

John Marshall High School, Milwaukee, Wisconsin

Gavel Newspaper: Sep 25 1970, Volume 10, Issue 01:

Honors Won by Chemists

Three Marshall students have achieved high acclaim in science competition.

Herbert Swan, senior, has received a certificate of merit from the American Chemical society. Herbert placed in the top five after he competed with over 300 other Milwaukee area high school students last May in a written exam. He was notified of his placing just before school closed last year.

Barry Lubin and Paul Gierl, also seniors, received recognition for their high placement in the same competitive examination.

Largest Enrollment Begins Year of Numerous Changes



MR. HACKETT



MR. ELLIOTT



MR. FELSER

JOHN MARSHALL JUNIOR-SENIOR HIGH SCHOOL

4141 North 64th Street - Milwaukee, Wisconsin 53216

The GAVEL

VOLUME X, NUMBER 1

Friday, September 25, 1970

Restaurants Queried About Open Lunch Hour

Student council has voted to send statements gathered in recent weeks from local restaurants to the school administration for their consideration as regards an "open lunch hour."

Earlier, as the result of a committee formed at the first meeting of the council Wednesday, Sept. 9, eight students visited

are: 12th grade -- Roland Wolfertetter, 11th -- Gary Lakritz, 10th -- Paul Seiser, 9th -- Glenn Lakritz, 8th -- Kevin Karner. The 7th grade representative has not been selected.

Committee chairmen on the Executive Board are: Academic affairs -- Carla Wertheim and Rick Ludwig; Athletic affairs --

All parents are cordially invited to the annual Open House at 7 p.m. this Tuesday. Parents will have a chance to visit with teachers, tour the building, and observe displays and demonstrations.

1,987 Subscribe

As of last Wednesday, 1,987 people had subscribed to the Gavel. Mr. Bahr, 129, and Mr. Zwick, 339, led with 31 subscriptions.

Girls Needed for Contest

Girls who are talented, reasonably intelligent and cute may pick up an application form for the Milwaukee Junior Miss Pageant from the Milwaukee Jaycee office on the sixth floor of the Sheraton-Schroeder hotel or by calling the Jaycee office (271-6406) during office hours between 8:30 & 5:00.

Entry deadline will be midnight Friday, October 16th. The Milwaukee Pageant will be held on Friday, November 13th at the Milwaukee Area Technical College auditorium. The winner will participate in the Wisconsin Junior Miss Pageant on February 5, 1971 at the Performing Arts center. The National finals will be held in Mobile, Alabama from May 1 to May 5, 1971.

Marshall students have experienced many changes with the opening of school this year, the most important change being the arrival of a new administration. Guiding the enrollment of approximately 3,780 are Mr. Eugene P. Hackett, principal; Mr. Wayne Elliot, senior high vice-principal; and Mr. Jack Felser, junior high vice-principal.

Along with the administration, 22 new teachers have joined the faculty. They include Mr. Dennis Arn, Mrs. Dorothy Coleman, Mrs. Evangeline Emerson, Mr. Clayton Everman, Miss Karen Frankie, Mr. Harvey Giese, Mrs. Ethlyn Griepentrog, and Mr. James Grover.

Others are Mr. Charles Johnson, Miss Marguerite Jones, Mr. Kenneth Kamau, Mr. John Kelly, Miss Sharon Kucich, Mrs. Barbara Monnier, and Mrs. Marcia Roth.

Mr. Edward Schultz, Miss Claudia Sibilski, Mr. Kenneth Stroker, Miss Suzanne Szmaniski, Mrs. Rosemary Toussaint, Mrs. Elizabeth Wandel, Miss Shirley Weigel, and Mr. Frank Zigowski are also new faculty members.

Crowded Halls

Most obvious change is the even more congested and crowded halls. In anticipation of these larger crowds, the diagonal sidewalks at doors one and four were completed this summer. They will enable students

to reach the building more conveniently, sparing the lawns.

Annual promotion of students began this fall in all public schools resulting in the dropping of the January graduating class and lengthier student programs.

In spite of the new system, there are still the usual three report cards every 18 weeks. Report card dates are October 26, December 7, and January 21.

The traditional daily bulletin used in previous years has been replaced by a weekly one. The change was made so that advance notice of upcoming events can be given and a more complete bulletin can be distributed.

Study in Cafeteria

In addition, due to the great number of students, four study halls and homerooms are being held in the cafeteria, and two partitions have been built to divide them.

In order to avoid the lines of students waiting to buy school supplies, the bookstore set up an annex in the wrestling room for the first few days of school. Books and supplies were divided into departments according to subject, and this helped avoid the usual confusion for the first week of school.

One of the items for sale in the bookstore this year is the new girls' gym suit selling for \$4.50. In keeping with modern styles, girls' regulation gym suits have been replaced by navy jump suits.

Three new classes have been added to Marshall's curriculum this semester. All three, contemporary world affairs, study of minorities, mass media, are full credit, optional courses open to juniors and seniors. These courses were added by student request and are aimed at providing students with knowledge on current subjects of concern.

Freedom... Rules... Meet Mr. Hackett

Editor Jon Kanitz asked me to write a few comments for this opening issue as a kind of "get-acquainted" device. I have tried to give you my point of view on some of the things that concern students.

Freedom. We hear a great deal today about student freedom. Some say there is too much; others say there is not enough. It is my belief that students should be given all the freedom they show they can handle. This implies that students are willing to accept responsibility, and that they realize their actions sometimes reflect on others as well as themselves.

Rules. Students sometimes express the feeling that rules unfairly affect their freedom. Some go so far as to say there should be no rules at all. This point of view is both naive and irrational. Rules should be subjected to these questions: Is there a valid reason for the rule? Can this rule be enforced? Is the rule fair and understandable? If we take an example as simple as up and down stairway rules we can see that they are necessary if we are to move almost 4000 people around a building eight times a day. Since we do not enforce the rule except when classes are passing, the rule is both fair and understandable. If the three tests outlined above are employed, there is no reason why students and faculty cannot work together in harmony.

Education. Subject matter. Classes. All over the country there is criticism and questioning of schools and how they operate. Some criticism is valid, but a great deal of it is either naive or overly idealistic. A great deal of your subject matter is not inherently interesting. It is basic information that you need and that must be stored in memory banks. You have to work hard to accumulate and understand it. But let's face a fact that is frequently overlooked — going to school is as hard a job as you will have in your life; it requires concentration, application, and — what most jobs don't require — work at home. Once you have the background, you should apply it — you should be thinking. This is, perhaps, where the schools have failed — there has been too much attention paid to the accumulation of facts and not enough to helping young men and women use them. On the other hand, I have frequently seen a teacher throw out challenging statements to a class, seeking to get a thinking discussion under way, only to be greeted with apathetic stares. An interesting class has to be a two-way street.

Students. Most of what we read in the newspapers and see on television gives the impression that young men and women of high school age are some kind of loud, drug-using, rebellious freaks. This is a great injustice. If your teachers believed it, most of them would not be teaching. Personally, I see in the present high school students the greatest potential to make a better country that I have seen in my many years in education.



Editorials

open, clear thinkers

John Marshall high school is officially the largest in the state of Wisconsin. The senior class is the largest that Marshall has yet seen. With such vast numbers and a new administration on the top, it will take creative leaders and sensible administrators to keep Marshall where it is. It will take open and clear-thinking minds to build upon what we have behind us, and to keep a school of this size from becoming a headless monster.

We have new students, new teachers, and most importantly, we have a new administration. Those three men have made changes, and these changes were to be expected. Doubtless, there will be more in the future. Mr. Hackett is intelligent, progressive, and very willing to listen — he is a human being who wants to know his students and staff.

