



## UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Summer Session A 2022

Course: BUS 103 Section: A21 - MARKETING & DISTRIBUTION  
MGMT

Instructor: Dawei Jian

**Question # 18:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA Dawei was super helpful and professional throughout these five weeks. He encouraged all of us to participate in class, no matter if it's through unmuting ourselves or typing in the comment section on zoom. He is approachable and encourages us to reach out to him in case of any questions regarding the course. He made sure all of the case studies and articles are explained well and provided 10 min break time/question time to keep every student on the same page. He also gave students tips on how to handle free riders in group projects. Overall a great TA.
- The beginning of the class was very hectic and confusing. The format of the discussions and what was going on at first was made harder than it needed to be. However as time progressed and people got use to the course it became a lot more enjoyable.
- TA is super nice and knowledgeable and gave us many opportunities for discussion on many different topics.
- Having Dawei as my TA for this Bus103 class made things look really easy. Teaching online is not easy, however he did a great job handling our zoom meetings. He is very respectful and offers good feedback. Something that I noticed and appreciated was how fast he responded to emails; he never sounded nor looked angry or sad. He maintained a friendly classroom environment and encouraged participation at all times. If anything, I will probably suggest for him add during class 5-10 break up discussion groups. I think that this could be beneficial to us since we, as a team could have more opportunities to get to know each other, especially when we HAVE to work together for the Case Study presentation. This could definitively help us to break the ice between us and participation might increase during class. This quarter, I have a hard time getting Case presentation ready. My teammates rarely replied and at some times I felt that it was only me and another team member since as for the rest, they stayed quiet until the end when we "nicely asked them to collaborate". It was very stressful, but I honestly believe that in-class team activities could help us as to work better as a team. Break up room discussions could be the answer for students to create a relationship with hour team. This way communication between us could flow smoothers and class participation could increase since we might feel more relaxed and offer personal or group comments during class.
- He has no clue what is required in assignments, has poor communication skills, and made the whole discussion experience pretty bad.
- The discussion was properly handled, and I observed that the first half of class was most useful due to Dawei's explanation of weekly readings.