Course:	MATH 3272 - Abstract Algebra II	Department:	MATHESTATI
Responsible Faculty:	David Tweedle	**Responses / Expected:**	5 / 29 (17.24%)

Demographic Questions	**MATH 3272**						
	Responses		**Course**				
	M	**F**	**N**	**Mean**	Med.	Mode	Std Dev
Q1 Sex:	1	4	**5**	**1.8**	2	2	.40

Responses: [**M**] M=1 [**F**] F=2

Demographic Questions	**MATH 3272**							
	Responses				**Course**			
	1	**2**	**3**	**4&O**	**N**	**Mean**	Med.	Mode	Std Dev
Q2 Age:	3	1	0	1	**5**	**1.8**	1	1	1.17

Responses: [**1**] 18-25=1 [**2**] 26-35=2 [**3**] 36-45=3 [**4&O**] 46 & over=4

Demographic Questions	**MATH 3272**							
	Responses				**Course**			
	I	**II**	**III**	**IV**	**N**	**Mean**	Med.	Mode	Std Dev
Q3 Year:	0	0	4	1	**5**	**3.2**	3	3	.40

Responses: [**I**] I=1 [**II**] II=2 [**III**] III=3 [**IV**] IV=4

Demographic Questions	**MATH 3272**							
	Responses			**Course**				
	1	**2**	**3**	**N**	**Mean**	Med.	Mode	Std Dev
Q4 Semester	0	5	0	**5**	**2.0**	2	2	0

Responses: [**1**] 1=1 [**2**] 2=2 [**3**] 3=3

Demographic Questions	**MATH 3272**								
	Responses					**Course**			
	1TH	**2H**	**3**	**4**	**N**	**Mean**	Med.	Mode	Std Dev
Q5 Please indicate your attendance at lectures/classes:	0	0	4	1	**5**	**3.2**	3	3	.40

Responses: [**1TH**] 1-Less than half=1 [**2H**] 2-Approximately half=2 [**3**] 3-Most=3 [**4**] 4-All=4

Section 2	**MATH 3272**									
	Responses					**Course**			
	1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q6 the course/module was	1	3	0	1	0	**5**	**2.2**	2	2	.98

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 2		MATH 3272									
		Responses						Course			
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	material was presented in a manner I could easily follow	2	0	2	1	0	5	**2.4**	3	1,3	1.20
Q8	material covered stimulated my intellectual development	1	0	3	1	0	5	**2.8**	3	3	.98
Q9	textbooks and/or other relevant material were readily available in the library	0	1	1	2	0	4	**3.3**	3.5	4	.83
Q10	textbooks and/or in-course texts were readily available in the bookstore	0	1	2	1	0	4	**3.0**	3	3	.71
Q11	assignment instructions were clear	0	0	1	3	1	5	**4.0**	4	4	.63
Q12	assignments and/or in-course tests were marked promptly	0	0	0	4	1	5	**4.2**	4	4	.40
Q13	feedback on assignments and/or in-course tests was generally helpful	2	1	0	1	1	5	**2.6**	2	1	1.62
Q14	feedback on assignments and/or in-course tests were useful	1	1	1	1	1	5	**3.0**	3	1,2,3,4,5	1.41
Q15	(where applicable) online components were useful	0	2	1	2	0	5	**3.0**	3	2,4	.89
Q16	(where used) online components helped improve my learning	1	1	1	2	0	5	**2.8**	3	4	1.17

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2		MATH 3272									
		Responses						Course			
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q17	(where conducted) were adequate	1	0	2	0	0	3	**2.3**	3	3	.94
Q18	(where conducted) helped me to understand the material covered in the course	1	1	0	0	0	2	**1.5**	1.5	1,2	.50
Q19	(where conducted) were directly linked to lectures	0	0	1	1	0	2	**3.5**	3.5	3,4	.50
Q20	would have been useful for me in this course	1	0	1	0	1	3	**3.0**	3	1,3,5	1.63

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	MATH 3272									
	Responses					Course				
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 helped me understand the material covered in the classroom sessions	0	0	2	0	0	2	3.0	3	3	0
Q22 were clearly linked to the theoretical components of the course	0	0	2	0	0	2	3.0	3	3	0
Q23 were supported by well produced manuals and/or clear instructions	0	1	0	1	0	2	3.0	3	2,4	1
Q24 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	2	0	0	2	3.0	3	3	0
Q25 were supported by an adequate number of demonstrators	0	0	2	0	0	2	3.0	3	3	0
Q26 reports were quickly marked	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q27 feedback from marked reports was generally helpful	1	1	0	0	0	2	1.5	1.5	1,2	.50