This is the first time in nine years that Marshall has changed the entire administration. With any new administration, with any new principal, a new perspective can grow.

Your principal has said there will be no directives about a dress code. Your administration has indicated willingness to expand the "student voice" of the council. Your principal wants to experiment with a more liberal open lunch hour. Already the atmosphere is relaxed. The administration is not unreasonable or rule-dominated.

Marshall will be given many more chances this year. Rules are likely to be lifted only if we, as students, show we can take on responsibility of greater freedom.

There is little doubt that Marshall has achieved high status as a school. People who know education hold us in high esteem. To maintain the success we must add to it. One can never be hurt by new ideas; nothing great was ever achieved without enthusiasm.

Plan Sensitivity Training for Flexible Rap Club

Rap, a new and unconventional club meeting every Thursday after school in room 245, has

recently been organized by Cindy Gollin with the help of Miss Linda Muldoon, advisor. The name Rap is temporary and is likely to change.

At the meetings, students discussed the idea of meeting

people, hearing their opinions, having sensitivity training and other varied and interesting subjects. The discussions will not follow any definite format and there will be no elected president. Regular attendance will not be required for membership.

Authoritative speakers may be invited to come and answer questions or discuss a particular subject with the students. Appropriate films pertaining to certain topics also might be presented. Suggestions as to different approaches to these discussions are appreciated.

FNA

First meeting of the Future Nurses of America club was held after school Thursday, Sept. 17, under the direction of Mrs. Lois Jors.

Meetings are held in room 116 every other Thursday and are open to any girl interested, not only in nursing, but anything connected with the medical profession, such as physical therapy.

FNA tries to give girls an opportunity to see what the medical profession is like.

Batman Flies in Sentinel

"Batman," more often referred to as Glen Koehler, junior, recipient of an all-expense paid trip to the International Science Fair held in Baltimore last June, has been featured in a lengthy article dealing with his extensive studies with bats, in the Milwaukee Sentinel Saturday, Sept. 12.

Part of the Sentinel's Young America section, the article was accompanied with a full page of color photographs.

Journalism, Guidance, Art in Principals' Background

When the doors of John Marshall first opened, they opened not only upon a new school year but also upon a new era. After 10 years as principal, Mr. Oliver Wergin left Marshall, to be succeeded by Mr. Eugene Hackett. There are also two other new administrators, Mr. Wayne Elliott, senior high vice principal, and Mr. Jack Felser, junior high vice principal.

It is understandable then, that Marshall must undergo a period of adjustment with students asking such questions of the administration as: Who are they and what are their views and philosophies?

Mr. Hackett was originally a journalism major at Marquette university. After one year of post graduate work at what is now University of Wisconsin, Milwaukee, he taught English at Rufus King. That year, 1935, he was the school's first yearbook advisor. In the summer of 1942, he continued to show a journalistic interest by acting as the sports editor of the Eau Claire Leader. That fall Mr. Hackett enlisted in the army. His tour of service included China, Burma, and India. In 1946 he returned to teaching. During this period Mr.

Hackett began to develop an interest in administrative work.

Mr. Hackett became the vice principal of Washington high in 1957. In 1966 he became principal of West Division, where he remained until coming to Marshall.

Mr. Elliott Changed Views

As a high school student Mr. Elliott was not overly enthused. Due primarily to the insistence of his parents, he took a good deal of college preparatory subjects. After graduating from high school he went into the Navy, where he remained for four years.

During his last year, he saw the need for college. He saw "people doing jobs that he could do just as well," but they had college degrees. As a result, at the advanced age of 23, Mr. Elliott joined the freshman class of the University of Wisconsin.

He entered with an attitude of "giving it a try." To his surprise he earned a 3.000 average, doing much better in fact than he had in high school. With this, he commented on the "late bloomer," one who does not realize the importance of life when young.

Mr. Elliott used an analogy comparing people to seeds in the ground. "If the seeds are damaged early in life, they do not develop. People fail to realize that something that happens in their youth may influence the rest of their lives." Thus a damaged seed (person) may never fulfill its potential. He mentioned that this is known as

the Organismic Concept. After Mr. Elliott eventually left the university as a graduate of upper elementary education, he began his teaching career at Wilbur Wright. In 1967 he went to graduate school to earn his master's degree in educational psychology. He then became the vocational guidance director at Solomon Juneau high school. Later he was the field representative for the assistant superintendent of schools. He occupied this position for two years until coming to Marshall.

Mr. Felser Tried Art

Mr. Felser began his career as an art teacher at Peckham. He had previously majored in art education at the University of Wisconsin-Madison. During this time he began to work on a master's degree in guidance counseling. When Audobon junior high school opened in 1959, he was appointed guidance director. Four years later he became the assistant principal, a position which he held until coming to Marshall.

In discussing his work, Mr. Felser stressed that each student is an individual case and that he must recognize this.

In further discussing his job, Mr. Felser admitted that the utilization of 65th Street school due to lack of space, did present some problems. He combats these by much "use of the telephone" and by "making daily visits."

This year will not be completely without difficulties. With this in mind, Mr. Elliott said, "I hope that the year's hectic beginning will not cause students to think us unreasonable. There is a hectic atmosphere

with 3,781 students. I hope the student body will make the situation workable. We hope, of course, that the situation will be remedied."

Letters and Forums

The Gavel welcomes letters and forums to the editor on any subject. Letters must

be signed, although names will be withheld upon request. We reserve the right to edit for lengths, libel, and style.

To start, I would like to thank the Gavel for this room in their first edition. It gives me an opportunity to address the "71" class regarding our senior year. "And let me make one thing perfectly clear", we are already the biggest class; now we must work to become the best. Marshall has always held a high level of achievement as its goal, whether it's sports or scholastic (or attendance), and it's up to us to carry on these traditions. I know we will.

To be the best class and have the most fun, we have to get together as often as we can. We already tried a picnic before school started, but many more knew about it than came. We are thinking about a Hayride and senior dances. We could rent a hall or park pavilion, get a band, and we would only have to charge, maybe 75¢ per senior to cover the cost. That would be inexpensive and great because all the seniors would be there.

We can do anything we want as long as we get support. That's my whole point, our senior year will be what we make it! We can start by working together on our senior float for homecoming together.

To close I want to say that this is a class of about 1,000. We are going to have a great senior year if we can get together. If there are any ideas you want to voice bring them to your officers, or your home-room representative. We want to do what the class wants to do, so let us know and we will make this year the best.

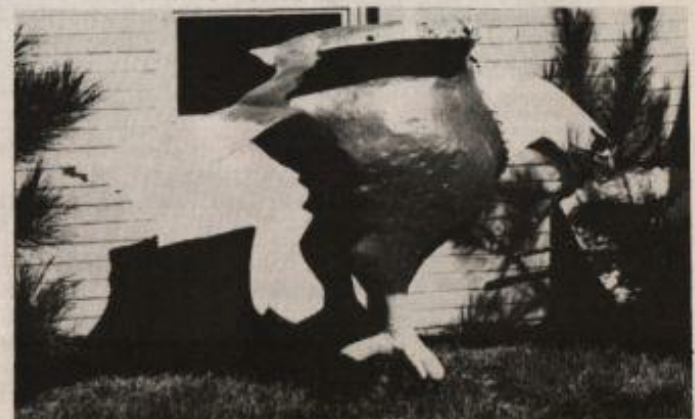
--Steve Silvest
Pres. Senior Class

'Quotations from EPH'

"Through courses, the school gives the benefit of the knowledge human beings have learned over the centuries. Given this knowledge, the student must learn to think. Often however, it is a case of too much memorization and too little thinking on the student's part."

