

John Marshall High School, Milwaukee, Wisconsin

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The GAVEL

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Students hunt for their classrooms on the first day of school as part of the "hustle and bustle" which is so customary at this time of year.

Marshall Aids Purgolders; 'Eagles Nest' Gets Crowded

When John Marshall Junior-Senior High School opened its doors on Wednesday, Sept. 4, a total of 3,550 students entered. The larger enrollment was caused by new seventh graders, new sophomores, and numerous Washington students who transferred to Marshall this fall.

This year's enrollment has exceeded last semester's count by almost 400 students. Marshall's

student body, last June, numbered 3,168.

Former Washington students made a few comments about Marshall. Dave Peckarsky, an 11B, simply said, "I like Marshall." Sandy Kahn, a senior, admitted a few problems when he said, "I was lost most of the time during the week, but the situation has been improving."

A Marshall senior, Steve Schmidt, described his thoughts about the study hall situation by saying, "I feel the increased enrollment has put a strain on study hall conditions."

Marshall students were greeted this fall by a number of changes, ranging from an eight hour day to a new system of communication.

The eight hour day was introduced this semester at Marshall in response to an increase in enrollment. The capacity of Marshall was enlarged by the use of eight periods, and thus the school was able to accept overload students from the Washington high school district. This helped to avoid the operation of a split shift at Washington.

The change has given most students at least one study hall, and led senior vice-principal, Mr. Clifford George, to comment, "This schedule has been the smoothest to program since I've been at Marshall."

As a result of the increase in enrollment, a more efficient cafeteria system has been devised to serve the students. A third cafeteria line, the express line, is now open for students with exact change, and features disposable trays.

In conforming with a growing tendency, another change in Marshall's format has been the elimination of hall monitors. With the eight hour day, many teachers were made available for supervision.

New telephones were stationed in all classrooms this year to replace the unsatisfactory speaker system. The telephones provide a more private and efficient method of communication.

This semester also presents another "first." Due to the enlargement of the student body, this is the first time that Marshall's auditorium has had to be used as a permanent study hall.

A new thoroughfare has been added to the maze of corridors at Marshall this fall, as the library may now be used as a passageway. The check-out desk has been moved to make possible this arrangement.

'Look' Asks, Gavel Answers: Does School 'Stunt' Pupils?

By Judy Robbins

What is education? Do our schools give a good education? Does school help or hinder education?

In the September 17 issue of *Look* magazine, editor George B. Leonard asks these questions and many more. The article, entitled "How School Stunts Your Child" is of concern to every student, educator, and parent. Students in today's schools are tomorrow's leaders.

"To learn is to change. Education is a process that changes the learner." In defining education, thus, Mr. Leonard says the educator's most important job is to look for change in himself as well as in his pupils. He feels that because of bad teaching conditions, teachers try to look away from reality and turn to such escapes as acting. The "acting" teacher flourishes on lectures, thus straying away from his basic need to "change" and "change" his students. Mr. Leonard denounces the lecture system as the "best way to get information" from the teacher's notebook to the student's notebook without touching the mind."

The process of formal education itself, according to Mr. Leonard, is kept in motion by punishment or

FULL COVERAGE

Should a school paper cover only that news which occurs within its walls? Believing not, *THE GAVEL* this year will attempt to bring the community as well as the nation into its pages. This is the first attempt.

A sampling of student comment on the "Look" article:

"As I read on, I came across the idea that the principal is some sort of moron who lives for his school building and rejoices at the words 'school tour'. This is about the most ridiculous generalization... take for example John Marshall's principal, Mr. Oliver Wergin. Where can you find a more dedicated, concerned person? Mr. Wergin certainly does not sit around all day and wait for a visitor so

that he can show off Sophie's lunchroom."

—V. A. Sanfilippo

"Teachers seem to neglect the fact that students must be activated intellectually before they will respond to any type of structured teaching. This cannot be developed through strict, to-the-point lecturing on a subject which is often boring to begin with. There must be some sort of catalyst to excite the student's mind, and persuade him to absorb the knowledge given him. Our present day teachers leave no room for individual development in any area, for students are given little chance to participate and respond to stimulating subjects."

—Marikay Martin

"How successful these things will be really depends upon the student. If he wants the subject

(Continued on Page 8)

A Special Welcome

"We are particularly concerned with the transition that new students will make from the school they formerly attended to our school," stresses Marshall's principal, Oliver F. Wergin. A strong feeling of allegiance and belonging, he hopes, will be engendered by

room teachers, counselors, other Marshall students, and administrators.



Cheerleaders and the 1968 football team promoted school spirit at the September 13th pep rally, one of the many beginning activities at the start of a new school year.

Students Vote Today for 1968 Queen

Ticket-holding students will vote today for queen of Homecoming, Saturday, Sept. 28. The 1968 Homecoming Court was elected Friday, Sept. 13. The girls are Wendy Enders, Bettie Gordon, Ellen Menke, Sue Mishelow, and Landrae Obselka.

All senior homerooms nominated one girl as representative on the first ballot. Out of the 20 girls, five were selected.

The chosen queen will reign over the Marshall - Bay View game as well as the dance that night. At the game the queen and her court will be presented to the school by Mr. Oliver Wergin during half-time ceremonies. The theme of this year's dance is the "All Star Spectacular." Pictures of Marshall's court and football team will be the main attraction, surrounded by stars and colored fringe decorating the throne and walls.

"The New Look" was selected yesterday for the dance. The "Mother's Worry" was also under consideration.

The faculty advisor for the dance is Miss Joan Bruggink, with the aid of Vicki Owens and Greg Koeler as student directors.

EDITORIAL

Skirting the Issue

"Culottes." The word is spoken and a strange silence falls over the group, as if a dirty word had just been spoken. One of the most current fashion trends, culottes have now been barred from the halls of Marshall along with Kaleidoscope (an underground "hippie" magazine), vandalism, and pot.

The Gavel Staff applauds the administration in establishing standards of dress for students. However, it frowns upon the distance of outdated and unnecessary restrictions. For when worn at skirt length, the only differences between culottes and skirts are decency and comfort.

Students as well as many faculty members agree that culottes should be accepted attire here. So why aren't they?

More Student Freedom Aim of New Council President

The John Marshall Student Council will be supporting new student privileges this year, says President Mike Ariana.

Among these pursuits will be an open lunch hour. This would permit students to eat at neighboring restaurants and drive-ins with no fear of being punished for it.

For students eating in school, the honor study hall system, where quiet conversation is permitted, may be set up again. There is a possibility of discussion concerning a lunch hour recreation room.

The Student Council may suggest that there be more dances this year than in the past.

Statement of Editorial Policy

The purpose of the Gavel shall be the unbiased communication and expression of school news and opinion.

The Gavel shall always strive to benefit the school and its readers. Using this as its primary goal, the Gavel staff shall cater itself to students and faculty needs, at the same time fulfilling its theme of awareness of and unity with others in the community.

