

John Marshall High School, Milwaukee, Wisconsin

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12th grade



Jenny (Vicky Sebele) arrives at the Rectory while the housekeeper, played by Cheryl Rae Gardiner, and the Pries (Jay Hildebrandt), look on during a rehearsal for this year's school play, "Jenny Kissed Me".

## "Jenny" Opens Tonight

By Sherry Sklenar

"Jenny Kissed Me," a light comedy written by Jean Kerr, will be staged tonight and tomorrow night at 8 p.m. in the school auditorium. The play starring Vicky Sebele as Jenny, Jay Hildebrandt as Father Moynihan, and Richard Ludwig as Michael, is being presented by the Drama club under the direction of Mr. Ralph Bielenberg. Reserved seat tickets can still be purchased for \$1 at the bookstore after school or at the door tonight.

The play, written in 1950, is about a young farm girl who

goes to live with her aunt, a housekeeper of an aging priest. The priest, wanting to see Jenny married, undertakes a project to change her into a modern, "with-it" young girl so she'll have an easy time of catching a man.

The play has since been updated for easier understanding and costuming. The characterization is more important than the story line itself.

Other members of the cast include Charles Berget, Tina Fauber, Laura Judkins, Cheryl Rae Gardiner, Valerie Hemmeter, James Jelacic, Cheryl Metzelfeld, Barbara Victor, and Linda Wodyn, all seniors, and Sharon Ausloos and Robin Shaprior, sophomores.

Work began on the play on October 14th when the first try-outs were held. Students trying out were required to perform something they had prepared as well as an assigned impromptu. Mr. Bielenberg and Mr. Jack Frost were in charge of choosing the cast.

Mr. Robert Zacher is art director for the play, Mr. Richard Steele is in charge of make-up, and Mr. Frank Orlando heads the stage-crew.

### Annual Cost Up

Price of the Gavel annual will be \$6, an increase of 50 cents over last year's price. Mr. Fred Winter, annual business advisor, said the cost increase was due to rising material and production costs. The subscription drive is scheduled for next week Wednesday, Thursday, and Friday.

JOHN MARSHALL JUNIOR-SENIOR HIGH SCHOOL

4141 North 64th Street - Milwaukee, Wisconsin 53216

# The GAVEL

VOLUME X, NUMBER 4

Friday, November 13, 1970

## Teacher Appointed V. P. State Latin Teachers

Mr. John Schissler, Latin and German teacher, was appointed vice-president of Wisconsin Latin Teachers' Association.

At a meeting held during Teacher's Convention, the president introduced Mr. Schissler and discussed how the study of Latin was decreasing in schools, and how to remedy this situation.

Mr. Schissler explained that to fill this post they wanted a younger teacher with a new outlook, and one from a large city.



MR. JOHN SCHISLER

The purpose of the organization is to encourage a larger attendance of Latin in schools. Wisconsin Latin Teachers are outlining a new and different Humanities course which mainly deals with Greco-Roman culture.

Mr. Schissler is deeply interested in the advancement of Latin and related studies in schools. He feels that the Roman culture is an important part in our culture today and must not be neglected.

### Halloween Dance

About 600 people attended Marshall's annual Halloween dance, held Saturday, Oct. 31 from 7-10 p.m. in the cafeteria. The Activity, a group consisting of Marshall students, played at the dance.

Mr. Truman Atwell, acting coordinator of the dance, complimented the students attending the dance on their fine conduct.

## Students Work Half-days Through Distributive Ed.

Distributive Education is a two year program in sales, marketing, and management. Students that are selected from the first year program go on to work half days in their senior year. They receive one credit for classroom training. To enter this program, the student must have a career objective in sales marketing and management and must have good attendance in school.

The students and their work centers are Sandra Bluhm, Sandy Gillett, Debbie Siglinsky, Norma Todor at Gimbel's; Jim Abrahamson at Pfaff's Standard Station; Pam Batzko, Pamela Wolff at T.A. Chapman, Co.; Pat Batzko at Milwaukee Western Bank; Robert Bloom at Myriad Enterprises; Jane Boedecker, Tom Stuppich at J. C. Penney, Co.; Harold Diamant at Brills/Colony; and Harold Kaminski at Jones the Florist.

Also included in the program are Steve Gaskey, Mike Morse at Coast to Coast; Jim Handeland at Flame Oil, Co.; Kathy Hoffman at Target Store; Debbie Jung at Dutchland Dairy; Karen

Ratzer at Harvey O. Preuss Florists; Larry Rossine at Goodyear Tire and Rubber Co.; Chuck Snodgrass at Lee's Shoe Store, John Thompson at Fairview Laboratory, Sharon White at Saxon Paint and Hardware Store, and Donelle Zeremsky at Johnnie Walkers.

An advisory committee consisting of local businessmen has been formed to serve the Distributive and Office Education Cooperative Training programs of Marshall, Custer, and Washington high schools. The committee was organized to aid the O.E. and D.E. coordinating teachers prepare their student-trainees for the world of work. It is hoped that in turn these two training programs can better meet the needs of the local business community.

The committee members will be working with Mrs. Judy Mielke and Miss Jill Ditzler throughout the year. Mr. Eugene Hackett and the principals of the other two schools will serve as ex-officio members to both committees.

a page of reports and opinions on

## Women's Liberation

... interpreting the movement

see p. 3; editorial, p. 2

### "Contact" Program Advisor Selected

Nadine Seigman, senior, has been selected to represent Marshall on the advisory board for the new television program, "Contact", on channel 10.

The weekly show, which premiered last Thursday, has a magazine format, including music, discussion segments, record reviews and filmed reports on events at high schools and other locations in the Milwaukee and the surrounding areas.

