

John Marshall High School, Milwaukee, Wisconsin

Gavel Newspaper: Oct 14 1966, Volume 6, Issue 03:

Teachers and students rally through crises

"Help! I'm lost. Where's the office?" cried a substitute teacher frantically. But she was a bit perplexed at the answer she received, "It's out on the football field!" Actually, the students did not mean to be harsh in the reply, but they merely wanted to tease the many retired and substitute teachers who swarmed the halls of Marshall last Thursday and Friday. As it turned out, these teachers were very much pleased with Marshall students, and the manner in which they conducted themselves under the circumstances.

Making teaching a family affair, Mrs. Richard Dawley was among the substitutes.

JOHN MARSHALL JUNIOR-SENIOR HIGH SCHOOL

4141 North 64th Street Milwaukee, Wisconsin 53216

The GAVEL

VOLUME VI, NUMBER 3

Friday, October 14, 1966

Support and cooperation sought by public schools

The week of November 6-12 is American Education Week. Its primary goal is to win the support and cooperation of the public in solving

type depends upon the community. Schools don't change by themselves; the community is responsible for meeting its need

of modern society, they are robbing students of the best possible education.

It is the responsibility of the citi-

zens of each community to make sure that education adds up.

Directors set tryouts for spring 'Music Man'

On March 17, and 18, John Marshall will present Meredith Willson's "Music Man," as it's spring musical. This production will be a switch from last year's "Bye Bye Birdie," because it takes place earlier in the century. With River City, Iowa as its setting, the play develops into a warm and humorous story.

The faculty in charge of "Music Man" is as follows: Mr. Robert Beduhn, music; Mr. Robert Zacher, stage; Miss Esther Heiden, dance and choreography; Miss Waltrout Schaarschmidt, costumes; and Miss Mimi DiBlasio, director. However, even with such a competent staff, the production will be nothing without the help of the student body. There are many musical, as well as dramatic, parts to fill. Therefore, try-outs for the musical will be held 3 days prior to Thanksgiving vacation. Those who pass the preliminaries will take dramatic try-outs the week after Thanksgiving vacation.

All that is left to be said, at this

time, was stated clearly by Miss DiBlasio, "We're looking forward to presenting it, and all students planning to try out should get in shape!"

Strips stress study skills

The guidance department of John Marshall is planning to show two filmstrips to the English classes in the near future. These filmstrips will be shown at an assembly in the auditorium each hour, and the topic will be on "Developing Your Study Skills".

The filmstrips will be in color and will run for approximately 13 minutes apiece. The first one will be concerned mostly with physical environment, work space, lighting and other things that are included in proper studying facilities. It also will tell the importance of budgeting time, and how to review after reading something.

The second film strip covers things such as being a good listener, how to ask intelligent questions, how to take sensible notes and how to tell which points to underline. Then it will go on to give advice on going over notes when studying for tests and again, how to budget your time.

These films are part of the guidance department's continuing program to correct students' study habits before they cause actual course failures. The filmstrips, along with homeroom guidance sessions, are placed early in the semester, when they can be most valuable.

The Wisconsin Federation of Teachers, of which 46 Marshall teachers belong, decided to have their teacher's convention on dates other than those set aside by the Wisconsin Education Association. Previously, the Federation held its convention on the same dates as the Education Association, usually sometime in November.

Because the Federation of Teachers did not present the dates of the convention to the School Board at the time that the school calendar was made up, the two days were counted against the teachers as absence for a personal reason. In some schools the large number of absent teachers made it difficult to staff the classes, but Marshall was fortunate to find all of its classes filled.

Former teachers and substitutes returned to teaching to be of service to the schools. As Mr. Wergin commented, "Only through the splendid cooperation of retired and part-time teachers, was it possible to gain the necessary substitutes. This substitute staff is made up of accredited personal, properly

licensed to teach in any school." Beside the fact that so many different substitutes taught at Marshall, a remarkable instance occurred, for Mr. Dawley, the vocational director, and Mr. Gloor, of the social studies department, both had the opportunity to work side by side with their wives, who are substitute teachers.

The students also deserve to be complimented for extending such respect and assistance to the teachers. Many of the older students took over junior high home-rooms, and helped the substitute teachers get situated in their classrooms. But, much of the success of the two days was due to the careful work plans made out by the absentee teachers. Mr. Wergin added, "I express Marshall's appreciation to the absent teachers for their class plan; these made the work of their substitutes easier and well-planned."

Despite the fact that many of the regularly assigned teachers were absent and some of the substitutes couldn't find the school office, the days were handled quite smoothly.



John Creighton Murray

Violinist of international fame performs for Marshall students

October 4th at 2:15, Group I was called into the auditorium for a concert by a famous violinist, Mr. John Creighton Murray.

Mr. Murray began his study of the violin at the age of three, his teachers were Bronislaw Huberman and Toscha Seidel, and by the age of five he was winning musical competitions. After reaching the age of seventeen, Mr. Murray made his debut in New York.

Throughout World War II, Mr. Murray put on fifteen hundred performances for the millions of men in uniform, and his achievement in the field of international good-will have been praised in the Congressional Record under the title of, "Good Neighbor Works of John Creighton Murray." Mr. Murray's work has taken him on tour through 125 cities in the United States, Canada, Latin America, and Europe. Mr. Murray has also been honored by many important people, such as Dwight D. Eisenhower, Queen Elizabeth of Belgium, and Pope Pius XII (the Pope blessed his hands in a special audience).

Mr. Murray's instrument is one of the ten finest violins in the world today. This violin is a superb "Armingaied" Stradivarius, which is worth about \$60,000.

Mr. Murray's program, for the Marshall students, consisted of a variety of artists' compositions. As Mr. Murray performed, he gave his audience an interesting background of the artists and the artists' work: as Bach's Mass in B Minor, and the Scherzo from a Mid Summer Night's Dream. He

was accompanied on the piano by Mrs. Henerettia Ums in several of his selections.

Mr. Murray has been complimented and honored by many of the outstanding people in the world. One columnist of a leading New York paper said that, "Mr. Murray is responsible for putting violin into the twentieth century."

Official welcome for new teachers

A tea for all the new teachers was held Thursday, October 13. The tea began at 3:30, lasting until 4:30, in the apartment, room 117. This function was an official welcome for the new teachers at Marshall.

The activity was sponsored by Mrs. Marlene Jaskaniec and the Future Business Leaders of American club. Members of the F.B.L.A. were hostesses, serving the cookies, brownies and beverage.

Mrs. Jaskaniec said that this tea presented an opportunity for the members of the F.B.L.A. to learn important facets of organization. By working together, these "future business leaders of America" learn how to plan, to organize, and to carry out their plans.

The tea for the new teachers was therefore serving a dual purpose — that of welcoming the new teachers to John Marshall and letting F.B.L.A. members gain the experience they are looking for.

NEWSPAPERS

MAKE A BIG DIFFERENCE IN PEOPLE'S LIVES

NATIONAL NEWSPAPER WEEK

OCT. 9-15, 1966

Eagles under the eye

Presidents are proudly presented to public

Next victim, state your name, serial number and other important data! Judge, sir, my name is John Frazier Snyder, my I.B.M. number is 89543, and I plead not guilty



John Snyder

of the crime. I beg of you, I did not bend, fold or mutilate.

Silence, silence, 89543. Answer truthfully to the following questions: Are you not president of the John Marshall Letterman's Club? Yes, I am. And did you not receive a letter in both basketball and tennis? Yes I did. Did you not attend Boys Badger State for one week last summer? Yes I did. Were you not one of the four Marshall students chosen to attend the State Student Council Convention in Madison? Yes, I was one of them, but . . .

John, did you not go to Seattle, San Francisco, and Denver last summer, and while in Seattle visited their university. Yes, I did Sir, but . . . Still, during your free time did you not water ski and sail last summer? Yes I did. And did you not work part time as a delivery boy for Chinese Chef, last summer? Is not sociology your favorite subject John? Yes sir. And do you not enjoy physics? Yes, but . . . Therefore, do you not plan to enter the field of forestry or engineering? That is true sir.

