

CMEE MiniProject:

Comparison of Models used to explain the Response of Metabolic Rate to Temperature

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1 Abstract

2 Metabolism is at the heart of biology; this rate at which organisms convert resources
3 to energy dictates process across organisation levels up to ecosystem functions. Thermal
4 Performance Curves (TPCs) are used to describe how these rates of metabolism in
5 organisms responds to temperature. With rising global temperatures an understanding
6 of these processes at a mechanistic level will enable more informed predictions about
7 species responses to be made. This study fitted and compared 5 models to hundred's
8 of TPCs, a phenomenological cubic model, three variations of Schoolfield model and the
9 enzyme-assisted Arrhenius-model. The cubic model provided the best fit to the data,
10 while out of the mechanistic models the EAAR performed poorly in comparison to the
11 Schoolfield.

12 1 Introduction

13 Metabolic rate is a fundamental measure in biology influencing levels from biochemistry
14 through to ecosystem functioning (??). This rate is temperature dependant due to na-
15 ture of chemical reactions, where increases in energy lead to a higher rate of molecule
16 collisions of and so higher rate of reaction. However in biology higher temperatures even-
17 tually lead to a reduction in metabolic rate due to decreased protein stability (?). There
18 is therefore an optimum temperature T_{opt} at which organisms most efficiently convert re-
19 sources to energy - these optiums vary among taxa (?). Changes in metabolic rate
20 have impacts across all levels of biology leading to affects on ecological processes such
21 as species interaction, population growth and ecosystem functioning (?). Metabolism has
22 even been linked to evolution with higher rates associated with greater genetic divergence
23 and higher rates of speciation (?). Given the continuing rise in global temperatures it is
24 becoming increasingly important for us to understand how changes in temperature effects
25 metabolism allowing us to better predict species' responses (?).

26 Thermal performance curves (TPCs) are used to describe how metabolic rate are influ-
27 enced by temperature (?). TPCs have a general right skewed unimodal shape, rates rise

28 to, and level off at an optimum temperature for the given trait (T_{opt}) before a sharp fall
29 with further temperature increases (?). There has been much debate recently around the
30 mechanisms which underlie the shape of this curve with a variety of models proposed
31 (???). Models can be phenomenological, describing the data but not the underlying
32 mechanisms, or mechanistic and attempt to describe the data by predicting the mecha-
33 nisms which underpin it. This enable us to understand what influences observations by
34 describing in a general way the biological processes which govern them.

35 This study will use model fitting and selection (?) to identify which of five models (one
36 phenomenological and four mechanistic), best fit and describe data of hundreds of TPCs
37 from a wide range of taxa. This will increase our understanding of which mechanisms are
38 involved in the response of metabolism to temperature.

39 **1.1 The Models**

40 In this analysis five models were compared:

41 A general cubic polynomial model (eq. ??) which is able to describe unimodal data such
42 as TPCs but has parameters with no biological meaning. This equation gives the trait
43 value B at the temperature T vmeasured in °C.

$$B = B_0 + B_1T + B_2T^2 + B_3T^3 \quad (1)$$

44 The Full Schoolfield model (eq. ??) (?), which attempts to explain the rise and fall of
45 TPCs using understanding of how protein stability is affected by changes in temperature,
46 impacting the efficiency of a rate-limiting enzyme. The equation gives the trait value B at
47 the given temperature T measured in Kelvin.

$$B = \frac{B_0 e^{\frac{-E}{k}(\frac{1}{T} - \frac{1}{283.15})}}{1 + e^{\frac{E_l}{k}(\frac{1}{T_l} - \frac{1}{T})} + e^{\frac{E_h}{k}(\frac{1}{T_h} - \frac{1}{T})}} \quad (2)$$

48 In this equation B_0 represents the trait value at T_{ref} in this study a reference temperature
49 of 283.15 K was used. E is the activation energy of the reaction. While E_l and E_h are

50 the low and high deactivation energies which dictate the change in rate of reaction at
 51 low and high temperatures. T_l is the temperature at which enzyme activity is reduced to
 52 50% due to low temperatures and T_h where enzyme activity drops to 50% due to high
 53 temperatures. k is Boltzmann's constant ($8.61 \times 10^{-5} \text{ eV K}^{-1}$). In many cases high or low
 54 temperature deactivation is not detectable within the data (with too few measurements
 55 taken at low and high temperatures being a common problem) and so two simplified
 56 version of the model were used which exclude these parameters respectively (eq. ??
 57 and ??) (?).