### Koehler Receives Grant for Study

Glen Koehler, junior, has received a grant to aid in his research project on the sonar system of the brown bat. The money was made available by the American Association for the Advancement of Science and is awarded by the Wisconsin Junior Academy of Science. Glen's experiment is being conducted in the chemistry department under the direction of Mr. Leonard Schulze.

old newspapers should call 461-5279 or 466-1784 for pick-up. Colorfully painted oil drums will be placed next to soda machines dispensing either cans or no return bottles located at service stations, along highways, and at Marshall.

Other EA projects include distribution of a newsletter, a consumer education guide sheet including a complete list of phosphate content in detergents, and a 40 point checklist of what one can do in his own home to help protect America's dwindling natural resources.

EA meets every Tuesday after school in room 133.



"Jenny kissed me!" But which Jenny? Jenny Joda, Jenny Wangin, Jenny Roffers, Jenny Lehr, Jenny Heisdorf, and Jenny Hackney all responded to a school announcement for Marshall girls named Jenny to report for this "publicity shot".



## Liberate Us Both

The Women's Liberation movement, message from the New Left, is clouded with many misconceptions. It does not imply that all women will be brick layers and football coaches, and all men will work in beauty salons and drive the welcome wagons. The movement for women's liberation actually represents a struggle to liberate all people from social restraints and dictation.

The restructuring of society so that we can be liberated from inequitable social roles is a formidable problem, but it entails fringe benefits even for American teenagers. Boys also will be liberated from their own arbitrary codes of conduct.

We can attack this difficult, personal problem from the beginning. Femininity and masculinity exist in the mind as well as in the anatomy.

The junior high school teeny-bopper with the bleached, done-up hair, expensive clothes and gooked-on makeup is taught to accept her role and love it. She is told to appear weaker and more stupid than the boy she wants to attract. She learns to maneuver boys because "it is not her place" to take the initiative herself.

A boy feels he must do all the "dominating," and obey all the social etiquette laid down for him. From age six or before, boys are taught to be fascinated with "who can whip whom" — and it gets worse through grade school and junior high until high school with the big-sound engines, the great, flashy chromium ships and bombs (the louder the better). He is taught to show his money, his car, and his athletic record to impress his favorite girl.

On a date, there is much more prostitution than the statistics bear out. The boy spends his money, so as not to look cheap. He then expects something in return from the girl, many times to her dismay.

Is this the natural thing? People in Europe and Scandinavia (no different anatomically than Americans) have much more equitable "non-systems." In Sweden almost all dates are dutch. If the kids "fool around" it is because they want to, not because they feel obligated.

Dutch dates liberate girls from obligation and submission. It liberates the boy from phony values set down by mere traditional culture. The money emphasis would take a natural back seat to getting together more often, getting to know a person, and having a good time. And, there is no reason why a girl cannot invite a boy over to her house.

If a girl needs the "weaker sex" fairytale for her to feel femininity, that doesn't say much for her femininity.

And, if a boy's masculinity means a bulging wallet and a big car, he isn't much of a male.

We can help destroy the myths and change a system where people are hurt by job discrimination by helping to change our own thinking. The difference between male and female is not only below the belt but between the ears.



Voters, voting machines, and an occasional policeman filled the wrestling room last week, Tuesday, Nov. 3, election day, when area residents cast their votes in Wisconsin elections.

## Psychologist Helps, Tests, Solves Student Problems

By Steve Denemark

Helping an individual to understand the basis of his personal difficulties is the job of Mr. T. L. Bruett, the school psychologist. He helps students with school problems, personality and academic with techniques that include psychological tests and interviews. His goal is to alleviate much of the student's stress in school or at home.

Mr. Bruett feels many of his patients help him grow; he learns from his failures with his patients, as well as his successes.

Mr. Bruett would rather stay

with the school than go into private practice, as he believes the school is an "important part of the students' environment." At the same time, there's opportunity to have more contact with the student.

Mr. Bruett enjoys being a psychologist as he enjoys helping other people. He is totally rather than blindly committed to his job.

Mr. Bruett has been at John Marshall since September. His preparation included a Master of Arts degree in clinical psychology and a Bachelor of Arts Degree in psychology. He is working for his Doctoral dissertation.



GEORGE KOLAS  
Varsity Debate



Everywhere a person turns, he can hear politicians defining things. Politicians define words, their own position on an issue, and their opponents' position on the same issue.

Surprisingly, politicians have been outdone on occasions. People in other walks of life have defined a phrase here and there. The following is a small collection of lighthearted quotes which have come from the mouths of such people.

America -- "A country whose youths are one of her oldest and most hallowed traditions." "The result of an error in navigation."

Liberal -- "A radical with a wife and a child."

Bankruptcy -- "When you put your money in your pants pocket and give your coat to your creditors."

Bigotry -- "The disease of ignorance."

Birch society -- "The Ku Klux Klan without nightshirts."

Bureaucracy -- "The people who put in their place the people who put them in their places."

Cigarette -- "A fire at one end, a fool at the other, and a bit of tobacco between."

Civilization -- "The time men learn to live off of each other instead of off the land."

Diplomacy -- "Lying in state."

Disarmament -- "Agreement between nations to scuttle all weapons that are obsolete."

Draft board -- "The world's largest travel agency."

Fascist -- "A man who kills because he can't argue."

Freedom of the press -- "The right to say anything you want to in print if you have the money to buy the press, paper, and news service."

--Barb Baine

## Essay Contest

Juniors and seniors are invited to compete in the local National Employ the Handicapped "Ability Counts" survey contest on the subject of community attitudes toward the handicapped. The theme should not exceed 750 words and must be submitted by Dec. 11.

Local awards of \$100, \$50, and \$25, plus trophies will be awarded to first through third-place winners, with certificates going to fourth through sixth-place winners. Local entries will be submitted to a statewide contest, and the statewide winner will receive \$200 and an expense paid trip to Washington, D.C. to compete in the national contest.

Students wishing to receive more information on the contest should see Mrs. Iva Johnson.

## News of Clubs

### Debate Team

Both negative and affirmative teams of the debate league beat Custer Oct. 20, although the affirmative victory was briefly disputed. This season's resolution is "Resolved, the U.S. government should establish, finance and administer programs to control air and water pollution in the U.S."

