

John Marshall High School, Milwaukee, Wisconsin

Gavel Newspaper: Mar 19 1971, Volume 10, Issue 10:



# New Developments Stimulate Ailing Council

By Richard Kurovsky

The present student council may be in a state of ineffectiveness, but its officers realize the fact and are trying to do something to solve the problem. The cure is in the form of two major developments. Last week at a general meeting, a motion was introduced to disband the council and replace it with a new, smaller form of student government. The motion has been actively studied and worked on this past week. Also, a series of imaginative and ambitious projects, dubbed the New Offensive by one of the advisors, were recently introduced to stimulate the ailing council.

Steve Lector, senior rose last week Thursday at the general meeting and proposed disbanding the present council as of graduation day and replacing it with a new body, which he went on to describe. The proposal was well received.

The move caught most members by surprise. Council president Marc Muskavitch said that although ideas of restructuring

the present council were always around, no one had expected them to be introduced as early as they were. The constitution committee, chaired by treasurer Cathy Gousha and sergeant-at-arms Elliot Eskin, had to quickly get under way to study the proposals. "Our committee was going to study restructuring proposals anyway," said Cathy. "The motion forced us to speed up the activity."

Because the issue came up so quickly and surprised many, some council officials were offering words of caution because the proposals under study would have a major impact on the school. Marc commented, "As long as we're careful about how we handle it (the restructuring proposals), it will be all right. But we should not rush into anything."

It will take time to analyze the proposals. But as Marc said, "We don't want to drag this thing out over a couple of months." The crucial decisions will be made during the next few weeks.

The New Offensive program, almost forgotten because of the excitement generated as a result of the talk of restructuring, is underway and promises to

be one of the high points of the council's dull year. The six new projects include:

A drug committee, which encouraged students to watch the

10 drug program, on Crisis," with an ad campaign. A drug committee, which encouraged students to watch the

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JOHN MARSHALL JUNIOR-SENIOR HIGH SCHOOL

4141 North 64th Street - Milwaukee, Wisconsin 53216

## The GAVEL

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Friday, March 19, 1971

### "Fiddler" Tickets on Sale

Tickets for the upcoming musical, "Fiddler on the Roof," are now on sale at the bookstore. The cost is \$1 for the Thursday, April 1 performance, and \$1.50 for the Friday and Saturday, April 2 and 3 performances.

The cast has been rehearsing after school and second hour every day for a month. Mr. Robert Beduhn and Mr. Jack Frost are directing the musical, along with assistant director Cheryl Rae Gardiner. Male dancers have been practicing in the morning with Miss Esther Heiden, dance director.

Costumes have come from the Jewish Community center and Barnes-Lorber. Miss Leah Bensman, costume coordinator, said the cast will be dressed as Russian peasants in the early 1900's. Most of the male leads and villagers will have beards.

The cast includes Tina Fauber and Jerry Lerner, who will

be playing the leading roles. Others are Vicky Sebele, Tzeitel; Cindy Nonen, Hodel; Linda Wodyn, Chava; Sharon Ausloos, Shprintze; Julie Doherty, Bielka; Nadine Siegman, Yente; Marc Muskavitch, Motel; Jay Hildebrandt, Perchick; and Roland Wolferstetter, Lazar Wolf.

Others included in the production are Rick Ludwig, Mordecha; Dave Maiman, Mendel; Todd Slater, Avrahm; Steve Rossine, Naclum; Cheryl Gardiner, Grandma Tzeitel; Terry Minash, Fruma Sarah; Rick Straka, constable; Randy Lubart, Fredka; Pam Weisel, Shadel; Chuck Berget, Sasha; and Cheryl Metzelfeld, Rifka.

The villagers include senior Debbie Anheier, Steve Arndt, Donna Gokey, Marge Keehn, Mary O'Hara, Cindy Reynolds, and Debbie Roeming, junior Ken Kasbohm, Dave Laack, Sherry Sklenar, and Jeff Slous.

sophomores Jim Kaul, Paul Reamer, David Rosen and Paul Seiser.

Other villagers are juniors Diane Chavonec, Linda Snodgrass and Glory Wolff; and sophomores Gary Kaplan, Jeff Schmidt, and John Smolick.

The story takes place in Anatevka, a small Russian village in 1905, on the eve of the Russian revolution and concerns the problems of Teyva (played by Jerry Lerner) a poor Jewish dairyman with five romantic daughters.

### Candidates Named for Scholarship

Six Marshall seniors, Stephanie Manion, Vicky Sebele, Cathie Gousha, Barb Keene, Cathy Cording, and Michele Waldman, have been named

as candidates for the Governor's Honor scholarship.

The Governor's scholarship is awarded each year on the basis of class rank, outside activities, college testing and difficulty of high school courses taken. The award entails a flat \$100 a year which may be raised up to \$800 on the basis of financial need. The money may be used for any college or university in Wisconsin.

The names of the six students will be sent to the University of Wisconsin for final recommendation.

### MTEA Decides to Investigate Drug Problem

Milwaukee teachers decided March 10 to investigate the drug problem in the Milwaukee Public Schools. The investigation will be conducted by the Milwaukee Teachers Education Association (MTEA).

The association will ask various individuals and agencies for help in determining how serious the problem is and in planning some kind of drug education program.

James Colter, MTEA executive director, said the study began last Monday by contacting such persons as Dist. Atty. E. Michael McCann and representatives of the Underground Switchboard, among others.

Referring to a meeting last week that South side teachers had with McCann, children's court Judge John F. Foley and the Underground Switchboard, Colter said, "We already have a base from which to work."

The decision to study the drug situation here was made by 150 teachers who represent the school system's 5,400 teachers.

### Debators Finish Season in Auditorium Program

Marshall's debate squad culminated their successful season with an intrasquad contest at this morning's first hour auditorium program.

Nancy Geller served as the mistress of ceremonies at the program, giving an overview of the proposition debated and

the only returning debator on either varsity squad this year, debate club advisor Mr. Pierce described the year's accomplishments as "remarkable". Mr. Pierce commented, "Debate, unheralded an activity as it is, has its own personal awards for the participants."

by debators. The topic debated this year was, "Resolved: The federal government should initiate and control programs of air and water pollution."

Jim Kolf and George Koleas served on the negative team and Joe Lepgold and Al Rosman fought the affirmative battle.

Only English and social studies classes attended the program instead of one of the regular groups because Mr. Edward Pierce, advisor, and the debators felt that these students would have a greater interest in debate than students in other courses.

Honors won by debators this year include winning by the varsity squad of the city dual meet competition and the city championship and a second in the city tournament by the junior varsity, who missed first place by one point. City championship and city tournament meets were held on January 30 at Lincoln high school.

The varsity negative team of seniors Jim Kolf and George Koleas hold a city record of 11 straight wins for a negative team. They won all eight of their regular season debates. George has compiled a three year city record of 32 wins and three losses. Commenting on his record, George said, "A person's record can only reflect the true attitudes of his comrades. In the three years I have debated, I have had two of the most capable partners in the city."

The varsity affirmative team of senior Nancy Geller and sophomore Joe Lepgold won five and lost three during regular competition.

