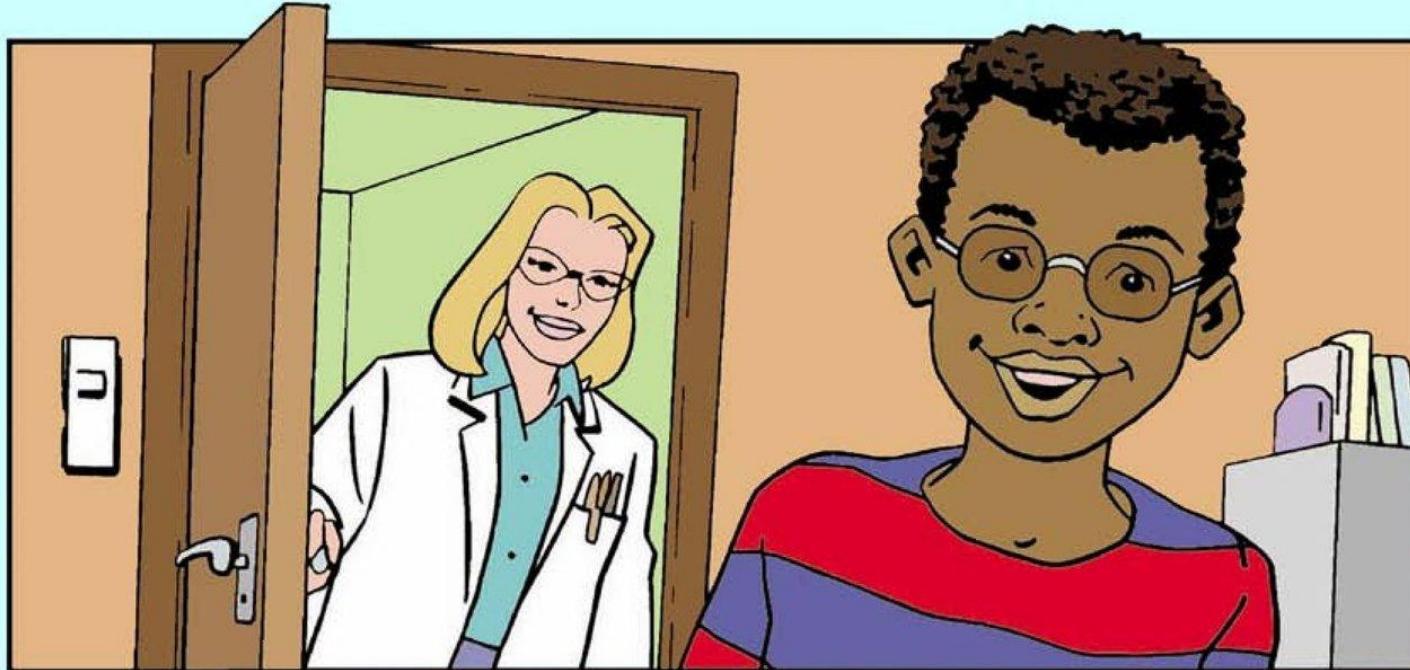


LEVELED BOOK • F

# Josh Gets Glasses

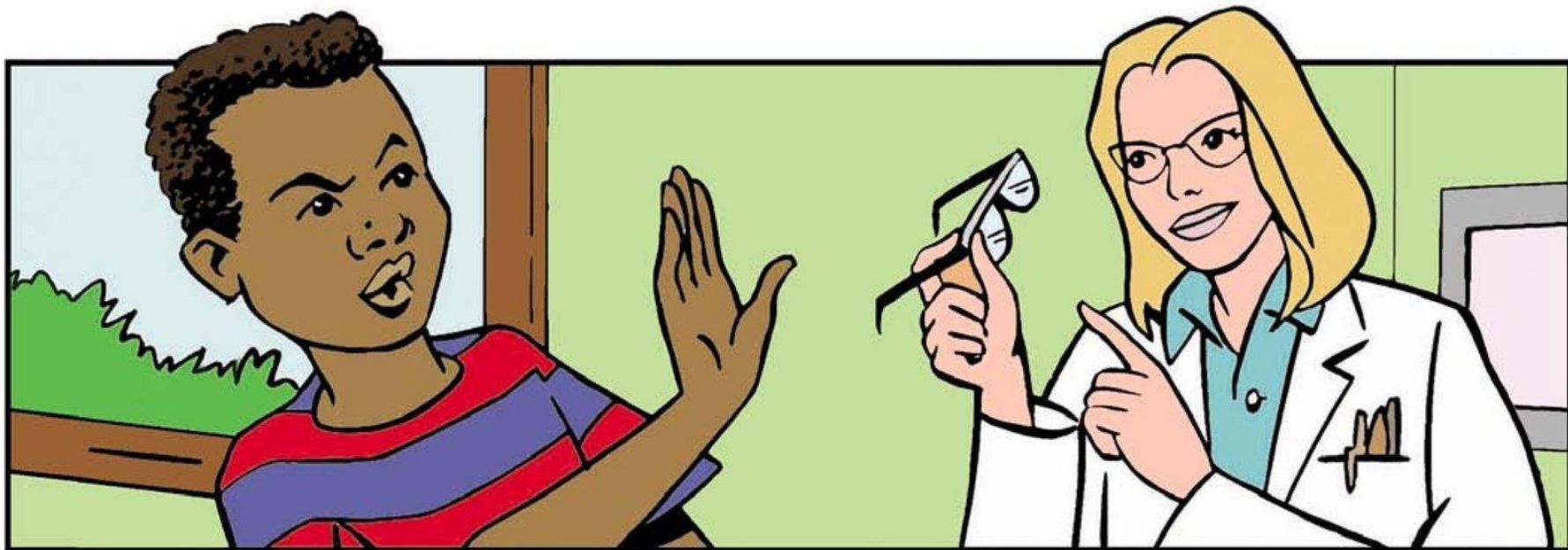


Written by Susan Spence-Allard • Illustrated by David Cockcroft

# Josh Gets Glasses



Written by Susan Spence-Allard  
Illustrated by David Cockcroft



The eye doctor said I need glasses.  
I told her, "No way.  
I will look silly."  
She went on to tell me more.



She said, "Lots of people wear glasses.  
They don't look silly."



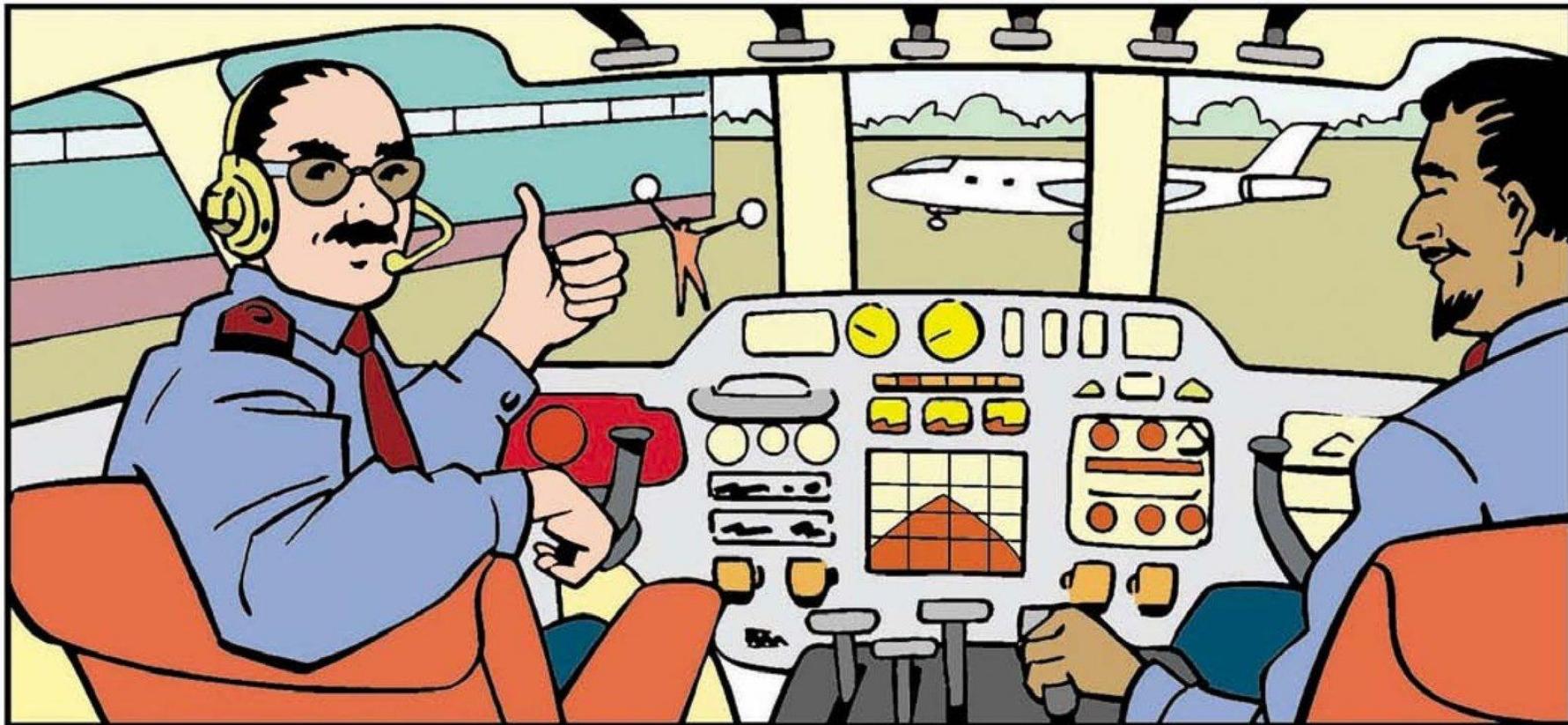
“Some basketball players wear glasses.  
Glasses help them see better to score a basket.  
Glasses help them see better to catch the ball.”



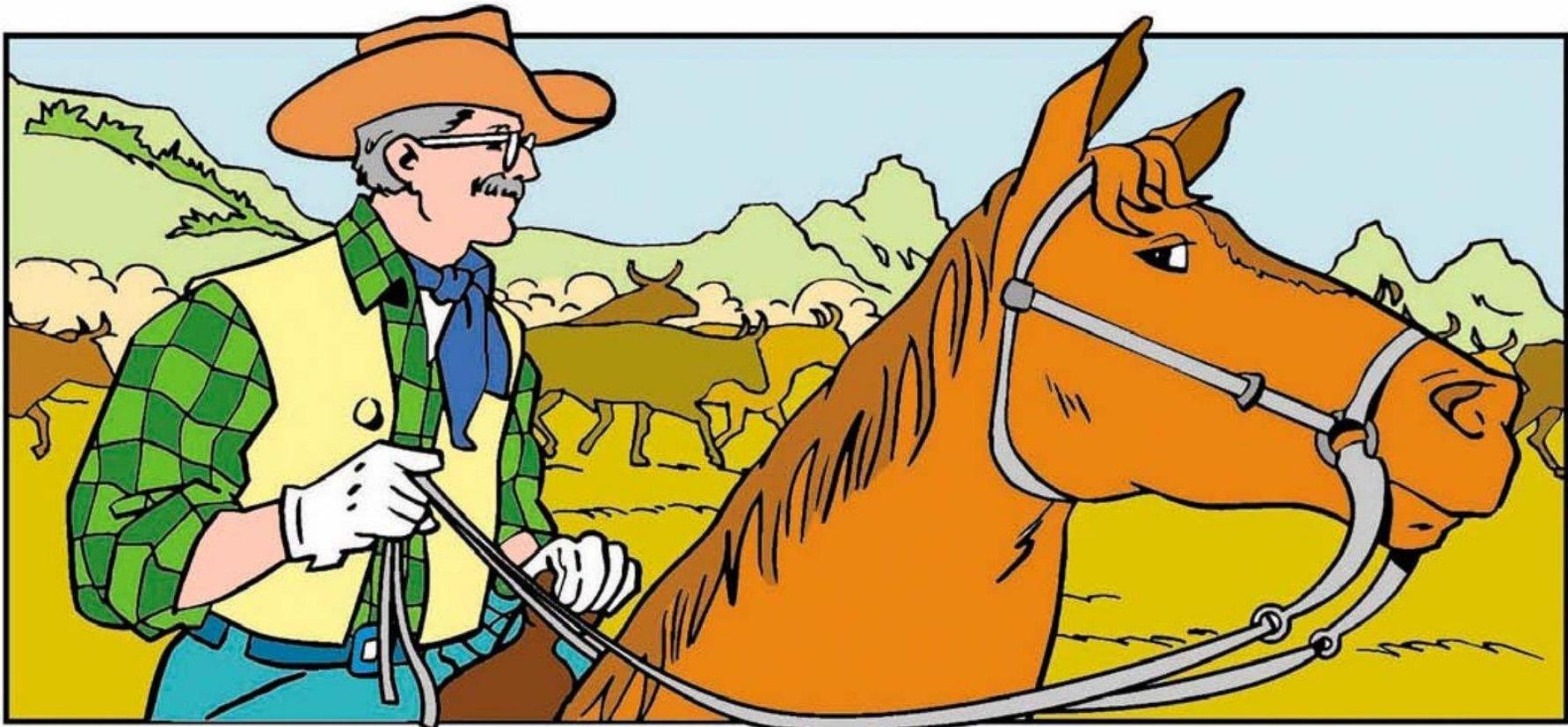
"Some firefighters wear glasses.  
Glasses help them see better to fight fires.  
Glasses help them see better to find people  
in burning buildings."



“Some police officers wear glasses.  
Glasses help them see better to keep us safe.”



"Some airplane pilots wear glasses.  
Glasses help them see better to fly safely."



“Some cowboys wear glasses.  
Glasses help them see better to round up cattle.”

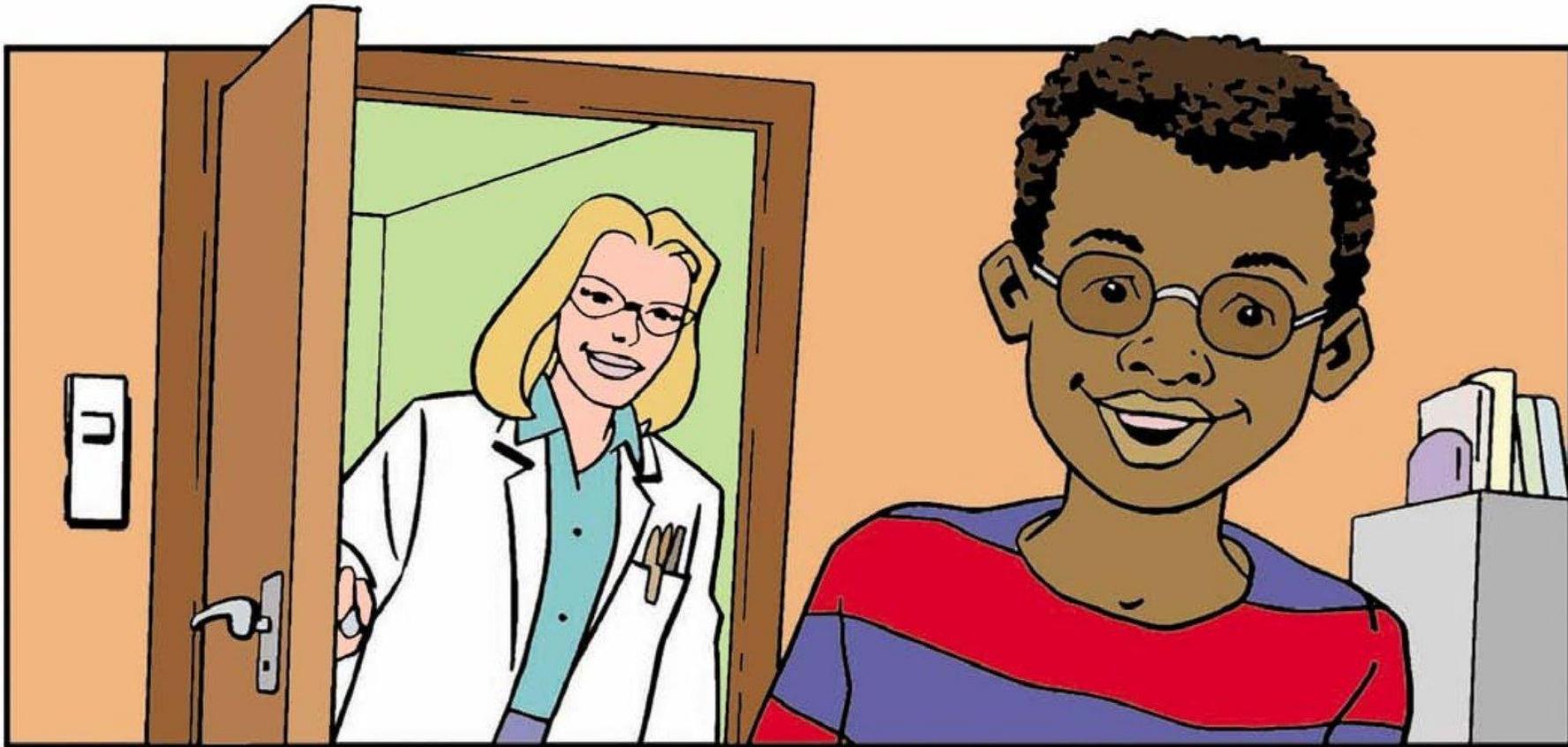


"Even some of your friends wear glasses.  
Glasses help them see better to read  
and write and do math."



"Lots of people wear glasses.  
Glasses help them see better.  
They don't look silly.  
They don't look funny.  
They look . . .  
. . . just like . . ."





"—me!"

"I think I'm going to like my new glasses," Josh said.

Josh Gets Glasses  
Level F Leveled Book  
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Illustrated by David Cockroft

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### Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

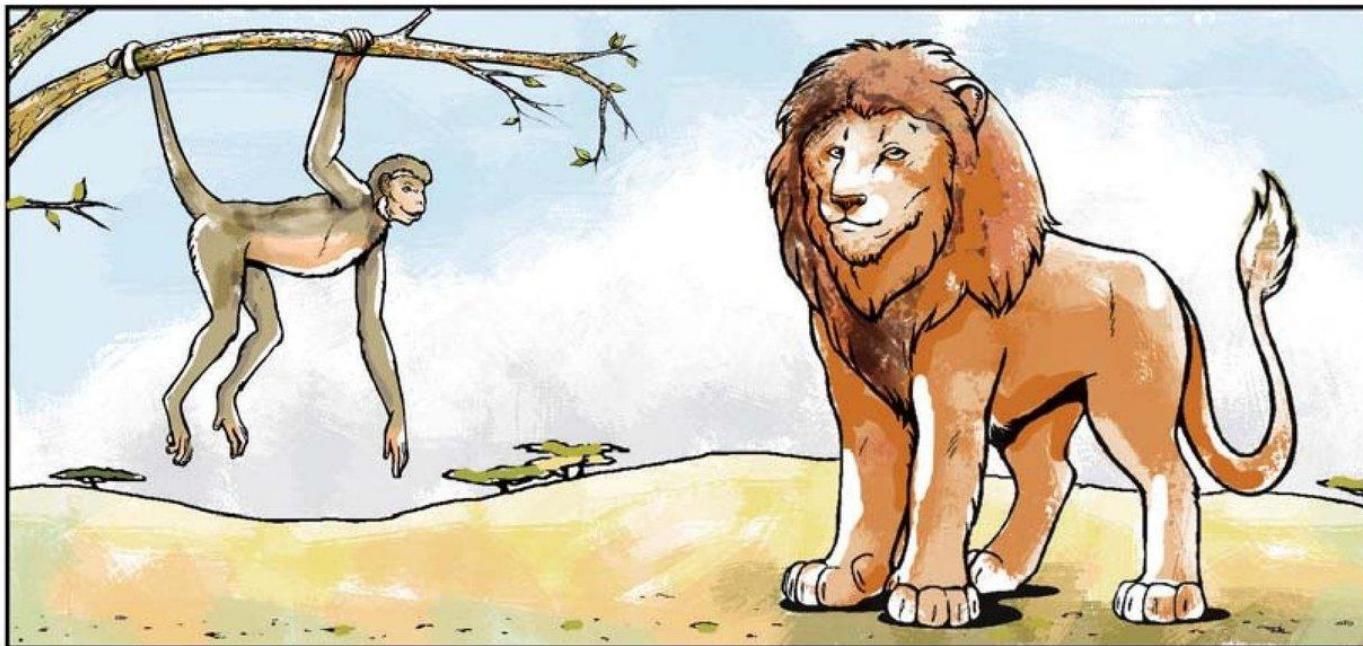
LEVELED BOOK • F

# How Do They Move?



Written by Kira Freed • Illustrated by Paula Schricker

# How Do They Move?

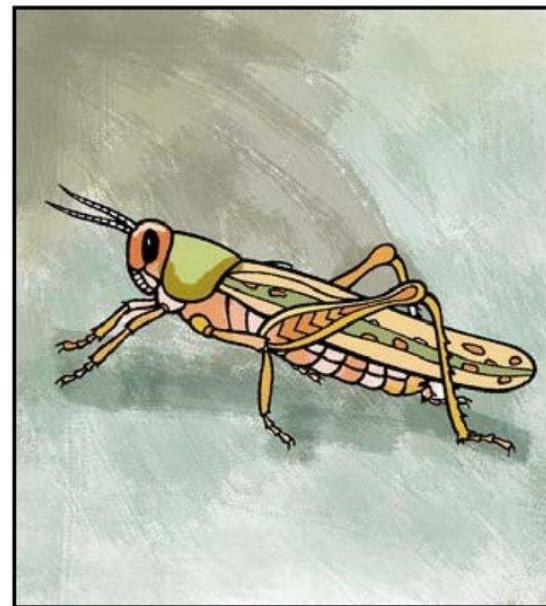


Written by Kira Freed  
Illustrated by Paula Schricker

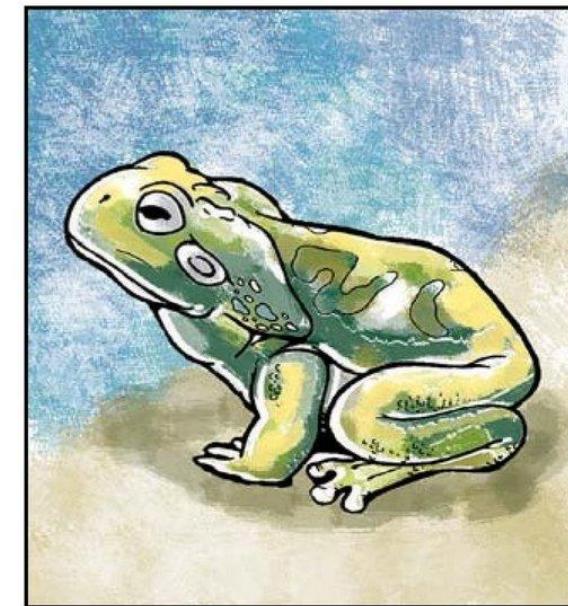
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kangaroo



grasshopper



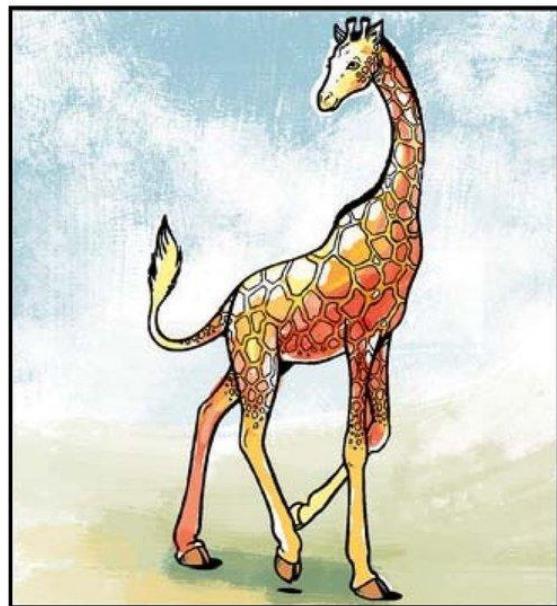
toad

Animals, animals, how do they move?

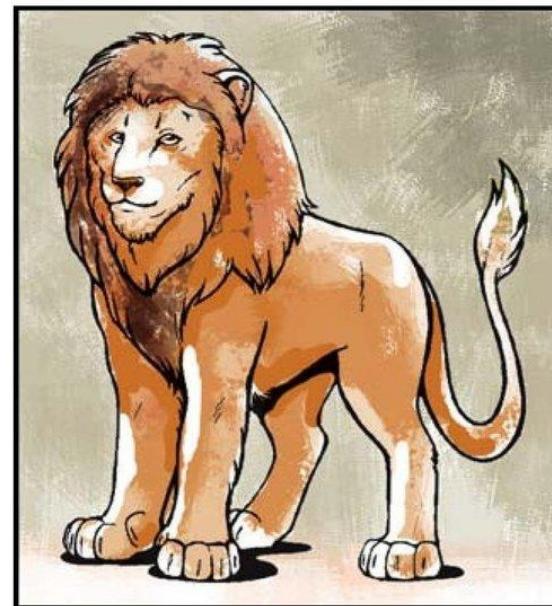
These animals move on land.

They have strong legs for hopping and jumping.

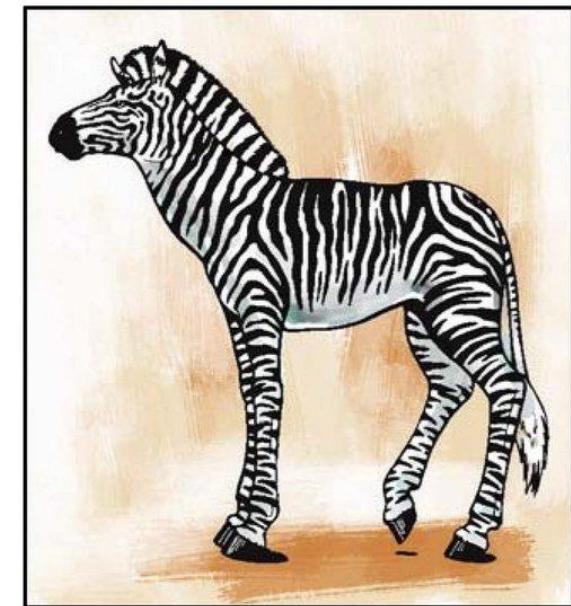
Can you name them?



giraffe



lion



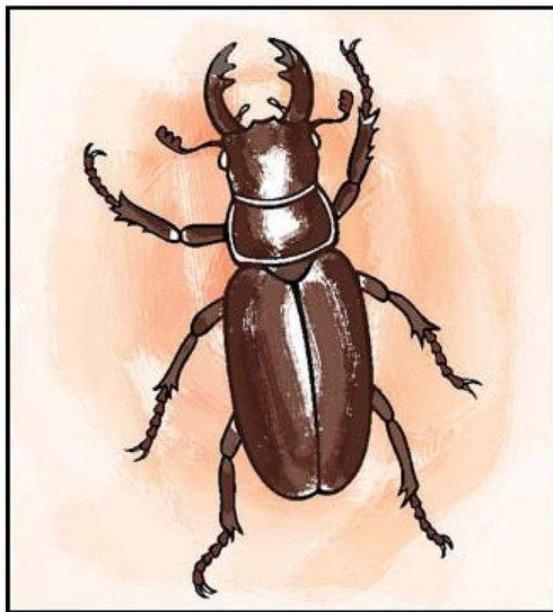
zebra

Animals, animals, how do they move?

