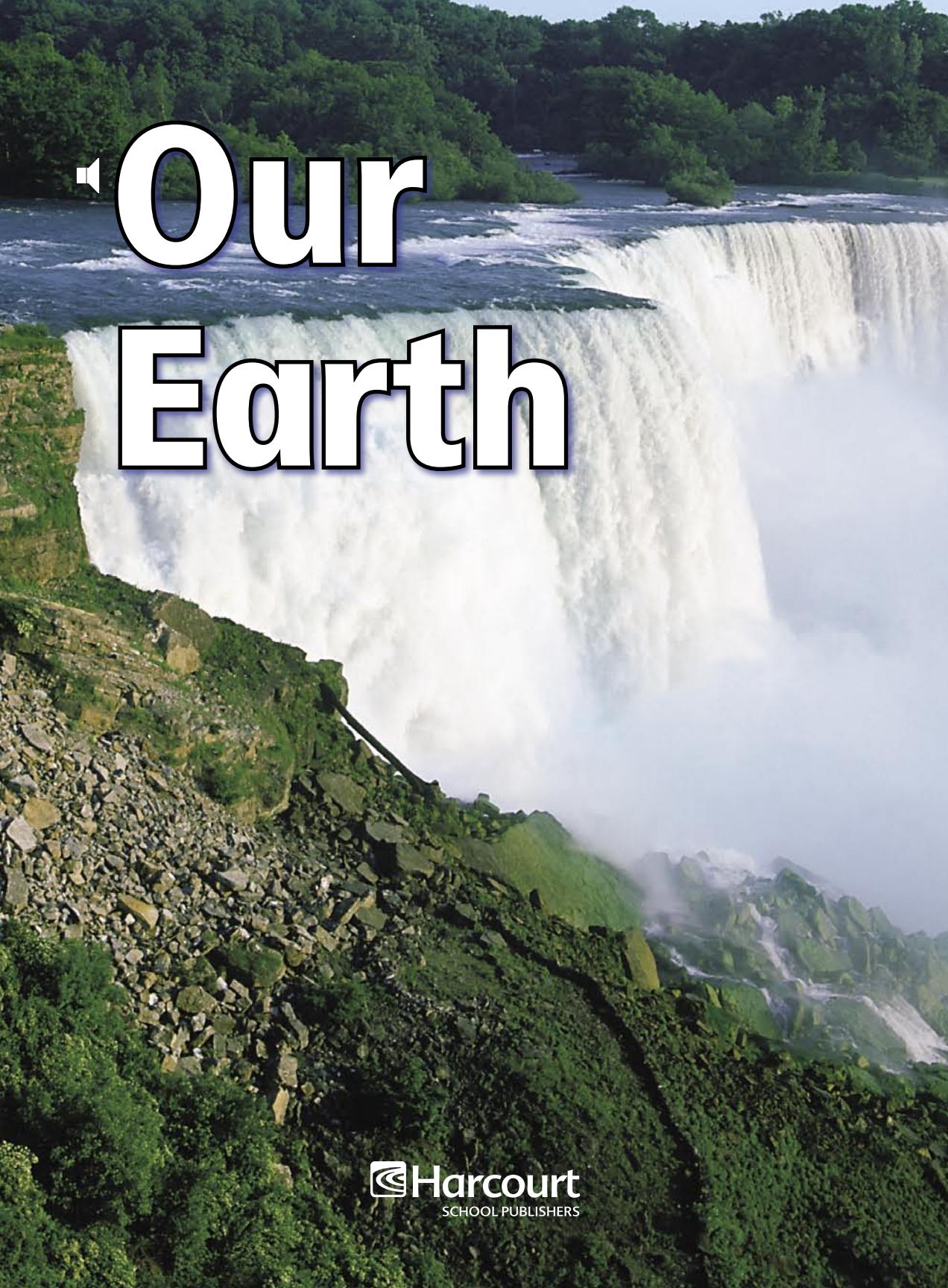


# Our Earth

A photograph of a waterfall, likely Niagara Falls, showing the mist and spray at the base. The water flows over a rocky ledge, creating a powerful cascade. The surrounding area is covered in dense green vegetation and trees.