Many of the traditional programs may be continued this year. They include the homecoming parade, several flower sales, a Student Council-Faculty basketball game, Santa and Mrs. Claus, and charity drives.

When asked how far the strength of the Student Council should extend, Mike felt it should be governed by the students, to a reasonable limit. Students not on the Student Council are urged to act along with it. All students are asked to bring problems, ideas, and opinions to the Council's attention through their homeroom representatives. They should also help on dance committees, flower sales, and charity drives.

Mike stated that the main goal this year will be "to better the school in voicing the students' opinions in cooperation with the faculty and administration."

He added his comments on the coming year. "I have faith in the executive board and in our new advisor, Miss Mrvosh, and I am confident that we can work together to improve John Marshall."



Welcome to John Marshall:

You are a member of the John Marshall Jr.-Sr. High School student body. This is indeed fortunate for you, for it gives you the privilege of attending a school which in the past seven years has established a very enviable record among the 15 high schools of Milwaukee.

From its very first day, the staff of Marshall has believed that every student should work up to his very best ability, and that in order to consider himself a real Marshall student, he should avail himself of the opportunities of engaging in the total program of the school. We emphasize and encourage you to participate not only in the classroom work but in the activities program that is scheduled for this year. You have a responsibility to the school, as well as the school having a responsibility to you.

Your class will be outstanding or mediocre because of what you bring into it and what you do in it. This will also be true of the club or team that you belong to. We sincerely hope that you will realize that attendance, good citizenship and cooperation are assets of all good students.

The challenge to schools and to students for the year ahead and the years to come has never been greater. We are living in changing times that make a greater demand on education than ever before. Will you be able to meet this challenge after you leave Marshall?

Sincerely,

Oliver F. Wergin
Principal

Gavel Goes Galavanting

New Students 'Shocked' by Marshall's Size

Most new students at Marshall have expressed shock at the size of the school, but expect to become accustomed to it.

Rivka Karsh, of homeroom 133, expressed her thoughts. "Amazed is what I really was the first day I entered Marshall. It was hard to get used to going to such a huge school; and even harder to get used to all the rules. I guess I lived through that part and now I can enjoy it. The student body is really the greatest and I hope I can become a part of it."

Fred Pelz, a 12-B from Washington High School, compared Marshall to his old school. "There is no doubt that Marshall has better facilities. However last year at Washington, there was more freedom. Students could come in any-

time in the morning, and had an open lunch hour. I feel like I'm back at junior high."

Nancy Abramson, from Wilbur Wright, gave some constructive comments. "Marshall seems to give the student many opportunities to participate in special events. All the extra curricular clubs are great. There are a lot of new kids and systems to get used to."

"I think that Marshall is awfully crowded, but I'm getting used to it. The kids are usually very friendly and are willing to help me when I get lost, and that's often!" commented Sue Meyeroff, formerly of Wilbur Wright.

Wendy Veitl, 10-B from Steuben Junior High School, summed up the feelings of all new students,

saying simply, "I think the school is too big. I doubt if I'll ever really know my way around."

Steve Reilly says

"I think that Marshall is a very huge school, but not very complicated. Marshall is about three times bigger in population than my other school and about 15 times bigger in the size of the building."

Debbie Sadowsky, a former student at Washington high school, answered, "John Marshall is so huge — it's as if Gulliver was lying down and you were trying to find your way from his big toe to his Adam's apple."

"Coming from Wilbur Wright the step to Marshall was a big one. John Marshall is much larger and more fun to be a student in," commented Berry Schwartz.

Mary Plotkin, from Washington High, commented, "At first I disliked Marshall very much because of it being run like a junior high school, which is not fair to the upper classmen. The closed lunch hours are like those of a junior high. But after a while, I suppose anyone can get used to a school with too much organization and too little individualism."

Tom Pautsch's reply to the Gavel's question was, "The school here is about twice the size of the one I used to go to. It is much harder finding my way around. I like the school academically much better."

Kathy Klemz from Our Lady of Sorrows school said, "The first day I came it was confusing but I got used to it. I made a good choice to go to Marshall."



"AN ASPIRATION IS A JOY FOREVER . . . WHICH GIVES US YEAR BY YEAR A REVENUE OF PLEASURABLE ACTIVITY.."
... Robert Louis Stevenson

Letters

(This is a reproduction of a letter submitted to the Democratic Party of Wisconsin, Aug. 29, 1968)

Dear Sirs:

As a young adult, I find myself very disappointed in the procedure of the Democratic Convention that took place this week.

I was interested in this convention, because until this year I was pleased with the candidate, the procedure, and the work of the Democratic Party.

Although I may not have seen as many elections as perhaps any one of my elders, I still feel I am correct in assuming that this convention was not run in the manner befitting this country, nor this party.

I was very proud of my state. It was very well represented, and I must give much credit to Delegation Chairman, Donald Peterson.

But this, in my opinion, was the only bright spot in the convention.

It was very obvious that certain officials had tight control over the delegates of the convention. In turn, the outcome was planned from the first day.

The final candidate is not the reason I find myself supporting the Republican Party. The reason is that the candidates did not have a chance when there is a mayor who not only controls his city with such force, but the minds of the candidates.

Chicago was, in many people's opinion, a poor place when obviously the mayor has such an influence over it. The chairman's apparent prejudice to one candidate made him behave rudely, and unfairly to the supporters of the other candidates.

These people can stand on the platform, criticizing my fellow peers, but I would like to remind them, it is not us who are corrupting the United States of America, and it is not us who ran this convention against the people, rather than for the people, and it is not us who are trying to blind the American people. I would like to remind those people, "Don't be judged, lest ye be judged yourself."

I must admit I lost much respect for the Democratic Party. This is not true for the state of Wisconsin. My respect has increased greatly, and I felt great pride in the state's mature and honest handling of this situation.

Respectfully Submitted,
Carla Weithen

Class Capers

Mrs. Lois Jors fourth hour Sr. clothing class recently had a visitor from the biology room, 115, across the hall. Some girls screamed; others ran to catch him. A little white mouse was caught and immediately returned to the biology room.

The new grammar is exciting—so exciting that just as the discussion came to the need of grammar—in an English five class third hour—the instructor's hand flew upward to his face to brush off a fly, accidentally caught his glasses, and threw them to the girl sitting in the first seat, second row, who calmly got up and handed them back.

"Court is now in session."

With these words of introduction, Mr. Wing started his business law class. Suddenly he shouted, "You are in contempt of court!"

After these words were spoken, the guilty student disposed of his gum . . .



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JOHN MARSHALL HIGH SCHOOL

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Alumnus Returns — School Same, Attitude Changed

By Russ Forest

The other day, I walked past John Marshall during the noon hour. I chuckled to myself because it was the same old place. Idiots in beat-up, primer-painted cars still sped around the block in an attempt to scare or impress everyone; little girls in skirts so short that the tops of their nylons showed still stood on the corners in groups, hiding cigarettes in their coats, purses or behind a hand—yes, even the brick walls hadn't changed. The scars from many sand blastings hadn't worn away, as I thought they might.

