

# PALS Scheduling Options

Ideas for school administrators planning for PALS implementation

Scheduling Option #1	Scheduling Option #2
<p>Teachers fit testing into their literacy block routine:</p> <ul style="list-style-type: none"><li>• Teachers continue their daily literacy block routine.</li><li>• Teachers administer a PALS group task during the small group rotations, or administer individual tasks while the other students in the group work independently.</li></ul>	<p>Teachers receive coverage over multiple days:</p> <ul style="list-style-type: none"><li>• Teachers are given coverage for a set time each day during the window.</li><li>• Teachers administer one task each day to every student.</li><li>• Schools arrange for coverage.</li></ul>
Scheduling Option #3	Scheduling Option #4
<p>Teachers receive coverage for one or two entire days:</p> <ul style="list-style-type: none"><li>• Teachers are given coverage for an entire day.</li><li>• Teachers administer the entire assessment to each student in one or two sittings.</li><li>• Schools arrange for coverage.</li></ul>	<p>Combination:</p> <ul style="list-style-type: none"><li>• Teachers give all group tasks during their literacy block.</li><li>• Coverage is provided either on an hourly or daily basis to finish the individual tasks.</li><li>• Schools arrange for coverage.</li></ul>