

Teaching Philosophy

Teaching economics is more than just explaining theories and solving equations; it's about igniting curiosity, fostering critical thinking, and helping students see the world in new and meaningful ways. My own journey to becoming a professor was inspired by incredible educators who left a lasting impression on me. Their enthusiasm, kindness, and genuine care transformed them into not just teachers but mentors and role models. They guided me academically and personally, and it's this same approach I strive to bring to my own students.

I'm drawn to economics because of its ability to help us understand and tackle complex societal challenges. As a teacher, I want to do more than share knowledge—I want to motivate my students to engage with the world and contribute to building a fairer, more equitable society. To me, education is about creating a space where diversity of thought, critical reasoning, and hands-on learning come together to spark growth and discovery.

In my classes, I prioritize active and experiential learning. I believe students learn best when they're actively engaged, so I incorporate tools like simulations, games, and case studies to make economic concepts come alive. While traditional methods like quizzes and exams have their place, I've found that interactive approaches often leave a deeper impression, helping students connect theory to practice in meaningful ways.

Over the past few years, I've taught in public universities in Brazil and as a Ph.D. student in the United States. These experiences have given me a chance to explore different teaching methods, both synchronous and asynchronous, and to experiment with active learning techniques like discussion groups, pair-sharing activities, and even using open-source software in class. The results have been rewarding—not just in terms of student engagement but also in fostering a more inclusive and dynamic classroom environment.

Technology plays a big role in my teaching, but I approach it thoughtfully. The goal is to use technology to enhance learning, not to overwhelm or distract. I'm committed to staying

up to date on new tools and techniques through conferences, workshops, and certifications, especially in open-source technologies that make education more accessible.

At the heart of my teaching philosophy is the student experience. I strive to create a welcoming and flexible environment where students feel supported and challenged. I adjust my teaching based on their feedback and mental models, ensuring that the learning process is a two-way street. Open communication, regular feedback, and the ability to adapt are key to making learning both effective and enjoyable.

I also care deeply about my students' well-being beyond the classroom. I believe in the importance of balance and mindfulness and try to model this in my own life. Whether it's encouraging healthy habits or simply being a supportive presence, I want my students to know that their overall well-being matters to me.

In the end, my teaching philosophy is simple: inspire curiosity, promote critical thinking, and support my students as they grow into their potential. Teaching is an opportunity to make a difference, and I'm grateful for the chance to share my passion for economics while learning from my students along the way.