PALS Plus Benchmarks and Mid-Year Ranges - First Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	9 (Spelling Words 1-16)	24-52 out of 52	20 (Spelling Words 1-20)	44 (fall), 48 (spring)
Task 2: Word Recognition in Isolation	10 Preprimer Word List	19-20 Preprimer Word List, 15-20 Primer Word List, 7-20 First Grade Word List	15 First Grade Word List	20 per Word List
Task 3: Letter Sounds (First grade fall only)	20		not required	26
Entry Level Summed Score benchmark	39	N/A	35	90 (fall), 68 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	85% accuracy on Readiness or Preprimer passage	90-97% accuracy on Primer or higher level passages	90% accuracy on First Grade passage	
Comprehension	(optional)		(optional)	6
LEVEL B: Alphabetics	(Administer to students who do not meet the Entry Level Summed Score benchmark.)	(Recommended if administered in the fall.)	(Administer Level B to all students who score less than 15 on the Preprimer Word List.)	
Task 1: Alphabet Recognition	24		26	26
Task 2: Letter Sounds	20		24	26
Task 3: Concept of Word (COW)	21		24	25
Level B Summed Score benchmark	65	N/A	74	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in the fall)			
Task 1: Blending	8		12	20
Task 2: Sound-to-Letter	16		28	40

^{*} Mid-Year Ranges are not benchmarks; they represent where students who are on grade-level by the end of the year typically perform at mid-year.



PALS Plus Benchmarks and Mid-Year Ranges - Second Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	20 (Spelling Words 1-20)	28-56 out of 56	39 (Spelling Words 1-24)	48 (fall), 56 (spring)
Task 2: Word Recognition in Isolation	15 First Grade Word List	18-20 Primer Word List, 16-20 First Grade Word List, 12-20 Second Grade Word List	15 Second Grade Word List	20 per Word List
Entry Level Summed Score benchmark	35	N/A	54	68 (fall), 76 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on First Grade passage	90-97% accuracy on between 1 st and 2 nd or higher level passages	90% accuracy on Second Grade passage	
Comprehension	(optional)		(optional)	6
LEVEL B: Alphabetics	(Administer Level B to all stu	idents who score less than 15 o mid-year if administere	n the Preprimer Word List; recor d in fall)	nmended at
Task 1: Alphabet Recognition	26		26	26
Task 2: Letter Sounds	24		26	26
Task 3: Concept of Word (COW)	25		25	25
Level B Summed Score benchmark	75	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	12		14	20
Task 2: Sound-to-Letter	28		34	40

^{*} Mid-Year Ranges are not benchmarks; they represent where students who are on grade-level by the end of the year typically perform at mid-year.



PALS Plus Benchmarks and Mid-Year Ranges - Third Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	39 (Spelling Words 1-24)	47-64 out of 64	50 (Spelling Words 1-28)	56 (fall), 64 (spring)
Task 2: Word Recognition in Isolation	15 Second Grade Word List	19-20 Primer Word List, 19-20 First Grade Word List, 18-20 Second Grade Word List, 12-20 Third Grade Word List	15 Third Grade Word List	20 per Word List
Entry Level Summed Score benchmark	54	N/A	65	76 (fall), 84 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Second Grade passage	90-97% accuracy on between 2 nd and 3 rd or higher level passages	90% accuracy on Third Grade passage	
Comprehension	(optional)		(optional)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 or mid-year if administered	•	mmended at
Task 1: Alphabet Recognition	26		26	26
Task 2: Letter Sounds	26		26	26
Task 3: Concept of Word (COW)	25		25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14		14	20
Task 2: Sound-to-Letter	34		36	40

^{*} Mid-Year Ranges are not benchmarks; they represent where students who are on grade-level by the end of the year typically perform at mid-year.



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PALS Plus Benchmarks and Mid-Year Ranges - Fourth Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	50 (Spelling Words 1-28)	*	62 (Spelling Words 1-28)	88 (fall), 92 (spring)
Task 2: Word Recognition in Isolation	15 Third Grade Word List	*	15 Fourth Grade Word List	20 per Word List
Entry Level Summed Score benchmark	65	N/A	77	108 (fall), 112 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Third Grade passage	*	90% accuracy on Fourth Grade passage	
Comprehension	(required)	*	(required)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 o mid-year if administere	•	mmended at
Task 1: Alphabet Recognition	26	*	26	26
Task 2: Letter Sounds	26	*	26	26
Task 3: Concept of Word (COW)	25	*	25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14	*	14	20
Task 2: Sound-to-Letter	34	*	36	40

^{*} Mid-Year Ranges for grades 4-8 will be available for the 2015-2016 school year.



