RESEARCH IMPACT TEAM

Overview:
The Research Impact Team enhances the representation and impact of the university's research endeavors and scholarly communication through its management of VERSO, the university's research information management and Institutional Repository system, its promotion of university research, and its efforts to facilitate connections between university researchers.

Library KPIs:
- Research Information Management
  - Profiles
  - Research Assets
  - Research Assets by Type
  - Research Output Downloads and Views
- Esploro KPI Dashboard

Objectives (includes timebound goals and projects):

Create clear policies and procedures for both public and internal users using VERSO and related research data workflows

- Why:
  - To make it possible for all users to accomplish necessary tasks using up-to-date information at time of need
- How:
  - Develop and disseminate comprehensive, public-facing documentation to assist users in profile development and system utilization.
  - Develop and disseminate comprehensive, public-facing policies to educate users in proper system use and their rights/obligations.
  - Develop and communicate comprehensive, intra-library documentation to assist library users in profile development and system utilization.
  - Develop and communicate comprehensive, intra-library policies to educate staff in proper system use and user rights/obligations.
- Success looks like:
  - Published and up-to date documentation for internal and public users is available via a live website.
- Fall update:
  - Live sites are available for public-facing procedures and policies, as well as internal procedures. There is not yet a site for internal policies, simply a spreadsheet.
  - Of the preliminary 12 topics identified for internal procedures, 10 have some form of documentation, covering most short-to-medium-term recurring tasks.
  - There are many open policy questions, however the team has developed a workflow for creating policy proposals and voting on them.

- Currently, public-facing documentation relies a lot on existing Ex Libris tutorials (e.g., Adding Output to a Profile). We have not received sufficient feedback from users to determine whether this is adequate or not.

Develop and improve institutional repository capabilities for library and internal partners
- **Why:**
  - To take advantage of system capabilities and serve campus needs
- **How:**
  - Build relationships with campus entities that can use our IR capabilities.
  - Work with Extension to create means for using VERSO as possible publication venue.
- **Success looks like:**
  - Successfully integrating significant collections and ongoing collaborations with cross-campus entities, including Extension
  - Clear policies and documentation developed and published for internal and public users
- **Fall update:**
  - All "active" extension publications in the Pacific Northwest Publication and Extension Bulletin Series are in VERSO, totaling 287 and 246 outputs, respectively. We have workflows for ingesting new active publications and are developing workflows to move inactivated publications from VERSO to a digital collection.
  - We are also working with IIDS to archive as much of their data repository as possible. We have the workflows to do that but need to make a policy decision on which datasets are too large to store in VERSO and should instead link out. That collection totals 413 outputs.
  - We have also worked with the McClure Center for Public Policy to ingest their publications, newsletters, and reports, as well as set up workflows for further submissions. This totals 130 ouputs.
  - We have not developed generalized policies and procedures for initiatives like the above beyond instructing users to contact lib-verso@uidaho.edu. It's not clear that we can create generalized workflows at this time. We have not done enough of these collaborations to anticipate or prescribe how they ought to go.

Ensure Researcher Profiles and Asset presentation is up-to-date and accurate in VERSO
- **Why:**
  - To amplify the research and researchers at the University of Idaho
- **How:**
  - Develop and disseminate prototypes of a variety of possible research representing tools including:
    - Subject or department specific collections
    - Analytics reports

- o visualizations
- o **Success looks like:**
  - 95% of profiles accurately portray research of individuals.
  - Ensure 100% profile coverage for all faculty members.
  - Attain 85% profile coverage for non-faculty (research staff, post-docs) researchers.
  - 1 prototype of each research representing tool disseminated to 1 or more departments within each College.
- o **Fall update:**
  - Based on information from the Provost's office, we have profiles for all 770 current UI faculty, as well as an additional 87 miscellaneous profiles for 857 total. Of those, 10 (1.2%) still need biographic information corrected or added.
  - It's not clear how to determine whether profiles accurately portray the research of individuals because there is no single master list. However, we can make some relative judgments:
    - Of the 857 profiles, 346 (40%) have fewer than 10 outputs. Depending on the faculty member fewer than 10 may be acceptable but having fewer outputs reduces the accuracy of VERSO's automated publication ingestion.
    - Of the total 181 communications received from faculty and librarian liaisons, 23 (13%) mentioned output/metadata issues.
    - Of the 23,061 assets: 6568 (29%) have abstracts, 15142 (66%) have links to access the output on the web or provide access to the file directly in VERSO, and 5195 (23%) are tagged with either research topics or keywords.
    - VERSO is best at automatically ingesting STEM outputs. It is moderate for social sciences and humanities but misses non-traditional scholarly publications like sculptures or exhibitions completely. We worked to solicit CV's and input from humanities scholars but did not receive enough feedback to create workflows for fixing this gap.
  - It's not clear how to determine the population of non-faculty researchers. The 87-non-faculty profiles in VERSO are certainly an underestimate.
  - Several specialized collections have been developed. One for COGS, two for CIIRE in EHHS (1, 2), and two for CALS extension (1, 2).

Unit/Team Metrics:
- *% of profiles created for new faculty and non-faculty researchers.*
  - New faculty: 100%
  - Non-faculty researchers: unknown, but a significant underestimate.
- *Number of communications received from faculty, including negative communications regarding data accuracy.*

- Total (excluding emails sent to addresses other than lib-verso@uidaho.edu): 10
- Total negative: 6
- *Amount and character of suggestions received from liaison librarian about part of VERSO relevant to their subject areas.*
  - Biographical info corrections: 153
  - Output metadata corrections: 20
- *Website engagement stats for system overall*
  - **Note: data begins Aug 16**
  - Total users: 6140
  - Total views: 47686
- *Number of IR documents uploaded by department*
  - Bulk imports:
    - CALS Extension: 533
    - McClure Center for Public Policy: 130
  - Researcher/User deposits (excluding those made by Seth, Aarika, Leesa, and Norm without faculty input):
    - Center for Digital Inquiry and Learning, 8
    - College of Art and Architecture, 1
    - College of Education, Health, and Human Sciences, 1
    - College of Graduate Studies, 1
    - College of Letters, Arts, and Social Sciences, 1
    - College of Natural Resources, 1
    - Curriculum and Instruction, 7
    - Electrical and Computer Engineering, 1
    - English, 1
    - Entomology, Plant Pathology, and Nematology, 3
    - Forest, Rangeland, and Fire Sciences, 1
    - History, 6
    - James A. and Louise McClure Center for Public Policy Research, 5
    - Leadership and Counseling, 102
    - Natural Resources and Society, 2
    - Policy Analysis Group, 2
    - Rangeland Center, 1
    - Theatre Arts, 1
    - UI Extension, Payette County, 9
    - University of Idaho, 9
    - University of Idaho Library, 37
    - **Total: 200**

Membership:
- Rami Attebury
- Devin Becker

- ~~Aarika Dobbins~~
- Rebecca Hastings
- Jeremy Kenyon
- Abby Kirkham
- Norman Lee (Lead)
- Leesa Love
- Seth Thompson
- Andrew Weymouth

Reporting to:
- Associate Dean, Research & Instruction