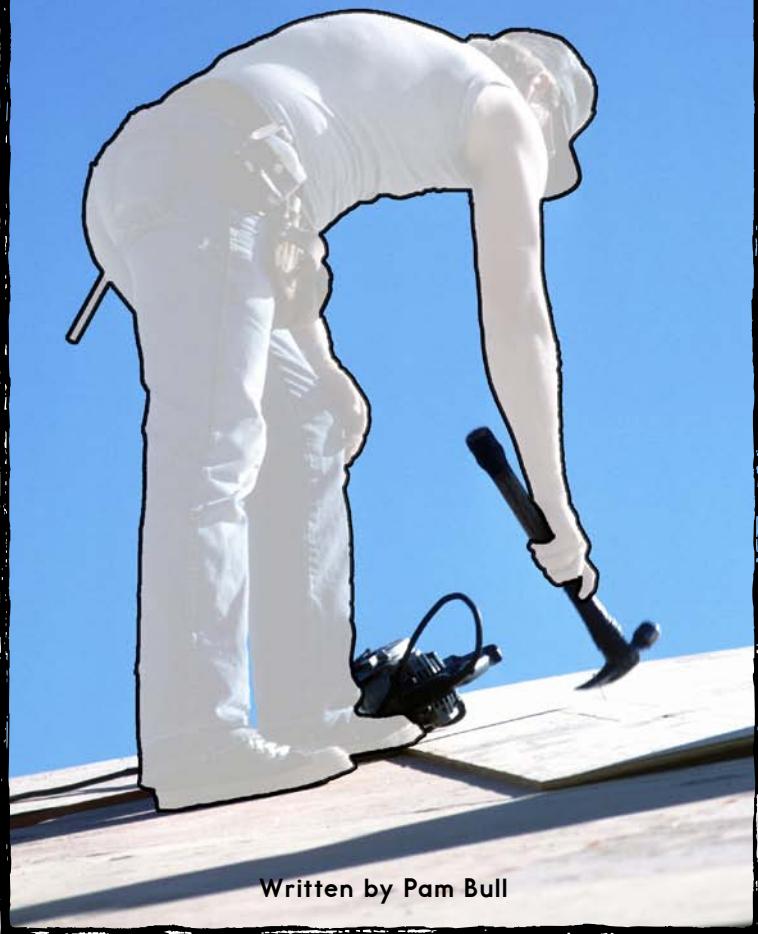


LEVELED BOOK • F

Community Workers



Written by Pam Bull

Community Workers

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Written by Pam Bull





Introduction

Community workers are people who work in a community.



Keeping People Healthy

Who is this community worker?
She uses a **thermometer**.



She is a **doctor**.
She helps people keep healthy.



Keeping People Safe

Who is this community worker?
She uses a hose.



She is a **firefighter**.
She helps put out fires.



Communication

Who is this community worker?
He uses a bag to **deliver** mail.



He is a **mail carrier**.
He helps people keep in touch.



Conclusion

Community workers
help people everywhere.
Who are some workers
in your community?

Glossary

community	group of people who live together in one area (p. 4)
deliver	to bring something to someone (p. 9)
doctor	person trained to take care of sick people (p. 6)
firefighter	person trained to put out fires (p. 8)
mail carrier	person trained to deliver the mail (p. 10)
thermometer	a device used to measure temperature (p. 5)

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- firefighter, 8
- mail carrier, 10

Community Workers

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Word Count: 84



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Reading Recovery	9-10
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The Snowstorm



Written by Kathleen Bird • Illustrated by John Kastner

The Snowstorm



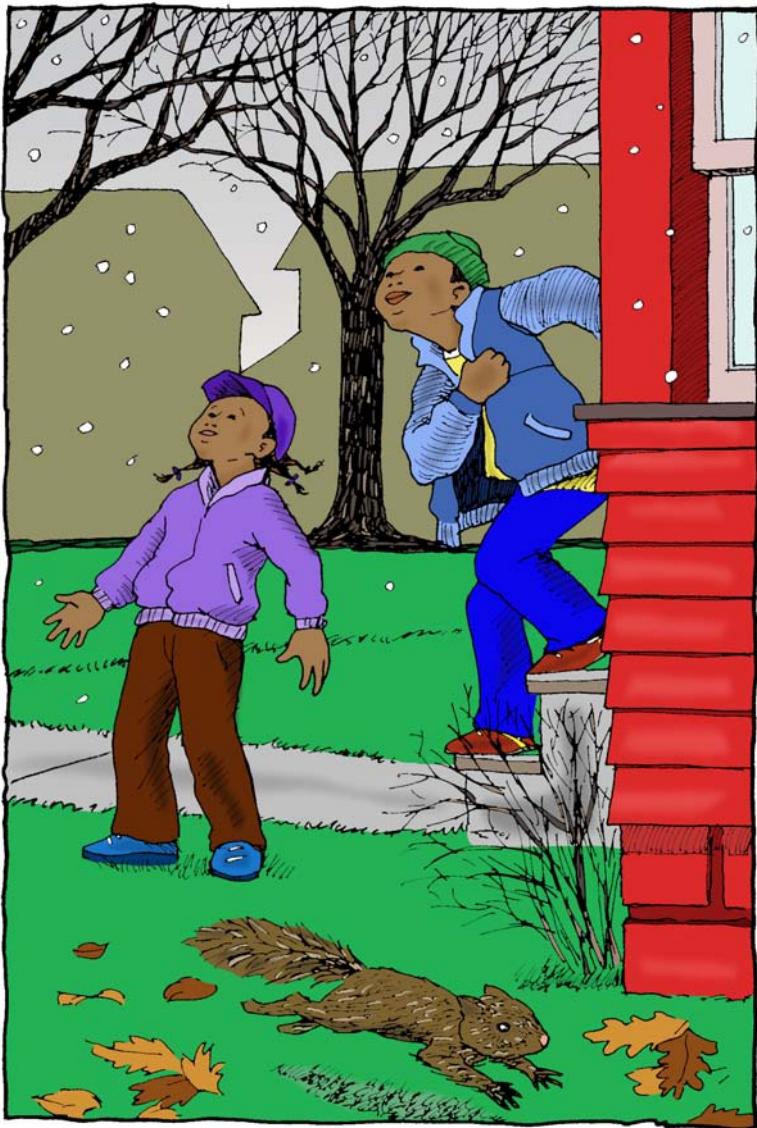
Written by Kathleen Bird
Illustrated by John Kastner



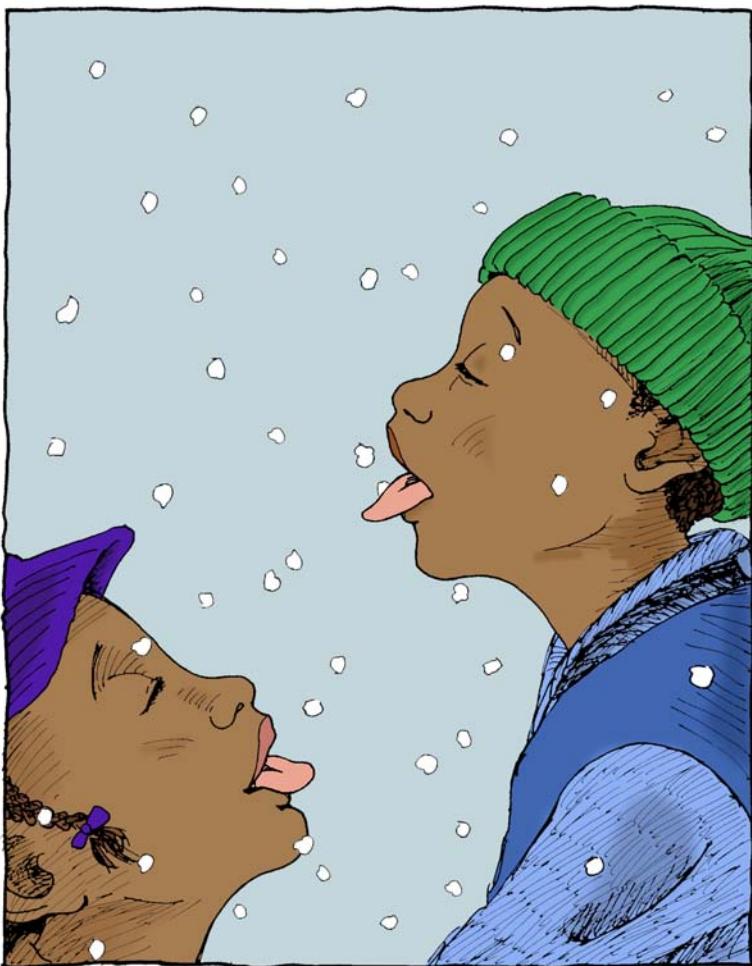
It is getting cold outside.
The wind is blowing.
There is a nip in the air.



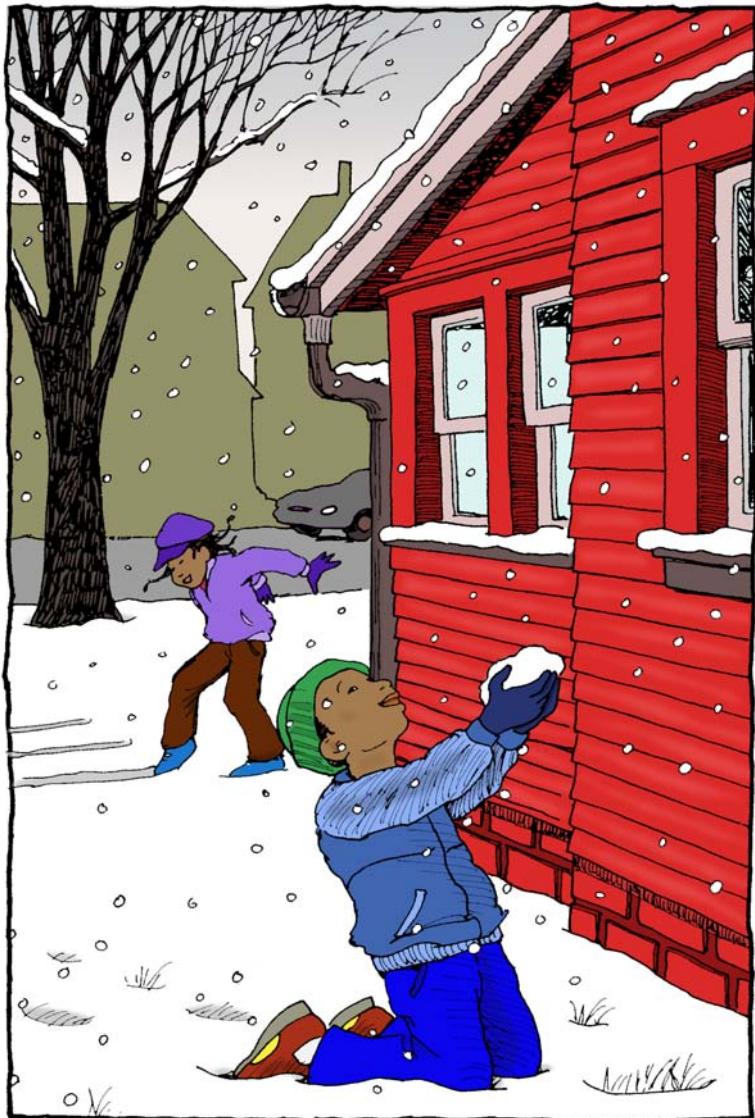
Jamal and Isha
run into the house.
They get their coats.



They come back outside.
White flakes begin to fall.



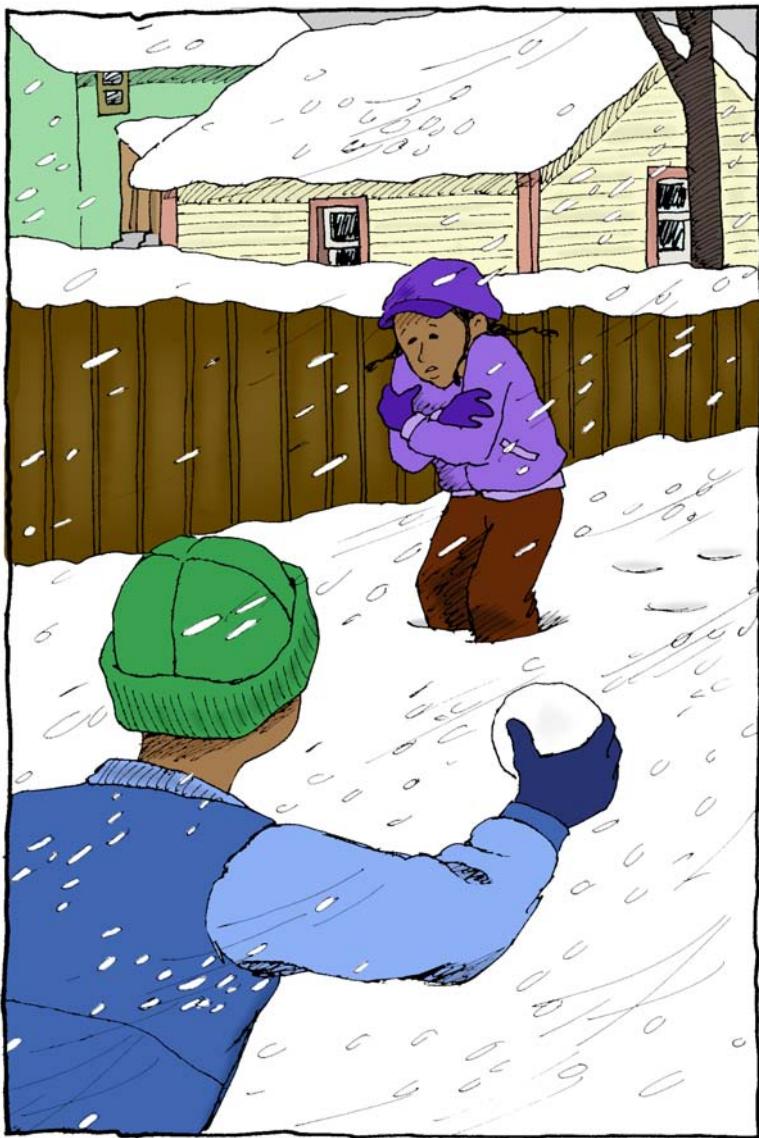
Jamal and Isha
open their mouths.
They catch snow
on their tongues.



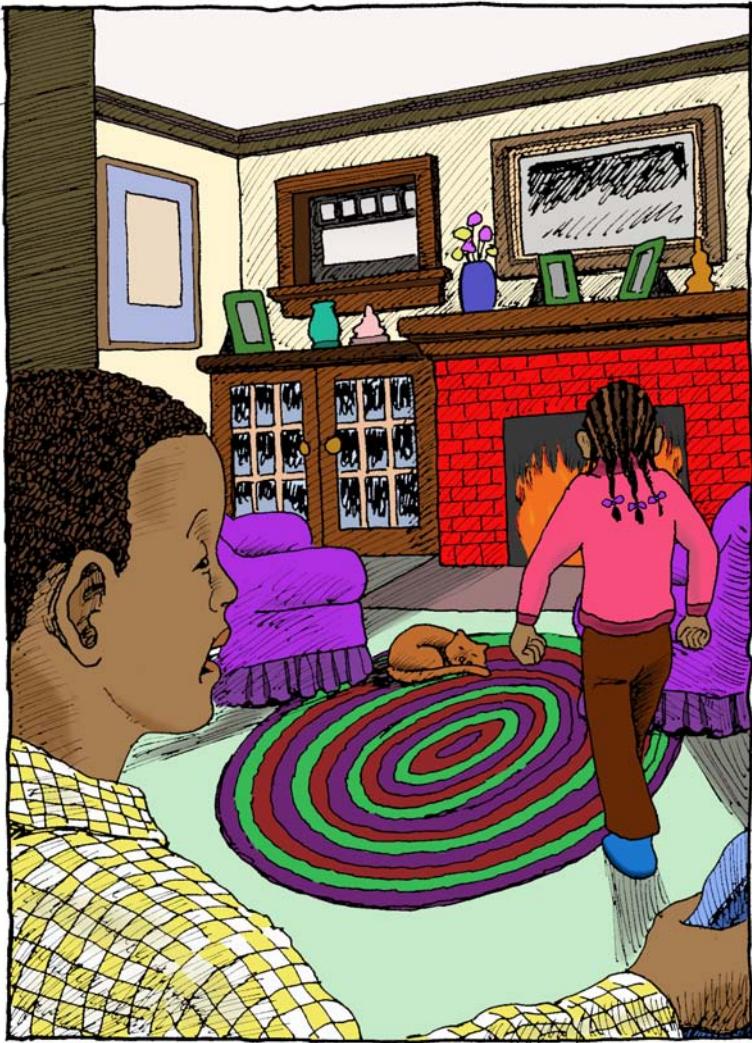
The snow begins to fall fast.
It falls faster and faster.



The snow gets deep.
It gets deeper and deeper.



The wind blows harder.
It gets colder and colder.

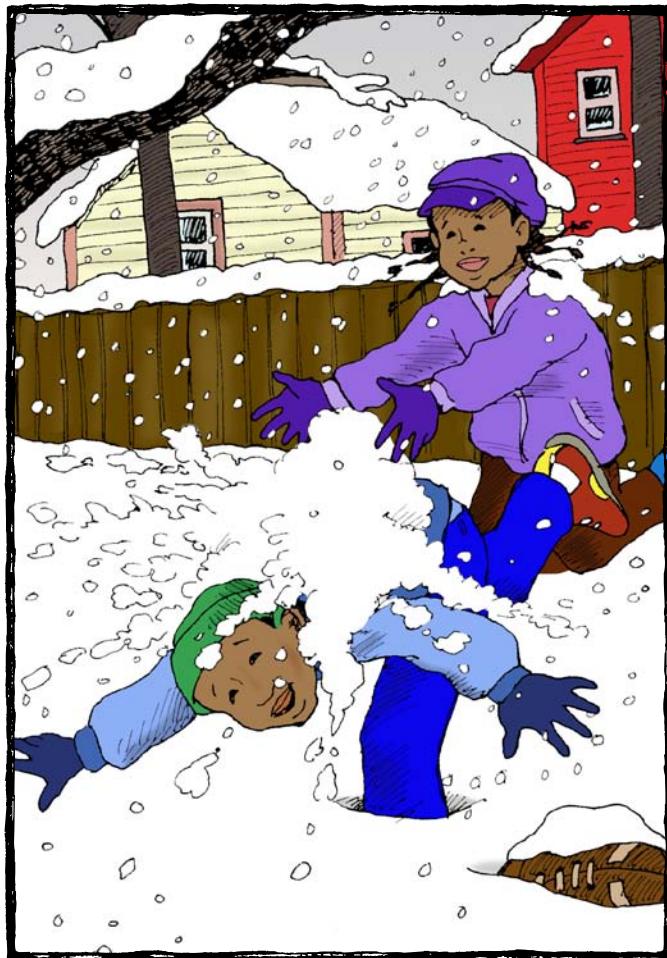


Jamal and Isha
go into the house.
It feels good to be warm.

The Snowstorm

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Word Count: 90



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In a Chinese Garden



Written by Roy Anthony Ramos

In a Chinese Garden



Written by Roy Anthony Ramos

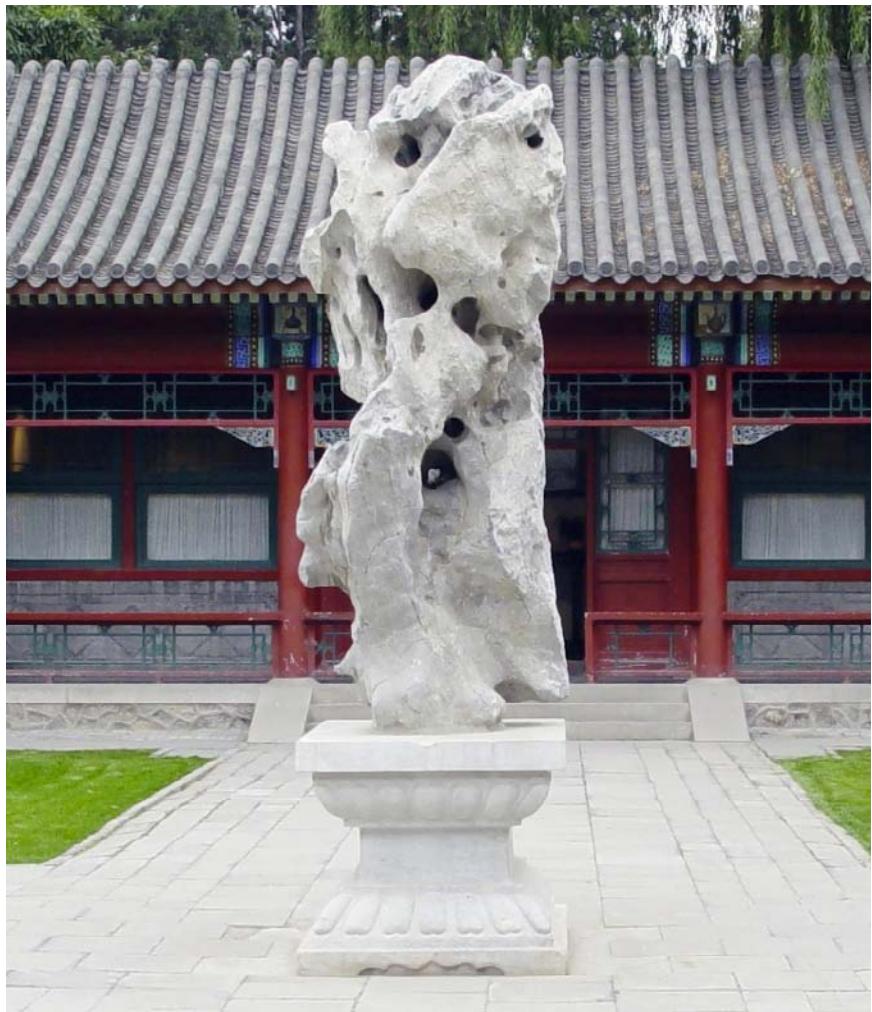


I'm visiting a Chinese garden.
I enter a gate without doors.



I see a lot of water.
It looks as smooth as a mirror.
I can see things in it.
I'm glad for water to drink.





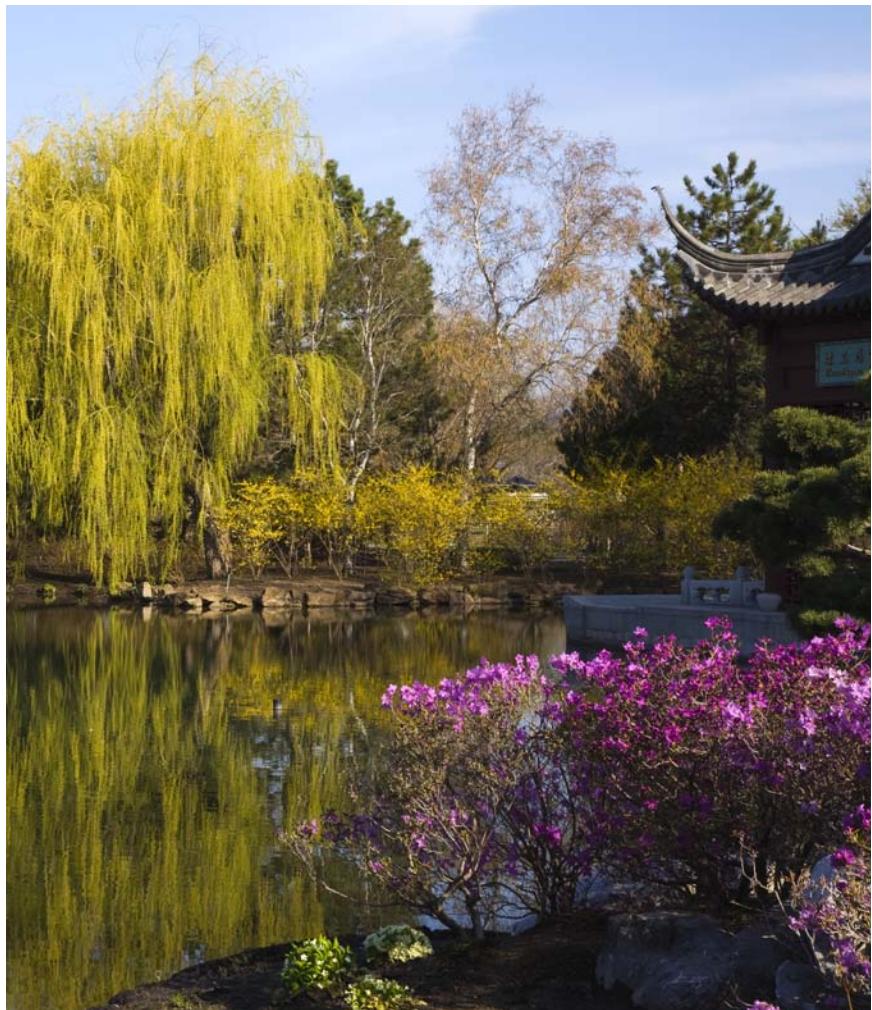
I see a huge rock.
The rock looks so strong.
It will not move or fall down.
I'm glad I'm strong now, too.





