

Parent Proposal

Student Name: daf fdafdsa, **Grade:** 2

Thank you for the opportunity to work with daf fdafdsa. This Parent Proposal outlines the course work necessary to meet the objectives you asked that we address in the Parent Objectives.

The Danforth Assessment Test identifies student mastery as well as skill gaps. The test results are as follows:

Test Type	Assessment Name	Test Score	Test Date
Pre-Test	Math 2	35.71%	2016-08-17 21:24:48

The Achievement Goals are based on the lowest benchmark scores and are picked from your states requirements. The specific goals identified for daf fdafdsa are:

Achievement Goals(s):

1. **Measurement** The student will estimate lengths using units of inches, feet, centimeters, and meters.
2. **Number Sense** The student will compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and
3. **Algebraic Reasoning, Patterns & Classification** The student will use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
4. **Data Analysis, Statistics & Probability** The student will draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
5. **Geometry & Spatial Awareness** The student will recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (Note: Sizes are compared directly or visually, not compared by measuring.)
6. **Problem Solving & Critical Thinking** The student will partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.
7. **Math Operations** The student will add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

THE FOLLOWING RULES WILL GUIDE OUR MUTUAL RELATIONSHIP. TEACHPRO HAS MADE EVERY EFFORT TO PROVIDE THE BEST FORMATIVE TUTORING PROGRAM FOR THE LEAST EXPENSE TO YOU. THESE RULES ARE OUR MINIMUM REQUIREMENTS TO REMAIN SUCCESSFULLY IN BUSINESS. THERE CAN BE NO EXCEPTIONS. SORRY.

CONTRACT: Our lowest per session fee is only available with a twenty session commitment, followed by optional increments of ten session commitments. We need the commitment to know our lower fee will continue long enough to cover our initial costs of curricula royalties, etc. Your understanding is appreciated.

CURRICULA: We do not use the student's text books in the tutoring process. Skill gaps are usually a foundational issue. (Example: A student struggling with Algebra cannot learn the subject if they first did not learn how to add, subtract, multiply, divide, etc.) The assessment test will point us to the real problem(s), which usually precede the student's current text books. The curricula we use will focus on the real problems.

ATTENDANCE/LATENESS: Consistency is very important in your child's success. Please make every effort to have your child attend every scheduled session and be on time for each one. The teacher may have another student scheduled for tutoring following your child's tutoring session. So he or she will need to leave at the scheduled completion time, regardless of the time they start. In fairness to TeachPro and the teacher, we will bill you for the full session time.

MISSED SESSIONS POLICY: We accept two (2) excused absences per 45 sessions of instruction. An excused session is one that is cancelled 24 hours before the scheduled tutoring time. If your child has an unexcused absence, it is your responsibility to work with the teacher to make-up that session within two-weeks of the unexcused session. Vacations must be scheduled a minimum of two-weeks in advance. Family vacations are an exception to the 'Missed Sessions Policy'. Again, in fairness to

TeachPro and the teacher, we will have to charge you for missed sessions.

TUITION POLICY: Tuition is due in advance of instruction. Students will not be permitted to attend tutoring if payments are not current. TeachPro accepts payments on whatever schedule works best for you the customer. You may pay weekly, bi-weekly or monthly. Monthly payments will be based on a rolling four-week schedule. TeachPro accepts most credit and debit cards.

PROGRESS TESTING: After completing every 45 hours of instruction (45, 90, 135, etc.), your child will be given a progress test, and a parent conference will be scheduled to review the results.

PROGRESS REPORTS: After completing every 45 hours of instruction (45, 90, 135, etc.), your child will be given a progress test.

NO HOMEWORK: Your child will complete all required work during the tutoring sessions. No additional work will be required between tutoring sessions. However, you as the parent can play a major part in your child's success! Your enthusiasm, encouragement, positive attitude toward your child's skills development, and consistent attendance are crucial to success. Constant praise of your child's accomplishments and your continued interest in what they are learning (even if at times it may seem like small steps) will also enhance your child's progress.

RECORDS: All testing materials and instructional records are confidential. All of TeachPro's online work goes to a virtual server at a remote location. All of our computers could be stolen and your records are safe. None of that information is resident on our local computers.

INCENTIVE PROGRAM (OPTIONAL): It is our experience that some students feel their after school time is their time and tutoring is an intrusion. You and TeachPro understand the value of a good education. It is understandable when young students do not share that appreciation. But they do not have to be our age to understand rewards for accomplishments. So if you are hearing negative comments from your student regarding the tutoring sessions, we encourage you to set in-home goals with rewards. An example could be rewarding a 20% improvement on the next progress test. Only you know what kind of reward will incentivize your student.

TEACHER VACATIONS: Teacher's take vacations too. Because we control the lesson plans from our Corporate office, we are very comfortable scheduling a replacement teacher when the regular teacher is on vacation. The TeachPro program is equal in strength to the best known tutoring programs. TeachPro is stronger than programs that tutor in small groups. Our tutoring is a 1:1 student to teacher ratio and is less expensive because we do not pay rent that has to be passed on to you. TeachPro provides the best tutoring experience at the most affordable price.

Each tutoring session will last 50 minutes.

Sincerely,

TeachPro Management