PALS Reports

Division Level PALS Reports	
Administrative tab:	*History + Data tab:*
- Current Account Information - PreK: Program Summary Report - K-8: Summary of ID'd Students *(one per grade level)* - English Task Completion Progress - Español Task Completion Progress - Students Receiving High Benchmark Designation - Services Students Receive	- English Data Files *(Fall, Mid-Year, and Spring for each of PreK, K, 1-8)* - Spanish Data Files *(Fall, Mid-Year, and Spring for each of PreK, K, 1-3)* - Division History - PreK: Fall Program Summary *(available on History tab during mid-year and spring)* - PreK: Mid-Year Program Summary *(available on History tab in spring)* - Oral Reading Growth *(1-8: one per grade level)—available only in spring* - Spelling/Phonics Growth *(1-8: one per grade level) —available only in spring* - Disaggregated Data *(PreK-8: one per grade level)* - Cohort Reports *(Fall K to Spring K, Spring K to Spring 1st, Spring 1st to Spring 2nd, Spring 2nd to Spring 3rd, etc.) —available only in spring*

School Level PALS Reports			
Administrative tab:	*Literacy Groups tab:*	*Intervention tab:*	*History + Data tab:*
- Current Account Information - PreK: Site Summary Report - K-8: Summary of ID'd Students *(one per grade level)* - K-8 Student COW Report *(one per grade level)* - English Task Completion Progress - Español Task Completion Progress - Students Receiving High Benchmark Designation - Services Students Receive	- Grouping Chart *(once group has been named)* - Grouping Report - Group Instructional Reading Levels - Group Spelling/Phonics Knowledge	- Grouping Chart *(once group has been named)* - Grouping Report - K Task Growth—*available only in spring* 1-8 Oral Reading Growth—*available only in spring* 1-8 Spelling/Phonics Growth—*available only in spring*	- English Data Files *(Fall, Mid-Year, and Spring for each of PreK, K, 1-8)* - Spanish Data Files *(Fall, Mid-Year, and Spring for each of PreK, K, 1-3)* - School History - PreK: Fall Site Summary *(available on History tab during mid-year and spring)* - PreK: Mid-Year Site Summary *(available on History tab in spring)* - Oral Reading *(1-8: one per grade level) —available only in spring* - Spelling/Phonics *(1-8: one per grade level) —available only in spring* - Disaggregated Data *(PreK-8: one per grade level)* - Cohort Reports *(Fall K to Spring K, Spring K to Spring 1st, Spring 1st to Spring 2nd, Spring 2nd to Spring 3rd, etc. —available only in spring*

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Classroom Level PALS Reports for PreK	
Administrative tab:	*RtI QuickChecks tab:*
- Child Summary - Individual Task Growth - Class Summary - Parent Letter - Child OAW Report - Class Upper-Case Alphabet Recognition *(OAW)* - Child Score History	*Student Reports, Progress Chart, Observation Summary, Administration Summary for each:* - Alphabet Recognition - Letter Sounds - Beginning Sound Production - Concept of Word: Part A - Concept of Word: Part B

Classroom Level PALS Reports for Kindergarten			
Administrative tab:	*Planning Instruction tab:*	*History + Growth tab:*	*RtI QuickChecks tab*
- Student Summary - Class Summary - Class COW Report - Student Alphabet & Letter Sound Knowledge (OAW) - Class Alphabet & Letter Sound Knowledge (OAW) - PALS español Student Summary - PALS español Class Summary - English Task Completion Progress - Español Task Completion Progress - Students Receiving High Benchmark Designation - Services Students Receive	- Performance by Task - Targeted Intervention by Skill	- Student Score History - Student COW History - Individual Task Growth - Mid-Year Class Summary - Fall Class Summary - Fall Performance by Task - Fall Student Alphabet and Letter Sound Knowledge - Fall Class Alphabet and Letter Sound Knowledge - Task Growth	*Student Reports, Progress Chart, Observation Summary, & Administration Summary for each:* - Alphabet Recognition - Letter Sounds - Beginning Sound Production - K Spelling - Spelling 1-3 - Pseudoword Decoding - Word Recognition - Concept of Word: Part A - Concept of Word: Part B - Oral Reading in Context

Classroom Level PALS Reports for Grades 1-8			
Administrative tab:	*Planning Instruction tab:*	*History + Growth tab:*	*RtI QuickChecks tab:*
- Student Summary - Class Summary - Class COW Report - Student Alphabet & Letter Sound Knowledge (OAW) - Class Alphabet and Letter Sound Knowledge (OAW) - Running Records - Add/Transfer Request Status Report - PALS español Student Summary - PALS español Class Summary - English Task Completion Progress - Español Task Completion Progress - Students Receiving High Benchmark Designation - Services Students Receive	- Class Performance by Task - Class Instructional Reading Levels - Class Spelling/Phonics Knowledge - Grouping Chart	- Student Score History - Student COW History - Student Oral Reading (Individual IORL) Growth - Individual Student Spelling/Phonics Growth - Class Oral Reading Growth - Class Spelling/Phonics Growth - Student Alphabet & Letter Sound Knowledge Growth - Class Alphabet & Letter Sound Knowledge Growth - Running Record - Mid-Year Class Summary - Mid-Year Reading Levels - Mid-Year Spelling/Phonics Knowledge - Fall Class Summary - Fall Performance by Task - Fall Reading Levels - Fall Spelling/Phonics Knowledge - Fall Student Alphabet & Letter Sound Knowledge - Fall Class Alphabet & Letter Sound Knowledge - Fall Running Records - Back to School: Performance by Task *(2nd-8th only):* - Back to School Instructional Oral Reading Level - Back to School Spelling/Phonics Features - Back to School Grouping	*Progress Chart, Observation Summary, and Administration Summary for each:* - Alphabet Recognition - Letter Sounds - Beginning Sound Production - K Spelling - Spelling 1-3 - Pseudoword Decoding - Word Recognition - Concept of Word: Part A - Concept of Word: Part B - Oral Reading in Context

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