

LIAISONS TEAM 2024-2025

Overview:

The Liaison team enriches formal and informal learning opportunities and advances the research, scholarly, and creative activity of faculty and students by broadly communicating library offerings, services, and capacities, building individual and institutional relationships with faculty in the various colleges, and providing discipline specific instruction and assistance for students and faculty.

Library KPIs:

- Course Reserves
- Electronic Resources
- Geographic Information Systems
- Physical Circulation
- Research Information Management
- Instruction
- Research and Reference Assistance
- Workshops and Presentations

Meeting Minutes:

- [Meeting Agenda 2024-2025.docx](#)

Objectives (includes timebound goals and projects):

Library liaisons will engage in significant interactions and collaborations (as recorded on the interactions form) with faculty and students from across the University

- **Why:**
 - To build connections across campus and advance the educational and research missions of the university
- **How:**
 - Support university faculty and students in Liaison areas through research assistance, instruction support, and project collaboration
- **Success looks like:**
 - Liaisons and faculty will, by year's end, have had at least one significant interaction with students and/or faculty from every department on campus.
- **Fall Update:**

- Currently we have not come close to meeting this goal. We have not interacted with 15 departments, including (by college):
 - College of Art and Architecture
 - architecture
 - interior architecture and design
 - landscape architecture
 - virtual technology and design
 - College of Agricultural and Life Sciences
 - agricultural economics and rural sociology
 - agricultural education, leadership, and communications
 - margaret ritchie school of family and consumer sciences
 - College of Business and Economics
 - accounting and mis
 - College of Education, Health and Human Sciences
 - leadership and counseling
 - movement sciences
 - College of Engineering
 - College of Letters, Arts, and Social Sciences
 - lionel hampton school of music
 - school of global studies
 - College of Natural Resources
 - natural resources and society
 - fish and wildlife sciences
 - College of Science
 - chemistry

Individual Library liaisons will share information about their liaison areas and practices with the rest of the team

- **Why:**
 - Improve library faculty knowledge of university colleges and initiatives
 - Share practices and experiences to help other liaisons improve their work
- **How:**
 - Each Liaison will present to the team an overview of their college, colleges, or area (GIS/SPEC) and their liaison activities therein.
- **Success looks like:**
 - Each liaison will present at least once during the year to the rest of the team
- **Fall Update:**

- So far, four Liaisons have presented to the group on their respective areas and colleges. These have covered CNR, CBE, CLASS (Social Sciences), and CDIL.
- Presentations have led to fruitful discussions and suggestions for improved service.

The Liaison Team will serve as a feedback mechanism for other library teams and for those working on library initiatives

- **Why:**
 - Liaisons possess unique knowledge and experience of the university that can be leveraged for advice and insight into possible library actions and projects.
- **How:**
 - The team will be available as a feedback mechanism for any other team or faculty initiative via regular meetings and will advertise this function to the larger library.
- **Success looks like:**
 - The team will provide feedback for several library programs/teams/initiatives throughout the year
- **Fall Update:**
 - We have not received any requests for feedback yet. We also have not really advertised our services in this regard ... For the spring, we will make sure folks know this is an option.

Unit/Team Metrics:

- # of faculty meetings - 2
- # of presentations - 4
- # of colleges/areas presented - 4
- # of times feedback is requested - 0

Membership:

- Devin Becker (Lead)
- Bruce Godfrey
- Jeremy Kenyon - CNR
- Jylisa Kenyon - CLASS - Social Science
- Dulce Kersting-Lark - SPEC
- Norman Lee - CoS + Engineering
- Marco Seiferle-Valencia - COEHHS

- Rochelle Smith - CLASS - Humanities/Music + CAA
- Samantha Thompson-Franklin – CBE
- Andrew Weymouth - CALS

Reporting to:

- Dean