Now John, answer this question truthfully: What town, state, and country were you born in? Well, ah, um, any kind but they must have a good personality. Whose football and basketball teams are the best in Milwaukee — Now remember John,

At this time, your feature editor would like to take the opportunity to correct the mistakes in the last issue of the Gavel. Israel was misspelled as Isreal and Debbie Blankstein wrote that particular article. Jackie Tetting wrote the article entitled, Great Grandma's, and Linda Wussow wrote the essay about the South. Both Jackie's and Linda's by-lines were left out.



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you're under oath. JOHN MARSHALL IS GONNA CREAM CUST-ER AND WHIP WASHINGTON!

John, after due consideration, I find you not guilty of bending, folding, mutilating, since you have no time for any one of those!

Pam

If you happen to see a girl walking around school with a huge smile on her face, chances are that the girl is Pam Enders. Two reasons for her being so high-



Pam Enders

spirited are: She's president of the Pep Club; and she has been elected to Marshall's Homecoming Court of 1966.

Perhaps some of you saw her last spring in the school musical "Bye Bye Birdie." She gave a brilliant performance, playing the

part of Rosie. Acting, singing, and dancing in school plays aren't just extracurricular activities for Pam, they are ways in which she is training herself for what she hopes to become in the future—a star in show business. In fact, just last summer, Pam attended the theatre workshop at Marquette University and took classes in acting, singing, and dancing. She also appeared with the Young America on Stage at Washington Park where she sang and danced. Her participation in the Drama Club, Forensic Society, Dance Ensemble, and A Cappella choir will also prove to be an asset to her in the future.

After graduation, Pam may enter college or dramatic school. However, her real hopes lie in working for a year in order to save up money, so she can take a trip to New York where she will be "prepared to starve" until that great day when she is discovered.

A true Marshall enthusiast, Pam believes that those students who would take advantage of the extracurricular activities available at Marshall would certainly find school more interesting, as well as more fun. Pam also feels that anyone who says that Marshall kids don't have school spirit is crazy.

Merits of southern living

Oh, you Yankees! I love to hear you talk about that faraway, deprived land called the South, because, you see, that's where I was born and raised. Y'all consider yourselves in a foreign country when you're there, when really the foreign country is right here in your own back yards. In defense of my native land, where, according to the last issue of the GAVEL, people speak a language that is not English and at a speed that assures the visitor that we have all succumbed to the heat, let me explain a few things.

This native stranger from Never-never Land arrived in the North and found life moving at a downright disrespectful pace. Why, you folks move and talk so fast that it wears me out just to walk a little ways and chat a bit with you. Now I know you can argue that we in the South never get yesterday's work done until tomorrow's is late; but oh, how we enjoy doin' it! You see, in bein' s'pokey, we have a chance to know our neighbors and be right friendly towards 'em. 'Course it matters about getting things done. But nobody ever said you shouldn't relax and enjoy 'em while you're workin'. Everybody here's so anxious to "hurry up and wait" that I can't be comfortable even when I'm watchin'!!

The weather here is rare. You folks complain about your heat and humidity, and in all fairness, I must say it's worthy of complaint at times. But may I invite you to try out a summer of 100° plus temperatures. Here, air conditioning is an extravagance needed only on those few 80° plus days. But don't try a Southern summer or even September and October without it, believe me. And your winter! Those days of 5° and 10° above zero were unfamiliar enough — I have seen a few of those. But let me tell you, 23° below, and that for several days in a row, nearly froze me to death. I do declare it was cold. Why, at home, if we had five days of cold below 15° above, we'd had a real harsh winter! But here, that's Fall. And the likes of all that snow! I saw more snow the first time it snowed last December than I'd ever seen in my whole life. So you can understand how shocked I was the day it started snowing about 9:00 and by 3:00 we'd had over 12 inches! Needless

to say, snow days here would be snow weeks where I come from.

But sometimes I long to see the tall pines rising along the white sandy beaches of the Gulf Coast, to smell the azaleas in bloom in April and the magnolias in June. How I dream of warm spring nights with the birds singin' in the windows. Now I crave the powder biscuits and sorghum molasses, rice and milk gravy, cornbread, hom'ny grits, hushpuppies, freshly squeezed orange juice, homemade strawberry shortcake. And Southern fried chicken. And a mint julep or two. How I remember the friendly smiles and warm "Hi there" and "Come back now, y'all hear?"

But y'all know what? I like it here. Milwaukee is different than any place I've ever been; it's interesting in ways I never knew existed; and so for me, Milwaukee is Special. Yet at the Marshall-Lincoln game, I had the strangest feeling I was home. You see, Jeff Davis — and I'm positive he's kin to our Great Leader — shot across the goal line three times, and each time he was declaring, "Save you" Confederate money, boys, the South's gonna rise again!" And maybe it will, here in Milwaukee.

Teen-age night club, Five Fingers described

by Lynn Buckley

The long-haired, bearded ticket-taker nonchalantly stamps your hand as you hurriedly give him your money. The music begins to pound in your ears as you descend the staircase and walk through the French door.

It doesn't take long for your eyes to become accustomed to the smoke-filled darkness. You then see the tables and booths that surround the dance floor, the long, dimly lit bar and the spotlighted stage. Glancing over the bobbing heads of the mob that seems to overflow the circular dance floor, you see the band, constantly changing colors as the spotlights above them rotate. The a-go-go dancers on either side of the stage are in a frantic, rhythmic motion as their spangled bell-bottoms sparkle and glimmer. The people in the crowd range from very "mad" to "typical," but all share

Dear Gavel Staff:

This was one of the most onesided, subjective articles I have ever read. Any connection between the title and the content of that "shallow display of warped emotions" is yet to be found. The title should have been, "Modern Teenagers: Con and Con".

Before reading the article, I expected to find an objective analogy of modern dress. After reading it, I realized that it was no more than "I'll cut down your sex if you cut down mine," type of article, rather than an objective review of anything. I'm sure that if it were up to the writers of the above mentioned article, people would still be walking around in high-buttoned shoes and ankle-length skirts.

Personally, I couldn't care less about how another person dresses. I believe that people should be individuals, and that they should have the right to dress as they please, without being frowned upon by other groups. People are always quick to classify a person by the way he or she dress, "she looks college, he looks hoody, or he's cool, he wears 'Mod'." I was always under the opinion that clothes don't make the man.

John Stagi

Dear Gavel Staff,

Upon reading this issue's article entitled "Pro and Con: Modern Dress", I must control myself from uproarious laughter long enough to submit my note of sarcasm.

Not only could this article be further from the truth but it displays a great lack of maturity and perceptiveness. I'm sure a pro and con opinion pertaining to fashion could not have been obtained from a more unqualified source.



the belief that this is their place.

Five Fingers, which is located at the Wisconsin Hotel, is Milwaukee's newest teenage discotheque. The dances, which are held on Friday and Saturday nights during the school year, are open only to members and their guests.

Membership is open to residents of Milwaukee and the suburbs, and is limited to those between the ages of 15 and 20. The response by Milwaukee teens has been fantastic, and soon the number of new members will be limited.

Something new!

Homecoming at Marshall this year has taken on a new meaning. For the first time in our school's history we can look forward to a homecoming parade. This event is probably the biggest chance to boost our much discussed school spirit we will have this year.

But the display we will witness next week-end would not be possible without the dedicated work of a handful of student leaders. Only because of their willingness to labor outside of school has this parade become a reality.

We hope both students and faculty will acknowledge the effort that has been put into homecoming this year by giving it their whole-hearted support.

Steve Andersen

Better study habits — better grades



These smiling Marshallites are among the five lucky girls chosen as this year's Homecoming court. From left are Sue Kent, Karen Jack, Pam Enders, and Ginger Buchholz. Not pictured is Karen McCue.

