## Global Change Biology

In the year 2000, atmospheric chemest Paul Crutzen suggested that humans had fundamentally changed Earth systems so much that is was time to declare a new Geological epoch: the Anthropocene. While this proposal has yet to be formally accepted, the impact of the statement has given rise to a whole new scientific sub-discipline seeking to understand the impact of these massive Earth systems changes on living organisms: Global Change Biology. This course is roughly divided into three parts. In part one, we will discuss the drivers and physical effects of anthropogenic change. In **part two**, we will focus on how these changes impact organisms and ecosystems. In **part three**, we will explore some of the anthroengenic responses to global change that are aimed to mitigate the detrimental effects on organisms.

Course Objective: The goals of this class are to broady expose students to the drivers of effects global change on life. Specifically, students should expect to:

- Obtain a broad foundation for the study of Earth Systems and drivers of global change.
- Gain an understanding of the range of possibile effects of global change on organisms the complexity
  of interacting drivers.
- Increase comfort reading primary literature and learn to evaluate the current state of global change science with all of its limitations and promises.

**Required Text:** Because of the diversity of topics covered, we will approach our study of global change biology through the developing body of primary scientific liturature rather than through a single text book. Many lectures will pair with suggested readings (italacized below) from the text:

Levin, Simon A., et al., editors. The Princeton Guide to Ecology. Princeton University Press, 2009.

These readings will augment and clarify the background information covered in lectures, and are highly reccomended.

Course structure: This course will meet twice per week for 75 minutes. This first half will consist of a lecture from the instructor, with the second half consisting of student faciliated discussions on relevant papers.

Prerequisites: A course in introductory biology or permission of instructor.

| Topic   | Reading(s)   |
|---|--|
| 1] Introduction to our changing climate system                    | IPCC 2001, IPCC 2014                               |
| 2] Paleoclimate: the effects of rapid climate change in deep time | Knoll 2007   |
| 3] Predicting Future Climates                                     | Bonan 2018, Newman Ch.2 (Canvas)                   |
| 4] Feedbacks, sources and sinks                                   | Cox 2000, Levin IV.7                               |
| 5] Localized impacts: Disturbance                                 | Kurz 2008, Levin IV.1                              |
| 6] Land Use Change  | Foley 2005, Levin VII.7                            |
| 7] Nutrient cycling   | Vitousek 1997, Levin II.10                         |
| 8] Marine effects   | Anthony2008, Kroeker 2013                          |
| 9] Interacting drivers  | Hoff 2011, Mantyka-pringle 2011 Newman Ch. 13 (Can |
| 10] Plant physiology  | Korner 2006, Levin III.9                           |
| 11] Terrestrial ecosystem productivity                            | Norby 2011   |
| 12]Thermal tolerance  | Kaliq 2014, Levin I.2-3                            |
| 13] Plasticity and phenological shifts                            | Cleland 2012, Levin I.9                            |
| 14] Global change and Evolution                                   | Logan 2014, Levin III.19                           |
| 15] Distributions, Fragmentation and Migration                    | Chen 2011, Levin I.6 and 12                        |
| 16] Invasion  | Liu 2017, Levin VII.8                              |
| 17] The 6th extinction  | Plotnick 2016 Levin V.1                            |
| 18] Novel ecosystem and communities                               | Hobbs 2009, Clavel 2010,                           |
| 19] Conservation I: Who, what, where, why?                        | Chan 2006  |
| 20] Conservation II: How?   | McGwire 2016, Shwartz 2012                         |
| 21] Ecological Restoration  | Cannon 2018, Harris 2006                           |
| 22] Conservation Policy   | Diaz 2015  |
| 22]Spotlight REDD+  | Visseren-Hamakers 2012                             |
| 24]Communicating science in an era of global change               | Knowlton 2017, Godet 2018                          |

## References

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