# Napses Mobile

Student Reader

# Meet Chad



### Chad The Undeclared Undergrad

Age: 19., male, caucasian. Location: Isla Vista(UCSB)

Quote: "Bro, let's get wasted this weekend"

#### Backstory:

Chad grew up in southern California. He hasn't decided on a major yet so he is taking a variety of classes. This is his second year away from home and he is getting use to life away from his parents house. He is enjoying college life and the freedom to party whenever he wants with his friends.

#### Motivations:

He wants to get good grades to succeed later on in life and impress his parents

He wants an easy way to access readings and course material without dragging around a heavy backpack.

He heard of Napses from his professor who is requiring him to use the service for the class readings

#### Frustrations:

He doesnt like to study too hard

Doesnt want to spend money on expensive readers/books he wont use after class He isnt 21 yet.

### Their Ideal Experience:

Chad gets home from class and remembers he has to study for a midterm tomorrow. He logs opens up the Napses app on his computer and begins to read and take notes so he is ready

Chad goes out to a party but suddenly remembers he has a quiz tomorrow. To do some last minute studying Chad opens up his phone and picks up his studying where he left off.

Chad had a lot of work to do and has been slacking off. He would like to figure out which of his two midterms he needs to do better on to pass all his classes. He logs onto his Napses Reader app on his phone and checks out the analytics to see which class requires more attention and which class he has been ignoring.

### Devices:



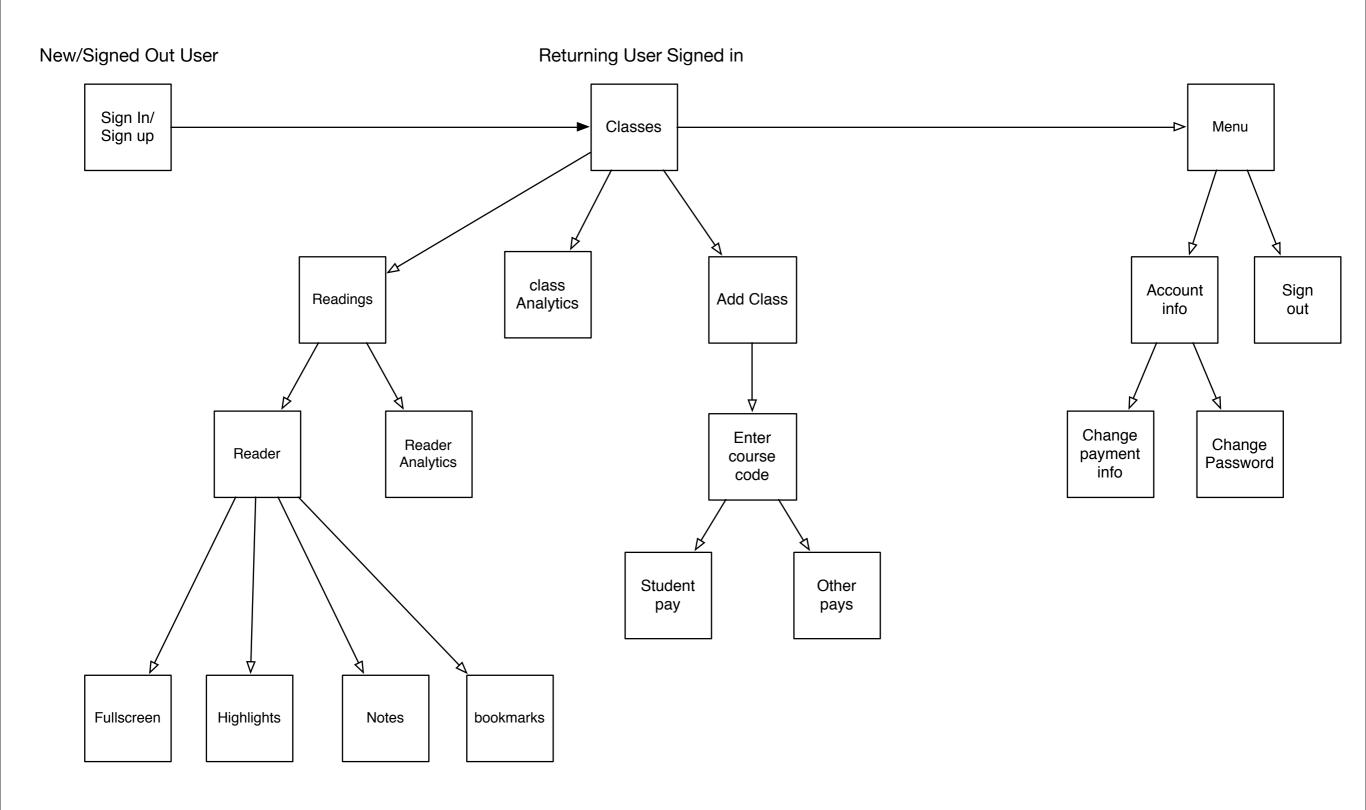


#### Technical Proficciency:

As a millenial chad knows how to use his laptop and phone well enough to never have to ask for help. He can troubleshoot and fix minor problems with the help of DIY videos

Goals/Needs	Solutions
To graduate college	Aid the student by making readers easy to use and accessable
To read his course material without hassle.	Offer readers/readings at a cheaper price then they would be if they were paper.
Save money so he can spend it on partying	
Drink some beer this weekend.	
Гария	Agnivations
Fears	Aspirations
Failing out of college.	Being successful after college
Not gettting a job after graduating.	Having fun.
being turned down by a girl at a party	Meeting a hot girl.
being turned down by a girl at a party	Meeting a hot girl.
being turned down by a girl at a party	Meeting a hot girl.
being turned down by a girl at a party	Meeting a hot girl.
being turned down by a girl at a party	Meeting a hot girl.
being turned down by a girl at a party	Meeting a hot girl.

# Student User Mobile Sitemap



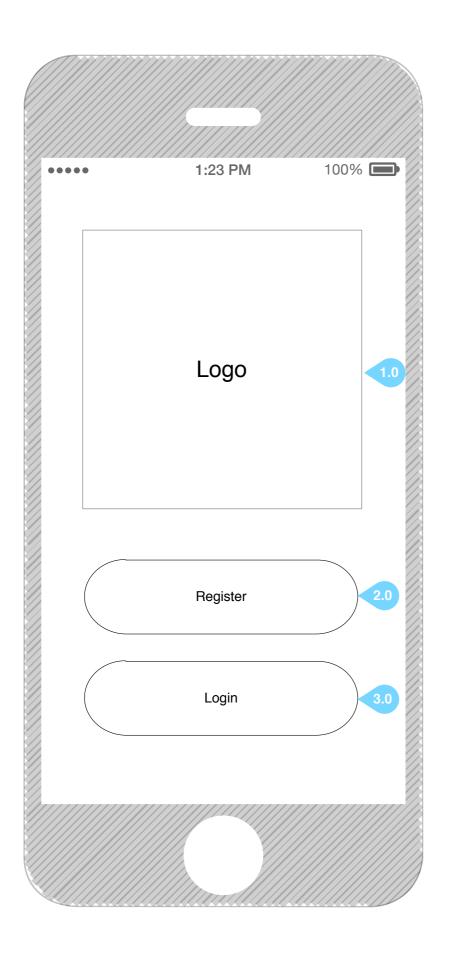
# Journey Map: Chad signing up and adding class

Chad is going to Sign up for Napses.

Mood	•••					
Action			> —	<b>-</b>	> _	Ð
	Professor Asks him to sign up for class via Napses	Chad Takes out phone and Downloads Napses	Chad Opens Napses He is directed to Sign up	In Napses Chad enters his info to create account	Chad adds class code and pays for course material	Chad is ready to be assigned readings via napses
Potential Problems	Student Doesnt have smart phone	Napes not available on their platform			Chad isnt paying for himself Chad doesnt have class code	
Solution	They can access readings via laptop/desktop	Web app.			Reminder system for professors that directs them to give out codes.	
notes.	We need to build across platforms asap		Make sure the web sign up is as simple as mobile		We need to figure out the best way for profs to distribute code.  we might be able to automate this via sms or email.	Chad should be ready to study across platforms

# User Flow: Chad signs up and adds class

New user creates account and adds class У У У У enter register/ Payment New user? Sign up course sign in Class? paying info n n n n У send Class course course payment to page Content parents/ payed? blank accessable sponsor n Add class/ Sign in pay for class



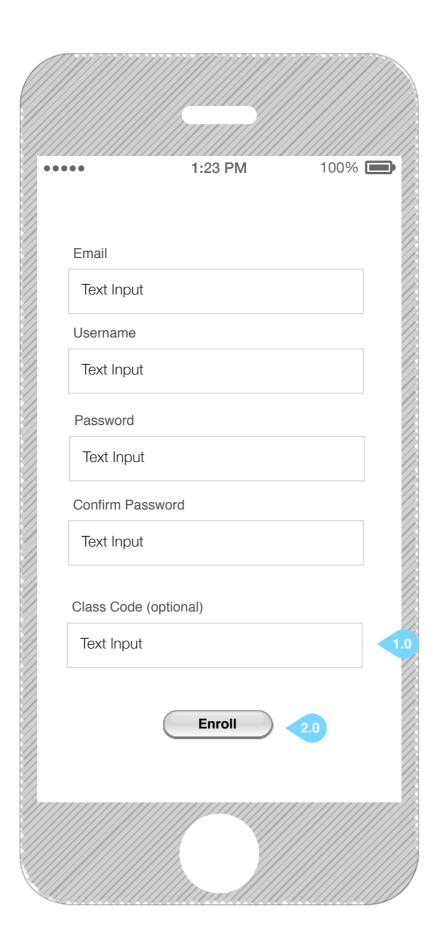
# Student User Login/Signup

- 1.0 Company logo
- 2.0 Register Button for new Users



3.0 Returning User Login





# Student User Signup

- 1.0 Course codes are given by professors to students so they may sign into professor's class
- 2.0 This button signs user up
  They only do this once
  and add classes to their
  profile after.

	1:23 PM	100%
Payment		
Sign into	paypal	
Email		
Text Input		
Password		
Text Input		
	Sign In	1.0
Don't Have	Paypal?	
Sign up		Pay Pall 2.0
Sand i	nvoice to somed	one else

1.0 If user has Pay pall they sign in to their account.



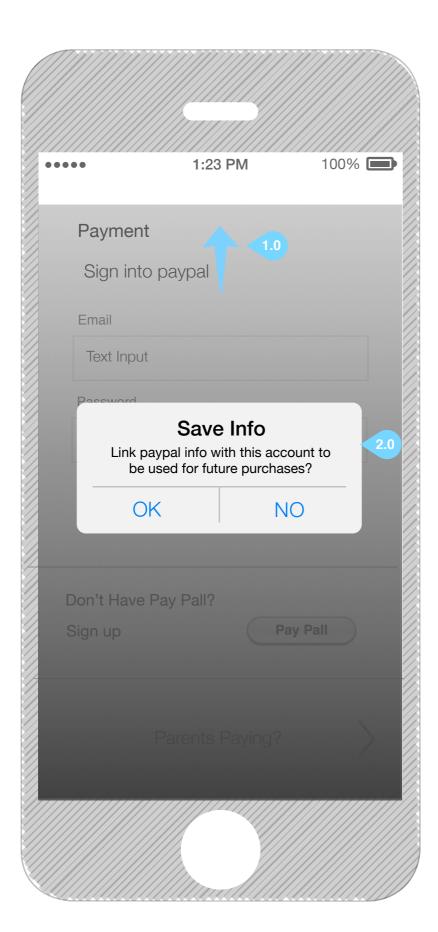
This takes them to paypal's account creation page.



