Inquiry-Based Education in Mathematics: Models, Methods, & Effectiveness for Higher Education

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Question One

Why are we here?

Question One: Sharper Version

From a learner's perspective, what is the purpose of continuing to study past secondary school?

What are the goals of a university education?

Information is very free and open these days. Given that one can read and study on one's own, what is the point of going to university?

What do you reasonably expect that your students will remember from your courses 20 years later?

Question Five

How does a person learn something new?

How should a course of study be structured to facilitate learning?

Question Seven

What are the potential pitfalls? What challenges do we face in building a community where we all engage in collaborative inquiry?

Specifically:

What barriers would a newcomer encounter that might make them leave such a group?

How do we create a safe space, so that we can all engage in the process with minimum psychological damage?