	textbooks and/or other relevant material were readily available in the library	0	1	7	4	2	14	3.5	3	3	.82
Q24	textbooks and/or in-course texts were readily available in the bookstore	1	1	8	3	2	15	3.3	3	3	1
Q25	assignment instructions were clear	0	0	1	11	5	17	4.2	4	4	.55
Q26	assignments and/or in-course tests were marked promptly	0	0	5	7	4	16	3.9	4	4	.75
Q27	feedback on assignments and/or in-course tests was generally helpful	0	0	6	8	3	17	3.8	4	4	.71
Q28	feedback on assignments and/or in-course tests were useful	0	0	6	8	3	17	3.8	4	4	.71
Q29	(where applicable) online components were useful	0	2	2	6	6	16	4.0	4	4,5	1
Q30	(where used) online components helped improve my learning	0	1	4	6	5	16	3.9	4	4	.90

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5





Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31	(where conducted) were adequate	0	0	3	2	0	5	3.4	3	3	.49
Q32	(where conducted) helped me to understand the material covered in the course	0	0	2	3	0	5	3.6	4	4	.49
Q33	(where conducted) were directly linked to lectures	0	0	2	3	0	5	3.6	4	4	.49
Q34	would have been useful for me in this course	0	0	3	4	1	8	3.8	4	4	.66

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5




Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35	helped me understand the material covered in the classroom sessions	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q36	were clearly linked to the theoretical components of the course	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	1	0	1	4.0	4	4	0
Q39	were supported by an adequate number of demonstrators	0	0	0	1	0	1	4.0	4	4	0
Q40	reports were quickly marked	0	1	0	1	0	2	3.0	3	2,4	1
Q41	feedback from marked reports was generally helpful	0	0	0	2	0	2	4.0	4	4	0



Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Faculty:	David Tweedle
Question:	What did you like BEST about this course?
Response Rate:	23.53% (4 of 17)


1	the way the course material was presented	
2	The material, practice questions and notes were always readily available to student	
3	Lecturer was to the point	
4	It wasn't too hard, I guess.	

Faculty:		David Tweedle
Question:		What did you like LEAST about this course?
Response Rate:		5.88% (1 of 17)
1	The theorems?	

Faculty:		David Tweedle	
Question:		How do you think this course could be improved?	
Response Rate:		17.65% (3 of 17)	
1	some more examples may help		
2	More explanation.		
3	More examples could have been given on various topics.		

Faculty:	David Tweedle		
Question:	How do you think tutorial course components can be improved?		
Response Rate:	11.76% (2 of 17)		
1	having lecture notes w/additional examples & questions w/solutions - for example having the recommended lecture notes for multivariable calculus helped considerably in understanding course material and hence perform well my exams for calculus. Dr. Tweedle's class notes however were beneficial but felt insufficient.		
2	No actual tutorials. He went through practice questions before tests and after assignments.		

Faculty:		David Tweedle
Question:		How do you think laboratory work/practical activities course components can be improved?
Response Rate:		5.88% (1 of 17)
1	No labs.	



Faculty:	David Tweedle		
Question:	Any other comments		
Response Rate:	5.88% (1 of 17)		
1	He seems slow but he knows what he's doing, but not very good at explaining it, and not good at understanding what students would ask him to explain. A lot of the students were impatient with him, and would talk behind his back. I think he should have like an assistant or teacher's aid. He's very smart, and tries very hard to explain, but not all students were getting it. Adding tutorial sessions to the timetable with another teacher would probably help the most. He's a good teacher and very clear with his writing unlike most.		

Semester 1 2017-2018 Survey
Semester 1 2017-2018

The University of the West Indies
St. Augustine Campus

Course:	MATH 3273 - Linear Algebra II	Department:	MATHESTATI
Responsible Faculty:	David Tweedle	Responses / Expected:	4 / 12 (33.33%)

Demographic Questions		MATH 3273						
		Responses		Course				
		M	F	N	Mean	Med.	Mode	Std Dev
Q1	Sex:	2	2	4	1.5	1.5	1,2	.50

Responses: [M] M=1 [F] F=2

Demographic Questions		MATH 3273								
		Responses				Course				
		1	2	3	4&O	N	Mean	Med.	Mode	Std Dev
Q2	Age:	3	0	1	0	4	1.5	1	1	.87

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&O] 46 & over=4

Demographic Questions		MATH 3273								
		Responses				Course				
		I	II	III	IV	N	Mean	Med.	Mode	Std Dev
Q3	Year:	0	0	3	1	4	3.3	3	3	.43

