

Network Analysis & Modeling

lecture 0: what are networks and how do we talk about them?

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& BioFrontiers Institute
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who are network scientists?

Physicists

Computer Scientists

Applied Mathematicians

Statisticians

Biologists

Ecologists

Sociologists

Political Scientists



it's a big community!

- different *traditions*
- different *tools*
- different *questions*

increasingly, not ONE community,
but MANY, only loosely interacting communities

who are network scientists?

Physicists

Computer Scientists

Applied Mathematicians

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Political Scientists

} phase transitions, universality
data / algorithm oriented, predictions
dynamical systems, diff. eq.
inference, consistency, covariates
experiments, causality, molecules
observation, experiments, species
individuals, differences, causality
rationality, influence, conflict

what are networks?

An approach.

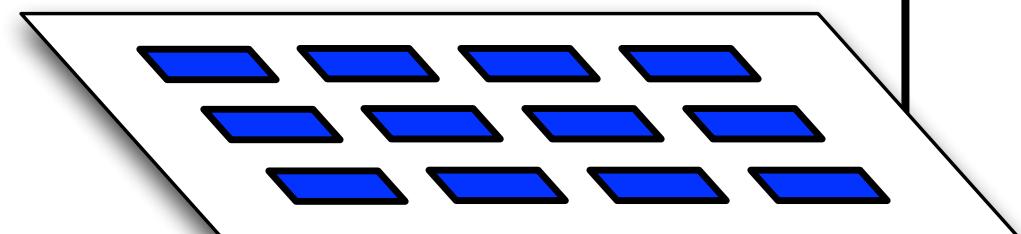
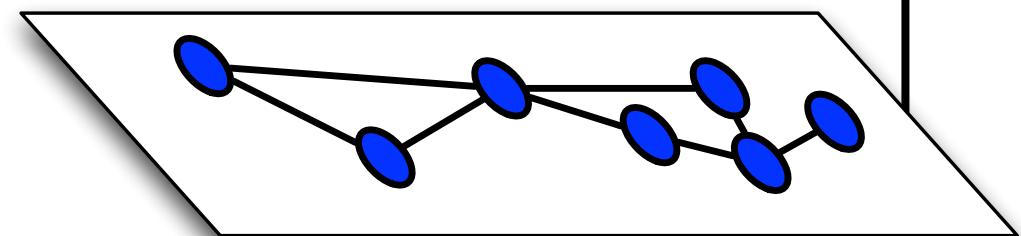
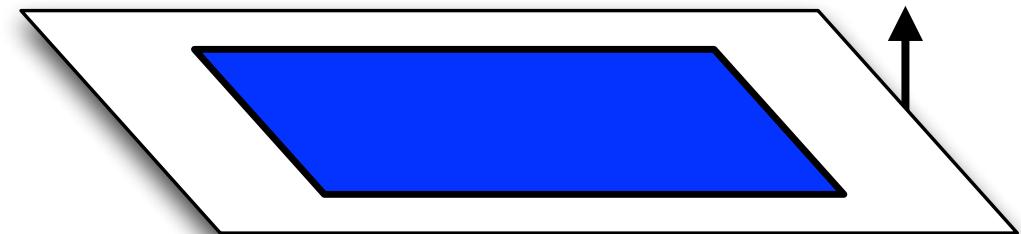
A mathematical representation provide structure to complexity.

Structure that exists *above* individuals / components

Or: structure that exists *below* system / population



system / population



individuals / components

csci 5352: learning goals

1. Develop a **network intuition** for reasoning about how structural patterns are related, and how they influence dynamics in / on networks.
2. Master **basic terminology** and **concepts**.
3. Master **practical tools** for analyzing / modeling structure of network data.
4. Build **familiarity** with key advanced techniques that will allow you to **explore and test hypotheses** about networks.
5. See how **the rubber meets the road for math**: calc, diff EQs, linear algebra, Lagrange multipliers, theoretical CS, Bayesian inference.

course schedule (roughly)

Course schedule (roughly) :

- ◆ ● 1. network basics
- ◆ ● ★ 2. centrality measures
- ◆ ● 3. random graphs (G_{nm} , G_{np})
- ◆ ★ 4. random graphs (configuration model)
- ◆ ● 5. large-scale structure (assortativity and modularity)
- ★ ■ 6. large-scale structure (stochastic block models)
- ◆ ● 7. spreading processes (social, biological, SI, SIR, SIS)
- ◆ ● ★ ■ 8. ranking, pairwise comparison, choice modeling
- ★ ■ 9. data wrangling + data sampling (artifacts)
- ◆ ● 10. data wrangling + stats and tests
- ◆ ■ 11. spatial networks
- ■ 12. growing networks
- ★ ■ 13. dynamic networks
- 14. student project presentations

- ◆ building intuition
- basic concepts, tools
- ★ practical tools
- advanced tools

course webpage

danlarremore.com/5352

Slides, readings, links

Network Analysis and Modeling

CSCI 5352, Fall 2019

Time: Monday, Wednesday, Friday, 1:00pm - 1:50pm

Room: ECCR 105

Lecturer: [Dan Larremore](#)

Office: ECCE 1B11

Office hours: Mondays, 2:00 - 4:00 PM

Email: daniel.larremore

Teaching Assistant: [Hunter Wapman](#)

Office: ECAE 128, Table 2

Office hours: Wednesdays, 10:30 - 12:00 and 3:30 - 5:00

[Syllabus](#)

[Description](#)

[Course work and grading](#)

[Schedule and lecture notes](#)

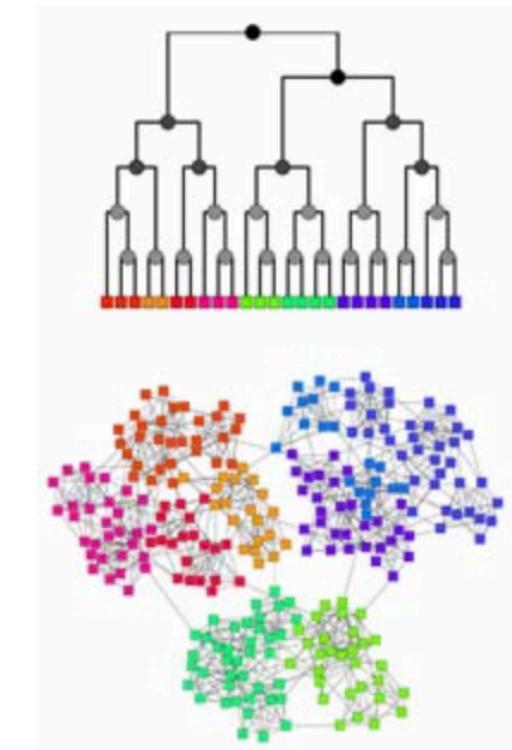
[Problem sets](#)

[Supplemental readings](#)

Description

Network science is a thriving and increasingly important cross-disciplinary domain that focuses on the representation, analysis, and modeling of complex social, biological and technological systems as networks or graphs. Modern data sets often include some kind of network. Nodes can have locations, directions, memory, demographic characteristics, content, and preferences. Edges can have lengths, directions, capacities, costs, durations, and types. And, these variables and the network structure itself can vary, with edges and nodes appearing, disappearing and changing their characteristics over time. Capturing, modeling and understanding networks and rich data requires understanding both the mathematics of networks and the computational tools for identifying and explaining the patterns they contain.

This graduate-level course will examine modern techniques for analyzing and modeling the structure and dynamics of complex networks. The focus will be on statistical algorithms and methods, and both



piazza, moodle, recordings

Moodle for Homework Submission

<https://moodle.cs.colorado.edu/course/view.php?id=1240>

Piazza for Q&A and Discussion

<http://piazza.com/colorado/fall2019/csci5352f19>

Lecture Recordings Archive

<https://tinyurl.com/CSCI5352>

Livestream Lectures (Zoom)

Zoom ID: 602-486-421

network data for assignments

icon.colorado.edu

Index of Complex Networks

NETWORKS

ABOUT

SUGGESTIONS

SIGN IN

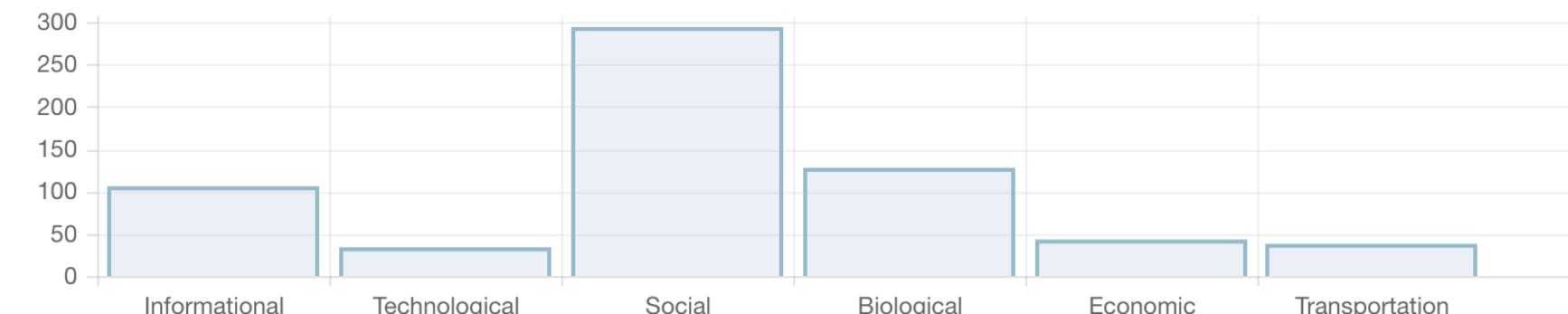
The Colorado Index of Complex Networks (ICON)

ICON is a comprehensive index of research-quality network data sets from all domains of network science, including social, web, information, biological, ecological, connectome, transportation, and technological networks.

Each network record in the index is annotated with and searchable or browsable by its graph properties, description, size, etc., and many records include links to multiple networks. The contents of ICON are curated by volunteer experts from Prof. Aaron Clauset's research group at the University of Colorado Boulder.

Click on the [NETWORKS tab](#) above to get started.

Entries found: 643 Networks found: 5246



lessons learned

what's difficult:

1. students need to know many different things:

some probability

some mathematics

some statistics

some machine learning

some programming

Erdos-Renyi, configuration, calculations
physics-style calculations, phase transitions
basic data analysis, correlations, distributions
prediction, likelihoods, features, estimation algorithms
data wrangling, coding up measures and algorithms

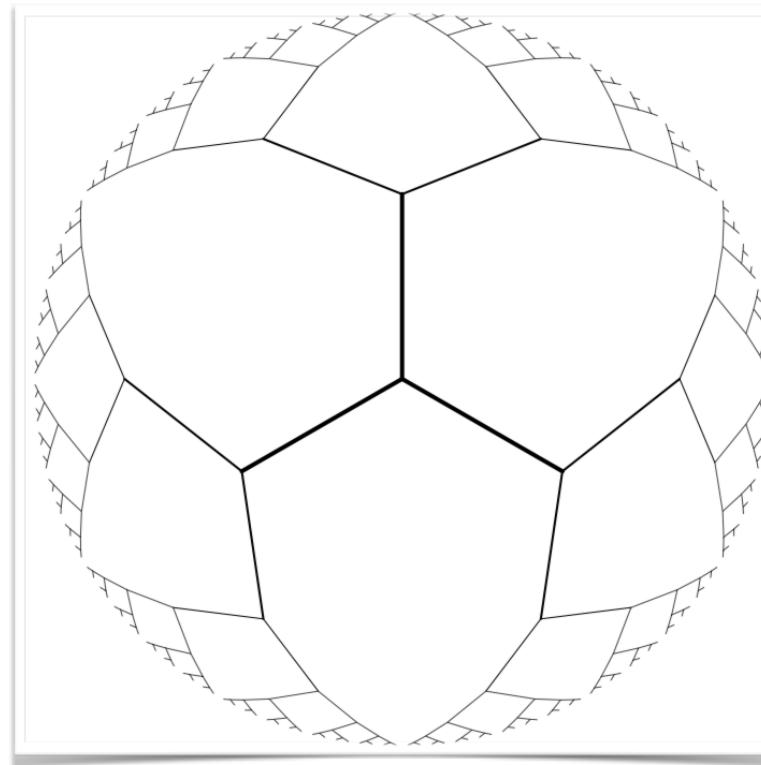
2. can't teach all of these things to all types of students!

- vast amounts of advanced material in each of these directions
- students have little experience / intuition of what makes good science

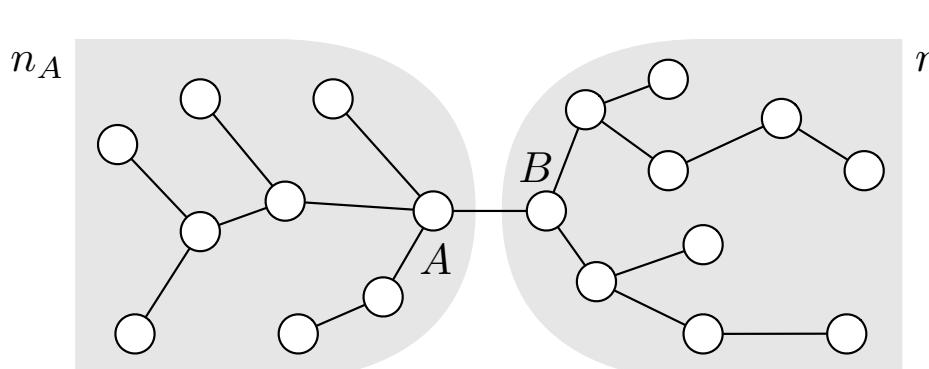
lessons learned

what works well

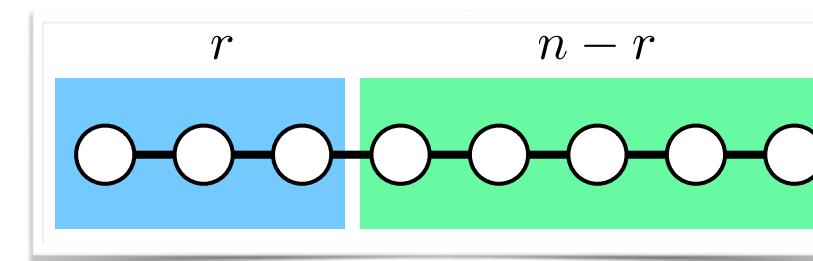
1. simple mathematical problems—build intuition & practice with concepts



