

THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

CONFIRM CONSENT - SAY: "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form - either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

CHILD ID AND DATE

0.1	INSERT CHILD ID	VN ____ 0 _____	CHILDDID
0.2	Date of interview	____ / ____ / 2006 d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [_____]	FLDCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [_____]	SUPCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [____]	DE1CODE
	Signature: _____	Date of first data entry: ____ / ____ / ____ dd / mm / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [____]	DE2CODE
	Signature: _____	Date of second data entry: ____ / ____ / ____ dd / mm / yyyy	DE2DAY DE2MTH DE2YEAR

SECTION 1 - PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID1
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FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column. If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "90".

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 01=Yes, 00=No If No, skip to 1.12 for this person	[____]	(DADAL)	[____]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[____]	(BIODAD)	[____]	(BIOMUM)		
1.3	Is this the primary caregiver? 01=Yes, 00=No IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE COLUMN.	[____]	(PRIDAD)	[____]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[____]	(DADID)	[____]	(MUMID)	[____]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly, 04=Annually, 05=less than once a year, 06=Never	[____]	(SEEDAD)	[____]	(SEEMUM)	[____]	(SEECARE)

		Father		Mother		Primary caregiver	
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, - 77=N/K	[____]	(DADLIVE)	[____]	(MUMLIVE)	[____]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(DADLANG)	[____]	(MUMLANG)	[____]	(CARELANG)
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K If yes, skip to 1.10 for this person	[____]	(DADLITS)	[____]	(MUMLITS)	[____]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[____]	(DADLITA)	[____]	(MUMLITA)	[____]	(CARELITA)
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no > Skip to 1.12 for this person	[____]	(DADSPK)	[____]	(MUMSPK)	[____]	(CARESPK)
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[____]	(DADFLU)	[____]	(MUMFLU)	[____]	(CAREFLU)

1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belong to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(DADETH)	[____]	(MUMETH)	[____]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao 77=NK	[____]	(DADREL)	[____]	(MUMREL)	[____]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[____]	(DADED)	[____]	(MUMED)	[____]	(CAREED)

SAY: I now want to ask some questions about NAME's background

1.15	Where did NAME live when he/she was born? 01=Same commune, 02=Outside commune, within district, 03=Outside district, within region, 05= Outside region, within the country, 06=Other country, 77=NK	[____]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	[____]	(LONGLIV)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[____]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[____]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[____]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(CHLDETH)
1.21	What is 'NAME's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao, 77=NK, 88=N/A	[____]	(CHLDREL)
1.22	Is there a male household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[____]	(MALEROLE)
1.23	Is there a female household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[____]	(FEMROLE)
1.24	What was the first language the NAME learned at home? 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(CHLN1ST)
1.25	Currently, does NAME speak Vietnamese? 00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	[____]	(CHSPKLNG)

SECTION 2 - HOUSEHOLD EDUCATION

2.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [____] ID2

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged 18 and over.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over**.

[___]	[___]	[___]
[___]	[___]	[___]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below

CODEBOX 1 - REASONS NOT IN SCHOOL			
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07=Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	79=Refused to answer

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.3	In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?				
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	TYPE of contribution	2.3.1 Thinking about the school(s) attended by children from your household - Do the parents of children at these schools contribute in cash towards the following: 00=No, 01=Yes, compulsory, 02=Yes, voluntary,	2.3.2 How much did your household contribute over the past 12 months? (in VND)	2.3.3 What was the value of the exemption your household was granted for this contribution? (in VND)	2.3.4 What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2A)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) - (SCHPAY06)	(SCHCON01) - (SCHCON06)	(EXSCH01) - (EXSCH06)	(REASEX01) - (REASEX06) (SPECRX01) - (SPECRX06) (ESPCRX01) - (ESPCRX06)
01	School construction fee	[___]	[____ . ___]	[____ . ___]	[___]
02	Accident insurance	[___]	[____ . ___]	[____ . ___]	[___]
03	School security	[___]	[____ . ___]	[____ . ___]	[___]
04	Class's fund	[___]	[____ . ___]	[____ . ___]	[___]
05	Pupils' parents' fund	[___]	[____ . ___]	[____ . ___]	[___]
06	Other, Specify: _____	[___]	[____ . ___]	[____ . ___]	[___]

CODEBOX 2A - REASON FOR SCHOOL FEE EXEMPTION		
01=Household's low economic status	04=Household member is disabled or a sick veteran	07=Primary pupil
02=Ethnic minority status	05=Household's remote location	08=School offers free tuition
03=Martyr	06=Household's difficult situation	09=Household has many children
		10=Other, Specify: _____



SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID3
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SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? 00=No, 01=Yes If No > skip to 3.10	[____]	(OWNLAND)
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3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.					
	3.2.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03=Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes If No or NK > Skip to next plot	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ • ____]	[____]	[____]	[____]	[____]	[____]
02	[____ • ____]	[____]	[____]	[____]	[____]	[____]
03	[____ • ____]	[____]	[____]	[____]	[____]	[____]

04	[____ • ____]	[____]	[____]	[____]	[____]	[____]
05	[____ • ____]	[____]	[____]	[____]	[____]	[____]
06	[____ • ____]	[____]	[____]	[____]	[____]	[____]
07	[____ • ____]	[____]	[____]	[____]	[____]	[____]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, skip to 3.2.10	[____]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[____]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[____] [____] [____]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.2.13	[____]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[____]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[____] [____] [____]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.3	[____]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[____]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three of the most important plots)	[____] [____] [____]	(BENPL1) (BENPL2) (BENPL3)

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	3.3.1	3.3.2	3.3.3
(PLOTID) INSERT PLOT ID FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, Skip to 3.3.3	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in VND)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in VND)
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]
[___]	[___]	[___]	[___ • ___]

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops in the last 12 months, what are the main crops you grow in the plot? If more than 1 please choose the 3 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 2)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, > Skip to next plot	Of the land what proportion was irrigated in the last dry season? 00=None, 01=Less than half, 02=Half, 03=More than half, 04>All,
(PLOTID)	(CROP1) (CROP2) (CROP3)	(IRRIGAT)	(PERIRRIG)
[___]	[___][___][___]	[___]	[___]

[___]	[___][___][___]	[___]	[___]
[___]	[___][___][___]	[___]	[___]
[___]	[___][___][___]	[___]	[___]
[___]	[___][___][___]	[___]	[___]
[___]	[___][___][___]	[___]	[___]
[___]	[___][___][___]	[___]	[___]

CODEBOX 2 - CROPS						
92=Apples	85=Cassava/manioc	26=Garlic	112=Kohirabi	50=Onions	56=Pumpkin	69=Sweet potatoes
03=Avocado	15=Chick peas	28=Ginger	42=Lentils	51=Orange	119=Rubber	122=Tea
04=Bananas	16=Chillies	91=Grapes/vineyard	111=Longans, litchis, rambutans	52=Other cereals	60=Sesame	71=Tobacco
09=Black Pepper	109=Coconut	31=Grass	44=Maize	121=Paddy	113=Soybean	72=Tomato
118=Bonsai	17=Coffee	32=Groundnut	45=Mango	53=Paddy Rice	65=Spices	74=Vegetables
117=Breeding trees	18=Cotton	33=Guava	120=Mangosteens	93=Papaya	66=Spinach	75=Wheat
10=Cabbage	21=Eucalyptus	35=Haricot beans	46=Mulberry	54=Pineapple	67=Sugar	78=Yam
12=Carrot	24=Flowers	36=Honey	116=Mustard Greens	110=Plums	80=Sugar cane	126=Water morning glory
114=Cashew	25=Fruits	115=Jute, ramie	48=Nuts	55=Potatoes	68=Sunflower	77=NK, 88=N/A

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[___]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops,	[___]	(METHODS)

	such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK		
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[____]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[____]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last twelve months.

3.9 Income and expenditure from crops					
	3.9.1	3.9.2	3.9.3	3.9.4	3.9.5
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX #2 - BASED ON 3.4.1)	What is the <u>total quantity</u> of this crop <u>harvested</u> in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT used Need the codes in here or a code box 2B	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in VND) -77=NK	What were your estimated <u>operational</u> costs incurred in producing this crop in the last agricultural year? (in VND) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT)	(VLCRSLD)	(CROPCOST)
Crop 01	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 02	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 03	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 04	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 05	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 06	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 07	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 08	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 09	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]
Crop 10	[__ __]	[__ __ • __ __]	[__ __]	[__ __ • __ __]	[__ __ • __ __]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do - including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate					
	3.10.1	3.10.2	3.10.3			
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 3)	Most important activity (ENTER CODE FROM CODE BOX # 4) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 4)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			
			Number of months	Weeks per month	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]

CODEBOX 3 - DISABILITY SCALE

00=No disability (able to work same as others of this age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)	
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.	

CODEBOX 4 - ACTIVITY CODES		
AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried; Non-agriculture)	18=Begging
06=Annual Farm Servant	13=Regular Salaried Employment	
07=Other (allied) agriculture		77=NK

3.10	Continued (Second most important activity)				
	3.10.4	3.10.5			
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX #4) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX #4)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
(ID)	(ACT2)	Number of months	Weeks per month	Days per week	Hours per day
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

SECTION 3C - PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Do you or anyone in the household own any livestock? 00=No, 01=Yes, 77=NK If no or NK > skip to 3.14.1	[____]	(ANIMALS)
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3.12	3.12.1	3.12.2	3.12.3
	Type of Livestock Has anyone in the household owned any of the following animals in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ANIMAL	How many of the following animals does the household currently own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' today how much would you get for them in VND? -77=NK, -88=N/A
	(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK ANIMALS		
01	Cow (modern variety)	[____]	[_____] • [____]
02	Cow (traditional variety)	[____]	[_____] • [____]
03	Calves	[____]	[_____] • [____]
04	Buffalo (modern Variety)	[____]	[_____] • [____]
05	Buffalo (Traditional Variety)	[____]	[_____] • [____]
	DRAUGHT ANIMALS		
07	Bullock	[____]	[_____] • [____]
08	He-buffalo	[____]	[_____] • [____]
09	Donkey/horse/Other	[____]	[_____] • [____]
	SMALL RUMINANTS		
13	Sheep	[____]	[_____] • [____]

3.12		3.12.1	3.12.2	3.12.3
14	Goat	[____]	[_____]	[_____ • ____]
15	Pigs	[____]	[_____]	[_____ • ____]
16	Poultry/birds	[____]	[_____]	[_____ • ____]
17	Rabbits	[____]	[_____]	[_____ • ____]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If the caregiver identified, skip to 3.12.6	[____]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[____]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[____]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, skip to 3.12.9	[____]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[____]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[____]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals? (GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A If caregiver identified, skip to 3.12.12	[____]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[____]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals?	[____]	(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:	(ENTER VALUE IN VND, 00=NOTHING, -77=NK)	
01	Animal feed	[_____ • ___]	(ANFD COST)
02	Veterinary service	[_____ • ___]	(VETCOST)
03	Other	[_____ • ___]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 5) FIELDWORKER: If NONE, SKIP to 3.15.	[___]	(PRIMOCC)

CODEBOX 5 - PRIMARY OCCUPATION PRODUCTIVE ASSETS			
01=Army	10=Factory Work	19=Pottery	
02=Barber shop	11=Farming/Agriculture	20=Security guard	
03=Beauty salon	12=Food preparation/Restaurant	21=Tailor/Sewing	
04=Blacksmith	13=Forestry/Logging	22=Teaching	
05=Casual/ intermittent labour (e.g. road crew)	14=Handicrafts or art	23=Trading (selling commodities)	
06=Child care	15=Hunting	24=Transportation/ Driver/ Courier/ Taxi	
07=Construction	16=Mechanic services	25=Weaving	
08=Domestic work/ Cleaning/ Janitorial	17=Nursing/ Medicinal services	27=Fishing	
09=Entertainment services (DJ, singing, etc.)	18=Plumbing service	26=Other	

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.2 ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 6) (IF 'Other', SPECIFY THE TYPE OF ASSET)	3.14.3 How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	3.14.4 If you sold it/them today, how much could you get? (ENTER AMOUNT IN VND, 00=Nothing, -77=NK, -88=N/A)	3.14.5 Who is the <u>main</u> person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS) (ESPCPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]
02	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]
03	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]

CODEBOX 6 - PRODUCTIVE ASSETS		
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)

	<i>06=Thresher</i>	<i>14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)</i>	<i>23=Trading equipment (display table, weighing machine, money box, etc.)</i>	
	<i>07=Tractor</i>	<i>15=Food preparation equipment (portable stove, serving bowls, etc.)</i>	<i>24=Trading license (e.g. for market stall)</i>	
	<i>08=Other farm equipment</i>	<i>16=Gun</i>	<i>25=Transport (minibus, car, motorbike, bicycle, etc.)</i>	
		<i>17=Mechanic equipment (jack, tires, jumper cables, etc)</i>	<i>26=Weaving equipment (loom, etc.)</i>	
			40=Fishing boat/ship	
			<i>30=Other</i>	

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 5) FIELDWORKER: If NONE, SKIP to 3.15.	[___]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.7	3.14.8	3.14.9	3.14.10
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 6) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? -77=NK	If you sold it/them today, how much could you get? (in VND) -77=NK, -88=N/A	Who is the <u>main</u> person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household 90=Person not in household, 77=NK, 88=N/A
(SASSID)	(SASSET) (SPECASS) (ESPCSASS)	(NUMSASS)	(VALSASS)	(DECSASS)

01	[___] If 'Other', specify: _____	[___]	[_____•___]	[___]
02	[___] If 'Other', specify: _____	[___]	[_____•___]	[___]
03	[___] If 'Other', specify: _____	[___]	[_____•___]	[___]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
	3.15.1	3.15.2	
	Type of activity Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A	
	(ACT)	(EARN)	(COSTS)
	LIVESTOCK		
01	Sale of livestock products (milk, cheese, butter, ...)	[___]	[___ • ___]
02	Sale of live small ruminants	[___]	[___ • ___]
	WORK FOR WAGES		
03	Agricultural wage work	[___]	[___ • ___]
04	Salaried/ regular wage work	[___]	[___ • ___]
05	Casual wage work	[___]	[___ • ___]
06	Food-for-work or cash-for-work program	[___]	[___ • ___]
	BUSINESS/SELF-EMPLOYMENT INCOME		

3.15 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.				
	3.15.1	3.15.2		
07	Profits (earnings) from trading and selling commodities	[___]	[___ • ___]	[___ • ___]
08	Profits (earnings) from processed food	[___]	[___ • ___]	[___ • ___]
09	Profits (earnings) from handicrafts	[___]	[___ • ___]	[___ • ___]
10	Profits (earnings) from carpentry, ironmongery, etc.	[___]	[___ • ___]	[___ • ___]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[___]	[___ • ___]	[___ • ___]
12	Other	[___]	[___ • ___]	[___ • ___]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, **skip to Q3.15.7**.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.5	[___]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECLIVCG)
3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.7	[___]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.9	[___]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.11	[___]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.13	[___]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECBUSCG)
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.16	[___]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

3.16	During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.15.2 THROUGH TO 3.15.5				
	3.16.1	3.16.2	3.16.3	3.16.4	
	SOURCE OF MONEY/GOODS Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A	Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK	
	(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS				
01	Retirement Pension	[___]	[___ • ___]	[___ • ___]	[___] [___]
02	Social security/Social subsidy	[___]	[___ • ___]	[___ • ___]	[___] [___]
03	Food aid/PDS	[___]	[___ • ___]	[___ • ___]	[___] [___]
04	Other type of government benefit	[___]	[___ • ___]	[___ • ___]	[___] [___]
05	Religious organisation	[___]	[___ • ___]	[___ • ___]	[___] [___]
06	Charity groups/NGOs	[___]	[___ • ___]	[___ • ___]	[___] [___]

07	Other transfers from groups or organisations	[___]	[___ • ___]	[___ • ___]	[___]	[___]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[___]	[___ • ___]	[___ • ___]	[___]	[___]
09	Alimony	[___]	[___ • ___]	[___ • ___]	[___]	[___]
10	Other transfers and remittances	[___]	[___ • ___]	[___ • ___]	[___]	[___]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[___]	[___ • ___]	[___ • ___]	[___]	[___]
12	Rent from property or other assets	[___]	[___ • ___]	[___ • ___]	[___]	[___]

3.17	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 01=Yes, 00=No, 77=NK If No, > Skip to 3.19	[___]	(OREMIT)
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3.18	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :		
3.18.1	3.18.2	3.18.3	
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 7)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[___]	[_____ • ___]	[_____ • ___]
02	[___]	[_____ • ___]	[_____ • ___]
03	[___]	[_____ • ___]	[_____ • ___]
04	[___]	[_____ • ___]	[_____ • ___]
05	[___]	[_____ • ___]	[_____ • ___]
06	[___]	[_____ • ___]	[_____ • ___]
07	[___]	[_____ • ___]	[_____ • ___]
08	[___]	[_____ • ___]	[_____ • ___]

CODEBOX 7 - RELATIONSHIP TO YL CHILD			
01=Biological parent	07=Brother/sister (both parents the same)	13=Uncle/Aunt	20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)	08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder
03=Adoptive parent	09=Half-sibling (same mother)	15=Nephew/Niece	19=Other, relative
04=Foster parent	10=Step-sibling (no parent in common)	16=Brother/sister-in-law (spouse of sibling)	21=Other, unrelated
05=Maternal grandparent	11=Adoptive brother/sister	17=Great grandparent (mother's side)	
06=Paternal grandparent	12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child

3.19	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[____]	(DEBT)
3.20	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (ENTER CODES FROM CODE BOX # 8)	[____]	(PLAN1)

CODEBOX 8 - PLANS FOR HARD TIMES			
01=Nothing	07=Use formal credit	13=Send children to work	19=Borrow from farmers
02=Ask relatives for help	08=Borrow from money lender	14=Take children out of school	20=Other
03=Ask friends/neighbours for help	09=Get credit from informal loan system (e.g. rotating funds)	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)
04=Look for work	10=Migrate to another part of the country	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)
05=Use formal savings	11=Food for work	17=Sell properties or assets	
06=Use informal savings	12=Work longer hours (take extra work)	18=Mortgage assets	

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[____]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first. (ENTER CODES FROM CODE BOX # 9)	[____] [____] [____]	(HOWRS1) (HOWRS2) (HOWRS3)

CODEBOX 9 - HOW TO RAISE MONEY			
01=Sell durable goods/equipment	06=From relatives/friends in the same village/town	11= Microfinance	
02=Sell land/house	07=From relatives/friends in different location	12= Other	

03=Sell stocks or crops	08=Take extra work	
04=Sell livestock	09=Take a loan (formal)	
05=From savings	10=Take a loan (informal)	

3.23	Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Eradication and Poverty Reduction? 00=No, 01=Yes, 77=NK	[____]	(VNPOORHS)
3.24	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK If No, skip to Section 4	[____]	(VNLOANS)

3.25	SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months,				
	3.25.1	3.25.2	3.25.3	3.25.4	3.25.5
LOAN ID	Is this a formal or an informal loan? 01=Formal loan 02=Informal loan	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	How would you assess the impact of this loan on your household's overall standard of living? 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement) 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)
01	[____]	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]	[____]

03	[____]	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]	[____]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26.
IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.26 <i>(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan? You may provide up to three reasons, but please provide the most important reason first. (ENTER CODES FROM CODE BOX #10)</i>	[____]	(VNYLOAN1)
	[____]	(VNYLOAN2)
	[____]	(VNYLOAN3)

CODEBOX 10 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources	07= Term/Tenure of loans from formal loan sources is not suitable	10= It is more confidential to borrow from informal sources
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27.
IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[____]	(VNCNRATE)
3.28	Has it been easy for your household to be approved for the formal loan(s)? 00=No, 01=Yes, 77=NK If Yes, Skip to 3.30	[____]	(VNEASYNL)
3.29	Why was it difficult for your household to be approved for the formal loan(s)? (You can provide up to two reasons, but please provide the most important reason first.)	[____] [____]	(VNYHLN01) (VNYHLN02)

	01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poor certificate from commune authority, 04=Other. Specify: _____	(SPECLOAN) (ESPCLOAN)
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3.30 How do you assess your level of satisfaction with the following aspects of borrowing the formal loan(s):	01=Extremely satisfied, 02=Satisfied, 03=Neutral, 04= Not satisfied, 05= Extremely unsatisfied, 77=NK [___]	
Credit organization's procedures?	[___]	(VNCOPROC)
Credit organization's staff's attitudes?	[___]	(VNCOSTFF)
Commune procedures?	[___]	(VNCOMPRC)
Term of loan?	[___]	(VNLNVAL)
Loan amount?	[___]	(VNLNAMT)
Interest rate?	[___]	(VNLNRATE)
Collateral (procedures & conditions related to borrowing against collateral)	[___]	(VNMORT)
Other, Specify: _____	[___]	(VNOTHER) (SPECSATI) (ESPCSATI)

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID4
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SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEHOLDS' OWN PRODUCTION.