"Everything can be done with a good student council — but I've never seen one. The student council is the ideal way, structurally to find out. The representative system is the best theoretically. There restrictions in the student council — scholarship and popularity."

"The sounding board should be expanded. Its student membership should include a board spectrum of individuals. It should also represent the ones who are not necessarily sure of what they want to do."



Nobody knows if Marshall has a "turkey" on its hands, but "that bird" in the courtyard is soon to be mounted as a symbol of Marshall power — the Eagle.

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More Unrest, Violence on Campus?

With the advent of more campus unrest, bombings, and violence during this last summer it is difficult to say just how much more violence university environs will endure with the beginning of school. One thing is held to be expected largely by those on the campus: There is likely to be more violence. The reason?

Frank Seater, the 21 year old president of the UWM student government, foresees a "real wave of suppression of the things they don't understand or that they are afraid of."

"But the youth culture has decided it won't be suppressed or repressed."

Seater expressed his viewpoint on student government. "The powers of Student Government are limited and those powers it has are channeled peripherally -- to planning homecoming for example. When you actually try to effect a change you run into a solid wall of opposition. It's a political game. If you are adept at

playing it, maybe you can do something."

Dave Robinson, Dean of Students at UWM, feels "there will be more violence." Radicals say he (Robinson) takes a hard line on disruptions of the educational process. He predicted "there will continue to be confrontation on the campus."

Robinson, respected among UWM activists, said there would be increased violence "unless people in leadership will participate in investigating the social problem with our young people and unless we, as adults, change some of our stereotypes and prejudices."

Robinson said the prejudices involving dress and hair were "no different than those on race and religion." Student viewpoints gleaned from a two-hour rap session included:

*Student government is becoming more effective.

*The U.S. is not the best country in the world anymore.

*Members of the Youth International Party (YIP) observed that more moderates are

becoming liberals; more liberals are becoming radicals; and more radicals are becoming revolutionaries.

*Polarization of the right and left, and of the oppressed and the ones in control would increase.

Students hold that it is becoming harder and harder to stay in the middle of the road. Either you are a fascist or you want change and become a revolutionary.

Why Violence?

Bernard Ziegler, president of the Board of Regents, maintains that demonstrations are planned disruptions aimed at destroying our system of education and government.

"Violence results from students who have tried the legal mechanism and the Board of Regents still says No."

James Scott, Dean of Students at Marquette: When the freedom to analyze and discuss differing ideas and programs is impaired -- then the freedom to learn and the freedom to teach are indeed jeopardized.



Mike Estreicher, senior, ended up with his long hair in pin curls at a recent cappella choir initiation. The beautician was Debbie Anheier, senior.

Council President Challenges Pupils

"Presidency of the student council is a position which holds not only many responsibilities, but also many rewards for the efficient and effective execution of its duties. I hope to handle these responsibilities in such a manner that this will be a successful year for your council."

"What does a successful year mean? To me, a successful year will be one during which the council will accomplish, to the extent its power allow, as many of the things that the students want as possible. Hopefully, the council's actions will better not only the school and the community, but also the students of Marshall themselves."

"To accomplish anything, it is important to get as many people as possible involved in council activities. Whether the involvement takes the form of being a homeroom representative, buying a flower at a flower sale, or attending a student-faculty basketball game doesn't really matter. What does matter is the fact the student cared enough to become involved in council activities."

In the first paragraph I used the phrase "your council." I mean it. It is **your** council and because it is your council, you must be ready to take on certain responsibilities. Some people will be directly involved in carrying out students' wishes, taking on the responsibility of action. For most students, though, there will be a different kind of responsibility -- the responsibility to make your

opinions known. Since it is **your** council, it will attempt to accomplish that which the students want it to do. But to do this, the council must know what the students are thinking, what they want. Therefore, students must be responsible for making their views known to the council. But, how am I supposed to do it?

"Just as it is the responsibility of the student to express himself, it is the responsibility of the council to listen. I want to have not only an active council, but equally as important, a listening council."

"The most basic means of listening for the council should be the homeroom representative. He is the first person you should contact in order to get a message to the council. If he is doing his job, he will bring the matter to the attention of someone on council who might be able to do something about it. If you feel that your homeroom representative is not doing his job or that your idea requires immediate consideration, you should not hesitate to approach a member of the executive board. Officers and other board members are ready and willing to listen to what students have to say. The combination of a vocal student body and a receptive council will create the most favorable atmosphere for the discovery of what should be accomplished."

"So, be vocal. Voice your opinions. The council has to find out from you, the students, what it should be doing. Once the council has this knowledge, it will then be able to work for you. By working together, both the student body and the student council will find the most satisfaction."

Lombardi's Ideas Viewed

"Second Effort," a film dealing with the philosophies of former Packer Coach Vince Lombardi, was shown to students during study halls Thursday, Sept. 10, in commemoration of his death. Mr. Lombardi died of cancer on Friday, Sept. 4. The new administration also used the program to introduce themselves to students.

The film dealt with Mr. Lombardi's many ideas about life and success. He believed that

being tough mentally was necessary for success, be it on the field, in a job, or in a classroom situation. He was sincerely bound to the belief that the well-disciplined mind should be based on the values of God and religion, family and occupation. Coach Lombardi regarded these ideas, plus a great deal of determination, confidence, and dedication, as important factors if one was to obtain successful achievement.

quotable quotes

With consistency a great soul has simply nothing to do. He may as well concern himself with his shadow on the wall. Speak what you think now in hard words and tomorrow speak what tomorrow thinks in hard words again, though it contradicts everything you said today. -- "Ah, so you shall be sure to be misunderstood." -- Is it so bad then to be misunderstood? Pythagoras was misunderstood, and Socrates, and Jesus, and Luther, Copernicus, and Galileo, and Newton, and every pure and wise spirit that ever took flesh. To be great is to be misunderstood.

— Ralph Waldo Emerson

'Serving as Many as Possible'

Underground Switchboard Helps Youth

Since last December, Milwaukee has had an underground switchboard -- a service that was felt to be long overdue.

Switchboard's functions are many. It was first created as a 24 hour communication network. Since then it has greatly expanded.

A spokeswoman for Switchboard (S.B.) described it as a combination "old-fashioned community telephone line and a hot-line." Located in St. Mary's Hospital, it is manned

24 hours a day. Most of the problems S.B. deals with concern drugs or family oriented problems.

SB feels it not only serves the hip community, but anyone who calls and needs help.

Sixty percent of all the calls involve drug use. Others call to rap or for information--

which is one of SB's functions-- to serve as an information clearinghouse.

There is a staff of about 30 hardcore volunteers. SB gets no

government funds. It accepts donations with no strings attached. There are no terms or obligations.

St. Mary's Hospital gives switchboard and the underground clinic free space but otherwise had no connection with the service.

For the last five months,

SB has been running a clinic at 2390 N. Lake Dr. staffed by volunteer nurses and doctors. Over 3,000 people have visited the clinic since its inception. The clinic treats people "with dignity and respect... not like social criminals." The clinic will treat anyone free of charge but if you can help out with the payments for medicine it is always appreciated.

The SB is also involved in several other projects, such as group rap sessions. People of the same ages with similar things on their minds get together and rap with someone professional. It is not quite like "group therapy" but rather discussions are on an informal basis.

Also, SB has visited schools to tell administrators, PTA's and principals the facts about drugs. They warn of the dangers of hard drugs. A spokesman said, "We are just giving information and letting people make informed individual decisions." SB is out to stop "foolishness and self-destruction."