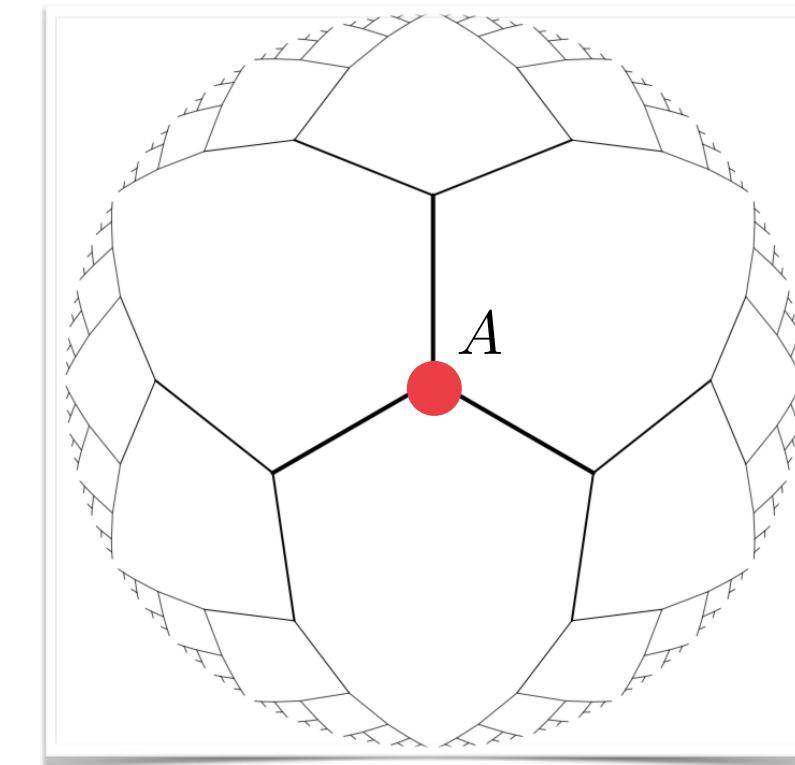
calculate the diameter



closeness centrality



modularity of a line graph $Q(r)$

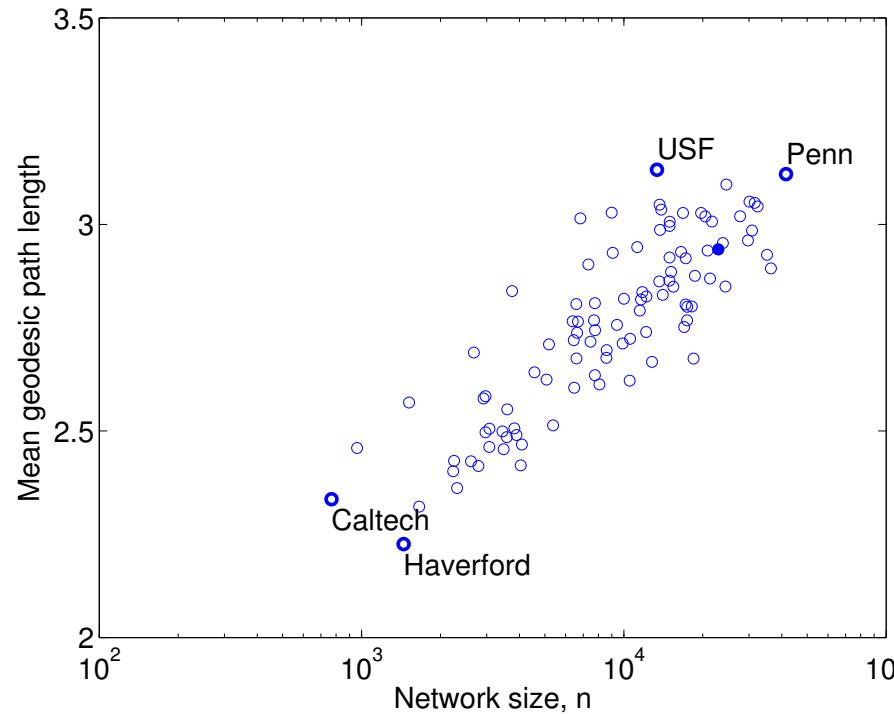


betweenness of A

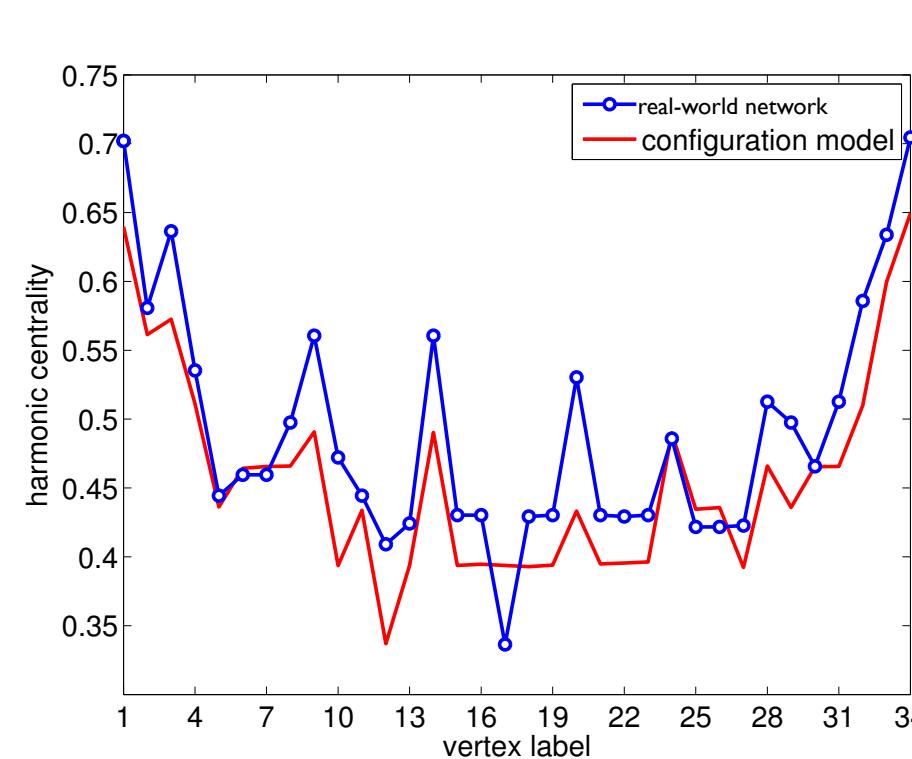
lessons learned

what works well

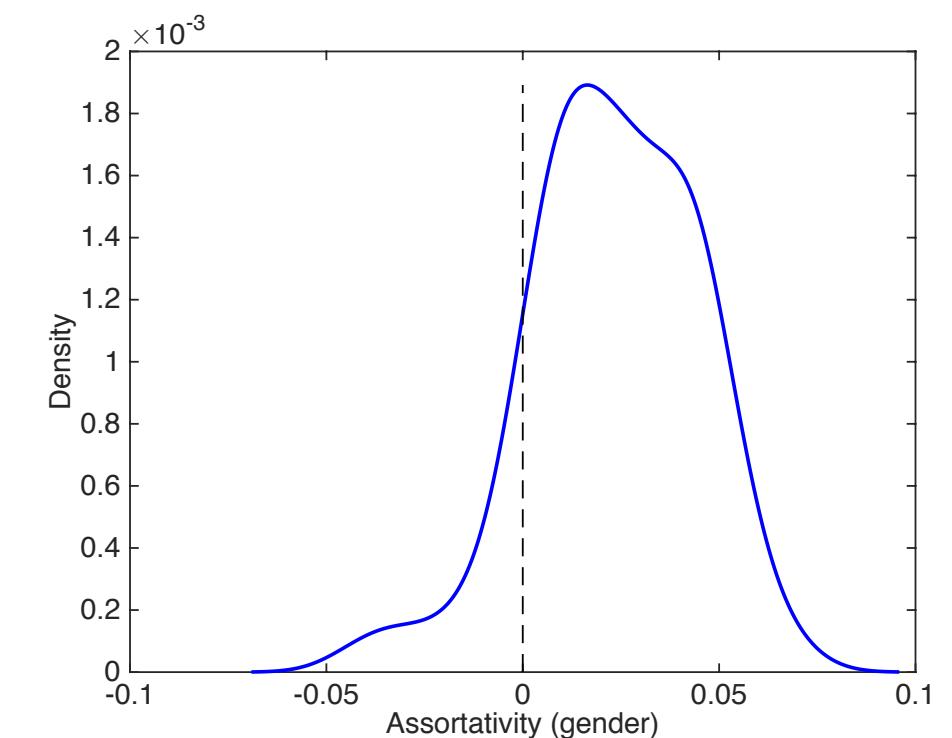
2. analyze *real* networks—test understanding & practice with *implementing* methods



mean geodesics and $O(\log n)$



node centrality vs configuration model
(when is a pattern *interesting*?)

