

# John Marshall High School, Milwaukee, Wisconsin

## Gavel Newspaper: Sep 19 1969, Volume 9, Issue 01:



11th grade



MARIKAY MARTIN

## Drug Abuse Topic on TV

Marikay Martin, *Gavel* newspaper editor, will represent Marshall on two panels within the next eight days, discussing the problem of drug use in high school.

Channel 18's "Confrontation" program this Sunday at 10:30 p.m. will see Marikay teamed with editors from one suburban school, Whitefish Bay, and one Catholic school, Marquette, as they discuss the drug issue with host Jim Peck, station announcer.

The following Saturday, Sept. 27, Marikay and a panel of other high school and college editors will quiz Dr. Sidney Cohen, director of the Division of Narcotics Addiction and Drug Abuse of the National Public Health Service, Washington, D.C. The symposium is open to high school students, and will be held at the Cooley auditorium of the Milwaukee Technical college, 1015 No. 6th street from 9 a.m. to noon. The program will include a question and answer period with audience participation. Admission is free.

Later, there will be a special luncheon where members of the high school and college press can meet Dr. Cohen, Dr. E. Basil Jackson from the V.A. hospital at Wood, Mr. E. Michael McCann, district attorney for Milwaukee county, and Supervisor Fred Tabak, chairman of the Special Narcotics Education committee, sponsors of the programs.

Marikay attended a preliminary taping of the TV program last Wednesday at the Channel 18 studios on 35th and Capitol drive.

## Teachers Invited for First Session

The first of two symposiums on drug abuse directed at teachers, counselors, clergy, psychologists and other professional personnel will be held tomorrow at 9 a.m. in the Cooley auditorium of M.T.C. Main speaker will be Dr. E. Basil Jackson, chief psychologist at the Veterans Center, Wood, Wis. His subject will be "Drug Abuse. Why and What to Do."

High school and college editors or their representatives are invited to this symposium.

## J. A. Starts Registration

Junior Achievement representatives visited John Marshall high school last week for fall registration. The new fall program will begin the first week in October.

Junior Achievement is a non-profit organization which provides an opportunity for young men and women to own and operate their own companies by manufacturing and marketing their own products. It gives high school teenagers an understanding in the fundamentals of business. The organization is open to sophomores, juniors, and seniors.

# Students and Faculty Affected by Changes of New School Year

By Judy Robbins

While some students were meeting new teachers on the opening day of school, others were busily trying to open the new combinations which are now on all of the lockers. By using combination locks instead of the old method of locker keys, it is hoped that the theft rate will be minimized.

Still other changes have taken place in the various offices of the school. In the main office, two former Marshall students, Miss Karen Porte and Miss Vicki White, are now part of the secretarial staff.

Miss Porte, a 1969 graduate, enjoys her work at Marshall. She said "You don't notice all the work that goes on in here when you are a student. You take it all for granted."

ed."

Mr. Dan Thekan started his position of school accountant on September 15. His duties will include managing the various accounts of the school's clubs and services as well as ordering books and selling tickets, books, and supplies.

"Like daughter, like mother" is appropriate in the change in Marshall's IBM office. Mrs. Bernice Raasch, the new IBM operator, is the mother of the former operator, Mrs. Specht. Mrs. Raasch came to Marshall from Peckham junior high after her daughter left.

The Junior High now holds part of their classes at Marshall's south campus, located at 65th Street school. Most of the seventh and eighth graders spend half of the day at 65th under the teaching of Mr. Frorath, Mr. Pierce, Mrs. Se-

ter, Mr. McGee and Mr. Chovanec. They are taught language arts, social studies, and math before returning to Marshall for the rest of their classes.

In the words of one shy 7B about the new system and all of the new changes: "It's confusing, but so is everything else at this huge, huge school. But I think the whole place is just great."

## King to Sing

Singer Charles King will be featured at a musical auditorium program on Monday, Oct. 6. Mr. King has performed for hundreds of high school assemblies across the United States, has appeared on the Ed Sullivan show, and has toured throughout Europe.

Marshall students are experiencing a multitude of changes this semester, perhaps the most dominant being the 41 new teachers and practice teachers who joined the previous faculty in helping to get the semester off to a smooth start.

Among new teachers are Mr. Stanley Amyx, industrial ed.; Miss Marjorie Baird, Paul Binner; Mr. Harry Brown, business ed.; Mrs. Bernadine Clements, special ed.; Mr. Bennie Cleveland, industrial ed.; Mr. Dean Cornwell, industrial ed.; Miss Joyce Dunning, phy ed.; Mr. Thomas Haas, bus. ed.; Miss Ruth Hartzell, home ec.; Roby Jackson, bus. ed.; Mrs. Carole Klein, Spanish; Elmer Klug, industrial ed.; Mrs. Mary Ellen Loke, home ec.; Miss Nanette Macknick, reading center; Mrs. Judith Mielke, distributive ed.; and Mr. Michael Moynihan, art.

Others are Mr. Edward St. John, math; Miss Mary Skaff, English; Mr. Edward Schultz, biology; Miss Suzanne Szymanski, English; Mr. Donald Van Ert, art; Miss Mary Werner, bus. ed.; Mr. Manfred Woch, German; and Mrs. Edna Yeko, English.

The 1969 practice teachers and their supervisors are Miss Ann Berg, art, Miss Smith; Mr. Charles Borth, inst. music, Mr. Yindra; Mr. Jeremy Brown, physics and math, Mr. Bruggink and Mrs. Gruebel; Miss Mary Griffith, music and English, Mr. Beduhn and Mrs. Swain; Miss Margit Halvorson, English and Spanish, Mrs. Johnson and Mr. Heid; Miss Peggy Houghton, English and sociology, Mrs. Berman and Mr. Bahr; Mr. Philip Jones, US History and

JOHN MARSHALL JUNIOR-SENIOR HIGH SCHOOL

4141 North 64th Street - Milwaukee, Wisconsin 53216

# The GAVEL

VOLUME IX, NUMBER 1

Friday, September 19, 1969

## Student Council Adds 5 Committees

Five new committees have been organized by the student council to better serve the needs of the student body, according to Dave Seiser, president.

**Academic affairs committee**, which will be headed by Patti Lavesser and Gary Lakritz will

study curriculum and present suggestions for making it more relevant.

Jackie LaDew and Jerry Lerner, co-chairmen of the **junior high committee**, will investigate ways of providing greater leadership opportunities for the 7-9 grades, and giving them a bigger voice in school affairs.

Dennis Maiman and Nancy Abramson will lead the **student voice committee**, which will provide a channel for students who have been forgotten or neglected, and present student problems to the faculty and administration.

**Faculty-student committee**, with Ross Levine and Michele Waldinger, will inform teachers of council projects and activities, and encourage their support.

Scott Weeks and Marianne Plut-

shack, heading the **athletic committee**, will attempt to promote sportsmanship between schools in the city conference and promote school spirit in sports.

In addition to the five new committees, the **safety and projects committees** have been reorgan-

ized. The safety committee, under the leadership of Roland Wolferstetter and Tony Cuda, was designed to improve relations with the community, insure student safety, and handle auto registration. Projects committee, with Wally Saeger, Bonnie Mechanic, and Barb Markey, will organize and handle all student council activities including the homecoming parade, student-faculty games, and special dances and mixers.

Principal Oliver Wergin met with these chairmen and the officers Wednesday, Sept. 10 to discuss plans for the coming year. Topics covered include the responsibilities of the student council to the community and the relevancy of the council within the school.

Other officers are Kathy Snyder, vice-president; Marikay Martin,

recording secretary; Linda Maiman, corresponding secretary; John Holmes, treasurer; Larry Domnitz, member-at-large; and Joe Karner, sergeant-at-arms.

Dave commented, "I feel that the formation of these new committees and the revision of several

older ones will greatly expand the operational abilities and efficiency of the council. This will be achieved by more student participation and representation from the committee chairmen."

## First Pep Rally

Every vocal chord in the auditorium was vibrating as the cheerleaders led students in the school song last Friday at the pep rally. The rally began with introductions from Mr. Wergin, Mr. Winter and Coach Hendrickson. The football team was introduced, and Captain Scott Weeks gave a short speech.

A humorous skit was put on by the pep club caricaturizing many of Marshall's varsity football players.