I see trees.
They stand tall and give shade.
I'm glad for trees to rest
under on a sunny day.

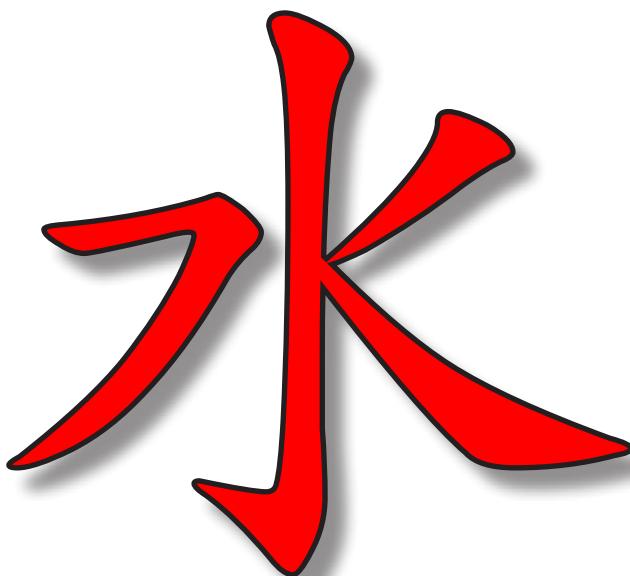




The Chinese garden is
beautiful and peaceful.
I'll remember it whenever
I see water, rocks, and trees.



gate



water

石

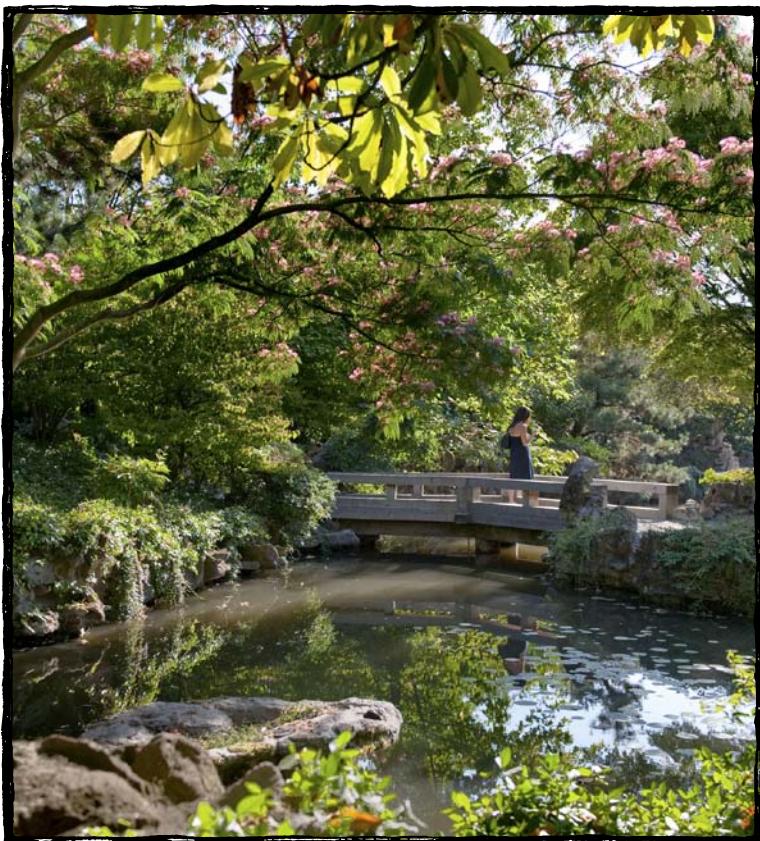
rock

树

tree

In a Chinese Garden

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Word Count: 96



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Does It Sink or Float?

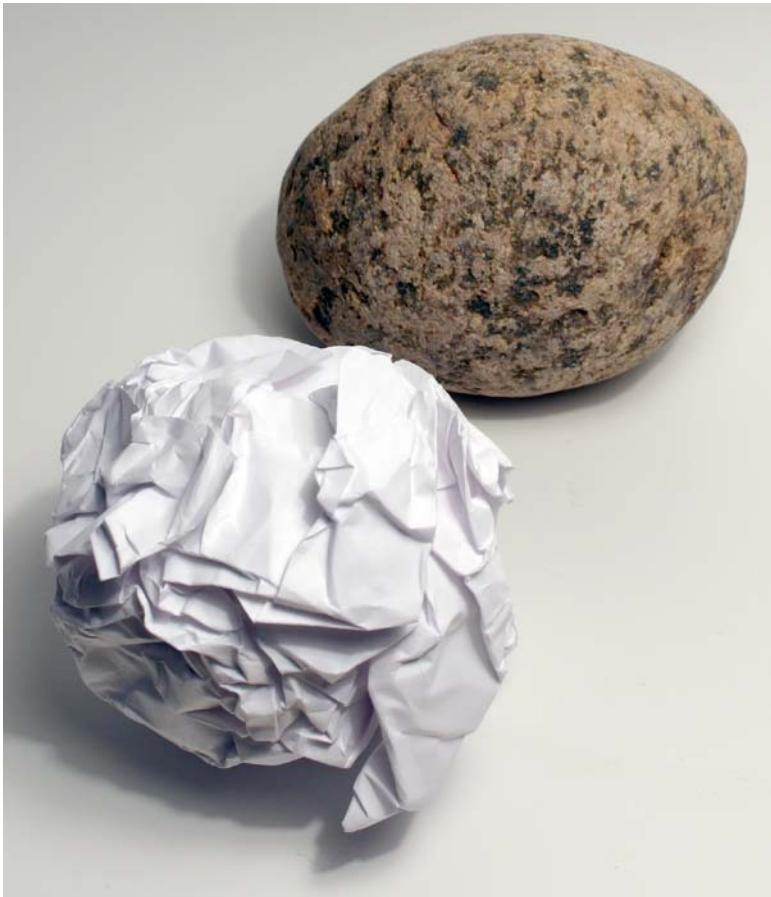


Written by Chuck Garofano

Does It Sink or Float?



Written by Chuck Garofano



Some things sink in water.
Some things float in water.
Will the rock sink or float?
Will the paper wad sink
or float?



The paper wad floats
on the water.

The rock sinks in the water.



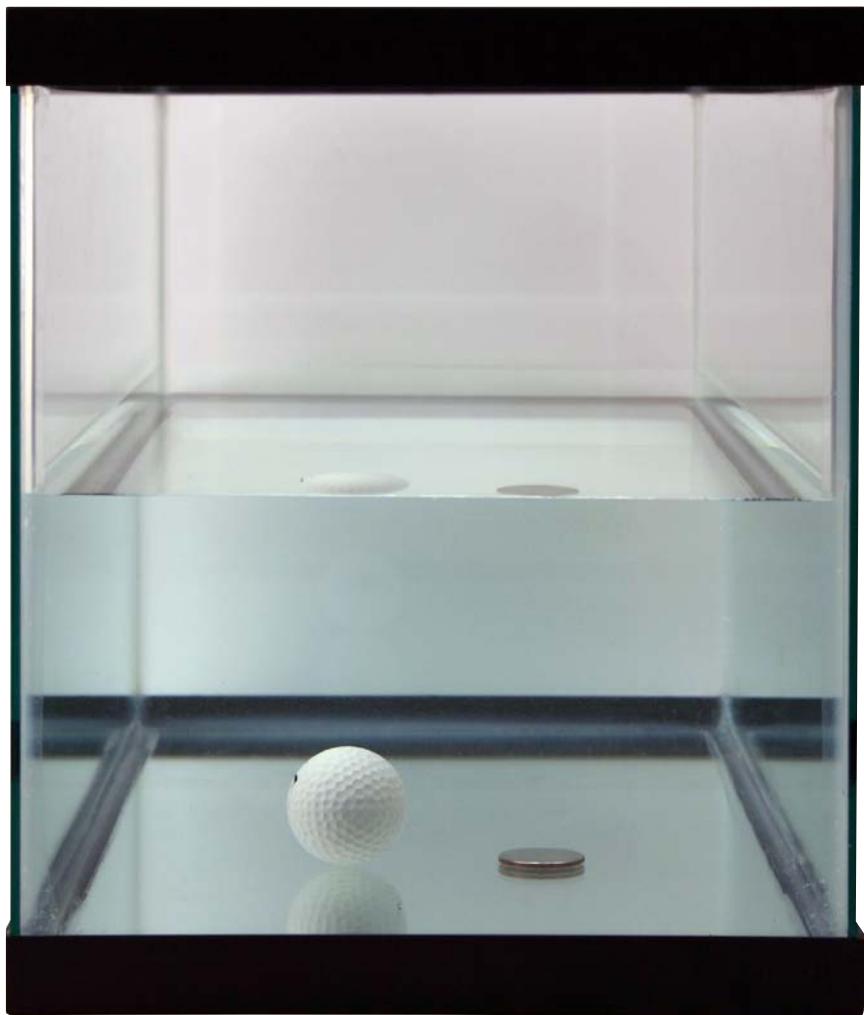
Will the cork sink or float?
Will the marble sink or float?



The cork floats on the water.
The marble sinks in the water.

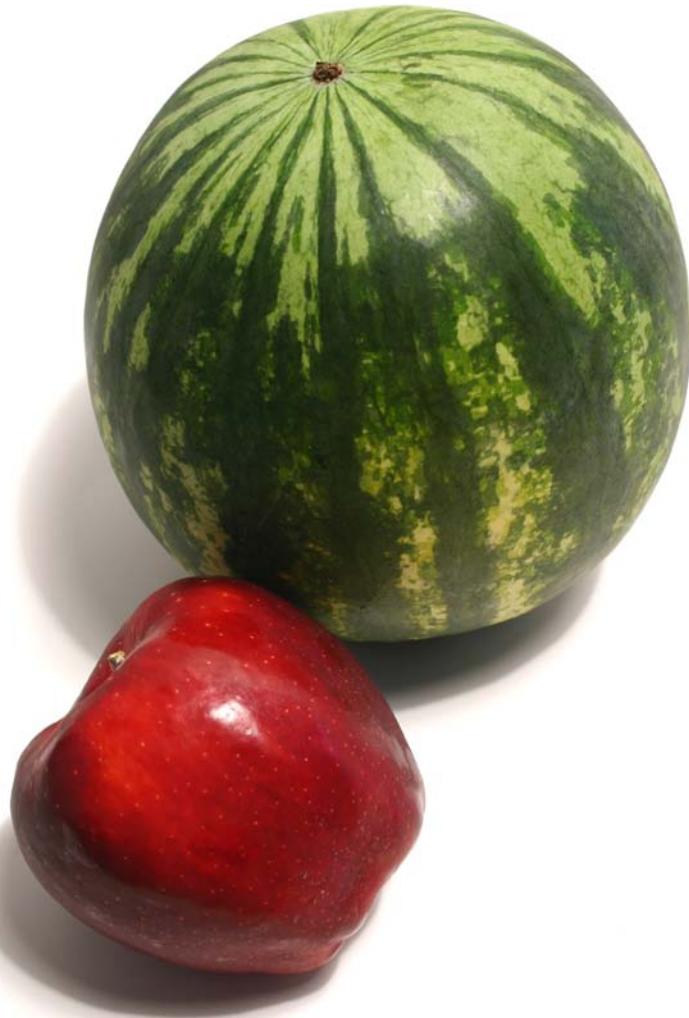


Will the golf ball sink or float?
Will the coin sink or float?



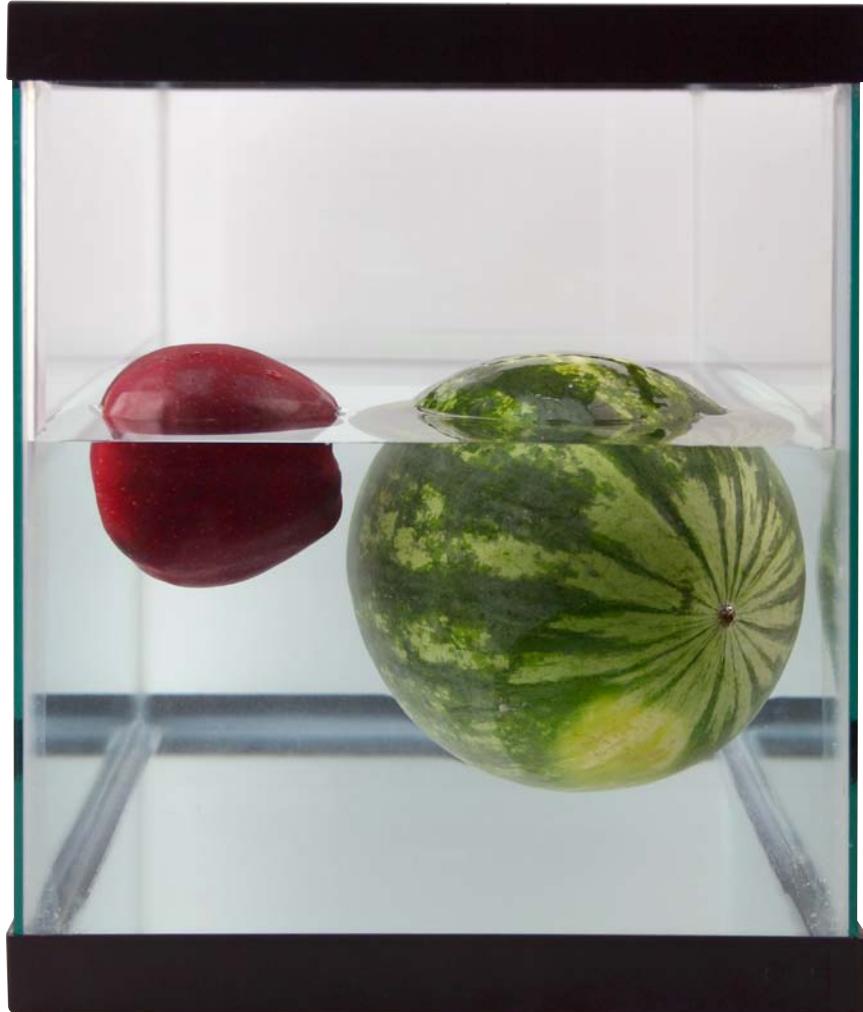
The golf ball sinks
in the water.

The coin sinks in the water.

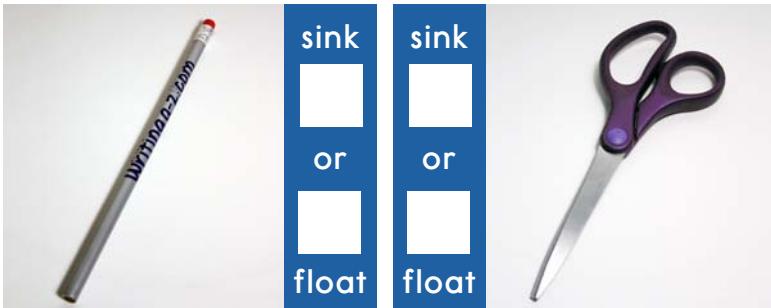
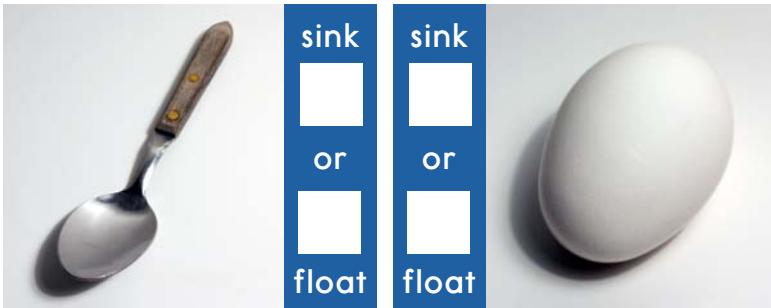
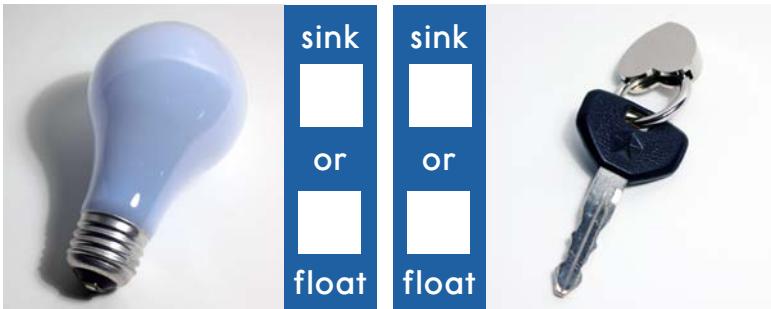


Will the watermelon sink
or float?

Will the apple sink or float?



The apple floats on the water.
The watermelon floats, too.

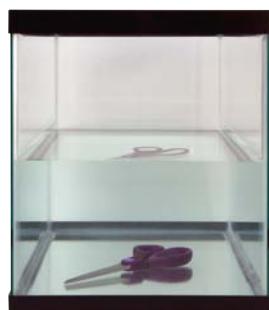
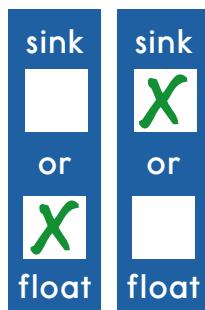
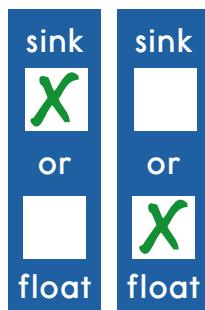
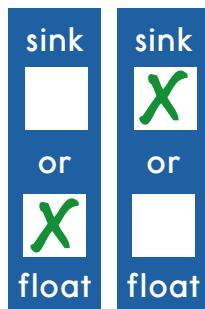


Which of these things

might sink?

Which of these things

might float?



Look at the pictures.

Which things sink in the water?

Which ones float on the water?

Did you guess right?

Does It Sink or Float?

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Fountas & Pinnell	F
Reading Recovery	9–10
DRA	10

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Taste This



Written by Kim Brown

Taste This



Written by Kim Brown

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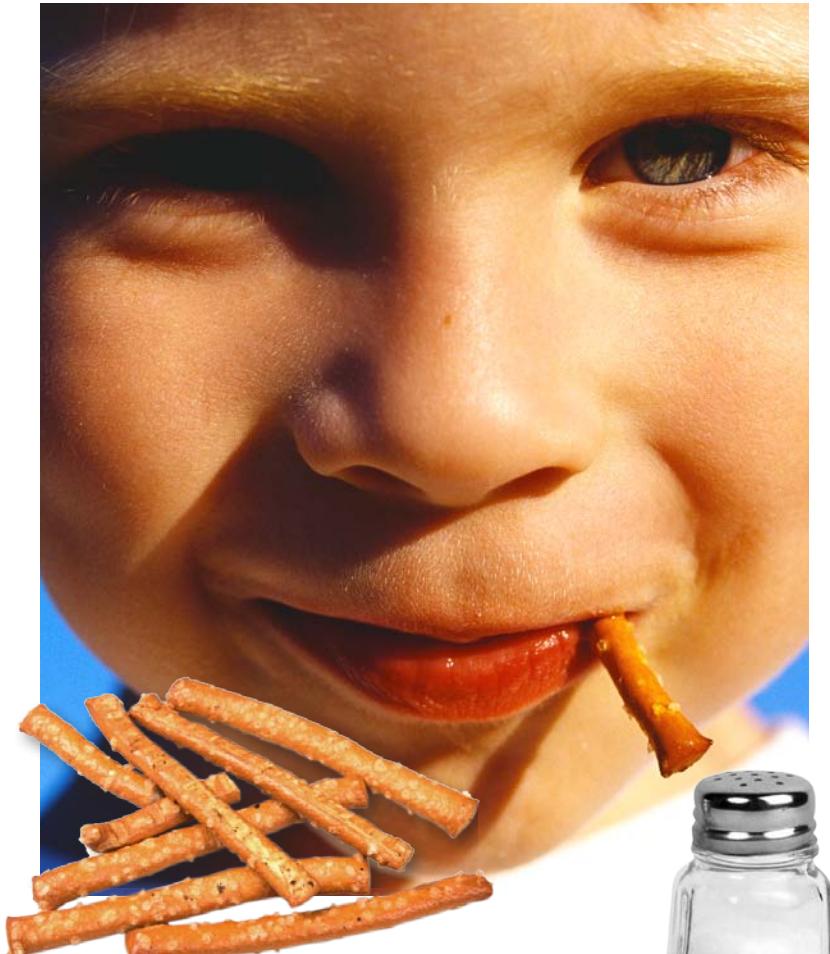


Introduction

We use our tongue to taste.
Foods can taste salty, bitter,
sour, or sweet.



Can you guess how these foods can taste?



Salty Taste

These are pretzels.

Pretzels can taste salty.

We use salt to give foods
a salty flavor.



Bitter Taste

This is spinach.

Spinach can taste bitter.
Some people do not like
bitter flavors.



Sour and Sweet Taste

This is a lemon.

Lemons can taste sour.

Some people do not like sour flavors.



This is honey.

Honey can taste sweet.

We use honey to give foods
a sweet flavor.

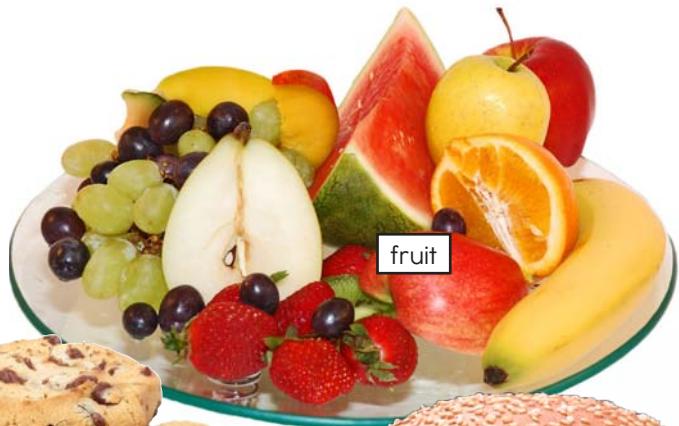


These are apples.

Apples can taste sweet or sour.

Do you like sweet apples?

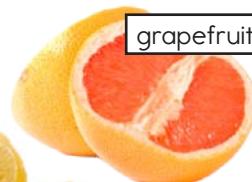
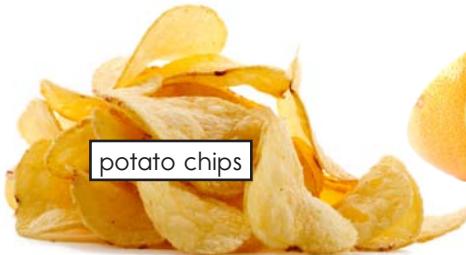
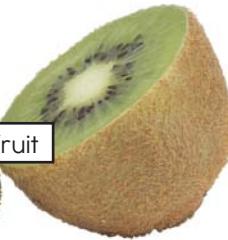
Or do you like sour apples?



Conclusion

How do your favorite foods taste?