These animals move on land.

They have strong legs for running.

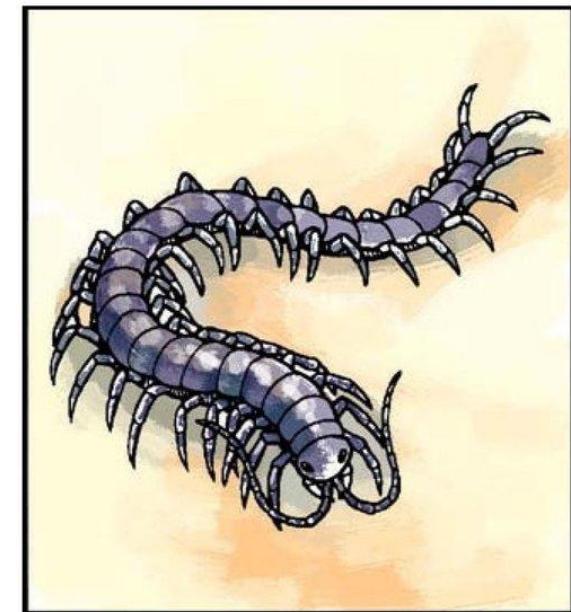
Can you name them?



beetle



tarantula

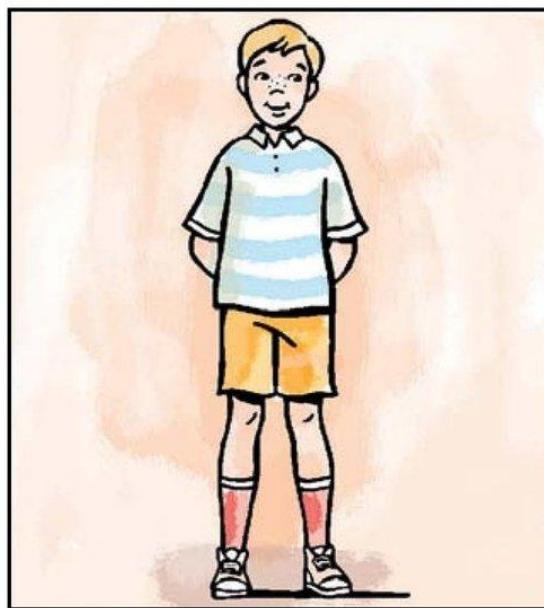


centipede

Animals, animals, how do they move?  
These animals move on land.  
They have many legs for crawling.  
Can you name them?



girl



boy



ostrich

Animals, animals, how do they move?

These animals move on land.

They have two legs for walking and running.

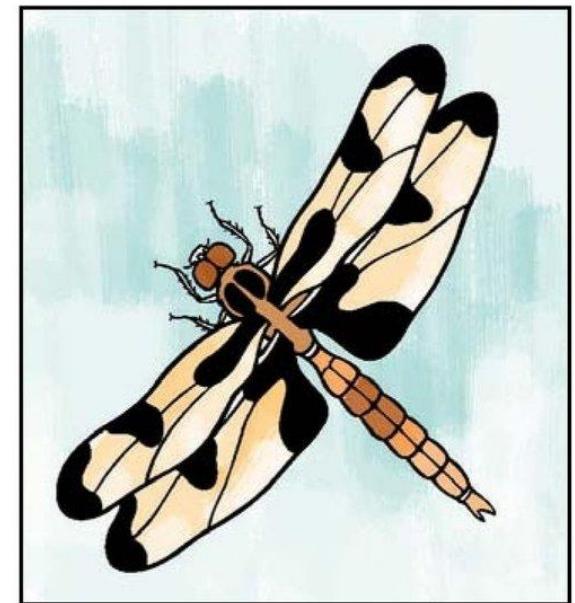
Can you name them?



seagull

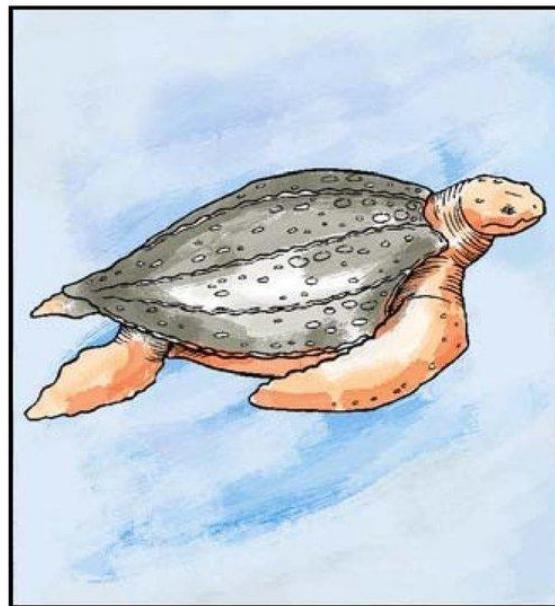


bat

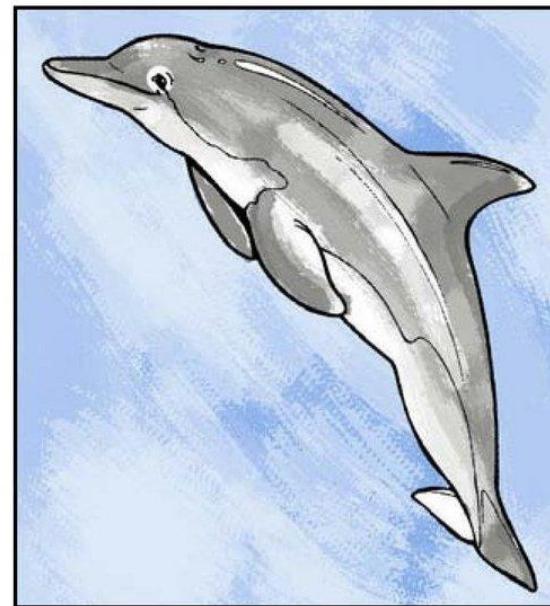


dragonfly

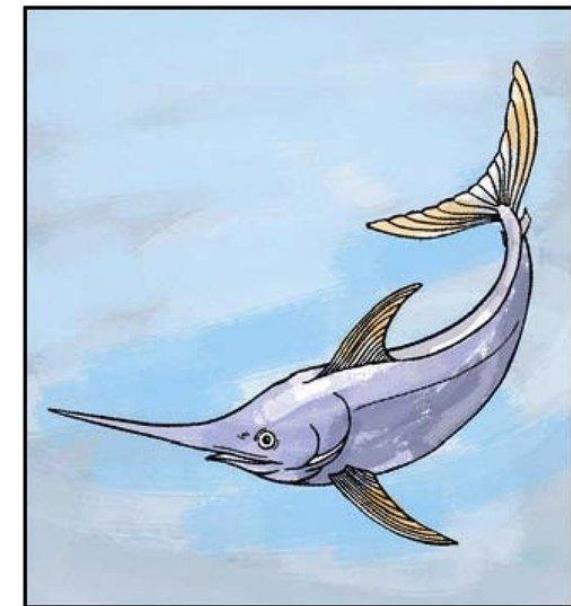
Animals, animals, how do they move?  
These animals move in the air.  
They have wings for flying.  
Can you name them?



sea turtle



dolphin



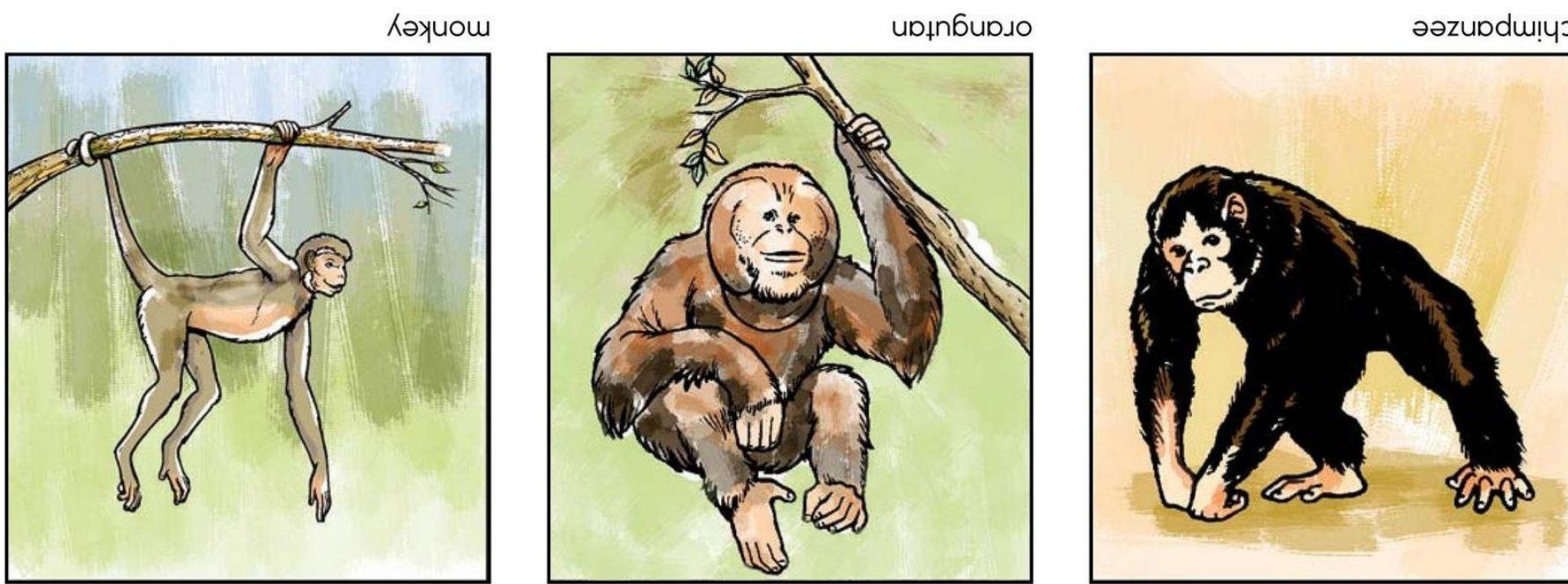
swordfish

Animals, animals, how do they move?

These animals move in water.

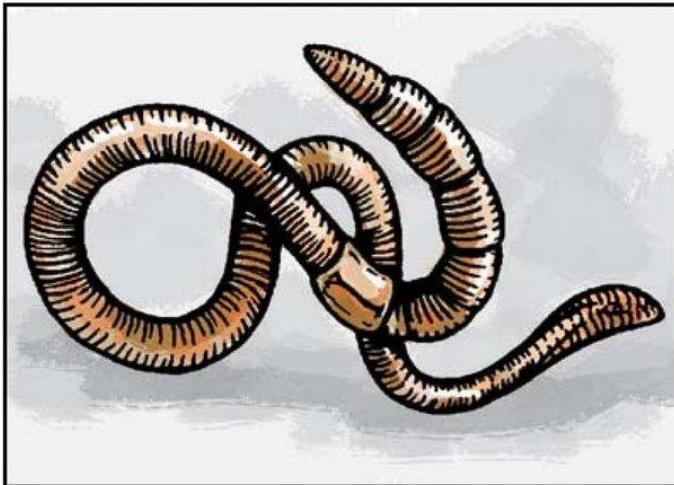
They have fins and flippers for swimming.

Can you name them?

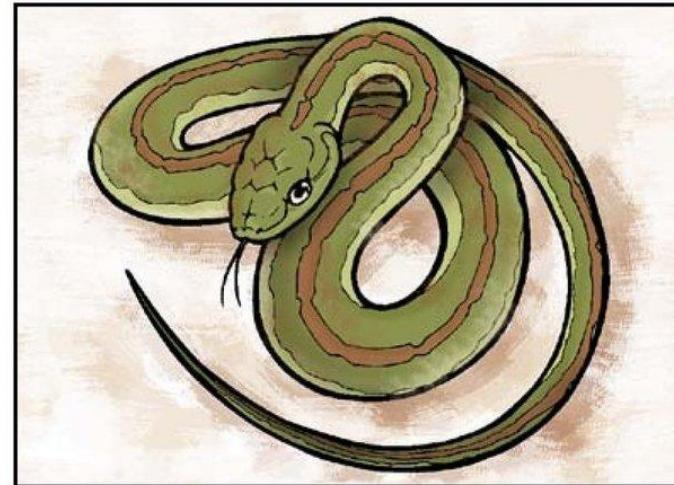


Animals, animals, how do they move?  
These animals move in the trees.  
They have long arms for swinging.  
Can you name them?

worm



snake



Animals, animals, how do they move?

These animals move on land.

They have no legs, no arms,  
no wings, and no fins.

Can you name them?

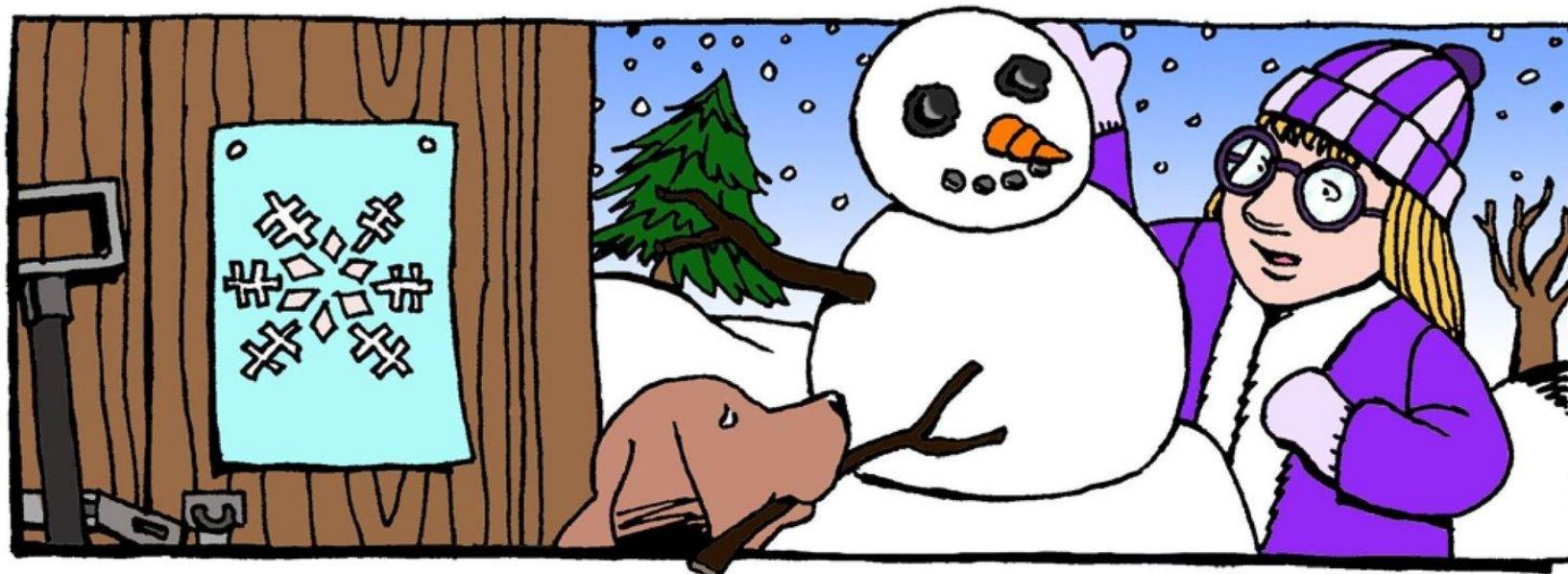
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### Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

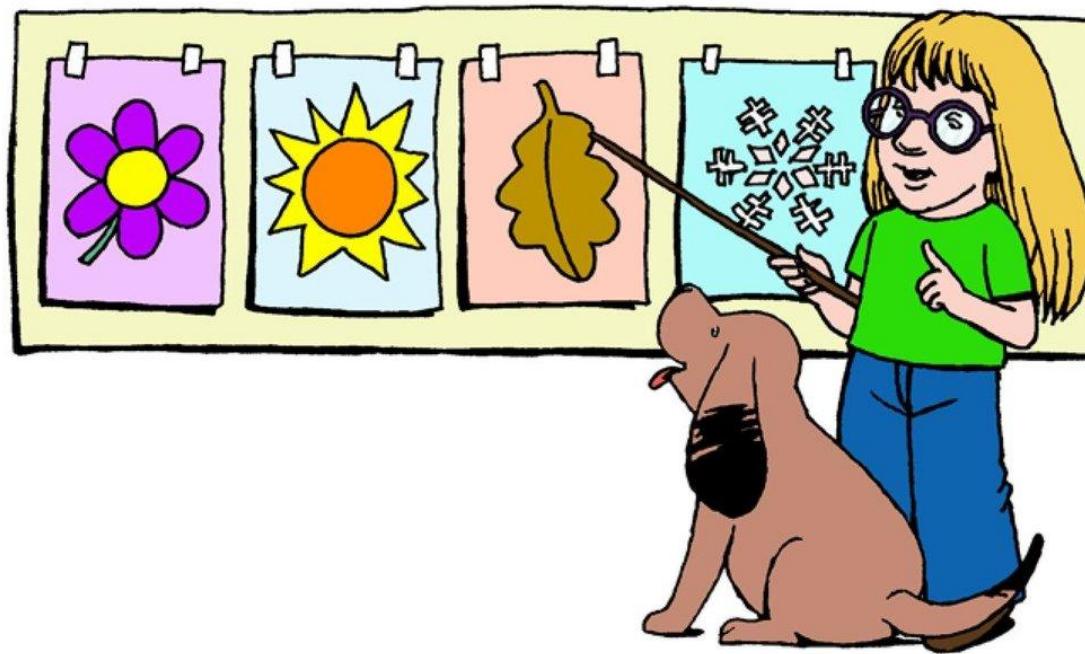
LEVELED BOOK • F

# Changing Seasons



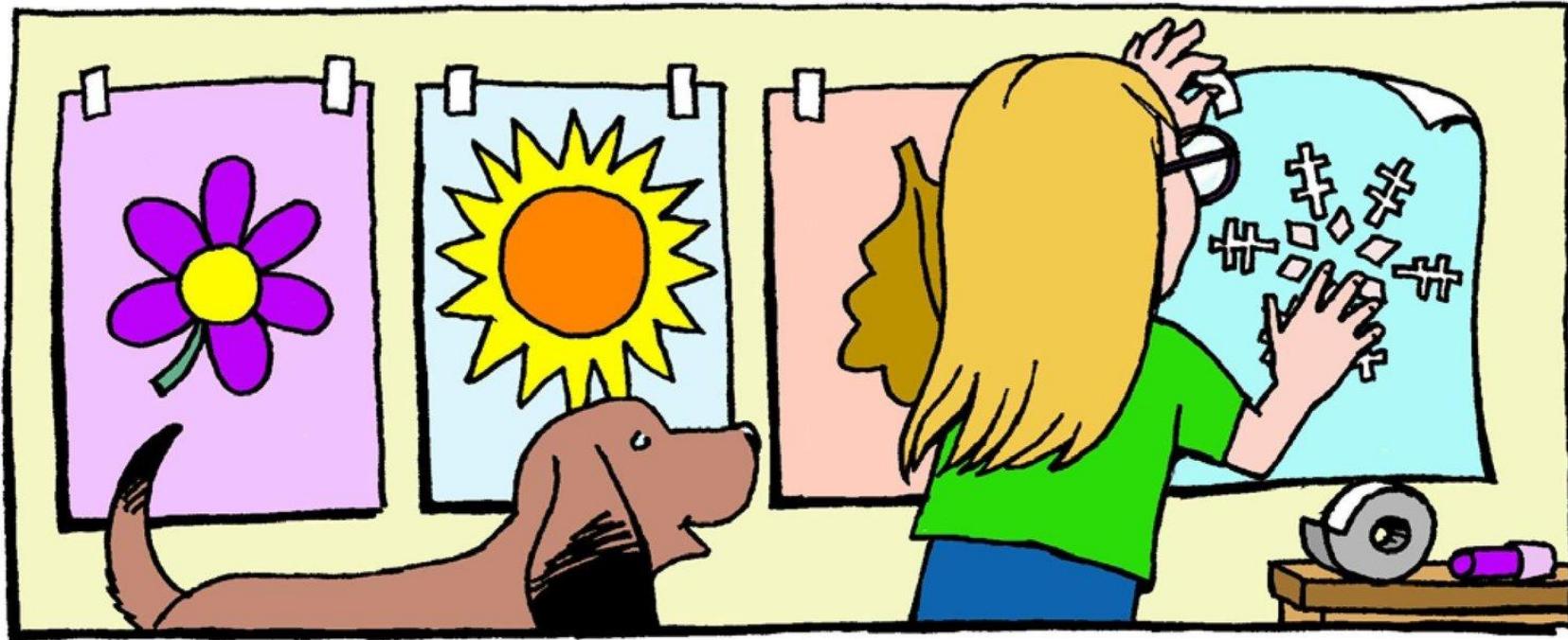
Written by Cheryl Ryan • Illustrated by Dominic Catalano

# Changing Seasons

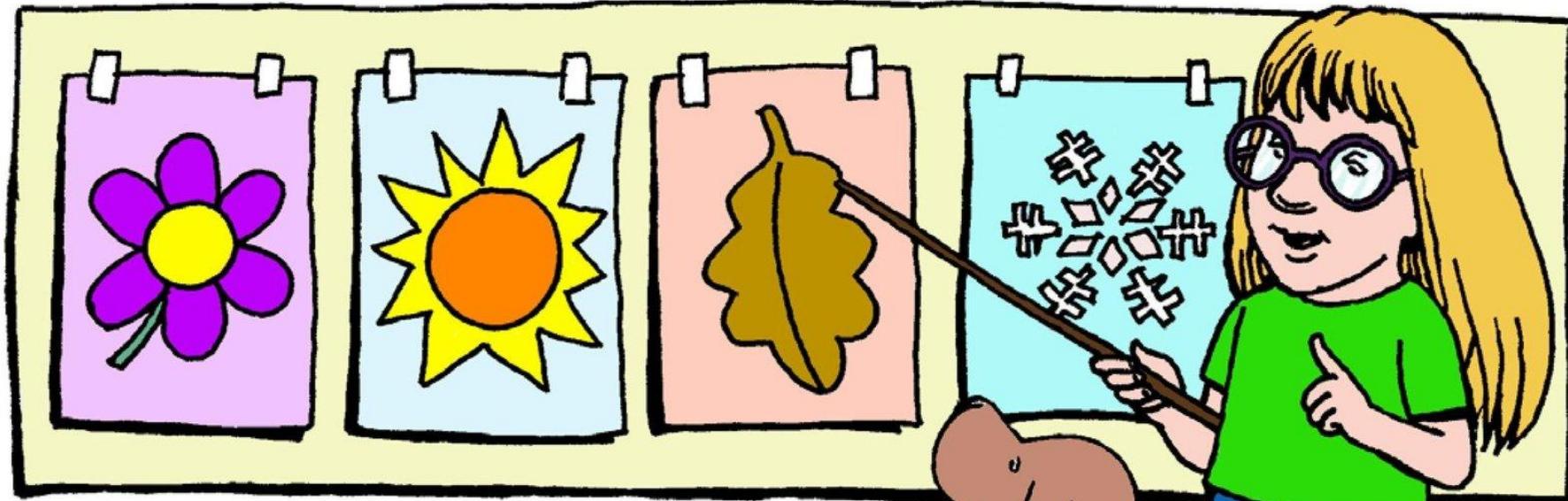


Written by Cheryl Ryan  
Illustrated by Dominic Catalano

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I live where the weather changes during the year.  
It changes with each season.  
We have four seasons.

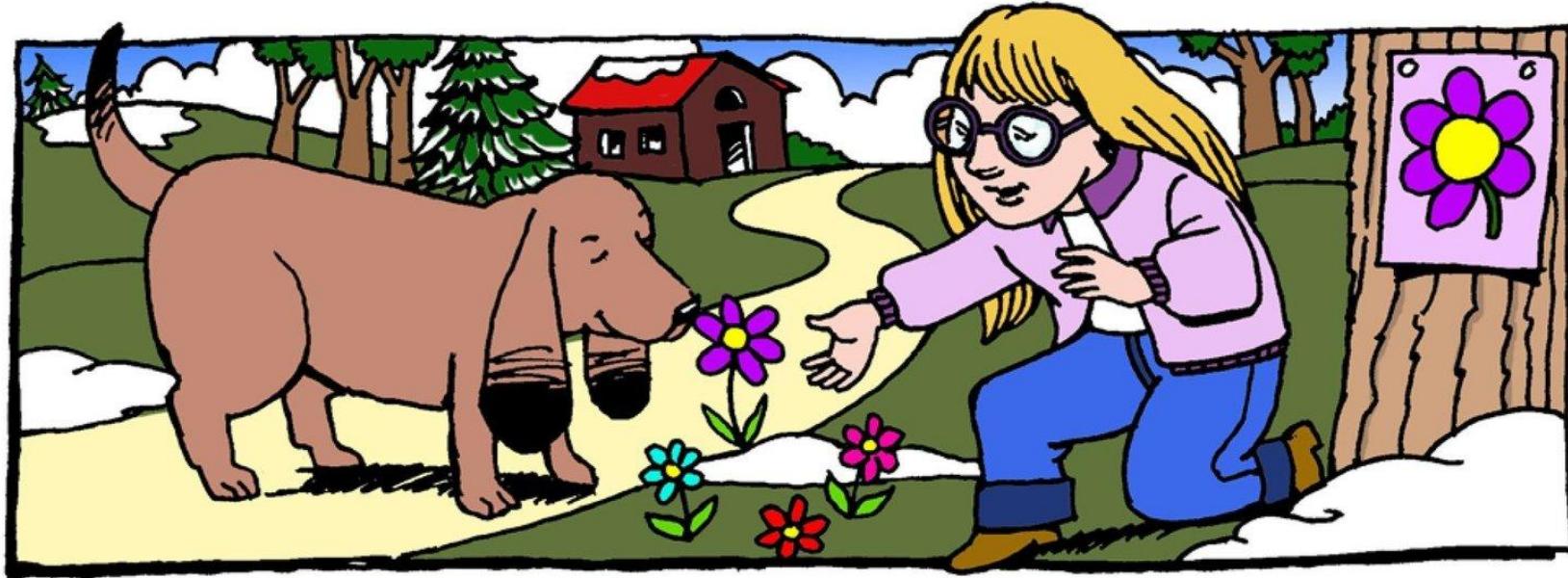


We start with spring.