MISS MARY SKAFF



phy. ed., Mr. Hunter and Mr. Stover; Mr. Ronald LeMay, chemistry, Mr. Schulze; Miss Pam Kuehlman, science, Miss Bruggink; Miss Maureen Maurtaugh, speech, Mrs. Nevers and Mr. Frost; and Mr. Rajkovic Radmilla, US History and German, Miss Blix and Mrs. Taus.

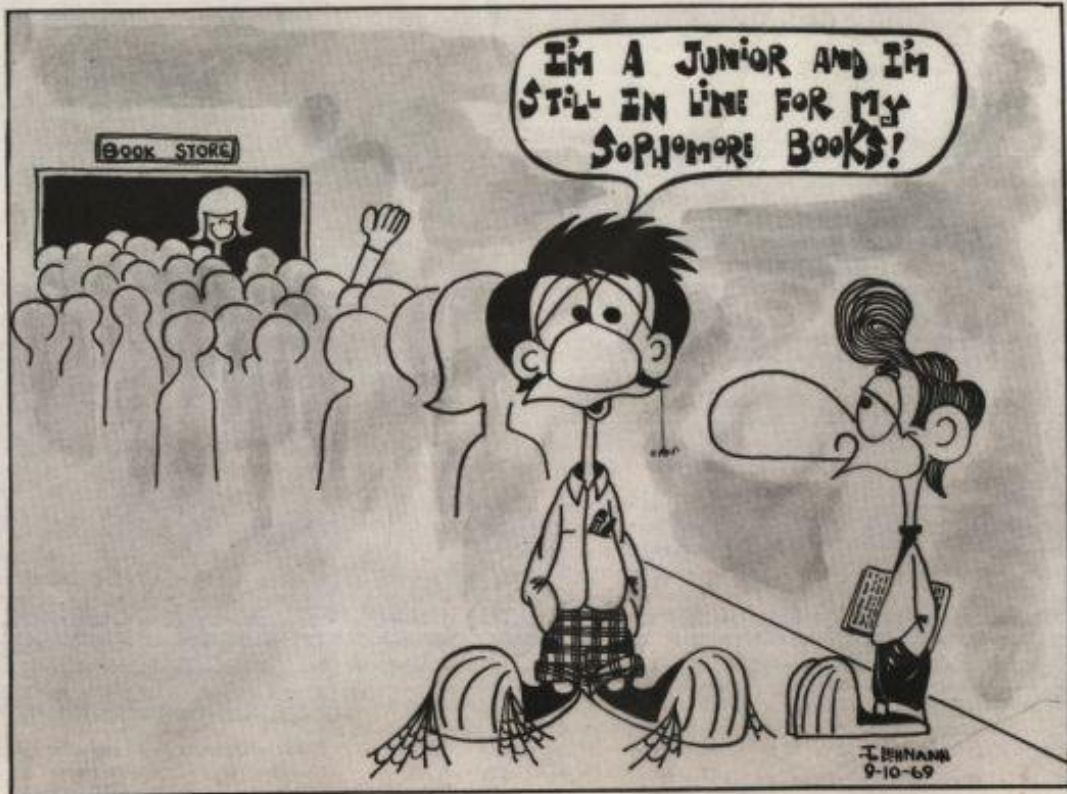
Others are Mr. Gary Rand, phy. ed., Mr. Stover; Mr. Charles Russell, English and US History, Mr. Bielenberg and Mr. Prasser; Miss Kathleen Sanders, French and world history, Mr. Frenn and Mr. Schaeffer; Mr. Gene Schlereth, math, Mr. Villaseñor and Mr. Steurmer; Miss Charlotte Winnen, science and chemistry, Mrs. Sigman and Mr. Sohn; and Miss Barbara Zaborowski, history and library science, Mr. Spicuzza and Mrs. Rea.

Miss Mary Skaff is a new member of the English department, teaching sophomores and juniors. When asked her first reaction to Marshall she replied, "Big". She went on to say, "The distances to classes are so long it is a wonder that students get to theirs on time. I walk long distances to my classes. But this must be a remarkably well run school."

Miss Skaff formerly taught at Whitefish Bay and Roosevelt junior high school. "There is quite a difference between my old seventh and eighth graders and the seniors here," she said, but on the whole her reaction to Marshall students was "favorable".

## AVA Gets Projector

AVA department is using a new projector for noon movies. It is a Graflex-16 motion picture projector priced at close to \$1500. The projector delivers twice the brightness and clarity as the old one, and winds and rewinds much easier.





Editorial

# A Cause for Concern

Why are so many students, especially seniors, disenchanted — even frustrated with their high school years, the period of their lives in which they should mature and enjoy themselves the most?

Perhaps it is because they find high school life too confining . . . too shallow. While they are determining their future vocations and preparing to face the world, the administration does not consider them capable of deciding for themselves how to write down an assignment, or how to dress, or whether to chew gum or not.

"All students are required to have a 7x9 red Marshall assignment notebook . . . All homework assignments are to be recorded in this book" reads the new Marshall plastic-coated folder.

Unfortunately, many eager reformists jump on the bandwagon for legalizing cross-outs on all school spelling tests or for some other "noble" cause, and then jump right off. These petty grievances that too many of us spend time griping about can usually be tolerated, gotten around, or simply ignored. But we cannot ignore that which will have a more far-reaching effect on our lives — our curriculum.

Although we do have a larger variety of courses than do most city high schools, this in itself does not mean we are satisfying the needs of our student body. A course in efficient reading is desperately needed so that we may keep up with our fast-moving society — not to mention our assignments in college. Prejudice, caused by a lack of education and understanding, is an ugly, in fact deadly part of our society. A course in high school studying religious, ethnic, and racial groups, thereby providing the education and understanding we lack, could greatly change this society, and ourselves as individuals, for the better.

Why not divide study halls next semester, when groups are escorted out of the auditorium, by grade level rather than by IBM numbers? Then students in the same courses would be able to help each other out during the study period. Furthermore, if one wants to make more out of this period than a waste of time, he won't be bothered by the flapping of little tongues or the spitball brigade.

Change? There is an urgent need for students and administrators to work together to poke some holes into our not-so-holy status quo. We are proud that we have a fine reputation among our neighboring high schools, but we must build upon it if we wish to maintain it.



This past year, Marshall has been represented by four girls at J. C. Penney's Teen Board. They are Ellen Gordon, 12b; Kathy Golownia, 12b; Carol Grau, 12b; and Cindy Kolbeck, 12b. Above, Ellen models a uniform of brown culottes and long belted vest with a brown, print blouse. The shoes and accessories are also provided by Penney's.

## NOON MOVIES

Noontime movies in the auditorium for the following weeks are, for September 22-26, "Ensign Pulver," and for September 29-October 3, "Beach Blanket Bingo." Both are in color.

# Communications

Dear Editor:

The school has opened once again for another year. The administration has laid down the rules and regulations. We, the students, once again find we have no voice in school policy. Supreme court decisions that have declared policies unconstitutional have had no effect!

We are told how to dress and wear our hair so we "conform to the system". Our individuality and basic creativity, so necessary for the existence of a democracy, are dealt with as harmful or disruptive.

We find we have a test tomorrow so we should study. We find ourselves studying — not for the sake of learning, but for the sake of getting an A on that test. We're thrown into competition for that top grade. These are cruel means for trying to learn.

We ask the administration to review their role in the community and the school. A chief justice wrote for the majority, "state-operated schools may not be enclaves of totalitarianism." How about some student voice within the policy making structure?

—Butch Rickun, 12B

Dear Mr. Wergin:

We received your kind letter of June 10th, and we want to express our sincere thanks to the John Marshall school for the generous check which was sent to the Blood Center in Darlene's name.

We are deeply touched that even

though Darlene had attended Marshall for such a short time, the faculty and student body wanted to do something in her memory.

We wish we could thank each and every one who took part in the faculty-student volleyball game personally — but hope that you will convey our appreciation to them.

We had looked forward to Darlene's high school days with great pleasure — but that joy has been denied us now. But we will always remember Marshall's kindness to us, and its tribute to her.

Everyone's kind concern has been a comfort to us in our grief — and again we want to say "Thank you."

Sincerely,

—Mr. and Mrs. Eugene Hardel

Dear Mr. Wergin:

Thank you for the donation from the John Marshall Junior-Senior high school for Darlene J. Hardel.