Takes student to a form that sends info to parents so that they can pay for readings







- Opacity comes up behind message to emphasize importance
- User can link their Payment info for future purchases

•••	1:23 PM	100%			
Payment	t				
Sign into	o paypal				
Email					
Text Input					
Password					
Text Input					
	Sign In	1.0			
Don't Have	e Paypal?				
Sign up	Р	ay Pall 2.0			
Send	invoice to someo	ne else			

1.0 If user has Pay pall they sign in to their account.



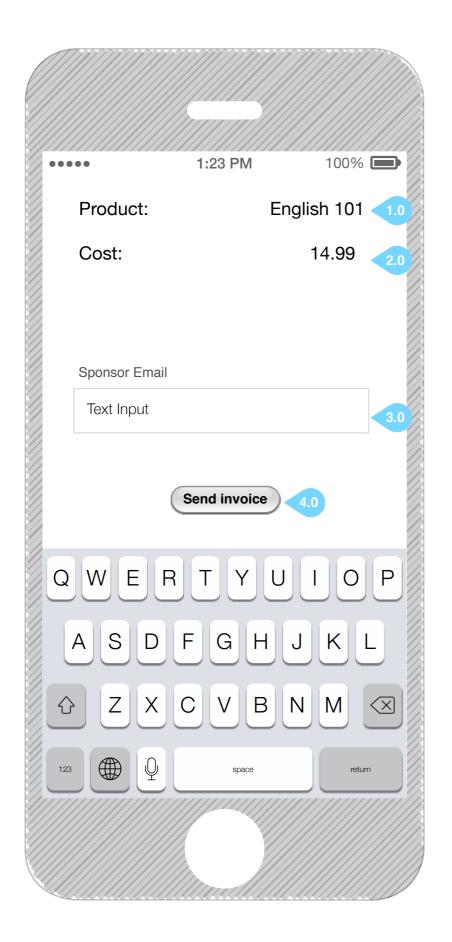
This takes them to paypal's account creation page.



Takes student to a form that sends info to parents so that they can pay for readings







### Student send invoice

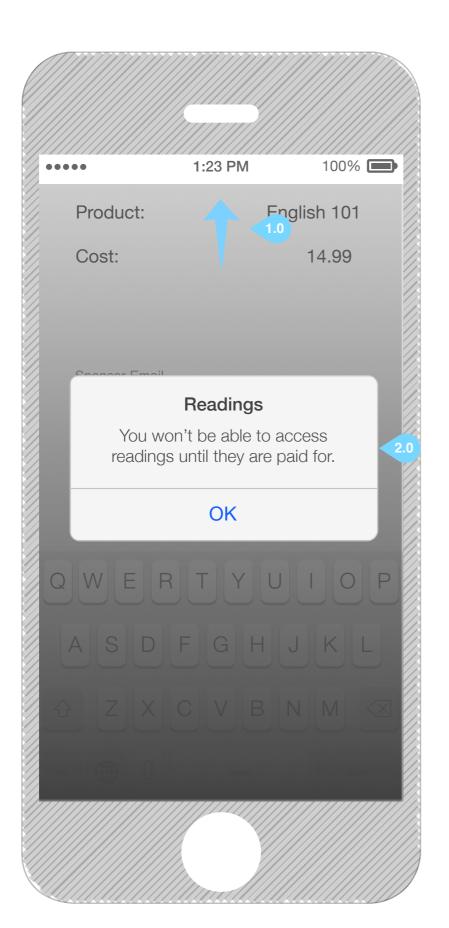
- 1.0 Product to be purchased
- 2.0 Cost of product
- 3.0 Email of student's sponsor



4.0 Send Email with Message asking for payment.

student cannot access materials until payment is processed

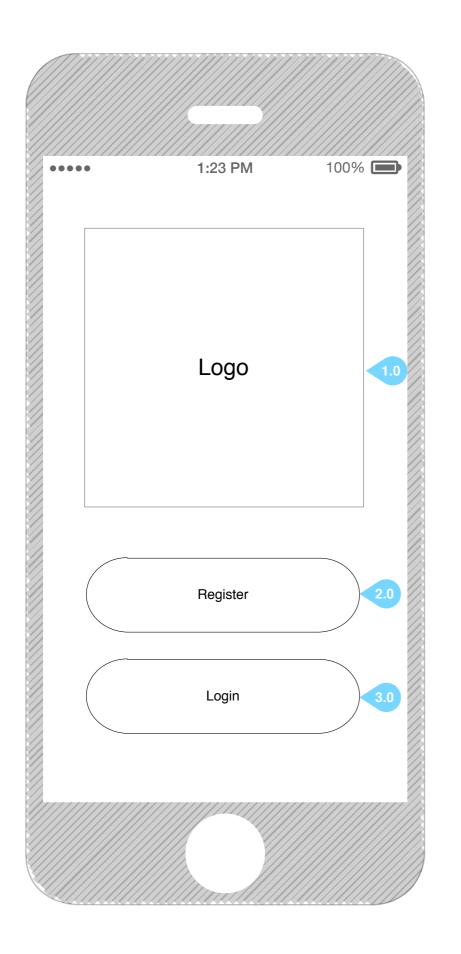




#### Student send invoice Alert

- Opacity comes up behind message to emphasize importance of alert
- Alerts students that they won't be able to access content until it is paid for.





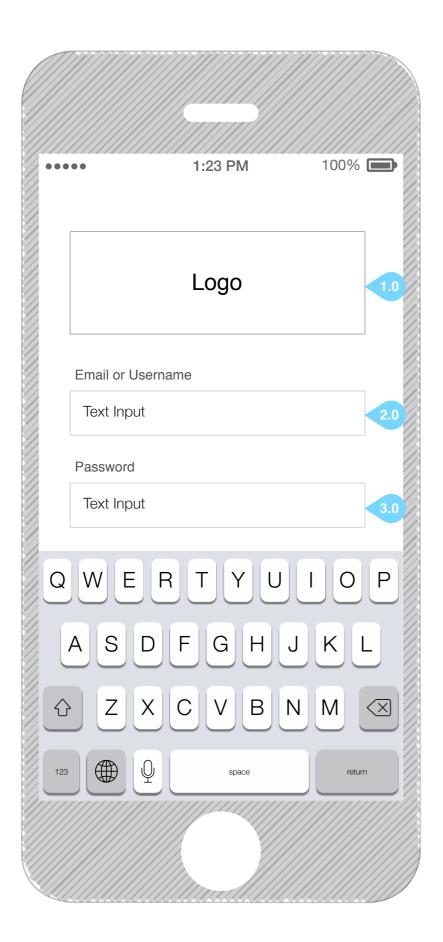
# Student User Login/Signup

- 1.0 Company logo
- 2.0 Register Button for new Users



3.0 Returning User Login

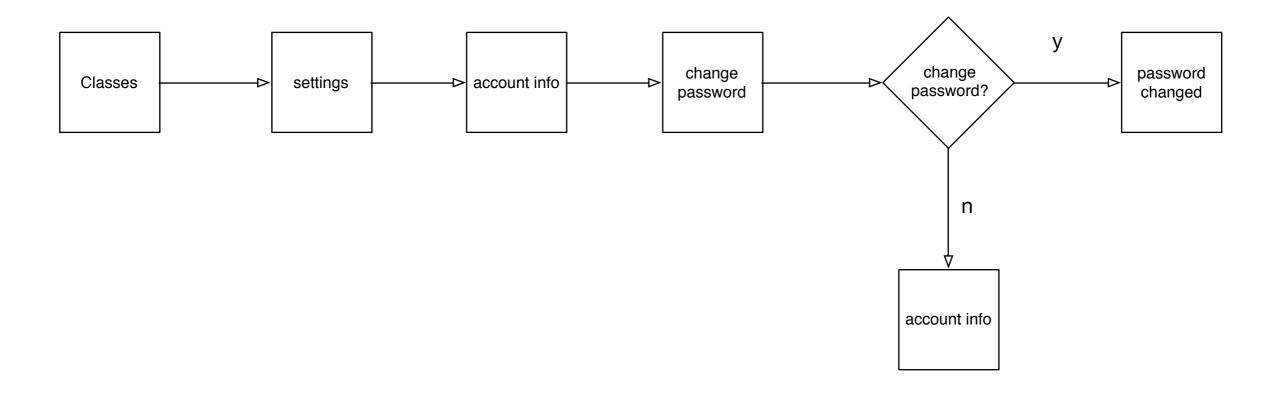


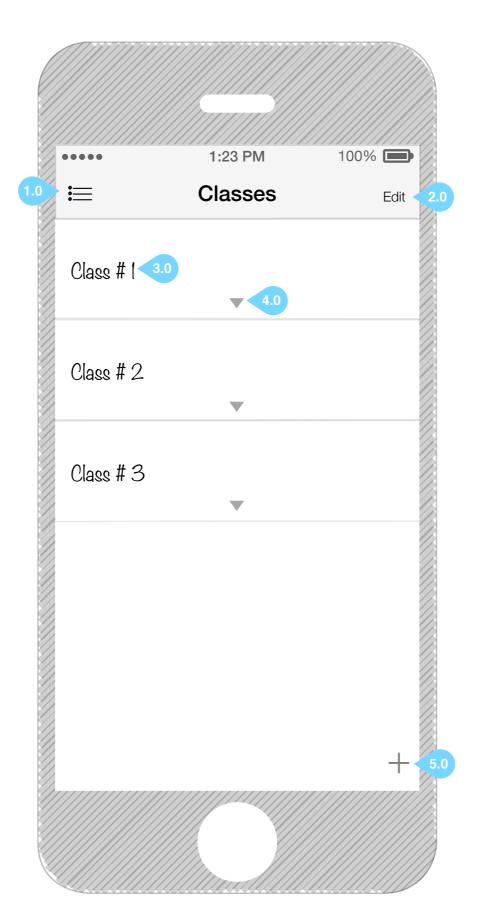


# Student User Login

- 1.0 Company logo
- 2.0 Email or User name used for login
- 3.0 Password for user account

