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IST305: Short Integrative Paper III – Global College Applications

Recruiting strong and diverse students is essential for the growth and success of any academic institution. The process I went through to build a dataset that could help the iSchool recruit strong students from across the globe, who will become successful and contribute to the school was by understanding and comprehending the traits and attributes that the iSchool defines as a strong student. In order to determine the abilities, backgrounds, and characteristics that lead to success in the iSchool's programs, this required doing my own personal research and collaborating with academic staff and even alumni. When selecting the diverse students I had to look at their data. Academic records (transcripts) is one way. Through obtaining standardized test results and academic transcripts, I can evaluate potential students' academic ability performance in relevant areas to find high achievers. Requesting details regarding the participation of students in research projects, internships, extracurricular activities, and relevant work experiences is also important. Diversity and Global Exposure is imperative when candidates. Students who are diverse and have had global exposure are more likely to have better language skills, cultural awareness, and foreign experience compared to other candidates. Reviewing recommendation letters in detail to learn more about each candidate was also what I did. Also examining personal statements to get understanding of the goals, aspirations, and fit with the mission of the iSchool.

Some of the Challenges I faced when actually building the database on the stack of transcripts that I received in a class included just overall choosing the right candidate. a lot of the candidates had good grades and came from a diverse background so it was really hard for me to actually pick a candidate. but what I ended up doing was kind of like a process of elimination. Through the process of elimination I got to strategically remove candidates based on their grades,experiences, culture,etc.I was also looking for students who may fit the high school's missions of inclusiveness and diversity. Many of the students / candidatesHad diverse backgrounds. Also When selecting candidates I made sure to pick candidates from all around not just from a specific Regent so that this will fit into the iSchool's mission.

TK4 describes that context involves the background and setting of the global college application pool data. This includes details about the data sources, the entities involved (e.g., applicants, colleges), and any relevant contextual information. For need:description describes that demand relates to the particular issues or specifications that drive the investigation and evaluation of the data from the worldwide college application pool. It highlights the holes or problems that require data-driven insights to be fixed.The vision outlines the targeted results and objectives of utilizing the global college application data. It gives an idea of what success looks like and could entail imagining the shape of ideas or outcomes.The purpose of the outcome is to determine how the analysis's findings and insights will be used. It takes into account factors like user training, system integration, and the overall influence on decision-making.

If my college application process included an interview I would make sure that cultural differences and misunderstandings wouldn't trip up the interview. I would do this by researching the college and its culture. Recognizing the college's culture before applying and learning about any particular principles efforts to encourage diversity, or cultural sensitivity that the college supports. Being open and transparent is also a good strategy. Talking candidly about my experiences and cultural background will allow the interviewer to get to know their interviewee better. Giving context if i may think there are any details the interviewer might not be aware of in order to improve understanding. Clarifying questions when needed is also important. Not hesitating to ask for clarification if a question seems unclear or if cultural “nuances” make you unsure of what is being asked would also be ok and understood. Adopting a communication style is also a good strategy. Take note of the interviewer's communication approach. This will ensure understanding and clarity. Modifying my communication style if they are from a different cultural background. Emphasizing adaptability is also important. Stress how flexible I am and how well I can collaborate with individuals from different backgrounds. This can be done by giving examples of my effective collaborations with people from diverse cultural backgrounds.

In conclusion, a key component of any academic institution's expansion and success is attracting a diverse and talented student body. Building a dataset to assist the iSchool in finding

these kinds of students required a thorough comprehension of the characteristics that, in the context of the iSchool's goal, define a strong student.

