

Teacher Readme

Here is a quick reference guide for different teacher moves that are included in the lesson decks. Videos of presentations can be found at the bottom as well.

Focus Slides

Purpose

- Provide focus to the teacher so they know what to make *pop* during the lesson.
- Provide focus for the learners so they know where we are headed with this lesson.
- Provide the planner with focus for what the specific lesson is intended to accomplish. This helps create alignment between the slides and the broader goal of the lesson.

Execution

- In most cases, these have been placed *after* some sort of *hook* to get the group interested in the lesson.
- This is an opportunity for learners to read the slides for the rest of the group.
- This is also an opportunity as the teacher to build some excitement around these learning objectives.
- Bottom Line - Read the room: What will give the group more energy in this moment? Reading the slides yourself with engagement -OR- calling on a learner to change up who is speaking.

Checkpoint Slides

Purpose

- There is a lot of content to cover during these two days of dbt Learn.
- Checkpoints create an opportunity to see if our learners can name some key takeaways from the lesson.
- This also is a method for breaking up longer presentations.
- These create a specific point during the lessons for the entire group to engage in conversation around important concepts/practices

Execution

- It is important that presenters provide clarity around *how* to answer these questions.
- It is powerful if presenters can norm on this for all checkpoints
- Here are some options:
 - **Hand Raise:** "Using your zoom 'Hand Raise' feature, raise your hand to answer these questions. We will then call on three people to build off each other in response."
 - **Type Answers:** "Type your answers into the chat to everyone. *Read question #1* Call on people to explain answers. *Read question #2*"
 - **Cold Call:** "We will be using cold call for these questions. This is not meant to be a 'gotcha' but instead a chance to get everyone involved. Be ready to answer 😊 .

Zoom Out Slides

Purpose

- Each lesson gets into the specifics of its topic.
- Lessons can seem to be somewhat disconnected.
- The Zoom Out slides provide an opportunity to step back and make *brush strokes* between lessons and make connections.

Execution

- Note: Each Zoom Out slide has a transition. The original slide will show the lessons up to and including the current lesson for the day. After the transition, the rest of the lessons for the day will be shown with the next slide highlighted.
- h/t Jeremy for writing the [Liquid](#) to automate this.
- Before transition: "Wow! We have covered a ton today. Just this afternoon, we learned how to configure tests to make sure our code is reliable, set up sources to version control references to raw tables, and we just learned how to document our analytics work for various stakeholders."
- After transition: "To close out the day, we are going to jump into a group assignment and get hands on. keyboards. But first, we are going to take a break - it is 3:30...we will come back at 3:40 - see you in a bit."

Jinja Lesson Break Out Room Support

- Checkout [this video](#) from Claire on how to run the break out rooms for the Jinja session. Note the comments on the video are outdated.

Video Archive

Here are the links to some videos of each lesson for quick reference. These can be helpful for seeing a lesson that you have not taught before.

- [What is an analytics engineer?](#)
- [Analytics Engineering Viewpoint](#)
- [dbt Fundamentals](#)
- [dbt Project Design](#)
- [Testing & CI](#)
- [Sources](#)
- [Docs](#)
- [Polish your dbt Project](#)
- [Intro to Jinja](#)
- [dbtonic Jinja](#)
- [Packages & Projects](#)
- [Materializations & Incremental Models](#)
- [Data Warehouses](#)
- [Group Case Study](#)
- [Techniques of the Trade](#)

README To Do:

- Get clips of these moves in action from a recent learn for people to reference before teaching.