In the past, SB has been accused of remaining neutral or being "too liberal." SB points out "we're free to act as individuals, but we don't take stands as a group. We don't want to alienate anyone. We don't want to show bias. We've been criticized for this, but it is the only stand we can take."

Switchboard sees itself, not as an organizing tool or a political group, but as a community service. The Switchboard is part of the "alter-nate culture." It has to deal with the establishment however, "only because they supply the drugs we need to treat people, and the space we need to operate."

on the uw bombing

The mass media is partly responsible for the public not understanding radical demonstrations. Not many people are aware of what is behind campus disorder. As for the U.W. bombing, it was not only morally wrong but wrong from the standpoint of tactics.

The reason for the bombing is not fully understood by many who condemn it. Students at UW have demonstrated against the Army being on their campus. The Army lives on the campus, learns on it, and trains on it. That kind of cooperation with machinery of war is incompatible with anyone's conscience who firmly believes in an end to the Indo-China war.

The bombers did a terrible thing—but they expressed contempt against the Army Math Research Center, as many students express even though they don't resort to bombing. The bombing was wrong morally. It was tactically wrong because with that kind of violence, the university will head toward fascism before the military will be removed.

Year after year students have asked the university to end all complicity with the war. Many student demonstrations and inquiries had no effect. Eighteen out of 20 top men from the Research Center refused to be interviewed as to what they were doing behind the guarded doors.

The way of life that demands we comply and believe in the military must be ended. Many students at UW want to remove imperialism and militarism from their campus. Until we see it in this light we cannot say that we have an informed opinion.

This country has learned an expensive lesson. **We must be non-violent in our dissent, and authorities must use their heads, not their trigger fingers.** We do have a climate of discontent. We all have fears of death and injury. The climate puts forth crowds of human beings with loaded rifles and smoke bombs. The climate yet puts forth crowds of human beings with rocks in their hands (and some in their heads) but there is more behind a demonstration than just a climate.

As for the war, we can non-violently protest our displeasure... as students all over the country are doing, and hope, and work to restore the shattered nerves and seek true peace.

— A statement of opinion on the part of the editor Jon Kanitz.

On the Movie 'Airport':

'dullest screenplay, top moneymaker'

By Mark McGuire

"Airport" is one of the major motion pictures released by Hollywood this year. It is also one of the worst.

Based on the best-selling novel by Arthur Hailey, the plot concerns problems of a major metropolitan airport and the lives of the people who work there. Out of this promising story line, one of the cinema's dullest screenplays is written. It is as suspenseful as the

"3 Stooges Meet Hercules." One knows that the cast will come through any difficulty the script can hand them with flying colors. One knows the runways will be cleared of snow; one knows the crippled jet liner will land safely without injury; and once one knows everything will turn out alright, it makes no sense to stay around and see it happen.

The screenplay gets no help from the actors in the major roles. Burt Lancaster gives a wooden performance, considering what he is capable of. Dean Martin gives one of the worst performances ever seen on screen. The rest of the cast is mediocre except for three of

the supporting characters.

Helen Hayes gives the film some much needed and much appreciated comedy relief as the woman who stows away on flights in order to visit her family.

Van Heflin, as the bomber, and Maureen Stapleton, as his wife, rise above the dull script and give two of the most magnificent portrayals I have ever seen, and this is said without exaggeration. They are easily the best thing about "Airport."

Critique

Preview of: Tell Me that You Love Me Junie Moon -- by Judy Laufer

Tell Me that You Love Me Junie Moon by Marjorie Kellogg, a best-selling novel soon to appear as a movie, is the story of three people who together try to find a meaningful existence.

Most striking features of Junie Moon, the only female of the trio, are her distortions. Having had acid thrown in her face, her skin is a mass of ugly scars. Warren is paralyzed and has been so since having a shotgun discharged at him. The last of the three is Arthur, who is suffering from a progressive neurological disease. Thus, he suffers from periodic uncontrollable spasms and usually walks in a bizarre unorthodox gait.

The trio meet as patients in a hospital, spending their time lashing out brutally at one or another only to later band together in mutual defense against

the remarks of others.

One day Junie Moon, Warren, and Arthur astound the hospital staff and patients by making a dramatic decision. They decide to live together. Why? First, they have no place to go, no jobs, no families. Then too, society can be bitingly cruel or unbearably aloof to those possessing distortions or disabilities. Perhaps together, they could form a protective barrier.

Tell Me that You Love Me Junie Moon is a very modern story of love, friendship, and prejudice. Miss Kellogg's language is not always daisy-fresh; her message are usually caustic. Her description of the trio's neighbor, for instance, is superb, the prejudiced gossip spouting a vocabulary of guffaws and crude obscenities.

Though oversimplifying, the gist of the plot consists of the three's preliminary meeting (there is frequent use of flashback to fully present the characters) and later their experiences together. As the novel progresses, a strange and very beautiful camaraderie develops.

How ironic it is that three social outcasts, "half-people," can obtain some aesthetic meaning from life while the rest of society seems to flounder about searching for it. But, of course, it is only fiction.

Royale
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FOR JOHN MARSHALL
STUDENTS & TEACHERS

Students Named
for TV-10 Series

Five students have been asked to serve on an advisory board for a Channel 10 series of weekly, 30 minute programs, aimed at the high school age audience. Entitled "Contact", and scheduled Tuesday, Nov. 5, at 7:30 p.m. the program will have a magazine format, including music, discussion segments, record reviews and filmed reports on events at high schools and other locations in Milwaukee and the surrounding areas.

Students selected are seniors Joyce Gonis, Jon Kanitz, Rick Kurovsky, Mark Leitner, and Nadine Slegman. In addition Mary O'Hara, senior, and Judy Robbins, junior, both with

journalism experience, will assist the series.

See Mr. Brooks
for Career Info.

Students -- if interested in a future career, Mr. Harry Brooks in the Vocational Education room, 223A, is available during homeroom, after school, or any free hour except fourth and fifth. There is information on many different vocations, special schools and courses, and advice. Work permits and social security cards can also be obtained.

Flash!

Homecoming court, consisting of Jodie Dobbe, Janet Ruetz, Jane Plutshack, Sue Grote, Debbie Anhier, Diana Neuman, and Karolyn Bohnak, was elected Wednesday for the October 24 festivities.



"Sundance" is a new column open to any contributor. The column should cover music, language, philosophy, youth oriented ideas, varied cultural activity, anecdotes, or other "hip" developments of interest.

By Neal Plotkin

Cosmo's Factory -- Creedence Clearwater Revival (Fantasy 8402)

John C. Fogerty and the boys have put it all together in this unusual named LP, and it spells --DYNAMIC!!! Cosmo's Factory is the warehouse in San Francisco where Creedence Clearwater Revival (CCR) practices. Outside of producing and arranging all of their albums, John C. Fogerty is the lead vocalist, lead guitarist, and writer of most of CCR's

The rest of the group includes Tom Fogerty -- rhythm guitar; Stu Cook -- bass; and Doug Clifford -- drums.

The music of CCR is straight, clean, rock, blues, and soul; there are no gimmicks, tricks, or surprises. For this reason the group's last seven singles have all reached the million dollar mark, and four of their five albums have reached the two million dollar level.

The group takes off instrumentally on the seven minute "Ramble Tamble" and the 11 minute "I Heard it Through the Grapevine." The LP includes the hit singles "Travelin' Band," "Lookin' Out My Back Door," "Up Around the Bend," and "Who'll Stop the Rain." Included in the LP are five more songs, from the rocking spirit of "Ooby Dooby" to the wailing "Long as I Can See the Light."

All of the songs rock, all of them have soul, all of them are dynamic, but most of all -- they all have credence.