Better grades is a popular topic of discussion among many students. A number of high school pupils hope to attend college after graduation and therefore are striving to have a good grade point average.

There are several ways in which grades may be improved. Reading efficiently certainly will help you to properly understand assignments and to do them better. Jot down notes as you read an assignment. They will come in handy when studying for a test. Also, effective reading can benefit you in checking over written assignments and themes.

Good listening habits are another way to help improve your grades. Paying attention in class can be profitable. Sometimes a teacher's lecture or remarks in

class can be of greater value than over them and correct the mistakes.

Penmanship is just as important as ever. Remember, you can't carry a typewriter around all the time. Poor handwriting is many times the reason for low grades. Practice improving your handwriting by doing writing exercises and try to become more conscious of your penmanship as you write themes.

A well developed vocabulary is always an asset. Learn to pronounce new words and start to include them in your conversation and writing whenever possible.

Tests and examinations should be studied for enough time in advance to get the best results. When tests are handed back, go

Better grades will not come from wishful thinking but from improved study habits. The next time you get a low grade, ask yourself, "How can I improve?" A thought out answer may help you. Application of good study habits will not only get you better grades, but it will enable you to concentrate better and get ahead in future situations.

Not here . . .

A tiny figure crouches, looks around the corner, and is gone at the speed of light, brandishing a huge attache case. Someone cries out a warning and bystanders dive out of the way.

A fountain is stopped by an anonymous thumb, and water shoots into the air. Dazed victims run in wild incoherent circles, and somebody slips.

People move in thick hordes down a stairway. Unexpectedly, a person drops the bundle he is carrying, it is scattered on the stairway and across the floor below. The group is taking portions and stepping on them, tossing them back and forth, and mutilating them with good-natured glee. The owner sits at the foot of the stairs in a quivering heap, hysterical and gibbering.

A boy stands against a wall in his stocking, and two others run down the hallway with a pair of shoes, shouting, "Look what we have!" The tiny boy with the attache case flies up a stairway and collides with a group of girls. The girls begin to shriek and laugh loudly.

Vague outlines of running figures are seen through a chaos of nameless flying debris. There are

loud screams, angry shouts and cries for help, intensified by the roar of running feet and frequent sounds of crashing objects, and occasional breaking glass.

Hi there I.B.M. fans! After madly searching through this issue of the GAVEL for I.B.M. No. 6954, you have not yet found it. Search no more! Unfortunately, our columnist-computer blew a fuse due to overwork. The digitals won't digit all (Ed. note: Groannnn . . .), so 6954 will be basking in the warm Milwaukee sunlight for the next two weeks until our next issue.

Save your I.B.M. cards, students. 6954 shall rise again!

Opulence — poverty: India's two faces

by Linda McKenzie

India—a word that stimulates the imagination of many, it being above all, an idea and a symbol for the oriental opulence of centuries.

Amidst this ideal of richness, a new face has been introduced—that of poverty, famine, and starvation.

The streets ferment with an assortment of races and colours. They mix freely in colourful and teeming bazaars. Pierced-bearded Sikhs with their steel bangles stride to their business along with dark Hindus, short yellow-tinted Tibetans, Britishers, Americans and other foreigners. The old Sikhs squat between stacks of fly-infested vegetables in white dhoti and chemise, with long white hair and beard.

Priests with shaven heads and their begging bowls. Muslim women in purdah shop silently at the stalls. Only their feet are visible from beneath the black shapeless coverings. Five times daily all halt from every task, remove the outer garment, which leaves a heavy white one, and face east chanting prayers to Alla.

Near the shops devoted to tourism beggars loiter. Most are professionals; they can distort their features at will. Children of many

were purposely disfigured at birth. Limbs are missing and arms and legs are in various degrees of disfigurement; all in the hope of a few nai paise from the rich sahib or memsahab.

The smells and sounds are totally Indian. The shops are small, dirty and fly-blown, with cheap prices and inferior goods. They are usually built of shoddy woven bamboo and numerous wooden boards propped against each other. The smells hit you immediately. They hang in the air like a low cloud. The sweetish odor of decaying meat and rotting fruit blend with the sharpness of urine and dung of animals and humans. In the background you can discern the faint smoke of opium rising from a hookah pipe. A haze of cow dung further scented with incense surrounds every hut combined with sweat, hot sun, unclean sickness, and rank alcohol.

The tremendous volume of squaking auto and taxi horns fill the air. Hawkers scream praises of their wares in their respective dialect or language. Snake charmers vaguely attempt to play a flute while their mouths are stuffed with betel nut. In between tunes a red spot stains the dusty road and more leaves are pushed in between the bloody red teeth.

The architecture of the cities readily proclaims the abundance and subsistence. The square white flats of government housing stand side by side with mud or dung jughis huts. A sprawling school of violent yellow, shares the same lot with the local vegetable market. Better-classed houses flanked by trees and shrubs, sometimes including swimming pools and surrounded by walls, lie unharmed in their own districts. Crumbling, grey temples to Shiva or Vishnu, as well as Jain, Buddhist or Zoroastrian (Parsi) contemporaries are seen throughout the countryside.

Mughul architecture at its best is discovered in India. The Taj Mahal—a monument of love, a masterpiece in marble—was built by Shahjahan as a mausoleum for his wife, Nur Jehan. His love as well as the work of 20,000 laborers

is marveled in this magnificent edifice. Yet to reach this, one of the seven wonders of the world, one must travel thru one of the worst slum areas in existence.

Band primer

(Ed. Note: Craig Kirchoff, Marshall's drum major, and Paul Thorgaard, a band member, decided to write this article after hectically performing one Saturday afternoon.)

For the benefit of those members of the student body who do not fully comprehend the rituals performed at our football games, I now humbly present a guide to halftime festivities.

Oh look, See the band and drill team.

It is the Marshall Eagles' band and drill team.

See the drum major.

You can tell he's clean.

He wears a white uniform!!

See the director.

See the director's bull horn.

Hear him use his bull horn.

See the band member's ears turn red.

Red. Red. Red.

See the drum major blow his whistle.

Tweet. Tweet. Tweet.

See the dust rise.

But where is the drum major?

He has been trampled on!!

Why doesn't the herd stop?

March, March, March.

Oh look, there is the drill team.

Look at them march.

March, March, March.

March, March, March.

They are marching in circles.

Are they lost?

No, it is all a part of the master plan.

But who knows the master plan?

Not the captain; not the drum major.

Oh look, see what is happening.

See the captain shout.

No one hears the captain. Why?

The band is playing too loud!

Isn't the football music pretty?

Hear the crowd roar.

See the administration cheer.

The administration is happy because the band and drill team

have a perfect attendance record today.

Clap. Clap. Clap.

Eagles, would you believe?

Those students who were passing the Senior Girl's gym after 7th hour Tuesday, certainly got an eyeful. Sandy Engman, who had just staggered out of the pool in her two-piece swimming suit, was carried bodily, by two "close friends" out of the locker room, and was thrown into the hallway amid snickers and stares of passing students.

When Mrs. Johnson asked her fifth hour English 7-A class what things the Phoenician civilization contributed to us, Patti Harman came up with a good answer, "Phoenician blinds."

"I had just finished swimming class. Now I was taking off my bathing cap and what to my surprise did I find? My once brown hair was now white!" I knew now I shouldn't have put that rinse in the night before!" This embarrassing incident happened to senior Juel Mosal.

In the musical compositions that our great band plays, various measures are designated by the letters of the alphabet. This is done so that the band members don't have to go back to the beginning and count measures to a certain part. During a rehearsal, the band was shocked when Mr. Michael Yindra, their band director, told everyone to go to H.

