

COMMUNITY QUESTIONNAIRE INDIA - ROUND 5

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LOCALITY IDENTIFICATION

Q0.1	LOCALITY IDENTIFICATION		
	Locality ID (OBSERVE)	[_ _]	PLACEID
	Locality name		PLNAME
	Gram Panchayat		GP
	Habitations/ Hamlets		HAMLET
	Town		TWNNNAME
	District	[_ _]	DISTRID DISTNAME
Q0.2.0	Mandal (Sentinel Site)	[_ _]	MNDL
Q0.2.1	ID of sentinel site in the locality (OBSERVE)	[_ _]	CLUSTID
Q0.2.2	FIELDWORKER: Did you get a copy of the map of the locality? 01 = Yes 00 = No 03 = Previously obtained from INEI (National Statistics Office)	[_ _]	MAPLOC

Q0.3.1	GPS Coordinates (WGS84) of the Locality (Reference Point: Main Square)	____° ____' ____" N ____° ____' ____" E ALTITUDE	GPSSTH GPSWEST GPSALTD
Q0.3.2	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.	_____ _____ _____	REFPOINT

INFORMANT ROSTER

FIELDWORKER: Fill in for each person interviewed. In case the person does not want to give information on any of these questions, enter code 79.

Q0.7.1	Q0.7.2		Q0.7.3	Q0.7.4	Q0.7.5	Q0.7.6		Q0.7.7
Informant Code	Name		Age in years	Gender 01 = Male 02 = Female	Caste 01 = SC 02 = ST 03 = BC 04 = OC 77=NK 79=refused to answer 88=NA	Position Write the name of the job, post, or position, then enter code from Codebox #1 .		How long have you lived here? FIELDWORKER: Enter response in years.
	First Name	Last Name (Surname)						
RSID	INFNAME	INFSUR	AGERES	SEXRES	CASTE	CAPAC	CAPAC	LIVRES
01			[_]	[_]	[_]	[_]	[_]	[_]
02			[_]	[_]	[_]	[_]	[_]	[_]
03			[_]	[_]	[_]	[_]	[_]	[_]
04			[_]	[_]	[_]	[_]	[_]	[_]
05			[_]	[_]	[_]	[_]	[_]	[_]
06			[_]	[_]	[_]	[_]	[_]	[_]
07			[_]	[_]	[_]	[_]	[_]	[_]
08			[_]	[_]	[_]	[_]	[_]	[_]
09			[_]	[_]	[_]	[_]	[_]	[_]
10			[_]	[_]	[_]	[_]	[_]	[_]
11			[_]	[_]	[_]	[_]	[_]	[_]
12			[_]	[_]	[_]	[_]	[_]	[_]
13			[_]	[_]	[_]	[_]	[_]	[_]
14			[_]	[_]	[_]	[_]	[_]	[_]
15			[_]	[_]	[_]	[_]	[_]	[_]
16			[_]	[_]	[_]	[_]	[_]	[_]
17			[_]	[_]	[_]	[_]	[_]	[_]

18			[]	[]	[]	[]	[]	[]
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MODULE 1: GENERAL MODULE

1. GENERAL CHARACTERISTICS OF THE LOCALITY

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

POPULATION

Q1.1	Approximately, how many people (including children) live in LOCALITY? (Revenue Village) 77 = NK	[_ _ _] POPSIZE
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FORMS OF TRANSPORTATION

Q1.2.1		Q1.2.2
What is the most common means of transportation used to travel to the capital of the district? SAY: You may name up to three, but please name the most common means first. Enter Code from Codebox #2		How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Record time (in <u>MINUTES</u>) for each of the means of transport recorded in Q1.2.1
01	[_ _] _____ TRANS1 SPCTRAN1	[_ _ _] TITRANS1
02	[_ _] _____ TRANS2 SPCTRAN2	[_ _ _] TITRANS2
03	[_ _] _____ TRANS3 SPCTRAN3	[_ _ _] TITRANS3

MEANS OF ACCESSING LOCALITY

Q1.3	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Select all options that apply 01 = Yes 00 = No	
01	Paved road	[_ _ _] PAVEDN
02	Engineered earth road (unpaved)	[_ _ _] EARTHN
03	Motorized unpaved roads/ tracks	[_ _ _] UNPAVEDN
04	Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[_ _ _] TRACKSN
05	River/lake	[_ _ _] RIVERN
07	Rail	[_ _ _] RAILN
08	Others, specify: _____	[_ _ _] OTTRANN OTRASPEN

Q1.3.1	<p>Which of these routes is the main route to access the LOCALITY?</p> <p>FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the locality. If more than one, ask for the most predominant.</p> <p>FIELDWORKER: Enter codes 01-08 from Q1.3.</p>	<p>[_ _]</p> <p>MAINRTR4</p>
Q1.4	<p>In the <u>past year</u>, how many months has the main route of access to LOCALITY been inaccessible?</p> <p>FIELDWORKER: If main route of access was not inaccessible (i.e. 0 months) ► skip to Q1.5.</p> <p>CAP! Skip to Q1.5 if response is 0.</p>	<p>[_ _]</p> <p>MONTHS</p>
Q1.4.1	<p>Of these [PREFILLED MONTHS from Q1.4] months, how many were the result of the rainy season?</p> <p>CAP! Enable only if response to Q1.4 was not 0. Prefill months from Q1.4.</p>	<p>[_ _]</p> <p>MTRNYSSN</p>

FACTORIES

Q1.5	<p>Are there any factories in or close to the community that employ community residents?</p> <p>00 = No ► Skip to Q1.6 01 = Yes, within village 02 = Yes, outside village in 5km radius 77=NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>FACTORY</p>
Q1.5.1	<p>What kind of factory is closest to the locality?</p> <p>01 = Metallic products. e.g. Welding metal goods, casting metal 02 = Non-metallic products for construction. e.g. cement products, bricks, tiles 03 = Chemicals and chemical products. e.g. soap 04 = Wood products 05 = Bamboo rattan and similar products. e.g. weaving mats, weaving baskets, hat making 06 = paper and paper products. e.g. art paper 07 = Glass and earthenware. e.g. potteryglass 08 = Food products e.g. manufacture food procuts 09 = Tobacco production and cigarette manufacture 10 = Alcohol distilling, tea and coffee processing 11 = Textile products e.g. embroider weaving cloth, dying 12 = Leather products e.g. shoes 13 = Art products e.g. paintings, sculptures, lacquer, paint 14 = Medicines and pharmaceuticals 15 = Religious products e.g. incense, paper offerings 16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...) 17 = Aqua industry 18 = Construction Workers 19 = Other, specify</p>	<p>[_ _]</p> <hr/> <p>KNDFCCL1</p> <p>[_ _]</p> <hr/> <p>KNDFCCL2</p> <p>[_ _]</p> <hr/> <p>KNDFCCL3</p>

<p>Q1.5.2</p>	<p>What kind of factory employs the most people from the locality?</p> <p>01 = Metallic products. e.g. Welding metal goods, casting metal 02 = Non-metallic products for construction. e.g. cement products, bricks, tiles 03 = Chemicals and chemical products. e.g. soap 04 = Wood products 05 = Bamboo rattan and similar products. e.g. weaving mats, weaving baskets, hat making 06 = paper and paper products. e.g. art paper 07 = Glass and earthenware. e.g. pottery glass 08 = Food products e.g. manufacture food process 09 = Tobacco production and cigarette manufacture 10 = Alcohol distilling, tea and coffee processing 11 = Textile products e.g. embroider weaving cloth, dying 12 = Leather products e.g. shoes 13 = Art products e.g. paintings, sculptures, lacquer, paint 14 = Medicines and pharmaceuticals 15 = Religious products e.g. incense, paper offerings 16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...) 17 = Aqua industry 18 = Construction Workers</p>	<p>[_ _] KNDFACE1</p>
<p>Q1.5.2.1</p>	<p>How many people from the locality does it employ?</p> <p>FIELDWORKER: Please refer to the biggest factory, the one that employs most people from locality.</p>	
<p>01</p>	<p>Men</p>	<p>[_ _] EMPLMEN</p>
<p>02</p>	<p>Women</p>	<p>[_ _] EMPLWOMN</p>
<p>03</p>	<p>Children</p>	<p>[_ _] EMPLCHLD</p>

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since [MONTH AND YEAR OF R4 INTERVIEW].

Q1.6	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY?</p> <p>01 = Yes 00 = No ► Skip to Q1.7</p>
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	Q1.6.1	Q1.6.2	Q1.6.3	Q1.6.4	Q1.6.5
Disaster ID	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], what was the disaster?</p> <p>Enter code from Codebox #3.</p>	<p>Please report year and month of occurrence of the natural disaster (i.e. when the disaster occurred/began)</p> <p>FIELDWORKER: Allow for multiple occurrences of the same event throughout the years. Enter year and month. Select month from 0-12.</p> <p>[CAPI: Enable years since 2013 only]</p>	<p>What are the two main effects generated by [DISASTER] in the locality?</p> <p>FIELDWORKER: Please record effects in order of importance.</p> <p>Enter code from Codebox #4.</p>	<p>Approximately what was the percentage (%) of households affected by the event?</p> <p>01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04 = 100% (entire population) -77 = NK -88 = NA</p>	<p>Did the locality receive any help?</p> <p>00 = No 01 = Yes from the Government 02 = Yes from NGOs working here in LOCALITY 03 = Yes, from family and friends 04 = Yes, from other institution 05 = Yes, from NGOs NOT working in LOCALITY 88 = NA</p> <p>FIELDWORKER: Please record up to three responses in order of importance</p>
DISASTID	DISASTER OTHDISTR	DISTYEAR DISTMNTH	DISEFCT1 DISEFCT2	PRCEFACT	RECVHLP1 RECVHLP2 RECVHLP3
01	[_ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
02	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
03	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
04	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
05	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
(...)	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.

		Q1.7.1	Q1.7.2	Q1.7.3
ID	Pollution Problems	Is this a problem in LOCALITY? 01 = Yes 00 = No ► Skip to next row	If yes, to what extent does it affect LOCALITY? 01=Severely 02=Slightly 77=Not known 88=Not applicable	Think about the problem in [MONTH AND YEAR OF R4 INTERVIEW]. Compared with now, was it: 01= more serious 02= about the same 03= less serious 04= did not exist 77=Not known 88=Not applicable
Polluted water sources due to...				
01	Industrial waste deposited or dumped at (or in) water sources	[__]	[__]	[__]
02	Local families garbage dumped at (or in) these water sources	[__]	[__]	[__]
03	Animal faeces at (or in) water sources	[__]	[__]	[__]
Polluted lands near residential zones, due to the presence of:				
04	Wasteland (non-regulated space) where firms dump garbage	[__]	[__]	[__]
05	Wasteland where local families dump garbage	[__]	[__]	[__]
06	Wasteland where families from other localities dump garbage	[__]	[__]	[__]
07	Animal excrement on the streets (of the locality)	[__]	[__]	[__]
Air pollution due to:				
08	Garbage burning	[__]	[__]	[__]
09	Industrial activity	[__]	[__]	[__]
10	Trucks, cars, and the like passing by LOCALITY	[__]	[__]	[__]
11	Use of pesticides, fertilizers in local agricultural lands	[__]	[__]	[__]
Other types of pollution				
12	Noise pollution (motor vehicles, airports, factories)	[__]	[__]	[__]
13	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	[__]	[__]	[__]
14	Others (specify):	[__]	[__]	[__]

2. SOCIAL ENVIRONMENT

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

ID	Problem	Q2.1.1
		Is this a problem in LOCALITY? 01 = Yes 00 = No
01	Theft / robbery	[_ _]
02	Cattle/livestock theft	[_ _]
03	Prostitution in the local area	[_ _]
04	Juvenile gangs	[_ _]
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[_ _]
06	Illegal drugs selling in the local area	[_ _]
07	Drug addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[_ _]
08	Alcoholism	[_ _]
09	Violent crimes	[_ _]
10	Others (Specify)	[_ _]
11	Others (Specify):	[_ _]

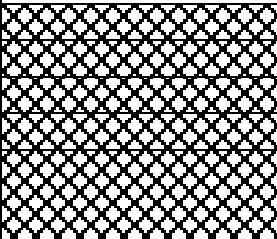
3. ACCESS TO SERVICES

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.

