

1           Experimental designs for testing the interactive effects of  
2           temperature and light in ecology: the problem of periodicity

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## Abstract

1. Temperature and light cues interact to control many biological processes. Experiments give researchers the ability to manipulate these environmental cues independently, and can be designed to robustly quantify their individual and interactive effects on any particular biological activity. Testing the interactive effects of multiple environmental cues requires experimental treatments to be fully independent, and any unmeasured experimental covariation among treatments can result in incorrect conclusions.
2. Using a database of controlled environment experiments on the spring phenology of woody plants as a case study, we highlight how a common experimental set-up, designed to parse the interactive effects of temperature and photoperiod on time to budburst, introduces a latent experimental covariation of these treatments by coupling photo- and thermo- periodicity. Using data simulations, algebraic corrections and a comparative analysis of published experiments, we demonstrate how this unmeasured experimental covariation biases statistical inference regarding the relative contribution of light and temperature cues to phenological variation.
3. We identify this experimental covariation in more than 40% of published phenology studies that manipulate photoperiod. Our analyses demonstrate that the coupling of thermo- and photo- periodicity results in the overestimation of the effect of photoperiod, the underestimation of forcing effects, and misleading conclusions about their interactions on phenology. This may, in part, explain why the significance of photoperiod cues for spring phenology is currently debated in the literature.
4. Accurate forecasting of how varying environmental conditions will impact the dynamics of biological events requires accurately quantifying cues responses. To this end, we present several alternative experimental designs that can provide more robust estimates of the relative effects of temperature and photoperiod on phenology, and many other biological processes controlled by temperature and light.

**Keywords:** forcing, full-factorial, growth chamber, light, phenology, photoperiod, temperature, thermoperiod

3032 words, three figures

## Introduction

Across the tree of life, temperature and light availability shape a number of important biological processes including growth and metabolic rates (MacLean & Gilchrist, 2019), sex determination (Brown *et al.*, 2014), acclimatization to seasonal environments (Hamilton *et al.*, 2016) and the timing of life cycle transitions (i.e., phenology, Forrest & Miller-Rushing, 2010). These biological responses in turn dictate broad-scale ecological processes and patterns ranging from biogeochemical cycling (Piao *et al.*, 2007) to species range limits (Chaine & Beaubien, 2001). Characterizing the specific dynamics of how these environmental factors synergistically affect biological processes across a wide range of taxa has become even more important as anthropogenic global change continues to expose organisms to novel environmental conditions (Pörtner & Farrell, 2008).

Because temperature and light availability often co-vary in the field (for example, in most temperate ecosystems, daylength and temperature both increase as the season progresses, Rosenberg, 1974), it can be difficult to disentangle their relative contributions to biological processes. In contrast, experimental manipulations of climate variables in artificial environments can mechanistically characterize biological responses to environmental fluctuations (Ettinger *et al.*, 2020; Primack *et al.*, 2015). Researchers have used controlled environments of all shapes and sizes to this end (Downs, 1980); these efforts have greatly advanced our collective understanding of the fundamental biology of a wide variety of organisms and ability to predict ecological and evolutionary responses to current and future climate change (Stewart *et al.*, 2013).

However, controlled environment experiments have their own challenges. Experimentalists must balance biological realism with statistical inference, experimental effort with statistical power, and account for the effects of unmanipulated or unmeasured variables (Scheiner & Gurevitch, 2001). Because biological responses to the environment are generally the product of complex interactions between multiple environmental signals (Casal, 2002), seemingly small choices about experimental designs can generate significant differences in outcomes. Experimental treatments are rarely standardized among researchers, even within disciplines (Wolkovich *et al.*), and these complexities may in part contribute to the many discrepancies between experimental studies and observation data (Poorter *et al.*, 2016). Even with these limitations, controlled environment studies remain a powerful tool for mechanistically assessing organismic responses to the environment, provided that the implications of treatment designs are well understood and well matched with the scope of the research question.