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 1	David Tweedle									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q28 the lecturer's performance was	2	1	0	2	0	5	2.4	2	1,4	1.36

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 1	David Tweedle									
	Responses					Individual				
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q29 explained his/her expectations of students in the course	0	1	1	3	0	5	3.4	4	4	.80
Q30 made the objectives of all sessions clear	0	2	0	3	0	5	3.2	4	4	.98
Q31 outlined strategies for learning the course material	0	3	0	2	0	5	2.8	2	2	.98
Q32 clearly explained the assessment of the course	0	1	0	3	1	5	3.8	4	4	.98
Q33 used activities that helped me engage with and understand course material	1	3	0	1	0	5	2.2	2	2	.98
Q34 encouraged me to participate in class activities	1	2	0	2	0	5	2.6	2	2,4	1.20
Q35 encouraged my interest in the course	1	2	1	1	0	5	2.4	2	2	1.02
Q36 helped in developing my competence in the subject discipline	2	0	2	1	0	5	2.4	3	1,3	1.20
Q37 helped in developing my intellectual self-confidence and knowledge	1	2	1	1	0	5	2.4	2	2	1.02
Q38 generally gave helpful responses to questions asked	2	0	1	1	1	5	2.8	3	1	1.60
Q39 was approachable outside of lectures/classroom sessions	0	1	1	0	3	5	4.0	5	5	1.26
Q40 was open to differing points of view	0	0	2	1	2	5	4.0	4	3,5	.89
Q41 seemed confident and knowledgeable in the subject matter	0	0	2	3	0	5	3.6	4	4	.49

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Question:	**What did you like BEST about this course?**
Response Rate:	**60.00**% (**3** of **5**)

1 The lecture marked on time and in the beginning of the semester helped and gave feedback.

2	The lecturer was understanding and approachable. When we closed because of Covid his online videos made it a bit easier to understand the course content.	🔍
3	I liked what it can potentially teach you	🔍

Question:	What did you like LEAST about this course?
Response Rate:	**60.00**% (**3** of **5**)

1	The Course is rather difficult and not enough examples of worked questions similar to what came in exams or assignments were given and explained in class. Although it's abstract you are required to work some questions and not enough of those were given or explained.	🔍
2	That I wasnt taught it properly. There seems to be a major communication barrier where one will ask a question & get an answer to something else. Most of what was learned was through reading online or YouTube videos	🔍
3	Since covid the lecturer has not been responding to anyone emails concerning queries in marks and assignments and since everything is online, it males it difficult to prepare for final exams with no feedback given!. Even the class rep has been emailing for over a month and no response, how can i practice past papers to gain confidence in a course if i am given no help when needed ?	🔍

Question:	How do you think this course could be improved?
Response Rate:	**60.00**% (**3** of **5**)

1	More examples similar to worked questions, a few more worked proofs with explanation in layman's terms not always math jargon.	🔍
2	Lecturer needs to outline steps to answer questions, explain & not be vague. Often the Lecturer will say 'we're doing this or that' but not explain why or how it's linked to the bigger picture. Abstract 1 taught me many things but in Abstract 2 I couldn't make a connection. Lecturer also used theories from courses like 'Elementary number theory' which some students didn't take. STEPS/Method for answering questions must be written. [Eg. Solving a quadratic. Step 1: list different methods we can use to solve it (quad formula, factorization etc,). Step 2: Explain when these different methods can be used. Step 3: Explain & give steps on how to do these individual methods. Step 4: Give different examples & show different ways the questions can come.] Lastly, a general idea of how to approach doing 'proof' questions is a MUST. Majority of course entails writing proofs but without information we cannot use & apply it properly.We try to find solutions to assignments online than attempt it	🔍
3	1) explaining properly 2) giving good feedback	🔍

Question:	How do you think tutorial course components can be improved?
Response Rate:	**40.00**% (**2** of **5**)

1	Everything needs improvement.	🔍
2	Better teaching ability.	🔍

Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	**No participants responded to this question.** (**0** of **5**)

Question:	Any other comments
Response Rate:	**20.00**% (**1** of **5**)

1	When I recently posted my stress on social media about course I was told by a former student that students that did the course with this lecturer often cheated because they believed that was the only way to pass course. I hope the lecturer can be changed or can take a course to improve teaching ability. Some students pass due to the practice questions he brings which are very similar to the exams. However, students will then try regurgitating because even with the solutions we are still confused. Some students aren't good at regurgitation & fail. We need to be taught properly so we can learn to manipulate the knowledge and apply it any question given.	🔍