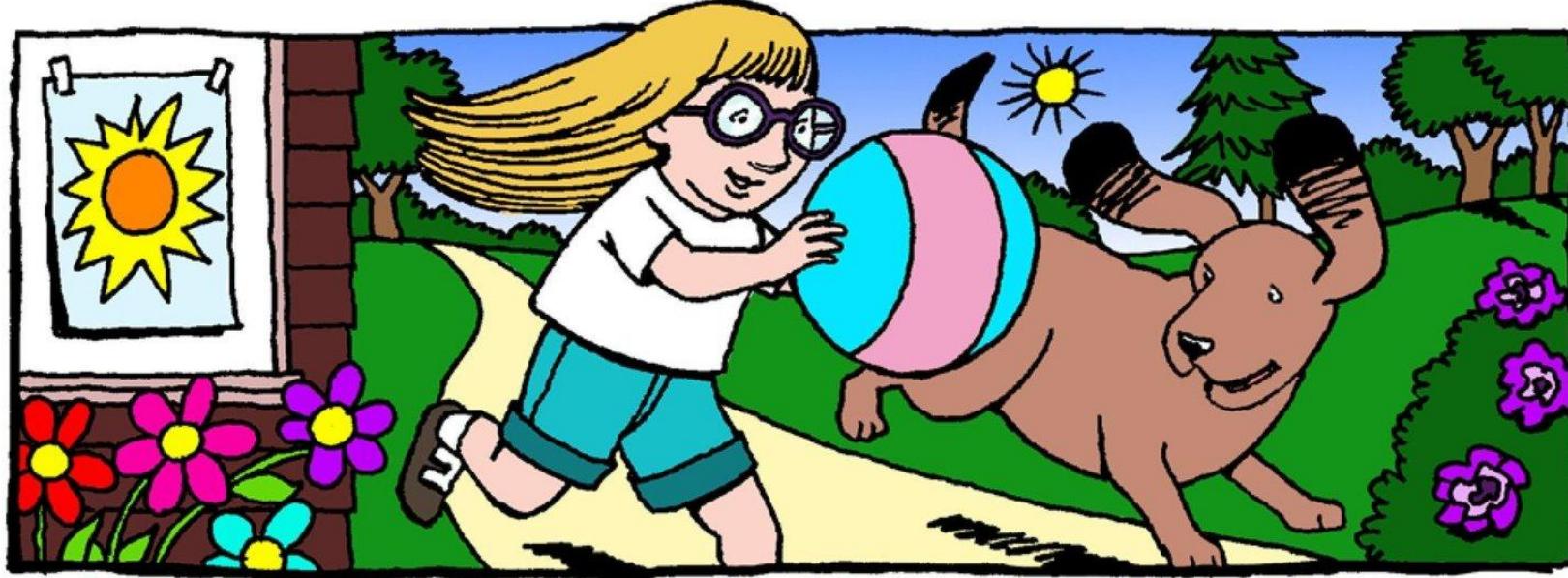
Then comes summer.

Then comes fall.

Then comes winter.



It is spring and the snow melts.  
It gets warmer, and plants begin to grow.  
The days get longer, and the nights get shorter.  
I wear my jacket.



It is summer.

It gets hot, and the plants grow bigger.

The days are long, and the nights are short.

I wear my shorts.



It is fall.

It gets cooler, and the plants stop growing.

The days get shorter, and the nights get longer.

I wear my sweater.



It is winter.

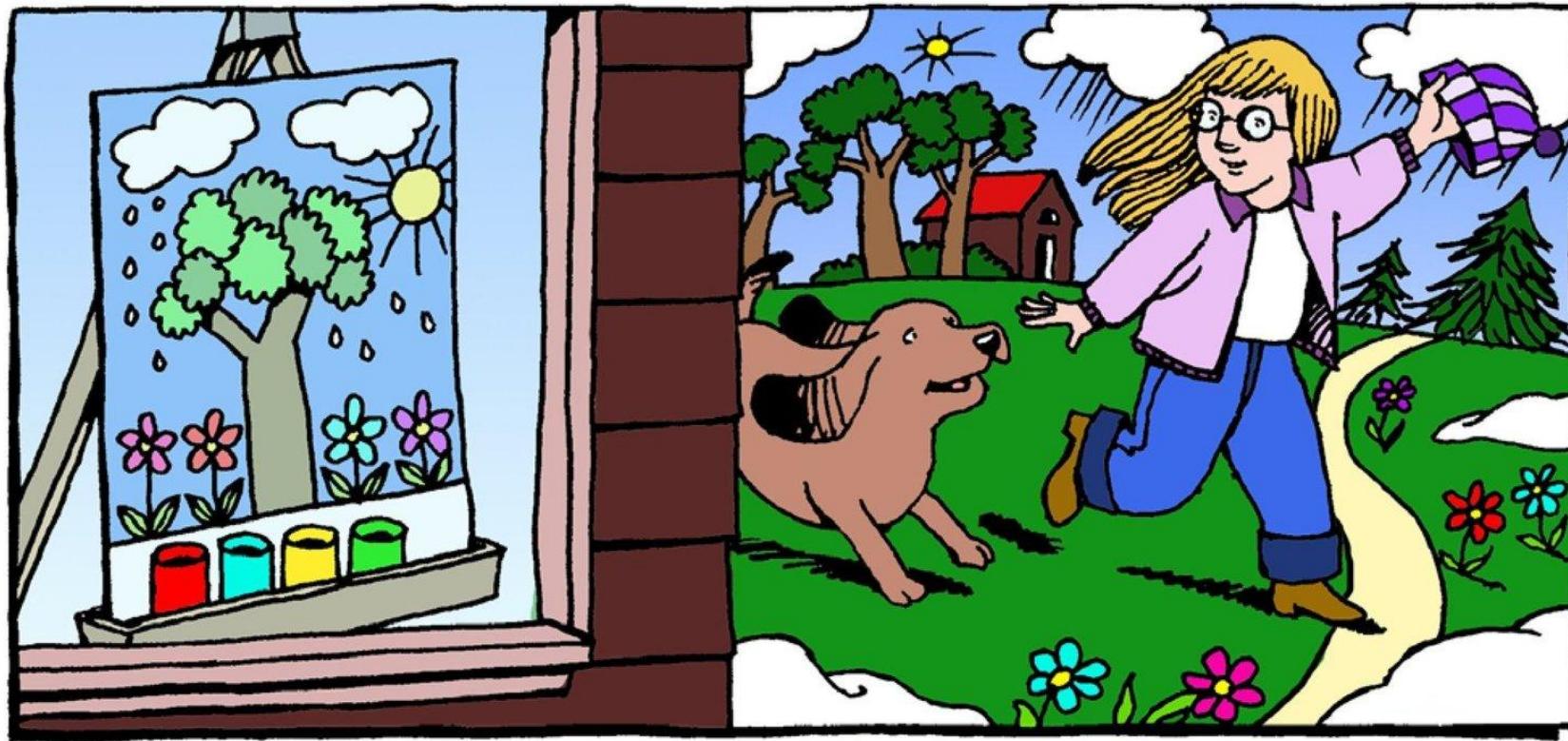
It is cold, and many plants die.

The snow begins to fall, and the days are short.

I wear my coat.



The weather has changed with each season.  
It got warmer and warmer.  
The days got longer and longer.  
Then it got cooler and cooler.  
The days got shorter and shorter.



Next, I will see spring again.  
The cycle will start all over.

Changing Seasons  
Level F Leveled Book  
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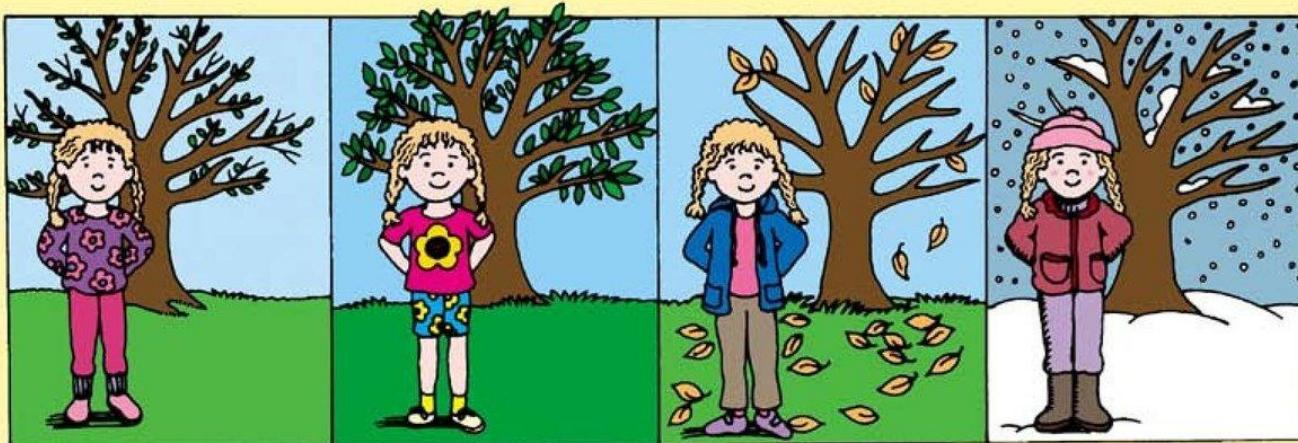
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### Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

# How Is the Weather Today?



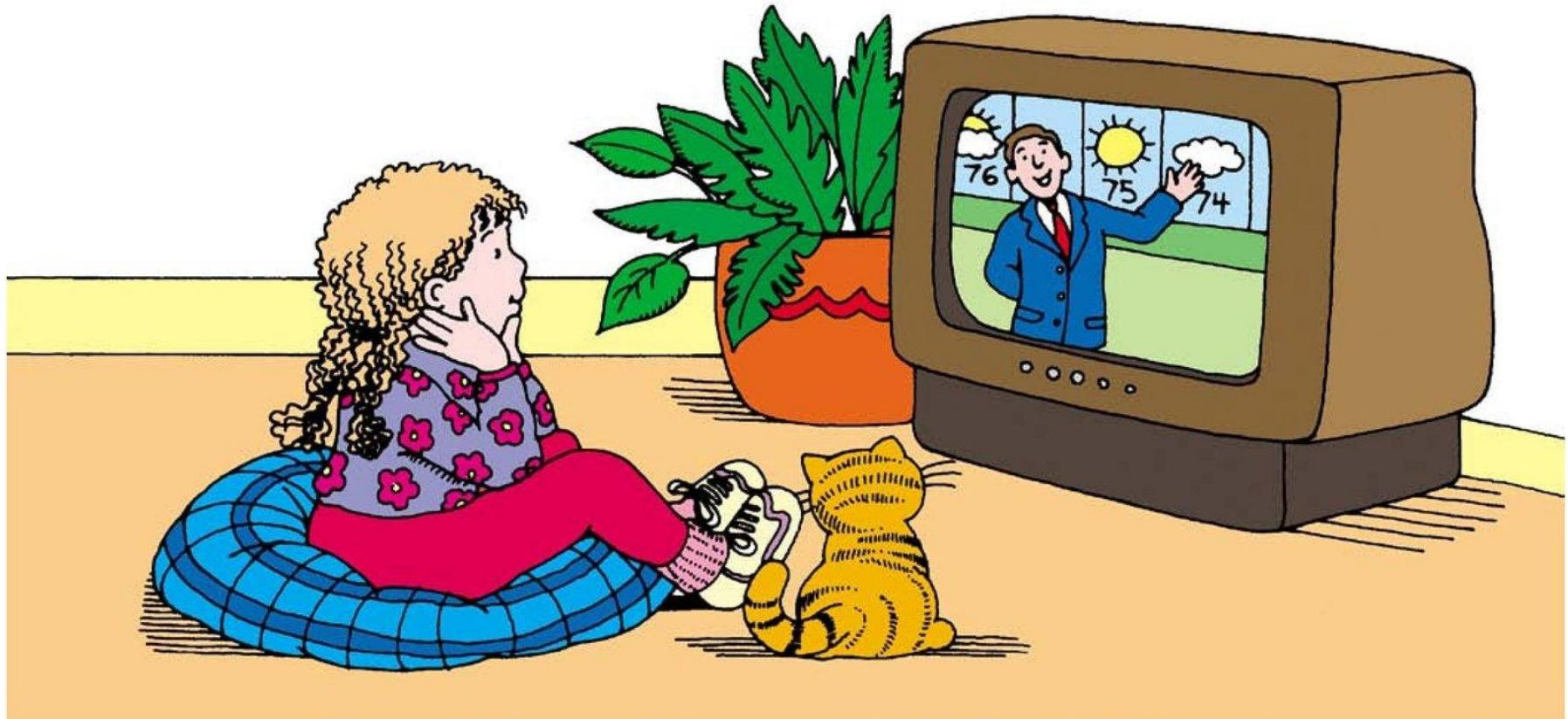
Written by Cheryl Ryan • Illustrated by Darcy Tom

# How Is the Weather Today?

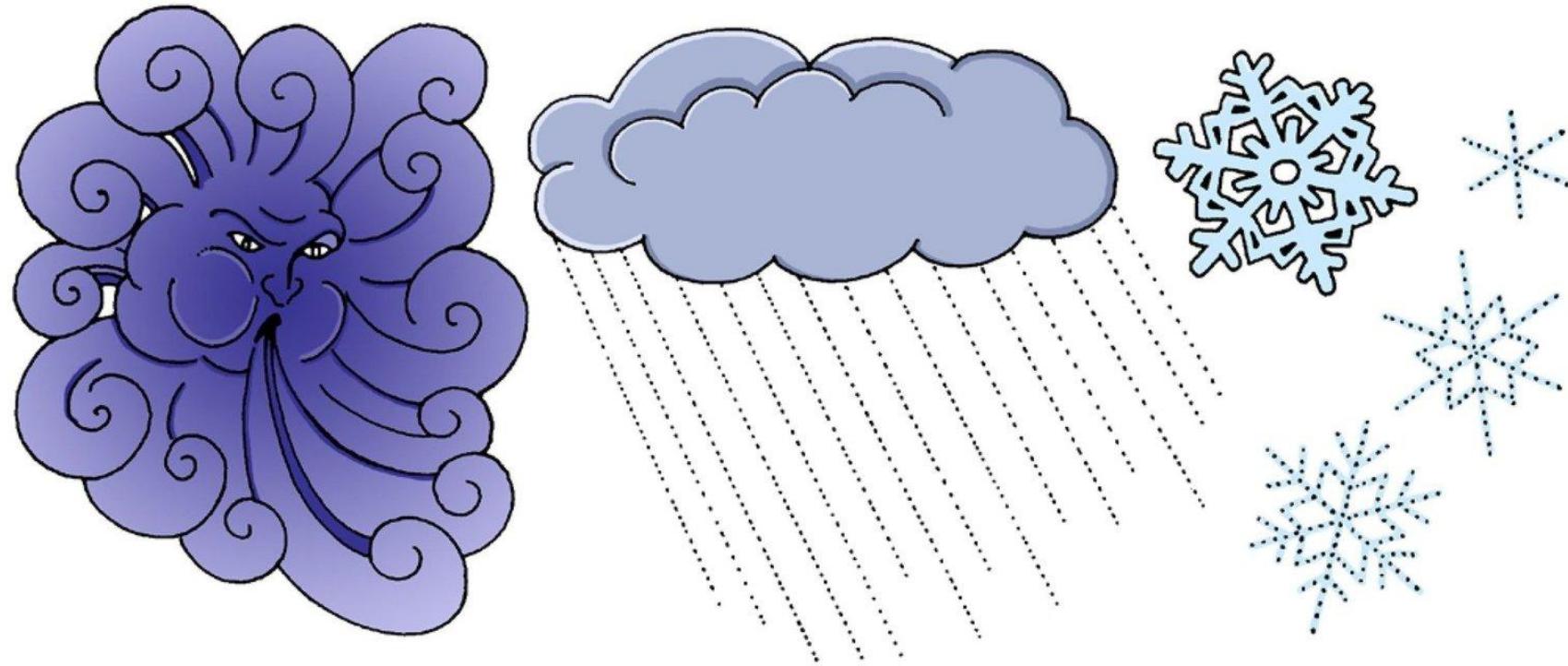


Written by Cheryl Ryan  
Illustrated by Darcy Tom

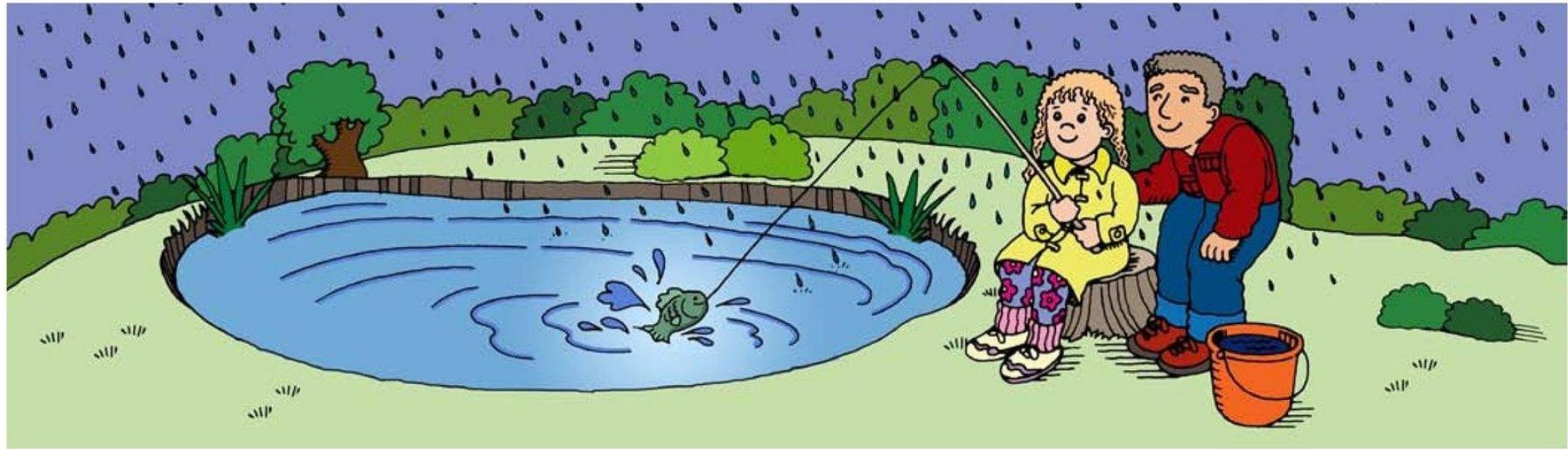
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Every day I watch the weatherman on TV.  
Knowing about the weather is important to me.



I want to know if the wind will blow.  
I want to know if it will rain.  
I want to know if it will snow.



# Spring

How is the weather today?

The weatherman says it will be warm with showers.

I will wear my raincoat.

I will go fishing with Dad.

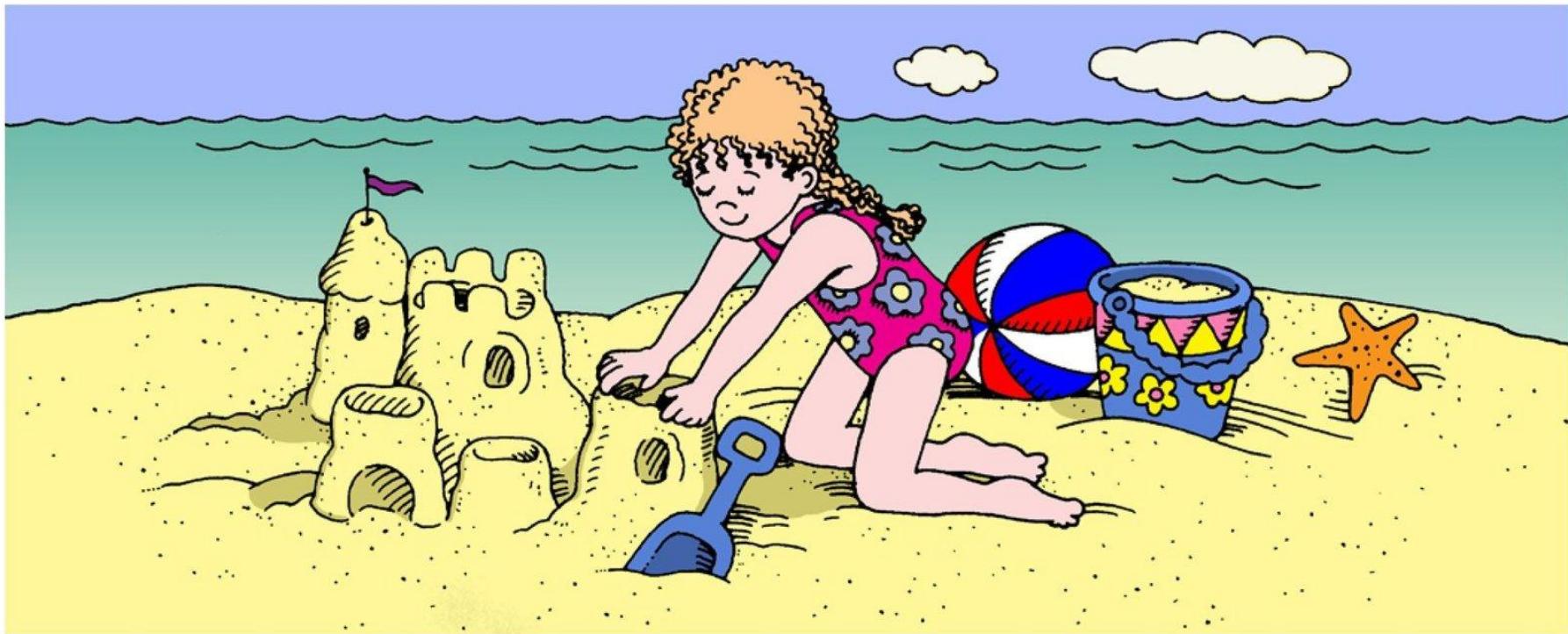


# **Summer**

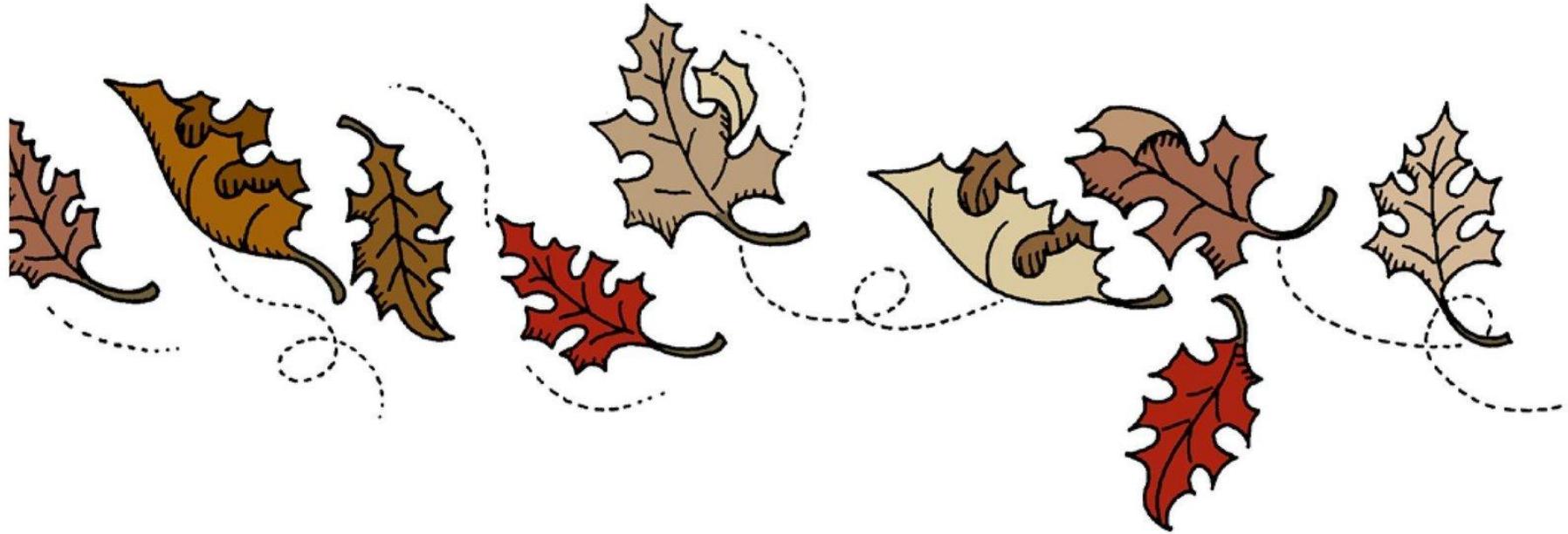
How is the weather today?

The weatherman says it will be stormy.

I will play in the house.



How is the weather today?  
The weatherman says it will be hot.  
I will go to the beach.



## Fall

How is the weather today?  
The weatherman says  
it will be cool and windy.



I will wear my jacket.  
I will fly my kite.

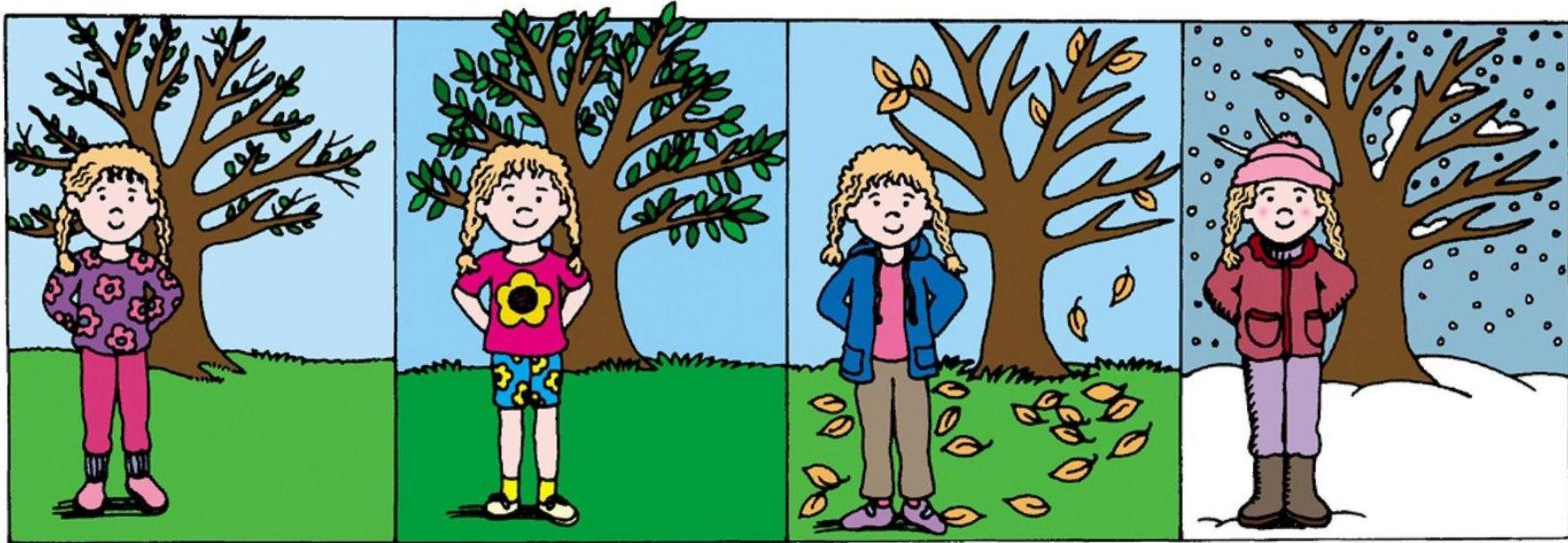


# **Winter**

How is the weather today?  
The weatherman says  
it will be cold and icy.  
I will wear my hat and coat.



How is the weather today?  
The weatherman says it will snow.  
I will make a snowman.



The weather changes with the seasons.  
I like changing weather.  
I can wear different clothes.  
I can do different things.

How Is the Weather Today?

