| | Friday January 12 | Saturday January 13 |
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| 8:30 | Breakfast & Introduction | Breakfast |
| 9 | Nicholas Horton Multivariate thinking and the introductory statistics and data science course: preparing students to make sense of a world of observational data | Katherine Halvorsen Incorporating student projects in the introductory statistics classes |
| 9:55 | KB Boomer Writing in the introductory statistics course | Patricia Boyle-McKenna Projects using municipal data |
| 10:50 | Break | Break |
| 11:15 | Panel KB Boomer, Richard De Veaux, Nicholas Horton, Adam Loy Statistics in the data science curriculum | Panel Patricia Boyle-McKenna, Richard De Veaux, Weiqing Gu, Brian MacDonald Solving other people's problems: Consulting |
| 12:15 | Lunch | Lunch |
| 1:45 | Jessen Havill Projects first in an interdisciplinary data science curriculum | Vetria Byrd The role of visualization capacity building in data science |
| 2:40 | Weiqing Gu Experiences with big data analytics in the clinic and the classroom at Harvey Mudd College | George Cobb It may be deep, but is it learning? |
| 3:35 | Break | Break |
| 4 | Panel Jessen Havill, Dennis F. X. Mathaisel, Julie Medero, Imad Rahal Computer science in the data science curriculum | Panel Vetria Byrd, Manolis Kaparakis, Julie Medero, Jeff Witmer Educating data-literate citizens |
| 5:00 | Wine, discussion | End of workshop |