

Dayna White

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EXPERIENCE

Austin Coding Academy, Austin, TX — Student

August 2023 - present

Part-time student of full stack software development online course. Intensive project-based instruction in designing engaging, responsive front-ends using CSS and JavaScript, collecting and processing data using Node.js/Express.js, and managing databases with SQL.

Seedlings Gardening, Austin, TX — Landscape Tech

October 2022 - December 2022

Cooperate with others in efficiently completing tasks. Measure, calculate, and estimate distances and amounts for soil, seed, plants, and mulch.

Hays Consolidated Independent School District, Kyle, TX — Homebound Virtual Academy Teacher

August 2021 - December 2021

Collaborate with others to design and implement a program for at-home learning, including scheduling classes, determining grading system, and orienting parents and students; Provide online training and ongoing support for virtual learning program.

Santa Cruz Catholic School, Buda, TX — Teacher/Educational Technologist

August 2011 - August 2021

Develop and implement lesson plans for mathematics (grades 5-8), Spanish (grades 3-8), and physical education (preK-7th grade); Use appropriate instructional and learning strategies, activities, materials, equipment, and technology; Coordinate and administer technology for student and teacher use; Create and update rosters for educational websites; troubleshoot technology issues as they arise.

EDUCATION

The University of Texas, Austin — Bachelor of Arts

August 1989 - December 1992

Major in Sociology; minor in mathematics. Student Teaching in secondary mathematics at Kealing Junior High in Austin, Texas.

SKILLS.

Strong organizational, communication, and interpersonal skills.

Critical thinking and problem solving skills.

Data analysis and presentation skills.

Conflict management.

Knowledge of effective instructional practices and assessment methods.

Leadership and team management skills.

LANGUAGES

Working knowledge of the Spanish language; Can communicate in Spanish when necessary.