# Our Earth

|                                    |    |
|------------------------------------|----|
| ■ Mountains and Hills .....        | 2  |
| ■ Valleys .....                    | 3  |
| ■ Plains .....                     | 4  |
| ■ Beaches .....                    | 5  |
| ■ Lakes and Oceans .....           | 6  |
| ■ Streams and Rivers .....         | 8  |
| ■ Weather Can Change<br>Earth..... | 9  |
| ■ Floods.....                      | 10 |
| ■ Erosion .....                    | 11 |



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# Mountains and Hills

mountain

hills

valley

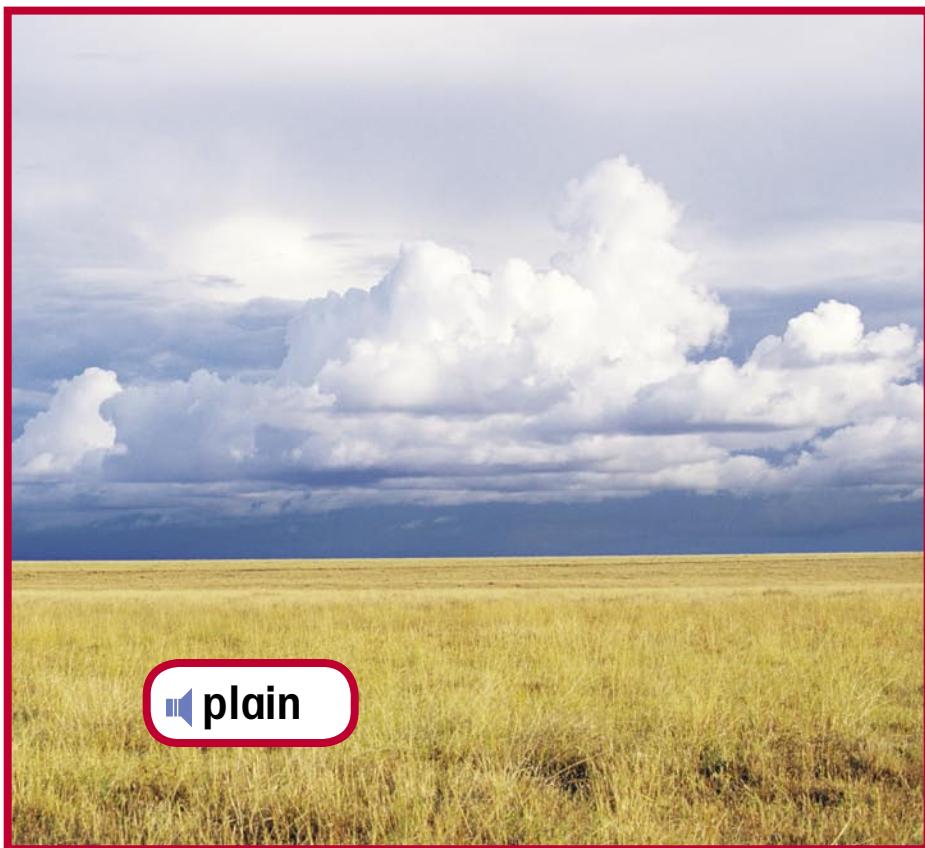
- Mountains are the highest land.
- Hills are not as high as mountains.

# Valleys



- Valleys are low places between hills.
- Valleys are between mountains, too.

# ► Plains



► plain

- A plain is low, flat land.
- A plain spreads out a long way.