ID	Services	Q3.1.1 Is the following service currently available at LOCALITY? 00 = No 01 = Yes
01	URBAN COMMUNITIES - Recreational areas: Children's Playgrounds. RURAL COMMUNITIES - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	[_ _]
02	URBAN COMMUNITIES - Recreational areas: football (soccer) field, volleyball field, etc. RURAL COMMUNITIES - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[_ _]
03	URBAN COMMUNITIES - Recreational Areas: camping zones of family recreational areas	[_ _]
04	Movie Theatre / Public place for playing films	[_ _]
05	Video Games	[_ _]
06	Religious institutions, Churches	[_ _]
07	Public Telephones, community phone, rural phone.	[_ _]
08	Private telephone	[_ _]
09	Public Internet Cabin	[_ _]
10	Electricity (at least one connection)	[_ _]
11	Drinking Water (at least one connection)	[_ _]
12	Sewerage (at least one connection)	[_ _]
13	Police Station	[_ _]
14	Non Professional judge	[_ _]
15	Professional judge	[_ _]
16	Nationalised Banks	[_ _]
17	Other private banks:	[_ _]
18	Local government credit/savings schemes	[_ _]
19	Primary Agricultural cooperative societies	[_ _]
20	Others :	[_ _]
21	Anganwadi (ICDS)	[_ _]
22	Regulated Market	[_ _]
23	Fair Price/PDS Shop	[_ _]
24	Veterinary Hospital	[_ _]
25	Mobile/cell phone service	[_ _]
26	Internet Access/Service	[_ _]

WASTE MANAGEMENT

ID	Methods of garbage collection/ disposal	Q3.2.1 Is this means of garbage disposal used by residents of LOCALITY? 01 = Yes 00 = No ► Skip to next row	Q3.2.2 On average, how many days per month is garbage collected? Enter number from 0-31 77 = NK
01	Collected through garbage trucks	[_ _]	[_ _]
02	Thrown into street	[_ _]	
03	Dumped on wasteland (unregulated spots)	[_ _]	
04	Sent to regulated spaces assigned for garbage dumping	[_ _]	
05	Used on crop fields	[_ _]	
09	Others: 01=Thrown into the river/canal/lake 02=Buried 03=Given to clandestine pig feeding businesses	[_ _]	

Q3.2.3	Which are the 3 most common garbage collection methods in order of importance?	
	FIELDWORKER: Enter code 01-09 from IDs in Q3.2	
	Most common	[_ _]
	Second most common	[_ _]
	Third most common	[_ _]

PROGRAMMES

0.1	Informant 1		[]
0.2	Informant 2		[]
0.3	Informant 3		[]

SAY: I would like to ask you about the Programs that are currently operating at LOCALITY? (Both Government, NGO's/Charity)

FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"

ID	Type of programme	Q3.3.1	Q3.3.2
		Does this program currently operate at LOCALITY? 01 = Yes ► Skip to next row 00 = No 77 = NK	If program was operational in [MONTH AND YEAR OF R4 INTERVIEW] and it has stopped, when did it stop? Enter years from 2013-2016. 8888 = Programme was not operational in [MONTH AND YEAR OF R4 INTERVIEW]
Education Programmes			
10	Scholarship Programme	[]	[]
11	Physically Challenged Scheme	[]	[]
12	Mentally Retarded	[]	[]
13	Residential Schools	[]	[]
15	Supportive Coaching after school hours	[]	[]
16	Alternative basic education programs /CEC	[]	[]
17	Sarva Siksha Abhiyan (SSA)	[]	[]
Health Programmes			
18	Medical Insurance	[]	[]
21	Tuberculosis Control	[]	[]
24	Hepatitis B Vaccination Program?	[]	[]
25	Yellow Fever Vaccination Program?	[]	[]
26	Malaria prevention Program	[]	[]
27	HIV /AIDS Program (general)	[]	[]
29	Programs oriented to adolescents to control STDs	[]	[]
34	Other (Specify)	[]	[]
Infrastructure Programmes			
35	Construction /repair of School Infrastructure / equipping (Rajiv Vidya Mission)	[]	[]
37	Construction /repair water systems	[]	[]
38	Construction /repair sewerage	[]	[]
39	Community Latrines	[]	[]
40	Street Lights	[]	[]
44	Other infrastructure program (Specify):	[]	[]
Credit Programmes			
45	Micro Credit Programmes (SHG - input Marketing)	[]	[]
46	Micro credit Programs (SHG - output Marketing)	[]	[]
47	Micro credit Programs (microfinance) for house construction (Bridge Loans)	[]	[]
50	Other Credit program (Specify)	[]	[]
Vocational Programmes			
66	Mahila Vikasa Kendrams	[]	[]
67	Rajiv Yuva Kiranalu	[]	[]
68	Rajiv Gandhi scheme for employment of adolescent girls (REGSEAG)/Salab - non-nutritional component. Vocational training	[]	[]
Other Programmes			
51	Agricultural extension services	[]	[]
52	Animal Health Services	[]	[]
53	Agriculture Input delivery (fertilizer, seeds, herbicide, pesticide etc.)	[]	[]
55	Avagahana Sadassulu	[]	[]
62	Disability support	[]	[]
63	Other (Specify):	[]	[]
65	National Child Labour Programme (NCLP)	[]	[]

4. ECONOMY

0.1	Informant 1		[]
0.2	Informant 2		[]
0.3	Informant 3		[]

SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.

ID	Type of labour	Q4.1.1	Q4.1.2
		What is the average daily wage an ADULT MALE earns for this type of work? -1111 = they do not work in that type of job -2222 = they are not paid for that -7777 = NK	What is the average daily wage an ADULT FEMALE earns for this type of work? -1111 = they do not work in that type of job -2222 = they are not paid for that -7777 = NK
01	Skilled agricultural labour (e.g. machine operator)	[]	[]
02	Unskilled agricultural labour (e.g. preparing the land, planting/ sowing, weeding out agricultural land, harvesting, performing post-harvest activities, pasturing/ putting cattle out to graze, shepherding)	[]	[]
03	Skilled non-agricultural casual labour (e.g. carpentry)	[]	[]
04	Unskilled non-agricultural casual labour (e.g. laundry)	[]	[]

5. LOCAL PRICES

0.1	Informant 1		[__]
0.2	Informant 2		[__]
0.3	Informant 3		[__]
0.4	Informant 4		[__]
0.5	Informant 5		[__]
0.6	Informant 6		[__]
0.7	Informant 7		[__]
0.8	Informant 8		[__]
0.9	Informant 9		[__]
0.10	Informant 10		[__]

FIELDWORKER: List the Prices of the products item below (in LOCAL CURRENCY)

[illegible]

[illegible]

MODULE 2: CHILD-SPECIFIC MODULE

1. EDUCATIONAL SERVICES (GENERAL)

0.1	Informant 1		
0.2	Informant 2		
0.3	Informant 3		

SAY: Now we would like to get a very full list of the schools that children aged between 8 and 16 in this locality attend- they may be inside the locality or further away/outside the locality (if people from locality have access to).

FIELDWORKER: For existing schools, only answer Q1.1.9 to check that the school is still open. For new schools, fieldworker should visit each school and get GPS coordinates for each school.

School Code	Q1.1.1	Q1.1.2	Q1.1.3	Q1.1.4	Q1.1.5	Q1.1.6	Q1.1.7	Q1.1.8	Q1.1.9
	What is the official NAME of this school? [CAPI: Prefill for existing schools from R4]	Where is this school? Write landmarks. [CAPI: Prefill for existing schools from R4]	What is the number of the school? [CAPI: Prefill for existing schools from R4]	Is this school <u>inside</u> the LOCALITY? 01 = Yes, inside 02 = No, outside but people from the locality have <u>access to it</u> 77 = NK [CAPI: Prefill for existing schools from R4]	Which best describes this school? 01 = Private (unaided) 02 = NGO/ Charity/ Religious (not-for-profit) 03 = Public (Government) 04 = Informal or non-formal community (e.g. mothers' cooperative) 06 = Charitable trust 07 = Bridge school 08 = Mix of public and private (private aided) 11 = Other 77 = NK 88 = NA [CAPI: Prefill for existing schools from R4]	What is the lowest grade offered by this school? Enter grade 01-12; 00 = None for pre-primary/ preschool [CAPI: Prefill for existing schools from R4]	What is the highest grade offered by this school? Enter grade 01-12; 00 = None for pre-primary/ preschool [CAPI: Prefill for existing schools from R4]	FIELDWORKER: Enter GPS coordinates for school. Enter altitude in meters. [CAPI: Prefill for existing schools from R4]	Is this school still open and functioning? FIELDWORKER: Tick if the school still exists
	NMSCH####	PLCSCH##			SCHDES##			GPSET## GPSNT## GPSALT##	
01	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
02	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
03	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
04	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
05	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
06	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
07	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
08	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>
(...)	_____	_____	_____	[_ _]	[_ _]	[_ _]	[_ _]	____°____'____"E ____°____'____"N [_ _ _ _]	<input type="checkbox"/>

ID	Type of educational service	Q1.1.10	Q1.1.11	Q1.1.12	Q1.1.13
		Is there a _____ currently available in LOCALITY? 00 = No, but there is one in a nearby locality 01=Yes ► Skip to next row 03 = No, and there is no such facility in a nearby locality ► Skip to next row 77=NK	What is the locality (Town) where the closest educational facility is located? FIELDWORKER: Enter the name of the locality.	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? FIELDWORKER: Enter the number of minutes. 77=NK	What means of transportation is commonly used? 01 = By foot 02 = Animal (horse/donkey) 03 = Bicycle 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus, 09 = Truck 10 =Rail, 11 = Boat 12=More than one mean of transportation used 13 =Other, specify 77=NK 79=Refused to answer 88 = NA
01	Post-secondary technological institute	[_ _]	_____	[_ _]	[_ _]
02	Post-secondary technological institute (Private)	[_ _]	_____	[_ _]	[_ _]
03	Government Junior college	[_ _]	_____	[_ _]	[_ _]
04	Private Junior college	[_ _]	_____	[_ _]	[_ _]
05	University	[_ _]	_____	[_ _]	[_ _]
06	CEOs (Centers for Occupational Education)	[_ _]	_____	[_ _]	[_ _]
07	Other (Specify) : _____	[_ _]	_____	[_ _]	[_ _]

Q1.2	Since [MONTH AND YEAR OF R4 INTERVIEW], has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01 = Yes 00 = No 77 = NK	[_ _]
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2. HEALTH SERVICES

0.1	Informant 1		
0.2	Informant 2		
0.3	Informant 3		

ID	Type of health service	Q2.1.1	Q2.1.2
		Is there a ____ currently available in LOCALITY? 01 = Yes ► Skip to next row 00 = No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby facility ► Skip to next row 77 = NK	What means of transportation is commonly used? FIELDWORKER: Enter code from Codebox #6.
01	Public Hospital		
02	Private Hospital		
03	State run Health Center (PHC)		
04	Private clinic		
05	Public clinic (Sub centre)		
06	Health Centre (private)		
07	Pharmacy		
08	Family planning clinic (Public)		
09	Family planning clinic (Private)		
10	Other		
11	Private maternity home		

Q2.2	Which of the following health workers exist and deliver their services in LOCALITY?	01 = Yes 00 = No 88 = NA 77 = NK	
01	Trained midwife		MIDWIFE
02	Traditional birth attendant		BIRTHATT
03	Traditional healer		TRADHLR
05	Community health worker		VILHTRWK
06	Health care assistant/nurse assistant		AUXILIARY
07	Trained Nurse		NURSE
08	Social Worker		SOCWRKR
09	Mental health worker		MTLHLTH
10	General Physician/medical doctor		GENPHYS
11	Specialist Physician (paediatrician,		SPECPPHYS
12	Dentist		DENTIST
13	Other (Specify): _____	[____]	OTHRPERS SPECPPERS

Primary Health Care Facility Available in PHC (The first point of medical contact for most people in LOCALITY)

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		ID1 ____	24INF1
Q2.3.1	Write the Name of this Health Establishment:	_____	HLTHEST
Q2.3.2	Name of the locality where this center is located (in case it is not located in LOCALITY)	_____	LOCLTY

Q2.4	What type of Health Establishment is this health facility? 01 = Public/ Government 02 = Private 02 = Other, specify _____	[____]	TYPESTB SPECESTB
Q2.5	Which category of Health Establishment does this health facility fall under? 01 = Public hospital 02 = Private hospital 03 = State run health centre 04 = Private clinic 05 = Public clinic (sub-centre) 06 = Health centre (private) 07 = Pharmacy 08 = Family planning clinic (public) 09 = Family planning clinic (private) 10 = Other, specify: _____ 11 = Private maternity home	[____]	

CODEBOXES

CODEBOX #1: Job, Post or Position

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Community/Caste leader
08 = Others (Specify):
09 =Village Panchayat Secretary
77 = NK
79=Refused to answer
88=Not applicable

Codebox #2: Means of Transportation

01 = By foot
02 = Animal (horse, donkey, etc)
03 =Bicycle
04=Motorcycle/scooter
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail
11 = Boat
13 = Other, specify
77=NK
79=Refused to answer
88=Not applicable

Codebox #3: Natural Disaster/ Disease Epidemics

01 = Volcanic eruption
02 = Cyclone/tornado/hurricane
03 = Drought
04 = Mud avalanche/slide
05 = Earthquake
06 = Flood/ heavy rainfall
07 = Frost/Cold Front/hailstorm
08 = Forest fire
09= Other, specify
10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)
11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)
12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)
13 = Erosion, Cracks or landslide (not caused by other natural disasters)
14 = Overflowing of rivers / Surge of the sea
77 = NK
79 = Refused to answer
88 = Not applicable

Codebox #4: Types of Incidents

01 = Population Displacement
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
06= Other (Specify)
08 = Partial housing destruction
09 = Full housing destruction
10 = Crop Loss/failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14=Breakout of pests/diseases affecting crops
15=Breakout of pest/diseases affecting livestock
16= Crime/Violence

17=Fatalities/ deaths of many people
18 = Storage losses
19= Erosion, Cracks or landslide
77=Not known
79 = Refused to answer
88 = Not applicable

Codebox #5: Vendor Codes

01 = Locality shop (private)
02 = Locality co-op
03 = Street vendor
04 = Mobile trader
05 = Vegetable market
06 = Meat market
07 = Supermarket
08 = Department store
09 = Private pharmacy
10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
14 = Supplies markets (tubers, vegetables, meta, etc.)
15 = Bookstore
16 = Not available
17 = Other, specify

Codebox #6: Means of Transportation to Basic Services

01 = By foot
02 = Animal (horse, donkey, etc)
03 =Bicycle
04=Motorcycle/scooter
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail
11 = Boat
12 = More than one means of transport
13 = Other(sp)
77=NK
79=Refused to answer
88=Not applicable

**PRELIMINARY INTERVIEW
OLDER COHORT
INDIA
ROUND 5**

SAY: My name is [SUPERVISOR NAME] and I am part of 'Young Lives' project, a study of childhood poverty which has been carried out since 2002 in four countries: Ethiopia, India, Peru and Vietnam. You may remember that we first visited you 14 years ago when you kindly answered questions for us on various aspects of your lives. The last time we visited you was in 2013/2014 and now we are visiting you again to find out how your life has been over the past 3 years and, in particular, to see how [YL Child] has been developing. Today we would like to check some details with you and then, if you agree, arrange an appointment for a deeper interview with you at a time most convenient to yourselves. Please remember you have the right to withdraw from the study at any time.

