

Student Objective & General Education Component

Name Dalton Handel

Date 1/24/17

Section C

DIRECTIONS - Complete the Student Objective & General Education Component

1. **Answer** the Student Objective questions below (minimum of three paragraphs required).
2. **Select** General Education courses and complete the General Education Component.
3. **SAVE, SAVE** - Save this document as you may need to revise it.
4. **Proofread** the document for any spelling or grammar errors.
5. **Sign and date** the document before handing it in.
6. **Wait** for approval from your EE/CprE 166 instructor; if you need to make corrections you will receive an email.
7. Turn this form in to your EE/CprE 166 instructor for review prior to getting any signatures

Student Objective

Student Objective Questions:

1. Reflect: What are your short/long term goals (academic, career, & personal)? You may include your "ideal" career in engineering or your preferred working environment.
2. As you choose your General Education courses (to satisfy your degree requirements), please describe how the courses will help you to develop as a professional engineer. You may highlight skills and knowledge as listed in the University Catalog course descriptions.

(Check for spelling and grammatical errors - Must be minimum of three paragraphs)

I hope to become a Software Development Project Manager. Typically people in these roles don't end up having the background of actual application development which makes me feel I could add more value to the role. In this role, one must be very personable and people-wise. I have chosen gen eds that I feel aid me in this.

I have chosen classes like Anthropology 201 and English 319 in order to open myself to different cultures. I expect that this will help me be more understanding of people that are not the types of people (typically midwesterners) that I am used to interacting with. I also feel that Psychology 101 will help me be more personable and understanding of people's thought processes. As a project manager, one thing that works wonders is knowing what makes every person tick and work their hardest, ultimately what motivates them. Psychology will help me greatly to understand this.

I believe that with this background I will be a more sociable and empathetic person. This is key to being a project manager because you need to work with people, they become your project and optimizing interaction between yourselves and them and them amongst each other is crucial to managing an all-star team. Ultimately they help me to build chemistry in the team which not only leads to success but also good times and good friends which is why I want to be a project manager in the first place.

General Education Component

Name _____

Date _____

Section C _____

Requirements are:

- 1) 3 cr. of U.S. Diversity,
- 2) 3 cr. of International Perspective
- 3) 6 cr. of 300/400 level courses
- 4) At least 15 credits total.

You may NOT have:

Any Engineering, Computer Science, Math, or physical sciences courses or courses with substantial applied science – Check the “Not Allowable” GEC Course Listing in your course packet for a complete list of non-allowable General Education courses

International Students defined as those students whose citizenship status is coded N (for nonimmigrant) or R (for refugee or asylee) on their official university record are exempted from the International Perspectives course requirement but must still have 15 credits of General Education Electives.

If you have General Education transfer courses

Transfer courses can be used to meet your General Education requirement of fifteen credits. Please list on the appropriate lines below both ISU and transfer courses that can be applied toward meeting your General Education requirement.

Check your degree audit on AccessPlus in the "General Education Electives" category to see which courses have already been applied toward your General Education requirements.

It is your responsibility to make sure that you have taken the pre-requisites for the courses listed.

General Education Courses Information

	Dept & Course Number	Course Title	Credits	Transfer Credit
U.S. Diversity:	ENG 319	American Literature and Dialects	3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>
International Perspective:	ANTHR 201	Intro to Cultural Anthropology	3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>
300/400 level:	HSP M 383	Intro to Wine, Beer, and Spirits	3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>
300/400 level:			3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>
Other:	PSYCH 101	Intro to Psychology	3 <input type="checkbox"/> Cr.	Yes <input checked="" type="checkbox"/>
Other:	ECON 101	Microeconomics	3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>
Other:			3 <input type="checkbox"/> Cr.	No <input type="checkbox"/>

Signatures

Total 15 Credits

NOTE: Please sign this form when you submit it. An ECPE Academic Adviser **must** approve and sign this form after you have made all required corrections.

(ECPE Academic Adviser) Approved (Yes/No) (Date)

(Student) (Date)