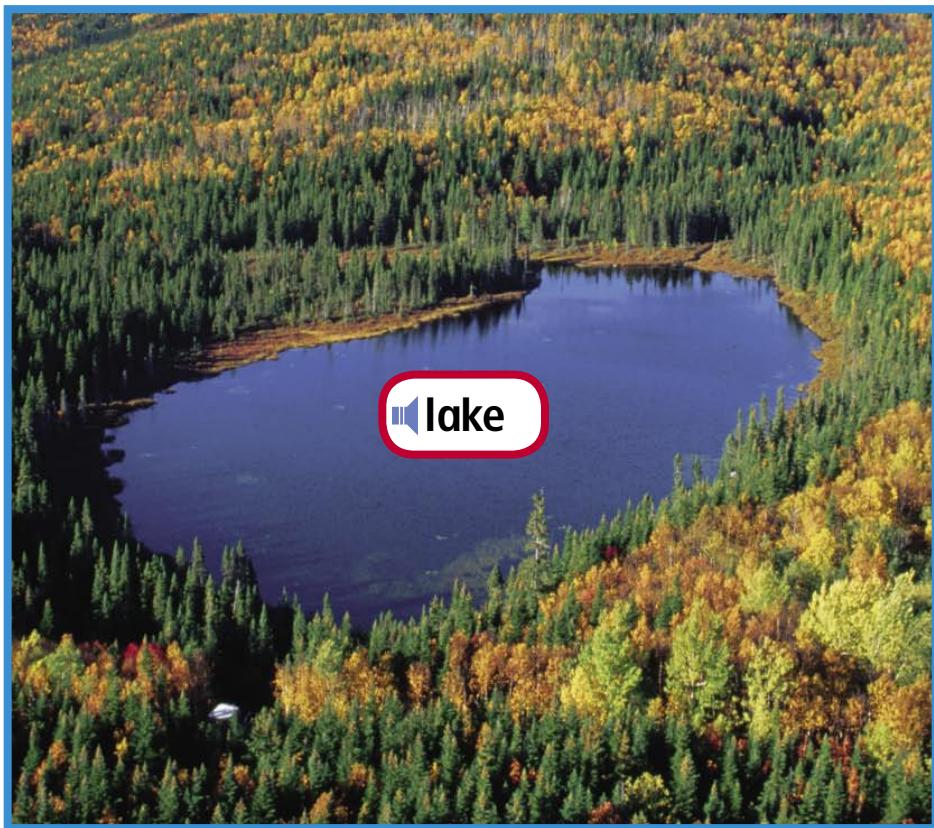
# ► Beaches



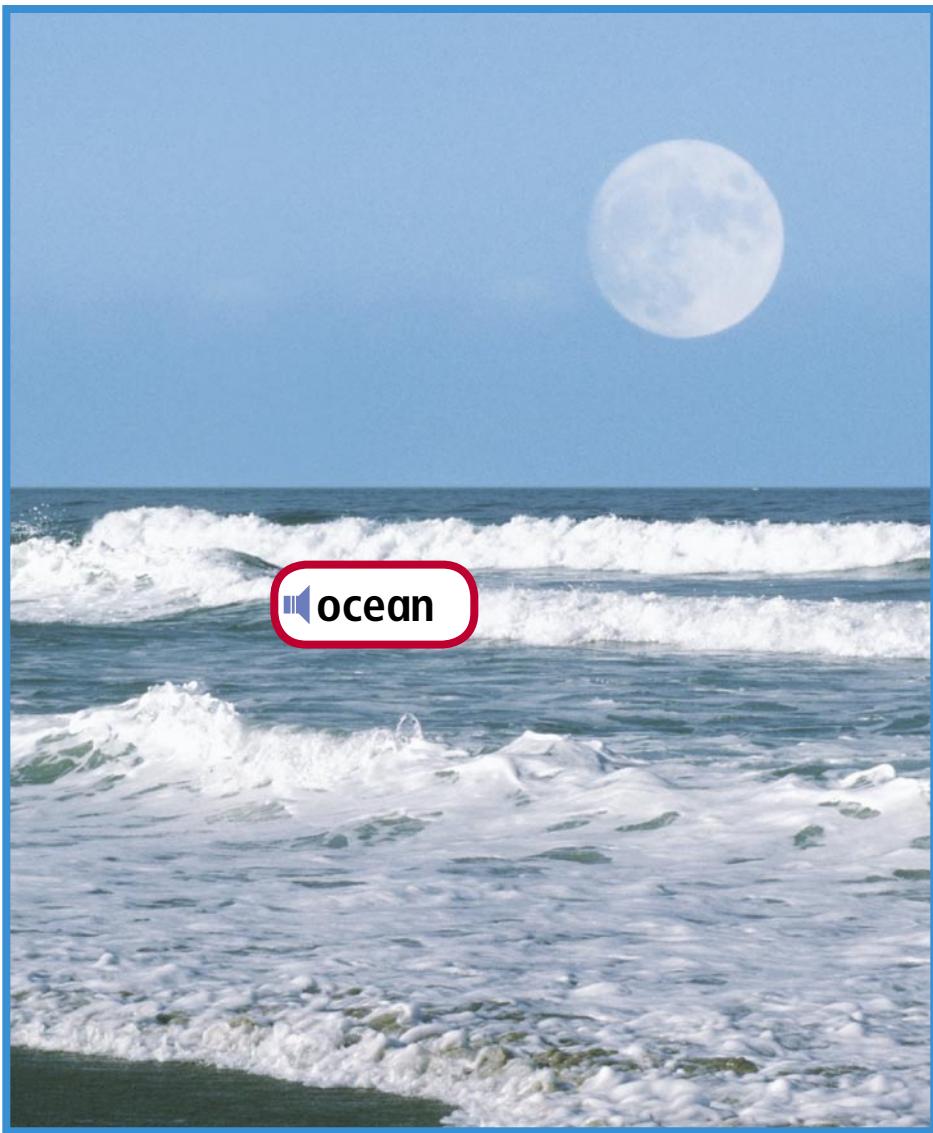
**beach**

- A beach is flat land along a shore.
- Beaches may be sandy or rocky.