4.1	Please think about the food consumed by your family in the last two weeks (15 days) FIELDWORKER: Ask if there was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.		
	4.1.1		
	Commodity	What is the total value in VND of this item that you bought then consumed in the past two weeks?. USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS	
		Quantity 00=None, -77=NK	Unit
			Estimated value -77=NK, -88=N/A (EATV)
01	Pulses/Lentils/Beans	[____ • ____]	[_____] [____ • ____]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ____]	[_____] [____ • ____]
03	Wheat/Maize (unprocessed)	[____ • ____]	[_____] [____ • ____]
04	Tubers/Potatoes/Root crops	[____ • ____]	[_____] [____ • ____]

05	Meat Products	[____ • ____]	[_____]	[_____ • ____]
06	Powdered/Formula Milk	[____ • ____]	[_____]	[_____ • ____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ____]	[_____]	[_____ • ____]
08	Fresh Fish	[____ • ____]	[_____]	[_____ • ____]
09	Processed Fish (tinned)	[____ • ____]	[_____]	[_____ • ____]
10	Eggs	[____ • ____]	[_____]	[_____ • ____]
11	Vegetables	[____ • ____]	[_____]	[_____ • ____]
12	Fruit	[____ • ____]	[_____]	[_____ • ____]
13	Salt/Spices	[____ • ____]	[_____]	[_____ • ____]
14	Oil	[____ • ____]	[_____]	[_____ • ____]
15	Sugar/Honey	[____ • ____]	[_____]	[_____ • ____]
16	Prepared food (restaurants, food stalls)	[____ • ____]	[_____]	[_____ • ____]
17	Packaged sweets (biscuits, cakes)	[____ • ____]	[_____]	[_____ • ____]
18	Coffee and Tea	[____ • ____]	[_____]	[_____ • ____]
19	Soft drinks and Alcohol	[____ • ____]	[_____]	[_____ • ____]
20	Other	[____ • ____]	[_____]	[_____ • ____]

TABLE 4.1 CONTINUED

	4.1.2	4.1.3	
COMMODITY	How much of this commodity did you consume from your own harvest or own stock?	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?	

		Quantity 00=None, - 77=NK	Unit	Estimated value -77=NK, - 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
03	Wheat/Maize (unprocessed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
04	Tubers/Potatoes/ Root crops	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
05	Meat Products	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
06	Powdered/Formula Milk	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
08	Fresh Fish	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
09	Processed Fish (tinned)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
10	Eggs	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
11	Vegetables	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
12	Fruit	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
13	Salt/Spices	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
14	Oil	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
15	Sugar/Honey	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]

16	Prepared food (restaurants, food stalls)	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
17	Packaged sweets (biscuits, cakes)	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
18	Coffee and Tea	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
19	Soft drinks and Alcohol							
20	Other							

SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in VND) of the total amount purchased by the household in the last 30 days on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____ • ____]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____ • ____]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____ • ____]	(SPEND03)
04	Internet use	[_____ • ____]	(SPEND04)
05	Public transport	[_____ • ____]	(SPEND05)
06	Security (guards)	[_____ • ____]	(SPEND06)

4.3	What is the money value (in VND) of the total amount purchased by the household in the last 12 months on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
07	Rent (house)	[_____ • ____]	(SPNDYR07)
12	Dwelling maintenance	[_____ • ____]	(SPNDYR12)

20	Cleaning materials	[_____ • ___]	(SPNDYR20)
13	Rent (business, market stall)	[_____ • ___]	(SPNDYR13)
14	Business license	[_____ • ___]	(SPNDYR14)
15	Water rates	[_____ • ___]	(SPNDYR15)
16	Electricity rates	[_____ • ___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____ • ___]	(SPNDYR17)
19	Vehicle maintenance	[_____ • ___]	(SPNDYR19)
21	Fees and paperwork	[_____ • ___]	(SPNDYR21)
04	Legal advice, support, aid	[_____ • ___]	(SPNDYR04)
06	Festivals/celebrations (regular occurrence)	[_____ • ___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____ • ___]	(SPNDYR11)

4.4	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, -77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men, 18 years and older)	[_____ • ___]	
02	Clothing (adult women, 18 years and older)	[_____ • ___]	

03	Clothing (girls, 17 years and younger - <u>excluding</u> school uniform)	[_____ • ___]	[___]
04	Clothing (boys, 17 years and younger - <u>excluding</u> school uniform)	[_____ • ___]	[___]
05	Footwear (e.g. shoes, slippers) (adult men, over 18 years)	[_____ • ___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____ • ___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____ • ___]	[___]
08	Footwear (e.g. shoes, slippers) (boys)	[_____ • ___]	[___]
	Education		
09	School uniform (boys)	[_____ • ___]	[___]
10	School uniform (girls)	[_____ • ___]	[___]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[_____ • ___]	[___]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____ • ___]	[___]
13	Payment for private tuition (boys)	[_____ • ___]	[___]
14	Payment for private tuition (girls)	[_____ • ___]	[___]
15	School books and stationary (pens, erasers, paper)	[_____ • ___]	[___]
16	Transport to school	[_____ • ___]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____ • ___]	[___]
18	Any other medical expenditure?	[_____ • ___]	[___]

	Entertainment		
19	Cinema/entertainment	[_____ • ___]	[___]
	Other		
20	Presents or treats for children	[_____ • ___]	[___]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____ • ___]	[___]
22	Any other transport costs for adults or children	[_____ • ___]	[___]
23	Any other expenditure of non-food consumption	[_____ • ___]	[___]

SECTION 5 - SOCIAL CAPITAL

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID5
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5A SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no, skip to 5.3	[___]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 11)	[___] [___] [___]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 11 - PEOPLE MOST LIKELY TO HELP			
01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one

<i>04=Work colleagues</i>	<i>09=Friends</i>	<i>14= Community leader (informal)</i>	
<i>05= Siblings</i>	<i>10= Teachers (school)</i>		<i>20= Other</i>

5.3	<p>Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)</p>	[____]	(FINHELP)
5.4	<p>Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need?</p> <p>01=More, 02=Less, 03=About the same, 77=NK</p>	[____]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

07	[____]	[____]	[_____]	[____]	[____]	[____]	[____]
08	[____]	[____]	[_____]	[____]	[____]	[____]	[____]
09	[____]	[____]	[_____]	[____]	[____]	[____]	[____]
10	[____]	[____]	[_____]	[____]	[____]	[____]	[____]

CODEBOX 12 - GROUPS			
<i>02=Farmer's Co-operative</i>	<i>10=Health Committee</i>	<i>15=Business group</i>	<i>21= Mother's committee</i>
<i>05=Other Farmer's group</i>	<i>11=Credit society/Co-op</i>	<i>16>Youth group</i>	<i>22= Labour unions</i>
<i>06=Self-help group</i>	<i>12=Chit fund</i>	<i>17=NGO</i>	<i>23= Women's group</i>
<i>07=Education/Vidya committee</i>	<i>13=Toddy tappers association</i>	<i>18=Religions group</i>	<i>24=Peasant association</i>
<i>08=Caste group/association</i>	<i>14=Traders' association</i>	<i>20=Cultural/sport group</i>	<i>25=Service co-operatives</i>
			<i>28= Other</i>

CODEBOX 13 - BENEFITS FROM THE GROUP			
<i>01=Improves household income</i>	<i>05=Important in times of need</i>	<i>09= Benefit/recognition from NGO</i>	
<i>02=Improves access to services</i>	<i>06=Offers benefits to the wider community</i>	<i>10= Marketing outlet for produce</i>	
<i>03=Can get credit/savings facilities</i>	<i>07=Enjoyment/recreation</i>	<i>11= Other</i>	
<i>04=Can get knowledge and information</i>	<i>08=Spiritual/Social status/Self-esteem</i>		

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE - YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A	Did any parent or close relative of this person hold this post before? 00=NO, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 14)	Has this position allowed this person to influence decisions and activities? 00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[_____]	[____]	[____]	[____]
02	[_____]	[____]	[____]	[____]
03	[_____]	[____]	[____]	[____]
04	[_____]	[____]	[____]	[____]
05	[_____]	[____]	[____]	[____]
06	[_____]	[____]	[____]	[____]
07	[_____]	[____]	[____]	[____]
08	[_____]	[____]	[____]	[____]
09	[_____]	[____]	[____]	[____]
10	[_____]	[____]	[____]	[____]

CODEBOX 14 - OUTCOMES OF LEADERSHIP POSITION				
01=Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13=Improves individual's status among officials	
02=Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances	
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community	

04=Decreases household economic status *08=Improves household economic status* *12=Improves individual's status with relatives* *16=Others*

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.10.3 THROUGH TO 5.10.8							
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 15)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 14)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
02	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
03	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
04	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
05	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
06	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
07	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
08	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
09	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]
10	[____]	[____]	[_____]	[____]	[____]	[____]	[____]	[____]

CODEBOX 15 - POSITION OF AUTHORITY				
01=Appointed village assistant	06=Formal position in political party	11=Political party leader	15=Village militia	
02=Agricultural officer/assistant	08=Member of the Police or Army	13=Teacher/school principal	17=Village ward member	
03=Caste group leader	09=Money lender	14=Traditional leader	18=Other	
			77=NK	

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, -> SKIP TO 5.10	[____]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[____]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[____]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[____]
05	Taken action with others about a serious problem affecting the community	[____]
06	Actively participated in an awareness raising campaign	[____]
09	Made the media interested in a problem	[____]

5.11	SAY: I am now going to ask you about your access to certain services.			
	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the <u>main</u> reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK If Answer 04, ask 5.11.3	5.11.3 If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[___]	[___]	[___]
02	Health services/clinics	[___]	[___]	[___]
03	Housing assistance	[___]	[___]	[___]
04	Job training/employment	[___]	[___]	[___]
05	Credit/finance	[___]	[___]	[___]
06	Transportation	[___]	[___]	[___]
07	Drinking water distribution	[___]	[___]	[___]
08	Access to agricultural knowledge/information	[___]	[___]	[___]
09	Access to agricultural inputs	[___]	[___]	[___]
10	Sanitation services	[___]	[___]	[___]
11	Cultural activities	[___]	[___]	[___]
12	Self-help groups	[___]	[___]	[___]
13	Welfare programs	[___]	[___]	[___]
14	Power / electricity	[___]	[___]	[___]
16	Other	[___]	[___]	[___]

5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, ➤ go to next topic in list	Information source 1 (most important) (ENTER CODE FROM CODE BOX #16)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #16) 88=N/A	Have you sought information on this in the last 3 yrs? 00=No, 01=Yes, 77=NK, 88=N/A	Did this information help? 00=No, 01=Yes, 77=NK, 88=N/A
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[____]	[____]	[____]	[____]	[____]
02	Information about child health	[____]	[____]	[____]	[____]	[____]
03	Education opportunities for children	[____]	[____]	[____]	[____]	[____]
04	Income earning opportunities	[____]	[____]	[____]	[____]	[____]
05	How to vote/who to vote for in elections	[____]	[____]	[____]	[____]	[____]
06	Legal issues (e.g. disputes)	[____]	[____]	[____]	[____]	[____]
07	Registration, fees or other forms	[____]	[____]	[____]	[____]	[____]

CODEBOX 16 - INFORMATION SOURCES				
01=No information needed/not interested	07=Health camp	13=Local government officials	21=Peer groups	
02=Agriculture extension worker	08=Health extension worker	15=Ministry of agriculture	22=Radio/TV	

<i>03=Church/Mosques</i>	<i>09=Health representative</i>	<i>16=Neighbours</i>	<i>23=Relatives</i>	
<i>04=Contractors</i>	<i>10=Health workers</i>	<i>17=Newspapers</i>	<i>25=Self resourced</i>	
<i>05=Education committee</i>	<i>11=Internet</i>	<i>18=NGO</i>	<i>26=Teachers/head teacher</i>	
<i>06=Friends</i>	<i>12=Landlord</i>	<i>20=Outside villages</i>	<i>27=Other</i>	

5E - COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external source? 00=No, 01=Yes, 77=NK If No or Don't know, skip to Section 6	[____]	(VNCMINV)
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5.14		5.14.1 In the last four years, has your community received investment in any of the following infrastructure projects from an external source? 00=No, 01=Yes, 77=NK IF No, Skip to next Type	5.14.2 What was the source of funding for this infrastructure project? 01=Program 135 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143) 03=Other national budget source 04=Foreign non-governmental organization 05=Foreign government funding 06=Local individuals or organizations funding 07=Other 77=NK
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) - (VNPROJ12)	(VNPRFD01) - (VNPRFD12)
01	Network Electricity	[____]	[____]
02	Traffic-way	[____]	[____]
03	Pre-school/ kindergarten	[____]	[____]
04	Primary school	[____]	[____]
05	Secondary school	[____]	[____]
06	Combined primary and secondary school	[____]	[____]

07	Medical Station	[___]	[___]
08	Irrigation	[___]	[___]
09	Clean water	[___]	[___]
10	Community (all ages) entertainment/amusement/ sport/recreation centre	[___]	[___]
11	Children's entertainment/amusement/s port centre	[___]	[___]
12	Other, Specify: <u> </u>	[___]	[___]

5.15	SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.			
	5.15.1	5.15.2	5.15.3	5.15.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess your level of participation in the project selection process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the management of the development of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the procurement process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	How do you assess your level of participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK
(PROJID)	(PRJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)
[___]	[___]	[___]	[___]	[___]

[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]

5.16	SAY: I would now like to ask about the level of community participation in these projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.16.1-5.16.4 for each.			
	5.16.1	5.16.2	5.16.3	5.16.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	<p>How do you assess the level of community participation in the project selection process for this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the management of the development of this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the procurement process for this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the operation and maintenance of this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]

[___]	[___]	[___]	[___]	[___]
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5.17	FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	<p>5.17.1 On the whole, do you agree with the decisions made related to these infrastructure projects? (READ CODES)</p> <p>01=Fully agree, 02=Basically Agree, 03=Neutral, 04=Don't agree, 05=Strongly disagree, 77=NK, 79=Refused to answer</p>
(PROJID)	(PRJAGREE)
[___]	[___]
[___]	[___]
[___]	[___]
[___]	[___]
[___]	[___]
[___]	[___]

5.18	SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.			
	5.18.1	5.18.2	5.18.3	5.18.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	<p>How do you assess the impact of this infrastructure project on your household's income?</p> <p>01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer</p>	<p>How do you assess the impact of this infrastructure project on your household members' health and access to health services?</p> <p>01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK</p>	<p>How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement)</p> <p>01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact,</p>	<p>How do you assess the impact of this infrastructure project for the safety of household members?</p> <p>01=Significant positive impact, 02=Slightly positive impact, 03=No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer</p>

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID6
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6.1	SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods			
		6.1.1	6.1.2	
	Time period	<p>During this period, how would you describe the household you were living in?</p> <p>01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute</p>	<p>(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 17 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #18 FOR WORSENED STATUS) DO NOT PROMPT</p>	
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[____]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[____]	[____]	[____]

CODEBOX 17 - WHY SITUATION IMPROVED			
01=Harvests have been good	09=Spouse works hard	17=Live in a nicer house	
02=Started growing new crops	10=Have new spouse	18=Managed my business well	26=Migration
03=Tried new farming techniques	11=Have more children	19=Worked hard	27=Was willing to take risks
04=Managed my crops or livestock well	12=Children older and more able to work	20=Own business or trade has been profitable	28=Prices have risen
05=Accumulated livestock	13=Women in household drink less	21=Set up a new business or trade	29=Good Luck
06=Accumulated other resources, assets, possessions	14=Men in household drink less	22=Started work or new job/non-farm work	30=God has helped

07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other
08=Spouse's health has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	

CODEBOX 18- WHY SITUATION WORSENED			
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen
42=Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/increased family size	66=Increase in price of inputs
43=Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices
44=Managed my crops or livestock poorly	52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be
45=Have less livestock	53=I have been/got ill/injured/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age
46=Managed my business poorly	54=Spouse has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck
47=Own business failed or didn't do well	55=Spouse died	63=Too many loans	71=God has not helped
48=Tried new business/trade but it failed	56=Children sick or died	64=Did not want to take risks	72=Other

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[___]	(RELCIRC)
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SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 19)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 20)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (ESPCEV45) (SPECEV46) (ESPCEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EV RANK)	(IMPACT)
A	SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter 00 next to all events, and skip to B					(Cross through events in this column that are not the 3 most important)
01	Destruction or theft of tools or inputs for production	[____]	[____]	[____] [____] [____]	[____]	[____]
02	Theft of cash	[____]	[____]	[____] [____] [____]	[____]	[____]
03	Theft of crops	[____]	[____]	[____] [____] [____]	[____]	[____]
04	Theft of livestock	[____]	[____]	[____] [____] [____]	[____]	[____]
05	Theft or destruction of housing or consumer goods	[____]	[____]	[____] [____] [____]	[____]	[____]
06	Crime resulting in death or disability of working adult household member	[____]	[____]	[____] [____] [____]	[____]	[____]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
B	SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to C					
07	Land redistribution by the state for farming on state land	[___]	[___]	[___] [___] [___]	[___]	[___]
08	Resettlement, villagisation or forced migration	[___]	[___]	[___] [___] [___]	[___]	[___]
09	Ban or restrictions on migration	[___]	[___]	[___] [___] [___]	[___]	[___]
10	Forced contributions or arbitrary taxation or protection money	[___]	[___]	[___] [___] [___]	[___]	[___]
11	Eviction	[___]	[___]	[___] [___] [___]	[___]	[___]
C	SAY: Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to D					
12	Large increase in input prices	[___]	[___]	[___] [___] [___]	[___]	[___]
13	Large decrease in output prices	[___]	[___]	[___] [___] [___]	[___]	[___]
14	Livestock died	[___]	[___]	[___] [___] [___]	[___]	[___]
15	Place of employment shut down/destroyed	[___]	[___]	[___] [___] [___]	[___]	[___]
16	Job loss/source of income/family enterprise	[___]	[___]	[___] [___] [___]	[___]	[___]
17	Industrial action	[___]	[___]	[___] [___] [___]	[___]	[___]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[____]	[____]	[____] [____] [____]	[____]	[____]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[____]	[____]	[____] [____] [____]	[____]	[____]
20	Credit source disbanded	[____]	[____]	[____] [____] [____]	[____]	[____]
21	Confiscation of assets	[____]	[____]	[____] [____] [____]	[____]	[____]
22	Disputes with extended family members regarding land or assets	[____]	[____]	[____] [____] [____]	[____]	[____]
23	Disputes with neighbours regarding land or assets	[____]	[____]	[____] [____] [____]	[____]	[____]
D	SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to E					
24	Drought	[____]	[____]	[____] [____] [____]	[____]	[____]
25	Too much rain or flood	[____]	[____]	[____] [____] [____]	[____]	[____]
26	Erosion	[____]	[____]	[____] [____] [____]	[____]	[____]
27	Frosts or hailstorm	[____]	[____]	[____] [____] [____]	[____]	[____]
28	Pests or diseases that affected crops	[____]	[____]	[____] [____] [____]	[____]	[____]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were harvested					
29	Crops failed	[___]	[___]	[___] [___] [___]	[___]	[___]
30	Pests or diseases that led to storage losses	[___]	[___]	[___] [___] [___]	[___]	[___]
31	Pests or diseases that affected livestock	[___]	[___]	[___] [___] [___]	[___]	[___]
E	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to F					
32	Fire	[___]	[___]	[___] [___] [___]	[___]	[___]
33	Building collapsed	[___]	[___]	[___] [___] [___]	[___]	[___]
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, skip to G					
34	Death of child's father	[___]	[___]	[___] [___] [___]	[___]	[___]
35	Death of child's mother	[___]	[___]	[___] [___] [___]	[___]	[___]
36	Death of another person from the household	[___]	[___]	[___] [___] [___]	[___]	[___]
37	Illness of child's father	[___]	[___]	[___] [___] [___]	[___]	[___]
38	Illness of child's mother	[___]	[___]	[___] [___] [___]	[___]	[___]
39	Illness of other household member	[___]	[___]	[___] [___] [___]	[___]	[___]
40	Divorce, separation or	[___]	[___]	[___] [___] [___]	[___]	[___]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[____]	[____]	[____] [____] [____]	[____]	[____]
42	Child's school enrolment - having to pay school fees	[____]	[____]	[____] [____] [____]	[____]	[____]
43	Imprisonment	[____]	[____]	[____] [____] [____]	[____]	[____]
44	Conscription, abduction or draft of working adult household members	[____]	[____]	[____] [____] [____]	[____]	[____]
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other Specify: _____	[____]	[____]	[____] [____] [____]	[____]	[____]
46	Other Specify: _____	[____]	[____]	[____] [____] [____]	[____]	[____]

CODEBOX 19 - WHO AFFECTED BY EVENT	
01=Only affected my household	04=Affected this village and other villages nearby
02=Affected my household and some others in this village	05=Affected areas beyond this community
03=Affected all households in this village	77=NK

CODEBOX 20 - RESPONSE TO EVENT			
01=Ate less	06=Migrated to work/find work	12=Sent children to work	17=Used savings (HH has this amount already so does not need to pay it back to anyone when it is used)
02=Bought less	07=Nothing	13=Sold things	18=Worked more/start work

	03=Destruction of livestock	08=Received help from the community/leaders	14=Suicide of family member	19=Other	
	04=Fled/moved away from the problem	09=Received help from relatives/friends	15=Took children out of school	30= Received help from Government	
	05=Insurance paid	11=Sent children to be cared for by friends or relatives	16=Used credit (HH will have to pay this amount back)	31= Received help from NGO	

SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID7
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SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own the land your house is on? 00=No, 01=Yes, 77=NK	[____]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[____]	(MORTGAGE)
7.3	How many rooms are there in the house? (ENTER NUMBER) 77=NK	[____]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[____]	(ELEC)

7.5	FIELDWORKER: OBSERVE AND RECORD WALL <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #21)	[____]	(WALL)
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CODEBOX 21 - WALL MATERIAL			
01= Adobe/mud	05= Fibreboard/Chipboard	09= Mud & stones	
02= Bamboo	06= Galvanised iron	10= Neohouzealla wattle	14= Stone
03= Brick/concrete	07= Matting	11= Nipa leaves	15= Wood/branches

	04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other	
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7.6	FIELDWORKER: OBSERVE and RECORD ROOF <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #22)	[____]	(ROOF)
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CODEBOX 22 - ROOF MATERIAL			
01=AC Roofing sheets	06= Galvanised iron	11= Straw/thatch	16=Wood & mud
02=Asbestos sheets	07=Grass	12=Sugar leaves	17= Wood & stones
03=Bamboo	08=Nipa leaves	13=Tar slabs	18=Wood/planks
04= Concrete/cement	09=Palm leaves		19=Other
05= Earth/mud	10=Plastic sheet	15=Tiles/slates	