Since the Milwaukee Blood Center is not set up to receive direct cash payments for blood, the \$176 has been forwarded to the Milwaukee County General Hospital to the account of Darlene J. Hardel.

I am sure you are very proud of your students for their desire to help Darlene's family. On behalf of both the Milwaukee Blood Center and the Milwaukee County General Hospital, please extend our sincere thanks!

Sincerely yours,

S. P. Masouredis, M.D.

Executive Director

## Survey Reveals Students' Evaluations of Teachers

By Joe Kanitz

quarter (26 per cent) thought their



More students this year has meant not only some classes in the 65th street school, but study halls have been set up in the auditorium, where only seats, no desks, are available. Debbie Pape and Karen Pappalardo, behind, find their knees a poor substitute for a writing surface.

## Past Students Recognized

Sandra Lea Davidson, a former Marshall student and graduate of the Wisconsin School for the Deaf, is one of approximately 275 new students enrolled this fall at Gal-luadet college, the world's only lib-

eral arts college for the deaf. She will be entering the school, which is located in Washington, D.C., as a member of the college preparatory class.

Mr. Gregory Sell, a June 1968 graduate of John Marshall, has earned placement on the Dean's honor list for his outstanding scholastic performance at the University of Wisconsin. He is an electrical engineering freshman at the university's School of Engineering.

At a teachers' meeting before school, Mr. Wergin introduced to the faculty, "Focus on the Teacher," a paper designed to help teachers evaluate themselves, and do some "soul searching."

Mr. Wergin's "Focus" stressed teacher interest in the individual as opposed to teaching a faceless class. He questioned community involvement, sensitivity, creativity, variety, enthusiasm, sincerity, and self-esteem.

In the wake of student protests and demands, The Gavel took a survey of six English classes representing each grade and asked them to analyze their last semesters' teachers on the same criteria as "Focus on the Teacher."

### Highest Figures

When asked if teachers display self-esteem or confidence in themselves, a comparatively overwhelming 60 per cent of students surveyed say teachers frequently do. Another 27 per cent responded sometimes; 8 per cent said seldom; and a mere 3 per cent thought their teachers never showed self-esteem or confidence.

Do teachers reach their students as individuals? Only 21 per cent answered frequently. A majority of 43 per cent said sometimes. More than a quarter (26 per cent) answered seldom, and 10 per cent said teachers never reached them as individuals.

When asked if their teachers were sensitive to their needs, only 10 per cent answered frequently; a majority of 43 per cent said sometimes, and a third (33 per cent) answered that their teachers were seldom sensitive, while 12 per cent said their teachers were never sensitive to their needs.

### Not Creative

Teacher creativity? 16 per cent of students surveyed think their teachers were frequently creative; almost half (46 per cent) said only sometimes. Another 24 per cent evaluated creativity as seldom, while 14 per cent said their teachers were never creative.

Did teachers use variety in their teaching methods? Only about a

teachers' techniques were varied. As 28 per cent answered sometimes and noticeably, over a third (37 per cent) indicated their teachers seldom varied their methods. One-tenth said teachers always taught in the same old way.

When asked if their teachers displayed enthusiasm and sincerity, 27 per cent said frequently (only a little over a quarter); again over a third (39 per cent) indicated that their teachers were never very enthusiastic or sincere.

### Not Interested

The Gavel asked if their teachers displayed interest in school or community extra-curricular activities. The findings: 28 per cent showed interest frequently; 36 per cent only sometimes; 27 per cent seldom; and 3 per cent never showed interest.

The Gavel asked students for any comments they might have.

Lisa Berman, senior, said, "None of my teachers last year were interested in teaching their subject. They were bored, and they bored me. Never were they interested in how I thought, only how I repeated the book back to them."

Al Katz, sophomore, felt that none of his teachers showed crea-

and day out," he says, "the same routine was evident and became quite tiresome and boring."

### Subject Priority

Marty Plotkin, senior, commented, "The teachers of this school, that is, a great majority of them, have no concern for outside matters. If an important subject is brought up it is immediately put down for the 'more important' subject matter at hand."

Roland Wolferstetter, junior, said, "Students should be mature enough to realize when they need help. I cannot expect my teachers to give me special attention when they are burdened by about 150 students."

Sophomore Cindi Kluender said, "Very few teachers have the time to reach everyone as an individual. Too many of them teach the same way each day and that's why the classes are so boring."

Pat Annesley, also a junior, agrees that Marshall has "one of the finest groups of teachers present in our school system." She says, "There are always a few flaws in the group, but students must remember that there are a few flaws in our group too."

Next issue: Students—as viewed

## A Little Bike Ride Kids?

The Wisconsin Council of American Youth Hostels is sponsoring a 64 mile bicycle tour of Milwaukee tomorrow and Sunday. Souvenir patches will be awarded to all participants who complete the tour for the first time.

The group is meeting at the Lake park pavilion at 9 a.m., where maps and instructions will be distributed. Charge is 75 cents.

Saturday and Sunday, Sept. 27 and 28, the group is going canoeing and hiking at Devil's lake, Wisconsin.



Some are happy — some are sad — as they climb up the staircase to their second floor rooms and another year of classes.

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JOHN MARSHALL HIGH SCHOOL

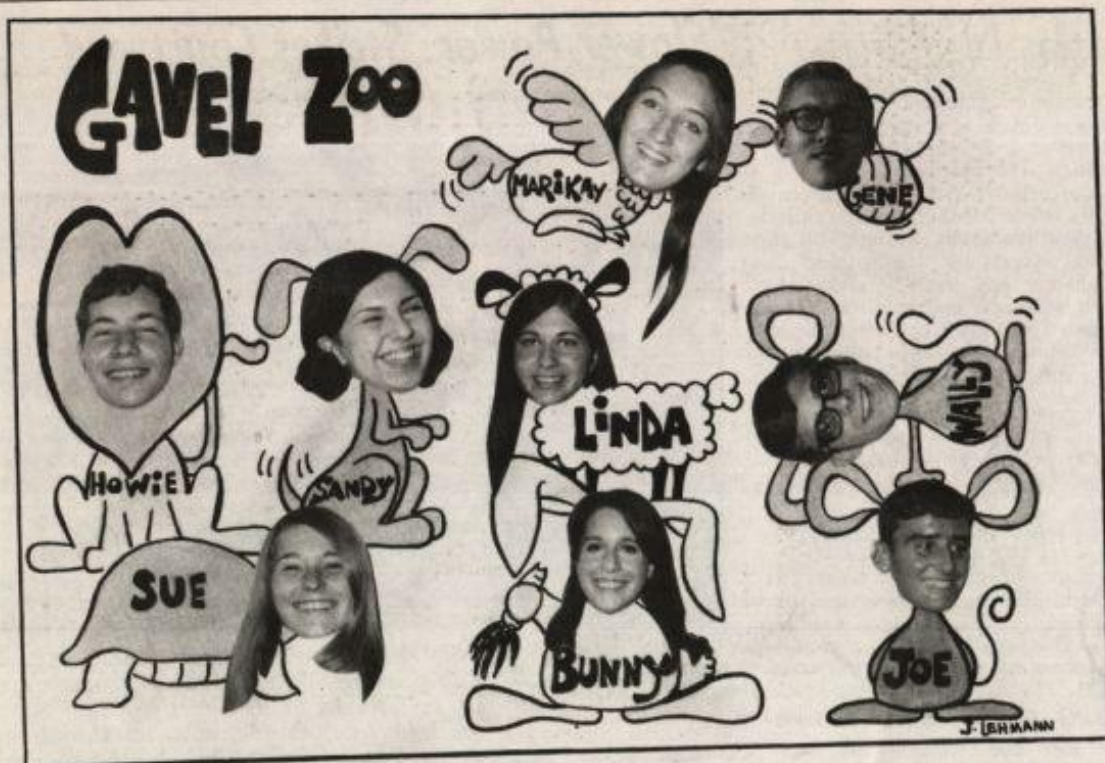
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## Only Nine Respond

# Teachers Tell It "Like It Was"

Only nine teachers out of 166 at Marshall responded to *The Gavel's* survey of their "interesting experiences" during the summer vacation, so perhaps the conclusion is simply that most teachers have uneventful summers.