The varsity debaters, who will also be debating Riverside, King, Madison and Washington are seniors, George Kolas, Jim Kolf, and Nancy Geller, and sophomore Joe Lepgold.

Junior varsity and novice debaters include Al Rosman, Mike Stein, sophomores; Mark Young, Lynn Friedman, Mary Resch, Ron Hosni, juniors; and Gary Greenberg, senior.

Mr. Edward Pierce, debate advisor, is working closely with the squad this year as they prepare to compete for the two trophies available in the city conference. Anyone interested in debate may come to room 208 on Tuesday at 3:30.

### Home Ec. Club

Preparing food for those in area hospitals and bringing in and making favorite recipes are some of the activities of the Home Ec club which meets every Wednesday in room 131.

Officers of the club, which is open to both junior and senior high students, are Karen Tibbits, president; Jo Anne Karn-

menn, treasurer; Ann Clark, secretary; Jean La Dew, assistant treasurer; and Dawn Dittl, recording secretary. Mrs. Carolyn Cain is the advisor.

### Girl's Bowling

New season of the Girls Bowling league is now in full swing. This year's officers are Chris Arnold, president, senior; Debbie Swanson, secretary, sophomore; and Marlene Penry, treasurer, senior.

So far the girls with the top five averages are Chris Arnold, 173; Debbie Swanson, 134; Joyce Mathieu, sophomore, 132; Pat Rzepny, senior, 127; and Gayle Dittmar, junior, 122.

The league meets every Wednesday after school when the bus takes them to Bowlero '72 Lanes. The prices of transportation, three games, shoes, and balls are included in the \$1.75 fee. Girls wishing to join should see Miss Carol Abraham in room 202.

### Math Club

"Pollution and its relationship to math" was presented by Rosemarie Kalenic, senior, to the Senior Math club on Wednesday, Nov. 4. Rosemarie stressed the idea that pollution is a worldwide problem and must be solved with cooperation from all nations involved.

Involvement on a national to a local basis was expressed by examples ranging from the reprocessing of paper, glass, and metal scrap to the gathering of leaves for organic fertilization. Rosemarie concluded by saying that while the pollution problem may never be totally solved, it is the responsibility of every human being to strive to preserve his own life and that of his neighbor.

### French Club

A scavenger hunt was held for French club members on Wednesday, Oct. 21. With the help of experienced students, teachers, and French-English dictionaries, beginners figured out a list of 24 items in advanced French, then searched outside and in the building for them.

Stephanie Jackson, Konchan Patil, and Kathy Prus, seniors, composed the only group to find one unusual item—a fly. Groups who completed their lists first were given prizes. Most groups managed to find nearly everything on their list before the allotted time.

### F.N.A.

Miss Marsha Madder, R.P.T. physical therapist, will speak to members of F.N.A. on Thursday, Dec. 3 at 3:30 in room 116.

Current officers are Gayle Dittmar, president, junior; Marie Wiederhold, vice-president, junior; Jan Peplinski, secretary, junior; and Joanne Werwath, treasurer, senior.

### JOHN MARSHALL HIGH SCHOOL

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# Two Views on Women's Liberation

## 'Liberation—A Misnomer'

by Linda Muldoon

**Women's Liberation** — If only the movement for equal status for women could be renamed. Every time I hear the term "Women's Liberation", I shiver, for the crux of the issue is human liberation. But, if the general populace could understand the problem in terms of human beings, there most likely would not exist the need for liberation.

Can, however, the general public be completely blamed for their misunderstanding of the problem? The media daily declares on glossy pages, in rainbow colors, how wonderful it is to be a woman. How marvelous it is to be an angel for her ailing hubby, how sweet it is to whip up his favorite pudding, how controversial it is to choose between Brand X and Jiff, how stimulating it is to be a cupcake, a honey, a subtle influence behind the scenes on her man.

A young girl expressing enthusiasm for medicine or law is promptly urged to be a nurse or a clerk. (Heaven forbid we should have a weeping doctor or an hysterical judge!) Whenever a male child is born, one would be hard pressed to predict with certainty what that young man will be doing 25 years hence. Yet, a prediction that a female child will be a housewife in 25 years, regardless of her natural talents, stands a good chance of becoming a reality.

"Oh, come on," you skeptics say, "Women are free creatures. They can train themselves for careers. They can be doctors or judges. The need to serve men and to nurture children is inherent in the female psyche." When I hear this argument, I am reminded of similar assertions concerning the innate sense of rhythm and the inborn laziness of Negroes. Many a man would not consider uttering such specious statements as these against Blacks, and yet, these same men sleep soundly with a serene conscience while believing that women are intellectually and emotionally unfit for certain highly-skilled tasks. I believe that women no more choose to be secretaries and waitresses than do Negroes freely choose to be busboys and elevator operators.

Margaret Mead and other noted anthropologists have shown repeatedly in their studies that when given the cultural freedom to choose a life style, men and women share passive and aggressive roles equally. Anthropologists have concluded from their studies that many of the differences that seem to exist as biologically inborn characteristics are instead culturally-induced behavior

patterns. One of the problems in Western culture, of course, has been the assumption that aggressive behavior is superior and passive behavior is inferior. Certainly those who worry about being overrun by gun-toting super women need have nothing to fear if women indeed are passive creatures. Given equal opportunity — culturally and legally — women and men would then find the career and position in society most suitable to their natures. If women are naturally passive, they will gravitate toward occupations compatible with this talent. Inherently passive women would not, then, turn into armed Amazons who take consummate pleasure in whipping their whimpering men into submission. This would be impossible. Women do not want to take a man's "place" — however you may wish to define such a place. Rather, women wish to be appreciated by men (and by themselves) as individuals, and they wish to be human beings having the same opportunities as are granted to men.