New teachers at Marshall are back row, left to right, Mr. Frank Zigowski, Mr. Gerald Kretman, Mr. Robert Brockhaus, Mrs. Sally Gunerman. Teachers in the front row are Mrs. Karen Frankie, Miss Shirley Weigel, and Mrs. Rosemary Toussaint.



These new teachers are back row, left to right, Mr. Harvey Giese, Mr. Clayton Everman, Mr. Kenneth Stroker, and Mr. Dennis Arn. Front row, Mrs. Dorothy Coleman, Miss Claudia Sibilski, and Mrs. Evangeline Emerson.

Jobs Everywhere
-Students in O.E.

Four years ago a new ad- vidual job problems. At the

dition was included in Marshall's curriculum -- the Office Education Cooperative Training Program. Since then the program has been referred to as Office Work Experience, Work-Study, or "That Program Where the Girls Work in the Afternoon." The correct term, however, is Office Education or O.E.

The O.E. program is a cooperative effort between school and business. A student receives two credits, one for her related class and one for her on-the-job training. The class is designed to meet individual differences and deal with indi-

same time it teaches the students correct office procedures and business machine usage.

Last spring, 22 girls were selected for this program on the basis of their overall grade point (should be at least a C), attendance record, typing skills, success with other business subjects, and a personal interview with Miss Jill Ditzler, the coordinating teacher. The students must have a career objective of entering the business world upon graduation.

This past August each student went through the process
(Continued on Page 8)

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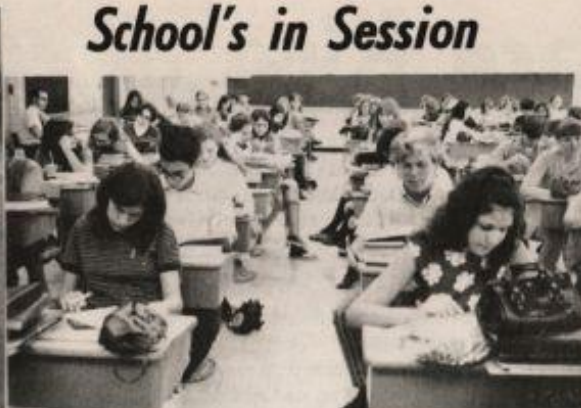
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School means friends, football games, dances, and many other pleasurable activities for the active student, but above all, school means classes and study halls. Above left, Chris Gamroth, junior, attends to her driving in Mr. Fallon's class; right, Ann Reiss, senior; Sherry Rabinowitz, sophomore; and

Irene Minnert, junior, along with Karen Burgess, senior (background), use the audio aids in Mr. Frenn's French 5-6 class. Middle, study hall 149 gets their collective work done.

Gavel Goes Underground But Manages Publication

By Rich Kurovsky

"Gavel Goes Galavanting," a feature story regularly appearing in this newspaper, took on a new, literal meaning for its advisor and staff last week.

It has long been the custom for the counselors to use the now former Gavel office, room 218, for program changes during the opening days of school. The misplaced staff then occupies the library and carries out its function there.

It was the same way this year until the editors, concluding that the counselors had finished their work, went to ask when the office would be vacated.

"We don't know. Maybe a week or longer," they answered.

"Go to Mr. Elliott," they advised, "and please, don't touch those blackboards."

The editors left somewhat disheartened. They knew the librarian didn't like them ("too noisy") and was planning to evict them shortly.

Mr. Elliott told the editors that since there were no vacant rooms left, they could share room 218 with the counselors only if they kept out of the way and didn't touch the blackboards.

But soon the administration had plans of their own. They decided to make room 218 a classroom and the staff was assigned to an art room while Mr. Elliott and Mr. Hackett scouted the school for vacant rooms.

Finally a room (141) was found. Although it had no windows (making the Gavel an "underground newspaper") and was an air raid storage room, it had everything else. Mr. Elliott managed to squeeze 576,720 K-rations biscuits, 204 pounds of carbohydrate supplement (candy); sanitation and medical kits for 1,250 people; cabinets, art supplies, roofing materials, boxes, wood, metal beams, sawhorses, and the Gavel staff, into the room.

It's not much, but it's home.



Amid K-rations and assorted survival kits, Mary O'Hara, associate editor, and Diane Slomovitz and Carla Kozak, reporters, work on this issue of the Gavel.

From the Jr. High Side

Greek Trip Proves Dream

Amy Hirschberg, 7B, interviewed Elaine Alexopolous, 7B, who just came home from Greece. This is how Elaine spent the time.

"Am I really going to Greece? Astonishing, beautiful Greece? or is it just a dream?"

"I couldn't believe it. I just couldn't believe it. There I was, all alone, on a modern airplane, beginning the most adventurous flight of my life."

"First, we stopped in Montreal for about a half an hour. We finally refueled and started again. I met many new people on the plane, although I slept most of the way. At last we arrived. I got off the plane, wow!!! I was really there. We went through customs, my relatives helping me along."

atives helping me along.

"My stay in Greece was very pleasant. I went to Athens, Halandri, and Perigos, a little city. We visited the Acropolis which is on a mountain. Usually we went swimming in the clear, non-polluted water of Grecian beaches."

"We went to many movies, usually American with Greek subtitles. The television programs are somewhat like ours such as 'Star Trek' or the 'Fugitive'."

"On the way home I met many interesting people. Among them was a cello player's wife. She told me about herself and her trip. When we landed in the United States, boy was I relieved. No hijackings!"

Your Paper

The Gavel wants to be a student newspaper. This means it takes students to make it a helpful and informative service. All criticism, stories, and ideas are welcomed through letters or direct communication 8th period in room 141, the "new" office. If anyone has any stories or letters he wishes to see published, bring it to room 141 shortly after school. The paper can only serve if editors know what students really want the paper to be.

Gavel of Value

The school newspaper can be of great value to a student today. While informing students of what is happening in the school itself, it can open channels of thought which lead beyond the walls of the school. The Gavel is going to revitalize its potential as a student newspaper.

The changes within the administration and the school, not to mention social changes affecting youth, are opportunities and reasons to adjust the paper to its readers.

The paper, in addition to publicizing and discussing events in the school, should concern itself with the community and the nation where outside matters are relevant.

The newspaper cannot please everyone all the time, but in view of what the paper can do and what it has done in the past, the Gavel intends to provoke student thought through a wider range of experimentation.

Many students say they are not interested in the paper because its coverage is too limited to the school and, therefore, does not serve them. However, other students express a dislike when the paper goes into areas where their concerns do not exist. Features last year on the voting age, pollution, and crime and violence are examples of this approach.

This year's staff will try to call reader attention to events of the community where student interest might lie, in hopes that these events will appeal to students whom the Gavel does not normally attract.

The staff wants to do more of an adequate job of writing about what students are doing, saying, and thinking.

In general, we will try to serve students better. This is why we encourage you as readers to contribute freely if you desire.

The staff itself will try to function as an organization designed to serve the students.

— The Editors

Smashing Summer Experience Told

Mr. Peter Frorath, drivers education teacher, had an exciting summer. Instead of driving around in a driver education car as most people would expect, he and his wife toured parts of England, France, and Germany. After having first hand experience with the drivers of these countries, Mr. Frorath has come to the conclusion that most of these people need to take a Drivers Ed. course.

For example, Mr. Frorath and his wife were sitting at a sidewalk cafe in Paris. A driver nearby, who was changing lanes, did not check his mirror, his blindspot, or signal. Without looking, the driver turned right into the path of the car on his left. Crash!

French Club

Speakers were featured and elections were held at the French club's first meeting

Wednesday, Sept. 16. Students told of their travels through places such as West Germany, Rome, and Canada.