7.7	FIELDWORKER: OBSERVE and RECORD FLOOR <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #23)	[____]	(FLOOR)
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CODEBOX 23 - FLOOR MATERIAL			
01= Cement/tile	05=Granite stone	09= Stone/brick	
02=Cinder	06=Laminated material (durable plastic material that is used to cover floors)	10=Tar slabs	
03= Concrete/cement	07=Marble stone	11= Wood	
04= Earth	08=Polished stone (all polished stones other than marble, e.g. limestone, granite, slate, sandstone)	12=Other	

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX #24)	[____]	(DRWATER)
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CODEBOX 24 - SOURCE OF DRINKING WATER		
01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tubewell	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tubewell in dwelling/yard/plot	

7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX #25)	[____]	(TOILET)
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CODEBOX 25 - TOILET FACILITY		
01= Flush toilet/septic tank	04= None	07=Relatives
02=Forest/field/open place	05= Pit latrine (communal)	08=Simple latrine on pond
03=Neighbours	06= Pit latrine (household's)	09=Toilet in health post

7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX #26)	[____]	(COOKING)
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CODEBOX 26 - FUEL FOR COOKING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants

	03=Branches	07=Crop residue	11=None		
	04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood	

7.11	Is heating used in your household? 00=No, 01=Yes, 77=NK If No or NK > skip to 7.13	[____]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #27)	[____]	(HEATING)

CODEBOX 27 - FUEL FOR HEATING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.13.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes		7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? (in VND) 77=NK, 88=N/A	
01	Working tractor	[____]	(TRACTOR)	[____]	(NUMTRAC)	[____]	(VAL5TRAC)	[_____]	(SELLTRAC)

02	Farm equipment (pump, plough etc)	[____]	(PUMP)	[____]	(NUMPUMP)	[____]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine	[____]	(SEWING)	[____]	(NUMSEW)	[____]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television	[____]	(TV)	[____]	(NUMTV)	[____]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio	[____]	(RADIO)	[____]	(NUMRADI)	[____]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile	[____]	(CAR)	[____]	(NUMCAR)	[____]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/scooter	[____]	(MOTOR)	[____]	(NUMMOTO)	[____]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle	[____]	(BIKE)	[____]	(NUMBIKE)	[____]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline telephone	[____]	(PHONE)	[____]	(NUMPHON)	[____]	(VAL5PHON)	[_____]	(SELLPHON)
10	Working mobile/cell telephone	[____]	(MOBPHONE)	[____]	(NUMMOBP)	[____]	(VAL5MOBP)	[_____]	(SELLMOBP)
11	Working refrigerator	[____]	(FRIDGE)	[____]	(NUMFRID)	[____]	(VAL5FRID)	[_____]	(SELLFRID)
12	Electric oven/mitad	[____]	(MITAD)	[____]	(NUMMITA)	[____]	(VAL5MITA)	[_____]	(SELLMITA)
13	Table & chair	[____]	(TABCHAIR)	[____]	(NUMTABC)	[____]	(VAL5TABC)	[_____]	(SELLTABC)
14	Sofa	[____]	(SOFA)	[____]	(NUMSOFA)	[____]	(VAL5SOFA)	[_____]	(SELLSOFA)
15	Working Fan	[____]	(FAN)	[____]	(NUMFAN)	[____]	(VAL5FAN)	[_____]	(SELLFAN)
16	Bedstead	[____]	(BEDSTED)	[____]	(NUMBEDS)	[____]	(VAL5BEDS)	[_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, skip to Section 8)	[____]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #28)	[____]	(INVEST1)
		[____]	(INVEST2)

		[___]	(INVEST3)
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CODEBOX 28 - DWELLING IMPROVEMENT			
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	
03=New/renovated bathroom	08=Rebuild dwelling	13=Other	
04=New/renovated living room	09=Electric re-wiring		
05=Improved floor	10=Central heating/gas servicing		

SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

SAY: I am now going to ask you some questions about 'NAME'S' care arrangements, education and activities.

8.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [] ID8

CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent his/her time aged 0-36 months.

8.1 Between the ages of 0 and 36 months, was NAME regularly looked after at a (LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/FAMILY DAY CARE/ BABYSITTER), i.e. for a whole morning, afternoon, evening or night almost every week
00=No, 01=Yes, 77=NK
If No, > **skip to 8.4**

8.3	What were the main reasons that NAME attended ____ (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 29) SKIP TO 8.5	[____]	(CRECHWH1)
		[____]	(CRECHWH2)
		[____]	(CRECHWH3)

CODEBOX 29 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL				
01=English language medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods	
02=Good education	06=It is normal for children in the area to go to crèche/day care centre	10=There were no relatives or friends available to help look after NAME	14=To get religious education	
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other	
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members		

8.4	<p>If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 30)</p>	[____]	(NEVERCR1) (NEVERCR2)
		[____]	(NEVERCR3)
		[____]	

CODEBOX 30 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE			
01=Child too young	05=NAME did not want to go	09=Quality of care not very good	
02=Could not afford to pay fees/transport	06=NAME needed to do other things	10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	
03=Did not know about crèche/day care centre	07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)	11=There was no crèche/day care centre within easy reach	
04=It is not customary; It was not considered necessary/desirable	08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)	12=Other	

8.5	<p>Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please give the most important one first.</p> <p>01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other, 10=Other relatives, 77=NK</p>	[____]	(HMCARE1) (HMCARE2)
		[____]	(HMCARE3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/ crèche since the age of three.

8.6	<p>Since the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week?</p> <p>00=No, 01=Yes, 77=NK</p> <p>If No, > Skip to 8.13</p>	<input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	[____] (PRESCH)
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8.8	What were the main reasons that NAME attended a PRESCHOOL? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 29)	[____]	(PRESCH1)
		[____]	(PRESCH2)
		[____]	(PRESCH3)

CODEBOX 29 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL				
01=English language medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods	
02=Good education	06=It is normal for children in the area to go to crèche/day care centre	10=There were no relatives or friends available to help look after NAME	14=To get religious education	
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other	
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members		

8.9	Is NAME currently attending a PRESCHOOL? (FIELDWORKER: TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) 00=No, 01=Yes, 77=NK IF NO ➤ 8.11	[____]	(CURPRES)
8.10	How would you say that NAME is faring at preschool? 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A (SKIP TO 8.14)	[____]	(PERPRES)
8.11	If no longer attending, how old was NAME when s/he stopped attending? (ENTER AGE IN MONTHS, -77=NK)	[____]	(FINPRES)
8.12	Why did NAME stop attending? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 31) ➤ SKIP TO 8.14	[____] [____] [____]	(STOPAT1) (STOPAT2) (STOPAT3)

CODEBOX 31 - REASONS STOPPED ATTENDING PRESCHOOL				
01=Child became too old to continue	06=NAME did not like attending	11=Older child (sisters/brothers/cousins <16yrs old) became able to care for NAME	16=Quality of education (teaching and learning) not very good	
02=Child moved with family to area with no preschool	07=NAME needed to do other things	12=Other family members (aunts, grandparents, etc.) became able to care for NAME	17=Stigma and discrimination (child was not welcome because of ethnic group/caste/socioeconomic group etc).	
03=Child moved without family to area with no preschool	08=NAME was asked to leave	13=Preschool closed	18=Teachers are indifferent	
04=Couldn't afford incidental costs (books, transport, clothes)	09=NAME was bullied	14=Preschool did not function regularly	19=Other	
05=Couldn't afford to pay fees	10=NAME was ill and couldn't continue	15=Quality of care (food, non-educational care) not very good		

8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 32)	[____]	(NEVERPR1)
		[____]	(NEVERPR2)
		[____]	(NEVERPR3)

CODEBOX 32- REASONS NEVER ATTENDED PRESCHOOL			
01=Could not afford to pay fees/transport	05=NAME did not want to go	09=Physical disability	13=There was no preschool within easy reach
02=Did not know about preschool	06=NAME needed to do other things	10=Quality of care (food, non-educational care) not very good	14=Too young
03=It was not considered necessary/desirable	07=NAME was cared for by older child (sisters/brothers/cousins <16yrs old)	11=Quality of the education(teaching and learning) not very good	15=Other
04=Mental disability	08=NAME was cared for by other family members (aunts, grandparents, etc.)	12=Stigma and Discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	

SAY: Now I want to ask you about NAME starting school

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes If No, skip to 8.16	[____]	(HASSTRT)
8.15	At what age did NAME start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK). Skip to 8.18	[____]	(STRTYR)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? (ENTER AGE IN YEARS, 66=Never, 77=NK)	[____]	(WHENSTRT)

FIELDWORKER: IF 8.16 IS AN AGE ABOVE THE COUNTRY SPECIFIC START AGE OR NEVER EXPECTS TO ATTEND SCHOOL THEN ASK **8.17**. IF THE AGE IS THE SAME OR BELOW THE COUNTRY SPECIFIC START AGE, SKIP TO **8.18**.

8.17	Why do you expect NAME will begin school later than COUNTRY SPECIFIC age or never to go to school? You can give up to 3 answers but please give the most important one first.	[____]	(WHLATE1)
		[____]	(WHLATE2)

	(ENTER CODES FROM CODE BOX # 33)	[____]	(WHLATE3)
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CODEBOX 33 - REASONS EXPECT NAME TO START SCHOOL LATE			
01=Fees too expensive	08=Truancy, child does not want to go, not interested	15= No need for schooling for future job.	22= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	09= Failure to achieve necessary grade/level at school	16= Need to learn a trade/skill, e.g. through apprenticeship so went to work	23= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	10= Quality of education at school (teaching and learning) poor	17=Need to stay home to look after siblings	24= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	11= Quality of care (food, non-educational care) poor	18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	25= Other
05= School too far from home	12= No sanitation facilities at school	19=Have to do paid work to earn money(including agricultural work other than for household)	
06=Not safe to travel to school	13=Worried about bullying/abuse from peers	20= It's not appropriate for girls to go to/continue at school	
07=Lack of transport	14= Worried about ill-treatment/abuse from teachers/principal	21= Disability, Illness	

SAY: Think about the **primary school** that NAME attends/is most likely to attend.

8.18	What type of school is NAME attending/likely to attend? 01=Private, 02= NGO/Charity/Religious, 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[____]	(QUALSCH)
8.19	Is this a single-sex school? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(QOCSCH)

8.20	<p>Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 34)</p>	[___]	(WHYSCH1) [___] (WHYSCH2) [___] (WHYSCH3)
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CODEBOX 34- REASONS FOR CHOICE OF PRIMARY SCHOOL			
01=School is near to home	03= No school fees	05=Other household children attend this school	07=Other
02=No other option (only school in area)	04=Good quality teaching and care	06=Single sex school	

8.21	<p>How long does/would it take NAME to get to school? (minutes) -77=NK</p>	[___]	(TMSCHMIN)
8.22	<p>How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03=family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK</p>	[___]	(TRANSSCH)
8.23	<p>When travelling to school does/would NAME feel in danger? 00=No, 01=Yes, 77=NK IF NO ➤ SKIP TO 8.25</p>	[___]	(DANGSCH)
8.24	<p>What are the main risks? (You can choose up to three, but please list the most important risk first.) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other, 77=NK</p>	[___] [___] [___]	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.25	<p>Does/Would NAME usually go alone or with his/her parents or other adults or other children? 00=Alone, 01=With parents/adults, 02=Other children</p>	[___]	(TRAVALON)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

8.26 What activities did NAME do yesterday/on xxxday?			
	8.26.1	8.26.2	8.26.3
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? (ENTER CODE FROM CODE BOX # 35)	Who was with NAME during this activity? (ENTER CODE FROM CODE BOX # 36)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)
01	[___]	[___]	[___]
02	[___]	[___]	[___]
03	[___]	[___]	[___]
04	[___]	[___]	[___]
05	[___]	[___]	[___]
06	[___]	[___]	[___]
07	[___]	[___]	[___]
08	[___]	[___]	[___]

CODEBOX 35 - ACTIVITIES YESTERDAY			
01=School/Creche/Preschool	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work
03= Caring for younger children from the household	09= Visiting mosque/church/other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	

CODEBOX 36- WHO WAS WITH CHILD DURING ACTIVITY			
01=Parents (one or both)	05=Other unrelated adults	09=Other related children not from the household	
02=Other related adults from the household	06=Older sibling(s)	10=Other unrelated children	
03=Related adults not from the household	07=Younger sibling(s)	11=Friends	
04=Unrelated adults from the household	08=Other related children from the household	12=Nobody (child was alone)	

SAY: I now want you to think about the last year of NAME's life.

8.27	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO Section 9	[____]	(CHLDWORK)
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8.28	Please give details of these activities			
	8.28.1	8.28.2	8.28.3	8.28.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX # 37)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? 01=most time
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]
03	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]
06	[____]	[____]	[____]	[____]
07	[____]	[____]	[____]	[____]
08	[____]	[____]	[____]	[____]

CODEBOX 37 - PAID ACTIVITIES	
<i>01=Farm work outside your own household (inc. plantations/other households)</i>	<i>05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i>
<i>02=Domestic chores (work or childcare) for another household</i>	<i>06=Domestic chores or farm work inside household for which pocket money received.</i>
<i>03=Making handicrafts/piece work (within home but for sale)</i>	<i>07=Other</i>
<i>04=Selling goods or services</i>	

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID9
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SAY: Now I am going to ask you some questions about 'NAME's health.

9.1	Compared to other children of this age would you say 'NAME's health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[____]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK If No or NK, > Skip to 9.5	[____]	(MIGHTDIE)

9.3 If NAME had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES > SKIP TO 9.4.					
	9.3.1	9.3. 2	9.3.3	9.3.4	9.3.5
Illness number	Illness (ENTER CODE FROM CODE BOX #38)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK, If No or NK (77), > skip to next illness	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX #39)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=N/A	How long did it take you to get to the first treatment place? 01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[____]	[____]	[____] [____] [____]	[____]	[____]
02	[____]	[____]	[____] [____] [____]	[____]	[____]
03	[____]	[____]	[____] [____] [____]	[____]	[____]

CODEBOX 38 - SERIOUS ILLNESS			
01=Malaria/High fever	08=Hepatitis	15=Brain tumour	22=Parasitic infection/worms
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed
03=Diarrhoea & vomiting	10=Epilepsy	17=Heart problem	24=Leach
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases	25=Midge (general name for a number of diseases)
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	26=Allergies
06=Anaemia	13=HIV/AIDS	20=Fatigue	30=Other
07=Dengue fever	14=Other Infectious disease	21=Migraine	

CODEBOX 39 - TREATMENT FACILITIES			
GOVERNMENT	NON-GOVERNMENT (NGO)	12=Pharmacy	19=Self-medication
01=Hospital	07=Health facility	14=Other private	20=Faith-healer/counsellor
02=Health Centre	08=Community-based outlet	OTHER SOURCE	21=Other
03=Health station/clinic	09=Other NGO	15=Drug vendor	
04=Health post	PRIVATE	16=Shop	
05=Community-based outlet	10=Private hospital	17=Relative/friend	
06=Other government	11=Private doctor/clinic	18=Herbalist/traditional healer	

9.4	If they had one or more serious injuries, what were the injuries? If no injuries then skip to 9.5					
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 41)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[____]	[____]	[____]	[____] [____] [____]	[____]	[____]
02	[____]	[____]	[____]	[____] [____] [____]	[____]	[____]
03	[____]	[____]	[____]	[____] [____] [____]	[____]	[____]

CODEBOX 40 - SERIOUS INJURIES		
01= Brain injury	06= Eye/ sight loss	11= Other
02= Broken bone	07= Hearing loss	
03= Burn	08= Poisoning	
04= Cut/ laceration	09= Swollen muscles/ bruising	
05= Concussion	10= Teeth loss	

CODEBOX 41 - INJURY CAUSES		
01= Accident while working outside dwelling	06= Fire related incident	11= Victim of physical assault by adult
02= Accident while working in dwelling	07= Food poisoning	12= Other
03= Animal/ insect/snake bite	08= Kicked by animal	

04= Driving accident (refers to injuries if the child was a passenger in a vehicle that was in an accident)	09= Problems caused by drugs and medicines		
05= Fighting with other children	10= Traffic (refers to injuries if child was hit by a vehicle when not in a vehicle, e.g. child was near a road, walking, biking, sitting, etc. outside of a vehicle)		

9.5	Does 'NAME' have any long term health problems that affect their daily life? 00=No, 01=Yes, 77=NK If No or NK(77), > Skip to 9.7	[____]	(LONGTERM)
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9.6	What are the long term health problems?		
	9.6.1	9.6.2	9.6.3
	Health problem (ENTER CODE FROM CODE BOX # 42)	How much treatment has NAME had in the last twelve months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA If None (00), > Skip to next health problem	In the past 12 months, how much has the household spent on treatment for this health problem?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[____]	[____]	[_____ • ____]
02	[____]	[____]	[_____ • ____]
03	[____]	[____]	[_____ • ____]

CODEBOX 42 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness
02=Mental disability	07=Anaemia	12=Speech problems	17=Other
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies	

<i>04=Asthma/respiratory problem</i>	<i>09=Digestive problems</i>	<i>14=Tooth decay</i>	
<i>05=Malnutrition</i>	<i>10=Hearing problems</i>	<i>15=Ear ache</i>	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[___]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[___]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[___]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[___]	(DISAB04)
05	Can NAME move their arms and legs freely?	[___]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[___]	(DISAB06)
07	Can NAME speak like other children his/her age?	[___]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[___]	(DISAB08)
09	Can NAME make friends with other children?	[___]	(DISAB09)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[____]	(VACCARD)
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[____]	(BCG)
	Measles	[____]	(MEASLES)
	DPT (3 courses)	[____]	(DPT)
	OPV (polio)	[____]	(OPV)
	HIB	[____]	(HIB)

9.10	Have you received a free medical examination/treatment card for NAME? 00=No, 01=Yes, 77=NK If No, skip to 9.16	[____]	(VNMDCARD)
9.11	Have you ever used this free medical examination/treatment card when NAME was injured or ill? 00=No, 01=Yes, 77=NK If No, skip to 9.15	[____]	(VNMDUSED)
9.12	How would you assess the attitude of the medical staff on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[____]	(VNMDATTI)
9.13	How would you assess the quality of the medical facilities on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[____]	(VNMDQUAL)
9.14	How would you assess the effect of the examination or treatment of NAME on the occasion you used the medical examination/treatment card for NAME? 01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[____]	(VNMDFFE)
9.15	If you did not use the free medical examination/treatment card on the occasion that NAME was injured or ill, what was the reason? (You can provide up to two answers, but please give the most important reason first.) ENTER CODES FROM CODEBOX # 43)	[____] [____]	(VNYNOUS1) (VNYNOUS2)

CODEBOX 43 - REASONS FOR NOT USING EXAMINATION CARD			
01= The card is not accepted at the medical facility (private medical facility)	04= I did not want to use this card again after a previous bad experience due to medical staff's poor attitude toward me	07= I have not used this card before but I expect that medicines will not be allocated effectively	
02= Household has enough money to provide better medical services than provided with this card	05= I have not used this card before but I expect the medical staff to have a poor attitude toward me	08= Other	
03= This card was not accepted for reasons I do not understand	06= I did not want to use this card again after a previous bad experience due to poor allocation of medicines	77=NK	

9.16	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[___]	(FOODFRQ1)
02	A morning meal	[___]	(FOODFRQ2)
03	Any food between morning and midday meals	[___]	(FOODFRQ3)
04	A midday meal	[___]	(FOODFRQ4)
05	Any food between midday and evening meals	[___]	(FOODFRQ5)
06	An evening meal	[___]	(FOODFRQ6)
07	Any food after the evening meal	[___]	(FOODFRQ7)
	Total added automatically do not fill	[___]	(FOODTOT)

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.17	During the previous 24-hour period did NAME consume any of the following	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[___]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[___]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[___]	(FDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[___]	(FDDIV04)
05	Eggs	[___]	(FDDIV05)
06	Meat/offal	[___]	(FDDIV06)
07	Fish/Seafood	[___]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[___]	(FDDIV08)

09	Sugar/Honey	[____]	(FDDIV09)
10	Fruits (banana, orange, mango)	[____]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[____]	(FDDIV11)
	Total added automatically do not fill	[____]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.18	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, skip to section 10.	[____]	(FOODSHRT)
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9.19	9.19.1 In times of food shortage, does anyone in the household do the following: 00=No, 01=Yes, 77=NK, 88=NA If No to all, skip to section 10.	[____]	9.19.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[____]	(FOODPREF)	[____] (FDPREFID)
02	Limiting portion size?	[____]	(PORTION)	[____] (PORTID)
03	Skipping meals?	[____]	(SKIPMEAL)	[____] (SKIPMLID)
04	Skipping eating for a whole day?	[____]	(SKIPDAY)	[____] (SKIPDYID)
05	Borrowing food or money to buy food?	[____]	(BORROW)	[____] (BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[____]	(BUFFER)	[____] (BUFFERID)

CODEBOX 44 - FAMILY COMBINATIONS		
01=Family	05>All males	09=Girls
02>All adults	06=Other	10=Boys
03>All children	07=Adult male	11=Adult male + girls

	04=All females	08=Adult female	12=Adult female + boys	

SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID10
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SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[____]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[____]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	SCALE CHECKED (TICK)?	[]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[____ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[____ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[____ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[____ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[____ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[____ . __]	(CHHEIGHT)
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other,	[____]	(NOTMEAS)

	77 = NK, 88=N/A (child measured)		
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SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[____ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[____ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[____ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77 = NK, 88=N/A (mother measured)	[____]	(NTMEASMT)

SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID11
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SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES**).

