

COUSE SYLLABUS

INFO 5100: Application Engineering and Development, Fall 2014

Instructor: Professor Kal Bugarra
Classroom: West Village F 020
Lecture Time: 5:00pm – 7:30pm Friday
Contact: kmb@coe.neu.edu – Professor Kal Bugarra
a.dsousa@neu.edu – Ashwin Dsousa
gao.h@husky.neu.edu – Hechen Gao (for all assignment, lab, and other general inquires)

Course Aims

The primary objectives of this course are to learn the java programming language by practicing the design and analysis of solutions to real-world business problems and to equip students with practical design and programming techniques for the purpose of building significant business applications quickly. In a step-by-step manner, the instructor will take you through the process of systematically combining user tasks, business processes, and data to assemble applications that are user friendly and meet business requirements. You will learn how to employ the object-oriented paradigm, visual user interface design principles, the Java Programming language, as well as productivity tools to put together complicated, powerful business applications with ease and to master the art of how methodologically to write software programs for any kind of business problems. We will practice simple and smart ways of making software programming enjoyable.

An Interactive Setting

Besides the lectures, the class will have lab sessions, which will permit continuous interaction. The time will be divided into lecture, lab, help sessions; students will engage in hands-on design and programming under instructor supervision. For the duration of the semester, we will focus on a single business problem – you will focus on one problem for the entire semester and that you will start small and gradually expand the scope. Students will practice the art of how to break down business requirements into small manageable components, program the components, and assemble those components into useful systems.

Our Approach

Students will select a practical business problem and articulate its underlying user requirements. They will engineer an information model capturing the important aspects of the business problem and define the business processes necessary to deliver the solution that will satisfy the stated business requirements as well as define the user tasks as screen designs. We will work on identifying and incorporating the information needed for the task (screen) at hand. The information model will be linked to user screens through input and output flows and data transformation.

Students will build an inventory system for warehouse operations: the warehouse serves multiple retailers in different geographical areas. Warehouse operations employ a multitude of suppliers, offering wholesale products and services for the benefits of the retailers. What if a user of the new

software wants to scale your implementation to support multiple warehouses in different localities? You will learn how Java and other object-oriented techniques can help you to do just that, in a fast and fun way.

Element of the Java Programming Language

This course covers the essential elements of the Java programming language—such as arrays, control structures, class definitions, class hierarchies, inheritance, objects, streams, constructors, collections, as well as visual forms and components. It shows how to develop and execute Java applications. Various programming assignments, which strengthen the understanding of java language, object-based, and event-driven programming, will be studied.

Tools

Java 7, Java Swing Toolkit, NetBeans 7, and others.

Tentative Schedule of the Course

Week	Date	Topic/Activity	Type
<i>Week1</i>	September 5 th , 2014	Introduction to the course	Lecture
<i>Week2</i>	September 12 th , 2014	Creating and displaying multiple objects	Lecture
<i>Week3</i>	September 19 th , 2014	Define user processes	Lecture
<i>Week4</i>	September 26 th , 2014	Modeling the supply-side	Lecture
<i>Week5</i>	October 3 rd , 2014	Designing the user into the application	Lecture
<i>Week6</i>	October 10 th , 2014	Order processing	Lecture
<i>Week7</i>	October 17 th , 2014	Digital Marketing	Lecture
<i>Week8</i>	October 24 th , 2014	Business cases	Lecture
	October 24 th , 2014	Final Project Announcement	Final Project
	October 25 th , 2014	Mid-term exam	Exam
<i>Week9</i>	October 31 st , 2014	Eco-System Design Techniques part I	Lecture
<i>Week10</i>	November 7 th , 2014	Eco-system Design part II	Final Project
<i>Week11</i>	November 14 th , 2014	Final Project Status Check	Lecture
<i>Week12</i>	November 21 st , 2014	Case Studies	Lecture
<i>Week12</i>	November 21 st , 2014	Final Project Status Check	Final Project
<i>Week13</i>	November 28 th , 2014	Advanced Topics	Lecture
<i>Week14</i>	December 5 th , 2014	Advanced Topics	Lecture
<i>Week14</i>	December 6 th , 2014	Final exam	Exam
<i>Week15</i>	December 7 th , 2014	Final Project Submission	Final Project
<i>Week15</i>	December 8 th , 2014 – December 12 th , 2014	Final Project Presentation	Final Project

Grading

Coursework will be weighted as follows:

<i>Name</i>	Percentage
<i>Assignment and Lab</i>	20%
<i>Mid-term Exam</i>	25%
<i>Final Exam</i>	25%
<i>Final Project</i>	30%

Plagiarism Policy

When there is evidence that a student has committed plagiarism, copied the work of others, allowed others to copy their work, cheated on an exam, altered class material or scores, or has inappropriate possession of exams, or sensitive material, the incident will be investigated. The consequences for academic dishonesty are severe.