

**by Judith Brand**

**illustrated by Rick Stromoski**

 **Harcourt**

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# **Invent an Insect**



**by Judith Brand**  
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“Many little animals are insects,” Chip says. “Some fly and some don’t.”





“Come on,” says Bess. “We’ll watch some insects to see what they are like.”

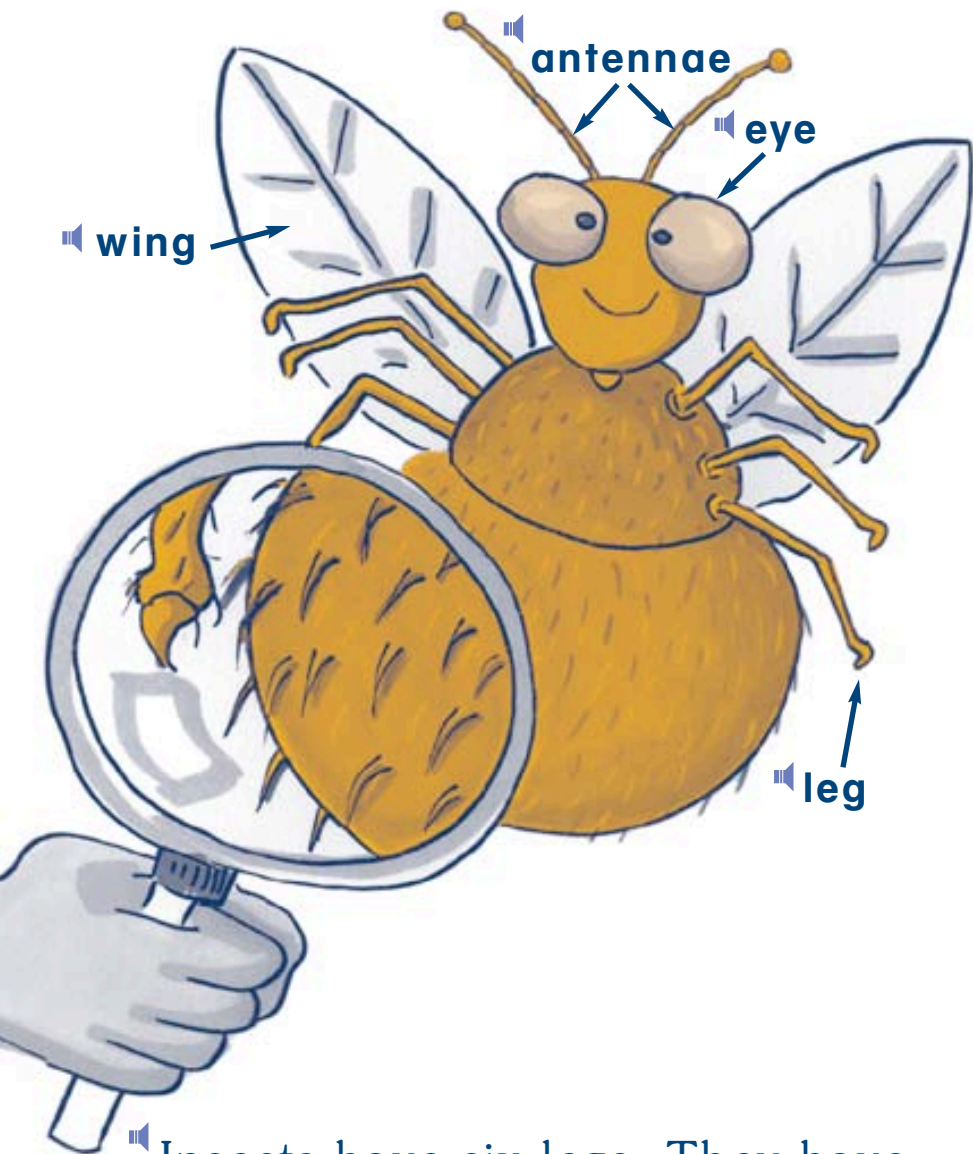


Mitch watches insects from the bench. Chip watches insects going up a branch.



🔊 Bess turns to watch a butterfly.  
You can watch insects where  
you live!