# User flow changing password





### Classes View

1.0 Menu. Contains Settings and account info where you can change payment and password



2.0 Edit classes. Add, drop. etc



3.0 Shows Class name. tap or swipe to select class

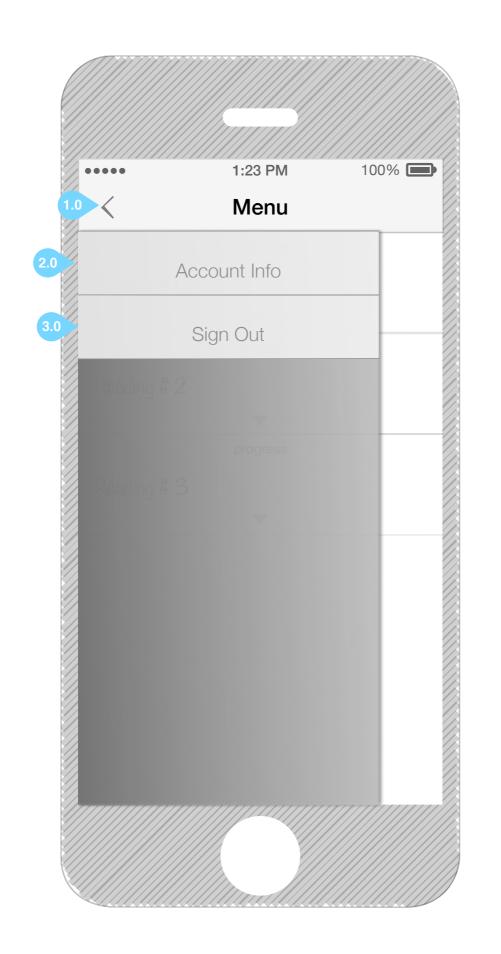




4.0 Button to open Analytics about specific classes grades, attendence etc.







# Side Menu Reader

.0 Back to Classes

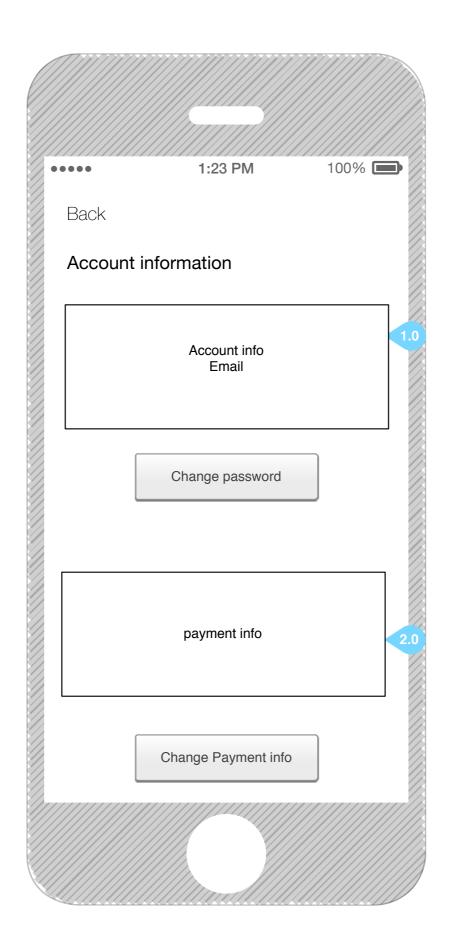


Takes you to Account info where you can change password and payment info



3.0 Signs user s out With Alert





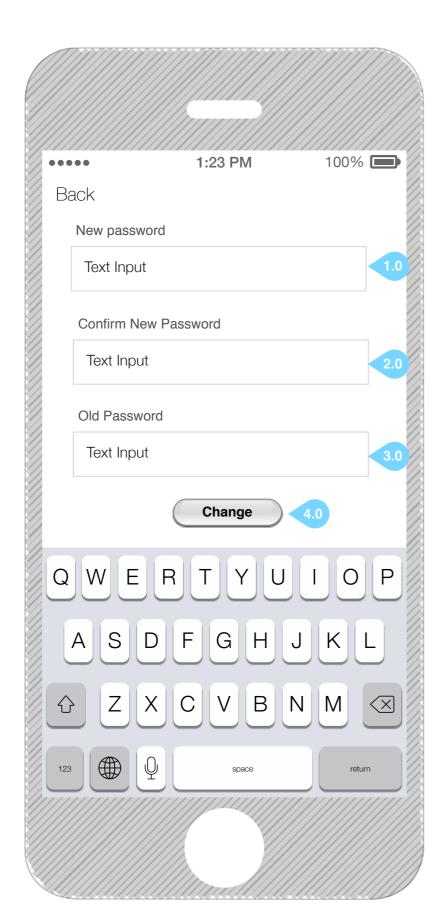
1.0 Account info



2.0 Payment info

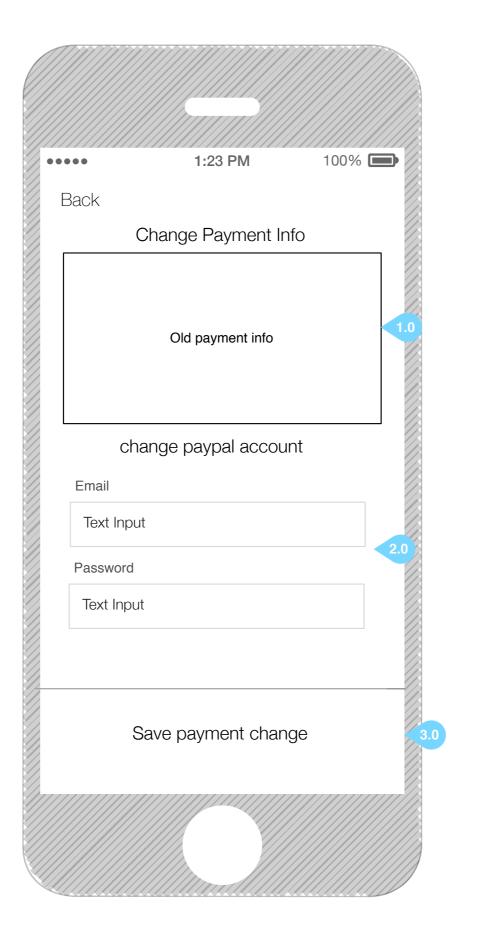


3.0 Saves info



# Change Password

- 1.0 Put in new password
- 2.0 Confirm new password
- 3.0 Enter old password
- 4.0 Press to submit



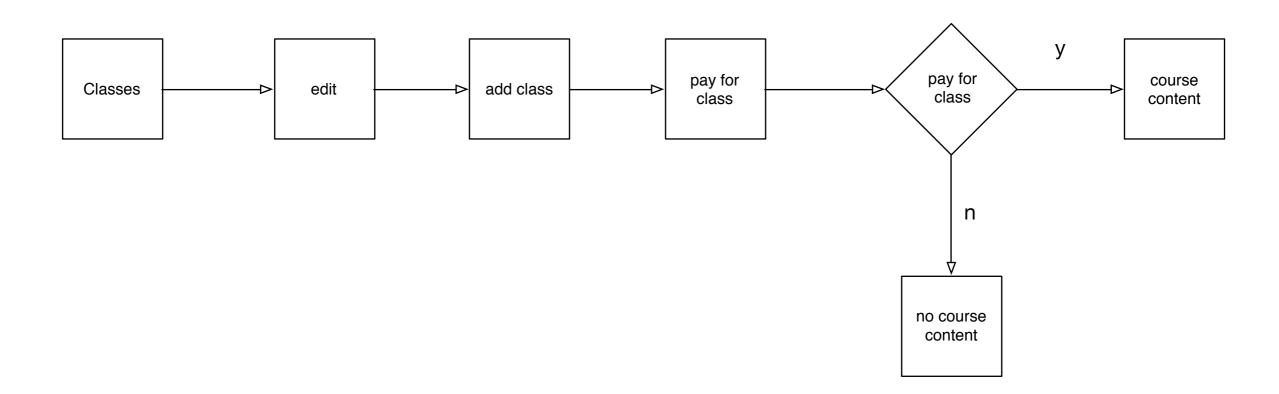
- 1.0 Old payment info
- 2.0 Enter new payment info