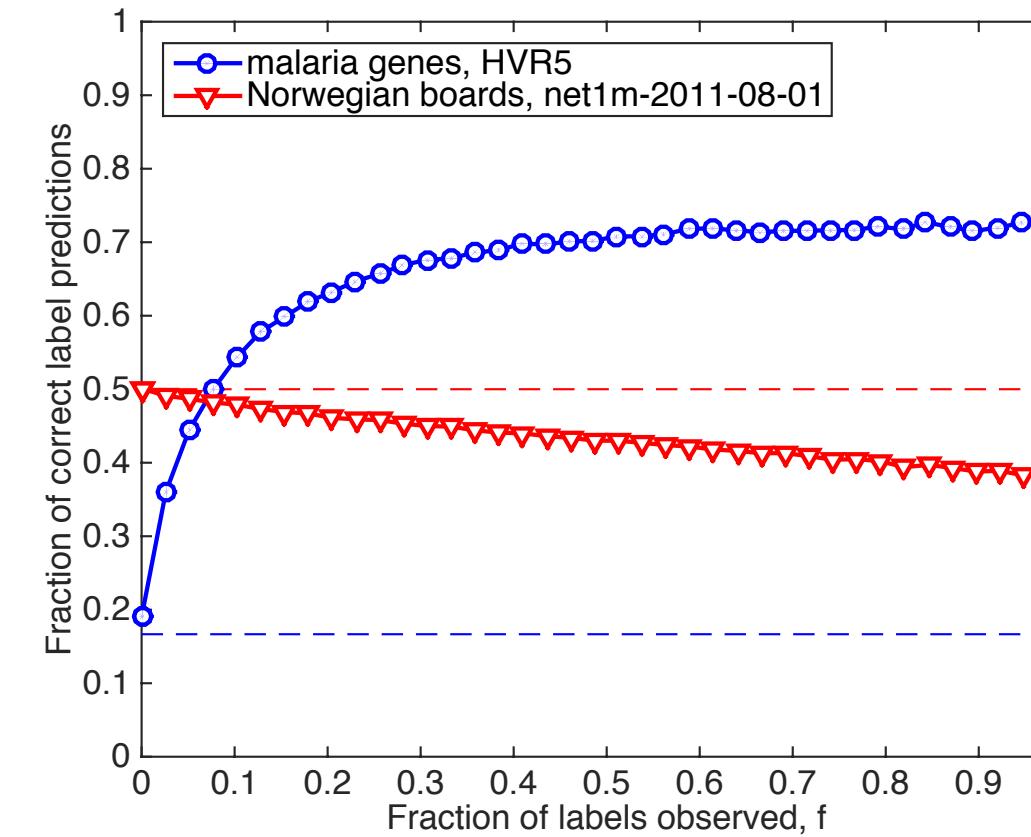


attribute assortativity

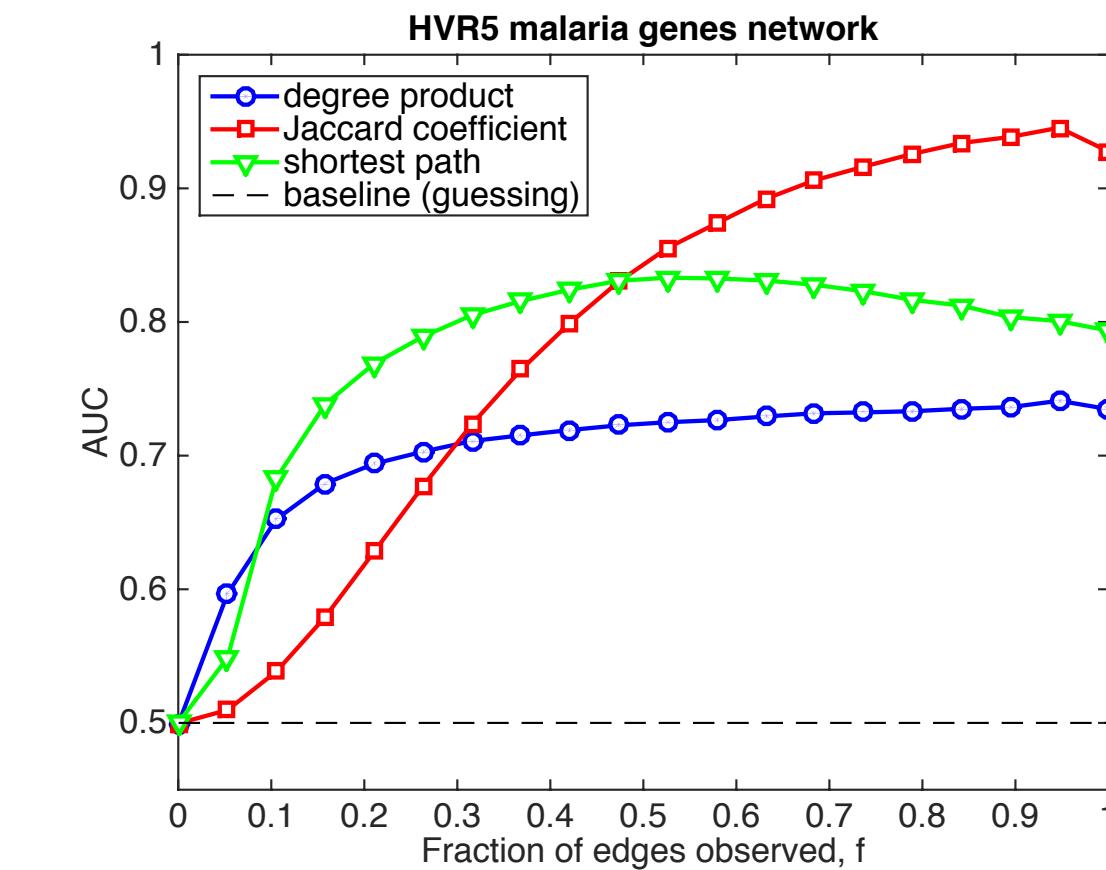
lessons learned

what works well

3. simple prediction tasks—test intuition & run numerical experiments



label prediction via homophily

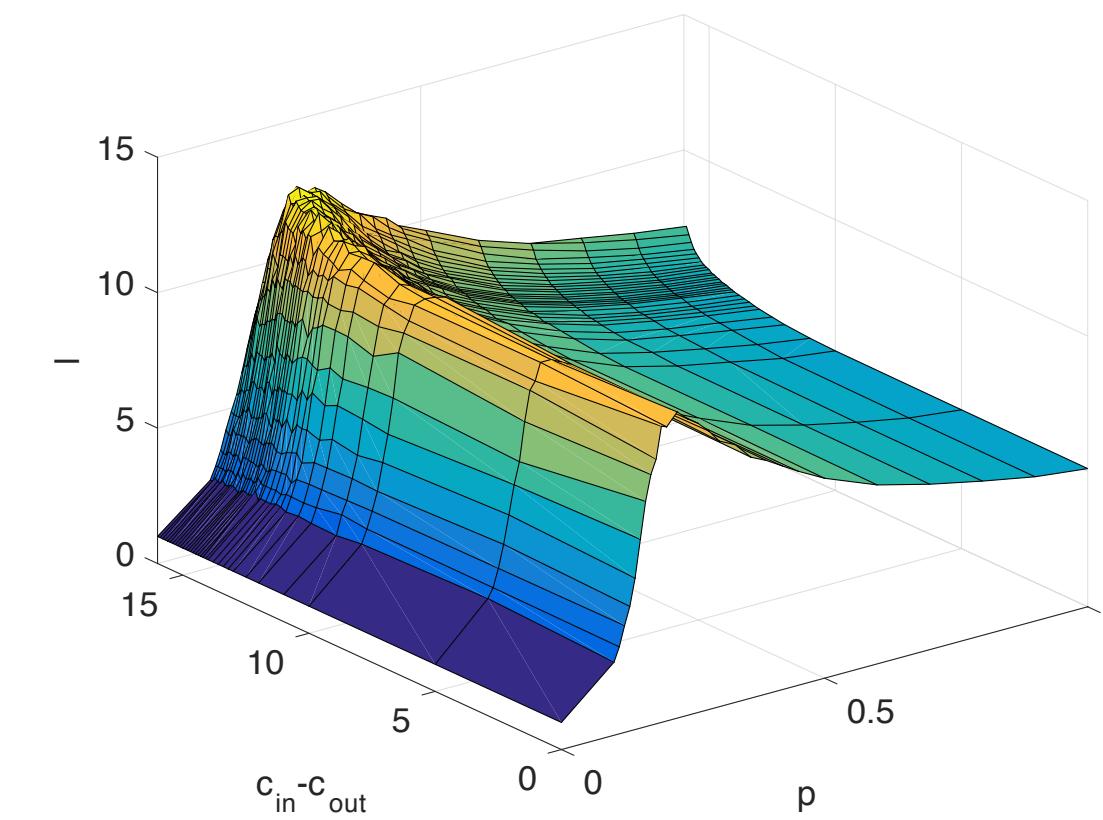


link prediction via heuristic

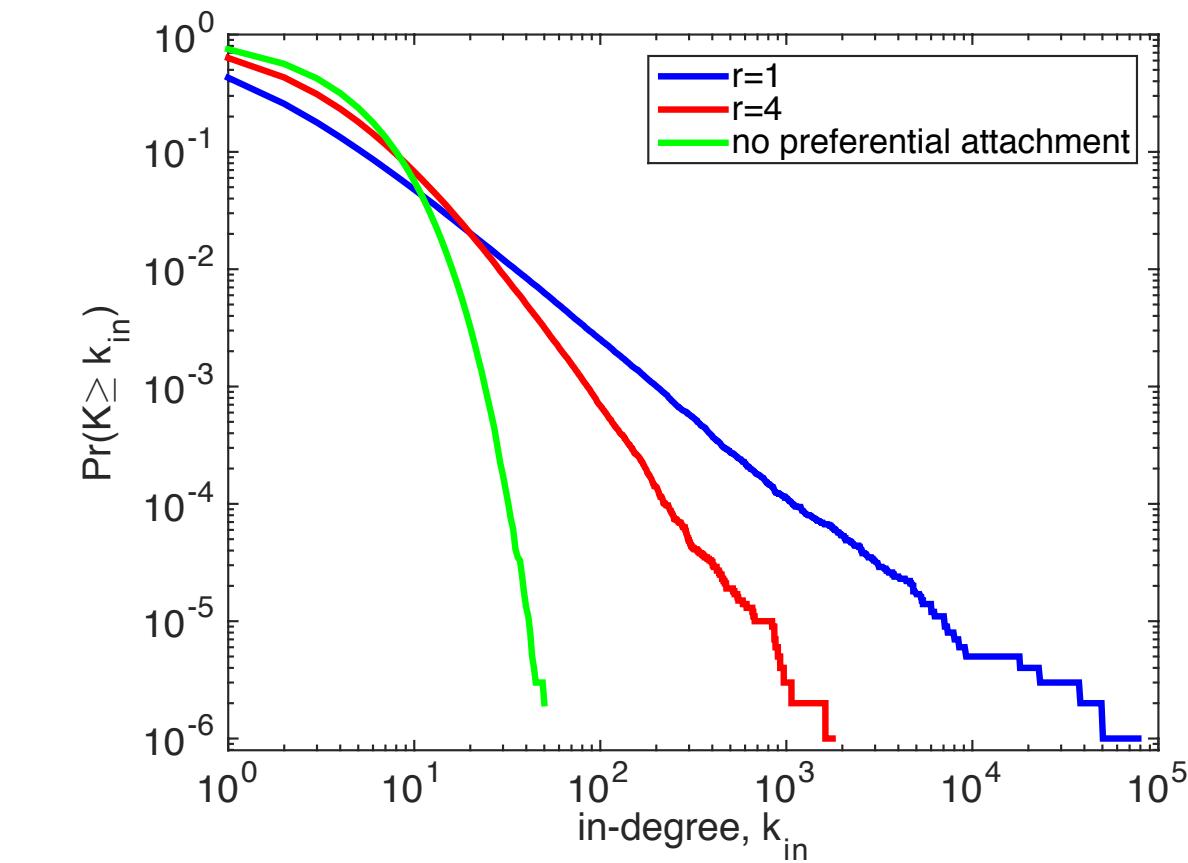
lessons learned

what works well

4. simple simulations—explore dynamics vs structure & numerical experiments



simulate epidemics (SIR) on planted partitions



simulate Price's model

lessons learned

what works well

4. team projects—teamwork & exploring their (your!) own ideas

Infinite Jest: An Elegant Hairball

K. Hunter Wapman
Brian Lubars
Carl Mueller

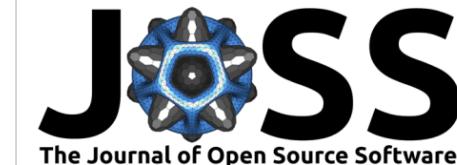
Design and analysis of trophallaxis network in honey bees*

Ganesh Chandra Satish, Golnar Gharooni Fard, and Rahul Chowdhury
University of Colorado, Boulder, CO, USA

Communities across U.S. Congress cosponsorship networks

Alexander Ray,^{1,*} David Crosswy,^{1,†} and Aaron Aaeng^{1,‡}

¹Department of Computer Science, University of Colorado, Boulder, CO, USA



The Journal of Open Source Software

DOI: [10.21105/joss.01458](https://doi.org/10.21105/joss.01458)

webweb: a tool for creating, displaying, and sharing interactive network visualizations on the web

K. Hunter Wapman¹ and Daniel B. Larremore^{1, 2}

¹ Department of Computer Science, University of Colorado Boulder, Boulder, CO, USA
² BioFrontiers Institute, University of Colorado Boulder, Boulder, CO, USA

EPJ Data Science
a SpringerOpen Journal

Morgan et al. EPJ Data Science (2018) 7:40
<https://doi.org/10.1140/epjds/s13688-018-0166-4>



REGULAR ARTICLE

Open Access

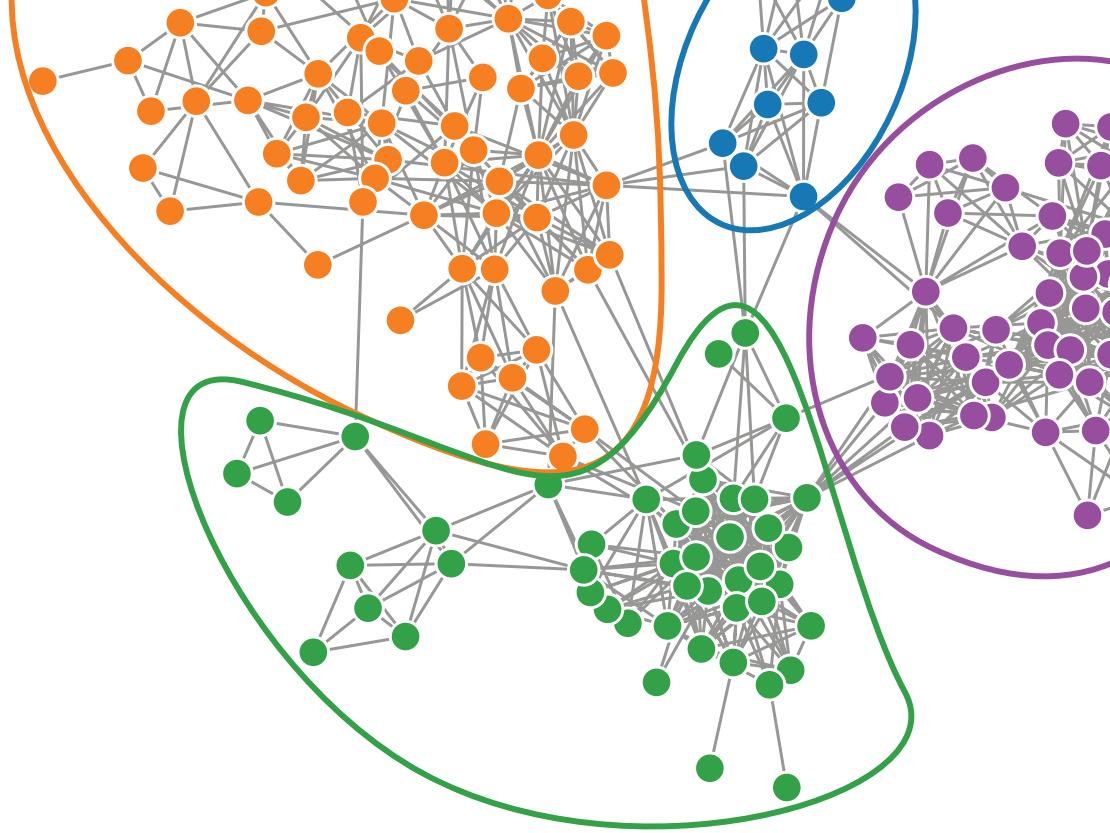


Prestige drives epistemic inequality in the diffusion of scientific ideas

Allison C. Morgan^{1,*} , Dimitrios J. Economou¹ , Samuel F. Way¹ and Aaron Clauset^{1,2,3}

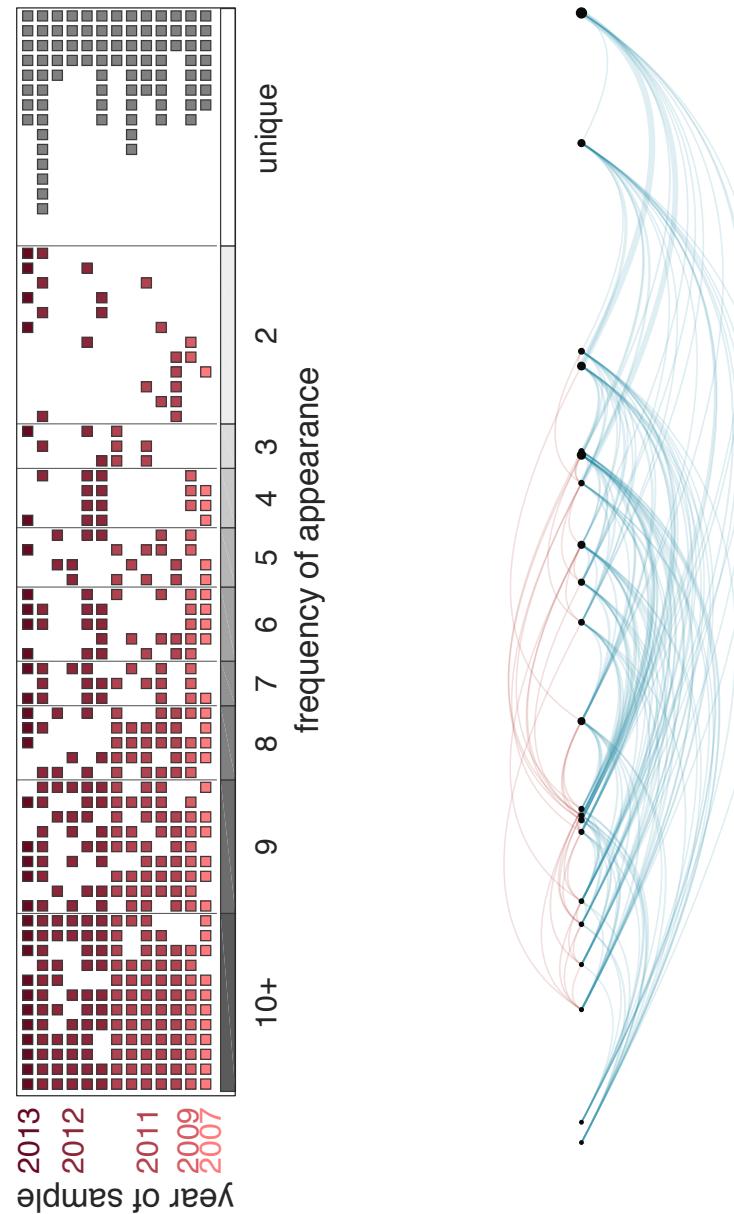
key takeaways

- **network intuition is hard to develop!**
good intuition draws on many skills
(probability, statistics, computation, causal dynamics, etc.)
- best results come from
 1. exercises to get practice with calculations
 2. practice analyzing diverse real-world networks
 3. conducting out numerical experiments & simulations
- practical tasks are a pedagogical tool (e.g., link and label prediction)
- interpreting the results requires a good intuition
- null models are key conceptual idea: is a pattern interesting?
- networks are fun!

