

PALS Quick Checks

Criteria for Mastery

Quick Check	Score indicating this student is ready to move on to another Quick Check:
Alphabet Recognition	26
Letter Sounds	Mastery/ Spring benchmark for 2nd grade: 26 Spring benchmark for 1st grade: 24
Beginning Sound Awareness	10
Concept of Word	Part A: Once a student is able to match speech to print (finger-point reading) routinely in class and in at least three consecutive COW Quick Checks (Part A), it is recommended to check the firmness of her/his COW by administering Part B. Students who are able to recognize words on the post-test word list that were not recognized on the pre-test have a firm COW.
K Spelling	Once a student scores 12-15 on at least two consecutive K Spelling Quick Checks, teachers can administer the 1-3 Spelling Quick Check.
1-3 Spelling	Once a student scores 10-12 on two consecutive Quick Checks within a set, teachers can administer Quick Checks for the next feature/patterns.
Pseudoword Decoding	Once the student decodes pseudowords with 90% or greater accuracy on any of the five lists in one set, move on to the next set.
Word Recognition in Isolation	Mastery is achieved on a leveled list when the student scores 18-20 on a leveled list for two consecutive Quick Checks. For example, the student scores 18 on the first grade list from set 1 on October 5th and 19 on the first grade list from set 2 on November 5th.
Oral Reading in Context	Administer one level of text until the student reads that level at 98% accuracy and/or the student reaches the oral reading rate goal. Begin new progress charts for the next level.

Most of these criteria are found on the first page of each Quick Check document.