Sophomores Al Rosman and Mike Stein were junior varsity teammates on the negative squad and juniors Lynn Friedman and Mark Young were the affirmative teammates.

Because George Koleas was



Take it away Jerry! Shown here rehearsing for "Fiddler on the Roof," this year's musical, are Jerry Lerner (pulling cart); Tina Fauber (right) and in the back (left to right) Julie Doherty, Sharon Ausloos, Nadine Siegman, and Dave Zimmerman.

### Survey Reveals New Student Facts

#### Backgrounds, Attitudes Discovered

A few months ago an extensive survey was taken of Marshall students, encompassing their background and ideas about school. The survey was conducted by the Guidance department exclusively for Marshall. Here are some of the results:

In the area of marriage, the parents of Marshall students are ahead of the nation in family stability. On the national level one-third or 33.3 per cent of all marriages end in divorce. According to the survey, 88.6 per cent of Marshall's parents are presently still married

while only 5.9 per cent are divorced and 1.2 per cent are separated.

The most popular size family is that which contains two or three children, or 52.2 per cent. The other 47.8 per cent is divided among figures decidedly lower.

German influence in Milwaukee is evident in the whopping 47.2 per cent of students reporting such an ethnic background. The next highest percentage is Polish, but it is only one-sixth as large.

Religious preferences of parents are Catholic, 42.2 per cent;

Protestant, 36.9 per cent; and Jewish, 12.4 per cent.

Where is women's liberation? Only 28.2 per cent of mothers work part time, and 44.6 per cent do not work outside the home.

How popular was college a generation ago? Only 13.5 per cent of parents are college graduates. While 11.4 per cent had some college work, 57.3 per cent are high school graduates with no college work, and 17.8 per cent are not high school graduates.

When questioned about the

(Continued on Page 8)



## Editorials

## Uncrowd the Halls

"Too crowded" was the complaint registered a few months ago when students of Marshall were surveyed by the Guidance department. Remember that survey? Statistics such as educational level of parents, ethnic and religious backgrounds, evaluations of teachers and fellow students, were compiled.

Students of Marshall were asked for reasons they would give for not wanting to attend this school. Overwhelmingly, students said Marshall was too crowded, that this accounted for much confusion and anonymity, not to mention other difficulties.

Given this problem which cannot be directly changed, there are a few things that can be done every day to help alter the situation just a little and make transportation in our halls at least bearable: 1) Avoid interior staircases whenever possible — large crowds of students use the four interior staircases while those at our extremes are almost deserted. Hordes of students are crammed into small areas at the top and bottom areas of these stairs. 2) Do not hold conversations in the middle of the hallway; move to the areas near lockers or enter classrooms to talk to friends between classes. 3) Do not walk backwards or do homework while walking to class; keep "eyes on the road" and look for small openings in traffic to keep things moving. 4) Move faster. Remember, behind every group of slow students there are probably some frustrated people who are about to be late for a class.

Teachers: if a student comes in late to your class, do not give him a tardy slip. Reason: the paper used for the slip and the effort spent in writing out the slip are wasted. The student will waste important time of the class, and he will again be in the hallway to get the slip. Now, isn't that logical?

## Drastic Reform

The student council plans to look into a possible "drastic reform" of the constitution which would reduce the size of the council into a form of student senate. We urge students on the council to support such inquiries and we encourage students to be responsive to such a reform.

Problems, such as how would elections take place, and what groups of students would be represented by

whom, how the elections would take place with the greatest amount of fairness to all, and how to avoid elitism, are many.

Another problem is that of communications. How would the members of the senate convey valuable information to students efficiently?

Despite these difficulties, the senate idea would increase the power of those involved and increase the in-group efficiency. Even the University of Wisconsin-Milwaukee has a student government group of one third the size of Marshall's.

## Picky Picky Picky

A complaint was raised at a recent student council meeting and the council voted to look into it. That complaint was that students ought to be allowed to enter the door in the front of the cafeteria at lunch, and that door should not be reserved for teachers only.

The reasons for wanting abolition of the "rule" are as follows: Only about 30 teachers eat in one lunch quarter, while a few hundred students must eat in the same amount of time. It wastes time for students to have to go all the way to the back of the cafeteria and then walk to the line in front (where teachers do not have to stand anyway). Due to the increased length in lunch lines, students entering at the front doors would not interfere with the line.

The only bad aspect might be that the student guards at the door would be unemployed. And teachers would feel "proletarian" entering the cafeteria with students at their sides.

## Quiet Down - in Cafe

Also troubling the cafeteria is the noise level in the homerooms which are forced, because of overcrowding, to be held there. Many students cannot hear announcements because of the echoing and resonance of student noise.

Marc Muskavitch, council president, has said that students could easily hear the announcements only if they wanted to hear them. We feel that sophomores are old enough to realize that announcements are important to many in the cafeteria during homeroom, and the acoustics behooves the students to cool it in the morning.

It is inexcusable, in addition, that teachers in the cafeteria homerooms do not use the folding doors which cost the school \$1,400. They might help the noise problem.

## Letters, Forums to the Editor

To the Gavel,

I'm sure that I express the sentiments of many faculty members when I say how grateful we are for the speedy, neat, and efficient work done by the Steno Pool. The co-operative attitude displayed by the faculty members in charge and the excellent work done by the students involved contribute to the superior performance of the Pool.

This service has been most helpful to teachers availing themselves of it. It deserves our whole-hearted appreciation and recognition as an integral part of Marshall's outstanding joint student-faculty endeavors.

Bernice Sigman, faculty

To the editor:

In responding to those who say that CWA is dull, boring, unproductive and offers few challenges to anyone, let these statements be known. It is these same individuals who do not participate in class discussion, do not offer to lead panel discussions and do not volunteer oral or written reports. They want an interesting and worthwhile class, yet refuse to make any contributions in achieving what they desire. The feeling of disappointment and disgust among these few students must indeed be very minor, for it does not stir them to action.

All students should realize that CWA is not a snap course. It demands work and effort as well as a willingness to break from conventional structure. Students are not taught the "right answers" in CWA but

must formulate their own "right answers" based on the best information available. It is unfortunate that some students are so accustomed to regurgitation of another's opinion that they are unwilling to do their own thinking. It is these same students, who refuse to accept the challenge, that eagerly search for excuses and scapegoats.

In conclusion, those students with problems and misunderstandings in CWA are few when

compared to the great number of students who have done well and have accepted the challenges before them. It would appear that the major problem involved are those few who use the newspaper as their personal tool for sensationalism. Their lack of concern and unwillingness to seek quality journalism is done at the expense of their fellow students and all connected with John Marshall. It is hoped that mediocrity and irresponsibility will be abandoned to pursue the goals of quality journalism.

D. Bauzak

L. Bahr

To the Editor:

In the February issue of the Gavel, it was suggested in an editorial that some teachers are possibly "apathetic" and "lazy." In the March 5 issue of the Gavel, it was suggested that teachers continually evaluate themselves in order to improve their teaching.