- Say:**
- 'I like rice'
 - 'I can run fast'
 - 'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[____]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[____]	(CSV2)
03	The local police do their job well [+]	[____]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[____]	(CSV4)
05	Most people in this community are basically honest [+]	[____]	(CSV5)
06	I believe the government does what is right for people like me [+]	[____]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[____]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[____]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[____]	(CTR5)

10	I think it is safe for NAME to go out on the street on their own [+]	[____]	(CTR6)
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SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[____]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[____]	(CPS1)
03	I like to make plans for my future [+]	[____]	(CAG2)
04	I am ashamed of my clothes	[____]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[____]	(CPS3)
06	I have no choice about which school to send NAME to	[____]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[____]	(CSD1)
09	The job I do makes me feel proud [+]	[____]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[____]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[____]	(CSD2)
12	I feel proud of my children [+]	[____]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.

11.2			
13	My children's teachers are unfriendly or rude to me	[____]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[____]	(CAG5)

SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[____]	(LADDER)
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11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[____]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)	
01		[____]	
02		[____]	
03		[____]	
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)	
01		[____]	
02		[____]	
03		[____]	

CODEBOX 45 - HELP MOVING UP THE LADDER			
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities	19=Gambling/winning the lottery
02=My children's education	08=Learn new skills	14= Learn to do things by themselves /not be dependent on others	20== Support of NGOs/other organisations
03=Leaving this town/migrating	09= Send children to a hostel for education	15= Work harder (additional work)	21=Rise in prices
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities
05=Government (local or national) giving me opportunities such as Food For Work, Cash for work, Food aid	11= Support of husband	17= Job security (continuous work)	23=Receiving remittances
06=Better health status	12= Support of family	18= Better job	24= Other

CODEBOX 46 - REASONS FOR MOVING DOWN LADDER			
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	
05=Poor health status	12=Too dependent on others	19=No support from spouse	
06= Gambling debts	13=Not receiving remittances	20=Marriage	30= Other
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	77=NK

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[____]	(FAMSON)
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FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➤SKIP TO 11.10	[____]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[____]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[____]	(CFUTURJB)

CODEBOX 47 - EXPECTATION/AMBITION FOR CHILD			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[____]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00>No, 01=Yes, 77=NK IF YES, > SKIP TO 11.14	[____]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48 - DO NOT PROMPT)	[____] [____] [____]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

CODEBOX 48- REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	08=Truancy, lack of interest	15= Bullying/abuse from peers	22= It won't be appropriate for girls to carry on
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)
06=Will become unsafe to travel to school	13= Quality of care (food, non-educational care) may be poor	20=Will need to stay home to look after siblings	27=Other
07=Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)	

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[____]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[____]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[____]	(FAMDTR)
11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
	00=No, 01=Yes, 77=NK		
01	Independence	[____]	(IMPIND)
02	Hard work	[____]	(IMPHDWK)
03	Feeling of responsibility	[____]	(IMPRESP)
04	Imagination	[____]	(IMPIMA)
05	Tolerance and respect for other people	[____]	(IMPTOL)
06	Thrift, saving money and things	[____]	(IMPTHR)
07	Determination, perseverance	[____]	(IMPDET)
08	Religious faith	[____]	(IMPREL)
09	Unselfishness	[____]	(IMPUNSEL)
10	Obedience	[____]	(IMPOB)
11	Cooperation and conforming within your community	[____]	(IMPINT)
12	Respect for elders	[____]	(IMPFIL)
13	Accepting difficulties without complaint	[____]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)
	(IMPCAR1) (IMPCAR2) (IMPCAR3)
	[____]
	[____]
	[____]

11.19	<p>SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (<i>child/children</i>) and tell me how important the following reasons for wanting to have children are to you personally.</p> <p>NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.</p>		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[____]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[____]	(NEREAS1)
03	Because it is fun to have young children around the house.	[____]	(EPREAS2)
04	To have one more person to help your family economically.	[____]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[____]	(EPREAS3)
06	To carry on the family name.	[____]	(NEREAS3)
07	Your children can help you when you're old.	[____]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[____]	(EPREAS4)
09	Because a child helps around the house	[____]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[____]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[____]	(EPREAS5)
12	To have a girl/another girl.	[____]	(INREAS1)

13	To have a boy/another boy.	[____]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[____]	(INREAS3)

SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[____]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[____]	(GUFINAN)
03	that s/he helps you with housework.	[____]	(GUHELPS)
04	that s/he provides financial assistance to you.	[____]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[____]	(GUCARES)
06	that s/he cares for you when you are old.	[____]	(GUOLD)
07	that s/he provides emotional support to you.	[____]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21 At what age did NAME/do you expect NAME to:		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[____]	(EXPARN)
02	Leave full-time education?	[____]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[____]	(EXPIND)
04	Leave this household?	[____]	(EXPLEAV)
05	Get married and start living together?	[____]	(EXPMAR)
06	Have a child?	[____]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 49- Do not prompt)	[____]	(CAMBITN)
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CODEBOX 49- EXPECTATION/AMBITION FOR CHILD			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

SECTION 12 - CHILD DEVELOPMENT

The respondent for this section must be NAME.

12.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID12
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Comments: Please add below any comments regarding this household

THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

CHILDDID AND DATE

0.1	INSERT CHILD ID	VN ____ 1 ____	CHILDDID
0.2	DATE OF INTERVIEW	____ / ____ / 2006 d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker	Name: _____	Code: [____]	CFLDCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____	Code: [____]	CSUPCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [____]	CDE1CODE
	Signature: _____	Date of first data entry: ____ / ____ / ____ d d / m m / yyyy	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [____]	CDE2CODE
	Signature: _____	Date of second data entry: ____ / ____ / ____ d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

SECTION 1 - SCHOOL AND ACTIVITIES

SECTION 1A - CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes If No ➤ skip to 1.30	[____]	(EVERSCH)
1.2	Are you currently enrolled in school? 00=No, 01=Yes If No ➤ skip to 1.15	[____]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 88=N/A	[____]	(SINGLSEX)
1.4	What type of school are you attending? 01=Private, 02= NGO/Charity/Religious (not-for-profit), 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[____]	(SCTYPE)
1.5	Which grade/class are you in now? ENTER GRADE 01 to 12 77=NK, 88=N/A	[____]	(GRADNOW)
1.6	How long does it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[____] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[____]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=N/A If No, ➤ skip to 1.10	[____]	(DANGSCH)
1.9	What are the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06= Other, 07=Wild animals, 77=NK, 88=N/A	[____] [____] [____]	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A If No, > skip to 1.13	[____]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[____] [____] [____]	(WMISSC1) (WMISSC2) (WMISSC3)

CODEBOX 1 - WHY MISSED SCHOOL			
01=Fees too expensive	07=Truancy, child did not want to go, not interested	13=Needed to stay home to look after siblings	19=Family function (e.g. wedding, funeral)
02=Books and/or other supplies too expensive	08=Banned from school for behaviour reasons	14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	20=Festivals
03= Shoes/Clothes/Uniform for school too expensive	09=Banned from school because away for too long	15=Had to do paid work to earn money(including agricultural work other than for household)	21=Migration with parents
04= Transport too expensive	10= Banned from school because failed to achieve necessary grade/level at school	16=Illness, Injury	22= School not accessible for seasonal reasons: river prohibits access
05= Not safe to travel to school	11= Bullying/abuse from peers	17=Family issues e.g. problems at home – parent disputes/marital conflict	23=Other
06= Lack of transport	12= Ill-treatment/abuse from teachers/principal	18=Family member ill/disabled/elderly (including care for this family member)	79=Refused to answer

1.12	<p>In which months did most of these absences (periods away from school) occur, if any? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09=September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)</p>	[____]	(SEAMIS01) (SEAMIS02) (SEAMIS03)
1.13	<p>What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)</p>	[____] [____] [____]	(BESTSCH1) (BESTSCH2) (BESTSCH3)

CODEBOX 2 - BEST THINGS ABOUT SCHOOL			
01= My teachers are/were good and teach well	06= Better prospects for my future	11= Good playground	16= Good sanitation/toilets
02=Teachers there do not beat me	07= Feel proud to be in school	12= Library	17=Nothing
03=Teachers very friendly and helpful	08=I'm not bullied	13= School physical environment in general	18=Other
04=Interactive learning environment	09= Having time to play	14= Good atmosphere	
05= Learning useful skills and knowledge	10=Seeing my friends	15= Food is very good	

1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[____]	(WORSTSC1)
		[____]	(WORSTSC2)
		[____]	(WORSTSC3)

CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01=Teachers beating us	09=Teachers change too often	17=No food provided	25=School is too far away
02=Teachers or Principal shouting at us	10=The teaching is poor/we don't learn useful things	18=Poor infrastructure facilities	26=Being in a mixed school
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	11=Other pupils teasing/bullying me because of my gender	19=The school is dirty	27=Too many students
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	12=Other pupils teasing/bullying me because of my disability	20=Poor physical environment / no plants/flowers	28=Other
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	13=Other pupils teasing/bullying me because of my economic status	21=No compound wall	29=Nothing/ No problems
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	14=Other pupils teasing/bullying me because of my ethnic group/language	22=No drinking water tap	30=Having to sit in class all day
07=Absenteeism amongst teachers	15=Being in a noisy classroom	23=Lack of teaching materials	79=Refused to answer
08=Lack of teachers	16= Students fighting	24=Lack of toilets/poor sanitation	

1B - EXTRA CLASSES

1.15	During the past 6 months, have you attended any extra classes? 00=No, 01=Yes If Yes, skip to 1.17	[____]	(VNEXCLSS)
1.16	Why did you not participate in extra classes in the past 6 months? You can provide up to three answers, but please list the most important reasons first. (ENTER CODE FROM CODE BOX #4) Skip to 1.22	[____] [____] [____]	(VNYEXCL1) (VNYEXCL2) (VNYEXCL3)

CODEBOX 4 - REASONS FOR NO EXTRA CLASSES			
01=Not necessary for knowledge	05=Fees too expensive	09=Bullying/abuse from peers	
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)	
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)	
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=Other	

1.17 In the last 6 months, which extra classes did you participate in?			
1.17.1 TYPE of Extra Class	1.17.3 How many hours per week have you spent in extra classes for this subject?	1.17.4 Who has been the teacher of this extra class?: 01=Teacher of main class, 02=Teacher at school but not teaching NAME's main class, 03=Teacher from another school, 04=Private teacher 05=Other	
(SPECCLAS) (ESPCCLAS)	(AMEXSC01-08)	(TEXCLS01-08)	
01 Math	[____]	[____]	
02 Physics	[____]	[____]	
03 Chemistry	[____]	[____]	
04 Literature	[____]	[____]	

05	History	[___]	[___]
06	Geography	[___]	[___]
07	Foreign Languages	[___]	[___]
08	Other, Specify: _____	[___]	[___]

1.18	What are the main reasons that you attend these extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX # 5)	[___]	(VNYATEX1)
		[___]	(VNYATEX2)
		[___]	(VNYATEX3)

CODEBOX 5 - REASONS FOR EXTRA CLASSES			
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education	
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend	
03=To enjoy friends	06=Knowledge in regular school classes is not enough	09=Other	

1.19	Do you enjoy attending these extra classes? 00=No, 01=Yes If Yes, skip to 1.21	[___]	(VNENJEXC)
1.20	Why do you not enjoy these extra classes? 01=Too much work, 02=Knowledge is not useful, 03=Teachers' instruction methods are not interesting, 05=Takes too much time, 06=Friends don't attend, 07=Other	[___]	(VNYNOENJ)
1.21	Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance? 00=No, 01=Yes, 77=NK	[___]	(VNEXCUSE)

FIELDWORKER: IF CHILD IS CURRENTLY ATTENDING SCHOOL ➤ SKIP TO 1.31

1.22	If you are no longer in school, what was the last grade you completed before you left school? (ENTER GRADE; 77=NK)	[____]	(GRADCOMP)
1.23	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[____]	(AGESTOP)
1.24	Was this a single-sex school? 00=No, 01=Yes 88=N/A	[____]	(XSINGLSX)
1.25	What type of school was it? 01=Private, 02=NGO/Charity/Religious (not-for-profit), 03=Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[____]	(XSCTYPE)
1.26	How long did it take you to get to school? (IN MINUTES) -77=NK	[____] minutes	(XTMSCHMN)
1.27	How did you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[____]	(XTRNSSCH)
1.28	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK, 88=N/A If No, ➤ skip to 1.30	[____]	(XDANGSCH)
1.29	What were the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other, 07=Wild animals, 77=NK, 88=N/A	[____]	(XSCHRISK)
1.30	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #6. DO NOT PROMPT)	[____] [____] [____]	(SCHWHY1) (SCHWHY2) (SCHWHY3)

CODEBOX 6 - REASONS NOT IN SCHOOL			
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not welcome because of ethnic group/ caste/ socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Other
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	79=Refused to answer
07=Lack of transport	15= Bullying/abuse from peers	23=Marriage	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

Note to fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc

SECTION 1C - CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

(FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.)

	What activities did you do yesterday / on xxxday (last working day)?			
	1.31	1.32	1.33	1.34
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #7)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]
03	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]
06	[____]	[____]	[____]	[____]
07	[____]	[____]	[____]	[____]
08	[____]	[____]	[____]	[____]

CODEBOX 7 - ACTIVITIES YESTERDAY			
01=School	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work

<i>03= Caring for younger children from the household</i>	<i>09= Visiting mosque/church/other place of worship</i>	<i>15= Making handicrafts (for sale)</i>	<i>21=Going to the market</i>	
<i>04= Caring for elderly and/or sick/disabled members of the family</i>	<i>10= Spending (leisure) time with friends</i>	<i>16=Taking younger children from the household to crèche/playschool</i>	<i>22=Playing with pets</i>	
<i>05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)</i>	<i>11= Playing computer games</i>	<i>17=Playing with younger children from the household</i>	<i>23=Other</i>	
<i>06= Collecting firewood or water for the household</i>	<i>12= Watching television/videos/DVDs</i>	<i>18= Visiting relatives</i>		

SAY: I want to know about how you spent your time on a typical day in the last week.

1.35	Firstly, can you tell me how many hours you spend asleep on a typical night? FIELDWORKER: RECORD IN HOURS -77=NK		
01	Sleep	[____]	(CSLEEP)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a <u>typical day</u> . FIELDWORKER: RECORD IN HOURS -77=NK		
02	Care for others (younger siblings, ill household members)		(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[____]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[____]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[____]	(CPAYWORK)
06	At school	[____]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[____]	(CSTUDY)
08	Play time/general leisure	[____]	(CPLAY)
1.36	Have you done work or anything else in the last 12 months to get money or things for yourself or for your family? 00=No, 01=Yes, 77=NK If No, or NK (77) > skip to 1.40	[____]	(CHLDWORK)

1.37	Please give details of these activities			
	1.37.1	1.37.2	1.37.3	1.37.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #8)	What form of payment was received or is expected from this activity? 01=Cash, 02=In-kind (non-cash payment, e.g. gifts, food), 03=Both cash and in-kind, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment from this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did you spend most time on during the year? 01=Most time, 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[___]	[___]	[___]	[___]
02	[___]	[___]	[___]	[___]
03	[___]	[___]	[___]	[___]
04	[___]	[___]	[___]	[___]
05	[___]	[___]	[___]	[___]
06	[___]	[___]	[___]	[___]
07	[___]	[___]	[___]	[___]
08	[___]	[___]	[___]	[___]

CODEBOX 8 - PAID ACTIVITIES	
01=Farm work outside your own household (inc. plantations/other households)	05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
02=Domestic chores (work or childcare) for another household	06=Domestic chores or farm work inside household for which pocket money received.
03=Making handicrafts/piece work (within home but for sale)	07=Other
04=Selling goods or services	79=Refused to answer

1.38	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #9) 77=NK, 88=N/A	[____]	(PAYLIKE1)
		[____]	(PAYLIKE2)
		[____]	(PAYLIKE3)

CODEBOX 9 - LIKES ABOUT WORK			
01=Earning money	05=Friendship/having fun	09= Other	
02=Supporting family	06=Spending time with parents	10=Feeling independent	
03=Skills and training	07= Spending time with other children		
04=Pride and respect	08= Nothing		

1.39	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #10) 77=NK, 88=N/A, 79=Refused to answer	[____]	(PYNOLIK1)
		[____]	(PYNOLIK2)
		[____]	(PYNOLIK3)

CODEBOX 10 - DISLIKES ABOUT WORK			
01=Less time for school	05=Low or unpredictable earnings	09= Poor sanitation facilities	
02=Poor working environment	06=Away from family or friends	10= Too dangerous	
03=Long hours	07=Too tiring/fatigue	11= Nothing	
04=Ill-treatment/abuse from employers	08= Poisonous insects/snakes	12= Other	

1.40	Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 04=Other, 77=NK	[____]	(SCHWRK)
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1.41	In the last four years, have you missed school because you were working for money or goods? 00=No, 01=Yes, 88=N/A	[____]	(SCHMISS)
1.42	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? 00=No, 01=Yes, 77=NK If No ➤ Skip to Section 2	[____]	(WRKINJ)
1.42.1	What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #11) If other, specify: _____	[____] [____] [____]	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKR) (ESPCWKR)

CODEBOX 11 - WORK ILLNESS/INJURY			
01= Amputation/loss of body parts	05=Crushing Injury	09=Poisoning	13= Psychological Injury
02= Broken bones	06=Respiratory Problem	10= Near drowning	14=Suffocation
03= Muscle injuries (strains, dislocation)	07= Eye Problem	11= Orthopaedic	15=Physical abuse
04= Cuts/cutting injury	08= Burns	12= Skin Disease	16=Other
			79=Refused to answer

Note to Fieldworker: If answer is 'fall', probe to see what the injury was - we have lots of injuries here that could be caused by fall - a fall itself is not an injury so please probe to find out what the result of the fall was.

SECTION 1D - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Fieldworker:	Name: _____ Code: [___]	(FLDCODCD)
Date when this section is filled	___ / ___ / ___ (day / month / year)	(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)

The respondent for this section must be NAME.

1.43	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID1C
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Peabody Picture Vocabulary Test (PPVT)

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the actual test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
<i>For most subjects under age 8 years</i>				
A				
B				
<i>For most subjects age 8 years and over</i>				
C				
D				

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each item set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.44 and 1.45 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.44	Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[_____]	(PPVTLLOW)
1.45	Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[_____]	(PPVTHIGH)

PPVT Administration:

1.46	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [____]	(STRTHRPP)
1.47	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [____]	(STRTMNPP)

START Ages 2.5 - 3 SET 1					START Age 4 SET 2				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
1	Bus	(4)		E	13	Digging	(2)		E
2	Drinking	(3)		E	14	Cow	(1)		E
3	Hand	(1)		E	15	Drum	(3)		E
4	Climbing	(1)		E	16	Feather	(1)		E
5	Key	(4)		E	17	Painting	(3)		E
6	Reading	(1)		E	18	Cage	(2)		E
7	Closet	(2)		E	19	Knee	(1)		E
8	Jumping	(3)		E	20	Wrapping	(4)		E
9	Lamp	(4)		E	21	Fence	(3)		E
10	Helicopter	(2)		E	22	Elbow	(4)		E
11	Smelling	(2)		E	23	Garbage	(2)		E
12	Fly	(3)		E	24	Exercising	(4)		E
No. of Errors					No. of Errors				

START Age 5 SET 3					SET 4					START Ages 6 - 7 SET 5				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
25	Empty	(1)		E	37	Castle	(2)		E	49	Parachute	(3)		E
26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E
27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E
28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E
29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E
30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E
31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E
32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E
33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E
34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E
35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E
36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E
No. of Errors					No. of Errors					No. of Errors				

SET 6					START Ages 8 - 9 SET 7					START Ages 10 - 11 SET 8				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
61	Vehicle	(4)		E	73	Gigantic	(2)		E	85	Flamingo	(2)		E
62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E
63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E
64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E
65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E
66	Swamp	(3)		E	78	Horrified	(3)		E	90	Interviewing	(1)		E
67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E
68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E
69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E
70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E
71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E
72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E
No. of Errors					No. of Errors					No. of Errors				

SET 9					START Ages 12 - 16					SET 10					SET 11				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
97	Pedal	(2)		E	109	Solo	(4)		E	121	Carpenter	(2)		E	121	Carpenter	(2)		E
98	Dissecting	(2)		E	110	Citrus	(2)		E	122	Dilapidated	(4)		E	122	Dilapidated	(4)		E
99	Bouquet	(4)		E	111	Inflated	(3)		E	123	Hazardous	(3)		E	123	Hazardous	(3)		E
100	Rodent	(3)		E	112	Lecturing	(3)		E	124	Adapter	(2)		E	124	Adapter	(2)		E
101	Inhaling	(4)		E	113	Timer	(1)		E	125	Valve	(3)		E	125	Valve	(3)		E
102	Valley	(1)		E	114	Injecting	(1)		E	126	Isolation	(1)		E	126	Isolation	(1)		E
103	Tubular	(3)		E	115	Links	(4)		E	127	Feline	(2)		E	127	Feline	(2)		E
104	Demolishing	(4)		E	116	Cooperating	(2)		E	128	Wailing	(1)		E	128	Wailing	(1)		E
105	Tusk	(1)		E	117	Microscope	(1)		E	129	Coast	(4)		E	129	Coast	(4)		E
106	Adjustable	(2)		E	118	Archery	(2)		E	130	Appliance	(1)		E	130	Appliance	(1)		E
107	Fern	(1)		E	119	Garment	(4)		E	131	Foundation	(4)		E	131	Foundation	(4)		E
108	Hurdling	(3)		E	120	Fragile	(3)		E	132	Hatchet	(3)		E	132	Hatchet	(3)		E
No. of Errors					No. of Errors					No. of Errors					No. of Errors				

SET 12					START Ages 17 - Adult					SET 13					SET 14				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
133	Blazing	(3)		E	145	Syringe	(4)		E	157	Indigent	(2)		E	157	Indigent	(2)		E
134	Mammal	(2)		E	146	Transparent	(3)		E	158	Oasis	(1)		E	158	Oasis	(1)		E
135	Reprimanding	(1)		E	147	Ladle	(2)		E	159	Disappointed	(4)		E	159	Disappointed	(4)		E
136	Upholstery	(4)		E	148	Replenishing	(3)		E	160	Perpendicular	(3)		E	160	Perpendicular	(3)		E
137	Hoisting	(1)		E	149	Abrasive	(1)		E	161	Poultry	(4)		E	161	Poultry	(4)		E
138	Exterior	(1)		E	150	Parallelogram	(3)		E	162	Confiding	(1)		E	162	Confiding	(1)		E
139	Consuming	(4)		E	151	Cascade	(4)		E	163	Periodical	(2)		E	163	Periodical	(2)		E
140	Pastry	(4)		E	152	Lever	(1)		E	164	Filtration	(1)		E	164	Filtration	(1)		E
141	Cornea	(2)		E	153	Detonation	(2)		E	165	Primate	(4)		E	165	Primate	(4)		E
142	Constrained	(3)		E	154	Pillar	(2)		E	166	Spherical	(2)		E	166	Spherical	(2)		E
143	Pedestrian	(2)		E	155	Cultivating	(1)		E	167	Talon	(3)		E	167	Talon	(3)		E
144	Colt	(3)		E	156	Aquatic	(4)		E	168	Octagon	(3)		E	168	Octagon	(3)		E
No. of Errors					No. of Errors					No. of Errors					No. of Errors				

SET 15					SET 16					SET 17				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
169	Incandescent	(4)		E	181	Coniferous	(4)		E	193	Embossed	(4)		E
170	Pilfering	(2)		E	182	Wildebeest	(1)		E	194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		E	195	Arable	(3)		E
172	Mercantile	(3)		E	184	Reposing	(4)		E	196	Importunity	(1)		E
173	Derrick	(4)		E	185	Convex	(1)		E	197	Cenotaph	(1)		E
174	Ascending	(2)		E	186	Gourmand	(3)		E	198	Tonsorial	(4)		E
175	Monetary	(3)		E	187	Dromedary	(2)		E	199	Nidificating	(3)		E
176	Entomologist	(2)		E	188	Diverging	(4)		E	200	Terpsichorean	(1)		E
177	Gaff	(1)		E	189	Incertitude	(2)		E	201	Cairn	(4)		E
178	Quintet	(3)		E	190	Quiescent	(3)		E	202	Osculating	(2)		E
179	Nautical	(4)		E	191	Honing	(1)		E	203	Vitreous	(3)		E
180	Incarcerating	(1)		E	192	Cupola	(2)		E	204	Lugubrious	(2)		E
No. of Errors					No. of Errors					No. of Errors				

1.48	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [____]	(FINHRPP)
1.49	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [____]	(FINMNPP)

FIELDWORKER: Fill out 1.50 to 1.52 after you have finished all tests with the child and without the child present.

