

Student Management Portal Review*

(My.DLSU)

I. Page Evaluation

Page	Observations
Log-in	<ul style="list-style-type: none"> → Homepage displays relevant announcements and warning for students → Designed for fast access and better internet signal handling → All essential links are embedded for convenience → Some links (e.g., "Course Offerings") appear too small and may benefit from a size increase
Course Offering (ID Input)	<ul style="list-style-type: none"> → Initial interface is simple and uncluttered → It prompts for an ID number to continue, but the form elements (input box and buttons) are very small → There is no visual feedback or prompt guiding new users on how to proceed
Course Offering (Class Interface)	<ul style="list-style-type: none"> → The Course Offering text is prominent, but supporting instructions and labels are small and not visually emphasized → Important notes like "Classes of X sections will be held at DLSU-Laguna" are helpful but lack formatting to draw attention → No obvious accessibility features (like font scaling, keyboard hints, or responsive layout)
FAQ	<ul style="list-style-type: none"> → Provides clear definitions for abbreviations → External links offer additional details for common concerns → FAQ search function is placed too far from the list, and its design is visually inconsistent with the page layout
Main	<ul style="list-style-type: none"> → Displays all key information with tabs accessible in a single click → Some tabs are slow to load or irrelevant to all users → Logout is only a hyperlink embedded in a sentence, which feels outdated
View Grades	<ul style="list-style-type: none"> → Presents complete grade information clearly and cleanly → Lacks numeric-to-letter grade conversion, which would aid understanding → Scrolling through all terms is cumbersome; organizing them per academic year would improve usability
Curriculum Audit	<ul style="list-style-type: none"> → Lists completed and remaining courses, with a check mark indicating completed ones → "IP" marks subjects currently in progress → Displays uncredited subjects for students who have shifted programs → The legend requires a click; it would be better displayed

**Note: Content for all sections with the asterisk was initially drafted by a former academic colleague. The material has since been rewritten and reformatted to improve organization, readability, and alignment with the overall structure of the document.*

	alongside the content and scroll-locked
--	---

II. General Comments and Recommendations

- The system offers a comprehensive set of features to support student needs
- Navigation is intuitive, and information is well-labeled and organized

Areas for Improvements

- Optimize tab loading speeds
- Improve visibility and relevance of lesser-used features
- Add helpful content such as grade conversion explanations
- Enhance visual accessibility, especially for important but small UI elements
- Consider checking device compatibility and responsiveness across desktop and mobile platforms