As technology advances and experiments become more complex, researchers can manipulate more variables and multiple axes of variation (e.g., temperature, amplitude, periodicity, wavelength) at the same time. Yet these efforts may present a tradeoff between biological realism and statistical inference. Through investigating the literature on experiments with plant phenology, we show that experiments that manipulate both photo- and thermo- periodicity often introduce a latent experimental covariation between light and temperature treatments, which may misrepresent the effects of each of these environmental variables and the interaction between them. We begin by briefly detailing how temperature and light treatments are generally applied in phenology experiments and

review the minimum experimental elements required to robustly test interactions between two or more environmental variables. We then detail the problem of inference that can arise when manipulating the periodicity of both temperature and light in experiments, and demonstrate the extent to which this is an issue through data simulations, a mathematical correction, and a comparative analysis of published experiments. Finally, we conclude by outlining several experimental designs that can overcome the problem of periodicity. While our example deals with phenology of temperate woody plants, we identified parallel attempts to disentangling the effects of thermo- and photoperiodicity in studies of aquatic algae (Xu *et al.*, 2019), insects (Anduaga *et al.*, 2018), amphibians (Wright & Bruni, 2004) and fish (López-Olmeda & Sánchez-Vázquez, 2009). The issues and solutions we present below are broadly applicable to studies on any other organisms and biological processes that utilize temperature and light signals.

## Estimating phenological cues from experiments

Decades of experimental work in controlled environments have demonstrated that temperature (both cool temperatures in fall/winter and warming temperatures in spring) and photoperiod are the primary phenological cues for plants in the temperate/boreal zones (Ettinger *et al.*, 2020). While exposure to cool winter temperatures (chilling) strongly impacts phenology (Laube *et al.*, 2014), we focus here on warm temperature and light treatments, because controlled chilling treatments with light are uncommon (Wolkovich *et al.*). Choices about how to apply warm temperature and light treatments, in particular, can compromise inference on their effects, so we focus on these two cues. While a large variety of experimental designs have been used to study plant phenology, generally experiments tend to manipulate two major axes of light and warm temperature variation:

1. Intensity: The amount or quality of a variable. Here we define temperature intensity as the amount of heat present in the system (measured in degrees). In the phenology literature this measurement is generally referred to as forcing. We define light intensity as the luminosity or irradiance present in the system (measured in lumens or watts).
2. Periodicity: The interval at which the intensity of the variable is applied. Hereafter, we refer to the periodicity of light as photoperiod (often used synonymously with “daylength”) and the periodicity of temperature as thermoperiod.

For phenology, photoperiodicity is generally considered the primary light cue for plants (Way & Montgomery, 2015), (though regarding light intensity and phenology see Brelsford & Robson, 2018; Cober *et al.*, 1996). For temperature, conventionally both intensity and periodicity drive phenological activity and several metrics (e.g. growing degree hours, thermal sums, growing degree days) that combine these two axes have been developed (Gu, 2016). The importance of thermo-intensity and periodicity is well supported; under natural conditions diurnal temperature fluctuations in temperate regions can be quite large in the spring, and studies have found that diurnal temperature variation strongly influences plant phenology (Burghardt *et al.*, 2016). In fact, even if thermoperi-

odicity is not an explicit treatment variable (i.e., manipulated systematically), incorporating it in experiments can be essential for translating experimental results into real world predictions (Chiang *et al.*, 2020).

Like many other biological processes, recent advances have demonstrated that plant phenological responses are nonlinear, due largely to interactions between cues (Wolkovich *et al.*; Fu *et al.*, 2015), highlighting the need for experiments designed to evaluate the strength of these interactions. To have the statistical power to partition the individual and interactive effects of two or more variables, an experiment must:

1. Have at minimum of two treatment levels of at least two variables.
2. Treatment levels must be full factorial (Fig. 1a.). Full factorial designs are both balanced (Fig. 1b.) and orthogonal (Fig. 1c.); meaning that all possible treatment combinations are applied and each treatment is independent of all others (Cheng, 2016).

