**ĐỀ CƯƠNG ÔN TẬP KỸ NĂNG NGHE B1**

1. **CẤU TRÚC BÀI THI**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NGHE HIỂU**  (3 phần) | **45 phút**  25 câu hỏi | Phần 1  (7 điểm) | 1 - 7 | Nghe 5 đoạn hội thoại ngắn, chọn tranh đúng theo mô tả trong hội thoại. | Đánh giá kỹ năng nghe hiểu ngôn ngữ đích qua các loại hình hội thoại và tự thuật, nắm bắt được thông tin yêu cầu trong đề. |
| Phần 2  (6 điểm) | 8 - 13 | Nghe một đoạn hội thoại hoặc một bài phỏng vấn.  Thí sinh được yêu cầu chọn đáp án đúng A, B, C cho các câu hỏi/ nhận định. |
| Phần 3  (12 điểm) | 14-25 | Nghe các đoạn tự thuật có độ dài vừa phải, điền 10 từ vào chỗ trống (Thí sinh tự tìm ra từ để điền vào ô trống chứ không có từ gợi ý cho sẵn). | Nghe lấy thông tin chi tiết, thông tin cụ thể và thông tin chính. |
| **Tổng: 25 điểm** |  |  |  |

1. **NỘI DUNG BÀI THI**

* các hội thoại tại nhà hoặc giữa bạn bè với nhau (Phần 1, 2)
* thông báo trên đài (Phần 1, 3)
* các phần của cuộc trò chuyện (Phần 3)
* các trao đổi trong cửa hàng/cửa hiệu (Phần 1)
* các trò chuyện cung cấp thông tin hay chương trình
* phát thanh (Phần 3)
* các tin nhắn được ghi âm lại (Phần 1, 3)

1. **LƯU Ý**

* Phần ghi âm có thể bao gồm **nhiều giọng điệu khác nhau** của người bản xứ chuẩn. Vì vậy, thí sinh nên luyện nghe nhiều giọng nói tiếng Anh khác nhau để làm quen.
* Thí sinh được **nghe 2 lần**. Cần tận dụng 2 lần nghe để xác định chắc chắn mình đã chọn được đáp án đúng.
* Khi đã hoàn thành bài thi Nghe, xem lại phần ghi chép các đoạn hội thoại để **xác định các cụm từ khoá**, các gợi ý để tìm câu trả lời, **các dấu hiệu** dễ khiến bạn xao nhãng.

1. **PHẦN GIỚI THIỆU - INSTRUCTION**

*There are* ***THREE*** *parts to the test. You will hear each part twice. For each part of the test, there will be time for you to look through the questions and time for you to check your answers. Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet. The recording will now be stopped, please ask any questions now because you* ***MUST NOT*** *speak during the test.*

Có 03 phần trrong bài thi này. Bạn sẽ nghe mỗi phần 2 lần. Trong mỗi phần, bạn sẽ có thời gian để đọc câu hỏi và kiểm tra câu trả lời. Viết câu trả lời trên giấy thi. Bạn sẽ có 6 phút cuối bài thi để viết câu trả lời lên Phiếu trả lời. Bây giờ băng ghi âm sẽ dừng, nếu bạn có câu hỏi thắc mắc, xin hãy hỏi bây giờ bởi vì bạn KHÔNG ĐƯỢC PHÉP nói trong suốt bài thi.

**PHẦN 1: LỰA CHỌN 1 TRONG 3 ĐÁP ÁN**

**1. Nội dung gồm:**

**-** 7 bức tranh

- Dạng: 1 câu miêu tả / 1 đoạn hội thoại ngắn (2-4 câu)

- Cả ba bức tranh thường đươc nhắc tới. Chọn bức tranh phù hợp.

- **Yêu cầu:** nghe thông tin chi tiết trong văn bản

**2. Hướng dẫn giải**

**Bước 1: Đọc kỹ câu hỏi** và **gạch chân các từ khóa** xem thông tin cần hỏi về cái gì, tìm ý chính

**Bước 2: Quan sát tranh,** viết ra **1-3 từ khóa** miêu tả mỗi bức tranh**,** chú ý **phân biệt các động từ miêu tả và điểm khác biệt** giữa 3 bức tranh.**. Trả lời câu hỏi (**Who? What? Where? When?..)

**Bước 3: Nghe và lựa chọn đáp án**

**- Mẹo:**

**Cả 3 bức tranh** đều có thể được **nhắc đến** nhưng phải **căn cứ theo câu  
hỏi**, đặc biệt là **động từ** để chọn bức tranh đúng nhất. Thông thường, **bức tranh được nhắc đến sau cùng** trong bài nghe là bức tranh **đúng**.

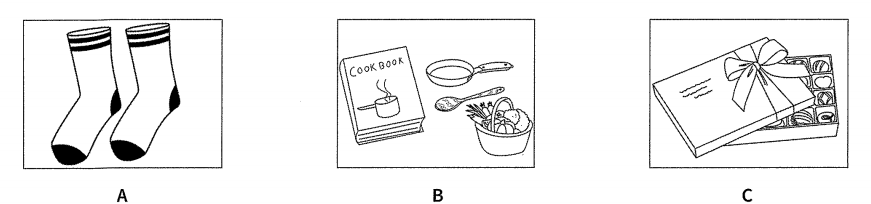
**3. Ví dụ**

**PART 1: Questions 1-7 (7 points)**

There are seven questions in the part.

* For each question, there are three pictures and a short recording.
* Choose the correct picture and put a tick (√) in the box below it.

**VD1. Which present has the boy already bought?**



**Phân tích ví dụ 1**

**Bước 1: Đọc kỹ câu hỏi** và **gạch chân các từ khóa** xem thông tin cần hỏi về cái gì, tìm ý chính

Câu hỏi:  **Which present** has the **boy** **already bought?**

Tạm dịch: món quà nào mà cậu bé đã mua?

**Từ vựng:**

Present = gift: món quà

Buy / bought = purchase: đã mua

**Bước 2: Quan sát tranh,** viết ra **1-3 từ khóa** miêu tả mỗi bức tranh**,** chú ý **phân biệt các động từ miêu tả và điểm khác biệt** giữa 3 bức tranh**. Trả lời câu hỏi (**Who? What? Where? When?..)

Tranh **A**: Quan sát thấy đôi tất => Từ vựng cần dùng: **socks**

Tranh **B**: Sách nấu ăn => **Cook book/ Cookery book**

Tranh **C**: Hộp kẹo sô cô la => **A box of chocolate**

**Bước 3: Nghe và lựa chọn đáp án**

**Boy:** Hi Sarah, it’s Max. I need to talk to you about Dad’s birthday present. I know you said you wanted to get him some chocolates. I hope you don’t mind, but I saw some boxes of the ones he really likes on special offer in that shop near the school, so I just got one. Why don’t you buy him the cookery book that I was going to get him instead? It probably costs about the same, and he’ll like that more than socks or whatever we usually get him.

**Tranh C:** Hộp kẹo sô cô la => **A box of chocolate**

Trong file Nghe:

I know you said you wanted to get him some **chocolates**. I hope you don’t mind, but I saw some **boxes** of the ones he really likes on **special offer** in that shop near the school, so I **just got one**.

Đây là những từ khoá giúp bạn nhận ra **đáp án đúng là C:**

**Chocolates**

**Boxes**

**Special offer:** giảm giá đặc biệt

**I just got one:** Tôi đã mua một hộp **=> Cậu bé đã mua một hộp**

**Tranh B**: Sách nấu ăn => **Cook book/ Cookery book**

Trong File Nghe:

**Why don’t you** buy him the **cookery book** that I was going to get him **instead**? => Muốn gợi ý Sarah mua sách nấu ăn=> **Max không mua** => *Đáp án B sai*

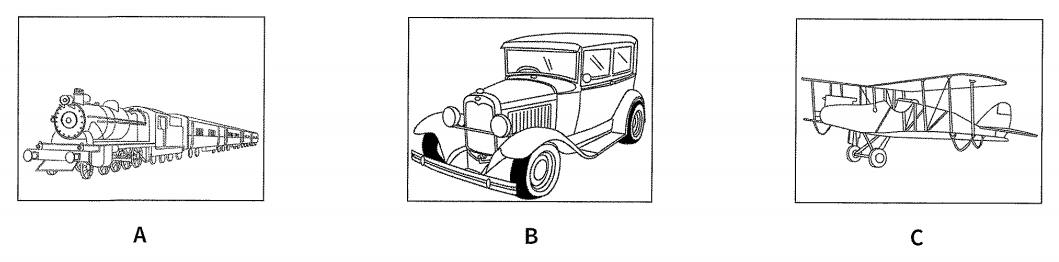
(Tạm dịch: Thay vào đó, tại sao bạn không mua cho anh ấy một cuốn sách nấu ăn mà tôi định mua cho anh ấy).

**Tranh A:** Quan sát thấy đôi tất => Từ vựng cần dùng: **socks**

Trong File Nghe:

It probably costs about the same, and he’ll **like that more than** **socks** or whatever we usually get him => Mua sách thì bố sẽ thích hơn là mua tất => Vẫn đang gợi ý cho Sarah mua=> **Max không mua** => *Đáp án A sai*

**VD2.** **What did the boy see at the transport museum?**



**Phân tích ví dụ 2**

**Bước 1: Đọc kỹ câu hỏi** và **gạch chân các từ khóa** xem thông tin cần hỏi về cái gì, tìm ý chính

**Câu hỏi: What** did the **boy see** at the **transport museum?**

(Tạm dịch: Cậu bé thấy gì ở Bảo tàng vận tải?)

**Bước 2: Quan sát tranh,** viết ra **1-3 từ khóa** miêu tả mỗi bức tranh**,** chú ý **phân biệt các động từ miêu tả và điểm khác biệt** giữa 3 bức tranh**.. Trả lời câu hỏi (**Who? What? Where? When?..)

Cả ba bức tranh đều trả lời cho câu hỏi: What? (cái gì)

Tranh **A**: Tàu hoả => **Train**

Tranh **B**: Ô tô => **Car**

Tranh **C**: Máy bay => **Plane**

**Bước 3: Nghe và lựa chọn đáp án**

Girl: How was your trip to the transport museum?

Boy: It was good, thanks, although the special exhibition we’d gone there to see about **aero planes** was closed - there was a problem with the lights, I think.

Girl: There are so many other things to see there, though.

Boy: That’s true. I’d never noticed how old some of the **cars** were before.

Girl: And some of the **trains**, too. I spent ages looking at them when I went.

Boy: Yes, I like them, too, although we didn’t get to that part of the museum this time.

**Tranh C:** Máy bay => **Plane**

Trong File Nghe

Boy: although the special **exhibition** we’d gone there to see about **aero planes** was **closed** - there was a **problem with the lights**, I think.

* **Từ khoá: exhibition** (triển lãm**) , aero planes** (máy bay**), closed (**đóng cửa**), problem with the lights (**hệ thống đèn có vấn đề) **=>** Đáp án C sai

**Tranh B**: Ô tô => **Car**

Trong File Nghe

Boy: I’d **never** **noticed** **how old** some of the **cars** were **before** (Trước đây, tôi chưa bao giờ chú ý đến lại có nhiều ô tô cũ như thế)

* **Đáp án B đúng**

**Tranh A:** Tàu hoả => **Train**

Girl: And some of the **trains**, too. I spent ages looking at them when I went.

Boy: Yes, I like them, too, although we **didn’t get to** that part of the **museum** **this time**.

Từ khoá: **didn’t get to, museum** **this time** (Không đến bảo tàng lần này)

* Đáp án A sai

**PHẦN 2**

**1. Nội dung**

Có 6 đoạn đối thoại ngắn, mỗi đoạn đi kèm 1 câu ngữ cảnh, 1 câu hỏi hoặc 1 câu để hoàn thành và 3 lựa chọn.

➢ Thí sinh nghe văn bản, chọn đáp án đúng nhất cho câu hỏi hoặc hoàn thành câu.

➢ Phần thi này kiểm tra khả năng nghe ý chính của thí sinh.

**2. Ví dụ: Đề 01 – Part 2**

Questions 8-13 (6 points)

* You will hear 6 conversations.
* For each question, choose the correct answer.

|  |  |
| --- | --- |
| You will hear two friends talking about travelling into the town center. Why does the girl prefer taking the bus to the town centre? | A. There’s a bus stop hear her home.  B. She meets someone she knows on it.  C. The service is very frequent. |

**3. Hướng dẫn giải**

**Bước 1: Đọc kỹ tình huống và câu hỏi** và **gạch chân các từ khóa** xem thông tin cần hỏi về cái gì. Từ khá thường nằm sau từ **ABOUT, người nói, động từ, địa điểm, thời gian….**

**Bước 2: Gạch chân từ khoá trong các đáp án**

**Bước 3: Nghe, phân tích và lựa chọn đáp án đúng**

**4. Phân tích ví dụ**

**Bước 1: Đọc kỹ tình huống và câu hỏi** và **gạch chân các từ khóa** xem thông tin cần hỏi về cái gì. Từ khá thường nằm sau từ **ABOUT, người nói, động từ, địa điểm, thời gian….**

You will hear two friends talking **about** **travelling** into the town center. Why does the **girl** prefer **taking the bus** to the town **centre**?

**Bước 2: Gạch chân từ khoá trong các đáp án**

**A.** There’s a **bus stop near her home**.

**B.** She **meets someone** she **knows** on **it**.

**C.** The **service** is very **frequent**.

**Bước 3: Nghe, phân tích và lựa chọn đáp án đúng**

Boy: Hi, Angela. Waiting for the **bus** again? It’s just as **quick to walk into town from here,** you know.

Girl: I know it’s strange, especially as it takes 15 minutes to walk here from home, but I work in a shop in town **on Saturdays** with a **friend**. She lives further out of town, so **she gets the bus** in. It’s a bit **more sociable** if we **go together.**

|  |  |  |
| --- | --- | --- |
| **Đáp án** | **File Nghe** | **Kết luận** |
| **A.**  **bus stop:** trạm xe buýt | **Bus:** Xe buýt |  |
| **near her home:** gần nhà | **quick to walk into town from here:** từ đây vào thành phố đi bộ nhanh thôi=> Khoảng cách từ trạm xe buýt tới thành phố. Không trùng với thông tin trong Đáp án A: vị trí của nhà đến trạm xe buýt. | Đáp án A sai |
| **B.**  **meets someone** she **knows:** gặp gỡ người mà cô ấy quen biết | **Friend: người bạn** => người cô ấy biết  **More sociable** => gặp gỡ  **=Trùng khớp với thông tin trong đáp án B** | **Đáp án B: Đúng** |
| **it =>** xe buýt | **Go together**: đi cùng nhau trên xe buýt |  |
| **C.**  **Service:** dịch vụ | **She gets the bus** => Người bạn của cô gái thường đi xe buýt | Đây không phải là mục đích chính trả lời câu hỏi =>Đáp án C sai |
| **Frequent:** thường xuyên | **on Saturdays:** các ngày thứ 7=> mức độ thường xuyên sử dụng |

**PHẦN 3: NGHE ĐIỀN TỪ**

**1. Nội dung**

- Nghe một bài hội thoại hoặc độc thoại có 10 chỗ trống.

- Điền từ còn thiếu vào chỗ trống.

**2. Ví dụ: Đề 06 – Part 3**

**PART 3 - Questions 14 – 25**

You will listen to Kelly, a contestant on the radio competition ‘Superfans’ talking about her sports hero.

For each question, write the correct answer in the gap. Write **one or two words** or a number or a date or a time.

|  |
| --- |
| **Kelly (fan)**   * Played football at **(14)** ……………… * Big football fan since **(15)** ………………   **Sam Kerr (football player)**  *In the World Cup*: played for **(16)** ………………  scored **(17)** ………… goals in the match against Jamaica  *Playing style:* scores lots of goals;  she’s really **(18)** ………..…, exciting to **(19)**……………  Personality: a (**20)** ……………… person  helps **(21)** ………………  talks about **(22)** ……………… and **(23)** ………………  *Background:* started playing football when she was **(24)** ……………  **Competition question:** her mother played (**25)** ……………………… |

1. **Hướng dẫn giải**

**Bước 1: Đọc lướt đoạn văn bản. Gạch chân từ khoá và xác định thông tin cần điền** (loại t**hông tin**: con số, ngày tháng, tên, thời gian, địa điểm; **loại từ**: danh từ (số ít/ số nhiều, đếm được/ không đếm được), động từ, tính từ, trạng từ, liên từ ….trả lời câu hỏi Who, Where, When, How..). **Đánh dấu sao vào những vị trí có thể là danh từ.**

**Bước 2: Nghe và điền thông tin. Viết tắt** (nếu cần).Tránh viết từ đầy đủ sẽ bị lỡ phần nghe sau**.** Cần **đặc biệt chú ý** đến các vị trí đánh **dấu sao** để có thể **chủ động nghe** được **âm cuối của danh từ.**

**Bước 3**: **Kiểm tra và Phân tích** các yếu tố liên quan đến ngữ pháp và ngữ cảnh cho các đáp án không chắc chắn.

**+ Lỗi chính tả:**

VD: chek => check; Skillfull => skillful

**+ Lỗi thì của động từ**

Thì hiện tại: Ngôi thứ 3 phải thêm s/es vào sau động từ

Thì quá khứ: Động từ phải thêm -ed

**+ Lỗi danh từ: danh từ đếm được hay không đếm được, số ít hay số nhiều**

VD: parent => parent**s**

**Lưu ý:** Nếu không nghe được một từ và tránh bỏ lỡ phần nghe phía sau => **CHUYỂN NGAY sang từ tiếp theo**.

1. **Phân tích ví dụ**

**Bước 1: Đọc lướt đoạn văn bản. Gạch chân từ khoá và xác định thông tin cần điền**

|  |
| --- |
| **Kelly (fan)**   * Played **football** **at** **(14)** …(**Where**?)………… (at=> địa điểm?) = Danh từ? * Big football **fan** **since** **(15)** …(**When**?)…… (since: từ khi=> thời gian?)   **Sam Kerr (football player)**  *In the* ***World Cup***: played **for** **(16)** (**Who**?) ……  (for => chơi cho đội bóng nào? => Danh từ  scored **(17) (How many?)**… **goals** in the match against Jamaica (=> con số?)  *Playing style:* scores lots of **goals**;  she’s **really** **(18)** **(How?)** .…, **exciting** to **(19)**…**(What?)**  (‘**s = is** => động từ “to be” + tính từ (adj) => tính từ?  “Exciting **to** => to + động từ (V) => động từ?)  **Personality**: a (**20)** …**(How?)**…………… **person**  (a/an (từ hạn định) + tính từ + person (danh từ) => tính từ?  **helps** **(21)** …**(Who?)**……………**\***  => (help: giúp đỡ + ai? => Danh từ?)  **talks about** **(22)** **(What?/Who?)** **and** **(23)** **(What?/ Who?) \***  (talks about: nói về + cái gì/ ai? => Danh từ?  *Background:* **started** playing **football** **when** she was **(24)** (**When?)…**  (When? Khi nào => Thời gian ?  **Competition question:** her mother played (**25)** ……**(What?)**…………… **\***  (play + môn thể thao nào => cái gì?) => Danh từ? |

**Bước 2: Nghe và điền thông tin.**

**Tapescript:**

Host: Welcome back everyone. Now we should have Kelly on the line. Hi, Kelly. How are you today?