At the beginning of this article, I stated that Women's Liberation is a misnomer for human liberation. You see, I feel that men also need liberating, and such liberation would be aided through the recognition of the position of women. I find it hard to believe that men enjoy being placed under the stress of being what our society defines as "manly". Men are thus deprived of the relief of tears, of the joys of gentleness, of the freedom of open compassion. Young boys are taught to grit their teeth and to slug life in the face, but never, no never, to cry or hug or soothe.

A man named John Donne once wrote, "No man is an island, entire of itself." He believed that whenever a human being is enslaved or controlled, all of humanity loses freedom. I believe that be this slavery in the form of iron chains or in the form of subtle psychological manipulation, all mankind suffers and becomes less alive. Men as well as women are deadened and trapped by suppression. Therefore, man, ask not for whom the bell of liberation tolls, it may toll for thee.

## Liberation and the Black Woman

By Karol Pollard

Black women in America are in a particularly peculiar situation. They are a minority in a racist society and females in a male chauvinist society. Economically they have been oppressed by employers whose profits depend on the exploitation of workers. Due to the high black unemployment rate, black women have often the greatest need for employment, but they are given few opportunities, are paid less than black men for the same work, and are the first to be fired in factories.

The white men's age of beauty grew out of his need to dominate all he felt below him. He wanted his woman pasty and

helpless. The black woman didn't have the time to be idealized as helpless and ultra-feminine. Unfortunately, most black men have adopted the white man's definition of woman which also states a woman's place is in the home. The white man has looked up to his wife in the house and has expected her to be domestic and passive while he's at the office dominating people from nine to five. All American women are being forced to play this "natural" woman's role.

After generations of being in the home, the black woman who comes to college, especially from the ghetto, is faced with education by the white man's



LINDA MULDOON

"Women's Liberation is a necessity. Too long have women been under the delusion that they are inferior. Certainly the capacities and capabilities of individuals differ; however, these differences are not because of or even in spite of one's sexuality. Too often people believe that equality for women denotes the loss of femininity. Femininity is a state of mind, an understanding of one's self and one's outlook on life."

--Pam Waggoner, 12

"The liberation movement of women is an extreme necessity to combat and bring out the awareness of male chauvinist ideology, which is tragically predominant in our society. Males of our society must realize and accept the fact that women should not, and will no longer, tolerate male supremacy."

--James R. Guten, 12

"In its totality, Women's Lib is the most fair, intelligent, just, farce I have ever seen."

--Mark Leitner, 12

"I happen to feel that Women's Lib. is comprised of women who just can't get a husband (sore losers). I don't want to be on an equal basis with males. I don't want to be liberated! The only way men and women will ever be equal is when a male can go into the delivery room!"

--Barb Granof, 12

"I think Women's Lib. stinks. What's wrong with guys opening doors for girls, and taking them out? Nothing!"

--Sharon Maiman, 10

## Words Not Shunned Anymore

## Liberation: buried and deep

By Nadine Seigman

For years, "Women's Liberation" were words to be shunned, but today the continuation of the 19th century struggle has become a major issue of friction between male and female,

standards. The white woman is usually raised to cater to men and will do many things for him that he can do himself. The black woman has always known this, a fact which some white women have just recently learned.

The white woman does not basically relate to the black man in the ghetto but when she goes to college she will seek him out in an attempt to forsake her middle class upbringing. Some black women are violently against this while others act as if they don't care. The black woman's position in society gives her a perspective held by no other minority group. She must be sensitive to her own world, and content with the white world at the same time.

## Liberation—Antagonism

by Elaine Steiger

The father of a family in ancient Rome had the power of life and death over his children, wife and servants. If a son angered his father by excessive drinking, for example, or by bombing around Roman streets in his chariot, the father had a legal right to kill his son, or for that matter, his wife or his slaves. A man could also get rid of his wife simply by saying *repudio* (I divorce you) and that was the end of his marriage — no attorney's fee, no alimony. Since ancient times, mankind has come a long way in establishing women's and children's rights, but the journey is not yet over.

In this country the Women's Liberation Movement has dramatized what it considers important goals yet to be achieved by women, and in so doing, the movement has unfortunately antagonized both men and women, some of whom think that anti-underwear, anti-male and anti-heart and home are what the movement is all about. In reality, there are three major goals of Women's Lib: essentially, free abortions, daycare nurseries, and equal wage and employment rights. Out of a sense of justice not charity, it would seem reasonable that both sexes could endorse the last two goals. But if the goal of free abortions cannot be separated from the movement, it would also appear that reasonable men and women should withdraw their support of the movement.

Historically, the image of woman has been that of someone who nourishes life, not destroys it; she deplores wars and murder, she hates violence. On many occasions in the past, she has sacrificed her own life to save the life of her child. Today, the voices of Women's Lib tell us that a considerable number of women (and men) endorse tender, antiseptic murder — legalized abortion. This endorsement should not shock too many of us as we note that the devaluation of human life has kept pace, if not fallen below, the devaluation of the dollar. Unfortunately, for some unborn infants, there are some women who have so devalued the life of another that they are willing to kill for the sake of convenience, economy, or desire. And the unborn child has no part in deciding whether he chooses life or death and never will have. The theory in practice appears to be: if you want the child, have it; if you don't, kill it. With this in mind, Women's Lib and others who think along the same lines on the subject of free, legalized abortions might do well to recall that their ideas on how to liberate themselves

from unwanted responsibilities are neither new nor responsible.

Nazi Germany with its concentration camps and gas ovens believed it was for the best interests of society to eliminate those who were unwanted, undesirable, or burdensome. Whereas the motives in this country would undoubtedly be different from those who destroyed human life in concentration camps, the end results would be the same: destruction of innocent lives.