"A wonderful summer" exclaims art teacher Robert Zacher, who worked at the Hillside housing project teaching art at "The Paint Box" to over 300 children ages three to 13. He also traveled, exploring Memphis, Philadelphia, and New York city, seeing "Fid-

Married this summer was the former Carolyn Foot, Spanish teacher, who now is to be known as Mrs. Lawrence. She and her husband honeymooned in Colorado in the Rockies.

Extensive traveling abroad was done by Mrs. Evelyn Taus, German teacher, and her husband, who visited Germany, Austria, and Switzerland in a Volkswagon which they rented. They located two of Mr. Taus' aunts in Austria without prior arrangements, took a boat trip up the Rhine, and visited the

nalism teacher John Towle who tied for fourth in his flight in the county golf tournament at Brown Deer and was 10th out of 112 golfers in the state meet at Green Bay, winning among other things a kiss from Miss Green Bay.

## FTA Asks Help in Button Sales

G-r-a-b and buy a FTA sponsored booster button cheering all sports.

Buttons can be purchased in the cafeteria, room 303, and any time from members directly.

Future Teachers of America uses booster button sales and other activities for the purpose of a \$100 annual semester scholarship to a senior member, to sponsor a delegation to an annual convention, and to visit college campuses.

Bev Melotik, president, Barb Victor and Debbie Dryja, juniors, who are in charge of sales, stated that the buttons are on sale until the end of September.

speech and the people dance in the streets. There were, however, darker moments in the day. Four men were killed by the bulls as a result of the race.

Connie Perkins, senior, did some teaching this summer. She taught



Two men have 24 ounces of Kool-Aid which they wish to divide between themselves equally. How shall they perform the division provided they have only three vessels, one containing 5 ounces, the other 11 ounces, and the third, 13 ounces?

ANSWER: (1) First, fill the 13 oz. measure. (2) Pour it in the 11 oz. measure; this leaves 2 oz. in the 13 oz. measure. (3) Add two 5 oz. measures to the 2 oz. This makes 12 oz.



Bulletin boards dot the walls of John Marshall high school. Tom Skasa, 12A, looks at one near the Gavel office with a number of appropriate messages. But someone should take down that "Summer jobs" poster...

# Gavel Beasts Begin Monkey Business

By Mary O'Hara

A typical day in the GAVEL zoo is like this: We see Marikay "Martinbird" Martin, the chief bird-brain, flying around the coop flapping her feathers at the other animals below. Marikay has a little lamb in the form of her sheepish associate, Linda Maiman, who creates and relates yarns all eighth hour.

In the news department, Sandy Kohler "the bloodhound," sniffs out the important "tails" of the school, ever-barking at those reporters who don't meet the deadline. Her co-editor, Howie Gollup, king of beasts, is in charge of the cub reporters. He is known to growl, roar, and if necessary use his brute strength for disciplinary measures.

We can see that some of Howie's brute force is needed by the team of rapid rabbit, Bunny Hirschberg and Sue Schneider, the tortoise. These editors are continuously racing against the clock in their efforts to put out good feature stories.

The sports department's fame is largely due to its two infamous blind mice, Wally Saeger and Joe Karner, who spend much of their time pursuing cheesy tidbits of information for this section.

But wait—who is that speeding through the halls like a streak of—yes!—it's lightning bug Eugene Pfister! With a camera under his wing, he snaps pictures left and right in his mad flight through the halls trying to capture Marshall-

ites' expressions of what they like and what bugs them.

Who keeps track of this menagerie? None other than the zoo-keeper himself, Mr. John Towle. Like a sponge, he is completely absorbed in his work. His duties include checking on the cages, cleaning up on news stories, and making sure that there is no monkeying around in Room 218.

After this glimpse of a typical day in the GAVEL zoo, we wonder how the paper gets out at all!



By Marikay Martin

Martinbird returns to plague Marshallites, so add this column to your growing list of annoyances at this famed haven of happiness. But one has to admit, when the only other written competition is the information on the new "Zapper" folder (catchy name to win your 30 cents), you might be able to stomach the sick observations of this column of fine literature. Here's hoping To Kill a Martinbird becomes as dear to your heart as Mad, Playboy, and of course, The Open Mind. May the best mag win!

The bookstore line is the place to commit a sure suicide. Get within 50 feet of it and if you don't suffo-

## 46 Students Join Newspaper Staff

Forty-six students, grades 7 through 12, were introduced to the '69-70 GAVEL newspaper staff headed by Marikay Martin on

nar, Todd Slater, Sally Wensel, Glory Wolff and Ellen Wybenga. Junior reporters are Nancy Abramson, Mike Banser, David Bartlett, Judy Berman, Pat Bon-

Bumper stickers  
KEEP AMERICA CLEAN  
Get a haircut

## ACT Test Dates

College-bound students at Marshall will have five opportunities to take the ACT test battery this year. The 1969-70 ACT-test schedule:

Test Date and Registration  
October 18 — August 25 to September 15  
December 13 — September 29 to November 10  
February 21 — November 24 to January 19  
April 25 — February 2 to March 23  
July 18 — April 6 to June 15.

More than 1,700 colleges and universities require or recommend the ACT test for applicants, which is a series of tests designed to measure a student's ability to perform kinds of intellectual tasks typically required of college students.

Most colleges recommend that prospective students take the assessment exam early in their senior year. However, it is becoming increasingly advantageous for students to take the test sometime in their junior year.

Fee for the test, which takes about 3½ hours, is \$6.00.

Mr. Robert Beduhn and Mr. Jack Frost, consist of singing a selection and a short reading, and are frankly, quite nerve-racking for those trying-out. However, it's all worth it if you finally do make the play, and if you don't, it's been good experience (?).

The ordeal all begins when you hear about the tryouts and after much thought, decide to sign up. You go to the room, sign your name on one of the sheets for a particular day and time, and then frightened, realize that you are actually expected to get up on

## Initiation Over, Choir Plans Work

A Cappella choir was the scene of embarrassed initiates and a howling audience at the beginning of this semester in the traditional initiation.

Linda Levy, the last initiate to find her previously hidden shoes, was required to compose and sing a song about how much she enjoys being in the choir.

This annual tradition completed, the choir will begin work on Carousels. They are also planning to go caroling and are looking forward to the winter concert.

## Annual Begins Year's Work

Gavel annual staff members, headed by Mr. Thomas Marx, have begun work on the 1970 yearbook. Among the staff are many new editors and members.

New editors include Terri Rice, editor-in-chief; Eileen Cohen, managing editor; Rosie Frydman, scrapbook; Jeff Glick, layout; Linda Horenstein, clubs; John Kachelmeyer, sports; Barb Reuben, seniors; Sally Scheier, events; Kim Sonnenberg, services; Barb Stein, classes; and Michelle Waldinger, news.

New members are Maria Eich-

ers, Cathy Gousha, Barb Hintermayer, Bonnie Mechanic, Terry Neumann, Lori Peplinski, Sherry Schwade, Greg Schweitzer, Lori Schmid, and Robin Steinback.

Also helping the Gavel annual staff is their typist, Sandy Maronek; their photographers, Richard Chin and Roger Clauer, and the camera club, headed by Mr. William Wanserski.

Students who are interested in joining the Gavel annual staff are encouraged to see Mr. Marx and ask him for an application.

What a headache that is! After listening to nine albums, asking your parents and friends for ideas, and looking through all of your old songbooks, you've finally narrowed it down to "I Could Have Danced All Night" and "The Little Train Song" (It really had a cute little melody!). You sing them for your brother, and he writhes in agony. Finally, you find the right song—it's all you—but funny, no one else seems to think so! You're determined though, and you practice and practice—not only your song but your reading selection too.

Then "D-Day" comes. What a day! You can't eat, you can't concentrate in class—you're simply, completely, undoubtedly—petrified. The hours seem to whiz by, and you wish you could stop the clock. But time does not stand still, and before you know it, the bell rings. You walk down to the room. Having 10 minutes before your tryout, you wonder if you'll calm down or just become more nervous. You become more nervous—lucky you!

