

DAX OVID

Curriculum Vitae

Department of Biology
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EDUCATION

- Ph.D. Integrative Biology, University of California, Berkeley, 2017
- B.A./B.A. Integrative Biology & Italian Studies, University of California, Berkeley, 2011

PROFESSIONAL EXPERIENCE

- 2019- Postdoctoral Researcher, Department of Biology, San Francisco State University
Advisor: Prof. Kimberly Tanner

PUBLICATIONS

Peer Reviewed Journal Articles

- 2018 **Ovid, D;** Hayes, T.B; Bentley, G.E. Melatonin Administration Methods for Research in Mammals and Birds. *Journal of Biological Rhythms*, 33(6): 567–588.
- 2018 **Vivid, D.** & Bentley, G.E. Seasonal reproduction in vertebrates: melatonin synthesis, binding, and functionality using Tinbergen's four questions. *Molecules*. 23(3): 652-705.
- 2017 Bentley, G.E; Wilsterman, K; Ernst, D.K; Lynn, S.E; Dickens, M.J; Calisi, R.M; Kriegsfeld, L.J; Kaufer, D; Geraghty, A.C; **Vivid, D;** McGuire, N.L; Lopes, P.C; Tsutsui, K. Neural Versus Gonadal GnIH: Are they Independent Systems? A Mini-Review. *Integrative and Comparative Biology*. 57(6): 1194–1203.
- 2011 McGuire, N. L., **Kangas, K.**, & Bentley, G. E. Effects of melatonin on peripheral reproductive function: regulation of testicular GnIH and testosterone. *Endocrinology*, 152(9), 3461-3470.

Legal name at time of publication in bold.

Submitted for Initial Review

Ovid, D. & Phaka, F.M. Idwi, *Xenopus laevis*, and African Clawed Frog: Teaching Counternarratives of Invasive Species in Postcolonial Ecology. *Curriculum Inquiry*.

Leonardo, Z. & **Ovid, D.** She Blinded Me with Science: Post-Curriculum and the New Scientific Education. *Harvard Educational Review*.

In Preparation

Ovid, D., Rice, M.M., Tabayoyong, K., Luna, J., Lajevardi, P., and Tanner, K. Student Perceptions of Instructor Language in Undergraduate Biology Classrooms. Target: *CBE Life Sciences Education*.

Ovid, D., Rohlf, R., and Tanner, K. Data Science Identity and Career Aspirations in Biology, Biochemistry and Chemistry Graduate Students. Target: *CBE Life Sciences Education*.

Ovid, D., Wooten, M., and Tanner, K. “Am I a Real Scientist?”: Individual Identity, Disciplinary Power, and Boundary-Work for Science Faculty. Target: *CBE Life Sciences Education*.

FELLOWSHIPS & AWARDS

2016 Dissertation-Year Fellowship, University of California Office of the President

2013 Graduate Research Fellowship Program, National Science Foundation

2012 Initiative for Maximizing Student Development, Howard Hughes Medical Institute

2012 Graduate Research Mentorship Fellowship, UC Berkeley (declined offer)

TEACHING EXPERIENCE

San Francisco State University, Instructor

2021 *Exploratory Data Science for Scientists*

Co-instructor focusing on R Studio for NHANES data, estimated 30 graduate students enrolled. Collaborating with faculty doing community engaged research on age/telomere length across racial groups. Students complete pre- and post-surveys in research study on data science identity.

2020 *Introductory Biology*

Co-instructor focusing on systems biology, 320 undergraduate students enrolled. Students engage with regular pre- and post- polls in class and breakout groups. Students complete weekly assessments and written assignments on biographies and research from diverse scientists.

Mount Tamalpais College, Instructor

2018 *Research & Writing*

Co-instructor working with 30 incarcerated students to design and conduct literature review.

University of California, Berkeley, Graduate Student Instructor (GSI)

2017 *Public Engagement with Science | Course Design Team & GSI*

Taught 3 lectures with ~100 students and led two weekly discussion sections with ~20 students each. Students worked in teams to design projects in collaboration with underserved communities to engage with scientific issues of socio-cultural relevance. Students presented in symposium.

2014 ***Public Understanding of Science* | Course Design Team & GSI**

Taught 2 lectures with ~120 students and led two weekly discussion sections with ~20 students each. Students worked on essays related to science education, science culture, medical access, and the ethics of science. Compiled, edited, curated written assignments into a published book.

2013 ***Data and Diversity* | Course Design Team & GSI**

Worked with 12 undergraduate students and the Division of Equity & Inclusion to use campus data to design research projects to investigate inclusion in the sciences.

***Reproducible and Collaborative Data Science* | Course Design Team & GSI**

Designed a course for 30 students to analyze, visualize, and present earthquake prediction model. Disseminated results at data science symposium and created a video to document course design.

2012 ***Human Reproduction* | GSI**

Taught 2 weekly discussion sections, 40 students

2011 ***Introductory Biology: Botany, Evolution, Ecology* | GSI**

Co-taught lab, 40 students

CONFERENCE ACTIVITY

Invited Workshops

- 2021 Scientist Spotlights Initiative and Inclusive Curriculum Design. Society for the Advancement of Biology Education Research (SABER) West. 3-Day Workshop, Online, January 8, 15, 22.