These two critical elements may seem obvious but are conspicuously absent from many published studies. Using a recently published database of woody plant phenological experiments, OSPREE: Observed Spring Phenological Responses in Experimental Environments (Wolkovich *et al.*, 2019), we found that out of 152 controlled environment experiments (across 93 studies) only 18 manipulated both light and forcing cues with a design that was both balanced and orthogonal. But even experiments that are designed to be full factorial frequently violate the assumption of orthogonality when both photo- and thermo- periodicity are built into experiments. We detail this problem below.

## The problem of periodicity

A common approach in phenology experiments that seems to balance prior knowledge about the underlying physiology of phenology, biological realism and experimental inference is to vary photoperiodicity, and thermal intensity and periodicity (e.g., Flynn & Wolkovich, 2018; Sanz-Perez *et al.*, 2009; Basler & Körner, 2014). For example, a basic experiment might include a long (16 hours) and short (8 hours) photoperiod treatment and a high (25/15°C day/night) and low (20/10°C day/night) forcing treatment. In this case, the thermoperiodicity is not an explicit treatment (both high and low temperature treatments use a diurnal fluctuation of 10 °C), and is simply incorporated in the design to enhance biological realism. At first glance, this design appears to meet the criteria of a full factorial design, multiple treatment levels that are balanced and orthogonal, with high/low temperature treatments (mean 20°C and 15°C respectively) and long/short photoperiod treatments applied in all possible combinations.

Yet the orthogonality of this design is based on the assumption of a 12 hour thermoperiod. If, rather the thermoperiod is coupled with the photoperiod, the temperature treatment is non-orthogonal because the daily mean temperature of the long/high treatment will be higher than that of the short/high treatment, and the long/low treatment slightly warmer than the short/low. We refer to this experimental set-up as a coupled design (i.e. thermoperiod and photoperiod are coupled

with each other). Coupled designs introduce an experimental covariation between photoperiod and forcing treatments. This experimental covariation is clearly illustrated when temperature treatment levels are converted to thermal sums. We calculate thermal sums (also called growing degree hours), by multiplying hourly temperatures above a certain base temperature threshold by the number of hours for which they are applied over a 24 hour period (Parent *et al.*, 2019). For example, given a base temperature of 0°C, a low forcing treatment of 20/10°C day/night accrues 400 thermal units per 24 hours when crossed with the long (16 hour) photoperiod treatment and only 320 thermal units when crossed with the short (8 hour) photoperiod treatment. While this experimental covariation among the photoperiod and temperature treatments is biologically realistic, it makes it statistically impossible to differentiate the independent and interactive effects of temperature and photoperiod on any given biological process.

This problem of inference that arises from the experimental covariation of thermo- and photoperiodicity is not limited only to studies seeking to directly compare the effects of photoperiod and forcing; it applies in any study evaluating the influence of photoperiod on biological activity, even if it is the only manipulated cue. Experimentally isolating the effect of photoperiod assumes that all other environmental variables are held constant. Similar to the case described above, the coupling of photoperiod and thermoperiod in an experiment where forcing is supposed to be a consistent, background condition (e.g., two levels of photoperiod treatments of 8 and 16 hours, both at a background temperature of 20/10°C day/night) would yield a situation in which longer photoperiod treatments were also receiving more—unmeasured—heating than shorter photoperiod treatments. In this case, some amount of the perceived photoperiod effect is due to the latent, increased forcing, and the experiment will not isolate the true effect of photoperiod.