They call your name and for a moment you're tempted to let it all go down the drain, but no, you'll do it. Calmly, you walk into the auditorium and climb the stage steps. Calmly, you announce what you are about to sing, and calmly, you begin to sing it. Who are you fooling—you're not calm—you're terrified! The lights are shining in your face, and you actually begin to wonder if the two judges are still there—you can't even see them. Your voice is shaking so much that you start wondering if they can understand what you're singing. And then you can only hope and pray that your skirt is long enough to cover the knocking of your knees. You finish the song and do the reading, which isn't too bad, and then you're done. Now all you can do is hope.

You suddenly remember that they might have final tryouts too! What if you did make it through the first tryouts and have to go through it all over again? Oh, the agony of it all!



# 'Aristocracy' Synonymous With 'Nobility'? 'Flower Power' Strikes Courtyard

By Judy Laufer

Once there was a well defined class of people called the aristocracy. Supposedly, they were of superior character and taste. Often, however, they were fops and braggarts who closely resembled the Marquis St. Evremonde of "Tale of Two Cities" in lack of character.

It was the aristocracy which possessed superior intelligence. It was the aristocracy which possessed superior refinement and morality. Ideally, the aristocracy was the embodiment of superiority, and this superiority was the result of good breeding. As it is, many other beasts are the result of good breeding.

One can be a patrician without being born of nobility, for nobility in its truest sense refers to one's manner, not one's bloodline. Who is the true patrician, the modest man or the boaster, the brave man or the coward? Ode to the "sunshine patriot" who turns cloudy when the sun stops shining:

"Bear fortunes and misfortunes with dignity and courage and with a disdain for selfish interest."

This quote is the philosophy of life to the stately and romantic, and to the noble. It is the ability to take things as they come. Mercutio puns even as he dies. Romeo and Juliet speak flowery verses in the Capulet tomb.

## What Is Nobility?

How one reacts to good or bad only partly determines the noble. Is one basically unselfish? The noble sacrifices for others, and he almost scorns himself. He scorns airs, artificialities that cover selfishness. He is quick to see fault with himself as well as those around him. However, he is not a man that can only see bad and, therefore, only criticize.

A true noble is more than a dilettante.

Teacher of English and cross country coach **Leo Potochnik** used the summer "to regain my zest for life and running". He did most of his running on the Menomonee River parkway, sometimes covering the entire 10.4 miles from Burleigh street to Church street in downtown Wauwatosa.

"I enjoyed shocking people who lived on the east side of the parkway," comments Mr. Potochnik. "They would ask me how far I had run, and I would reply as I ran by, 'I came from Menomonee Falls'. I became a notoriety in that neighborhood, and sympathetic housewives or children would offer me cold lemonade. The park workers, on the other hand, thought I was crazy!"

Social studies teacher **John Schaefer** did a lot of extensive trout fishing in most of "the best" trout streams in the Middle West. For fishermen, Mr. Schaefer relates that he "caught rainbow, brown, and brook trout on the dry floating fly, with best patterns being the Irresistible, Adams, and Royal Coachman in the order named." His best trout was a 19 inch rainbow taken from the Escanaba river in the stretch between Rock and Gwinn, Michigan, (which is, incidentally, Mr. Atwell's home town).

While fishing in the famed Brule river, he "fished" out of the water three boys about 12 years old who tipped over in the rapids while trying to run them in a canoe.

## Book Helps

Far-sighted high school students who are looking through college catalogs are finding it difficult to select a college, what with all the variety offered to them.

The **Seventeen Guide to College Choice** by David Klein is advantageous to college bound students who see the purpose of his book as an effort to "broaden your academic horizons."

grand gesture. Cyrano de Bergerac throws his only money onto the stage to appease the actors.

The philosophy of life implied by modesty, courage and sacrifice is an enviable, perhaps impossible one. The followers could well range from members of a religious order to dashing, romantic figures akin to Cyrano. Words, having various degrees of meaning, cause a philosophy to have varying degrees of adherence. Thus, many types of followers can result from

a common beginning. One extreme may yield a seeming bon vivant. However, if one looks deeply enough, the patrician remains.

The criteria for determining nobility is not whether one was raised in Southampton as opposed to Canal street, but the sum of his character and deeds. A philosophy is only words, and nobility is only a label. However, if there are people behind them who believe and act, the words gain meaning and the label becomes a characteristic.

## Remember State Fair? Vicki Does! She Was in the Tent

By Rick Kurovsky

Summer activities come in many varieties ranging from summer jobs to festivals in foreign countries. The GAVEL asked students what they did over their vacation which could be classified as more on the unusual side.

**Vickie Hemmeyer**, a senior, held a job this summer that brought along an unexpected incident. She was working in the Commerce tent at the state fair when a storm hit that blew it down, injuring many as a result. Vickie said, "It started with a few leaks in the top of the tent. Then within a few seconds, I saw the poles give way and the tent fly over us. People were lying on the ground crying and screaming."

Luckily Vickie escaped with only a few bruises. It was, however, a job she won't soon forget.

Most tourists go to Europe to view the statues, museums, and buildings. **Neena Nirenberg**, senior, saw these and a great deal more. She attended the annual "Running of the Bulls" in Pamplona, Spain. Ten bulls are let loose in a narrow street where they are allowed to chase anyone who will participate.

As a followup, the mayor makes a

the basic techniques of track and field to girls ages 12-16 at the University of Wisconsin-Milwaukee. She also participated in various track meets throughout the country.

**John Holmes**, senior, took a student tour of Europe highlighted by an audience with the Pope and being waved to by Queen Elizabeth.

**Mike Glish**, senior, did some skiing this summer, and not on the water. While on a trip to California through the Rockies, a snowstorm hit, adding a touch of the unusual to a summer's day.

**Diane Slomowitz**, freshman, took a trip to San Francisco and was able to view the world of the hippie and drug-addict firsthand. She visited North Beach, a haven for the addicts and hippies with money, unlike the famous Haight-Ashbury district, which is nothing more than a slum. Diane commented, "It gets to you when you see a young girl of 13 or 14 staring at the gutter, eyes closed and hands trembling. You know she's on a trip and you wonder what brought her there."

## Runners Stick to the Road

Monday, Sept. 8, Mr. John Towle, newspaper advisor, told the students what would be expected of them as GAVEL reporters. He stressed the fact that students in lieu of assignments should be aware of whatever is happening around Marshall, write anything interesting, and submit it to the GAVEL.

Junior high members are John Wojcik, 7B; and Sandy Malinger, 8B.

Freshmen who volunteered are Janet Barian, Laurel Kanitz, Gary Kaplan, Carla Kozak, Terry Meyerson, Diane Slomowitz, Jane Stewart, and Eileen Toohey.

Sophomore members are Nadine Askotsky, Kim Berndt, Bonnie Bockenfeld, Ann Braza, Gerda Breitwieser, Alana Chipman, Steven Fox, Patty Gilkison, Linda Jaeger, Pat Kadunc, Judith Laufer, Veronica Lerch, Dawn Lindemann, Chris McCloud, Roberta Rouse, April Seidler, Sherry Skle-

figlio, Dorothy Cullen, Kathy Demetral, Barbara Gabas, Joyce Gomis, Jean Honnen, Debbie Jung, Kenneth Kiff, Rich Kurovsky, Barb Metejcka, Mark McGuire, Sherry Miller, Cindy Plaumann, Judy Polak, Roberta Rouse, Reed Slater, Shelley Smerz, Herbert Swan, and Sue Washatka.

Seniors are Rae Lynn Jurgilanis, Tom Hage, Dennis Maiman, Connie Perkins, Debbie Sadowsky, and Jannis Zahn.

## Plans Underway for Homecoming

Marshall's homecoming game will be played on Saturday, October 18, against Boy's Tech, at Custer stadium.

The dance in the evening will be in the gym instead of the cafeteria because of ACT testing on the morning of the dance.

