



COURSE SYLLABUS

COP 5385

Reactive Systems and Hierarchical State Machines Spring Semester 2008

CLASS SCHEDULE: This class meets weekly on Wednesday evenings for the Spring 2008 semester: 5:00pm -- 7:30pm, Jan 11 - Apr 26, excluding Mar 8 (Spring Break) in TEC 0129 (Panama City Campus).

INSTRUCTOR:

Chris Lacher

<i>Office:</i>	101 Faculty Annex B / Panama City Campus
<i>Office Phone (during office hours):</i>	850-770-2256 or 850-644-2090 ext 2256
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Lacher Weekly Schedule Effective Jan 9 - Apr 29, 2006 (excluding Jan 17 and Mar 7-11)

COURSE RATIONALE:

Hierarchical state machines (finite state machines with a behavioral inheritance hierarchy) provide a theoretically sound methodology for modelling event-driven/reactive systems. Quantum programming provides a framework for lightweight implementation of these HSM models using statecharts in C/C++. The results are sufficiently reliable and lightweight to be suitable for embedded and real-time systems.

COURSE OBJECTIVES: Upon successful completion of the course the student should be able to:

1. Be able to recognize situations where reactive systems provide appropriate technological solutions
2. Be able to model a reactive system using finite state machines (FSM) and hierarchical state machines (HSM)
3. Be able to construct HSM models of reactive systems from requirements using statecharts
4. Be able to implement statechart-based HSM models in a time- and space-efficient manner
5. Be able apply the quantum programming framework to implement embedded/real-time systems applications
6. Be able to model and implement multiple-thread reactive systems with multiple HSM components

7. Be able to describe and discuss current practice as established in professional literature

COURSE RESOURCES (subject to expansion and/or revision):

- Primary References
 1. **[Sam]** *Practical Statecharts in C/C++*
Miro Samek
CMP Books, San Francisco, 2002 [ISBN: 1-57820-110-1]
 2. **[G4]** *Design Patterns: elements of reusable object-oriented software*
Erich Gamma, Richard Helm, Ralph Johnson, and John Vlissides
Addison-Wesley, 1995
 3. **[UML]** *Unified Modeling Language Reference Manual*
James Rumbaugh, Ivar Jacobson, Grady Booch
Addison-Wesley, 1998
- Articles
 1. Bo Xu, Event Dispatching and the GED Library, *C/C++ Users Journal* 23(10), October, 2005, 20-23.
 2. **Dmitry Babitsky, Hierarchical State Machine Design in C++, *C/C++ Users Journal* 23(12), December, 2005, 30-37.**
- Course Portal: campus.fsu.edu
 1. On-Line Resources: Syllabus, Assignments, Lecture Slides, Web Links
 2. Communication: Discussion Boards, Grades, Email
 3. Email: lacher@cs.fsu.edu
- Contacting Instructor: [Schedule and Contact Info](#)

COURSE OUTLINE:

<i>Topic</i>	<i>Reference</i>
1. Introduction	Ch 1 of [Sam]
2. Patterns	[G4] - all references to "state"
3. FSM, Statecharts, Models	Ch 2 of [Sam]
4. UML Statecharts	Ch 6 and pp 438-448 of [UML]
5. State Machine Implementations	Ch 3 of [Sam]
6. Behavioral Inheritance	Ch 4 of [Sam]
7. State Patterns	Ch 5 of [Sam]
8. State Model Inheritance	Ch 6 of [Sam]
9. Introduction to Quantum Framework	Ch 7 of [Sam]
10. Design of Quantum Framework	Ch 8 of [Sam]
11. Implementation of Quantum Framework	Ch 9 of [Sam]
12. Building Applications using the Quantum Framework	Ch 10 of [Sam]
13. Alternative Event Dispatchers	Article [1]
14. Object-Oriented HSM	Article [2]

COURSE GRADING: Grades will be assigned based on the following:

- Assignments (20%)
- Paper, Presentation, or Project (30%)
- Midterm Exam (20%)
- Final Exam (30%)

Course grade components are detailed in Table 1. The assignment of letter grades is given in Table 2.

