

Readers show trade-offs between print-speech correspondences and semantic imageability in visual word naming



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Introduction

- English spelling is quasi-regular: mappings between orthography (O; print) and phonology (P; speech) can be ambiguous
- Vowel pronunciations tend to contain the most ambiguity, though many can be learned via statistical patterns in rime units (context dependent mappings)¹
- Contemporary reading models propose that words are recognized through joint contribution of analytic (decoding print-to-speech) and holistic (whole-word) processes

Research Questions:

- 1. What arain size of print-speech information is a reliable reading cue for skilled readers (vowel surprisal vs. context dependent vowel surprisal)?
- 2. How does an analytic approach interact with whole-word mechanisms (as indexed by imageability effects)?

Methods

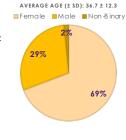
Participants:

Monolingual English Adults (N = 65)

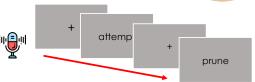
Neurologically healthy

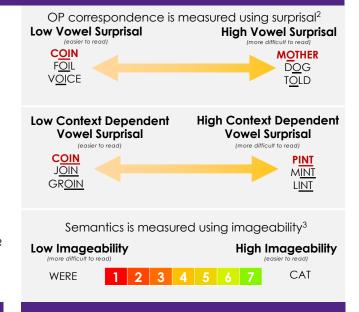
Word naming task:

- 300 monosyllabic & disyllabic words that vary along lexical and sub-lexical variables (2 words removed in analyses)
- · Measure: log transformed word naming latency



ADULTS





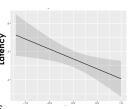
Results

Individual Models:

- Linear mixed effects models of vowel surprisal, context dependent vowel surprisal, imageability on naming latency & random intercepts (word & participant)
- For each participant, standardized coefficients indicated degree of reliance on competing mechanisms

Reliance on Reading Routes and Naming Latency:

- Greater reliance on vowel surprisal & faster naming latency, p = .017
- Imageability & naming latency, ns Reliance on Vowel Surprisal
- Context dependent vowel surprisal & namina latency, ns

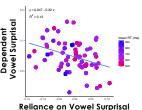


(centered & standardized)

Results

Comparing Degree of Reliance on Reading Routes:

- Tradeoff between vowel surprisal & context dependent vowel surprisal, p = .004
- Vowel surprisal & imageability, ns
- · Context dependent vowel surprisal & imageability, ns



Item Analysis – Predictors of Reading in Adults:

Stepwise backwards elimination of linear mixed effects regression predictors:

- 1. age, p = .016
- 2. word frequency, p = .025
- 3. number of syllables, p < .001
- 4. individual's reliance on vowel surprisal, p = .031



5. interaction between word's context dependent vowel surprisal & imageability, p = .025

Discussion

- Greater reliance on one-to-one vowel correspondences best accounted for variance in naming time, compared to context-dependent correspondences
- Context-dependent correspondences trade-off with semantic imageability, particularly for low imageability words, suggesting that adults relied more on decoding for these words

References

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