Level F Leveled Book

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### Correlation

#### LEVEL F

Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

# The Food Chain

Written by Cheryl Ryan

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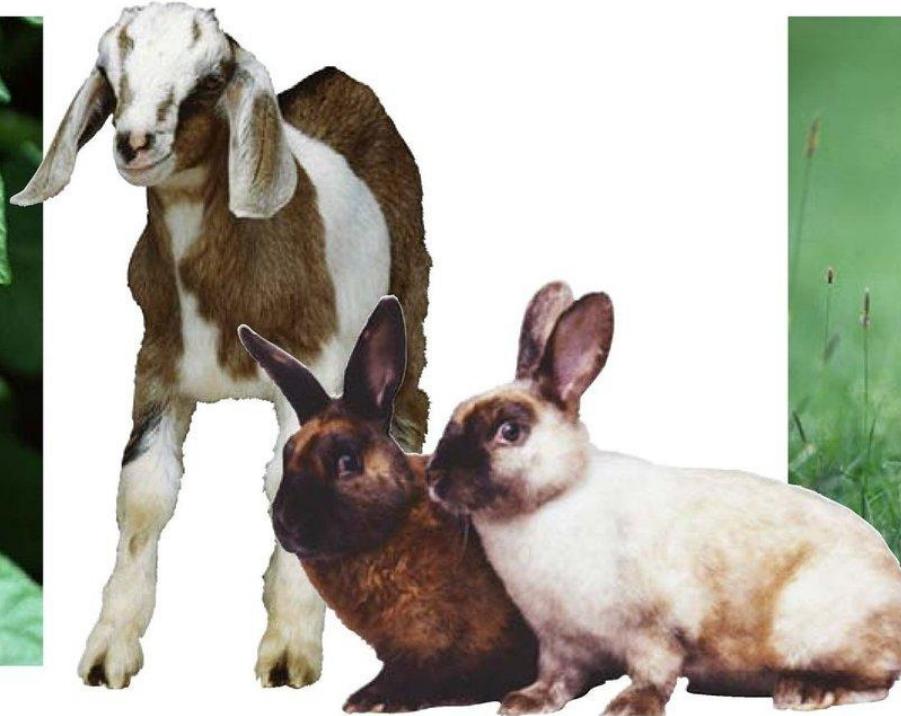
# The Food Chain



Written by Cheryl Ryan



All plants need food in order to live.  
Green plants make food.  
They need air, water, and sunlight  
to make food.  
Most plants need soil, too.



All animals need food in order to live.  
These animals eat plants.  
They are called plant eaters.



These animals eat other animals.  
They are called meat eaters.



Plant eaters and meat eaters  
are part of a food chain.  
Most food chains begin with plants.  
The plants make food, which animals eat.  
Let's look at a food chain.



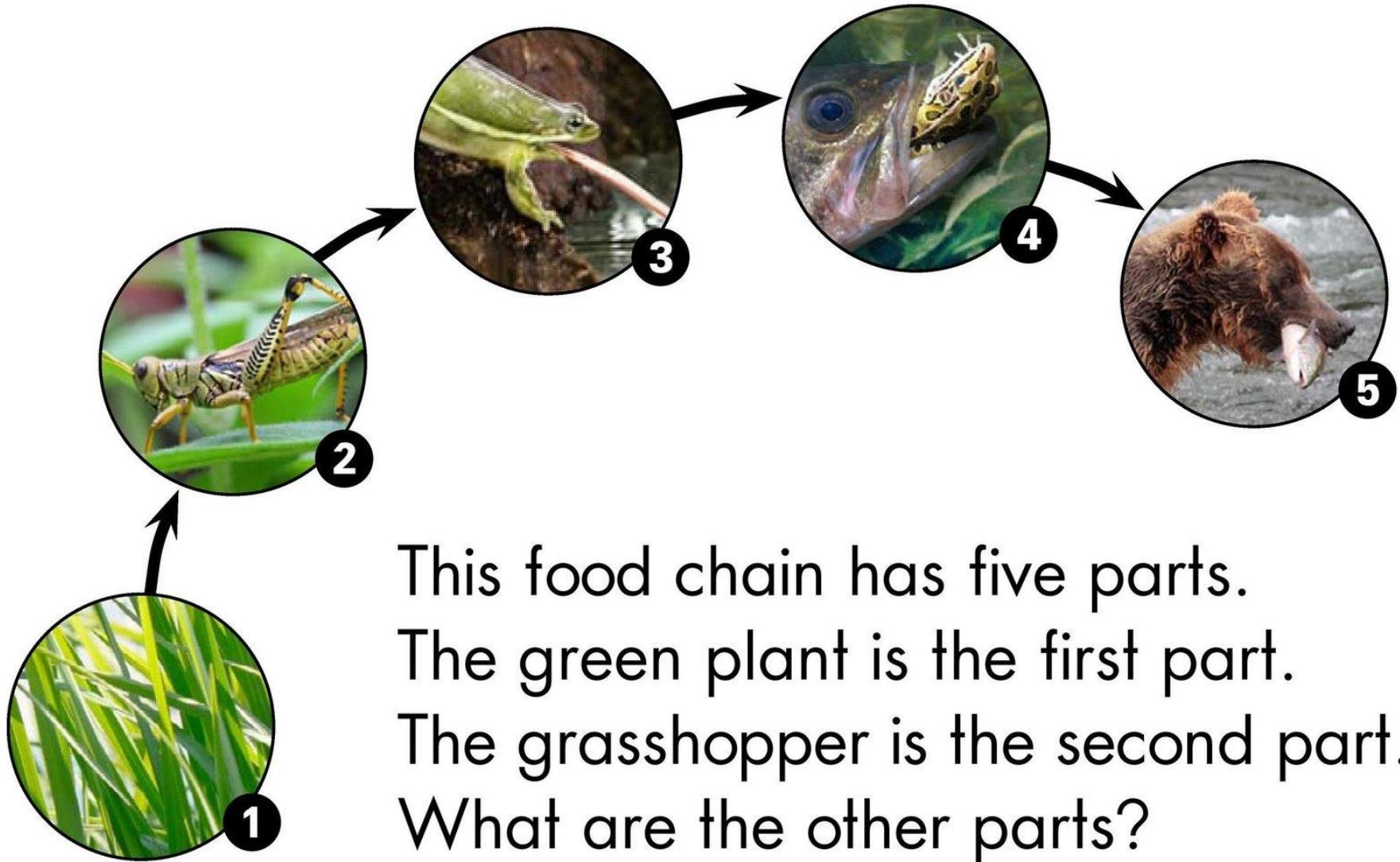
A grasshopper eats the leaves of a plant.  
The grasshopper grows bigger.  
A frog eats the grasshopper.  
The frog grows bigger.



A fish eats the frog.  
The fish grows bigger.



A small bear catches the fish.  
The bear eats the fish.  
The bear grows bigger.



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**Correlation**

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

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# Fishing with Grandpa



Written by Robert Charles • Illustrated by David Cockcroft

# Fishing with Grandpa



Written by Robert Charles  
Illustrated by David Cockcroft

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My grandpa loves to fish.  
I love to fish, too.



Grandpa and I go fishing together.  
I get the fishing poles.  
Grandpa gets the worms.



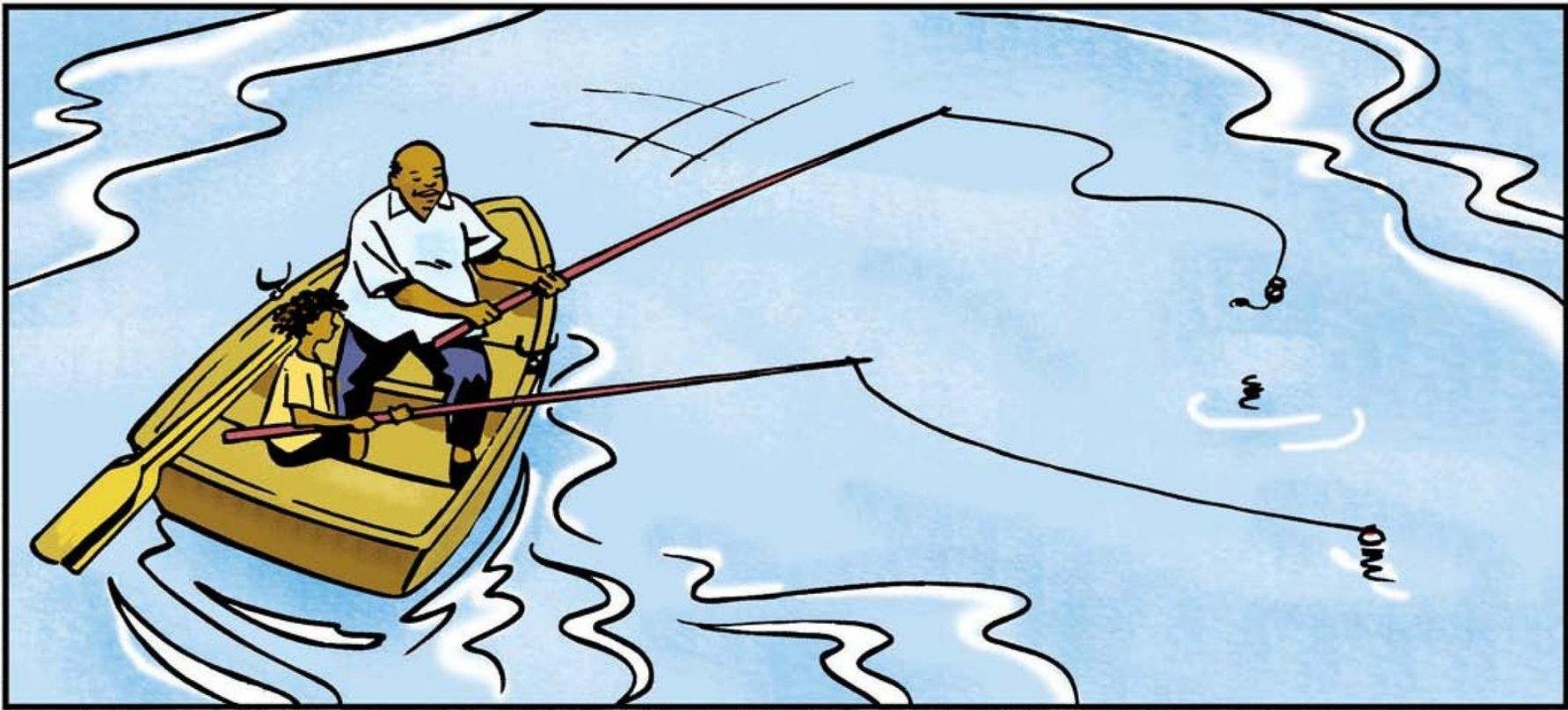
Grandpa and I get the worms and the poles.  
We get into a boat.  
We go out onto the big lake.



We go out onto the big lake to fish.  
I get my fishing pole ready.  
Grandpa gets his fishing pole ready.



We get our fishing poles ready to fish.  
Grandpa puts a worm on my hook.  
Grandpa puts a worm on his hook.



The worms are on the hooks.  
We toss the worms and hooks into the water.



We toss the worms and hooks into the water.  
We wait for the fish to bite.



We wait and wait for the fish to bite.  
A big fish bites my hook.



A big fish bites my hook, and I pull it in.  
I pull the big fish into the boat.



We take the big fish home.  
Grandpa cleans the big fish.  
Grandma cooks the big fish.  
We all eat the big fish.

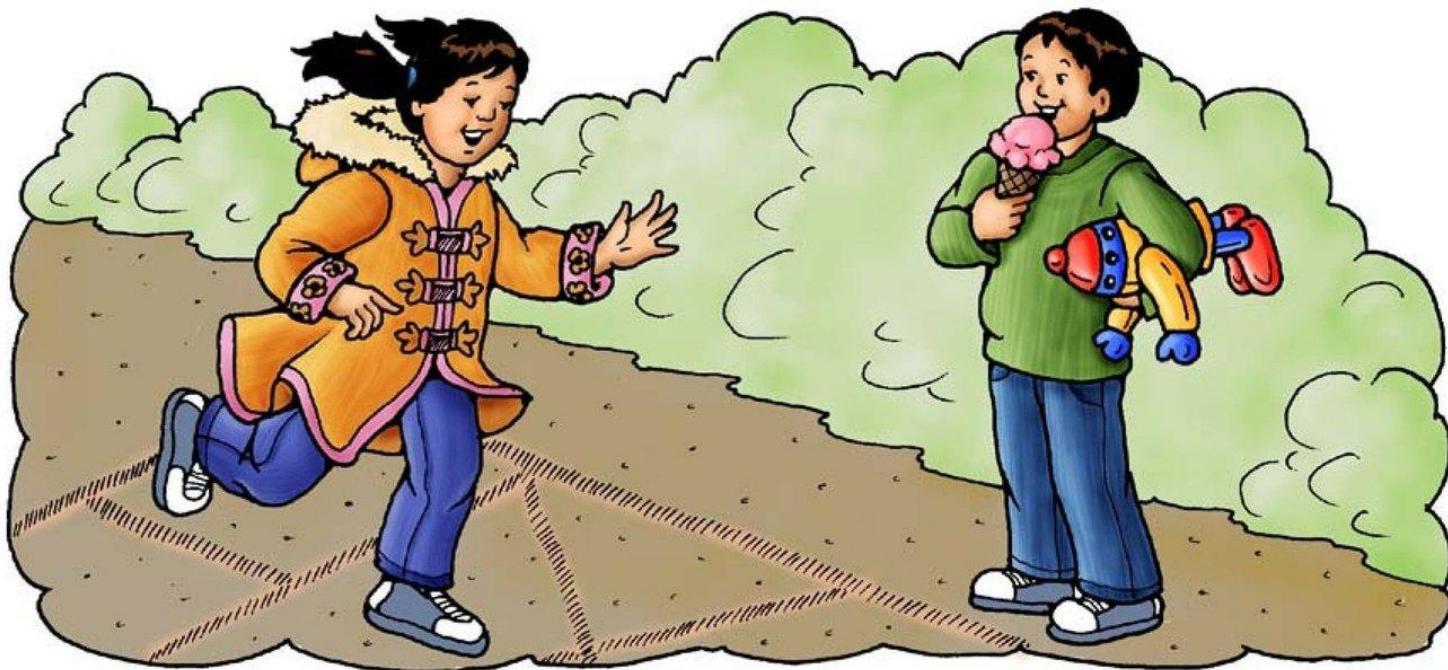
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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

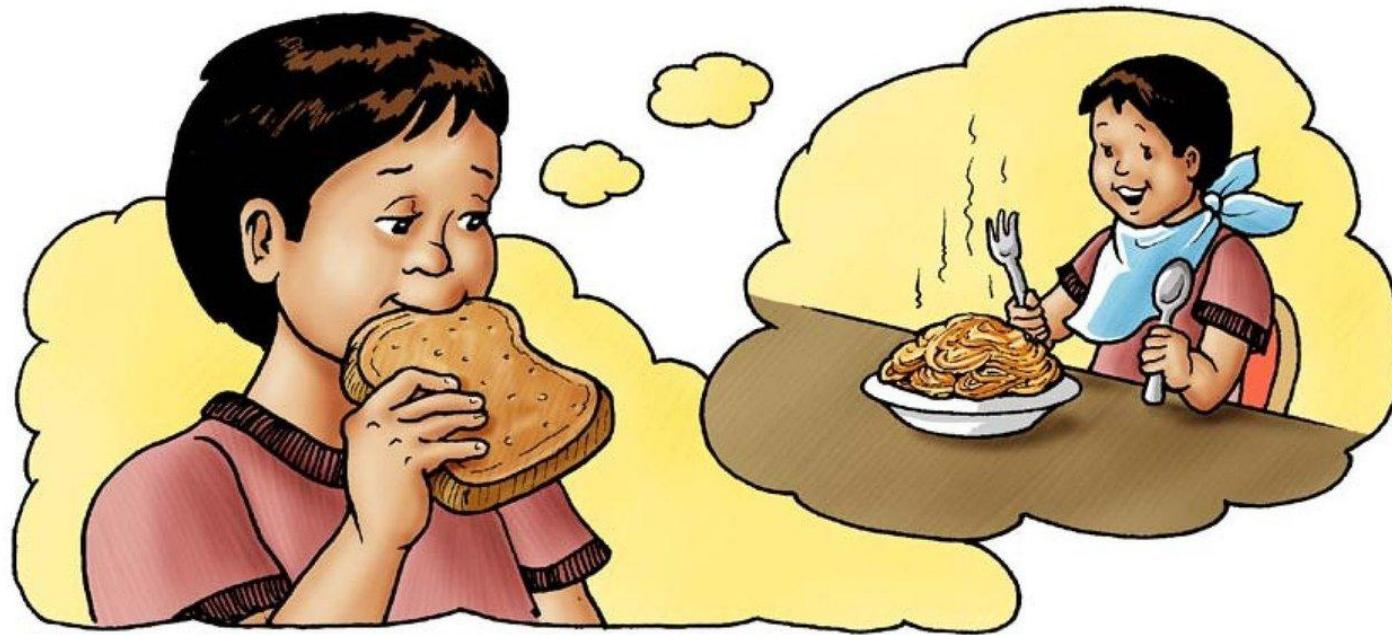
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# Needs and Wants



Written by Jordan Fujioka • Illustrated by Loretta Lustig

# Needs and Wants



Written by Jordan Fujioka  
Illustrated by Loretta Lustig

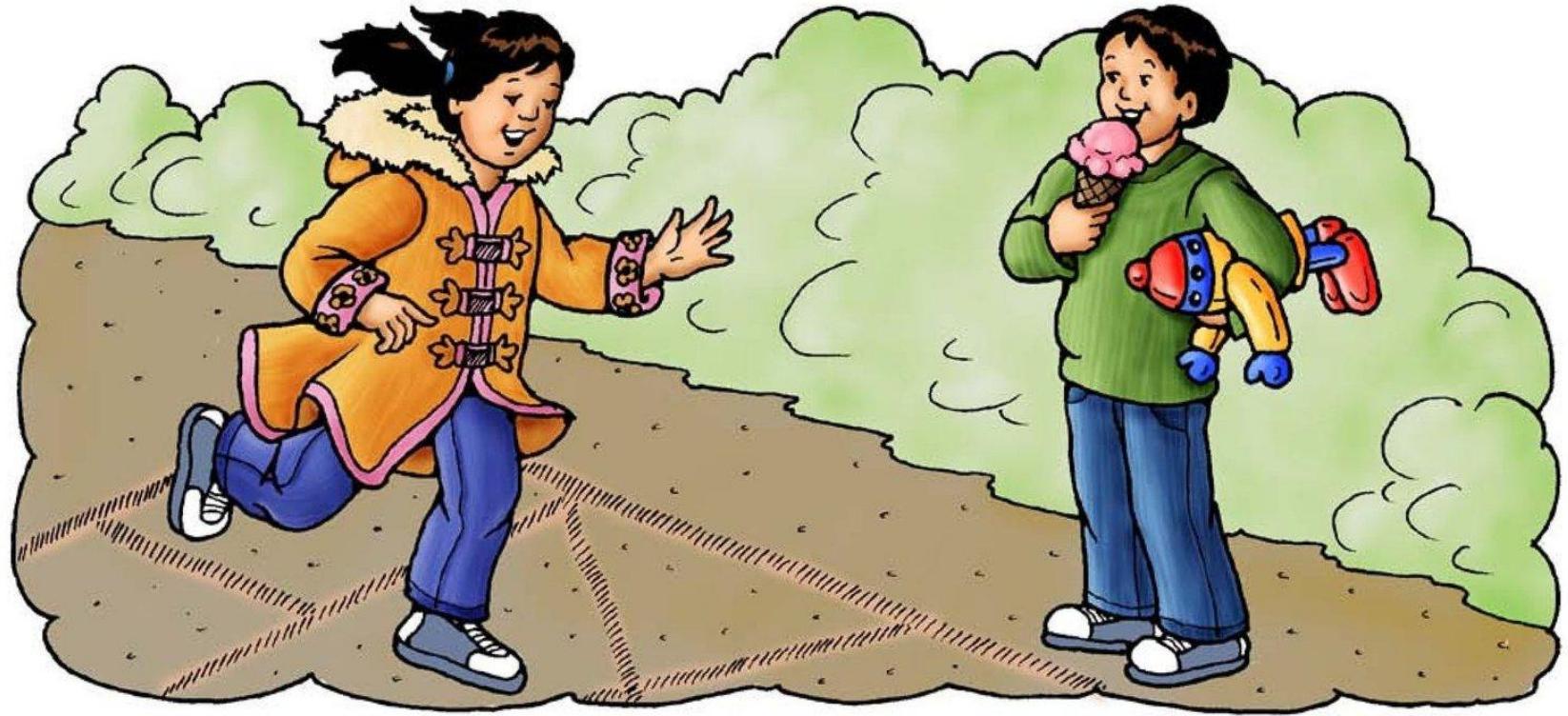
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We all need things.

We need food, water, and air.

We need a home and clothing, too.



We all want things.

We want things that make us happy.

We want things that are fun.



Erin needs water to drink.  
She wants a glass of lemonade.



Jacob needs food to eat.

He wants pasta for dinner.

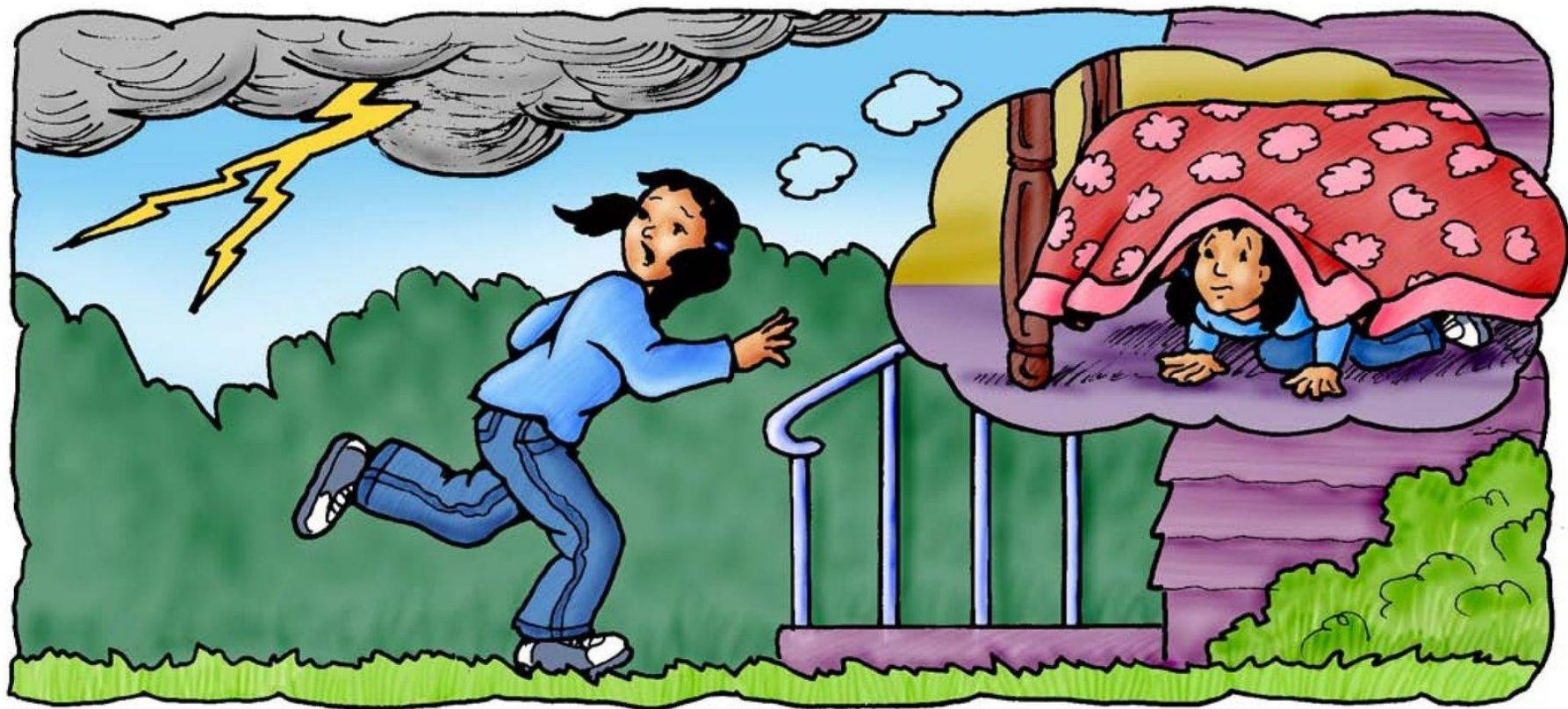


Erin needs a warm coat for the winter.  
She wants a long red coat.



Jacob needs air to breathe.

He wants some wind to fly his kite.



Erin needs to stay safe from the storm.  
She wants to go under her bed.



Jacob needs a way to get to school.

He wants a new bike.



Erin needs to read a book for school.  
She wants to read a funny book.



What kinds of things do you want?  
Do you really need those things?

Needs and Wants  
Level F Leveled Book  
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Fountas & Pinnell	F
Reading Recovery	9-10
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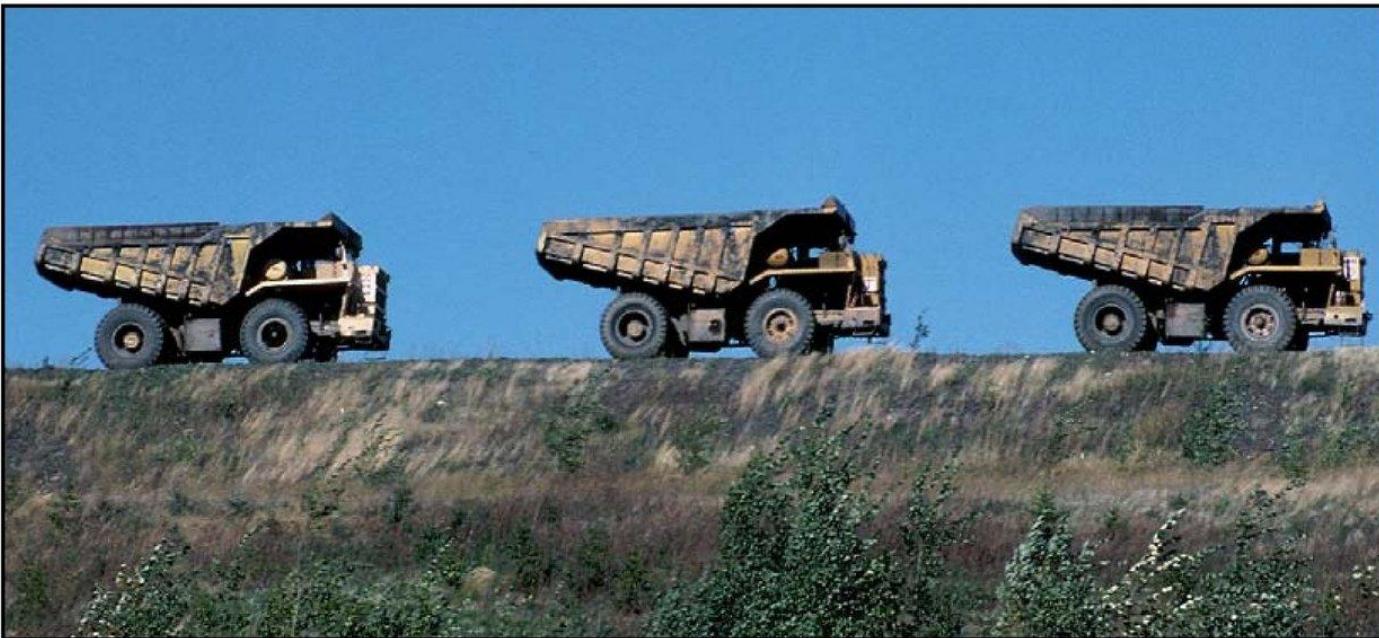
# Trucking



Written by Ellen Forrest

[www.readinga-z.com](http://www.readinga-z.com)

# Trucking



Written by Ellen Forrest

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Cement-mixer truck

Different kinds of trucks do different kinds of jobs.