$$B = \frac{B_0 e^{\frac{-E}{k}(\frac{1}{T} - \frac{1}{283.15})}}{1 + e^{\frac{E_h}{k}(\frac{1}{T_h} - \frac{1}{T})}} \quad (3)$$

$$B = \frac{B_0 e^{\frac{-E}{k}(\frac{1}{T} - \frac{1}{283.15})}}{1 + e^{\frac{E_l}{k}(\frac{1}{T_l} - \frac{1}{T})}} \quad (4)$$

59 The enzyme-assisted Arrhenius Model (EAAR) proposed by ? attempts to explain the
 60 rise, peak and fall of TPCs in a slightly different way. Unlike the Schoolfield model which
 61 assumes a maximum metabolic rate which is reduced at low and high temperatures due
 62 to lowered enzyme performance, the EAAR assumes a baseline reaction rate with a high
 63 activation energy. This is lowered with the assistance of an enzyme and so the metabolic
 64 rate changes with temperature in line with changes in enzyme activity. The equation gives
 65 the trait value V at a given temperature T again measured in Kelvin.

$$V = A_0 e^{\frac{-(E_b - (E_{\Delta H}(1 - \frac{T}{T_m}) + E_{\Delta C_p}(T - T_m - T \ln \frac{T}{T_m})))}{kT}} \quad (5)$$

66 In this equation A_0 is a constant unique to each reaction. E_b is the baseline activation
 67 energy of the reaction. $E_{\Delta C_p}$ and $E_{\Delta H}$ are both changes in the activation energy of the re-
 68 action associated with enthalpy change and heat capacity of the enzyme respectively. T_m
 69 is the melting point, equivalent to T_h in the Schoolfield model and k is again Boltzmann's
 70 constant.

⁷¹ **2 Methods**

⁷² **2.1 Data**

⁷³ Data for the analysis was taken from the Biotraits database (?) a large resource con-
⁷⁴ taining measures of ecological rates and traits across a variety of temperature points,
⁷⁵ for species ranging from bacteria to terrestrial plants attempting to cover the extensive
⁷⁶ variation in metabolic responses to temperature found in life on Earth. This database
⁷⁷ contained over 25826 rows of data from 2165 experiments compiled from hundreds of
⁷⁸ published sources.

⁷⁹ In order to ensure that all models could be fitted (or an attempt at fitting made), data was
⁸⁰ filtered to only include groups which contained a minimum of six points with trait values
⁸¹ greater than zero. This is because the full Schoolfield model has six parameters and so a
⁸² minimum of six points are needed to perform the non-linear least-squared fitting. Groups
⁸³ where all temperature values or all trait values were identical were also removed as these
⁸⁴ would be impossible to fit.

⁸⁵ **2.2 Calculating Starting Values and Fitting Models**

⁸⁶ To increase the likelihood of the Schoolfield models converging, appropriate starting val-
⁸⁷ ues were calculated from the data for the remaining groups. E was taken as the slope of
⁸⁸ the linear regression of points to the right hand side of the peak of $\log(\text{traitValue})$ by $\frac{1}{kT}$
⁸⁹ curve and E_h the left hand side see figure ???. In cases where the peak of the curve was
⁹⁰ at the left or right E and E_h starting values were set as the same; the slope through all
⁹¹ points. E_l was taken as $0.5 \times E$. B_0 which represents the trait value at the reference tem-
⁹² perature was calculated from the line used for E where the the temperature is 283.15 K
⁹³ ($\frac{1}{kT} = 40.98$). T_h was estimated as the temperature with the highest trait value while T_l
⁹⁴ was the lowest temperature for which a trait value existed.

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Figure 1: log transformed trait values against $\frac{1}{kT}$. Starting values for E were taken as the slope of the right hand side (red line), and E_h the left side (green line). B_0 was predicted where the line used to calculate E was at $\frac{1}{kT_{ref}}$ (Blue line). The data for this example is taken from ? showing the Leaf Respiration Rate of *Eucalyptus pauciflora*.

95 Starting values for the EAAR could not be predicted from the data and so random val-
96 ues were chosen: between 0:10 for A_0 and E_b , between -10:10 for $E_{\Delta CP}$ and $E_{\Delta H}$ and
97 between 280 K and 350 K for T_m .

98 All models were fitted for each group with the Non-Linear Least-Squares method using
99 the python package LMFIT (?), attempting to minimize the residuals of the given model
100 with the Levenberg-Marquardt algorithm. The cubic model was run through the fitting
101 using the original (not log transformed data) trait values and temperature in °C. As the

102 model is phenomenological and has no biological meaning starting values could not be
103 predicted from the data and as such were set at 0.

