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| **The Big Questions How are individual subjects contributing to whole school performance?** | | |
|  | Course-> Course Comparator – All Graded Coursed  Course-> Whole School Course Summary-> % Resulted entries  -> % Base Centre Cohort  Dig deeper: SQA Statistics | **Points to consider/Actions** |
| **S4**  Course Comparator – All Graded Courses  - whole school comparison  % Resulted entries  % Base Centre Cohort  individual subject stories |  |  |
| **S5**  Course Comparator – All Graded Courses  - whole school comparison  % Resulted entries  % Base Centre Cohort  individual subject stories |  |  |
| **S6**  Course Comparator – All Graded Courses  - whole school comparison  % Resulted entries  % Base Centre Cohort  individual subject stories |  |  |

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| **Use the SIMD filter: Filter to most deprived, you may find it helpful to print graph and table, repeat for least deprived and middle** | | **Points to consider/Actions** |
| **How do your % bandings (A, B, C etc.) compare for most deprived?** What might this tell you about expectations/inclusion/ethos within the dept?  **How much of a difference is there between the most/least deprived?** What strategies do you currently use/will you use to address this?  **How are you currently tracking SIMD?**  **Are young people from the most deprived backgrounds taking your subject?** Why not? What strategies have you/will you use to addressthis? |  |  |
| **Use GENDER filters** | | **Points to consider/Actions** |
| **Are there differences between male/ female?** Are these across all bandings?  What strategies have you/ will you employ to address this?  **How does your uptake of boys compare to girls?** Why do you think this is the case?  What strategies have you /will you use to address this? |  |  |
| **Use ASN filters** | | **Points to consider/Actions** |
| **How well do young people with ASN do compared with Highland/National?**  **Are young people with ASN taking your subject at N5 level?** If not why might this be?  **How are you currently supporting young people with ASN at N5 level?**  **Are you making full use of the range of support available from Pupil Support?**  **How consistent is your department in meeting learners’ needs?** How do you know? Are there some staff in the department who are particularly skilled with ASN? How can you improve consistency? |  |  |