Table 1: Course Points	
<i>Item</i>	<i>Points</i>
Assignments	200
Major Deliverable	300
Midterm Exam	200
Final Exam	300

Table 2: Letter Grades	
<i>Points</i>	<i>Grade</i>
925 - 1000	A
900 - 924	A-
875 - 899	B+
825 - 874	B
800 - 824	B-
775 - 799	C+
725 - 774	C
700 - 724	C-
675 - 699	D+
625 - 674	D
600 - 624	D-
0 - 599	F

EXAM SCHEDULE

There will be two exams, a midterm exam and a final exam. The dates for the two exams are shown in the following table.

Exam Calendar	
<i>Exam</i>	<i>On-Campus</i>
Midterm Exam	Wed Mar 1
Final Exam	Wed Apr 26

COURSE POLICIES:

First Day Attendance Policy: Official university policy is that any student not attending the first class meeting will be automatically dropped from the class. For distance students, this policy is interpreted as posting to the discussion forum "First Day Attendance" no later than the first day of the semester.

Regular Attendance Policy: The university requires attendance in all classes. Attendance in distance classes shall mean regular access to the course web site via campus.fsu.edu and regular participation in the class discussion forums. Here, "regular" shall mean a substantial amount of time on a weekly basis. Note that individual access statistics are maintained by Blackboard.

Proctored Exam Policy: All exams must be proctored and taken at an approved testing site during the exam window or in class on the designated date. It is the student's responsibility to arrange for proctored exams in compliance with the FSU standards. Go to <http://learningforlife.fsu.edu/cat/test/distancelearning/students.cfm> for complete information on setting up a proctored exam site.

Exam Makeup Policy: An exam missed without an acceptable excuse will be recorded as a grade of zero (0). The following are the only acceptable excuses:

- If submitted *prior to* the day of the scheduled exam:

- A written and signed explanation as to why the exam will be missed. Illness or required professional travel are acceptable, while discretionary or personal travel are not. In any case the explanation should be accompanied by corroborating documentation, including names and contact information, and the explanation must be accepted by the instructor prior to missing the exam.
- Evidence from a university official that you will miss the exam due to university sanctioned travel or extracurricular activity.
- If submitted *on or after* the day of the scheduled exam:
 - A note from a physician, university dean, spouse, parent, or yourself indicating an illness or other extraordinary circumstance that prevented you from taking the exam and could not be planned for in advance. Again, corroborating information should be supplied.

All excuses must be submitted in writing, must be signed by the excusing authority, and must include complete contact information for the authority, including telephone numbers and address.

Missed exams with acceptable excuse will be made up or assigned the average grade of all other exams, at the option of the course instructor.

Missed, and acceptably excused, final exams will result in the course grade of 'I' and must be made up in the first two weeks of the following semester.

Grade of 'I' Policy: The grade of 'I' will be assigned only under the following exceptional circumstances:

- The final exam is missed with an accepted excuse for the absence. In this case, the final exam must be made up during the first two weeks of the following semester.
- Due to an extended illness or other extraordinary circumstance, with appropriate documentation, the student is unable to participate in class for an extended period. In this case, arrangements must be made to make up the missed portion of the course prior to the end of the next semester.

Completion of Work Policy: To be eligible for the grade of A or A-, working versions of all programming assignments must be submitted.

ACADEMIC HONOR POLICY:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://dof.fsu.edu/honorpolicy.htm>.)

AMERICANS WITH DISABILITIES ACT:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
97 Woodward Avenue, South
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdr@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu/>

EMERGENCY MANAGEMENT INFORMATION:

Information regarding the status of FSU in an emergency situation may be obtained from the following sources:

- For information specific to the Panama City Campus go to the FSUPC web page at <http://www.pc.fsu.edu/> or call the Campus Hotline number 850-522-5555
- For information related to FSU in general and the Tallahassee Campus go to the FSU alerts web page at <http://www.fsu.edu/~alerts/>
- For state-wide and national information, go to the Florida Division of Emergency Management information pages at <http://www.floridadisaster.org/>

Any specific information related to this class will be posted on the course web site or sent via email to your fsu email address.

SYLLABUS CHANGE POLICY:

This syllabus is a guide for the course and is subject to change with advanced notice. Such notice will be in the form of an announcement to the course web site on [My FSU](#).
