

# Rworksheet\_cadiz#4a

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*## 1. The table below shows the data about shoe size and height. Create a data frame.*

```
shoesize <- c(6.5, 9.0, 8.5, 8.5, 7.0, 9.0, 9.5, 13.0, 7.5, 10.5, 10.5, 12.0,
             10.5, 13.0, 11.5, 8.5, 5.0, 10.0, 6.5, 7.5, 8.5, 10.5, 8.5, 10.5,
             11.0, 9.0, 13.0)

height <- c(66.0, 68.0, 65.0, 65.0, 64.0, 71.0, 72.0, 72.0, 74.5, 67.0, 74.5,
            71.0, 71.0, 77.0, 72.0, 59.0, 62.0, 72.0, 66.0, 64.0, 67.0, 73.0,
            69.0, 72.0, 70.0, 69.0, 70.0)

gender <- c("F", "F", "F", "F", "F", "F", "F", "M", "F", "M", "M", "M", "M", "M",
            "M", "M", "F", "F", "M", "F", "F", "F", "F", "M", "F", "M", "M", "M", "M")

shoedata <- data.frame(ShoeSize = shoesize, Height = height, Gender = gender)

print(shoedata)
```

##	ShoeSize	Height	Gender
## 1	6.5	66.0	F
## 2	9.0	68.0	F
## 3	8.5	65.0	F
## 4	8.5	65.0	F
## 5	7.0	64.0	F
## 6	9.0	71.0	F
## 7	9.5	72.0	F
## 8	13.0	72.0	M
## 9	7.5	74.5	F
## 10	10.5	67.0	M
## 11	10.5	74.5	M
## 12	12.0	71.0	M
## 13	10.5	71.0	M
## 14	13.0	77.0	M
## 15	11.5	72.0	M
## 16	8.5	59.0	F
## 17	5.0	62.0	F
## 18	10.0	72.0	M
## 19	6.5	66.0	F
## 20	7.5	64.0	F
## 21	8.5	67.0	F
## 22	10.5	73.0	M
## 23	8.5	69.0	F
## 24	10.5	72.0	M
## 25	11.0	70.0	M
## 26	9.0	69.0	M

```
## 27      13.0    70.0      M
```

**a. Describe the data.**

*#Data frame shoedata are the data from the table above it shows the record of the size, height, and gender of the user.*

**b. Create a subset by males and females with their corresponding shoe size**

##and height. What its result? Show the R Scripts.

```
maledata <- subset(shoedata, Gender == "M", select = c(ShoeSize, Height))
```

```
print(maledata)
```

```
##      ShoeSize Height
## 8         13.0    72.0
## 10        10.5    67.0
## 11        10.5    74.5
## 12        12.0    71.0
## 13        10.5    71.0
## 14        13.0    77.0
## 15        11.5    72.0
## 18        10.0    72.0
## 22        10.5    73.0
## 24        10.5    72.0
## 25        11.0    70.0
## 26         9.0    69.0
## 27        13.0    70.0
```

```
femaledata <- subset(shoedata, Gender == "F", select = c(ShoeSize, Height))
```

```
print(femaledata)
```

```
##      ShoeSize Height
## 1         6.5    66.0
## 2         9.0    68.0
## 3         8.5    65.0
## 4         8.5    65.0
## 5         7.0    64.0
## 6         9.0    71.0
## 7         9.5    72.0
## 9         7.5    74.5
## 16        8.5    59.0
## 17         5.0    62.0
## 19        6.5    66.0
## 20        7.5    64.0
## 21        8.5    67.0
## 23        8.5    69.0
```

**c. Find the mean of the shoe size and the height of the respondents.**

##Write the R scripts and its results.

```
mean_shoesize <- mean(shoedata$ShoeSize)
print(mean_shoesize)
```

```
## [1] 9.444444
```

```
mean_height <- mean(shoedata$Height)
print(mean_height)
```

```
## [1] 69
```

#### d. Is there a relationship between shoe size and height? Why?

```
# Yes, because as shown as the table above as the height increase the shoe size
#also increase, this could be a factor of increasing shoe size
#because of height of the respondent.
```

### 2. Construct character vector months to a factor with factor() and assign the

##result to factor\_months\_vector. Print out factor\_months\_vector and ##assert that R scripts print out the factor levels below the actual values.

