Abstract

The project will be around education area where the goal of budling the solution is to discover data about students' engagement and performance, The repository contains the datasets used as part of the OC2 lab's work on student Performance prediction and student engagement prediction in eLearning environments using machine learning methods [1].

Design

The datasets used as part of the OC2 lab's work on student Performance prediction and student engagement prediction in eLearning environments using machine learning methods.

Questions to be discovered:

- How students engagements in classes activities effect their overall engagement?
- How students grade on different activities effect their total grades?
- How students engagements in classes activities effect total grades?
- How to predict student who need support on early stages?

data

This repository contains the datasets used as part of the OC2 lab's work on Student Performance prediction and student engagement prediction in eLearning environments [1].

Student-Engagement-Prediction-eLearning-dataset

	Engagement		Ту	
Feature	Metric Type	Description	pe	Value/s
			No	std000,
			min	,
Student Id		Student identifier	al	std485
		Number of times student	Nu	
		accessed the course site on	me	0,,
Number of Logins	Interaction	the LMS	ric	647
			Nu	
Number of Content		Number of times student	me	0,,
Reads	Interaction	accessed course material	ric	1007

		Number of times student	Nu	
Number of Forum			_	
	Interestion	read posts on the discussion	me	0,,
Reads	Interaction	forum	ric	58
		Number of times student	Nu	
Number of Forum		posted on the discussion	me	
Posts	Interaction	forum	ric	0,, 6
		Number of times student	Nu	
Number of Quiz		reviewed their quiz solution	me	0,,
Reviews	Interaction	before final submission	ric	12
		A binary indicator stating	Nu	
Assignment 1		whether Assignment 1	me	
lateness indicator	Effort	submission is late or not	ric	0,1
		A binary indicator stating	Nu	
Assignment 2		whether Assignment 2	me	
lateness indicator	Effort	submission is late or not	ric	0,1
		A binary indicator stating	Nu	
Assignment 3		whether Assignment 3	me	
lateness indicator	Effort	submission is late or not	ric	0,1
Assignment 1		The duration (in hours)	Nu	
duration to submit (in		between Assignment 1	me	0,,
hours)	Effort	posting and submission	ric	583
Assignment 2		The duration (in hours)	Nu	
duration to submit (in		between Assignment 2	me	0,,
hours)	Effort	posting and submission	ric	297
Assignment 3		The duration (in hours)	Nu	
duration to submit (in		between Assignment 3	me	0,,
hours)	Effort	posting and submission	ric	632
,		The average duration (in		
Average Assignment		hours) between	Nu	
duration to submit (in		Assignments' posting and	me	0,,
hours)	Effort	submission	ric	496

$\underline{Student\text{-}Performance\text{-}Prediction\text{-}eLearning\text{-}dataset}$

Feature	Description	Туре	Value/s		
Student Id	Student identifier	Nominal	std000,, std485		
Quiz01	Quiz1 Mark	Numeric	0,,100		
Assign.01	Assign.01 Mark	Numeric	0,,100		
Midterm	Midterm Mark	Numeric	0,,100		
Assign.02	Assign.02 Mark	Numeric	0,,100		
Assign.03	Assign.03 Mark	Numeric	0,,100		
Final Exam	Final Exam Mark	Numeric	0,,100		
Final Grade Total Final Mark		Numeric	0,,100		

Algorithm

Given the requirement binary classification algorithm and the model used is K- Means model, it seems to be suitable to this project where to classify the students based on their engagement and permeance.

Tools

EDA will be used as follow:

- Pandas to importing dataset and to be used on manipulation operations such as merging, reshaping, selecting, as well as data cleaning, and data wrangling features.
- Seaborn and matplotlib to be used for data visualization and exploratory data analysis.

