Course:	MATH 3273 - Linear Algebra II	Department:	MATHESTATI
Responsible Faculty:	David Tweedle	Responses / Expected:	11 / 20 (55%)

				MATH 3273 Course													
Demographic Questions	Respon	ses			Course												
	М	F	N	Mean	Med.	Mode	Std Dev										
Q1 Sex:	4	7	11	1.6	2	2	.48										

Responses: [M] M=1 [F] F=2

						MATH 3273 Course Mean Mode Std Dev													
Demographic Questions		F	Respons	es			Course												
	1	2	3	4&0	N	Mean	Med.	Mode	Std Dev										
Q2 Age:	9	1	1	0	11	1.3	1	1	.62										

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&0] 46 & over=4

						MATH 3273			
Demographic Questions		Re	esponses				Course		
	ı	II	III	IV	N	Mean	Med.	Mode	Std Dev
Q3 Year:	0	0	7	4	11	3.4	3	3	.48

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

	MATH 3273 Responses Course 1 2 3 N Mean Med. Mode Std. Dev													
Demographic Questions		Responses				Course								
	1	2		N	Mean	Med.	Mode	Std Dev						
Q4 Semester	0	10	1	11	2.1	2	2	.29						

Responses: [1] 1=1 [2] 2=2 [3] 3=3

						MATH 3273				
Demographic Questions	Re	sponse	s							
	1TH	2H	3	4	N	Mean	Med.	Mode	Std Dev	
Q5 Please indicate your attendance at lectures/classes:	0	0	5	6	11	3.5	4	4	.50	

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

	David Tweedle														
Section 1		R	espon	ses				Individual							
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev					
Q6 the lecturer's performance was	0	0	2	3	6	11	4.4	5	5	.77					

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

							Da	vid Tweed	lle				
Sect	ion 1		Res	por	ses			Individual					
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev		
Q7	explained his/her expectations of students in the course	0	1	1	5	4	11	4.1	4	4	.90		
Q8	made the objectives of all sessions clear	0	0	1	5	4	10	4.3	4	4	.64		
Q9	outlined strategies for learning the course material	0	1	1	5	4	11	4.1	4	4	.90		
Q10	clearly explained the assessment of the course	0	0	1	5	5	11	4.4	4	4,5	.64		
Q11	used activities that helped me engage with and understand course material	0	0	2	4	4	10	4.2	4	4,5	.75		
Q12	encouraged me to participate in class activities	0	1	2	3	4	10	4.0	4	5	1		
Q13	encouraged my interest in the course	0	0	2	4	5	11	4.3	4	5	.75		
Q14	helped in developing my competence in the subject discipline	0	0	2	4	5	11	4.3	4	5	.75		
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	2	5	4	11	4.2	4	4	.72		
Q16	generally gave helpful responses to questions asked	0	0	0	5	6	11	4.5	5	5	.50		
Q17	was approachable outside of lectures/classroom sessions	0	0	2	2	7	11	4.5	5	5	.78		
Q18	was open to differing points of view	0	0	1	4	5	10	4.4	4.5	5	.66		
Q19	seemed confident and knowledgeable in the subject matter	0	0	1	3	7	11	4.5	5	5	.66		

 $\textbf{Responses:} \ [\textbf{1D}] \ \ \textbf{1-Strongly Disagree=1} \ \ [\textbf{2}] \ \ \textbf{2-Disagree=2} \ \ [\textbf{3}] \ \ \textbf{3-Neutral=3} \ \ [\textbf{4}] \ \ \textbf{4-Agree=4} \ \ [\textbf{5A}] \ \ \textbf{5-Strongly Agree=5}$

							David Tweedle Individual N Mean Med. Mode Std												
Section 2	Responses Individual																		
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev									
Q20 the course/module was	0	1	3	2	5	11	4.0	4	5	1.04									