Kelly: Oh, I’m fine. Thanks.

Host: Ok, great. Now, can you tell us what your sport is?

Kelly: It's football

Host: for men and women?

Kelly: Yes…sort of…..but I'm more interested in women's football.

Host: So, do you play?

Kelly: I used to play **at university**…you know, friendly games and all that. Nothing serious.

Host: you'd say you're more of a fan?

Kelly: Oh, yeah, a huge fan!

Host: And when did you get into the sport?

Kelly: Well. I've always enjoyed women's football but I've only been a really big fan **since 2019.**

Host: Why since then?

Kelly: That's when I saw Sam Kerr play for **Australia** in the World Cup. So, I became a football fan and a Sam Kerr fan at the same time.

Host: Oh, yes. I remember the match against Jamaica when Kerr scored **four** goals in a row.

Kelly: Yeah. Amazing.

Host: So, why do you like Sam Kerr so much?

Kelly: Well, I just love the fact that she scores so many goals. She's a really **skillful**, a really exciting player to **watch**. In my opinion, she's more exciting than a lot of male football players.

Host: And what else?

Kelly: Well, her personality, I think the way she helps **younger players** and also, she's just a really **nice, modest** kind of person. In interviews, she always says how much her **parents** helped her or her **teammates**. It's never about herself. I really like that.

Host: Yes. She's a fantastic role model.

Kelly: Yeah.

Host: Do you know when she started playing football?

Kelly: Yes. When she was 15, wasn't it?

Host: No, it was actually when she was **12** she started playing international football at 15.

Kelly: Did I just lose the competition?

Host: No, I'm going to ask you the competition question now. Ok. Tell me, Sam Kerr's father played football. But what sport did her mother play?

Kelly: Um. Oh, I know it wasn't football. Was it? Volleyball?

Host: You're very close. Not volleyball though.

Kelly: Oh, **basketball**.

Host: You got it right with a bit of help.

Kelly: Oh,

Host: well, you know, you're still a winner. Stay on the line. Kelly. And our producer will take your details.

**Bước 3**: **Kiểm tra**

|  |  |
| --- | --- |
|  | **ENGLISH 2 - FINAL TEST 01**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7:**

|  |
| --- |
| There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |
| 1. **Which coat did the girl buy?** |
| 1. **Which musical instrument would the boy prefer to learn?** |
| 1. **What does the girl miss about her old apartment?** |
| 1. **Which sport does the boy not do anymore?** |
| 1. **Who has won the school poetry competition?** |
| 1. **Which programme is on TV next?** |
| 1. **What present is the girl going to buy for her mum's birthday?** |
| **PART 2**  **Questions 8-13 (6 points)**   * You will hear 6 conversations. * For each question, choose the correct answer.  |  |  | | --- | --- | | 1. You will hear two friends talking about travelling into the town center. Why does the girl prefer taking the bus to the town centre? | **A.** There’s a bus stop near her home.  **B**. She meets someone she knows on it.  **C.** The service is very frequent. | | 1. You will hear two friends talking about a music video they’ve seen. The friends agree that | 1. the song is excellent. 2. the dancing is original. 3. the video is well made. | | 1. You will hear two friends talking about buying a mobile phone. The boy thinks the girl should | 1. get the newest model. 2. go to the phone shop. 3. look at lots of reviews. | | 1. You will hear two friends talking about school. The girl is feeling pleased because she | 1. was given a reward for her school work. 2. was chosen to play in a sports match. 3. got a high mark for her homework. | | 1. You will hear a boy telling his friend about a family visit to some relatives. How did he feel about it? | 1. worried that he annoyed someone 2. upset that they stayed so long 3. sorry when they had to leave | | 1. You will hear two friends talking about a new swimming pool. What did the girl like best about it? | 1. The water is very warm. 2. There are fun things to do. 3. Lots of young people use it. | |
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| **PART 3**  **Questions 14 - 25**   * You will listen to the story of a famous person named Steven Adams. For each question, fill in the missing information in the numbered space. * For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.  |  | | --- | | The subject of this week's one-minute inspiration is New Zealand basketball player Steven Adams. Steven's mother is from the South Pacific Island of Tonga and his father was **(14)**\_\_\_\_\_\_\_\_\_. Steven has 17 brothers and sisters, and he's the **(15)**\_\_\_\_\_\_\_\_\_\_\_. Steven's childhood was happy, but that happiness ended suddenly **(16)**\_\_\_\_\_\_\_\_\_\_his father died. Steven was 13 years old. He found it very hard to accept his father's death and he felt he didn't have someone to guide him in his life. Steven started **(17)** \_\_\_\_\_\_\_\_\_ school. At first it was just one day a week, but it quickly became a regular thing. He was also lying to his family about missing school. He spent his **(18)** \_\_\_\_\_\_\_\_\_ on the streets of Rotorua, a small city in the north of New Zealand, and he began to **(19)** \_\_\_\_\_\_\_\_ friendly with young men in a local gang. Very soon, it looked like Steven was going to have a future of crime. Steven's older brother, Warren, decided to take **(20)** \_\_\_\_\_\_\_\_\_\_. He took Steven to live with him in Wellington, the capital city of New Zealand - away from his troubled life in Rotorua. He found a place for Steven in a basketball academy where the coach organized a sports scholarship for him at a private **(21)** \_\_\_\_\_\_\_\_\_. The rule was that Steven had to come to every basketball training session and he couldn't miss school. In the beginning, Steven found it very **(22)** \_\_\_\_\_\_\_\_\_\_ to stick to these rules. But soon he found that the routine helped him let go of the anger he felt as a result of his father's death. He worked hard - his basketball skills improved and he graduated **(23)**\_\_\_\_\_\_\_\_\_\_ high school. In June 2012, he got an offer of a place from the Pittsburgh Panthers, a college basketball team in the USA. The next year he turned **(24)** \_\_\_\_\_\_\_\_ and joined the Oklahoma City Thunder team. He is now a top NBA player and gets **(25)** \_\_\_\_\_\_\_\_\_ more than $20 million a year. And a comic book has been written about his life. He's come a long way from his unhappy teenage life. | |

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|  | **ENGLISH 2 - FINAL TEST 02**  Time allowance: 45 minutes |

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| **PART 1**  **Questions 1-7:**   |  | | --- | | There are seven questions in the part.   * For each question, there are three pictures and a short recording. * Choose the correct picture and put a tick (√) in the box below it.   **Example:** What’s the time? | |
| 1. **Where is the boy’s family going to eat?** |
| 1. **Which lesson does the girl have next?** |
|  |
| 1. **Where has the boy just been on holiday?** |
|  |
| 1. **Which work experience would the girl like to try?** |
| 1. **What did the boy leave at his friend’s house?** |
|  |
| **6. Which painting did the girl like best?** |
| **7. Where will the students’ tour of the town end?** |

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.

For each question, choose the correct answer.

|  |  |
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| **8.** You will hear a boy telling his friend about a snowboarding trip. What problem did the boy have on the trip? | **A.** He damaged some equipment.  **B**. He injured himself.  **C.** He became ill. |

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| |  |  | | --- | --- | |  |  | | **9.** You will hear two friends talking about the new library at their school. The girl thinks that | 1. the staff are helpful. 2. there should be more books. 3. it’s a good place to do homework. | | **10.** You will hear two friends talking about a new clothes shop. They agree the shop would be better if | 1. the assistants were friendlier. 2. there was more choice of clothes. 3. it was in the town center. | | **11.** You will hear two friends talking about a new classmate. The boy thinks the new classmate | 1. is very clever. 2. likes playing sport. 3. talks too much. | | **12.** You will hear a girl talking about her big brother going away to college. How does she feel about it? | 1. pleased there’s less noise 2. surprised that she’s so sad 3. upset he’s gone so far away | | **13.** You will hear two friends talking about playing tennis. The boy wants the girl to | 1. practice with him regularly. 2. recommend a tennis coach. 3. teach him some new techniques. | |

**PART 3**

**Questions 14 - 25**

* You will listen to the story of a famous person named Selena Gomez. For each question, fill in the missing information in the numbered space.
* For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

One-minute inspiration this week looks at the life ofa multi-talented young woman. She’s an actress, asinger, a fashion designer, a TV producer and shedoes a lot of work for **(14**)\_\_\_\_\_\_\_\_\_\_ . Selena Gomez is nowrich and famous, but it wasn’t always like that forher. Her **(15)** \_\_\_\_\_\_\_\_\_ was difficult, and she was poor.

Selena’s parents got divorced when she was **(16)** \_\_\_\_\_\_\_\_\_ years old, and she stayed with her mother. The divorce wasvery hard on Selena, who only wanted to be part of anormal family. Selena’s mother was an actor. But she found it **(17)** \_\_\_\_\_\_\_\_\_ to get work, so she had very little money. Sometimes the only food they could afford was tinned spaghetti that they bought at the dollar store. They had to look **(18)** \_\_\_\_\_\_\_\_\_\_ coins when they wanted to pay for petrol to put in the car. Although she had little **(19)**\_­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ , Selena’s mother worked hard and always supported her daughter. As a child, Selena watched her mother work in the entertainment industry, and at a young age, she decided this was what she wanted to do, too. Her mother was her **(20)**\_\_\_\_\_\_\_\_\_\_.

Many people think Selena was discovered in 2007 with the Disney hit production *Wizards of Waverley Place*, **(21)**\_\_\_\_\_\_\_ she had already been working for five years before in children’s TV programmes like *Barney and Friends*. During those first years, Selena **(22)**\_\_\_\_\_\_\_\_\_ support from her mother, who gave up her own career to focus on Selena’s. With *Wizards of Waverley Place,* Selena and her mother moved to Hollywood and she started to get really **(23)**\_\_\_\_\_\_\_\_ . She was offered roles in films, as well as a pop-music recording contract.

She now divides her **(24)**\_\_\_\_\_\_\_\_ between acting and singing. She has also become a TV producer and is very active in charity work. So despite her difficult beginnings, she has become a **(25)**\_\_\_\_\_\_\_\_\_\_ and successful woman. And it’s all thanks to the support of her family and her ability to work hard and face challenges.

**THE END**

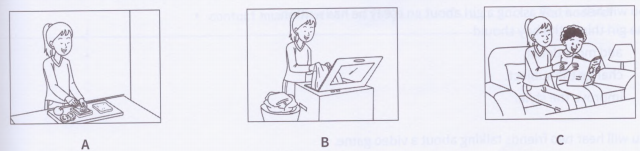
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|  | **ENGLISH 2 - FINAL TEST 03**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7:**

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| There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |
| 1. **How is the girl going to help her dad?** |
| 1. **Which place would the boy most like to visit?**      1. **What is the girl learning to do?** |
|  |

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| 1. **What did the boy forget to buy?** |
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| 1. **Where did the girl leave her glasses?** |
| 1. **Why was the boy late for school?** |
| 1. **What does Lisa’s dad want her to do?** |



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| **PART 2**  **Questions 8-13 (6 points)**   * You will hear 6 conversations. * For each question, choose the correct answer.  |  |  | | --- | --- | | 1. You will hear two friends talking about working with other students in class. The girl thinks that working with other students in class | **A.** is more useful for the lesson.  **B.** takes longer than working alone  **C.** makes classes more fun. | | 1. You will hear two friends talking about a school trip to a museum.   The friends agree that | 1. the exhibitions were all interesting. 2. there were nice things in the shop. 3. it was too large to see in one visit. | | 1. You will hear two friends talking about a football match. The boy is feeling happy because | 1. his team won. 2. he scored a goal. 3. his parents came to watch. | | 1. You will hear two friends talking about a poem they’ve read. They think the poem would be better if | 1. it was shorter. 2. it had a clearer meaning. 3. the sections were in a different order. | | 1. You will hear a boy asking a girl about an essay he has written. The girl thinks the boy should | 1. add more detail. 2. change the subject. 3. improve the style. | | 1. You will hear two friends talking about a video game. Why is the boy talking to the girl about the video game? | 1. to apologize 2. make a request 3. to thank her | |

**PART 3. Questions 14 – 25**

* You will listen to **Michael**, a contestant on the radio competition ‘Superfans’.
* For each question, fill in the missing information in the numbered space.

**Presenter** Hello, and welcome to *Superfans* — the programme where we talk to sports fans about their heroes and ask them one difficult question. The winners get tickets to see their hero play. So, let’s **(14)** \_\_\_\_\_\_ started and meet our first fan. Who do we have on the phone?

**Michael** Michael. Michael Stewart.

**Presenter** Hi there, Michael. How are you **(15)** \_\_\_\_\_\_\_\_\_\_\_ ?

**Michael** Good – good. A little nervous.

**Presenter** Don’t worry. Now, what’s your sport, Michael?

**Michael** Football.

**Presenter** Are you a **(16)** \_\_\_\_\_\_\_\_ or a player?

**Michael** Well … both, really.

**Presenter** That’s great. Have you always been into football?

**Michael** Yes! I’ve been a fan for about twenty years.

**Presenter** And, do you play?

**Michael** Oh, yes! I’ve played with my **(17)** \_\_\_\_\_\_\_\_\_ team for about ten years now.

**Presenter** Good for you, Michael. So tell me, who’s your sports hero?

**Michael** Well, obviously, he’s a football player, but maybe not one you’d expect. It’s Andy Robertson.

**Presenter** Andy Robertson? Oh, right! Why is he your hero?

**Michael** Well, first of all, he’s a great player. I got to **(18)** \_\_\_\_\_\_\_\_\_ him when he joined Liverpool –they’ve been my favourite team since I was a kid. And he’s such an energetic player. He gets up and down the pitch throughout the whole match. He’s so determined to win.

**Presenter** What (19) \_\_\_\_\_\_\_ do you like about him?

**Michael** Well, he’s had a really interesting career. He started at a small team in Scotland, but he didn’t get (**20**) \_\_\_\_\_\_ and he had no money. So he worked really hard to improve his game. He moved from team to team until he got his dream move to Liverpool. Now he tries to give something (**21**)\_\_\_\_\_\_\_\_\_, so he does a lot of charity work.

**Presenter** And do you know the other teams he played for (**22**) \_\_\_\_\_\_\_\_ Liverpool?

**Michael** Is that my competition question?

**Presenter** No, not quite. But do you know the answer?

**Michael** Of course ... Well, his first team, I think that was Queen’s Park. And he played for Hull City. I think there was another team, but I forget who it was.

**Presenter** Yep, that’s what it says here. The other team was Dundee United. So Michael, now it is (**23**) \_\_\_\_\_\_\_ for your competition question. Are you ready?

**Michael** Ready!

**Presenter** What I want to know is this: Which team was Andy Robertson a big fan of as a boy?

**Michael** Oh, that’s easy. It was Scotland.

**Presenter** Scotland? That’s your answer? Oh, Michael. I’m so sorry. That is *not* the (**24**)\_\_\_\_\_\_\_ answer. It says here he was a big fan of Celtic.

**Michael** Celtic … Ah, that’s right! I thought you meant the *country* he was a fan of.

**Presenter** Hmm … That’s a good point. I suppose he was a fan of Celtic *and* Scotland. You know what, Michael? I’m going to give it to you. You’ve won the tickets!

**Michael** What? That’s amazing! Thank you so much.

**Presenter** No problem. Just stay on the phone and our producer will take your details. OK, so it’s time to have a (**25**) \_\_\_\_\_\_\_. We’ll be back soon with our second contestant, Kelly White, from Manchester.