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- salty, 4, 6
- sour, 4, 8, 10
- sweet, 4, 9, 10



Taste This

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Friends in the Stars



Written by Racheal Rice
Illustrated by Michelle Dorenkamp

Friends in the Stars

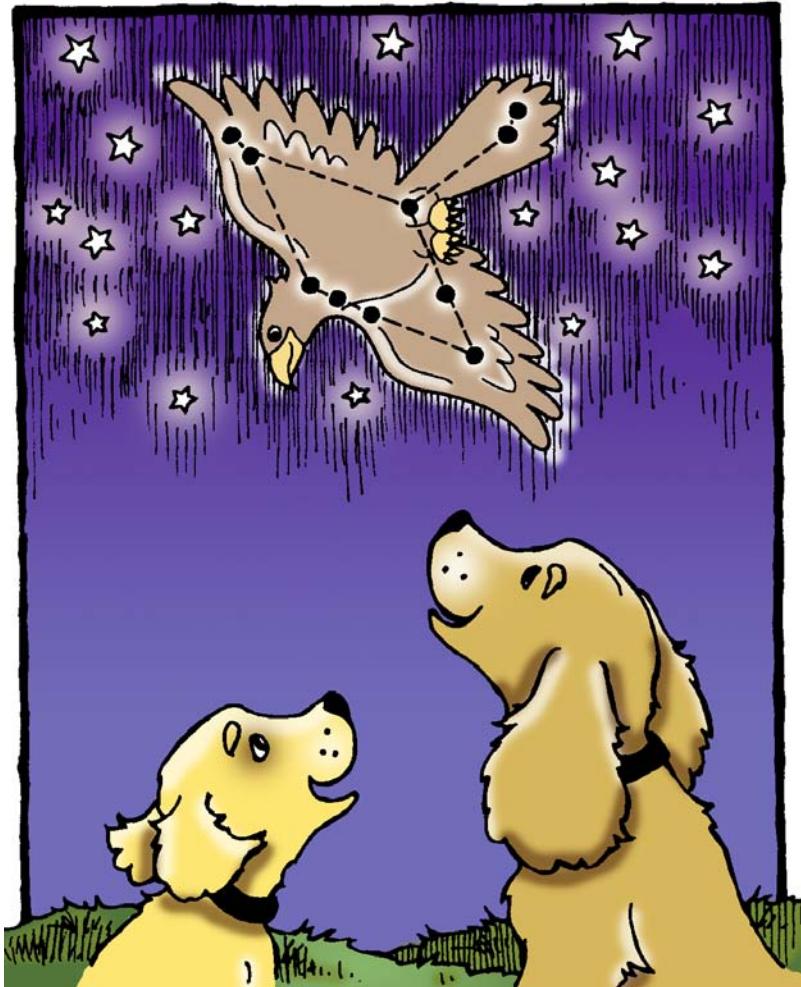
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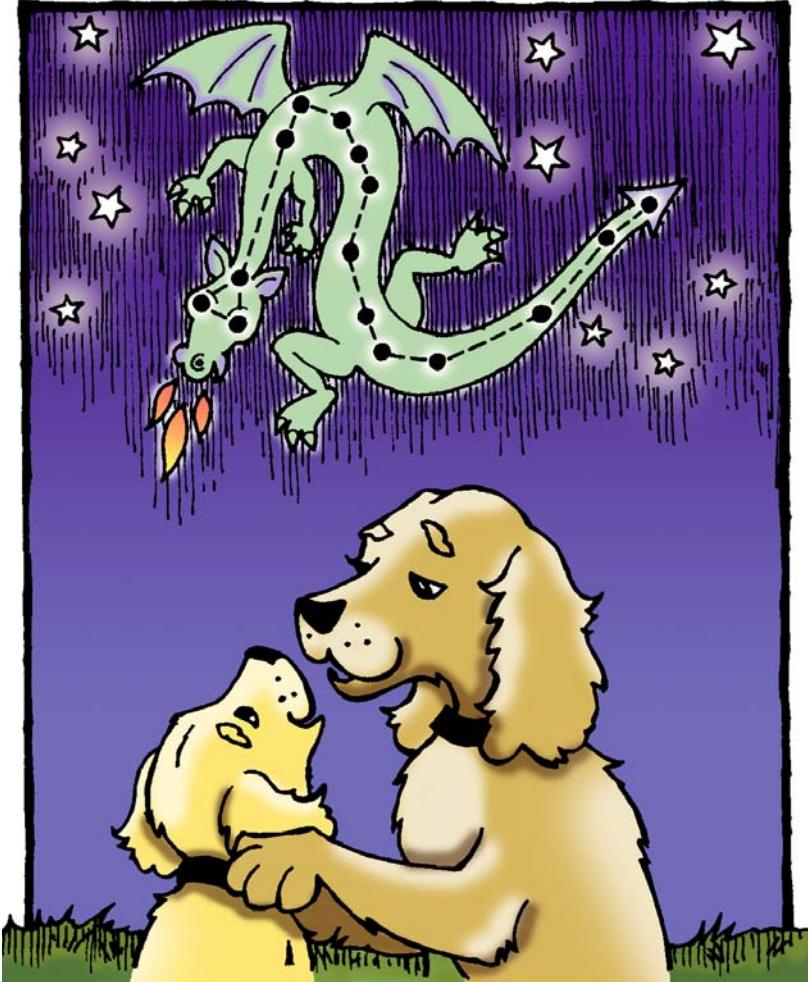


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“Momma Dog, Momma Dog,
what do you see?”
“I see an eagle looking down
at me.”



“Puppy Dog, Puppy Dog,
what do you see?”

“I see a dragon breathing
fire at me.”



“Momma Dog, Momma Dog,
what do you see?”
“I see a snake slithering
quickly at me.”



“Puppy Dog, Puppy Dog,
what do you see?”
“I see a fox hunting eagles
with me.”



“Momma Dog, Momma Dog,
what do you see?”
“I see a fair king ruling
over me.”



“Puppy Dog, Puppy Dog,
what do you see?”

“I see a pretty queen waving
at me.”



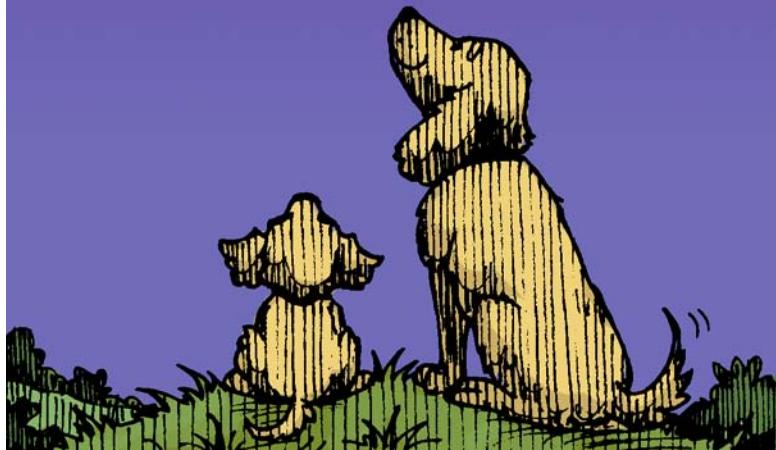
“Momma Dog, Momma Dog,
what do you see?”
“I see a white swan flying
away from me.”



“Puppy Dog, Puppy Dog,
what do you see?”

“I see a little bear making
friends with me.”

Friends in the Stars



Written by Racheal Rice
Illustrated by Michelle Dorenkamp

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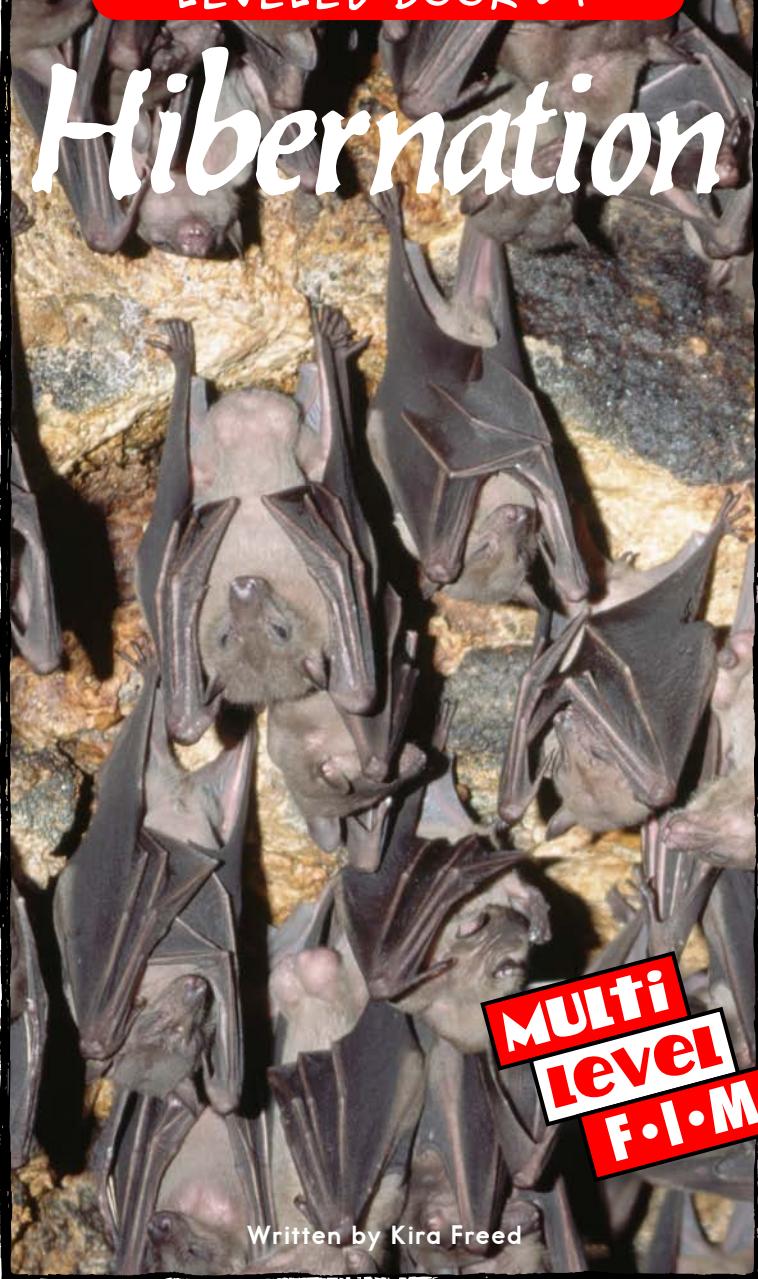
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Hibernation



MULTI
LEVEL
F.I.M.

Written by Kira Freed

Hibernation



Written by Kira Freed



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No Food in Winter

Some animals can't find food
in the winter.

Some of these animals hibernate.



What Is Hibernating?

Hibernating is like a deep sleep.
This sleep can last for weeks.



Animals breathe slowly when
they hibernate.
Their hearts beat slower.
They do not eat.



How Do They Stay Alive?

Hibernating animals eat lots of food before winter. The food stays in their bodies as fat.



Animals live off this fat while they sleep.
They also need a safe place to sleep.



They need to be safe from
the cold.

They need to be safe from
hungry animals.



Hibernating Animals

Snakes and frogs hibernate.

Turtles and mice hibernate.

Squirrels and bats hibernate.



Bears hibernate.
Raccoons and skunks
hibernate, too.
All the hibernating animals
wake up in the spring.

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Hibernation

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Using Less Energy



Written by Sue Irwin
Illustrated by Nora Voutas

Using Less Energy



Written by Sue Irwin
Illustrated by Nora Voutas

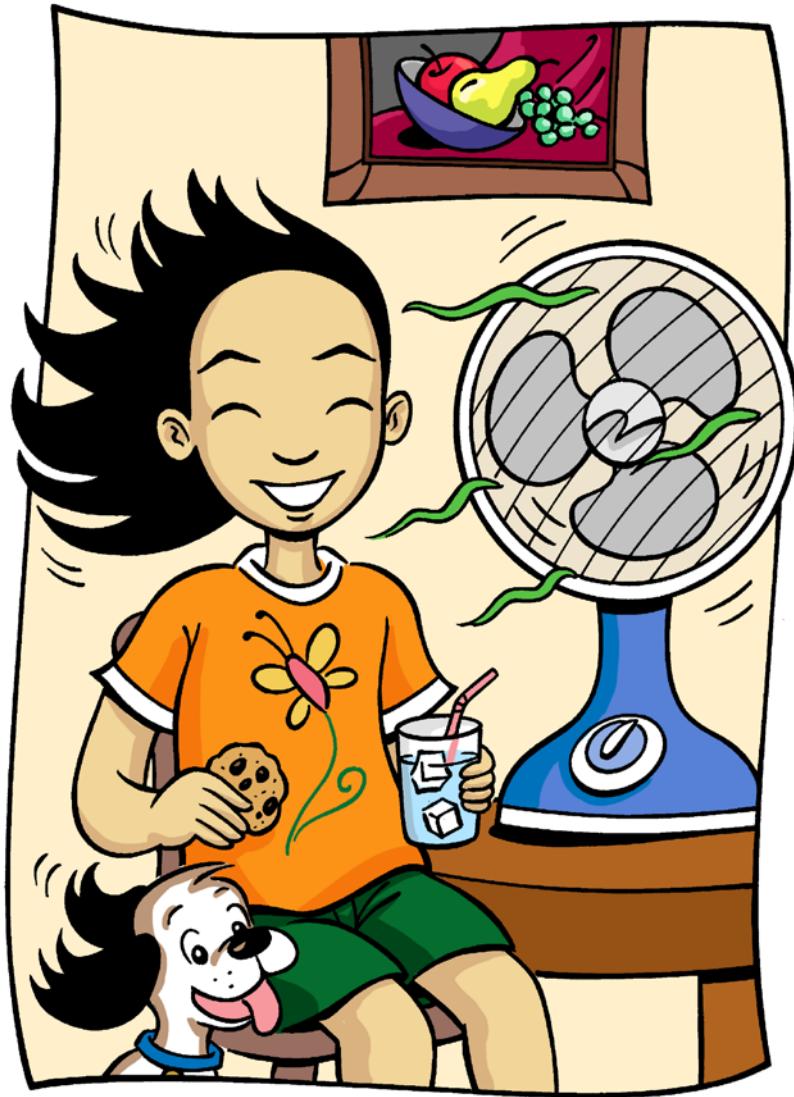
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Many things I do use energy.
How can I use less energy?



I can ride my bike to my
friend's house.
My bike uses less energy than
Mom's car.



I can use a fan to cool off.
Fans use less energy than air
conditioners.



I can hang clothes up to dry.
Hanging clothes uses less
energy than using dryers.



I can wash the dishes by hand.
My hands use less energy than
a dishwasher.



I can make gifts with things
from around the house.
Re-using things uses less energy
than buying new things.



I can take quick showers.
Quick showers use less
energy than baths.



Can you name other ways
to save energy?

Using Less Energy

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BENCHMARK • F

Monkey to the Top



Written by Cheryl Ryan • Illustrated by Nora Voutas

Monkey to the Top



Written by Cheryl Ryan
Illustrated by Nora Voutas



Molly the monkey
likes to climb.
She climbs almost
everything.
She loves to climb
to the very top of things.



Molly climbs all day long.
She climbs a big, tall tree.
She goes to the
top branch of the tree.



She likes to climb
on monkey bars.
She climbs in and
out of the bars.
She reaches the top
of the monkey bars.



Molly climbs up
a tall flagpole.
She goes all the way
to the very top.



Molly likes to climb
the tall tower.
Up and up and up
she goes.
She climbs all the way
to the top.



Molly climbs up
the big ladder.
She climbs up the ladder
to the roof.
Then she climbs the roof
to the top of the house.



Molly likes to climb
high mountains.
She climbs all the way
to the top.
She likes climbing
mountains most of all.



Molly likes being on top.
But Molly always
has to come down.
Sometimes, coming down
is more fun than
being on top.
Sometimes it is not.

Monkey to the Top

A Reading A-Z Level F Benchmark Book

Word Count: 172



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Smart Crows

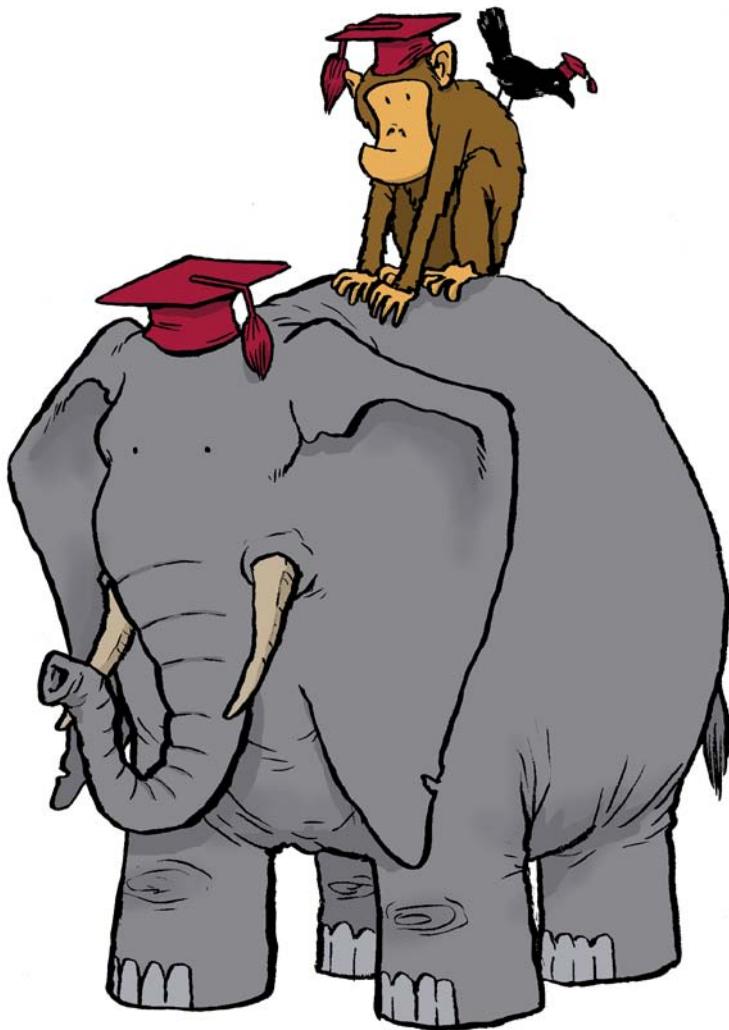


Written by Karen Mockler • Illustrated by Chris Baldwin

Smart Crows



Written by Karen Mockler
Illustrated by Chris Baldwin



Crows are smart.
They are as smart
as elephants.
They are as smart as apes.

After bending a wire, Betty lowers it into the tube.



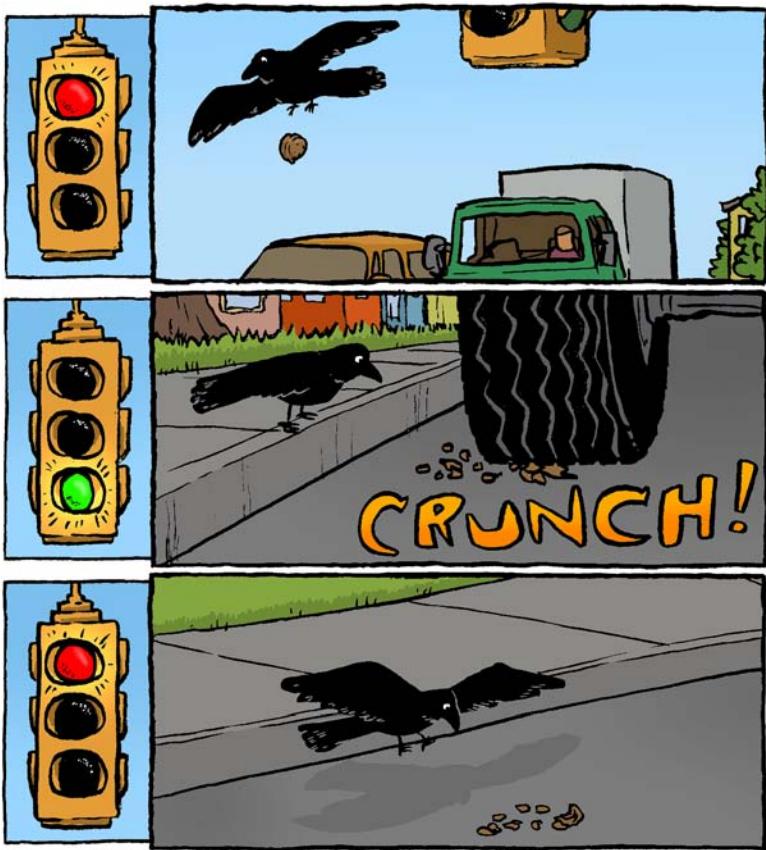
Betty uses the bent wire to lift a bucket of food from the tube.



Crows solve problems.
Crows use tools.



Crows build nests from things
we throw away.



Crows let cars crack nuts
for them.

Crows drop nuts on the road.

Cars drive over the nuts.

When the light turns red, crows
hop out and fetch their snack!



Crows learn human faces.
They can pick out those
faces in a crowd.



Crows use soft calls with
family members.
Crows use louder calls with
other crows.

Sharing a fish



Hunting for food in the trash



Crows work together
to find food.
They work together
to protect their family.



Crows even defend crows
they don't know.



Crows gather to say
good-bye to dead crows.



Crows watch and learn
and feel, like us.
Crows are smart, like you.

Smart Crows

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Word Count: 154



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Smart Crows
Level F Leveled Book
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Reading Recovery	9-10
DRA	10

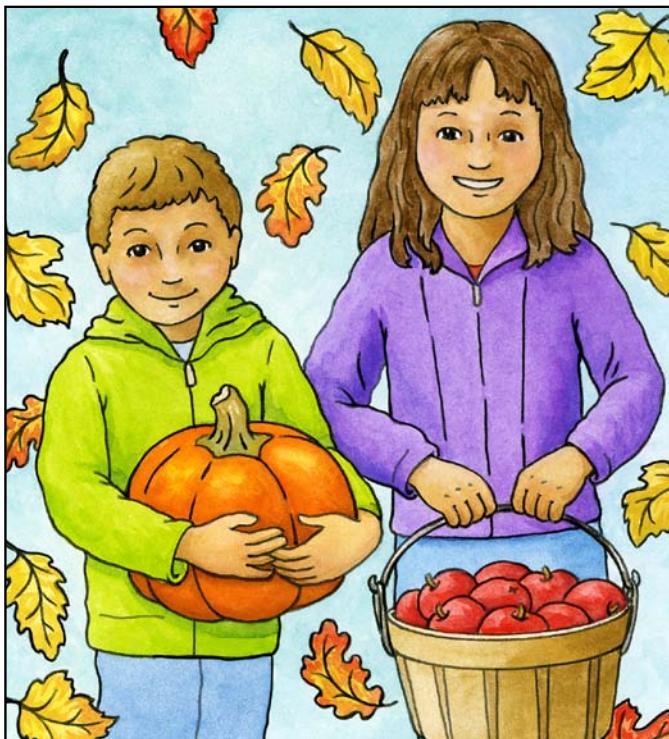
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Thank You, Everyone!

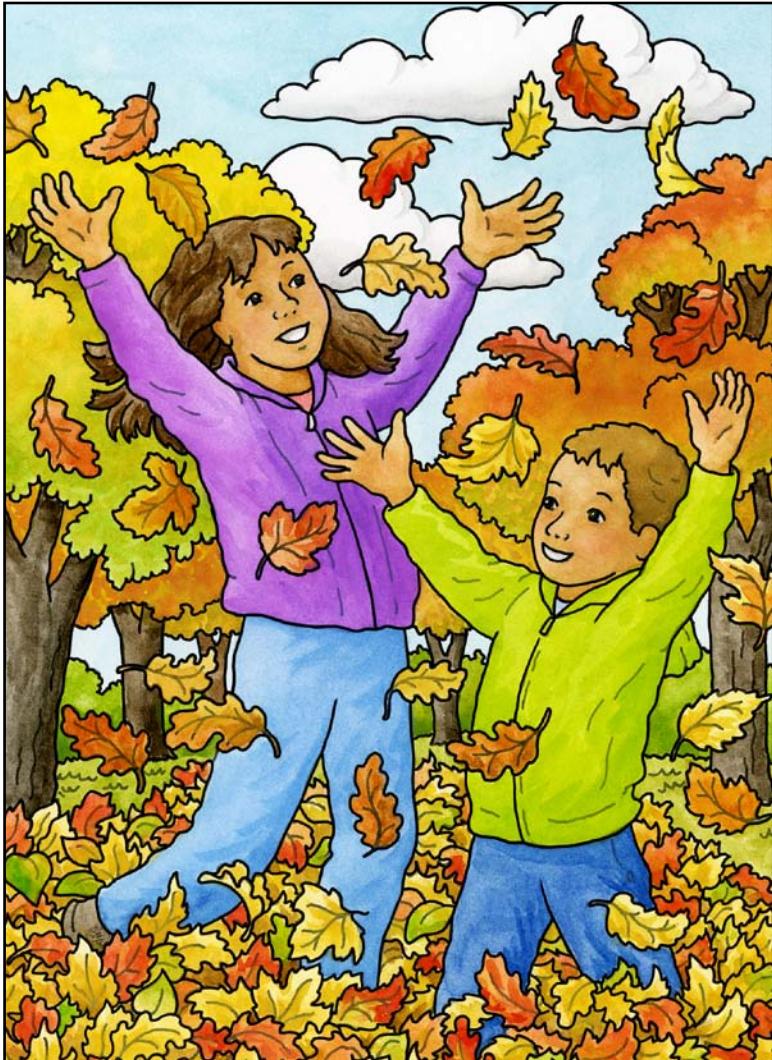


Written by Maribeth Boelts • Illustrated by Carol Schwartz

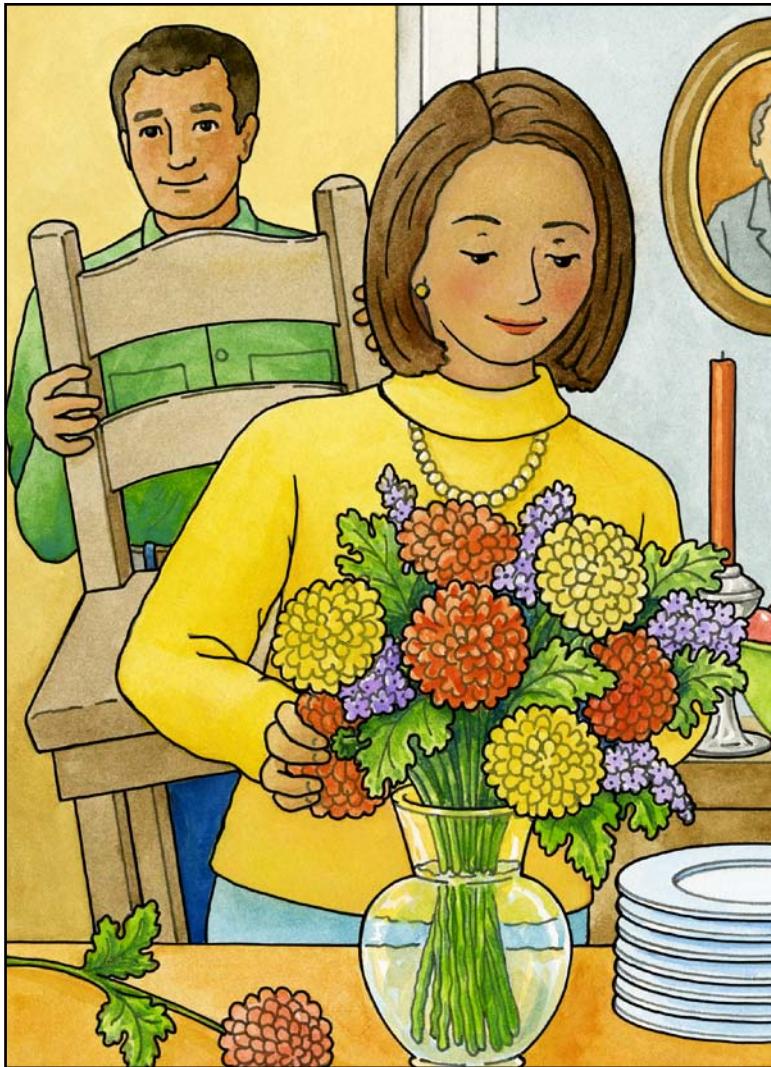
Thank You, Everyone!