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

						Da	avid Twee	dle		
Section 2		Res	spor	ıses				Individu	ıal	
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 material was presented in a manner I could easily follow	0	2	0	5	4	11	4.0	4	4	1.04
Q22 material covered stimulated my intellectual development	0	1	1	4	5	11	4.2	4	5	.94
Q23 textbooks and/or other relevant material were readily available in the library	1	1	1	2	5	10	3.9	4.5	5	1.37
Q24 textbooks and/or in-course texts were readily available in the bookstore	1	1	1	3	4	10	3.8	4	5	1.33
Q25 assignment instructions were clear	0	0	2	4	5	11	4.3	4	5	.75
Q26 assignments and/or in-course tests were marked promptly	0	1	1	4	5	11	4.2	4	5	.94
Q27 feedback on assignments and/or in-course tests was generally helpful	0	0	0	5	6	11	4.5	5	5	.50
Q28 feedback on assignments and/or in-course tests were useful	0	0	0	5	6	11	4.5	5	5	.50
Q29 (where applicable) online components were useful	1	0	0	4	4	9	4.1	4	4,5	1.20
Q30 (where used) online components helped improve my learning	1	0	0	4	4	9	4.1	4	4,5	1.20

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

						Da	avid Twee	dle						
Section 2		Res	pons	ses				Individu	/idual					
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev				
Q31 (where conducted) were adequate	0	0	1	1	2	4	4.3	4.5	5	.83				
Q32 (where conducted) helped me to understand the material covered in the course	0	0	1	1	2	4	4.3	4.5	5	.83				
Q33 (where conducted) were directly linked to lectures	0	0	1	1	2	4	4.3	4.5	5	.83				
Q34 would have been useful for me in this course	0	0	2	2	2	6	4.0	4	3,4,5	.82				

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

		David Tweedle												
Sect	ion 2		Res	por	ses	5			Individ	ual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev			
Q35	helped me understand the material covered in the classroom sessions	0	0	0	0	1	1	5.0	5	5	0			
Q36	were clearly linked to the theoretical components of the course	0	0	0	0	1	1	5.0	5	5	0			
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	0	1	1	5.0	5	5	0			
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	1	1	5.0	5	5	0			
Q39	were supported by an adequate number of demonstrators	0	0	0	0	1	1	5.0	5	5	0			
Q40	reports were quickly marked	0	0	0	0	1	1	5.0	5	5	0			
Q41	feedback from marked reports was generally helpful	0	0	0	0	1	1	5.0	5	5	0			

 $\textbf{Responses:} \ [\textbf{1D}] \ \ \textbf{1-Strongly Disagree=1} \ \ [\textbf{2}] \ \ \textbf{2-Disagree=2} \ \ [\textbf{3}] \ \ \textbf{3-Neutral=3} \ \ [\textbf{4}] \ \ \textbf{4-Agree=4} \ \ [\textbf{5A}] \ \ \textbf{5-Strongly Agree=5}$

Faculty:	David Tweedle
Question:	What did you like BEST about this course?
Response Rate:	45.45 % (5 of 11)

1	the proofs th	e proofs that made me think but weren't too difficult that i couldn't solve them			
2	It was a very	t was a very interesting course.			
3	Easy to communicate.		Q		
4	David Tweedle seems like the only professional capable lecturer. He manged to take a hard course and make it as simple as possible. I honestly think he's one smartest minds in the department and he gives solutions, which other instructors have lacked in giving. Need more people like him.		Q		
5	Classes		Q		
Faculty: David Tweedle					
Question: What did you like LEAST about this course? Response Rate: 18.18% (2 of 11)		-			
Re	sponse kate.	18.18% (2 or 11)			
1	the heavy co	urse content. i feel like maybe it's too much for one semester?	Q		
2	Exams and a	ssignments	Q		
		David Tweedle How do you think this course could be improved?			
		18.18% (2 of 11)	-		
ne.	sponse rate.	18.18% (2.01.11)			
1	present the c	ourse in an order that's easy to follow. the transition from eigenvalues/vectors to Cayley-Hamilton theorem was weird.	Q		
2 Easier exams and assignments		and assignments	Q		
		David Tweedle How do you think tutorial course components can be improved?			
Response Rate: 18.18% (2 of 11)			-		
	n/a	10.10% (2.01.11)	Q		
2 Not applicable		e	Q		
Faculty: David Tweedle					
		How do you think laboratory work/practical activities course components can be improved?			
		18.18% (2 of 11)			
	n/a		Q		
2	Not applicab	e e	Q		
	Faculty: David Tweedle				
Question:		Any other comments			
Response Rate: 9.09% (1 of 11)		9.09% (1 of 11)			
1		used in this course was not of much help. it provided theorems that were presented in class but does not help with solving certain problems like how to an normal form. the book provided examples but not steps to solve the problem.	Q		