**THE END**

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|  | **ENGLISH 2 - FINAL TEST 04**  Time allowance: 45 minutes |

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| **Questions 1-7:**   |  | | --- | | There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |      1. **Which coat did the girl buy?** |
|  |
| 1. **Which musical instrument would the boy prefer to learn?** |
| 1. **What does the girl miss about her old apartment?** |
| 1. **Which sport does the boy not do anymore?** |
| 1. **Who has won the school poetry competition?** |
| 1. **Which programme is on TV next?** |
| 1. **What present is the girl going to buy for her mum's birthday?** |

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| **PART 2**  **Questions 8-13 (6 points)**   * You will hear 6 conversations. * For each question, choose the correct answer.  |  |  | | --- | --- | | 1. You will hear two friends talking about travelling into the town center. Why does the girl prefer taking the bus to the town centre? | **A.** There’s a bus stop hear her home.  **B.** She meets someone she knows on it.  **C.** The service is very frequent. | | 1. You will hear two friends talking about a music video they’ve seen. The friends agree that | 1. the song is excellent. 2. the dancing is original. 3. the video is well made. | | 1. You will hear two friends talking about buying a mobile phone. The boy thinks the girl should | 1. get the newest model. 2. go to the phone shop. 3. look at lots of reviews. | | 1. You will hear two friends talking about school The girl is feeling pleased because she | 1. was given a reward for her school work. 2. was chosen to play in a sports match. 3. got a high mark for her homework. | | 1. You will hear a boy telling his friend about a family visit to some relatives. How did he feel about it? | 1. worried that he annoyed someone 2. upset that they stayed so long 3. sorry when they had to leave | | 1. You will hear two friends talking about a new swimming pool. What did the girl like best about it? | 1. The water is very warm. 2. There are fun things to do. 3. Lots of young people use it. | |

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| **PART 3**  **Questions 14 - 25**   * You will listen to three people talking about the **books**. For each question, fill in the missing information in the numbered space. * For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.   I’m reading a book called How I Met Myself. I’ve had this book for about a year, but I only started (**14**) \_\_\_\_\_\_\_ it last week. It’s about a man who lives in Budapest, Hungary. One day, as he’s going home from (**15**)\_\_\_\_\_\_\_\_\_, a man suddenly appears and knocks him over in the street. He sees that the man looks (**16**) \_\_\_\_\_\_\_\_ like him – he’s his double. But the double runs away before the man can say anything. He thinks this is very strange, and he decides to try and find the man. (**17**) \_\_\_\_\_\_\_ , he’s afraid people will think he’s crazy, so he doesn’t tell anyone about it, not even his wife. I don’t know what’s going to happen in the end, but I’m really enjoying it. I usually read it on the bus on the (**18**) \_\_\_\_\_\_\_\_\_ to work.  I’m reading a very good book at the moment. It’s fiction, but I think it’s based on a true story. It’s (**19**) \_\_\_\_\_\_ Eye of the Storm, and it’s about a hurricane – a very strong storm – which is coming towards the coast of Florida, in the USA. The (**20**) \_\_\_\_\_\_ characters in the story are a man and his daughter and her friend. And the man is out in his fishing boat and he hasn’t heard about the hurricane. So, his daughter and her friend have to go out to sea and try to tell him (**21**) \_\_\_\_\_\_\_\_\_ it’s too late. It’s very exciting. I can’t stop reading it!  I’m not reading anything at the moment, but I’ve (**22**) \_\_\_\_\_\_\_ finished a book called A Puzzle for Logan. It’s a (**23**)\_\_\_\_\_\_\_\_\_ story and it happens in Edinburgh, in Scotland. It’s a murder mystery. The police have found a woman who was murdered, and at the same time a man has just escaped from prison. He’s been in prison for **(24**) \_\_\_\_\_\_\_\_ years and he knows the woman, so, of course everyone thinks that he murdered her. But the police officer, Inspector Logan, doesn’t (**25)** \_\_\_\_\_\_\_\_ it. So, he tries to find out who really murdered the woman. It’s a good story, I liked it. |

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|  | **ENGLISH 2 - FINAL TEST 05**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7:**

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| There are seven questions in the part.   * For each question, there are three pictures and a short recording. * Choose the correct picture and put a tick (√) in the box below it.   **Example:** What’s the time? |
| 1. **Where is the boy’s family going to eat?** |
| 1. **Which lesson does the girl have next?** |
|  |
| 1. **Where has the boy just been on holiday?** |
|  |
| 1. **Which work experience would the girl like to try?**      |  | | --- | |  | |
| 1. **What did the boy leave at his friend’s house?**  |  | | --- | |  | |
|  |
| **6. Which painting did the girl like best?** |
| **7. Where will the students’ tour of the town end?** |

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| **PART 2**  **Questions 8-13 (6 points)**   * You will hear 6 conversations. * For each question, choose the correct answer.   .   |  |  | | --- | --- | | **8.** You will hear a boy telling his friend about a snowboarding trip. What problem did the boy have on the trip? | A. He damaged some equipment.  B. He injured himself.  C. He became ill. | | **9.** You will hear two friends talking about the new library at their school. The girl thinks that | **A.** the staff are helpful.   1. there should be more books. 2. it’s a good place to do homework. | | **10.** You will hear two friends talking about a new clothes shop. They agree the shop would be better if | 1. the assistants were friendlier. 2. there was more choice of clothes. 3. it was in the town center. | | **11.** You will hear two friends talking about a new classmate. The boy thinks the new classmate | 1. is very clever. 2. likes playing sport. 3. talks too much. | | **12.** You will hear a girl talking about her big brother going away to college. How does she feel about it? | 1. pleased there’s less noise 2. surprised that she’s so sad 3. upset he’s gone so far away | | **13.** You will hear two friends talking about playing tennis. The boy wants the girl to | 1. practice with him regularly. 2. recommend a tennis coach. 3. teach him some new techniques. | |
|  |

**PART 3**

**Question 14-25**

* You will listen to Claudia and Roberta talking about online learning.
* For each question, fill in the missing information in the numbered space.

**Roberta** Hi, Claudia*.* What are you reading?

**Claudia** I’m just looking at the course (**14**) \_\_\_\_\_\_\_\_\_ for next year.

**Roberta** Oh, OK.

**Claudia** It says that one of the psychology courses I have to do is going to be online.

**Roberta** That’s good.

**Claudia** Do you think so? I’ve never (**15**) \_\_\_\_\_\_\_\_\_\_ an online course.

**Roberta** I did one this year – it was great. I wouldn’t (**16**) \_\_\_\_\_\_\_\_ doing my whole degree online.

**Claudia** Really, Roberta? What’s so good about it?

**Roberta** Well, we only had about two (**17**) \_\_\_\_\_\_\_ on the whole course. And they recorded them and put them online anyway. I was free to study whenever I wanted. Good for (**18**) \_\_\_\_\_\_\_\_ like me who are always late for classes!

**Claudia** Yeah, I don’t have a problem with that, but it sounds good.

**Roberta** I mean, you still have to write essays and (**19**) \_\_\_\_\_\_\_ things in on time and all that kind of thing.

**Claudia** Of course.

**Roberta** And I got good (**20**) \_\_\_\_\_\_\_\_\_ on that course.

**Claudia** But did you … I mean didn’t you miss asking your teachers questions? And what about (**21**) \_\_\_\_\_\_\_\_ other students?

**Roberta** Well, we could go and meet the teachers if we wanted to … you know, (**22**)\_\_\_\_\_\_\_\_\_ an appointment and ask about something one-to-one. And at the beginning of the course, we had to write an online (**23**) \_\_\_\_\_\_\_\_\_ . We had students from all round the world in our class, so the profiles were really interesting.

**Claudia** How many international students were there?

**Roberta** Er ... about 15, I think. And from all kinds of (**24**) \_\_\_\_\_\_\_\_ places – Colombia, China, Morocco, Turkey, Oman – all over the place.

**Claudia** And did they talk about their countries a lot?

**Roberta** Yeah, that’s what I really enjoyed.

**Claudia** The only thing I’m not sure of … well, you know that my IT skills aren’t very good. Like, I’m OK making documents and using the Internet. But this could be a bit more … I don’t know ... difficult?

**Roberta** Not really. You don’t need any special (**25**) \_\_\_\_\_\_\_\_\_ . It’s quite easy. And there’s an introduction course you can do.

**Claudia** Yes, I was just reading about that. At least it’s free.

**Roberta** Yes, you should do it, Claudia. It’s only two weeks long and you can do it any time. It really helped me.

**Claudia** OK – that sounds like a good idea.

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|  | **ENGLISH 2 - FINAL TEST 06**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7 (7 points)**

There are seven questions in the part.

* For each question, there are three pictures and a short recording.
* Choose the correct picture and put a tick (√) in the box below it.

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| **1. Which present has the boy already bought?**    **2.** **What did the boy see at the transport museum?** |
| **3. Where does the girl hope her family will go on holiday?** |
| **4. What did the girl lose at the show?**    **5. Which appointment did the boy have today?** |
| **6. Which book can the girl collect today?** |
| **7. Which sport is the boy going to try?** |

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.
* For each question, choose the correct answer.

**8.** You will hear two friends talking about a film they’ve just seen.

**Why didn’t the boy enjoy the film?**

A It was very frightening.

B. It lasted too long.

C. It had terrible acting.

**9.** You will hear two friends talking about some biology homework.

**The girl suggests that the boy should**

A. Ask his teacher for help.

B. Get information from the internet.

C. Look in the biology textbook.

**10.** You will hear two friends talking about an interview with a singer they’ve seen on TV.

**They agree that**

A. The singer’s answers were interesting.

B. The interviewer was quite rude.

C. The questions were confusing.

**11.** You will hear a girl telling her friend about a diving trip.

**How did the girl feel about it?**

A. Sure she will go again

B. Glad she went with a relative

C. Pleased with her diving skills

**12.** You will hear a girl talking to a friend about basketball.

**The girl is trying to**

A. Explain the rules of the game.

B. Describe a game she took part in.

C. Encourage the boy to start playing.

**13.** You will hear a boy talking about a trip to a city with his family.

**Why did the boy’s family get lost?**

A. They couldn’t understand their map.

B. Someone gave them the wrong directions.

C. The guidebook contained incorrect information.

**PART 3**

**Questions 14 – 25 (12 points)**

* You will listen to **Kelly**, a contestant on the radio competition ‘Superfans’ talking about her sports hero.
* For each question, write the correct answer in the gap. Write **one or two words** or a number or a date or a time.

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| **Kelly (fan)**   * Played football at **(14)** ……………… * Big football fan since **(15)** ………………   **Sam Kerr (football player)**  *In the World Cup*: played for **(16)** ………………  scored **(17)** ………… goals in the match against Jamaica  *Playing style:* scores lots of goals;  she’s really **(18)** ………..…, exciting to **(19)**……………  Personality: a (**20)** ……………… person  helps **(21)** ………………  talks about **(22)** ……………… and **(23)** ………………  *Background:* started playing football when she was **(24)** ……………  **Competition question:** her mother played (**25)** ……………………… |

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|  | **ENGLISH 2 - FINAL TEST 07**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7 (7 points)**

There are seven questions in the part.

* For each question, there are three pictures and a short recording.
* Choose the correct picture and put a tick (√) in the box below it.

|  |
| --- |
| 1. **Where did the boy find his mobile phone?**      1. **Which programme does the girl want to watch?**     **3. Which animals did the girl enjoy seeing the most?**    **4. What will the boy look like in his school play?**    **5. What’s the weather going to be like tomorrow?**    **6. Where does the girl want to meet her friend?**    **7. How much did the book cost?** |

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.
* For each question, choose the correct answer.

**8.** You will hear two friends talking about a music performance.

**The friends agree that**

A. The concert hall was too big.

B. The performance was too short.

C. The musicians needed more practice.

**9.** You will hear two friends talking about a play they have seen recently.

**What surprised the girl about the play?**

A. How young the audience was

B. How unusual the ending was

C. How good the acting was

**10.** You will hear a boy telling a friend about an art course he went on.

**What did the boy enjoy most about it?**

A. The strong focus on drawing and painting

B. The teacher’s sense of humour

C. The variety of practice activities

**11.** You will hear two friends talking about getting to school.

**The girl thinks that walking to school with her friends**

A. Is a good way to be sociable.

B. Takes longer than walking alone.

C. Causes problems for other pedestrians.

**12.** You will hear a boy talking to a friend about his new house.

**How does the boy feel about it?**

A. Pleased with its location

B. Amazed at how big it is

C. Satisfied with how it’s decorated

**13.** You will hear a girl talking about a day out with her family.

**Why did the girl’s family choose to go to the river?**

A. There are many things to do.

B. It’s close to where they live.

C. It’s a good place for a picnic.

**PART 3**

**Questions 14 – 25**

You will hear Michael, a contestant on the radio competition ‘Superfans’ talking about his sports hero.

For each question, write the correct answer in the gap. Write **ONE** or **TWO words** or a **number** or a date or a time.

|  |
| --- |
| **Michael (fan)**   * Football fan for **(14)** ……………… * In local team for **(15)** ………………   **Andy Robertson (football player)**   * *Playing style:* **(16)** ………………   gets up and down the **(17)** ………………  determined to **(18)** ………………   * *Background:* started career in **(19)** ………………   had no **(20)** ………………  work **(21)** ………………  got dream move to **(22)** ………………   * *Activity outside football:* a lot of (**23)**…………… work   **Competition question:** big fan of **(24)** ……………… as a boy  The winner won a **(25)** ……………… to see his hero play. |

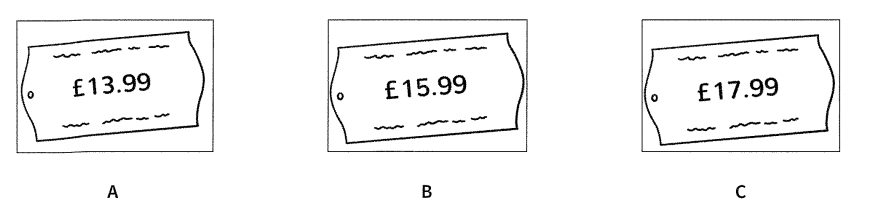
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| --- | --- |
|  | **ENGLISH 2 - FINAL TEST 08**  Time allowance: 45 minutes |

**PART 1**

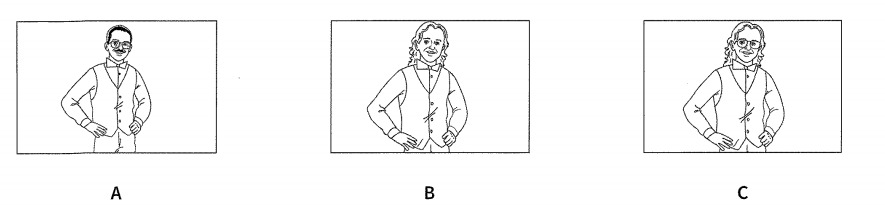
**Questions 1-7 (7 points)**

|  |
| --- |
| There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |

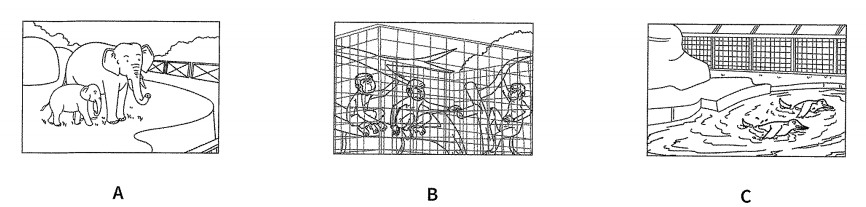
1. **How much did the book cost?**



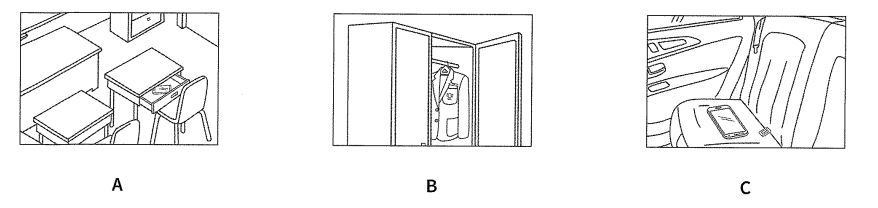
**2. What will the boy look like in his school play?**



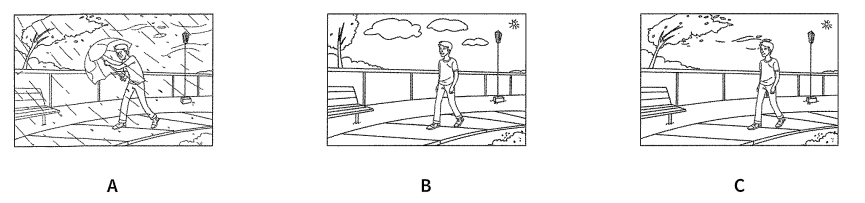
**3. Which animals did the girl enjoy seeing the most?**



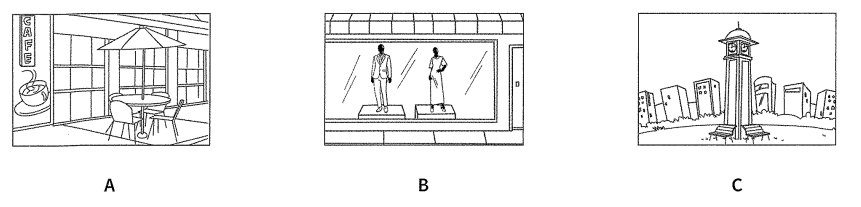
**4. Where did the boy find his mobile phone?**



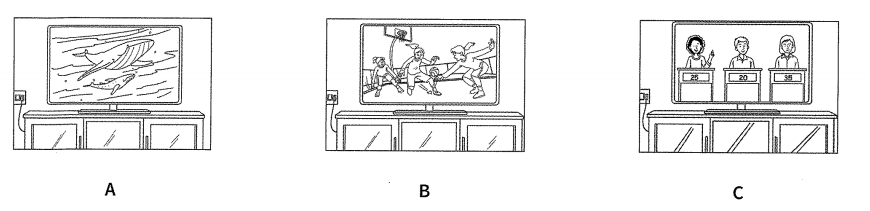
**5. What’s the weather going to be like tomorrow?**



**6. Where does the girl want to meet her friend?**



**7. Which programme does the girl want to watch?**

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.
* For each question, choose the correct answer.

**8.** You will hear two friends talking about a music performance.

**The friends agree that**

A. The concert hall was too big.

B. The performance was too short.

C. The musicians needed more practice.

**9.**  You will hear two friends talking about a play they have seen recently.

**What surprised the girl about the play?**

A. How young the audience was

B. How unusual the ending was

C. How good the acting was

**10.** You will hear a boy telling a friend about an art course he went on.

**What did the boy enjoy most about it?**

A. The strong focus on drawing and painting

B. The teacher’s sense of humour

C. The variety of practice activities

**11.** You will hear two friends talking about a new science building at their school.

**They agree that**

A. it looks great from the outside.

B. the equipment is very good.

C. it is very well decorated.

**12.** You will hear a girl talking about a blog she has started writing.

**How does she feel about it?**

A. Delighted that other people like it

B. Surprised it was so easy to set up

C. Satisfied with its appearance

**13.** You will hear a girl telling her friend about learning Chinese.

**The boy suggests that the girl should**

A. use websites to help her.

B. find a conversation class.

C. buy a good textbook.

**PART 3**

* You will hear a woman called **Karen** talking about a journey she made.
* For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

I’ve always enjoyed travelling and so to work for a travel magazine is (**14**) ……………… for me. I’ve got two friends who love Indonesia. One of them lived there and the other one regularly has her (**15**) ……………… there. So, when the magazine offered me the chance to go, to write an article about Jakarta, the capital, I accepted immediately.

Before I went I tried to find out as much as I could about the place. Unfortunately, I’d thrown away my friend’s (**16**) ……………… from when she was living there and the library had very few books on Indonesia, so I went online and found out what I needed to know there, and (**17**) ……………… everything before I went.

