



Questions for My Child's Teacher about PALS-K and PALS 1-3 (Phonological Awareness Literacy Screening)

Your child was administered the PALS assessment. PALS has three purposes:

To identify students who may be at risk for having difficulty learning to read so that extra help can be given,
To find out what each student is ready to learn next, and
To monitor each student's progress in reading throughout the school year.

◆ What do my child's scores tell you about what s/he already knows about reading and spelling?

◆ What do my child's scores tell you about the skills my child needs in order to continue making progress in reading? How will these be addressed in the classroom?

◆ Did my child meet the Summed Score benchmark on the PALS assessment?
(Meeting this benchmark indicates that my child is not currently considered "at risk" for reading difficulties.)

☐ Yes

☐ Yes, but barely

☐ No

If not, what kind of intervention will my child receive? Who will deliver the instruction? When will it take place, and how often?*

*PALS recommends that students who do not meet the overall benchmark receive a total of two and a half hours of literacy instruction per week in addition to what they are already receiving in the classroom. "Intervention" refers to this additional instruction.

◆ When will my child take PALS again, to check for progress? _____

◆ Other questions for my child's teacher:

For more information about PALS in Wisconsin, please visit
<http://www.palswisconsin.info/parents.html>