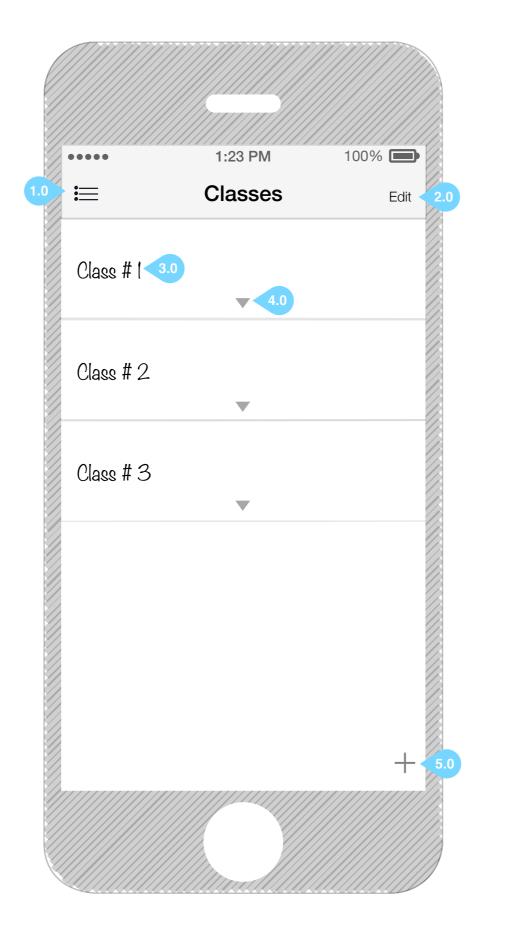


3.0 Saves info



# User flow adding class





### Classes View

1.0 Menu. Contains messages
Settings
and sign in/change user



2.0 Edit classes. Add, drop. etc



3.0 Shows Class name. tap or swipe to select class

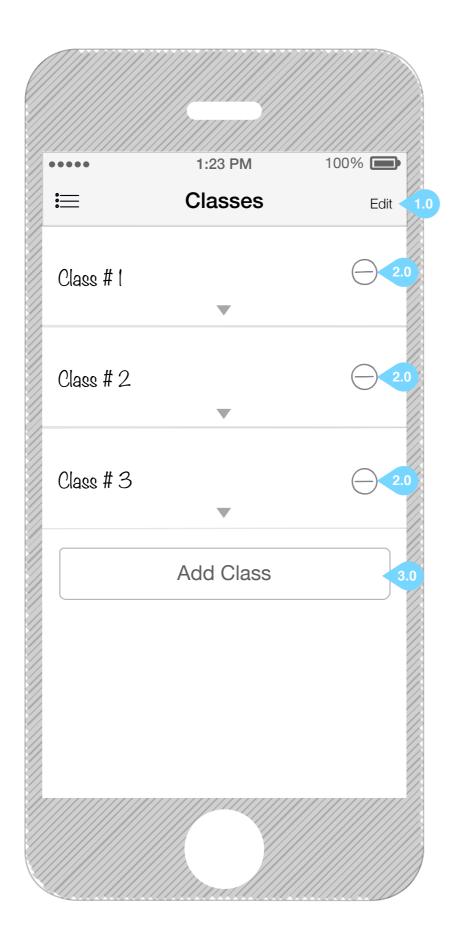




4.0 Button to open Analytics about specific classes grades, attendence etc.







### Edit Classes View

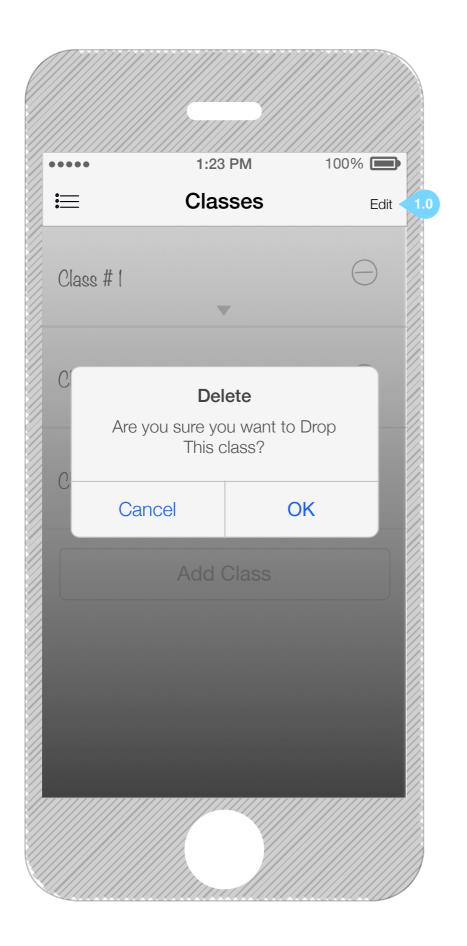
After pressing edit
delete signs pop up over classes
and Add class button appears



Delete class button. alert pops up to make sure







### **Edit Classes View**

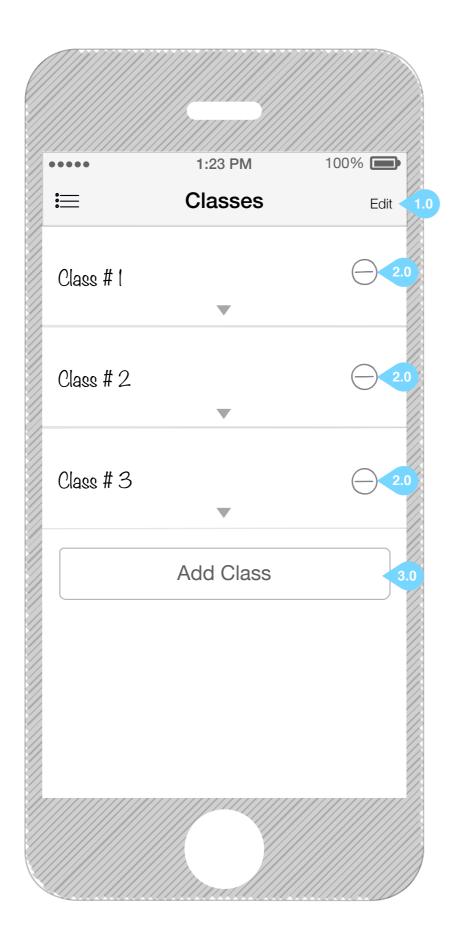
After pressing edit
delete signs pop up over classes
and Add class button appears



Delete class button.
alert pops up to make sure







### Edit Classes View

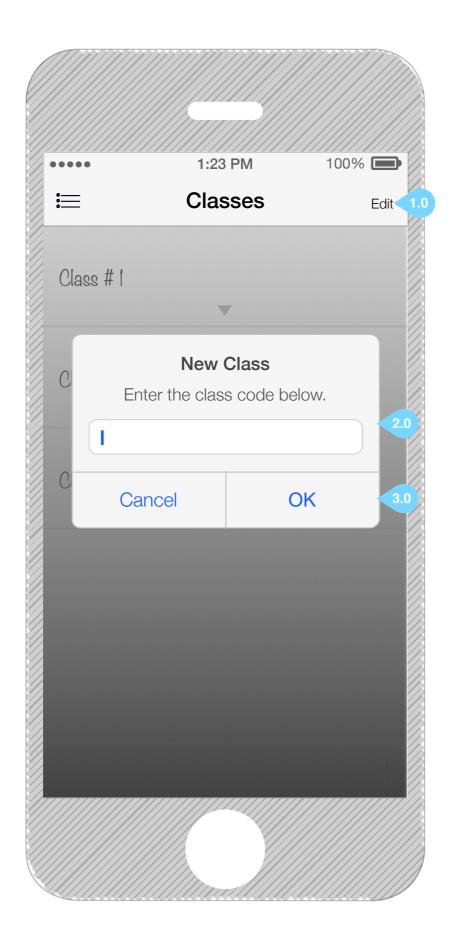
After pressing edit
delete signs pop up over classes
and Add class button appears



Delete class button. alert pops up to make sure







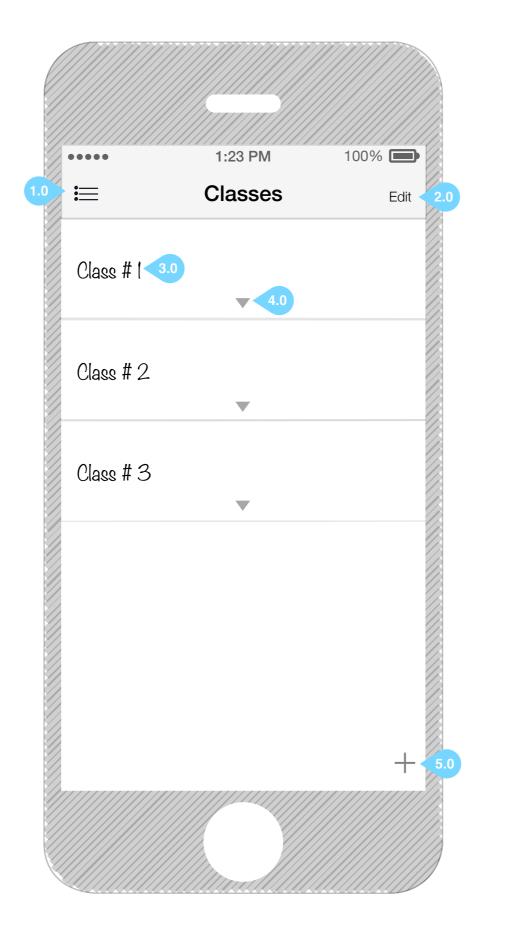
### Add Classes View

1.0 After Pressing this
The alert shows up
and asks for class code



- Enter class code provided by instructor
- 3.0 After hitting ok the user is taken to the payment screen.





### Classes View

1.0 Menu. Contains messages
Settings
and sign in/change user



2.0 Edit classes. Add, drop. etc



3.0 Shows Class name. tap or swipe to select class

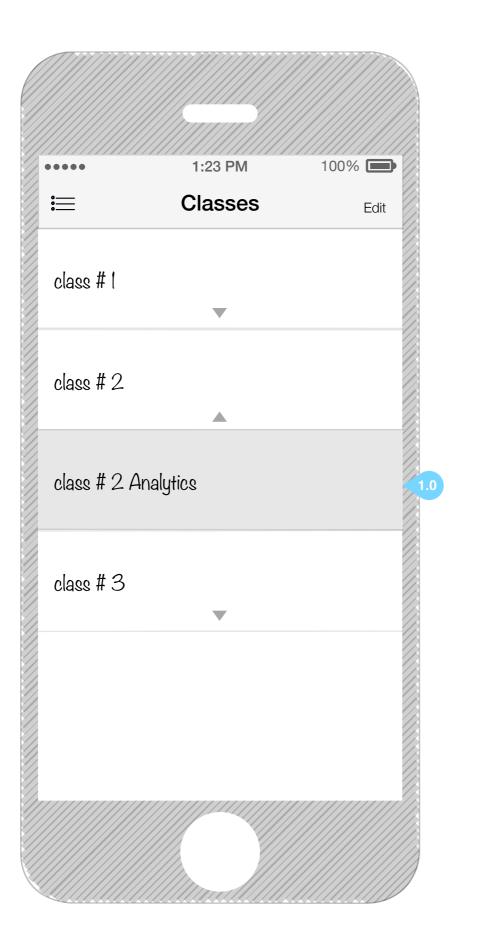




4.0 Button to open Analytics about specific classes grades, attendence etc.





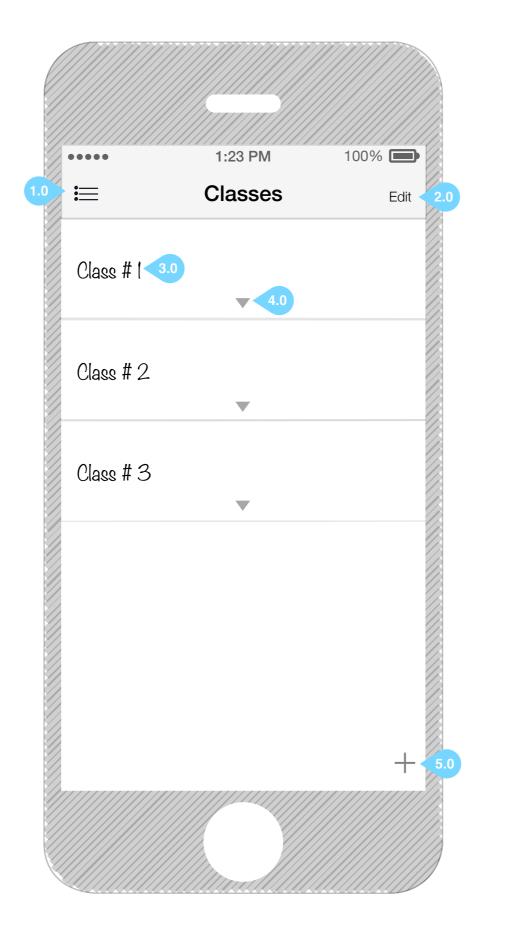


Classes with Analytics Tab

1.0 Analytics. on class data whatever relevant information possible slide/click to see more







### Classes View

1.0 Menu. Contains messages
Settings
and sign in/change user



2.0 Edit classes. Add, drop. etc



3.0 Shows Class name. tap or swipe to select class



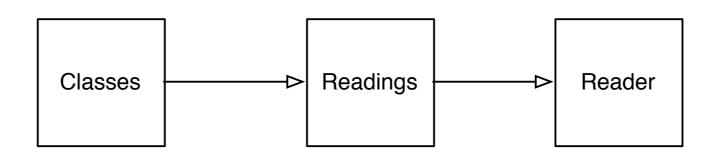


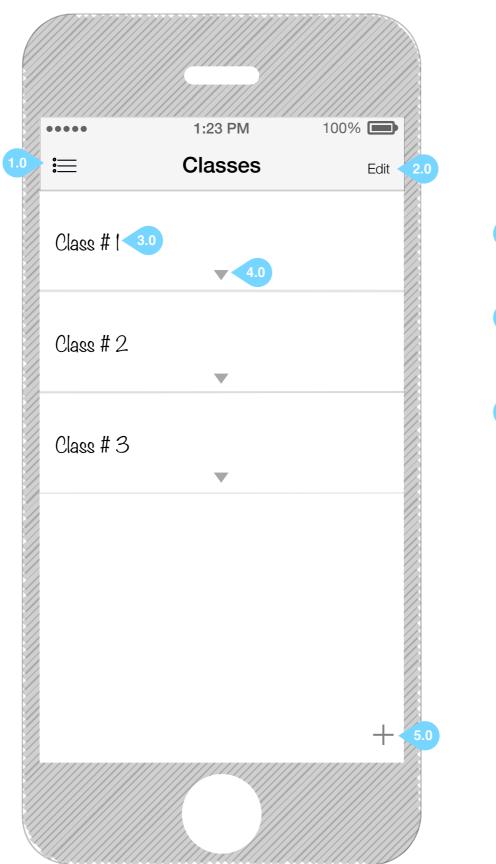
4.0 Button to open Analytics about specific classes grades, attendence etc.