Last year during one of the junior varsity basketball games, the "B Team" captain decided to do the "BEAT" cheer. "In this particular cheer, I start the stamping and clapping, to set the pace. Well, at this game I got overly excited and really started the cheer at a fast rate. In fact it was so fast that the other three girls refused to even try it. Instead, they put their hands on their hips and just looked at me. Well, did you ever feel like you were doing a solo cheer? Well I did and I'm Mary Waterhouse."

It was the initiation in choir and a tall thin boy was standing in front of the class. While he was in front of us, we noticed that his pants had crawled up his legs. Just then, Patti Harman who wasn't thinking ahead called out, "Hey kid, pull your pants down!"

All of John Marshall mourns the tragic death of David Wolter who was struck by a car on Friday, September 30, while crossing Appleton Avenue at 61st Street with members of his family. David was a member of Mr. Frorath's homeroom, 246.

At this time we would like to encourage all Marshall students to increase their care when driving. Perhaps in this way we can avert another tragedy of this type.

Poetry corner

AUTUMN

When birds take wing
And cease to sing,
When darker nights and colder
days
Means Fall is on its way . . .

Jack Frost appears late one night,
And in the morning light
Turns summer's grass green
slopes
Into a giant kilidoscope.

How lovely it is to see
The glittering sun
Shed sparkling light
Against the shining leaves.

A gentle breeze blows over the
hills,
And rustles through the trees;
The bright leaves squirm in de-
light,
And laugh in the warming light.

Then a single leaf frees itself
And drops soundless to the ground;
And in the morning's glow,
It blankets the earth from the cold
winter snow.

Red and gold darts in the air
Against the sun's gold glare;
And ripe acorns and chestnuts
Fall on their leafy bed.

Can you hear the bare trees sigh
When its leaves fall down and die?
But buried beneath the heavy
weight of snow and ice,
They soon accept their fate.

For autumn's dying, while winter's
dead,
Lying in its icy bed;
And we are shocked to see
How beautiful death can be.

THE SOLDIER

A sorrowful story is that of the
soldier,
Torn from his world by the tempest
of war,
Breaking the laws of the Almighty
Being
Erasing his foes from the face of
the earth.
Tortured and tattered, he feels no
triumph,
Till the precious prize of peace is
war.

ETERNAL FRIENDSHIP

People may mock me, or intimi-
date me,
They may speak cruel words of
me which are not pleasant,
Harmful words toward me when
I am not present,
Yet I will not change.
My name they speak and openly
despise,
Yet not a drop of a tear will be
shed in my eyes,
For I have one sole companion
who will remain at my side,
My companion is eternal, my com-
panion is Pride.

GHOST HOUSE

I'd look at a lonely house, I know
That disappeared many years ago
And left nothing but basement
walls
And a floor in which the daylight
falls.
Over old fences, the grape vines
shield
The woods have come back to the
old fields
It is at this place, where a soul will
delay,
To see a whipporwill that has come
to stay.

—Lynn Janke



Eagle kicker, Tim Poulson, shows the form which has helped him succeed on 15 or 16 extra point tries. Holder, Jeff Trickey, looks on as Tim racks up another point for our Alma Mater.

Liebenberg places first in invitational while breaking course records

The John Marshall cross-country team completed another successful two weeks of competition. Jerome Liebenberg continued his amazing running by setting three course records.

The first meet was the North-side championships at McGovern Park. Marshall placed 3rd with 63 points to 31 for winner Washington and 53 for runnerup Custer. Jerome Liebenberg was the individual winner in 10:35.3 over the 2.2 mile course, breaking the previous record. Other Marshall finishers were Lee Hildebrand 12th, Jim Kasnussen 14th, Mel Kinlow 17th, and Bob Kuritz 19th. Marshall won the B meet as Mike Peterka of Marshall was the individual winner.

Next came a meet with Pulaski at Kinnickinnic Parkway, a 2.3 mile course. The score was 15 to 51 as

other record breaking 11:44.5. "Last Saturday the team journeyed to Janesville for the Midwest Invitational. The entries included teams from Illinois and upper Wisconsin totaling 17 teams. The team finished 8th in the class A competition with 222 pts. Liebenberg set his 3rd consecutive record with an almost impossible time of 9:54.7 to knock off the old record by 6 seconds. In the class B meet, Marshall finished an excellent third as their first four runners finished 9th, 18th, 20th, and 27th.

Yesterday Marshall's cross-country team participated in the City meet at Lincoln Park. The varsity meet was won by Washington as Marshall finished third. The individual runner was Jerome Liebenberg, with the meet's best time.

part in practically any other sport. put in charge of obtaining one.

Eagles tie for first in city

Eagle quarterback Jeff Trickey completed twelve out of sixteen passes, to lead Marshall to a 48-13 victory over Milwaukee Lincoln. Three of Marshall's seven touchdowns were scored within the first five minutes of the game.

The first score came early when Trickey combined with halfback Kelan Hendricks on a thirty-four yard pass play. The Marshall defense scored the next touchdown as fullback-linebacker Ron Mengel recovered a fumble on Lincoln's twenty-five yard line, and ran the ball into the end zone. A pass interception and another pass play from Trickey, this time to end Jeff Davis, set the third Eagle score, which came on a one yard run by halfback Pete Riewer. Marshall's monopoly on scoring was broken late in the first quarter when an Eagle fumble was recovered in the end zone for Lincoln's first score.

In the second quarter Marshall's offense again got rolling. The Eagles drove deep into Comet territory, before Ron Mengel, now play-

ing fullback, jolted over for another score. Tim Poulson, who had run his string of extra point conversions to eight, lost an opportunity to extend his streak to nine when he missed the kick after this last touchdown. However, he went on to complete conversions on all three of Marshall's remaining touchdowns. End Jeff Davis was the scorer on all three. The first came in the second quarter on a fourteen yard pass from Trickey. The other two were on a twenty-five yard pass interception return, and on a sixty-three yard bomb from Trickey. Both scores came in the third quarter.

The Marshall second team, which played parts of the second, third, and fourth periods, looked promising. The defensive line held its own against Lincoln, and excepting a Comet third quarter twenty yard touchdown run, they looked almost as good as that of the first team.

The Marshall defense picked off five Lincoln passes and held the comets to a measly 127 yards net

gain. The Eagle offense rolled up 327 yards against Lincoln.

The Marshall defense was again instrumental in the 23-18 victory over South. They held the Cardinals to only 186 yards. Meanwhile the Marshall offense ran up a total of 266. The Marshall rushing attack was greatly improved as backs Pete Riewer, Ron Mengel, Kelan Hendricks, Jeff Trickey, and Jim Spardone, combined for 208 yards on the ground.

Marshall received the opening kick-off, but failed to make a first down. A short punt gave South the opportunity to score, which the Cardinals accepted graciously by scoring three plays later on a twenty yard run. South then led 6-0. Marshall then retaliated by driving deep into South territory, but penalties against them kept the Eagles from scoring. Marshall did not score until the second quarter. At that point the Eagles organized a sustained drive from deep in their own territory. Mengel carried the ball in for the Eagle's score.

Marshall led only briefly, 7-6, before South scored with only five seconds remaining in the half. The score at half time was South 12-Marshall 7.

Marshall took the lead for good in the third quarter when quarterback Jeff Trickey plunged in for a one yard score. South scored again with only one minute remaining in the game. But the fine kicking of Tim Poulson, and a safety put the game out of reach for the Cardinals. The safety came when Eagle linebacker and tackle Bill Dames downed the Cardinal quarterback in his own end zone.

This week Marshall travels to Homestead for the Eagle's only non-conference game. The game is on Friday at 4:15.

Birds win series

Ed. note—The title of this composition has absolutely nothing to do with its contents.