1.50	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[____]	(CEILING)
1.51	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[____]	(MINERR)
1.52	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[____]	(RAWSCRE)

Note: The field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.53	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[____]	(STDSCRE)
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FIELDWORKER: Fill out 1.54 to 1.57 after you have finished all tests and survey with children.

1.54	Were the conditions for the administration of the PPVT adequate? 00=No 01=Yes → Skip to 1.56 88=NA	[___]	(CONDPP)
1.55	Why were the conditions inadequate for the PPVT? Please mark up to two reasons, giving the most important reason first. (FIELDWORKER: Write answers and then enter codes) 01=no flat surface to work on 05=insufficient light 02=too much noise or distractions 06=child could not hear or see well 03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box) 04=fieldworker did not speak the language of the child 88=NA		
	First reason: _____	[___]	(YNOADQ01) (SPECAQ01) (ESPCAQ01)
	Second reason: _____	[___]	(YNOADQ02) (SPECAQ02) (ESPCAQ02)
1.56	Language used by field worker during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[___]	(PPFWLANG)
1.57	Language used by child during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[___]	(PPCDLANG)

Achievement Test (Reading, Writing and Mathematics)

FIELDWORKER: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below.

1.58	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]	(STRTHRWM)
1.59	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]	(STRTMRWM)
1.60	Reading Item. 77=NK 79=refused to answer 88=NA 01=Can't read anything (reads 0 or 1 letter) 02=Reads letters (reads all two letters) 03=Reads word 04=Reads sentence	[___]	(LEVLREAD)

1.61	Writing Item. 77=NK 79=refused to answer 88=NA 01=No 02=Yes, with difficulty or errors 03=Yes, without difficulty or errors	[____]	(LEVLWRIT)
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FIELDWORKER: Read the instructions for the mathematics items from the achievement booklet to the child to make sure s/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless s/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

1.62	Math Item 1 (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]	(MATH01)
1.63	Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[____]	(MATH02)
1.64	Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[____]	(MATH03)
1.65	Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[____]	(MATH04)
1.66	Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[____]	(MATH05)
1.67	Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[____]	(MATH06)
1.68	Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[____]	(MATH07)
1.69	Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[____]	(MATH08)
1.70	Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[____]	(MATH09)
1.71	Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]	(MATH10)

1.72	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [____]	(FINHRRWM)
1.73	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [____]	(FINMRWM)

FIELDWORKER: Fill out 1.74 to 1.76 after you have finished all tests and survey with children.

1.74	Were the conditions of the administration of the achievement test adequate? 00=No to 1.76 88=NA	01=Yes → Skip	[___]	(CONDRAWQ)
1.75	Why were the conditions inadequate for the achievement test? Please mark up to two reasons. (FIELDWORKER: Write answers and then enter codes)			
	01=no flat surface to work on	05=insufficient light		
	02=too much noise or distractions	06=child could not hear or see well		
03=child was unmotivated, seemed sick, tired or distracted		07=other (specify in the box)		
04=fieldworker did not speak the language of the child		88=NA		
First reason: _____			[___]	(YNORWM01) (SPECRWM1) (ESCPRWM1)
Second reason: _____			[___]	(YNORWM02) (SPECRWM2) (ESCPRWM2)

EVALUATION OF ADMINISTRATION

1.76	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	(CDCOMMAD) (ECDCOMMA)
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Date when this section is finished	____ / ____ / ____ (day / month / year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Time when this section is finished	____ : ____	(TIMECDF)
Fieldworker	Name: _____ Code: [____]	(FLDFINCD)

SECTION 2 - CHILD HEALTH

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say that your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[___]	(CHEALTHY)
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Food (solid or liquid) frequency:

2.2	SAY: During the previous 24-hour period (or on typical day before child was ill), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[___]	(CFODFRQ1)
02	A morning meal/breakfast	[___]	(CFODFRQ2)
03	Any food between morning and midday meals	[___]	(CFODFRQ3)
04	A midday meal/lunch	[___]	(CFODFRQ4)
05	Any food between midday and evening meals	[___]	(CFODFRQ5)
06	An evening meal/dinner	[___]	(CFODFRQ6)
07	Any food after the evening meal	[___]	(CFODFRQ7)
	Total added automatically do not fill	[___]	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

2.3	During the previous 24-hour period did you consume any of the following:	00=No, 01=Yes, 77=NK, 88=N/A
	ITEM	(CFDDIV01-11) (CFDIVTOT)
01	Cereals (maize, rice, bread)	[____]
02	Roots/Tubers (potato, cassava)	[____]
03	Legumes (lentils, beans, peas)	[____]
04	Milk/Milk Products (milk, yogurt, cheese)	[____]
05	Eggs	[____]
06	Meat/Offal	[____]
07	Fish/Seafood	[____]
08	Oil/Fat (butter, vegetable oil, palm oil)	[____]
09	Sugar/Honey	[____]
10	Fruits	[____]
11	Vegetables	[____]
	Total added automatically do not fill	[____]

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.4	(For girls) Have you started your periods yet and if so, at what age did they start? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[____]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened) and if so, at what age did you notice it changing? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[____]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[____]	(HAIRCHIN)

SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If No or NK (77) > Skip to 3.3	[___]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX #12, 88=N/A)	[___]	(WHOHELP)

CODEBOX 12 - PEOPLE MOST LIKELY TO HELP			
01=Mother	06=Aunt/Uncle	11= Religious leader/person	16= Women's groups
02=Father	07=Other relatives	12=Child protection officer (government/public services)	17= Friend 14 years old and under
03=Grandparents	08=Neighbour	13=NGO worker	18= No-one
04=Brother	09= Adult Friend (over 15yrs old)	14=Community leader (informal)	19=Other
05=Sister	10=Teacher	15=Community leader (formal)	20=Godparents

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[___]	(CHELPO1)
02	If you were worried about something at home?	[___]	(CHELPO2)
03	If you were being teased or bullied by another child?	[___]	(CHELPO3)
04	If you needed advice about a religious matter	[___]	(CHELPO4)
05	If you needed pocket money?	[___]	(CHELPO5)
06	If you needed help getting to school or work?	[___]	(CHELPO6)

3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[___]	(FRIEND)
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SAY: Please answer the following question with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[___]	(LEAD)
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FIELDWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT ➤ SKIP TO 3.9

3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HELPCHLD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➤ SKIP TO 3.14

3.9	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK If Never or NK (77) ➤ skip to 3.13	[___]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WOHELP)

3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(PAYTALK)
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3.14	SAY: I am now going to ask you some questions about groups in your local area that you may be a member of.		
		3.14.1	3.14.2
	NAME OF GROUP	Are you a member of ____ (NAME OF GROUP)? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT TYPE OF GROUP	How often do you attend meetings? 01=More than once a week, 02=Weekly, 03=Monthly, 04=Twice a year, 05=Annually, 06=Less than once a year, 77=NK
	(SPECGRP) (ESCPGRP)	(GRPMEMO1-08)	(GRPATT01-08)
01	Youth group	[___]	[___]
02	Sports group	[___]	[___]
03	Religious group	[___]	[___]
04	After school club (refers to any kind of club on school premises but outside normal school hours)	[___]	[___]
05	Informal child organised group	[___]	[___]
06	Work related group	[___]	[___]
07	School committees	[___]	[___]
08	Other, specify: _____	[___]	[___]

SECTION 4 - FEELINGS AND ATTITUDES

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[___]	(CFAMSON)
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FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(CFARLAD)
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #13). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA) (CHLPMV1) (CHLPMV2) (CHLPMV3)		
01	[___]		
02	[___]		
03	[___]		
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #14). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA) (CHLPDWN1) (CHLPDWN2) (CHLPDWN3)		
01	[___]		
02	[___]		
03	[___]		

CODEBOX 13 - HELP MOVING UP THE LADDER			
01=Making more money	07=Improve my existing skills	13=Better/more government loan facilities for me/my household	19=Gambling/winning the lottery
02=My education (including getting better grades)	08=Learn new skills	14= Learn to do things by myself/not be dependent on others	20== Support of NGOs/other organisations for me/my household/family
03=Leaving this town,/migrating	09= Go to a hostel for education	15= Work harder (additional work)	21=Rise in prices
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities for me/my household/family
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	11= Support of father/father figure for me/my family	17= Job security (continuous work) for me/my household/family	23=Receiving remittances for me/my household/family
06=Better health status	12= Support of family	18= Better job for me/my household/family	24= Other

CODEBOX 14 - REASONS FOR MOVING DOWN THE LADDER			
01=Making less money	07=I/my family can't find steady work	13=Other children leaving the household	19=No support from NGOs/other organisations
02=Poor credit facilities for me/my household	08=Job is poor	14=Being poorly educated	20=Have to end education early
03=Poor government loan facilities for me/my household	09=Can't improve skills	15=Death/illness of household member	21= Other
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	10=Poor harvest	16=No support from family	
05=Poor health status	11=Too dependent on others	17=No support from father figure for me/ household	
06= Gambling debts	12=Me/my household not receiving remittances	18=Marriage or leaving home	

4.6	<p>Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know</p>	[___]	(CFAMDTR)
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FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8

4.7	<p>Do you think that formal schooling will be useful in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK >Skip to 4.9</p>	[___]	(CSCUSEFL)
4.8	<p>Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK</p>	[___]	(CNSCUSE)

4.9	When you are about 20 years old, what job do you think you will be doing? (ENTER CODE FROM CODE BOX #15) (DO NOT PROMPT)	[____]	(CHFUTURE)
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CODEBOX 15 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➤ Skip to 4.13

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK	[____]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK If yes or 77=NK, ➤ Skip to 4.14	[____]	(CEXPGRAD)

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.
	(ENTER UP TO THREE CODES FROM CODE BOX #16. DO NOT PROMPT)
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3))
01	[___]
02	[___]
03	[___]

Note to Fieldworker: If 'financial problems' is given as an answer, probe to see whether this means things will be too expensive or child will have to work etc.

CODEBOX 16 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	08=Truancy, lack of interest	15=Bullying/abuse from peers	22=It won't be appropriate for girls to carry on
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16=Ill-treatment/abuse from teachers/principal	23=Marriage
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17=No need for schooling for future job.	24=Disability, Illness
04= Transport will be too expensive	11=May be banned from school because failed to achieve necessary grade/level at school	18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/ socioeconomic group etc).
05= May move further from school	12=Quality of education at school (teaching and learning) may be poor	19=Will have to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)
06=Will become unsafe to travel to school	13=Quality of care (food, non-educational care) may be poor	20=Will need to stay home to look after siblings	27=Other
07=Lack of transport	14=Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)	

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

- Say:**
- 'I like rice'
 - 'I can run fast'
 - 'I like cats'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+]	[____]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[____]	(TR2)
03	I believe the government does what is right for people like me [+]	[____]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[____]	(SV1)
05	The nearest health centre provides a good quality health service for children	[____]	(SV2)
06	I feel safe when I go out of the house on my own	[____]	(TR4)
07	The local police do their job well	[____]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives	[____]	(SV6)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+]	[____]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[____]	(AG2)

03	I like to make plans for my future studies and work [+]	[____]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[____]	(PS1)
05	I am ashamed of my clothes	[____]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[____]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[____]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[____]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[____]	(SD2)

FIELDWORKER: IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK 4.14.1. IF NO, SKIP TO 4.15

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #17; DO NOT PROMPT)	[____]	(WHYBAD1)
		[____]	(WHYBAD2)
		[____]	(WHYBAD3)

CODEBOX 17 - WHY TREATED WORSE THAN OTHER CHILDREN			
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS	
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other	
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer	
04=Because of my ethnic group	09=The job my father/mother/guardian does		
05=Because of my caste	10=I am disabled		

Note to Fieldworker: If child answers 'because drunk' probe why adult drunk picks on them specifically

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT ➤ SKIP TO 4.16

4.15	Question	Scale response (01-04), 77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[___]	(PS4)
02	I am worried that I don't have the correct uniform	[___]	(PS8)
03	The other children in my class treat me with respect [+]	[___]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[___]	(AG4)
05	Other pupils in my class tease me at school	[___]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[___]	(PS5)
07	My teachers treat me worse than other children	[___]	(SD5)

FIELDWORKER: IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK 4.15.1 IF NO, SKIP TO 4.16

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #18; DO NOT PROMPT)	[___]	(TEABAD1)
		[___]	(TEABAD2)
		[___]	(TEABAD3)

CODEBOX 18 - WHY TREATED WORSE THAN OTHER CHILDREN			
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS	
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other	
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer	
04=Because of my ethnic group	09=The job my father/mother/guardian does		
05=Because of my caste	10=I am disabled		

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT ➤ SKIP TO 4.17

4.16	SAY: Please think about whether the next statements sound like something you might say, think or feel.	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do	[___]	(PS6)
02	I have no choice about the work I do - I must work	[___]	(AG5)
03	The job I do makes me feel proud [+]	[___]	(PS9)

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK – UP TO 3 TIMES**).

Say:
 'I like rice'
 'I can run fast'
 'I like cats'

5.1	Question	Scale response (01-04), 77=NK, 88=N/A	
01	I always obey my parents [+]	[___]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[___]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[___]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[___]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[___]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[___]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[___]	(SISLESS)

08	I receive lots of time and attention from my parents/guardians [+]	[____]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[____]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[____]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[____]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[____]	(PARWOR)

5.2	Have your parents/guardians ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK (77) > go to Section 6	[____]	(DECISION)
5.3	If yes, which parent/guardian made the decision? 01=Mother/Female guardian only, 02=Father/Male guardian only, 03=Joint decision between parents/guardians, 77=NK, 88=N/A	[____]	(PARDEC)
5.5	What was it about? ENTER CODE FROM CODE BOX #19 If other, please specify: _____	[____]	(WHATDEC) (SPECDEC) (ESPCDEC)
5.6	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=N/A	[____]	(MINDS)

CODEBOX 19 - NATURE OF DISAGREEMENT			
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)	09=Religion (including extent and nature of religious observance/belief etc)	
02=The family structure (including divorce, remarriage, other siblings living in/away from home etc)	06=Discipline (including nature of discipline and reasons for it etc)	10=Health (including treatment-seeking; disability; seriousness of an illness etc)	
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	07=What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)	11=Other	
04=Where we live (including moving house/issues to do with the house, home, farm etc)	08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)		

SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some more questions about your life now and in the future.

6.1	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX #20 - DO NOT PROMPT unless absolutely necessary)	[____]	(AMBITION)
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CODEBOX 20 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[____]	(CCIRCUM1)
6.3	How would you describe the your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, Skip to 6.5	[____]	(CCIRCUM2)

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX #21 if improvement and CODE BOX #22 if worsened)	[____]	(CREAS1)
		[____]	(CREAS2)

CODEBOX 21 - WHY SITUATION IMPROVED			
01=Harvests have been good	09=HH has worked hard	17=Live in a nicer house	25=Panchayat is providing all facilities
02=HH Started growing new crops	10=Parent has new spouse	18=HH Managed business well	26=Migration
03=HH Tried new farming techniques	11=More children in HH	19=I have worked hard	27=HH Was willing to take risks
04=HH Managed crops or livestock well	12=HH Children older and more able to work	20=HH business or trade has been profitable	28=Prices have risen
05=HH Accumulated livestock	13=Women in household drink less	21=HH Set up a new business or trade	29=Good Luck
06=HH Accumulated other resources, assets, possessions	14=Men in household drink less	22=HH Started work or new job/non-farm work	30=God has helped
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other
08=Health of HH (or individuals in HH) has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	

CODEBOX 22 - WHY SITUATION WORSENED			
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen
42=HH Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/increased family size	66=Increase in price of inputs
43=HH Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices
44=HH Managed crops or livestock poorly	52=HH was lazy	60=Women in household drink too much	68=House is not as nice as it used to be
45=HH Has less livestock	53=I have been injured/got ill/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age of HH adults
46=HH Managed business poorly	54=Adult/s in HH has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck
47=HH business failed or didn't do well	55=Adult/s in HH died	63=Too many loans	71=God has not helped
48=HH Tried new business/trade but it failed	56=Children in HH sick or died	64=HH Did not want to take risks	72=Other

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[___]	(CRELCIRC)
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Comments: Please add below any comments regarding this household

(CCOMMENTS)

THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 12yr old

CONFIRM CONSENT - SAY: "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form - either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

CHILD ID AND DATE

0.1	INSERT CHILD ID	VN ____ 1 _____	CHILDDID
0.2	Date of interview	____ / ____ / 2006 d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [____]	FLDCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [____]	SUPCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR

Data entry clerk (first data entry)	Name: _____ Signature: _____	Code: [____] Date of first data entry: ____ / ____ / _____ d d / m m / yyyy	DE1CODE DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____ Signature: _____	Code: [____] Date of second data entry: ____ / ____ / _____ d d / m m / yyyy	DE2CODE DE2DAY DE2MTH DE2YEAR

SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID1
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FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column. If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "90".

		Father	Mother	Primary caregiver			
1.1	Is this person still alive? 01=Yes, 00=No If No, skip to 1.12 for this person	[____]	(DADAL)	[____]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[____]	(BIODAD)	[____]	(BIOMUM)		
1.3	Is this the primary caregiver? 01=Yes, 00=No IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE COLUMN.	[____]	(PRIDAD)	[____]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[____]	(DADID)	[____]	(MUMID)	[____]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[____]	(SEEDAD)	[____]	(SEEMUM)	[____]	(SEECARE)

		Father		Mother		Primary caregiver	
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, - 77=N/K	[____]	(DADLIVE)	[____]	(MUMLIVE)	[____]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(DADLANG)	[____]	(MUMLANG)	[____]	(CARELANG)
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K If yes, skip to 1.10 for this person	[____]	(DADLITS)	[____]	(MUMLITS)	[____]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[____]	(DADLITA)	[____]	(MUMLITA)	[____]	(CARELITA)
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no > Skip to 1.12 for this person	[____]	(DADSPK)	[____]	(MUMSPK)	[____]	(CARESPK)
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[____]	(DADFLU)	[____]	(MUMFLU)	[____]	(CAREFLU)

		Father		Mother		Primary caregiver	
1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belonging to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[____]	(DADETH)	[____]	(MUMETH)	[____]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None 15=Hao Hoa, 77=NK	[____]	(DADREL)	[____]	(MUMREL)	[____]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[____]	(DADED)	[____]	(MUMED)	[____]	(CAREED)

SAY: I now want to ask some questions about NAME's background

1.15	Where did NAME live when he/she was born? 01=Same commune, 02=Outside commune, within district, 03=Outside district, within region, 05= Outside region, within the country, 06=Other country, 77=NK	[____]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	[____]	(LONGLIV)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[____]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[____]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[____]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 01=Mixed, 10=Other, 77=NK 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay	[____]	(CHLDETH)

1.21	What is 'NAME's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hao Hoa, 77=NK, 88=N/A	[____]	(CHLDREL)
1.22	Is there a male household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[____]	(MALEROLE)
1.23	Is there a female household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[____]	(FEMROLE)
1.24	What was the first language NAME learned at home? 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Doa, 49=Giay, 77=NK	[____]	(CHLNG1ST)
1.25	Currently, does NAME speak Vietnamese? 00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	[____]	(CHSPKLNG)

SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID2
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2A - HOUSEHOLD EDUCATION

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged **18 and over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household member, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged **18 and over**.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]
[____]	[____]	[____]

[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below.

