

ME 305 Fall 2015  
Lab 3: Bending  
Grading Rubric

**Introduction (10 points)**

- Objective of lab (stated in lab handout), what about this lab is important and why is this useful to an engineer?

**Theory (15 points)**

- Deflection curve formula ( $v(x)$  in the lab handout) for three-point bending loaded at the midpoint (1 point)
- Explain that the cantilever beam is loaded at tip or use diagram (1 point)
- $P = k_{bending} \delta$  (2 point)
- Boundary conditions (2 points)
- $k_{bending} = \frac{3EI}{L^3}$  (cantilever) and  $k_{bending} = \frac{48EI}{L^3}$  (three-point) (3 points)
- $\tilde{k}_{bending} = \frac{EI}{L^3}$  and  $\tilde{k}_{bending} = \frac{k_{bending}}{3}$  (cantilever) and  $\tilde{k}_{bending} = \frac{k_{bending}}{48}$  (three-point) (3 points)
- $\theta_{max} = 3\frac{\delta_{max}}{L}$  and  $\pm\Delta\delta = \pm\theta_{max}*g$  (2 points)
- $\frac{1}{L} * \sqrt[3]{\frac{1}{\tilde{k}_{bending}}} = \text{constant for each material}$  (1 point)

**Measurements/Procedure (15 points)**

- *Equipment* (1.5 points)
  - Megazord apparatus
  - Samples – 3 materials
  - Weights
- *Procedure - cantilever* (5.5 points)
  - Level apparatus (0.5 points)
  - Measure and record the length of the cantilever beam from the collar to the hole the paper clip hangs from (1 point)
  - Load the sample and clamp into place, calibrate vernier gauge (1 point)
  - Add weights to paper clip in 20 g increments, up to 80 g, measuring the deflection at the paper clip for each weight increment (3 points)
- *Procedure - three-point* (5 points)
  - Set U-bolt 12 in. from wall support, record this as the length of the beam (1 point)
  - Load sample and calibrate vernier gauge (1 point)
  - Add weights to hanger located at the midpoint of the beam in 50 g increments, up to 200 g, measuring the deflection at the midpoint for each weight increment (3 points)
  - Repeat the three-point procedure for lengths of 15 in and 18 in (1 point)
- *Procedure - deflection curve* (2 points)
  - For a three-point deflection length of 18 in, first with a load of 100 g and then with a load of 200 g, measure the deflection as a function of length in one inch increments from the wall of the apparatus to the midpoint of the beam (2 points)

**Results and Analysis (25 points)**

- Reporting all measurements (2 points)
- Load vs. deflection for all loading situations for all three materials (6 points)
- Fit a line to all linear data sets and either display the equation for the line or the slope of the line and the y-intercept of the line (giving  $k_{bending}$  and  $\delta_{offset}$ ) (2 points)
- All 12  $\tilde{k}_{bending}$  values (1 point)
- All 12  $\frac{1}{L} * \sqrt[3]{\frac{1}{\tilde{k}_{bending}}}$  values and their percent difference (2 points)
- $\delta_j = \delta_j(200g) - \delta_j(100g)$  values for each (1 point)
- $\delta_{max}$  values (1 point)
- $\Delta\delta$  values (2 points)
- Comparison of  $\Delta\delta$  to the precision of the vernier gauge (2 points)
- Plots with experimental deflection curves (including error bars) and comparing calculated theoretical deflection curve (6 points)

### Discussion and Conclusion (25 points)

- *Discussion (20 points)*
  - Sources of error (2 points)
  - How can the experiment be improved (2 points)
  - Was the goal of the lab achieved (2 points)
  - Qualitative comparison of results (in the context of a practical application for an example) (2 points)
  - Answer the discussion questions in the handout (12 points)
- *Conclusion (5 points)*