I agree that continuous evaluation of both teacher and pupil is a valuable and useful tool in assessing the school situation. Certainly it is superior to criticism, most of which consists of using over-worked, destructive adjectives, such as "dull," "lazy," "unimaginative," "apathetic," etc. It is very easy for students to lay the blame for their failure at the feet of their teachers. It is about time that they begin to examine their own shortcomings since they are so unwilling to accept the criticisms of these shortcomings from their teachers.

The seven points listed in the

editorial about evaluation are worthy of consideration. However, some points suggesting a student's responsibilities would also be worthy of consideration.

The writer of the editorial stated that student failure is simply the failure of one student. This is not true. The failure is often reflected in society's losing the services and participation of that individual. It therefore behooves all engaged in the process call edu-

cation—administrator, teacher, AND student—to analyze constantly all of its facets. It might be more effective than name-calling.

L. Swain, Faculty

To the Gavel:

Ecology was first brought to life in April, 1970. Since then, people have joined different groups, ranging from the "Bureau of Outdoor Recreation" to the Federal Water Pollution Control Administration, each of which proclaims "demand that all legislation and regulations are enforced promptly and strictly."

People all across the country are worried about the environment. But to what point do they care? Do they, the people, flock to these organizations, to school clubs, for work, knowledge, or just for the prestige of having one's name on the membership list? In all too many cases, it is the latter.

Probably the one single factor that is hurting such groups as Earth Action is apathy of students, teachers, and parents.

Pollution starts with little things, such as the littering of school corridors. Little, yes, but what about the many involved in paying for more manpower to clean hallways? The school is not without waste paper baskets. It doesn't take a great amount of time to place paper in the baskets. Besides, this could possibly save money that could be put to better uses.

—Ken Kiff

## JOHN MARSHALL

## HIGH SCHOOL

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Latin Teachers Plan  
New Course Additions

Latin teachers Miss Elaine Steiger and Mr. John Schissler are presently taking steps to expand their courses to meet the needs of their students.

From year to year these teachers handle students ranging from the first semesters in Latin through a four year course encompassing Cicero, Caesar, the Aeneid, and other works with study of Roman history and Roman society.

Advanced students translate works of Caesar and Cicero to explore the rise and fall of Roman culture and empire.

As an added perspective to their courses, however, Mr.

Schissler and Miss Steiger are currently considering study of Greek with an emphasis on language origin, vocabulary, and terminology. Miss Steiger is now preparing a list of Greek words, roots, and allusions. Mr. Schissler is considering taking crash courses in Greek this summer as preparation for the added facet to the course.

In addition, Mr. Schissler recently disclosed that besides his course material on Cicero prepared for his classes, he is developing a comprehensive store of course material on mythology and the blacks of Roman

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**Take care to get what you like, or you will be forced to like what you get. Where there is no ventilation, fresh air is declared unwholesome. Where there is no religion, hypocrisy becomes good taste. Where there is no knowledge, ignorance calls itself science.**

— Bernard Shaw



Glad you asked . . .

# What Do You Think of Sophie's Food?



VICKY SEBELE, 12  
"I don't know — what does she eat?"



BOB DAHL, 11  
"It's the best food I've ever tasted."



DEBBIE LICHTMAN, 11  
"I never tasted it, and I never plan to."



JIM JELACIC, 12  
"Not bad, considering I've suffered through four years of boy scout cooking."



PAM WAGGONER, 12  
"Never before has the Gavel asked such a tasteless question!"

## State University System Reform

### Lucey's Merger Plan: What it Means

By Judy Laufer

Higher education may change drastically for Wisconsin students in the near future. Such a development is dependant upon acceptance of Governor Lucey's plan to merge the University of Wisconsin and the Wisconsin State University systems. The proposal came out February 25 as a part of the Governor's budget message to the legislature. Thus far, it has met with mixed reactions.

Presently, there are two separate boards of regents and a type of liaison in the Coordination Council for Higher Education (CCHE) which was created to act as a funds and program evaluator of the systems and of state vocation and technical education. CCHE, which opper-

er could save as much as \$2 million a year. Others, including legislators, educators, and private citizens, have been less optimistic about the figure, but most agree that the plan would eradicate many of the educational bureaucracies.

A merger of two systems could also mean an end to the second class citizen status with which WSU has been suffering. The WSU system originated as state teacher's colleges. Because of this origin, which was perpetuated by policy and budgeting, many schools have grown to less than their greatest capacity. The merger would serve as a force of equilization and modernization.

Besides saving money through unified administration,

cey's proposals to increase faculty fringe benefits and secure more top professors for undergraduates could only improve the quality of education in Wisconsin. With a more uniform single system, credits would be universally acknowledged throughout the state. Thus, transfers and graduate school requirements would be subject to less argumentation and interpretation.

However, with all the seemingly obvious merits of merger, there is a great danger facing the systems, and, therefore, the people of Wisconsin. Somehow a merger must be accomplished without destroying the individuality or quality of the separate schools. A merger must not be undertaken hastily



Students listen to Ralph Adam Fine speaking on marijuana.

### Ralph Adam Fine Debates Marijuana: Pros and Cons

Marijuana, its use, legalization, and effects, was the subject of a discussion featuring Ralph Adam Fine last Thursday in room 224. Over 100 students and a few faculty members attended the discussion which lasted until after 5:00.

held by people for and against the legalization of marijuana. He argued both sides and conceded he has no definite stand, having been exposed to both sides, and, having written the book which gives both arguments.

credits.

In order to combine units and

which will be equivalent to 36 credits. However, the class of

will be worth one unit. Courses such as art, music, industrial

### Students to Contribute Talents

Three John Marshall students will contribute their talents to the International Institute's annual spring festival, April 29, for 4th, 5th and 6th graders of Milwaukee area schools. Each year the I.I. introduces

youngsters of this age-range to the history, culture and people of a different country by means of a colorful program. John Lobenstein will paint a background showing the ruins of a cluster of ancient Greek

columns for this year's Festival of Dionysius. Dionysius is known as the god who delivered the earth from the clutches of winter.

Edward Schardt and Kevin Kucharas, in the costumes of 3,000 years ago, will put on a wrestling match. Wrestling as well as theatricals, games, dances and other athletic contests were all part of the ancient outpouring of high spirits celebrating the arrival of spring in a civilization which flowered 1,000 years before Christ. Kevin's ethnic background is Greek.

Mr. Emil Heid, teacher at Marshall, is a member of both the Spanish and the Finnish club, two of the I.I.'s affiliated ethnic groups. Mrs. Heid is in charge of the ethnic dinner being sponsored at the I.I. May 24 by its Finnish club.



Marc Muskavitch and concerned members of the student council meet to discuss changing the council's constitution.

### Channel 10's Dream Machine Leads Pack

#### Portrays American Dreams, Delights

By Nadine Siegman

The Great American Dream Machine sounds like the title of a new Saturday cartoon series, but actually it is an imaginative and ironic portrayal of American hopes, ideas, delights, and dilemmas. The weekly program holds its viewers' attention usually through the media of satirical skits, cartoons, and excellent photography accented by expert cutting and occasionally by serious analysis of probing problem.

The program's format is best described as short film flicks.

The show opens with a theme song by the same title and a comic representation of the "dream machine"—a locomotive with the American eagle, the flag, and Indian-head nickel, and the torch of Liberty as adornments.