We queried the OSPREE database to identify experiments that applied different day and night temperatures in their studies without designating diurnal temperature variation as an explicit experimental treatment. Of the 51 experiments in the OSPREE database that manipulated photoperiod experimentally, up to 43% of them appear to include an experimental covariation with thermoperiod. Of the 18 studies that manipulated both photoperiod and temperature interactively, we found that up to 55% of them appear to have this issue, suggesting that the true interactive effects of these cues on spring phenology is quite poorly characterized. This may be in part why the relative contribution of temperature and photoperiod cues to spring phenology remains a contentious debate in the phenology literature (Koerner & Basler, 2010; Chuine *et al.*, 2010; Körner & Basler, 2010).

## Periodicity and inference

If the lack of orthogonality introduced to experiments when photoperiod and thermoperiod are coupled is overlooked, regression models will always overestimate the photoperiod effect and underestimate the forcing effect on spring phenology (Fig. 2a,b.). This is because forcing is the variable with latent, unmeasured variation. In the case of phenology, this is particularly significant because studies repeatedly suggest that forcing is a more dominant cue than photoperiod for spring

phenology (Chuine *et al.*, 2010; Zohner *et al.*, 2016; Gauzere *et al.*, 2019).

If experiments are designed to quantify the interaction between photoperiod and forcing, here too, the experimental covariation of periodicity will result in an erroneous estimation of the interaction. (Fig. 2c,d.). Our simulation depicts a particularly troublesome case where a true sub-additive interaction is interpreted as a supra-additive one (Fig. 2c,d.), however, this must not always be the case. Experimental covariation of light and temperature treatments due to coupling thermo- and photo- periodicity will generally result in the incorrect estimation of the interaction term, but the exact nature of this statistical issue depends on the sign and strength of the interaction.

We can attempt to estimate how much of a photoperiod effect is due to forcing in experiments where they covary by making several major assumptions. Our major assumptions are that forcing and photoperiod effects are additive and linear (i.e., there is no interaction). While this may not be true in nature, it gives us insight into the potential effect of the experimental covariation of periodicity by allowing us to solve algebraically for the separate effects of forcing and photoperiod. We replace the qualitative factor (high/low forcing) by the quantitative effect of forcing (thermal sums) to properly account for the difference in forcing between short and long photoperiods (see Supporting Information: Estimating the effects of experimental periodicity covariance mathematically). Using the data from one experiment that experimentally coupled thermo- and photo-period, Flynn & Wolkovich (2018), we found that 33% of the published photoperiod effect of 4.5 days could be due to forcing.

Our algebraic solution cannot be as readily applied in experiments that assume photoperiod and forcing interact. However, we can generally assess the scope of the problem of inference due to experimental covariation of periodicity by comparing studies that used a coupled design to those with alternative approaches. While we are aware of no experiments that explicitly compare the effects of experimentally coupling vs. uncoupling photo- and thermo- periods, two phenology experiments in our lab utilized many overlapping treatment levels and species from the same sampling sites, however in one study, Flynn & Wolkovich (2018), photo- and thermo- period experimentally covary, while in the other, Buonaiuto & Wolkovich (2021), photo- and thermo- period were varied independently. Comparing the cue estimates from these two studies offers an opportunity to test our theoretical and mathematical predictions, and further understand the uncertainty in cue estimates due to coupled periodicities.

We subset each dataset to include only the species shared among the two studies, and re-analyzed the data using Bayesian hierarchical models to compare the difference in the photoperiod, forcing and interaction estimates (see Supporting Information: Modeling Methods). We found that the estimated differences in the mean response to photoperiod and forcing and their interactions among study designs were on the same order as our predictions. We estimated a substantially weaker (less negative) photoperiod effect, and marginally stronger forcing effect for the uncoupled vs. coupled experimental design (Fig. 3). The interaction term we estimated for the uncoupled design was negative, suggesting the interaction between photoperiod and forcing is supra-additive, while the estimated interactive effect from the coupled design was sub-additive (Fig. 3).

