

Daniel K. Christensen

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Education

Fuller Theological Seminary | Pasadena, CA (2020–Present)

PhD Candidate: Theology, Concentration in New Testament

Research Focus: Rhetoric and Narratology in Luke and Acts

- What is the relationship between rhetorical πίστις and faith in Luke and Acts?
- How does engaging the New Testament through rhetoric impact the theological interpretation of Scripture?

University of Chicago | Chicago, IL (2018–2019)

MA: Social Sciences, Concentration in Religious History

Thesis: “Gospel Data: The Utility of Empirical Analyses of the Synoptic Gospels Seen through an Exegesis of the Healing of the Paralytic”

Whitworth University | Spokane, WA (2015–2018)

MA: Theology

Thesis: “Roman Citizenship as a Climactic Narrative Element: Paul’s Roman Citizenship in Acts 16 and 22 Compared with Cicero’s *Against Verres*”

Eastern Washington University | Cheney, WA (2012–2015)

BA: History, Summa Cum Laude

Thesis: “Alien Apostle: Luke’s Literary Purpose behind Paul’s Roman Citizenship”

Teaching Experience

Affiliated Faculty Instructor | Fuller Theological Seminary (January 2023–Present)

Courses:

- LG510: Greek Tools for Biblical Interpretation

Teaching Assistant | Fuller Theological Seminary (January 2022–Present)

Courses:

- BI503: Biblical Interpretation in Context
- NE517: Gospel of Matthew
- NE527: Gospel of Mark in Greek
- NE527: 1 Peter in Greek
- NT500: Introduction to the New Testament

Duties:

- Collaborate with instructors to develop course syllabi; present topical lectures; curate course readings and learning projects
- Evaluate student learning outcomes in conjunction with instructors; respond to and grade forum posts, short essays, quizzes, and presentations
- Facilitate weekly office hours for students; lead small group reading discussions for secondary readings and primary source readings in Greek

Greek Reading Group Leader & Tutor | Fuller Theological Seminary (February 2021–Present)

- Guide individual and groups of 2–3 students through weekly Greek exercises
- Develop lesson plans; enable students to improve by at least one letter grade
- Coordinate learning sessions with class instructors to achieve course learning goals

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Publications

"Roman Citizenship as a Climactic Narrative Element: Paul's Roman Citizenship in Acts 16 and 22 Compared with Cicero's *Against Verres*." *Conversations with the Biblical World* 38 (2018): 55–75

Presentations

"The Centurion at Capernaum: Authority, Faith, and Rearrangement in the Kingdom, Matt 8:5–13." Pacific Northwest Region SBL Annual Meeting. All Virtual Conference (May 2022)

"Gospel Interpretation and the Digital Humanities: Exegeting the Healing of the Paralytic Using a Digital Synopsis." New Testament Colloquy, Fuller Theological Seminary. Pasadena, CA (May 2021)

"The Application of Word-Based Statistical Models in Synoptic Studies, Going Beyond the Synoptic Problem." Pacific Northwest Region SBL Annual Meeting. All Virtual Conference Hosted by St. Joseph's College, the University of Alberta (May 2021)

Response to Jonathan Wegner's "Jesus as Samaritan." Early Christian Studies Workshop, University of Chicago. Chicago, IL (October 2019)

"Roman Citizenship as a Climactic Narrative Element: Paul's Roman Citizenship in Acts 16 and 22 Compared with Cicero's *Against Verres*." Pacific Northwest Region SBL Annual Meeting. Parkland, WA (May 2018)

"College and Career Age Ministry." Inland Northwest Awana Ministry Conference. Spokane, WA (October 2016)

"The Environmental Impact of Sugar Cultivation on Cyprus during the Crusades, 1100–1350." Guest Lecturer, Eastern Washington University. Cheney, WA (May 2015)

"Alien Apostle: Luke's Literary Purpose behind Paul's Roman Citizenship." Phi Alpha Theta Northwest Regional Student Conference. Chelan, WA (April 2015)

Training and Professional Skills

Preparing to Teach Online Workshop | Fuller Theological Seminary (2021)

- Five-week course used to develop best practices for online teaching and learning
- Certified readiness to be an online instructor at Fuller Theological Seminary

Summer Language Institute | University of Chicago (2019, 2018)

- Latin, German: Intensive courses covering morphology, syntax, vocabulary, and grammar for reading primary and secondary sources

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Mathematics for Social Sciences | University of Chicago (2018)

- Intensive course meant to certify proficiency and comprehension of mathematical concepts in calculus, matrix algebra, and statistics

Data Publication and Digital Humanities

- Proficient in programming languages: HTML, CSS, JavaScript, jQuery, SQL, XML, XSL
- [The Gospel Data Project](#): an ongoing catalog of textual agreements among the Synoptic Gospels displayed as interactive webpages

Awards and Honors

Harrison Memorial Scholarship | Fuller Theological Seminary (2021–2022)

Center for Advanced Theological Studies (CATS) Fellowship | Fuller Theological Seminary (2020–Present)

Merit-Based Scholarship of Half Tuition | University of Chicago (2018–2019)

Summer Language Institute Scholarship | University of Chicago (2019, 2018)

Pacific Northwest Region AAR/SBL Student Travel Grant | PNW AAR/SBL (2018)

Provost's Office Conference Travel Grant | Whitworth University (2018)

Welch Family Foundation Grant for Graduate in Theology | Whitworth University (2015–2017)

Jeffers R. Chertok Dean's Honored Student Award for History | College of Social and Behavioral Sciences and Social Work, Eastern Washington University (2015)

Outstanding History Student Award | Eastern Washington University (2015)

Undergraduate History Department Scholarship | Eastern Washington University (2014)

Presidential Scholarship | Eastern Washington University (2012–2015)

Research Languages

Greek: Koine, Attic

Biblical Hebrew

Latin

German

Professional Memberships

American Academy of Religion

Society of Biblical Literature

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Collaborative Projects and Community Service

World of the New Testament Writing Group | Pacific Northwest Region SBL (2022–Present)

- Writing group focused on collaborative publication of papers presented at the PNW regional meeting
- Currently working on papers examining “power and authority” within the world of the New Testament

National History Day Regional Contest Judge | Eastern Washington University (2015–2018)

- Judged middle school and high school history projects involving oral presentations, small exhibits, essays, and video productions
- Evaluated projects based on effective historical contextualization, relevance to the contest’s yearly theme, use of primary sources, and contribution to public history