

	Friday January 12	Saturday January 13
8:30	Breakfast & Introduction	Breakfast
9	<b>Nicholas Horton</b> Multivariate thinking and the introductory statistics and data science course: preparing students to make sense of a world of observational data	<b>Katherine Halvorsen</b> Incorporating student projects in the introductory statistics classes
9:55	<b>KB Boomer</b> Writing in the introductory statistics course	<b>Patricia Boyle-McKenna</b> Projects using municipal data
10:50	Break	Break
11:15	<b>Panel</b> <b>KB Boomer, Richard De Veaux, Nicholas Horton, Adam Loy</b> Statistics in the data science curriculum	<b>Panel</b> <b>Patricia Boyle-McKenna, Richard De Veaux, Weiqing Gu, Brian MacDonald</b> Solving other people's problems: Consulting
12:15	Lunch	Lunch
1:45	<b>Jessen Havill</b> Projects first in an interdisciplinary data science curriculum	<b>Vetria Byrd</b> The role of visualization capacity building in data science
2:40	<b>Weiqing Gu</b> Experiences with big data analytics in the clinic and the classroom at Harvey Mudd College	<b>George Cobb</b> It may be deep, but is it learning?
3:35	Break	Break
4	<b>Panel</b> <b>Jessen Havill, Dennis F. X. Mathaisel, Julie Medero, Imad Rahal</b> Computer science in the data science curriculum	<b>Panel</b> <b>Vetria Byrd, Manolis Kaparakis, Julie Medero, Amy Wagaman, Jeff Witmer</b> Educating data-literate citizens
5:00	Wine, discussion	End of workshop