Insects have six legs. They have two matching antennae. Some have wings.





■ Mitch, Bess, and Chip chat on the bench. “Let’s invent new insects,” says Mitch.

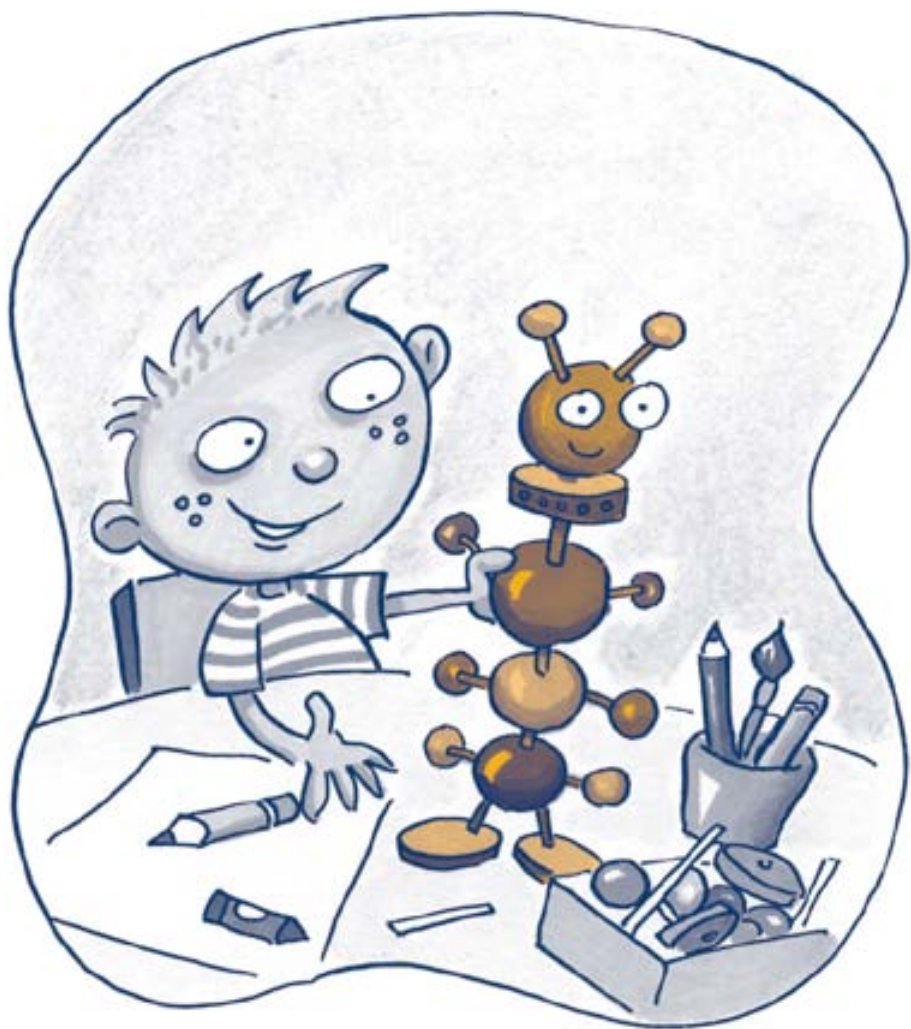
■ You can invent one, too!



▮ Mitch, Bess, and Chip soon sketch their insects. You can sketch one, too!



🔊 Bess says, “My insect will fly around in the air. You can’t catch it. It’s much too fast. It’s a flying champ!”



“My insect’s very big,” Chip says.

“It’s as long as my body!”















“My insect BIT me!” Mitch says.

“It bit my chin. It itches so much.”



Now it's YOUR turn! Invent your insect.

## **Think and Respond**

-   What do the children do before they invent their insects?
-   What do the children do after they sketch their insects?
-   Who tells a story right after Bess?
-   What do you think the author hopes you will do after you have read the book?
-   What part of the story do you like best?



**Invent an Insect** Make your own insect. Use materials that you already have. Share your insect with a partner. Tell them about each part of the insect.



**School-Home Connection** Look at some insects with a family member. Identify the body parts of the insect.