# User flow select readings





### Classes View

1.0 Menu. Contains messages Settings and sign in/change user



2.0 Edit classes. Add, drop. etc



3.0 Shows Class name. tap or swipe to select class

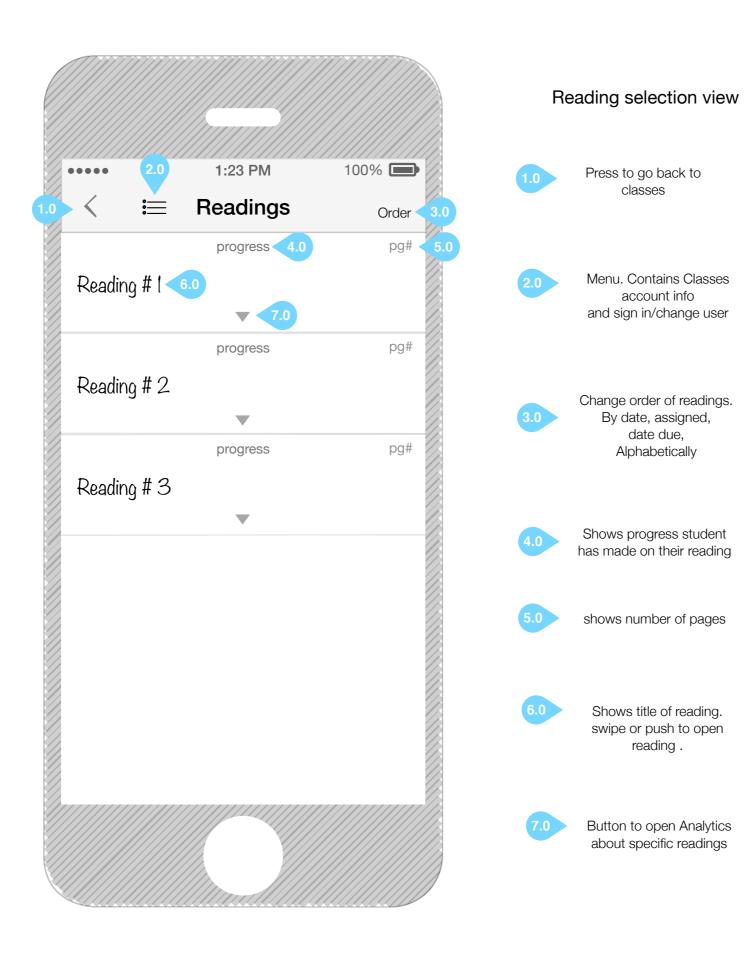


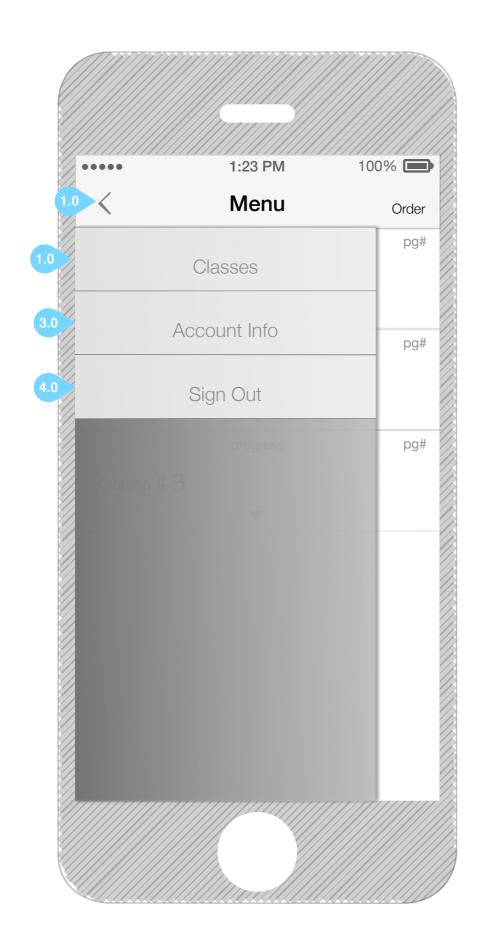


4.0 Button to open Analytics about specific classes grades, attendence etc.









### Side Menu Reader

Back to Reading
For cases page
this menu only has account info
and sign out



2.0 Takes you to class selection view

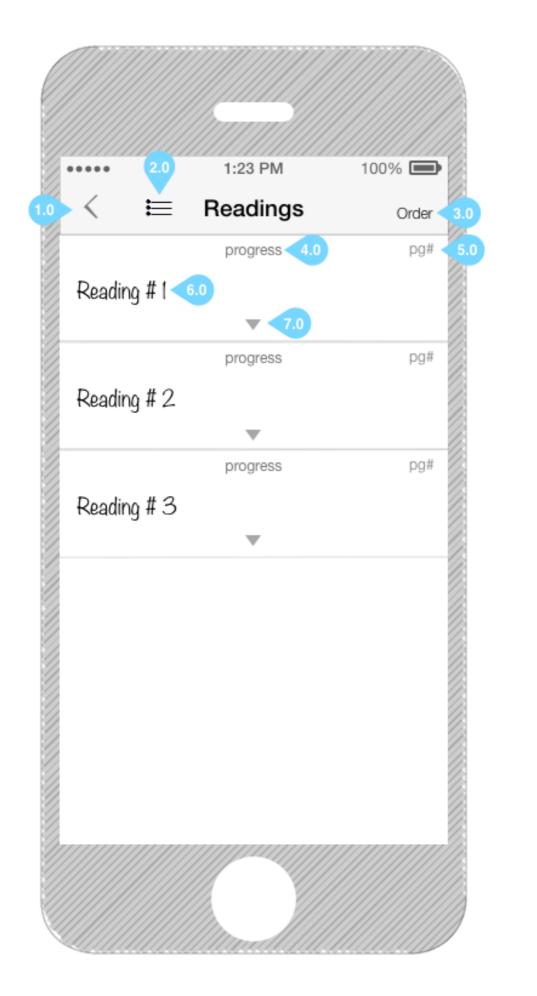


Takes you to Account info where you can change password and payment info



4.0 Signs user s out With Alert





### Reading selection view

Press to go back to classes



Menu. Takes you to notes, contents, bookmarks



Change order of readings.

By date, assigned,
date due,
Alphabetically



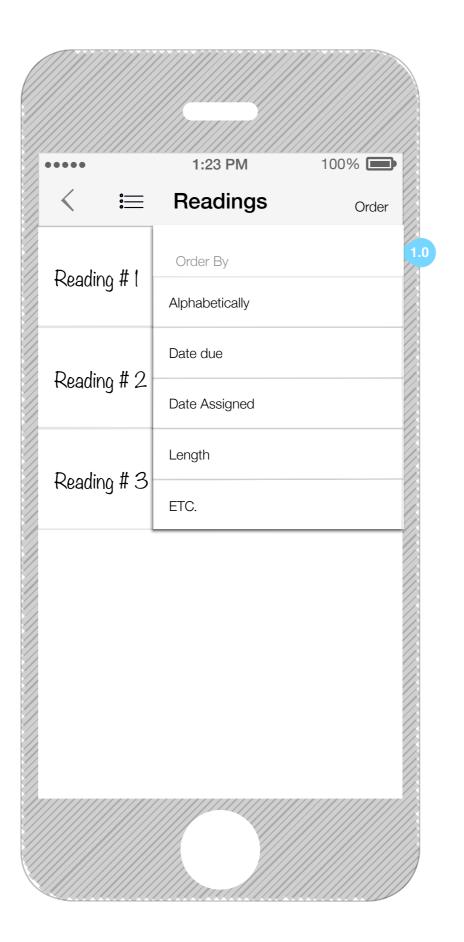
- Shows progress student has made on their reading
- 5.0 shows number of pages
- Shows title of reading. swipe or push to open reading.