Q.1	Child ID	[IN ____ - 1 - ____]
Q.2	Date of preliminary interview	[____ / ____ / ____] DD MM YYYY

LOCATING INFORMATION

FIELDWORKER: You will be provided with a pre-printed report which contains the last known contact details of [YL Child]. Please use the address provided there to locate the household.

Q.3	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in Round 4?	<input type="radio"/> Yes <input type="radio"/> No
Q.4	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in the Round 5 tracking exercise?	<input type="radio"/> Yes <input type="radio"/> No

FIELDWORKER: If Q.3=YES or Q.4= YES - copy the location information that corresponds to the current address from the *contacts sheet* in the spaces provided (Q.5 to Q.14). If answer to BOTH Q.3 and Q.4 is NO, enter the new details of the location of the house in Q.5-Q.14. These should be the same as in the ones registered in the tracking schedule.

Q.5	Address/ New address	<div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
Q.6	Phone numbers FIELDWORKER: Enter country and city codes. Landline	<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
	Mobile	<div style="border-bottom: 1px solid black; width: 100%;"></div>

FIELDWORKER: Observe and fill-in the current geographic location of [YL Child].

Q.7	Cluster ID (Sentinel site) - OBSERVE 99=Locality does not belong to YL Mandal	[____]
Q.8	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.13	[IN ____]
Q.9	Is this new non-YL locality urban or rural? - OBSERVE FIELDWORKER: This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas. 01=Urban 02=Rural ► Skip to Q.11	[____] Specify _____
Q.10	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.13 01=Yes ► Skip to Q.12	[____]
Q.11	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.13 01=Yes	[____]
Q.12	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN ____]
Q.13	Enter the name of the new Mini-Community Enter the new Mini-Community ID. FIELDWORKER: Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
Q.14	Region of residence - OBSERVE 21=Coastal Andhra 22=Rayalaseema 23=Telangana 77=NK	[____] Specify _____

FIELDWORKER: If Q.3=NO, record the GPS coordinates of [YL Child]'s place of residence. The reference point to read the GPS is located 1 meter in front of the main door of the house. If Q.3=Yes, skip to Q.16.

Q.15	GPS is the same as in Round 4 ► Tick and skip to Q.16	
	GPS (East):	[____ ° ____ ' ____]
	GPS (North):	[____ ° ____ ' ____]

HOUSEHOLD ROLES

Head of the Household

FIELDWORKER: Prompt the **Contacts Sheet** and confirm if the current Household Head is the same as in **Round 4**.

Q.16	Current household head is the same as in Round 4 ► Tick and skip to Q.19	<input type="checkbox"/>
Q.17	Who is the household head? FIELDWORKER: Write down his/her full name. If [YL Child] is living independently, record him/herself as household head.	[_____]
Q.18	What is his/her relationship to [YL Child]? Enter code from the codebox below.	[____]

Primary Caregiver

FIELDWORKER: Prompt the **Contacts Sheet** and confirm if the current Primary Caregiver is the same as in **Round 4**.

Q.19	Current primary caregiver is the same as in Round 4 ? ► Tick and skip to Q.22	<input type="checkbox"/>
Q.20	Who is the best person (respondent) to answer questions about [YL Child] (e.g. their education, health, etc.)? FIELDWORKER: Write down his/her full name.	[_____]
Q.21	What is his/her relationship to [YL Child]? Enter code from the codebox below.	[____]

CONSENT FORM

FIELDWORKER: Prompt the **Consent Form** and read it thoroughly. If the respondent agrees and signs, continue with next question.

Q.22	What is the preferred language of interview? 57=Hindi 58=Kannada 66=Oriya 72=Telugu 73=Urdu 75=English 88=Not applicable 77=НК 79=RTA	
01	Household Head	[____] Specify _____
02	YL CHILD	[____] Specify _____
03	YL CHILD spouse 88= NA (Child not married)	[____] Specify _____

CONTACTS SHEET

FIELDWORKER: Prompt the **Contacts Sheet** and ask if each of the contacts and their details are still valid. Update them or add new contacts if necessary.

APPOINTMENT(S) FOR MAIN INTERVIEW

FIELDWORKER: Arrange an appointment with the family for conducting the main interview. Ideally the main respondent of child's affairs, the household head and [YL Child] will need to be present at the main interview. If necessary, fix more than one appointment.

First appointment

Q.23	Date of First Appointment	[____ / ____ / ____] DD MM YYYY
Q.24	Time of First Appointment FIELDWORKER: Use 24-hour clock.	[____ : ____]

Second appointment

Q.25	Date of Second Appointment	[____ / ____ / ____] DD MM YYYY
Q.26	Time of Second Appointment FIELDWORKER: Use 24-hour clock.	[____ : ____]

Third appointment

Q.27	Date of Third Appointment	[____ / ____ / ____] DD MM YYYY
Q.28	Time of Third Appointment FIELDWORKER: Use 24-hour clock.	[____ : ____]

Codebox: Relationship to YL Child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
29=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=НК
88=NA
79=Refused to answer

**CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 5
INDIA**

Data Handlers

Section 1

Sub-section 1.1

Section 2

Section 3

Sub-section 3.1

Sub-section 3.2

Section 4

Section 5

Sub-section 5.1

Sub-section 5.2

Sub-section 5.3

Sub-section 5.4

Sub-section 5.5

Sub-section 5.6

Section 6

Sub-section 6.1

Sub-section 6.2

Sub-section 6.3

Sub-section 6.2

Section 7

Section 8

Sub-section 8.1

Sub-section 8.2

Sub-section 8.3

Section 9

Section 10

Sub-section 10.1

Sub-section 10.2

Sub-section 10.3

Sub-section 10.4

Section 11

Sub-section 11.1

Sub-section 11.2

Sub-section 11.3

Section 12

Section 13

Section 14

Sub-section 14.1

Sub-section 14.2

Mobility

Movement history

Subjective well-being

Education

Current education

Education history

General perceptions

Employment, earnings, and time-use

Labour force participation

Work activities

Main activity

Training

Labour market skills

Time-use

Feelings and attitudes

Feelings and attitudes - Index Individual

Subjective wellbeing

GRIT

Subjective wealth

Household decision-making

Marital and living arrangements

Basic information and matching

Spouse's characteristics

Gifts at marriage

Gender roles and social norms (AWSA)

Fertility

Attitudes toward fertility and marriage

Fertility history for OC girls

Fertility history for OC boys

Children of the YL individual

Health and nutrition

Index child's health

Smoking and drinking habits

Dietary diversity

Computer, other digital devices, and internet use and skills

Social capital

Anthropometry

Anthropometry of Index Child

Anthropometry of Index Child's children

Codeboxes

Cards

SAQ

DATA HANDLERS

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

LOCATION INFORMATION OF CHILD INTERVIEW

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

Q.0	Does [YL CHILD] live with the same household where the R5 household questionnaires is being or is going to be administered?	<input type="radio"/> Yes ► Skip to Q.2 <input type="radio"/> No
------------	---	---

Q.1	Geographic coordinates	
	GPS (East):	[____ ° ____ . ____]
	GPS (North):	[____ ° ____ . ____]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

Q.2	Cluster ID (Sentinel site): OBSERVE 99=Locality does not belong to YL Mandal	[____]
Q.3	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.9	[IN ____]
Q.4	Is this new non-YL locality urban or rural? FIELDWORKER: This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas. 01=Urban 02=Rural ► Skip to Q.6	[____] Specify _____
Q.5	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radio, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.8 01=Yes ► Skip to Q.7	[____]
Q.6	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.8 01=Yes	[____]
Q.7	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN ____]
Q.8	Enter the new Mini-Community ID. FIELDWORKER: Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	[IN_MINI_COM ____]
Q.9	Region of residence - OBSERVE 21=Coastal Andhra 22=Rayalaseema 23=Telangana 24=Other, specify 77=NK 99=Missing	[____]

Date of Interview

Q.10	Date of interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.11	Fieldworker ID	[__]

Date of Supervisor Check

Q.12	Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.13	Supervisor ID	[__]

1. MOBILITY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. I would like to know only movements to a different locality for at least 1 month (or that are expected to last 1 month or more). In [MONTH & YEAR OF R4 INTERVIEW], you were living in [ROUND 4 LOCALITY].

Q.1	Have you moved to a <u>different locality</u> for <u>at least 1 month</u> (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[_ _ _]
	00=No ► Skip to next subsection 01 = Yes	

MOVEMENT HISTORY

SAY: I would like to know only about movements to a different locality since [DATE OF R4 INTERVIEW] for 1 month or more (or that are expected to last 1 month or more), excluding holiday trips.

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first and proceed in reverse chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	
	In which year did you move? 9999=НК [CAP: limit span of years]	How long did you stay in this location? Enter in completed months. 00=Still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=НК 79=Refused to answer	Where did you move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=НК 88=NA 79=Refused to answer	What type of locality did you move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India 10= Other, specify 77=НК 88=NA 79=Refused to answer	Who did you move with? [TICK ALL THAT APPLY] [CAP: validation check - no other options should be selected if 00 = Moved alone is selected]	What were the two most important reasons for moving? Please report up to 2 reasons in order of importance. Enter code from CODEBOX #1 77=НК 79=Refused to answer	Before moving, did you know anyone in the location you were moving to? 00=No ► Skip to next row 01=Yes	Whom did you know BEST in the location that you moved to? 01=Parent(s) 02=Sibling(s) 03=Spouse/fiancee 04=Other relatives 05=Friends/acquaintances 06=Labour contractor 07=Other, specify 77= НК 88= NA 79= RTA	
MOVID									
01	[_ _ _ _]	[_ _]	Specify [_ _]	Specify [_ _]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	Specify [_ _]
02	[_ _ _ _]	[_ _]	Specify [_ _]	Specify [_ _]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	Specify [_ _]
(...)	[_ _ _ _]	[_ _]	Specify [_ _]	Specify [_ _]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	Specify [_ _]

2. SUBJECTIVE WELL-BEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is [PREFILLED R4 CHILD LOCATION]. Refer to this name every time the questions says [R4 LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life now and your life back in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]? 00=No 01=Yes ► Skip to Q.3	[_ _]
Q.2	How long have you been in the current location? Enter number of months.	[_ _]

FIELDWORKER: Prompt the **Ladder Card** and explain how to use it to answer the following questions. Help the child think of his own experience now and back in **2013/2014**. The questions are not restricted to the geographic limits of these locations, but on whether s/he is living a better life now in comparison to **3 years ago**. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in **Round 4 ([MONTH AND YEAR OF R4 INTERVIEW])**. Ask the next table row by row. Record the step number from 01 to 09.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you. I would now like to ask you about different aspects of your life in the locality where you **CURRENTLY** live and your life back in the locality where you lived **THREE YEARS AGO**. If you moved, think of your life in the place where you currently live and the one you lived in [MONTH AND YEAR OF R4 INTERVIEW].

		Q.3 Where on the ladder would you place the locality where you CURRENTLY live, in terms of:	Q.4 Where on the ladder would you place the locality where you lived 3 YEARS AGO , in terms of:
SITUIDR4	Situation	Step (01-09) 77=NK 88=NA 79=Refused to answer	Step (01-09) 77=NK 88=NA 79=Refused to answer
01	Opportunities for education	[_ _]	[_ _]
02	Opportunities for work	[_ _]	[_ _]
03	Wealth / Income	[_ _]	[_ _]
04	Access to health services	[_ _]	[_ _]
05	Quality of housing	[_ _]	[_ _]
06	Safety	[_ _]	[_ _]
07	Sanitation facilities	[_ _]	[_ _]
08	Access to safe water	[_ _]	[_ _]
09	General living environment	[_ _]	[_ _]
10	Support from neighbours	[_ _]	[_ _]
11	Support from friends	[_ _]	[_ _]
12	Support from Government	[_ _]	[_ _]
13	Support from NGOs/Local Associations (PRI, Panchayat institutions, etc.)	[_ _]	[_ _]

3. EDUCATION

3.1 EDUCATION HISTORY

SAY: I would like to ask you about your educational history since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2013-14 GRADE ENROLLED].

FIELDWORKER: Start with current academic year of [YL Child]. Please make sure that you enter school information for ALL years.

FIELDWORKER: Please make sure that you enter school information for ALL years.

Year ID [PREFILLED]	Q.1 Academic Year [PREFILLED]	Q.2 In which grade/type of programme are/were you enrolled?	Q.3 Did you successfully complete this grade?	Q.4 Are/ Were you enrolled in the same school as in the previous year?	Q.5 What type of school / educational institute / university is/was it?	Q.6 State where school / educational institute / university is located	Q.7 District where school / educational institute / university is located	Q.8 Name of school / educational institute / university in YL area	Q.9 Specify name of school / educational institute / university	Q.10 Specify code of school / educational institute / university
		Enter code from CODEBOX #2 If 00=None ► Go to next row If 00 = None in all years, skip section 3.2 (Current Education)	01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade 77= NK FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	00=No 01=Yes ► Skip to next row	Enter code from CODEBOX #3	98=State not in YL area ► Specify state	98=District not in YL area ► Specify district	9999=School not in list ► Specify name of school in Q.8 Otherwise ► Skip to next row		Enter -9999 if the institution does not have a code
4	2016-2017	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _ _]	[_____]	[_____]
3	2015-2016	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _ _]	[_____]	[_____]
2	2014-2015	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _ _]	[_____]	[_____]
1	2013-2014	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _] Specify _____	[_ _ _ _]	[_____]	[_____]

3. EDUCATION

3.2 CURRENT EDUCATION AND SCHOOLING EXPENDITURE

EDUCATION EXPENDITURE

FIELDWORKER: The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

[CAPI: disable section for those who were already out of school in R4 and never returned to school, information we can get from the education history.]