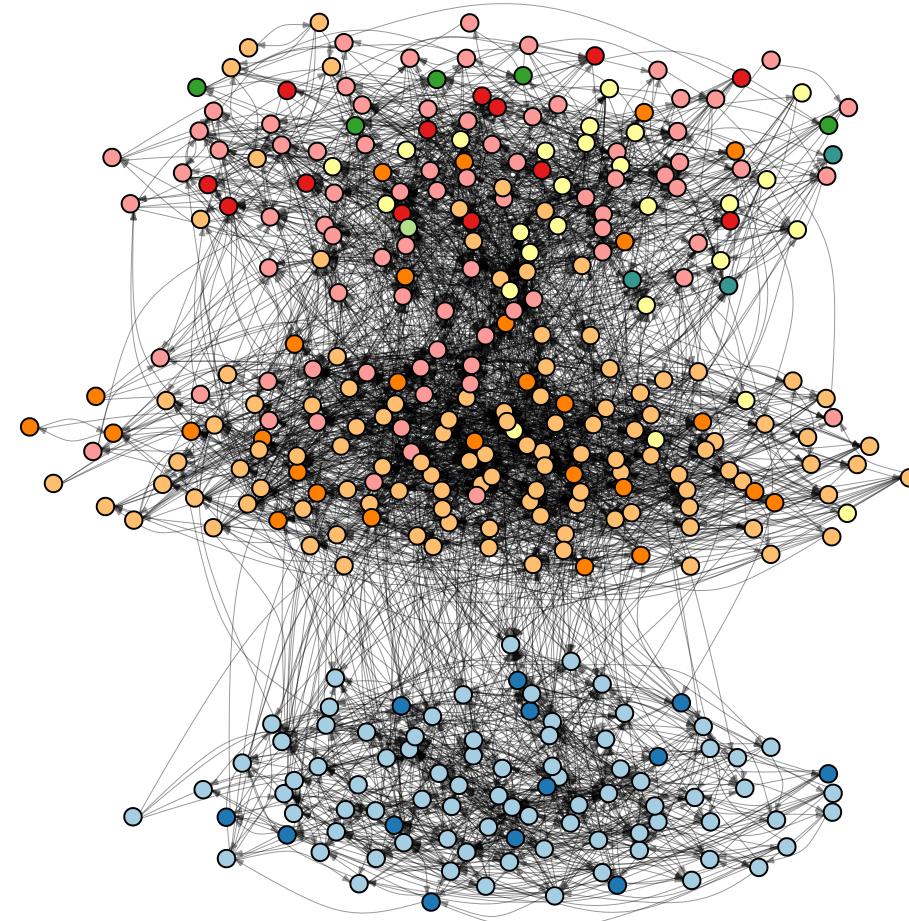


about me

malaria parasite evolution
and epidemiology

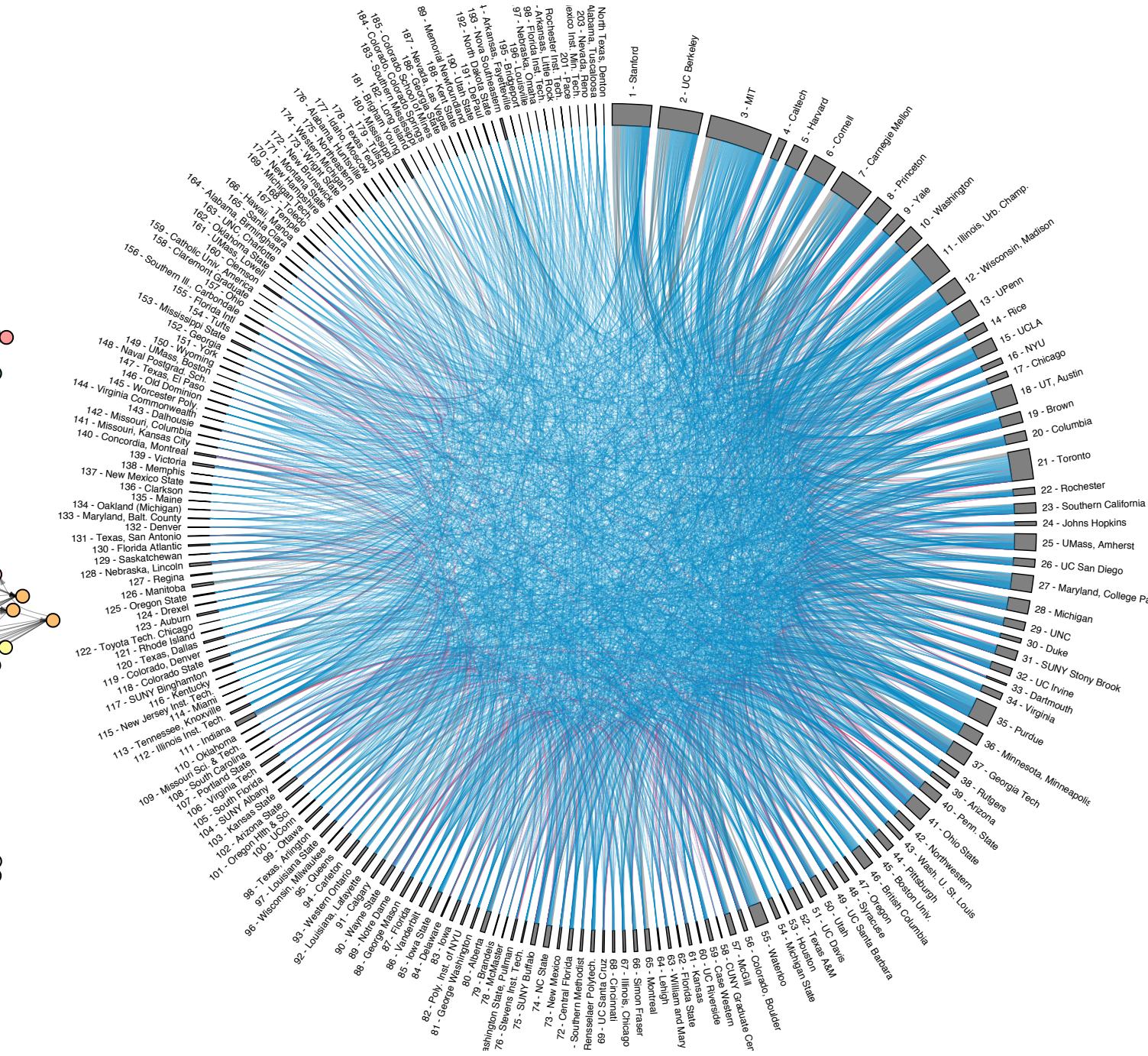


mathematical methods for
statistical inference/analysis



Assistant Professor, BioFrontiers Institute & Department of Computer Science
Previously: fellowships at Harvard, Santa Fe Institute; PhD Applied Math
research: danlarremore.com

inequality in networked labor markets



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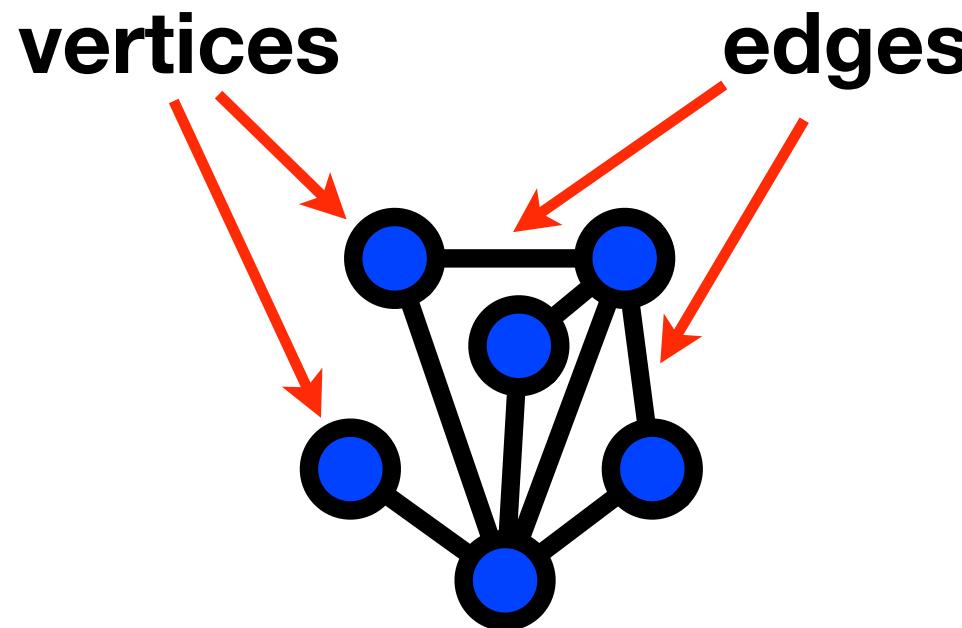
structured hierarchy in
online dating markets

provably optimal play in
generalized *misere* Connect 4

controllability of neuronal networks

1. defining a network
2. describing a network

vertices & edges



what is a vertex?

V distinct objects (vertices / nodes / actors)

when are two vertices connected?

$$E \subseteq V \times V$$

pairwise relations (edges / links / ties)

telecommunications

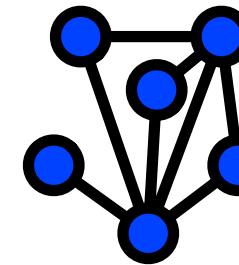
informational

transportation

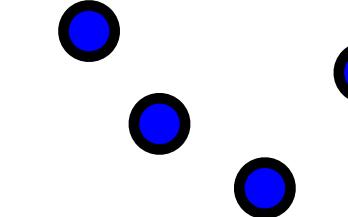
social

biological

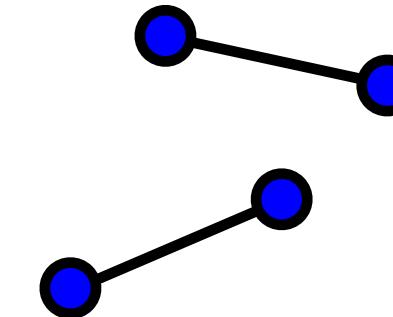
network



vertex



edge

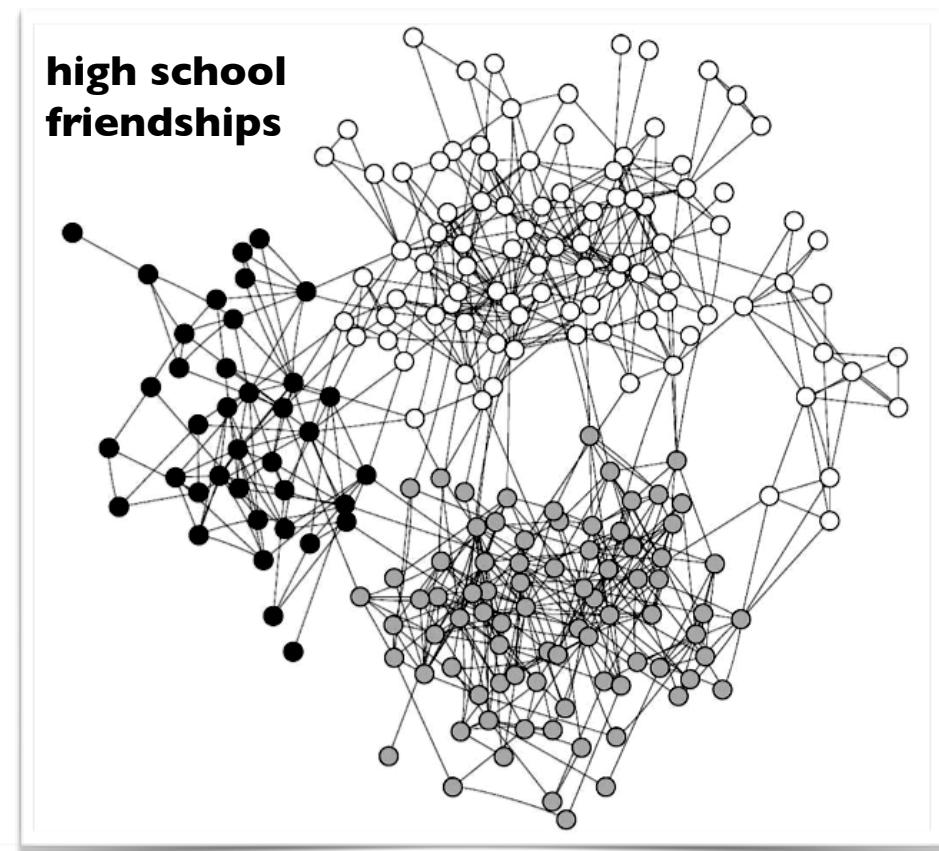


Internet(1)	computer	IP network adjacency
Internet(2)	autonomous system (ISP)	BGP connection
software	function	function call
World Wide Web	web page	hyperlink
documents	article, patent, or legal case	citation
power grid transmission	generating or relay station	transmission line
rail system	rail station	railroad tracks
road network(1)	intersection	pavement
road network(2)	named road	intersection
airport network	airport	non-stop flight
friendship network	person	friendship
sexual network	person	intercourse
metabolic network	metabolite	metabolic reaction
protein-interaction network	protein	bonding
gene regulatory network	gene	regulatory effect
neuronal network	neuron	synapse
food web	species	predation or resource transfer

social networks

vertex: a person

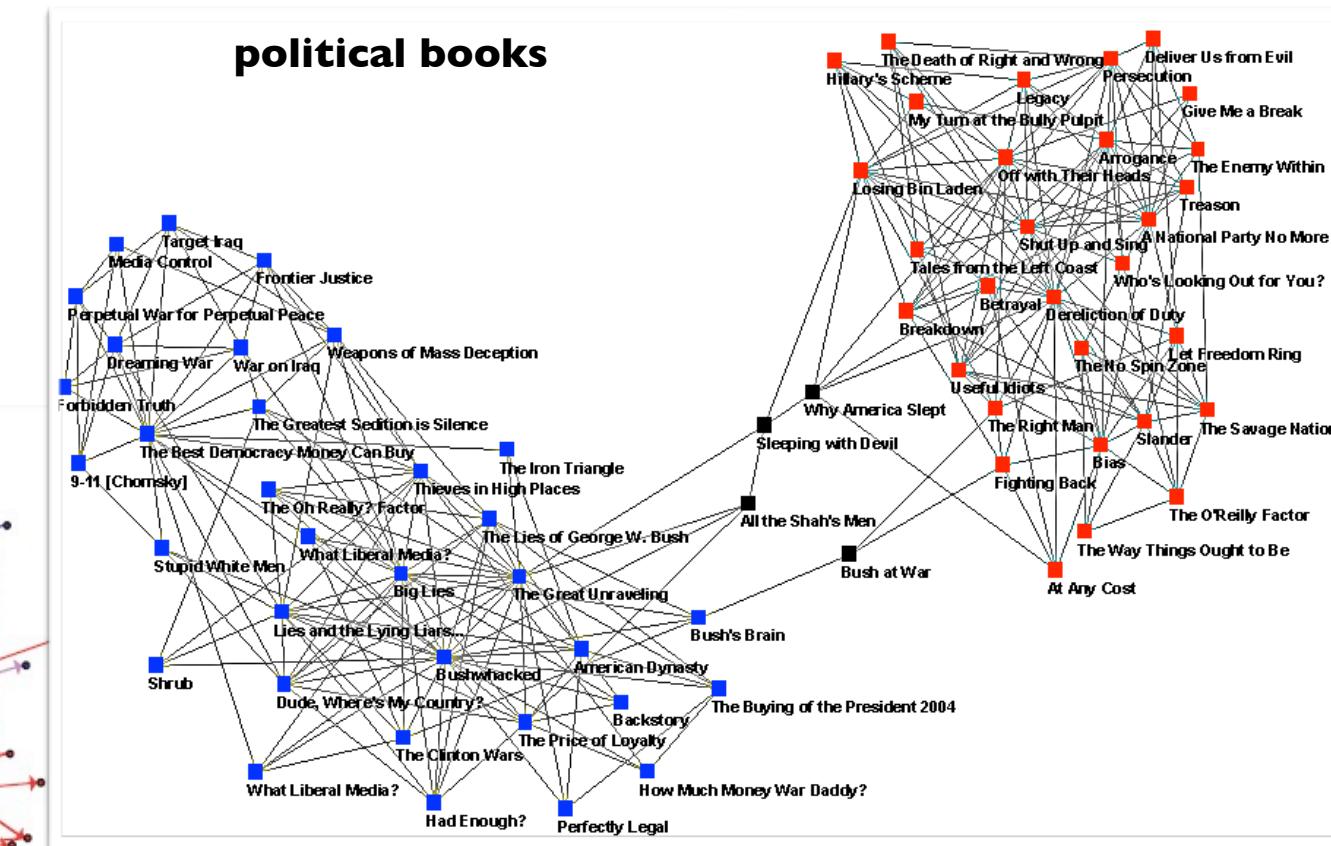
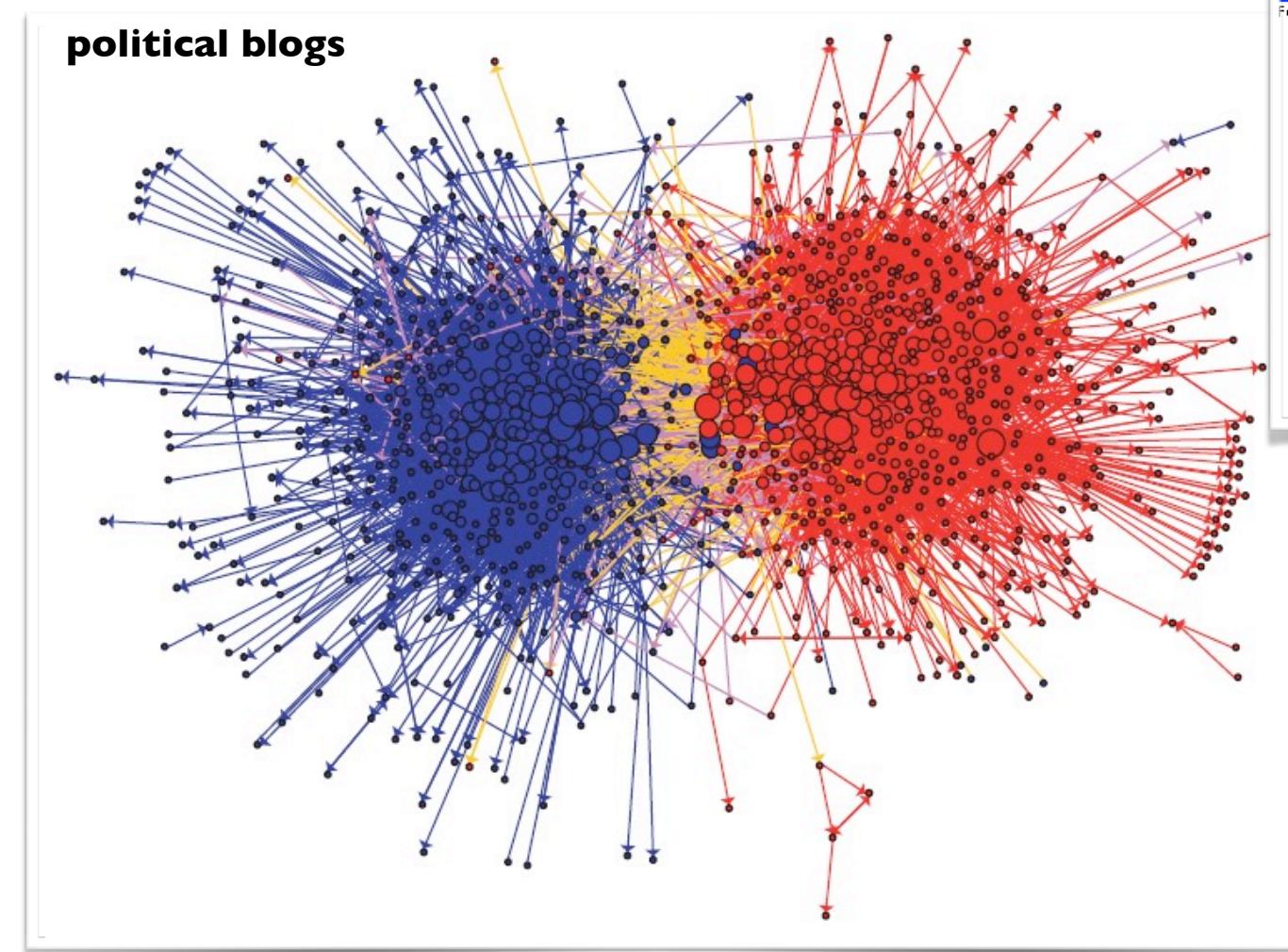
edge: friendship, collaborations, sexual contacts, communication, authority, exchange, etc.



information networks

vertex: books, blogs, webpages, etc.