7.0 Button to open Analytics about specific readings





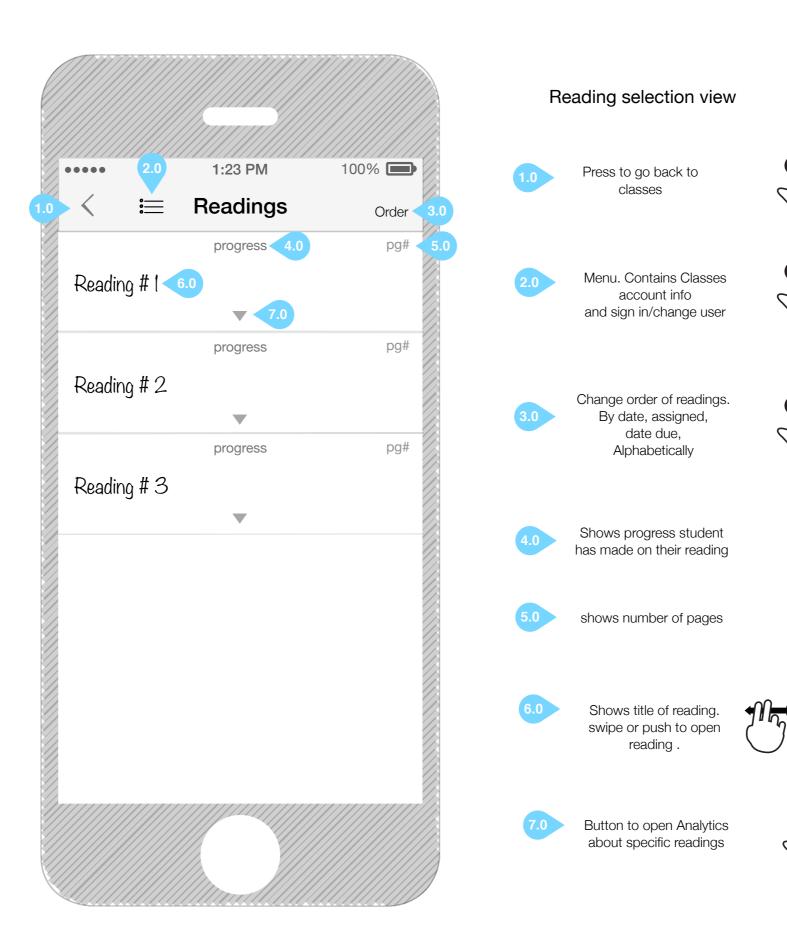
# Reading selection view

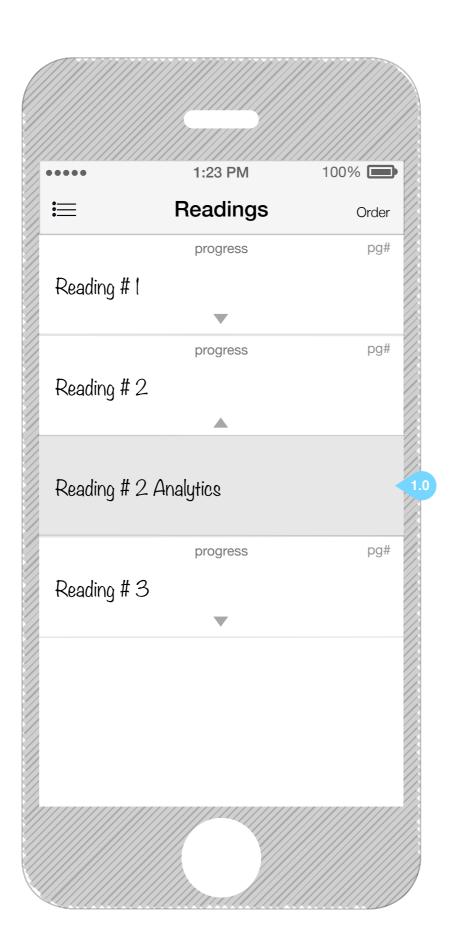
Order by categories



2.0 Tap outside menu to go back

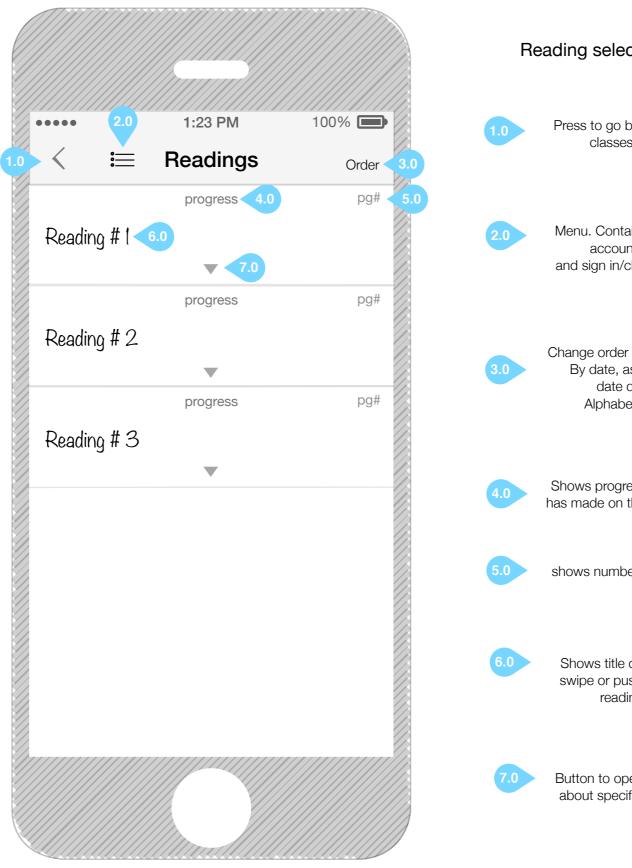






# Reading w/ analytics tab

Analytics. on reading data whatever relevant information possible slide/click to see more



# Reading selection view

Press to go back to classes



Menu. Contains Classes account info and sign in/change user



Change order of readings. By date, assigned, date due, Alphabetically



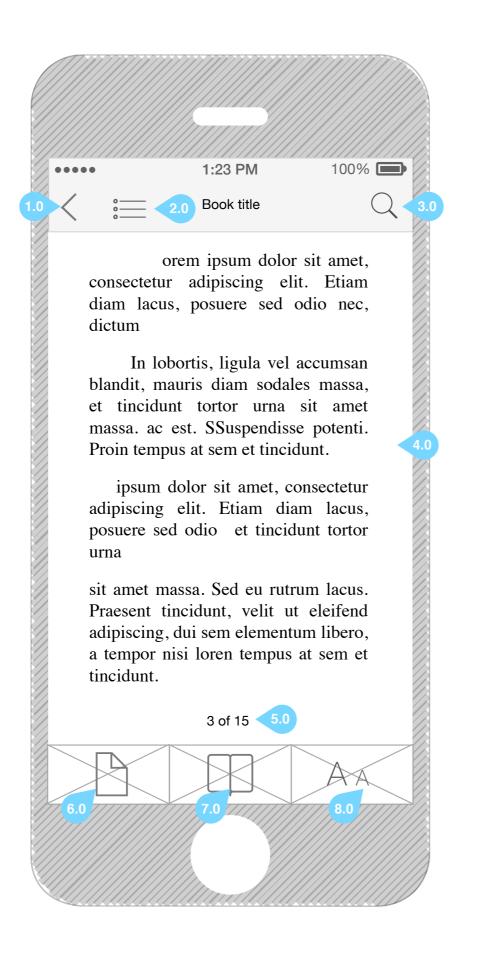
- Shows progress student has made on their reading
- shows number of pages
- Shows title of reading. swipe or push to open reading.