Of course, I graduated only three months ago, but still, I felt out of place there, almost embarrassed. I was the only one who had changed.

Working all summer didn't leave me much time to think about myself, or the future. Like most kids, I devoted my summer to free-time, to enjoying life. Now and then, I would be forced to think about my college years as I corresponded with U.W.-Madison, concerning my application and admission, but I always told myself that it would be just like high school, and the good life would go on and on. I am beginning to realize that I was wrong.

I can't say much about college life, because I haven't seen much of it. But what I learned already this summer is how ignorant we are. No one can tell a kid much because he only listens to a part of it. Kids know better; they have most of the answers, and the questions that they have answers to they don't care about. But sooner or later, we all find out, as I am in the process of doing, what life is all about.

Top had we find out too late. How many poor high school students think they can get by with diplomas earned through credits in shop, bookkeeping, and drivers ed., and with D's in English, math, or science. For many, the only place their hot car will get them is down



Russ Forrest

to the unemployment office, if they haven't had to sell it by then. They too will find out.

I never thought I'd need math or foreign languages in high school, but when I registered for college classes, I found out that I was wrong. Even with three years of high school math, my placement scores in math were so low that I

won't be allowed to take any math courses at the university until I go back to a technical school and do satisfactory work in a general math course.

It's a humiliating thing to admit, but I goofed off in high school a little too much and it caught up with me. One cannot be preached to and talked into studying, but a little easy effort now will make a student's whole life easier.

Look at yourself now and see where you're going. If you are not planning on college, remember, few employers hire dummies. Yet if you should get hired with a minimum education, you'll work so darn hard that you'll be out looking for a college or school that will take you before you've even worked a year.

And by the way, the army needs men. Think about that.

Yearbook Gets New Outlook

Recently the Annual staff moved from a windowless room to room 153, which has windows. It is in this particular room that is found a book called S.O.P., an unusual book which tells the priceless secrets new editors need to begin work on their sections. It is found on the shelf of this year's editor-in-chief, Carol Vollmer.

One name called very often in room 153 eighth hour is that of Mr. Marx, the Annual staff's advisor. At this time of year he is particularly busy answering all sorts of questions by staff members, anxious to get started. He is used to these questions, as he gets them every year, and knows how to handle them.

These are the types of problems that go on every day besides the regular layout making, picture pasting, and copyreading that makes Marshall's yearbook one of the top ones.

Ribbon Sale Aids FTA, Boosts Team

Booster ribbons for the September 13th football game against Custer were sold by members of the FTA last week. The sales took place during the 4th and 5th hours in Foyers 1 and 4 after school. The ribbons, which stated "Put the Indians to the Stake," cost five cents.

Mr. Harold Wilson, faculty advisor of the group, commented that the ribbons showed team support, defrayed the cost of speakers for the club, and helped the members earn club service points.

New Staff, Advisor Try for Gavel Change, More \$

"Change" is the keyword for the Gavel newspaper this year—a new editorial staff, a new advisor, and a number of technical changes—and oh yes, a change in price!

Editor-in-chief Sue Russell has named for the first time co-news editors in Marikay Martin and Vivian Lewis, and co-feature editors in Linda Maiman and Vicki Owens. Returning as co-sports editors are Art Keene and Bob Lee. New advisor is Mr. John Towle, teacher of journalism and English who has advised school papers for 18 years, and takes over for Mr. Maxie Smith, who did not return to Marshall this year.

At this writing negotiations were in progress with the Gavel's printer, Grede Publishers in Waukesha, to provide a higher grade "slick" finish paper quality. In the past the Gavel was printed on a "pulp" paper with less permanency and a "grey" quality of lower visibility. To provide for this added cost and others connected with printing, Mr. Fred Winter, business adviser to the Gavel, announced a \$2 a year subscription rate. The old rate was \$1.75.

Fourteen issues are again planned, with this issue being given free to all students before the subscription drive starts. A goal of 2,000 subscriptions must be reached if the Gavel is to pay its way; costs approximate \$315 an issue or \$4,410 for the year. Even 2,000 subscribers will only bring in \$4,000; ads must make up the difference.

Over 45 students signed up for the Gavel staff the first week.

"I think the prospects for having another first place paper are very high," says Sue. "We have the makings of a fantastic staff, and the kids are willing to produce a paper the students will like."

Sue wishes to encourage increased student participation within the pages, especially the editorial page (page 2) where letters from students expressing their views will be especially welcomed.

Mr. Towle had been at Marshall a year, teaching journalism, before assuming his duties as an advisor to the Gavel.

"It's been a very hectic beginning, with our office being used as a program change room for the first week. Our deadline was set just two days after I had met the staff, which was an impossible situation."

Mr. Towle summarized the first week of work: "Since you kids are reading this article, I suppose that indicates we made it!"



The 1968 Gavel Board of Editors are (left to right) Bob Lee, Art Keene, Linda Maiman, Editor-in-Chief Sue Russell, Marikay Martin, and Vicki Owens.

College Resume

The Milwaukee Technical College, centrally located at 1015 North Sixth st., Milwaukee, Wisconsin, can be easily reached by many public transportation lines. Its site is in the Civic Center.

The students of Milwaukee Technical College are enrolled in six student divisions. Each of these divisions has its own curriculum, its own objectives, and, its own student body. There is a central administration and a single faculty, with many of the teachers performing most or all of their teaching functions in a single division.

Half a century ago the students were young workers 14 to 16 who were required to attend school part time. Very few of these earlier students had finished high school, and many had not completed the eighth grade. The State Legislature, economic changes, and the progress in science contributed to the social changes which raised the general level of educational attainment of the people. Today, 94 percent of all the students in attendance at Milwaukee Technical College are adults and more than 75 percent are graduates of high schools.

The names of these institutions have been changed several times. First they were known as continuation schools; then they were renamed vocational schools, and still later, schools of vocational and adult education. In 1961 the State Board of Vocational and Adult Education designated Milwaukee's school as a "school of Vocational, Technical and Adult Education." This was in accordance with a law passed by the 1961 Legislature. In 1967 the name was changed to Milwaukee Technical College. This change in name was authorized by the Milwaukee Board of Vocational and Adult Education at its December 13 meeting. At this time, it agreed with an action of the Wisconsin Board of Vocational, Technical and Adult Education that schools offering programs accredited by a nationally known or recognized accrediting agency should be known as Technical Colleges.

Wisconsin's system of vocational, technical, and adult schools was established in 1911. During more than half a century, its local schools have developed to their present height by following the code of responding to changing needs and conditions. From the beginning, their purpose has been to provide both continuing general and vocational education for working youths and adults, and educational and vocational guidance, preparatory training, retraining, and rehabilitation for young and older people seeking beginning or new employment. Through constant evaluations of new conditions these schools have, periodically, changed their educational services to keep pace with the changes of the times.

Miss Chrysoula Mathas has returned to Marshall to instruct Paul Binner students for parts in the Pajama Game, this year's annual musical. While some persons will take leading parts, others are needed to sing in the chorus. Like last year, the chorus will be comprised of members from A Cappella, and therefore, the choir will soon be learning the musical score.