104 The three versions of the Schoolfield model were fitted on the log transformed trait data
105 and temperature in Kelvin. Initially staring values as describe above were used, further
106 fits were then attempted on each group a minimum of two more times with starting values
107 randomised between zero and twice the calculated starting values, the output with lowest
108 AIC was then chosen. For groups which had not converged after these 3 attempts up to
109 a further 22 (total of 25) attempts were made with these randomised starting values in an
110 attempt to get as many curves as possible to converge. Fitting of the EAAR followed the
111 same method, taking the best fit of the first three tries and continuing up to 25 attempts if
112 fitting still failed for particular groups.

113 2.3 Comparison of Models

114 As different models were fitted on the logged and non-logged data, Rsquared and AIC
115 values needed to be converted to be comparable. Models which had been fitted on the log
116 transformed data had their residuals un-transformed fitted parameters were put through
117 the model and residuals calculated from the un-logged data. Residual Sum of Squares
118 (RSS) and Total Sum of Squares (TSS) were recalculated using these un-logged residu-
119 als and from these an Rsquared value and AIC were calculated using the below equation
120 where N is the number of observations and P is the number of parameters in the model.
121 AIC provides a measure of fit which penalises for over-fitting and so allows for comparison
122 of models with varying numbers of parameters.

$$AIC = N \ln \frac{RSS}{N} + 2P \quad (6)$$

123 Models were compared within each group; a ΔAIC was calculated as the difference be-
124 tween the lowest AIC and the AIC for that model. Where ΔAIC was less than or equal
125 to two the models were considered to be the best or comparable the best while when
126 ΔAIC rose above ten then no support for the model could be inferred (?). An Akaike

127 weight $W_i(\text{AIC})$ was also calculated for each model using the equation below, this gives
128 a probability that the model best describes the data (?).

$$W_i(\text{AIC}) = \frac{\exp\{-\frac{1}{2}\Delta_i(\text{AIC})\}}{\sum_{k=1}^K \exp\{-\frac{1}{2}\Delta_k(\text{AIC})\}} \quad (7)$$

129 Comparison of the model (calculation of ΔAIC and $W_i(\text{AIC})$) was performed using all
130 models as well as excluding the cubic model. This enable the best mechanistic model
131 to be identified and so the most likely mechanisms explaining the relationship between
132 temperature and metabolism.

133 2.4 Computing Languages Used

134 Three computing languages were used throughout the analysis:

- 135 • Python 3.6 was used in the data wrangling stage using the library pandas for ef-
136 ficient data manipulation. Estimating starting values used the libraries SciPy and
137 NumPy for scientific and numerical functions and model fitting with NLLS was per-
138 formed with the library lmfit.
- 139 • R 3.4.2 (?) was used for general analysis of the results with the wide variety of
140 inbuilt functions, and to produce easily readable plots with the package ggplot2.
- 141 • The command line language Bash (4.4.12) was used to tie the project together into
142 one repeatable workflow and compile this writeup from LATEX into pdf.

143 3 Results

144 Once the data had been sorted to remove curves with too few points 1582 groups re-
145 mained with an average of 13.83 observations each. During the fitting process curves
146 converged on all groups for both the Cubic and EAAR models, while all but 11 of the Full
147 Schoolfield model converged, and all but 8 of the No High and 3 of the No Low Schoolfield
148 models converged within the 25 attempts permitted.

149 Figure ?? shows an example curve where model fitting was successful for all models, with
150 the Full Schoolfield model having the lowest AIC and highest RSquared values and so
151 the best fit. The mean Rsquared values ?? show that the cubic model tended to provide
152 the better fit. The incredibly low mean Rsquared value for the EAAR model is explained
153 by a few curves where the Rsquared values are anomalously low. Not including these
154 values the mean Rsquare of the EAAR is 0.707.

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Figure 2: The five models fitted on a TPC. The data from this example shows the doubling rate of *Peptoclostridium paradoxum* taken from ?. RSquared and AIC values are shown in table.??.

Table 1: Rsquared and AIC for each fitted model shown in figure ?? and mean values across all groups.

Model	RSquared (fig.??)	AIC (fig.??)	Mean Rsquared	Mean AIC
Cubic	0.915	-178.78	0.887	-57.17
Full Schoolfield	0.993	-212.96	0.845	-62.17
No High Schoolfield	0.964	-191.57	0.777	-51.67
No Low Schoolfield	0.964	-191.57	0.764	-49.37
EAAR	0.507	-150.43	-28.76	-44.01

155 AIC is a measure of fit which penalises for over-fitting, allowing models with different
 156 numbers of parameters to be compared (?). Where the $\Delta\text{AIC} \leq 2$ there is significant
 157 support for the model, with less at support at $4 < \Delta\text{AIC} \leq 7$ and no support at $\Delta\text{AIC} > 10$
 158 (?). It is clear from table ?? that the Cubic model was consistently able to better fit the
 159 data in comparison to the other models, with more than twice as many groups having the
 160 cubic model as the best or comparable to best model.

