

Education

Fuller Theological Seminary | Pasadena, CA (2020–Present)

PhD: Theology, Concentration in New Testament

The University of Chicago | Chicago, IL (2019)

MA: Social Sciences, Concentration in Religious History

Thesis: “Gospel Data: The Utility of Empirical Analyses of the Synoptic Gospels seen through an Exegesis of the Healing of the Paralytic”

Whitworth University | Spokane, WA (2018)

MA: Theology

Thesis: “Roman Citizenship as a Climactic Narrative Element: Paul’s Roman Citizenship in Acts 16 and 22 Compared with Cicero’s *Against Verres*”

Eastern Washington University | Cheney, WA (2015)

BA: History, Summa Cum Laude

Thesis: “Alien Apostle: Luke’s Literary Purpose Behind Paul’s Roman Citizenship”

Training and Professional Skills

Summer Language Institute | The University of Chicago (2019, 2018)

- Latin, German: Intensive courses covering morphology, syntax, vocabulary, and grammar for reading primary and secondary sources

Mathematics for Social Sciences | The University of Chicago (2018)

- Intensive course meant to certify proficiency and comprehension of mathematical concepts in calculus, matrix algebra, and statistics

Data Publication and Digital Humanities

- Proficient in programming languages: HTML, CSS, JavaScript, jQuery, SQL, XML, XSL
- Transformed XML schema of Persius’s *Satires* for the UChicago Perseus Project (2018)
- [The Gospel Data Project](#): catalog textual agreements among the Synoptic Gospels in an SQL database to create XML trees which are transformed using XSL into readable webpages (ongoing)

Languages

Greek: Koine, Advanced; Attic, Intermediate

Biblical Hebrew, Advanced

Latin, Intermediate

German, Beginning

Publications

“Roman Citizenship as a Climactic Narrative Element: Paul’s Roman Citizenship in Acts 16 and 22 Compared with Cicero’s *Against Verres*.” *Conversations with the Biblical World* 38 (2018): 55–75

Daniel K. Christensen (cont.)

Presentations

Response to Jonathan Wegner's "Jesus as Samaritan." Early Christian Studies Workshop, The University of Chicago. Chicago, IL (October 2019)

"Roman Citizenship as a Climactic Narrative Element: Paul's Roman Citizenship in Acts 16 and 22 Compared with Cicero's *Against Verres*." Pacific Northwest Region SBL Annual Meeting. Parkland, WA (May 2018)

"College and Career Age Ministry." Inland Northwest Awana Ministry Conference. Spokane, WA (October 2016)

"The Environmental Impact of Sugar Cultivation on Cyprus during the Crusades, 1100–1350." Guest Lecturer, Eastern Washington University. Cheney, WA (May 2015)

"Alien Apostle: Luke's Literary Purpose Behind Paul's Roman Citizenship." Phi Alpha Theta Northwest Regional Student Conference. Chelan, WA (April 2015)

Awards and Honors

Center for Advanced Theological Studies (CATS) Fellowship | Fuller Theological Seminary (2020–Present)

Merit-Based Scholarship of Half Tuition | The University of Chicago (2018–2019)

Summer Language Institute Scholarship | The University of Chicago (2018, 2019)

Welch Family Foundation Grant for Graduate in Theology | Whitworth University (2015–2017)

Jeffers R. Chertok Dean's Honored Student Award for History | College of Social and Behavioral Sciences and Social Work, Eastern Washington University (2015)

- Awarded to one student in each of the CSBSSW departments on the recommendation of the faculty exhibiting exceptional talent, intellectual rigor, and critical insight in the field

Outstanding History Student Award | Eastern Washington University (2015)

Undergraduate History Department Scholarship | Eastern Washington University (2014)

Presidential Scholarship | Eastern Washington University (2012–2015)

Professional Memberships

American Academy of Religion

Society of Biblical Literature

Other Experience

National History Day Regional Contest Judge | Eastern Washington University (2015–2018)

- Judged middle school and high school history projects involving oral presentations, small exhibits, essays, and video productions
- Evaluated projects based on effective historical contextualization, relevance to the contest's yearly historical theme, insightful use of primary sources, and contribution to public history