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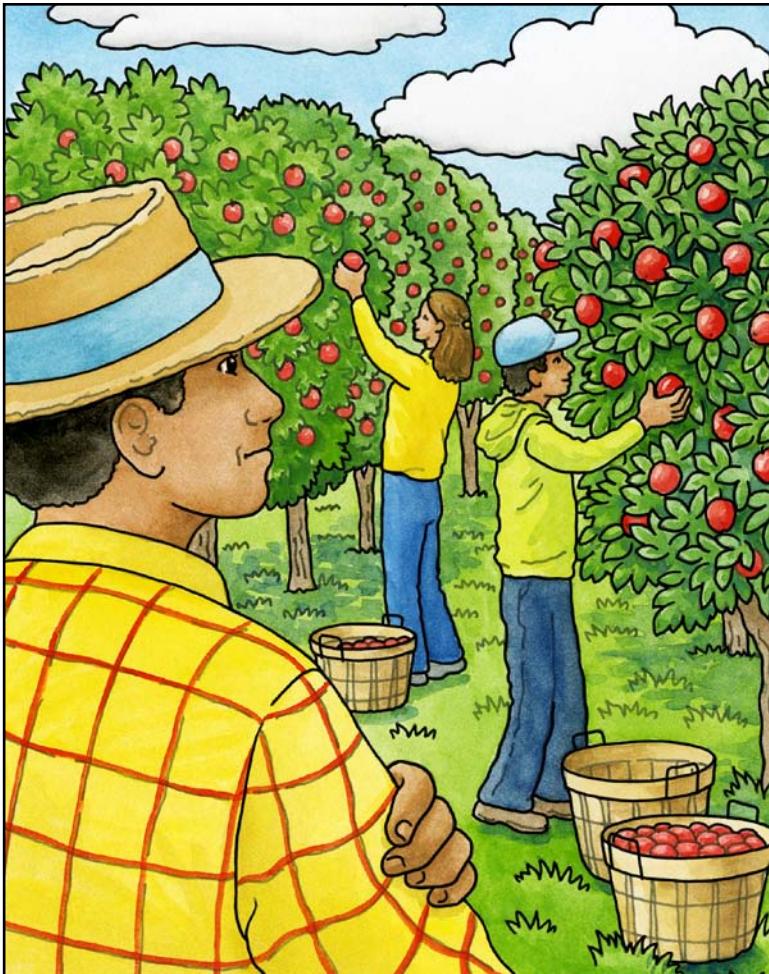
Ben and Lisa love fall.
They love the fall leaves.
They love Thanksgiving dinner!



Mom and Dad make
Thanksgiving a big day.
The family will all be here.



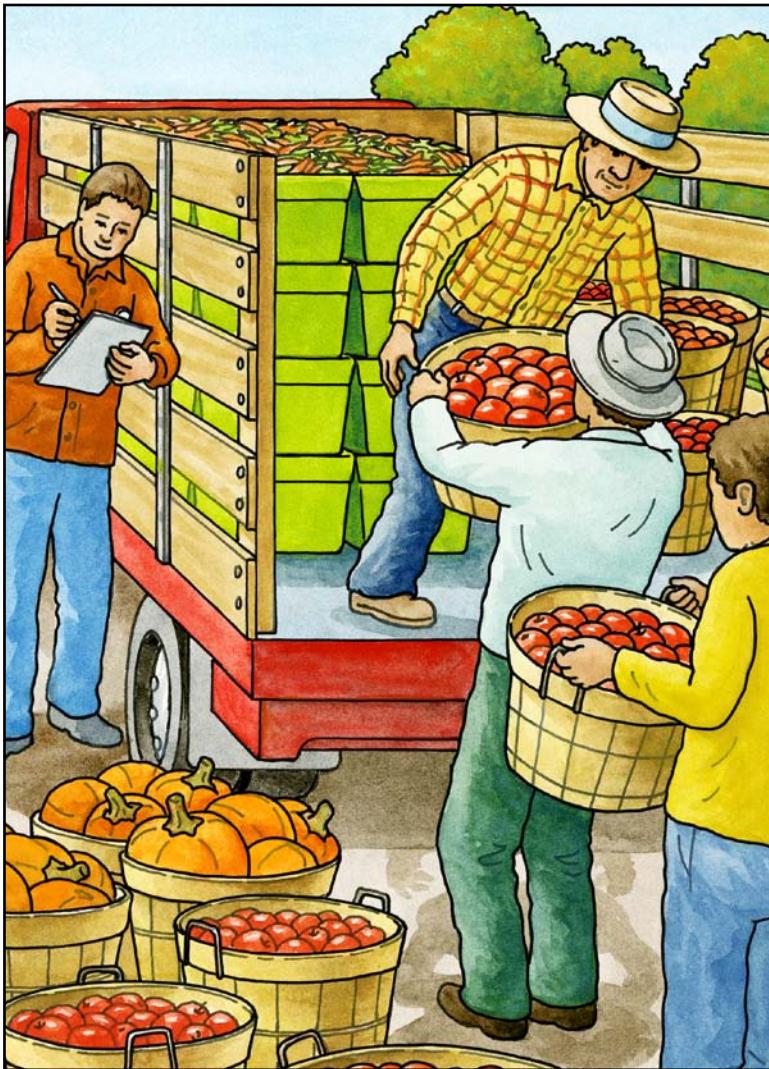
Friends will be here, too.
Ben and Lisa will help
Mom and Dad make dinner.



The farmer loves
Thanksgiving, too.
It will be a very busy time
on his small farm.



Farm workers pick
apples and pumpkins.
They fill big baskets.



Workers put the
baskets on a big truck.
“Thank you,” says the farmer.

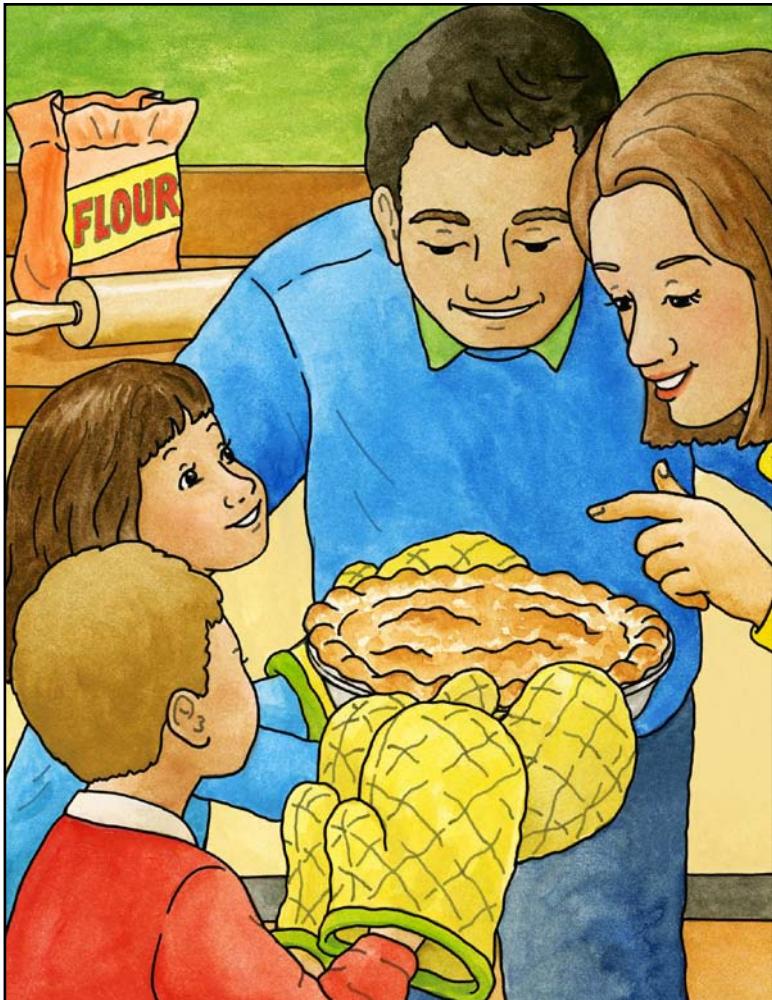


The big truck goes to
the store in the city.
“Thank you,” says
the store owner.

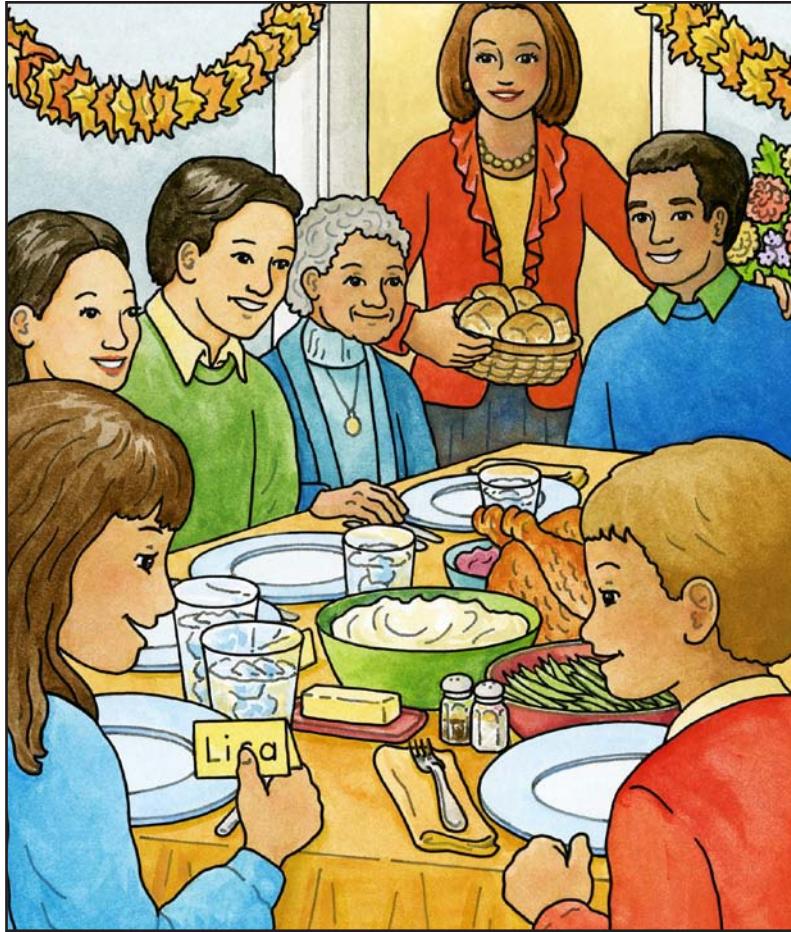


Ben and Lisa buy apples
and a pumpkin.

“Thank you,” says
the store worker.



They make a big
apple pie for dinner.
“Thank you,” say
Mom and Dad.

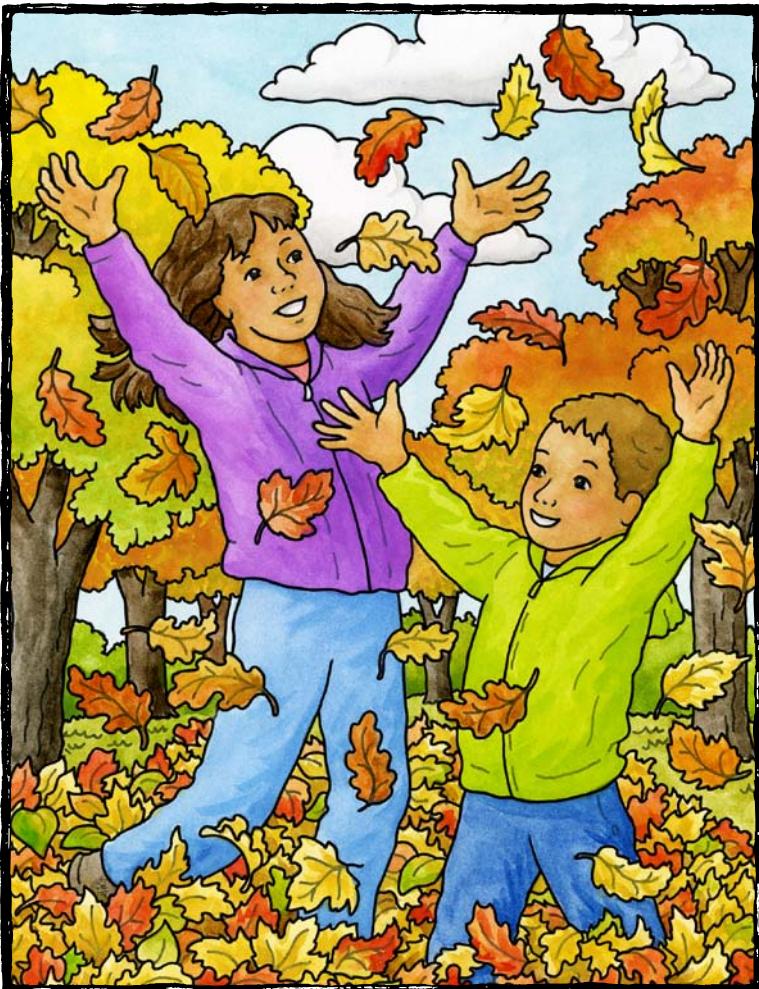


Ben and Lisa smile.
Their family and friends
are all here.
They all say, “Thank you,
everyone!”

Thank You, Everyone!

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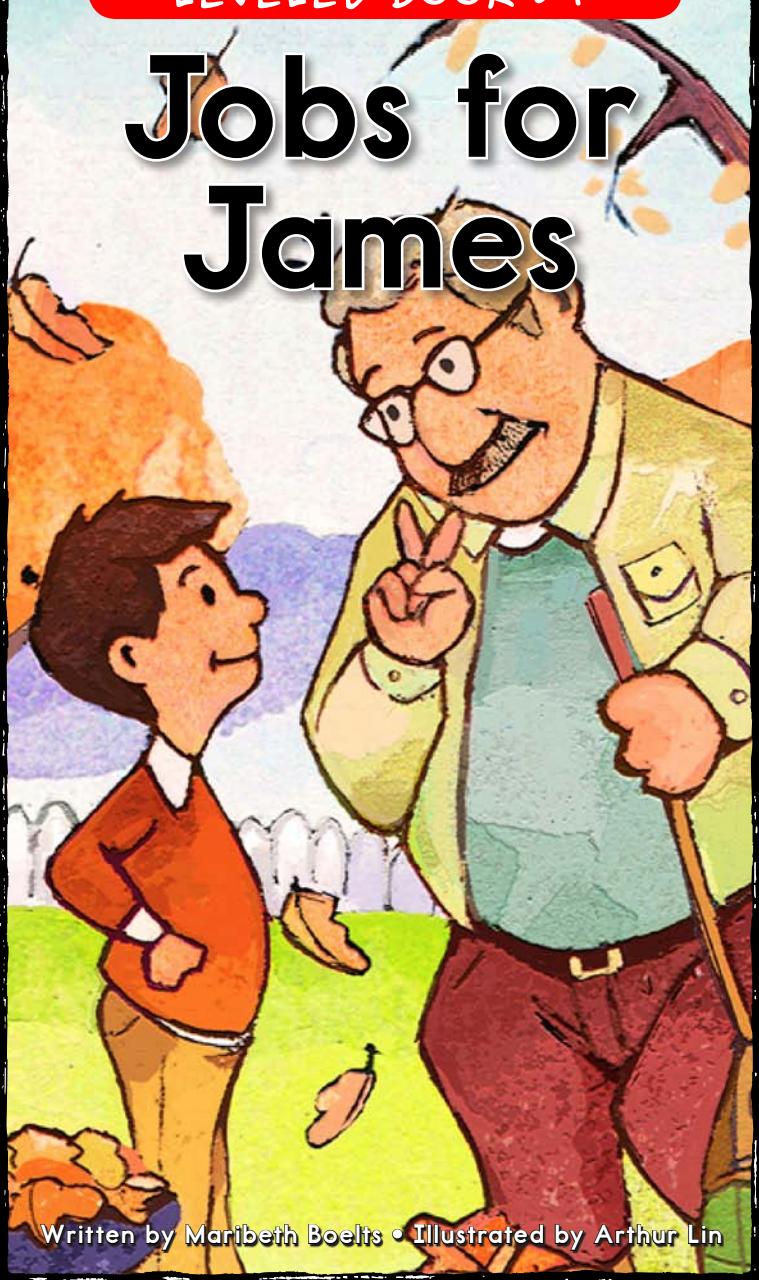
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Jobs for James



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Jobs for James



Written by
Maribeth Boelts

Illustrated by
Arthur Lin

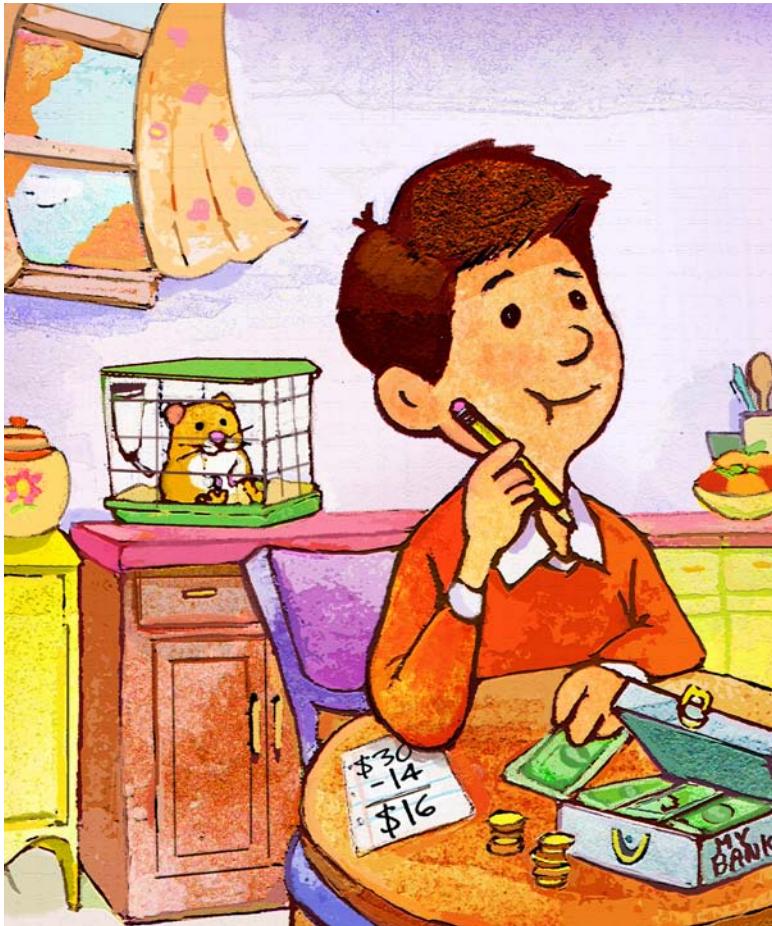
<input type="checkbox"/>	James ✓
<input type="checkbox"/>	Money I Earned
<input type="checkbox"/>	weeds $\$4 \times 1 = \4
<input type="checkbox"/>	garage $\$3 \times 2 = \6
<input type="checkbox"/>	leaves $\$2 \times 3 = \6
<input type="checkbox"/>	$4 + 6 + 6 =$
<input type="checkbox"/>	Total from all jobs



James saw a cool new
hamster cage.
“Hamster Hank would like this,”
he said.



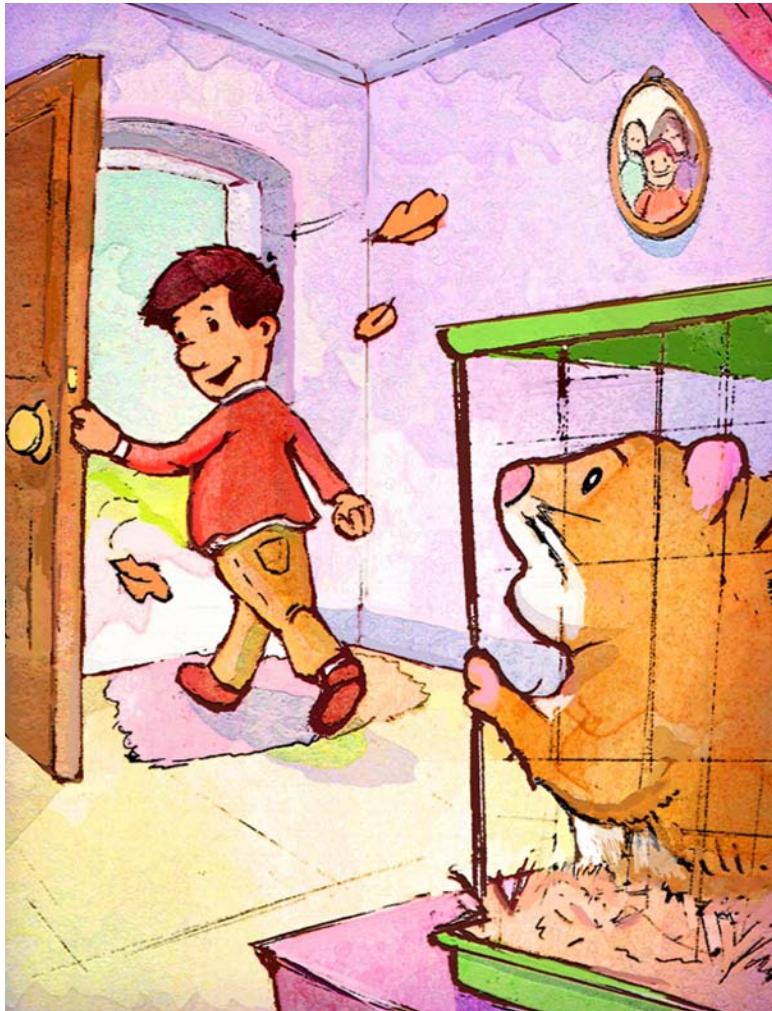
“Hank could run in all the tubes and rooms,” said James.



At home, James counted
his money.

“I have fourteen dollars,”
said James.

“The cage costs thirty dollars.”



“I’ll need to earn the money,”

James said.

“I’ll ask if there are any jobs

I can do,” he said.



“I’ll pay you two dollars an hour to rake leaves,” said Grandpa.



“I’ll pay you three dollars an hour to clean the garage,” said Mom.