Trucks are all around.



Pickup trucks are one kind of truck.  
They have an open place in the back.  
Their job is to carry things  
from place to place.



Tow trucks are another kind of truck.  
They do a special job.  
They pull other cars and trucks.



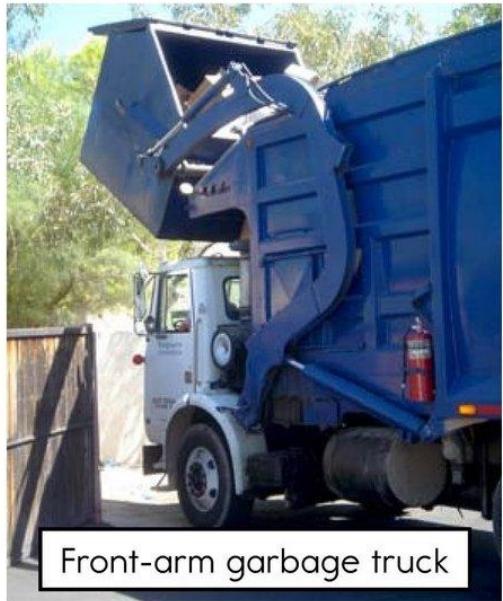
Delivery trucks also are a kind of truck.  
They have a closed place in the back.  
Their job is to carry many things  
from place to place.



Flatbed trucks have a job, too.  
They have a flat place in the back.  
They can carry big things.



Fire trucks are a special kind of truck.  
They carry firefighters to fires.



Front-arm garbage truck



Garbage truck at the dump

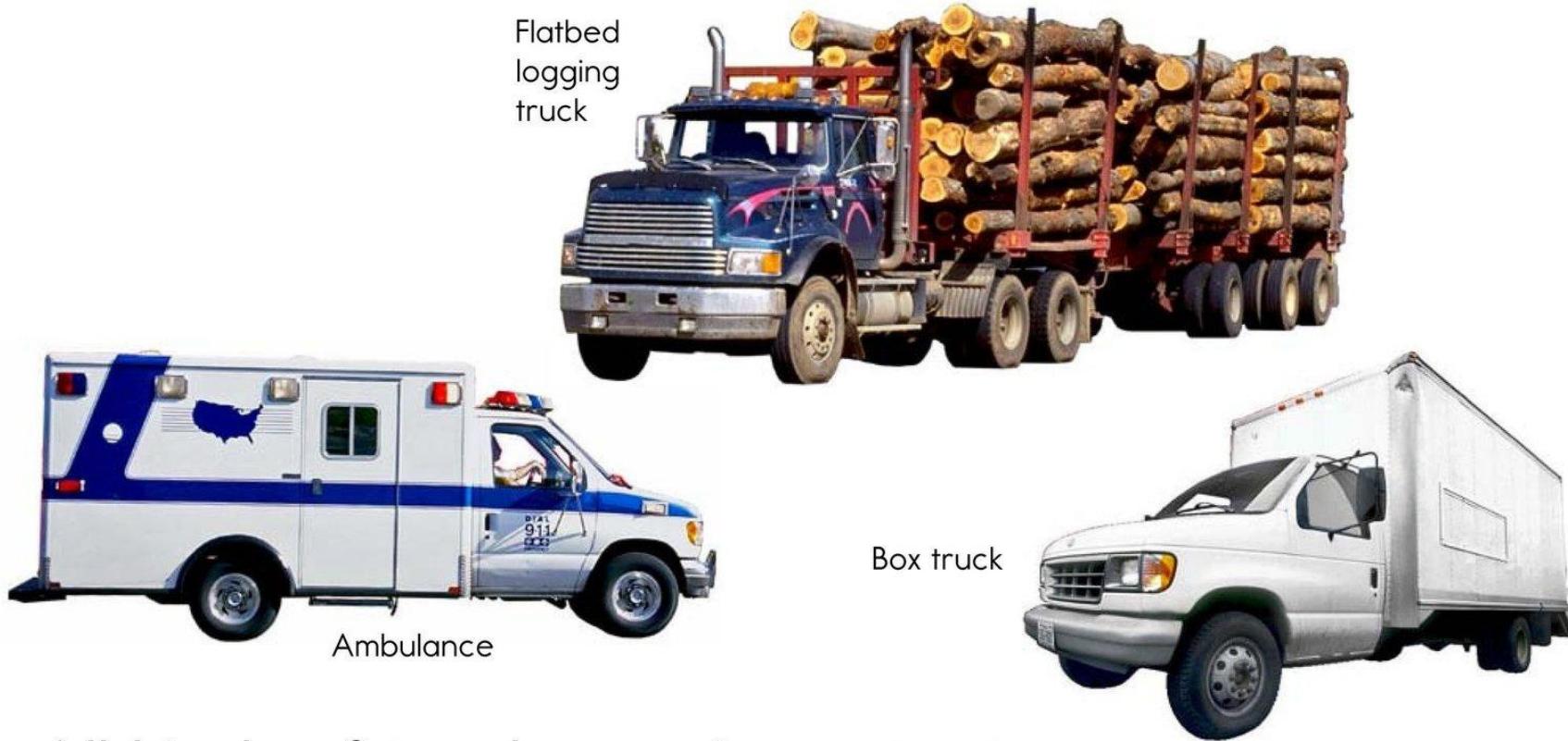


Side-arm garbage truck

Garbage trucks are  
another kind of truck.  
Their job is to pick up trash.  
Garbage trucks carry trash.



This dump truck has a special job, too.  
It carries heavy rocks.  
It dumps the rocks in another place.



All kinds of trucks are important.  
They help us do jobs.  
They help us to get work done.

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**Correlation**

**LEVEL F**

Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

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# How to Make a Snow Person



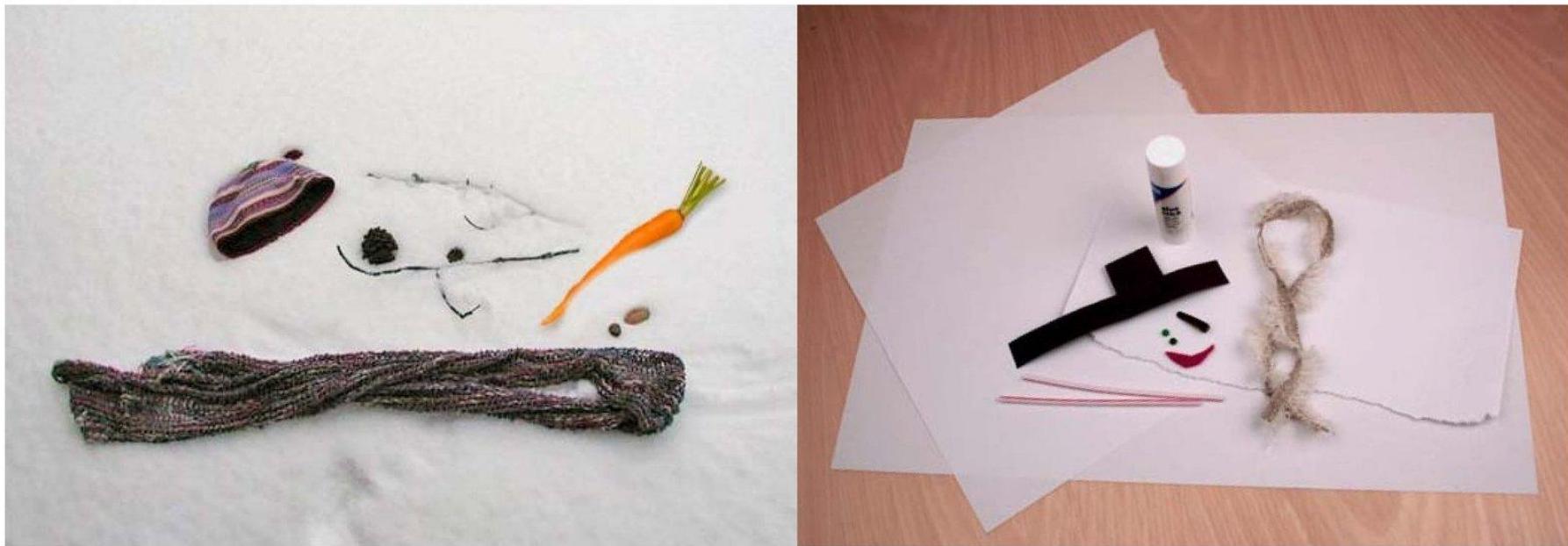
Written by Fross T. Snowman

# How to Make a Snow Person



Written by Fross T. Snowman

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This is how to make a snow person.

You need to make a bottom,  
a middle, and a top.

You need supplies to add details, too.



First, roll up a big ball.  
This will be the bottom  
of the snow person.



Second, roll up a smaller ball  
than the first ball.  
This will be the middle  
of the snow person.

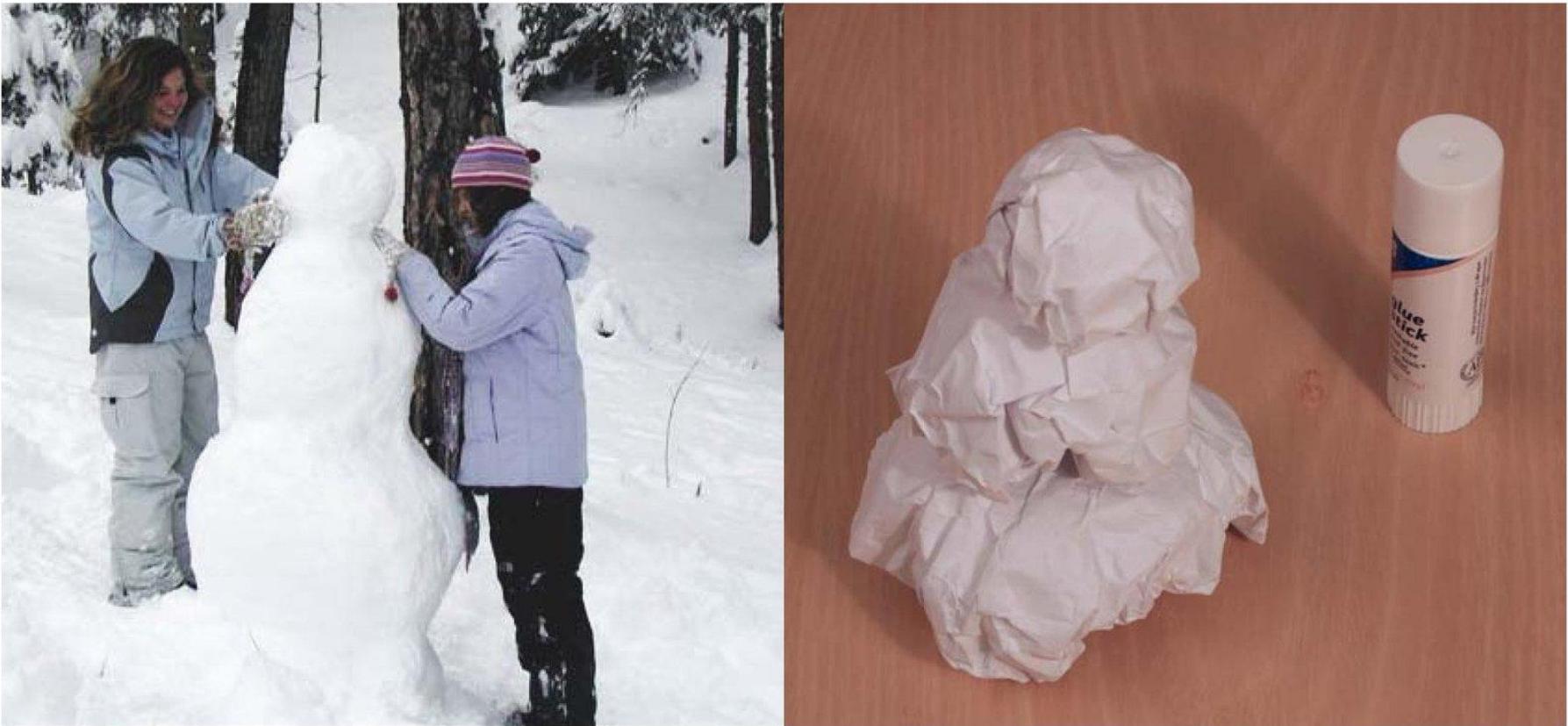


Third, roll up a smaller ball  
than the second ball.  
This will be the head  
of the snow person.



Fourth, set the middle on top  
of the base.

Then, set the head on top  
of the middle.



Now, you have a body.

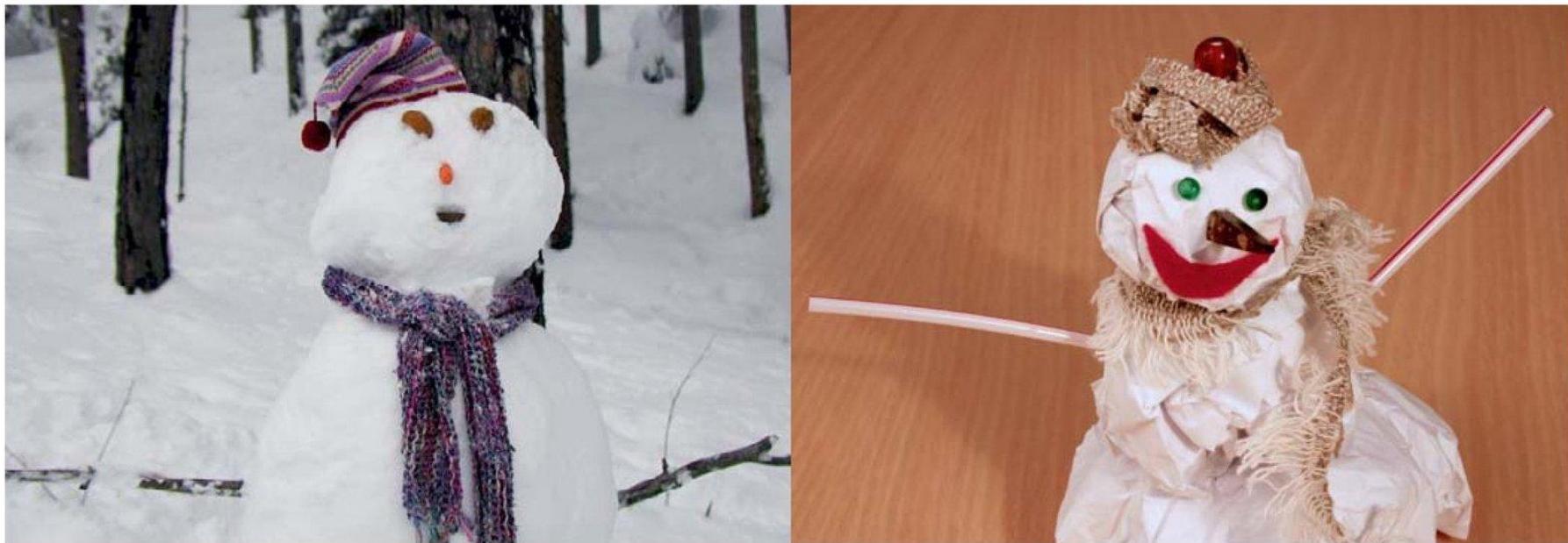
Next, you can add details to the body.

Add arms to the middle ball of the snow person.  
Add eyes, a nose, and  
a mouth to the head.  
Try to use materials  
that match the shapes  
you want.





Will your snow person  
have a big nose?  
Will your snow person  
be smiling or frowning?



Then, you can put a hat  
on your snow person's head.  
Finally, you can wrap a scarf  
around your snow person's neck.



You have made a snow person!  
Will you make a friend for your snow person?

**Photo Credits:**

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How to Make a Snow Person  
Level F Leveled Book  
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Written by Fross T. Snowman

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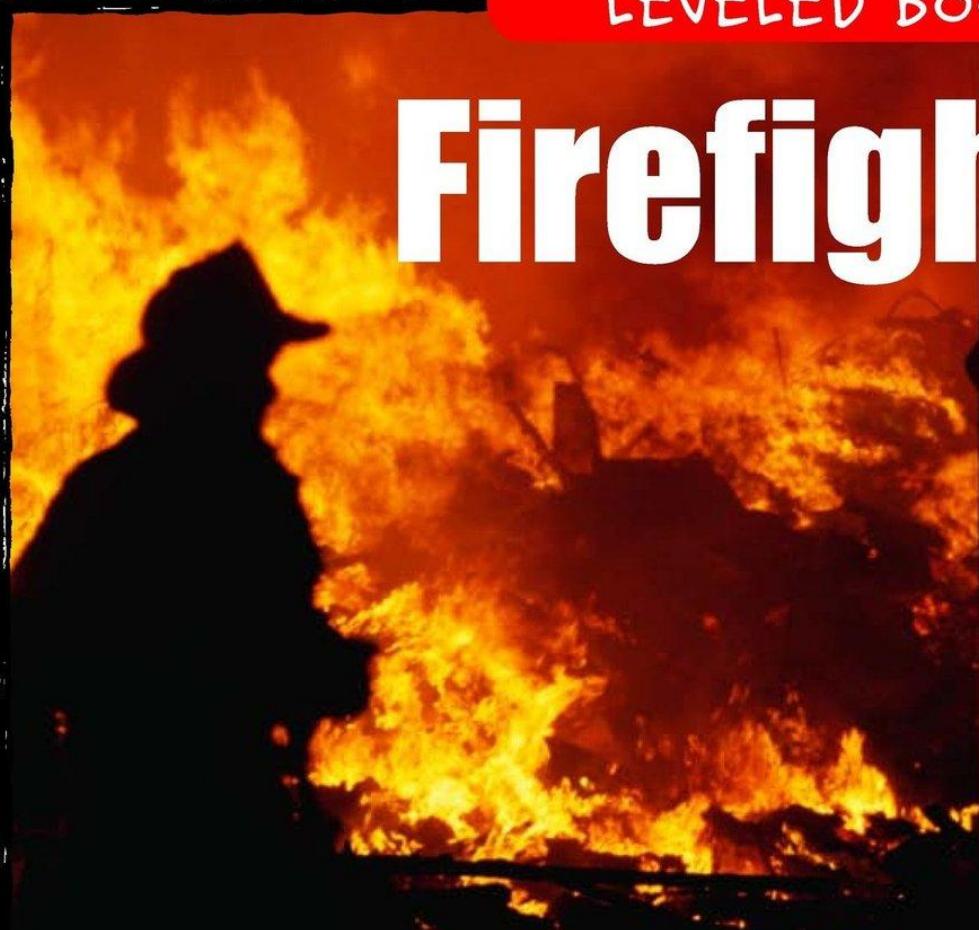
**Correlation**

**LEVEL F**

Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

# Firefighters



Written by Katie Knight

MULTI  
LEVEL  
F•J•M

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# Firefighters



Written by Katie Knight

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fire truck

A fire truck races to a fire.  
Firefighters put out fires.



Firefighters teach a fire safety class.

They also help keep fires from starting.  
They teach about fire safety.



Firefighters try to put out a fire in a large factory.

Firefighters fight many kinds of fires.  
They help people and save lives.



A plane dumps chemicals on a forest fire.

They fight fires in tall buildings.

They also fight forest fires.



Firefighters use many tools.  
They use water to put out fires.



They use axes to break down doors.  
They use ladders to reach high places.





Fire trucks spray water on fires.  
Tanker trucks carry water.



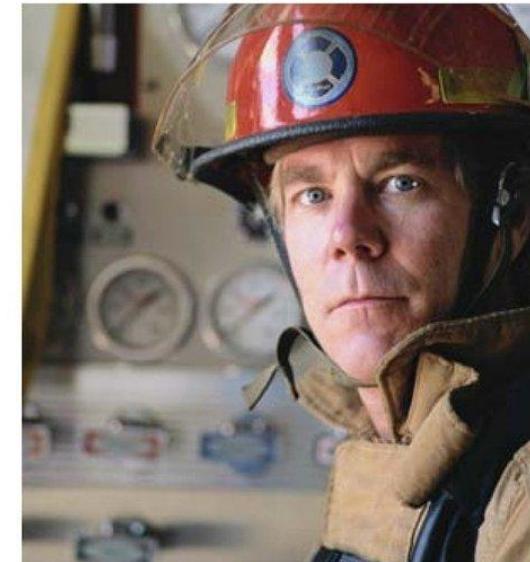
ladder truck

Ladder trucks carry ladders.  
Some ladders are very tall.



Men and women study to become firefighters.

Firefighters go to school.  
Firefighters must pass a test.



Firefighters save people and buildings every day.

Every year fires take many lives.  
Firefighters help keep us safe.

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<b>LEVEL F</b>	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

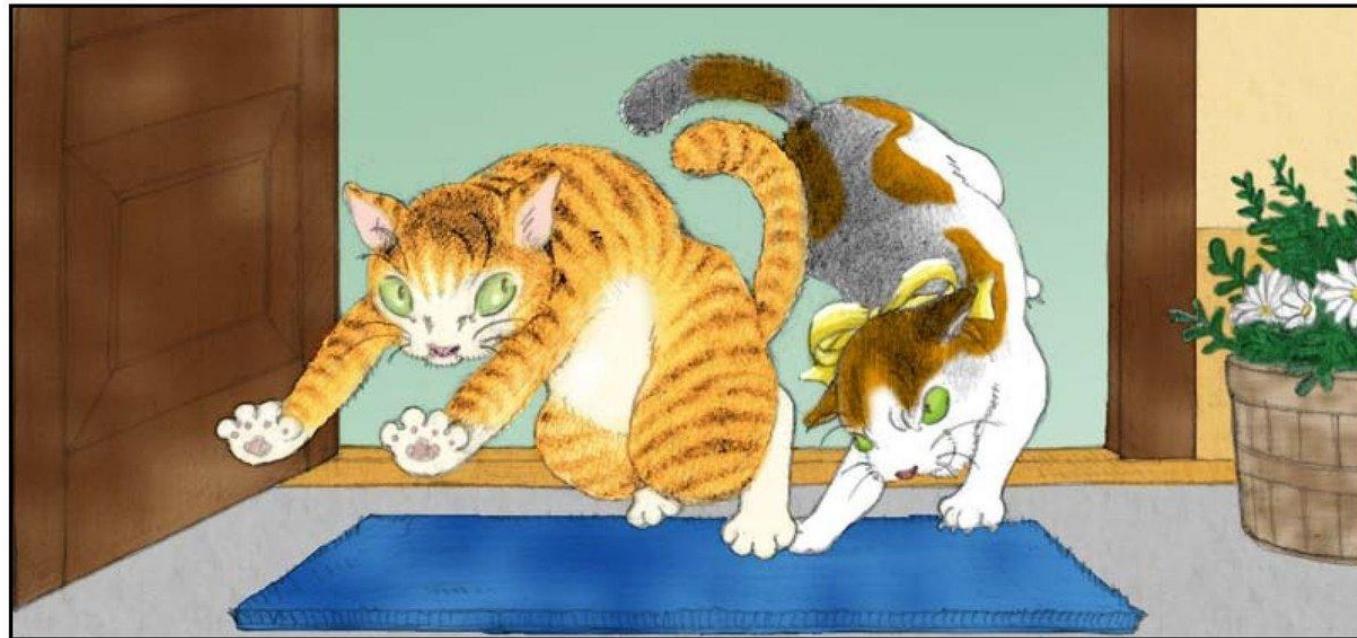
LEVELED BOOK • F

# Best of Friends



Written by Katherine Page • Illustrated by Kaori Tajima

# Best of Friends



Written by Katherine Page  
Illustrated by Kaori Tajima

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Tiger and Lily were enemies.  
If Tiger hissed, Lily hissed.



If Lily got to the food first, Tiger hissed.

If Tiger got to the food first, Lily hissed.



If Tiger played with the toy, Lily hissed.

If Lily played with the toy, Tiger hissed.



If Lily was fast asleep,  
Tiger had great fun waking her up.  
Sometimes Tiger was fast asleep.  
Lily had great fun waking him up.



If Tiger sat in a lap first, Lily hissed.

If Lily sat in a lap first, Tiger hissed.



If the back door opened,  
they raced to get outside.

If Lily got there first, Tiger hissed.

If Tiger got there first, Lily hissed.



But something different happened  
when no one was around.



Tiger and Lily were  
the best of friends.

