

LIBRARY WEBSITE TEAM 2024-25 Overview Document

Overview:

The Library Website Team works to create, maintain, and improve the Library's main website and related digital platforms. It supports developing expertise, assessment, and vision across the Library to ensure the Library's web properties are focused on user needs and accessible to all.

- Fall 2024 meeting notes, [website team meetings fall 2024.docx](#)

Library KPIs:

- Course Reserves
- Digital Collections
- Electronic Resources
- Geographic Information Systems
- Online Catalog
- Physical Circulation
- Research Information Management
- Web Properties (Primary)

Objectives (includes timebound goals and projects):

Improve discoverability of library content

- **Why:**
 - The Library website content needs streamlining
- **How:**
 - Assess which pages are needed and which can be removed
 - Simplify menus and navigation
 - Incorporate newly designed instruction resources pages into site
 - Measure and assess website usage through analytics
- **Success looks like:**
 - The website is significantly revised and analytics demonstrates improved user navigation and discoverability of content.
- **Fall Update:**

- The team did a full review of all content linked to from the navigation (see third objective notes)--findings suggested several areas for simple improvements at simplifying page structure which were immediately implemented.
- For the longer-term goal, the team has been gathering sources of data about the existing site (pages and analytics) and best practices and examples in our [“notes on information redesign”](#). The review is helping us understand the breadth of content as we discuss how to start the large project of redesign.
- Significant work (mainly from Weymouth and Becker) went into developing Analytics dashboards to make data about the web properties more easily accessible. Team members led a [library wide workshop](#) to introduce people to the Analytics data and how it can be used.

Redesign website to match university web branding revisions

- **Why:**
 - The Library website needs to maintain design connections with the main university website
- **How:**
 - Once new design is released for main university site, use the team to re-design and deploy a new look for the library website.
- **Success looks like:**
 - A re-designed website aligned with university revisions.
- **Fall Update:**
 - The university redesign is still in process, so library redesign is still on hold.
 - The library website was updated to use Bootstrap 5 and other updated assets which should help streamline future redesign process.
 - The team has been doing research into best practices and examples to draw from.

Provide up to date communication and information on the website.

- **Why:**
 - The Library website users should feel confident they are receiving accurate and up-to-date information.
- **How:**
 - Improve communication options, including developing new front page features, on the website for regular updates to provide a feed of fresh information and highlights of the library's work.
 - Establish unit web coordinator contacts to ensure each area's information is kept up to date.
- **Success looks like:**

- The library website is up to date in all areas and useful to users looking for current information about library events and resources.
- **Fall Update:**
 - The team reviewed all content on that is listed in our navigation to ensure all content is up to date. A [review checklist](#) describes the aims and [spreadsheet contains the notes](#). The team contacted people across the library to follow up on questions and get fresh information. Numerous out of date pages were revised, reorganized, or removed. Specific updates of note:
 - New tutorial sections were added to Find Articles and Books to help support user needs. VERSO documentation added.
 - Refresh of Spec section to simplify and remove unmaintained content.
 - Remove old “Towers” and replace with “Letters from the Library”.
 - Updated topbar “Hours” to directly pull information from LibCal Hours, allowing users to update hours and add alert messages immediately (for unexpected closures etc).
 - Refresh content in Open, OAPF, and Studio.
 - The web project on GitHub received commits from 11 contributors over this period, including 4 new contributors. This strong group of contributors highlights growing skills and confidence in multiple areas of the library to directly contribute to the website.

Unit/Team Metrics:

- % of pages reviewed by coordinators for accuracy
 - **Fall:** 100% of pages in navigation
- Web engagement statistics (as determined by team lead after evaluation)
- # of commits to redesign project on GitHub
 - **Fall:** no commits on a new redesign yet. Work on assets update and content updates will contribute to future project. 215 commits on current website project from 11 different contributors.
- Web traffic between properties and main university website
- % of web properties with updated library branding
 - **Fall:** update to Digital home page and digital collection templates brings better library branding to those areas.
- Timeliness assessment for each unit – survey of unit members asking if website up-to-date
 - **Fall:** no survey done.

Membership:

- Hanwen Dong
- Clinton Johnson
- Rebecca Hastings
- Victoria Kerr

- Maryelizabeth Koepele
- Norm Lee
- Andrew Weymouth
- Evan Williamson (lead)

Reporting to:

- Associate Dean, Research & Instruction