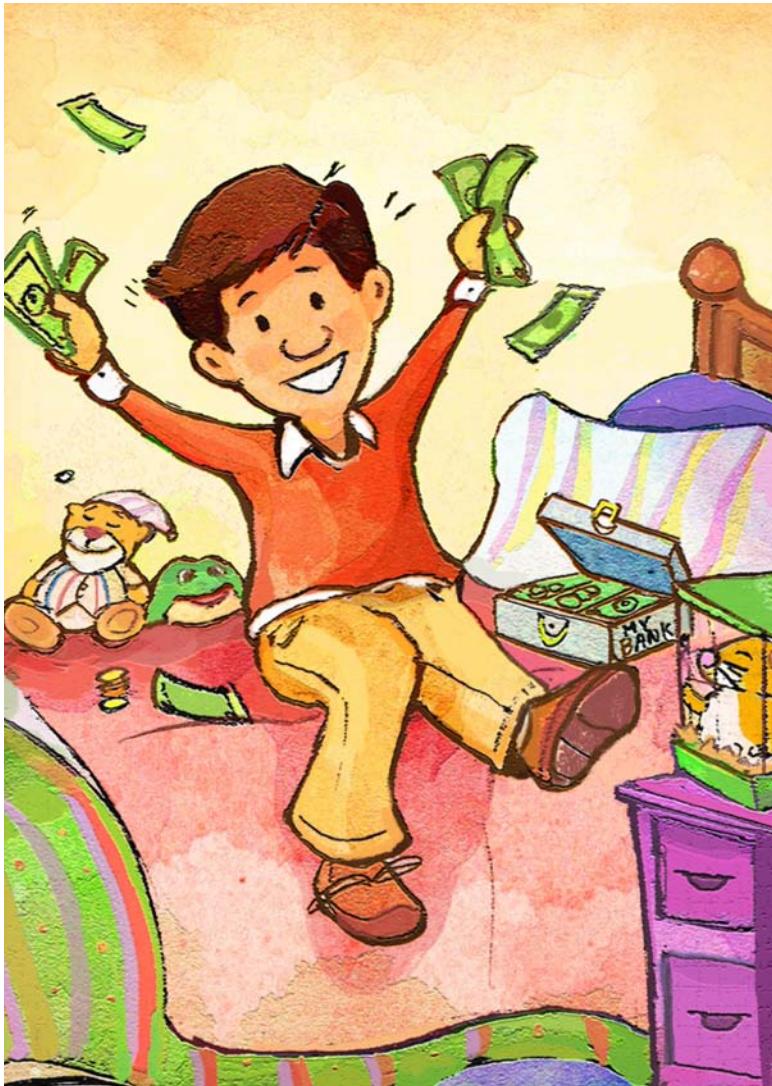
“I’ll pay you four dollars an hour to pull these weeds,” said Mrs. Tom.



James pulled weeds
for one hour.
He cleaned the
garage for two hours.

He raked leaves
for three hours.

James	
Money I Earned	
weeds	\$4
$\times 1$	= \$4
garage	\$3
$\times 2$	= \$6
leaves	\$2
$\times 3$	= \$6
$4 + 6 + 6 =$	
<hr/> <small>Total from all jobs</small>	



“Now I have the money
I need,” James said.
“I can buy Hank’s new cage!”

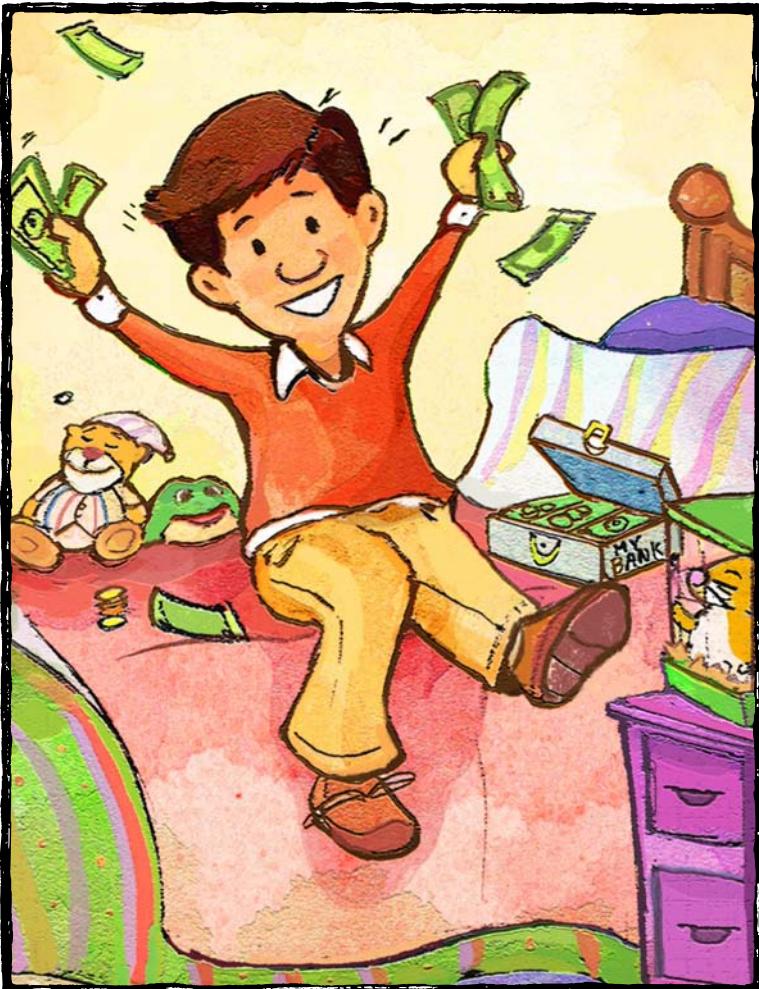


James got Hank's new cage.
He was proud of
his hard work.
Hank was proud of his
new home!

Jobs for James

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Word Count: 154



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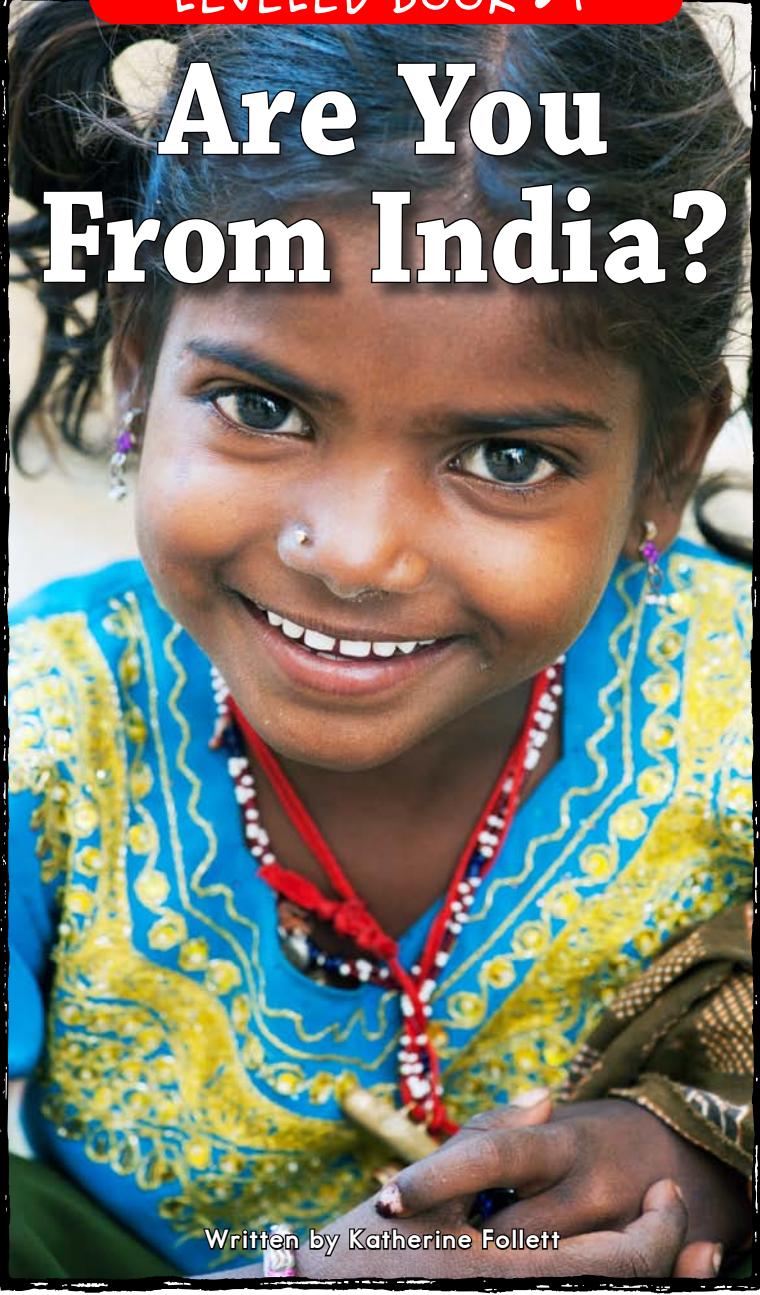
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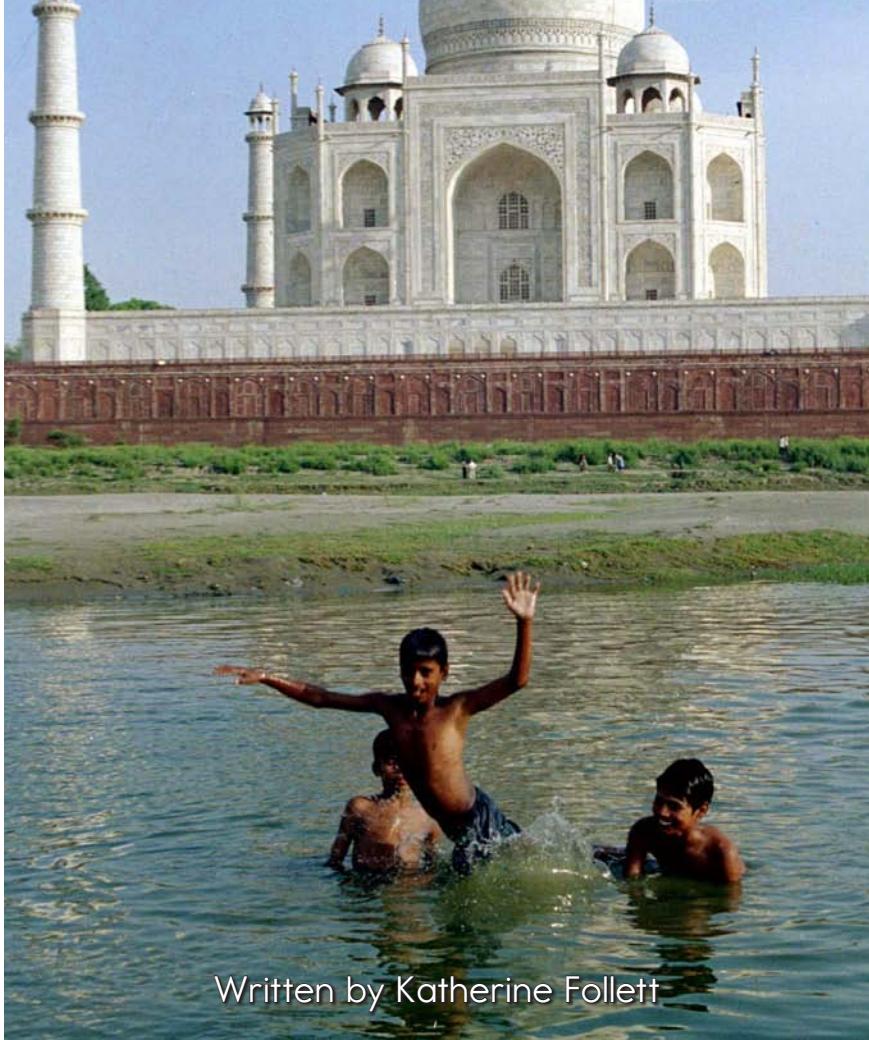
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Are You From India?

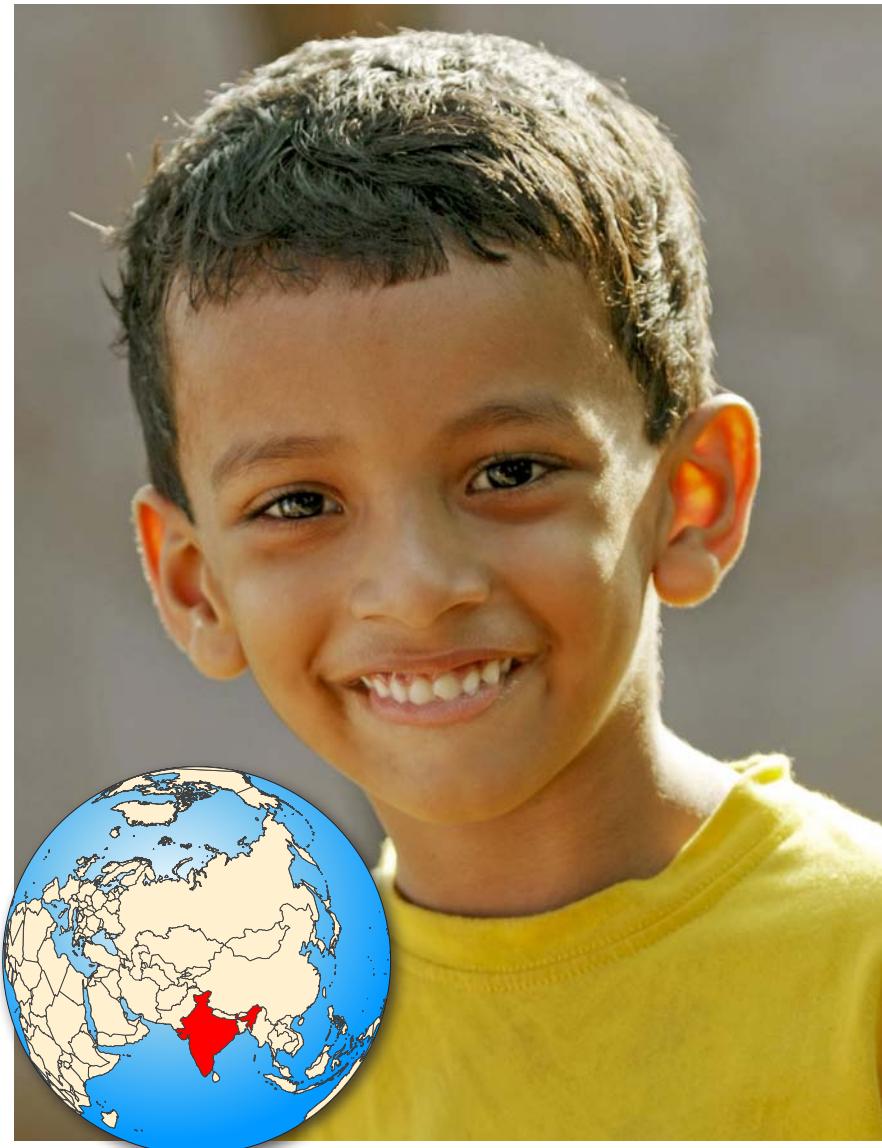


Written by Katherine Follett

Are You From India?



Written by Katherine Follett



I am from a large country
called India.
Are you from India?



Peacock

I am from India.
I wave my beautiful green tail.



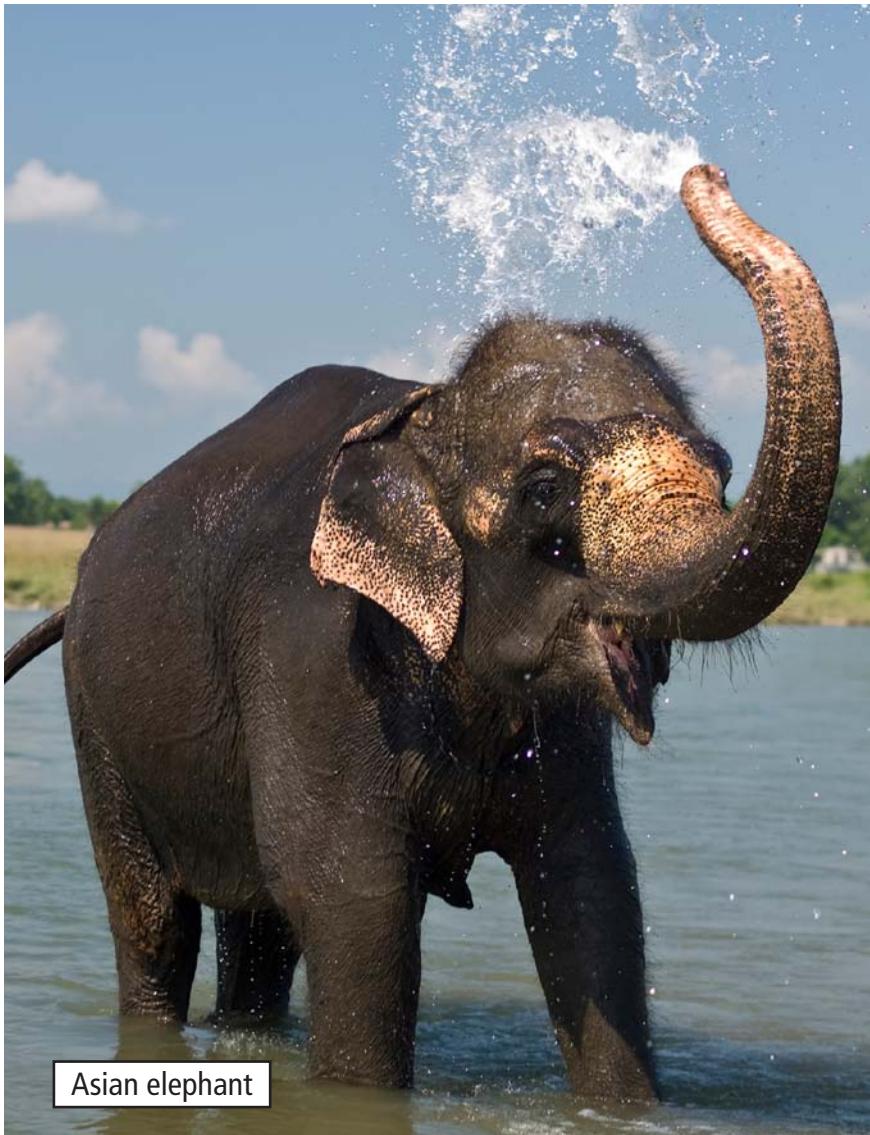
Langur monkey

I am from India.
You may spot my dark face
as I leap from tree to tree.



King cobra

I am from India.
I have a wide head that looks
like a hood.



Asian elephant

I am from India.
I am as big as a house,
and I love to play in water.



I am from India.

I have orange and black
stripes, and I move silently
through the forest.



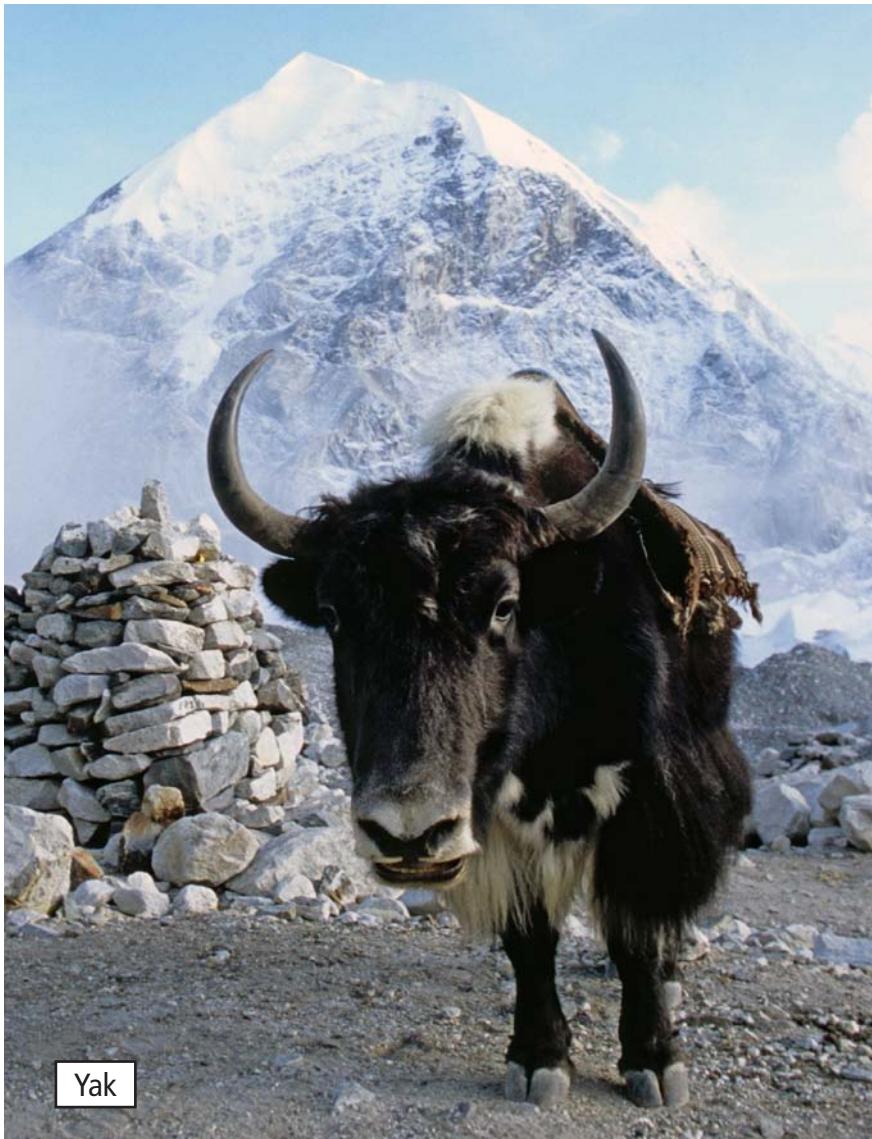
Gharial

I am from India.
My long, thin snout has a bump
on the end.



Mongoose

I am from India.
I am small but brave and
famous for hunting snakes.



Yak

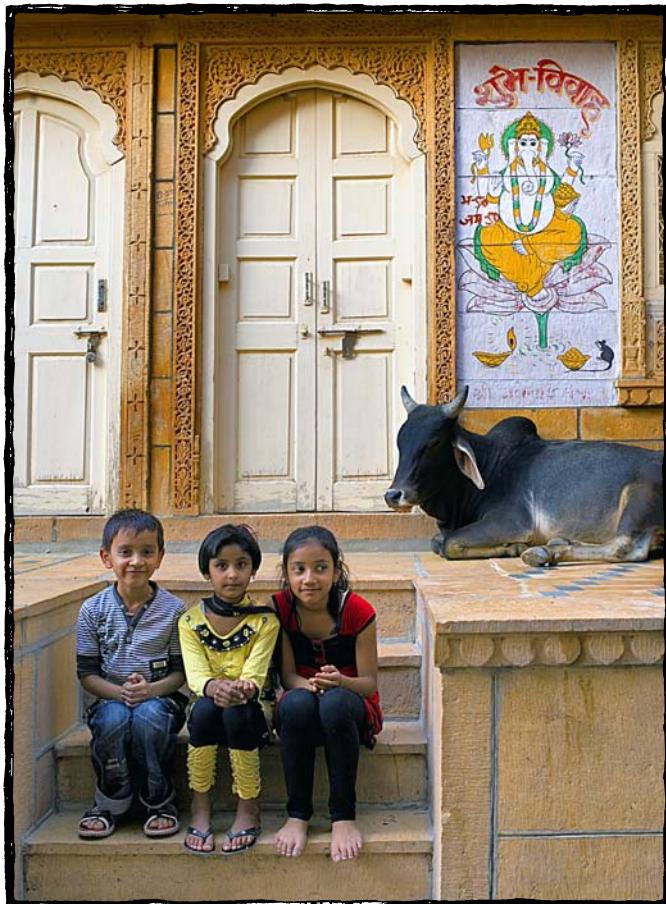
I am from India.
My thick, shaggy coat protects
me in the cold mountains.



All of these animals are from India, and I am from India, too.

Are You From India?

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Reading Recovery	9-10
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Night Animals



Written by Terri Patterson

Night Animals



Written by Terri Patterson



tarsier

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raccoon during the day



raccoon at night

Introduction

Some animals are active
at night, when it is dark.
These animals sleep during
the day while the Sun shines.



fennec fox

These animals have special eyes to help them see in the dark.

Most of them also hear and smell well.

Their senses help them find food at night.



In the Air

This owl is active at night.
It catches mice and rats
in the dark.



This bat is active at night.
It eats fruit and nectar
in the dark.



In Water

This nurse shark is active at night.
It finds crabs and clams in the dark.



This hermit crab is active at night.
It looks for little fish and worms in the dark.



On Land

This tiger is active at night.
It hunts deer and wild pigs
in the dark.



Are you active at night
or during the day?