Dressed in his ankle-length sweatshirt, knickers, high heeled tennis shoes, and shin guards, the Rugby player is a perfect example of pride, strength, and absurdity. Rugby, a sport that has long been forgotten in America, is slowly being revived as a spectator sport. In the past year the number of colleges carrying Rugby in their athletic curriculum, has jumped intensely from six to seven in power. Sports fanatics all over the country are tremendously enthused about

situated on the opposing teams side of the field, without the use of hands. In other words the team must kick the ball between two goal posts that are situated on the opposing teams side of the field, without the use of hands. In other words the team must kick the ball between the posts to score. In addition to being the grandfather of football, Rugby is very much like soccer excepting the addition of sixteen players, and excluding the fact that the ball played with is rather ovate in shape making Rugby more of a challenge than

wire) so they won't fall out. 4) if you have a station wagon put the decorations up high so everyone can see them. 5) Use crepe paper or papier mache for the float. are not working to their capacity. In this way the guidance counselors can help these students, in the junior high level, to improve their grades.

Historians club

One club that is being continued this year is the Junior Historian's Club. Friday, September 30, was the first meeting. It was at this meeting that officers were elected. Michael Horne is the president, Debbie Roalkvan is the vice-president, Christine Lemmerman is the secretary, and the treasurer is Michelle Waldinger. The meetings are held in room 243.

This year the Historians will make a bulletin. They will also hold a convention.

All new members are welcome. Check the bulletin for the next meeting.

Enthusiasm sparks GAA

The two organizational meetings of the Jr. G.A.A. were held on September 20 and 27, at 3:30 in the Jr. Girls' Gym. Since there is an abundance of 9th grade members, it was decided that they will play their soccer tournament on Tuesdays, leaving Thursdays open for the 7th and 8th graders. They now have 119 members, who were divided into four teams. The 7th and 8th grade teams and their captains are: the Good Grieps, Connie Perkins, Captain, and the

Swingers, with captain Paula Raskin. Ninth grade teams and captains are: the Silver Swords, headed by Debbie Gosse, and the Raiders, with captain Linda Davidson.

Congratulations were extended to the new officers for the '66-'67 term. They are Shelley Hadrian — president; Helene Schenbaum — secretary; Carol Boldt — treasurer; Carol Kosalos — historian, and Barb Schultz and Lori Lowenthal — point secretaries. Letters of qualifications were submitted by those who wished to be sportsheads. From the many entries the following people were chosen: Sue Schneider and Barb Shuk-Soccer, Pam Wegner and Sandy Ziesman — bowling, Janice Vasiljovich and Pat Turek — free throw contest, and Terry Sims and Kris Kaneiss — special activities. These officers met on September 29, when they were shown their duties.

Seven/eighths corner

If you listen enough to the murmur in the junior high halls you would hear much talk about having a separate student council.

So our question is "What would you think of the junior high having their own student council?" Everyone asked, thought it a good idea and they all gave excellent reasons why.

Cathy Cording thinks it would good because "it would be a good experience and we would have more say in school affairs."

Mike Samarja said, "I think we should because when the junior high wants to say something the senior high tells them to shut up, sit down, or they laugh at them." It seems as though he doesn't care for the senior high. Terri Bartell didn't seem to mind the senior

high. She just said, "It would be a great idea because we could have more activities for the junior high."

"It's a good idea," said Ray Wood, "because the senior high runs everything. I believe in it."

Last of all Doris Nyheim was asked. "Yes," she replied and after hesitating a little, said, "because I think the junior high 'kids' in student council are scared to speak up with seniors there."



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Hey! look us over



Above left: Straighten up those lines.



Above right: Craig Kirchhoff seems to be working his fingers to the bone leading the band.



Left: Jeanne Mahon strikes a graceful pose.

Right: Wipe off those smiles, girls.



Lower: Seventh hour practice makes Saturday perfection.



Peace corps promotes friendship

The Peace Corps was established by Congress in September, 1961, in order to promote world peace and friendship. They do this by making available to interested countries, Americans who will help the people of these countries meet their needs for trained manpower, help promote a better understanding of the American people on the part of the peoples served, and help promote a better understanding of other peoples on the part of the American people.

The volunteers represent a cross-section of the American people, coming from cities, villages, and farms of all fifty states, Puerto Rico, the Virgin Islands, and Guam. Although the typical volunteer is unmarried and about twenty-five years old, many married couples serve together overseas. Some workers are as young as eighteen (the minimum age), while others are as old as sixty; some have temporarily left their careers, and others are retired when they enter the Peace Corps.

Peace Corps selection is based on merit alone. The Peace Corps stands or falls on the volunteers it selects; there is no stereotype. Each volunteer is asked to fill out a questionnaire at least six months ahead of the time in which they would like to serve, which asks for six references, the place in which he would like to serve, and several personal questions. Candidates are then instructed to take a placement test which evaluates each individual's capabilities and interests.

Two underlying factors guide the entire selection process. The candidate's personality characteristics must be such that he can make a successful adjustment to Peace Corps overseas life and standards, and must be able to satisfactorily perform the job assigned to him overseas. Medical selection stand-

not inflexible. Prior knowledge of a foreign language is desirable, but not required. For most projects, the Peace Corps will teach the volunteer to be as proficient in a foreign tongue as is necessary to satisfactorily perform his job.

Volunteers receive intensive training designed to achieve one basic objective: to prepare them for effective service overseas.

Most of the training takes place at a U.S. college or university where prospective volunteers spend sixty or more hours per week in study. Each training program is tailored for the specific country and project. Studies include the languages, and history of the host country, as well as its geography, economy, traditions and customs, a review of American history, culture, and institutions, and specialized training in each volunteer's skill area. The college phase of the training usually lasts for about three months, but may vary with individual projects.

Some projects are sponsored by such groups as the National 4-H Foundation, the Experiment in International Living, CARE, the Research Institute for the Study of Man, and the Tennessee Valley Authority.

After completing sessions at a college, university, or private agency, training programs may be continued at one of the Peace Corps' three training sites in Puerto Rico and Hawaii. There, language study is intensified, field experience gained and physi-

cal conditioning programs completed. Training concludes with orientation in the host country before actual work begins.

The Peace Corps term of service is approximately two years in length, normally including the two or three month training period. There are no programs involving a short tour of duty, such as summer. Programs begin throughout the year.

Volunteers receive an allowance to pay for clothing appropriate to the job and climate, a living allowance to pay for food, housing and incidental expenses — such as postage, cigarettes, books, recreation, toiletries and other personal items and a readjustment allowance which accrues at the rate of \$75 per month of satisfactory service, including training. During the training period, trainees receive meals, housing, medical care, and all necessary training materials, plus \$2.00 per day expense money.

More information about the Peace Corps can be obtained by writing to: the Peace Corps, Washington, D.C., 20525, Office of Public Affairs.



G.A.A. field hockey meets every Thursday night in the Senior Girls gym. The games are supervised by Miss Sabbath and Miss Heiden. Michelle Michaud is this year's sports head.

Gavel goes galavanting

What do Marshallites think the main worries of teenagers are?

The question asked of Marshall students this week was, "What do you think are the main worries of teenagers today?"

An interesting response was supplied by Suzy Peltz. She said, "I think kids worry about their general appearance to themselves and to others, and their social life more than anything else. Today, teenagers are also more concerned about themselves, and usually they don't care about other's feelings."

Jeff Bragman commented, "I think they worry about a variety of things, and it is hard to pinpoint one. Obviously, teenagers worry about themselves and having friends. However, I also think that because there is so much pressure and emphasis on grades, they are concerned about doing well in schoolwork, too."

Carolyn Johnson stated, "Teenagers today are worried mostly about themselves. As long as they're in with the crowd, they could care less about anyone else. They are always wanting new things (clothes, etc.), and they don't care if their parents can afford it or not. They just don't seem to care."

Jeanette Green replied, "General appearance heads the list of teenage worries. Too many come to school to show off new outfits."

"I think mostly they worry about being popular, and having a lot of friends," said Donna Miller. "During the school year, they're also worried about getting good grades."

"They're worried about who's going to ask them to Homecoming," laughed Neena Nurenberg.

Obviously a faithful television viewer, Lorry Williams commented, "Perspiration!" (Ed. note — We know the Secret!!)