SAY: Now I would like to ask you about payments you make and additional costs spent regarding the grade attended in the last academic year.

FIELDWORKER: Ask first the total expenditure and then prompt the respondent to see if they can remember the amounts paid for each of the individual items (registration, examination, tuition fees & other payments to schools, parents association, donations, etc.)

Q.1	Durin the last academic year, how much of this total did you spend on: Enter in Rupees	-77=NK -88=NA
01	Registration	[_____]
02	Examination	[_____]
03	Tuition fees	[_____]
04	Payments to schools, parents association, donations, etc.	[_____]
Q.2	[CAPI: Enable this question only when any of the items in Q.1=-77] How much did you spend in <u>total</u> on payments to school / educational institute / university during the last academic year? Enter in Rupees -77=NK -88=NA FIELDWORKER: This includes registration, examination, tuition fees & other payments to schools, parents association, donations, etc.	[_____]
Q.3	How much did you spend on other necesary additional costs not paid to school / educational institute / university during the last academic year? Enter in Rupees	-77=NK -88=NA
06	Payment for private tuition	[_____]
07	Food at school / educational institute / university	[_____]
08	Transportation (outward and return)	[_____]
09	Accomodation	[_____]
10	Special equipment (e.g. laptops, calculator)	[_____]
11	Other expenditures (e.g. uniforms, books, stationary)	[_____]

FUNDING AND ABSENTEEISM

FIELDWORKER: The following questions refer to [YL Child]'s last academic year.

Who paid the total cost of your last academic year's course? FIELDWORKER: This includes all the costs related to the course (not only tuition fees). TICK ALL THAT APPLY.	00=No 01=Yes
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Q.4	01=Self	<input type="radio"/> No <input type="radio"/> Yes
	02=Parents	<input type="radio"/> No <input type="radio"/> Yes
	03=Other household members	<input type="radio"/> No <input type="radio"/> Yes
	04=Any other person who is not a household member	<input type="radio"/> No <input type="radio"/> Yes
	05=Scholarship (e.g. from Government, NGOs or private organisation)	<input type="radio"/> No <input type="radio"/> Yes
	06=Fee reimbursement	<input type="radio"/> No <input type="radio"/> Yes

SAY: Now I would like to know about how often you missed classes.

Q.5	<p>During the last academic year, have you ever missed school / educational institute / university continuously for one week or more?</p> <p>(Excluding school or national holidays, etc)</p> <p>00=No ► Skip to Q.7 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
Q.6	<p>During the last academic year, how long was the longest period of time you were absent from school / educational institute / university?</p> <p>Enter number of days.</p>	[_ _ _ _]

CURRENT EDUCATION

SAY: Now I would like to ask you some questions about your current educational status.

Q.7	<p>What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)?</p> <p>FIELDWORKER: Do not include pre-school.</p> <p>Enter code from CODEBOX #4</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.8	<p>Are you currently in full-time education?</p> <p>00 = No 01 = Yes, attending regularly ► Skip to next sub-section 02 = Yes, but attending irregularly ► Skip to next sub-section 03 = Never attended</p> <p>77 = NK ► Skip to next sub-section 88 = NA ► Skip to next sub-section 79 = Refused to answer ► Skip to next sub-section</p>	[_ _]
Q.9	<p>Why are you NOT in full-time education?</p> <p>Enter code from CODEBOX #5</p>	<p>[_ _]</p> <p>Specify _____</p>

[illegible]

02	Setbacks don't discourage me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I am a hard worker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I often set a goal but later choose to pursue a different one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I finish whatever I begin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am diligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.4 SUBJECTIVE WEALTH

SAY: Now think about the area where you live now and where you used to live back in [MONTH AND YEAR OF R4 INTERVIEW].

Q.4	Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 88=NA 79=Refused to respond	[_ _]
Q.5	THREE YEARS AGO: Compared to other households in [ROUND 4 LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], would you describe your household at the time as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 88=NA 79=Refused to respond	[_ _]

Q.6	Which of the following best describes your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 88=NA 79=Refused to respond	[_ _]
Q.7	THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 88=NA 79=Refused to respond	[_ _]

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous paid and unpaid work activities.

		Q.1	Q.2
		At any time during the last 12 months , have you done for <u>at least one hour</u> any of the following: 00=No ► Skip to next row [CAPI: Skip to next row] 01=Yes If NO to ALL ► Skip to Q.4	During the last week (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following: 00=No; 01=Yes If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6
A	Worked on a farm owned or rented by a member of your household , (e.g. cultivating crops, farming tasks, caring for livestock).	[_ _]	[_ _]
B	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work.	[_ _]	[_ _]
C	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).	[_ _]	[_ _]

Q.3	Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[_ _]
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Q.4	Did you look for work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.5	What is the main reason you did NOT look for work last week ? 01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=other, specify 77=NK 88=NA 79=Refused to respond Once this question is answered ► Skip to Q.8	[_ _] Specify _____

Q.6	How did you find your current job? FIELDWORKER: If [YL Child] has more than one job, refer to the job that the s(he) considers the most important <u>in terms of time spent</u> . 01=contact Boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=own or household's farm / business 09=direct offer from employer 10= other, specify	00=No, 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify _____
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Q.7	At any point in the last 12 months were you WITHOUT work? 00=No ► Skip to Q.16 01=Yes	[_ _]
Q.8	During the time you were WITHOUT work in the last 12 months , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.9	During the time you were WITHOUT work, what is the main reason you did NOT look for work on the last 12 months ? 01=Housewife / childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16 77=NK ► Skip to Q.16 88=NA ► Skip to Q.16 79=Refused to respond ► Skip to Q.16	[_ _] Specify _____

Q.10	<p>How satisfied are you about being housewife / child-caring?</p> <p>01=Very dissatisfied 02=Dissatisfied 03=Ok, more or less ► Skip to Q.16 04=Satisfied ► Skip to Q.16 05=Very satisfied ► Skip to Q.16</p> <p>77=NK ► Skip to Q.16 88=NA ► Skip to Q.16 79=Refused to respond ► Skip to Q.16</p>	[_ _]
Q.11	<p>Why are you dissatisfied / very dissatisfied?</p> <p>01= Want to study 02= Want to work 03= Too tiring 04= Other, specify 77=NK 88=NA 79=Refused to respond</p> <p>Once answered ► Skip to Q.16</p>	<p>[_ _]</p> <p>Specify _____</p>

Q.12	<p>In the last 12 months, for how long have you been without work and looking for work?</p> <p>Enter in number of weeks.</p> <p>00=Less than one week</p>	[_ _]
Q.13	<p>What have you done to look for work?</p> <p>01=contact boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=tried to set up a business</p> <p>09=other, specify</p>	<p>00=No 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify _____</p>

	Q.14	Q.15
<p>FIELDWORKER: This question refers to the time of current or previous unemployment.</p> <p>What is (was) the minimum wage / payment for which you would be (have been) willing to accept a job offer?</p>	<p>Amount</p> <p>Enter in Rupees</p> <p>[_____]</p>	<p>Time period</p> <p>01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify 77=NK 88=NA 79=Refused to respond</p> <p>[_ _] Specify _____</p>

Q.16	<p>Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?</p> <p>00=No 01=Yes</p>	[_ _]
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5.2. WORK ACTIVITIES

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked **at least one hour in the last 12 months** (at least one 'Yes' to Q.1 in the "Labour force participation" sub-section).

SAY: Now I would like to ask you about your three most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and **EXCLUDES** non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

FIELDWORKER: Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months, beginning with the most important one. The following table should be asked row by row

[illegible]

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months (at least one Yes to Q.1) in sub-section "Labour force participation".

FIELDWORKER: If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

SAY: Now I would like to ask you about the most important paid or unpaid work activity during the last 12 months in terms of time spent [MAIN ACTIVITY] reported in sub-section "Work activities".

Q.1	Does working in [MAIN ACTIVITY] involve any of the following?	00=No 01=Yes
01	Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
02	Using dangerous tools such as machetes, knives, sickles	<input type="radio"/> Yes <input type="radio"/> No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	<input type="radio"/> Yes <input type="radio"/> No
04	Working under the hot sun or under the rain	<input type="radio"/> Yes <input type="radio"/> No
05	Working with or close to animals	<input type="radio"/> Yes <input type="radio"/> No
06	Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
07	Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
08	Working with fumes, gases, dust.	<input type="radio"/> Yes <input type="radio"/> No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	<input type="radio"/> Yes <input type="radio"/> No
10	Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
11	Working in heights	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

Q.2	For how long have you worked in [MAIN ACTIVITY] in all your life? Enter in number of years and months. Round to 0 if less than a month.	[____ - ____] [YY - MM]
Q.3	All things considered, how satisfied are you with your work in [MAIN ACTIVITY]? 01=Very dissatisfied 02=Dissatisfied 03=OK, more or less ► Skip to Q.5 04=Satisfied ► Skip to Q.5 05=Very satisfied ► Skip to Q.5 77=NK 88=NA 79=RTA	[____]
Q.4	Why are you dissatisfied / very dissatisfied? Enter code from CODEBOX #7	[____]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [MAIN ACTIVITY].reported in Sub-Section 5.2 Work activities is any of the following:

05=Wage Employment (Agriculture)

06=Annual Farm Servant

12=Wage Employment (Unsalaries/ irregular; Non-agriculture)

13=Regular Salaried Employment

FIELDWORKER: If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last 12 months. If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]?	[____]
Q.6	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00 = No ► Skip to Q.8 01 = Yes	[____]
Q.7	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[____]
Q.8	Do you have a written contract for this work? 00 = No ► Skip to Q.10 01 = Yes	[____]
Q.9	What is the duration of the contract that you have? 01=3 months or less 02=More than 3 months to 6 months 03=More than 6 months to 1 year 04=More than 1 year	[____]

SAY: Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the last 12 months which has NOT been discounted from your wage.

Q.10	Do you receive the following extra benefits in [MAIN ACTIVITY]? FIELDWORKER: The benefits may not necessarily be claimed by the respondent. Mark as 'yes' all benefits that the respondent is offered in their work, even if they do not receive it, or they do not claim it.	00=No 01=Yes
01	Food	<input type="radio"/> Yes <input type="radio"/> No
02	Housing	<input type="radio"/> Yes <input type="radio"/> No
03	Transportation	<input type="radio"/> Yes <input type="radio"/> No
04	Clothing	<input type="radio"/> Yes <input type="radio"/> No
05	School assistance or supplies	<input type="radio"/> Yes <input type="radio"/> No
06	Debt relief	<input type="radio"/> Yes <input type="radio"/> No
07	Social security / Public Provident Fund (PPF)	<input type="radio"/> Yes <input type="radio"/> No
08	Health insurance / Health expenses	<input type="radio"/> Yes <input type="radio"/> No
09	Paid holidays	<input type="radio"/> Yes <input type="radio"/> No
10	Paid sick leave	<input type="radio"/> Yes <input type="radio"/> No
11	Contribution to pension	<input type="radio"/> Yes <input type="radio"/> No
12	Maternity	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I would like to ask you about the employer for whom you work / have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only in the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.15 in Section 5.2=01.

Q.11	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter number of in years and months.	[____ - ____] [YY - MM]
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FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore - Q.15 in Section 5.2=00.

Q.12	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter number of in years and months.	[____ - ____] [YY - MM]
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5.4 WORK-RELATED TRAINING

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education. Add as many rows as necessary.

Q.1	<p>Since [MONTH and YEAR OF R4 INTERVIEW], have you had any work-related training that has lasted at least one week and that is/was not part of formal education?</p> <p>FIELDWORKER: Include formal and informal training as well as [NAMED PUBLIC TRAINING PROGRAMMES].</p> <p>00=No ▶ Skip to next sub-section 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
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[illegible]

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive.

		Q.1	Q.2
		Can you say you are skilled in driving the following: 00 = No 01 = Yes 77 = NK	Do you have a driving license for the following: 00 = No 01 = Yes
01	Motorcycle/scooter/TVS Moped	[_ _]	[_ _]
02	Three-wheeler	[_ _]	[_ _]
03	Car	[_ _]	[_ _]
04	Heavy vehicles (truck, buses)	[_ _]	[_ _]

LANGUAGES

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (including your <u>native language</u>) can you speak, read or write? Enter code from CODEBOX [CLANG]	How fluent are you in speaking this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK 88 = NA 79 = RTA	How fluent are you in reading this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK 88 = NA 79 = RTA	How fluent are you in writing this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK 88 = NA 79 = RTA
01	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]
...

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.5 TIME-USE

FIELDWORKER: Begin by asking [YL Child] some background questions about her/his activities. For example, does s/he go to school/college/university, do s/he help around the household, do s/he work, etc.

SAY: I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.).

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain [YL Child] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a **typical day**. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 pebbles are allotted.

FIELDWORKER: Once [YL Child] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

Q.1	Sleep	[____]
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SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[____]
Q.3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[____]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[____]
Q.5	Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return)	[____]
Q.6	At school / educational institute / university (including all time spent -not only attending hours- and travelling time, out and return)	[____]
Q.7	Studying outside of school time (at home, extra tuition)	[____]
Q.8	Play time / general leisure (includes eating, self hygiene)	[____]

FIELDWORKER: After completing the [YL Child]'s activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time spent commuting to the place where the child carries out any working activities (out and return) Enter in minutes	_____
Q.10	Time spent commuting to school / educational institute / university (out and return) Enter in minutes	_____

6. GENERAL PERCEPTIONS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt the five-point scale card. Read and explain each of the 5 alternatives: *Strongly disagree*, *Disagree*, *More or less*, *Agree* and *Strongly agree*.