Unlike in our simulations (Fig. 2), in this comparison we cannot assess what the “true” effects of these variables are. There are almost certainly other factors driving the differences between these experiments. Both were conducted in different years, sampled different individuals from the population, and used different methods for applying chilling pre-treatments (Flynn & Wolkovich, 2018; Buonaiuto & Wolkovich, 2021). However, because this comparison is well matched to our predictions and prior knowledge about how temperature and photoperiod are expected to interacting in phenology, we argue that the influence of experimental covariation on statistical inference is apparent enough to take seriously.

## Paths Forward

We have systematically demonstrated that experiments that coupled thermoperiod and photoperiod cannot robustly differentiate the individual or interactive effects of temperature and photoperiod on spring phenology (or any other biological process) due to an unmeasured experimental covariation among temperature and light treatments. Given the paucity of interactive studies in the literature, it is clear that we need more well designed studies to better characterize the effects of these cues. Below we offer several generalized experimental designs that improve statistical orthogonality of controlled environment experiments, which could be further developed and adjusted to fit the needs of experimentalists across many sub-fields of ecology and evolutionary biology.

1. **Manipulate photoperiod and temperature intensity with no thermoperiodicity.** The simplest way to evaluate the individual and combined effects of temperature and photoperiod in experimental settings is to remove thermoperiodicity from studies entirely by maintaining constant day/night temperatures within temperature treatments. This approach allows for the maintenance of statistical orthogonality across treatment combinations. The main drawback is that this design sacrifices the biological realism of diurnal temperature variation, which may make it more difficult to translate estimates from experiments to real-world applications.
2. **Uncouple thermoperiod and photoperiod.** By varying thermoperiod and photoperiod independently, statistical orthogonality can be maintained across treatments. For example, a study could apply photoperiod treatment levels of 8 vs. 16 hour day/night with a 12 hour thermoperiod regime across temperature treatments. While this approach allows for more robust evaluation of cue effects and interactions, uncoupling photoperiod and thermoperiod can require newer and more expensive technologies which may not be widely available. Further, this approach may also introduce new artifacts that occur from the biological rather than statistical interactions between light and temperature (Chew *et al.*, 2012). There is evidence that increasing temperatures in the first two hours of daylight can be almost as effective for stimulating shoot elongation as similar temperature increases for the whole photoperiod (Erwin, 1998). With this design, treatments must inherently differ in the amount of time the warmer daytime temperature extends into the dark, nighttime light regime, introducing a new axis of non-orthogonality.



271 **3. Include thermoperiodicity as an explicit experimental treatment.** In many study  
272 systems in which both photoperiod and thermoperiod influence biological processes, experi-  
273 mentalists often include thermoperiodicity as an explicit experimental treatment with both  
274 constant and varying day/night temperatures applied as separate treatment levels (e.g., Za-  
275 slavski *et al.*, 1995). Such experiments would be well suited to compare the relative strength  
276 of temperature and light cues and their interactions, and could also assess the relative im-  
277 portance of temperature intensity and periodicity. While this study design would offer the  
278 promise of robust inference on the importance of interactive environmental cues, executing  
279 such an experiment a full-factorial design would substantially increase the size of a study and  
280 its experimental effort.

281 In correcting one problem, each of these designs introduces another, which may in fact be an intrinsic  
282 property of any experimental manipulation. It may also be that the experimental design that best  
283 balances environmental realism, statistical inference and translatability to observational studies are  
284 designs that continue to couple periodicity to mimic natural systems. Moving forward, researchers  
285 using this design need to be aware of its non-orthogonality, and carefully consider how to present  
286 the uncertainty around their effect estimates. It would be useful for researchers to explicitly test  
287 how cue estimates vary among experimental designs, and which design is most useful for predicting  
288 phenology in the field under current and future climate conditions. In the meantime, we hope that  
289 this issue is a reminder that, as experimentalists, we must continue to be thoughtful about matching  
290 our experimental designs to the goals of a study, and be transparent about uncertainty around our  
291 experimental inference.