Consider data consisting of the names of months: “March”, “April”, “January”,

##“November”, “January”, “September”, “October”, “September”, “November”, ##“August”, “January”, “November”, “November”, “February”, “May”, “August”, ##“July”, “December”, “August”, “August”, “August”, “September”, “November”, ##“February”, “April”)

```
months_vector <- c("March", "April", "January", "November", "January",
                  "September", "October", "September", "November", "August",
                  "January", "November", "November", "February", "May",
                  "August", "July", "December", "August", "August", "August",
                  "September", "November", "February", "April")
```

```
factor_months_vector <- factor(months_vector)
```

```
print(factor_months_vector)
```

```
## [1] March    April     January  November January  September October
## [8] September November August   January  November November  February
## [15] May       August    July     December August   August   August
## [22] September November February April
## 11 Levels: April August December February January July March May ... September
```

### 3. Then check the summary() of the months\_vector and factor\_months\_vector.

##Interpret the results if both vectors. ##Are they both equally useful in this case?

```
summary_monthsvector <- summary(months_vector)
print(summary_monthsvector)
```

```
##      Length      Class      Mode
##      25 character character
```

```
summary_factormonthsvector <- summary(factor_months_vector)
print(summary_factormonthsvector)
```

```
##      April    August  December  February  January    July    March    May
##          2         5          1          2         3         1         1         1
```

```
## November   October September
##           5           1           3
```

*## It shows the result of the object, summary tells the length, class, and mode  
##of the number of characters. In line with this its states the number of months  
##mentioned, in this way it is useful to use this r code so that it sorts  
##automatically and gives information regarding to the number of months tallied  
##from the data above.*

#### 4. Create a vector and factor for the table below.

```
Direction <- c("East", "West", "North", "West", "North", "West", "North", "West")

factor_data<- factor(Direction)

new_order_data <- factor(factor_data, levels = c("East", "West", "North"))

print(new_order_data)
```

```
## [1] East  West  North West  North West  North West
## Levels: East West North
```

#### 5. Enter the data below in Excel with file name= import\_march.csv

##### a. Import the excel file into the Environment Pane using read.table()

##function. Write the code.

```
dataexcel<- read.table("import_march.csv", header = TRUE, sep = ",",
                      stringsAsFactors = FALSE)
```

##### b. View the dataset. Write the R scripts and its results.

```
print(dataexcel)
```

##	Students	Strategy.1	Strategy.2	Strategy.3
## 1	Male	8	10	8
## 2		4	8	6
## 3		0	6	4
## 4	Female	14	4	15
## 5		10	2	12
## 6		6	0	9

#### 6. Full Search

Exhaustive search is a methodology for finding an answer by exploring

##all possible cases.

When trying to find a desired number in a set of given numbers, the method of

##finding the corresponding number by checking all elements in the set one by one ##can be called an exhaustive search. Implement an exhaustive search function that ##meets the input/output conditions below.

### a. Create an R Program that allows the user to randomly select numbers

##from 1 to 50. Then display the chosen number. If the number is beyond the range ##of the selected choice, it will have to display a string "The number selected is ##beyond the range of 1 to 50". If the number is inputted by the user, ##it will have to display "TRUE", otherwise display the input number.

```
exhaustives <- function() {  
  
  selected_number <- as.numeric(readline(prompt = "Select a number from 1 to 50: "))  
  
  if (selected_number < 1 || selected_number > 50) {  
    print("The selected number is beyond the range of 1 to 50")  
  } else if (selected_number == 20) {  
    print("TRUE")  
  } else {  
    print(selected_number)  
  }  
}
```

## 7. Change

##At ISATU University's traditional cafeteria, snacks can only be purchased with ##bills. A long-standing rule at the concession stand is that snacks must be ##purchased with as few coins as possible. There are three types of bills: ## 50 pesos, 100 pesos, 200 pesos, 500 pesos, and 1000 pesos.