SAY: Here you have a card with 5 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements and I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

[illegible]

7. HOUSEHOLD DECISION-MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about **what would happen should this decision come up** and phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1, Q.2 and Q.3). Note that everybody has to answer Q.2 and Q.3 regardless of what they answer in Q.1. If they or their household never made a decision in the past, use the hypothetical phrasing for Q.2 and Q.3.

Decisions		Q.1	Q.2	Q.3
		Have you/your household ever made this decision? 00 = No 01 = Yes 77 = NK	Do you (would you) have any say on this decision? 00=No 01=Yes	Who takes (would take) the <u>final</u> decision? 01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77=NK 88=NA 79=Refused to answer
01	To buy large household purchases (e.g. house, land, livestock, etc)...	[_ _]	[_ _]	[_ _]
02	To buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[_ _]	[_ _]	[_ _]
03	You joining, leaving or changing school/university...	[_ _]	[_ _]	[_ _]
04	You spending some money that you earned from a job or from selling something that was yours...	[_ _]	[_ _]	[_ _]
05	You visiting your parents, relatives or friends outside the community...	[_ _]	[_ _]	[_ _]
06	You joining a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[_ _]	[_ _]	[_ _]
07	You migrating to another community...	[_ _]	[_ _]	[_ _]
08	You getting married...	[_ _]	[_ _]	[_ _]
09	You having children...	[_ _]	[_ _]	[_ _]

8. MARITAL AND LIVING ARRANGEMENTS

8.1 BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

ROUND 4 RELATIONSHIP STATUS:

Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS]

Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

SAY: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]).

We would like to ask you a few questions about your current relationship status.

Q.1	<p>What is your marital status?</p> <p>00=Single (never married) ► Skip to next section (<i>9. Gender Roles and Social Norms</i>)</p> <p>01= Married (to different person / newly married since Round 4)</p> <p>06= Married to same spouse as in Round 4 ► Skip to Q.17</p> <p>07 = Married since Round 4 to Round 4 partner</p> <p>02= Cohabitant (with different person / newly cohabiting since Round 4) ► Skip to 8.2 Spouse characteristics</p> <p>08 = Cohabitant with same partner as in Round 4 ► Skip to Q.17</p> <p>03= Widow(er) ► Skip to Q.4</p> <p>04= Divorced ► Skip to Q.4</p> <p>05= Separated ► Skip to Q.4</p> <p>79=RTA ► Skip to next section (9. Gender Roles and Social Norms)</p>	[_ _]
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Q.2	<p>How old were you when you got married?</p> <p>Enter in completed years.</p> <p>FIELDWORKER: If [YL Child] has been married more than once, record year and month of the <u>first marriage</u> since [MONTH AND YEAR OF R4 INTERVIEW].</p>	[_ _]
Q.3	<p>Which month and year was it?</p>	<p>[_ _] / [_ _ _ _]</p> <p>M M / Y Y Y Y</p>

FIELDWORKER: If [YL Child] has been married more than once since [MONTH AND YEAR OF R4 INTERVIEW] OR is divorced, separated, or widow(er), ask the following questions about **latest marriage**.

Q.4	<p>How long had you known your spouse before you married him/her?</p> <p>Enter number of months.</p> <p>00 = On wedding day only</p> <p>90 = Since childhood</p> <p>FIELDWORKER: If more than one year, enter 12.</p>	[_ _]
Q.5	<p>Who chose your spouse?</p> <p>01 = Index child himself/herself ► Skip to Q.7</p> <p>02 = Index child together with parents ► Skip to Q.7</p> <p>03 = Index child together with other relatives ► skip to Q.7</p> <p>04 = Parents and/or other relatives</p> <p>05 = Other, specify</p> <p>06 = Other non-relatives alone</p> <p>07 = Other non-relatives and child together ► Skip to Q.7</p> <p>77=NK ► Skip to Q.7</p> <p>88=NA ► Skip to Q.7</p> <p>79=RTA ► Skip to Q.7</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.6	<p>Did you have any say in choosing him/her?</p> <p>00=No</p> <p>01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
Q.7	<p>Do you have a marriage certificate?</p> <p>00=No</p> <p>01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

Q.8	Are you related to your spouse by blood? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.9	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was... FIELDWORKER: Read the alternatives 1 = Same 2 = Better off 3 = Worse off 77=NK 88=NA 79=Refused to answer	[_ _]
Q.10	At the time of your marriage, was your mother-in-law alive? If NO ► Skip to Q.13	<input type="radio"/> No <input type="radio"/> Yes
Q.11	Does your mother-in-law live in the household? 00 = No 01 = Yes ► Skip to Q.13	<input type="radio"/> No <input type="radio"/> Yes
Q.12	What was the highest grade of education completed by your mother-in-law? 00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify 77=NK 88=NA 79=RTA	[_ _] Specify _____
Q.13	At the time of your marriage, was your father-in-law alive? If NO ► Skip to Q.16	<input type="radio"/> No <input type="radio"/> Yes
Q.14	Does father-in-law live in the household? 00 = No 01 = Yes ► Skip to Q.16	<input type="radio"/> No <input type="radio"/> Yes
Q.15	What was the highest grade of education completed by your father-in-law? 00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify 77=NK 88=NA 79=RTA	[_ _] Specify _____

Q.16	<p>Who are you and your spouse currently living with?</p> <p>01 = Own family (as a joint family) 02 = Own family (as a nuclear family) 03 = Family of spouse (as a joint family) 04 = Family of spouse (as a nuclear family) 05 = Independent 06 = Other, specify</p> <p>77=NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>Specify _____</p>
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Q.17	<p><u>In terms of time spent in the last 12 months</u>, what is the most important paid or unpaid work activity for your spouse?</p> <p>Enter code from CODEBOX #6</p>	<p>[_ _]</p> <p>Other, specify. _____</p>
Q.18	<p>Which of the following origins does [NAME SPOUSE] belong to?</p> <p>21=SC 22=ST 23=BC 24=OC</p> <p>77=NK 88=NA 79=RTA</p>	<p>[_ _]</p>

8. MARITAL AND LIVING ARRANGEMENTS

8.2 SPOUSE'S CHARACTERISTICS

FIELDWORKER: Administer the following questions if spouse is NOT living in the household or is NOT in the household roster. If [YL Child] has been married more than once, ask about current marriage.

Q.1	<p>Is your spouse currently living in the same household?</p> <p>01=Yes, lives in household ► Skip to next sub-section (9. Gender Roles & Social Norms)</p> <p>02=No, lives elsewhere temporarily</p> <p>04=No, lives elsewhere permanently</p> <p>77=NK</p> <p>88=NA</p> <p>79=RTA</p>	[_ _]
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SAY: Now I would like to ask you about your spouse.

Q.2	Full Name	_____ [NAME SPOUSE]
Q.3	<p>Age in completed years of [NAME SPOUSE]</p> <p>-77=NK</p>	[_ _]
Q.4	<p>What is [NAME SPOUSE]'s relationship to the household head?</p> <p>Enter code from CODEBOX #9</p>	[_ _]
Q.5	<p>What is the highest grade [NAME SPOUSE] has completed (excluding pre-primary)?</p> <p>00=None</p> <p>GRADE 01-12</p> <p>13=Post-secondary technological institute</p> <p>14=Vocational</p> <p>15=Degree (graduate)</p> <p>16=Post-graduate degree (e.g. Masters, PhD.)</p> <p>28=Adult literacy</p> <p>29=Religious education</p> <p>17=Other, specify</p> <p>77=NK</p> <p>88=NA</p> <p>79=RTA</p>	<p>[_ _]</p> <p>Specify _____</p>

8. MARITAL AND LIVING ARRANGEMENTS

8.3 GIFTS AT MARRIAGE

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Section 8.1: Q.1=01 or Q.1=07).

SAY: Now I would like to ask you about marriage customs in your community for a family like yours.

FIELDWORKER: Probe to get the amount for a typical wedding among families of the same socio-economic status as [YL Child] in the locality where s/he lives.

Q.1	In your caste group, how much money is usually spent by the <u>boys' family</u> ? FIELDWORKER: Exclude gifts to his spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter in Rupees -77 = NK	[_____]
Q.2	In your caste group, how much money is usually spent by the <u>girls' family</u> ? FIELDWORKER: Exclude gifts to her spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter in Rupees -77 = NK	[_____]

SAY: Now I would like to ask you about your own wedding.

Q.3	How much money was spent by <u>your family</u> for your wedding? -77=NK -79=Refused to answer FIELDWORKER: Exclude gifts to your spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter in Rupees	[_____]
Q.4	How much money was spent by <u>your spouse's family</u> for your wedding? -77=NK -79=Refused to answer FIELDWORKER: Exclude gifts to your natal family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter in Rupees	[_____]

SAY: Now I would like to ask about the exchange of gifts for the marriage arrangements.

FIELDWORKER: Start asking Q.5 by column, and once you ticked all the relevant items, ask Q.6-Q.9 row by row.

Gifts	Q.5 Has any of the following items been offered as wedding gifts either by your natal family or your spouse's family? FIELDWORKER: Tick all that apply.	Q.6 What was the value of [Item X] offered by your natal family at the time of your wedding? Enter in Rupees If 0000 ► Skip to Q.8	Q.7 Gifts from your natal family Was this item offered by your natal family at the time of your wedding to: 00= No 01= Yes			Q.8 Gifts from your spouse's family What was the value of [Item X] offered by your spouse's family at the time of your wedding? Enter in Rupees If 0000 ► Skip to next row			
			Q.9 Was this item offered by your spouse's family at the time of your wedding to: 00= No 01= Yes						
			Yourself	Your spouse	Your spouse's family	Yourself	Your spouse	Your family	
1 Gold	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
2 Silver	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
3 House / House plot	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
4 Agriculture land	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
5 Livestock	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
6 Electronic items	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
7 Automobile	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
8 Bedding/mattress and other household items	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
9 Clothes	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
10 Cash	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
11 Other, specify	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]

Q.10	Has your family gotten any loan to spend for your wedding? 00=No ► Skip to next sub-section 01=Yes	[____]
Q.11	What is the amount of the loan that your family got for your wedding? Enter in Rupees -77 = NK	[_____]

9. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

[illegible]

10. FERTILITY

10.1 ATTITUDES TOWARDS MARRIAGE AND FERTILITY

SAY: Now I would like to ask you about what you think of getting married and having children

Q.1	<p>ONLY ASKED TO UNMARRIED CHILDREN: At what age do you think you will get married?</p> <p>Enter age in years.</p> <p>-77 = NK 00 = I will never get married</p> <p>Once answered Skip to Q.3</p>	[_ _]
Q.2	<p>ONLY ASKED TO MARRIED CHILDREN: Do you think you were married:</p> <p>01 = At the right age 02 = Too young 03 = Older than ordinary</p> <p>77 = NK</p>	[_ _]

SAY: Now I would like to ask you about what you think of having children.

Q.3	<p>Do you want to have children/ another child some time in the future?</p> <p>FIELDWORKER: The question may be introduced as 'Do you like children? Do you want to have children?'</p> <p>00=No (for YL Children who have children) ► Skip to Q.7 if she/he has at least one child; 02=No (for YL Children who do not have any children) ► Skip to next section if she/he does not have a child 01=Yes</p> <p>77=NK ► Skip to Q.7 88=NA ► Skip to Q.5 79= Refuse to answer ► Skip to Q.7 80=No preference ► Skip to Q.7</p>	[_ _]
Q.4	<p>What do you think would be the ideal number of children for you?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number of children.</p> <p>If 00 ► Skip to Q.7 [CAPI: If Q.3=Yes, should not be able to answer 0] 77=NK 79= Refuse to answer ► Skip to Q.7 80=No preference</p>	[_ _]
Q.5	<p>What do you think would be the ideal number of sons for you to have?</p> <p>SAY: This is independent of the number of children/sons that you already have.</p> <p>Enter number of sons.</p> <p>77=NK 79= Refuse to answer ► Skip to Q.7 80=No preference</p>	[_ _]
Q.6	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>SAY: This is independent of the number of children/daughters that you already have.</p> <p>Enter number of daughters.</p> <p>77=NK 79= Refuse to answer 80=No preference</p>	[_ _]
Q.7	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -77 = NK</p>	[_ _]
Q.8	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -77 = NK</p>	[_+D6_ _]
Q.9	<p>What do you think is the best age for a man to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	[_ _]
Q.10	<p>What do you think is the best age for a woman to have children?</p> <p>Enter age in years</p> <p>-77 = NK 79= Refuse to answer</p>	[_ _]
Q.11	<p>Does your spouse want the same number of children that you want?</p> <p>01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a spouse 79= Refuse to answer</p>	[_ _]

10. FERTILITY

10.2. FERTILITY HISTORY - OC GIRLS

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting.

