Schedule (subject to change)

All readings should be completed by the following week.

All assignments are due on the date listed, prior to the start of class, at 7pm.

Date	Topic / Guest / Readings	Assignments due
2015-09-01	Introductions; Jupyter and command line basics; VM setup.	None
	Guest: Shmuel Ben-Gad, Gelman Library	
	Readings Required: Software Carpentry Lesson: The Unix Shell, http://software-carpentry.org/lessons.html	
	Required: JHU Reproducible Research on Coursera, week one videos, https://www.coursera.org/course/repdata/ (about one hour)	
	Recommended: Data Science at the Command Line, chapters 1-5	
2015-09-08	The command line; input, output, and pipelines; csvkit; data types. Book review project.	#1
	Readings Required: Wickham, "Tidy Data." http://vita.had.co.nz/papers/tidy-data.pdf	
	Required: Software Carpentry Lesson: Using Databases and SQL, Topics 1-5, http://software-carpentry.org/lessons.html	
	Recommended: Data Science at the Command Line, chapters 6-8	
2015-09-15	Command line filters; parallel processing.	#2
	Readings Required: Software Carpentry Lesson: Using Databases and SQL, Topics 6-10, http://software-carpentry.org/lessons.html	
	Required: Database System Concepts, chapters 1-3 (slides at http://codex.cs.yale.edu/avi/db-book/ ; text recommended)	
	Optional: Learning SQL, chapters 1-4	
2015-09-22	No class	None
2015-09-29	RDBMS: schema, keys, basic SQL operations, aggregate	#3, and book

	functions, subqueries.	reviews start
	Readings Required: Database System Concepts, chapters 4, 5, 7, 8 (slides at http://codex.cs.yale.edu/avi/db-book/ ; text recommended)	
	Optional: Learning SQL, chapters 5, 6, 7, 9, 10	
	Optional: Write Great Code, Volume I: Understanding the Machine (online through GW Libraries at http://findit.library.gwu.edu/item/5966168), chapters 2-5	
	Optional: A Gentle Introduction to Algorithm Complexity Analysis (online at http://discrete.gr/complexity/)	
	Optional: Visualizing Algorithms (online at http://bost.ocks.org/mike/algorithms/)	
2015-10-06	RDBMS: joins, integrity, schema design and E-R models, normal forms; using MySQL from Python and R. Group project.	#4
	Readings Required: Database System Concepts, chapters 11-13 (slides at http://codex.cs.yale.edu/avi/db-book/ ; text recommended)	
	Optional: Learning SQL, chapters 12, 13, 14	
2015-10-13	No class	
2015-10-20	RDBMS: transactions, functions, triggers, indexes, query processing and optimization	#5
	Readings Required: Star Schema, chapters 1-5	
2015-10-27	Warehouses: facts and dimensions, architectures, schemas	#6
	Readings Required: Star Schema, chapters 6-8	
2015-11-03	Warehouses: dimension design	#7
	Readings Required: Star Schema, chapters 11-13	
2015-11-10	Warehouses: fact table design	#8
	Readings Required: Star Schema, chapters 14-18	

2015-11-17	Midterm exam	#9
	Warehouses: performance, tools, documentation	
	Readings Required: Dean and Ghemawat, "MapReduce: Simplified Data Processing on Large Clusters." http://research.google.com/archive/mapreduce.html	
	Required: Drake, "Command-line tools can be 235x faster than your Hadoop cluster." http://aadrake.com/command-line-tools-can-be-235x-faster-than-your-hadoop-cluster.html	
	Required: Redis project. http://redis.io/ and Try Redis http://try.redis.io/	
	Optional: Chang et al. "Bigtable: A Distributed Storage System for Structured Data." http://research.google.com/archive/bigtable.html	
	Optional: DeCandia et al. "Dynamo: Amazon's Highly Available Key-value Store", http://www.read.seas.harvard.edu/~kohler/class/cs239-w08/decandia07dynamo.pdf	
2015-11-24	noSQL and beyond: map/reduce, Hadoop, Redis, Dynamo	#10, book reviews end
	Readings Required: CAP theorem. https://en.wikipedia.org/wiki/CAP_theorem	Teviews cha
	Required: Apache Spark. https://spark.apache.org/	
	Required: Apache Storm. http://storm.apache.org/	
	Required: Apache Drill. https://drill.apache.org/	
	Required: AWS Redshift. https://aws.amazon.com/redshift/	
	Required: AWS Kinesis. https://aws.amazon.com/kinesis/	
2015-12-01	Spark and PySpark	#11
2015-12-08 (?)	Group projects	Group projects