The capitol dome tops the arrangement as the whole thing chugs across the television screen emitting a bright rainbow as it goes. After this point the theme "anything goes" seems to be the model. At one point Chevy Chase and Ken Shapiro of the "Groove Tube"

might come into view as white-faced clowns performing a complete symphony orchestra by using their eyebrows, mouth, teeth, etc. as various instruments.

Marshall Efron tends to shock the public through his "Better Living Through Marshall Efron" flick. In it Efron brings to light the harm of many food products being sold—in a humorous way.

The 20 programs may be entertaining, but it is causing some Americans to take a second look at the "Great American Dream Machine."



Hey—students! Grapevine reminds us of Bolton hall at UWM. One of the recent movies offered was Bob, Carol, Ted and Alice, an R (Restricted) movie.

Many students are discovering Bolton hall as a good place to see a movie on a Friday or Saturday night for 85¢—non-ripoff prices students can afford. (Not like downtown where you'll have to scrape up \$2.50.)

Students from UWM are at the door selling tickets with no hassles about age, ID's, etc. Sometimes they even sell popcorn.

For schedules of movies, watch the UWM daily bulletin, Crossroads, or the UWM Post. The Post, by the way, is distributed free.

\* \* \* \*

NBC-TV (Channel 4) will present a two-hour color production of Charlotte Bronte's classic melodrama, Jane Eyre next Wednesday at 8:00 p.m. The cast is headed with performances by George C. Scott and Susanah York as Rochester and Jane; also included in the production are authentic Yorkshire outdoor settings and a musical score by John Williams (The Reivers). The script follows both the spirit and detail of the original book with few omissions and changes.

tough-minded, long term action to enhance the quality of life.

National backers for Environmental Action agreed that Earth Week, 1971 "will be a time of community organizing, and focusing upon concerns relevant to the local area."

So far, the student council here at Marshall has not made specific plans for the part this school will play, but it is believed at this writing that Earth Action will take on more of the organizing, politicizing, promotion, and production duties.

Planned in coordination with Earth Week will be a large spread in the April 30 issue of the Gavel.

It is hoped that some of the activities will be more concentrated this year. Last year when a focus was almost non-existent, spokesmen and participants were almost too overwhelmed to get really involved. Much of what was said made students feel as though they couldn't do anything to help solve this immense problem; words went in one ear and out the other.

This year, hopefully, with a more concentrated effort, more students will take an interest in Earth Week. What is needed to get students politicized into Earth Week is organized, non-violent militance about the environment.

It's a bad scene, but it is not hopeless. Earth needs the help of everybody if she is to survive.

People ask, "What can I do to help?" We're gathering info and trying to get it all together. So watch for the April 30 issue of the Gavel when we'll lay some things on you about what we can do in our own backyards.



## Awareness of Effect of Media Object of Communications Course

By Jon Kanitz

Certainly one of the most contemporary courses here at Marshall is the course in mass media, taught by Mr. John Towle. Mr. Towle's direct tie with the media is his advisorship on the Gavel newspaper.

Mr. Towle and this editor have a curious relationship: politically divergent views, among others, and an efficiency about putting out Marshall's tie with the realm of mass media--our own Gavel.

Understandably so, his course, the mass media, provokes love and hate from his students. But love and hate are opposite sides of the same coin, we are told by another teacher; and the other coin is indifference. Whatever one feels about the course taught by Mr. Towle, nowhere is there indifference.

Accounting for this reaction (and a teacher may consider reaction itself to be words of

praise) is Mr. Towle's quick, trenchant, almost merciless wit and his quick, trenchant, almost merciless political views, which creep into his subject matter, according to a large group of students.

Ranging from annihilation of students to keen social judgments from the right, to universal perceptions of the power of the media, Mr. Towle renders his class attentive to say the least. A variety of teaching methods are used: guest speakers, films, discussion, lecture, film strips, recordings, and tours.

His students are not always the "cream of the crop" as it were, but they do get exposed to much valuable information to which the physics, calculus, and English SA students are oblivious, for the media, immensely powerful, is a weapon and a tool depending upon who uses it and who receives it. The appearance and domination of the television media makes this form of communication horribly powerful. The media can explore new and revolutionary realms of audio and video treatment. Millions of people can be reached on television. Movies cause millions of dollars to change hands every week.

Presidents, senators, and congressmen are elected over the television set. People and events are subtly manipulated and selected. Documentaries and news programs have been vastly improved even in recent months.

Nearly every one owns a

television set and "televueing" has become one of America's dominant pastimes, often taking up more of our lives than sleeping and going to work. The media has been accused of giving inaccurate pictures of the world and of presenting distorted views. It has been blamed for the questionable values of society by the left as well as the right.

Ads and commercials sell millions of dollars worth of merchandise. The media -- radio, television, newspapers, magazines, and movies -- mold public opinion and inform the world.

Judy Laufer, newly appointed Gavel co-feature editor, interviewed Mr. Towle on the objectives of his mass media course.

Miss Laufer: Exactly what does mass media mean?

Towle: The term is almost self-defining. Communication is the key word. Thus, mass media involves any means by which the masses, people, are communicated with. There are two basic divisions of media, print and electronic. Most people recognize them in newspapers and television, but they fail to realize that things like the electric lightbulb or transportation are also forms of media.

Miss Laufer: What is the purpose of the mass media course?

Towle: To make students aware of the subtle influence of the media upon their daily lives.

Miss Laufer: How is the class structured? How are media studied?

Towle: The best way to understand something is to understand its inner workings. The newspaper, for instance, is examined in depth under certain criteria. Types of papers are compared. The Christian Science Monitor, the most objective paper in the nation, is matched against The Milwaukee Journal or The Chicago Tribune. There are also tours. We visit the Journal Company to see how a paper works, and visit a television studio to learn how a program is produced. I try to show students how media, which influence us, are influenced by pressure groups, such as advertising agencies. Naturally, we spend much time in examining daily issues.

Miss Laufer: Do you anticipate any changes in the course?

Towle: There is no textbook. Work hinges on developments within the media. As media change, the course will change. For example, in the future, rather than having newspapers delivered to the home, print may be flashed across a cable television screen. Newspapers now are not licensed, but if such a technique came into use, papers would become licensed as television is by the FCC. The course would have to acknowledge this consideration.

Basically, how the class is handled depends upon the students. For instance, last semester pupils were interested

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Marshall's debate squad, including left to right: Al Rosman, 11; Nancy Geller, 12; Jim Kolf, 11; Lynn Friedman, 11; Mike Stein, 10; and George Koleas, 12, pose with the trophies earned for the city championships.

### Its What's Happening

## At Other Schools

Flying of paper airplanes, usually frowned upon at most schools, is being encouraged at Whitnall high school, where a contest this month for students and faculty will (1) encourage the making of the planes and (2) give prizes for flight duration, accuracy (into a waste paper basket), and distance. First prize includes a picture in the school paper, a free subscription, and a meal at a Hales Corners restaurant.

Brookfield Central high school is proud that three out of four honor awards in the recent Jaycee-sponsored Brookfield Jr. Miss contest went to girls at their school. Sue Gazzana, 5' 3" brunette, won top honors.