Then, too, there is another aspect of legalized abortion which should concern all of us. A mother is a child's first and, hopefully, best teacher. If abortion is eagerly accepted by women, why shouldn't other forms of killing (for good reason, of course) be acceptable? If a mother can kill a child and not be punished, why should a child be punished if he decides to kill his mother (for good reason, of course)?

traditionalist and reformist. Today it is more "varied in adherents and deeper in scope" than its former movement. Such is the belief of Stephanie Twin Smuckler whose article was published in the Wednesday, April 29 issue of the Daily Cardinal.

Miss Smuckler goes on to compare the two periods of suffering. After the Civil war, the changes fought for were women's college and legal rights such as the right to vote, which was conquered in 1920. Today we are striving for "legal changes in such areas as abortion, birth control and equal wages, the movement as a whole is dedicated to the redefinition of sex roles . . . sex roles are not based upon biology, but upon the social prejudices and economic mechanisms."

The way we are taught by our parents to behave played a large part in delaying women's action, Miss Smuckler believes. If so much stress had not been placed on the woman's role as an emotional feminist and the man's role of the realistic pro-

vider, the sexes would be more equal, for it is in the nature of man and woman to be both emotional and realistic. Evidence bears this out by the number of women who succeed in jobs and the number of men who work happily in such occupations as theatre, art, music, and writing, all of which employ some emotion.

Negation of her talents forces a woman to be unhappy, and because the home life is generally revolving around her ability to run a smooth home, if she is unhappy, the household will be also. Men feel they must be superior, but can there be any great reward for being master over a slave? Better that male and female be equal to create side by side, not to rule or become slaves. For, as Miss Stephanie Twin Smuckler believes, "We have, after all, nothing to lose but the evidence of our pasts which, at this rate, may become the reality of our futures."

The grounds for liberation have been set, the future is not yet known.



# "Boy's Foods" Liberate the Males

By Judy Robbins

It's the only course that's not only interesting, but "filling," comments Lee Breger.

Lee is talking about one of the Boy's Senior Foods classes being taught by Mrs. Velma Mahood at Marshall this year. From a survey by the Gavel, the boys as well as Mrs. Mahood not only enjoy the course, but feel there is a definite amount of value to boys knowing the fundamentals of cooking.

When asked if they like the course the response was extremely positive.

"This course is useful because it exemplifies teamwork," comments Jim Dercole.

Chris Eggert stated, "It is one of the most interesting and at the same time fun classes I have ever had."

The boys had similar opinions when asked why they took the course. "My hunger" was the answer of many, but some were more serious.

"I like to cook and I've always wanted to be a chef," replied Mark Oliver.

Steve Kingsbury gave a practical answer. "It's a great course to learn something."

Although very satisfied with Senior Boys Foods, many felt it could be improved.

"Longer classes would be helpful and having courses with girls," responded John Coakly.

Chris Eggert said that "less

people in the units with longer periods would help."

A chorus of "girls" was the main answer.

Mrs. Mahood agreed with the boys in that "the period is too short to do the work the boys are capable of."

Many boys told not only how much they liked the course, but how much they liked their teacher.

"The course would not be as great as it is without the fine teaching of Mrs. Mahood and Miss Carrie," states Mike Erdman emphatically.

"I think she (Mrs. Mahood) is the best teacher possible," says Greg Lengling.

Mrs. Mahood returned the compliments as she was extremely enthusiastic about the

course.

"I have always enjoyed teaching Boys Food classes. They are full of vim, vigor, and vitality. They aren't afraid to try new dishes and are ambitious as well as competitive. It is a definite change of pace and boys are always very proud of their work." She commented that she has "never seen boys with such huge appetites as these boys have."

Finally the members of the classes were asked how they plan to use the information learned in the course in the future.

Jim Dercole answered, "I'd like to be a chef."

"It is good to know now and when you are married because you could help your wife and she would be happy about that," states Steve Kingsbury.

"It will help me when I become an International Play-boy," dreams John Coakly.

Rick Hamon concluded on a look into the future. "The information will be useful when I get married and my wife is away and I have to cook. God save me!"

## Representatives Council Students

Mr. Eugene Culver, director of guidance, announces that representatives from colleges all over Wisconsin will continue to meet with interested Marshall juniors and seniors throughout the school year.

Each representative comes to Marshall at a designated time and date, and spends approximately one hour with students,

discussing the offerings of the particular college he represents. He illustrates this either by using films, passing out literature, or conducting a question-answer period.

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## Bakers Bake Prize Cakes

Competition for the most appetizing and original cakes was held in Mrs. Wandel's senior foods classes on Friday, Oct. 30. One group of girls in each of the four classes were awarded loving cups and packages of gum for having the best cake.

Winners in the first hour class were Sandy Hettig, Martha Stuck, Mary Thomas, Toni Valloni, and Marcia Vandervort.

Fourth hour winners included Susanne Bakos, Linda Loeffler, Pat Rzepny, Faye Salisbury and Cheryl Schaefer.

Those having the best cake in the sixth hour class were Sue Chiconas, Karen Kaiser, Meris Lerner, Colleen Gebhardt, and Wendy Gehrke.

Eighth hour winners were Debbie Neuburg, Patti Nichols, Lori Lowenthal, Chris Petersik, and Barbara Schultz.

Two weeks of preparation was necessary before the contests. Girls learned different kinds of cakes and frostings as well as different decorating techniques. Finally the different classes voted on which group had baked the prize worthy cake in that class.

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BARBARA SCHULTZ

DONNA GOKEY

## Finalists Chosen for Junior Miss

Donna Gokey and Barbara Schultz, seniors, were chosen along with eight other girls as semi-finalists in the Milwaukee Junior Miss pageant. The girls will compete in the finals tonight at 8:00 p.m. in the Robert Cooley Auditorium at Milwaukee Area Technical College. The ten contestants will be judged on personal interviews, scholastic achievement, active-ness in school and community, talent, modeling in formal evening wear, and a physical fit-

ness dance routine. Out of the ten girls competing in the finals, 4 runners-up will be chosen and the new Milwaukee Junior Miss pageant.