Button to open Analytics about specific readings





1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

- 5.0 Page number
- 6.0 Create Note

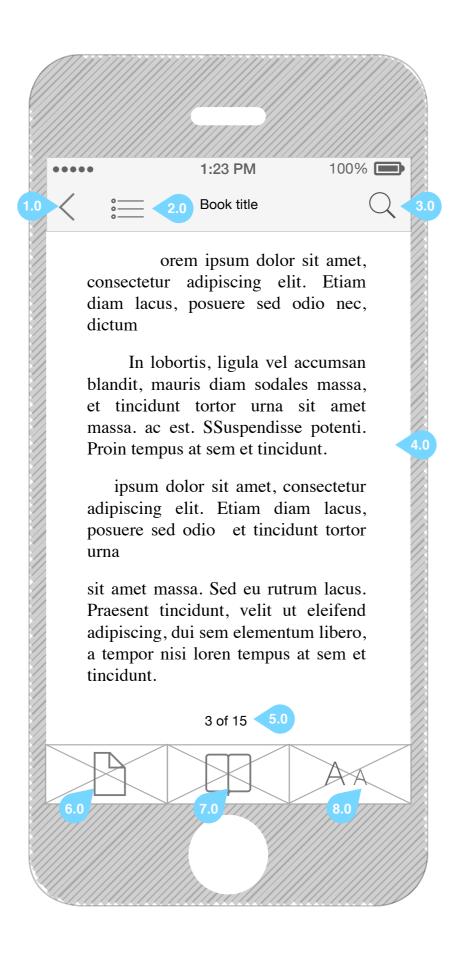


7.0 bookmark page





What chad can do with his reader



1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

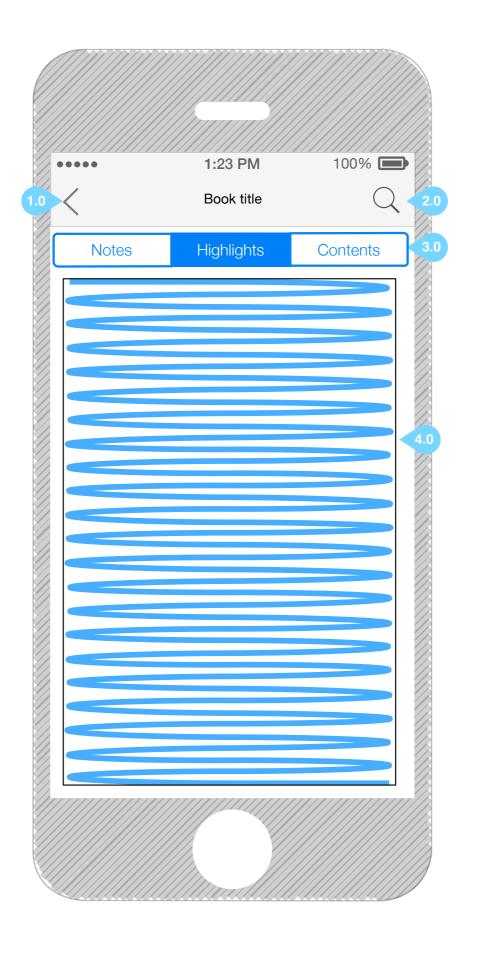
- 5.0 Page number
- 6.0 Create Note



7.0 bookmark page







# Reading Tools Content

go back to reader view



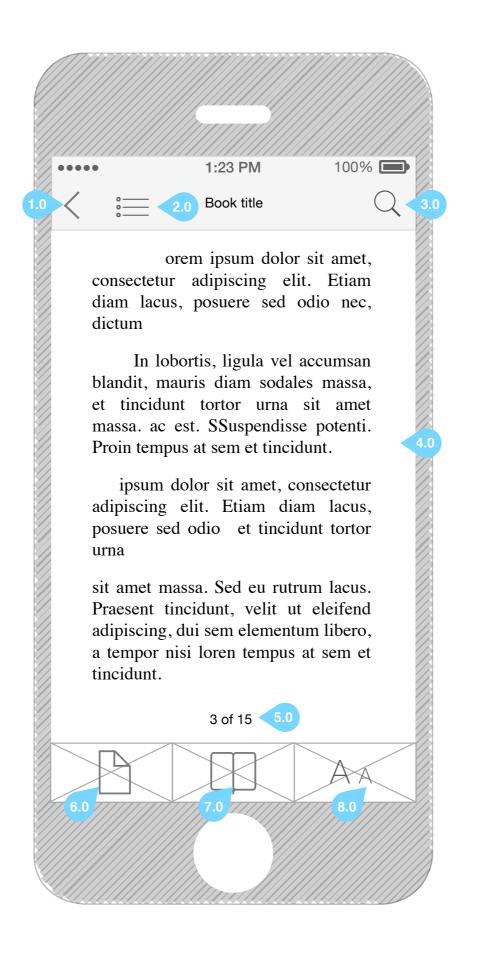
2.0 Search content of tab



Select whether to view notes, highlights or table of contents



4.0 Content of selected tab



1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

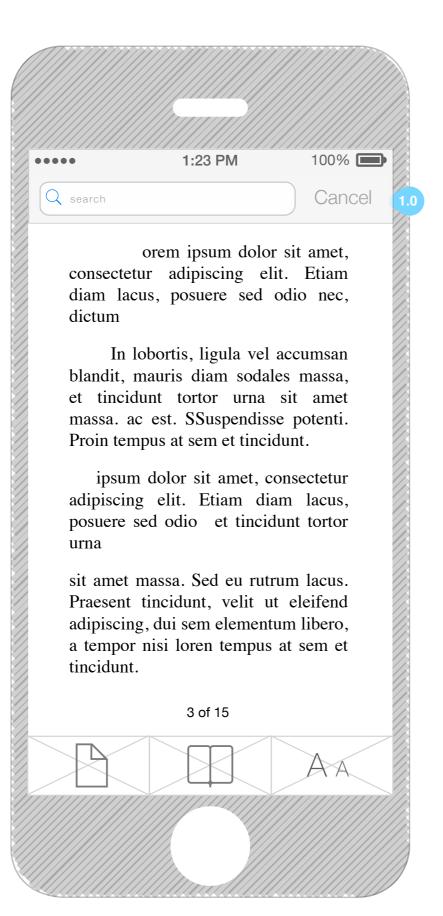
- 5.0 Page number
- 6.0 Create Note



7.0 bookmark page

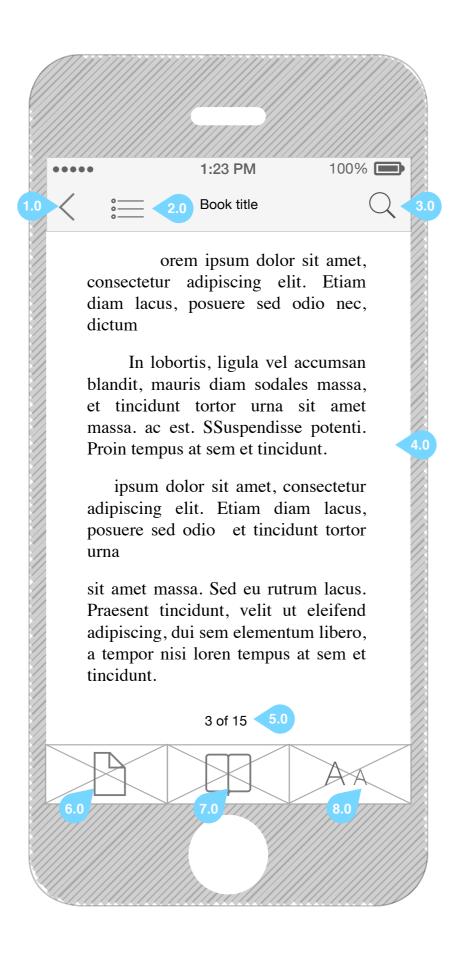






# Reading with tools search

After hitting Search Search bar appears



1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

- 5.0 Page number
- 6.0 Create Note

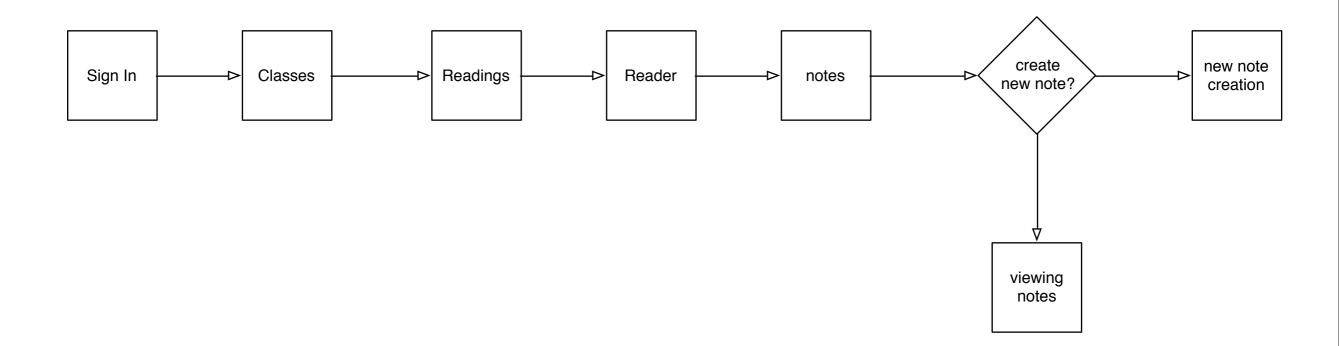


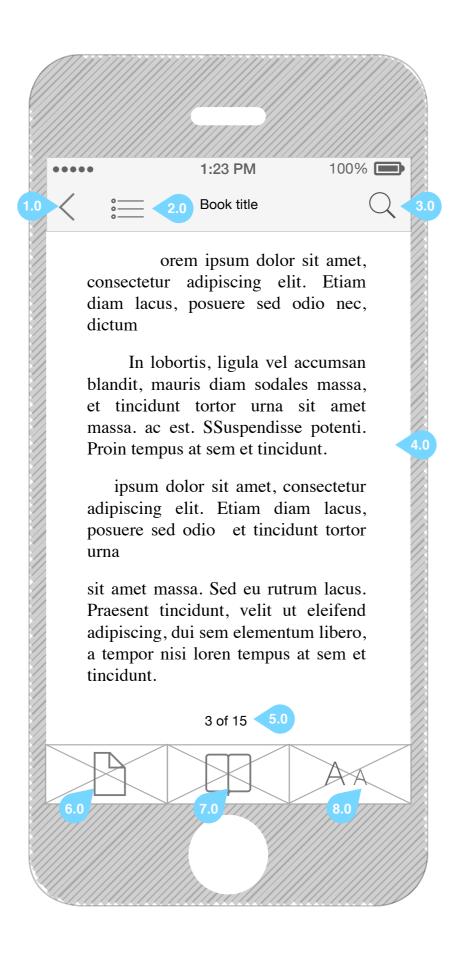
7.0 bookmark page





# Chad wants to take notes User Flow





1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

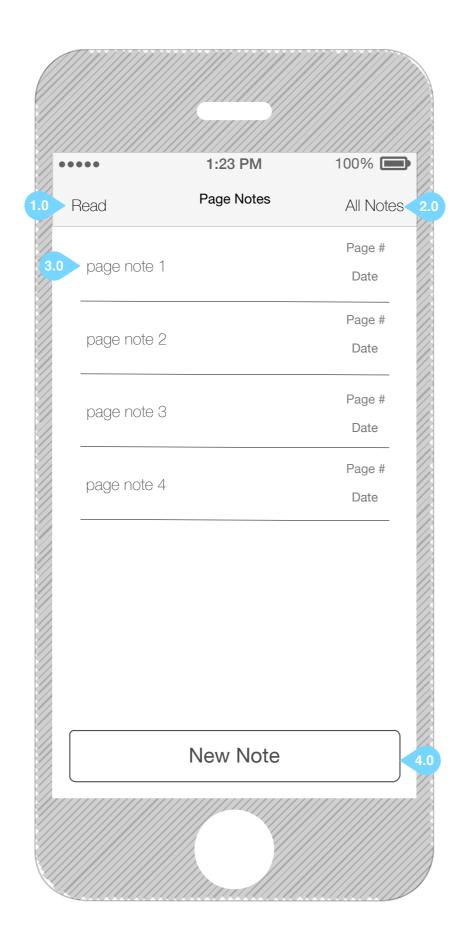
- 5.0 Page number
- 6.0 Create Note



7.0 bookmark page







# Note button page

1.0 Takes you back to reading



2.0 Takes you to all notes view



Notes for page where note button was pushed. Click to open note like accordion.



4.0 Add New Note



To delete note hold and drag to left







Holding the top and swiping down closes notes and takes you back to reading



••••	1:23 PM	100% [
Read	Page Notes	All No
		Page #
page not	e 1	Date
	m dolor sit amet, consect at luctus magna. Vivamus I quis	
et erat temp	t malesuada metus Sec oor, eu ullamcorper magna ementum a cons	
	close 2.0	
page note 2		Page #
	2	Date
page note 3		Page #
	93	Date
page note 4		Page #
	9.4	Date

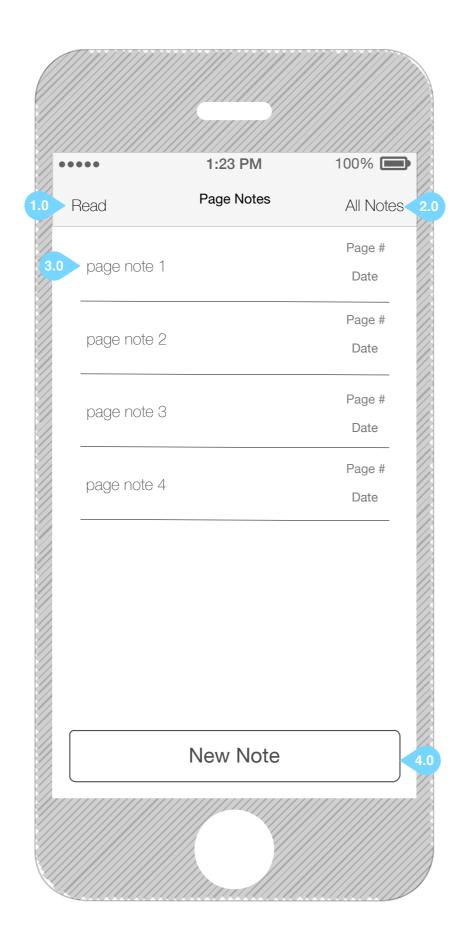
# Note button page

.0 Note Text



2.0 Closes note





# Note button page

1.0 Takes you back to reading



2.0 Takes you to all notes view



Notes for page where note button was pushed. Click to open note like accordion.