Fall Musical Stirs A Capella Choir

A Cappella choir got off to its usual bang once again this semester. The choir is larger than it has ever been before and it promises to be an excellent choir. The 110 members of A Cappella have a busy schedule ahead of them. The first few days voices were tested and officers were elected. This year's officers are President, John Fricke; Vice President, Geof Gordon; Secretary, Wendy Enders; Treasurer, Doug Kickbush; and Mascot, William Rothstein.

One of the things choir is looking forward to is initiation of new members. These few days usually turn out to be nothing short of a riot, leaving choir director Robert Beduhn in near hysterics.

Also, there will be open tryouts

More Students? More Teachers!

Miss who? What did you say—his name was? These questions are familiar to Marshall students at the beginning of each semester. This September, 30 teachers are new to Marshall.

In the biology department students will see Messrs. James Grover, Marcel Lachenmann from Boys Tech, David Polacheck, and John Zielinski. Mr. Ralph Shepard has the responsibility of sponsorship.

Business Education's addition is Mr. Eric Oliver, who is sponsored by Mrs. Reva Engelke.

German major Mr. Rolf Altwein, French linguist Miss Jane Boudreau, Spanish speaker Miss Carolyn Foot and Latin Lover Mr. John Schissaler are complements to the foreign language department. Sponsoring these people are Miss Harmony Weissbach, Mr. Joseph Frenn, Mr. Emil Heid, and Miss Elaine Steiger, respectively.

The English department has retained Mr. Jack Frost, a former attribute to Juneau; Miss May Gray, Mr. Winifred Healy, Mr. Thomas Holt, Mr. Augustus Moye, Miss Linda Muldoon, Mr. Keith Phillips, Mr. Edward Pierce, and Mrs. Lucinda Pinczkowski. Sponsors for them are Mr. Ralph Bieleberg, Mrs. Iva Johnson, Mrs. Lois Swain, Mrs. Irene Berman, Miss Carol Schauer, Mr. Leo Polachnik.

Miss Carolyn Holt, sponsored by Mrs. Velma Mahood, will contribute to the Home Economics department.

Industrial Arts welcomes Mr. Keith Bailie and Mr. Manfred Dill, who have Mr. Charles Johnson and Mr. Robert Nelson as sponsors.

Mr. Larry Churchill under the directorship of Mr. Gerald Schulte will help Jr. Special Education children.

Math additions are Mrs. Ingeborg Franz, Mrs. Rosemary Kern, Mrs. Elizabeth Schneider, Miss Mary Stegen, and Miss Mary Sullivan. Mrs. Mary Gruebel Bloom, Fred Winter, Mr. Samuel Bloom, and Mr. Alfred Steurmer are the sponsors.

Science will receive Mr. William Wanserski sponsored by Mr. Walter Sohn.

Miss Chrysoula Mathas has returned to Marshall to instruct Paul Binner students.

Mr. Michael Yindra and Mr. Frank Orlando, band director and orchestra director, respectively, are busy picking members to play in the stage band in preparation for the fall musical Pajama Game.

Mr. Jack Frost and Mr. Robert Beduhn, the directors of the show, are busy picking out talent and casting.

Miss Esther Heiden is working with her dance ensemble in preparation for Pajama Game. And Mr. Robert Zacher has many imaginative ideas concerning the scenery.

With this much hard work on the part of students and faculty alike, Pajama Game cannot help to be another John Marshall success.



Kathy Maguire, a senior, was one of many students who auditioned for this year's musical, "The Pajama Game."

From the Junior High Side

Hot Dog! Vinit Likes It Here (Literally)



Vinit Patil enjoys American customs, sports, and foods.

Among the students walking the halls of John Marshall is Vinit Patil. Vinit came with his family to the United States in 1964 from Bombay, India (see interview with his sister, Kanchan, below).

Before living in Milwaukee he lived in Madison and attended Madison Memorial school. This is his first semester at Marshall and he likes it. Vinit is an 8B and is in homeroom 344. Mr. Peter Schulteis, whom he has for homeroom and language arts, is his favorite teacher.

He has no particular hobby, but loves to play football.

His favorite American food is the hot dog and his favorite Indian food is the amba, a fruit somewhat like a mango.

Vinit likes America and is glad his family moved here.

Not Really?

By Dennis Spitzer

A Day in the J. M. Corral:
The bell sounds. We are being herded into our corral. Calves are being stomped on and pushed by the huge bulls (the cows have more consideration for us). Each of us quickly trots to our pens where we find it fairly peaceful and secure for a few moments.

Once again the bell is heard; this time we try to stay close to the fence. As the herd moves on, slowly the calves, cows, and bulls drop off one by one near their pens. After settling in our stalls the head bull exerts a loud moo and a hush falls over us.

That's Life...

By Kris-Ann Matthies

Hello fellow students! Here we are back at school. Aren't you glad? You aren't? Well, "that's life".

Just think! Now that you're all back, you can have fun. You can study real hard instead of doing boring things like swimming or horseback riding. I just know you like school so much that if we had to vote on going to school all year, you would all vote "yes"!

Speaking of sports —oh— I wasn't speaking of sports? Anyhow, here comes our great football team. "Hi fellows. Fellows, Help! Pant! Gasp! Well, maybe not all of you like school."

P.S. I think I just qualified for the Marshall Track team.



What was in the box delivered to a side room of the biology lab that no one wanted to open? It was merely this seven foot boa constrictor. Joe Eichers and Gary Lapp, the owners, after their initial fright, took to holding it on their backs. "Too, too, too, only \$12.00 can have an identical gentle snake, the perfect conversation piece, if, as did Joe and Gary, you write to an animal import company."

Freshie's First Impression

This is a 7B's first impression of John Marshall.

John Marshall is:

... strange faces; thousands.
... waiting in line a half hour to get to the bookstore.
... spending half a lunch hour trying to find the cafeteria.
... hectic.
... getting squeezed trying to go up the stairs.
... waiting for Wednesday's dessert and getting Monday's leftovers.
... enormous.
... opening the locker and having books fall out.
... trying to remember which seat to sit in.
... searching, searching for your friends among the crowd outside the door.
... challenging teachers (editor's note: explain that, please).
... all in all, a pretty nice school.

—Ruth Haney

It Takes a Week, Right?

By Wendy Pirivitz (7B)

Last week was confusing for new junior high students. Children by the dozen could be seen getting directions from teachers or going up the wrong staircase. Many students (I among them) were late for class after class, and with no special attention drawn to them at all.

This week was a little different. Most students knew the locations of their rooms, except for a few stray ones with no sense of direction (I among them again). But how can you help being late, at least to some of your classes? With all the students, pushing and jabbing, you're lucky if you move one step every minute. The only

answer is what a math teacher once said, "Don't just walk leisurely through this school; tramp through, with elbows out and head down."