Table 2: The number of ΔAIC 's for each model which fall into the respective categories when all models are compared.

	$\Delta \leq 2$	$2 < \Delta \leq 4$	$4 < \Delta \leq 7$	$7 < \Delta \leq 10$	$\Delta > 10$
Cubic	990	90	105	73	324
Full Schoolfield	454	134	418	87	478
No High Schoolfield	471	119	106	91	787
No Low Schoolfield	370	125	115	93	876
EAAR	19	281	138	119	1025

161 The cubic model is phenomenological and so does not provide any insight into the mech-
 162 anisms involved in TPCs and so the same comparisons were made between the four
 163 mechanistic models (table ??). Here the Schoolfield model without the high temperature
 164 deactivation component performed better, being the best or comparable to best model
 165 most frequently.

Table 3: The number of Δ AIC's for each model which fall into the respective categories when only mechanistic models are compared.

	$\Delta \leq 2$	$2 < \Delta \leq 4$	$4 < \Delta \leq 7$	$7 < \Delta \leq 10$	$\Delta > 10$
Full Schoolfield	597	95	253	83	115
No High Schoolfield	701	27	42	27	652
No Low Schoolfield	542	56	59	40	743
EAAR	301	111	71	58	883

166 The Akaike weights $W_i(\text{AIC})$ tell a similar story (figure ??) with the cubic model having
 167 a greater proportion with higher weights and so higher probabilities of being the model
 168 which best describes the data. For a significant proportion of groups the Akaike weights
 169 were bimodal with the majority having one model with a weight approaching 1 with the
 170 other models almost at zero. When only the mechanistic models are compared the Full
 171 Schoolfield has the higher average $W_i(\text{AIC})$, given that this was not the case when look-
 172 ing at Δ AIC's it suggests that though the Full Schoolfield is not the best fit as often, when
 173 it is it provides a significantly better fit.

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Figure 3: Distribution of Akaike weights for each model. Left: when all models are compared. Right: When only mechanistic models are compared.

174 Banding can be seen in the distributions of $W_i(\text{AIC})$ in the various models (figure ??).
175 This occurs where models have essentially identical fits but differing numbers of param-
176 eters, ΔAIC is identical for each group where this occurs and as it is dictated only by
177 the parameter penalisation. This translates directly to $W_i(\text{AIC})$ and is the cause of the
178 observed bands. In these circumstances it is the model with fewer parameters which is
179 preferable.

180 **4 Discussion**

181 When looking at the results from all the models it is clear that the Cubic model was better
182 able to fit the data, with a far greater number of groups where the ΔAIC 's suggested
183 it to be the best or comparable to best model, and a larger mean $W_i(\text{AIC})$. This may
184 seem unexpected as the mechanistic models it was compared against were designed to
185 explain the thermal performance data the models were fitted to (??). However as the
186 parameters of the cubic model are unbounded they are better able to adjust and fit the
187 data. To understand the mechanisms which underlie TPCs it was therefore necessary to
188 recalculate the ΔAIC 's and $W_i(\text{AIC})$'s with the cubic model excluded from the analysis.

189 When this was done the Schoolfield model without high temperature deactivation was
190 able to fit the data best with 701 of the 1582 TPCs having it as the best or equivalent
191 to best fit according to ΔAIC . However looking at the mean Akaike weights implies that
192 the full Schoolfield model provided the best fit. This suggests that on many occasions
193 the the full schoolfield provided a identical or near identical fit to the simplified version
194 however when ΔAIC was calculated it was discounted as with two parameters more it
195 would have a ΔAIC of at least four. The higher average $W_i(\text{AIC})$ for the full Schoolfield
196 may indicate that when it did provide a better fit than the simplified versions it was a
197 substantially better fit. This makes it difficult to categorically state which model is best,
198 with the quality of available data and nature of the thermal response having a significant
199 impact.

200 It is interesting that the enzyme-assisted Arrhenius model (?) performed so poorly with its
201 ΔAIC being too high to infer any support for the model in the vast majority of groups. This
202 is likely confounded by the fact that the starting values for the non-linear least-squared
203 model fitting for the EAAR were randomly chosen and not calculated from the data - this
204 initially put the model at a disadvantage. Only the best of three fitting attempts were taken
205 to save on computer time, it may be the case that with greater resources better fits may
206 have been found.

207 This study looked at TPCs across a very wide range of taxa adapted for various climates
208 and a large number of different trait measurements as proxies for metabolism. Further

²⁰⁹ analysis sub-setting by these various categories may provide better insight into how the
²¹⁰ mechanisms of metabolism work across biology.