

Section 2		MATH 2273									
		Responses					Course				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6	the course/module was	0	1	11	6	12	30	4.0	4	5	.95

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		MATH 2273									
		Responses					Course				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	material was presented in a manner I could easily follow	1	3	3	11	12	30	4.0	4	5	1.10
Q8	material covered stimulated my intellectual development	1	2	5	9	13	30	4.0	4	5	1.08
Q9	textbooks and/or other relevant material were readily available in the library	0	2	9	5	8	24	3.8	4	3	1
Q10	textbooks and/or in-course texts were readily available in the bookstore	0	4	8	4	8	24	3.7	3.5	3,5	1.11
Q11	assignment instructions were clear	0	1	2	11	16	30	4.4	5	5	.76
Q12	assignments and/or in-course tests were marked promptly	1	0	5	10	12	28	4.1	4	5	.95
Q13	feedback on assignments and/or in-course tests was generally helpful	2	0	2	13	12	29	4.1	4	4	1.04
Q14	feedback on assignments and/or in-course tests were useful	2	0	3	12	13	30	4.1	4	5	1.06
Q15	(where applicable) online components were useful	0	1	3	4	18	26	4.5	5	5	.84
Q16	(where used) online components helped improve my learning	0	1	3	5	17	26	4.5	5	5	.84

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		MATH 2273									
		Responses					Course				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q17	(where conducted) were adequate	0	0	2	1	1	4	3.8	3.5	3	.83
Q18	(where conducted) helped me to understand the material covered in the course	0	0	2	1	1	4	3.8	3.5	3	.83
Q19	(where conducted) were directly linked to lectures	0	0	2	0	2	4	4.0	4	3,5	1
Q20	would have been useful for me in this course	0	0	2	1	2	5	4.0	4	3,5	.89

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		MATH 2273									
		Responses					Course				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	helped me understand the material covered in the classroom sessions	0	0	2	0	0	2	3.0	3	3	0
Q22	were clearly linked to the theoretical components of the course	0	0	2	0	0	2	3.0	3	3	0
Q23	were supported by well produced manuals and/or clear instructions	0	0	2	0	0	2	3.0	3	3	0
Q24	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	2	0	0	2	3.0	3	3	0
Q25	were supported by an adequate number of demonstrators	0	0	2	0	0	2	3.0	3	3	0
Q26	reports were quickly marked	0	0	2	0	0	2	3.0	3	3	0
Q27	feedback from marked reports was generally helpful	0	0	2	0	0	2	3.0	3	3	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5


Section 1		David Tweedle									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q28	the lecturer's performance was	1	2	3	11	13	30	4.1	4	5	1.04




















Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5








Section 1		David Tweedle									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q29	explained his/her expectations of students in the course	0	2	4	7	17	30	4.3	5	5	.94
Q30	made the objectives of all sessions clear	0	1	2	8	19	30	4.5	5	5	.76
Q31	outlined strategies for learning the course material	1	3	2	11	13	30	4.1	4	5	1.09
Q32	clearly explained the assessment of the course	0	2	3	9	16	30	4.3	5	5	.90
Q33	used activities that helped me engage with and understand course material	1	2	6	6	12	27	4.0	4	5	1.14
Q34	encouraged me to participate in class activities	2	2	10	5	8	27	3.6	3	3	1.20
Q35	encouraged my interest in the course	2	3	7	8	10	30	3.7	4	5	1.22
Q36	helped in developing my competence in the subject discipline	2	0	4	12	12	30	4.1	4	4,5	1.06
Q37	helped in developing my intellectual self-confidence and knowledge	2	0	5	12	10	29	4.0	4	4	1.07
Q38	generally gave helpful responses to questions asked	1	0	5	6	18	30	4.3	5	5	.98
Q39	was approachable outside of lectures/classroom sessions	0	0	2	8	19	29	4.6	5	5	.62
Q40	was open to differing points of view	0	0	4	12	13	29	4.3	4	5	.70
Q41	seemed confident and knowledgeable in the subject matter	0	1	1	5	23	30	4.7	5	5	.70








Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5














Question:	What did you like BEST about this course?
Response Rate:	66.67% (20 of 30)