## 292 **Conflict of Interest Statement:**

293 The authors declare no conflict of interest.

## 294 **Author contributions**

295 DMB, MD and EMW conceived of the manuscript; MD and EMW developed the algebraic solution;  
296 DMB performed the comparative analysis of the published studies; DMB led the writing of the  
297 manuscript. All authors contributed to writing and gave approval for the submission.

## 298 **Data Availability**

299 Data from the Flynn & Wolkovich (2018) study is available at the Harvard Forest Data Archive  
300 (<https://harvardforest1.fas.harvard.edu/exist/apps/datasets/showData.html?id=HF314>) and from  
301 the Buonaiuto & Wolkovich (2021) study available at Knowledge Network for Biocomplexity  
302 (<https://knb.ecoinformatics.org/view/doi:10.5063/PG1Q4B>). The R code used to analyse the data

is available on github.

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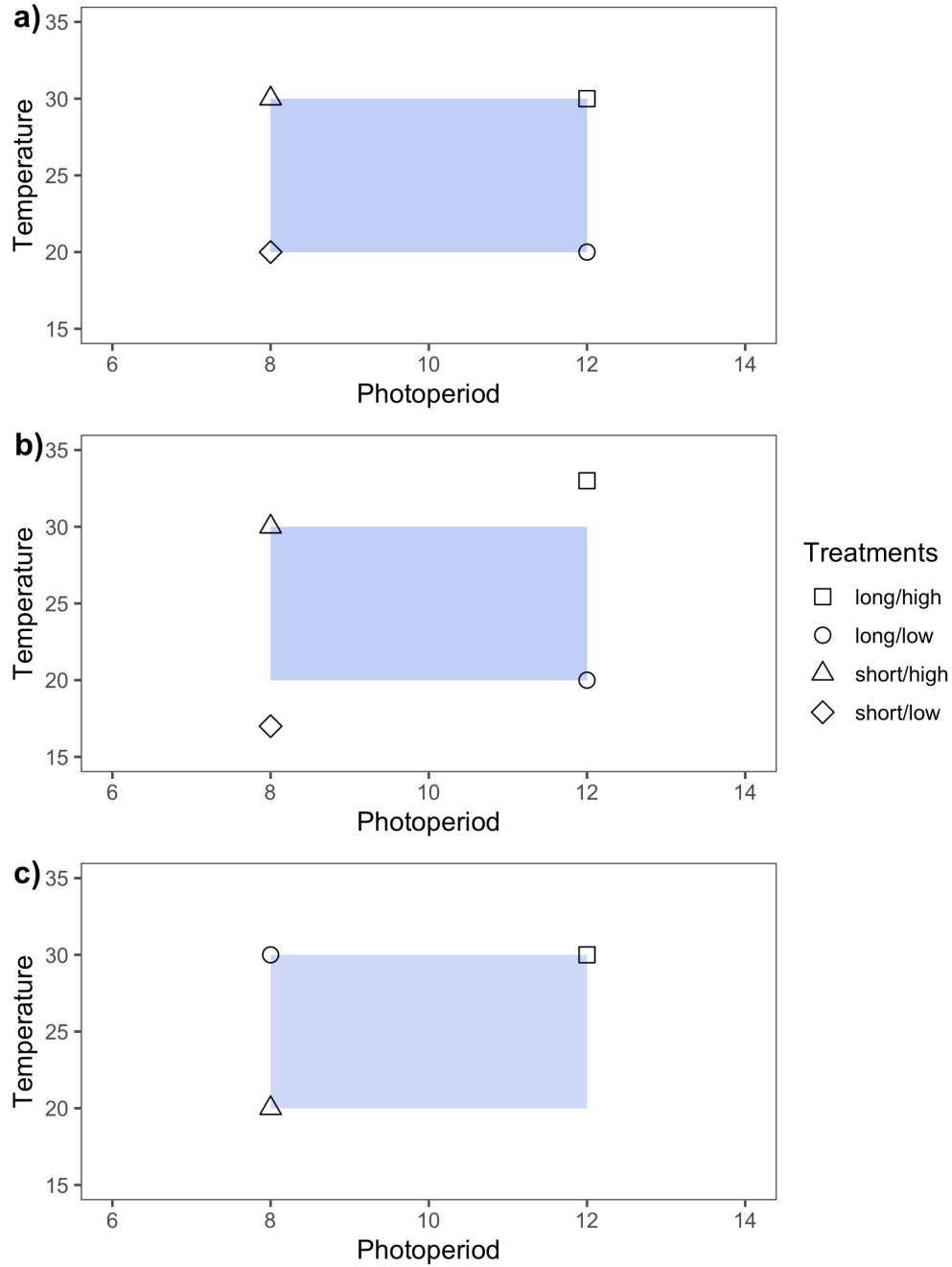