Officers elected were Marilyn Hilgart, president; Leslie Fitzwater, vice-president; and Kanchan Patel, secretary. All are seniors.

Debate Club

Pollution control by the government is the topic of the 1970-71 debate season, Mr. Edward Pierce, advisor, has announced. This year's varsity debaters include Jeff German and George Koleas, seniors, and Cathy Sauve and Peter Twitt, sophomores.

G.A.A.

Senior G.A.A. offers many activities during the year!

Five senior high G.A.A. teams began their softball tournaments Thursday, Sept. 17th. On Wednesday and Friday, competitive swimming and diving is being offered and over 60 girls have already signed up. Twenty girls will be selected to represent

New Courses Relevant to Today's Problems

Marshall's curriculum was widened this year by the addition of four new classes. They are Contemporary and World Affairs, Mass Media, Minorities, and Astronomy.

Contemporary and World Affairs deals with current issues, both domestic and foreign. A wide variety of reference materials are being used in this course.

During a nine week period of the school year, every stu-

dent chooses four contemporary issues upon which he researches. Among others, this student may study domestic problems, political affairs, relationships between countries and world storm centers. These subjects may be broken down into smaller groups such as pollution, crime, drugs, campus unrest and foreign aid. The entire class taught by Messrs. Bahr and Barczak, also discusses many of these issues thereby increasing the students' knowledge of the world around them.

Mass Media is being taught by Mr. Towle, a journalism major when in college and Gavel advisor. This course deals with the forms of communication, be they newspapers or neon signs, and their impact on society. Students are concerned with the devices used by media

to mold public opinion, and will become aware of the subtle influences of the media on their lives.

Mass Media will be highlighted by speakers, films, tours, and discussions. Already, Jim Irwin, of WTMJ-TV and radio, and Ray Doherty, state manager for United Press International, have been scheduled to meet the class, and tours of WTMJ-TV studios and the Journal building have been arranged.

Reading of various newspapers is encouraged as well as the watching of television's Channel 10 and documentaries on other channels.

Study of Minorities is a course dealing with minority groups and their influence on societies. This course, taught by Miss Mrvosh and Mr. Schaeffer, was developed in part to give students a wider variety of electives to choose from in the Social Studies section.

Main objective of the Minorities course is that a better understanding of problems of minority groups and their contributions to American culture is achieved. It is hoped that by trying to understand others, one will obtain a better understanding of oneself.

Among subjects being studied are the significance of ethnic and racial categories, the consequences of prejudice, and the concept of ethnic and racial categories. A variety of books, lectures, films and records will be used during the course.

The new Astronomy course will be offered at Marshall this spring.

represent Marshall at the all city swim meet sometime in October. Marshall has a girls' volleyball team league on Monday evenings.

Eagles, 2-0, Face King

Marshall's varsity football squad, following convincing victories over Lincoln and West, will face highly rated King tomorrow, 2:00, at North Stadium. The Generals will try to bring their record to 2-0 after beating Pulaski 26-0 last weekend in their season opener.

The West game proved nearly disastrous as three Eagles were injured. Tom Ricco pulled a muscle in his neck half-way through the third quarter after having rushed 88 yards, Dave Weeks suffered a slight concussion and Paul Katz needed stitches in his chin. Despite these injuries, all will be ready to play in tomorrow's game.

Fast Start Against West

The first quarter found the



	M	W
First downs	12	8
Yards rushing ..	153	67
Yards passing ..	61	41
Total Yards	214	108
Passes	3-7-1	6-20-3
Punts	4-36	5-28
Fumbles lost	1	2
Yards penalized ..	50	54

Marshall — P. Katz, 31, pass from Parmelee (Paul Katz run)

Marshall — Ricco, 1, run (run failed)

West—Kenner, 7, run (run failed)

Marshall — Deleff, 10, pass interception (Parmelee kick)

Eagles jumping right into action. Receiving the kickoff, Marshall started on their own 38 yard line and in seven plays had a touchdown. The drive was capped by a 32 yard pass from Terry Parmelee to Paul Katz for the score. Paul ran in for the two point conversion. Neither team could build up any scoring threat for the rest of the quarter.

Early in the second quarter the Eagles had received a punt and started on their own 45 yard line. Parmelee rolled to his left, found daylight and outran a West defender for a score, but the 55 yard play was called back on an illegal procedure

penalty. The next time Marshall got the ball, the Eagles took advantage of it. With a methodical running game, lead by Tom Ricco and Paul Katz, the team marched 58 yards for the touchdown. Ricco covered the last yard, but the extra point conversion failed. The Eagles led at half time, 14-0.

Defense Holds West

The third quarter was scoreless although West threatened twice. Working their way down to the 10 yard line the Redmen seemed sure of a score. But the defense, which held West to only 108 net yards, stiffened and West had to give up the ball.

West was able to score in the fourth quarter on a seven yard run by Kenner. The run for the extra points failed. Marshall again got the ball, and when the drive stalled, Parmelee punted. The punt forced West deep into its own territory. The Eagle defensive line caused a hurried pass and Rick Deleff was waiting. He intercepted the pass and covered the 10 yards easily for Marshall's third and final score. Parmelee kicked the extra point. The defensive line continued to harass the quarterback as Larry Domnitz picked off two more interceptions late in the quarter. At the final gun, Marshall 21, West 6.

Lincoln Falls

The John Marshall Eagles opened their season Friday afternoon, Sept. 11, with an im-

to a lead which was never threatened.

Receiving the opening kick-

off, the team went right to work. The second play from scrimmage was a 45 yard run by Paul Katz for a score. Terry Parmelee kicked the extra point.

The Eagles exploded for three scores in the second quarter. Parmelee threw a 27 yard touchdown strike to Fred Katz

(Continued on Page 8)



SIDELINE CONFERENCE — Coach Ray Hendrickson discusses game strategy with Dave Weeks.

	M	L
First downs	9	6
Yards rushing	186	76
Yards passing	54	49
Total yards	240	125
Passes	3-4-0	8-17-2
Punts	1-35	3120
Fumbles lost	2	4
Yards Penalized	30	30

Marshall 7 21 0 6-34
Lincoln 0 0 0 6-6

Marshall -- Paul Katz, 45, run, Parmelee kick.

Marshall -- Fred Katz, 27, pass from Parmelee, Parmelee kick.

Marshall -- Paul Katz, 1, run Parmelee kick.

Marshall -- Dave Roessl, 11, pass from Parmelee, Parmelee kick.

Lincoln -- B. Smith, 4, pass from J. Duff, run failed.

Marshall -- Roessl, 16, pass from Parmelee, run failed.



THROUGH THE HOLE — Paul Katz explodes through a large hole made by the defensive line. Tom Ricco (34) and Steve Silvast (64) block hard in completing their assignments. Marshall's running game has been the key to their success in the first two games.

Batsmen Capture Seventh in City

Gasperetti, Rapp Make All-City

Coach Roger Hytinen's 1970 varsity baseball team finished with a 12-5-1 overall record and an 8-5-1 conference record to place seventh among the 15 teams in the City Conference standings.

The 18 game season extended into the summer and the Eagles compiled a 4-2-1 record in summer competition. After establishing a 4-3 conference record in the early part of the season, the Eagles defeated King and Pulaski, but lost to Hamilton, City champions, and Madison, another strong team. The batsmen went on to edge Bay View, earn a tie with North, and trounce Lincoln, 21-0. That game was highlighted by a per-

All-City baseball teams. Gasperetti was named to the first team of the Journal and Sentinel squad for a .319 batting average and outstanding defensive play at third base. Rapp was placed on the second team of the Journal and Sentinel "nine" for a .356 batting average and exceptional defensive play in the outfield.