Now that most of the excitement has passed, I would like to write what every new 7B student feels about John Marshall: I like John Marshall tremendously, I find the people friendly and helpful, and am proud to be a member of it!

"Before" and "after" school starts are two contrasts, "Before" is dead as a tombstone—"after" is as wild as the downtown rush hour. Before the morning bell rings it's like the calm before a storm.

My Generation

It is My Generation that fights the wars,

Yet, it is My Generation that protests wars more—

It is My Generation which produces the great Learners Even though some are draft card burners!

It is My Generation who will be tomorrow's leaders

Though some will still be hippies and L-S-D-ers.

But it is My Generation, Red, White, and Black that are true Americans

Even though some act like

barbarians.

—Michelle Lichtig

Sunshine Children

Listen my Children!

Sing out your song

Your father the sun

Will be here before long.

Speak out your hearts

Lift up your wings

Let freedom speak

It says beautiful things.

Let man love man;

Let hatred not live;

Let the poor be wealthy

Make the love people give.

—Jan Goldman

Short Lesson on India Readily Available from Kanchan Patil, New to Marshall

A sophomore in homeroom 121, Kanchan Patil, likes Nehru clothes and meditation although she never saw them in Bombay, India where she lived.

Last year Kanchan's father earned his Ph.D in math at the University of Wisconsin at Madison, so Kanchan went to high school there for three years. Mrs. Patil, Kanchan, and her brother came a year after Mr. Patil. They flew here from India with a main stop in London.

Nehru was the prime minister when Kanchan came to America. She remembers him especially because of his love for children.

For Gavel readers, Kanchan revealed a bit about her country:

The sitar, recently becoming more popular in America, was very common in India.

The young girls of India wear western clothes until they grow older, when they don a sari.

Women with a red dot on their forehead or black beads in a neck-



Kanchan Patil, Marshall's student from India, plans to return to her homeland someday.

lace are married. Ladies with a black dot are single.

It is custom for a child to be named on the 12th day after his birth.

Kanchan's name means gold in Indian.

It is tradition for boys as well as girls to get their ears pierced.

Indian students respect their elders more, in Kanchan's opinion.

In Indian schools each grade level is a year ahead of ours and there are only 11 grades. American foods are filling and tasteless compared to the spicy rice dishes of India.

The English language was the hardest thing for Kanchan to get used to since she didn't know any upon her arrival. The longer school day was also hard for her to accept because Indian schools are only five hours long.

Kanchan plans to go back to India, maybe permanently. Most likely she will attend college there.



This is Marshall's 1968 Homecoming Court. From left to right, top row: Wendy Enders, Sue Mishelow, Betty Gordon; left to right, bottom row, Lani Obselka, and Ellen Menke.

Let's Go!

By Marianne Plutshack

Junior High students: Get into the swing of things! Move along with others to the exciting, fun-filled football games. They are not just for the senior high, but for YOU, too.

Be among the crowd screaming and cheering and jumping up and down. Compete with your classmates to see who can shout the loudest. Get gangs together and go to the games. It's a wonderful way to spend your late afternoons and Saturdays.

Without you junior high students, the crowds at the games would be just a chain of never-ending meaningless bellows. So get with it and let people see you at the football games of the 1968 season.

Well, Here We Go Again!



These students make good use of the extra study hall created by the eight period day.



Although the school year has just begun, these physics students are already involved in a difficult experiment.



Keith Collins and John Confer help Mr. James Fallon demonstrate football penalties during the first pep rally of the year.



Above: Marshall students patiently wait in a typical first day bookstore line. Left: Due to the increased enrollment, more students have been programed for the Cafeteria study hall.





Flanked by City rivals Washington and Custer, Marshall's varsity cross country Striders begin their 2.1 mile race at Brookfield East High School last weekend. At right, Mel Kinlow crosses the finish line in second place, 10 minutes and 26 seconds later.



Gridders Victorious in Season Opener

Marshall's varsity football squad, following an impressive victory over Custer last weekend, takes on the Green Knights of nearby Madison high school this afternoon at Custer Stadium. Kickoff time will be 4:15, as the Eagles hope to extend their record to two wins and remain undefeated.

Head Coach Ray Hendrickson's Eagles made easy work of Custer's Indians in the season opener last Friday, winning by a 13-0 margin. Madison, facing Hamilton at the Pulaski playfield the following day, lost its conference debut to the Wildcats by an identical score. The Knights' offensive attack was particularly unimpressive against Hamilton, totaling only five first downs and gaining a modest 48 yards in the air and on the ground for an afternoon's work.

The Eagles, in contrast, displayed a powerful offense. Led by senior quarterback Dick Laabs, the team ground out 311 yards — 208 rushing and 103 passing, and gained 17 first downs.

Marshall's defense limited the Indians to eight first downs and 139 total yards, 64 by rushing, and 75 in the air, and intercepted one Custer aerial.

First-half Scoring
Marshall accomplished all of its scoring in the first half.

Custer took the opening kickoff but was forced to punt as the Eagle defense held tight. The Eagles returned the kick to their own 49 yard line.

Consecutive aeriels by quarterback Laabs to fullback Bruce Bollman and end Tim Alioto, and a five yard rush by halfback Mark Neubauer carried the ball to the Custer 18.

On the following play Laabs faked to Bollman and sneaked around his right end into the end zone, culminating a 51 yard drive in seven plays and scoring Marshall's first touchdown of the season.

Midway through the second quarter Laabs scored again in a similar quarterback option situation. The Eagles had taken possession

of the ball at Custer's 44 yard line following a short kick by Indian punter Bruce Colton. Laabs rushed for 27 yards, passed to Neubauer for a 14 yard gain, and rushed an additional nine yards for the score. Jeff Heller kicked the conversion to make the score 13 to 0 at the half.

Eagles Fumble
Marshall took the second half kickoff from its own 40 to Custer's 10 but lost the opportunity to score a third touchdown when Laabs fumbled attempting to pass and the Indians recovered on their own 20 yard line.

Custer made two scoring bids in the fourth quarter. The Indians took the ball to the Marshall 20 but were unable to score; and minutes later lost another chance when Bruce Bollman intercepted a Custer pass in Marshall territory.

Laabs proved to be the star of the game, completing nine of 18

Grid Coach Ray Hendrickson



passes for 100 yards and rushing for 67 yards.

Marshall's starting lineup was as follows: quarterback, Dick Laabs; halfback, Mark Neubauer; fullback, Bruce Bollman; flanker, Dan Suefloh; tight end, Tim Alioto; split end, Jeff Heller; center, Ron Polega; left guard, Marty Strelka; right guard, Keith Collins; left tackle, Scott Weeks; and right tackle, Terry Nycz.

Defensively, the Eagles consisted of Neubauer and Heller as defensive ends; Tom Pautsch, Ted Marino, and Nycz as line-backers; and Bollman and Suefloh on the defensive halfback positions. The Eagles' front four included Polega and Strelka at tackles and Weeks and Collins as guards.