Figure 1: Idealized experimental designs demonstrate three approaches for varying temperature and light treatment levels in controlled environment experiments. Design **a)** is full factorial in that treatments levels are balanced and orthogonal. This design is appropriate for testing interactions between two or more variables. In **b)** the design is balanced but not orthogonal. Non-orthogonality in experiments can arise when experimental covariation among the manipulated variables is not accounted for. In **c)**, the experimental design is orthogonal but unbalanced. Lack of balance in experiments often arises due to time, space or resource limitations.

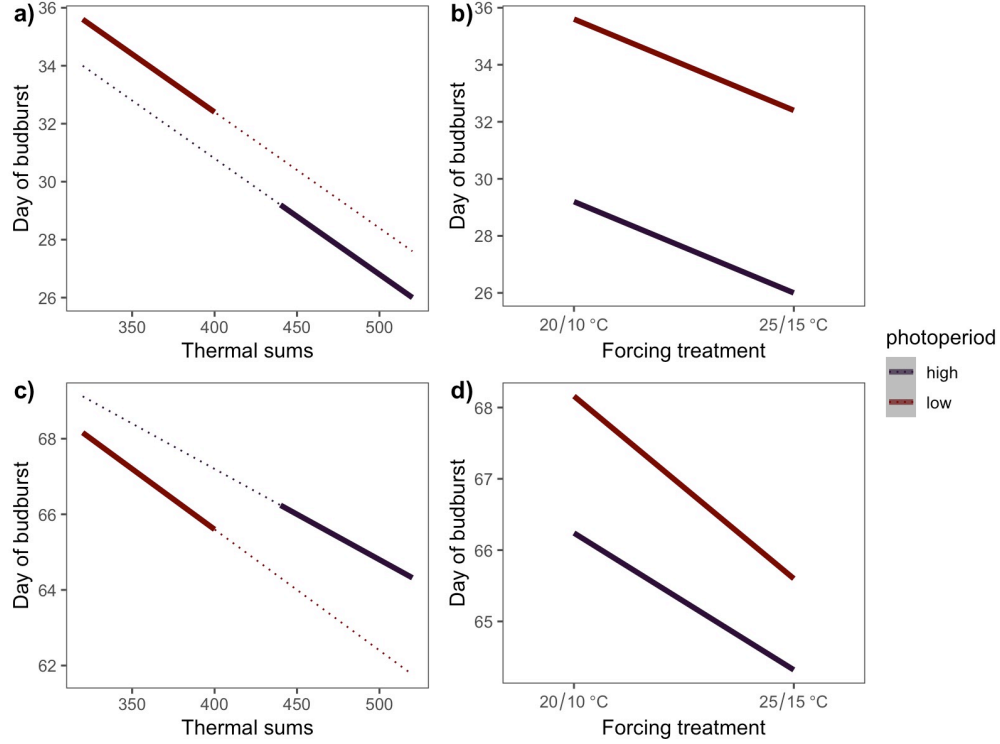


Figure 2: Estimated effects of photoperiod and forcing on spring phenology based on a simulated experiment in which the coupling of photoperiod and thermoperiod introduce an experimental covariation between the temperature and light treatments. The dotted lines in **a)** and **c)** depict