Receiving letters for their performance this past season are: Seniors; Ken Beck and Dave Armstrong, pitchers, Larry Domnitz, shortstop, Glen Mittelstadt, outfielder and Mike Rapp, outfielder. The players who have since graduated and received letters are: Ted Marino, catcher, Steve Rottler,

second baseman, Tom Truppe, outfielder, Tim O'Neill, first baseman, and Vic Gasperetti, third baseman.

With only 4 players who lettered returning next season, Coach Hytinen thinks the 1971 baseball season will be a tough one.



Mel Kinlow, former Marshall cross country and track star, attained all-American ranking as a sophomore while attending North Central college in Naperville, Illinois. He was ranked sixth nationally in the NCAA college division mile competition.

Another graduate of Marshall, Jerry Liebenberg, attained for the second consecutive year all-American ranking. Jerry placed second in the NCAA college division 3000 meter steeplechase competition. His AAU ranking allowed him to travel to and compete against runners from France, Germany, and Russia with the AAU track team.

A new award has been created on Marshall's cross country team. It consists of a four-inch screw with a hole drilled through it just below the head. Through this hole is threaded a chain. The award is worn around the neck and is called — well you guess it. It is awarded to the ninth man on the team after each meet. This is because only eight varsity runners represent the team in a meet. Therefore, the ninth man is just deprived of his chance to run on varsity. The creator of the award, Donn Behnke, presented it for the first time to Roland Wolferstetter after the team's September 5 time trial.

Joseph Tarentino, assistant coach of the sophomore football squad, showed football can be a dangerous sport for more than the players. During tackling practice, Thursday, Sept. 10, two identified players hit Coach Tarentino while he was "closely" supervising the practice. Officially Mr. Tarentino has a plateau fracture in the tibia which calls for him to wear a bandage on his leg and to walk on crutches for three weeks. When asked if the mishap would affect his coaching career, Mr. Tarentino replied, "I intend to continue my coaching duties, even on crutches, though I may be found a few more feet from the players."

JOHN MARSHALL JR.-SR. HIGH SCHOOL 1970 FOOTBALL ROSTER

No.	Name	Pos.	Ht.	Wt.	Gr.
11	Ducharme, Pete	QB	6'1"	148	Jr.
12	Rammer, Richard	B	5'6"	128	Jr.
14	Parmelee, Terry	QB	6'1"	167	Sr.
15	Boehme, Steve	QB	6'2"	195	Soph.
21	Radder, Dan	B	5'8"	134	Jr.
22	Smith, Richard	B	6'0"	152	Sr.
23	Fierek, Frank	B	5'10"	154	Sr.
24	Katz, Paul	B	6'0"	170	Sr.
31	Champ, Paul	B	5'10"	175	Sr.
32	Geiger, John	B	5'11"	174	Sr.
33	Mittelstadt, Glenn	B	5'11"	202	Jr.
34	Ricco, Tom	B	5'11"	160	Sr.
41	Domnitz, Larry	B	5'11"	158	Sr.
42	Katz, Fred	B	6'1"	161	Jr.
43	Greenberg, Ken	B	5'10"	185	Sr.
44	Gregerson, Mark	G	5'8"	131	Jr.
51	Galipo, Dennis	G	5'8"	155	Jr.
52	Hinz, Jeff	G	5'11"	210	Sr.
53	Weeks, Dave	C	5'11"	215	Sr.
54	Meisinger, Mark	C	5'11"	158	Sr.
61	Larcara, Robert	G	5'7"	155	Sr.
62	Stein, Dan	G	6'2"	160	Jr.
63	Dobbe, Dale	G	5'11"	179	Sr.
64	Silvast, Steve	G	5'8"	163	Sr.
65	Thomson, Ken	G	6'0"	178	Sr.
66	Kossow, Harvey	G	5'11"	180	Sr.
67	Lorch, Chris	G	6'1"	186	Sr.
68	Kempinski, Tom	G	6'0"	187	Sr.
74	Kempinski, Jim	T	6'2"	188	Jr.
75	Seamandel, Jim	T	6'4"	214	Sr.
77	Dirk, Bob	T	5'11"	225	Sr.
78	Diehl, Jerry	T	6'9"	153	Jr.
81	Keehan, Tim	B	6'0"	166	Sr.
82	Laabs, Tom	E	5'11"	159	Sr.
83	Papaetru, Greg	E	6'2"	178	Jr.
84	Deleff, Rick	E	6'0"	170	Sr.
85	Olioto, Robert	E	6'3"	190	Sr.
86	Roessl, Dave	E			

Head Coach — Ray Hendrickson
Ass't. Coach — Roger Hytinen
Principal — Eugene P. Hackett
Athletic Director — Frederick B. Winter
Nickname — EAGLES
Colors — Columbia Blue and Scarlet



MARSHALL'S LONG BLUE LINE — Glen Goelz, Karroll Bohnak and Richard Zaborske keep close contact at the half-way point in the Madison Invitational. All three runners went on to place in the top ten finishers.

Fresh-Soph Gridders Expect Tough Season

With an unfavorable schedule and a slim squad coaches Joe Tarentino and Don Gunderson foresee a tough season for their 1970 sophomore football team. The squad of 65 will be matched against three of the best teams in the northern part of the city. Coach Gunderson feels that the Eagle sophs have their work cut out for them in their five scheduled games, but sees possibilities if they can fill the loopholes at various positions. The Eagle gridders lost four vital players to the varsity and others in ineligibility, but the squad that remains has a high spirit and the potential to be transformed into a hard hitting ballclub.

After the many workouts and scrimmages, the team appears to be adequate but not strong. However, their effectiveness in

the upcoming season will be shown in the opening game against West at McGovern, September 24. (The Gavel went to press before the West game could be covered).

Smaller Freshman Team
This year's freshman football squad, coached by Mr. Ed Shultz and Mr. Grover, is basically smaller in number and smaller physically than last year's team. The squad of 40 has an advantage over their rivals because they have started practice earlier than any of the other freshman teams. Freshman football teaches the basics of the game.

Soph '9' Finish 11-3

The freshman-sophomore baseball team enjoyed an impressive year. Although there are no actual standings for baseball on the sophomore level the Eagle batsmen rated as one of the best teams in the City conference with an 11-3 record.

The Marshall nine had a strong offensive attack and were able to come up with the clutch

SCHEDULES		
VARSITY FOOTBALL		
King-Marshall at North Field	Saturday, Sept. 26	2:00 p.m.
Kenosha Tremper-Marshall at Kenosha, Wis.	Friday, Sept. 2	7:45 p.m.
CROSS COUNTRY		
Marshall Invitational at Dineen Park	Saturday, Sept. 26	10:30 a.m.
Naga-Waukee Invitational at Naga-Waukee Park, Hartland	Tuesday, Sept. 29	4:15 p.m.
Midwest Invitational at Janesville, Wis.	Saturday, Oct. 3	10:00 a.m.
City Conference Meet at McGovern Park	Thursday, Oct. 8	4:15 p.m.
B TEAM FOOTBALL		
King-Marshall at Lincoln Park	Monday, Oct. 5	5:15 p.m.
SOPHOMORE		
Custer-Marshall at Custer	Thursday, Oct. 1	4:15 p.m.
FRESHMEN		
Tech-Marshall at Marshall	Friday, Oct. 2	4:15 p.m.

hits throughout the season. The team improved with every game

and gradually filled in the gaps of a faulty defense.

