



Questions for My Child's Teacher about PALS-K and PALS 1-3 (Phonological Awareness Literacy Screening)

Your child was administered the PALS assessment. PALS has three purposes:

- To identify students who may be at risk for having difficulty learning to read so that extra help can be given,
- To find out what each student is ready to learn next, and
- To monitor each student's progress in reading throughout the school year.

- ◆ What do my child's scores tell you about what s/he already knows about reading and spelling?
- ◆ What do my child's scores tell you about the skills my child needs in order to continue making progress in reading? How will these be addressed in the classroom?
- ◆ Did my child meet the Summed Score benchmark on the PALS assessment?
(Meeting this benchmark indicates that my child is not currently considered "at risk" for reading difficulties.)
 - ☐ Yes
 - ☐ Yes, but barely
 - ☐ NoIf not, what kind of intervention will my child receive? Who will deliver the instruction? When will it take place, and how often?*

*PALS recommends that students who do not meet the overall benchmark receive a total of two and a half hours of literacy instruction per week in addition to what they are already receiving in the classroom. "Intervention" refers to this additional instruction.

- ◆ When will my child take PALS again, to check for progress?