Best of Friends  
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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

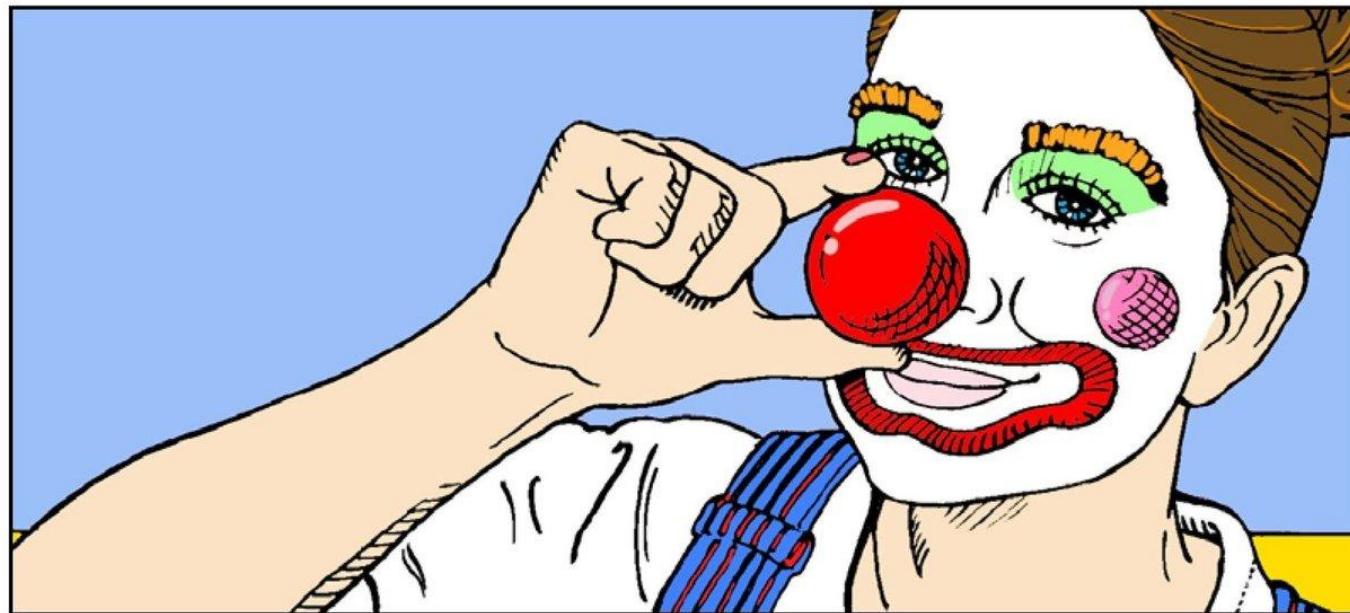
LEVELED BOOK • F

# A Clown Face



Written by Kira Freed • Illustrated by Darcy Tom

# A Clown Face

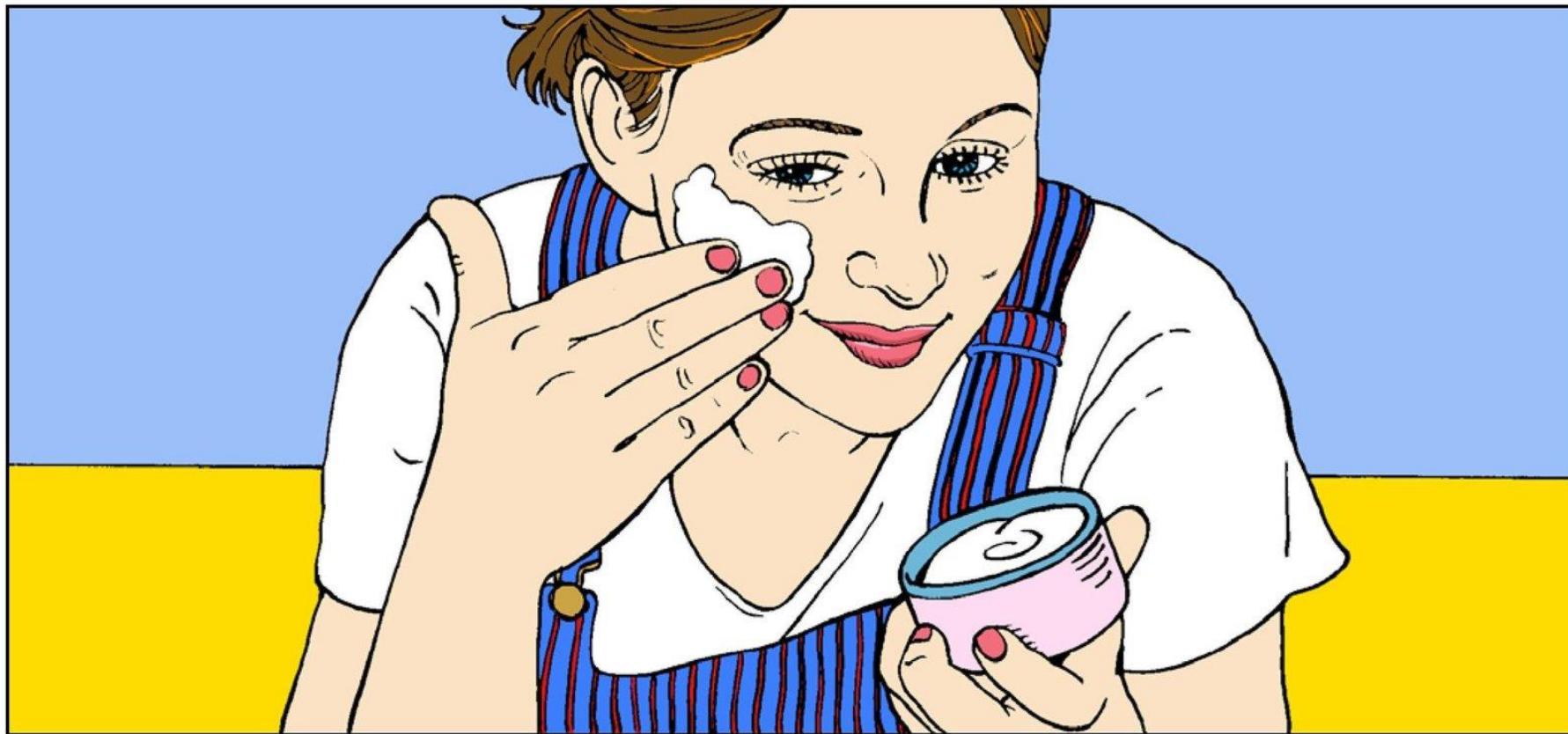


Written by Kira Freed  
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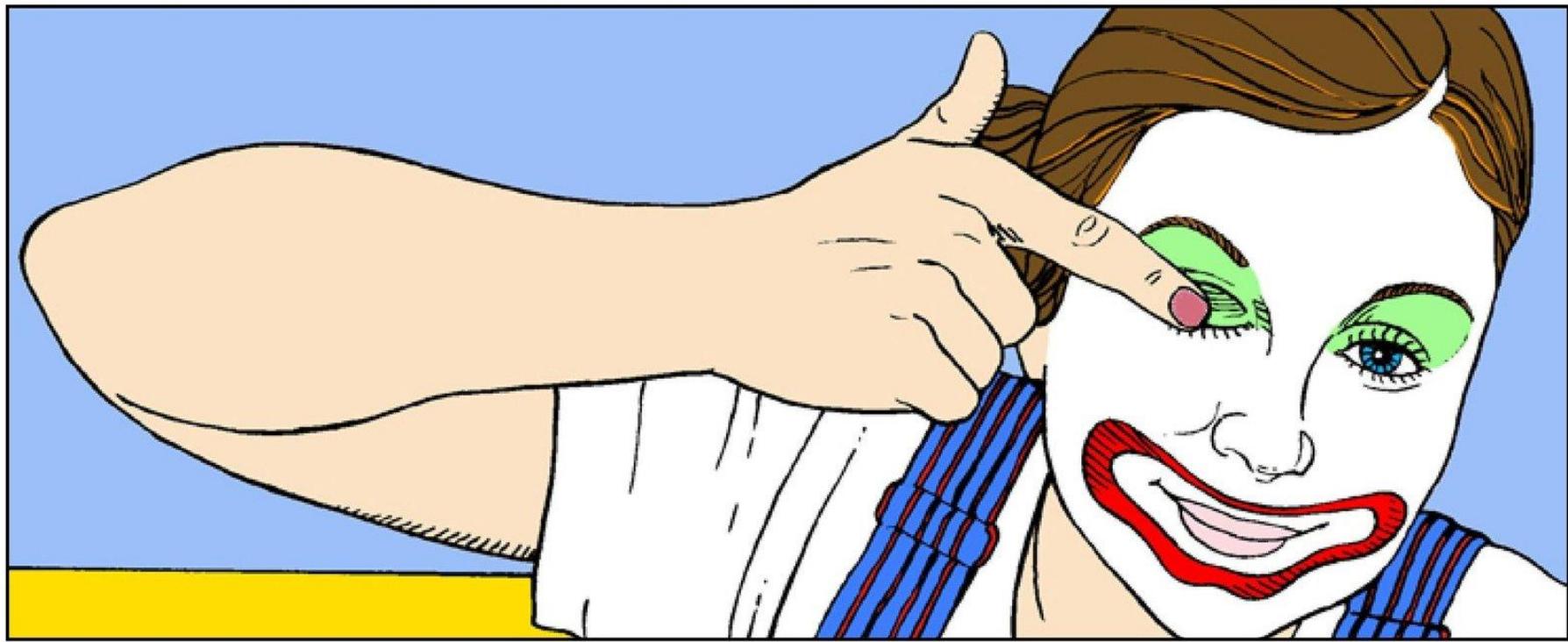
How does a clown put on a face?  
Where does she start?



First, she puts on white face paint.  
What comes next?



How does a clown put on a face?  
Next, she puts paint around her mouth.  
She paints a big, red smile.  
What is next?



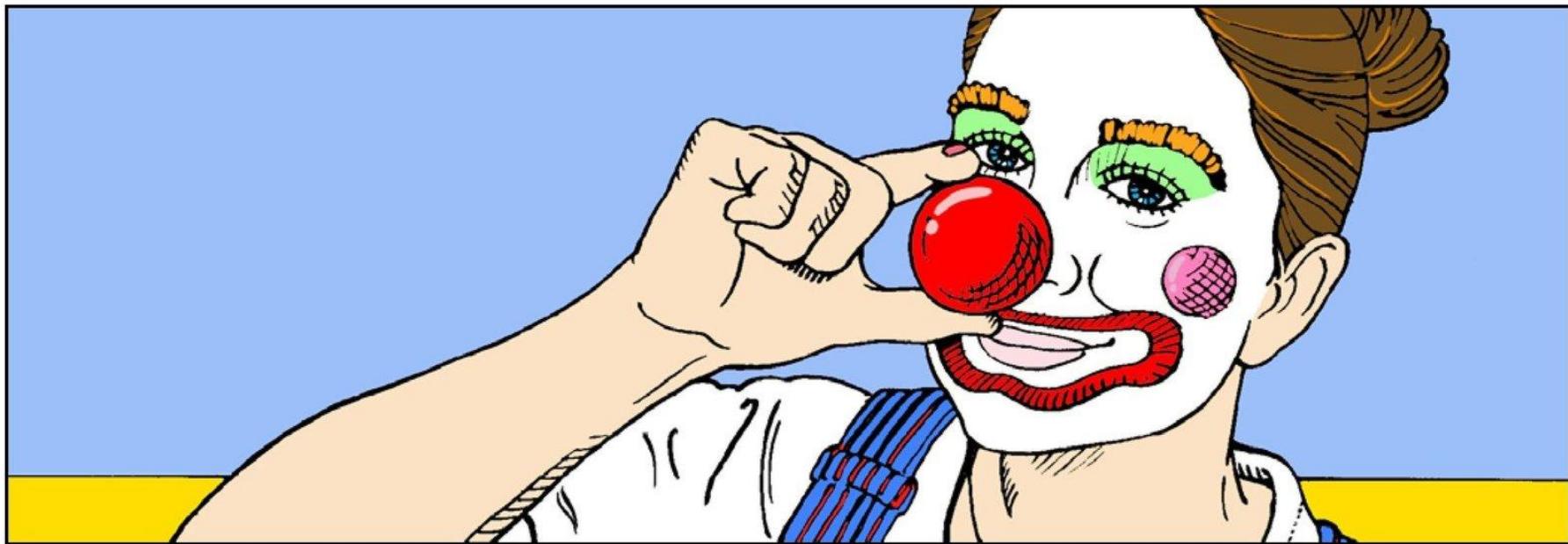
How does a clown put on her face?  
Next, she paints her eyelids.  
What does she put on next?



How does a clown put on her face?  
Next, she puts on big, fuzzy eyebrows.  
What comes after that?



Then she paints big, pink circles on her cheeks.  
What comes next?



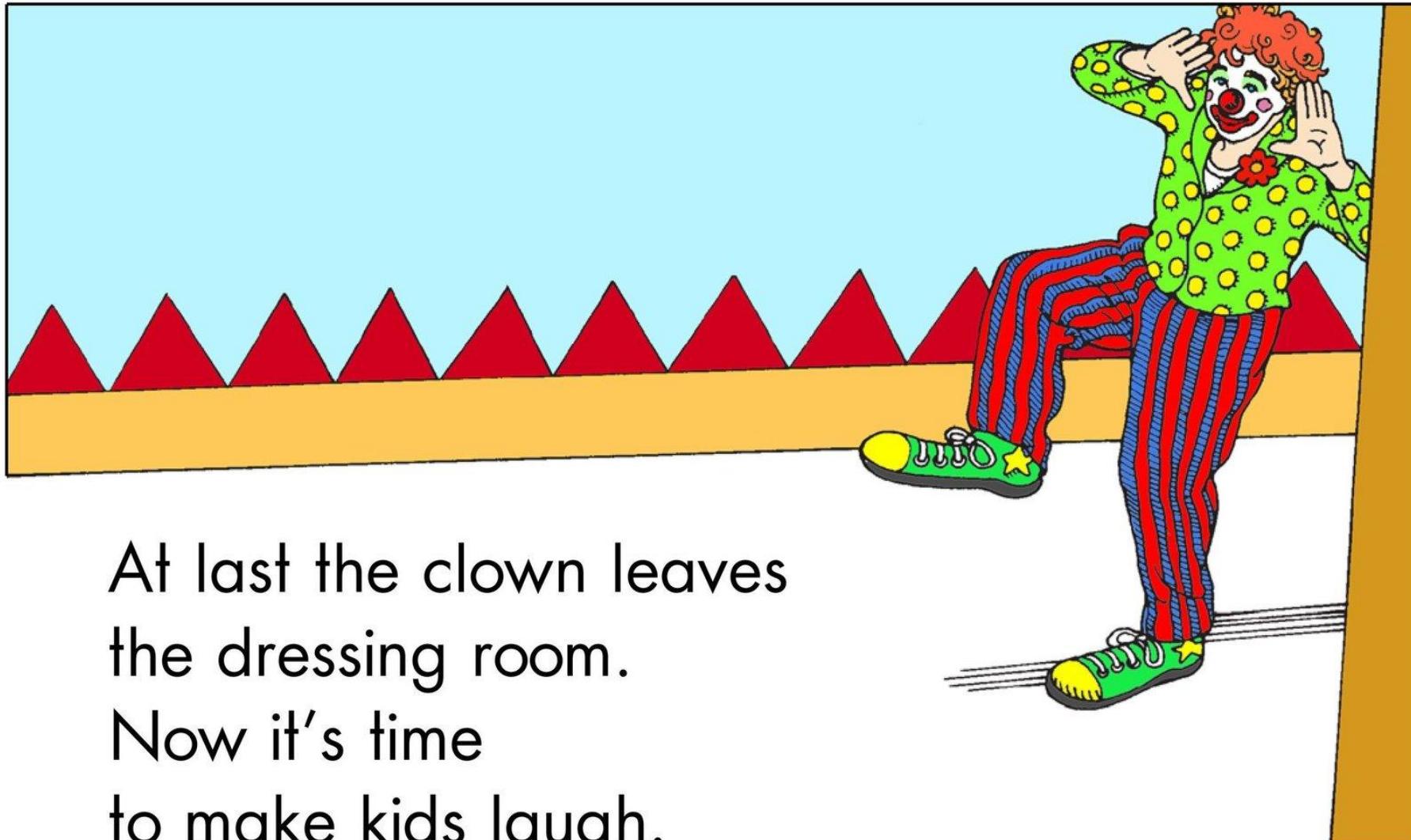
How does a clown put on her face?  
Next, she puts on her red nose.  
It honks if you squeeze it.  
What does she do next?



How does a clown put on her face?  
After putting on a red nose,  
she puts on a silly wig.  
What does she do next?



Then she gets dressed.  
She puts on a polka-dot jacket and striped pants.  
And she puts on big, floppy shoes.



At last the clown leaves  
the dressing room.  
Now it's time  
to make kids laugh.

A Clown Face  
Level F Leveled Book  
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### Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

# Mother's Day



Written by Sharla LaVelle • Illustrated by Margaret Sanfilippo

# Mother's Day



Written by Sharla LaVelle  
Illustrated by Margaret Sanfilippo

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Today is a special day.  
Today is Mother's Day.  
I want to do something special for my mom.



Dad and I wake up early.  
Dad and I sneak downstairs.  
*Quietly, quietly, quietly.*



First we make her eggs.  
I help crack the eggs in the bowl.  
*Scramble, scramble, scramble.*



Then we make her bacon.  
I help lay the bacon in the pan.  
*Sizzle, sizzle, sizzle.*



Then we make her toast.  
I help put the bread in the toaster.  
*Pop, pop, pop.*



Then we make her juice.  
I help pour the juice in a cup.  
*Pour, pour, pour.*



Then we put it on a tray.  
I help decorate the tray  
with a flower and a card.  
*Done, done, done.*



Dad and I sneak back upstairs to Mom's bed.  
I wake up Mom with a hug and a kiss.  
Dad hands Mom her breakfast.  
We both say, "Happy Mother's Day!  
We love you!"

Mother's Day  
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#### LEVEL F

Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

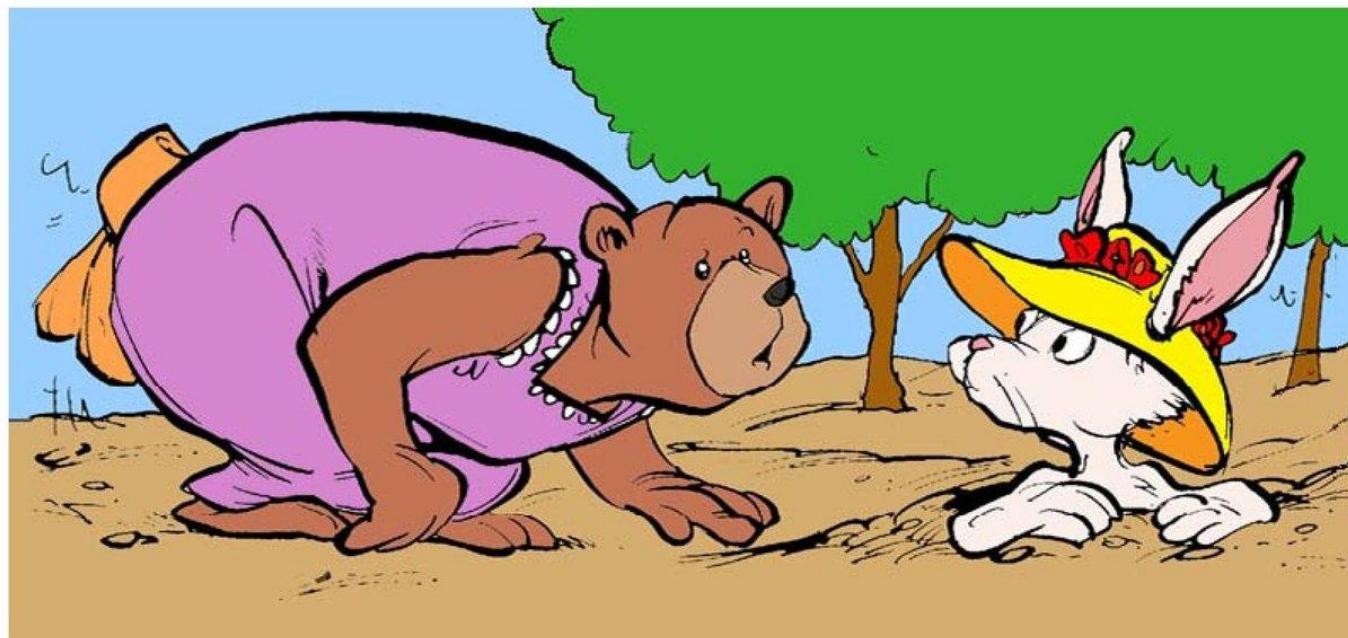
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# Where Is Cub?



Written by Brian Roberts • Illustrated by A. Spencer

# Where Is Cub?



Written by Brian Roberts  
Illustrated by A. Spencer

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Mother Bear wakes up.  
Her cub is missing.



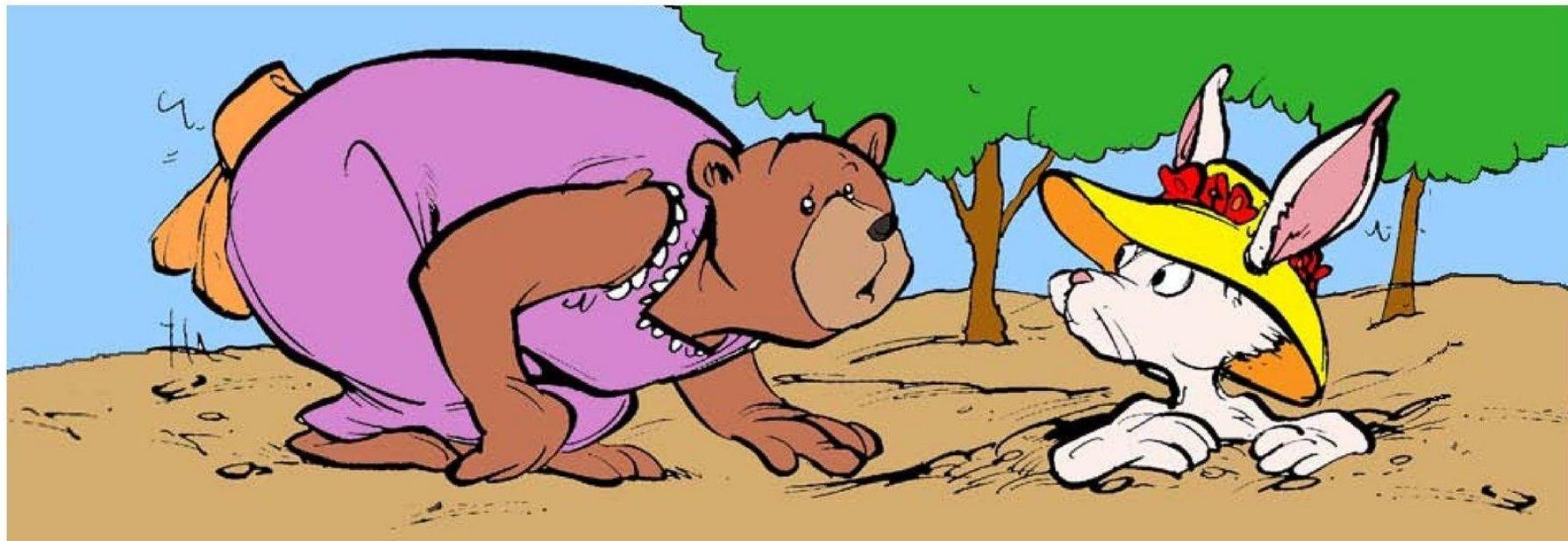
She looks for her cub in the cave.  
She cannot find him.



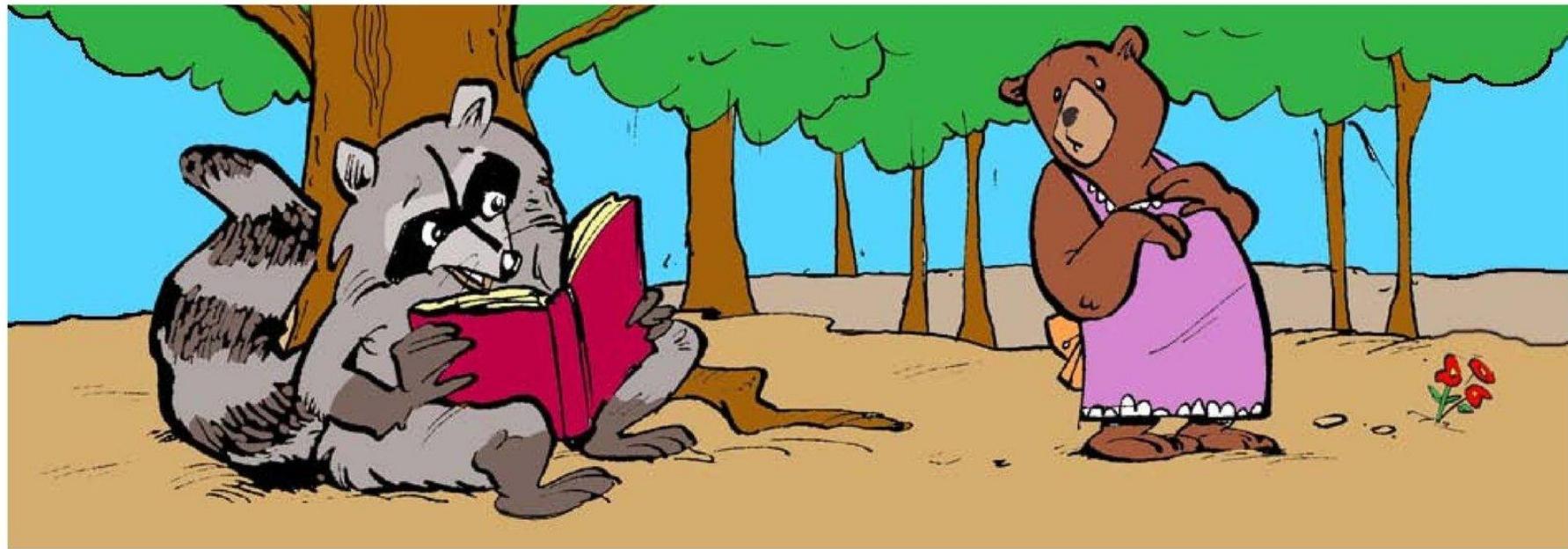
Mother Bear goes to Freddy Fox.  
“Have you seen my cub?” she asks.  
“He is missing, and I am worried.”  
“No, I have not,” says Mr. Fox.



Mother Bear goes to Doris Deer.  
"Have you seen my cub?" she asks.  
"He is missing, and I am worried."  
"No, I have not," says Ms. Deer.



Mother Bear goes to Rita Rabbit.  
"Have you seen my cub?" she asks.  
"He is missing, and I am worried."  
"No, I have not," says Mrs. Rabbit.



Mother Bear goes to Robert Raccoon.  
"Have you seen my cub?" she asks.  
"He is missing, and I am worried."  
"No, I have not," says Mr. Raccoon.



Mother Bear hears a bee buzzing.  
“Have you seen my cub?” she asks.



"Yes, I have," says the bee.  
"And he is eating our honey."