The heat hit me when I got off the plane and it took quite a while to get to the hotel. The (**18**) ……………… morning, after a breakfast of fresh fruit and eggs, I went out to look around.

Jakarta is an amazing city. The Old Town, with its attractive old houses, is so different from the center, full of incredibly tall buildings. I did get fed up with the (**19**) ……………… everywhere, I have to say. I know all big cities have this problem, but I noticed it more there. Before I went, people said it would be too (**20**) ……………… for me, but honestly? After a cold English winter, I welcomed it!

Anyway, my magazine article was a success! I’ve been back (**21**) ……………… now and my memories are still very clear. I’m wearing the sandals I got at a market there. They’re so comfortable. And every time I wear them I think of my trip.

Unfortunately, I lost my (**22**) ……………… on the way home, along with all the photos I took. I also bought a beautiful little sculpture the day before I came home. I thought it would be OK in my luggage, but no. It was in pieces when I opened my (**23**) ………………, so I had to throw it away.

There are so many other parts of Indonesia that I haven’t seen yet, so I’m going back to write some more articles. Not to the big city again, but to some of the (**24**) ……………… islands. You can get boats pretty easily from one to another. I’m waiting for the (**25**) ……………… season, though. I have quite enough rain when I’m living in England!

**THE END**

|  |  |
| --- | --- |
|  | **ENGLISH 2 - FINAL TEST 09**  Time allowance: 45 minutes |

**PART 1**

**Questions 1-7 (7 points)**

|  |
| --- |
| There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |

|  |
| --- |
| **1. Which was the girl’s favourite film?**    **2. What did the boy see at the transport museum?** |
| **3. Where does the girl hope her family will go on holiday?** |
| **4. What did the girl lose at the show?**    **5. Which appointment did the boy have today?** |
| **6. Which book can the girl collect today?** |
| **7. Which sport is the boy going to try?** |

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.
* For each question, choose the correct answer.

.**8.** You will hear two friends talking about a play.

**Why did the girl leave the theatre early?**

A. She felt unwell.

B. She hated the play.

C. She had an appointment.

**9.** You will hear two friends talking about the food at a school party.

**They agree that**

A. there was lots of variety.

B. everything there was tasty.

C. the food they took was popular.

**10.** You will hear two friends talking about a soccer match they both watched on TV.

**Why was the boy disappointed?**

A. The team he supports lost.

B. His favourite player was injured.

C. The quality of the match was bad.

**11.** You will hear two friends talking about a new science building at their school.

**They agree that**

A. it looks great from the outside.

B. the equipment is very good.

C. it is very well decorated.

**12.** You will hear a girl talking about a blog she has started writing.

**How does she feel about it?**

A. Delighted that other people like it

B. Surprised it was so easy to set up

C. Satisfied with its appearance

**13.** You will hear a girl telling her friend about learning Chinese.

**The boy suggests that the girl should**

A. use websites to help her.

B. find a conversation class.

C. buy a good textbook.

**PART 3**

**Questions 14 – 25**

* You will hear a woman on the radio talking about a charity event in her area.
* For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

And now for news of the (**14**) ……………… events happening in the near future in our town. First off is the Cake Sale Day for the Rose Children's Hospital charity. They raise (**15**)…………..… to make the lives of sick children at Rose Hospital happier and more (**16**)…………..… So, the Cake Sale is taking place on the seventeenth of July, not in (**17**)…………..… as you might've seen on some posters. There's plenty of time to get (**18**)……………. your favourite biscuits, cup-cakes, fruit cakes, whatever you're good at.

They're hoping for a sunny day, so they can have the cake sale (**19**) …………… in the park. If it rains, however, no problem, as they'll transfer everything to the indoor market.

The sale is due to run from half past nine till (**20)** …………… The organisers are hoping that by then, there won't be a single biscuit (**21**) ……………. And it's up to you to make their wish come true. So please tell your friends and (**22**) ……………. about it. They can make cakes and come along to spend their money. The organisers' hope is to take (**23**) …………… pounds on the day, so that's an awful lot of cakes! The money will go towards the (**24**) …………… play area. It's a wonderful place for the children and relatives to spend a bit of fun time in. Better than being (**25**) ……………… in the hospital all the time.

**THE END**

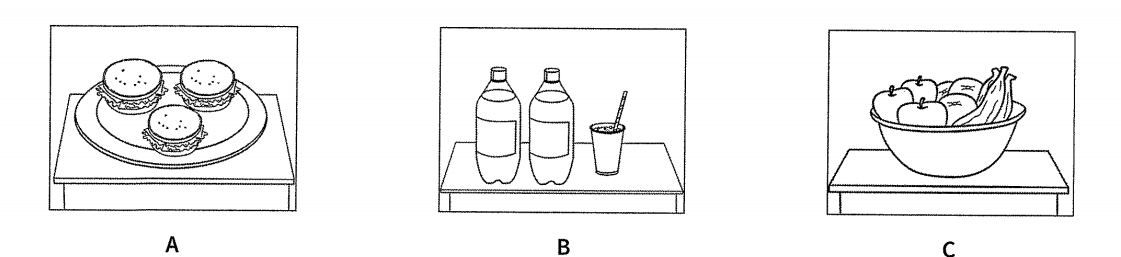
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|  | **ENGLISH 2 - FINAL TEST 10**  Time allowance: 45 minutes |

**PART 1**

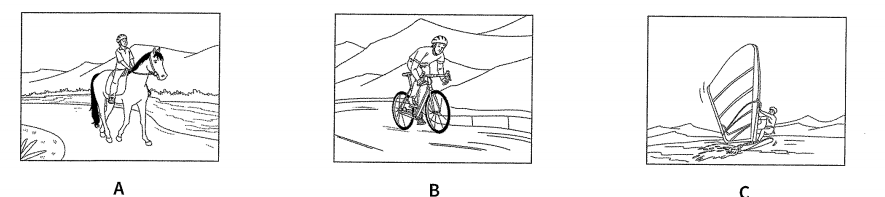
**Questions 1-7 (7 points)**

|  |
| --- |
| There are seven questions in the part.  **.** For each question, there are three pictures and a short recording.  **.** Choose the correct picture and put a tick (√) in the box below it.  **Example:** What’s the time? |

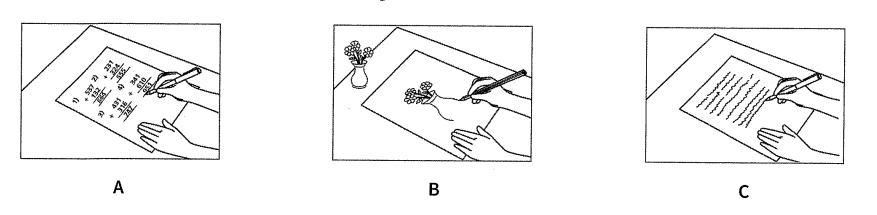
**1. What is the girl going to bring for the picnic?**



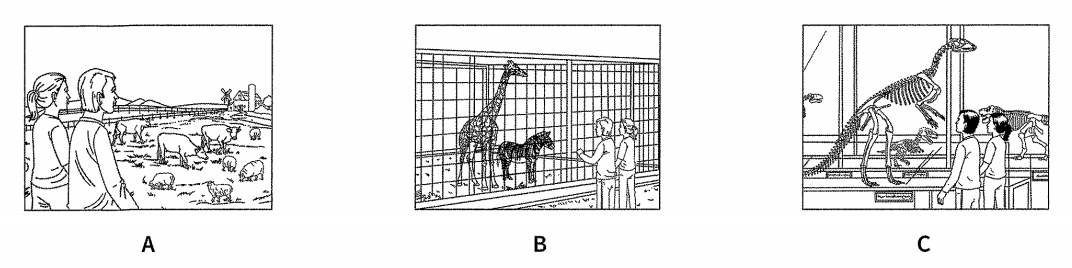
**2. Which activity did the boy enjoy most during his holiday?**



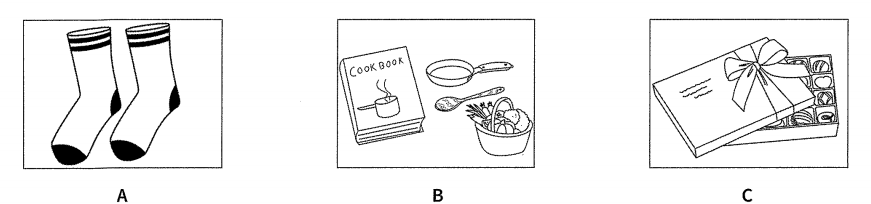
**3. What homework does the girl have to do tonight?**



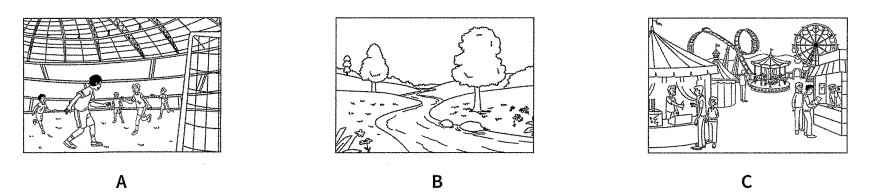
**4. Where did the students go on their school trip?**



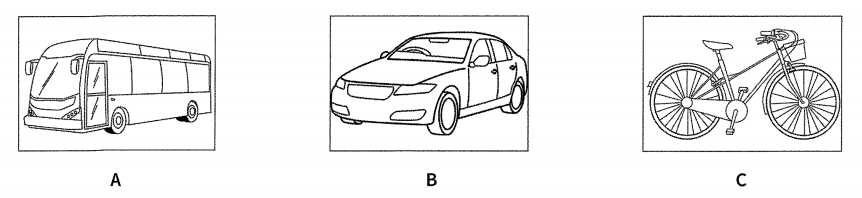
**5. Which present has the boy already bought?**



**6. Where did the boy go with his family at the weekend?**



**7. How will the girl get to her friend’s house?**

**PART 2**

**Questions 8-13 (6 points)**

* You will hear 6 conversations.
* For each question, choose the correct answer.

**8.** You will hear two friends talking about a film they’ve just seen.

**Why didn’t the boy enjoy the film?**

A It was very frightening.

B. It lasted too long.

C. It had terrible acting.

**9.** You will hear two friends talking about some biology homework.

**The girl suggests that the boy should**

A. Ask his teacher for help.

B. Get information from the internet.

C. Look in the biology textbook.

**10.** You will hear two friends talking about an interview with a singer they’ve seen on TV.

**They agree that**

A. The singer’s answers were interesting.

B. The interviewer was quite rude.

C. The questions were confusing.

**11.** You will hear a girl telling her friend about a diving trip.

**How did the girl feel about it?**

A. Sure she will go again

B. Glad she went with a relative

C. Pleased with her diving skills

**12.** You will hear a girl talking to a friend about basketball.

**The girl is trying to**

A. Explain the rules of the game.

B. Describe a game she took part in.

C. Encourage the boy to start playing.

**13.** You will hear a boy talking about a trip to a city with his family.

**Why did the boy’s family get lost?**

A. They couldn’t understand their map.

B. Someone gave them the wrong directions.

C. The guidebook contained incorrect information.

**PART 3**

**Questions 14 – 25 (12 points)**

* You will listen to the story of Willie the parrot.
* For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

A parrot in Denver, USA, became a hero when it helped to (**14**) ………….. the life of a two-year-old girl.

Megan Howard – the parrot’s owner – was looking after two-year-old Hannah. It was (**15**)……………… and Hannah was eating her breakfast on her own, because Megan had gone to the bathroom. While Megan was in the bathroom, the parrot, Willie, started to make a very (**16**)………………………. noise. Megan realised something bad had happened. Willie started screaming the (**17**) …..………….. ‘Mama! Baby!’ again and again. Megan said she had never (**18**) …..………….. the parrot scream like that before. She came out of the bathroom to see what was happening. And when she looked at Hannah, she saw that her face had gone (**19**) ……………….. Some of Hannah’s breakfast had got stuck in her (**20**) ………………………. She couldn’t breathe because the food was still there. (**21**) ……………..……… for Hannah, Megan had learned what to do in this situation. She immediately ran over to her and performed the Heimlich manoeuvre. Hannah (22**)** ………………………… to breathe again normally. And once Willie saw that Hannah was OK, he stopped screaming.

Willie the parrot was given a (**23**) …………………... by the Red Cross for his actions. He was named (**24**) …..………….. hero of the year and they gave him a box of cereal with his picture on it. Hannah’s mum thanked both Megan and Willie and said she thought they had (**25**) ……………… saved Hannah.

**THE END**

|  |  |
| --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | **ENGLISH 2 - FINAL TEST 01**  **ANSWER KEYS** |

**MARKING GUIDE: Each correct answer gets one point (1pt)**

|  |  |  |
| --- | --- | --- |
| **PART 1:**  1. B  2.C  3. B  4. A  5. A  6. B  7. C | **PART 2:**  8. B  9. C  10. C  11. A  12. C  13. B | **PART 3:**  14. English  15. youngest  16. when  17. missing  18. days  19. get  20. action  21. school  22. hard  23. from  24. professional  25. paid |

**Test 01\_B1\_LP201**

There are three parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers on to the answer sheet.

The recording will now be stopped. Please ask any questions now because you must not speak during the test.

[pause)

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

*Before we start, here is an example. What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.*

[pause]

*One. Which coat did the girl buy?*

Girl: I bought a nice coat yesterday.

Boy: That one you tried on the other day? The long one with a nice belt?

Girl: I wasn’t sure about the buttons on that one - they were very big and looked a bit strange. The new one’s got a belt, but it’s not a long coat like the other and the buttons are much smaller. It has a fur collar, too, to keep my neck warm in the winter. Don’t worry! It’s not real fur! That other coat just had a collar like a jacket.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which musical instrument would the boy prefer to learn?*

Girl: I’m thinking of starting drum lessons.

Boy: Really? I thought you wanted to learn the piano like me.

Girl: I do, but I think it’ll be too difficult.

Boy: It takes time to become good at any musical instrument, but I found it fairly easy. And now I’m pretty good at it, it’s time to have lessons on something else.

Girl: You could come to drum lessons with me.

Boy: My parents wouldn’t be pleased if I practiced at home, though. I think the guitar would make a better option, so I’m going for that.

Man: Good afternoon. Can you show me your office chairs? I'm looking for something with a high back and arms.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Three. What does the girl miss about her old apartment?*

Boy: How’s your new apartment?

Girl: Fine. I’ve got no complaints about my new bedroom - the one I had before was tiny. The view’s not so good now, though. We’re not so high up and you can only see it through the windows. It was so nice to be able to sit outside with a drink and look down at what was going on in the street below. There was no big fire in the living room at the old place, though, so where we are now is much warmer

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Four.* Which sport does the boy not do anymore?

Boy: Phew! I’m real tired.

Girl: I’m not surprised if you’ve had a basketball match today, like you usually do on Saturdays.

Boy: I’ve given that up actually. I joined a table tennis club a few weeks ago, which I love, and couldn’t carry on doing both - I just don’t have time.

Girl: That’s a shame - you were pretty good.

Boy: Maybe, but don’t forget that I’m a member of the school hockey team too, so I have practice and matches with them every week as well, although I missed the last game due to illness.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Five : Who has won the school poetry competition?*

Girl: Richard Ellis has won the school poetry competition.

Boy: Who?

Girl: Richard Ellis ... you know, in Mrs. Greenwood’s class.

Boy: Oh, is he the one with short, dark hair, who always wears a shirt and tie for school, even though he doesn’t need to?

Girl: I’ve never seen him wear anything else. I don’t know why he doesn’t just wear a sweat shirt and je *Boy:* I know who you mean, and it’s quite light actually.

*Girl:* That’s him! and, like US. His hair’s a bit like mine, though- it comes right down to his shoulders.ve.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Six. Which programme is on TV next?*

There’s a great evening’s entertainment to look forward to. A new series of nature documentaries starts tonight, and the first programme is all about a year in the life of a family of giraffes. That’s coming up just after Larry Lane brings US his Chat Show in a minute or two. His guests tonight include the actor Vincent Malibri and explorer, Katarina Lingstromm. Immediately after the news, there’s a concert of classical music to enjoy, brought to you live from the National Theatre.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What present is the girl going to buy for her mum's birthday?*

Girl: We need to decide what to buy mum for her birthday.

Boy: I thought you’d got her a necklace.

Girl: I saw a lovely one in the jeweler’s and was going to get that, but then dad said he’d already bought one for her.

Boy: There’s that book she wants, that she was telling US about yesterday - one of us could get that and the other could get her some flowers. She always loves those.

Girl: My dance class is near the bookshop, so it’d be easy for me to call in there.

*Boy: OK.*

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8-13.*

*You will hear part of a radio programme about classical music.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Eight.* *You will hear two friends talking about travelling into the town centre. Why does the girl prefer taking the bus to the town centre?*

Boy: Hi, Angela. Waiting for the bus again? It’s just as quick to walk into town from here, you know.

Girl: I know it’s strange, especially as it takes 15 minutes to walk here from home, but I work in a shop in town on Saturdays with a friend. She lives further out of town, so she gets the bus in. It’s a bit more sociable if we go together.

Boy: But how do you know which one she’ll be on?

Girl: The buses come every 10 minutes on weekdays, but only once an hour on Saturdays, so I know exactly which one to get!

[pause]

Now listen again.

[The recording is repeated.]

*Nine .You will hear two friends talking about a music video they’ve seen. The friends agree that*

Boy: Have you seen the video for Lionheart’s new song yet?

Girl: Yes, I watched it last night. It’s really not like their other stuff, but I couldn’t stop listening to it.

Boy: Maybe I’ll start to like it once I’ve heard it a few more times. I don’t think I’ve ever seen such an incredible video, though.

Girl: I think they hired a Hollywood director to make it-you can tell because of the quality.

Boy: The dancing looked like something from another planet!

Girl: I thought it was the costumes that created that effect. The routines themselves were quite like other videos I’ve seen.

[pause]

Now listen again.

[The recording is repeated.]

*Ten . You will hear two friends talking about buying a mobile phone.*

Girl: My parents say I can get a new phone for my birthday.