### a. Write a function that prints the minimum number of bills that must be

##paid, given the price of the snack.

**Input: Price of snack ( a random number divisible by 50)**

##Output: Minimum number of bills needed to purchase a snack

```
min_bills <- function(price) {  
  bills <- c(1000, 500, 200, 100, 50)  
  
  num_bills <- 0  
  for(bill in bills) {  
    count <- price %/% bill  
    num_bills <- num_bills + count  
  
    price <- price %% bill  
  }  
  
  print(paste("Minimum number of bills needed to purchase a snack: ", num_bills))  
}  
  
min_bills(1250)
```

```
## [1] "Minimum number of bills needed to purchase a snack: 3"
```

## 8. The following is each student's math score for one semester.

##Based on this, answer the following questions.

a. Create a data frame from the above table. Write the R codes and its output.

```
name <- c("Annie", "Thea", "Steve", "Hanna")
grade1 <- c(85, 65, 75, 95)
grade2 <- c(65, 75, 55, 75)
grade3 <- c(85, 90, 80, 100)
grade4 <- c(100, 90, 85, 90)

gradesdf <- data.frame(
  Name = name, Grade_1 = grade1, Grade_2 = grade2, Grade_3 = grade3,
  Grade_4 = grade4)

print(gradesdf)
```

```
##      Name Grade_1 Grade_2 Grade_3 Grade_4
## 1 Annie      85      65      85      100
## 2 Thea       65      75      90       90
## 3 Steve      75      55      80       85
## 4 Hanna      95      75     100       90
```

b. Without using the rowMean function, output the average score of students

##whose average math score over 90 points during the semester. ##Write the R code and its output.

**Example Output: Annie's Average grade this semester is 88.75.**

```
gradesdf$Average <- (gradesdf$Grade_1 + gradesdf$Grade_2 + gradesdf$Grade_3 +
  gradesdf$Grade_4) / 4

for (i in 1:nrow(gradesdf)) {
  if (gradesdf$Average[i] > 90) {
    cat(gradesdf$Name[i], "'s Average grade this semester is",
      round(gradesdf$Average[i], 2), ".\n")
  }
}
```

c. Without using the mean function, output as follows for the tests in which

##the average score was less than 80 out of 4 tests.

**Example output: The nth test was difficult.**

```
for (j in 2:5) {
  total_test_score <- sum(gradesdf[, j])
  avg_test_score <- total_test_score / nrow(gradesdf)

  if (avg_test_score < 80) {
    test_num <- j - 1
    print(paste("The", test_num,
      ifelse(test_num == 1, "st",
      ifelse(test_num == 2, "nd",
```

```

        ifelse(test_num == 3, "rd", "th"))), "test was difficult.))
    }
}

```

```
## [1] "The 2 nd test was difficult."
```

d. Without using the max function, output as follows for students whose

##highest score gor a semester exceeds 90 points.

**Example output: Annie's highest grade this semester is 95.**

```

for (i in 1:nrow(gradesdf)) {

  grades <- c(gradesdf$Grade_1[i], gradesdf$Grade_2[i], gradesdf$Grade_3[i],
             gradesdf$Grade_4[i])

  highest_grade <- grades[1]

  for (grade in grades) {
    if (grade > highest_grade) {
      highest_grade <- grade
    }
  }

  if (highest_grade > 90) {
    print(paste(gradesdf$Name[i], "'s highest grade this semester is",
              highest_grade))
  }
}

```

```
## [1] "Annie 's highest grade this semester is 100"
```

```
## [1] "Hanna 's highest grade this semester is 100"
```