"The Spectrum" is the name of the school paper for the new Martin Luther high school in Greendale. It will be published eight times a year, in a four-page tabloid format.

Bay View mourned the tragic death last month of three of their athletes who were killed in a train-car crash on their way to a wrestling match. Among them was Bob Comp, whose father and brothers were a continuing athletic heritage at Bay View.

Rufus King's paper "The King's Page" cast a doubtful act for better race relations in a recent cartoon which depicted a white boy talking to a black, and mentioning that in his opinion "someone ought to do something about the over-crowding

of our schools." In the next frame, the black boy is stomping the white boy to death, and saying in effect, "Now we have one less."

Ahoskie high school in Ahoskie, N.C. has adopted an eight-year old Korean girl, Suh Jae Soon, whose family in Korea "have suffered untold misery," according to The Pow Wow, school paper.



Jimi Hendrix's brilliant career was brought to a tragic end with his death from an overdose of sleeping pills late last year. In his final LP, *The Cry of Love* (Reprise MS 2034), Hendrix displayed his talents to their utmost, adding new dimensions that were previously unheard. Hendrix wrote all 10

songs on the album and is backed by Mitch Mitchell on drums and Billy Cox on bass. Musicianship and technical quality of the LP is unmatched. The blasting, blunting blues that was the trademark of much of Hendrix's work is replaced by a smooth, well balanced, diversified sound.

Any thoughts that Hendrix's sound was burnt-out from the loud, frenzied life he led are dispelled by his performance on *The Cry of Love*. In "Freedom," "Night Bird Flying," and "In From the Storm" Hendrix improved on his well established rock sound. The tender, wailing sounds of "Drifting" and "Angel" are a new direction in Hendrix's style that show the heart he had, not only the soul. After listening to *The Cry of Love*, the feeling is aroused that the cry is very personal and very futile. For no one will hear any more new directions from Hendrix. His new directions have mournfully met their last horizon. It's a good, but sad goodbye, Jimi.

--Neal Plotkin

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## Insight into Student Controversies

## Marshall's Young Dems Try Art of Politics

By Mark McGuire

In an age where youth participation in politics has reached an unprecedented level, culminating in the 18 year old vote, legitimate party organization does exist. One organization is the Young Democrats.

Several Marshall students are already involved in politics through the Young Dems. These students are Mark McGuire, Dennis O'Neill, and Rick Straka, seniors; Bruce Marcus, junior; and Harold Goodman and Joe Leggold, sophomores. Joe is president of the Northwest Milwaukee unit.

The Young Democrats is an offshoot of the senior Democratic party, but the Young Dems elect their own officers and choose their own platform. It is because of the fact that many Young Dems are too young to be members of the Democratic party that many people write the Young Dems off as a puppet organization. This is a complete falsehood.

The Young Democrats are a viable and important facet in

the political workings of this country. The Young Dems are often called "the legs of the Democratic party." This is because of the immense amount of campaign material which is distributed by members of the Young Dems.

Aside from this, however, many examples of the political power of the Young Dems can be found. In Maryland, a man entered the Democratic congressional primary in that state. The man ran as a Young Democrat without the support of the senior, only that of the Young Dems. He won the primary, and went on to win the election.

Getting closer to home, at a recent Wisconsin senior Democratic party convention, those Young Dems in attendance as delegates or staff met in a caucus to decide which candidates for party offices to support. Every one of the candidates supported by the Young Democrats was elected, a record far better than that for the candidates supported by labor or business.

In the state of Wisconsin the

total number of Young Democrat clubs are divided into nine geographic districts: the Milwaukee Metro area, Lake Superior, St. Croix, Fox Valley, Wisconsin Valley, Capitol, Mississippi, South Lake, and Lake districts. There are a total of 62 Young Democrats clubs in Wisconsin, with approximately 3,240 members. The largest unit in the state is the Van Buren unit in Milwaukee, with approximately 300 members.

The units are further divided into college and non-college units. College units are those situated on almost every university campus in the state. The non-college units form the remainder of the total units. There are 22 college and 40 non-college units in Wisconsin.

For most Marshall students, the local unit is the Northwest Milwaukee Young Democrats. Northwest Milwaukee has long been one of the strong forces of the Young Dems. One of its former members, school board candidate Ronal San Filippo, served as Wisconsin Young

Dems National Chairman for two years. In 1968, Northwest Milwaukee was named the best non-college unit in the state. Northwest Milwaukee now counts as one of its members David Berger, Marshall graduate, and presently the assemblyman from Milwaukee's 18th district.

Being in the Young Democrats can be a fun and rewarding way of getting into the political system in our country.

One can come in contact with people whose views range from mildly liberal to radical. One, through conventions and conferences, can meet the people in the Democratic party that some Americans only read about -- people like Hubert Humphrey, Ed Muskie, and George McGovern.

Above all, one can become directly involved with the political forces that are so important in shaping this country. Anyone who is interested in joining the Young Dems should contact those members who attend Marshall.



By Jon Kanitz

A sign on the Earth Action office reads **BEING MILITANT ABOUT ENVIRONMENTAL DEGRADATION DOES NOT INDICATE ONE'S POLITICS. IT MERELY INDICATES ONE'S DESIRE TO SURVIVE.**

However, Sen Gaylord Nelson and Sen. William Proxmire of Wisconsin feel that the environment should be made a political issue carrying great weight in the 1972 presidential election.

A low-keyed, locally oriented Earth Week this spring will take the place of last year's nationally co-ordinated Earth day, according to a statement issued by leading environmental groups in Washington.

Among the signers were Nelson from Wisconsin and Rep. Paul McCloskey of California, co-chairman of Earth Day, 1970. They have introduced resolutions in the senate and House calling for recognition of the third week in April as Earth Week.

"Earth day, 1970 was an overwhelming success," the statement said. "On Earth day the vocabulary of ecology was taken from the classroom to the community."

What is needed now, the statement said, is a precise pinpointing of the sources of environmental degradation and

## New Credit System to be Used

Instead of earning credits, students will be earning Carnegie units next semester. One unit will be equivalent to one year of work.

As an example, students taking one year of English will be earning one unit for that subject instead of the traditional two

credits, students who have earned credits will have their number of credits divided by two, and that will be considered the total number of units they have earned.

Students graduating in 1975 and the years following will need 18 units for graduation,

1972 will have only one year to earn units and need only 16 1/2 units to graduate. Current sophomores will need 17 units and current freshmen will need 17 1/2 units.

All annual subjects will be worth one unit. This means that present one-half credit subjects

arts, and typing will be worth as much as a math or science course. The only one-half unit courses will be half year subjects such as shorthand, an 18 week course.

A student will need one unit of gym, or to have passed two years to graduate. Gym will be worth one-half unit a year. Stu-

ates on a \$1.4 million budget, was expected to expedite the administration of the systems. Instead, it has only succeeded in plunging the systems into a deeper tangle of red tape.

The merger, as outlined, provides for a retention of the UW name while putting John Weaver, UW President, in the top administrative position. It also calls for a single 16 member board of regents to serve both the UW and WSU systems and the elimination of CCHE.