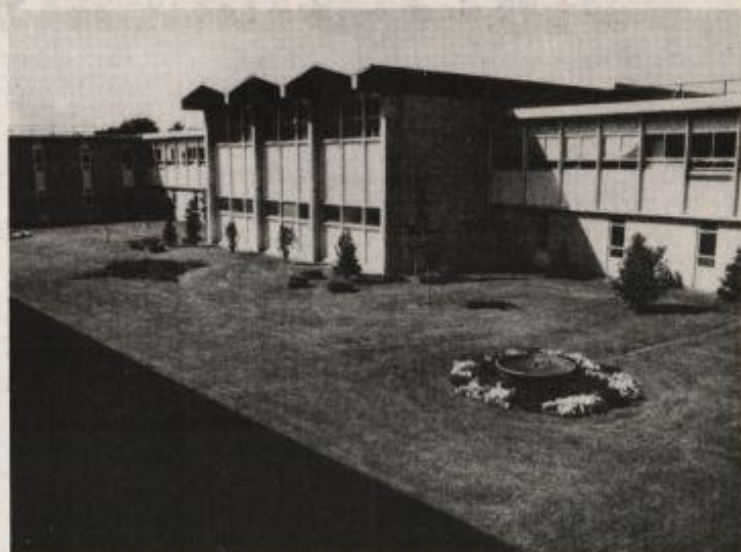
On behalf of the faculty and students we extend a sincere and warm word of welcome to all new students at John Marshall. You are indeed fortunate to be enrolled in one of Milwaukee's finest high schools.

The year ahead for all students should be a year of anticipation, challenge, and achievement. It is very evident that more people are looking to the schools of today for a greater contribution to society. My hope is that our school, with the help of students and faculty, can assure the public that Marshall will be responsive to their needs and will give to their children the very best education possible.

Apparent it is, also, that the staff has a responsibility to make the educational offerings of our school as relevant to the society from which our students come as is professionally possible. We should in the school year ahead do everything possible to achieve to the best of our ability and to measure our individual progress.

Youth of today have shown that they are, in many cases, very able and willing to accept responsibility and to assist in the establishment of procedures by which all programs can be enhanced and improved. Youth can progress and achieve and also maintain high standards of good citizenship. Marshall students have been able to show this to the community and to themselves. The school year ahead offers great opportunity for all students. We sincerely hope that you will be able to achieve as well and even better than the many fine classes that have preceded you at John Marshall.

Again, we welcome you and hope that you will become an integral part of the total school — your school.



Beautification of Marshall's courtyard continued as 100 red geraniums and three beds of white cascade petunias were planted during the last few weeks of last year's school term by a number of science department students under the direction of biology teacher, Mr. Ralph Shepard, and by the suggestion of principal, Mr. Oliver Wergin.

The fertilizing, watering, and other care for the new plants was done in part by the engineering staff.

There is speculation that a giant eagle statue weighing as much as six tons may be erected in the center of the courtyard, as well as another fountain in the north flower bed. Additional information such as cost or time is not available at present, but this sounds like a red hot rumor.

## The Agony and the Ecstasy

By Barbara Gershan

Every September, John Marshall holds tryouts for the annual school musical, usually given some time in November. Every year for the past three or four, I have been trying out, unsuccessfully, I might add!

The tryouts usually handled by

stage and perform before two whole people! There's no backing out unless you merely cross your name off the list, but that wouldn't look too courageous, so you vow to go through with it.

After that, even the thought of what you're going to do petrifies you, and then there is the problem of the "if only" states.

pushing against your Marshallitis-ridden figure (contracted after prolonged exposure to the environment) will do the job. Suicide used to involve either a mad leap off the TV 6 tower, or one whiff of the south side industrial fumes, but make it easy on yourself — just go to school.

New teachers are a threat to the social structure at Marshall. A student notices a girl in ordinary teeny bopper dress, heavily laden with books, and bearing the frantic expression of a rookie bewildered by the intricacies of the building's architecture. A student's comment, "Some school, hey? And the teachers are as mixed up as the halls are!" The icy reply, "You young whippersnapper, five detentions for smarting off to a teacher!" These undercover agents are all part of a Communist plot to cause student revolt within the high school structure. And guess what? It's working.

Can you picture the next Pep club project? Mammoth posters created to make your attendance record one you can brag about throughout your adult life:

2½ per cent! 2½ per cent!

Repent! Repent! It should be 1½ per cent!

Forget those Monday depressions and weekend hangovers and prove to Milwaukee that only 54 Marshallites are sickly invalids or just plain late sleepers.

I've sneaked by again. Five years without an official assignment notebook and I still dare any member of the faculty or the administration to force a little red book with John's name engraved on the front on me! Although several conscientious seniors are requesting an extra shipment of the magic tool for their future education, I'm planning to sneak through college the same way I sneaked through Marshall, minus the red monster so dear to everyone's heart. Give me my faded blue spiral notebook or give me death!

## Principal's Greetings





# 3669 Students Start the New Semester

Right: Patient Marshallites wait in a long, slow moving book store line.

Center Left: Mr. Dan Thekan, the new book store manager, counts the day's receipts.

Center Right: "Let's get out of here" is the cry as students finish the first day of the new semester.

Lower Left: Mr. Pluta and Mrs. Culver correct programs on the opening day.

Lower Right: A Cappella initiates search for their shoes which have been hidden by the old members.





# Eagles Defeat Rams, 29-0

Marshall's varsity football squad, following an impressive victory over the Pulaski Rams last weekend, takes on the Indians of arch-rival Custer this afternoon at Custer Stadium. Kickoff time will be 4:15, as the Eagles hope to extend their record to two wins and remain undefeated. Meanwhile, the Indians will attempt to put a one in the win column after losing to Boy's Tech, 25-6 in their season opener.



Scott Weeks looks downfield after intercepting one of the two passes intercepted in the victorious 29-0 shellacking of Pulaski.



Coaches Hendrickson and Hytinen take the field.

a 36 yard score and Kingsbury converted, making the final score 29-0.

Marshall's steamroller offense grounded out 272 yards rushing with 18 first downs, ending up with a total of 312 yards. Marshall's defense made the Ram's offense look feeble, allowing only 78 total yards.

### STATISTICS

	M	P
First downs	18	5
Yards rushing	272	52
Yards passing	40	26
Total yards	312	78
Passes	3-6-0	3-13-2
Punts	3-30	7-28
Fumbles	4	0
Fumbles lost	3	0
Yards penalized	72	40
Marshall	8	0
Pulaski	0	0
Marshall — Parmelee, 13, run (Parmelee, run).		
Marshall—Parmelee, 4, run (run, failed).		
Marshall — Turner, 12, run (Confer, run).		
Marshall—Katz, 36, pass from Beck (Kingsbury, kick).		

## Eagles '9' Finish 9th

Coach Roger Hytinen's baseball team terminated its 1969 season with an 8-10 record to place the Eagles in a tie with Rufus King for ninth place among the 15 City Conference schools.

### (Final)

City Baseball Standings		
Custer	15½	2½
Bay View	15½	2½
Boys Tech	13	5
Pulaski	13	5
Hamilton	12	6
Washington	11	7
Madison	9	9
South	8	10
Marshall	8	10
King	8	10
Juneau	6	12
West	6	12
Riverside	5	13
North	4	14
Lincoln	0	18

The 18 game schedule this year was four games shorter than the batters played in the 1968 season. However, the season still ran into the summer, and the team compiled a 3-3 record during its summer competition. The Eagles, after establishing a 5-3 record during the early part of their season, lost to Custer, City Co-Champions, by a score of 6-5; defeated Riverside 12-10; lost to Hamilton 5-2; beat South by a score of 3-1; defeated Riverside for a second time 6-3; and in the season finale lost to seventh place Madison by a score of 10-7.

Receiving letters for their performance this past season are seniors: Larry Oliver, captain and short-stop or second baseman; Ted Marino, catcher; Tom Truppe, outfielder; Vic Gasperetti, third baseman; and Steve Rottler, second baseman. The juniors receiving letters are: Larry Domnitz, short-stop; Ken Beck, pitcher or outfielder; and Mike Rapp, outfielder. The boys who have since graduated and received letters are: Bill Stoeck, pitcher; Ron Weber, first baseman; Gary Kroboth, outfielder; and Bill Markert, pitcher.

Two bright spots on the team during the season were Mike Rapp, who led the team offensively with a .346 batting average, and Vic Gasperetti.

By Myron Heckman

The John Marshall Eagles opened the football season by shutting-out the Pulaski Rams, 29-0. Marshall's gridders displayed a punishing ground attack which totaled 272 yards, and a strong defense that allowed only five first downs and a total of 78 yards.