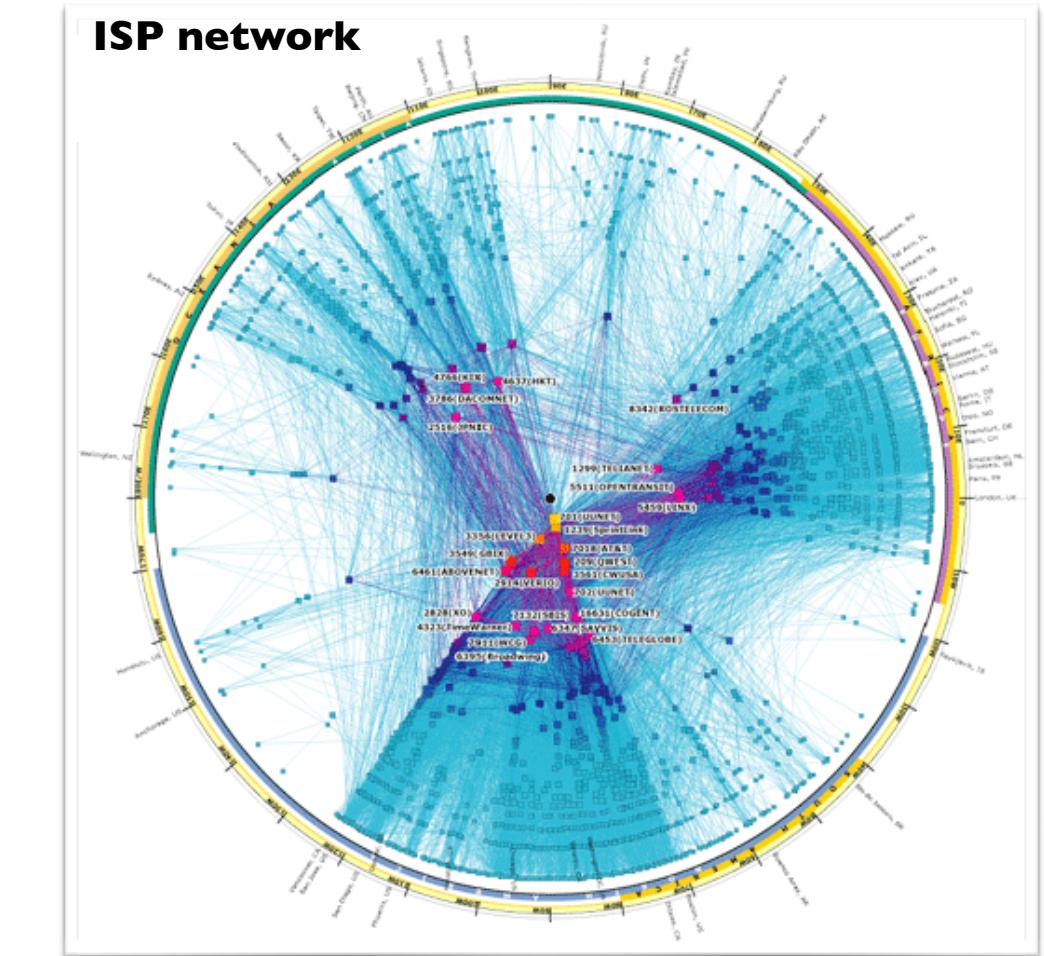
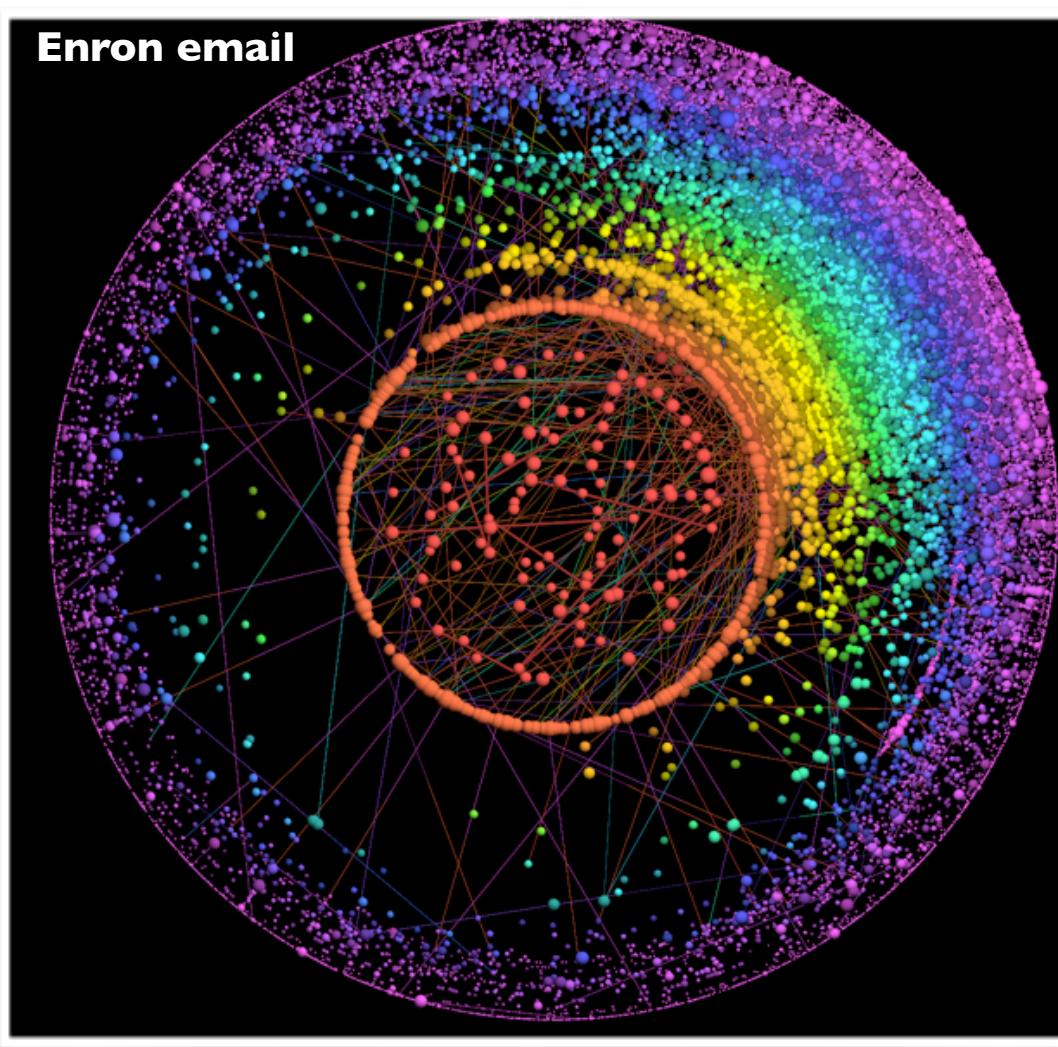
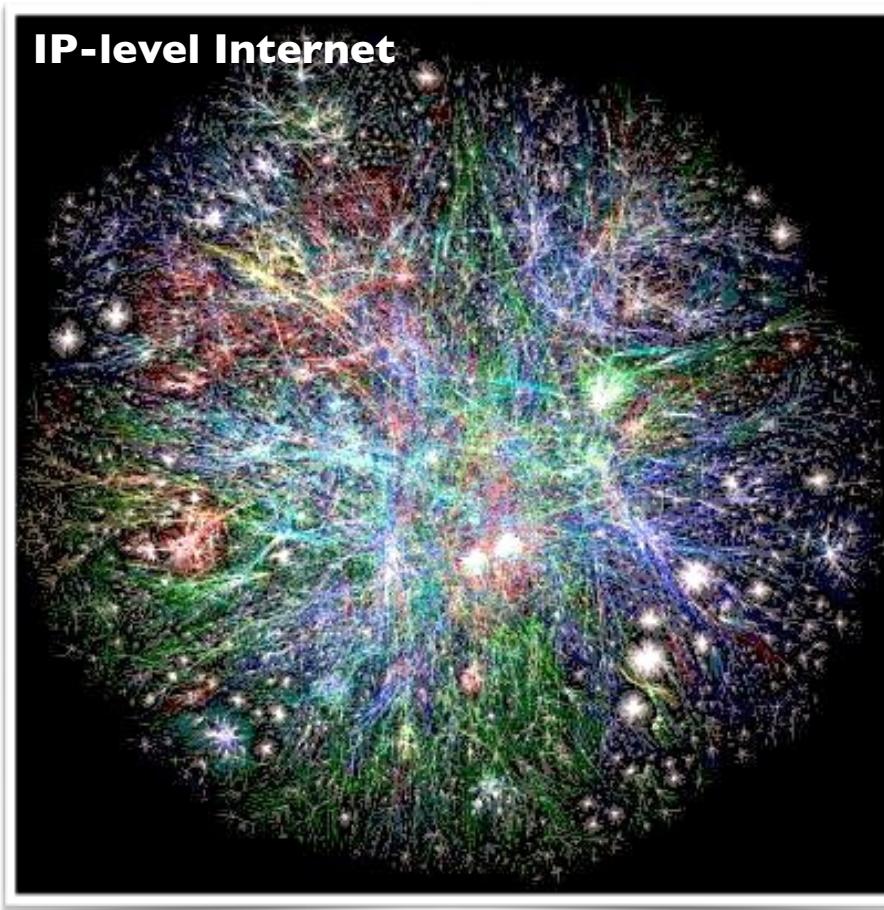
edge: citations, hyperlinks,
recommendations, similarity, etc.



communication networks

vertex: network router, ISP, email address, mobile phone number, etc.

edge: exchange of information



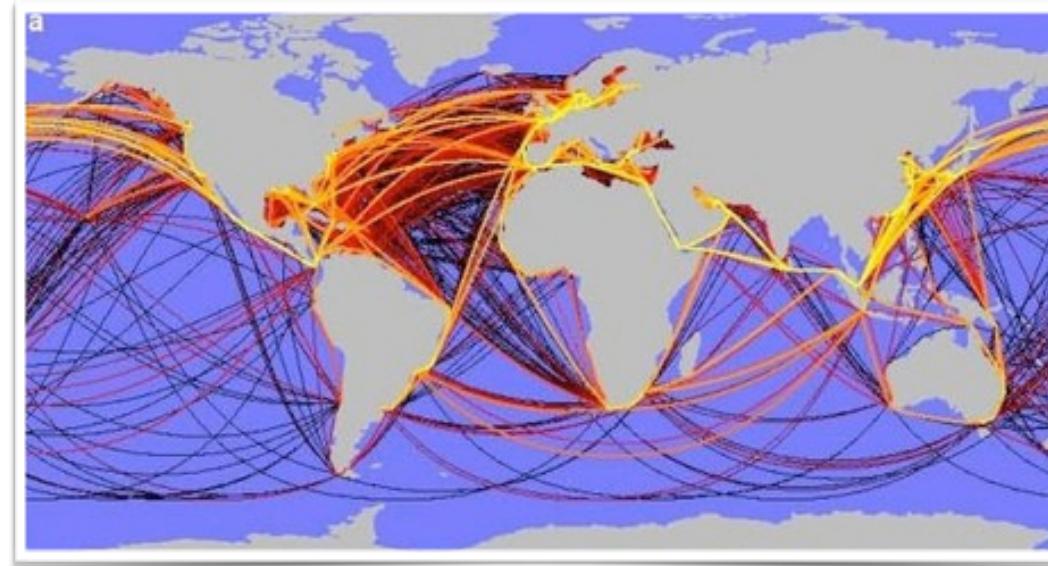
transportation networks

vertex: city, airport, junction, railway station, river confluence, etc.