Boy: Hey, that’s great. So which model are you going to choose? Reading what phone buyers have written about their phones is probably more reliable than listening to a sates assistant telling you which one is best. I’ve heard that some phone companies give stores money for selling more of their phones, especially the newer, more expensive ones, so I’m not sure you could trust what they’d say.

Girl: That’s useful to know. I’ll ask my parents what they think is the best way to choose, too.

Boy: Good idea.

[pause]

Now listen again.

[The recording is repeated.]

*Eleven. You will hear two friends talking about school.*

Boy: You don’t usually look so happy at the end of a school day.

Giri: That’s because we’ve usually been given a load of maths problems to do for the next day. Not today,though.

Boy: But you’re good at maths - you usually get high marks.

Girl: I know, but it still takes time. Anyway, you know I finished that physics project last week?

Boy: Yeah...

Girl: Well, the teacher was so impressed with it, she gave me a book.

Boy: Wow, that’s great. Next thing you know, they’ll make you captain of the football team.

Girl: That’d be unbelievable, but fairly unlikely as I hardly ever play football.

[pause]

Now listen again.

[The recording is repeated.]

*Twelve . You will hear a boy telling his friend about a family visit to some relatives. How did he feel about it?*

Girl: How was the weekend away?

Boy: Good, thanks. I had a really nice time with my cousins - we get on really well, and I always miss them for a few days after we come home. My aunt and uncle love having US there too, although he got a bit angry when my brother broke one of their vases.

Girl: Oh, dear!

Boy: Fortunately, it wasn’t an old one, but I’ve never heard my uncle shout like that before. Visitingthem for only a weekend’s a bit cruel in a wav. It feels like you’ve only just arrived and suddenly it’s time to go.

[pause]

Now listen again.

[The recording is repeated.]

*Thirteen. You will hear two friends talking about a new swimming pool. What did the girl like best about it?*

Boy: Have you tried the new pool? It’s awesome.

Giri: I went with my family last week. I had a few goes on those tubes with the water in - you know, the ones you can go down really fast and end up in the pool.

Boy: Oh yes, that was amazing.

Giri: I think I’d go back lust to play on them. Lots of teenagers used the old pool too, but only because they didn’t have anywhere else to go. The water in this new one is nowhere near as warm, but it’s better in a way because it keeps you moving.

Boy: True.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

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| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | **ENGLISH 2 - FINAL TEST 02**  **ANSWER KEYS** | |
| |  |  |  | | --- | --- | --- | | **PART 1:**  1. A  2. C  3. B  4. B  5. C  6. C  7. B | **PART 2:**  8.C  9. C  10.B  11. A  12. B  13. C | **PART 3:**  14. charity  15. childhood  16. five  17. hard  18. for  19. money  20. inspiration  21. but  22. got  23. busy  24. time  25. rich | | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

*Before we start, here is an example. What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. Where is the boy’s family going to eat?*

Woman: As it’s your birthday, you can choose where we eat tonight. Your dad suggested the burger place in town.

Boy: I love it there and the food’s great. I went with Tom’s family for his birthday last weekend, though. To be honest, I’m happy to stay in, have a pizza, and watch a film together. Or we could go for a picnic by the river...

Woman: I don’t think the forecast’s good for this evening.

Boy: There’s no point going if it’s going to rain.

Woman: I’ll get a couple of pizzas then.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which lesson does the girl have next?*

Boy: How was your morning?

Girl: OK, thanks. I had Mrs. Ellwood for science just before lunch and we did an interesting experiment. You’ve got her after the lunch break, haven’t you?

Boy: I have. I’m sure it’ll be more exciting than the art class I had when you were doing science.

Girl: Oh, I’ve got that next - I enjoy it though, not like you! I’ve got a nice afternoon, actually, as I’ve got that and then music with Mr. Williams.

Boy: Lucky you! Anyway, have a good afternoon.

Girl: Thanks - you, too!

[pause]

*Now listen again.*

*[The recording is repeated.]*

*[pause]*

*Three.* *Where has the boy just been on holiday?*

Girl: How was your holiday?

Boy: It was good, actually, but I’m not sure my mum and dad enjoyed it as much as I did.

Girl: Oh?

Boy: They still keep saying how much they missed swimming in the sea this year. The river was pretty cold, it’s true, but there were very few people there compared to where we usually go - it’s hard to get to the sea sometimes because there are so many people on the beach. At least we didn’t go camping, which is what dad was suggesting at one point.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. Which work experience would the girl like to try?*

Boy: Have you spoken to the teacher about the work experience we’re doing next month?

Girl: I have. He suggested that, as I’m good with my hands, I should try working in a restaurant

Boy: You’d be good at that.

Girl: Maybe, but my mum said that kind of work can be quite stressful.

Boy: You could come and work at a hairdresser with me.

Girl: I think I’d enjoy that, but probably not as much as [earning how to fix cars, so that’s what I put on mv application in the end.

Boy: Should be good.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Five. What did the boy leave at his friend’s house?*

*Boy: Oh hi Jason, it’s Harry. I’ve just gotten home and realized that I’ve*

*left something at your place. You know the book we were working from*

*for our homework - it was on the desk in your bedroom. I think the tablet*

*I brought with me may be just underneath it. I thought about it when I*

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Six. Which painting did the girl like best?*

Woman: I thought you were only taking two suitcases on holiday with you?

Man: Well, I was, but I decided to take my overnight bag as well. I couldn't get everything into two cases and there's no way I could carry a third! was getting ready to leave, but then I started showing you my new jacket and I just forgot. Could you have a look, please, and bring it into school tomorrow? Thanks

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. Where will the students’ tour of the town end?*

Woman: Listen everyone. We’re going to have a tour of the town this morning before we go into the castle this afternoon. If you get separated from the group, then ask someone how to get to the café and wait for US there, as that’s where we’ll end UP. OK, we’re going to set off along the canal that goes behind the castle. You’ll be able to see just how high the walls are. There are also quite a few brightly-colored boats there that people actually live in. OK, let’s go

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8-13.*

*You will hear part of a radio programme about classical music.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Eight. You will hear a boy telling his friend about a snowboarding trip.*

What problem did the boy have on the trip?

Girl: Hi Frankie, how was snowboarding?

Boy: The first few days were great! The snow was perfect and I was learning some great new tricks ...

Girl: Don’t tell me! You hit a tree and had to stop.

Boy: That’s what happens to some people, isn’t it - a broken leg. In my case, it was a lot more boring. My stomach found it hard getting used to the local food, so I had to spend a few days in bed. Then my sister borrowed my board and managed to drop it from the ski lift. It didn’t break, but we never got it back.

Girl: Oh, no! now listen again.

[pause].

Now listen again.

[The recording is repeated.]

*Nine. You will hear two friends talking about the new library at their school. The girl thinks that*

Boy: The new school library’s great.

Girl: Everything being self-service takes a bit of getting used to - I found it quite useful having someone there to ask if you couldn’t find something.

Boy: True, but the new system works well.

Girl: It’s pretty quiet there, too. I can’t concentrate at home because of my little sister, so I always stay now, to get everything done for the next day’s lessons.

Boy: Good idea.

Girl: Yes, and of course I’d never have the books I needed because I always forgot to get them before I went home, which isn’t a problem if I stay.

[pause]...

Now listen again.

[The recording is repeated.]

*Ten. You will hear two friends talking about a new clothes shop. They agree the shop would be better if*

Girl: I like that new clothes shop.

Boy: Me, too. The one I usually use is so far out of town, I hardly ever go there.

Girl: Me, neither, and you have to get two different buses.

Boy: The people who work at the new shop couldn’t be nicer.

Girl: The lady who served me was a bit miserable, actually, but the others seemed OK. It’s not too expensive either.

Boy: Maybe it’s because it’s only just opened, but I found the range of styles they had was quite narrow.

Girl: I think the other shop definitely has a bigger variety of things for teenagers.

[pause]...

Now listen again.

[The recording is repeated.]

*Eleven. You will hear two friends talking about a new classmate. The boy thinks the new classmate*

Girl: What do you think of the new boy, Finnian?

Boy: He seems pretty cool to me. He certainly knows lots of jokes and funny stories - we could hardly stop him talking at break time, not that we really wanted him to. And he answered at least twice as many questions as I did during the math’s class.

Girl: You’re really good at math’s too.

Boy: Maybe ... but he also knew a lot about what we were discussing in our groups in the history class. I tried to get him to come to training for the school football team, but I didn’t manage to persuade him.

[pause]...

Now listen again.

[The recording is repeated.]

*Twelve. You will hear a girl talking about her big brother going away to college. How does she feel about it?*

Boy: Has your brother gone away to college yet?

Girl: Yeah, he left yesterday. I thought I’d be relieved not to have to listen to music coming from his bedroom all evening. I couldn’t believe it when tears actually started running down my cheeks last night, and this morning, too, when he wasn’t at breakfast.

Boy: I never knew you two were so close.

Girl: We weren’t. You just get used to someone being there, though, and when they’re suddenly not, it’s strange, even though I know he hasn’t gone hundreds of kilometers away like some students do. He’ll probably be back most weekends.

[pause]...

Now listen again.

[The recording is repeated.]

*Thirteen. You will hear two friends talking about playing tennis. The boy wants the girl to*

A practice with him regularly.

Girl: Are you still having tennis coaching?

Boy: Yes, but I’m progressing really slowly. The teacher wants me to learn each skill well before we move onto the next. Does your coach do that?

Girl: Pretty much, yes.

Boy: Even though I practice between the sessions with my family, I’m sure I’d improve more quickly if someone showed me a few other skills. That’s why I need your help. When I watch you play, I can see you doing loads of things I’d like to be able to do, but I forget how you do them as soon as I go home.

[pause]...

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

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| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | **ENGLISH 2 - FINAL TEST 03**  **ANSWER KEYS** | |
| |  |  |  | | --- | --- | --- | | **PART 1:**  1. A  2.C  3. A  4. B  5. C  6. C  7. A | **PART 2:**  8. A  9. B  10. C  11. A  12. C  13. B | **PART 3:**  14. get  15. feeling  16. fan  17. local  18. know  19. else  20. paid  21. back  22. before  23. time  24. right  25. break | | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

*Before we start, here is an example. What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.*

[pause]

*One. How is the girl going to help her dad?*

Girl: What’s for dinner, dad?

Man: Vegetable soup and there’s some really nice bread and cheese I bought at the market.

Girl: Nice! Can I give you a hand? I’ll cut the vegetables up if you want.

Man: I’ve already asked your brother to do that ■ he’s just finishing his homework before he comes down ... I guess we need that doing now, though.

Girl: He could lay the table instead - that’s fairly quick and easy and I’m sure he won’t mind.

Man: True, or there’s always the washing up to do afterwards - he can choose which.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which place would the boy most like to visit?*

Girl: Did you see Nature Around the World on TV last night?

Boy: I did. Last week’s programme on islands was amazing enough, but seeing rainforests in that much detail was even better. I’m sure they’re very difficult places to spend time in, though. I’m not sure I’d want to meet some of the creatures they showed.

Girl: No, but then the same would be true in most of the places they’ve filmed.

Boy: It would, although I like all the animals they filmed in the desert and the atmosphere there would be amazing to experience.

Girl: I suppose so.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Three. What’s the girl learning to do?*

Boy: How are the badminton lessons going?

Girl: I gave them up a couple of weeks ago, actually. I wasn’t making much progress, so I changed to something that goes with my character better.

Boy: Let me guess! Something to do with IT.

Girl: You know me so well! I thought about trying something practical, like fixing bikes, because mine’s always breaking down. My dad doesn’t mind repairing it when it does, though, so I went for writing computer programs instead.

Boy: I think I’d prefer to learn a new sport but, hey, we’re all different!

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Four. What did the boy forget to buy?*

Woman: Did you get everything?

Boy: I think so. I got two pizzas like you asked - one with cheese and one with chicken.

Woman: I said we’d already got those; don’t you remember? Anyway, it doesn’t matter -1 can put these ones in the freezer.

Boy: The salad was reduced today, so I got plenty of that, and you said we had enough ice cream, so that’s everything.

Woman: I said I didn’t think we had any left. Perhaps you got that mixed up with what I said about the pizzas.

Boy: Oh, maybe.

Woman: Never mind.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Five : Where did the girl leave her glasses?*

[pause]

Girl: Hi, I think I left my glasses at your house. I only use them for reading, so I didn’t notice I’d forgotten them till now. I was using them in your bedroom when we were looking at that website together on your laptop on your desk. I remember taking them off, though, when we were watching the film in your living room, so it’s worth checking on the sofa. I remember I left them on the table by your front door once, but I’m pretty sure I haven’t done that again.

*Now listen again.*

[the recording is repeated.] [pause]

*Six. Why was the boy late for school?*

Woman: You’re late, Kevin. Was the traffic bad?

Boy: No worse than usual, miss. I set my alarm clock for 7.30 which gives me enough time to have some breakfast and get to school. But this morning, I couldn’t find my history essay which I’ve got to hand in today. It took 10 minutes to remember where I’d left it, then I had to run for the bus, but it left just before I got there. Anyway, I had to walk back home and my mum gave me a lift here

[pause]

*Now listen again.*

[The recording is repeated.] [pause]

*Seven. What does Lisa’s dad want her to do?*

Man: Hi, Lisa - it’s dad. Both your mum and I are going to be late home tonight so, there’s something I’d like you to do. Your little brother’s got some reading practice he needs to do for school tomorrow, but we should be back in time to do that with him. He’ll need something to eat, though - there’s plenty of bread, cheese and tomatoes. He’s got enough clean things for school tomorrow, so there’s no need to worry about doing any washing. OK, see you at about seven.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8-13.*

*You will hear part of a radio programme about classical music.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Eight.* You will hear two friends talking about working with other students in class. The girl thinks that working with other students in class

Boy: That class was fun. I like working in groups like that.

Girl: I guess it means there are five of you to set up the experiment, so you can get it done in half the time. How much I enjoy it, though, depends very much on who I’m asked to work with. I usually don’t get along so well with at least one of the others, which kind of spoils things.

Boy: I suppose it does.

Girl: But at least you can solve problems and work out what’s happening better if there are five minds thinking about it.

[pause]

Now listen again.

[The recording is repeated.]

*Nine . You will hear two friends talking about a school trip to a museum.The friends agree that*

Boy: That was a great museum.

Girl: If I went again, though, I’d suggest not bothering with that room with those old pots.

Boy: I liked them - they really helped me to imagine what life was like back then. You seemed to enjoy the shop though - you were in there for ages.

Girl: I wish I’d taken more money.

Boy: It gives US a good reason to come back - there was this amazing puzzle of some ancient ruins I really wanted.

Girl: It was a long way to come to see a museum of that size, though.

Boy: Yes, I imagined it’d be much bigger.

[pause]

Now listen again.

[The recording is repeated.]

*Ten . You will hear two friends talking about a football match. The boy is feeling happy because*

Boy: I really enjoyed that. I came so close to getting the ball in the net a few times, too.

Girl: If you all play as well as that in every game, you should start actually beating some of the other teams.

Boy: I hope so. We’ve all trained really hard this season, and our new coach has made a big difference. I think I probably played better than usual because Mum and Dad could both get here for once. l\*m always really cheerful when they do.

Girl: Well I’m sure they enjoyed it as much as I did.

Boy: I hope so.

[pause]

Now listen again.

[The recording is repeated.]

*Eleven. You will hear two friends talking about a poem they’ve read. They think the poem would be better if*

Girl: What did you think of that poem we read in the literature class?

Boy: It always takes me a while to work out what old poems like that are about, but that’s what I like about them.

Girl: Me too. It’d be a shame if you understood everything after you’d only read it once.

Boy: I can’t help wondering why the poet made it so long, though.

Girl: I’m sure it’d be possible to say the same thing in half as many wo . .

Boy: It would, and without changing the message of what he wants to say.

Girl: Absolutely!

[pause]

Now listen again.

[The recording is repeated.]

*Twelve . You will hear a boy asking a girl about an essay he has written. The girl thinks the boy should*

Boy: So what do you think of my essay?

Girl: I think it’s OK. The teacher will definitely be surprised by what you chose to write about, but in a good way - it’s certainly original.

Boy: So you think it’s ready to hand in then?

Girl: If I were you, rd look at the way it’s written. You’ve included plenty of information about the topic and some good examples to support what you’re saying, but it’s written a bit like a list at the moment You need to see if you can get it to flow more, so it sounds more natural.

Boy: I’ll try!

[pause]

Now listen again.

[The recording is repeated.]

*Thirteen. You will hear two friends talking about a video game. Why is the boy talking to the girl about the video game*?

Boy: You know that video game you lent me?

Girl: Yes, have you got it with you?

Boy: I haven’t actually. I put it in my bag last night to bring to school today, but I think my brother saw it and probably wanted to play it, too. I think he took it out and it’ll be in his bedroom somewhere now.

Girl: Oh dear!

Boy: He didn’t know I said I’d give it back to you today. I’m sure he’d be extremely grateful if we could keep it for a couple of extra days.

Girl: That’s OK, no problem.

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

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| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | **ENGLISH 2 - FINAL TEST 04**  **ANSWER KEYS** | |
| |  |  |  | | --- | --- | --- | | **PART 1:**  1. B  2.C  3. B  4. A  5. A  6. B  7. C | **PART 2:**  8. B  9. C  10. C  11. A  12. C  13. B | **PART 3:**  14. reading  15. work  16. exactly  17. However  18. way  19. called  20. main  21. before  22. just  23. crime  24. six/ 6  25. believe | | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

*Before we start, here is an example. What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.*

[pause]

*One. Which coat did the girl buy?*

Girl: I bought a nice coat yesterday.

Boy: That one you tried on the other day? The long one with a nice belt?

Girl: I wasn’t sure about the buttons on that one - they were very big and looked a bit strange. The new one’s got a belt, but it’s not a long coat like the other and the buttons are much smaller. It has a fur collar, too, to keep my neck warm in the winter. Don’t worry! It’s not real fur! That other coat just had a collar like a jacket.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which musical instrument would the boy prefer to learn?*

Girl: I’m thinking of starting drum lessons.

Boy: Really? I thought you wanted to learn the piano like me.

Girl: I do, but I think it’ll be too difficult.