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PALS Plus Benchmarks and Mid-Year Ranges - Fifth Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	62 (Spelling Words 1-28)	*	74 (Spelling Words 1-28)	92 (fall), 96 (spring)
Task 2: Word Recognition in Isolation	15 Fourth Grade Word List	*	15 Fifth Grade Word List	20 per Word List
Entry Level Summed Score benchmark	77	N/A	89	112 (fall), 116 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Fourth Grade passage	*	90% accuracy on Fifth Grade passage	
Comprehension	(required)	*	(required)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 or mid-year if administere	•	mmended at
Task 1: Alphabet Recognition	26	*	26	26
Task 2: Letter Sounds	26	*	26	26
Task 3: Concept of Word (COW)	25	*	25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14	*	14	20
Task 2: Sound-to-Letter	34	*	36	40

^{*} Mid-Year Ranges for grades 4-8 will be available for the 2015-2016 school year.



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PALS Plus Benchmarks and Mid-Year Ranges - Sixth Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	74 (Spelling Words 1-28)	*	80 (Spelling Words 1-28)	96 (fall), 96 (spring)
Task 2: Word Recognition in Isolation	15 Fifth Grade Word List	*	15 Sixth Grade Word List	20 per Word List
Entry Level Summed Score benchmark	89	N/A	95	116 (fall), 116 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Fifth Grade passage	*	90% accuracy on Sixth Grade passage	
Comprehension	(required)	*	(required)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 o mid-year if administere	•	mmended at
Task 1: Alphabet Recognition	26	*	26	26
Task 2: Letter Sounds	26	*	26	26
Task 3: Concept of Word (COW)	25	*	25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14	*	14	20
Task 2: Sound-to-Letter	34	*	36	40

^{*} Mid-Year Ranges for grades 4-8 will be available for the 2015-2016 school year.



PALS Plus Benchmarks and Mid-Year Ranges - Seventh Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	80 (Spelling Words 1-28)	*	88 (Spelling Words 1-28)	96 (fall), 96 (spring)
Task 2: Word Recognition in Isolation	15 Sixth Grade Word List	*	15 Seventh Grade Word List	20 per Word List
Entry Level Summed Score benchmark	95	N/A	103	116 (fall), 116 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Sixth Grade passage	*	90% accuracy on Seventh Grade passage	
Comprehension	(required)	*	(required)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 o mid-year if administere	•	mmended at
Task 1: Alphabet Recognition	26	*	26	26
Task 2: Letter Sounds	26	*	26	26
Task 3: Concept of Word (COW)	25	*	25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14	*	14	20
Task 2: Sound-to-Letter	34	*	36	40

^{*} Mid-Year Ranges for grades 4-8 will be available for the 2015-2016 school year.



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PALS Plus Benchmarks and Mid-Year Ranges - Eighth Grade

PALS Plus Tasks	Individual Task Benchmark (fall)	Mid-Year Range*	Individual Task Benchmark (spring)	Maximum Score
Entry Level				
Task 1: Spelling Inventory	88 (Spelling Words 1-28)	*	88 (Spelling Words 1-28)	96 (fall), 96 (spring)
Task 2: Word Recognition in Isolation	15 Seventh Grade Word List	*	15 Eighth Grade Word List	20 per Word List
Entry Level Summed Score benchmark	103	N/A	103	116 (fall), 116 (spring)
LEVEL A: Oral Reading in Context				
Accuracy, Fluency (optional), Rate	90% accuracy on Seventh Grade passage	*	90% accuracy on Eighth Grade passage	
Comprehension	(required)	*	(required)	6
LEVEL B: Alphabetics	(Administer Level B to all st	udents who score less than 15 c mid-year if administere	•	mmended at
Task 1: Alphabet Recognition	26	*	26	26
Task 2: Letter Sounds	26	*	26	26
Task 3: Concept of Word (COW)	25	*	25	25
Level B Summed Score benchmark	77	N/A	77	77
LEVEL C: Phonemic Awareness	(Administer to students who do not meet the Level B Summed Score benchmark; recommended at mid-year if administered in fall)			
Task 1: Blending	14	*	14	20
Task 2: Sound-to-Letter	34	*	36	40

^{*} Mid-Year Ranges for grades 4-8 will be available for the 2015-2016 school year.



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