edge: physical transportation of material



US Interstates



global shipping



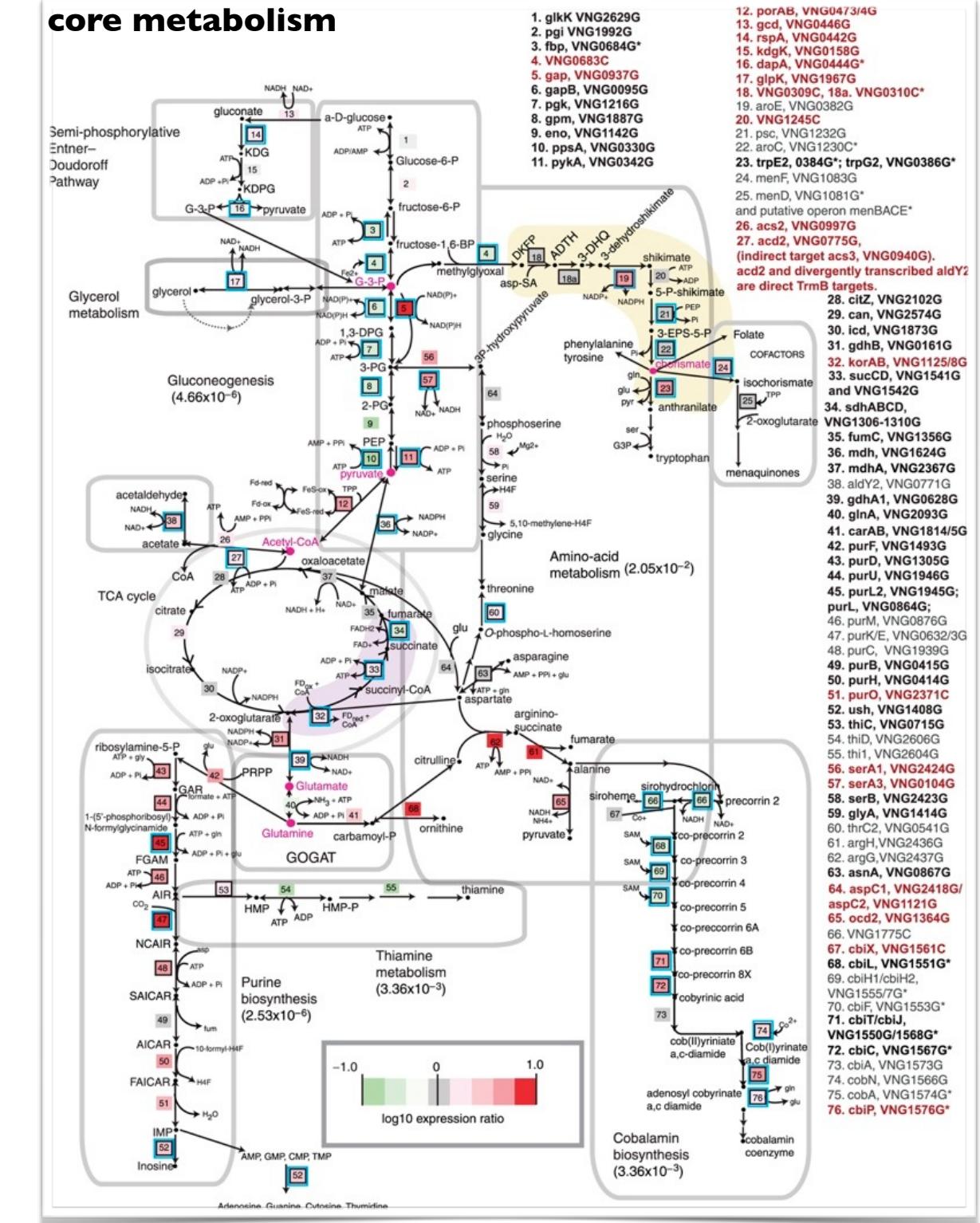
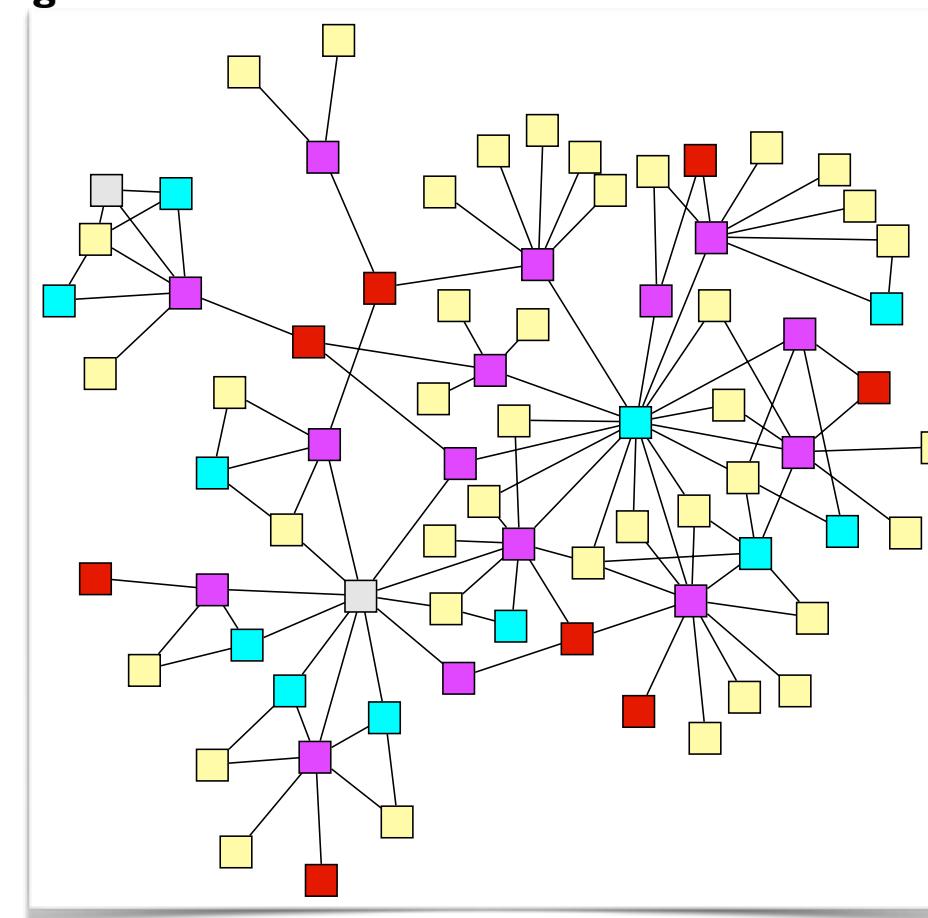
global air traffic

biological networks

vertex: species, metabolic, protein, gene, neuron, etc.

edge: predation, chemical reaction, binding, regulation, activation, etc.

grassland foodweb



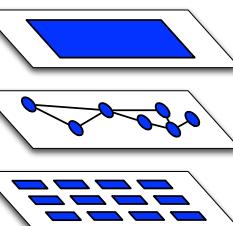
what's a network?

pop quiz

what's a network?



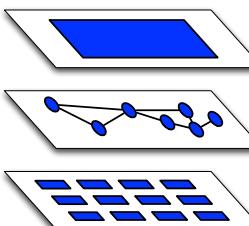
Andromeda galaxy



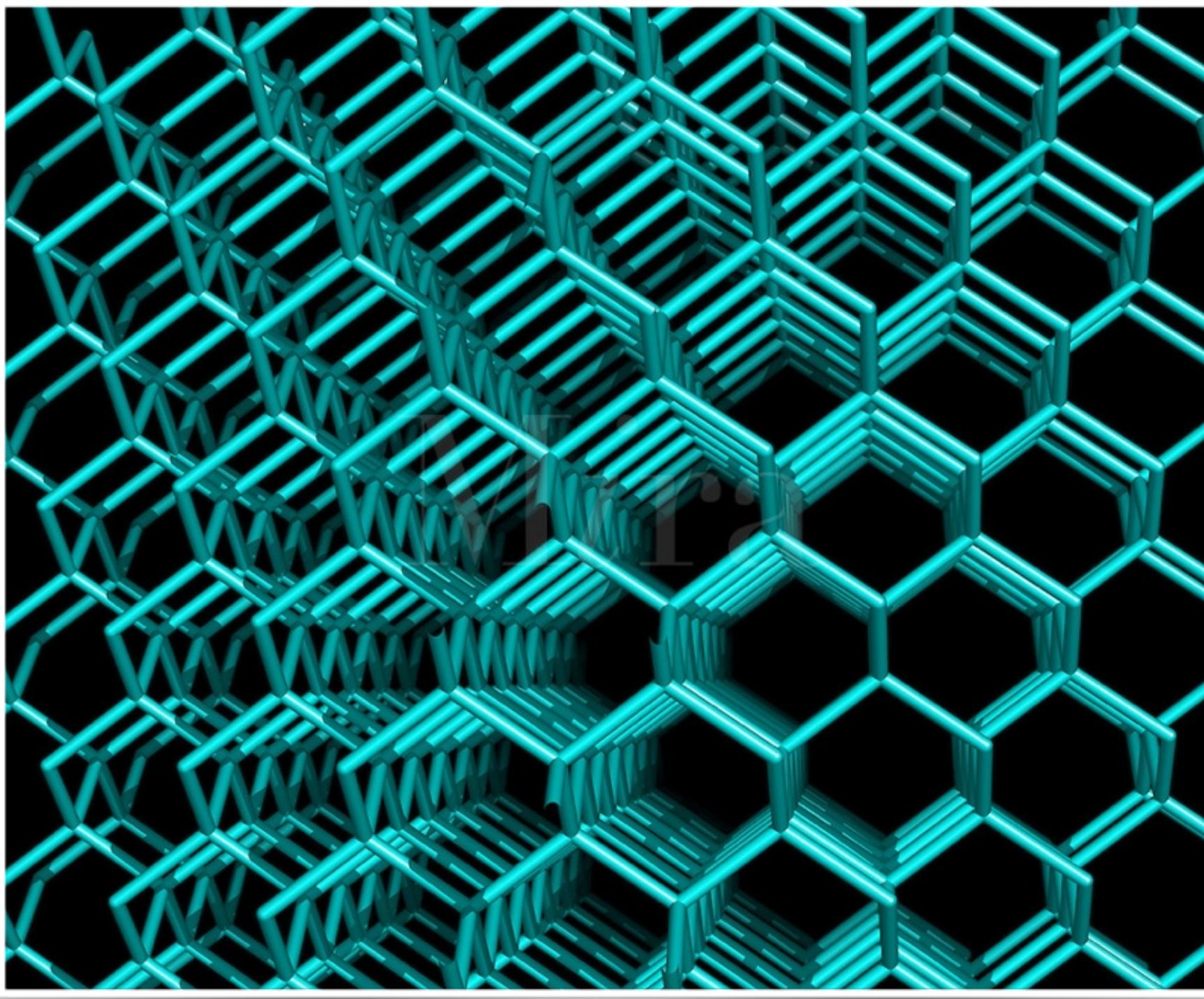
what's a network?



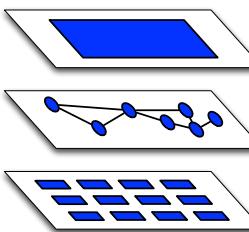
cauliflower fractal



what's a network?

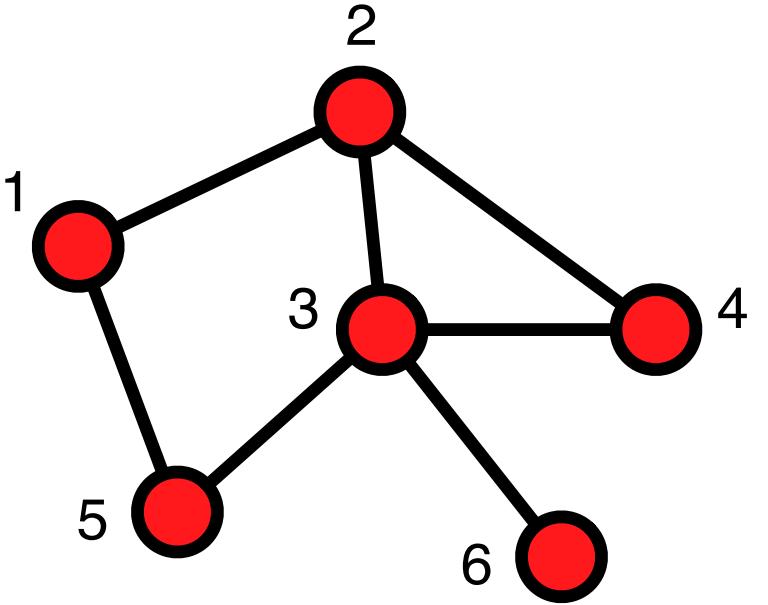


diamond lattice



representing networks

a *simple* network

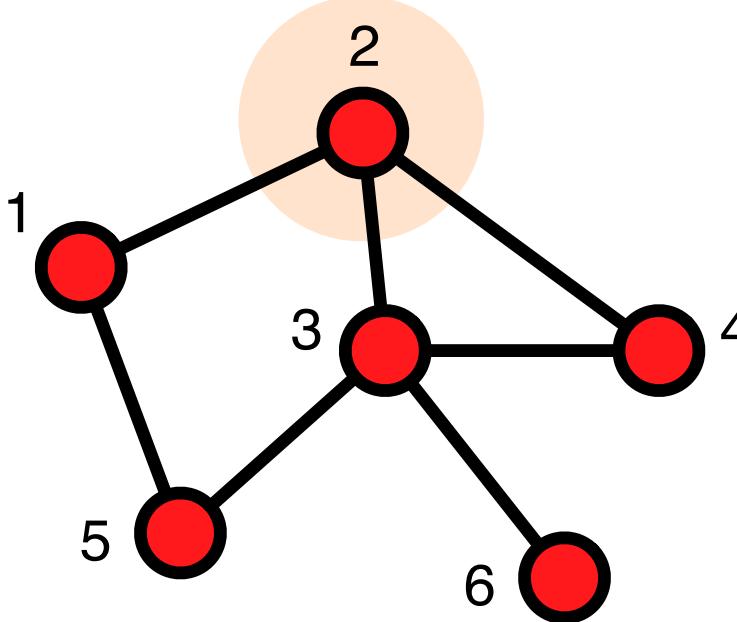


undirected

unweighted

no self-loops

a simple network



undirected

unweighted

no self-loops

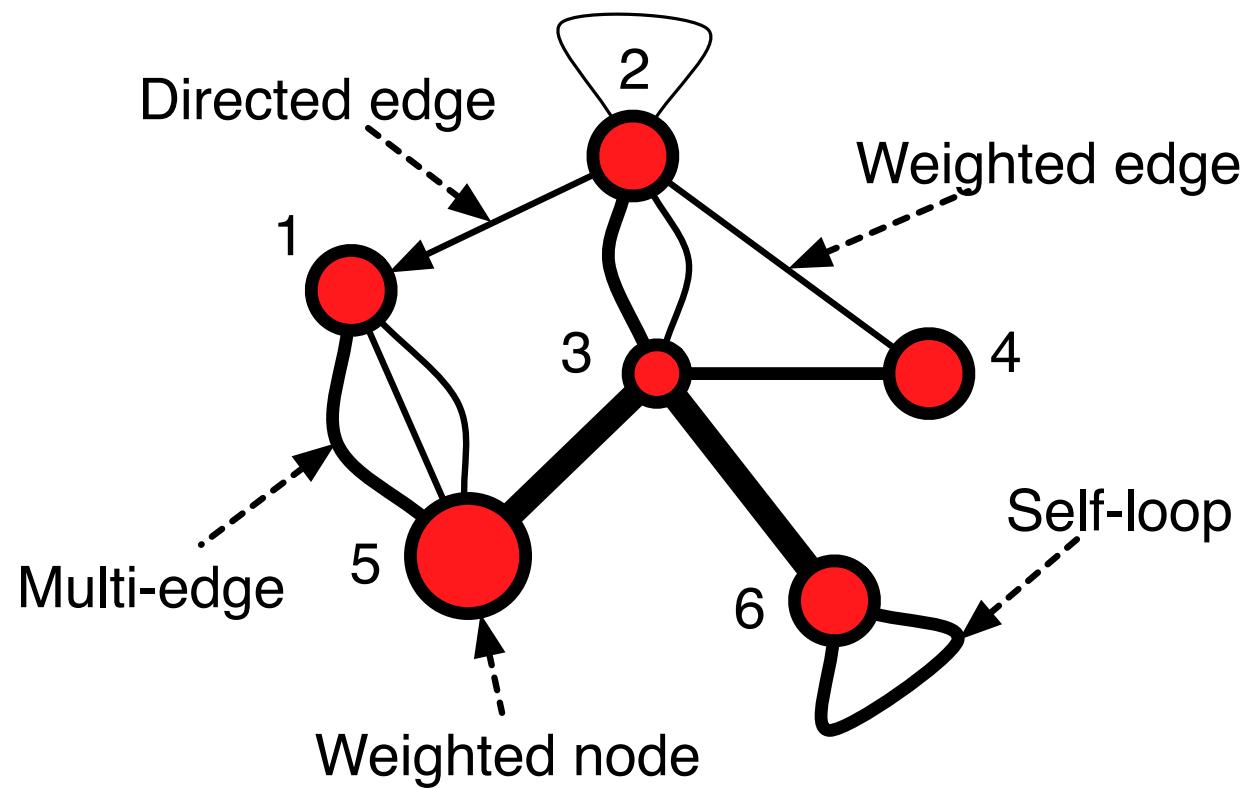
adjacency matrix

A	1	2	3	4	5	6
1	0	1	0	0	1	0
2	1	0	1	1	0	0
3	0	1	0	1	1	1
4	0	1	1	0	0	0
5	1	0	1	0	0	0
6	0	0	1	0	0	0

adjacency list

A
$1 \rightarrow \{2, 5\}$
$2 \rightarrow \{1, 3, 4\}$
$3 \rightarrow \{2, 4, 5, 6\}$
$4 \rightarrow \{2, 3\}$
$5 \rightarrow \{1, 3\}$
$6 \rightarrow \{3\}$