Ross Pesis worries mostly about his love life, while

Martin thinks teenagers fret about their grades.

Phil Goldman agreed, "Good grades are the biggest thing. Many teenagers worry too much about tests and conduct grades, taking them too seriously. Good grades on

report cards are more important to some students than whether they really learned anything. When a reward is given for high grades, students really worry and may resort to the unscrupulous methods of cheating in order to get high grades. If giving rewards for high grades were discouraged by the school, a little of the cheating problem could also be stopped."

As Len Elbaum said, "Most teenagers worry about public opinion. They feel that they have to please everyone when they really only have to please themselves."

Howard Gollup feels, "Most teenagers worry about impressing other teenagers, mostly by dress, speech, and by action. They try to make other teenagers envy them by wearing stylish clothing, and by being quick-witted at the right times."

In general, most people feel that teenagers worry about themselves, their looks, and their grades. And who would know more about teenagers than teenagers themselves?

Diverse activities planned by Forensic society

To promote better public speaking — this is the aim of the Forensic Society. Under the direction of Mrs. McSweeney and the club officers, President Jean Straub, Vice-President Lynn Buckley, and 2nd Vice-President Bruce Foster, the society held its organizational meeting Tuesday, October 4, to discuss plans for the year which might help the club to accomplish its goal.

Since public speaking covers so many areas, the possible club activities are almost unlimited. The activities that have been planned thus far include: a field trip to the WT. MJ and WOKY studios; a tour of the UWM speech department, conducted by Mrs. Dennis, who taught speech and English at Marshall last year and is now working in speech therapy at the University; a backstage visit during one of the UWM plays; and, if finances permit, a theater party to see "Hello, Dolly", starring Carol Channing at the Palace theater.

In addition to field trips, the club plans to work on interpretive readings and dramatic skits. If the members enjoy interpretive reading and willing to practice, they are eligible to enter the state-wide competition in Madison next semester.

This year, for the first time, debating will not be included in the Forensic Society. However, a debating squad is being formed and school debates are being planned.

For those who are interested in forensics and/or debating, the meetings of both clubs will be announced in the bulletin.

'Hams' work to get licenses

Marshall's ham radio station, WA9KBQ, is on the air again, under the careful supervision of its trustee, Mr. William Wing. Mr. Wing was designated the trustee of this specific club by the Federal Communications Commission. At the present time the club is composed of nine members, six of which have their general license.

There are two licenses a "ham" must have before he is considered a pro. First, a boy must work for his novice license. This license is only good for one year after the date on which it is issued. To gain this license, a boy must be able to send and to receive five words per minute in Morse code. There is also a theory test on electronics that is required.

The general license, once acquired, is permanent. To gain this license, a boy must be able to send

and to receive thirteen words per minute in Morse code. He also is required to pass a detailed exam on electronics.

"Hams" transmit on Greenwich Mean time. This standard of time is universal to radio operators throughout the world.

Marshall's "hams" work on a 150 watt rig. Of this rig, the most important part of its equipment is the transmitter of the sender.

There are two methods with which the "hams" can transmit throughout the world. They can send either with their voices or with Morse code. England, Scotland, and Germany are a few of the many places the Marshall "hams" have recently talked to.

David Knaus, this year's club president, transmitted to California on October 10th. His call was answered by a "ham" in Long Beach,

who was on the way to an eye doctor. The two quickly exchanged call numbers and their locations.

Club members that already hold their general license are: David Knaus (Pres.) - WA9POV; Jay Johannes (Sec. Treas.) - WA9OHS; Norm Joers - WA9MHF; Neal Borkenhagen - WA9MGR; Eugene Stimac - WA9MYQ; and Howard Tarnoff - WA9LDX. Mr. Wing holds an advanced license, and his number is W9EPO. The club also has three members that hold a novice license only: Mike Garber - WN9QZM; Bruce Ramm - WN9RAE; and Tom Schoknecht - WN9SQG.



Mrs. Lubar talking to some of Marshall's library monitors, explaining the duties and procedures of the library.

Monitors have varied duties

The duties of a typical John Marshall library monitor are many. Contrary to the beliefs of some, there are quite a few duties that are rather difficult. As an example, let's take a look into the life of an average, John Marshall library monitor.

First our heroine comes into the library at the assigned hour. We will take hour three as an example. Now, you must realize that the usual run-of-the-mill type responsibilities like taking attendance and checking books in and out are to be taken in stride by our monitor. But how about when a new load of books comes in? Then the monitor must stamp each book with the Marshall stamp, paste a card pocket and date due slip on the inside of the cover, and also put covers on the books that require them.

After learning of these strenuous duties, it is easy to see why the others are considered so easy. These lighter duties include collecting fines for overdue books and keeping an assigned shelf of books neat and in proper order. Also, the library monitor is called upon to obtain magazines for the students of our school. Luckily, our monitor performs these duties with a considerate and obliging nature. So now we will leave our typical student library monitor as she walks exhaustedly out of the library at the end of third hour.

The A.V.A., a service organization to the school, is headed by Mr. Samuel Bloom, a full-time consultant. The office reserved for the A.V.A. is located on the third level, just above the main east entrance, in room 355. It is well supplied with all the necessary equipment, ranging from 16 millimeter sound projectors to televisions. The use of any of the above facilities may be arranged for by submitting an equipment request to the building director on twenty-four hour notice.

A well-trained group of students operate under the supervisor of

the building director to handle all A.V.A. equipment. This makes it possible for teachers to devote the entire class time to instruction.

The audio visual department is responsible for the noon day movies, the operation of spotlights during performances, and for handling the equipment needed for auditorium programs. This department is also responsible for the care and operation of the language lab.

The distribution and collection of materials and equipment is handled by a special crew, who re-

AVA assists learning

From the junior high side

Eaglets under the eye

If you are an attendance monitor for your homeroom you probably will already know this boy. His name is Jon Tetting and can be seen coming from Mr. Borgwardt's

Terry Bartell, this issues girl Eaglet is used to hearing: "Yoo hoo! Terry where are you?" This occurs because 4' 10" Terry is usually getting herself trampled on



Jon Tetting



Terry Bartell

room every morning. Besides being an attendance monitor he also collects annual and Gavel dues and is always willing to do extra errands for his teachers.

He has already received a ribbon for 1st place in Junior High wrestling. One of his ambitions is to make the varsity wrestling squad. He would also like to join the A Capella Choir since both of his sisters are active members in this.

When asked his favorite teachers, he replied Mr. Schulteis, because of his sense of humor and fairness to students and Mr. Foti because of his methods of teaching and also his like for students. Science and math with Mr. Gunderson and Mr. Pierce are considered his favorite subjects. Most of all he enjoys the rhythm of the Associations and the Beach Boys.

After he finishes his daily homework he enjoys playing football and practices golf. Jon is eagerly waiting for next semester when he will enter high school.

in large crowds!

As an energetic and friendly 8A, Terry is active in G.A.A. and enjoys writing for the Gavel. She also plans to join the Junior Drama Club which has just recently been formed.

As far as clothes are concerned, Terry is really "in"! She loves hip huggers, fishnet stockings, tight pants, polka dot shirts, corduroy suits and ear-rings for pierced ears.

Terry is a great dancer and an avid fan of the "Hermites." Lately she's been humming "96 Tears," so that must be tops on her record list.

Among Terry's dislikes are homework, baggy pants, mushy taffy apples, and Marshall's swimming suits!

Terry is fond of gooey pizzas, money (who isn't), clothes, and boys (naturally).

Swimming is Terry's best-liked sport, and she was fortunate enough to get in this semester. Even though swimming is her favorite, Terry still enjoys

the Marshall Harriers captured the 11:01.7. In the Be meet, Marshall's first five places. Liebenberg was Frank Shansky took first, with a again the individual winner in an-time of 12:10.1.