Boy: It takes time to become good at any musical instrument, but I found it fairly easy. And now I’m pretty good at it, it’s time to have lessons on something else.

Girl: You could come to drum lessons with me.

Boy: My parents wouldn’t be pleased if I practiced at home, though. I think the guitar would make a better option, so I’m going for that.

Man: Good afternoon. Can you show me your office chairs? I'm looking for something with a high back and arms.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Three. What does the girl miss about her old apartment?*

Boy: How’s your new apartment?

Girl: Fine. I’ve got no complaints about my new bedroom - the one I had before was tiny. The view’s not so good now, though. We’re not so high up and you can only see it through the windows. It was so nice to be able to sit outside with a drink and look down at what was going on in the street below. There was no big fire in the living room at the old place, though, so where we are now is much warmer

[pause]

Now listen again.

[The recording is repeated.]

[pause]

*Four.* Which sport does the boy not do anymore?

Boy: Phew! I’m real tired.

Girl: I’m not surprised if you’ve had a basketball match today, like you usually do on Saturdays.

Boy: I’ve given that up actually. I joined a table tennis club a few weeks ago, which I love, and couldn’t carry on doing both - I just don’t have time.

Girl: That’s a shame - you were pretty good.

Boy: Maybe, but don’t forget that I’m a member of the school hockey team too, so I have practice and matches with them every week as well, although I missed the last game due to illness.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Five : Who has won the school poetry competition?*

Girl: Richard Ellis has won the school poetry competition.

Boy: Who?

Girl: Richard Ellis ... you know, in Mrs. Greenwood’s class.

Boy: Oh, is he the one with short, dark hair, who always wears a shirt and tie for school, even though he doesn’t need to?

Girl: I’ve never seen him wear anything else. I don’t know why he doesn’t just wear a sweat shirt and je *Boy:* I know who you mean, and it’s quite light actually.

*Girl:* That’s him! and, like US. His hair’s a bit like mine, though- it comes right down to his shoulders.ve.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Six. Which programme is on TV next?*

There’s a great evening’s entertainment to look forward to. A new series of nature documentaries starts tonight, and the first programme is all about a year in the life of a family of giraffes. That’s coming up just after Larry Lane brings US his Chat Show in a minute or two. His guests tonight include the actor Vincent Malibri and explorer, Katarina Lingstromm. Immediately after the news, there’s a concert of classical music to enjoy, brought to you live from the National Theatre.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What present is the girl going to buy for her mum's birthday?*

Girl: We need to decide what to buy mum for her birthday.

Boy: I thought you’d got her a necklace.

Girl: I saw a lovely one in the jeweler’s and was going to get that, but then dad said he’d already bought one for her.

Boy: There’s that book she wants, that she was telling US about yesterday - one of us could get that and the other could get her some flowers. She always loves those.

Girl: My dance class is near the bookshop, so it’d be easy for me to call in there.

*Boy: OK.*

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8-13.*

*You will hear part of a radio programme about classical music.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Eight.* *You will hear two friends talking about travelling into the town centre. Why does the girl prefer taking the bus to the town centre?*

Boy: Hi, Angela. Waiting for the bus again? It’s just as quick to walk into town from here, you know.

Girl: I know it’s strange, especially as it takes 15 minutes to walk here from home, but I work in a shop in town on Saturdays with a friend. She lives further out of town, so she gets the bus in. It’s a bit more sociable if we go together.

Boy: But how do you know which one she’ll be on?

Girl: The buses come every 10 minutes on weekdays, but only once an hour on Saturdays, so I know exactly which one to get!

[pause]

Now listen again.

[The recording is repeated.]

*Nine .You will hear two friends talking about a music video they’ve seen. The friends agree that*

Boy: Have you seen the video for Lionheart’s new song yet?

Girl: Yes, I watched it last night. It’s really not like their other stuff, but I couldn’t stop listening to it.

Boy: Maybe I’ll start to like it once I’ve heard it a few more times. I don’t think I’ve ever seen such an incredible video, though.

Girl: I think they hired a Hollywood director to make it-you can tell because of the quality.

Boy: The dancing looked like something from another planet!

Girl: I thought it was the costumes that created that effect. The routines themselves were quite like other videos I’ve seen.

[pause]

Now listen again.

[The recording is repeated.]

*Ten . You will hear two friends talking about buying a mobile phone.*

Girl: My parents say I can get a new phone for my birthday.

Boy: Hey, that’s great. So which model are you going to choose? Reading what phone buyers have written about their phones is probably more reliable than listening to a sates assistant telling you which one is best. I’ve heard that some phone companies give stores money for selling more of their phones, especially the newer, more expensive ones, so I’m not sure you could trust what they’d say.

Girl: That’s useful to know. I’ll ask my parents what they think is the best way to choose, too.

Boy: Good idea.

[pause]

Now listen again.

[The recording is repeated.]

*Eleven. You will hear two friends talking about school.*

Boy: You don’t usually look so happy at the end of a school day.

Giri: That’s because we’ve usually been given a load of maths problems to do for the next day. Not today,though.

Boy: But you’re good at maths - you usually get high marks.

Girl: I know, but it still takes time. Anyway, you know I finished that physics project last week?

Boy: Yeah...

Girl: Well, the teacher was so impressed with it, she gave me a book.

Boy: Wow, that’s great. Next thing you know, they’ll make you captain of the football team.

Girl: That’d be unbelievable, but fairly unlikely as I hardly ever play football.

[pause]

Now listen again.

[The recording is repeated.]

*Twelve . You will hear a boy telling his friend about a family visit to some relatives. How did he feel about it?*

Girl: How was the weekend away?

Boy: Good, thanks. I had a really nice time with my cousins - we get on really well, and I always miss them for a few days after we come home. My aunt and uncle love having US there too, although he got a bit angry when my brother broke one of their vases.

Girl: Oh, dear!

Boy: Fortunately, it wasn’t an old one, but I’ve never heard my uncle shout like that before. Visitingthem for only a weekend’s a bit cruel in a wav. It feels like you’ve only just arrived and suddenly it’s time to go.

[pause]

Now listen again.

[The recording is repeated.]

*Thirteen. You will hear two friends talking about a new swimming pool. What did the girl like best about it?*

Boy: Have you tried the new pool? It’s awesome.

Giri: I went with my family last week. I had a few goes on those tubes with the water in - you know, the ones you can go down really fast and end up in the pool.

Boy: Oh yes, that was amazing.

Giri: I think I’d go back lust to play on them. Lots of teenagers used the old pool too, but only because they didn’t have anywhere else to go. The water in this new one is nowhere near as warm, but it’s better in a way because it keeps you moving.

Boy: True.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

|  |  |  |  |
| --- | --- | --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | **ENGLISH 2 - FINAL TEST 05**  **ANSWER KEYS** | |
| |  |  |  | | --- | --- | --- | | **PART 1:**  1. A  2. C  3. B  4. B  5. C  6. C  7. B | **PART 2:**  8.C  9. C  10.B  11. A  12. B  13. C | **PART 3:**  14. information  15. done  16. mind  17. classes  18. people  19. hand  20. marks  21. meeting  22. make  23. profile  24. different  25. skills | | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

*Before we start, here is an example. What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. Where is the boy’s family going to eat?*

Woman: As it’s your birthday, you can choose where we eat tonight. Your dad suggested the burger place in town.

Boy: I love it there and the food’s great. I went with Tom’s family for his birthday last weekend, though. To be honest, I’m happy to stay in, have a pizza, and watch a film together. Or we could go for a picnic by the river...

Woman: I don’t think the forecast’s good for this evening.

Boy: There’s no point going if it’s going to rain.

Woman: I’ll get a couple of pizzas then.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which lesson does the girl have next?*

Boy: How was your morning?

Girl: OK, thanks. I had Mrs. Ellwood for science just before lunch and we did an interesting experiment. You’ve got her after the lunch break, haven’t you?

Boy: I have. I’m sure it’ll be more exciting than the art class I had when you were doing science.

Girl: Oh, I’ve got that next - I enjoy it though, not like you! I’ve got a nice afternoon, actually, as I’ve got that and then music with Mr. Williams.

Boy: Lucky you! Anyway, have a good afternoon.

Girl: Thanks - you, too!

[pause]

*Now listen again.*

*[The recording is repeated.]*

*[pause]*

*Three.* *Where has the boy just been on holiday?*

Girl: How was your holiday?

Boy: It was good, actually, but I’m not sure my mum and dad enjoyed it as much as I did.

Girl: Oh?

Boy: They still keep saying how much they missed swimming in the sea this year. The river was pretty cold, it’s true, but there were very few people there compared to where we usually go - it’s hard to get to the sea sometimes because there are so many people on the beach. At least we didn’t go camping, which is what dad was suggesting at one point.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. Which work experience would the girl like to try?*

Boy: Have you spoken to the teacher about the work experience we’re doing next month?

Girl: I have. He suggested that, as I’m good with my hands, I should try working in a restaurant

Boy: You’d be good at that.

Girl: Maybe, but my mum said that kind of work can be quite stressful.

Boy: You could come and work at a hairdresser with me.

Girl: I think I’d enjoy that, but probably not as much as [earning how to fix cars, so that’s what I put on mv application in the end.

Boy: Should be good.

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Five. What did the boy leave at his friend’s house?*

*Boy: Oh hi Jason, it’s Harry. I’ve just gotten home and realized that I’ve*

*left something at your place. You know the book we were working from*

*for our homework - it was on the desk in your bedroom. I think the tablet*

*I brought with me may be just underneath it. I thought about it when I*

[pause]

*Now listen again.*

[the recording is repeated.]

[pause]

*Six. Which painting did the girl like best?*

Woman: I thought you were only taking two suitcases on holiday with you?

Man: Well, I was, but I decided to take my overnight bag as well. I couldn't get everything into two cases and there's no way I could carry a third! was getting ready to leave, but then I started showing you my new jacket and I just forgot. Could you have a look, please, and bring it into school tomorrow? Thanks

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. Where will the students’ tour of the town end?*

Woman: Listen everyone. We’re going to have a tour of the town this morning before we go into the castle this afternoon. If you get separated from the group, then ask someone how to get to the café and wait for US there, as that’s where we’ll end UP. OK, we’re going to set off along the canal that goes behind the castle. You’ll be able to see just how high the walls are. There are also quite a few brightly-colored boats there that people actually live in. OK, let’s go

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8-13.*

*You will hear part of a radio programme about classical music.*

*For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Eight. You will hear a boy telling his friend about a snowboarding trip.*

What problem did the boy have on the trip?

Girl: Hi Frankie, how was snowboarding?

Boy: The first few days were great! The snow was perfect and I was learning some great new tricks ...

Girl: Don’t tell me! You hit a tree and had to stop.

Boy: That’s what happens to some people, isn’t it - a broken leg. In my case, it was a lot more boring. My stomach found it hard getting used to the local food, so I had to spend a few days in bed. Then my sister borrowed my board and managed to drop it from the ski lift. It didn’t break, but we never got it back.

Girl: Oh, no! now listen again.

[pause].

Now listen again.

[The recording is repeated.]

*Nine. You will hear two friends talking about the new library at their school. The girl thinks that*

Boy: The new school library’s great.

Girl: Everything being self-service takes a bit of getting used to - I found it quite useful having someone there to ask if you couldn’t find something.

Boy: True, but the new system works well.

Girl: It’s pretty quiet there, too. I can’t concentrate at home because of my little sister, so I always stay now, to get everything done for the next day’s lessons.

Boy: Good idea.

Girl: Yes, and of course I’d never have the books I needed because I always forgot to get them before I went home, which isn’t a problem if I stay.

[pause]...

Now listen again.

[The recording is repeated.]

*Ten. You will hear two friends talking about a new clothes shop. They agree the shop would be better if*

Girl: I like that new clothes shop.

Boy: Me, too. The one I usually use is so far out of town, I hardly ever go there.

Girl: Me, neither, and you have to get two different buses.

Boy: The people who work at the new shop couldn’t be nicer.

Girl: The lady who served me was a bit miserable, actually, but the others seemed OK. It’s not too expensive either.

Boy: Maybe it’s because it’s only just opened, but I found the range of styles they had was quite narrow.

Girl: I think the other shop definitely has a bigger variety of things for teenagers.

[pause]...

Now listen again.

[The recording is repeated.]

*Eleven. You will hear two friends talking about a new classmate. The boy thinks the new classmate*

Girl: What do you think of the new boy, Finnian?

Boy: He seems pretty cool to me. He certainly knows lots of jokes and funny stories - we could hardly stop him talking at break time, not that we really wanted him to. And he answered at least twice as many questions as I did during the math’s class.

Girl: You’re really good at math’s too.

Boy: Maybe ... but he also knew a lot about what we were discussing in our groups in the history class. I tried to get him to come to training for the school football team, but I didn’t manage to persuade him.

[pause]...

Now listen again.

[The recording is repeated.]

*Twelve. You will hear a girl talking about her big brother going away to college. How does she feel about it?*

Boy: Has your brother gone away to college yet?

Girl: Yeah, he left yesterday. I thought I’d be relieved not to have to listen to music coming from his bedroom all evening. I couldn’t believe it when tears actually started running down my cheeks last night, and this morning, too, when he wasn’t at breakfast.

Boy: I never knew you two were so close.

Girl: We weren’t. You just get used to someone being there, though, and when they’re suddenly not, it’s strange, even though I know he hasn’t gone hundreds of kilometers away like some students do. He’ll probably be back most weekends.

[pause]...

Now listen again.

[The recording is repeated.]

*Thirteen. You will hear two friends talking about playing tennis. The boy wants the girl to*

A practice with him regularly.

Girl: Are you still having tennis coaching?

Boy: Yes, but I’m progressing really slowly. The teacher wants me to learn each skill well before we move onto the next. Does your coach do that?

Girl: Pretty much, yes.

Boy: Even though I practice between the sessions with my family, I’m sure I’d improve more quickly if someone showed me a few other skills. That’s why I need your help. When I watch you play, I can see you doing loads of things I’d like to be able to do, but I forget how you do them as soon as I go home.

[pause]...

Now listen again.

[The recording is repeated.]

That is the end of Part 2.

[pause]

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| --- | --- | --- | --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | | **ENGLISH 2 - FINAL TEST 06**  **ANSWER KEYS** | |
| **PART 1:**  1. C  2. B  3. C  4. A  5. B  6. A  7. C | **PART 2:**  8. C  9. A  10. A  11. B  12. C  13. B | **PART 3:**  14. university  15. 2019  16. Australia  17. four/ 4  18. skillful  19. watch  20. nice/ modest/ nice & modest  21. younger players  22. (her) parents/ team mates  23. team mates/ (her) parents  24. 12  25. basketball | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

1

Boy: Hi Sarah, it’s Max. I need to talk to you about Dad’s birthday present. I know you said you wanted to get him some chocolates. I hope you don’t mind, but I saw some boxes of the ones he really likes on special offer in that shop near the school, so I just got one. Why don’t you buy him the cookery book that I was going to get him instead? It probably costs about the same, and he’ll like that more than socks or whatever we usually get him.

2

Girl: How was yourtrip to the transport museum?

Boy: It was good, thanks, although the special exhibition we’d gone there to see about aeroplanes was closed - there was a problem with the lights, I think.

Girl: There are so many other things to see there, though.

Boy: That’s true. I’d never noticed how old some of the cars were before.

Girl: And some of the trains, too. I spent ages looking at them when I went.

Boy: Yes, I like them, too, although we didn’t get to that part of the museum this time.

3

Boy: Are you going away with your family this summer?

Girl: Yes, but we still haven’t decided where yet. My brother’s suggested going to the ocean rather than the mountains this year, and I’d prefer to do that, too. I love where we usually go - there’s a beautiful lake and things - but we’ve been there quite a few times now. My parents keep talking about going to a big city somewhere. There’d be lots to do there, but I’m not sure it’d be very relaxing.

Boy: No, probably not.

4

Boy: Did you go to the show last night?

Girl: I did. It was great, and they played all their best songs. There were so many people there, and we were all dancing together. I was sure my hat was going to fall off and I wouldn’t be able to get it back. I ended up putting it in my bag. I had to hold on to that, too, but it still didn’t stop my hairbrush fallingout. I had a look for it afterwards, but couldn’t find it anywhere.

Boy: Oh, no!

5

Woman: Hi, how did your appointment go?

Boy: Yeah, fine. They didn’t need to do anything.

Woman: Great! So your eyes are all OK then?

Boy: The sight test is next week, actually. Mum - I was having my teeth checked today.

Woman: Oh yes, of course. Your dad made the appointments this time, so I couldn’t remember who you were seeing first. He should be back from the doctor’s any minute.

Boy: So are you making the dinner tonight then?

Woman: I am, and it’s your favourite - spaghetti.

Boy: Great!

6

Mon: This is a message for Annabelle. It’s Barker’s Bookshop calling-you ordered some books from us last week. One of them’s come in, but the other two won’t be in until Thursday, I’m afraid. The one called ‘Make your own Fashion’ is taking longer than we expected, and I think we told you that ‘Saving Tigers’ is quite an old book, so is harder to find. It’s up to you whether you want to get The History of Sandham Castle now or wait until the others come in. OK, bye.

7

Girl: Do you still play basketball?

Boy: I do, but I’m ready fora change. I’ve always fancied trying golf, but there isn’t really anywhere near here where you can play. So that’s why I’ve decided on ice hockey instead.

Girl: They’re looking for players at my rugby club - why don’t you come for a practice there one day. I mean, you love watching it.

Boy: I do, but it always seems pretty dangerous to me and you don’t really wear anything to protect you, do you?

Girl: Not really, no. That’s why it’s so good!

LISTENING PART 2

Girl: That was a great film.

Boy: If you’re into that kind of thing. I haven’t seen anything as bad as

that for a longtime.

Girl: Oh, I didn’t know that you don’t like horror movies.

Boy: I usually do, but I’m not sure that’s how I’d describe that film - there was only one bit I found at all scary. It’s strange because the main characters were played by two quite big stars, but I don’t know how they got to be so famous if that’s the best they can do. It was all very disappointing...

Girl: Oh, dear!

9

Girl: How’s your biology homework going?

Boy: Not very well. I can’t work out what I have to do.

Girl: In that case, it probably won’t be much use looking online. You can find all the information you need there, but if you don’t know what to do with it, it’s not really going to help you. Have you seen Mr Benson about it?