a less simple network



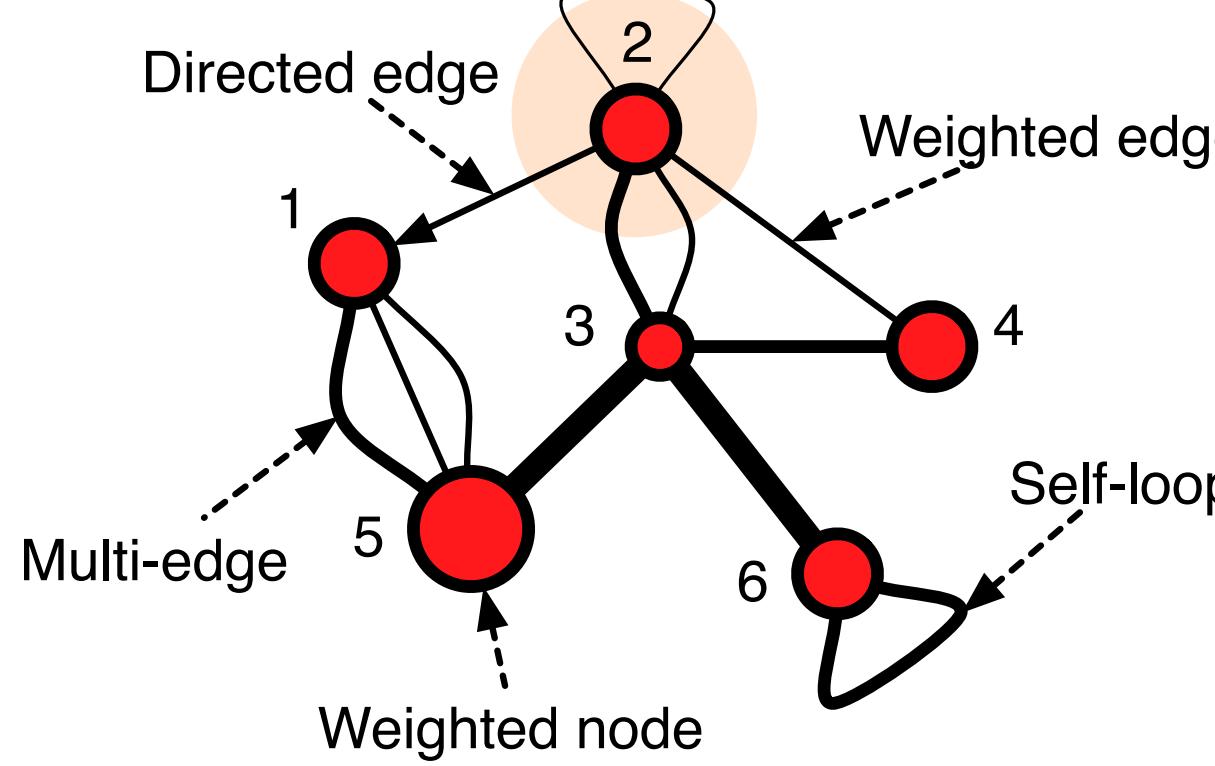
undirected _____

unweighted _____

no self-loops _____

a less simple network

adjacency matrix



A	1	2	3	4	5	6
1	0	0	0	0	{1, 1, 2}	0
2	1	$\frac{1}{2}$	{2, 1}	1	0	0
3	0	{2, 1}	0	2	4	4
4	0	1	2	0	0	0
5	{1, 1, 2}	0	4	0	0	0
6	0	0	4	0	0	2

adjacency list

A
1 → {(5, 1), (5, 1), (5, 2)}
2 → {(1, 1), (2, $\frac{1}{2}$), (3, 2), (3, 1), (4, 1)}
3 → {(2, 2), (2, 1), (4, 2), (5, 4), (6, 4)}
4 → {(2, 1), (3, 2)}
5 → {(1, 1), (1, 1), (1, 2), (3, 4)}
6 → {(3, 4), (6, 2)}

directed networks

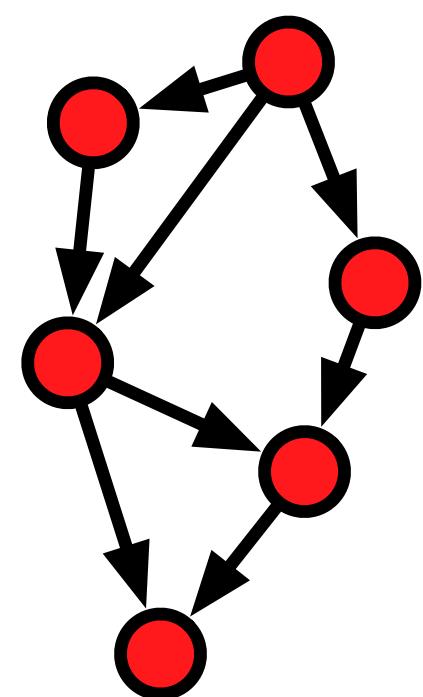
$$A_{ij} \neq A_{ji}$$

citation networks

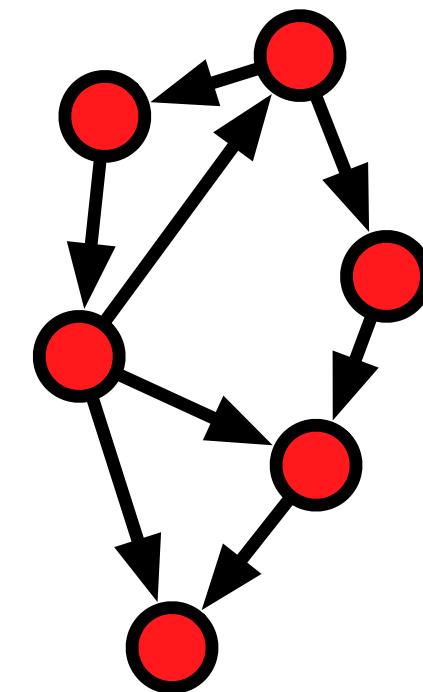
foodwebs*

epidemiological

others?



directed acyclic graph



directed graph

WWW

friendship?

flows of goods,
information

economic exchange

dominance

neuronal

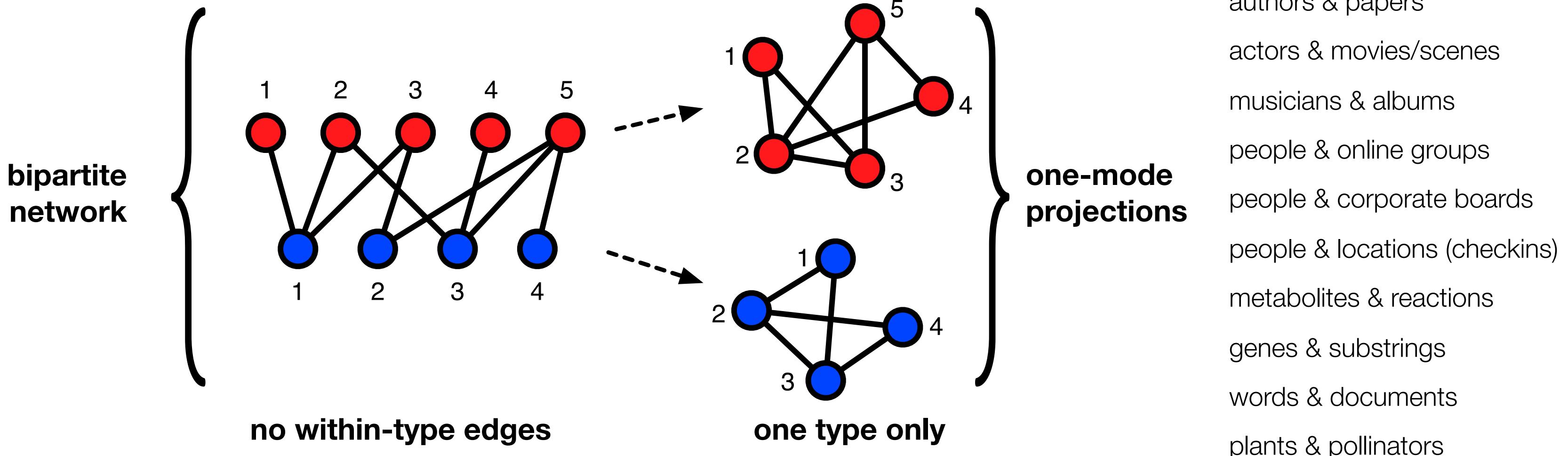
transcription

time travelers

bipartite networks



bipartite networks

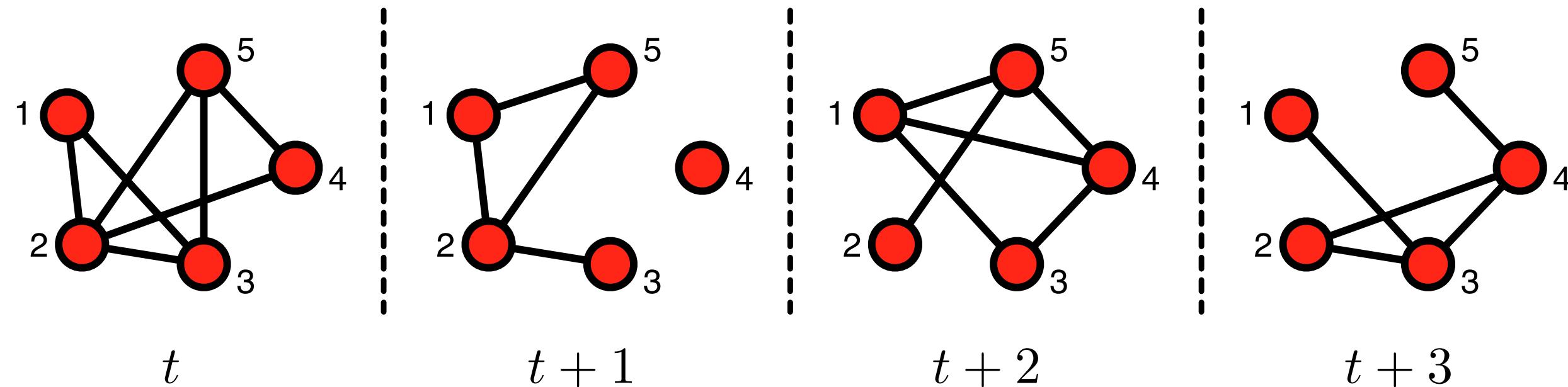


temporal networks

any network over time

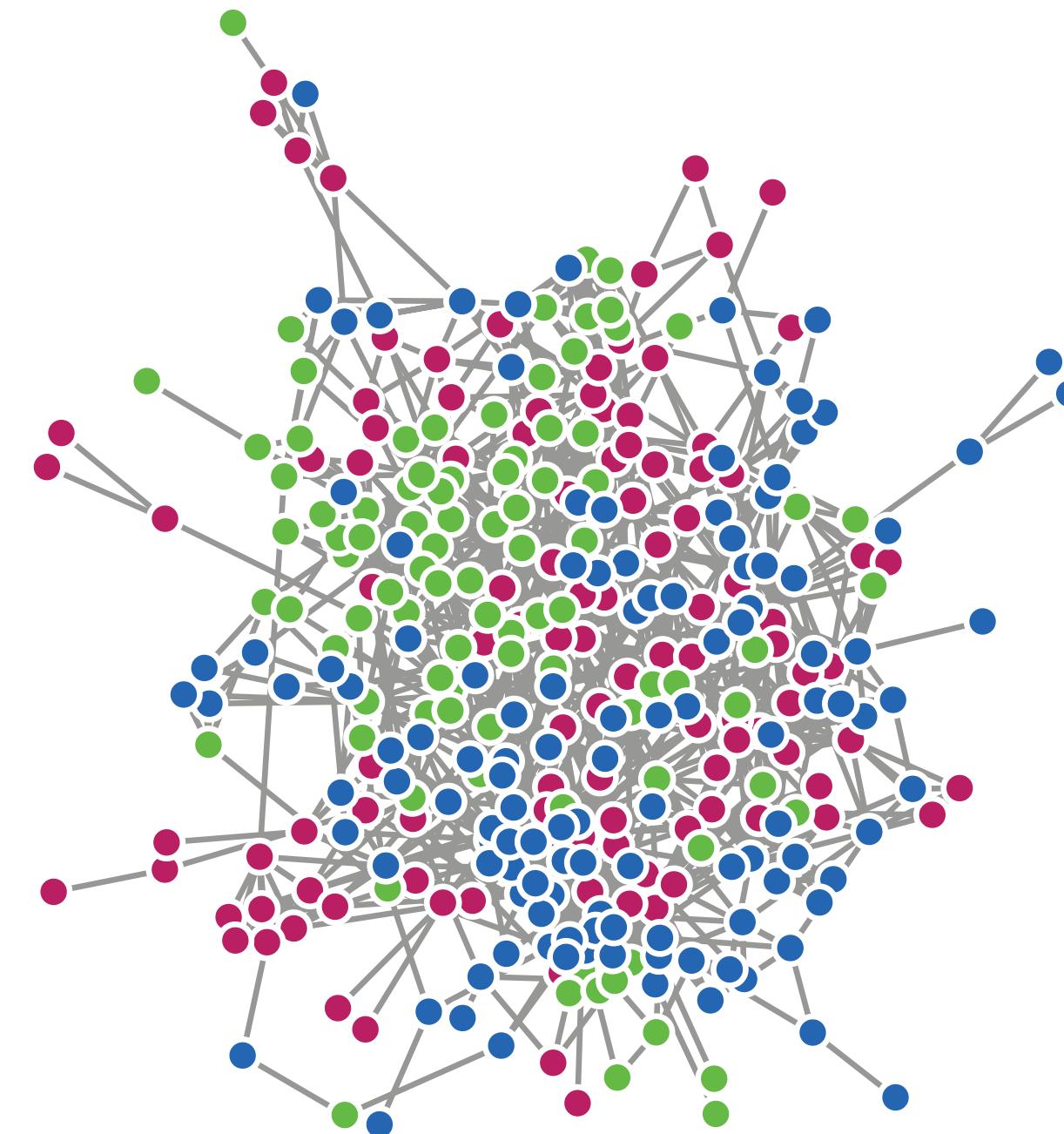
discrete time (snapshots), edges (i, j, t)

