

First Grade Benchmarks & Top Scores for PALS 1-3

	<i>Fall Benchmark</i>	<i>Mid-Year Range</i>	<i>Spring Benchmark</i>	<i>Total Possible each administration</i>
ENTRY LEVEL:				
Task 1: Spelling Inventory	9 (words 1-16)	24-52 out of 52	20 (words 1-20)	44 (fall), 48 (spring)*
Task 2: Word Recognition in Isolation	10/20 on Preprimer List	19-20 Preprimer, 15-20 Primer, 7-20 1 st Grade	15/20 on 1 st Grade List	20 per list
Task 3: Letter Sounds (First grade fall only)	20		(see Level B tasks below)	26
Entry Level Summed Score	39		35	90 (fall), 68 (spring)
LEVEL A: Oral Reading in Context				
Task 1: Accuracy, Fluency (optional), Rate**	85% on Readiness or Preprimer Passage**	90% on Primer or higher**	90% on 1 st Grade Passage**	100% accuracy on any passage**
Task 2: Comprehension	(optional task)		(optional task)	6
LEVEL B: Alphabetics	(give only if don't meet Entry Level benchmark)	(recommended if admin. in fall, but not required)	(give only if read < than 15 words on Preprimer list)	
Task 1: Alphabet Recognition	24		26	26
Task 2: Letter Sounds	20		24	26
Task 3: Concept of Word (COW)	21		24	25
Level B Summed Score	65		74	77
LEVEL C: Phonemic Awareness	(give only if Level B benchmark not met; recommended at Mid-Year if administered in Fall)			
Task 1: Blending	8		12	20
Task 2: Sound-to-Letter	16		28	40

*SPELLING: There are 36 spelling words total, but the ones at the end are optional and not included in the total spelling score (= number correct + feature score).

**ACCURACY IN ORAL READING: For any level reading passage, 98% accuracy or above indicates that this is the student's independent reading level. Accuracy of 90-97% indicates that this is the independent reading level. Less than 90% indicates the student's frustration level: the student should not be asked to read anything else at or above this level, either during this testing session or in any instructional setting, until reading development has progressed further.

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Second Grade Benchmarks & Top Scores for PALS 1-3

	<i>Fall Benchmark</i>	<i>Mid-Year Range</i>	<i>Spring Benchmark</i>	<i>Total Possible each administration</i>
ENTRY LEVEL:				
Task 1: Spelling Inventory	20 (words 1-20)	28-56 out of 56	39 (words 1-24)	48 (fall), 56 (spring)*
Task 2: Word Recognition in Isolation	15/20 on 1 st Grade List	18-20 Primer, 16-20 1 st Grade, 12-20 2 nd Grade	15/20 on 2 nd Grade List	20 per list
Entry Level Summed Score	35		54	68 (fall), 76 (spring)
LEVEL A: Oral Reading in Context				
Task 1: Accuracy, Fluency (optional), Rate**	90% on 1 st Grade Passage**	90% between 1 st - 2 nd or higher**	90% on 2 nd Grade Passage**	100% accuracy on any passage**
Task 2: Comprehension	(optional task)		(optional task)	6
LEVEL B: Alphabetics	(give only if read < than 15 words on Preprimer list; recommended at Mid-Year if administered in Fall)			
Task 1: Alphabet Recognition	26		26	26
Task 2: Letter Sounds	24		26	26
Task 3: Concept of Word (COW)	25		25	25
Level B Summed Score	75		77	77
LEVEL C: Phonemic Awareness	(give only if Level B benchmark not met; recommended at Mid-Year if administered in Fall)			
Task 1: Blending	12		14	20
Task 2: Sound-to-Letter	28		34	40

*SPELLING: There are 36 spelling words total, but the ones at the end are optional and not included in the total spelling score (= number correct + feature score).

**ACCURACY IN ORAL READING: For any level reading passage, 98% accuracy or above indicates that this is the student's independent reading level. Accuracy of 90-97% indicates that this is the independent reading level. Less than 90% indicates the student's frustration level: the student should not be asked to read anything else at or above this level, either during this testing session or in any instructional setting, until reading development has progressed further.

Third Grade Benchmarks & Top Scores for PALS 1-3

	<i>Fall Benchmark</i>	<i>Mid-Year Range</i>	<i>Spring Benchmark</i>	<i>Total Possible each administration</i>
ENTRY LEVEL:				
Task 1: Spelling Inventory	39 (words 1-24)	47-64 out of 64	50 (words 1-28)	56 (fall), 64 (spring)*
Task 2: Word Recognition in Isolation	15/20 on 2 nd Grade List	19-20 Primer-1 st , 18-20 2 nd , 12-20 3 rd	15/20 on 3 rd Grade List	20 per list
Entry Level Summed Score	54		65	76 (fall), 84 (spring)
LEVEL A: Oral Reading in Context				
Task 1: Accuracy, Fluency (optional), Rate**	85% on 2 nd Grade Passage**	90% between 2 nd - 3 rd or higher**	90% on 3 rd Grade Passage**	100% accuracy on any passage**
Task 2: Comprehension	(optional task)		(optional task)	6
LEVEL B: Alphabetics	(give only if read < than 15 words on Preprimer list; recommended at Mid-Year if administered in Fall)			
Task 1: Alphabet Recognition	26		26	26
Task 2: Letter Sounds	26		26	26
Task 3: Concept of Word (COW)	25		25	25
Level B Summed Score	77		77	77
LEVEL C: Phonemic Awareness	(give only if Level B benchmark not met; recommended at Mid-Year if administered in Fall)			
Task 1: Blending	14		14	20
Task 2: Sound-to-Letter	34		36	40

*SPELLING: There are 36 spelling words total, but the ones at the end are optional and not included in the total spelling score (= number correct + feature score).

**ACCURACY IN ORAL READING: For any level reading passage, 98% accuracy or above indicates that this is the student's independent reading level. Accuracy of 90-97% indicates that this is the independent reading level. Less than 90% indicates the student's frustration level: the student should not be asked to read anything else at or above this level, either during this testing session or in any instructional setting, until reading development has progressed further.