|  |  |  |  |
| --- | --- | --- | --- |
| PALS tasks that are included in the Mid-Year Summed Score  In order for the Mid-Year Summed Score to be calculated, scores for the following tasks must be entered into the PALS Online System. Additional tasks may be administered also. | | | |
| PALS-K | PALS 1-3 for First Grade | PALS 1-3 for Second Grade | PALS 1-3 for Third Grade |
| **Group Rhyme** (or Individual Rhyme if given)\* | **Primer Word List on WRI** | **First grade Word List on WRI** | **Second grade Word List on WRI** |
| **Group Beginning Sounds** (or Individual if given)\* | **Spelling** | **Spelling** | **Spelling** |
| **Alphabet Recognition** | **Letter Sounds** |  |  |
| **Letter Sounds** | Summed Score will be calculated based on the above tasks for PALS 1–3. The next step is to administer the leveled passage for Oral Reading in Context, based on the student’s Word Recognition in Isolation (WRI) scores. See the PALS 1–3 Administration & Scoring Guide. | | |
| **Spelling** |
| **Concept of Word** (COW Word List subtask score is part of Summed Score) |

***\*The Mid-Year Summed Score will only be calculated if this administration sequence is followed:*** *The Group task must be administered. If a child's score falls below the Group task Mid-Year Range (9–10), the Individual task must be administered. When the Individual task is administered, this score is included in the Mid-Year Summed Score. If a child's score on the Group task is in or above the Mid-Year Range (9–10), this score is included in the Mid-Year Summed Score and the Individual task does not need to be given.*