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER: Include still alive or not. If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[____]
Q.2	Are you currently pregnant? 00 = No 01 = Yes If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[____]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CHILDID	What is the name of the child? Enter name of the child. [CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]	Is [CHILD] a boy or a girl? 01=Male 02=Female 03= Third gender/transgender [CAPI: prefill for existing children]	When was [CHILD] born? Enter day, month, and year. [CAPI: prefill for existing children]	How is [CHILD] doing? 00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify 77=NK 88=NA 79=RTA
1	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
2	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
3	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
(...)	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____

FIELDWORKER: The following table only asks for children that are still alive, for whom we did not collect any information in R4. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		_____	_____	_____	_____
		CHILDID1	CHILDID2	CHILDID3	(...)
Q.9	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes	[____]	[____]	[____]	[____]

Q.11	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=RTA	[_ _]	[_ _]	[_ _]	[_ _]
Q.12	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[_ _]	[_ _]	[_ _]	[_ _]
Q.13	How many antenatal visits did you have during your pregnancy with [CHILD]? 00=No antenatal -77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.14	During your pregnancy with [CHILD] was your health good, average, or bad/ poor? 01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=RTA	[_ _]	[_ _]	[_ _]	[_ _]
Q.15	Did you have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.16	Where was [CHILD] born? 01= At home / parents' home/ others' home 02= Gov/ Municipal hospital ► Skip to Q.18 03= Government dispensary ► Skip to Q.18 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ► Skip to Q.18 05= Other public sector health facility, specify ► Skip to Q.18 06= NGO/ Trust Hospital/ PHC ► Skip to Q.18 07= Private hospital/ clinic ► Skip to Q.18 08= Other private sector health facility, specify ► Skip to Q.18 09= Other, specify ► Skip to Q.18 77=NK 88=NA 79=RTA	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____
Q.17	Who assisted with your delivery? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
	01 Doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02 Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03 Midwife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04 Traditional birth attendant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05 Relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06 Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.18	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.19	Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]

Q.20	By how many weeks was the birth early? Enter number of weeks.	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	Have you ever breastfed [CHILD]? 00= No ► Skip to Q.24 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk ► Skip to Q.24	[_ _]	[_ _]	[_ _]	[_ _]
Q.23	How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[_ _]	[_ _]	[_ _]	[_ _]
Q.24	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Janam ghutti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

Q.25	Have you accessed to institutional deliveries under this scheme? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section	[_ _]
Q.26	Have you received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]

10. FERTILITY

10.3. FERTILITY HISTORY - OC BOYS

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting. His wife/partner may help respond this section.

SAY: Now I would like to ask you about all the children, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	How many children have you had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER: Include still alive or not. If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[____]
Q.2	Is your wife/ partner currently pregnant? 00 = No 01 = Yes If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[____]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CHILDID	What is the name of the child? Enter name of the child. [CAPI: Prefill names of existing children, but disable all questions for children who were not still alive in R4]	Is [CHILD] a boy or a girl? 01=Male 02=Female 03= Third gender/transgender [CAPI: prefill for existing children]	When was [CHILD] born? Enter day, month and year. [CAPI: prefill for existing children]	How is [CHILD] doing? 00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify 77=NK 88=NA 79=RTA
1	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
2	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
3	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____
(...)	_____	[____]	Day [____] Month [____] Year [____]	[____]	[____]	[____] Specify _____

FIELDWORKER: The following table only asks for children that are still alive for whom we do not already have information. Please administer the next table column by column.
If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD].
Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.9	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.11	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=RTA	[____]	[____]	[____]	[____]

Q.12	During your wife/partner's pregnancy with [CHILD], how many months pregnant was she when she <u>first</u> saw somebody for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[____]	[____]	[____]	[____]
Q.13	How many antenatal visits did she have during her pregnancy with [CHILD]? -77=NK -88=NA (No antenatal)	[____]	[____]	[____]	[____]
Q.14	During her pregnancy with [CHILD] was her health good, average, or bad/poor? 01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=RTA	[____]	[____]	[____]	[____]
Q.15	Did she have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.16	Where was [CHILD] born? 01= At home / parents' home/ others' home 02= Gov/ Municipal hospital ► Skip to Q.18 03= Government dispensary ► Skip to Q.18 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ► Skip to Q.18 05= Other public sector health facility, specify ► Skip to Q.18 06= NGO/ Trust Hospital/ PHC ► Skip to Q.18 07= Private hospital/ clinic ► Skip to Q.18 08= Other private sector health facility, specify ► Skip to Q.18 09= Other, specify ► Skip to Q.18 77=NK 88=NA 79=RTA	[____]	[____]	[____]	[____]
Q.17	Who assisted with your wife's delivery with [CHILD]? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
	01 Doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02 Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03 Midwife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04 Traditional birth attendant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05 Relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06 Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.18	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.19	Was [CHILD] born before you/she expected? 00= No ► Skip to Q.21 01= Yes	[____]	[____]	[____]	[____]
Q.20	By how many weeks was the birth early? Enter number of weeks.	[____]	[____]	[____]	[____]
Q.21	Has your wife/partner ever breastfed [CHILD]? 00= No ► Skip to Q.24 01= Yes	[____]	[____]	[____]	[____]
Q.22	How old was [CHILD] when your wife/partner started feeding him/her with anything else than breast milk (e.g. water, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk ► Skip to Q.24	[____]	[____]	[____]	[____]
Q.23	How old was [CHILD] when your wife/ partner stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[____]	[____]	[____]	[____]

Q.24	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Janam ghutti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

Q.25	Has your spouse accessed to institutional deliveries under this scheme? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.26	Have you or your spouse received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]

10. FERTILITY

10.4. CHILDREN OF THE YOUNG LIVES INDIVIDUAL

FIELDWORKER: This section will consist of questions about each of the children of [INDEX CHILD]. For each child, we ask some basic questions on health and education

HEALTH

SAY: Now I am going to ask you some questions about the health of your children.

FIELDWORKER: Ask the whole row for each child, before proceeding to the next child.

		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Compared to other children of this age, would you say [CHILD NAME]'s health is the same, better, or worse? 01 = Same 02 = Better 03 = Worse 77 = NK 88=NA 79=RTA	Does [CHILD NAME] have any long term health problem? FIELDWORKER: Include disability and seasonal illnesses 00 = No ► Skip to Q.3 01 = Yes	What are they? FIELDWORKER: List up to five long-term health problems Enter codes from CODEBOX #13	Did [CHILD NAME] ever receive a BCG vaccination against Tuberculosis, that is, an injection on the shoulder usually given around the time of birth? 00 = No 01 = Yes	Has [CHILD NAME] ever been vaccinated against measles, that is, an injection on the shoulder usually given at about 9-12 months? 00 = No 01 = Yes	Has [CHILD NAME] ever been vaccinated for polio? 00 = No 01 = Yes
[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]

CHILD CARE AND EDUCATION

SAY: Now I am going to ask you some questions about how each of your children spent their time aged 0-36 months.

FIELDWORKER: If child is currently attending creche (Q.9 = 01), these questions refer to the current creche.
If the child is not currently attending creche, but has attended creche in the past (Q.7=01 AND Q.9=00), these questions refer to the last creche attended.

		Q.7	Q.8	Q.9	Q.10	Q.11
CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Between the ages of 0 and 36 months, was [CHILD NAME] regularly looked after at a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE] i.e. for a whole morning, afternoon, evening or night almost every week? 00 = No ► Skip to Q.12 01 = Yes	How old was [CHILD NAME] in months when he/she first attended a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? Enter age in months -77 = NK	Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 00 = No 01 = Yes	Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 01 = Private 02 = NGO/ Charity/ Church (not for profit) 03 = Public 04 = Informal community (e.g. mothers' cooperative) 05 = Other 77 = NK	In your opinion, how good is (was) the standard of care at this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/ DAY CARE/ FAMILY DAY CARE]? 01 = Excellent 02 = Good 03 = Reasonably ok 4 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

SAY: Now I am going to ask you some questions about the attendance of each of your children at preschool or childcare/ creche since the age of three .

FIELDWORKER: The following table will only be asked for children older than 36 months.

FIELDWORKER: Tick the box if the CHILD is older than 36 months If the box is ticked ► skip to the next section.	<input type="checkbox"/>
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FIELDWORKER: If child is currently attending preschool (Q.14=01), these questions refer to the current preschool.
If the child is not currently attending preschool, but has attended preschool in the past (Q.12=01 AND Q.14=00), these questions refer to the last preschool attended.

		Q.12	Q.13	Q.14	Q.15	Q.16
CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Since the age of 36 months, has [NAME] regularly attended a [LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL] i.e. for a whole morning, afternoon, evening, or night, almost every week? 00 = No ► Skip to next section 01 = Yes 88 = NA	How old was [CHILD NAME] in months when he/she first went to a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? Enter age in months -77 = NK	Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 00 = No 01 = Yes	Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Private 02 = NGO/ Charity/ Church (not for profit) 03 = Public 04 = Informal community (e.g. mothers' cooperative) 05 = Other 77 = NK	In your opinion, how good is (was) the quality of the care and teaching at this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Excellent 02 = Good 03 = Reasonably ok 4 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

11. HEALTH

SAY: Now I would like to ask some questions about your health.

11.1 INDIVIDUAL HEALTH

Q.1	<p>In general, would you say your health is very poor, poor, average, good or very good?</p> <p>01=very poor 02=poor 03=average 04=good 05=very good 77=NK 88=NA 79=RTA</p>	[_ _]
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LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.2	<p>Do you wear eyeglasses?</p> <p>00= No 01= Yes 77= NK 79 =RA</p>	[_ _]
Q.3	<p>Do you have any long-term health problem?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.5 01=Yes</p>	[_ _]
Q.4	<p>Which long-term health problems do you have?</p> <p>SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>Enter up to 3 codes from CODEBOX #13</p> <p>FIELDWORKER: If less than 3 long-term health problems are reported, please complete the spaces with 88=NA</p>	[_ _] [_ _] [_ _]

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

Q.5	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p>SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.8 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK 88=NA 79=RTA</p>	[_ _]
Q.6	<p>What was the <u>most serious</u> injury?</p> <p>SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from CODEBOX #10</p>	[_ _] Specify _____
Q.7	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, specify</p>	[_ _] Specify _____

SERIOUS ILLNESSES

Q.8	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been seriously ill?</p> <p>SAY: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention.</p> <p>00=No ► Skip to Q.11 01=Yes</p>	[_ _]
Q.9	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #11</p>	[_ _] Specify_____
Q.10	<p>During the last <u>12 months</u>, how many times did [YL Child] miss school/work due to illness?</p> <p>FIELDWORKER: This refers to absences from school / work due to all illnesses, and not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 88 = NA (Not in school / work in the last 12 months) 79= RTA</p>	[_ _]

SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.11	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
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Q.12	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.13	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.14	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.15	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.16	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]

11. HEALTH

11.2 SMOKING AND DRINKING HABITS

SAY: Now I will ask you about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

Q.1	How old were you when you tried cigarettes/beedy/gutka/snuff for the first time? Tick only one option.	
01	9 years old or younger	<input type="checkbox"/>
02	10 to 16 years old	<input type="checkbox"/>
03	14 to 16 years old	<input type="checkbox"/>
04	17 to 19 years old	<input type="checkbox"/>
05	20 to 23 years old	
06	I have never tried a cigarette ► Skip to Q.4	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

Q.2	How often do you smoke cigarettes/beedy/gutka/snuff now? Tick only one option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Hardly ever	<input type="checkbox"/>
05	I never smoke cigarettes/beedy	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

Q.3	On the days you smoke, how many cigarettes/beedy do you usually smoke? Tick only one option.	
01	I never smoke cigarettes/beedy	<input type="checkbox"/>
02	1 cigarette or less per day	<input type="checkbox"/>
03	2 to 5 cigarettes/beedy per day	<input type="checkbox"/>
04	6 or more per day	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>

79	RTA	<input type="checkbox"/>
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SAY: Many people in India drink alcohol like beer or spirits like toddy / liqueur made of Mohwa flowers. The next questions ask you about your experiences with alcohol.

Q.4	How many of your best friends drink alcohol at least once a month? Tick only one option.	
01	All of my friends	<input type="checkbox"/>
02	Most of my friends	<input type="checkbox"/>
03	A few of my friends	<input type="checkbox"/>
04	None of my friends	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

Q.5	How often do you usually drink alcohol? Tick only one option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Only on special occasions (for example, weddings, funerals)	<input type="checkbox"/>
05	Hardly ever	<input type="checkbox"/>
06	I never drink alcohol ► Skip to next section	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

Q.6	When you drink alcohol, how much do you usually drink per day? Tick only one option.	
01	I never drink alcohol	<input type="checkbox"/>
02	1 cup/glass or less	<input type="checkbox"/>
03	2 cups/glasses	<input type="checkbox"/>
04	3 cups/glasses or more	<input type="checkbox"/>

11. HEALTH

11.3 DIETARY DIVERSITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	During the <u>previous 24-hour period</u> did you consume:	00=No 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
	Total added automatically, do not fill	[_ _]

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	<p>Are you a vegetarian?</p> <p>FIELDWORKER: Meaning if [YL Child] does not eat any meat, fish or poultry.</p> <p>00=No 01=Yes</p>	[_ _]
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Q.3	During the <u>previous 24-hour period</u> did you consume any of the following?	00=No 01=Yes
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[_ _]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[_ _]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[_ _]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[_ _]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[_ _]
6	Any ripe mangoes, ripe papayas or apricots?	[_ _]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically, do not fill	[_ _]

12. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[_ _]
02	Tablet	[_ _]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[_ _]
04	Mobile phone with internet access (e.g. Smartphone)	[_ _]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.5		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	I do not understand what this means	RTA
1	I know how to create a folder on a digital device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I know how to move a file from one folder to another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I know how to delete a file.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I know how to retrieve a deleted file from the recycle bin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I know how to use the undo and redo functions, while working on a digital document.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I know how to change the margins (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to bold, italicize or underline text (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know how to insert a table in a document (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I know how to use a spreadsheet to plot a graph (for example using Excel).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I know how to create a presentation (for example using PowerPoint).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

[illegible]