Jon Kanitz, Gavel Editor, and advisor Mr. John Towle attended a press conference Tuesday, Oct. 20 at the Sweden House with editors of the Wisconsin American Newspaper, a group wishing to give Milwaukee "another newspaper voice."



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# Boy's Need Liberation, Too!







**EYES TOWARD GOALDUST** — After receiving a pitchout from Terry Parmelee (14), Paul Katz (24) streaks around left end toward the endzone during the Bay View game. After covering long yardage, Paul was stopped by a shoestring tackle on the eight yard line. Paul, the team's leading rusher, accumulated 81 yards in the game and finished the season with 759 yards.

## Basketball: Proposals Different as Day, Night

The future of basketball, specifically night basketball, is passing through a period of uncertainty.

The problem of post-game violence has been casting a growing shadow over basketball in recent years, mainly because the severity of violence has increased. Injuries have been such that, in certain cases last year, hospitalization was necessary. This severe violence has resulted in the decision that some action must be taken to prevent such situation from recurring.

The Milwaukee Coaching Association, an organization made up of all high school coaches, athletic directors, and athletic council members in the city, has been discussing the possible alternatives to night basketball during their recent meetings. Some of the proposals presented were:

**No spectators.** In this case, the opposing teams would meet at a gymnasium and play without any spectators present. The score would be reported the following day to the schools involved. With no spectators present, there would be no one present to commit any violence.

**Closed circuit TV.** This idea incorporates the use of closed circuit TV to bring the game live to spectators. A system would be devised making it possible for each school to arrange some type of projection system, say, in their auditorium, by which the game could be viewed even though the spectators would not be physically present. This system is aimed

at keeping spectators apart.

**Home team spectators.** This proposal suggests that only spectators from the home team's school would attend the game. Of course, there is a question of whether this would give one team an advantage over the other. This proposal, which allows only a limited number of spectators has the same aim as the two previous proposals, that is, to keep spectators apart.

**Drop basketball.** This would be the most basic solution. It is not really as far-fetched as it sounds, especially when one considers the fact that in reviewing the 1971 school system

budget, the school board's finance and buildings committee discussed the possibility of cutting part or all of the school system's athletic budget.

**Afternoon basketball.** This seems to be the most sensible of the proposals presented. Games would be scheduled for either Tuesday and Friday or Friday and Saturday afternoons. The aim of this proposal would be to finish a game (games would have to be over by 6 p.m.) in the early evening hours, in the hope that violence would be minimized or eliminated because of the time factor.

The final decision on the fate of night basketball will be made by Superintendent of Schools, Dr. Richard Gousha, after the Milwaukee Coaching Association submits their recommendation to him. Whatever the result, it appears that there will be a change, possibly a drastic one, a change which became necessary because of the violent actions of a few.

## Homecoming Victorious

The Eagles overwhelmed previously unbeaten Hamilton on Marshall's homecoming Saturday, Oct. 24, 27-13. Coming from behind, Marshall's offense compiled 416 total yards as the defense held the Wildcats and Art Kasper to 182 yards and only 24 yards in the second half.

Ricco and Paul Katz again proved to be Marshall's big guns rushing 148 and 160 yards, respectively. Both players were voted the state's outstanding prep players of the week by the UPI, because of this performance. Both scored two touchdowns, Ricco scoring on four and nine yard runs and Paul on 11 and 60 yard runs. His 60 yard jaunt was the play that broke the game open and Ham-

ilton could offer no further threat after the play.

Defense provided the biggest surprise of the game, halting Art Kasper to only eight yards in the second half after 104 yards in the first. This is the first time Kasper has had to play a full game. Defensive standouts were Mark Gregerson, who forced Kasper to run to the inside where there was less room to run, and Dave Weeks and Bob Dirk, who made most of the tackles in the game. Richard Smith made five open field tackles stopping possible long gains or touchdowns.

Not only was the game played in the "Marshall style" but over 2,600 tickets were sold for the homecoming game. Total attendance was 4,980.

# Eagles Capture Second; Season Record, 7-1

Culminating a very successful season, Marshall trampled Bay View Saturday, Nov. 7, 42-0. The Eagles finished second in the city conference with a 7-1 record behind King who had nipped the team 18-17 earlier in the season. King won the championship with an 8-0 record, beating East 14-13 in the season finale.

The Eagle's consistent rushing attack continued to be impressive, piling 246 yards. Tom Ricco and Paul Katz again were the biggest contributors to the ground yardage rushing and 81 yards respectively. Terry Parmelee passed 10 for 17, good for 148 yards and two touchdowns. He also scored on a 20 yard run around right end and kicked four extra points. Ricco scored

first, plunging one yard early in the first quarter, capping a 24 yard drive. Paul Katz scored twice, once on a three yard run in the second quarter and again in the third quarter on an eight yard run. Fred Katz got revenge catching a 28 yard scoring pass from Parmelee after referees had called back a touchdown pass to him the play before on a penalty. The final touchdown was a 13 yard pass to Dave Roessl who was wide open on the left side of the endzone.

Much of the success of the offense can be attributed to the interior line who has opened holes and protected the quarterback all year. The line led by team captain Bob Dirk, possible All-City candidate for tackle, and included guards Steve Silvest, Harvey Kossow, center Mark Meisinger, and tackle Gerry Diehl.

Defense continued to play tight football, giving Bay View 126 total yards, 11 on the ground. Many players played double roles all year, playing

both offense and defense. Among these players were Dirk, Diehl, Kossow, Ricco, Fred Katz, Paul Katz and John Geiger. Dave Weeks, team's leading tackler, played defensive linebacker, Mark Gregerson played defensive end and Larry Domnitz and Richard Smith played defensive backs. When the line would frustrate a team's rushing attack, the team would go to the air. This proved also frustrating as it did to Bay View who had six passes intercepted including those caught by Domnitz (2), Smith, Ricco, Diehl, and F. Katz.