Save \$2 million

Lucy has stated that a merg-

through unified administration, there would be an end to the fierce competition for funds and pupils which have weakened and alienated UW and WSU in the past. Both systems would gain a new vitality by merging as they would truly be sharing a singleness of purpose.

## Student Benefit

Any improvement in the operation of the systems would naturally benefit students. Lu-

with the idea of saving dollars, for it would certainly end by destroying the type of education that is desired by a combination of systems. A merger of UW and WSU has much in its favor, but it must be accomplished with intelligence and foresight.

## Read and Support Your School Paper

## Insight into Marshall's Media

## Gavel Editors View Paper's Role

By Karol Pollard

What is the role of a high school newspaper? Is it to serve the school as a local paper serves the community? Or is it to have some other purpose?

Answers to these questions from principals, advisors, parents, students, and staff members differ. These people all contribute to the policies, content, appearance, and effects of the paper. The newspaper often consists of what advisors approve or disapprove, although in some papers, the staff is given the rein on what they feel the paper should do.

The following statistics from a recent Quill and Scroll research survey show views of newspaper advisors:

"A relevant student newspaper makes service its ideal purpose (87%)."

"The role of the student press is to help students transfer theories into practice (63%)."

"The primary function of the newspaper (any newspaper) is to communicate what the members of society do (60%)."

"A school newspaper should be able to publish any news about the school that a local

paper may publish (73%)."

"Nothing should be put in the newspaper that may hurt the school (15%)."

"Content the principal doesn't like should be eliminated (21%)."

"Content the advisor doesn't like should be eliminated (31%)."

The following are responses of students, Mr. John Towle, and Mr. Eugene Hackett as to what the role of a high school newspaper is:

"The school newspaper is the servant of its subscribers, the students. It should inform them of events, awards, and situations; in short, act as an historical record. It should also make them aware of things that are pertinent to their lives in and out of school, and deal with these subjects in depth, exploring and analyzing all their aspects."

"But the school newspaper is not a slave to its master. It should give not only what the student wants to know, but what he needs to know."

"The newspaper must strive to accomplish these goals with objectivity. The paper can inform its readers and help them

to understand, but it must not draw the conclusions."

News editor,

Richard Kurovsky--12

"The school newspaper should be interesting and thought provoking and it definitely should include commentary on world affairs, but this should be limited to those events that affect the students, otherwise the school newspaper is reduced to a current affairs magazine."

"Another function of the school newspaper is to provide journalistic experience for its staff. If this experience is denied, for reasons other than incompetence, the newspaper is not serving its function as a group effort and becomes merely a reflection of one person's ideas."

Associate editor,

Mary O'Hara--12

"Much of what I try to do on this paper hinges on a newer definition of a student: the new student is not someone who sits in a little compartment—an ivory tower of school dances, football games, and school spirit. The purpose of the Gavel

(Continued on Page 7)

Reasons Fine gave for the legalization of marijuana centered around man's constitutional rights, while arguments against revolved around the drug's effects and unknowns, and its ill psychological dependency which, he said, inhibits maturity and promotes regular escape from life's problems.

A question-and-answer period encompassed an hour of the hour and a half period.

Questions ranged from federal laws, marijuana's physical effects, its psychological effects, the reasons it is smoked, addiction—mental and physical. Fine said marijuana is not physically addicting, but it is, he said, habit forming, psychologically.

Fine said there was no evidence which supports a statement that marijuana is physically harmful. "All bodies will react differently," he said.

Discussion later ranged from possible legalization, governmental distrust, slowness of the democratic process, and the idea that marijuana leads to other drugs. Fine said nothing happens physically which causes one to go on to harder drugs.

Escape from reality, detecting automobile drivers under marijuana influence, and the farther reaching effects of the drug also were areas of discussion.

Ralph Fine is currently an author and an attorney on leave of absence from the Justice department. He has been admitted to practice law before the Supreme court.

Senior Countdown:

48 DAYS!

## Proxmire Replies to 'Seal Harvest' Protest Petition

Proving that some government officials do respond to petitions, Democratic Senator William Proxmire sent personal replies to many of the more than 1,450 people who signed sophomore Maurie LaWent's recent petition that the senseless slaughtering of seals on the Pribilof Islands be stopped.

Maurie had been recruiting signatures for her petition around the school and community because she felt that nothing was being done about the hunters who, under contract with the Department of Interior, beat the seals to death or skinned them alive. After collecting more than 1,450 signatures supporting her opinion, Maurie mailed copies to Senators Magnuson, Nelson, and Proxmire and Congressman Glenn Davis.

Senator Proxmire in his replies to those who signed Maurie's petition told of a bill introduced by Senator Packwood that would prohibit the clubbing of seals after July 1, 1972 and provide for the complete protection of females and their cubs.





**EIGHTH IN STATE** — Side horse specialist Dave Laning, who will graduate in June after three years on the varsity gymnastics team, finished eighth on sidehorse in the State meet. Qualifying in the Sectional at Marshall, he placed fifth. Dave has specialized in side horse since he started gymnastics in his freshman year.

## King Thwarts Bid for Regional Berth

By Bill Milkowski  
Marshall's varsity basketball

squad was eliminated from the Wisconsin Interscholastic Athletic Association regionals by losing to city conference champions Rufus King by a score of 91-66 at King on Friday, March 6.

The Eagle cagers jumped ahead to an early 6-2 lead, but the Generals, sparked by a 14 point spree by All-City forward William Stewart, outscored Marshall and took a 19-12 lead after one quarter. King increased its lead by outscoring Marshall 18-5 early in the second quarter and ran to a commanding 44-24 halftime advantage.

King, with its awesome front-line averaging 6'4" and featuring Stewart, Raymond Nixon, and Zeddie Roshell, dominated the boards and controlled the tempo of the game. The Generals put on the full court press and forced the Eagles into turnovers.

Dave Armstrong and Keith Burns tried to keep Marshall in contention, but the Generals had the momentum to run to a 68-41 lead at the end of three quarters. Coach Max Walker cleared his bench in the fourth quarter and the Eagles took advantage to narrow the gap to 13 points with five minutes remaining in the game. The King starters returned to the game and maintained the commanding lead to coast to the 24 point victory.

Dave Armstrong held scoring honors for the Eagles with 18 points, Keith Burns collected 13 points, Tom Jelacic, Kevin Burns, and Bruce Ashworth each scored eight points, Ken Beck had five, and Ted Peters, Terry Parmelee, and Scott Thomas each had two.

Rufus King went on to defeat North in an overtime battle and advanced to the WIAA sectional tournament at Whitefish Bay where they defeated Hartford

and Whitefish Bay. The Generals have now advanced to the

WIAA State finals in Madison along with Boys Tech.



**RETURNING LETTERMAN** — Andy Patzke, a junior, who tied for fourth place on high bar, an event he has specialized in since his sophomore year, and placed ninth on long horse in this year's State meet, will be back as part of the nucleus of next year's team. For most of the season, Andy competed all-around. Originally, Bernie Van Wie was going to be all-around man, but a wrist injury early in the season restricted his performance. In this photo, Andy performs a back lever in the middle of his still ring routine.