continuous time, edges $(i, j, t_s, \Delta t)$



describing networks

what networks look like



describing networks

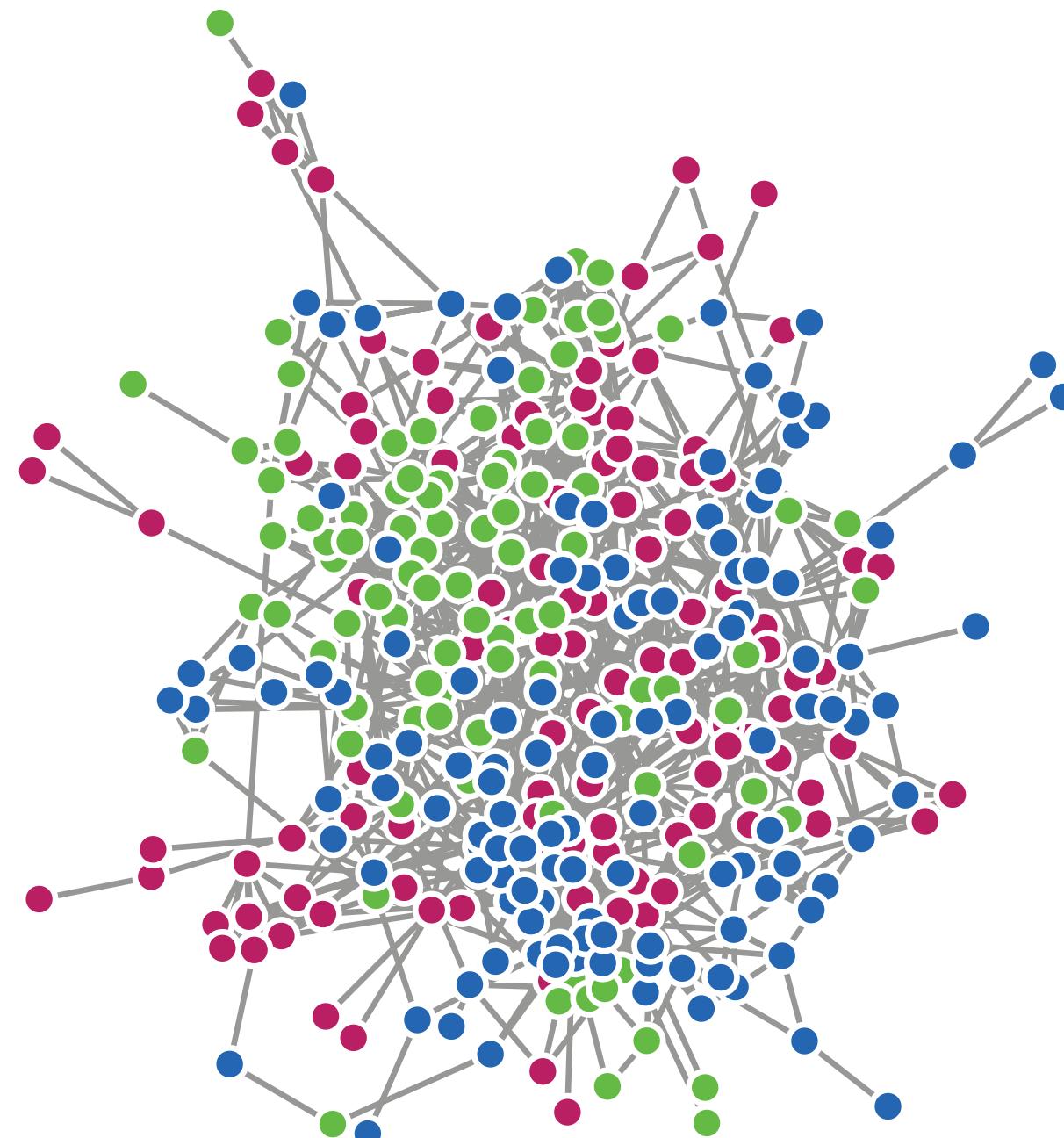
what networks look like

questions:

- how are the edges organized?
- how do vertices differ?
- does network location matter?
- are there underlying patterns?

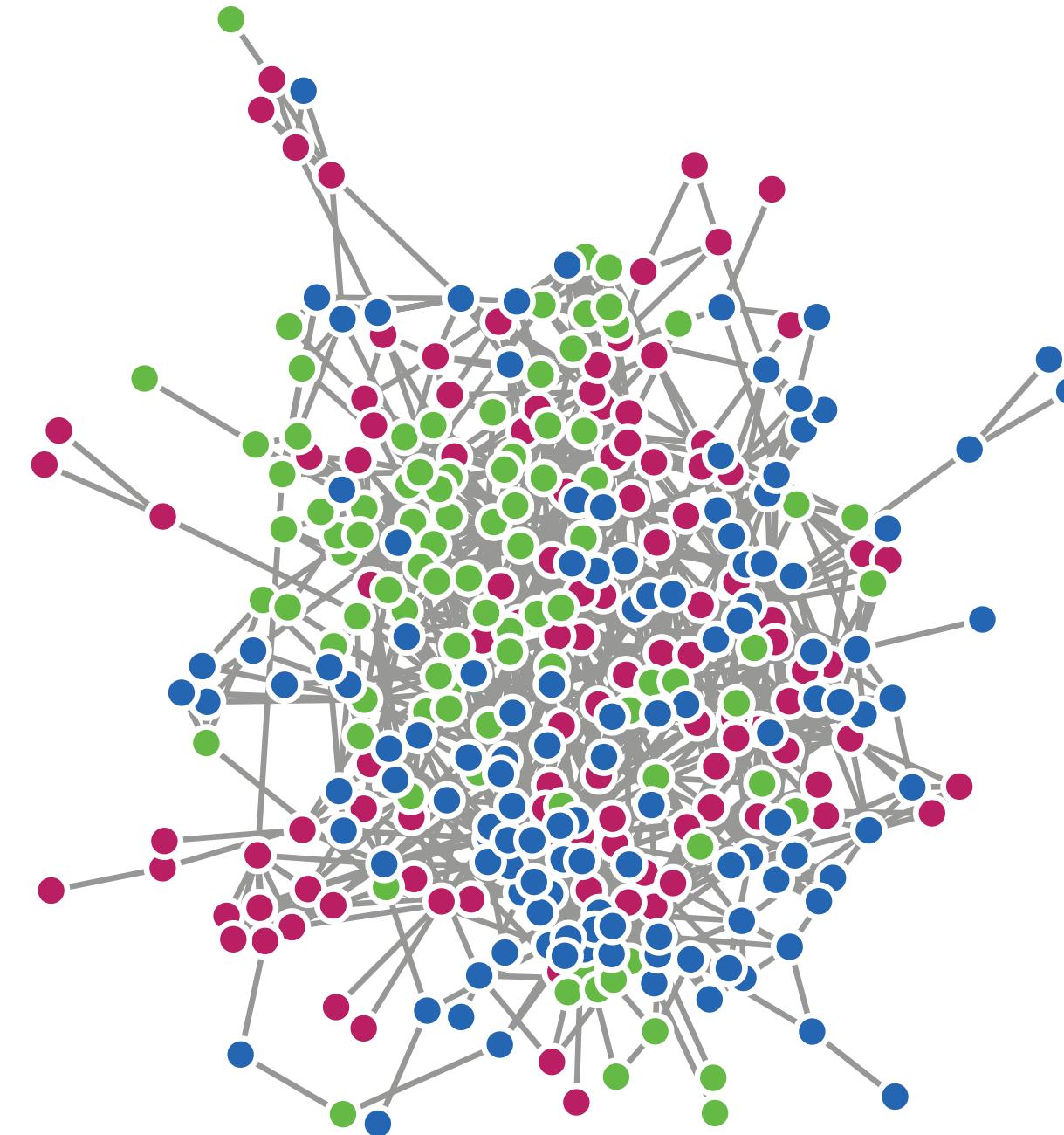
what we want to know

- what processes shape these networks?
- how can we tell?



describing networks

a first step : **describe its features**

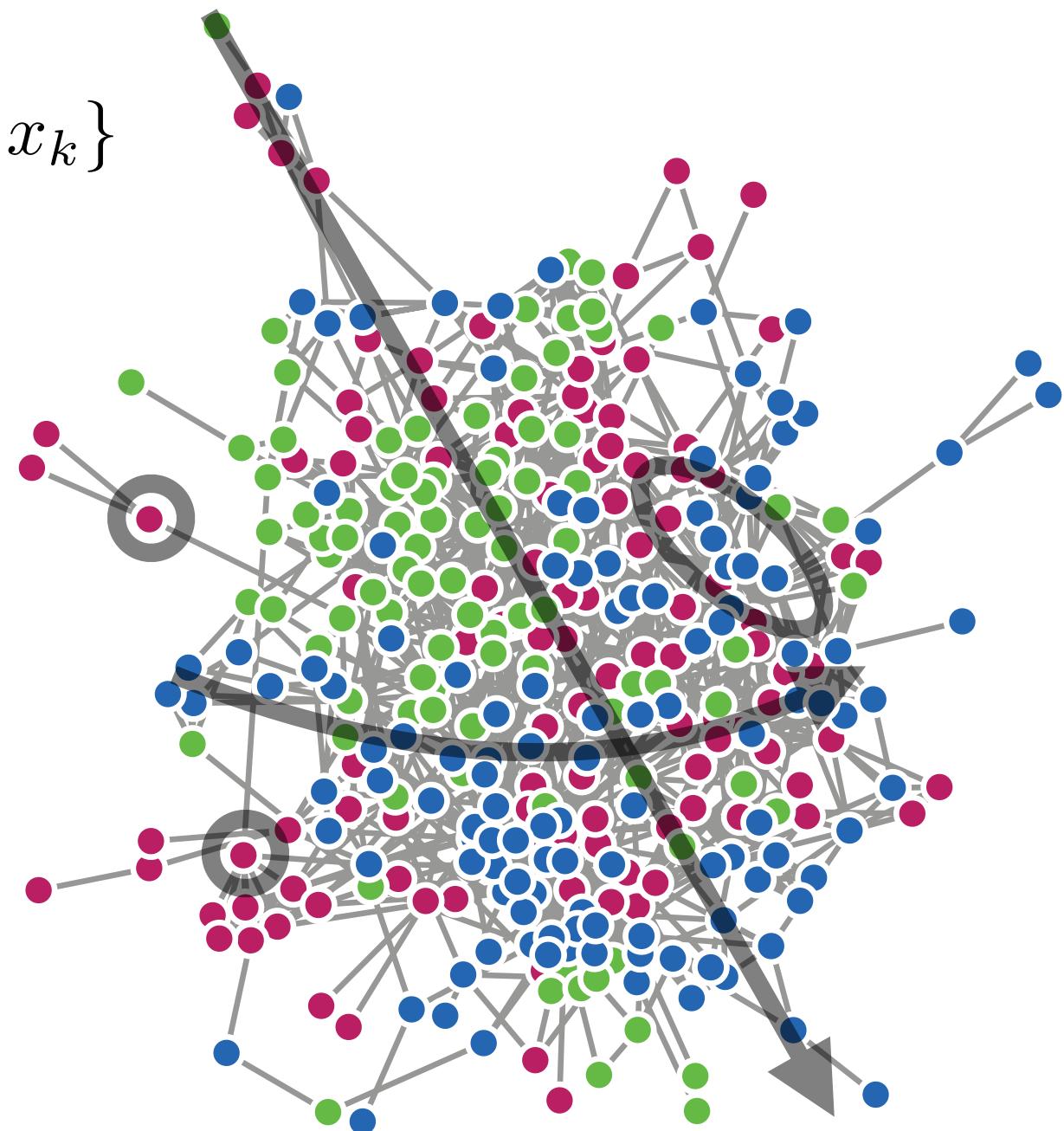


describing networks

a first step : **describe its features**

$$f : G \rightarrow \{x_1, \dots, x_k\}$$

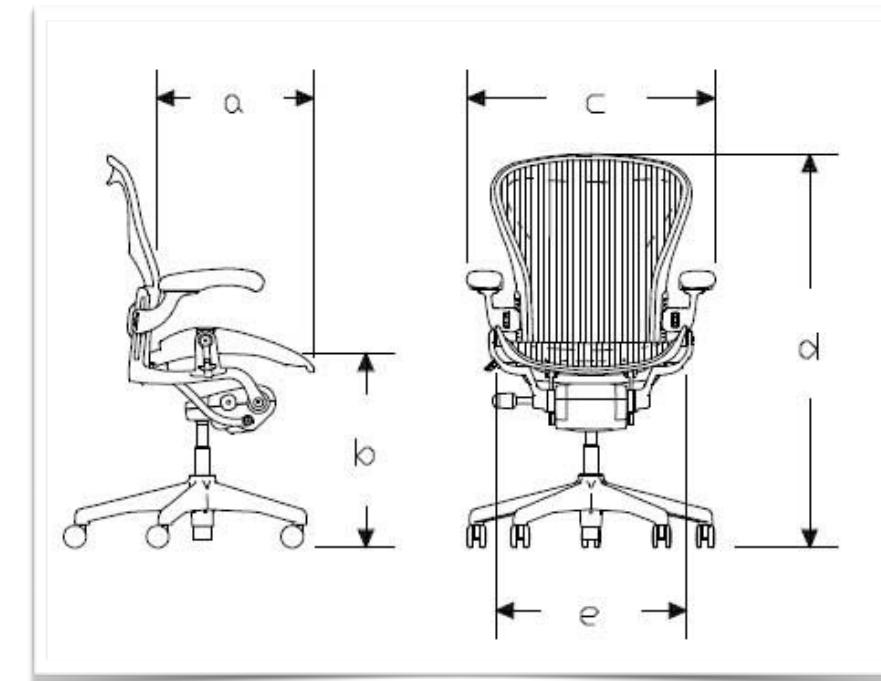
- degree distributions
- short-loop density (triangles, etc.)
- shortest paths (diameter, etc.)
- vertex positions
- correlations between these



describing networks

a first step : **describe its features**

$$f : \text{object} \rightarrow \{\theta_1, \dots, \theta_k\}$$



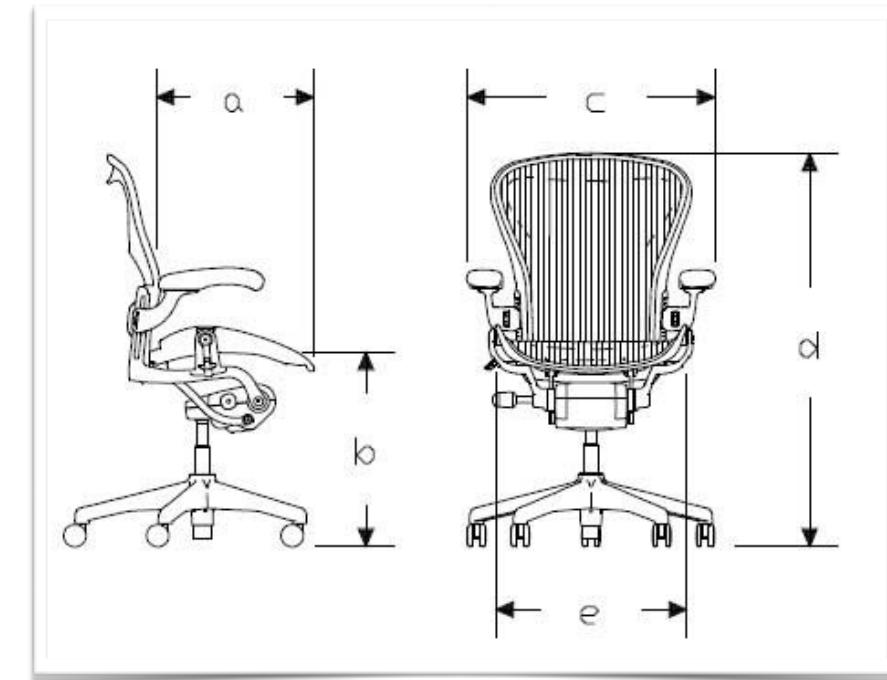
describing networks

a first step : **describe its features**

$$f : \text{object} \rightarrow \{\theta_1, \dots, \theta_k\}$$

- physical dimensions
- material density, composition
- radius of gyration
- correlations between these

helpful for exploration, but not what we want...



describing networks

what we want : **understand its structure**

$$f : \text{object} \rightarrow \{\theta_1, \dots, \theta_k\}$$

- what are the fundamental parts?
- how are these parts organized?
- where are the degrees of freedom $\vec{\theta}$?
- how can we define an abstract class?
- structure — dynamics — function?

what does **local-level structure** look like?

what does **large-scale structure** look like?

how does **structure constrain** function?