# ► Lakes and Oceans

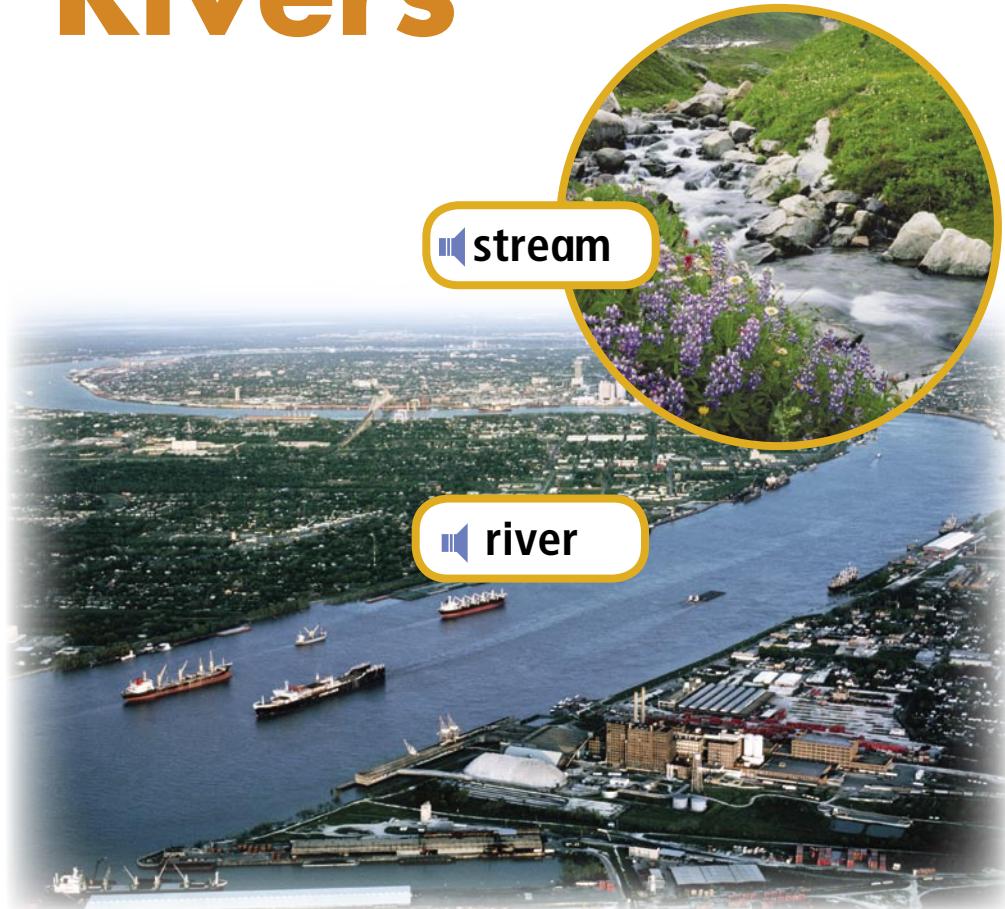


- A lake is a still body of water.
- It has land all around it.



- 🔊 Ocean water is salty.
- 🔊 Most of Earth's water is in oceans.

# Streams and Rivers

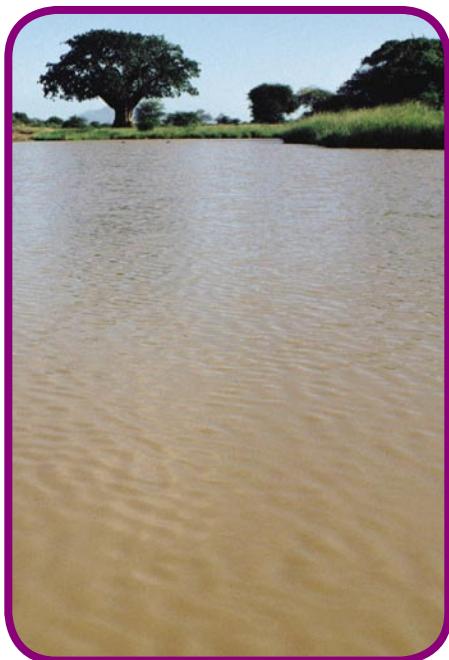


stream

river

- A stream is a small body of water.
- Rivers form as streams flow together.

# Weather Can Change Earth



- Dry weather may cause a drought.
- Plants may die during a drought.

# ► Floods



- Heavy rain may cause a flood.
- Floods may carry soil to new places.

# ► Erosion



- Moving river water causes erosion.
- Erosion changes the shape of land.

## ► **Vocabulary**

- **mountains**, p. 2
- **hills**, p. 2
- **valleys**, p. 3
- **plain**, p. 4
- **beach**, p. 5
- **lake**, p. 6
- **ocean**, p. 7
- **stream**, p. 8
- **rivers**, p. 8
- **drought**, p. 9
- **flood**, p. 10
- **erosion**, p. 11

## **Think About the Reading**

-  **1.** What questions do you have after reading this book?
-  **2.** How can you find answers to these questions?

## **Hands-On Activity**

-  **1.** Observe the shape of land on your way to school today.
-  **2.** Draw and label the land you saw.

## **School-Home Connection**

Tell a family member what you have learned about land and water on Earth. Talk with the family member about different kinds of land and water you have seen.

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