Coach Kurt Rollman is looking ahead to next season with optimism as many of the talented freshmen will be returning to the team as sophomores.

(Final)		
City Baseball Standings		
Hamilton	11½	2½
Boy's Tech	11	3
Madison	11	3
Washington	9½	4½
Custer	9	5
East	9	5
Marshall	8½	5½
Bay View	8	6
Pulaski	8	6
Juneau	5	9
North	4½	9½
King	4	10
South	3	11
West	3	11
Lincoln	0	14

of the Spartan Invitational, or West Allis Hale will also be in Marshall's division. Marshall and the other schools mentioned above are in Division II. Division I will have among its schools, West Allis Central, Menomonee Falls North, Menomonee Falls East and Greenfield.

So far this year, the Striders are undefeated in invitational competition. They have chalked up victories at both the Spartan Invitational and Madison West Invitational since the start of the season two weeks ago. Both the team and coach

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Marshall Invite Next; Team First at Madison

Tomorrow morning at 10:30, Marshall will host the fourth annual Marshall Invitational at Dineen Park. This year for the first time, the meet will be run in two divisions with the Division I race being held first.

Marshall, not as yet having won its own invitational, will be up against strong competition again this year. Their perennial foe, Washington, who edged out Marshall by three points to win the city meet last year will be in Marshall's division. Madison Memorial, who last year took first in state

are confident of a good run tomorrow. Coach Leo Potochnik commented, "We expect it to be the first time we can win the Marshall Invitational after hosting it three years and not winning it."

The Marshall Striders, for the second year in a row, captured first in the Madison West Invitational held last Saturday at Vilas Park in Madison. Mar-

shall's score of 45 points took first place.

Marshall's score was aided by four out its five scoring runners placing in the top ten. Al Gamroth placed sixth, Richard Zaborske seventh, Glenn Goelz, eighth and Karroll Bohnak tenth. The scoring was rounded out by Donn Behnke in fourteenth place.

Harriers Lose Close Meet to St. Catherine

Marshall's first cross country dual meet of the season, held at Dineen Park, September 15, resulted in a loss for Marshall as they were beaten by Racine St. Catherine, 24-31. St. Catherine is in the Wisconsin Independent Schools Athletic Association and holds the admirable position of being undefeated in dual meet competition since it began running cross country, a period of over six years.

The Striders finishing in the top ten were Richard Zaborske, second place, Al Gamroth, fifth place, Glenn Goelz, sixth place, Karroll Bohnak, eighth place and John Messler, tenth place. Other Marshall runners were Donn Behnke, Marc Maskavitch and Roland Wolferstetter.

New Course Record
The winner, Chuck Le Rose of St. Catherine, set a new Dineen Park course record of 13:11.8 for the 2.5 mile distance.

Coach Potochnik has said that if possible, he would like

to arrange a rematch against St. Catherine some time in October. He said, after the race, "If we run differently in the rematch, we could give them a much closer race and the score could be reversed."

Striders Succeed at Spartan Invite

The Striders ran into their first victory of the season on Saturday, Sept. 12, winning Division II of the Spartan Invitational held at Wirth Park. Marshall took a convincing first out of the field of 12 teams, scor-



WEARINESS IN VICTORY — Al Gamroth shows the strain of the race as he finishes at Madison. Al was the first finisher for Marshall capturing sixth place in the 10 school

ing 57 points as compared to Manitowoc's second place score of 105 points. This constituted a decisive victory for the team
(Continued on Page 8)

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Football (Continued from Page 6)

and followed with another pass to Dave Roessl for an 11 yard score. Paul Katz capped the quarter's scoring with a one yard plunge. Parmelee added the extra points as the Eagles went into the locker room with a comfortable 28-0 lead at half time.

Though most of the third quarter was played by reserves, the Eagles still came close to scoring twice. After a deep kickoff, Lincoln started a drive which was halted by an interception by Fred Katz on the Comet's 25 yard line. The offense advanced to the 19, but then lost the ball on a fumble. Lincoln again tried to get their scoring machine into gear, but Richard Smith intercepted a pass and returned to the nine yard line. Another lost fumble stifled Marshall's efforts to score again.

Lincoln finally mustered their offense and scored later in the fourth quarter. Working down to the four yard line, Marshall's defense stiffened. Three runs gained no ground. On fourth and goal to go, a short pass gave the Comets their only score. The run for the extra point failed.

The Eagle scoring was not finished yet. With 11 seconds to go, Parmelee connected for his third touchdown pass of the day to Dave Roessl, covering 16 yards. A bad snap fouled the extra point attempt. Lincoln fumbled the kickoff and Marshall again had the ball deep in Comet territory, but the final gun fired before another scoring drive could be formulated.

The lines played very important parts in the victory. Defensively, Coach Ray Hen-

drickson cited Mark Gregerson, end; Bob Dirk and Gerry Diehl, tackles; and Harvey Kossow and Dave Weeks, linebackers, as standouts.

"These guys were definitely the ones who stopped Lincoln's run and pass," he added. Lincoln's rush amounted to only 76 yards and their passing only compiled 49 yards.

Offensively, the Eagles covered 186 yards rushing, 78 yards by Paul Katz. Dirk, Diehl, Weeks, Kossow, and Steve Silvast helped punch holes in the Comet's defense.



FALLEN EAGLE — Tom Ricco, Marshall's star fullback, was carried off the field during the third quarter in the West game. Tom jammed a neck muscle and was taken to a hospital for cautionary x-rays. Ricco will be able to play in tomorrow's game despite the injury.

Great Eagles

A graduate of the 1966 class, he devoted three years to gymnastics and track and lettered twice in each sport. In his senior year, he won the city championship on the horizontal bar and capped that season with a state championship in the same event. In track, he centered his efforts around pole vaulting and won the city championship in 1966. The Gavel calls upon the juniors and seniors to guess this issue's Great Eagle.

Jobs —

(Continued from Page 4)

of testing and being interviewed.

Student trainees and their places of work include Kathy Bednar and Darlene Gac, Capitol Marine Bank; Marlene Fojtik, Jack C. Horth Attorney at Law; Pat Frost, Blue Cross-Blue Shield; Cheryl Gebhard, Hopkins Savings and Loan; Doris Goldstein, Hack's Furniture Store; Jeanette Greip, Evinrude Motors Credit Union; Gail Johnson, Kozak Insurance Company; Vivian Jubelirer, Sears; Nancy Kadow, Easter Seal Society; Karen Lostritza, All-Star Insurance Corporation.

Also, Debbie Lewis and Candy Wallmann, Employers Insurance of Wausau; Cindy Mottl and Mary Spillman, Park State Bank; Doris Nyheim and Karen Worgull, Milwaukee Public Schools; Linda Radecki, Goodyear Tire and Rubber Company; Chris Scheider, LaSalle National Insurance Co.; Virginia Sullivan, American Family Insurance Co.; Terry Wellenstein, West Federal Savings and Loan; and Jackie Zickuhr, Northwest General Hospital.

Cross Country (Continued from Page 7)

in their season opener.

Division II consisted of large schools, schools of over 1,000 enrollment. The only other city teams present were Custer and Washington, who placed eighth and 11th, respectively. The remainder of the division consisted mainly of suburban schools from the Milwaukee area.

Marshall, in winning, captured three out of the top 10 places. Richard Zaborske placed fourth, Glenn Goelz placed seventh, and Al Gamroth placed eighth. Completing Marshall's

scoring were Nelson Standaert, 15th place and Donn Behnke in 23rd place.

Marshall's cross country B-

team opened its season on Tuesday, Sept. 15, with a dual meet against Racine St. Catherine. The Strider's B-team was beaten by a score of 22-33.

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