Striders Prepare for Madison West

Marshall's varsity cross country team hopes to come back with a good showing in tomorrow's 21st annual Madison West Invitational after their surprising fourth place finish in the Spartan Invitational last Saturday.

The West Invitational, which will bring together some of the finest schools in the state, will be held at Vilas Park in Madison. Participating schools will be divided into two sections according to the enrollment. Starting time for small schools is 10:00. The large schools will begin at 10:30.

Competing with Marshall in the large school section will be Racine Park, Racine Horlick, Appleton East, Madison West, and defending state champions James Madison Memorial, as well as other prominent cross country powers.

A victory in tomorrow's race would return to Marshall the prestige it had as a first rate distance school. Marshall's fourth place finish in the Spartan Invitational at Brookfield East High School last Saturday destroyed that prestige.

The Striders, defending champions in the large school competition, totaled 84 points, placing them far behind the leaders in the 12 team field.

Menomonee Falls captured the title with 42 points. Racine Park and Milwaukee Washington tied for second place with 69 points. Last year Marshall totaled 40 points to win the meet.

Defending individual champion Mel Kinlow placed second, finishing eight seconds behind Steve Stinzi, a junior from Menomonee Falls. Kinlow covered the 2.1 mile course in 10 minutes 26.0 seconds,

Other striders in the meet and their respective places are as follows: Rod Weimer, 11th; Ken Richter, 25th; Klaus Mylotta, 29th; Butch Powell, 34th; Wally Saeger, 38th; and Rick Englemeier, 43rd.

Last year's victory saw three Marshall runners in the top five places, five in the top 17 places.

The poor showing at Brookfield came as a great disappointment to Coach Leo Potochnik and his team. The Striders were favored to win this meet.

The loss may be attributed to the lack of pack running which is essential in cross country. The Eagle's pack started to break up at the half mile and was completely blown apart at the mile mark.

Excellent pack running and times were displayed by the Striders in all pre-season time trials and meets. Early last week Mel Kinlow broke his own record by

time last year. Stinzi's winning time of 10 minutes 18.4 seconds set a new course record.

Kinlow displayed great determination to make up considerable distance on Stinzi in the last mile. Mel felt he hit his first mile too slow, allowing Stinzi to create too large a gap between them. He felt he could handle the pace and will probably go out faster in their next encounter.

26 seconds at the Dineen Park course, covering the distance in an unbelievable time of 10 minutes 13 seconds. The Striders also managed to place eight men in 11 minutes or under on the Dineen Park Course, an amazing accomplishment never before attained by a Marshall cross country team.

The team's hope for future meets lies in keeping the pack together throughout the race.

Baseball '9' Finish Eighth

CITY BASEBALL STANDINGS (FINAL)

	W	L
Custer	18	4
Bay View	17	5
Riverside	17	5
Juneau	15	7
Boy's Tech	14	8
Pulaski	13	9
South	12½	9½
Marshall	10	12
West	9	13
Washington	8½	13½
North	5	17
Madison	5	17
King	5	17
Lincoln	0	22

Marshall's varsity baseball squad terminated its 22 game schedule early in July, posting a final record of 10 wins against 12 losses. The relatively poor showing relegated the team to eighth place, eight games behind the pace of conference champion Custer.

In summer action the team won only four of 11 games, defeating Hamilton, South, Tech, and Washington, and losing to Pulaski, Custer, West, Tech, Hamilton, and Bay View twice.

Especially disappointing for Head Coach Roger Hytinen is that the team shared first place early in the season, and remained within striking distance until the summer slump that consigned the team to the second division with a losing record.

Receiving letters for their performances will be Tom Brede, Victor Gasperetti, Gary Kroboth, Mark Kruger, Gary Liedke, Alan Lodwick, Ted Marino, Mark Neubauer, Larry Oliver, Steve Rottler, and Ron Weber.

New Coaches Assigned for Golf and Swimming

Changes in the Marshall athletic department involving three coaching positions were announced recently by Principal Oliver F. Wergin. Joining the sports staff in new head coach positions this year will be Mr. David Polocheck and Mr. John Bruggink, former freshman basketball coach. Serving in an assistant coach capacity for the first time will be Mr. Keith Bailie.

Mr. Bruggink, a physics instructor, will handle head coaching duties for the golf team next spring. He replaces Mr. Edward St. John, mentor of the team the past two years.

An avid golf fan, Mr. Bruggink is a member of Marshall's faculty golf team. Among his personal experiences in the sport is a card of 79 at the Greenfield Park golf course.

Although he admits his coaching experience is limited to "teaching the four year old kid next door," Mr. Bruggink looks for a City championship in his first year on the job, and plans on calling a meeting of prospective candidates for the team in the near future.

Mr. Polocheck will take over the responsibilities of head swimming coach for Mr. Schweiger, who is presently teaching at another school. Mr. Polocheck, a biology

teacher, was assistant swim coach at Wisconsin State University in Oshkosh. He attended Bay View high school and W. S. U. at Oshkosh where he competed in football and swimming.

Mr. Bailie, who teaches in the industrial arts department, will take over in the capacity of assistant swim coach. He attended Greenfield high school and Stout State University where he competed in swimming. Mr. Bailie placed third in the state in the 200 yd. individual medley in his senior year in high school.

Harriers Acquire New Team Jackets

Members of the cross country team may be easily identified this fall by bright blue nylon shell jackets.

The familiar Marshall Eagle is pictured on the jacket's front, and the words "Marshall Striders" are lettered across the back in white.

Funds for the purchase of the jackets were raised through numerous car washes held by the team during the summer at various neighborhood locations.

