

## MID-YEAR 2015 ASSESSMENT WINDOW FOR WISCONSIN

**January 12 – February 20**

All mid-year scores must be entered into the PALS website by February 20, 2015

### Get Ready for Mid-Year

Mid-Year 2015 assessment materials can be downloaded from your PALS online account.

- ✓ Log into your PALS account, click on the Mid-Year Materials tab, and click the link for the materials you wish to download.
- ✓ For **PALS 1-3, THE FOLLOWING ITEMS HAVE CHANGED.**
  - Sixth grade comprehension questions 3-6
  - Spelling words 29-36
  - Word Recognition in Isolation lists for fourth through sixth grade

Please print these NEW materials mentioned above and discard any old materials. (Follow your division's requirements on how to dispose of outdated testing materials). These changes are reflected in the following materials:

- Administration and Scoring Guide
- Teacher Packet
- Student Packet (The Readiness through PPC and the COW booklets have NOT changed so you may use those even if they were prepared in a previous year.)
- Class Summary Sheet
- Student Summary Sheet
- ✓ For **PALS-K**, there are **no changes** in assessment items from previous years. Print only what you need to give the assessment.
- ✓ For **PALS-PreK**, there are **no changes** in assessment items. Print only what you need to give the assessment. Use the same Child Packet that is used for Fall and Spring administrations.

### What Tasks Are Required at Mid-Year?

Please check with your Division Representative for PALS mid-year requirements. Otherwise, all tasks administered at mid-year are optional. When you administer a task,

#### RECOMMENDED TASKS

	First Grade	Second Grade	Third Grade
Entry Level			
Preprimer Word List	✓		
Primer Word List	✓		
First Grade Word List	✓	✓	
Second Grade Word List		✓	✓
Third Grade Word List			✓
Spelling	✓	✓	✓
Letter Sounds	✓		
Spelling Feature Scores	✓	✓	✓
Level A: Oral Reading in Context			
Errors/Accuracy	Recommended for the passage that corresponds to the highest word list on which the student read 15 or more words correctly.		
Fluency			
Rate			
Comprehension			
Level B: Alphabetics			
Alphabet Recognition	Recommended if these tasks were given in the fall.		
Letter Sounds			
Concept of Word			
Level C: Phonemic Awareness			
Blending	Recommended if these tasks were given in the fall.		
Sound-to-Letter			

PALS administration guidelines in the Administration and Scoring Guide must be followed.

To best monitor progress, please consider administering the tasks recommended in the table provided. A check mark



denotes recommended tasks for the indicated grade level. If a student achieved a perfect score on a task in the fall, it is not necessary to re-administer the task at mid-year.

If you wish to have an Instructional Oral Reading Level determined for each student, the word lists and corresponding passage must be given and all accuracy, rate, and comprehension thresholds met where appropriate.

## NEW Additional Items

Additional word lists, passages and spelling words are available for your high-achieving students (those reading at passage levels 4th grade or higher). These additional materials can be downloaded from your PALS Mid-Year Materials tab.

## PALS Mid-Year Ranges

There are no benchmarks for Mid-Year (Form C) because children learn and acquire literacy skills at very different rates throughout the school year. We recommend examining mid-year scores in relation to fall scores to determine the extent to which individual children are progressing. To help with this process, mid-year ranges are provided as a guideline.

Mid-year ranges are based upon the approximate progress of **grade-level readers**. Students reading on or above grade level at the end of the school year typically scored within these ranges at mid-year. However, this does not guarantee that students scoring within these ranges at mid-year will be reading on grade level by the end of the year—your instruction matters!

Note that some mid-year ranges may be higher than spring benchmarks. Please remember that **benchmarks represent minimum competency, not grade-level expectations**.

Students identified by PALS in the fall must continue to receive additional instruction regardless of their mid-year ranges. Conversely, students who were NOT identified by PALS in the fall but who do not score within mid-year ranges should receive additional instruction as soon as possible.

KINDERGARTEN	
Task (max)	Mid-Year Range
Group Rhyme (10)	9–10
Group Beginning Sounds (10)	9–10
Alphabet Recognition (26)	23–26
Letter Sounds (26)	17–26
Spelling (20)	10–20
COW Word List (10)	3–10
FIRST GRADE	
Task (max)	Mid-Year Range
Preprimer WRI (20)	19–20
Primer WRI (20)	15–20
1st Grade WRI (20)	7–20
Spelling (52)	24–52
Instructional Oral Reading Level	Primer or higher
SECOND GRADE	
Task (max)	Mid-Year Range
Preprimer WRI (20)	20
Primer WRI (20)	18–20
1st Grade WRI (20)	16–20
2nd Grade WRI (20)	12–20
Spelling (56)	28–56
Instructional Oral Reading Level	Between 1st & 2nd or higher
THIRD GRADE	
Task (max)	Mid-Year Range
Preprimer WRI (20)	20
Primer WRI (20)	19–20
1st Grade WRI (20)	19–20
2nd Grade WRI (20)	18–20
3rd Grade WRI (20)	12–20
Spelling (64)	47–64
Instructional Oral Reading Level	Between 2nd & 3rd or higher

### Questions?

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