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

Demographic Questions		MATH 3273							
		Responses			Course				
		1	2	3	N	Mean	Med.	Mode	Std Dev
Q4	Semester	4	0	0	4	1.0	1	1	0

Responses: [1] 1=1 [2] 2=2 [3] 3=3

Demographic Questions		MATH 3273								
		Responses				Course				
		1TH	2H	3	4	N	Mean	Med.	Mode	Std Dev
Q5	Please indicate your attendance at lectures/classes:	0	1	0	3	4	3.5	4	4	.87

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

Section 1		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6	the lecturer's performance was	0	0	0	1	3	4	4.8	5	5	.43

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q8	made the objectives of all sessions clear	0	0	0	3	1	4	4.3	4	4	.43
Q9	outlined strategies for learning the course material	0	0	0	3	1	4	4.3	4	4	.43
Q10	clearly explained the assessment of the course	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q11	used activities that helped me engage with and understand course material	0	0	0	3	1	4	4.3	4	4	.43
Q12	encouraged me to participate in class activities	0	0	2	1	1	4	3.8	3.5	3	.83
Q13	encouraged my interest in the course	0	0	1	2	1	4	4.0	4	4	.71
Q14	helped in developing my competence in the subject discipline	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q16	generally gave helpful responses to questions asked	0	0	0	1	3	4	4.8	5	5	.43
Q17	was approachable outside of lectures/classroom sessions	0	0	0	0	4	4	5.0	5	5	0
Q18	was open to differing points of view	0	0	1	1	2	4	4.3	4.5	5	.83
Q19	seemed confident and knowledgeable in the subject matter	0	0	0	0	3	3	5.0	5	5	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	0	0	1	0	3	4	4.5	5	5	.87

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	material was presented in a manner I could easily follow	0	0	1	2	1	4	4.0	4	4	.71
Q22	material covered stimulated my intellectual development	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q23	textbooks and/or other relevant material were readily available in the library	0	0	2	1	1	4	3.8	3.5	3	.83
Q24	textbooks and/or in-course texts were readily available in the bookstore	0	0	2	1	1	4	3.8	3.5	3	.83
Q25	assignment instructions were clear	0	0	1	2	1	4	4.0	4	4	.71
Q26	assignments and/or in-course tests were marked promptly	0	0	2	0	2	4	4.0	4	3,5	1
Q27	feedback on assignments and/or in-course tests was generally helpful	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q28	feedback on assignments and/or in-course tests were useful	0	0	0	1	3	4	4.8	5	5	.43
Q29	(where applicable) online components were useful	0	0	0	1	2	3	4.7	5	5	.47
Q30	(where used) online components helped improve my learning	0	0	0	1	2	3	4.7	5	5	.47

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31	(where conducted) were adequate	0	0	0	2	1	3	4.3	4	4	.47
Q32	(where conducted) helped me to understand the material covered in the course	0	0	0	2	1	3	4.3	4	4	.47
Q33	(where conducted) were directly linked to lectures	0	0	0	2	1	3	4.3	4	4	.47
Q34	would have been useful for me in this course	0	0	0	1	1	2	4.5	4.5	4,5	.50

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35	helped me understand the material covered in the classroom sessions	0	0	0	0	0	0	0.0	0		0
Q36	were clearly linked to the theoretical components of the course	0	0	0	0	0	0	0.0	0		0
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	0	0	0	0.0	0		0
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	0	0	0.0	0		0
Q39	were supported by an adequate number of demonstrators	0	0	0	0	0	0	0.0	0		0
Q40	reports were quickly marked	0	0	0	0	0	0	0.0	0		0
Q41	feedback from marked reports was generally helpful	0	0	0	0	0	0	0.0	0		0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Faculty:	David Tweedle
Question:	What did you like BEST about this course?
Response Rate:	No participants responded to this question. (0 of 4)

Faculty:	David Tweedle
Question:	What did you like LEAST about this course?


Response Rate:	No participants responded to this question. (0 of 4)
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Faculty:	David Tweedle
Question:	How do you think this course could be improved?
Response Rate:	No participants responded to this question. (0 of 4)

Faculty:	David Tweedle
Question:	How do you think tutorial course components can be improved?
Response Rate:	No participants responded to this question. (0 of 4)

Faculty:	David Tweedle
Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	No participants responded to this question. (0 of 4)

Faculty:	David Tweedle
Question:	Any other comments
Response Rate:	25.00% (1 of 4)

1	Dr. Tweedle is an excellent lecturer who was able to connect the course content to real world situations.	
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