# Gymnasts Finish Fifth in State; Five Place

Marshall's varsity gymnastics team finished fifth in the State meet on Saturday, March 13 at Menomonee Falls East high school with a total of 29.5 points. Trying for first place were Bay View and Greenfield, both scoring 62 points. Other teams placing ahead of Marshall were Homestead, in third place with 42 points, and Washington, in fourth with 33.5 points.

Five Marshall individuals placed in the top ten of their respective events. Andy Patzke, a junior who will be returning next year, tied for fourth place on high bar and took ninth on long horse. Reed Slater, a senior, finished fifth in free exercise. John Kerley, who will graduate in June, placed fifth on parallel bars. Mike Bradley, a junior, placed sixth on side horse, and Dave Laning, a senior, captured eighth on side horse.

### Send Nine to State

Marshall, totaling 68 points, captured second place in the Sectional meet held at Marshall on Saturday, March 6. Taking first was Washington with 89 points. Madison finished a close third with 65.5 points.

Nine varsity gymnasts qualified for the State meet. In order to qualify an individual must place among the top seven in his event. Qualifiers were: Andy

Patzke, second on high bar and tied for seventh on long horse; Reed Slater, fourth in free exercise; Greg Kalkoff, fifth in free exercise; Mike Bradley, tied for third on side horse; Dave Laning, fifth on side horse; Rick Adams, third on still rings; John Kerley, fourth on parallel bars; and Al Locander, fourth on parallel bars.

**Read and Support  
Your School Paper**



COACH ROBERT VERBICK

## M.P.H.S.S.L. Coming?

Milwaukee Public High School Soccer League? Sound unfamiliar? It should.

When the Blue Eagles Soccer club opens its spring season, the first city high school soccer league may have been formed or be in the process of formation.

Such a league, if formed, has a potential membership of 10 teams. Those teams that would definitely join are Marshall, Boy's Tech, South Division, Hamilton, Madison, and Custer. Other teams that might possibly join are Nicolet, Washington, Riverside, and Lincoln.

on March 11 to discuss the possibilities of forming such a league. As a result, Mr. John Schissler, advisor at Marshall, and Mr. Karl Schmidt, advisor at Boys' Tech, will go before a meeting of the Milwaukee Athletic Directors on March 23 and make a presentation concerning formation of a soccer league. Mr. Schissler commented, "I'm very optimistic about it. We've never gotten this far before."

The main goal will be to obtain the approval of the Milwaukee School Board. This would be accomplished by hav-

A number of faculty advisors of city high school soccer teams met after school at Marshall

ing the matter reviewed by the Athletic Council and then obtaining ultimate approval from the School Board.

W.I.A.A. approval is, at present, secondary. The main concerns of the advisors are now "the blessings of the Milwaukee School Board." Most of the schools involved would be satisfied with the establishment of soccer as an intramural sport.

Marshall's own team has been scrimmaging over the winter, keeping in shape after the chafe of the fall season. The team's schedule for this season includes matches from April 19 to June 5.

## Former Student Attains Success at A-F. Academy

Marshall has, in the past, sent athletes on to outstanding collegiate careers. Another former Marshall athlete, Joe Karner, has attained excellence in sports on the collegiate level.

Joe graduated from Marshall in June of 1970 and was accepted at the Air Force Academy. In his first year at the Academy, he has captured the 152-pound weight class boxing championship, finishing his first season undefeated. Along with this accomplishment in itself, he has become the first fourth classman (freshman) to compete against a first classman (senior) in Academy history. No other fourth classman at the Academy has ever progressed this far in any sport.

Joe will receive an engraved plaque in recognition of his accomplishment and his picture will be placed in the Academy's equivalent to Marshall's Hall of Champions.



# Cindermen Use Cudahy Indoors for Experience in City Indoor; Competition's Capability Unknown

Marshall's varsity and B-team track teams will open their seasons in a dual meet with Cudahy, indoors at Cudahy, Tuesday, Mar. 23. The competition will serve as a warmup to the City Indoor scheduled for Friday, Apr. 2 at Whitefish Bay.

"This is the first time we've had a chance to run indoors before the City Indoor," commented Head Coach Joseph Tarentino. "Though we are unfamiliar with Cudahy as a team, we believe they may have an advantage by being able to practice on their own indoor track," he added. Eagle trackmen have been practicing in the halls and on a painted track on the playground.

Many positions are uncertain this early in the year as some runners and field event entries may double. The long distance runners, under Coach Leo Potochnik, will again carry the scoring load this year coming off a State championship cross country season.

"Karroll Bohnak (senior), Mark Seltzer (senior) and Rick Zaborske (sophomore) will run the mile consistently. John Messler (junior) and Al Gamroth (senior) will run in the two mile. Walter Daily (sophomore) should be our strongest half miler as Ken Greenburg

(junior) and Mike Bander (senior) will run the quarter," commented Coach Potochnik. He noted that events may be switched according to the type of meet. Positions for the Indoor are not yet definite.

Coach Robert Verbick's pole vaulters show very much depth with letterman Andy Patzke returning and Bernie Van Wee, Tim Jenness, Al Locander and Dennis Galipo all having cleared 10 feet last year, fighting for the number two spot. Coach

Verbick, also long jump coach, said that event was open, but would probably include Andy as number one jumper.

Terry Parmelee, returning letterman in the high jump, will be Marshall's number one in that event, having cleared six feet last year. John Hanson will back Terry up. Mark Pouchnik leads the weight classes with Mark Meisinger and Dave Vincent who may all double in the shot put and discus. The weightmen are coached by Mr. Don Gunderson.

Hurdlers, under Coach Eric

Oliver, have Frank Fierek, senior speedster, as a returning letterman in the low hurdles. Filling the other spots will be Rick Smith, Larry Ross, Don Schaning and John Odon.

Coach Tarentino indicated that the City Indoor and Outdoor will be up for grabs as many teams have a chance at a championship. He also said that there is room for many more trackmen and all boys, especially, freshmen and sophomores, are invited out for the sport. Ability is not developed in a year.



Once again Mr. John Towle will announce the City Indoor track to be held Friday, Mar. 12, at the Whitefish Bay fieldhouse. Mr. Towle announced last year's indoor and has announced other large meets in the area including the City Outdoor and the Custer Invitational.

A familiar sight along the door 12 hallway is the Hall of Champions. The hall consists of 5 X 7 pictures (busts) of Marshall athletes who have achieved a City or State championship or an All-City or All-State team nomination. Also included are 14 X 17 pictures of Eagle City and State championship teams. The hall is a source of information for the Gavel's Great Eagles.

The idea, developed when the school started in 1961, was first put into action in 1964 when trophy cases and a Hall of Teams, a section including the varsity teams of the previous year, were constructed. Only two years ago, the picture racks along the large wall were built due to a lack of space above lockers for the Hall of Champions.

Coed gym is slowly coming into Marshall. Thursday, March 4 several senior gym class clashed in coed badminton battles.

Highlight of the third hour was a match between Miss Joyce Dunning-Miss Sandra Sabbath and Dave Weeks-Peter Henke. Miss Sabbath and Miss Dunning showed their skills as the girls stood off the boys 11-2 when the bell rang.