Spotlight on sportsmen

Like most of the people who participate in sports, Mike Roozen has a nickname. "Tonto", as he is called, is a mid-term graduating senior here at Marshall. He is 5' 10" tall and weighs 185 pounds.



Mike Roozen

Last year he was a member of football's "suicide squad" where he earned his letter. This season Mike is playing defensive middle linebacker and on occasion plays fullback. Besides football, he is active in the Student Council and is a member of the M-Club. Mike is also a hall monitor and sergeant at arms of the senior class.

Following graduation from Marshall he plans on attending UW-M. While attending college, Mike anticipates going out for football To conclude his interview Mike had two things, in reference to the remaining season and the team, which he wished to have printed. The first thing he wanted to say was: "I think that the team will go undefeated for the remaining part of the season." The final thing

he wanted to say was, "The hard nosed defense is the backbone of the team."

Bill

"Wild Bill," as he is called by his fellow teammates, is a practical joker both in practice and off the field — which anyone who knows him will readily admit.



Bill Dames

However, during a game he becomes more serious and is an asset to the team. Bill Dames is a senior who will graduate in January; at a height of 6'0" and weighing 195 pounds, Bill is playing tackle for Marshall. Last year, as well as this year, he has played tackle for our team and presently is both offensive and defensive tackle, wearing number 31.

Bill is a member of the M-Club and gives service to the school by being a hall monitor. His favorite teacher was Mr. Voit and his favorite teacher at present is Mr. Wing.

After graduation from Marshall, Bill plans on attending college at Oshkosh where he wants to major in business administration.

Kink Kontroversy features amazing variety of sounds

"The Kink Kontroversy", is the fifth in a series of seven albums released by an English group, the Kinks, and produced on the Reprise label.

Ten of the twelve songs featured in this album were written by the lead Kink, Ray Davies. His three co-kinks, Dave Davies, his younger brother, Mick Avory, and Pete Quaife, combine with Ray in an amazing variety of sounds and sensations, never relying on the same, tired sound that many small vocal-instrumental groups become trapped by.

The songs featured on this spectacular album are "Milk Cow

Blues", "Ring the Bells", "Gotta Get the First Plane Home", "When I See That Girl of Mine", "I Am Free", "Till the End of the Day", "The World Keeps Going Round", "I'm on an Island", "Where Have All the Good Times Gone", "It's too Late", "What's in Store For Me", and "You Can't Win".

The piercing twang of the lead guitar is created by Dave, who with the tone of the bass guitar brought out by Pete, and the flowing sound of the rhythm guitar of Ray, unites the music of the guitars, with the beat of the drums, played by Mick, to create rhythm and blues never before heard.

Junior high float planned for Marshall's homecoming parade

For the first time in Marshall history the junior high is going to have a float in the homecoming parade. Both the 7th and 8th graders are getting together to make this float.

Last Friday a meeting was held in room 243 for people who wanted to work on the float. Many suggestions were made on what type of float should be built. We decided on a nest with little footballs in it hatching little eaglets. The chairman of the junior high float committee is Barb Schultz. She led the discussion at the meeting.

At the meeting we discussed a trailer. Tony Cuda was

the addition of this great athletic contest to America's already vast selection of spectator sports.

Rugby is played somewhat different than its successor sport, football. Two teams, consisting of twenty-five players apiece, position themselves at opposite ends of a one hundred and fifty yard long field. At the sound of the gun, which signals the start of the game, the two teams rush madly at each other, and both teams converge on a small basketball-like sphere. Upon contact a long period will take place during which nothing more than a large amount of thrashing of feet will occur. At the end of this a time out is called, and several of the players are carried off the field reducing each team to about nineteen or twenty participants. Play then resumes. The object of this fascinating and enjoyable game is for each team to try to outscore the other. To score, a team must drive the ball between two goal posts that are

One of the students' parents are letting the junior high use their car. After that, the group divided up into small committees. The main committee is the labor committee other committees get to work. The smaller committees are for making the Eaglets, the nest, and for making banners.

If you make a float like this there are some main points you should remember: 1) For the best effect paint the car with washable paint. 2) The car should have streamers on the car for decoration. 3) You should fasten the decorations tight (with chicken

any number of players, new positions are created. For instance, the crockman position. The crockman is usually one of the biggest men on the team. His duty consists of nothing more than the task of running around and butting his head into the opposing players. Many times a crockman will hit one of his enemies in the stomach. Then time is called while the crockman's poor victim spills his evening's supper all over the playing field.

At this rate a Rugby team cannot hope to win more than just one or two games a year, although most of the teams play between forty or fifty of them. This is because most of the contests end in stalemates.

It is very possible that this sport will become increasingly more popular within the next year or two, however, most people tend to doubt this possibility. After all, with a name like Rugby, how popular can a sport be?



Finishing strong for Marshall is harrier Jerome Liebenberg striding to a record breaking time. Last Saturday Jerry broke the course record at Janesville with an outstanding 9:54.6 for the two mile course. Jerry has now broken three course records in the last two weeks.

Good show by new team

This year's freshman football team, looking for a good season played their first game against Tech, last year's city champions. They played at Roger's Park on 35th and Burnam, October 5, and lost by the score of 25-12. In spite of this setback they can still win the championship.

The team is coached by Mr. Rosenblum and Mr. Kopeckey. Practices are every night after school on the field. There are about 15 boys on first string. The offensive backs are quarterback Dan Doeningsberger or Bruce Nemovitz, halfbacks Dale Shredor and David Dorfman, and fullback Myron Meckman. The ends are John Confer and Chris Glandt. Glandt is also captain of the team. Much of the credit must be given to the blocking and the defense. The defense is headed up by Gary Boncher, center guard, and Mike Rosemarynowski, defensive tackle. Some of the offensive players also played defense during the game.

Lorge-Thorndike tests for 8b and 9b students

On October 6-7 the 8B and 9B students were called to the cafeteria to take the Lorge-Thorndike Intelligence tests and the Iowa test of Basic Skills. The purpose of these achievement tests is to find the areas in which they are deficient or the areas in which they

Frosh-Soph look tough

Marshall's freshman-sophomore football team is composed mainly of twenty good players, half of which are freshman showing a great deal of potential. Of the two games they have played so far, they lost against King 14-6, but recovered to beat Washington 7-6. Of the three remaining games, the last on October 27 against Custer will be the toughest according to Coach Gunderson.

As many students already know, the team had a tough break when fifteen of Mr. Gunderson's best players were taken from him to strengthen B-team and varsity positions, leaving him only second and third team players. The boys from the second team assumed all the responsibility of becoming the number one team, leaving the the third team to take over the number two team position. Mr. Gunderson commented that many untried freshman helped fill the holes in the teams and that they had worked out fine.

Like most teams, but more so of the freshman-sophomore team, the players have encountered many injuries. Coach Gunderson listed one quarterback, one end, and one fullback, as being out of action for the majority of the season.

Special praise should be directed at the boys on the freshman-sophomore defensive team, which Mr. Gunderson thinks is looking very promising, under the leadership of defensive captain Ron Palega, the boys of the squad are doing an exception job.

The team is looking forward to seeing some of Marshall's students cheering them on at the coming two games. October 20-Madison at McGovern and October 27-Custer at McGovern, both at 4:15.

Outsiders measure Marshall as students poll students

Throughout the years Marshall has been open, it has come in contact with many people. The impression Marshall leaves with these people is of utmost importance to the principal, faculty, and the students. The students from other schools make up a large portion of these people. This year, the journalism class of Marshall conducted a survey of other high schools and asked their opinion of Marshall.

It was interesting to find that often the opinion held of Marshall was school-wide, and not always an individual matter. For example, Custer high school seemed to have a very favorable impression of Marshall. Many of the answers given were on the order of this comment: "Marshall is one of the best schools in the city. I would like to have been transferred there, but I'm out of Marshall's district. Marshall also has a very high scholastic record." One girl commented that she thought the classes at Marshall seemed much harder than those at Custer.