JOHN MARSHALL JR. SR. HIGH SCHOOL

1968 FOOTBALL ROSTER

No.	Name	Pos.	Ht.	Wt.	Gr.
11	Nemovitz, Howard	HB	5' 8"	150	Sr.
12	Laabs, Richard	QB	5'11½"	174	Sr.
14	Parmalee, Terry	QB	5'11½"	160	Soph.
15	Oliver, Larry	QB	5' 8"	146	Jr.
21	Flannery, Peter	HB	5' 9½"	164	Jr.
22	Neubauer, Mark	HB	5' 9"	164	Sr.
23	Pautsch, Thomas	HB	5' 8"	167	Jr.
24	Schwid, Steve	HB	5'10"	155	Jr.
31	Roesel, James	FB	6' 0"	171	Jr.
32	Mittelstadt, Glenn	FB	5' 9½"	163	Soph.
33	Bollman, Bruce	FB	5'10½"	170	Sr.
34	Spardone, Jerry	FB	6' 2½"	182	Jr.
41	Confer, John	HB	5' 9"	147	Jr.
42	Glandt, Chris	HB	5'10½"	147	Jr.
43	Marino, Ted	HB	6' 0"	161	Jr.
44	Suefloh, Dan	HB	5'11"	179	Sr.
52	Weeks, David	C	5'10½"	186	Soph.
53	Polega, Ron	C	5'11"	200	Sr.
54	Roitblat, Herb	C	5'10"	190	Jr.
61	Lima, Michael	G	5' 7½"	175	Jr.
62	Koerner, Scott	G	5' 8"	167	Sr.
63	Strelka, Martin	G	5'11"	178	Sr.
64	Collins, Keith	G	5' 9"	190	Sr.
65	Fischer, Tom	G	5' 9"	177	Jr.
66	Nycz, Jerry	G	5' 9½"	194	Sr.
67	Charlson, Scott	G	5' 7½"	190	Sr.
68	Jarr, Gerald	G	6' 0"	188	Jr.
71	Schoknecht, John	T	6' 0"	190	Sr.
72	Straub, Maurice	T	5'11"	177	Jr.
73	Peplinski, Richard	T	6' 0"	190	Jr.
74	Krivitz, Ken	T	5'11"	194	Soph.
75	Weeks, Scott	T	6' ½"	190	Jr.
76	Bareta, Peter	T	6' 0"	210	Sr.
77	Rozmarynowski, M.	T	6' 6"	210	Jr.
78	Magnus, David	T	5'11"	245	Jr.
81	Sanders, Eric	E	5' 9"	141	Jr.
82	Heller, Jeff	E	5'11½"	162	Sr.
83	Kullinger, Thomas	E	6' 0"	163	Sr.
84	Neumann, Donald	E	6' 1"	196	Jr.
85	Ware, Jackie	E	5'11½"	184	Jr.
86	Alioto, Tim	E	6' 2"	185	Sr.
87	Markert, William	E	6' 4"	192	Sr.
88	Davis, Tim	E	6' 2"	176	Jr.



Custer Tops in '67-'68 City Sports Program

Custer high school maintained the best athletic program in the conference according to recent, detailed calculations of average placements of city high school athletic teams in league action during the past school year.

Custer's team entrants in the 10 varsity sports had an average finish of 2.8 in the standings. Boy's Tech was second with an average finish of 4.95 place, and Marshall finished close behind with an average finish of exactly 5.00 (fifth) place.

Results were obtained by averaging the place-finishes of each school in all 10 sports of the 1967-68 school year. Used as a source of information was the 19th Annual Yearbook of the Milwaukee High School Athletic Conference, issued to all coaches this past August.

Five schools — West, Madison, North, Juneau, and Lincoln — did not field squads in every sport, however. Figures for these schools were determined by omitting the missing sport in the place calculations, a method which could affect the validity of results obtained.

Complete results are as follows:

Rank	School	Av. Placement
1.	Custer	2.65
2.	Boy's Tech	4.95
3.	Marshall	5.00
4.	Washington	5.15
5.	Riverside	6.60
6.	Pulaski	6.65
7.	Bay View	6.80
8.	West	8.44
9.	Madison	8.77
10.	Hamilton	8.80
11.	North	8.81
12.	South	8.90
13.	Juneau	9.22
14.	King	10.20
15.	Lincoln	11.38

If past records are any indication, Marshall gridders ought not to take today's opponent, the Green Knights of Madison High, lightly because this is that school's first year of varsity competition. Marshall compiled a five win, three loss record in its first season back in 1963; and Hamilton high duplicated that record in its first season just last year, including a 14-13 upset of the Eagles in the season finale.

Of 64 candidates for the University of Wisconsin football team, only two listed on the Badger roster are graduates of City high schools, James Fedenia of West Division at the center position, and Jeff Davis, a June, 1967, graduate of Marshall, at end.

Davis earned six letters in three years of competition here: three in baseball, two in football, and one in basketball. He was selected as an all-City end in football following Marshall's championship season in 1966.

Davis's younger brother, Tim, "baby" of the family at 6'2" and 176 pounds, is a junior receiver on Marshall's varsity squad this year, and hopes are high that he will follow in his brother's footsteps in regard to athletic achievement.

Marshall's cross country Striders are not only among the most widely travelled teams in the state, they are also the best travelled. When the team bus failed to return to pick them up after a recent workout at Washington Park, squad members returned to the school in taxicabs . . . at the school's expense.



Marshall fullback Bruce Bollman, number 33, outruns the Custer defense in first-quarter action last Friday. Story on opposite page.

Female Athletes Commence Year

Registration for membership in the GAA—Girls Athletic Association—is underway at this time, marking the start of the varied sports program offered to Marshall girls each year. Interested girls are urged to sign up in the girl's locker room or to contact gym instructor Miss Esther Heid-en.

The Senior GAA offers high school girls the opportunity to compete in such activities as field hockey, basketball, swimming, and badminton.

Marshall's drill team made its season debut last week during half time ceremonies of the Marshall-Custer football game at Custer Stadium. The contingent had been practicing twice each day in preparation for their first performance.

Leading the team this year will be Captain, Jo Ann Twieg; First Lieutenant, Lynne Miller; Second Lieutenant, Lynn Lammers; First Guide, Ellen Gordon; and Second Guide, Nancy Young. Miss Charlotte Foryan will again serve as director of the squad.

Miss Carol Abraham's Girl's Bowling League also will commence activities this month. Members of the league leave by chartered bus for the Bowlero lanes each Wednesday, and are returned to the school by 5:30. Participants must pay a fee of \$1.25 to cover costs of shoe rental and three games.

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CROSS COUNTRY

Day-Date	Teams	Place	Time
Tues. Sept. 10	Marshall-Tech-Lincoln	Mitchell Park	4:15 p.m.
Sat. Sept. 14	Spartan Invitational	Brookfield East	10:30 a.m.
Sat. Sept. 21	Madison West Invitational	Vilas Park, Madison	10:30 a.m.
Tues. Sept. 24	Northside Championship	McGovern Park	4:15 p.m.
Sat. Sept. 28	Marshall Invitational	Dineen Park	10:30 a.m.
Sat. Oct. 5	Mid-West Invitational	Janesville	10:30 a.m.
Thur. Oct. 10	City Meet	Lincoln Park	4:15 p.m.
Thur. Oct. 17	Lancer Non-State Invitational	Brookfield Central	4:15 p.m.
Sat. Oct. 19	State Regional	Dineen Park	10:30 a.m.
Sat. Oct. 26	State Sectional		10:30 a.m.
Sat. Nov. 2	State Meet	Hartford, Wis.	10:30 a.m.

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1968 FOOTBALL SCHEDULE

Day, Date	Teams, Site	Time
Fri., Sept. 13	Custer—Marshall at Custer Stadium	4:15
Fri., Sept. 20	Madison—Marshall at Custer Stadium	4:15
*Sat., Sept. 28	Bay View—Marshall at Custer Stadium	2:00
Sat., Oct. 5	South—Marshall at South Stadium	2:15
Sat., Oct. 19	Lincoln—Marshall at North Stadium	11:45
Sat., Oct. 26	Tech—Marshall at South Stadium	11:45
Sat., Nov. 2	West—Marshall at Custer Stadium	2:15
Sat., Nov. 9	Pulaski—Marshall at Custer Stadium	2:15

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'Look' . . .

(Continued from Page 1)

matter to set in, the teacher will do his utmost to help him."