Upon receiving the opening kick-off, the Eagles took the ball from their own 29 yard line to the Ram's goal line in 12 plays. The drive was completed without a pass attempt. Quarterback Terry Parmelee, and halfbacks Ted Marino and John Turner, alternated carrying the ball with Parmelee capping the drive with a 13 yard touchdown run. Parmelee then ran for the extra points, giving the Eagles an early 8-0 lead.

That concluded the scoring action of the first half. Pulaski failed to mount any kind of a drive in the half, and Marshall's following drives were thwarted as ball-carriers fumbled twice. The teams headed for the locker room with the scoreboard showing Marshall's 8-0 lead.

### Third Quarter Scoreless

The beginning of the third quarter produced no offensive drives as the Eagle's defense held tight and their offense was once again stunned by their third fumble. However, near the end of the third period, Marshall launched an impressive drive. Parmelee, Marino, and fullback Jim Roessl continually rushed through gaping holes opened by Marshall's interior line of Dave Weeks, Gary Boneher,

Captain Scott Weeks. Moving from the I Formation the backfield moved with relative ease to the three yard line where Jim Roessl recovered his own fumble. Marshall was then called for illegal procedure and penalized back to the eight. Marino rushed for four yards and Roessl was held for nothing. Then quarterback Parmelee ran over the goal-line from the four. The extra point attempt failed, leaving the score at 14-0.

Marshall's defense continued to contain the Rams sputtering offense throughout the game. The Eagle's tough defense showed no holes as they repeatedly threw Pulaski backs for losses and stopped pass attempts. Middle linebacker Scott Weeks and defensive back Fred Katz intercepted one pass each. The Rams were held to 78 total yards and three completions in 13 pass attempts. The teams were assessed 112 yards in penalties, Marshall being back 72 yards.

### Turner Runs For Touchdown

Marshall's third score came when Ted Marino set up a touchdown by returning a Pulaski punt 22 yards to the Rams 24 yard line. John Turner then popped around right end and went into the end zone standing up. Halfback John Confer then plunged into the end zone for two more points and Marshall led 22-0.

The Eagle's final score was culminated with an offense made-up largely of substitutes. Quarterback Ken Beck rolled to his right and rifled a pass to Paul Katz cutting across the middle. Katz won a foot-

John Lima, Maury Straub, and race with a pulaski defender for



Jerry Liebenberg became Marshall's first All-American by placing ninth in the 3000 meter steeplechase in the National collegiate meet. His time of 8:56.6 ranks him 19th in the world according to the latest issue of Distance Running News, considered the best magazine of its type in the world. Earlier in the year, he won the steeplechase at the Penn relays.

Touch football has again been organized this year for after-school intramurals. Boys in seventh and eighth grade have picked up teams and will play a series of games to determine a champion. Any interested boys should contact the faculty advisors, Mr. Pierce or Mr. Schultize.

Mr. Fallon, who had volunteered to coach freshman football, has now found it impossible to do so. Originally, he was only to direct the after-school Driver's Ed program but because of an unforeseen lack of teachers, Mr. Fallon has found it necessary to teach classes after school as well. Mr. Fallon has coached football in the past and has been a referee in recent years.

In the first week of practice, the cross-country team covered a total of 1,768.05 miles, which was an average of approximately 63 miles per man. A record is being kept of each runner's total mileage with a trophy being awarded to the varsity and sophomore runners who have the highest total at the end of the season. A list of the top 10 runners as of September 8 follows below.

Top 10 as of Sept. 8		Miles
Name		
1. Klaus Mylotta		134.6
2. Marc Muskavitch		132.9
3. Karrol Bohnak		132.8
4. Al Gamroth		132.0
5. Wally Saeger		129.8
6. Glen Behnke		128.8
7. Joe Karner		125.8
8. Rocco Picciolo		124.9
9. Mark Seltzer		123.6
10. Wynn Gajkowski		116.9

### JOHN MARSHALL JR.-SR. HIGH SCHOOL 1969 FOOTBALL ROSTER

No.	Name	Pos.	Ht.	Wt.	Gr.
11	Smith, Richard	HB	5'11"	145	Jr.
12	Domnitz, Larry	HB	5' 9"	155	Jr.
14	Parmelee, Terry	QB	6' 1"	172	Jr.
15	Beck, Ken	QB	5'10"	160	Jr.
21	Turner, John	HB	5' 8"	155	Sr.
22	Oliver, Larry	HB	5' 9"	150	Sr.
23	Glandt, Chris	HB	5'11"	155	Sr.
24	Katz, Paul	HB	6' 0"	171	Jr.
31	Roessl, Jim	FB	6' 0"	180	Sr.
32	Karsten, Mark	HB	5' 9"	171	Jr.
33	Ricco, Tom	FB	6' 0"	202	Soph.
34	Geiger, John	HB	5' 9"	165	Jr.
41	Confer, John	HB	5' 9"	160	Sr.
42	Katz, Fred	HB	5'10"	165	Jr.
43	Marino, Ted	HB	6' 1"	175	Sr.
44	Gregerson, Mark	HB	5'10"	170	Jr.
51	Oliver, Mark	C	5' 8"	145	Jr.
52	Kingsbury, Steve	E-T	5' 8"	200	Jr.
53	Weeks, Dave	C	5'11"	197	Jr.
54	Meisinger, Mark	C	6' 0"	200	Jr.
61	Lima, Mike	G	5' 8"	176	Sr.
62	Lorch, Chris	G	5'10"	163	Jr.
63	Boneher, Gary	G	5' 9"	172	Sr.
64	Silvast, Steve	G	6'10"	167	Jr.
65	Hackney, Robert	G	5' 6"	168	Jr.
66	Thompson, Ken	G	5' 8"	160	Jr.
67	Brown, Jeff	T	6' 1"	185	Jr.
68	Jarr, Jerry	G	6' 1"	201	Sr.
71	Dirk, Robert	T	6' 2"	185	Jr.
72	Neumann, Don	T	6' 1"	194	Sr.
73	Obradovich, John	G-T	6'10"	196	Jr.
74	Pouchnik, Mark	G	5'10"	193	Jr.
75	Weeks, Scott	T	6' 0"	210	Sr.
76	Peplinski, Dick	G-T	6' 0"	209	Sr.
77	Straub, Maury	G-T	6' 0"	210	Sr.
78	Magnus, Dave	T	6' 0"	240	Sr.
81	Yakes, Scott	E	6' 0"	161	Jr.
82	Hogan, John	E	5'10"	165	Sr.
83	Roessl, Dave	E	6' 1"	171	Jr.
84	Spardone, Jerry	E	6' 3"	190	Sr.
85	Laabs, Tom	E	6' 0"	171	Jr.
86	Kemp, Mark	E	5'11"	175	Sr.
87	Ware, Jackie	E	6' 0"	191	Sr.
88	Davis, Tim	E	6' 3"	180	Sr.
	Alioto, Robert	E	6' 0"	160	Jr.
	Ewing, Wilson		5' 8"	140	Jr.
	Diehl, Gerald	G	5'10"	192	Jr.
	Kempinski, Jim	T	6' 0"	180	Jr.
	Kempinski, Tom	T	6' 0"	170	Jr.
	Chambers, Joe	T	5'10"	205	Jr.
	Stein, Dan	G	5' 8"	155	Jr.
	Kruziger, Gary	E	5'11"	160	Jr.

Head Coach-Ray Hendrickson  
Ass't. Coach-Roger Hytinen  
Principal-Oliver F. Wergin  
Athletic Director-  
Frederick B. Winter

Nickname-Eagles

Colors-  
Columbia Blue and Scarlet



# Striders Run In Madison

The Marshall Striders journey to Vilas park in Madison tomorrow for the 22nd annual Madison West Invitational. The invitational will bring together many of the same teams from the Spartan Invitational, which were among the best in the state.

After the meet, which will start at 10:30, the cross-country team will be guests of the University of Wisconsin at the Wisconsin-Oklahoma football game. This was made possible by Marshall's reputation as one of the cross-country powers in the state.

## Second Place Finish

The cross-country team began its 1969 season with a second place finish in Division 2 of the Spartan Invitational held last Saturday at Brookfield East. Running against a stronger than expected Washington team, Marshall scored 68 points to the winning Washington team's 44 points and the third place finisher Racine Horlick with 82 points. Custer, the only other city-conference school present, finished far behind in ninth place with 241 points. Dan Brefznski of Manitowoc was the Division 2 individual champion with a time of 10:40.8.