Where Is Cub?  
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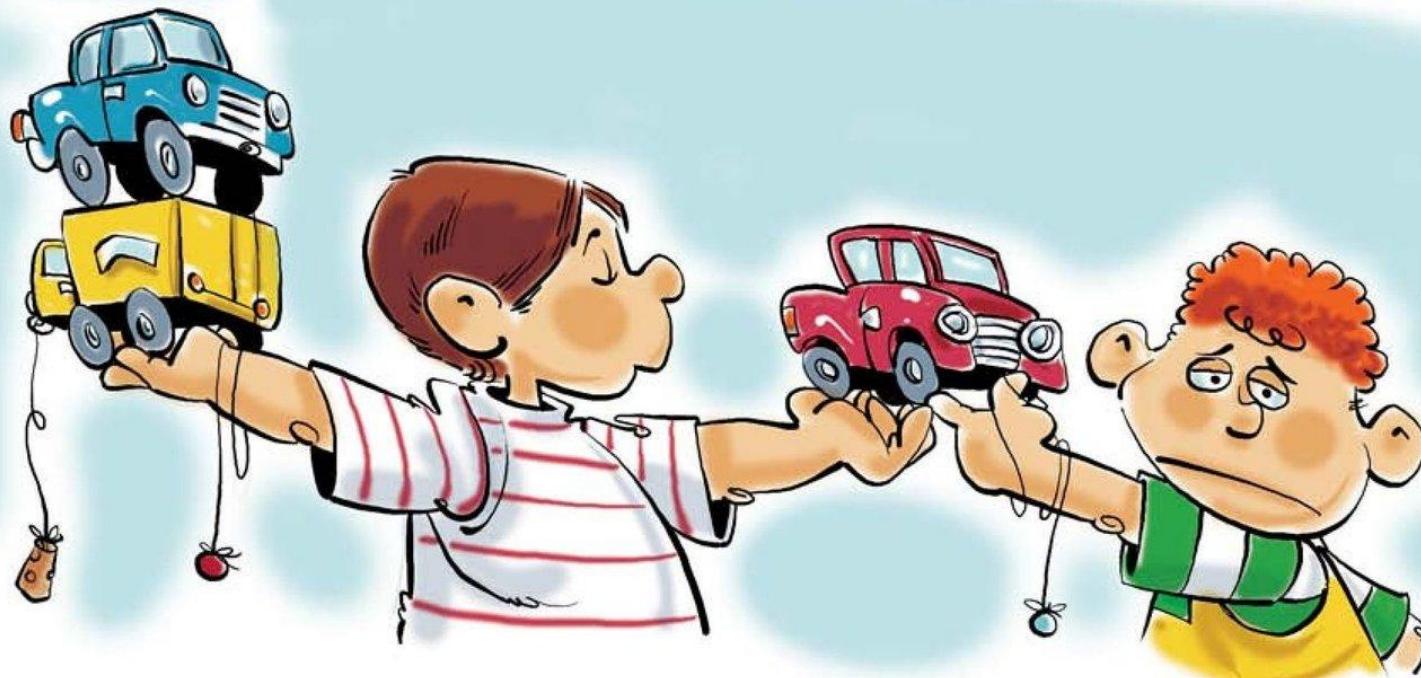
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# Two for Me, One for You



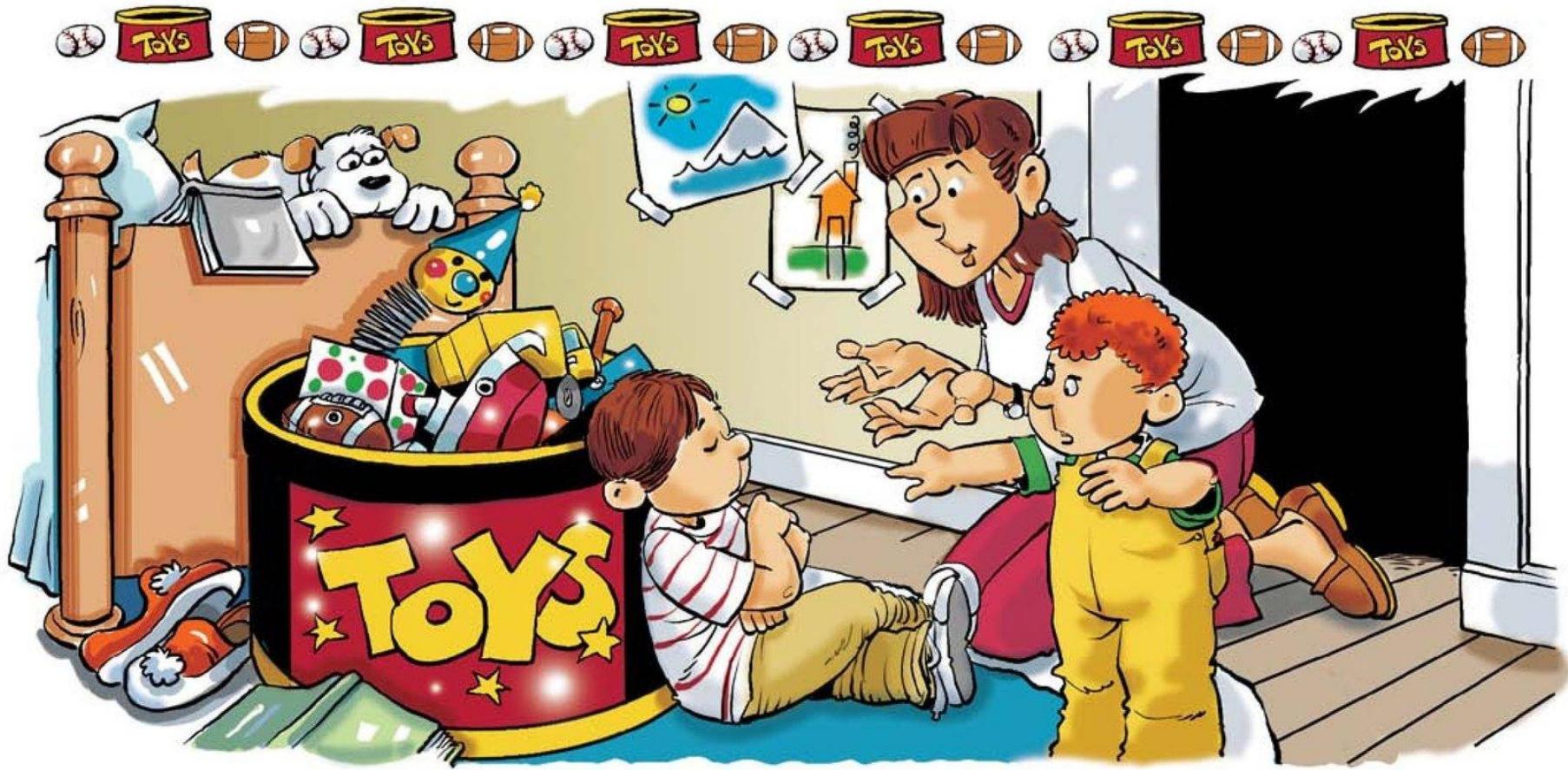
Written by Keith and Sarah Kortemartin • Illustrated by Len Epstein

# Two for Me, One for You

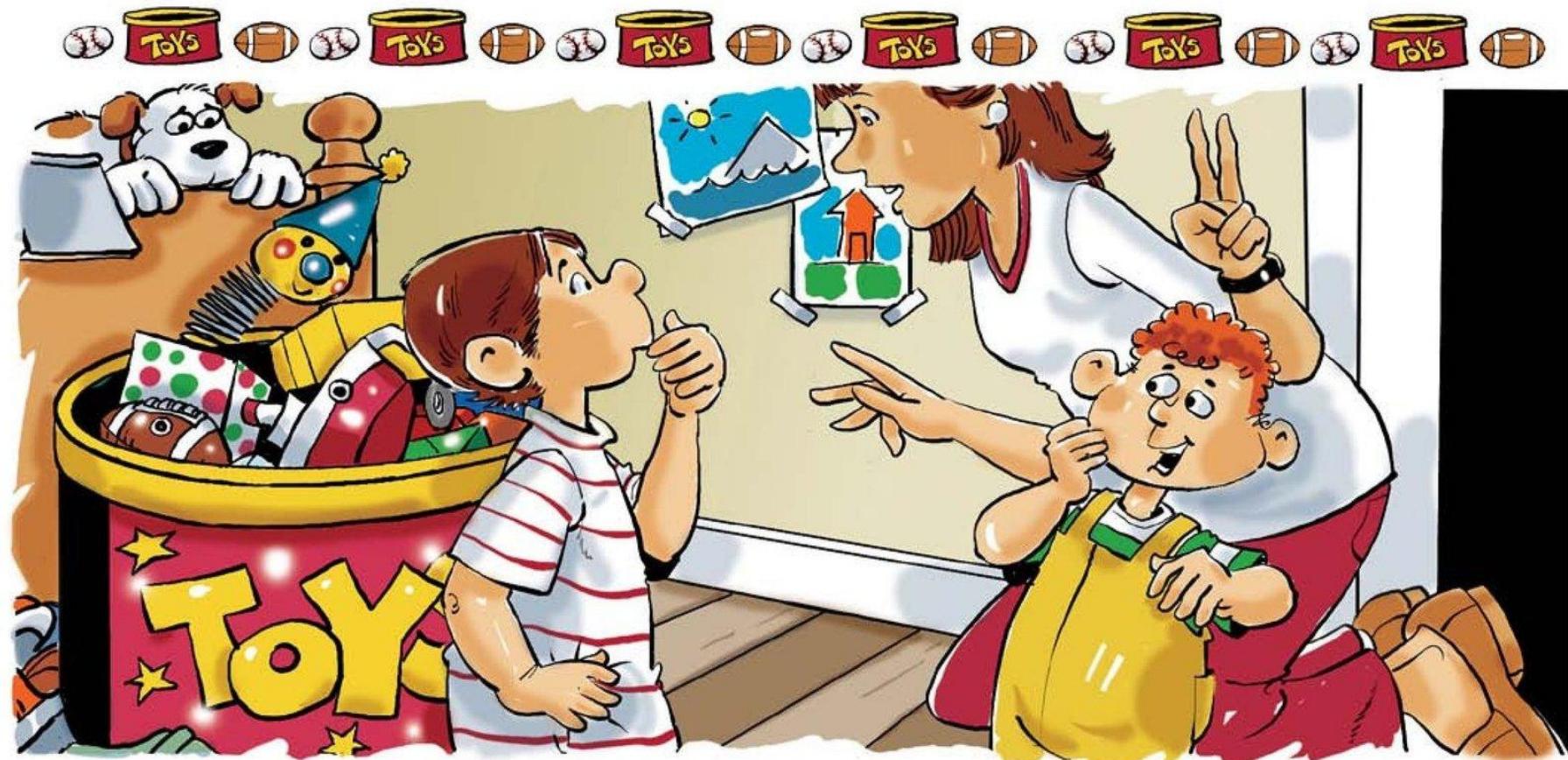


Written by Keith and Sarah Kortemartin  
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Justin wants all the toys for himself.  
Mom tells Justin to share with his brother Eric.



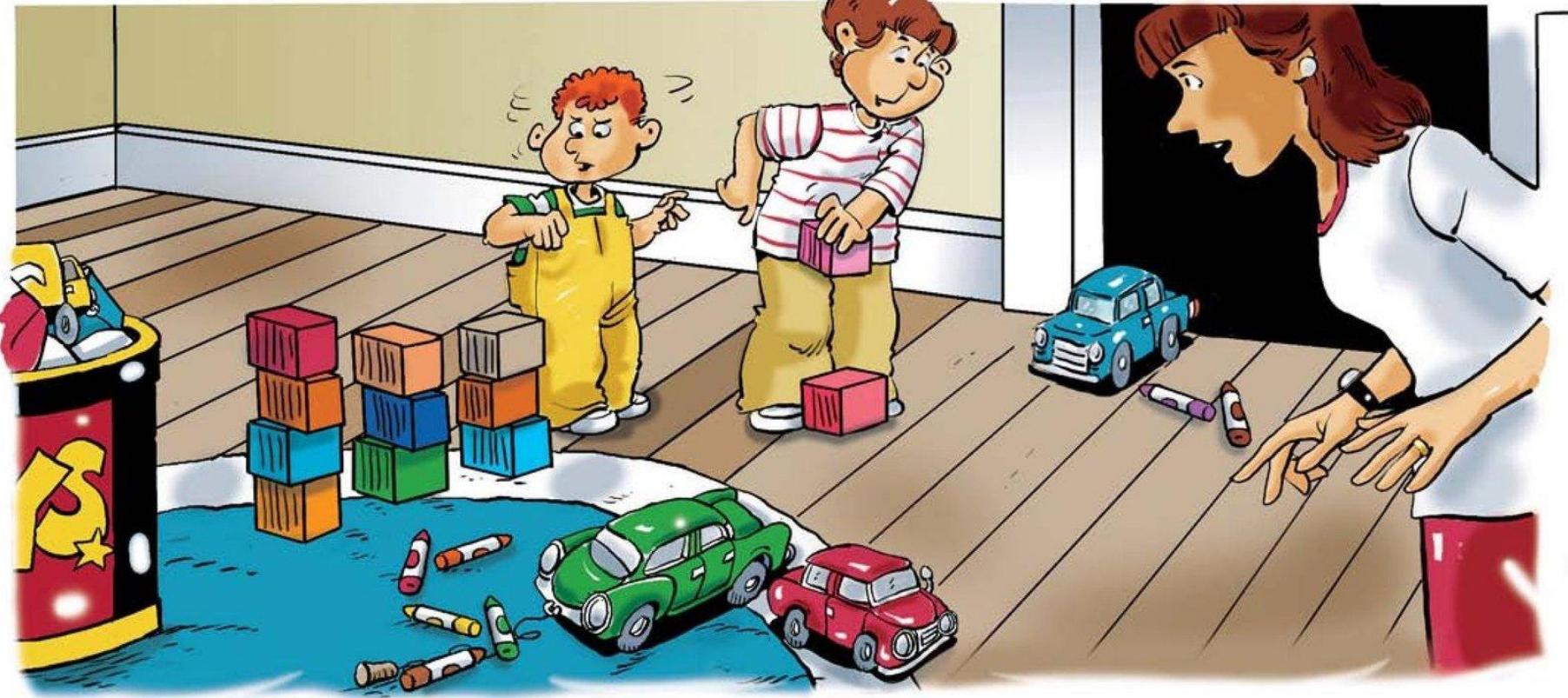
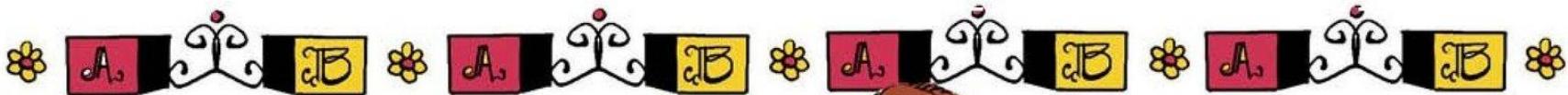
Mom tells Justin to split the toys into two piles.  
Justin and Eric will each play with one pile.



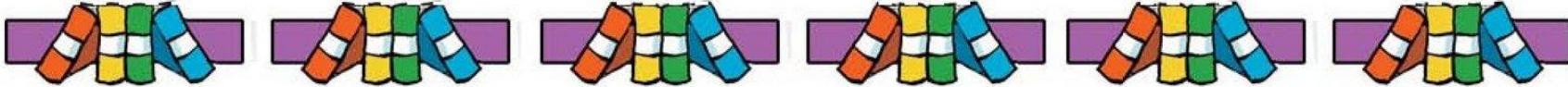
Justin puts two cars in his pile.  
He puts one car in a pile for Eric.



Justin puts five crayons in his pile.  
He puts two crayons in Eric's pile.



Justin puts ten blocks in his pile.  
He puts two blocks in Eric's pile.



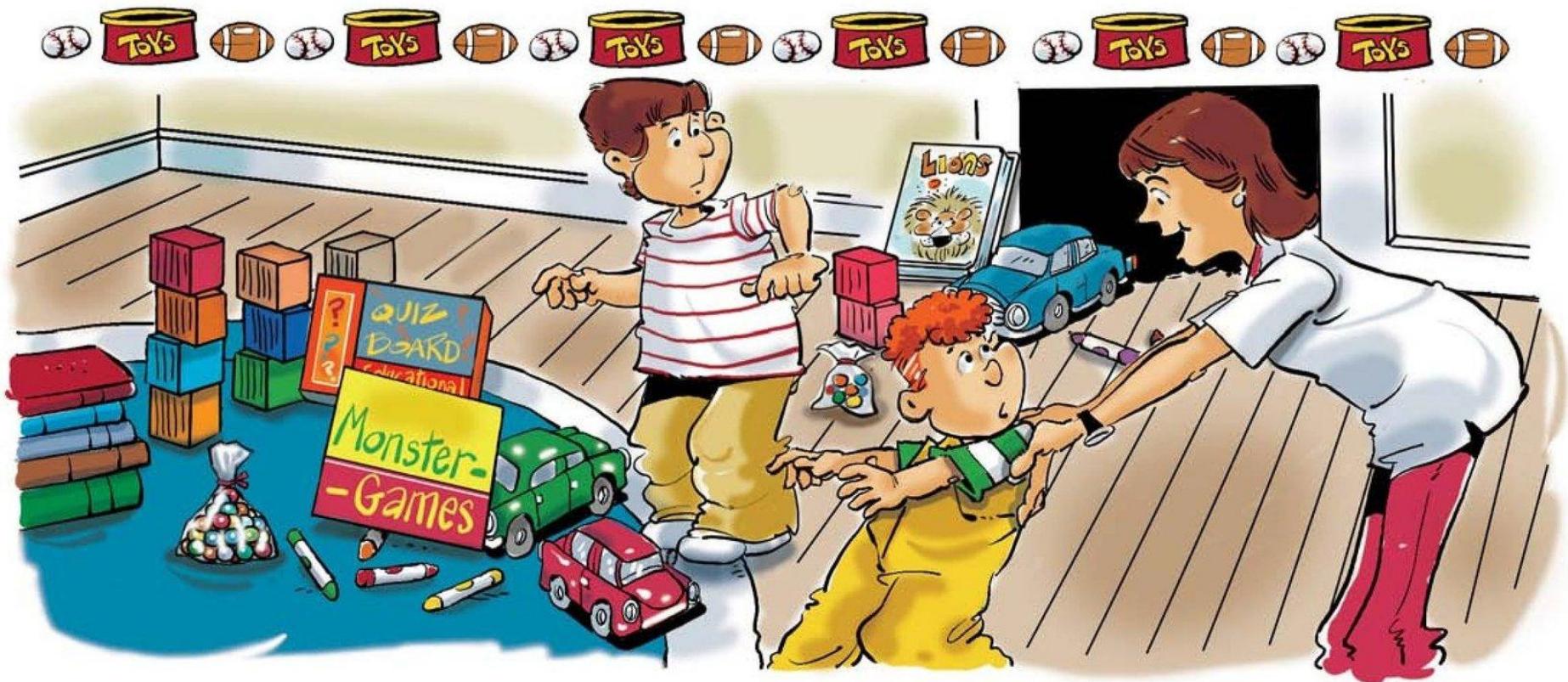
Justin puts five books in his pile.  
He puts one book in Eric's pile.



Justin puts fifty marbles in his pile.  
He puts fifteen marbles in Eric's pile.



Justin puts two games in his pile.  
He puts one game in Eric's pile.



Mom looks at both piles.  
She tells Eric that he can play  
with the bigger pile.



Justin is mad because he thought  
the bigger pile was his.

“You wouldn’t be mad if the piles  
were equal,” Mom says.

Two for Me, One for You

Level F Leveled Book

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Illustrated by Len Epstein

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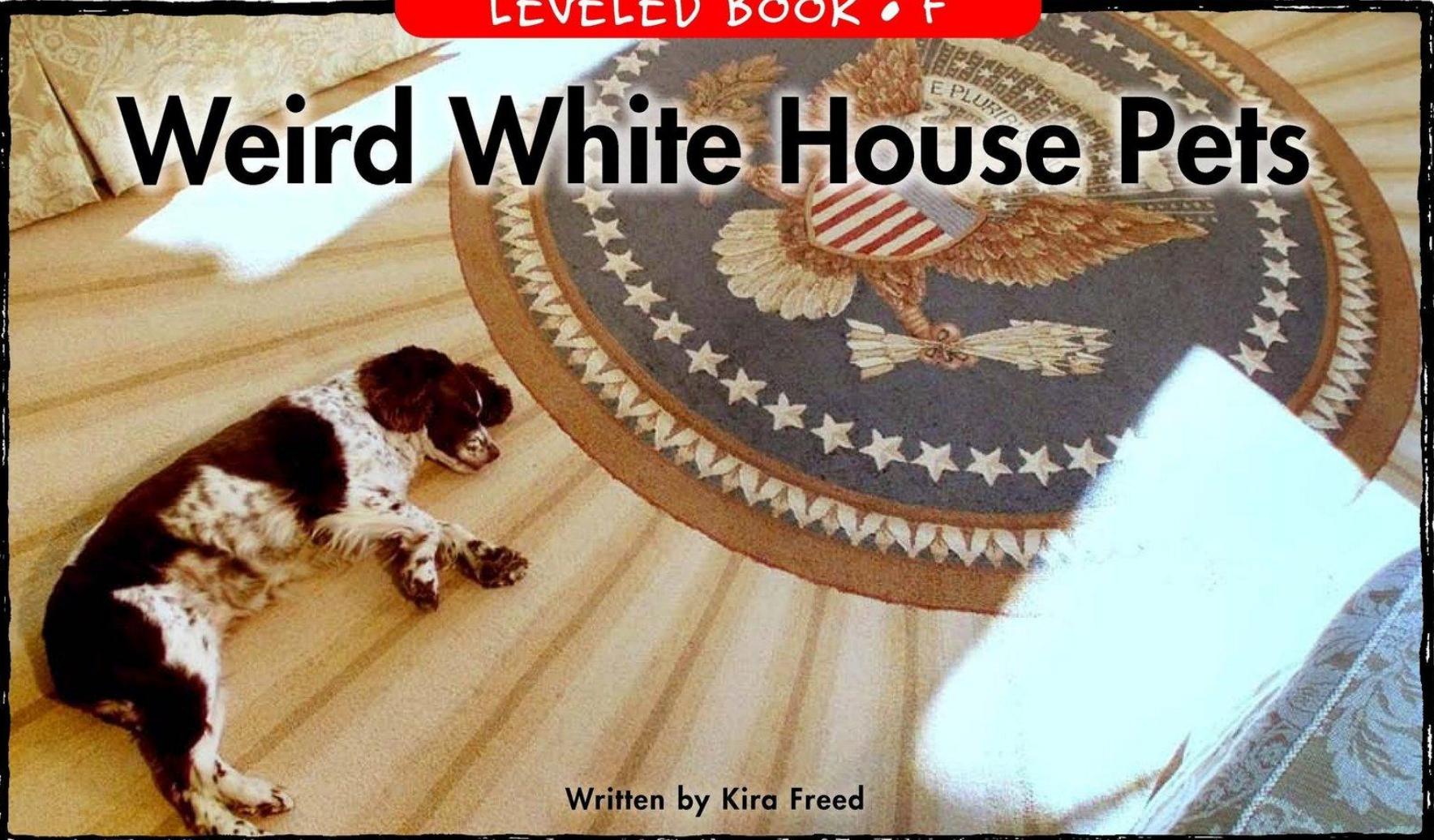
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### Correlation

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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

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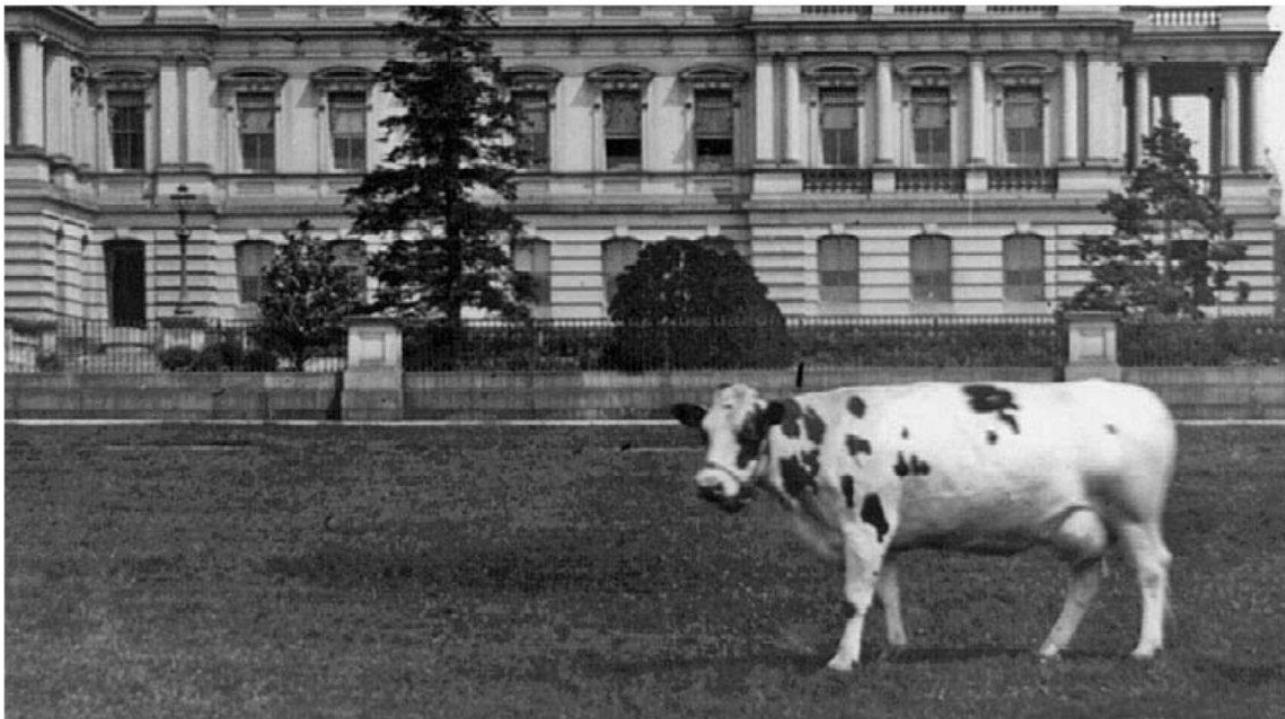
# Weird White House Pets



Written by Kira Freed

[www.readinga-z.com](http://www.readinga-z.com)

# Weird White House Pets



Written by Kira Freed

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Grace Coolidge



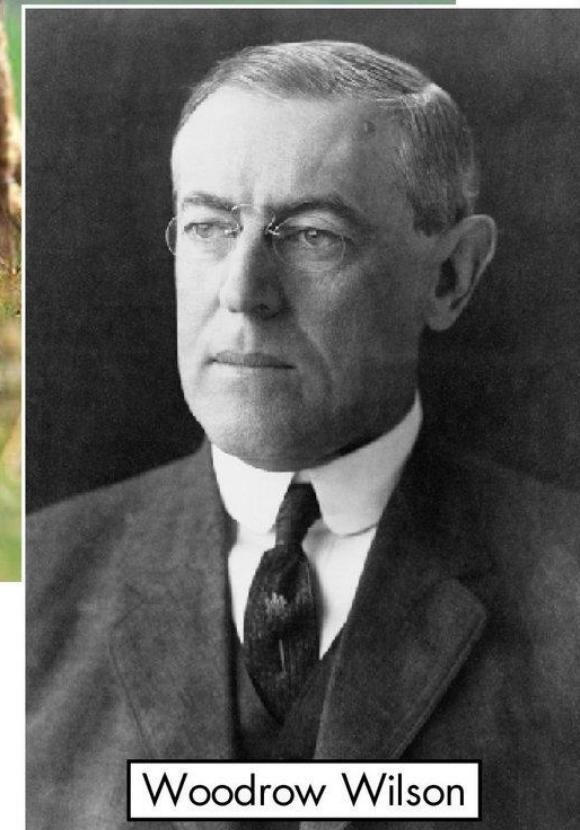
## Odd Pets

Most presidents have had pets.  
They have had dogs, cats, birds,  
and horses.

But some very odd pets have lived  
at the White House, too.



Sheep lived at the White House.  
They kept the grass trimmed.