4.0 Add New Note



To delete note hold and drag to left

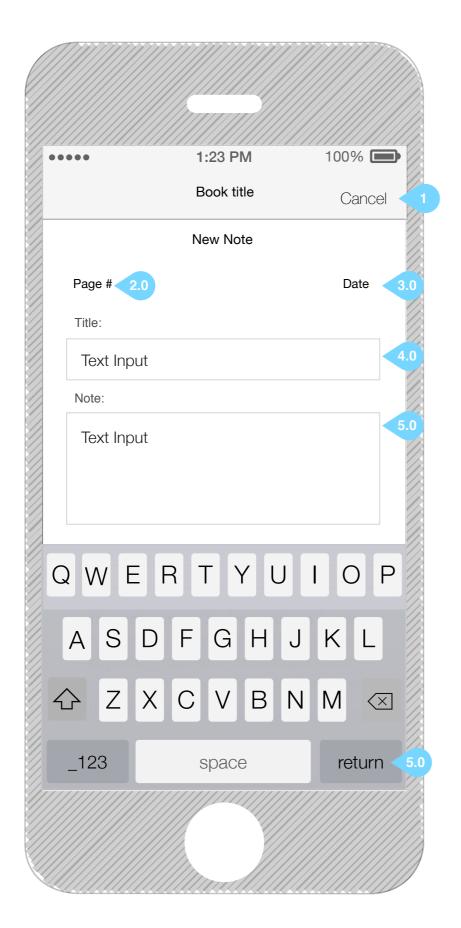






Holding the top and swiping down closes notes and takes you back to reading





# Reading New Note

1.0 Cancel note



- 2.0 Page number associated with note
- 3.0 Shows date associated with note
- 4.0 Input title of note

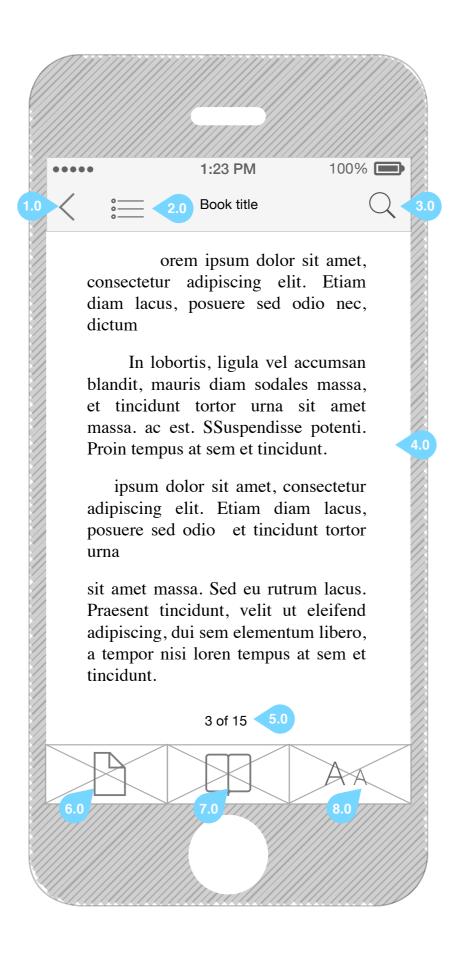


5.0 Input note text



6.0 This would say "next If the user is in title field





1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

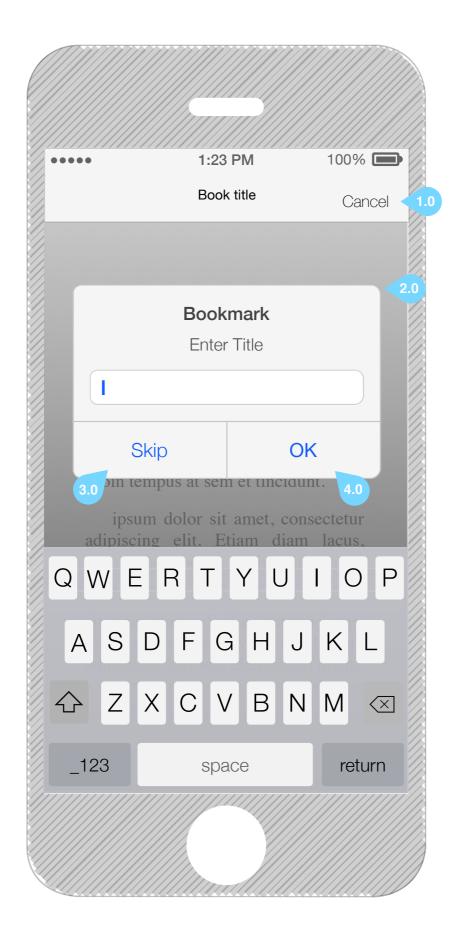
- 5.0 Page number
- 6.0 Create Note



7.0 bookmark page







# Reading New Bookmark

1.0 Cancel note



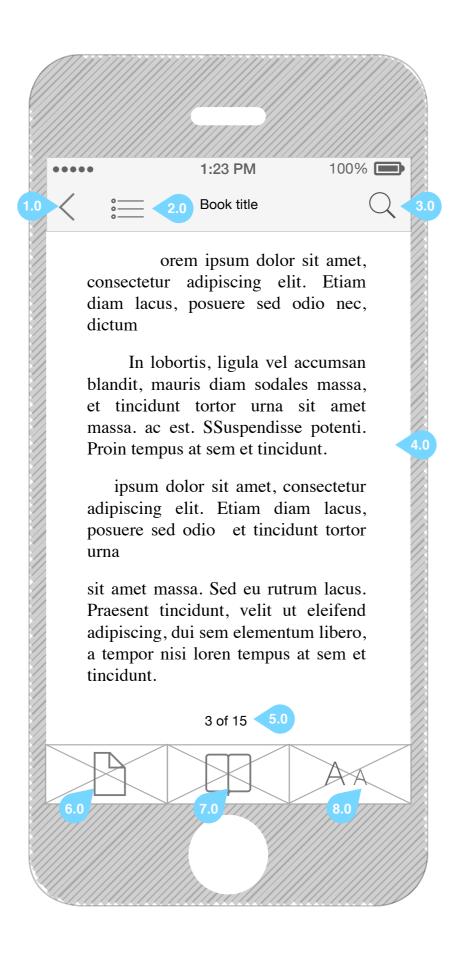
2.0 Bookmark window pops up

Can skip entering title.
Default is chapter/page



4.0 if entered text you can hit ok





1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

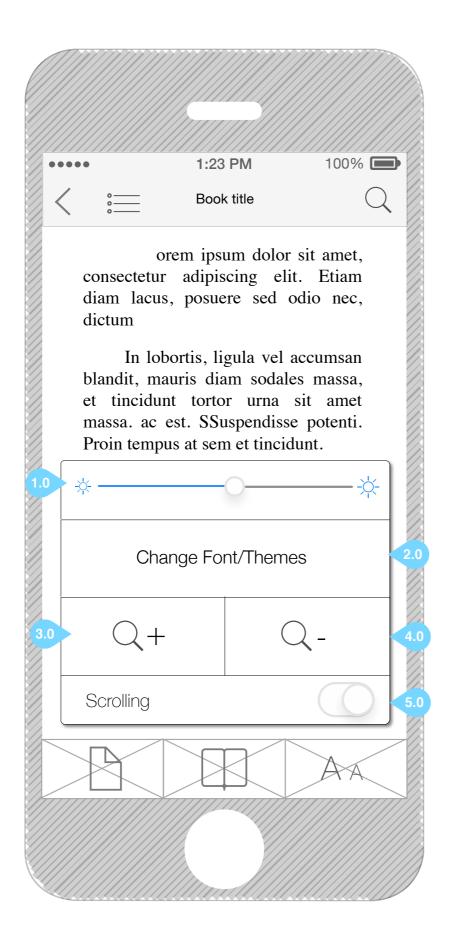
- 5.0 Page number
- 6.0 Create Note



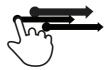
7.0 bookmark page







Brightness settings



2.0 Change Font and theme



increases font size



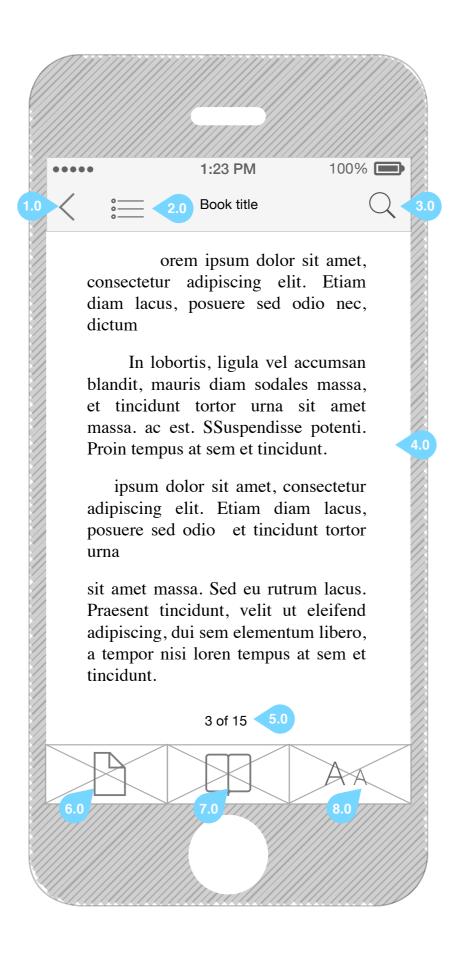
4.0 decreases font size



5.0 Toggles scrolling and page interface



Tap text to exit tool



1.0 Go back to Library/readings



Takes you to bookmarks
Notes and Highlights
and contents



search text



Reading takes up majority of screen double tap anywhere on screen to enter full screen view



Hold on text to bring up menu menu touch and drag to highlight

- 5.0 Page number
- 6.0 Create Note



7.0 bookmark page





# Book Title 1.0

orem ipsum dolor sit amet, consectetur adipiscing elit. Etiam diam lacus, posuere sed odio nec, dictum

In lobortis, ligula vel accumsan blandit, mauris diam sodales massa, et tincidunt tortor urna sit amet massa. ac est. SSuspendisse potenti. Proin tempus at sem et tincidunt.

ipsum dolor sit amet, consectetur adipiscing elit. Etiam diam lacus, posuere sed odio nec, dictum euismod mi. Sed eget lacus eu elit ornare mauris diam sodales massa, et tincidunt tortor urna

sit amet massa. Sed eu rutrum lacus. Praesent tincidunt, velit ut eleifend adipiscing, dui sem elementum libero, a tempor nisi lorem ac est. Sed mollis dui libero, vel suscipit metus volutpat eu. Suspendisse potenti. Proin tempus at sem et tincidunt.

6 of 123

#### 3.0

#### Full screen reading

- 1.0 Title of book/ reading
- Reading takes up majority of screen tap anywhere on screen to bring up tools/exit fullscreen



In scroll view you can scroll up and down



in page you swipe left and right to change pages



3.0 Page number

#### **Book Title**

orem ipsum dolor sit amet, consectetur adipiscing elit. Etiam diam lacus, posuere sed odio nec, dictum

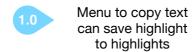
In lobortis, ligula vel accumsan blandit, mauris diam sodales massa, et tincidunt tortor urna sit amet massa. ac est. SSuspendisse potenti. Proin tempus at sem et tincidunt.

ipsum dolor sit amet, consectetur adinicaina alit Etiam diam lagur publication of Save Highlight in Sed eget lacus eu elit ornare mauris diam sodales massa, et tincidunt tortor urna

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6 of 123

# Highlighting





2.0 Holding and Drag to select text



THE END!