1	the online componets were very easy to follow and Dr Tweedle is very approachable	
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2	subspace and vector space	
3	nothing	
4	no comment	
5	love tweedle	
6	The new concepts stimulated my intellectual development.	
7	The material and how it was delivered to the students.	
8	The lecturer seems very knowledgeable about linear algebra. He is very approachable if you need help with material. He also gives practice questions for exams.	
9	The lecturer explained concepts in a way that made them easy to understand and was very knowledgeable of the course work.	
10	THE ONLINE LECTURES AND WORK SOLUTIONS	
11	Office Hours	
12	Not too much assignments.	
13	Material of the course was interesting.	
14	Lecturer provided sample questions and solutions that students could follow which aided in understanding the material.	
15	Interesting course content	
16	Dr. Tweedle was a fantastic lecturer, it was truly a privilege to have been in his class. He put the information across in a manner that was easily grasped, and he was very helpful throughout his office hours.	
17	Course Content and Lecturer	
18	Core knowledge in Linear Algebra	
19	<p>All resources and ideal solution to problems were placed online, so students can go through at own pace.</p> <p>Assignments and courseworks were nicely spaced with 2 week intervals.</p> <p>Lecturer was very accommodating in answering all questions asked both inside and outside of class, and where possible, provided extra material and resources, for better understanding of work.</p> <p>Could not ask for anything or anyone better.</p>	
20	-	



Question:	What did you like LEAST about this course?	
Response Rate:	46.67% (14 of 30)	
1	the time of the lectures	
2	the Monday class time (6-8pm). Its unsafe to walk through campus and then travel home 8pm and after.	
3	nothing	
4	no comment	
5	need more time with tweedle	
6	i dislike algebra so this course was generally difficult for me	
7	The late hours for class.	





8	THE LATE HOUR CLASSES	
9	Nothing	
10	None but i will say the timing of the class was a bit too late.	
11	Linear algebra is not a simple course. In th3 beginning it was very challenging	
12	Lecturer started off the course by jumping into the material without covering basic material so for the first 3-4 lectures of the semester, students were simply copying what was written on the board without any real understanding of what was going on.	
13	In my opinion the lecturer made the course very boring. Going to class was a drag because he just recited things in a monotonous voice and wrote extremely quickly on the board. He did not try to encourage class participation or make the class interesting at all.	
14	-	

Question: How do you think this course could be improved?		
Response Rate: 43.33% (13 of 30)		
1	i tink it can be improved by having a text with a lot of examples provided to students	
2	earlier times for class, maybe afternoons or early evenings if needed to accommodate evening university students	
3	changing lecturers	
4	a new lecturer.	
5	The times of the classes, 6 to 8 is unacceptable. For me, personally, I have to travel home to the west at this late hour in the night. I have to go through town which is unsafe. And every week I was completely terrified after class until I reach home. I have to avoid all the strange men and hurry to get transport. Not to mention all the cars that may not actually be going where they say they are going. There is no guarantee that I will reach home safely. If anything were to happen to me, it would be because i have no other choice but to go to classes that end at 8 in the night. Things like this should be taken into consideration.	
6	More examples could be given because the concepts are very hard to understand if you don't understand why we are doing something or how it generally works.	
7	More examples in class.	
8	More exam-type questions can be done in class or given to assignments so students can be exposed to different phrasing/wording of questions. Rather than assigning tedious, repetitive questions more questions that require thinking, such as the ones we are now finding on past papers should be given so students can practice these questions with the guidance of the lecturer	
9	Just better scheduling	
10	GIVE PROBLEM PAPER AND SOLUTIONS	
11	Course should begin with teaching on vector space definition and axioms which help students to understand the foundation of the course and symbols used frequently within the course.	
12	Better timetabling .	
13	-	

Question: How do you think tutorial course components can be improved?		
Response Rate: 10.00% (3 of 30)		
1	N/a	
2	N/A	
3	-	

Question: How do you think laboratory work/practical activities course components can be improved?		
Response Rate: 10.00% (3 of 30)		
1	N/a	

2	N/A	
3	-	

Question: Any other comments	
Response Rate: 16.67% (5 of 30)	
1	great course great leactuerer no complaints cheers 
2	NO 
3	Dr tweedle spends a lot of time on examples which help me to understand the material and i really appreciate that generally i dislike algebra but dr tweedle simplified the process 
4	- 
5	- 