Teachers hard, rules strict

King, too, was found to hold Marshall in high esteem. Carol Campier stated thoughtfully, "It's a beautiful school, but the teachers sound very hard and the rules are very strict." Linda Atkins, who also attends King, said mournfully, "Marshall has a better football team this year. And last year we were beaten by Marshall in basketball and wrestling. If I went to Marshall, I would be glad to say so just for those reasons." Jack Harris commends Marshall's school spirit: "Marshall has a tremendous amount of school spirit, and it's such a new school, too."

Marshall kids every time we play them."

Play rated high

On the other hand, the students at Washington seemed to have a low opinion of Marshall. One girl said, "The boys are all right, but the girls are stuck-up." Many of the answers given were unsuitable for print. It seemed the boys at Washington disliked the idea of having a rival school so near-by.

Messmer was another school that had a high opinion of Marshall. They particularly seemed to like our musical and drama depart-

ments. Sue Castilione remarked, "Marshall's boys are the greatest. I have many good friends attending Marshall. I saw 'Bye Bye Birdie' and I thought it was very good, very professional. Most school's don't produce such fine shows as that." Kenny Hirschbien, also attending Messmer, said wistfully, "I'd give anything to be able to go to Marshall. I'm interested in the theatre, and Marshall's shows are the best I've seen for a high school. The band and orchestra are also excellent, and that is very unusual for any high school." Kelly Krause had this to say: "It sure is a pretty school, and that is important to the students. It gives them something else to be proud of."

However, Rick Hoppy, who also attends Messmer, thought the school had a very bad reputation, because, as he put it, "There are so many hoods there." His friend, Terry Dulek, disagreed, "Marshall is just great. There are a lot of nice kids that go there. The hoods were there when it first opened, but now they are in the minority."

Junior high disliked

Pius had a fair opinion of Marshall. Many did not like the idea of a junior high side. A senior at Pius gave this view: "Marshall is a great school, but I don't think I'd like to go there because of the junior high side being connected with the senior high side. There are too many little kids running around and I imagine it can get annoying at times." Tom Krajewski expressed the same idea, "Marshall is okay, but don't you hate all the little seventh and eighth graders running around?"

An interesting and well-rounded viewpoint is that of Karen Voss,

a girl who has spent two years at Pius, and has now transferred to Marshall for her remaining two years. "I was surprised to find the teachers at Marshall more willing to help a student out and the students are very friendly to me." Karen was also pleased to find that she was allowed to go home for lunch, and was not forced to eat in the cafeteria, as at Pius. However, she did feel that the junior and senior high sides should be separated.

Marshall too big

The opinion expressed most often was in regard to Marshall's size.

Ruth Owen, a senior at Holy Angels Academy, said, "It's so big you can go there for four years and not know half of your graduating class."

Mike Tanner, a senior at Riverside, said, "In a school that big, you can't get to know anyone really well."

Tom Boedecker, a sophomore at Wauwatosa West, commented, "I know a lot of guys from Marshall, but when I ask one of them if he knows another guy that goes there, he doesn't even remember hearing his name."

Glenn Mueller, a graduate of Dominican High, had this to say: "You're just a number at a school like that. An IBM machine decides all your teachers and classes." Dick Grass, another student of Dominican, had only one criticism of Marshall. "I hear the food is terrible! Also I feel sorry for the kids because they can't go out to eat when the food is so bad!"

Surprise party for Mr. Frenn

Surprise! That's what it was for Mr. Joseph Frenn last Monday. Mr. Frenn's birthday was Monday and some little bird spread the word. His "admirers" worked until 6 o'clock after school the Friday before, decorating his room in the birthday spirit.

He received many useful, interesting gifts, such as a tape recorder. By the way, Mr. Frenn was looking for it all day. Besides receiving a tape recorder and some books on French (Levels 2, 3, and 4) he received a black beret which made him like an authentic French wine maker. He also received a sweater from his 8th hour class, a bib, a sucker, and many sincere happy birthday wishes.

Mr. Frenn's homeroom was the scene of chaos when he arrived Monday morning and the look of surprise on his face was very genuine. Mr. Frenn is a great sport and it must have been a very memorable occasion for him.

Students aid United Fund

Contributions for the United Fund will be collected here at Marshall October 10-14. The money collected will go toward sixty-five different organizations. Among these organizations receiving a certain percentage of the total amount of money are the Girl Scouts, The Boy Scouts, the U.S.O., the Y.M.C.A., the U.W.C.A., various religious agencies, and orphanages.

This fund raising agency gives money to certain organizations for the purpose of operation only. This is, the money donated to an organization cannot be used for building a new business office, or for office furniture. The money is for the actual running expenses of the agency.

Mr. Chovaneac is in charge of the United Fund materials this year, and hoped that Marshall students will realize how important each contribution is.

Oshkosh — largest of W.S.U.'s

By Carmi Weingrod

Wisconsin State University-Oshkosh is a co-educational university which offers bachelors and masters degrees. Oshkosh is the largest of Wisconsin's state universities and has a faculty of four hundred teachers, more than half of these have their doctorates. Within the university are: the School of Business Administration, School of Education, School of Letters and Science, and Graduate School. A School of Nursing is now being formed, but is not yet completed.

Oshkosh operates on a semester system. The first term opens in September and the second term begins either late in January or early February.

Admission to the University requires high school graduation in addition to a recommendation by the principal of that high school. The student must also rank in the upper three-fourths of his graduating class. A minimum of nine units of credit must be earned from the following fields: English and Speech, Foreign Language, History and Social Science, Mathematics, and Natural Science. At least three units of English are recommended for admission.

Students planning to attend Oshkosh should write to the Director

of Admissions for an application blank. Part of the form is filled out by the applicant and the remaining information will be filled in by the principal of the school from which the student is graduating. The principal is then responsible for returning the application blank to the admissions office. The A.C.T. (American college test) is required for admission to all state universities. In addition to the A.C.T. test, all students entering Oshkosh must pass a physical examination. In cases where religious beliefs prohibit such examination, a certificate from a legal claim for

exemption due to physical disability shall be filed.

New freshmen have a chance to register during orientation-registration sessions scheduled at the university during the summer. Sometime after the student is accepted at the university, he will be notified as to when he can appear for orientation-registration.

All freshmen not living at home must live in university residence halls, unless excused by a university official. All room assignments are made in the order in which the applications are received. Therefore, it is suggested that application be sent in as soon as possible, preferably by February 1.

The campus student center which provides recreation and other services is the Reeve Memorial Union. Among the facilities available are a snack bar, dining room, bowling lanes, pool tables, TV lounge, general lounge, music room, bowling lanes, pool tables, ping-pong room and card room. The student union is directed by a full time staff and is financed by the student fees and

income.

A series of cultural and educational events of major importance are made available to Oshkosh students through special arrangement by student groups. A cooperative effort provides a variety of nationally-noted musical and educational organizations, including symphony orchestras, bands, combos, dramatic presentations, and individual art exhibitions. In addition, the university groups present a number of special programs of student interest.

In the field of athletic participation, Oshkosh has a

Inter-collegiate sports, including football, baseball, basketball, track, golf, swimming, cross country, tennis, and wrestling are conducted by the Athletic Department. For those men not interested in inter-collegiate sports, an intramural program is offered. Such sports as softball, touch-football, and volleyball are offered. The Women's Recreation Association provides competitive activities throughout the year, such as swimming, golf, and gymnastic skills.

Every student in the university is assigned upon arrival to a faculty academic advisor who helps the student conduct a program which will meet the necessary requirements for graduation.

A number of student loans, both state and federal, are available for students, besides numerous scholarships of all types. For a list of the agencies issuing student loans and the organizations sponsoring scholarships, refer to the Oshkosh Catalog for 1966-1967, found in our school library. Additional information on Oshkosh and other Wisconsin State Universities can also be found in the school library.



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