Al Gamroth, Karrol Bohnak and Glen Behnke all finished in the top ten, placing eighth, ninth, and tenth respectively. Wally Saeger and Klaus Mylotta, the other two runners scoring for Marshall, placed 19th and 22nd respectively. Others running for Marshall were Joe Karner, Mike Jackson and Myron Heckman.

The team displayed closer pack running than previously among the first five men but will have to do better if they expect to place high in following meets. Determined pack running is essential for a winning cross-country team.

In Division 1, the smaller school division, Steve Stinzi again repeated as individual champion but his team, Menomonee Falls North, could do no better than seventh with 167 points. Stinzi's new record time of 9:58.9 chopped almost 20 seconds, which was the margin he won by this year, off the course record set by him last year at 10:18.6. The expected battle be-



The Marshall pack as it nears the mile mark in the Spartan Invitational. Al Gamroth leads as Glen Behnke and Wally Saeger follow close behind.

tween Stinzi and Dan Cautley of Madison Memorial, who won the State meet mile in the record breaking time of 4:09.6, never materialized as Cautley finished fifth at 10:42, about 44 seconds behind

Stinzi. Madison Memorial took the team championship in Division 1 with 48 points to runnerup Madison West's 93 points and third place Brookfield East's 98 points.

## SPORTS CALENDAR

### Varsity Football

Custer-Marshall at Custer Today 4:15  
Bay View-Marshall at Pulaski Saturday, Sept. 27 11:45

### Cross Country

Madison West Invitational at Vilas Park, Madison Saturday, Sept. 20 10:30  
Northside Championship at McGovern Park Tuesday, Sept. 23 4:15  
Marshall Invitational at Dineen Park Saturday, Sept. 27 10:30

Sophomore Football West-Marshall at West Thursday, Sept. 25 4:15  
King-Marshall at Lincoln Park Friday, Oct. 3 4:15

## CHALK TALK

### Value of Athletics to Boys

By Joe Karner

I have been involved with athletics since I can remember, for like many boys I joined little leagues of some sort or another, and I have followed up my desire to compete in athletics by participating in four sports here at John Marshall. In all modesty, I feel by participating in high school athletics for the past three years, I have come in contact with the benefits of an athletic program, and have ideals on what it can offer to a young man.

A primary reason for going out for sports is because of the enjoyment and self-satisfaction I receive from participating in them, and I feel all boys should want to compete if they plan on going out for a sport. Many young guys think of the glory it may bring them, or the popularity, especially with the girls, but then they are truly missing any benefits they could receive from being out for a sport.

#### Insight into Character

The most important benefit of athletics I have received is a deeper insight into my character. During a hard practice in which I begin to feel the pain of exertion — do I give up easily and take the coward's way out by "dogging" a practice, or do I face up to the challenge and prove to myself the will power and determination I can possess? This is what I face every practice. It is during these times when I find out truly how much determination or "guts" I have, and believe me it's a rough thing

to face up to—to accept your limitations, for there have been times I have taken the coward's way out and "dogged" a practice.

However, the truly blessed virtue of athletics is that you start out every practice fresh and at the beginning, and you have another chance to prove yourself to the coach and to prove to your ownself

that you do not want to be a coward all your life. Therefore, I truly feel athletics will offer any young man an honest, sincere look at himself — it's up to him to accept it or reject it, or if he wants to improve what he sees, but where else do you so explicitly encounter yourself?

#### Coaches Comment

There is much more to athletics, and cross country coach, Mr. Potochnik, and head-football coach, Mr. Hendrickson, both agreed that it can build character and good sportsmanship. As Mr. Potochnik commented, "The athlete learns to cope with his own response to defeat, a better opponent, his anger, his frustrations, his capacity for sacrifice as well as multiple other personal responses; and he does all this at the constructive non-verbal level of action!"

Besides this personal experience in athletics there is another experience which is, "the growth that occurs with the making of group identifications, namely, with the team which represents others of different color, religions, abilities, and ideals, but which have in common an intense desire to win," added Coach Potochnik.

#### Football Has Benefits

Since football and cross country are presently in season, I asked both coaches what benefits young men would receive by participating in either sport. First, Coach Hendrickson commented, "Football is not only a sport for guys who

be best if they did, but also for young people with athletic ability who enjoy the strategy of the game and the team play. Also, where else but in football can the athlete learn to encounter hostility and aggression and socially resolve it?"

See Athletics on Page 8, Column 2

## Great Eagles

Can you guess the name of the former Eagle great who was an All-City guard in 1963? He wore the number 30, and after graduation in June of 1964 attended the University of Northern Michigan. If you still don't know, he was the freshman line coach last year here at John Marshall while he was teaching at Wilbur Wright; presently he is teaching at Oostberg high school.



Al Gamroth leads Karrol Bohnak through the finishing shoot.

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offer expires Oct. 2nd.



## Casting Over for 'Carousel'

Casting for this year's annual musical — "Carousel", which is scheduled to be presented November 13, 14, and 15, took place after school in the auditorium from September 5 thru 12. Approximately 50 parts were available to any talented sophomore, junior, or senior, with younger students taken from the chorus classes if they were needed.

Mr. Robert Beduhn and Mr. Jack Frost, in charge as co-directors of "Carousel," required each student trying out to sing a chosen selection and do some type of dramatic reading. This enables them to get a sampling of both the person's singing and speaking voices, and also of his dramatic movements.

Results of the tryouts will be known by today and rehearsals will begin immediately.

## Girls Invited to Join GAA

Girls in the seventh through ninth grade may join the Girls Athletic Association, G.A.A. The club meets every Tuesday and Thursday at 3:30 in the junior girls gym. Dues are 25 cents. A girl can participate in all the activities which the directors, Mrs. Catherine Schultis and Miss Charlotte Foryan, have planned for this semester: swimming, special activities, bowling, shuffleboard, and bump-ball.

The club will be headed by a special staff of officers, in addition to the two sponsors. The officers are Cindy Rapp, president; Lance Flasher, secretary; Marie Zanon, treasurer; Julie Raasch, historian; and Judy Wybenga and Paula Fisher, point secretaries.

## Athletics...

(Con't from Page 7)

Although cross country doesn't offer the contact some boys may enjoy, it supplies a much more obvious conflict between the athlete and himself. For it is out in the open for all to witness if a runner quits or takes the easy way out in a meet. Therefore, according to Mr. Potochnik, his athletes "learn that mediocrity and mere participation is not what the Marshall Striders are after."

Finally, I would like to touch on the third aspect of athletics and that is the relationship between the coach and athlete. You will not find a closer relationship in high school, for the coach enters into the encounter or game or meet with his pupils. He acts as a catalyst to help the young man reach his potential not only as an athlete, but as a human. Finally, the coach himself has usually been an athlete, and consequently, he knows the qualities an athlete has and if he is going to be successful as a human being.

Therefore, if any of you young men reading this want to find out just who you are — become an athlete!

## Cheery Clinic Begins Again

Cheerleaders opened this year's activities by inviting squads from 12 neighboring schools for a get-together here Saturday, Sept. 6. This clinic was filled with exhibition cheers, refreshments, and lots of gab.

Participating schools were Bay

View, Brookfield East, Custer, Hamilton, King, Madison, Pulaski, South Division, Boys' Tech, Washington, Wauwatosa West, and West Division.

Varsity cheerleaders are Chris Zitzke, 12A, football captain; and 12B's Kathy Snyder, basketball captain; and Jenny Berna, Kathy Golownia, Debbie Gosse, Patty Lowe, Fran Neufuss, and Becky Ofsthun.

Junior varsity team consists of captain Patty La Vesser, 12B; Linda Sherwin, 12E. Karen Kaiser, 11B; and Barb Smolik, 11B.

Alternates are Linda Niebrugge, 12B, and Patty Vales, 11B.

Preparation for this season began this summer with four car washes and a paper drive. The \$505 profit sent five cheerleaders to camp at Lakeland college in Sheboygan. It also provided the varsity team with their new blue and red pleated skirts and the B team with new sweaters.

Future plans include attending a cheerleading clinic at Hamilton and finding new basketball uniforms.

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Cheerleading squads, including alternates, perform at the recent clinic held at Marshall.

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