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Night Animals

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Front cover: bat

Back cover: firefly

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Scaredy Crow



Written by Heather Banks • Illustrated by Chris Baldwin

Scaredy Crow



Written by Heather Banks
Illustrated by Chris Baldwin

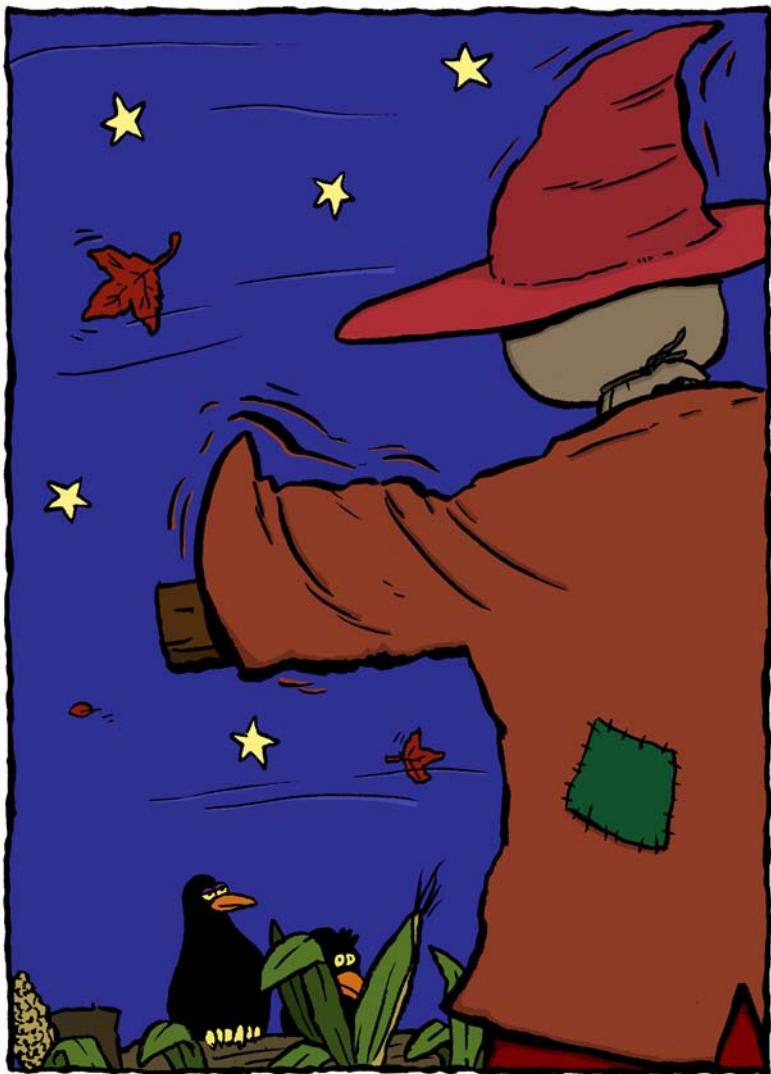


"Let's sleep here," Spike said.
"Is that the farmer over
there?" Billy asked.



"I don't think so," Spike said.
"I think it's a scarecrow.
But he does not scare me!"
said Spike.

That night, Spike did get scared.
First, an arm moved.
Spike hid under the corn.





Then, both arms and
the corn moved.
Spike hid under the tractor.

"Spike, why are you hiding?"
Billy asked.

"I am hiding from the farmer,"
said Spike.





Billy thought.
He knew it was not a farmer.
He knew it was a scarecrow.
He thought about why the
scarecrow moved.

The wind stopped blowing.
The corn and the scarecrow
stopped moving.
Everything was still.





Billy said, "Now I know."
"The wind moved the
scarecrow and the corn."

"It is not the farmer moving,"
Billy said to Spike.

"It is the wind moving the
scarecrow," said Billy.

"Don't be scared."



"Oh, no! Silly me," said Spike.



Scaredy Crow

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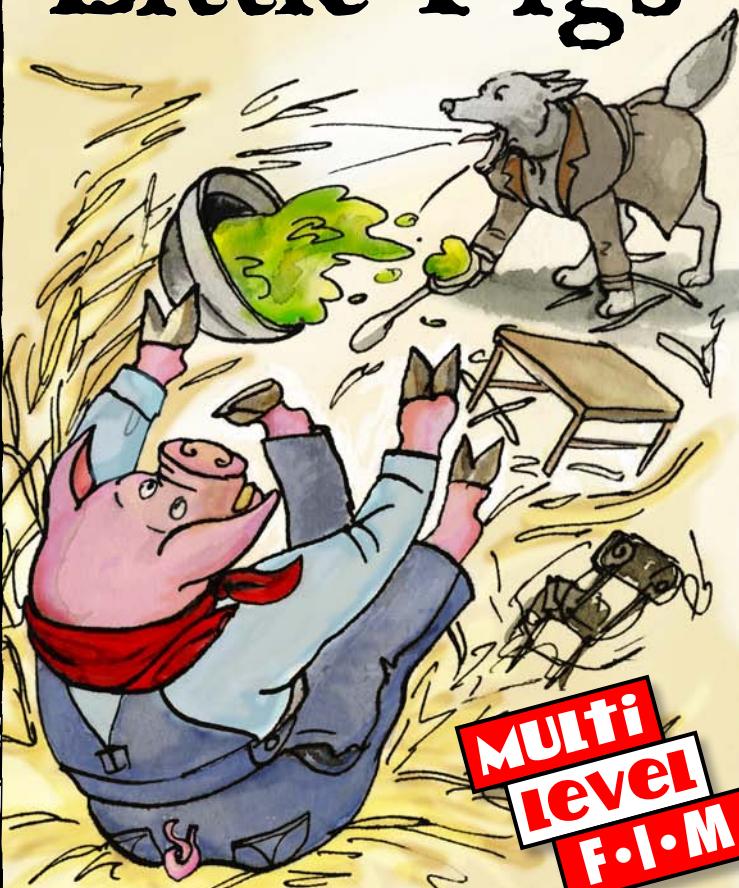
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The Three Little Pigs



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Retold by Alyse Sweeney
Illustrated by Roberta Collier-Morales

The Three Little Pigs



Retold by Alyse Sweeney
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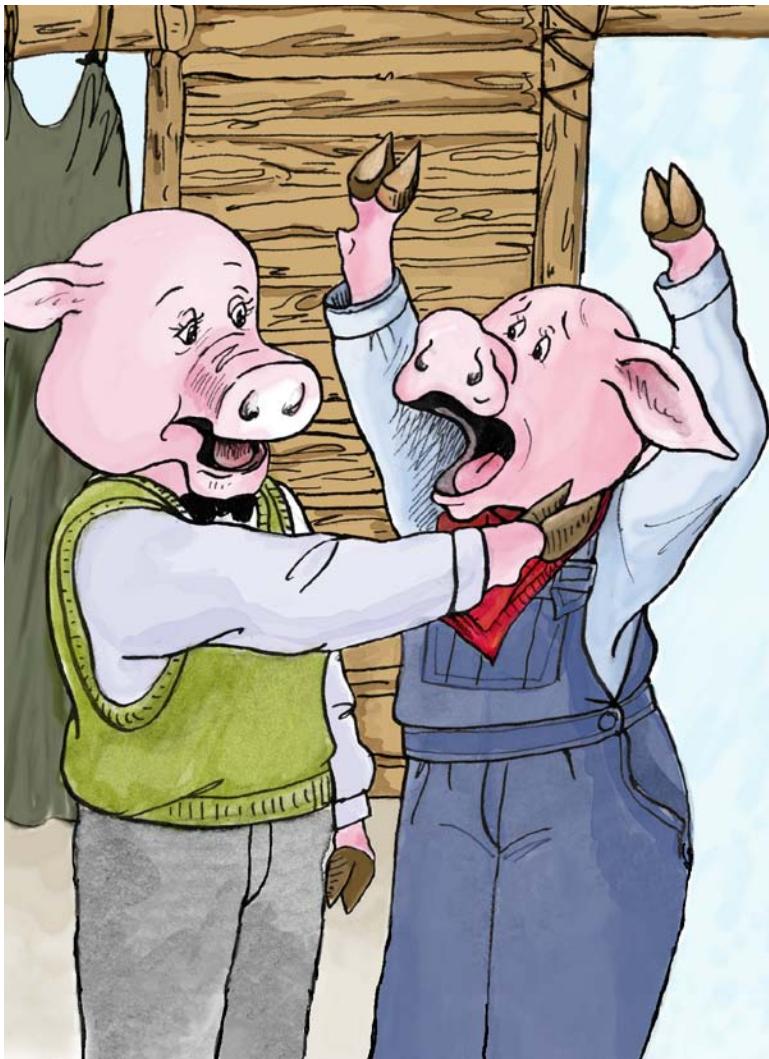
Once upon a time, there lived
three little pigs.
Each little pig built a house.
The first little pig built
a straw house.



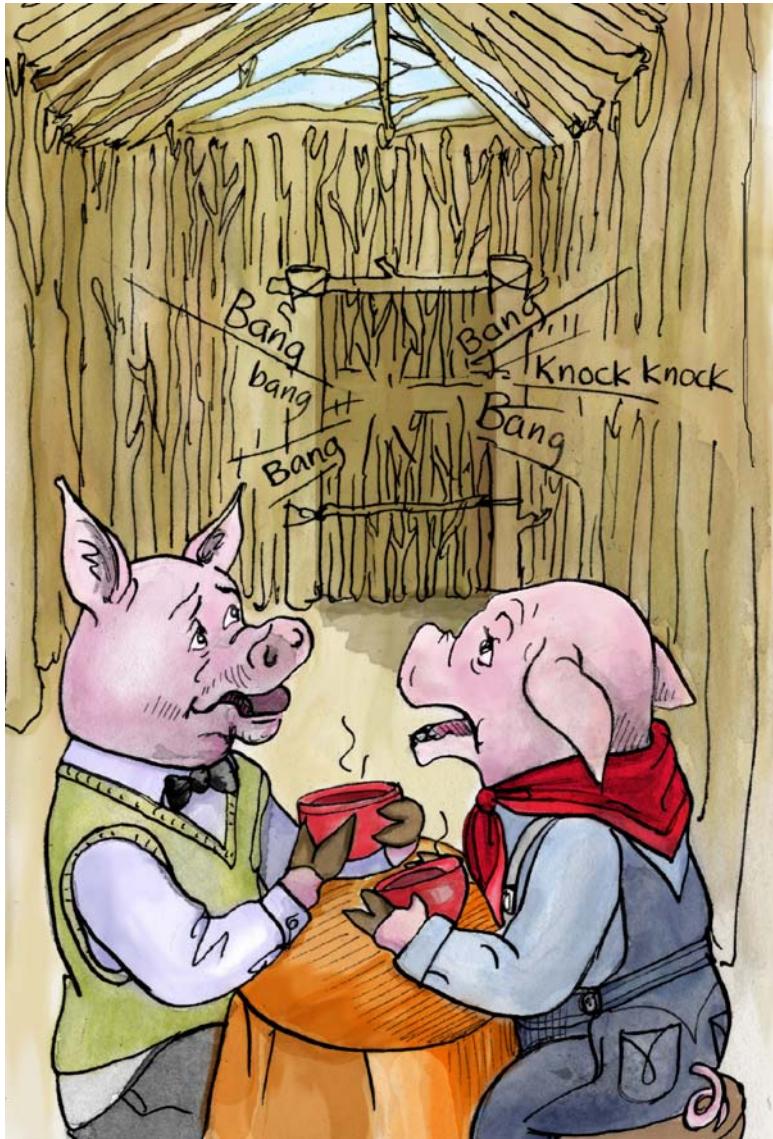
A wolf knocked on the door.
"Let me come in," said the wolf.
"No!" said the little pig.
"Then I'll blow your house in!"
said the wolf.



The wolf blew the house in.
The little pig ran to his
brother's house.



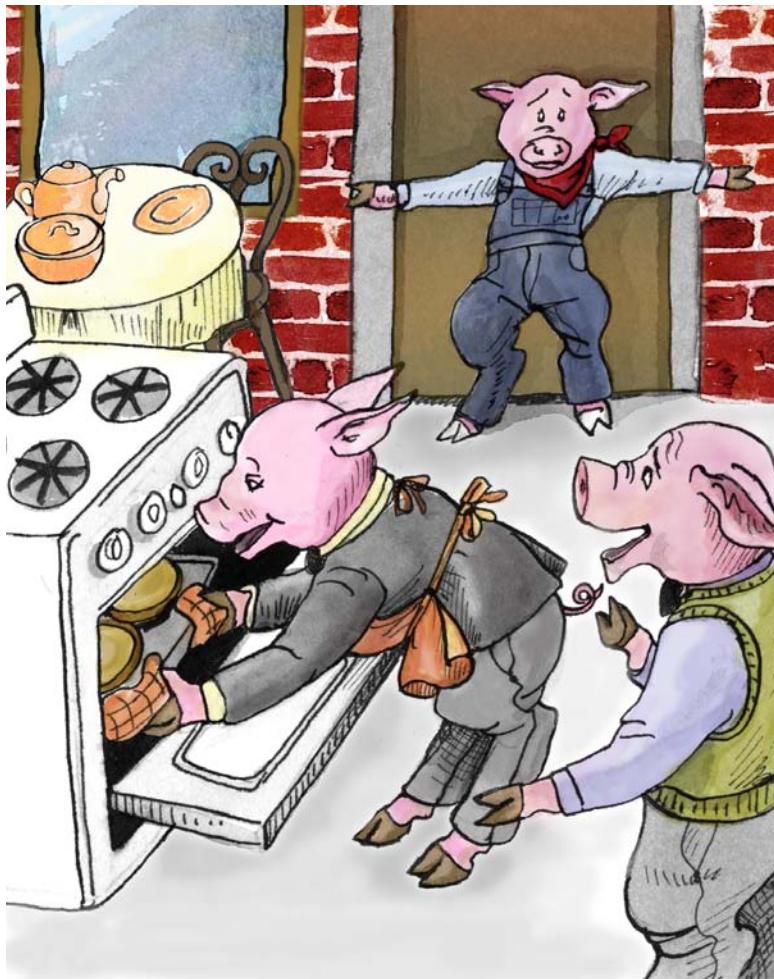
The second little pig built
a house of sticks.
He was not afraid of the wolf.



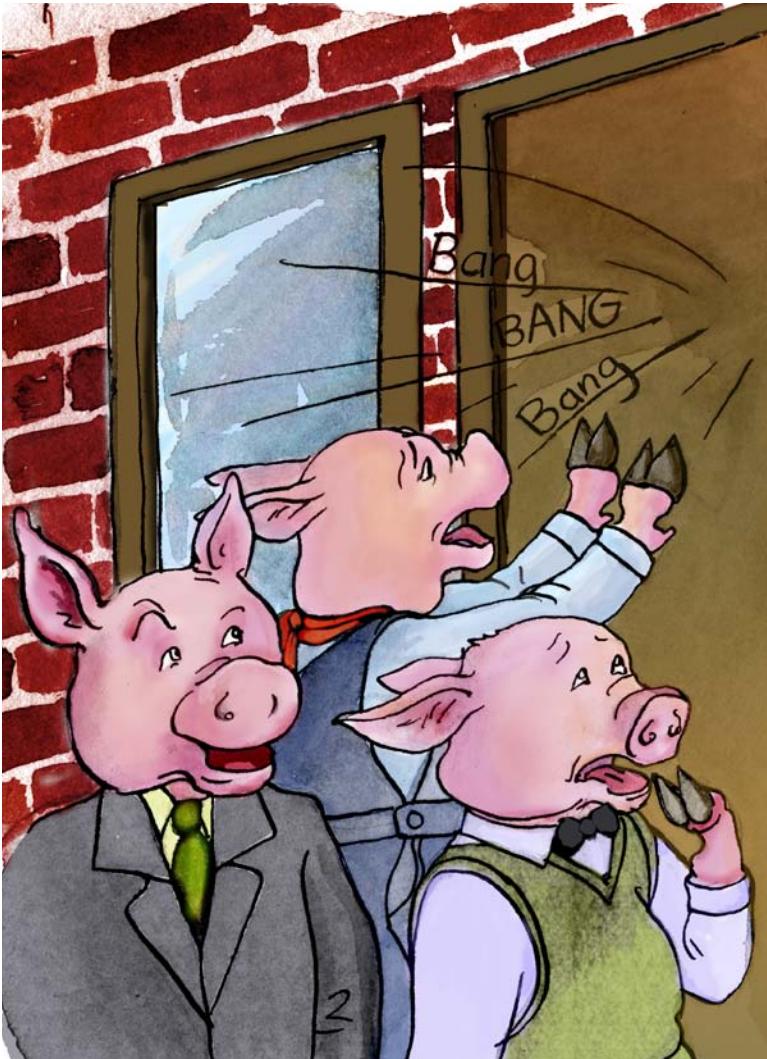
"Let me come in," said the wolf.
"No!" yelled the pigs.



The wolf blew the house in.
The little pigs ran to their
brother's house.



The third little pig built
a brick house.
His brothers warned him about
the wolf.



"Let me come in," yelled
the wolf.
"No!" shouted the little pigs.



The wolf huffed and puffed.



But the wolf could not blow
down the brick house.
The three little pigs lived
happily ever after.

The Three Little Pigs

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Gaggle, Herd, and Murder



Written by Kira Freed

Gaggle, Herd, and Murder



Written by Kira Freed



Animals are everywhere.
Sometimes they **gather**
in **groups**.
Animal groups have
different names.



A group of geese
is a **gaggle**.

A gaggle of geese
stands **together**.



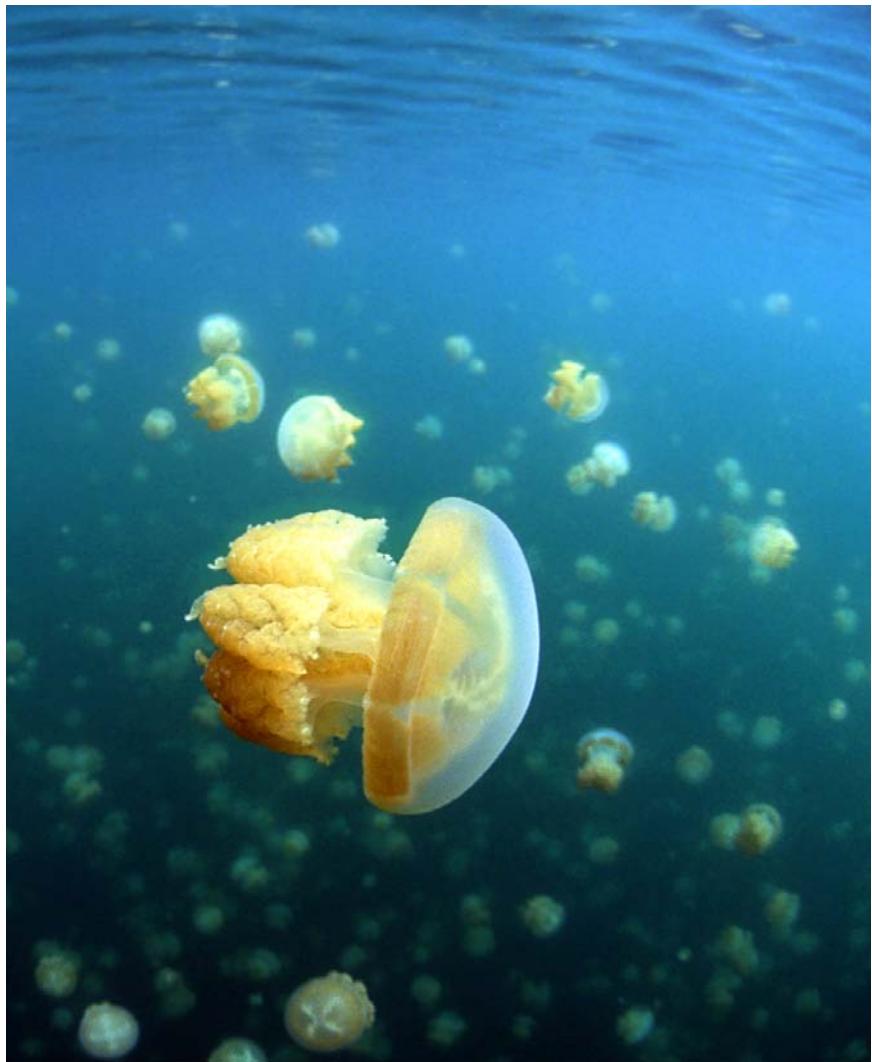
A group of bats is a **colony**.
A colony of bats may leave
its cave all at once.



A **murder** is a group of crows.
This murder gathers at sunset.



A group of whales is a **pod**.
A pod of whales swims
together.



A **smack** is a group of jellyfish.
A smack travels on ocean waves.



A group of zebras is a **herd**.
Sometimes a herd
races together.



A **pack** is a group of wolves.
A pack works together to hunt.



A group of humans
can be a family.
A group of humans
can be a neighborhood.
What other groups
do you know?

Glossary

colony (<i>n.</i>)	a group of bats (p. 5)
gaggle (<i>n.</i>)	a group of geese that are on the ground (p. 4)
gather (<i>v.</i>)	to come together (p. 3)
groups (<i>n.</i>)	numbers of people or things gathered together (p. 3)
herd (<i>n.</i>)	a group of large land animals, such as cows or zebras (p. 9)
murder (<i>n.</i>)	a group of crows (p. 6)
pack (<i>n.</i>)	a group of wolves or wild dogs (p. 10)
pod (<i>n.</i>)	a group of whales or dolphins that live together (p. 7)
smack (<i>n.</i>)	a group of jellyfish (p. 8)
together (<i>adv.</i>)	with another person or thing (p. 4)

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Gaggle, Herd, and Murder

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Our Camping Trip



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Illustrated by Nancy Sarama

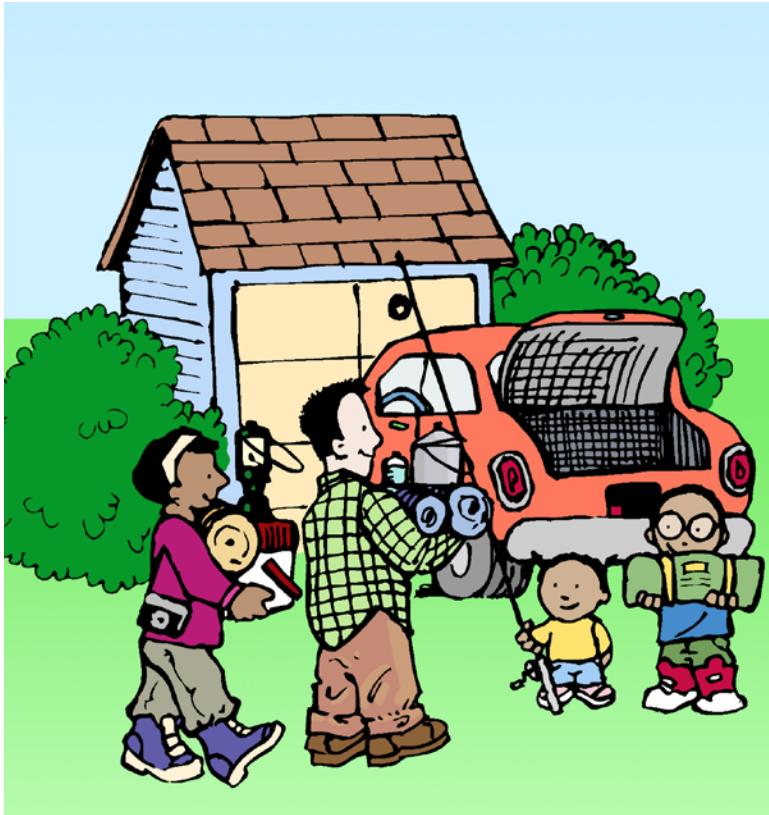
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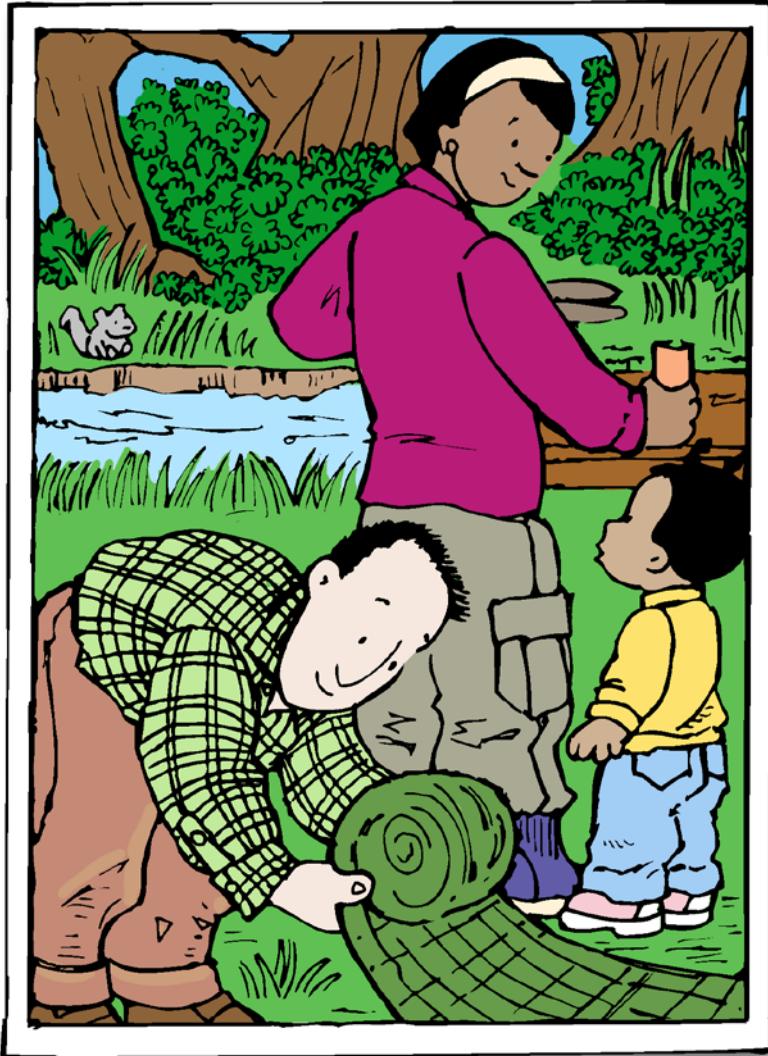
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Packing Up

We're going camping!
We pack our tent, sleeping
bags, and cooking gear.
“Don’t forget the camera!”
I say.