—Alan Socol

"Grades are something teachers often push too far. Then the student trying to get a good grade studies only for the grade, and soon forgets all he has learned. Each class should leave an imprint on you, just as each book you read influences you in some way.

"The biggest fault of all in today's educational system is that there are few courses that prepare you for the future. Sure, there is preparation for college or the business world, but what about life in general?

—Barbara Sorce

"The reader must view this article critically. The points are pertinent, but we have here a toss-up between realism and idealism. George Leonard is an idealist in every sense of the word. His hopes along with John Dewey, a well-known reformist, are ideally wonderful. Everyone would like to see schools provide a place where learning could proceed honestly and without ulterior motives and where students could enjoy learning. Everyone would like to see happy, well-adjusted educators guiding tomorrow's leaders. Everyone would like to see cheerful schools filled with the atmosphere of learning and change. But the realists among us know that although these things sound wonderful, they are all impossible to achieve overnight."

—Judy Robbins

"School facilities are important in that modern and pleasant look-

just a little easier than those that are drab inside and run down on the outside. I also feel that this is as important as the hiring of qualified teachers."

—Terri Rice

"Education is acquired through the sense of logic and the ability to reason with oneself. If this can be accomplished, the student and the educators have reached their goal."

—Karen Shebesta

"If every school in America followed such a commendably brilliant pattern of educating their students, would all of these students necessarily grow up to be George Washingtons, Abraham Lincolns, or John Kennedys? Obviously they wouldn't. But if all of our schools would prevent the turn-out of at least one otherwise 'shady character', a future mob violence agitator, a dope addict, a thief, or an assassin, America's 'Sick Society' image would, undoubtedly be on the decline in a short time.

—Lisa Feldman

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Under the

Eagle "I"

— GEOF —

Everyone knows his name, but nobody knows how to read it. They pronounce it all kinds of different ways, Gauf, Geoff, among others. Actually his name is pronounced Jeffrey even though it is spelled Geoffrey. He prefers to be called just plain Geof, and that's pronounced Jeff.

Geof Gordon has been attending Marshall since the seventh grade



Sharon Ruehl and Geof Gordon.

and is anxiously awaiting his January completion. Geof had this to say about his graduation, "I like Marshall and I will miss it. It's just that I am ready for different things and bigger things."

Geof is not sure which college he will attend as of yet. There are a lot of schools he wishes to go to; it is just the matter of selecting the right one. He plans to major in drama and minor in speech. He would also like to take a few courses in political science.

Geof is involved in various activities around school. The most noticeable one is drama. He has been in *The Night of January the 16th*, *Prince of Foxes*, *Around the World in 80 Days*, *Bye Bye Birdie*, and *Music Man*. He hopes to have a part in *Pajama Game*, this year's musical. Last semester Geof wrote a play called "A Victim of the Critics" and directed the student-run production. He also sang *The Impossible Dream* and *Just Once in a Life Time* for the Washington-Lincoln Day program. In another school program he delivered a eulogy to the late Dr. Martin Luther King.

Geof's main talents and interests seem to be centered around singing and theatre. It is then no wonder that he is in the Sr. Drama Club and the vice-president of A Cappella Choir.

Last year he worked on the

Fields
Downtown
Capitol Court
Southgate
Whitefish Bay
Mayfair
The Fashion Store
Young Milwaukeeans Love

school newspaper and thoroughly enjoyed it. He has served on the student council and at one time was in the school band. He used to play the saxophone, and he still does on occasions. Geof has a lot of ideas about Marshall, and since he will be leaving, he feels that it is about time he made some of his ideas known.

First of all, he thinks that one of Marshall's most ridiculous rules is that boys must tuck in their shirts. (Ed. note, If you want to know whether he tucks in his shirt, just ask Mr. Pautsch. Also, he sees no reason why girls cannot wear culottes. Closed lunch hours have been one of Geof's complaints since he came to Marshall. However, he does have a great deal of love and respect

for his school.

"I don't think that there is another school that I would have preferred to go to," he commented. "It has done an awful lot for me and I've been able to do certain things here that I would never have been able to do elsewhere."

Like most students Geof has his favorite teachers. High on that list is Mrs. Barbara Nevers. "I like her even though she is a Republican," Mr. Robert Bedke and Mr.

Ralph Bielenberg are also among Geof's favorites. He hasn't known Mr. Jack Frost for a very long time, but he has him for speech and Mr. Frost seems to have made quite a favorable impression on Geof.

— SHARON —

One of the active girls in the January graduating class is Sharon Ruehl, an attractive green-eyed blond. Besides being an editor for the Gavel annual, she is a member of Student Council, National Honor Society, and Quill and Scroll.

Her interests are not all ac-

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Student Teachers Test Skills

Seventeen college students will strive to prove their educating skills this semester, conducting two to four classes a day as practice teachers here.

Basil Athans will instruct classes in mathematics, while his fellow Marquette university students Rosemary Faraj and Judy Traina teach French and Spanish, respectively.

The only representative of Mount Mary college at Marshall this semester is Patricia Benham, a Latin and history major.

Aspiring educators from the University of Wisconsin-Milwaukee are Cynthia Bragman, an English and speech teacher; Beth Gaborsgy, an art major; Thomas Herboek, conducting U.S. history and English classes; Orlaine Isaacson, instructing pupils in U.S. history; Nancy Jakusz, an instructor in English and French; and mathematics and sociology teacher Nora Lofy.

Jane White and Robert Nix will be working in the girls' and boys' physical education departments, respectively, as Diane Nycz tests her

skills in teaching art. Concluding the list of UWM practice teachers are Antonia Rank, a Spanish and U.S. history major; Ronald Simandl, a chemistry and mathematics instructor; Gary Streiff, the only representative to the music department; and Mary Ann Wasick, a student of Latin and library science.

"Practice teachers will begin the semester by observing their co-operating teachers," commented Mr. Thomas Marx, curriculum coordinator. "After sufficient observation, they will assume the duties of conducting classes."

And Do We Hear Dissenting Votes?

By Shelley Czarnecki

The busiest place in school at the start of each fresh semester is the Bookstore. This year was especially hectic for Miss Gorski and her able staff. Thirteen new text books were added to the bulging shelves, to exchange for many obsolete one, making the staff's already exhausting job twice as hard.

Returning to their regular hours (daily 8:05 to 8:12 a.m. and 3:30 to 4:00 p.m.) senior members Chris Rupprecht, and Shelley Czarnecki and junior members Marity Stuck, Judy Robbins, Barb Schultz, Jill Butterfield, Lori Loewenthal, Randy Nelson, and Ron Mueller, have things fairly under control.

Above the din, and as she gratefully returned to her desk mounded with papers of every size imaginable, Miss Gorski could be heard to shout, "I enjoy working here very much. Everyone has been pretty friendly and helpful."

Literary Office Staff?

Concerning a recent personal communication to the faculty by the office, Miss Zanoni quoted Cicero: "Giving Comes Easily When One Thinks: Tomorrow I May Be the Recipient."

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