Invited Talks

- 2020 Scientist Spotlights Initiative in High School Settings. National Association of Biology Teachers Conference. Online, November 12.

Panels Organized

- 2019 Workshop Organizer - On the Water Environmental Education and Ocean Literacy Under Sail. National Marine Educators Association, Durham, NH, July 21-25.
- 2018 Conference Organizer & Panel Moderator - (Un)Tapped Potential: The Future of the University and Entrepreneurship. SkyDeck Incubator, Berkeley, CA, April 20.

Presentations

- 2021 She Blinded Me with Science: Post-Curriculum and the New Science. American Educational Research Association (AERA). Online, April 9-12.
- 2020 Teaching Counternarratives in STEM using Postcolonial Frameworks. Association of American Colleges and Universities (AAC&U). Online, Nov. 5-7.
- 2014 Meta-Pedagogy and Post-Publication Peer Review: The use of scientific literature in the classroom. Sociedad Latinoamericana de Estudios Sociales de la Ciencia y la Tecnología (ESOCITE) and Society for the Social Studies of Science (4S) Conference. Buenos Aires, Argentina, August 20-23.

- 2013 Future of Scientific Discourse and Education. Society for the Social Studies of Science (4S) Conference. San Diego, CA, October 9-12.
- 2013 Awakening a Sleeping Dogma: Melatonin Synthesis de novo in Passerines. North American Society for Comparative Endocrinology. Universidad Nacional Autónoma de México, Querétaro, May 22-24.

Posters

- 2020 Ovid, D., Tanner, K., Schinske, J. Scientist Spotlights: Integrating Themes of Diversity and Inclusion with Course Content. Cultivating Scientific Curiosity, QUBES Educational Resources. doi:10.25334/RXTM-NK79 August 3-7.
- 2014 The Songbird's Fourth Eye: Melatonin-Synthesizing Enzymes in the Hypothalamus of European Starlings. Integrative and Comparative Biology, Austin, TX, January 3-7.
- 2013 Awaking a sleeping dogma: de novo hypothalamic melatonin synthesis in passerines. Integrative and Comparative Biology, San Francisco, CA, January 3-7.

CAMPUS TALKS

- 2018 Expanding Undergraduate Success in STEM - Lessons from a Biology Scholars Program Course. Matsui, M; **Ovid, D**; Okeke, I. UC Berkeley
- 2011 Differential Expression of Glucocorticoid Receptor in *Passer domesticus*. Biology Fellows Program Spring Symposium. UC Berkeley
- 2009 Shedding Light on Avian Reproduction: Comparing the Relative Abundance of GnIH and GnIHR Synthesized in Photostimulated and Photorefractory *Sturnus vulgaris*. Biology Fellows Program Summer Symposium. UC Berkeley

PROFESSIONAL SERVICE

Peer Review

- Reviewer, American Association for the Advancement of Science (AAAS), Online, 2020
- Reviewer, National Oceanic Atmospheric Administration, Monterey, CA, 2018-20
- Reviewer, Biology Fellows Program for Undergraduate Research, UC Berkeley, 2011-14

To Profession

- Co-chair, Professional Development Committee, Discipline Based Education Research for Scholars-in-Training, Society for the Advancement of Biology Education Research, 2020-Present
- Campus Affairs Vice-President, Graduate Assembly, UC Berkeley, 2016-17
- Committee on Academic Planning and Resource Allocation, Graduate Assembly Representative, UC Berkeley, 2016-17
- Graduate Student Wellness Project Director, UC Berkeley, 2015-16

Graduate Student Inclusivity Training and Certificate Program, Lead Organizer in Partnership with Restorative Justice Center and Multicultural Education Program, UC Berkeley, 2016

Graduate Assembly Delegate for Department of Integrative Biology, UC Berkeley, 2012-15

University Committee on Academic Freedom, UC Berkeley, 2013-15

To Community

Mentor Judge, Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), 2020

Chair, University Committee for Faculty Mentor Award, UC Berkeley, 2016-17

Co-Chair, University Student Health Advisory Committee, UC Berkeley, 2015-16

Diversity Workgroup, Graduate Assembly, UC Berkeley, 2013-16

OTHER PROFESSIONAL EXPERIENCE

Justice, Equity, Diversity and Inclusion Pedagogies of Inclusive Excellence in Online Teaching Institute, 2020

Director of Education, Call of the Sea, 501(c)(3) Educational Nonprofit, 2018-19

Curriculum Consultant, Biology Scholars Program, UC Berkeley, 2018-19

Strategic Communications Associate, Cyclotron Road, Lawrence Berkeley Laboratory, 2018

Program Coordinator, National Science Foundation, Research Experiences for Undergraduates (REU), 2017

Focus Group Coordinator, Fung Fellowship Program, UC Berkeley, 2016-17

PROFESSIONAL ASSOCIATIONS

Society for the Advancement of Biology Education Research, 2020-present

American Educational Research Association, 2020-present

Society for the Social Studies of Science, 2013-15, 2020-present

Society for Integrative and Comparative Biology, 2011-14

LANGUAGES

Italian: Advanced reading, writing, speaking

German: Intermediate reading, writing, Beginner speaking

Spanish: Intermediate reading, writing, Beginner speaking