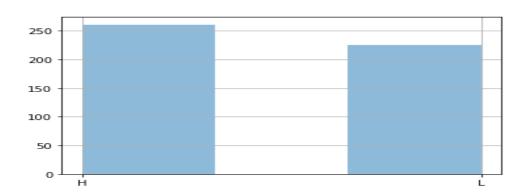
Communication

Classify students engagements activities

H - indicates high engagement

L – indicates low engagement

nt ID	# Logins	# Content Reads	# Forum Reads	# Forum Posts	# Quiz Reviews before submission	Assignment 1 lateness indicator	Assignment 2 lateness indicator	Assignment 3 lateness indicator	Assignment 1 duration to submit (in hours)	Assignment 2 duration to submit (in hours)	Assignment 3 duration to submit (in hours)	Average time to submit assignment (in hours)	Engagement_Level
10000	143	344	58	0	3	0	0	0	178.166667	92.716667	116.166667	129.016667	H
10001	70	342	0	0	4	0	0	0	294.033333	196.083333	217.750000	235.955556	l
10002	42	219	0	0	3	0	0	0	169.600000	235.733333	260.333333	221.888889	1
10003	92	271	2	0	6	0	0	0	341.150000	245.900000	271.216667	286.088889	1
10004	116	379	0	0	1	0	0	0	325.500000	236.283333	260.733333	274.172222	1
10005	62	358	0	0	0	0	0	0	182.800000	89.883333	107.666667	126.783333	H
10006	76	213	0	0	0	0	0	0	220.600000	200.483333	224.800000	215.294444	ι
10007	78	237	0	0	3	0	0	0	171.216667	91.333333	111.800000	124.783333	H
8000	69	218	0	0	1	0	1	0	132.950000	296.000000	103.433333	177.461111	1
10009	89	360	9	0	3	0	0	0	304.933333	213.050000	232.666667	250.216667	I

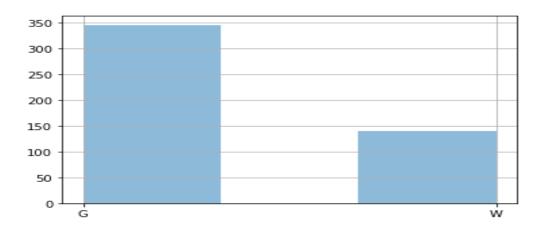


Classify students performance

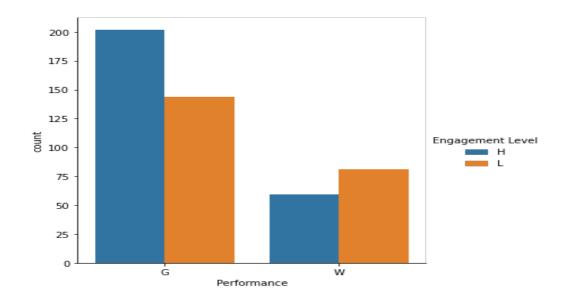
G - indicates good performance

$W-indicates\ week\ performance$

	Student ID	Quiz01 [10]	Assignment01 [8]	Midterm Exam [20]	Assignment02 [12]	Assignment03 [25]	Final Exam [35]	Course Grade	Total [100]	Performance
0	student000000	95	91	70	90	84	64	85	85	G
1	student000001	85	76	65	61	73	64	76	76	W
2	student000002	85	41	73	61	73	61	73	73	W
3	student000003	80	78	80	79	79	57	80	79	G
4	student000004	85	91	78	80	84	67	85	85	G
5	student000005	80	79	83	87	82	60	83	83	G
6	student000006	70	91	80	81	79	73	85	85	G
7	student000007	75	65	63	71	78	31	64	64	W
8	student000008	80	87	85	88	89	59	85	85	G
9	student000009	70	68	85	91	82	71	86	86	G



Observe the correlation between perfomance and engagement



References:

1. Abdallah Moubayed, MohammadNoor Injadat, Abdallah Shami, Ali Bou Nassif, Hanan Lutfiyya. (2020). Student Performance and Engagement Prediction in eLearning datasets. IEEE Dataport. https://dx.doi.org/10.21227/4xkr-0f88