2.2 FOR AGES 5-17 ONLY					
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? 00=No, but has previously been in school 01=Yes, attending regularly, 02=Yes, but attending irregularly, 04=No, has never been in school 77=NK (If yes, Skip to 2.2.5)	Why is this child currently NOT in full-time education? (ENTER CODE FROM CODE BOX 1) (If never enrolled, SKIP to next child)	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A; 89=Never)	[If this child has ever been in full-time education] How old was this child when s/he first entered full-time education? (ENTER AGE, 77=NK, 88=N/A; 89=Never) If currently NOT enrolled in full-time education, SKIP to next child .
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]

[___]	[___]	[___]	[___]	[___]	[___]
---------	---------	---------	---------	---------	---------

CODEBOX 1 - REASONS NOT IN SCHOOL				
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool	
07=Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	79=Refused to answer	

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)			
	2.2.6	2.2.7	2.2.8	2.2.9
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03= Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLN)
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]

2B - EDUCATION AID

2.3	Over the last 12 months, has NAME received support in cash or in-kind from government or educational organisations for his/her schooling? 00=No, 01=Yes If No, skip to 2.7	[____]	(VNEDAID)
2.4	Has NAME been exempted from tuition by the government? 01=Yes, 00=No If No, skip to 2.7	[____]	(VNEXTUIT)
2.4.1	What are the reasons for NAME being exempted from tuition? 01=Household's low economic status, 02=Ethnic minority status, 03=Martyr, 04=Household member is disabled or a sick veteran, 05=Household's remote location, 06=Household's difficult situation, 07=Primary pupil, 08=School offers free tuition, 09=Household has many children, 10=Other, Specify:	[____]	(VNYEXTUT) (SPECTUIT) (ESPCTUIT)
2.5	What is the total amount of tuition exempted for NAME each month? (in VND)	[____]	(VNEXAMNT)
2.6	What percentage of NAME's education cost does this exemption cover? 01=0-10%, 02=10-20%, 03=20-30%, 04=30-40%, 05=40-50%, 06=50-60%, 07=60-70%, 08=70-80%, 09=80-90%, 10=90-100%	[____]	(VNEXPERC)

2.7	In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?				
	TYPE of contribution	2.7.1 Thinking about the school(s) attended by children from your household - Do the parents of children at these schools contribute in cash towards the following: 00=No, 01=Yes, compulsory, 02=Yes, voluntary.	2.7.2 How much did your household contribute over the past 12 months? (in VND)	2.7.3 What was the value of the exemption your household was granted for this contribution? (in VND)	2.7.4 What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) - (SCHPAY06)	(SCHCON01) (SCHCON06)	(EXSCH01) - (EXSCH06)	(REASEX01) (REASEX06) (SPECRX01) - (SPECRX06) (ESCPRX01) - (ESPCRX06)
01	School construction fee	[____]	[____ . ____]	[____ . ____]	[____]
02	Accident insurance	[____]	[____ . ____]	[____ . ____]	[____]

03	School security	[___]	[___ . ___]	[___ . ___]	[___]
04	Class's fund	[___]	[___ . ___]	[___ . ___]	[___]
05	Pupils' parents' fund	[___]	[___ . ___]	[___ . ___]	[___]
06	Other, Specify: _____	[___]	[___ . ___]	[___ . ___]	[___]

CODEBOX 2 - REASON FOR SCHOOL FEE EXEMPTION		
<i>01=Household's low economic status</i>	<i>04=Household member is disabled or a sick veteran</i>	<i>07=Primary pupil</i>
<i>02=Ethnic minority status</i>	<i>05=Household's remote location</i>	<i>08=School offers free tuition</i>
<i>03=Martyr</i>	<i>06=Household's difficult situation</i>	<i>09=Household has many children</i>
		<i>10=Other, specify: _____</i>

2.8	Over the past 12 months, what is the total amount that has been received from educational aid organizations for NAME's education? (in VND) -77=NK If 0, skip to Section 2C	[___ . ___]	(VNAMTREC)
2.9	(FIELDWORKER: ONLY ASK IF SOME EDUCATION AID OR TUITION EXEMPTION WAS RECEIVED) If you had not received education aid and/or tuition exemptions, would you still send NAME to school? 00=No, 01=Yes, 77=NK	[___]	(VNSTSCHL)

2C - EXTRA SCHOOLING

2.10	Has NAME participated in extra classes (additional to regular schooling) in the last six months? 00=No, 01=Yes, 77=NK If Yes, skip to 2.12	[____]	(VNEXCLS)
2.11	Why does NAME not attend extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #3) Skip to Section 3	[____] [____] [____]	(VNYNOCL1) (VNYNOCL2) (VNYNOCL3)

CODEBOX 3 - REASONS FOR NO EXTRA CLASSES			
01=Not necessary for knowledge	05=Fees too expensive	09=Bullying/abuse from peers	
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)	
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)	
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=Other	

2.12	What are the main reasons that NAME attends extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #4)	[____]	(VNYXCLS1)
		[____]	(VNYXCLS2)

CODEBOX 4 - REASONS FOR EXTRA CLASSES			
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education	
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend	

<i>03=To enjoy friends</i>	<i>06=Knowledge in regular school classes is not enough</i>	<i>09=Other</i>	

2.13	During an average week, how many hours has NAME attended extra classes? -77=NK	[____] Hours/week	(VNXCLHRS)
2.14	In your opinion, is this amount of time for extra classes too much, too little or reasonable? 01=Too little, 02=Reasonable, 03=Too much, 77=NK	[____]	(VNOPHRS)
2.15	How many hours each week would you prefer for NAME to attend extra classes? -77=NK	[____] Hours/week	(VNPRHRS)
2.16	Over the past six months, approximately how much money has the household paid for NAME's extra classes? (in VND) -77=NK	[____ . ____]	(VNXCCOST)
2.17	Have you had any difficulty paying for NAME's extra classes? 00=No, 01=Yes	[____]	(VNXCPAYD)
2.18	How would you rate the impacts of extra classes for NAME's performance in ordinary school classes? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[____]	(VNXCPERF)
2.19	How would you rate the impacts of extra classes for NAME's physical development? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[____]	(VNXCDEVP)

SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID3
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SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? 00=No, 01=Yes If No ➤ skip to 3.10	[____]	(OWNLAND)
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3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.					
	3.2.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03=Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes If No or NK ➤ Skip to next plot	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster - use 90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[____ • ____]	[____]	[____]	[____]	[____]	[____]
02	[____ • ____]	[____]	[____]	[____]	[____]	[____]
03	[____ • ____]	[____]	[____]	[____]	[____]	[____]
04	[____ • ____]	[____]	[____]	[____]	[____]	[____]

05	[____ • ____]	[____]	[____]	[____]	[____]	[____]
06	[____ • ____]	[____]	[____]	[____]	[____]	[____]
07	[____ • ____]	[____]	[____]	[____]	[____]	[____]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, skip to 3.2.10	[____]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[____]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[____] [____] [____]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.2.13	[____]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[____]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[____] [____] [____]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.3	[____]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[____]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[____] [____] [____]	(BENPL1) (BENPL2) (BENPL3)

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	3.3.1	3.3.2	3.3.3
(PLOTID) INSERT PLOT ID FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, Skip to next plot	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in VND)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in VND)
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]
[___]	[___]	[___]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops in the last 12 months, what are the main crops you grow in the plot? If more than 1 please choose the 3 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 5)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, > Skip to next plot	Of the land what proportion was irrigated in the last dry season? 00=None, 01=Less than half, 02=Half, 03=More than half, 04>All,
(PLOTID)	(CROP01) (CROP02) (CROP03)	(IRRIGAT)	(PERIRRIG)
[___]	[___] [___] [___]	[___]	[___]
[___]	[___] [___] [___]	[___]	[___]

[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]
[__ __]	[__ __][__ __][__ __]	[__ __]	[__ __]

CODEBOX 5 - CROPS						
92=Apples	85=Cassava/manioc	26=Garlic	112=Kohirabi	50=Onions	56=Pumpkin	69=Sweet potatoes
03=Avocado	15=Chick peas	28=Ginger	42=Lentils	51=Orange	119=Rubber	122=Tea
04=Bananas	16=Chillies	91=Grapes/vineyard	111=Longans, litchis, rambutans	52=Other cereals	60=Sesame	71=Tobacco
09=Black Pepper	109=Coconut	31=Grass	44=Maize	121=Paddy	113=Soybean	72=Tomato
118=Bonsai	17=Coffee	32=Groundnut	45=Mango	53=Paddy Rice	65=Spices	74=Vegetables
117=Breeding trees	18=Cotton	33=Guava	120=Mangosteens	93=Papaya	66=Spinach	75=Wheat
10=Cabbage	21=Eucalyptus	35=Haricot beans	46=Mulberry	54=Pineapple	67=Sugar	78=Yam
12=Carrot	24=Flowers	36=Honey	116=Mustard Greens	110=Plums	80=Sugar cane	126= Water morning glory
114=Cashew	25=Fruits	115=Jute, ramie	48=Nuts	55=Potatoes	68=Sunflower	77=NK, 88=N/A

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[____]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[____]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[____]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[____]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crops
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	3.9.1	3.9.2	3.9.3	3.9.4	3.9.5
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX # 5 - BASED ON 3.4.1)	What is the <u>total</u> <u>quantity (in quintiles)</u> of this crop <u>harvested</u> in the last agricultural year? Quantity (in quintiles), - 77=NK	LOCAL UNITS (Need a code box for this)	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in VND) -77=NK	What were your estimated <u>operational</u> costs incurred in producing this crop in the last agricultural year? (in VND) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT) (ESPCQUNT)	(VLCRSLD)	(CROP COST)
<i>Crop 01</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 02</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 03</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 04</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 05</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 06</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 07</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 08</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 09</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]
<i>Crop 10</i>	[___]	[_____ • ___]	[___]	[_____ • ___]	[_____ • ___]

SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do - including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate					
	3.10.1	3.10.2	3.10.3			
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 6)	Most important activity (ENTER CODE FROM CODE BOX # 7) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			
			Number of months per year	Number of weeks per month	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]	[____]

CODEBOX 6 - DISABILITY SCALE		
00=No disability (able to work same as others of this age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)

<i>01=Capable of most types of full-time work but some difficulty with physical work</i>	<i>03=Can only do light work on a part-time basis</i>	<i>05=Cannot work and needs help with daily activities such as dressing, washing, etc.</i>

CODEBOX 7 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
<i>01=Self Employed (Food crops)</i>	<i>08=Self Employed (Manufacturing)</i>	<i>14=Unemployed</i>
<i>02=Self Employed (Non-food, including horticulture, sericulture and floriculture)</i>	<i>09 Self Employed (Services)</i>	<i>15=Household chores</i>
<i>03 = Self Employed (Aquaculture)</i>	<i>10= Self Employed (Business)</i>	<i>16=Other unpaid activity</i>
<i>04 = Self Employed.(Livestock)</i>	<i>11 = Self Employed (Other non-Agriculture.)</i>	<i>17=Household dependent (child or retired elder)</i>
<i>05=Wage Employment (Agriculture)</i>	<i>12=Wage Employment (Unsalaried; Non-agriculture)</i>	<i>18=Begging</i>
<i>06=Annual Farm Servant</i>	<i>13=Regular Salaried Employment</i>	
<i>07=Other (allied) agriculture</i>		<i>77=NK</i>

3.10	Continued (Second most important activity)				
	3.10.4	3.10.5			
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX # 7) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Number of months per year	Number of weeks per month	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(WEEKS2)	(DAYS2)	(HOURS2)
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]

[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]

3.10	Continued (Third most important activity)				
	3.10.6	3.10.7			
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX # 7) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day			
		Months per year	Weeks per month	Days per week	Hours per day
(ID)	(ACT3)	(MONTHS3)	(WEEKS3)	(DAYS3)	(HOURS3)
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]	[____]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying outside of school time (at home, extra tuition)	Play time / general leisure
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C - PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Has anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK If no or NK > skip to 3.14.1	[____]	(ANIMALS)
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3.12	3.12.1	3.12.2	3.12.3
	Type of Livestock Has anyone in the household owned any of the following animals in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ANIMAL	How many of the following animals does the household currently own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' today how much would you get for them in VND? -77=NK, -88=N/A
	(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK ANIMALS		
01	Cow (modern variety)	[____]	[_____] • [____]
02	Cow (traditional variety)	[____]	[_____] • [____]
03	Calves	[____]	[_____] • [____]
04	Buffalo (modern Variety)	[____]	[_____] • [____]
05	Buffalo (Traditional Variety)	[____]	[_____] • [____]
	DRAUGHT ANIMALS		
07	Bullock	[____]	[_____] • [____]
08	He-buffalo	[____]	[_____] • [____]
09	Donkey/horse/Other	[____]	[_____] • [____]
	SMALL RUMINANTS		
13	Sheep	[____]	[_____] • [____]

3.12		3.12.1	3.12.2	3.12.3
14	Goat	[___]	[___]	[_____ • ___]
15	Pigs	[___]	[___]	[_____ • ___]
16	Poultry/birds	[___]	[___]	[_____ • ___]
17	Rabbits	[___]	[___]	[_____ • ___]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If the caregiver identified, skip to 3.12.6	[___]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[___]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[___]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, skip to 3.12.9	[___]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[___]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[___]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals? (GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A If caregiver identified, skip to 3.12.12	[___]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[___]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals?	[___]	(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:	(ENTER VALUE IN VND, 00=NOTHING, -77=NK)	
01	Animal feed	[_____ • ___]	(ANFD COST)
02	Veterinary service	[_____ • ___]	(VETCOST)
03	Other	[_____ • ___]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 8) FIELDWORKER: If NONE, SKIP to 3.15.	[___]	(PRIMOCC)

CODEBOX 8 - PRIMARY OCCUPATION PRODUCTIVE ASSETS			
01=Army	10=Factory Work	19=Pottery	
02=Barber shop	11=Farming/Agriculture	20=Security guard	
03=Beauty salon	12=Food preparation/Restaurant	21=Tailor/Sewing	
04=Blacksmith	13=Forestry/Logging	22=Teaching	
05=Casual/ intermittent labour (e.g. road crew)	14=Handicrafts or art	23=Trading (selling commodities)	
06=Child care	15=Hunting	24=Transportation/ Driver/ Courier/ Taxi	
07=Construction	16=Mechanic services	25=Weaving	
08=Domestic work/ Cleaning/ Janitorial	17=Nursing/ Medicinal services	27=Fishing	
09=Entertainment services (DJ, singing, etc.)	18=Plumbing service	26=Other	

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.2	3.14.3	3.14.4	3.14.5
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 9) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get? (ENTER AMOUNT IN VND, 00=Nothing, -77=NK, -88=N/A)	Who is the <u>main</u> person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]
02	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]
03	[____] If 'Other', specify: _____	[____]	[_____•____]	[____]

CODEBOX 9 - PRODUCTIVE ASSETS		
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)

	06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)	
	07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	24=Trading license (e.g. for market stall)	
	08=Other farm equipment	16=Gun	25=Transport (minibus, car, motorbike, bicycle, etc.)	
		17=Mechanic equipment (jack, tyres, jumper cables, etc)	26=Weaving equipment (loom, etc.)	
			40=Fishing boat	
			30=Other	

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 8) FIELDWORKER: If none, SKIP to 3.15.	[___]	(SECOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?				
	3.14.7 ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 9) (IF 'Other', SPECIFY THE TYPE OF ASSET)	3.14.8 How many of them do you actually own? -77=NK	3.14.9 If you sold it/them today, how much could you get? (in VND) -77=NK, -88=N/A	3.14.10 Who is the <u>main</u> person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household 90=Person not in household, 77=NK, 88=N/A
(SASSID)	(SASSET)(SPECSSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[___]	[___]	[___ • ___]	[___]

	If 'Other', specify: _____			
02	[____] If 'Other', specify: _____	[____]	[_____ • ____]	[____]
03	[____] If 'Other', specify: _____	[____]	[_____ • ____]	[____]

SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.		
	3.15.1	3.15.2	
	Type of activity Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A	
	(ACT)	(EARN)	(COSTS)
	LIVESTOCK		
01	Sale of livestock products (milk, cheese, butter, ...)	[____]	[____ • ____]
02	Sale of live small ruminants	[____]	[____ • ____]
	WORK FOR WAGES		
03	Agricultural wage work	[____]	[____ • ____]
04	Salaried/ regular wage work	[____]	[____ • ____]
05	Casual wage work	[____]	[____ • ____]

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
	3.15.1	3.15.2		
06	Food-for-work or cash-for-work program	[___]	[___ • ___]	[___ • ___]
	BUSINESS/SELF-EMPLOYMENT INCOME			
07	Profits (earnings) from trading and selling commodities	[___]	[___ • ___]	[___ • ___]
08	Profits (earnings) from processed food	[___]	[___ • ___]	[___ • ___]
09	Profits (earnings) from handicrafts	[___]	[___ • ___]	[___ • ___]
10	Profits (earnings) from carpentry, ironmongery, etc.	[___]	[___ • ___]	[___ • ___]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[___]	[___ • ___]	[___ • ___]
12	Other	[___]	[___ • ___]	[___ • ___]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.5	[___]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECLIVCG)

3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.7	[____]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, **skip to Q3.15.11.**

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.9	[____]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.11	[____]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, **skip to Q3.16.**

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.15.13	[____]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(DECBUSCG)
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self-employment activities?	[____]	(RSPBUSID)

	(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.16		
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[____]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

3.16 During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.15.2 THROUGH TO 3.15.5					
		3.16.1	3.16.2	3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A	Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS				
01	Retirement Pension	[____]	[____ • ____]	[____ • ____]	[____]
02	Social security/Social subsidy	[____]	[____ • ____]	[____ • ____]	[____]
03	Food aid/PDS	[____]	[____ • ____]	[____ • ____]	[____]
04	Other type of government benefit	[____]	[____ • ____]	[____ • ____]	[____]

05	Religious organisation	[___]	[___ • ___]	[___ • ___]	[___]	[___]
06	Charity groups/NGOs	[___]	[___ • ___]	[___ • ___]	[___]	[___]
07	Other transfers from groups or organisations	[___]	[___ • ___]	[___ • ___]	[___]	[___]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[___]	[___ • ___]	[___ • ___]	[___]	[___]
09	Alimony	[___]	[___ • ___]	[___ • ___]	[___]	[___]
10	Other transfers and remittances	[___]	[___ • ___]	[___ • ___]	[___]	[___]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[___]	[___ • ___]	[___ • ___]	[___]	[___]
12	Rent from property or other assets	[___]	[___ • ___]	[___ • ___]	[___]	[___]

3.17	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 01=Yes, 00=No, 77=NK If No, > Skip to 3.19	[___]	(OREMIT)
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3.18	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :		
	3.18.1	3.18.2	3.18.3
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 10)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A
(OUTI)	(REMREL)	(REMEST)	(REMGOOD)

D)			
01	[___]	[_____ • ___]	[_____ • ___]
02	[___]	[_____ • ___]	[_____ • ___]
03	[___]	[_____ • ___]	[_____ • ___]
04	[___]	[_____ • ___]	[_____ • ___]
05	[___]	[_____ • ___]	[_____ • ___]
06	[___]	[_____ • ___]	[_____ • ___]
07	[___]	[_____ • ___]	[_____ • ___]
08	[___]	[_____ • ___]	[_____ • ___]

CODEBOX 10 - RELATIONSHIP TO YL CHILD			
01=Biological parent	07=Brother/sister (both parents the same)	13=Uncle/Aunt	20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)	08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder
03=Adoptive parent	09=Half-sibling (same mother)	15=Nephew/Niece	19=Other, relative
04=Foster parent	10=Step-sibling (no parent in common)	16=Brother/sister-in-law (spouse of sibling)	21=Other, unrelated
05=Maternal grandparent	11=Adoptive brother/sister	17=Great grandparent (mother's side)	
06=Paternal grandparent	12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child

3.19	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[___]	(DEBT)
3.20	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (ENTER CODES FROM CODE BOX # 11)	[___]	(PLAN1)

CODEBOX 11 - PLANS FOR HARD TIMES			
01=Nothing	07=Use formal credit	13=Send children to work	19=Borrow from farmers
02=Ask relatives for help	08=Borrow from money lender	14=Take children out of school	20=Other
03=Ask friends/neighbours for help	09=Get credit from informal loan system (e.g. rotating funds)	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)
04=Look for work	10=Migrate to another part of the country	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)
05=Use formal savings	11=Food for work	17=Sell properties or assets	
06=Use informal savings	12=Work longer hours (take extra work)	18=Mortgage assets	

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[____]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first. (ENTER CODES FROM CODE BOX # 12)	[____] [____] [____]	(HOWRS1) (HOWRS2) (HOWRS3)

CODEBOX 12 - HOW TO RAISE MONEY		
01=Sell durable goods/equipment	06=From relatives/friends in the same village/town	11= Microfinance
02=Sell land/house	07=From relatives/friends in different location	12= Other
03=Sell stocks or crops	08=Take extra work	
04=Sell livestock	09=Take a loan (formal)	
05=From savings	10=Take a loan (informal)	

3.23	Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Eradication and Poverty Reduction?	[____]	(VNPOORHS)
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	00=No, 01=Yes, 77=NK		
3.24	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK If No, skip to Section 4	[____]	(VNLOANS)

3.25	SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months,				
	3.25.1	3.25.2	3.25.3	3.25.4	3.25.5
LOAN ID	Is this a formal or an informal loan? 01=Formal loan 02=Informal loan	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	How would you assess the impact of this loan on your household's overall standard of living? 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement) 01=Significantly Better 02=Somewhat Better 03=Same 04=Somewhat Worse 05=Significantly Worse 77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Slightly difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)
01	[____]	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]	[____]
03	[____]	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]	[____]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26.
IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.26	(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan?	[____]	(VNYLOAN1)
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	You may provide up to three reasons, but please provide the most important reason first. (ENTER CODES FROM CODE BOX #13)	[____]	(VNYLOAN2)
		[____]	(VNYLOAN3)

CODEBOX 13 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources	07=Term/Tenure of loans from formal loan sources is not suitable	10= It is more confidential to borrow from informal sources
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27.

IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[____]	(VNCNRATE)
3.28	Has it been easy for your household to be approved for the formal loan(s)? 00=No, 01=Yes, 77=NK If Yes, Skip to	[____]	(VNEASLYN)
3.29	Why was it difficult for your household to be approved for the formal loan(s)? (You can provide up to two reasons, but please provide the most important reason first.) 01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poor certificate from commune authority, 77=Other, Specify: _____	[____] [____]	(VNYHLN01) (VNYHLN02) (SPECLOAN) (ESPCLOAN)

3.30 How do you assess your level of satisfaction with the following aspects of borrowing the formal loan(s):	01=Extremely satisfied, 02=Satisfied, 03=Neutral,	
---	--	--

	04= Not satisfied, 05= Extremely unsatisfied, 77=NK	
Credit organization's procedures?	[___]	(VNCOPROC)
Credit organization's staff's attitudes?	[___]	(VNCOSTFF)
Commune procedures?	[___]	(VNCOMPRC)
Term of loan?	[___]	(VNLNVAL)
Loan amount?	[___]	(VNLNAMT)
Interest rate?	[___]	(VNINRATE)
Collateral (procedures and conditions related to borrowing against collateral)	[___]	(VNMRGRT)
Other, Specify:	[___]	(VNOTHER) (SPECSATI) (ESPCSATI)

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID4
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SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEHOLDS' OWN PRODUCTION.

4.1	Please think about the food consumed by your family in the last two weeks (15 days) FIELDWORKER: Ask if there was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.		
	4.1.1		
	Commodity	What is the total value in VND of this item that you bought then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS	
		Quantity 00=None, -77=NK	Unit
			Estimated value -77=NK, -88=N/A
			(EATV)
01	Pulses/Lentils/Beans	[____ • ____]	[____]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ____]	[____]
03	Wheat/Maize (unprocessed)	[____ • ____]	[____]
04	Tubers/Potatoes/Root crops	[____ • ____]	[____]

05	Meat Products	[____ • ____]	[_____]	[_____ • ____]
06	Powdered/Formula Milk	[____ • ____]	[_____]	[_____ • ____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ____]	[_____]	[_____ • ____]
08	Fresh Fish	[____ • ____]	[_____]	[_____ • ____]
09	Processed Fish (tinned)	[____ • ____]	[_____]	[_____ • ____]
10	Eggs	[____ • ____]	[_____]	[_____ • ____]
11	Vegetables	[____ • ____]	[_____]	[_____ • ____]
12	Fruit	[____ • ____]	[_____]	[_____ • ____]
13	Salt/Spices	[____ • ____]	[_____]	[_____ • ____]
14	Oil	[____ • ____]	[_____]	[_____ • ____]
15	Sugar/Honey	[____ • ____]	[_____]	[_____ • ____]
16	Prepared food (restaurants, food stalls)	[____ • ____]	[_____]	[_____ • ____]
17	Packaged sweets (biscuits, cakes)	[____ • ____]	[_____]	[_____ • ____]
18	Coffee and Tea	[____ • ____]	[_____]	[_____ • ____]
19	Soft drinks and Alcohol	[____ • ____]	[_____]	[_____ • ____]
20	Other	[____ • ____]	[_____]	[_____ • ____]

TABLE 4.1 CONTINUED

	4.1.2	4.1.3	
COMMODITY	How much of this commodity did you consume from your own harvest or own stock?	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?	

		Quantity 00=None, - 77=NK	Unit	Estimated value -77=NK, - 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
03	Wheat/Maize (unprocessed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
04	Tubers/Potatoes/ Root crops	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
05	Meat Products	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
06	Powdered/Formula Milk	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
08	Fresh Fish	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
09	Processed Fish (tinned)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
10	Eggs	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
11	Vegetables	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
12	Fruit	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
13	Salt/Spices	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
14	Oil	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
15	Sugar/Honey	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]

16	Prepared food (restaurants, food stalls)	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
17	Packaged sweets (biscuits, cakes)	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
18	Coffee and Tea	[____ • ____]	[_____]	[____ • ____]	[_____ • ____]	[_____]	[____ • ____]	[____]
19	Soft drinks and Alcohol							
20	Other							

SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in VND) of the total amount purchased by the household in the last 30 days on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____ • ____]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____ • ____]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____ • ____]	(SPEND03)
04	Internet use	[_____ • ____]	(SPEND04)
05	Public transport	[_____ • ____]	(SPEND05)
06	Security (guards)	[_____ • ____]	(SPEND06)

4.3	What is the money value (in VND) of the total amount purchased by the household in the last 12 months on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)		
07	Rent (house)	[_____ • ____]	(SPNDYR07)
12	Dwelling maintenance	[_____ • ____]	(SPNDYR12)

20	Cleaning materials	[_____ • ___]	(SPNDYR20)
13	Rent (business, market stall)	[_____ • ___]	(SPNDYR13)
14	Business license	[_____ • ___]	(SPNDYR14)
15	Water rates	[_____ • ___]	(SPNDYR15)
16	Electricity rates	[_____ • ___]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____ • ___]	(SPNDYR17)
19	Vehicle maintenance	[_____ • ___]	(SPNDYR19)
21	Fees and paperwork	[_____ • ___]	(SPNDYR21)
04	Legal advice, support, aid	[_____ • ___]	(SPNDYR04)
05	Bribes	[_____ • ___]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)	[_____ • ___]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____ • ___]	(SPNDYR11)

4.4	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, - 77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[_____ • ___]	

02	Clothing (adult women)	[_____ • ___]	
03	Clothing (girls - <u>excluding</u> school uniform)	[_____ • ___]	[___]
04	Clothing (boys - <u>excluding</u> school uniform)	[_____ • ___]	[___]
05	Footwear (e.g. shoes, slippers) (adult men))	[_____ • ___]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____ • ___]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____ • ___]	[___]
08	Footwear (e.g. shoes, slippers) (boys)	[_____ • ___]	[___]
	Education		
09	School uniform (boys)	[_____ • ___]	[___]
10	School uniform (girls)	[_____ • ___]	[___]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[_____ • ___]	[___]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____ • ___]	[___]
13	Payment for private tuition (boys)	[_____ • ___]	[___]
14	Payment for private tuition (girls)	[_____ • ___]	[___]
15	School books and stationary (pens, erasers, paper)	[_____ • ___]	[___]
16	Transport to school	[_____ • ___]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____ • ___]	[___]
18	Any other medical expenditure?	[_____ • ___]	[___]

	Entertainment		
19	Cinema/entertainment	[_____ • ___]	[___]
	Other		
20	Presents or treats for children	[_____ • ___]	[___]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____ • ___]	[___]
22	Any other transport costs for adults or children	[_____ • ___]	[___]
23	Any other expenditure of non-food consumption	[_____ • ___]	[___]

SECTION 5 - SOCIAL CAPITAL

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID5
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5A SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no, skip to 5.3	[___]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 14)	[___] [___] [___]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 14 - PEOPLE MOST LIKELY TO HELP			
01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one

<i>04=Work colleagues</i>	<i>09=Friends</i>	<i>14= Community leader (informal)</i>	<i>19= IDDIR</i>	
<i>05= Siblings</i>	<i>10= Teachers (school)</i>	<i>15= Community leader (formal)</i>	<i>20= Other</i>	

5.3	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[____]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[____]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

5.5	5.5.1	5.5.2	5.5.3	5.5.4	5.5.5	5.5.6
Group Code (ENTER CODE FROM CODE BOX # 15)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR -77=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 16)	How often does this person attend the group? 01=More than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	Does this person hold a leadership or powerful position in the group? 00>No, 01=Yes, 77=NK	
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN
01	[____]	[____]	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]	[____]	[____]
03	[____]	[____]	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]	[____]	[____]
06	[____]	[____]	[____]	[____]	[____]	[____]
07	[____]	[____]	[____]	[____]	[____]	[____]

08	[____]	[____]	[_____]	[____]	[____]	[____]	[____]
09	[____]	[____]	[_____]	[____]	[____]	[____]	[____]
10	[____]	[____]	[_____]	[____]	[____]	[____]	[____]

CODEBOX 15 - GROUPS			
	<i>08=Caste group/association</i>	<i>15=Business group</i>	<i>22= Labour unions</i>
<i>02=Farmer's Co-operative</i>		<i>16=Youth group</i>	<i>23= Women's group</i>
	<i>10=Health Committee</i>	<i>17=NGO</i>	<i>24=Peasant association</i>
	<i>11=Credit society/Co-op</i>	<i>18=Religions group</i>	<i>25=Service co-operatives</i>
<i>05=Other Farmer's group</i>	<i>12=Chit fund</i>		
<i>06=Self-help group</i>	<i>13=Toddy tappers association</i>	<i>20=Cultural/sport group</i>	
<i>07=Education/Vidya committee</i>	<i>14=Traders' association</i>	<i>21= Mother's committee</i>	<i>28= Other</i>

CODEBOX 16 - BENEFITS FROM THE GROUP		
<i>01=Improves household income</i>	<i>05=Important in times of need</i>	<i>09= Benefit/recognition from NGO</i>
<i>02=Improves access to services</i>	<i>06=Offers benefits to the wider community</i>	<i>10= Marketing outlet for produce</i>
<i>03=Can get credit/savings facilities</i>	<i>07=Enjoyment/recreation</i>	<i>11= Other</i>
<i>04=Can get knowledge and information</i>	<i>08=Spiritual/Social status/Self-esteem</i>	

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE - YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A	Did any parent or close relative of this person hold this post before? 00=NO, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 17)	Has this position allowed this person to influence decisions and activities? 00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[_____]	[____]	[____]	[____]
02	[_____]	[____]	[____]	[____]
03	[_____]	[____]	[____]	[____]
04	[_____]	[____]	[____]	[____]
05	[_____]	[____]	[____]	[____]
06	[_____]	[____]	[____]	[____]
07	[_____]	[____]	[____]	[____]
08	[_____]	[____]	[____]	[____]
09	[_____]	[____]	[____]	[____]
10	[_____]	[____]	[____]	[____]

CODEBOX 17 - OUTCOMES OF LEADERSHIP POSITION				
01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials	
02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances	
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community	

<i>04=Decreases household economic status</i>	<i>08=Improves household economic status</i>	<i>12=Improves individual's status with relatives</i>	<i>16=Others</i>	

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.10.3 THROUGH TO 5.10.8							
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 18)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 17)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
02	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
03	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
04	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
05	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
06	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
07	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
08	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
09	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
10	[____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]

CODEBOX 18 - POSITION OF AUTHORITY				
01=Appointed village assistant	06=Formal position in political party	11=Political party leader		
02=Agricultural officer/assistant			17=Village ward member	
03=Caste group leader	08=Member of the Police or Army	13=Teacher/school principal	18=Other	
	09=Money lender	14=Traditional leader		
		15=Village militia	77=NK	

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, -> SKIP TO 5.10	[____]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[____]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[____]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[____]
05	Taken action with others about a serious problem affecting the community	[____]
06	Actively participated in an awareness raising campaign	[____]
09	Made the media interested in a problem	[____]

5.11 **SAY:** I am now going to ask you about your access to certain services.

	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the <u>main</u> reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 05=Other, 77=NK If Answer 04, ask 5.11.3	5.11.3 If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[____]	[____]	[____]
02	Health services/clinics	[____]	[____]	[____]
03	Housing assistance	[____]	[____]	[____]
04	Job training/employment	[____]	[____]	[____]
05	Credit/finance	[____]	[____]	[____]
06	Transportation	[____]	[____]	[____]
07	Drinking water distribution	[____]	[____]	[____]
08	Access to agricultural knowledge/information	[____]	[____]	[____]
09	Access to agricultural inputs	[____]	[____]	[____]
10	Sanitation services	[____]	[____]	[____]
11	Cultural activities	[____]	[____]	[____]
12	Self-help groups	[____]	[____]	[____]
13	Welfare programs	[____]	[____]	[____]
14	Power / electricity	[____]	[____]	[____]
16	Other	[____]	[____]	[____]

5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

5.12 Would you or anyone in the household be able to get information on the following:							
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5	
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, ➤ go to next topic in list	Information source 1 (most important) (ENTER CODE FROM CODE BOX #19)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #19) 88=N/A	Have you sought information on this in the last 3 yrs? 00=No, 01=Yes, 77=NK, 88=N/A	Did this information help? 00=No, 01=Yes, 77=NK, 88=N/A	
		(GETINF)		(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC						
01	Family planning	[____]	[____]	[____]	[____]	[____]	[____]
02	Information about child health	[____]	[____]	[____]	[____]	[____]	[____]
03	Education opportunities for children	[____]	[____]	[____]	[____]	[____]	[____]
04	Income earning opportunities	[____]	[____]	[____]	[____]	[____]	[____]
05	How to vote/who to vote for in elections	[____]	[____]	[____]	[____]	[____]	[____]
06	Legal issues (e.g. disputes)	[____]	[____]	[____]	[____]	[____]	[____]
07	Registration, fees or other forms	[____]	[____]	[____]	[____]	[____]	[____]

CODEBOX 19 - INFORMATION SOURCES			
01=No information needed/not interested	09=Health representative	17=Newspapers	25=Self resourced
02=Agriculture extension worker	10=Health workers	18=NGO	26=Teachers/head teacher

<i>03=Church/Mosques</i>	<i>11=Internet</i>		<i>27=Other</i>	
<i>04=Contractors</i>	<i>12=Landlord</i>	<i>20=Outside villages</i>		
<i>05=Education committee</i>	<i>13=Local government officials</i>	<i>21=Peer groups</i>		
<i>06=Friends</i>		<i>22=Radio/TV</i>		
<i>07=Health camp</i>	<i>15=Ministry of agriculture</i>	<i>23=Relatives</i>		
<i>08=Health extension worker</i>	<i>16=Neighbours</i>			

5E - COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external source? 00>No, 01=Yes, 77=NK If No or Don't know, skip to Section 6	[____]	(VNCMINV)
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5.14		5.14.1 In the last four years, has your community received investment in any of the following infrastructure projects from an external source? 00>No, 01=Yes, 77=NK IF No, Skip to next Type	5.14.2 What was the source of funding for this infrastructure project? 01=Program 135 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143) 03=Other national budget source 04=Foreign non-governmental organization 05=Foreign government funding 06=Local individuals or organizations funding 07=Other 77=NK
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) - (VNPROJ12)	(VNPRFD01) (VNPRFD12)
01	Network Electricity	[____]	[____]
02	Traffic-way	[____]	[____]
03	Pre-school/ kindergarten	[____]	[____]

04	Primary school	[____]	[____]
05	Secondary school	[____]	[____]
06	Combined primary and secondary school	[____]	[____]
07	Medical Station	[____]	[____]
08	Irrigation	[____]	[____]
09	Clean water	[____]	[____]
10	Community (all ages) entertainment/amusement/sport/recreation centre	[____]	[____]
11	Children's entertainment/amusement/sport centre	[____]	[____]
12	Other, Specify:	[____]	[____]

5.15	SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.			
	5.15.1	5.15.2	5.15.3	5.15.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	<p>How do you assess your level of participation in the project selection process for this infrastructure project? (READ CODES)</p> <p>01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>	<p>How do you assess your level of participation in the management of the development of this infrastructure project? (READ CODES)</p> <p>01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>	<p>How do you assess your level of participation in the procurement process for this infrastructure project? (READ CODES)</p> <p>01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>	<p>How do you assess your level of participation in the operation and maintenance of this infrastructure project? (READ CODES)</p> <p>01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation,</p>

	77=NK	77=NK	77=NK	77=NK
(PROJID)	(PROJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]

5.16	SAY: I would now like to ask about the level of community participation in these projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.16.1-5.16.4 for each.			
	5.16.1	5.16.2	5.16.3	5.16.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	<p>How do you assess the level of community participation in the project selection process for this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the management of the development of this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the procurement process for this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>	<p>How do you assess the level of community participation in the operation and maintenance of this infrastructure project? (READ CODES)</p> <p>01=Community is the decision-maker, 02= Community has significant influence on decision-making 03=Community has some influence on decision-making 04=Community has no impact on decision-making 77=NK</p>
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]

[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]

5.17	FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.	
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	5.17.1 On the whole, do you agree with the decisions made related to these infrastructure projects? (READ CODES) 01=Fully agree, 02=Basically Agree, 03=Neutral, 04=Don't agree, 05=Strongly disagree, 77=NK, 79=Refused to answer	
(PROJID)	(PRJAGREE)	
[___]	[___]	
[___]	[___]	
[___]	[___]	
[___]	[___]	
[___]	[___]	
[___]	[___]	

5.18	SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.			
	5.18.1	5.18.2	5.18.3	5.18.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the impact of this infrastructure project on your household's income? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact,	How do you assess the impact of this infrastructure project on your household members' health and access to health services? 01=Significant positive impact, 02=Slightly positive impact,	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement) 01=Significant positive impact,	How do you assess the impact of this infrastructure project for the safety of household members? 01=Significant positive impact, 02=Slightly positive impact, 03=No impact,

	04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	03>No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	02=Slightly positive impact, 03>No impact, 04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer	04=Slightly negative impact, 05=Significantly negative impact, 77=NK 79=Refused to answer
(PROJID)	(IMPINCOM)	(IMPHEAL)	(IMPKIDS)	(IMPSAFE)
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]
[____]	[____]	[____]	[____]	[____]

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID6
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6.1	SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods		
	6.1.1	6.1.2	
Time period	<p>During this period, how would you describe the household you were living in?</p> <p>01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute</p>	<p>(If situation has changed from the previous period to the current one) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 20 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #21 FOR WORSENED STATUS) DO NOT PROMPT</p>	
	(CIRCUM)	(REAS1)	(REAS2)

01	Currently	[____]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[____]	[____]	[____]
03	The year before NAME was born	[____]	[____]	[____]

CODEBOX 20 - WHY SITUATION IMPROVED			
01=Harvests have been good	09=Spouse works hard	17=Live in a nicer house	25=Panchyat is providing all facilities
02=Started growing new crops	10=Have new spouse	18=Managed my business well	26=Migration
03=Tried new farming techniques	11=Have more children	19=Worked hard	27=Was willing to take risks
04=Managed my crops or livestock well	12=Children older and more able to work	20=Own business or trade has been profitable	28=Prices have risen
05=Accumulated livestock	13=Women in household drink less	21=Set up a new business or trade	29=Good Luck
06=Accumulated other resources, assets, possessions	14=Men in household drink less	22=Started work or new job/non-farm work	30=God has helped
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other
08=Spouse's health has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	

CODEBOX 21 - WHY SITUATION WORSENED			
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen
42=Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/increased family size	66=Increase in price of inputs
43=Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices
44=Managed my crops or livestock poorly	52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be

<i>45=Have less livestock</i>	<i>53=I have been/got ill/injured/disabled</i>	<i>61=Less people around to help, advise (Poorer Networks)</i>	<i>69=Old age</i>
<i>46=Managed my business poorly</i>	<i>54=Spouse has been/got ill/injured/disabled</i>	<i>62=Theft/robbery</i>	<i>70=Bad luck</i>
<i>47=Own business failed or didn't do well</i>	<i>55=Spouse died</i>	<i>63=Too many loans</i>	<i>71=God has not helped</i>
<i>48=Tried new business/trade but it failed</i>	<i>56=Children sick or died</i>	<i>64=Did not want to take risks</i>	<i>72=Other</i>