We drive to the lake,
and we set up camp.
Click! I take a picture.



Nighttime

“Time to eat,” says Dad.
We build a fire to cook
hamburgers and hot dogs.
Click! I take a picture.



“Time for bed,” says Mom.
We get into our sleeping
bags.
We look at the stars.
Click! I take a picture.



Bear and Fish

In the morning, we see
a bear by the lake.
It is eating berries.
Click! I take a picture.

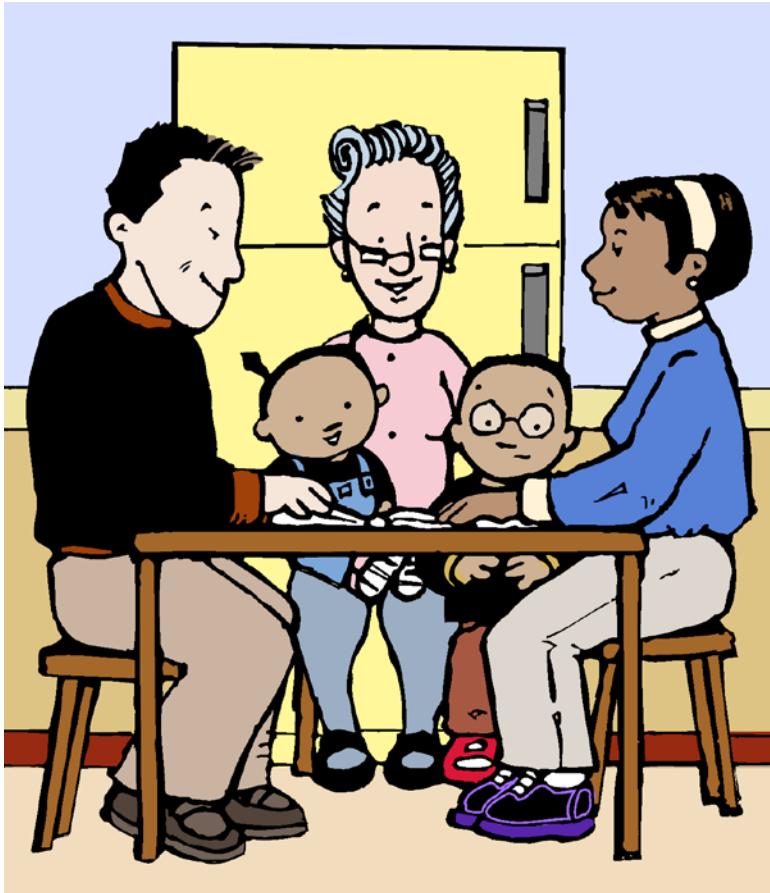


“Time for fishing,” says Dad.
Mom catches three fish, and
Abby catches a turtle.
Click! I take a picture.



Time to Go Home

Our camping trip is over,
and it's time to go home.
Click! I take a picture.



The next day,
Grandma wants to hear
all about our trip.
I can't remember
everything . . .



.... so I show Grandma
all my pictures!

Our Camping Trip

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Word Count: 150



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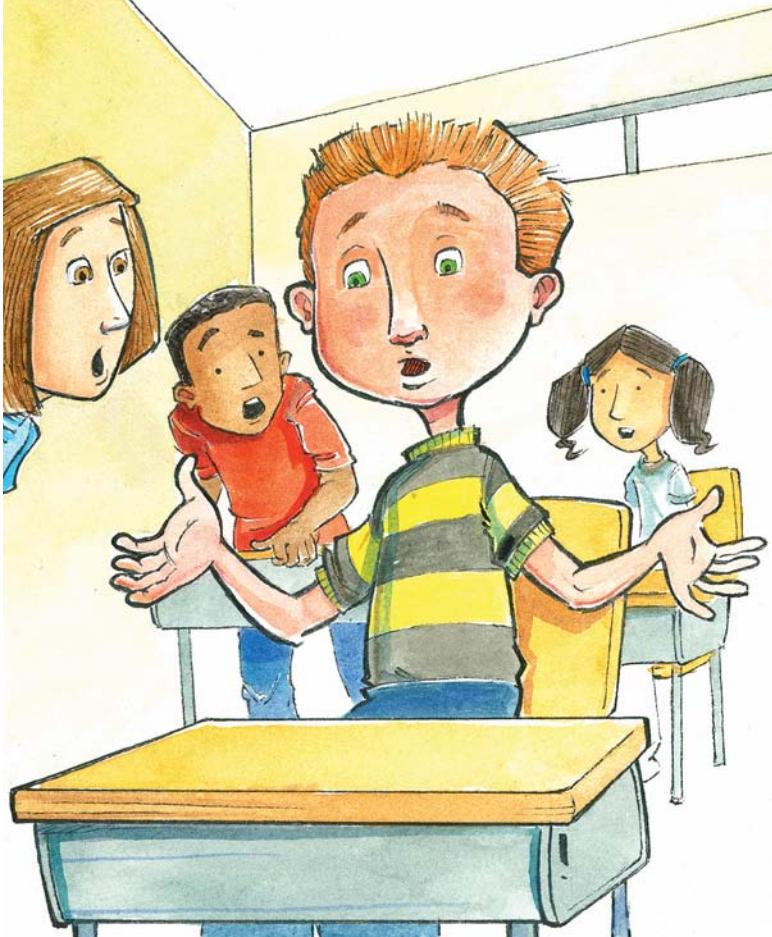
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SuperZero



Written by Torran Anderson • Illustrated by Jeff Ebbeler

SuperZero

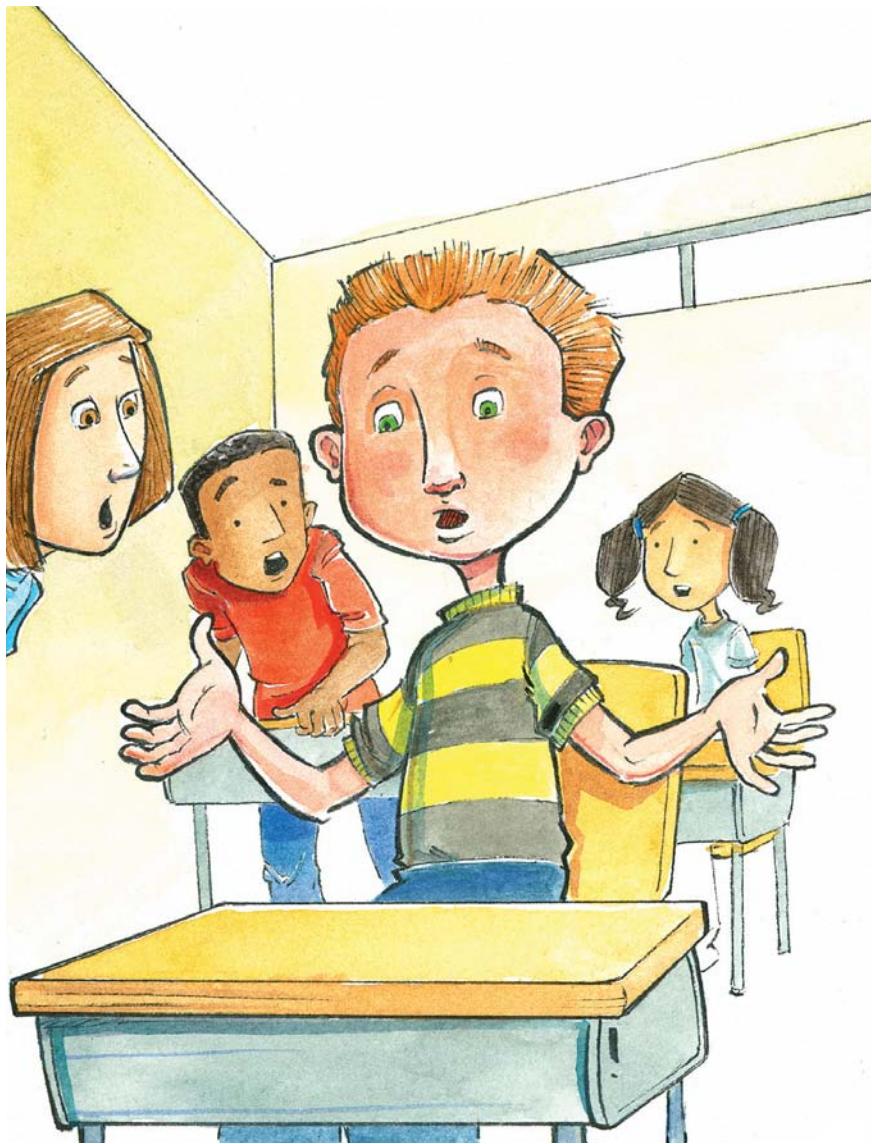


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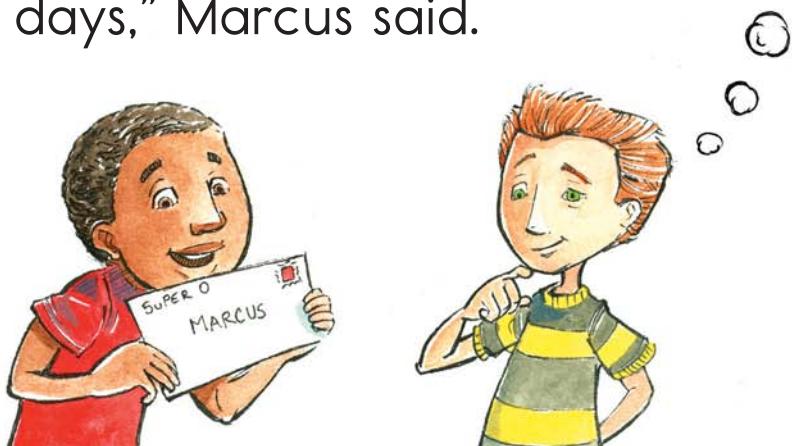
“Today is the 100th day of school,” the teacher said.
“SuperZero is coming!”
the class yelled.



“What’s so great about
SuperZero?” Chris asked.
Chris was new in class.

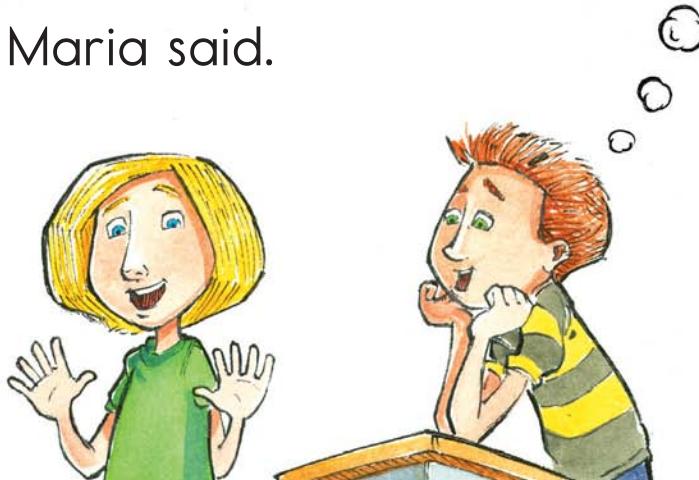


"SuperZero is great because he writes us letters every ten days," Marcus said.



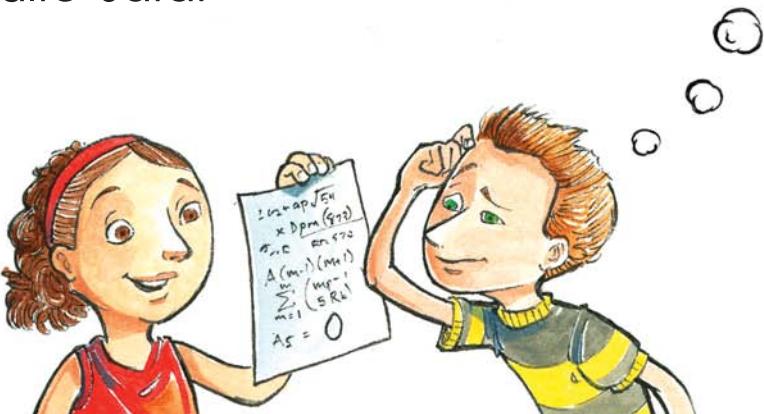


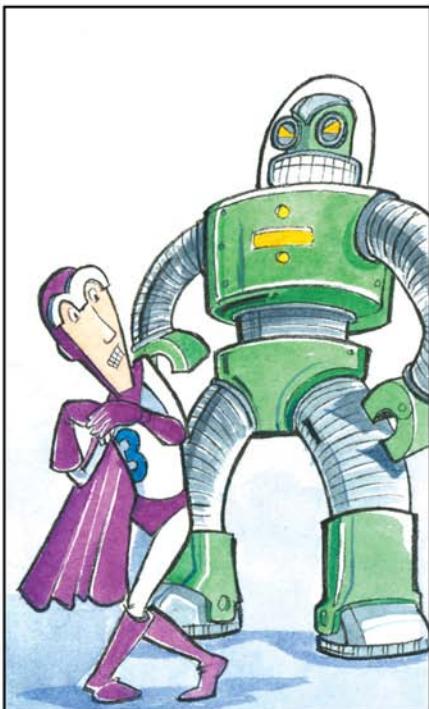
"SuperZero is great because
he brings ten little pizzas,"
Maria said.





"SuperZero is great because he knows everything about zero," Julie said.



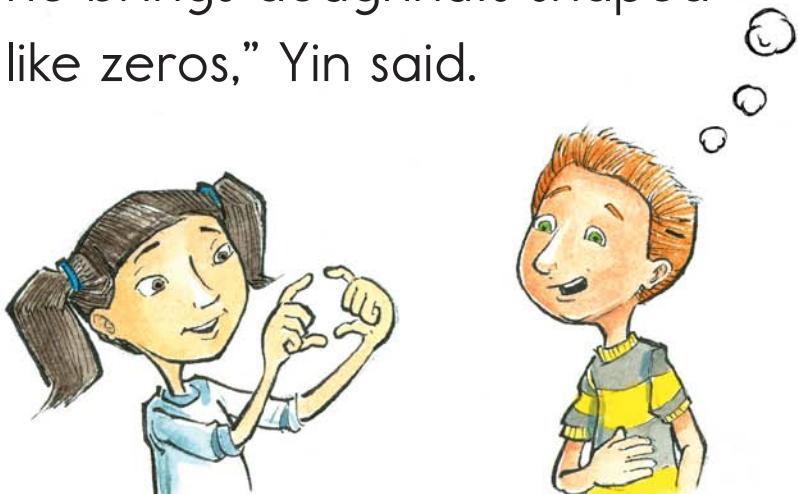


"SuperZero is great because he can make other numbers stronger," Pedro said.





“SuperZero is great because he brings doughnuts shaped like zeros,” Yin said.





“SuperZero is great because
he gives us zero homework,”
Ann said.





SuperZero came in and did everything the class said he would.

“I’m here because 100 has two zeros in it!” he said.

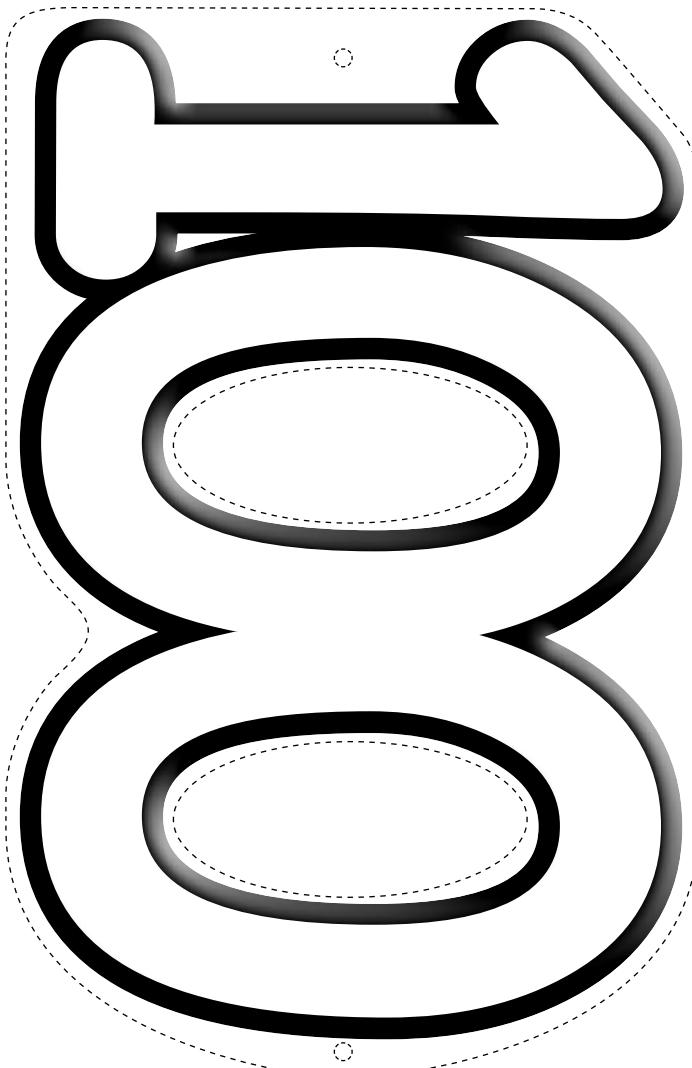


“SuperZero is great because he throws a party!” Chris said.

SuperZero

A Reading A-Z Level F Leveled Book

Word Count: 111



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Make Your Own SuperZero Mask!

What you'll need:

scissors
pencil
thick paper
string
glue
crayons, markers, or colored pencils

1. With an adult's help, use the scissors to cut along the dotted line on the outside of the mask.
2. Glue the mask to the thick paper.
3. With an adult's help, use the scissors to cut around the edge of the mask.
4. Use the pencil to poke a hole in the center of each "0" and then cut out the center along the dotted line with an adult's help.
5. Use the pencil to poke a small hole on each side of the mask in the small circles.
6. With an adult's help, cut a piece of string long enough to fit around your head plus a little extra.
7. Pull the ends of the string through the holes until the mask fits and then tie the string in place.
8. Use the crayons, markers, and colored pencils to make your mask amazing!

SuperZero
Level F Leveled Book
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Illustrated by Jeff Ebbeler

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Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

Flashlight Shadow Show



Written by Karen Mockler
Illustrated by Terry Lim Diefenbach

Flashlight Shadow Show



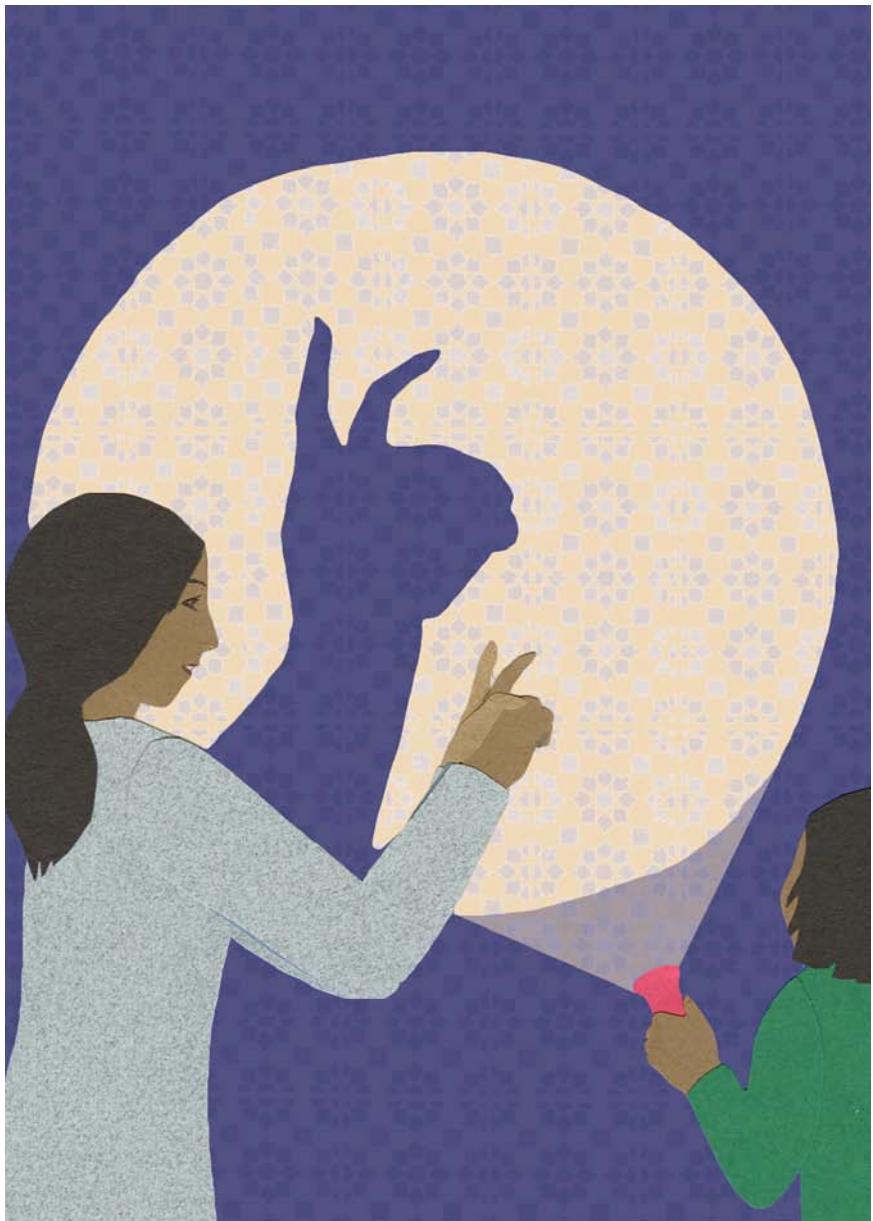
Written by Karen Mockler
Illustrated by Terry Lim Diefenbach



With one loud crack of
lightning, the house goes dark.



Mom brings flashlights.
“Let’s make shadow shapes,”
she says.



Mom makes a bunny rabbit
that wiggles its ears.



Mom makes a swan with
feathers.



Mom makes a dog that howls
at the sky.



Mom makes a deer with big
antlers.



Mom makes a slow-moving
turtle.



Mom makes an elephant that
swings its trunk.



I make a bird in flight.
Then the shadow shapes
are gone.



“Aw!” I say. “Who turned
on the lights?”

Flashlight Shadow Show

A Reading A-Z Level F Leveled Book

Word Count: 83



Reading a-z

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Reader's note: The art in this book was made from many pieces of paper cut into different shapes.