Boy: No, not yet.

G/77: It might be best, as he set the homework in the first place. Take your

coursebook with you when you go so he can explain everything to you

using that.

Boy: Good idea!

10

Girl: Did you see that interview with Denny Starr?

Boy: I did. He seemed so nervous at the beginning. And it wasn’t that the guy asking the questions was especially rude or asked him anything difficult Girl: I know. But once he relaxed a bit, he really spoke about lots of things I didn’t know anything about.

Bov: I don’t think I’ve ever heard him talk in so much detail about his life before. In other interviews I’ve heard, he’s generally given answers that had very little to do with what he’s been asked.

Girl: Yes, like he didn’t really understand the question.

Boy: Exactly.

11

Boy: How was the diving trip?

Girl: It was great, but I learned to dive in a swimming pool where the water doesn’t move around much. Going underwater in the sea was a completely different experience. I seemed to become totally unable to do all those things that I got so good at in the pool.

Boy: So is it something you’d like to have another go at?

Girl: I’ll think about it, but if I do, I need to make sure I go with my cousin Martin again. It gave me a bit more confidence to be underwater with someone I knew.

12

Girl: Hey, did you see the big basketball game last night?

Boy: I did, yeah.

Girl: That was awesome when their star player jumped so high he nearly landed on that cameraman! Wouldn’t you love to be able to do that? You’d be a great player - you’re real tall.

Boy: I guess. I can’t say I understand much about the rules, though.

Girl: Some of them are quite complicated, especially the ones about how long you can hold onto the ball for. But the best way to understand them is to play - that wav you’d learn them as you were having fun.

Boy: Maybe one day.

13

Girl: How was London?

Boy: Great, except we got lost.

Girl: Oh no! How?

Boy: My dad had this guide book which was at least 20 years old. We told him lots of things would be different now, so most of what was in it would be wrong. Even though it was old, it was probably more accurate than the information a guv on the street gave us for getting to Big Ben - we ended up somewhere completely different! We only used the book for getting around on the Underground in the end - the map’s almost the same as it was back then.

**PART 3**

*You will listen to Kelly, a contestant on the radio competition ‘Superfans’ talking about her sports hero.*

*For each question, write the correct answer in the gap. Write* ***one or two words*** *or a number or a date or a time.*

Presenter Welcome back, everyone. OK, now we should have Kelly on the line. Hi, Kelly. How are you today?

Kelly Oh, I’m fine, thanks.

Presenter OK, great. Now, can you tell us what your sport is?

Kelly It’s football.

Presenter For men and women?

Kelly Yeah … sort of … but I’m more interested in women’s football.

Presenter So do you play?

Kelly I used to play at university … you know, friendly games and all that. Nothing serious.

Presenter So you'd say you're more of a fan?

Kelly Oh yeah, a huge fan!

Presenter When did you get into the sport?

Kelly Well, I’ve always enjoyed women's football but I've only been a really big fan since 2019.

Presenter Why since then?

Kelly That’s when I saw Sam Kerr play for Australia in the World Cup. So I became a football fan and a Sam Kerr fan at the same time.

Presenter Oh yes. I remember the match against Jamaica – when Kerr scored four goals in a row.

Kelly Yeah, amazing!

Presenter So why do you like Sam Kerr so much?

Kelly Well, I just love the fact that she scores so many goals. She’s a really skilful … a really exciting player to watch. In my opinion, she’s more exciting than a lot of male football players.

Presenter And what else?

Kelly Well, her personality, I think. The way she helps younger players, and also she's just a really nice, modest kind of person. Like in interviews, she always says how much her parents helped her, or her team mates, it's never about herself. I really like that.

Presenter Yes, she's a fantastic role model.

Kelly Yeah.

Presenter Do you know when she started playing football?

Kelly Yes, when she was 15, wasn't it?

Presenter  No, it was actually when she was 12. She started playing *international* football at 15.

Kelly Oh no … did I just lose the competition?

Presenter No, no, don't worry. I’m going to ask you the competition question now.

Kelly Oh … OK.

Presenter Tell me: Sam Kerr's father played football, but what sport did her mother play?

Kelly Umm … I know it wasn't football ... was it volleyball?

Presenter You're very close ... not, volleyball, though.

Kelly Oh, basketball!

Presenter You got it right!

Kelly With a bit of help.

Presenter Oh well – you know. You're still a winner. Stay on the line, Kelly, and our producer will take your details.

**PAUSE 00'05"**

**Now listen again.**

**REPEAT**

|  |  |  |  |  |
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| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | | **ENGLISH 2 - FINAL TEST 07**  **ANSWER KEYS** | |
| **PART 1:**  1. B  2. A  3. B  4. C  5. C  6. A  7. B | **PART 2:**  8. A  9. C  10. C  11. B  12. A  13. C | **PART 3:**  14. 20 years  15. 10 years  16. energetic  17. pitch  18. win  19. Scotland  20. money  21. hard  22. Liverpool  23. charity  24. Celtic  25. ticket | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

1

Girl: So you found your mobile phone then ...

Boy: Yeah, I spent most of yesterday evening looking everywhere for it, including in my dad’s car. I was sure it’d fallen out of my pocket when he gave me a lift home from school, but I was wrong. Of course, I never thought of checking the pocket of my jacket, which is where I noticed it this morning! I’d begun to think I’d left it in the drawer of my desk and I’d find it when I got to school.

Girl: At least you’ve got it back.

2

Girl: How much longer is the game on for?

Boy: I thought you liked basketball...

Girl: I do - love it, but my team’s not playing today, and anyway, it’s nearly time for Life Beneath the Waves - there’s a special report on whales.

Boy: Don’t you and Dad want to watch that quiz show you like, Ask Me Another? You usually have a competition to see who can get most questions right.

G/rl: True, but I’m sure he won’t mind missing it for just this time.

Boy: I guess not. OK, what time does it start?

Girl: Now!

3

Boy: How was the zoo?

Girl: I really enjoyed it - there were so many different animals to see. My favourites are usually the penguins. My little brother and I laugh so much when they walk around the pool - they look so funny! It’s a shame that they were all in the water, swimming yesterday - because it was so hot, I suppose. So it was the monkeys playing in their tree that were the biggest attraction for me this time, although seeing the baby elephant with its mum came a close second.

4

Girl: Which character are you in the school play?

Boy: I’m the main character’s father. I need to look much olderthan I am, so I have to wear a suit and glasses. The director said my character should have long, fair, curly hair, so I have to put that on, too.

Girl: I’m sureyour short dark hair would lookjust asgood.

Boy: Maybe, but you have to do what the director says. He tried to make me wear a moustache, but it kept falling off, so we gave up that idea.

5

And now for the weather. A lot of cloud will move in from the west later this morning, bringing heavy rain to all parts of the country by early afternoon. Driving in these conditions will be quite difficult, so take care on the roads. This rain will be accompanied by strong winds, which will stay with US over the next few days, but overnight, any remaining rain will clear away, leaving clear skies everywhere. The sunny weather should stay until the day after tomorrow, when, unfortunately, the rain returns.

6

Girl: Hi, I was just calling about going clothes shopping together tomorrow. I’m still OK to meet at two, but I think I’d prefer it if we didn’t meet at the clock in the town square as we’d arranged - you’re always late and there’s nothing to do there. So how about seeing each other at the café? At least I can have a snack while I’m waiting. We could just meet at the clothes shop, but I’d probably finish my shopping before you got there - I know what you’re like!

7

Girl: Did you get that book you wanted for your music classes?

Boy: I did. I went into town after school today and got it then. It was on special offer too, so it was reduced by two pounds from seventeen pounds ninety-nine to fifteen pounds ninety-nine. I know we saw it on the internet for less than that - it was thirteen pounds ninety-nine, I think- but I really need it for my class tomorrow and there’s no way it would arrive in time.

Girl: Well, I’m just glad you found it.

LISTENING PART 2

8

Girl: I enjoyed that.

Boy: Me, too. I don’t think either of them played a wrong note in the whole performance.

Girl: I think I heard a few - perhaps they hadn’t had enough time to play together before the concert.

Boy: Maybe. I still wish they’d played a little longer, though - maybe a few more songs.

Girl: I thought it was about right as it was. That kind of music sounds so much better in a smaller place - I don’t know why they chose to have it there.

Boy: The two guitars are too quiet for somewhere that size.

9

Girl: That was an amazing play.

Boy: It was. Over half the people watching were school students like us.

Girl: I guess that’s not so unusual for an afternoon performance. Most adults are working then.

Boy: I wonder what it’s like being an actor. They must have to practise so hard.

Girl: The ones in this play certainly had. I found it difficult to believe how realistic they managed to make all of the characters.

Boy: Yes, and I couldn’t predict what would happen at the end.

Girl: I studied this play in literature classes last year, so I already knew what was going to happen.

10

Girl: How was the art course?

Boy: Fantastic - I learned so much.

Girl: So what was the best bit?

Boy: There were so many, but if I could only choose one, I think it’d be how the teacher got US to practise techniques in a number of different ways. I thought I’d spend most of the time drawing or painting, but we did so many other activities, all of which were quite useful for developing our skills.

Girl: Sounds good.

Boy: And I never knew there were so many jokes about artists! Our teacher seemed to know them all, which was great fun.

11

Boy: Are you walking to school with US tomorrow?

Girl: I might go on my own, actually. I don’t want to be late.

Boy: But you’ll enjoy it more if you come with US.

Girl: It’s often no different to walking by myself because you all walk slowly along with your headphones on.

Boy: We show each other things on our phones, too.

Girl: That’s true, which is great in our free time, but not when it means arriving half an hour later than I would if I was by myself. At least you’re polite enough to move out of the way for other people on the pavement, though.

12

Girl: How’s your new house?

Boy: I like it. The colours aren’t what I’d ever choose, but my mom says we can easily fix that. My bedroom’s much bigger than the one at the old house, which annoyed my brother as his is quite small - like the rest of the house.

Girl: I thought people usually moved to be somewhere bigger...

Boy: Sure, but where it is is important, too, and the new one’s much closer to my parents’ work and to school, too. I can walk there in five minutes, which means I get to stay longer in bed in the morning.

13

Boy: How was your weekend?

Girl: Good, thanks. We went for a day out by the river.

Boy: The river near here? It’s easy to walk to, but it’s not like there’s lots to do there.

Girl: I know. That’s why we went somewhere else, about an hour away in the car. It’s dangerous for swimming because the river’s really deep and wide there, but we’ve never found a better place to sit and eat. I know you’d probably prefer somewhere which has lots of activities, but it’s really peaceful, so we just sit on the grass, enjoy our food and relax.

Boy: Sounds nice.

**PART 3**

*You will hear Micheal, a contestant on the radio competition ‘Superfans’ talking about his sports hero.*

*For each question, write the correct answer in the gap. Write* ***one*** *or* ***two words*** *or a number or a date or a time.*

**Presenter** Hello, and welcome to *Superfans* — the programme where we talk to sports fans about their heroes and ask them one difficult question. The winners get tickets to see their hero play. So, let’s get started and meet our first fan. Who do we have on the phone?

**Michael** Michael. Michael Stewart.

**Presenter** Hi there, Michael. How are you feeling?

**Michael** Good – good. A little nervous.

**Presenter** Don’t worry. Now, what’s your sport, Michael?

**Michael** Football.

**Presenter** Are you a fan or a player?

**Michael** Well … both, really.

**Presenter** That’s great. Have you always been into football?

**Michael** Yes! I’ve been a fan for about twenty years.

**Presenter** And, do you play?

**Michael** Oh, yes! I’ve played with my local team for about ten years now.

**Presenter** Good for you, Michael. So tell me, who’s your sports hero?

**Michael** Well, obviously, he’s a football player, but maybe not one you’d expect. It’s Andy Robertson.

**Presenter** Andy Robertson? Oh, right! Why is he your hero?

**Michael** Well, first of all, he’s a great player. I got to know him when he joined Liverpool –they’ve been my favourite team since I was a kid. And he’s such an energetic player. He gets up and down the pitch throughout the whole match. He’s so determined to win.

**Presenter** What else do you like about him?

**Michael** Well, he’s had a really interesting career. He started at a small team in Scotland, but he didn’t get paid and he had no money. So he worked really hard to improve his game. He moved from team to team until he got his dream move to Liverpool. Now he tries to give something back, so he does a lot of charity work.

**Presenter** And do you know the other teams he played for before Liverpool?

**Michael** Is that my competition question?

**Presenter** No, not quite. But do you know the answer?

**Michael** Of course ... Well, his first team, I think that was Queen’s Park. And he played for Hull City. I think there was another team, but I forget who it was.

**Presenter** Yep, that’s what it says here. The other team was … Dundee United. So Michael, now it *is* time for your competition question. Are you ready?

**Michael** Ready!

**Presenter** What I want to know is this: Which team was Andy Robertson a big fan of as a boy?

**Michael** Oh, that’s easy. It was Scotland.

**Presenter** Scotland? That’s your answer? … Oh, Michael. I’m so sorry. That is *not* the right answer. It says here he was a big fan of Celtic.

**Michael** Celtic … Ah, that’s right! I thought you meant the *country* he was a fan of.

**Presenter** Hmm … That’s a good point. I suppose he was a fan of Celtic *and* Scotland. You know what, Michael? I’m going to give it to you. You’ve won the tickets!

**Michael** What? That’s amazing! Thank you so much.

**Presenter** No problem. Just stay on the phone and our producer will take your details. OK, so it’s time to have a break. We’ll be back soon with our second contestant, Kelly White, from Manchester.

**PAUSE 00'05"**

**Now listen again.**

**REPEAT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | | **ENGLISH 2 - FINAL TEST 018**  **ANSWER KEYS** | |
| **PART 1:**  1. B  2. C  3. B  4. B  5. C  6. A  7. A | **PART 2:**  8. A  9. C  10. C  11. A  12. A  13. B | **PART 3:**  14. fantastic  15. holidays  16. letters  17. booked  18. first  19. traffic  20. hot  21. a month  22. camera  23. suitcase  24. smaller  25. dry | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

1

Girl: Did you get that book you wanted for your music classes?

Boy: I did. I went into town after school today and got it then. It was on special offer too, so it was reduced by two pounds from seventeen pounds ninety-nine to fifteen pounds ninety-nine. I know we saw it on the internet for less than that - it was thirteen pounds ninety-nine, I think- but I really need it for my class tomorrow and there’s no way it would arrive in time.

Girl: Well, I’m just glad you found it.

2

Girl: Which character are you in the school play?

Boy: I’m the main character’s father. I need to look much olderthan I am, so I have to wear a suit and glasses. The director said my character should have long, fair, curly hair, so I have to put that on, too.

Girl: I’m sureyour short dark hair would lookjust asgood.

Boy: Maybe, but you have to do what the director says. He tried to make me wear a moustache, but it kept falling off, so we gave up that idea.

3

Boy: How was the zoo?

Girl: I really enjoyed it - there were so many different animals to see. My favourites are usually the penguins. My little brother and I laugh so much when they walk around the pool - they look so funny! It’s a shame that they were all in the water, swimming yesterday - because it was so hot, I suppose. So it was the monkeys playing in their tree that were the biggest attraction for me this time, although seeing the baby elephant with its mum came a close second.

4

Girl: So you found your mobile phone then ...

Boy: Yeah, I spent most of yesterday evening looking everywhere for it, including in my dad’s car. I was sure it’d fallen out of my pocket when he gave me a lift home from school, but I was wrong. Of course, I never thought of checking the pocket of my jacket, which is where I noticed it this morning! I’d begun to think I’d left it in the drawer of my desk and I’d find it when I got to school.

Girl: At least you’ve got it back.

5

And now for the weather. A lot of cloud will move in from the west later this morning, bringing heavy rain to all parts of the country by early afternoon. Driving in these conditions will be quite difficult, so take care on the roads. This rain will be accompanied by strong winds, which will stay with US over the next few days, but overnight, any remaining rain will clear away, leaving clear skies everywhere. The sunny weather should stay until the day after tomorrow, when, unfortunately, the rain returns.

6

Girl: Hi, I was just calling about going clothes shopping together tomorrow. I’m still OK to meet at two, but I think I’d prefer it if we didn’t meet at the clock in the town square as we’d arranged - you’re always late and there’s nothing to do there. So how about seeing each other at the café? At least I can have a snack while I’m waiting. We could just meet at the clothes shop, but I’d probably finish my shopping before you got there - I know what you’re like!

7

Girl: How much longer is the game on for?

Boy: I thought you liked basketball...

Girl: I do - love it, but my team’s not playing today, and anyway, it’s nearly time for Life Beneath the Waves - there’s a special report on whales.

Boy: Don’t you and Dad want to watch that quiz show you like, Ask Me Another? You usually have a competition to see who can get most questions right.

G/rl: True, but I’m sure he won’t mind missing it for just this time.

Boy: I guess not. OK, what time does it start?

Girl: Now!

**PART 2**

8

Girl: I enjoyed that.

Boy: Me, too. I don’t think either of them played a wrong note in the whole performance.

Girl: I think I heard a few - perhaps they hadn’t had enough time to play together before the concert.

Boy: Maybe. I still wish they’d played a little longer, though - maybe a few more songs.

Girl: I thought it was about right as it was. That kind of music sounds so much better in a smaller place - I don’t know why they chose to have it there.

Boy: The two guitars are too quiet for somewhere that size.

9

Girl: That was an amazing play.

Boy: It was. Over half the people watching were school students like us.

Girl: I guess that’s not so unusual for an afternoon performance. Most adults are working then.

Boy: I wonder what it’s like being an actor. They must have to practise so hard.

Girl: The ones in this play certainly had. I found it difficult to believe how realistic they managed to make all of the characters.

Boy: Yes, and I couldn’t predict what would happen at the end.

Girl: I studied this play in literature classes last year, so I already knew what was going to happen.

10

Girl: How was the art course?

Boy: Fantastic - I learned so much.

Girl: So what was the best bit?

Boy: There were so many, but if I could only choose one, I think it’d be how the teacher got US to practise techniques in a number of different wavs. I thought I’d spend most of the time drawing or painting, but we did so many other activities, all of which were quite useful for developing our skills.

Girl: Sounds good.