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[____]	(RELCIRC)
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SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. Record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3	6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 22)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 23)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EV RANK)
A	SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter 00 next to all events, and skip to B				
01	Destruction or theft of tools or inputs for production	[____]	[____]	[____] [____] [____]	[____]
02	Theft of cash	[____]	[____]	[____] [____] [____]	[____]
03	Theft of crops	[____]	[____]	[____] [____] [____]	[____]
04	Theft of livestock	[____]	[____]	[____] [____] [____]	[____]
05	Theft or destruction of housing or consumer goods	[____]	[____]	[____] [____] [____]	[____]
06	Crime resulting in death or disability of	[____]	[____]	[____] [____] [____]	[____]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	working adult household member					
B	SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to C					
07	Land redistribution in the PA	[___]	[___]	[___] [___] [___]	[___]	[___]
08	Resettlement, villagisation or forced migration	[___]	[___]	[___] [___] [___]	[___]	[___]
09	Ban or restrictions on migration	[___]	[___]	[___] [___] [___]	[___]	[___]
10	Forced contributions or arbitrary taxation or protection money	[___]	[___]	[___] [___] [___]	[___]	[___]
11	Eviction	[___]	[___]	[___] [___] [___]	[___]	[___]
C	SAY: Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to D					
12	Large increase in input prices	[___]	[___]	[___] [___] [___]	[___]	[___]
13	Large decrease in output prices	[___]	[___]	[___] [___] [___]	[___]	[___]
14	Livestock died	[___]	[___]	[___] [___] [___]	[___]	[___]
15	Place of employment shut down/destroyed	[___]	[___]	[___] [___] [___]	[___]	[___]
16	Job loss/source of income/family enterprise	[___]	[___]	[___] [___] [___]	[___]	[___]
17	Industrial action	[___]	[___]	[___] [___] [___]	[___]	[___]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[____]	[____]	[____] [____] [____]	[____]	[____]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[____]	[____]	[____] [____] [____]	[____]	[____]
20	Credit source disbanded	[____]	[____]	[____] [____] [____]	[____]	[____]
21	Confiscation of assets	[____]	[____]	[____] [____] [____]	[____]	[____]
22	Disputes with extended family members regarding land or assets	[____]	[____]	[____] [____] [____]	[____]	[____]
23	Disputes with neighbours/PA members regarding land or assets	[____]	[____]	[____] [____] [____]	[____]	[____]
D	SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to E					
24	Drought	[____]	[____]	[____] [____] [____]	[____]	[____]
25	Too much rain or flood	[____]	[____]	[____] [____] [____]	[____]	[____]
26	Erosion	[____]	[____]	[____] [____] [____]	[____]	[____]
27	Frosts or hailstorm	[____]	[____]	[____] [____] [____]	[____]	[____]
28	Pests or diseases that affected crops	[____]	[____]	[____] [____] [____]	[____]	[____]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were harvested					
29	Crops failed	[____]	[____]	[____] [____] [____]	[____]	[____]
30	Pests or diseases that led to storage losses	[____]	[____]	[____] [____] [____]	[____]	[____]
31	Pests or diseases that affected livestock	[____]	[____]	[____] [____] [____]	[____]	[____]
E	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to F					
32	Fire	[____]	[____]	[____] [____] [____]	[____]	[____]
33	Building collapsed	[____]	[____]	[____] [____] [____]	[____]	[____]
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, skip to G					
34	Death of child's father	[____]	[____]	[____] [____] [____]	[____]	[____]
35	Death of child's mother	[____]	[____]	[____] [____] [____]	[____]	[____]
36	Death of another person from the household	[____]	[____]	[____] [____] [____]	[____]	[____]
37	Illness of child's father	[____]	[____]	[____] [____] [____]	[____]	[____]
38	Illness of child's mother	[____]	[____]	[____] [____] [____]	[____]	[____]
39	Illness of other household member	[____]	[____]	[____] [____] [____]	[____]	[____]
40	Divorce, separation or	[____]	[____]	[____] [____] [____]	[____]	[____]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[____]	[____]	[____] [____] [____]	[____]	[____]
42	Child's school enrolment - having to pay school fees	[____]	[____]	[____] [____] [____]	[____]	[____]
43	Imprisonment	[____]	[____]	[____] [____] [____]	[____]	[____]
44	Conscription, abduction or draft of working adult household members	[____]	[____]	[____] [____] [____]	[____]	[____]
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other Specify: _____	[____]	[____]	[____] [____] [____]	[____]	[____]
46	Other Specify: _____	[____]	[____]	[____] [____] [____]	[____]	[____]

CODEBOX 22 - WHO AFFECTED BY EVENT			
01=Only affected my household		04=Affected this village and other villages nearby	
02=Affected my household and some others in this village		05=Affected areas beyond this community	
03=Affected all households in this village		77=NK	

CODEBOX 23 - RESPONSE TO EVENT			
01=Ate less	06=Migrated to work/find work	12=Sent children to work	17=Used savings
02=Bought less	07=Nothing	13=Sold things	18=Worked more/start work
03=Destruction of livestock	08=Received help from the community/leaders	14=Suicide of family member	30= Received help from Government
04=Fled/moved away from the problem	09=Received help from relatives/friends	15=Took children out of school	31= Received help from NGO
05=Insurance paid	11=Sent children to be cared for by friends or relatives	16=Used credit	19=Other

SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID7
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SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own the land your house is on? 00=No, 01=Yes, 77=NK	[___]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[___]	(MORTGAGE)
7.3	How many rooms are there in the house? (ENTER NUMBER) 77=NK	[___]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[___]	(ELEC)

7.5	FIELDWORKER: OBSERVE AND RECORD WALL <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #24)	[___]	(WALL)
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CODEBOX 24 - WALL MATERIAL			
01= Adobe/mud	05= Fibreboard/Chipboard	09= Mud & stones	13= Quincha
02= Bamboo	06= Galvanised iron	10= Neohouzealla wattle	14= Stone
03= Brick/concrete	07= Matting	11= Nipa leaves	15= Wood/branches
04= Cement bags	08= Mud & bricks	12= Plastic sheet	16= Other

7.6	FIELDWORKER: OBSERVE and RECORD ROOF <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #25)	[___]	(ROOF)
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CODEBOX 25 - ROOF MATERIAL			
01= AC Roofing sheets	06= Galvanised iron	11= Straw/thatch	16= Wood & mud
02= Asbestos sheets	07= Grass	12= Sugar leaves	17= Wood & stones
03= Bamboo	08= Nipa leaves	13= Tar slabs	18= Wood/planks
04= Concrete/cement	09= Palm leaves	14= Thuthuri sticks	19= Other
05= Earth/mud	10= Plastic sheet	15= Tiles/slates	

7.7	FIELDWORKER: OBSERVE and RECORD FLOOR <u>MAIN</u> MATERIAL: (ENTER CODE FROM CODE BOX #26)	[___]	(FLOOR)
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CODEBOX 26 - FLOOR MATERIAL			
01= Cement/tile	05=Granite stone	09= Stone/brick	
02=Cinder	06=Laminated material	10=Tar slabs	
03= Concrete/cement	07=Marble stone	11= Wood	
04= Earth	08=Polished stone	12=Other	

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX #27)	[____]	(DRWATER)
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CODEBOX 27 - SOURCE OF DRINKING WATER			
01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal	
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank	
03= Piped into dwelling/yard/plot	08= Public standpipe/tubewell	13=Water tank (community/protected)	
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other	
05=Piped into relatives' dwelling/yard/plot	10= Tubewell in dwelling/yard/plot		

7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX #28)	[____]	(TOILET)
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CODEBOX 28 - TOILET FACILITY			
01= Flush toilet/septic tank	04= None	07=Relatives	
02=Forest/field/open place	05= Pit latrine (communal)	08=Simple latrine on pond	
03=Neighbours	06= Pit latrine (household's)	09=Toilet in health post	

7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX #29)	[____]	(COOKING)
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CODEBOX 29 - FUEL FOR COOKING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood

7.11	Is heating used in your household? 00=No, 01=Yes, 77=NK If No or NK > skip to 7.13	[____]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #30)	[____]	(HEATING)

CODEBOX 30 - FUEL FOR HEATING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust

02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants	
03=Branches	07=Crop residue	11=None		
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood	

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.13.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes		7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? (in VND) 77=NK, 88=N/A	
		[___]	(TRACTOR)	[___]	(NUMTRAC)	[___]	(VAL5TRAC)	[_____]	(SELLTRAC)
01	Working tractor	[___]	(TRACTOR)	[___]	(NUMTRAC)	[___]	(VAL5TRAC)	[_____]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[___]	(PUMP)	[___]	(NUMPUMP)	[___]	(VAL5PUMP)	[_____]	(SELLPUMP)
03	Working sewing machine	[___]	(SEWING)	[___]	(NUMSEW)	[___]	(VAL5SEW)	[_____]	(SELLSEW)
04	Working television	[___]	(TV)	[___]	(NUMTV)	[___]	(VAL5TV)	[_____]	(SELLTV)
05	Working radio	[___]	(RADIO)	[___]	(NUMRADI)	[___]	(VAL5RADI)	[_____]	(SELLRADI)
06	Working car/ truck/ automobile	[___]	(CAR)	[___]	(NUMCAR)	[___]	(VAL5CAR)	[_____]	(SELLCAR)
07	Working motorbike/scooter	[___]	(MOTOR)	[___]	(NUMMOTO)	[___]	(VAL5MOTO)	[_____]	(SELLMOTO)
08	Working bicycle	[___]	(BIKE)	[___]	(NUMBIKE)	[___]	(VAL5BIKE)	[_____]	(SELLBIKE)
09	Working landline	[___]	(PHONE)	[___]	(NUMPHON)	[___]	(VAL5PHON)	[_____]	(SELLPHON)

	telephone								
10	Working mobile/cell telephone	[____]	(MOBPHONE)	[____]	(NUMMOBP)	[____]	(VAL5MOBP)	[_____]	(SELLMOBP)
11	Working refrigerator	[____]	(FRIDGE)	[____]	(NUMFRID)	[____]	(VAL5FRID)	[_____]	(SELLFRID)
12	Electric oven/mitad	[____]	(MITAD)	[____]	(NUMMITA)	[____]	(VAL5MITA)	[_____]	(SELLMITA)
13	Table & chair	[____]	(TABCHAIR)	[____]	(NUMTABC)	[____]	(VAL5TABC)	[_____]	(SELLTABC)
14	Sofa	[____]	(SOFA)	[____]	(NUMSOFA)	[____]	(VAL5SOFA)	[_____]	(SELLSOFA)
15	Working Fan	[____]	(FAN)	[____]	(NUMFAN)	[____]	(VAL5FAN)	[_____]	(SELLFAN)
16	Bedstead	[____]	(BEDSTED)	[____]	(NUMBEDS)	[____]	(VAL5BEDS)	[_____]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, skip to Section 8)	[____]	(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #31)	[____]	(INVEST1)
		[____]	(INVEST2)
		[____]	(INVEST3)

CODEBOX 31 - DWELLING IMPROVEMENT		
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation
02=New/renovated kitchen	07=Improved roof cover	12=Water supply
03=New/renovated bathroom	08=Rebuild dwelling	13=Other
04=New/renovated living room	09=Electric re-wiring	
05=Improved floor	10=Central heating/gas servicing	

SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID9
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SAY: Now I am going to ask you some questions about NAME's health.

9.1	Compared to other children of this age would you say NAME's health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[____]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK If No or NK, > Skip to 9.5	[____]	(MIGHTDIE)

9.3	If NAME had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES > SKIP TO 9.4.					
	9.3.2	9.3.3	9.3.4	9.3.5	9.3.6	
Illness number	Illness (ENTER CODE FROM CODE BOX #32)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK, If No or NK (77), > skip to next illness	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX #33)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=N/A	How long did it take you to get to the first treatment place? 01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A	
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)	
01	[____]	[____]	[____] [____] [____]	[____]	[____]	
02	[____]	[____]	[____] [____] [____]	[____]	[____]	
03	[____]	[____]	[____] [____] [____]	[____]	[____]	

CODEBOX 32 - SERIOUS ILLNESS			
01=Malaria/High fever	08=Hepatitis	15=Brain tumour	22=Parasitic infection/worms
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed
03=Diarrhoea & vomiting	10=Epilepsy	17=Heart problem	24=Leach
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases	25=Midge (general name for a number of diseases)
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	26=Allergies
06=Anaemia	13=HIV/AIDS	20=Fatigue	
07=Dengue fever	14=Other Infectious disease	21=Migraine	

CODEBOX 33 - TREATMENT FACILITIES			
GOVERNMENT	NON-GOVERNMENT (NGO)	12=Pharmacy	19=Self-medication
01=Hospital	07=Health facility	13=RMP/PMP 14Other private	20=Faith-healer/counsellor
02=Health Centre	08=Community-based outlet	OTHER SOURCE	21=Other
03=Health station/clinic	09=Other NGO	15=Drug vendor	
04=Health post	PRIVATE	16=Shop	
05=Community-based outlet	10=Private hospital	17=Relative/friend	
06=Other government	11=Private doctor/clinic	18=Herbalist/traditional healer	

9.4	If they had one or more serious injuries, what were the injuries? If no injuries then skip to 9.5					
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 34)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 35)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 33)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[___]		[___]	[___] [___] [___]	[___]	[___]
02	[___]		[___]	[___] [___] [___]	[___]	[___]
03	[___]		[___]	[___] [___] [___]	[___]	[___]

CODEBOX 34 - SERIOUS INJURIES		
01= Brain injury	06= Eye/ sight loss	11= Other
02= Broken bone	07= Hearing loss	
03= Burn	08= Poisoning	
04= Cut/ laceration	09= Swollen muscles/ bruising	
05= Concussion	10= Teeth loss	

CODEBOX 35 - INJURY CAUSES			
01= Accident while working outside dwelling	06= Fire related incident	11= Victim of physical assault by adult	
02= Accident while working in dwelling	07= Food poisoning	12= Other	
03= Animal/ insect/snake bite	08= Kicked by animal		
04= Driving accident (in vehicle)	09= Problems caused by drugs and medicines		
05= Fighting with other children	10= Traffic (e.g. hit by car in road)		

9.5	Does 'NAME' have any long term health problems that affect their daily life? 00=No, 01=Yes, 77=NK If No or NK(77), > Skip to 9.7	[___]	(LONGTERM)
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9.6	What are these long term health problems?		
	9.6.1	9.6.2	9.6.3
	Health problem (ENTER CODE FROM CODE BOX # 36)	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA If None (00), > Skip to next health problem	In the past 12 months, how much has the household spent on treatment for this health problem?
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[___]	[___]	[_____ • ___]
02	[___]	[___]	[_____ • ___]
03	[___]	[___]	[_____ • ___]

CODEBOX 36 - LONG TERM HEALTH PROBLEMS			
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness
02=Mental disability	07=Anaemia	12=Speech problems	17=Other
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies	

<i>04=Asthma/respiratory problem</i>	<i>09=Digestive problems</i>	<i>14=Tooth decay</i>	
<i>05=Malnutrition</i>	<i>10=Hearing problems</i>	<i>15=Ear ache</i>	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[____]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[____]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[____]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[____]	(DISAB04)
05	Can NAME move their arms and legs freely?	[____]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[____]	(DISAB06)
07	Can NAME speak like other children his/her age?	[____]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[____]	(DISAB08)
09	Can NAME make friends with other children?	[____]	(DISAB09)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[____]	(VACCARD)
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	

BCG	[____]	(BCG)
Measles	[____]	(MEASLES)
DPT (3 courses)	[____]	(DPT)
OPV (polio)	[____]	(OPV)
HIB	[____]	(HIB)

9.10	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[____]	(FOODFRQ1)
02	A morning meal	[____]	(FOODFRQ2)
03	Any food between morning and midday meals	[____]	(FOODFRQ3)
04	A midday meal	[____]	(FOODFRQ4)
05	Any food between midday and evening meals	[____]	(FOODFRQ5)
06	An evening meal	[____]	(FOODFRQ6)
07	Any food after the evening meal	[____]	(FOODFRQ7)
	Total added automatically do not fill	[____]	(FOODTOT)

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous 24-hour period did NAME consume any of the following	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[____]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[____]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[____]	(FDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[____]	(FDDIV04)
05	Eggs	[____]	(FDDIV05)
06	Meat/offal	[____]	(FDDIV06)
07	Fish/Seafood	[____]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[____]	(FDDIV08)
09	Sugar/Honey	[____]	(FDDIV09)
10	Fruits (banana, orange, mango)	[____]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[____]	(FDDIV11)
	Total added automatically do not fill	[____]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, skip to section 10.	[____]	(FOODSHRT)
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9.13	9.13.1 In times of food shortage, does anyone in the household do the following: 00=No, 01=Yes, 77=NK, 88=NA If No to all, skip to section 10.		9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 37)	
01	Eating foods that are less preferred?	[____]	(FOODPREF)	[____] (FDPREFID)
02	Limiting portion size?	[____]	(PORTION)	[____] (PORTID)
03	Skipping meals?	[____]	(SKIPMEAL)	[____] (SKIPMLID)
04	Skipping eating for a whole day?	[____]	(SKIPDAY)	[____] (SKIPDYID)
05	Borrowing food or money to buy food?	[____]	(BORROW)	[____] (BROWOID)
06	Is anybody in the house forfeiting their meals for other household members?	[____]	(BUFFER)	[____] (BUFFERID)

CODEBOX 37 - FAMILY COMBINATIONS		
01=Family	05>All males	09=Girls
02>All adults	06=Other	10=Boys
03>All children	07=Adult male	11=Adult male + girls
04>All females	08=Adult female	12=Adult female + boys

SECTION 10 – ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID10
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SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[____]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[____]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	SCALE CHECKED (TICK)?	[]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[____ . __]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[____ . __]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[____ . __]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[_____ . __]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[_____ . __]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[_____ . __]	(CHHEIGHT))
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77 = NK, 88=N/A (child measured)	[____]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[]	(SCALTCK2)
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10.12	First maternal weight TO NEAREST 0.1 KG	[____ . __]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[____ . __]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[____ . __]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[_____ . __]	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77 = NK, 88=N/A (mother measured)	[____]	(NOMEASMT)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	ID11
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SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES**).

- Say:**
- 'I like rice'
 - 'I can run fast'
 - 'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[____]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[____]	(CSV2)
03	The local police do their job well [+]	[____]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[____]	(CSV4)
05	Most people in this community are basically honest [+]	[____]	(CSV5)
06	I believe the government does what is right for people like me [+]	[____]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[____]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[____]	(CTR4)
09	I think it is safe for NAME to go out on the street on their own [+]	[____]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[____]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[____]	(CPS1)
03	I like to make plans for my future [+]	[____]	(CAG2)
04	I am ashamed of my clothes	[____]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[____]	(CPS3)
06	I had no choice about which school to send NAME to	[____]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[____]	(CSD1)
09	The job I do makes me feel proud [+]	[____]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[____]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[____]	(CSD2)
12	I feel proud of my children [+]	[____]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.

11.2			
13	My children's teachers are unfriendly or rude to me	[____]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[____]	(CAG5)

SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[____]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[____]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6)		

	What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 38). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	[___]
02	[___]
03	[___]
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 39). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[___]
02	[___]
03	[___]

CODEBOX 38 - HELP MOVING UP THE LADDER			
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities	19=Gambling/winning the lottery
02=My children's education	08=Learn new skills	14= Learn to do things by themselves /not be dependent on others	20== Support of NGOs/other organisations
03=Leaving this town/migrating	09= Send children to a hostel for education	15= Work harder (additional work)	21=Rise in prices
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	11= Support of husband	17= Job security (continuous work)	23=Receiving remittances
06=Better health status	12= Support of family	18= Better job	24= Other

CODEBOX 39 - REASONS FOR MOVING DOWN LADDER			
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	
05=Poor health status	12=Too dependent on others	19=No support from spouse	
06= Gambling debts	13=Not receiving remittances	20=Marriage	30= Other
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	77=NK

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[____]	(FAMSON)
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FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00>No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➤SKIP TO 11.10	[____]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00>No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[____]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 40 - Do not prompt)	[____]	(CFUTURJB)

CODEBOX 40 - EXPECTATION/AMBITION FOR CHILD			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF YES, ASK Q11.11-Q11.13. IF NO ➤ SKIP TO 11.14.

11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK, 88=NA)	[____]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK, 88=NA IF YES, ➤ SKIP TO 11.14	[____]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 41 - DO NOT PROMPT) 88=NA	[____] [____] [____]	(YDROPOT1) (YDROPOT2) (YDROPOT3)

CODEBOX 41 - REASONS MAY LEAVE SCHOOL EARLY			
01=Fees will be too expensive	08=Truancy, lack of interest	15=Bullying/abuse from peers	22=It won't be appropriate for girls to carry on
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16=Ill-treatment/abuse from teachers/principal	23=Marriage
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17=No need for schooling for future job.	24=Disability, Illness
04= Transport will be too expensive	11=May be banned from school because failed to achieve necessary grade/level at school	18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).
05= May move further from school	12=Quality of education at school (teaching and learning) may be poor	19=Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)
06=Will become unsafe to travel to school	13=Quality of care (food, non-educational care) may be poor	20=Will need to stay home to look after siblings	27=Other
07=Lack of transport	14=Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)	

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[____]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[____]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[____]	(FAMDTR)
11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.	00=No, 01=Yes, 77=NK	
01	Independence	[____]	(IMPIND)
02	Hard work	[____]	(IMPHDWK)
03	Feeling of responsibility	[____]	(IMPRESP)
04	Imagination	[____]	(IMPIMA)
05	Tolerance and respect for other people	[____]	(IMPTOL)
06	Thrift, saving money and things	[____]	(IMPTHRI)
07	Determination, perseverance	[____]	(IMPDET)
08	Religious faith	[____]	(IMPREL)
09	Unselfishness	[____]	(IMPUNSEL)
10	Obedience	[____]	(IMPOB)
11	Cooperation and conforming within your community	[____]	(IMPINT)
12	Respect for elders	[____]	(IMPFL)
13	Accepting difficulties without complaint	[____]	(IMPSIS)
11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)	(IMPCAR1) (IMPCAR2) (IMPCAR3)	

	[___]
	[___]
	[___]

11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (<i>child/children</i>) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[___]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[___]	(NEREAS1)
03	Because it is fun to have young children around the house.	[___]	(EPREAS2)
04	To have one more person to help your family economically.	[___]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[___]	(EPREAS3)
06	To carry on the family name.	[___]	(NEREAS3)
07	Your children can help you when you're old.	[___]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[___]	(EPREAS4)
09	Because a child helps around the house	[___]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[___]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[___]	(EPREAS5)
12	To have a girl/another girl.	[___]	(INREAS1)
13	To have a boy/another boy.	[___]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[___]	(INREAS3)

11.20	SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[____]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[____]	(GUFINAN)
03	that s/he helps you with housework.	[____]	(GUHELPS)
04	that s/he provides financial assistance to you.	[____]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[____]	(GUCARES)
06	that s/he cares for you when you are old.	[____]	(GUOLD)
07	that s/he provides emotional support to you.	[____]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[____]	(EXPARN)
02	Leave full-time education?	[____]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[____]	(EXPIND)
04	Leave this household?	[____]	(EXPLEAV)
05	Get married and start living together?	[____]	(EXPMAR)
06	Have a child?	[____]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 42 - Do not prompt)	[____]	(CAMBITN)
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CODEBOX 42 - EXPECTATION/AMBITION FOR CHILD			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

Comments: Please add below any comments regarding this household