Flashlight Shadow Show
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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

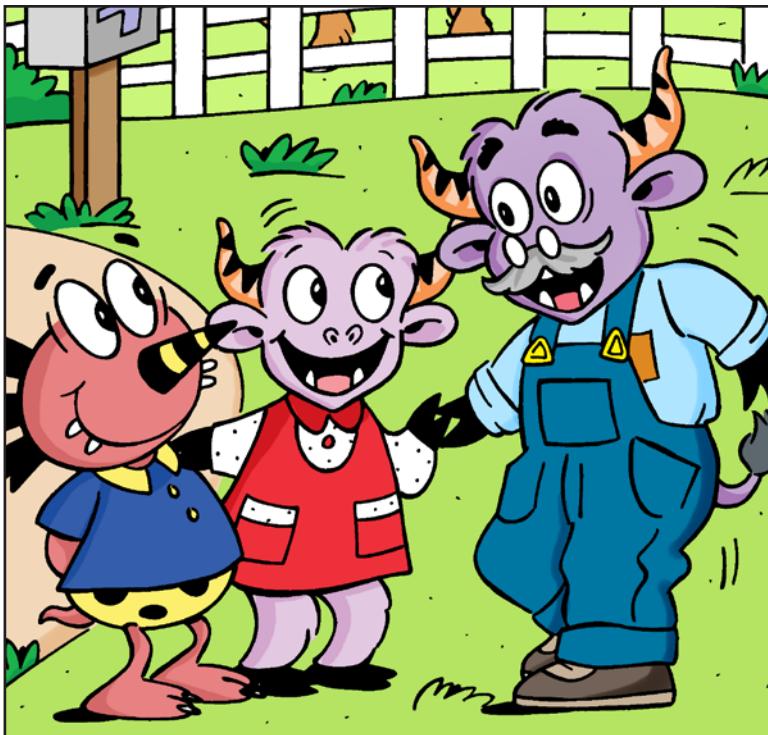
LEVELED BOOK • F

Farm Friends

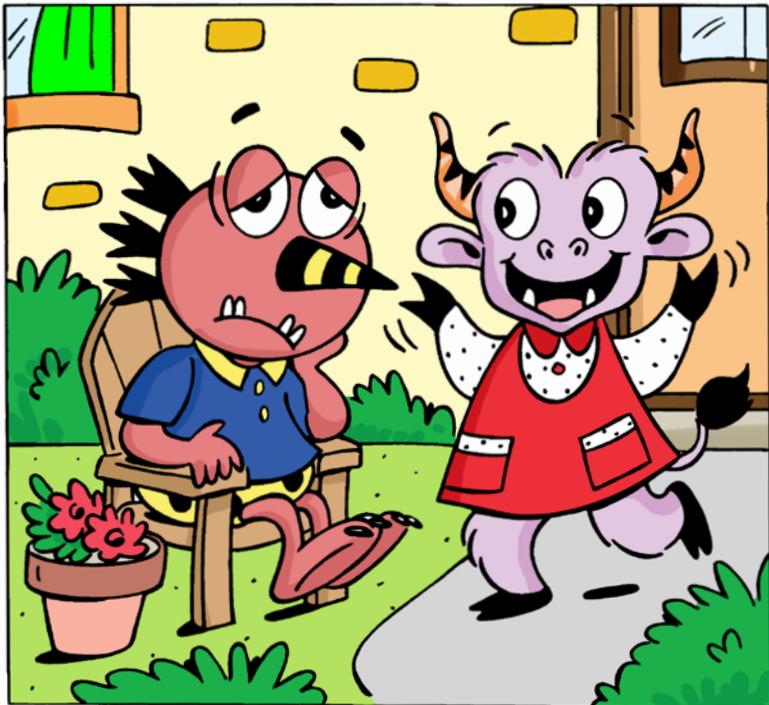


Written by Maribeth Boelts
Illustrated by Nora Voutas

Farm Friends



Written by Maribeth Boelts
Illustrated by Nora Voutas

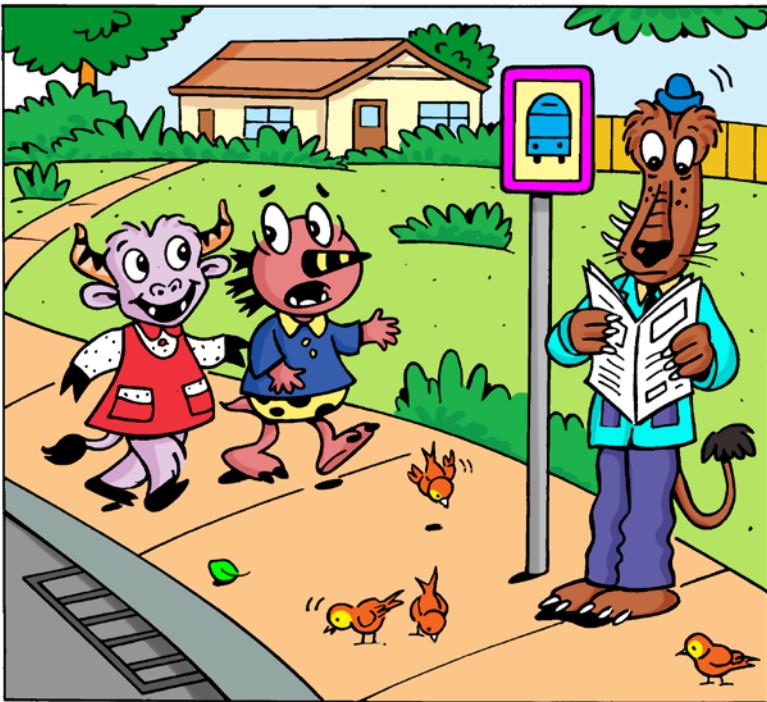


“Would you like to go to my grandpa’s farm?” asks Jupe.

“Is there a mall by the farm?”
Bonk asks.

“No,” says Jupe.

“Is there a skatepark?”
asks Bonk.



“No,” says Jupe. “But there are cows.”

“Oh,” says Bonk.

“There are pigs, too,” says Jupe.

“I don’t think I like farms,” says Bonk.

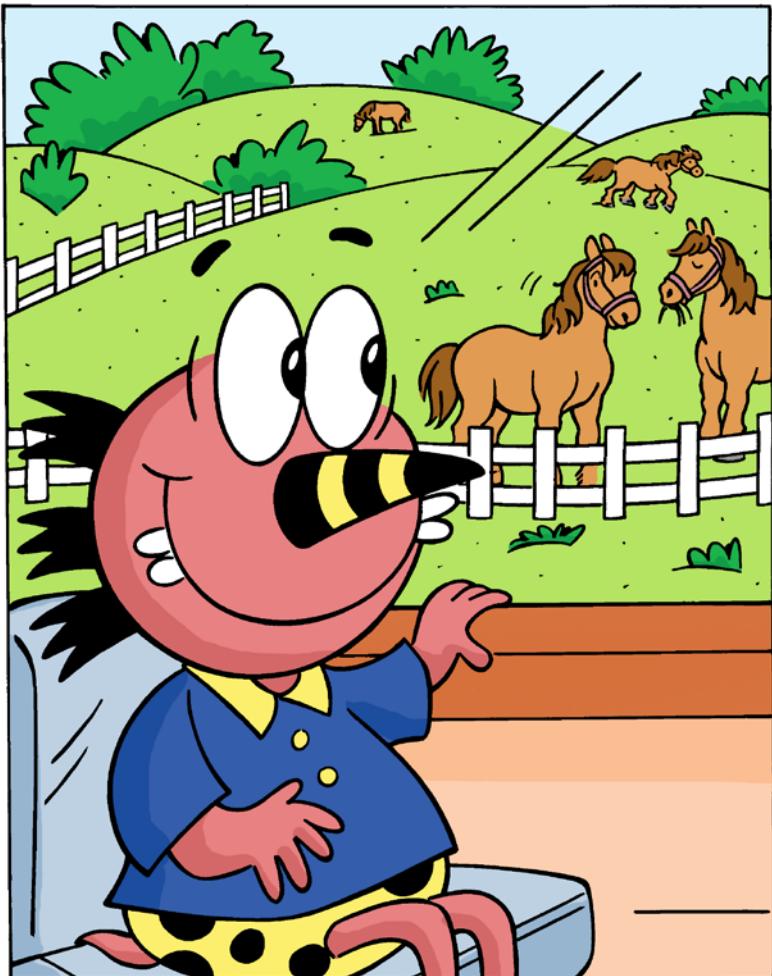


Then Jupe tells Bonk about her grandma's cookies.

"Cookies will help me like the farm," says Bonk.



Soon the bus comes.
“Ready?” says Jupe.



Bonk watches out the window
of the bus.
He sees horses.
He sees hills and fences.



Then Bonk sees a farm.
“Hello!” says Grandpa.
“You are just in time to help
me feed the animals.”



Bonk gives hay to the cows.

Jupe gives corn to the pigs.

The cats meow for their dinner, too.



Then Jupe and Bonk play
near the barn.

They swing on the tire swing.
Bonk's tummy growls.
He smells cookies!



“I think it’s time to feed
someone else,” says Bonk.
“The goats?” asks Jupe.
“The chickens?” asks Jupe.



“No,” says Bonk.

“The monsters!”

Farm Friends

A Reading A-Z Level F Leveled Book

Word Count: 171



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Author Note

Maribeth Boelts is the author of over twenty books for young readers, including the "Little Bunny" series (*Dry Days, Wet Nights; Little Bunny's Pacifier Plan*); *Lullaby Lullabook*; *Big Daddy, Frog Wrestler*; and the upcoming *The Firefighters' Thanksgiving*.

Farm Friends
A Monsters Book
Level F Leveled Book
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Illustrated by Nora Voutas

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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

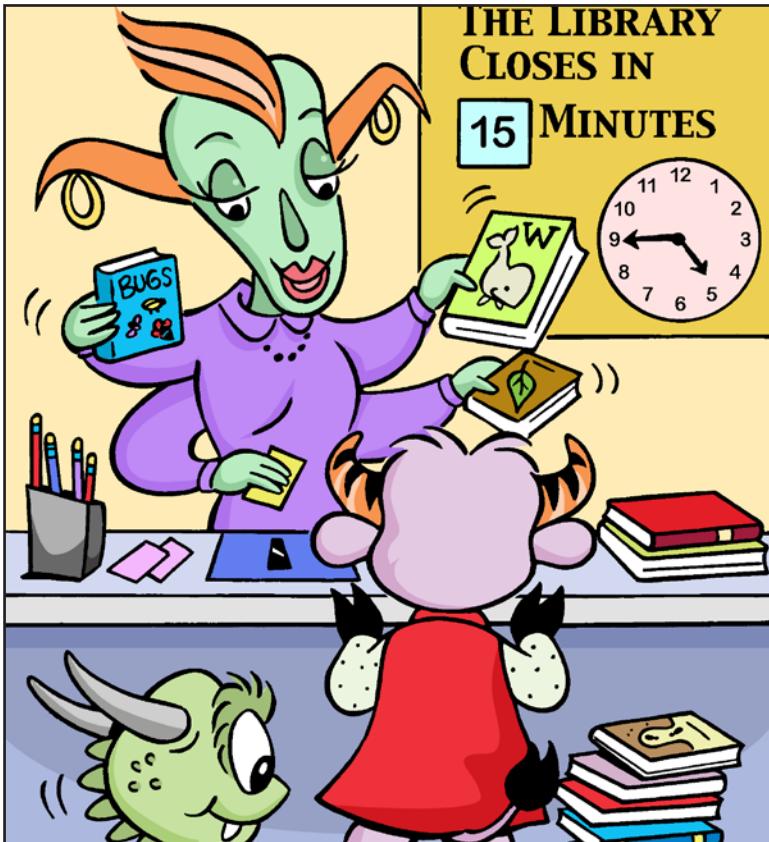
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Monster Reading Buddies



Written by Maribeth Boelts
Illustrated by Nora Voutas

Monster Reading Buddies



Written by Maribeth Boelts
Illustrated by Nora Voutas

KIDS' CORNER

Animals



Jupe loves to read.
She goes to the library each
Saturday.



“I will read this pirate book,”
Jupe says.

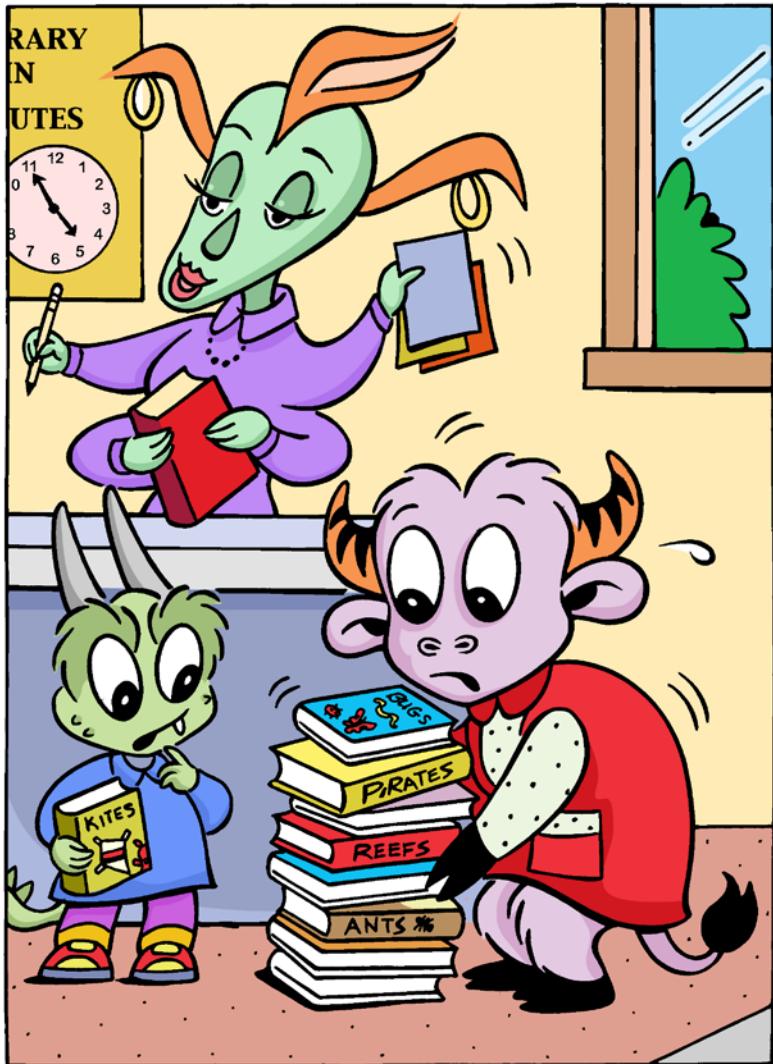
“I will read this book about
ants,” she says.
Jupe stacks her books.



Then, she looks for more books.
“This whale book looks good,”
she says.
“This joke book is funny,”
she says.
It is the end of the day.

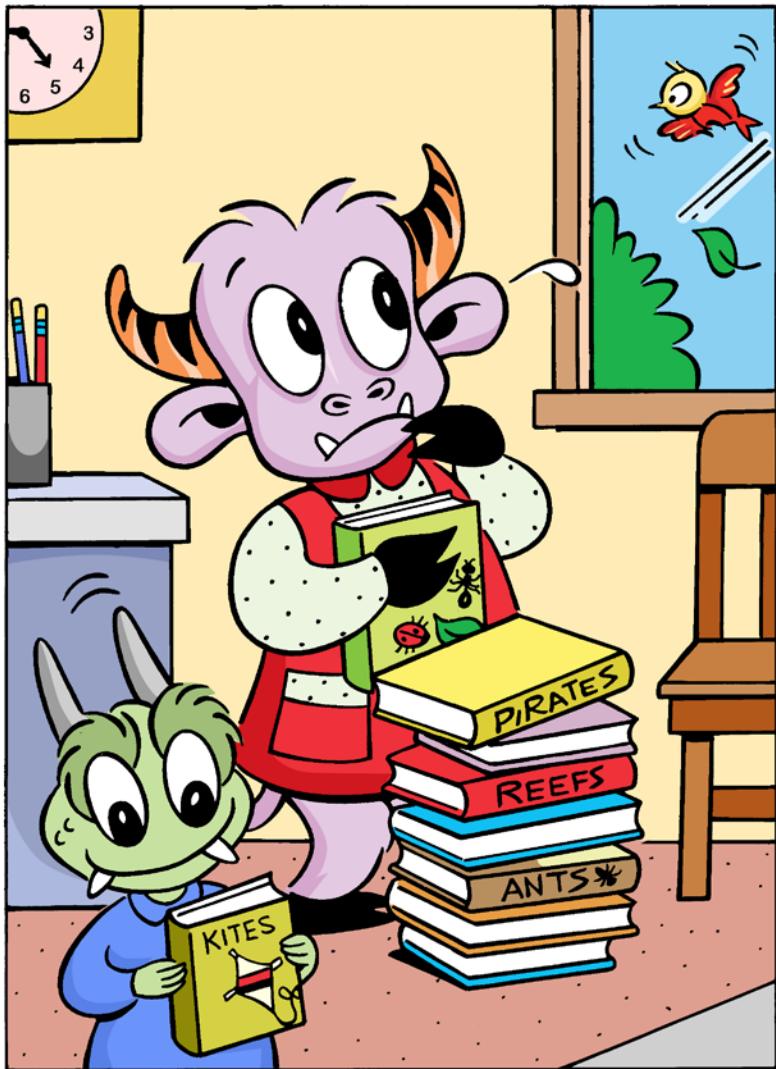


The library is closing.
Jupe uses her library card.



Then, Jupe tries to pick up
her stack of books.

The stack is too heavy!



"What will I do?" says Jupe.
Jupe looks out the library
window.

LIBRARY



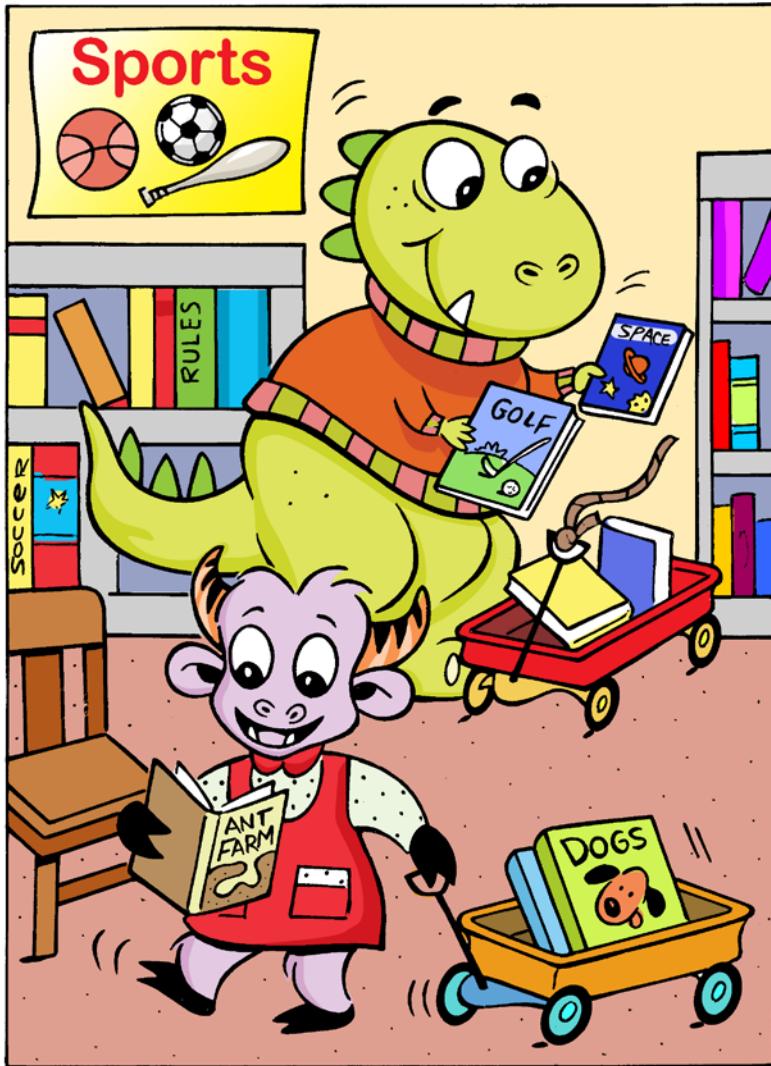
She sees Lurk.
Lurk is pulling a wagon.



“Can I put my books in your wagon?” asks Jupe.
“Sure!” says Lurk.



Jupe reads to Lurk as he pulls
the wagon.
She reads about pirates
and ants.
She reads jokes from her
joke book.



The next Saturday, Lurk gets his own library card.
Now, they need two wagons!

Monster Reading Buddies

A Reading A-Z Level F Leveled Book

Word Count: 152



Reading a-z

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Author Note

Maribeth Boelts is the author of over twenty books for young readers, including the "Little Bunny" series (Dry Days, Wet Nights; Little Bunny's Pacifier Plan); Lullaby Lullabook; Big Daddy, Frog Wrestler; and The Firefighters' Thanksgiving.

Monster Reading Buddies
A Monsters Book
Level F Leveled Book
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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

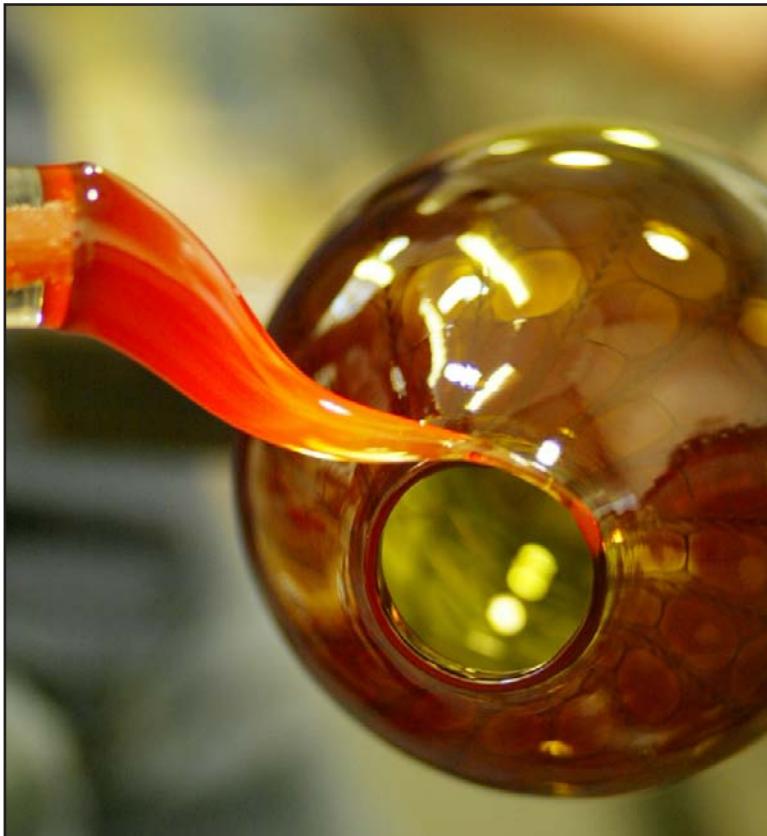
LEVELED BOOK • F

Glassblowing



Written by Mara Rockliff

Glassblowing



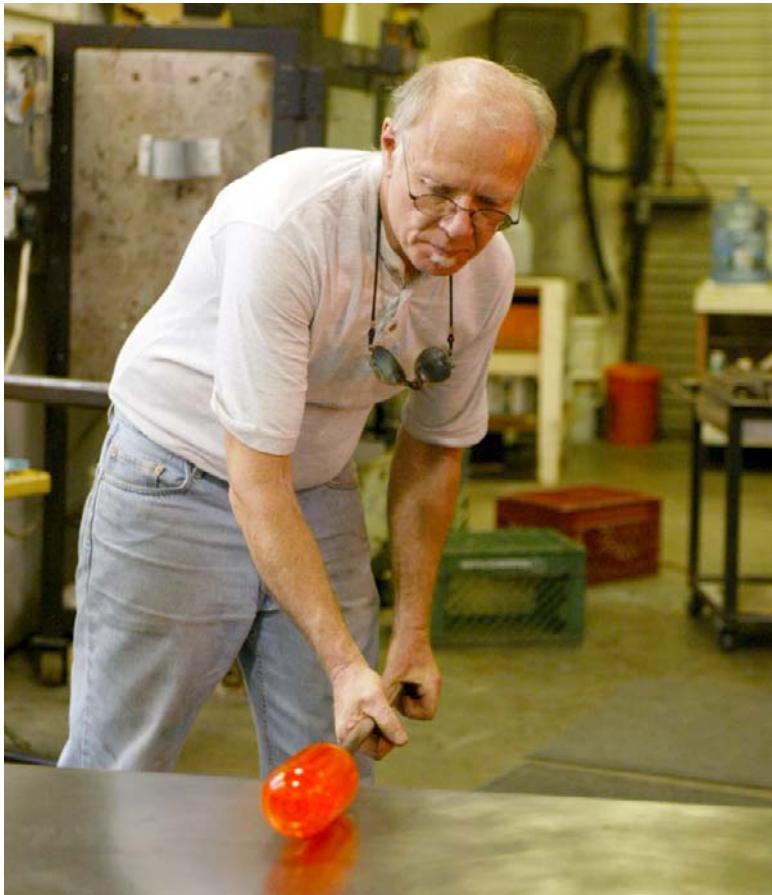
Written by Mara Rockliff



I am a glassblower.
Watch me make
a beautiful glass bowl.



The oven that holds
the glass is very, very hot.
The hot glass is runny,
like honey.



I dip my long pipe
into the hot glass.

I roll the pipe on the table
to smooth and cool
the glass.



I blow into the pipe.
I blow a bubble
in the gooey glass.
I try not to blow too hard.



I add other colors
to make the bowl
even more beautiful.



I dip my pipe
into the oven again.
The oven makes
the colors flow.



My tools help me to shape
the glass.



I spin the glass
as fast as I can.
The bowl gets wider
and wider.



I break off the pipe.
I heat the glass again
to make it smooth.



The glass cools slowly.
My beautiful bowl is done.

Glassblowing

A Reading A-Z Level F Leveled Book

Word Count: 141



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