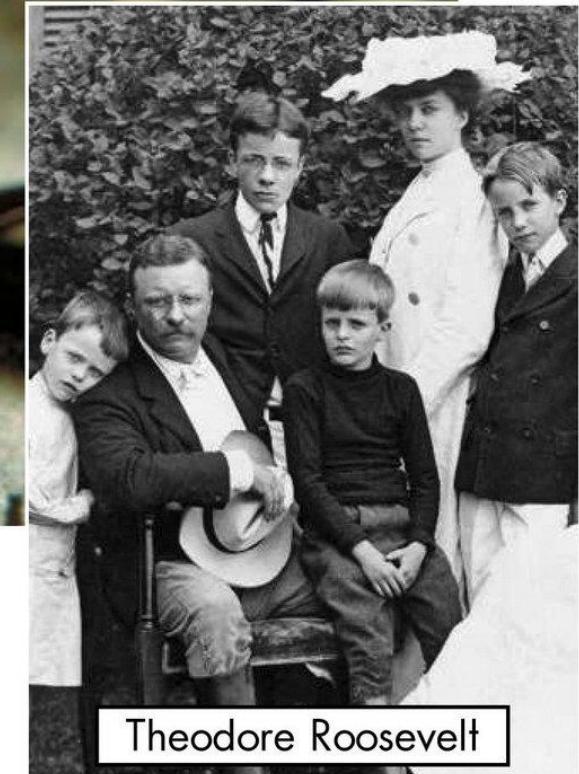
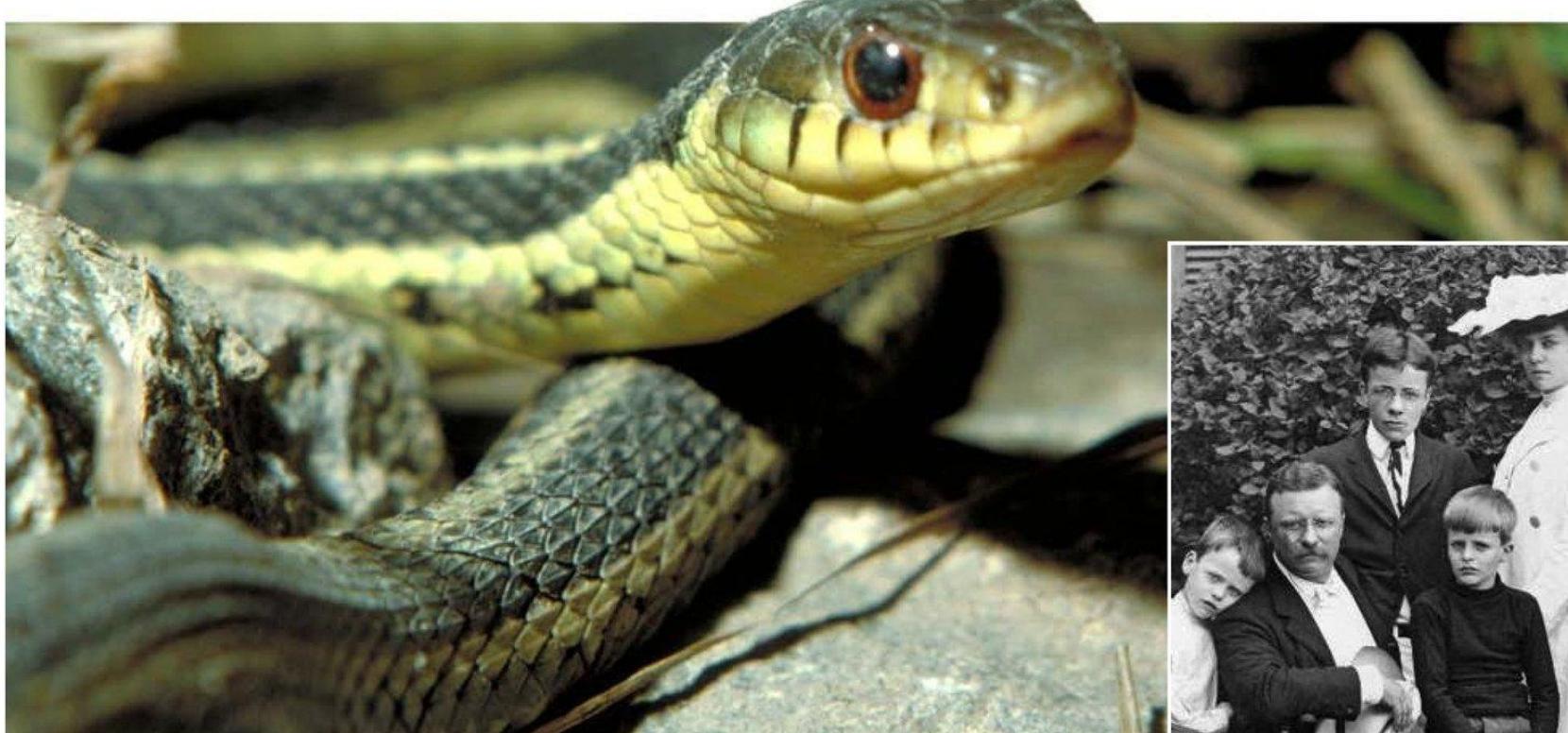
Woodrow Wilson



Calvin Coolidge



A raccoon lived at the White House.  
A president walked it on a leash.

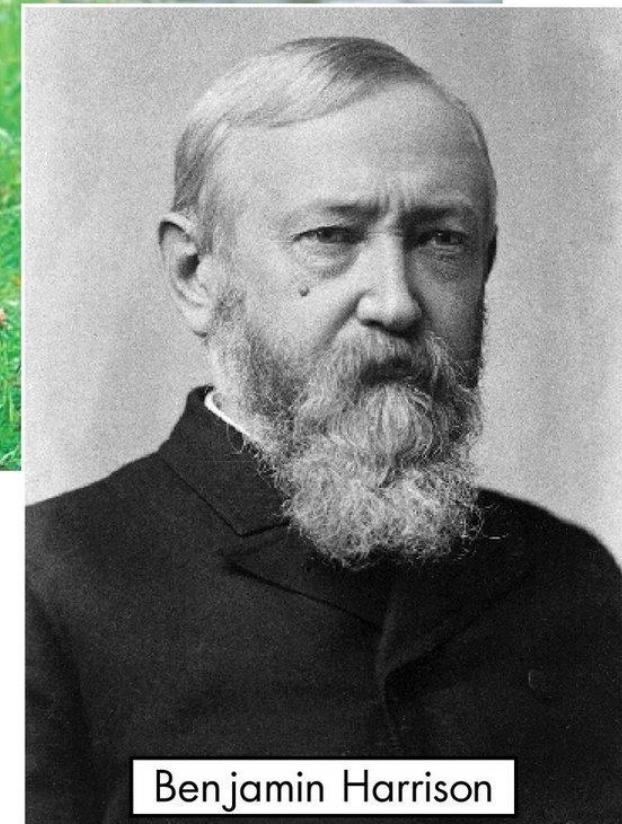


A snake lived at the White House.  
A president's daughter took care of it.

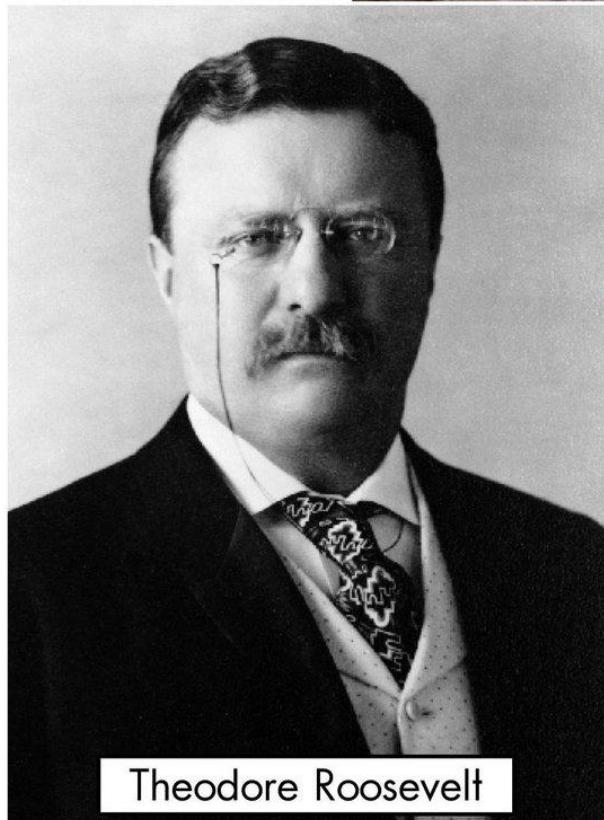
Theodore Roosevelt



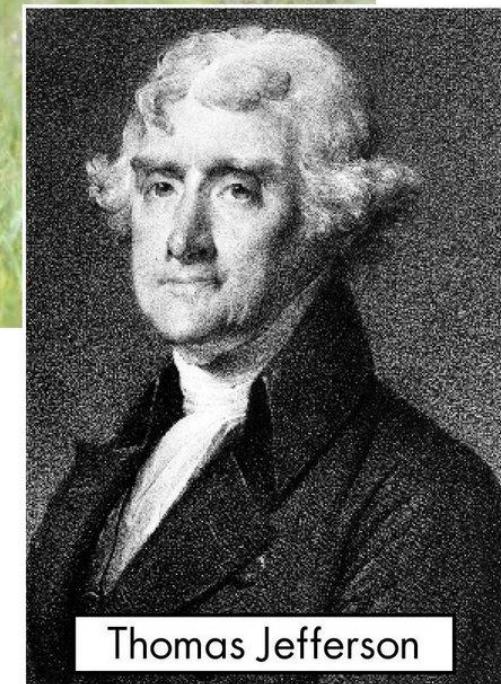
Goats lived at the White House.  
One pulled a president's  
grandchildren in a cart.



Benjamin Harrison

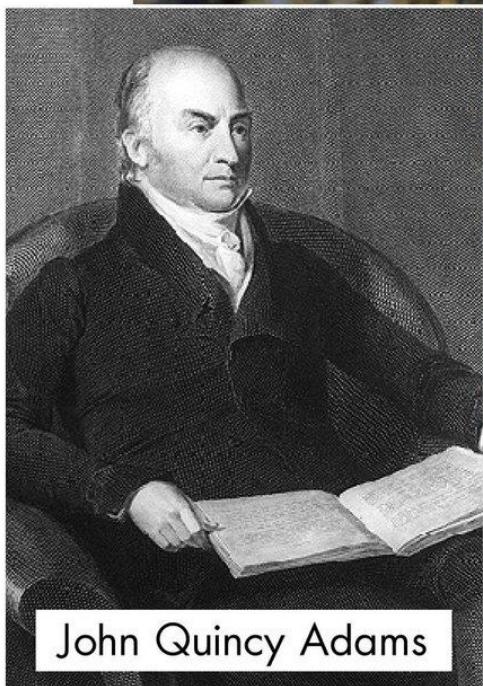


A flying squirrel lived at the  
White House.  
A president let it climb on him.



Bears lived at the White House.  
A president walked them in  
the garden.

Thomas Jefferson



An alligator lived at the White House.  
It lived in a bathtub.



## Pets That Couldn't Stay

Elephants, lions, a tiger, and  
a hippo were gifts to presidents.  
They went to live at a zoo.



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Cover: President George W. Bush's dog Spot sleeps on a brand-new rug in the Oval Office.

Back cover: Barack Obama walks with his family and their dog, Bo.

Title page: Pauline, pet cow of President William Howard Taft, in front of the State, War, and Navy Building, in Washington, D.C.

Weird White House Pets  
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**Correlation**

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

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# A Pet for Jupe



Written by Maribeth Boelts • Illustrated by Nora Voutas

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# A Pet for Jupe



Written by Maribeth Boelts  
Illustrated by Nora Voutas

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Jupe wants a pet.

“Would you like a dinosaur?” says Lurk.

“A dinosaur is too big,” says Jupe.



“Would you like an ant?” says Uzzle.

“An ant is too little,” says Jupe.

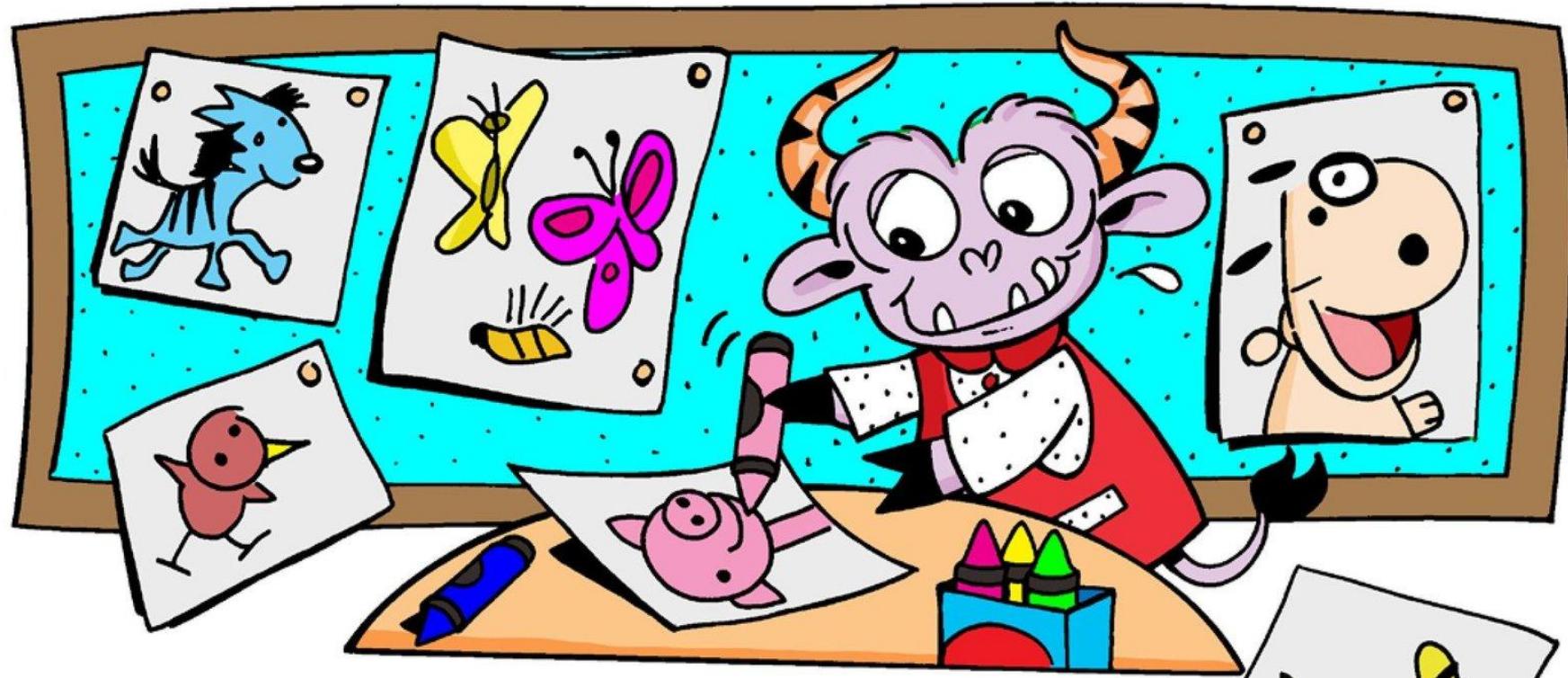
“Would you like a snake?” says Bonk.

“A snake is too scary,” says Jupe.



“What about an alien?” says Snag.

“Aliens are not pets,” says Jupe.



Jupe dreams of pets.  
She draws pictures of pets.  
Soon it is Jupe's birthday.



Jupe opens a present from Lurk.

It is food for a pet.

Jupe opens a present from Snag.

It is a collar for a pet.



Jupe opens a present from Uzzle.  
It is a toy for a pet.  
The last present is from Bonk.  
“Guess what it is,” says Bonk.





“It is not a dinosaur,” says Lurk.

“It is not an ant,” says Uzzle.

“It is not a snake,” says Bonk.

“It is not an alien,” says Snag.



Jupe listens to the box.

“My present makes a sound,” says Jupe.



She reaches into the box.

“My present is fluffy,” she says.



She looks into the box.

“My present is a kitten!” she says.

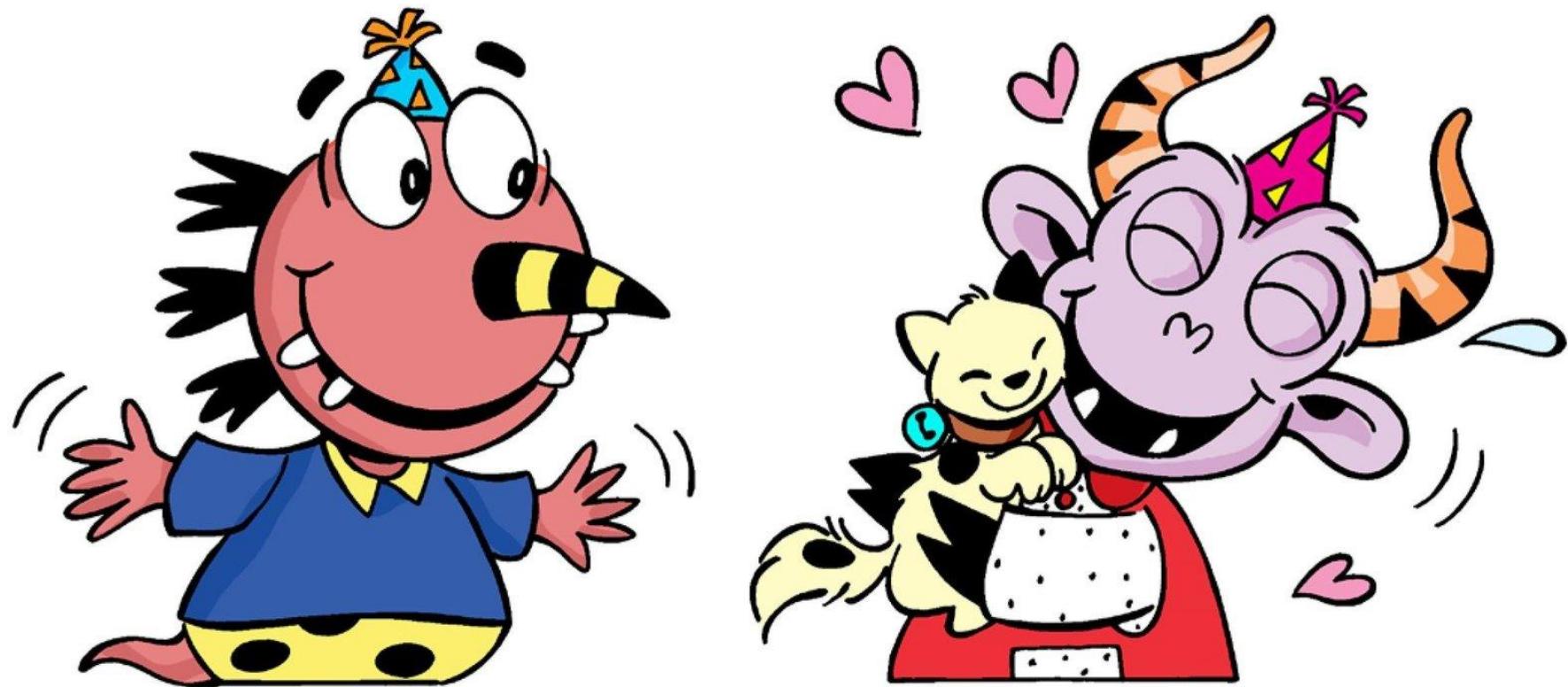
Jupe hugs and pets her kitten.



Lurk gives him food and water.

Snag puts on his collar.

Uzzle gives him his toy.



“Do you like your new pet?” asks Bonk.

Jupe smiles.

“I like our new pet,” says Jupe.

A Pet for Jupe  
A Monsters Book  
Level F Leveled Book  
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Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10

LEVELED BOOK • F

# Hide and Seek with Zog



Written by Maribeth Boelts • Illustrated by Nora Voutas



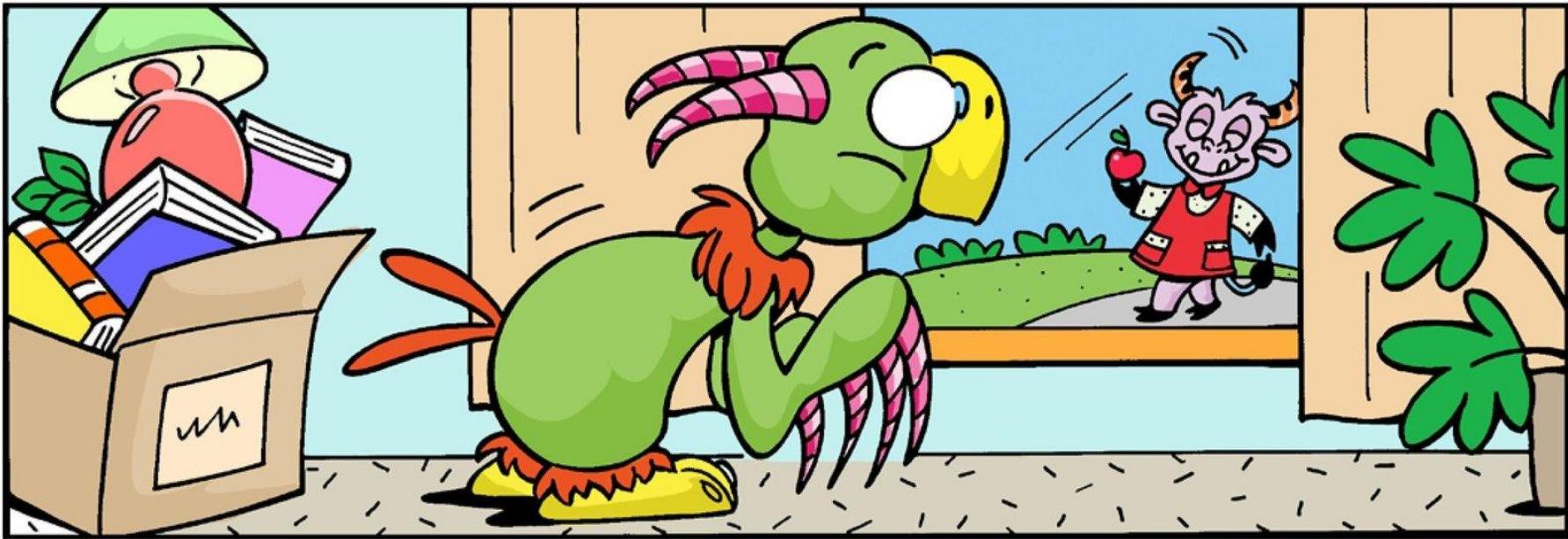
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# Hide and Seek with Zog



Written by Maribeth Boelts  
Illustrated by Nora Voutas

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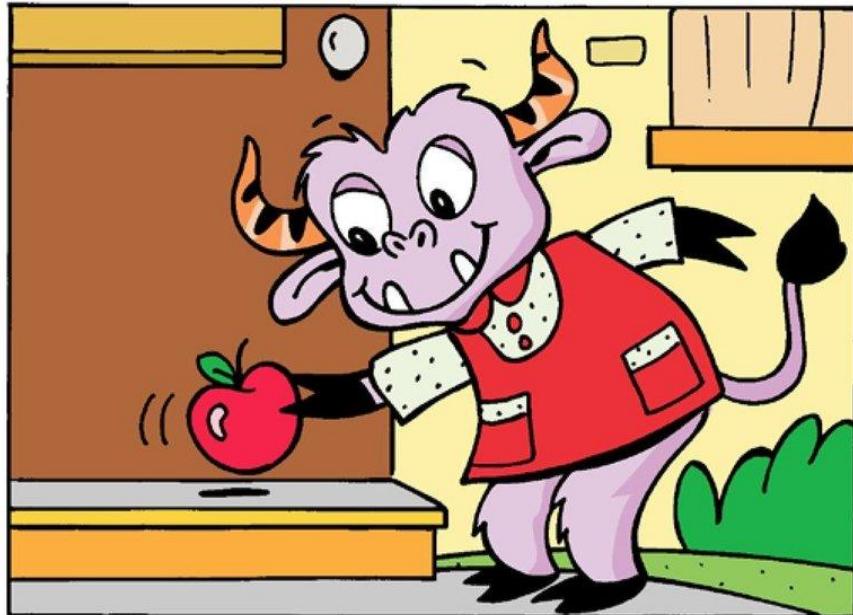


A new monster moves into a house by Jupe.

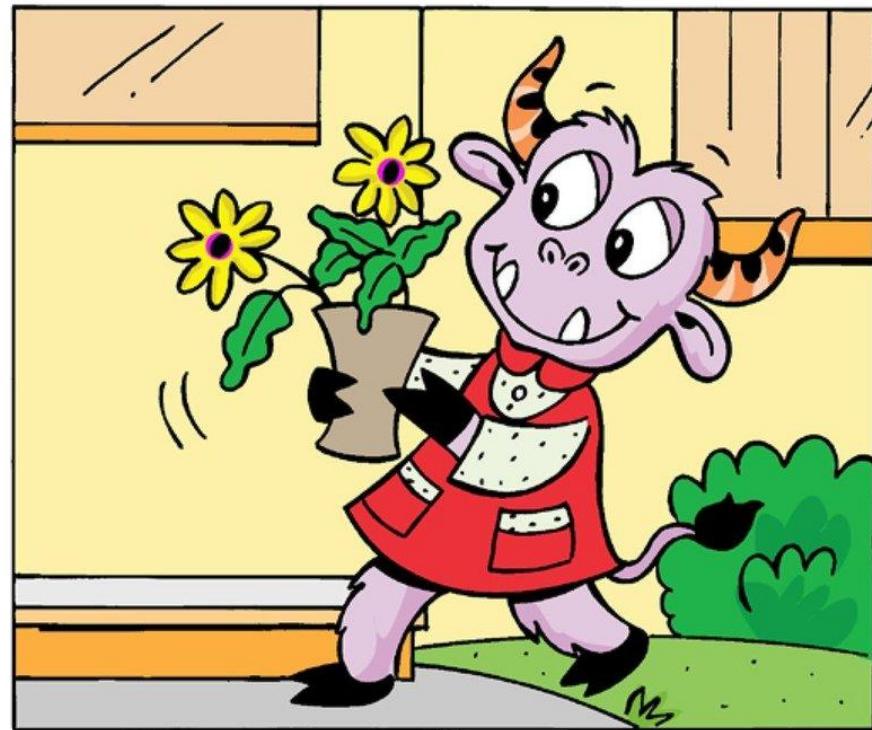
Her name is Zog.

Zog is shy.

She hides when anyone comes to see her.



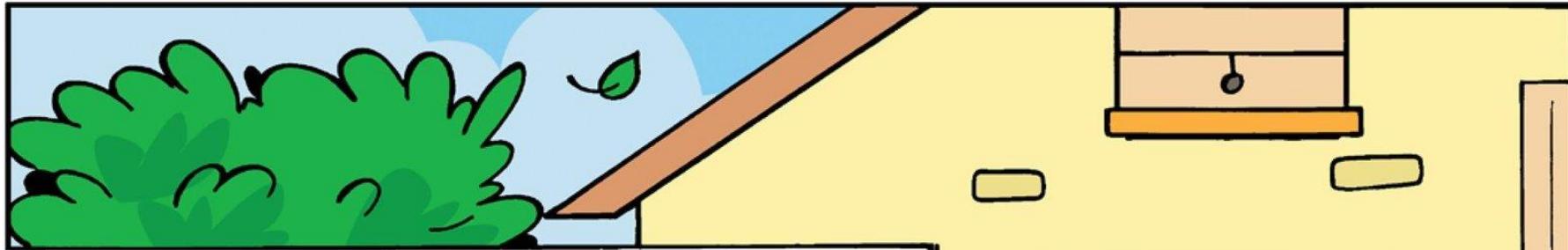
Jupe goes to meet Zog.  
She knocks on the door.  
Zog hides inside her toy box.  
Jupe puts an apple by the door.



The next day, Jupe knocks on the door.  
Zog hides behind the drapes.  
Jupe puts flowers by the door.



For many days, Jupe knocks on the door.  
Zog hides, but Jupe puts a present by the door.



Then one day, there is  
a knock on the door.  
Zog hides behind the sofa.  
After a long time,  
she opens the door.  
There is no one there.  
There is no present.





Zog looks to see who knocked on the door.  
She tiptoes around the house.  
She tiptoes around the yard.  
Then Zog hears a giggle.  
It is coming from the bush.



Zog steps closer to the bush.

It giggles again.

“Do bushes giggle?” Zog wonders.



A funny hand comes out of the bush.  
It waves to Zog.  
Another hand comes out of the bush.  
It pats Zog on her head.



Zog is scared.

Should she run and hide?

Then the funny hands go away.

Zog peeks behind the bush.



“It’s me!” says Jupe.

Jupe has a tea party set up on the grass.

There are two cups,

two plates, and two cookies.



“Is the tea party for a friend?” asks Zog.

“Yes,” says Jupe.

“That friend is you.”

After tea, Zog says,

“Do you want to play a fun game?”



“Is it tag?” says Jupe.

“No,” says Zog.

“Is it kickball?” says Jupe.

“No,” says Zog, smiling.

“The fun game is hide and seek!”

**Author Note**

Maribeth Boelts is the author of over twenty books for young readers, including the "Little Bunny" series (*Dry Days, Wet Nights; Little Bunny's Pacifier Plan*); *Lullaby Lullabook*; *Big Daddy, Frog Wrestler*; and the upcoming *The Firefighters' Thanksgiving*.

Hide and Seek with Zog  
Level F Leveled Book  
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