Statistics show Marshall's power in the conference, scoring 237 points and allowing 64. Average total yardage was 306 yards including 242 rushing and 64 passing. Defense allowed an average of 127 yards a game and intercepted 15 passes. Parmelee passed 54.6% for 481 yards. Paul Katz and Tom Ricco rushed for 759 and 625 yards, respectively and scored 70 and 68 points, respectively.

## B-Team Ends Year

The Eagle junior-varsity football squad, under the direction of coaches Roger Hytinen and Don Gunderson, ended its season with a 1-4 record.

The B-team was edged out by Hamilton by a score of 6-0 here on Monday, October 26. Though both teams were handicapped by the darkness throughout the second half the Wildcats managed to score and contain the Eagle offensive attack for the rest of the game to gain

the win.

On Monday, Oct. 19, the grid-ders lost to Tech by a score of 21-0. The Eagles appeared to have a lack of spirit and aggressiveness on defense as the Trojans ran to innumerable gains resulting in three touchdowns. The offensive line of the Eagles failed to open any holes for runners and backs were forced to run mainly on individual effort, but were often stopped.

## Mermaids Compete in State Sectional

By Sherry Sklenar

The girl's competitive swimming team at Marshall attended three swimming meets these past months. Two of the meets were invitationals, one being held at Marshall and one at Hamilton high school. Among the schools attending these meets were Marshall, Washington and Hamilton.

One of the meets the team attended was the State Sectionals at Hamilton high school. Most of the schools attending were from the suburban schools southwest of Milwaukee. Miss Sabbath, the head of the girl's swimming team at Marshall, said, "The girls accomplished much more than was expected at this meet since they'd only had six weeks of practice." Though the competition from the suburbs was of high caliber, several girls were able to place in the sectional. Sue Esser and Dawn Orlovski placed eighth in the 100 yard individual medley and 100 yard freestyle, respectively. Jean Kozminski captured sixth in diving and Karen Johnson placed 10th in the 50 yard butterfly. The 200 yard freestyle relay, composed of Janet Barian, Lenore Hebel, Diane Lemke and Debbie Schroeder, placed eighth.



**UP, UP AND AWAY** — Terry Parmelee, who not only quarterbacks the team, but does all kicking, kicks off during the Bay View game. It was a busy day for Terry who kicked off seven times and kicked four extra points. Over the year, Terry kicked 25 extra points and three field goals as well as scoring one touchdown in totaling 40 points. Bob Dirk (77) watches the boot.

## Custer Errors Help Eagles Romp, 37-14

Big plays and Custer errors made the game against the Indians Friday, Oct. 30, an easy victory as the Eagles continued to roll, 37-14.

The first big play occurred in the first quarter when Fred Katz received a punt on his own 12 yard line and covered 88 yards for the score. Custer made three mistakes which accounted for 16 of Marshall's points. Paul Katz intercepted a pass and ran 43 yards for the score and two more points were given to Marshall as a bad snap from center to Custer's punter went over the endline for a safety. Again in punt formation, Custer allowed Dave Weeks to explode through the line, Custer's third mistake. Dave blocked the punt and Bob Dirk picked it up and covered 15 yards for another touchdown.

Two of the five Eagle touchdowns were scored by the offense and one by the first string. Five fumbles plagued the first team and accounted for their inability to score often. The last

touchdown was scored by the second string. Speedster Frank Fierek found an opening and outran everyone for a 54 yard score late in the fourth quarter.

Custer scored twice, both times capitalizing on Marshall fumbles. Deep in their own territory, the Eagle second team tried to drive downfield, but fumbled. Custer recovered in the endzone for their first score. The ensuing kickoff resulted in another fumble and one play later, Custer got its second and last seven pointer.

The game was filled with errors including two interceptions against both teams and four lost fumbles by Custer and six lost by Marshall. These errors accounted for the low total yardages for both Custer (157) and Marshall (244). Marshall had been averaging well over 300 yards per game before the Custer encounter. The Eagle running game was still strong as Paul Katz led all rushers with 88 yards in 18 carries.



# Striders 1970 State Champions

The Striders capped their successful season with a victory in the State meet on Saturday, Oct. 31. With a run which surprised many, the Striders, after placing third in a close Sectional meet a week earlier, rose to the occasion and defeated eleven other teams. The State meet, the Striders 14th meet and their 10th win of the season, also represented the 100th victory of Coach Leo Potochnik's coaching career.



**HALF MILE TO VICTORY** — Striders' first two finishers, Al Gamroth (right) and Karroll Bohnak (left), charge at a full stride down the last hill on the State meet course followed by two opponents from Boys' Tech. Marshall's third finisher, Richard Zaborske, breaks out of the woods at the top of the hill close behind a Nicolet runner. Marshall finished victorious in the State meet, becoming the second Milwaukee school in the history of state cross country to take State.

## State Marks Coach's 100th Win

Coach Leo Potochnik has coached cross country for 15 years and has hit a milestone in coaching. The winning of the State meet Saturday, Oct. 31, marked his 100th victory as a coach. Only one other coach in the city, Bill Mathei, of Bay View, has crossed this threshold.

Running has been an important part of Coach Potochnik's life and he often equates life and running.

"One's approach to life should be the same as one's approach to running. If you give all you can to running and life, you will get the most from them."

A major ingredient in Mr. Potochnik's success is his ability to convey his enthusiasm to his runners. His foremost opinions of running are expressed in his opening speech to beginning runners. "Run for fun. You have to enjoy the sport first of all. Don't use the sport to elevate yourself to some false position of glory or prestige. You run for yourself and for no one else."

The foundation of Marshall's running tradition is based on Coach Potochnik's philosophy and hard work. He indicates that runners like Jerome Liebenberg, John Seebert, Mel Kinlow and Glenn Behnke would not have been the runners they were had there been no Marshall tradition.