Boy: And I never knew there were so many jokes about artists! Our teacher seemed to know them all, which was great fun.

11

Boy: Are you walking to school with US tomorrow?

Girl: I might go on my own, actually. I don’t want to be late.

Boy: But you’ll enjoy it more if you come with US.

Girl: It’s often no different to walking by myself because you all walk slowly along with your headphones on.

Boy: We show each other things on our phones, too.

Girl: That’s true, which is great in our free time, but not when it means arriving half an hour later than I would if I was by myself. At least you’re polite enough to move out of the way for other people on the pavement, though.

12

Girl: How’s your new house?

Boy: I like it. The colours aren’t what I’d ever choose, but my mom says we can easily fix that. My bedroom’s much bigger than the one at the old house, which annoyed my brother as his is quite small - like the rest of the house.

Girl: I thought people usually moved to be somewhere bigger...

Boy: Sure, but where it is is important, too, and the new one’s much closer to my parents’ work and to school, too. I can walk there in five minutes, which means I get to stay longer in bed in the morning.

13

Boy: How was your weekend?

Girl: Good, thanks. We went for a day out by the river.

Boy: The river near here? It’s easy to walk to, but it’s not like there’s lots to do there.

Girl: I know. That’s why we went somewhere else, about an hour away in the car. It’s dangerous for swimming because the river’s really deep and wide there, but we’ve never found a better place to sit and eat. I know you’d probably prefer somewhere which has lots of activities, but it’s really peaceful, so we just sit on the grass, enjoy our food and relax.

Boy: Sounds nice.

**PART 3**

*You will hear a woman called Karen talking about a journey she made.*

*For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.*

I’ve always enjoyed travelling and so to work for a travel magazine is fantastic for me. I’ve got two friends who love Indonesia. One of them lived there and the other one regularly has her holidays there. So when the magazine offered me the chance to go, to write an article about Jakarta, the capital, I accepted immediately.

Before I went I tried to find out as much as I could about the place. Unfortunately I’d thrown away my friend’s letters from when she was living there and the library had very few books on Indonesia, so I went online and found out what I needed to know there, and booked everything before I went.

The heat hit me when I got off the plane and it took quite a while to get to the hotel. The first morning, after a breakfast of fresh fruit and eggs, I went out to look around.

Jakarta is an amazing city. The Old Town, with its attractive old houses, is so different from the centre, full of incredibly tall buildings. I did get fed up with the traffic everywhere, I have to say. I know all big cities have this problem, but I noticed it more there. Before I went, people said it would be too hot for me, (slight pause) but honestly? (slight laugh) After a cold English winter, I welcomed it!

Anyway my magazine article was a success! (slight pause) I’ve been back a month now and my memories are still very clear. I’m wearing the sandals I got at a market there. They’re so comfortable. And every time I wear them I think of my trip.

Unfortunately I lost my camera on the way home, along with all the photos I took. I also bought a beautiful little sculpture the day before I came home. I thought it would be OK in my luggage, but no. It was in pieces when I opened my suitcase, so I had to throw it away.

There are so many other parts of Indonesia that I haven’t seen yet, so I’m going back to write some more articles. Not to the big city again, but to some of the smaller islands. You can get boats pretty easily from one to another. I’m waiting for the dry season, though. I have quite enough rain when I’m living in England!

**PAUSE 00'05"**

**Now listen again.**

**REPEAT**

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| --- | --- | --- | --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | | **ENGLISH 2 - FINAL TEST 09**  **ANSWER KEYS** | |
| **PART 1:**  1. C  2. B  3. C  4. A  5. B  6. A  7. C | **PART 2:**  8. A  9. B  10. C  11. A  12. A  13. B | **PART 3:**   1. charity 2. money 3. enjoyable 4. June 5. baking 6. outside 7. 3:15/ quarter past three 8. left 9. neighbours 10. 450 11. garden 12. stuck | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

LISTENING PARTI

Questions 1-7

1

Girl: I watched three really different films this weekend. The first, called ‘Heart’, was a romantic film set in New York. It was pretty entertaining, but I couldn’t help thinking I’d seen it all before. The next one I watched was called ‘Run!’ and it was an adventure film. I started watching it again as soon as it had finished, even though I knew what was going to happen the second time around. Finally, I watched ‘The Dark’, a horror film that I found about as scary as a kids’ cartoon.

2

Girl: How was yourtrip to the transport museum?

Boy: It was good, thanks, although the special exhibition we’d gone there to see about aeroplanes was closed - there was a problem with the lights, I think.

Girl: There are so many other things to see there, though.

Boy: That’s true. I’d never noticed how old some of the cars were before.

Girl: And some of the trains, too. I spent ages looking at them when I went.

Boy: Yes, I like them, too, although we didn’t get to that part of the museum this time.

3

Boy: Are you going away with your family this summer?

Girl: Yes, but we still haven’t decided where yet. My brother’s suggested going to the ocean rather than the mountains this year, and I’d prefer to do that, too. I love where we usually go - there’s a beautiful lake and things - but we’ve been there quite a few times now. My parents keep talking about going to a big city somewhere. There’d be lots to do there, but I’m not sure it’d be very relaxing.

Boy: No, probably not.

4

Boy: Did you go to the show last night?

Girl: I did. It was great, and they played all their best songs. There were so many people there, and we were all dancing together. I was sure my hat was going to fall off and I wouldn’t be able to get it back. I ended up putting it in my bag. I had to hold on to that, too, but it still didn’t stop my hairbrush fallingout. I had a look for it afterwards, but couldn’t find it anywhere.

Boy: Oh, no!

5

Woman: Hi, how did your appointment go?

Boy: Yeah, fine. They didn’t need to do anything.

Woman: Great! So your eyes are all OK then?

Boy: The sight test is next week, actually. Mum - I was having my teeth checked today.

Woman: Oh yes, of course. Your dad made the appointments this time, so I couldn’t remember who you were seeing first. He should be back from the doctor’s any minute.

Boy: So are you making the dinner tonight then?

Woman: I am, and it’s your favourite - spaghetti.

Boy: Great!

6

Mon: This is a message for Annabelle. It’s Barker’s Bookshop calling-you ordered some books from us last week. One of them’s come in, but the other two won’t be in until Thursday, I’m afraid. The one called ‘Make your own Fashion’ is taking longer than we expected, and I think we told you that ‘Saving Tigers’ is quite an old book, so is harder to find. It’s up to you whether you want to get The History of Sandham Castle now or wait until the others come in. OK, bye.

7

Girl: Do you still play basketball?

Boy: I do, but I’m ready fora change. I’ve always fancied trying golf, but there isn’t really anywhere near here where you can play. So that’s why I’ve decided on ice hockey instead.

Girl: They’re looking for players at my rugby club - why don’t you come for a practice there one day. I mean, you love watching it.

Boy: I do, but it always seems pretty dangerous to me and you don’t really wear anything to protect you, do you?

Girl: Not really, no. That’s why it’s so good!

**PART 2**

Questions 8-13

8

Boy: Hey, what happened to you? You just disappeared from the theatre yesterday.

Girl: Erm, well, I did tell the teacher I wanted to leave.

Boy: What was wrong? I didn’t think the play was that terrible?

Girl: It was nothing to do with that. You know what it’s like when you get toothache, though - you can’t concentrate on anything. The teacher phoned my mum who contacted the dentist, but they couldn’t see me yesterday, even though it was a bit of an emergency. So I had to go this morning.

Boy: It seems you’ll do anything to avoid going to the theatre!

9

Girl: The party was fun, wasn’t it?

Boy: It was. It was a bit of a shame that everyone was told to bring anything they wanted, rather than making a list of who should bring what.

Girl: Yes, it certainly meant that lots of people brought the same thing.

Boy: Not having lots of stuff to choose from doesn’t bother me as long as you like what’s there, which I did.

Girl: Me too. I didn’t see anyone eating what I brought - apart from us of course.

Boy: No, but that meant there was more for us.

10

Girl: Did you see the soccer match last night?

Boy: Sure did, and although I can’t say I was unhappy at the result, it wasn’t the most interesting game I’ve ever seen.

Giri: They’ve played better, I agree, but I didn’tthink they did that badly, especially that guy you really like.

Boy: He did well, but he was the only one who did. Imagine if he got injured and couldn’t play for a few weeks “they’d lose every game.

Giri: Let’s hope that never happens. Anyway, I thought it was a pretty entertaining game.

Boy: I’ve seen our school team play more interesting soccer.

11

Boy: Have you been in the new science building yet?

Girl: I had a class in there this morning. It’s a shame they’ve used all the stuff for experiments from the old building.

Boy: Yes, it’d be nice to have new things like that as well as a new building. What do you think of it inside?

Girl: The colours are nice and those paintings make it look really modern.

Boy: I don’t think we share the same taste in colours and paintings, but I’m really impressed with the design of the outside.

Girl: I can’t think of a building I like the look of more.

12

Boy: Have you started your blog yet?

Girl: I’ve already written five entries and have had nice comments from some readers. That really makes it seem like it was worth doing, despite all the issues I had when I was getting it ready. The website I used said it was easy to create a blog - and maybe it is for someone who’s a bit more familiar with IT than lam.

Boy: Have you put pictures in, too?

Girl: A few. I think I need more, though, to get it lookingas good as some of the other blogs I’ve seen.

13

Boy: Are you still enjoying your Chinese lessons?

Girl: I am, but we always focus on reading and writing. I know they’re important, but I want to learn other skills, too.

Boy: There’s loads of stuff online for improving reading and writing, but less for speaking, I guess. It’s the same problem with coursebooks - they’re good for exercises on grammar and things, but you obviously can’t talk to a book!

Girl: No ...

Boy: But lots of people learn Chinese these days, so there must be groups that meet just to practise talking to each other. Why not search for one of those?

Girl: Hmm, maybe.

**PART 3**

*You will hear a woman on the radio talking about a charity event in her area.*

*For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.*

And now for news of the charity events happening in the near future in our town. First off is the Cake Sale Day for the Rose Children's Hospital charity. They raise money to make the lives of sick children at Rose Hospital happier and more enjoyable. (slight pause) So, the Cake Sale is taking place on the seventeenth of July, not in June as you might've seen on some posters. There's plenty of time to get baking your favourite biscuits, cup-cakes, fruit cakes, whatever you're good at.

They're hoping for a sunny day, so they can have the cake sale outside in the park. If it rains, however, no problem, as they'll transfer everything to the indoor market.

The sale is due to run from half past nine till quarter past three. The organisers are hoping that by then, there won't be a single biscuit left. And it's up to you to make their wish come true. So please tell your friends and neighbours about it. They can make cakes and come along to spend their money. The organisers’ hope is to take four hundred and fifty pounds on the day, so that's an awful lot of cakes! The money will go towards the garden play area. It's a wonderful place for the children and relatives to spend a bit of fun time in. Better than being stuck in the hospital all the time.

Now the next event I want to tell you about is......(fade)

**PAUSE 00'05"**

**Now listen again.**

**REPEAT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MINISTRY OF INDUSTRY AND TRADE  **ELECTRIC POWER UNIVERSITY** | | | **ENGLISH 2 - FINAL TEST 10**  **ANSWER KEYS** | |
| **PART 1:**  1. A  2. C  3. C  4. B  5. C  6. A  7. B | **PART 2:**  8. C  9. A  10. A  11. B  12. C  13. B | **PART 3:**  14. save   1. morning 2. strange 3. words 4. heard 5. blue 6. throat 7. Luckily 8. started 9. prize 10. animal 11. both | |

**PART 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

PART 1

1

Boy: What are you bringing for the picnic?

Girl: My mum bought some soft drinks for us to take, but apparently Ellie had already said that she’d bring some, so I thought about making some sandwiches instead. Or we’ve got loads of fruit at home - I’m sure my parents wouldn’t mind if I took a few apples and bananas and so on.

Boy: I think Harry’s bringing fruit.

Girl: In that case, I’ll go with my other idea. We’ve got plenty of bread and cheese and things.

Boy: Great! Let’s hope the weather’s good tomorrow.

2

Girl: So how was your holiday?

Boy: Good, thanks. I didn’t think I’d enjoy the mountains as much as the sea, but I did.

Girl: I bet you missed windsurfing, didn’t you? You do that every year.

Bov: I got to do some, actually - on a lake near the hotel. It’s still my favourite, but cycling on the paths through the mountains was nearly as exciting.

Girl: Didn’t you say you wanted to go horse-riding, too?

Boy: I was going to, and I’d still love to try it, but we just ran out of time.

3

Man: Have you got much homework?

Girl: I’ve got some art. I have to draw a vase or something like that, I think. It doesn’t have to be handed in till Friday, so I can do it on Wednesday night. My history essay has to be in tomorrow, though, so I’d better finish that this evening. Oh, and Mr Havelock set us some maths homework today and gave us a week to do it, so no need to do that until the weekend.

Man: Well, good luck with it.

Girl: Thanks.

4

Boy: That was a great school trip. There were so many different animals.

Girl: Yes. I love dinosaurs, but even I got a bit tired of looking at bones after an hour on the trip last year.

Boy: I agree. At least this time they were alive!

Girl: Yes, and it’s so nice to see creatures from all over the world. I’m glad the teacher didn’t decide to do what she’d originally planned and go to the farm. You see sheep and cows all the time around here.

Boy: You do.

5

Boy: Hi Sarah, it’s Max. I need to talk to you about Dad’s birthday present. I know you said you wanted to get him some chocolates. I hope you don’t mind, but I saw some boxes of the ones he really likes on special offer in that shop near the school, so I just got one. Why don’t you buy him the cookery book that I was going to get him instead? It probably costs about the same, and he’ll like that more than socks or whatever we usually get him.

6

Girl: How was your weekend?

Boy: It was good, thanks. There’s a funfair on in town at the moment that my sister wanted to go to. I said I’d prefer to go to the big football match that was on at the stadium. My parents said they’d rather go to the river for a picnic instead, though, so everyone wanted to do different things. Then it started raining, so I got what I wanted in the end because the roof closes when it rains, so we could avoid getting wet.

7

Girl: Hi, I’m just phoning to say that I’m going to arrive at your house a bit later than I’d planned. I’d got part of the way there when I had a problem with the tire on my bike and couldn’t fix it. I had to walk home with it because it’s too big to take on the bus. Anyway, my dad’s just got home from work and said he can give me a ride but he has to make a phone call first. I’ll be there in half an hour.

**PART 2**

Girl: That was a great film.

Boy: If you’re into that kind of thing. I haven’t seen anything as bad as

that for a longtime.

Girl: Oh, I didn’t know that you don’t like horror movies.

Boy: I usually do, but I’m not sure that’s how I’d describe that film - there was only one bit I found at all scary. It’s strange because the main characters were played by two quite big stars, but I don’t know how they got to be so famous if that’s the best they can do. It was all very disappointing...

Girl: Oh, dear!

9

Girl: How’s your biology homework going?

Boy: Not very well. I can’t work out what I have to do.

Girl: In that case, it probably won’t be much use looking online. You can find all the information you need there, but if you don’t know what to do with it, it’s not really going to help you. Have you seen Mr Benson about it?

Boy: No, not yet.

G/77: It might be best, as he set the homework in the first place. Take your

coursebook with you when you go so he can explain everything to you

using that.

Boy: Good idea!

10

Girl: Did you see that interview with Denny Starr?

Boy: I did. He seemed so nervous at the beginning. And it wasn’t that the guy asking the questions was especially rude or asked him anything difficult Girl: I know. But once he relaxed a bit, he really spoke about lots of things I didn’t know anything about.

Bov: I don’t think I’ve ever heard him talk in so much detail about his life before. In other interviews I’ve heard, he’s generally given answers that had very little to do with what he’s been asked.

Girl: Yes, like he didn’t really understand the question.

Boy: Exactly.

11

Boy: How was the diving trip?

Girl: It was great, but I learned to dive in a swimming pool where the water doesn’t move around much. Going underwater in the sea was a completely different experience. I seemed to become totally unable to do all those things that I got so good at in the pool.

Boy: So is it something you’d like to have another go at?

Girl: I’ll think about it, but if I do, I need to make sure I go with my cousin Martin again. It gave me a bit more confidence to be underwater with someone I knew.

12

Girl: Hey, did you see the big basketball game last night?

Boy: I did, yeah.

Girl: That was awesome when their star player jumped so high he nearly landed on that cameraman! Wouldn’t you love to be able to do that? You’d be a great player - you’re real tall.

Boy: I guess. I can’t say I understand much about the rules, though.

Girl: Some of them are quite complicated, especially the ones about how long you can hold onto the ball for. But the best way to understand them is to play - that wav you’d learn them as you were having fun.

Boy: Maybe one day.

13

Girl: How was London?

Boy: Great, except we got lost.

Girl: Oh no! How?

Boy: My dad had this guide book which was at least 20 years old. We told him lots of things would be different now, so most of what was in it would be wrong. Even though it was old, it was probably more accurate than the information a guv on the street gave us for getting to Big Ben - we ended up somewhere completely different! We only used the book for getting around on the Underground in the end - the map’s almost the same as it was back then.

**PART 3**

*You will listen to the story of Willie the parrot.*

*For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.*

A parrot in Denver, USA, became a hero when it helped to save the life of a two-year-old girl.

Megan Howard – the parrot’s owner – was looking after two-year-old Hannah. It was morning and Hannah was eating her breakfast on her own, because Megan had gone to the bathroom.

While Megan was in the bathroom, the parrot, Willie, started to make a very strange noise. Megan realised something bad had happened. Willie started screaming the words ‘Mama! Baby!’ again and again. Megan said she had never heard the parrot scream like that before.

She came out of the bathroom to see what was happening. And when she looked at Hannah, she saw that her face had gone blue. Some of Hannah’s breakfast had got stuck in her throat. She couldn’t breathe because the food was still there.

Luckily for Hannah, Megan had learned what to do in this situation. She immediately ran over to her and performed the Heimlich manoeuvre.

Hannah started to breathe again normally. And once Willie saw that Hannah was OK, he stopped screaming.

Willie the parrot was given a prize by the Red Cross for his actions. He was named animal hero of the year and they gave him a box of cereal with his picture on it.

Hannah’s mum thanked both Megan and Willie and said she thought they had both saved Hannah.

**PAUSE 00'05"**

**Now listen again.**

**REPEAT**