

PALS-PreK Administration Ideas



The ideas presented below can be used to offer a more relaxed atmosphere when administering the PALS assessment to 4K students. Please note that you may not change or alter any of the administration directions, but are allowed to offer the following environmental changes when working with your students. If modifications or accommodations are made in regards to the administration or administration directions, you must mark the student as receiving a non-standard administration and these modifications and/or accommodations must be listed in the child's IEP.

- Find a comfortable chair or couch to sit in when administering the assessment.
- Go to the student when ready to administer a task. For example, when a student is in the alphabet center go to them with the assessment materials and administer one of the alphabet tasks.
- Find a corner of the room and sit on bean bag chairs to administer a task.
- Spread out the administration of the tasks. One task per day per student.
- For the name writing task, offer markers or crayons to draw the self portrait.
- For the alphabet knowledge tasks and the print awareness task, offer a pencil with a fun topper as a pointer.
- Use stickers as a motivator for each task completed. Have the student put the stickers on a fun background.
- The teacher sets the tone for any assessment. Be sure your affect is positive, including facial expressions and body language, when administering the assessment.
- An important reminder: If a student appears stressed or anxious during the assessment you are allowed to open up the task to see if they know any of the answers OR discontinue the task and record the score on the child summary sheet.

****Please note:** DPI has ideas and strategies to use for 4K literacy instruction which will be posted on the DPI website at a later date. Chapter 4 of the PALS-PreK Administration and Scoring Guide also contains ideas for instruction based on best practice in literacy development.