the true effects of forcing at each photoperiod level, and the solid lines depict the estimated effects. **a)** depicts a scenario where forcing and photoperiod effects do not interact, while **c)** includes an interactive effect. **b)** and **d)** depict the estimated effects of forcing and photoperiod if the experimental covariation due to periodicity coupling in **a)** and **c)**, respectively, is unacknowledged.

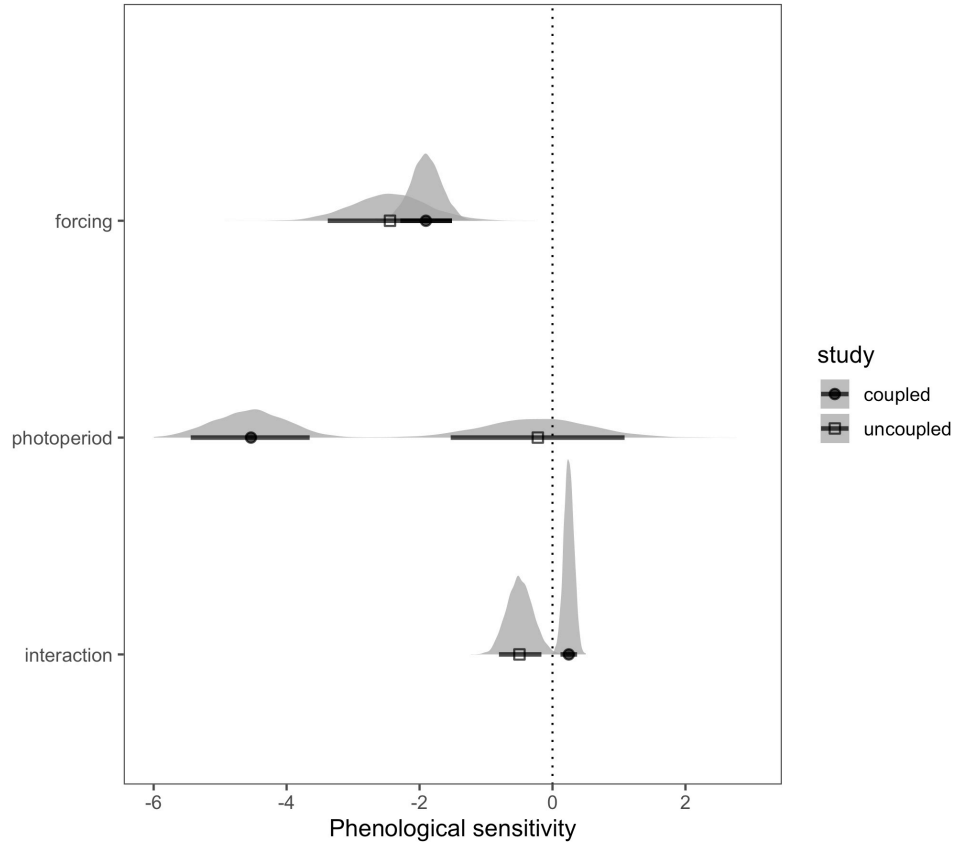


Figure 3: Estimated phenological sensitivity, ( $\Delta$  day of leaf expansion/ $\Delta$  unit increase in cue level) using alternative methods of varying thermoperiod relative to photoperiod. Points indicate the estimated mean effect and bars the 90% uncertainty intervals. The full posterior distributions for each parameter are also depicted as an additional display of uncertainty. The coupled thermo-photo- period design is from Flynn & Wolkovich (2018) and the uncoupled design is from Buonaiuto & Wolkovich (2021).