Before coming to Marshall, Coach Potochnik coached at Washington, at first an assistant football coach from 1952-55 and then head cross country coach. Under Coach Potochnik Washington continued to be strong, producing City champions Ken Renning, Darryle Griesberg, Dennis Kocher, Mike Mannley and Bruce Frazier. During his years at Washington, Coach Potochnik picked up his famous appellation of endearment, "Knob". In explanation for the origin of the term, Coach Potochnik commented,

"Being by nature not a violently tempered individual, knob was the strongest profane expression I used. I would carry soap in my pockets and whenever runners would be caught swearing, they'd find themselves eating soap."

Coach Potochnik cited two outstanding highlights of his career: Jerome Liebenberg's run at Janesville in 1966 when he became the first Wisconsin runner to break 10 minutes for 2.2 miles and this year's State Championship.

## Regional Foretells State Meet Finish

The Striders placed third in a very close Sectional meet on Saturday, Oct. 24 at Kletzsch Park. The point spread between the top four teams was only eight points. First place Nicolet had 84 points and fourth place Cedarburg had 92 points. Mar-

(Continued on Page 8)

The Strider's victory in the State meet, which was held at NagaWaukee Park, was a result of close pack running, the type of running which is essential if a cross country team is to be successful. This "pack" has been the goal of the team all season and when the team did not win, it was because they failed to run a close pack.

The meet was surprise to many, especially Boy's Tech. Tech, who won the City meet and their Regional and Sectional, was favored to win the State meet. As it turned out, they gave the Striders a close run

and in the final results, Marshall-80, Tech-88, lost by only eight points.

Marshall's first five finishers, the team's scorers, were all among the top 25 out of a field of 95 runners. In winning, the Striders ran their closest pack of the season. Al Gamroth, Karroll Bohnak and Richard Zaborske, placed 10th, 12th and 13th, respectively. The team's other two scorers were John Messler in 21st place and Marc Muskavitch in 24th place. Rounding out the seven-man state team were Roland Wolf-ersteretter and Donn Behnke.

## Marshall Grabs 3rd in Close Sectional

The Striders ran away with their Regional meet on Tuesday, Oct. 20 at Homestead high school. They scored a decisive victory, winning with 32 points. Second place Cedarburg followed with 61 points.

This meet, the first meet of the State series, was the team's first invitational-type competition since the City meet and was a test to see if, after their disappointing City finish, the team could regroup their pack.

All of Marshall's scorers placed in the top ten. The team's first two finishers, Karroll Bohnak and Al Gamroth, finished second and third. The remaining scorers, Richard Zaborske, Marc Muskavitch, and Mark Seltzer, placed eighth, ninth, and tenth. John Messler and Donn Behnke completed the varsity. The Striders won because they ran a close pack; they showed they had the potential to run together and win.



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## To Be A Cheerleader

By Roland Wolferstetter

Being a cheerleader means so much more than something for a girl to do (as a boy cango out for sports). But what, besides 20 service points, would make a girl want to be a cheerleader? Better yet, what is it like . . . To be a cheerleader?

To be a cheerleader is to worry about your initial tryout, performing jumps, the school song, cartwheels, splits and a self-made cheer.

To be a cheerleader is to perform well enough on your tryout to become a cheerleader.

To be a cheerleader is to practice twice a week and three times every other week during the summer.

To be a cheerleader is to work on paper drives and car washes and pin sales to pay for the summer cheerleading clinic and new football sweaters.

To be a cheerleader is to go to a clinic during August at Augsburg College in Minnesota to learn pom-pom routines, new cheers and new chants.

To be a cheerleader is to vote for a football and basketball cheering captain.

To be a cheerleader is to sometimes practice in the halls for lack of a gym.

To be a cheerleader is to wake up early to get to practice at

7:00 Friday mornings.

To be a cheerleader is being made to wear a corsage during all homecoming festivities.

To be a cheerleader is to lead the roar of the crowd and be the center of attention.

To be a cheerleader is to make one or two mistakes cheering during the whole year.

To be a cheerleader is to learn new cheers and change uniforms for the basketball season.

To be a cheerleader is to steal cheers from other schools for variety.

To be a cheerleader is to distract boys from watching the game.

To be a cheerleader is to have a sense of humor.

To be a cheerleader is to be proud of school tradition, school colors and school spirit.

To be a cheerleader is to meet new friends.

To be a cheerleader is to find new abilities and respect in yourself.

To be a cheerleader is to have everything a girl could want.

## Regional . . .

(Continued from Page 7)

shall's third place total was 89 points. Since only three teams from the Sectional qualify for the State meet, Marshall's third place finish was just enough to keep them in competition.

The Strider's poor finish in the meet was due to a lack of close pack running. The five scorers went from eighth to 36th place, a spread which, for the team, was larger than usual and which indicated a failure to run a correct race, that is, to run closely together. Marshall's first finisher, Karroll Bohnak, placed eighth. Following him were Al Gamroth in 11th place and Marc Muskavitch in 14th place. Competing the scoring were Richard Zaborske and Mark Seltzer, in 20th place and 36th place, respectively.

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**THE  
EAGLES'  
NEST**

by Marc Muskavitch

The second annual Marshall Striders' Turkey Bowl was held the morning of Thursday, Nov. 5 at Dineen park. The Varsity conquered the Scrubs by a score of 35 to 21. The Varsity consisted of the runners who had run in varsity meets during the season; the Scrubs consisted of anyone else who had run in B-Team meets or time trials.

Though they could not seem to get their offense moving the Varsity came through on defense, scoring four of their five touchdowns while the Scrubs were on offense.

The Marshall Striders cross country team, along with the Kettle Moraine high school cross country team, will be the guests of the University of Wisconsin-Madison at a dinner for the recognition of the University's varsity cross country team on Tuesday, Nov. 24 in Madison. The invitation to the dinner was extended by the varsity coach of the UW team before the State meet to the high school State champions of the large and small school divisions.



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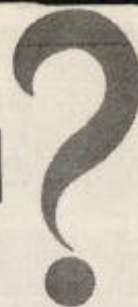
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