Students, paired up in one boy-one girl teams, scrimmaged in four minute matches to get the feel of coed physical education.



**WARMUP FOR WORKOUT** — Four of Marshall's outstanding distance runners, from left to right, Karroll Bohnak, Donn Behnke, Rick Zaborske and Al Gamroth, jog their warmup before a workout in the halls. All are seniors except Rick who is a sophomore. Karroll and Rick will be running the mile in most of the early meets and Al will be running the half. Donn will start as a quarter miler and then will run longer distance when the outdoor season starts.

## Roll of Paper (Continued from Page 3)

is to give the students a voice and enlarge their own experience.

"The purpose is to open channels of thought and provoke thought which goes beyond the walls of the school.

"The newspaper is a history of the school. It should explore the deeper workings of the school with an objective of a greater understanding of the forces which hold its personality. Without the paper, student opinion is shapeless.

"Students need to know what is happening and why, and how it influences their future.

"The paper should provoke

communication and involvement as a means to change. The paper is a place to creatively experiment with a smattering of freedom and watch people's reactions. The reason for the paper is so students will read it."

Jon Kanitz--12

One function of a school newspaper is to record what has happened in school and give a preview of what's going to happen; this is traditional. It should also represent the student concerns. In controversial questions, both sides should be presented.

Principal  
Eugene P. Hackett

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## Great Eagles

Winner of two letters in gymnastics, this 1965 graduate won two individual championships. A member of 65's runnerup City team, he won the free exercise in the City and took a State championship in tumbling. To cap a successful career, he was given the outstanding senior award.

Answer to be published next issue. All Great Eagles can be found in the Hall of Champions near door 12 (see Eagles Nest for more information on the Hall of Champions).

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## Council (Continued from Page 1)

would work in cooperation with Marshall's Earth Action group in promoting various environmentally oriented programs.

A human relations project, which includes a human relations week. During that week, a section of students would wear a purple armband indicating that they belong to some imagined minority group. The rest of the student body, the faculty, and the administration would show open discrimination towards these people. The plans are still indefinite.

A field trip for inner core children, which will take a busload of underprivileged youngsters to the county zoo.

A program for venereal disease, which hopes to present the facts about V.D. to students through the gym classes.

A paint up, clean up, fix up committee, which will try to accomplish just what its title implies. Committee members will be painting, cleaning and fixing those areas of Marshall where such work is needed. They are waiting for better weather before beginning work.

"Hopefully the projects will give students the opportunity to become enthusiastically involved in council activities," commented member-at-large Joyce Gonis.

The opportunity Joyce speaks of is surely present, but the hopes that students will become involved is somewhat in doubt. Already the 18-year-old-vote committee, part of the original program, had to be dropped because of lack of student support. The ecology committee seems to be heading in the same direction.

Corresponding secretary Mary O'Hara said, "I think the

action because most pertained to School Board policy."

"We were begging for complaints from students earlier this year," remarked Joyce. "We thought we had more to work with than we did."

### No Major Problems

Joyce's point is probably true. Earlier this year it seemed as if the council was eagerly awaiting major problems to take action on. Unfortunately (or fortunately) there were none. This fact might be a partial explanation for the failures of some of the council's earlier activities.

Some of the new committees' activities leave the school walls to become involved in community work. A few years ago some of the projects now underway would probably never have been attempted. But our sophisticated society now permits such activities.

The officers seem to agree that the community project is a good thing. "Students will be out in the world soon enough," said Joyce. "It's good if they can become involved in community affairs while still in high school."

The officers also expressed the hope that the broadened scope of council activities will help combat the serious problem of apathy.

### Involvement Question

The issue of whether or not the council should become involved in current issues usually surfaces when the council is engaged in community affairs.

Last year some students wanted the council to condemn the U.S. invasion of Cambodia. But Marc explained, "The council is not a political body."

The stand the council would take on an issue would be assumed to be the opinion of the entire student body, which would probably never be the case.

Former advisor Miss Paula Mrvosh remarked, "Specific political problems are discussed, but not acted upon, because the representatives

themselves seem to manifest the same varied opinions as our national leaders do."

The council is trying to revive itself with the restructuring proposals and the New Offensive program. Both developments, if they can overcome their problems, just could make the '70-'71 council year one to remember.

## Latin

(Continued from Page 2)

life. The mythology additions are in preparation for next year. Concepts of philosophy, sociology, and anthropology will be stressed with Greek history and mythological derivatives.

The Latin enrollment in many schools has been dropping off nationally, (especially in Wisconsin) but the trend has not spread to Marshall. In fact, Latin enrollment here is increasing.

The purpose of some Greek history in the course is to "study how the Greeks affected man's concept of himself on this earth and the universe," said Mr. Schissler. The general format for this revolves around "what is man," the change for the better in a Greek renaissance, and the concept of "life is beautiful."

Miss Steiger plans to continue study of Plato, Aristotle and other Greek philosophers next year.

## Survey

(Continued from Page 1)

school, teachers, subjects, and classmates, the majority of students responded with a good rating out of a possible excellent, good, fair, or poor.

Asked if they would choose Marshall or another school in Milwaukee (given a choice), 82.9 per cent of the students answered that they would attend Marshall. The most popular reason for not attending Marshall (56 students answered) was that the school was too large and impersonal.

# News of Clubs

## D.E.C.A.

Numerous awards were won by Marshallites at the recent Distributive Education Clubs of America State Leadership con-



Marilynn Paulos, junior, won the Junior Achievement best salesman contest for southeastern Wisconsin for the second year in a row.

ference held from March 5-7, at Green Bay. About 500 students attended. Patricia Henry, by winning first place in the Merchandise Manual, and Norma Todor, selected the Girl of the Year, will attend the National Leadership conference in San Antonio, Texas from April 17-20. The D.E.C.A. club won all additional awards, including fourth place in Chapter of the Year contest out of the 86 chapters entered.

## Stamp Club

Stamp club brings together Marshall's philatelists (stamp collectors) and gives them the opportunity to talk about stamps, see each other's collections, and trade duplicate varieties.

Officers of the club are president, Phillip Wala, sophomore; vice-president, Bruce Romme, junior; and secretary, George Breu, junior.

Stamp catalogues are available for use by the members. Questions about stamps are answered by the club's advisor, Mr. Elden Hunter. Mr. Peter Larscheid assists in this capacity.

## Catalina Club

Eleven girls were selected to replace the graduating seniors of the Catalina club. They are Kathy David, Lenore Hebel, Gayle Potter, and Rochell Waddell, freshman; Judy Frank, Carol Grugel, Dawn

Orlowski, Cindy Rittman, Eileen Tooley, and Jean Zoeller, sophomores; and Diane Mai, junior.

## Towle

(Continued from Page 4)

and vocal. Besides tours and films there were guest speakers -- Jim Irwin of Journal television and radio and Ray Doherty, state manager of the UPI. There were also some excellent discussions about press censorship, for example.

Miss Laufer: If a person were taking the course, what would you have him realize about the media?

Towle: He should stop being easily led. None of his ideas, his dress, or even his hair-do is original. Expressions such

as "right on" and "off the pig," which many consider so clever to utter, were popularized by the media.



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