13. SOCIAL CAPITAL

13.1 SUPPORT NETWORKS

Q.1	<p>Would your household be able to raise 2600 Rupees in one week if you needed it?</p> <p>01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A 79=RTA</p>	[_ _]
-----	--	---------

13.2 COLLECTIVE ACTION AND EXCLUSION

SAY: In the last 3 years, have you done any of the following:

Q.2	<p>Talked with other people in your area about a serious problem affecting the community</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	[_ _]
Q.3	<p>Voted in the 2014 national elections</p> <p>00=No 01=Yes 02=Not in the voter list 77=NK, 88=N/A 79=RTA</p>	[_ _]
Q.4	<p>Voted in 2014 local elections</p> <p>00=No 01=Yes 02=Not in the voter list 77=NK 79=RTA</p>	[_ _]
Q.5	<p>Gave gifts or cash to any community organizations or political groups?</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	[_ _]
Q.6	<p>Taken action with others about a serious problem affecting the community</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	[_ _]
Q.7	<p>Actively participated in an awareness raising campaign</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	[_ _]
Q.8	<p>Taken part in a protest march or demonstration</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	[_ _]

14. ANTHROPOMETRY

14.1 INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured Otherwise ► Skip to next sub-section (<i>Anthropometry - Children</i>)	[____ . ____]
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 07= Child is less than 2 weeks old 77=NK 88=NA 79=RTA	[____] Specify _____

14. ANTHROPOMETRY

14.2 INDEX CHILD'S CHILDREN

FIELDWORKER: This section will be asked if [YL Child] has reported to have any children alive in the "Fertility History" sub-section. Make sure [CHILD of YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one. **Make sure to ask for the parent's consent before measuring the children. Only measure children older than 2 weeks.**

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured Otherwise ► Skip to next section (<i>Index Child's Health</i>)	[_ . _]	[_ . _]	[_ . _]	[_ . _]
Q.8	Why was [CHILD of YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 07= Child is less than 2 weeks old 77=NK 88=NA 79=RTA	[_] Specify _____	[_] Specify _____	[_] Specify _____	[_] Specify _____

CODEBOXES

Movement History

Codebox #1:

Reasons for moving

Part 1: <i>Related directly to the child</i>
01=Found job
02=To look for work
03=Lost my job
04=Transferred on a job
05=To study
06=For training
07=To do military service
08=To care for a sick person
09=To seek for medical treatment
10=Seeking for independence
11=Debt burden
12=Marriage
13=Divorce/ separation
14= Better housing
15=To follow inheritance
16=To look for land
Part 2: <i>Related to the child's family</i>
19=Parent(s) died
20=Death of a relative
21=To follow spouse/ partner
22=To follow other relatives (excluding spouse/ partner)
23=To join or to be close to family
24=To visit friends / family
25=Pregnancy / birth of a child
26=Forced to move by spouse / partner
27=Forced to move by parents, parents-in-law, siblings, or siblings in law
28=Other family problems
Part 3: <i>Related to the community</i>
29=To live in a healthier environment
30=To escape war, violence, crime
31=To escape natural disaster(s)
32=Hunger / Lack of food
33=Conflict in the community (clashes within the community / neighbours)
34=Urban relocation
35=Rural resettlement
37= A safe environment
38=Other, specify
77=NK
88=NA
79= Refuse to answer

Education History

Codebox #2:

Grade or type of programme

00 = None
01 = Grade 1
02 = Grade 2
03 = Grade 3
04 = Grade 4
05 = Grade 5
06 = Grade 6
07 = Grade 7
08 = Grade 8

09 = Grade 9
10 = Grade 10
11 = Grade 11
12 = Grade 12
13=Post-secondary technological institute
14=Vocational
15=University degree (graduate)
28=Adult literacy
29=Religious education
77=NK

Codebox #3:

Type of school

01=Private (unaided)
02=NGO/Charity/not-for-profit
03=Public (Government)
04=Informal or non-formal Community (e.g. mothers' cooperative)
06=Charitable trust
07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify
77=NK
88=NA
79=Refused to answer

Current Education

Codebox #4:

Certificate for latest qualification

00=No certificate (or Pre-school)
01=Primary (Class 5)
02=Upper primary (Class 7)
03=Matriculation certificate (Class 10)
04=Senior Secondary school certificate / Intermediate certificate (Class 12)
05=ITI certificate
06=Diploma in technical education
08=Other, specify
77=NK
88=NA
79=Refused to answer

Codebox #5:

Reasons for NOT being in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=Not safe to travel to school
06=Lack of transport
07=Truancy, child did not want to go, not interested
08=Banned from school for behaviour reasons
09=Banned from school because away for too long
10=Banned from school because failed to achieve necessary grade/level at school
11=Bullying/abuse from peers
12=Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after siblings
14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
15=Had to do paid work to earn money (including agricultural work other than for household)
16=Illness, Injury
17=Family issues eg: problems at home - parent disputes/marital conflict/
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function

20= Festivals
21= Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
24= School too far from home
25= Quality of education at school (teaching and learning) poor
26= No sanitation facilities at school
27= No need for schooling for future job
28= Need to learn a trade/skill, e.g. through apprenticeship so went to work
29= It's not appropriate for girls to go to/continue at school
30= Marriage
31= Stigma and Discrimination (child was not be welcome because of ethnic group / caste / socioeconomic group etc).
32= Completed the course of education I was enrolled in
33= Looking for work
34= Need to look after own child(ren)
35= Can't understand the language in class
36= Can't understand the content of lessons/can't learn well
23= Other, specify
77= NK
88= NA
79= Refused to answer

Work Activities

Codebox #6:

Work activities

AGRICULTURE & ALLIED AGRICULTURE
01= Self Employed (Food crops)
02= Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05= Wage Employment (Agriculture)
06= Annual Farm Servant
07= Other (allied) agriculture, specify
NON-AGRICULTURE
08= Self Employed (Manufacturing)
09 = Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12= Wage Employment (Unsalairied/ irregular; Non-agriculture)
13= Regular Salaried Employment
15 = Begging
19= Other non-agriculture, specify
20= Student
21= Housewife
77= NK
88= NA
79= Refused to answer

Main Activity

Codebox #7:

Reasons for being dissatisfied / very dissatisfied

01= Mismatch with profession
02= Low pay/ low income
03= Hard work/ too tiresome
04= Long hours of work
05= Inconvenience of working time
06= Distant work place

07=Routine work
08=Unhealthy/ dangerous work
09=Discriminated at work
10=Treated badly/ harrassed by the employer/ colleagues
11=Not paid what was due/on time/ at all
12=No guarantee of work
13 = Un-justly dismissed
14= Other, (specify) _____
77=NK
88=NA
79=Refused to answer

Aspirations and Expectations

Codebox #8:

Aspired / Expected job activities

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman/ athlete
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker

49=Journalist
50 = Banker/Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60 = Hair stylist/ beautician
61 = Model

Spouse's Characteristics

Codebox #9:

Relationship to the household head

00 = Household head
01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
88=NA
79=Refused to answer

Individual Health

Codebox #10:

Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (Specify)
77=NK
88=NA

79=Refused to answer

Codebox #11:

Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis/ or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15= Any tumour or cancer including brain tumour
17=Heart problem
18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc
19=Problems with drugs and medicines
20=Fatigue
21=Migraine or other headaches
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Midge (general name for a number of diseases)
26=Abortion/miscarriage
28= Evil eye or any other spell
29=Apendicitis
30=Chickenpox
31=Other respiratory problem (includes croup, pneumothorax)
32=Gastritis, colic, or other GI problem inc celiac disease
33=Diabetes
34=Obesity
35=Gynecological problem except miscarriage/abortion
36=Male genital problem includes torsion of testis
37=Urinary infection, any renal problem
38=Muscle, joint, tendon, orthopedic problem
39=gallbladder problems
40=Leishmaniasis
41= Eye problems inc conjunctivitis
42=Any mental problem inc depression, attempted suicide
43=Drug overdose
44=Dental problem
27=Other, specify
77=NK
88=NA
79=Refused to answer

Codebox #12:

Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK
88=NA
79=Refused to answer

Codebox #13:**Long-term health problems**

01=	Poor vision
03=	Fits/Epilepsy
04=	Chronic respiratory problems (asthma, wheezing)
05=	Malnutrition
06=	Skin problems/Eczema
07=	Anaemia
08=	HIV/AIDS
09=	Digestive problems
10=	Hearing problems
12=	Speech problems
13=	Allergies
14=	Tooth decay
15=	Ear ache
16=	Congenital illness
17=	Other, specify
18=	Orthopedic problems incl Flatfoot
19=	Headaches, migraine
20=	Other respiratory problem (includes croup, pneumothorax)
21=	Gastritis, colic, or other GI problem inc celiac disease
22=	Diabetes
23=	Obesity
24=	Gynecological problem except miscarriage/abortion
25=	Male genital problem includes torsion of testis
27=	Urinary infection, any renal problem
28=	Any mental illness inc depression, psychoses, addiction, alcoholism
77=	NK
88=	NA
79=	Refused to answer

**OLDER COHORT
HOUSEHOLD QUESTIONNAIRE
ROUND 5
INDIA**

Data Handlers

Section 1	Household Roster
Section 2	Household Education
Section 3	Livelihoods and Asset Framework
Sub-section 2.1	Land Use
Sub-section 2.2	Productive Assets
Section 4	Economic Changes and Recent Life History
Sub-section 4.1	Economic Changes
Sub-section 4.2	Shocks
Section 5	Socio-Economic Status
Section 6	Public programmes

Codeboxes

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID	[____]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID	[____]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHMs), add new members at the end of the roster by adding new rows to the table.

Q.1	FIELDWORKER: Is this the R4 Household? 00 = No 01 = Yes ▶ Skip to Q.4		[____]							
ID of household member [PREFILLED FOR PHHMs] [CAPI: remaining questions should not be enabled for previously dead HHMs]	Full name [PREFILLED FOR PHHMs] [CAPI: Enable for all new HHMs]	Did [HHM] move to the new household? 00 = No 01 = Yes 02 = Person has died 03 = New HHM in R5 [CAPI: Enable question only if Q.1 = No; Disable question for new HHMs]	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to Q.6 02=No, lives elsewhere temporarily ▶ Skip to Q.6 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.6 05=Person not known by the household ▶ Skip to Q.6 06=Other, specify ▶ Skip to Q.6	Which year did [HHM] die in? 77=NK 79=Refused to answer ▶ Once answered, Skip to next row	Age in R4 [PREFILLED FOR PHHMs]	How old is [HHM]? [PREFILLED FOR PHHMs] 00=Less than 1 year Enter in completed years ▶ If not 00, Skip to Q.8 -77=NK -89=NA [CAPI: validation check for age changes between R4 & R5 out of plausible range]	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHMs] 01=Male 02=Female 03=Third gender/Transgender	Relationship to [YL Child] in R4 [PREFILLED FOR PHHMs]	Relationship to [YL Child] [PREFILLED FOR PHHMs] Enter code from CODEBOX #0
[____]	[_____]	[____]	[____] Specify	[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[_____]	[____]	[____] Specify	[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[_____]	[____]	[____] Specify	[____]	[____]	[____]	[____]	[____]	[____]	[____]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

		FIELDWORKER: The following questions ask about [YL Child]'s and [YL CHILD]'s mother's place of birth. [CAPI: enable for [YL CHILD] and [YL CHILD's mother] only if information missing from previous rounds]				
		SAY: Where was [YL Child]/ [YL CHILD's mother] born? Enter state, district, mandal and village.				
		Q.10	Q.11	Q.12	Q.13	Q.14
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Was [YL Child] / [YL CHILD's mother] born in this village? 00=No 01=Yes ▶ Skip to Q.15 77=NK	State	District	Mandal	Village
[____]	[_____]	[____]	[____]	[____]	[____]	[____]
[____]	[_____]	[____]	[____]	[____]	[____]	[____]

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the

	Household head in Round 4 [PREFILLED FROM ROUND 4]	[____]
Q.15	Who is the head of the household? Identify the person from the full household roster. [CAPI: control as only one head per household]	[____]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

		FIELDWORKER: Ask the following question to all household members 5-17 years old .		FIELDWORKER: Ask the following question to all household members 12 and above . [CAPI: enable only for HHMs aged 12+]				
		Q.16	Q.17	Q.18	Q.19	Q.20	Q.21	Q.22
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Which of the following origins does [HHM] belong to? 21=SC 22=ST 23=BC 24=OC 77=NK 79=RTA 88=NA [PREFILLED FOR PHHMs]	When is [HHM]'s birthday? Write only MONTH. [CAPI: Enable NK option] [CAPI: disable for Index Child]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from CODEBOX #1. [CAPI: HH Heads identified in Q15 should have relationship coded as Household head - disable response]	What is [HHM]'s marital status? Enter code from CODEBOX #2.	Does [HHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	Who is [HHM]'s biological mother? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died
[____]	[_____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[_____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[_____]	[____]	[____]	[____]	[____]	[____]	[____]	[____]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.23	Tick if the current household roster is complete.	<input type="checkbox"/>
Q.24	Tick if this is a polygamous household. FIELDWORKER: This refers if the <u>household head</u> has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.25	ID of respondent for this section Identify the respondent for this section from the household roster.	[____]

2. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[____]
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FOR AGES 18 AND OVER

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**, starting with [YL Child].

		Q.2	Q.3	Q.4
ID of household member	Household member name	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)?	Is [HHM] currently in full-time education?
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	00=None GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK 88=NA 79=Refused to answer	00=None, 01=Yes, attending regularly 02=Yes, but attending irregularly 03=Yes, distance learning 77=NK 79=Refused to answer 88=NA
[____]	[____]	[____]	[____] Spec. _____	[____]
[____]	[____]	[____]	[____] Spec. _____	[____]
[____]	[____]	[____]	[____] Spec. _____	[____]

FOR AGES 5 TO LESS THAN 18

SAY: Now I will ask about the education of all **5 to less than 18 year** olds.

FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, <u>but attended earlier</u> . (Q.5=01 AND Q.7=00)	FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. (Q.7=01 or 02 or 03)
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		Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
ID of household member	Household member name	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)?	Is [HHM] currently in full-time education?	Why is [HHM] currently NOT in full-time education?	How old was [HHM] when s/he completed/ stopped full time education?	What type of school is [HHM] attending?
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to next row	00=None Grade=01-12 13=Incomplete technical college 14=Complete technical college 15=Incomplete degree (graduate) 16=Complete degree (graduate) 18=Other, specify 77=NK 79=Refused to answer 88=NA	00=No 01=Yes, attending regularly ► Skip to Q.10 02=Yes, but attending irregularly ► Skip to Q.10 03=Yes, distance learning ► Skip to Q.10 77=NK 79=Refused to answer	Enter code from CODEBOX #3. Once answered, if <u>never</u> enrolled ► Skip to next row	77=NK 79=Refused to answer Enter age in completed years.	01= Private (unaided) 02= NGO/Charity/Religious (not for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer
[____]	[____]	[____]	[____] Spec. _____	[____]	[____] Spec. _____	[____]	[____] Spec. _____
[____]	[____]	[____]	[____] Spec. _____	[____]	[____] Spec. _____	[____]	[____] Spec. _____
[____]	[____]	[____]	[____] Spec. _____	[____]	[____] Spec. _____	[____]	[____] Spec. _____

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the

3.1 LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	In the last agriculture year (i.e. June 2015 to May 2016), has anyone in your household <u>owned, borrowed or rented</u> any agricultural land? Include plots that are sharecropped-in and sharecropped-out. 00=No ► Answer Q.3 and once answered, go to Q.6. 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
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SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land	Agricultural Land	
		Q.3	Q.4	Q.5
		Total area of non-agricultural land FIELDWORKER: This includes both land used for living accommodation as well as industry and other uses Includes if land is used for accommodation plus other uses. If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000 = No non-agricultural land	Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No agricultural land ► Skip to Q.6	What proportion of the land was irrigated in the last dry season? 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season 77=NK 79=Refused to answer 88=NA
1	Owned (including leased-out)	[_ _ _ . _ _]	[_ _ _ . _ _]	[_ _]
2	Land that is not owned	[_ _ _ . _ _]	[_ _ _ . _ _]	[_ _]

Q.6	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots.	[_ _ _ . _ _]
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SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

Q.7	Is [OC YL CHILD] the main decision maker about <u>how any of this land is used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.8	Is [OC YL CHILD] the main decision maker about <u>how proceeds from any of this land are used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.9	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1	Has anyone in the household owned any livestock in the <u>last 12 months</u> ?	[_ _ _]
	FIELDWORKER: Do not include pets.	
	00 = No ► Skip to Q.5 01 = Yes	

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3, Q.4 and Q.5 row by row.

	Q.2	Q.3	Q.4
Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months? If NO tick ► Skip to next row	How many of the following animals does the household currently own? -77 = NK	If you were to sell or rent all of [NAME OF ANIMAL], can [YL child] dispose entirely or partially of the money obtained?
Milk animals			
1 Cow (modern variety)	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
2 Cow (traditional variety)	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
3 Calves	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
4 Buffalo (modern variety)	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
5 Buffalo (traditional variety)	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
6 Heifer	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Plough or Draught animals			
7 He-buffalo	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
8 Ox/Bullock	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
9 Donkey/horse/Other	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
10 Bull Calf / young Bull	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Small Ruminants			
11 Sheep	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
12 Goat	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
13 Pigs	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
14 Poultry/birds	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
15 Rabbits	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Country-specific			
16 Bees/Beehives	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
17 Fish Ponds	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
18 Marine Shrimp Tanks	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
19 Fresh Water shrimp tanks	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
20 Others (Specify)	<input type="radio"/> No <input type="radio"/> Yes	[_ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.5	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?	[_ _ _]
	00=No ► Skip to next section	
	01=Yes	

	Q.6		Q.7	Q.8
Asset ID	Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than 3 assets, delete rows accordingly. Choose codes from CODEBOX #4 .		For which activity is this asset used? Enter code from CODEBOX #5 .	How many of them do you <u>currently</u> own? Enter number owned. 00=None (all rented or borrowed) -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed		Total number of assets	
01	[___]	[___]	[___]	[___]
02	[___]	[___]	[___]	[___]
03	[___]	[___]	[___]	[___]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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4.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have

Q.1	How would you describe the household you were living in? FIELDWORKER: Please read the alternatives	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=NA
01	Currently	[_ _]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to <u>three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])</u> . FIELDWORKER: Do not prompt answers. Enter code from CODEBOX #6	
01	Reason 1	[_ _] Other, specify
02	Reason 2	[_ _] Other, specify

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer 88=NA	[_ _]
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4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes	Indicate if each shock happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the shock happened.			
		2013	2014	2015	2016
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	[_ _ _]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.5
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section	Years in which shock happened. [PREFILLED FROM Q.2] How much does this economic loss represent of the income generated by the household in this year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? Choose up to 3 responses <u>per shock</u> , but list in order of importance. Enter code from CODEBOX #7
Most important event [_ _ _]	2013	[_ _ _] Specify
	2014	[_ _ _] Specify
	2015	[_ _ _] Specify
	2016	[_ _ _] Specify
Second most important event [_ _ _]	2013	[_ _ _] Specify
	2014	[_ _ _] Specify
	2015	[_ _ _] Specify
	2016	[_ _ _] Specify
Third most important event [_ _ _]	2013	[_ _ _] Specify
	2014	[_ _ _] Specify
	2015	[_ _ _] Specify
	2016	[_ _ _] Specify

5. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from CODEBOX #8	[_ _] Specify _____
Q.7	Roof Enter codes from CODEBOX #9	[_ _] Specify _____
Q.8	Floor Enter codes from CODEBOX #10	[_ _] Specify _____
Q.9	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #11	[_ _] Specify _____
Q.10	What kind of toilet facility does your household use? Enter codes from CODEBOX #12 If 02=Forest/field/open place ► Skip to Q.14.	[_ _] Specify _____
Q.11	Do women in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.12	Do men in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.13	Do children in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.14	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #13 .	[_ _] Specify _____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.16	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #13	[_ _] Specify _____
Q.17	Have you invested in the improvement of your dwelling during the last 3 years? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

Q.18	What have you invested in?	[_ _]
	Enter up to 3 codes from CODEBOX #14	Specify _____
	FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[_ _]
		Specify _____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Household Items	Q.19	Q.20
		Does anyone in the household own this item?	How many does the household own?
		Tick in the box if anyone owns it.	Enter number of items.
		If NO tick ► Skip to next row	77=NK
1	Working television	<input type="checkbox"/>	[_ _]
2	Working radio	<input type="checkbox"/>	[_ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]
8	Table / chair	<input type="checkbox"/>	[_ _]
9	Sofa	<input type="checkbox"/>	[_ _]
10	Working Fan	<input type="checkbox"/>	[_ _]
11	Bedstead	<input type="checkbox"/>	[_ _]
12	Working refrigerator	<input type="checkbox"/>	[_ _]
13	Gas/electric stove	<input type="checkbox"/>	[_ _]
14	Computer/laptop	<input type="checkbox"/>	[_ _]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[_ _]
16	Videogames	<input type="checkbox"/>	[_ _]
17	Microwave	<input type="checkbox"/>	[_ _]
18	Washing machine	<input type="checkbox"/>	[_ _]
19	Dryer Machine	<input type="checkbox"/>	[_ _]
20	Other, specify _____	<input type="checkbox"/>	[_ _]

	Q.21	Q.22
	From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?	If you were to sell these items, how much do you think they would fetch?
		Enter in Rupees.
01	Item #1	[_ _]
02	Item #2	[_ _]
03	Item #3	[_ _]
04	Item #4	[_ _]
05	Item #5	[_ _]

7. PUBLIC PROGRAMMES

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _ _]
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PUBLIC DISTRIBUTION SYSTEM (PDS)

Q.1	Are you accessing PDS ? 00=No ► Skip to Q.5 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Which type of card do you hold? 01=APL card ► Skip to Q.5 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card 77=NK 79=Refused to answer 88=NA	[_ _ _]
Q.3	Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.5	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> Refused to answer
Q.4	Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, specify 77=NK 79=Refused to answer 88= NA	[_ _ _] Specify _____

NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (NREGS)

Q.5	Does your household have job card under the NREGS? 00=No ► Skip to Q.16 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.6	What is your household's job card number? FIELDWORKER: See job card and enter number. If respondent does not have the card or does not know the number, please code as "0000".	[_ _ _ _ _ _ _ _ _ _]
Q.7	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.16 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.8	Has your household received unemployment allowance under NREGS since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer 88= NA	[_ _ _]

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook, bank passbook, and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2016 to Jun 2016) and last 'Rabi and Kharif harvests' (Jul 2015-Feb 2016).

	Q.9 Who in your household is registered with the NREG schemes? Enter household members from household roster.	Last 'Lean season' (Mar 2016 to June 2016)		Last 'Rabi and Kharif harvests' (July 2015-Feb 2016)	
		Q.10 How many days employment was provided for [HHM]? -77=NK	Q.11 How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA	Q.12 How many days of employment was provided for [HHM]? -77=NK	Q.13 How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA
01	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

FIELDWORKER: Ask these questions only if [YL Child] is a girl.

Q.14	Has [YL Girl] not participated in NREGS because of lack of child care facility? 00=No 01=Yes	[_ _]
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Q.15	Was [YL Girl] refused employment under NREGS because of being a single woman? 00=No 01=Yes	[_ _]
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RAJIV AROGYASRI (RA) HEALTH INSURANCE SCHEME

Q.16	Do you have Rajiv Arogyasri Card? 00=No ► Skip to Q.19 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.17	What is the card number?	[_ _ _ _ _]
Q.18	Have you accessed this scheme for the [YL Child]'s health related issues? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

AROGYA LAKSHMI

[CAPI: Enable Q.19 to Q.24 if household is located in State of Telangana]

Q.19	Is the household located in the state of Telangana? 00 = No ► Skip to Q.25 01=Yes	[_ _]
Q.20	Has anyone in your household accessed the Arogya Lakshmi program? 00 = No ► Skip to Q.25 01=Yes	
Q.21	When did your household accessed this program? (after 2013-2014) Enter year	[_ _ _ _]
Q.22	Did you receive any benefits in cash? 00 = No ► Skip to Q.24 01=Yes	[_ _]
Q.23	How much did you receive in cash? Approximate value in Rupees	[_ _ _ _ _]
Q.24	[CAPI: asked only to married girls] Has [YL CHILD] benefitted through this program? 00 = No 01=Yes	[_ _]

IKP - CREDIT PROVISION

Q.25	Did anyone in the household benefit from this programme since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No, I did not need it ► End of interview 01=No, tried but not accessed ► End of interview 02=Yes 77=NK ► End of interview 79=Refused to answer ► End of interview 88=NA ► End of interview	[_ _]
Q.26	Who is the main person in the household who benefited from this programme? Enter member from the household roster. 80=Whole household 90=Not in the household anymore	[_ _]

CODEBOXES

Household Roster

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
88=NA
79=Refused to answer

Codebox #1: Relationship to household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
88=NA
77=NK
79=Refused to answer

Codebox #2: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated
88=NA
77=NK
79=Refused to answer

Household Education

Codebox #3: Reasons for not attending school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	33 = wanted to start working
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	88=NA
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	77=NK
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	79=Refused to answer
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29 = Child too young	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30 = Child still in pre-school	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other, specify	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	32 = terminatd the course of education in which I was enrolled	

Livestock and Productive Assets

Codebox #4: Productive assets

Agricultural assets:		Non-agricultural assets:	
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	17=Mechanic equipment (jack, tires, jumper cables, etc)	25=Transport (minibus, car, motorbike, bicycle, etc.)
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	18=Plumbing equipment	26=Weaving equipment (loom, etc.)
03=Pesticide sprayer	11=Blacksmith tools	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	88=NA
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	21=Sewing machine	77=NK
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	22=Teaching supplies (books, blackboard, etc.)	79=Refused to answer
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)	
08=Other farm equipment	16=Gun	24=Trading license (e.g. for market stall)	

Codebox #5: Occupation related to productive assets

01=Army	12=Food preparation/Restaurant	23=Trading (selling commodities)	77=NK
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi	79=Refused to answer
03=Beauty salon	14=Handicrafts or art	25=Weaving	
04=Blacksmith	15=Hunting	27=Collecting fire wood/dung/fetching water for sell	
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28=civil servant	
06=Child care	17=Nursing/ Medicinal services	29=cash/food for work	
07=Construction	18=Plumbing service	30=fishing	
08=Domestic work/ Cleaning/Janitorial Fishing	19=Pottery	31=house renting	
09=Entertainment services (Dj, singing, etc.)	20=Security guard	32=washermen	
10=Factory Work	21=Tailor/Sewing	26=Other	
11=Farming/Agriculture	22=Teaching	88=NA	

Economic Changes
Codebox #6: Why situation changed

Why Situation Improved			
01=Harvests have been good	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
02=Started growing new crops	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government -run employment Programs
03=Tried new farming techniques	13=Women in household drink less	23=Food or Cash aid	34=Spouse started work or a new job
04=Managed my crops or livestock well	14=Men in household drink less	24=Involment in safety net programs food for work/cash for work income generation programme	35=Received a raise for current job
05=Accumulated livestock	15=More people around to help, advise (Better Networks)	25=Panchayat is providing all facilities	36=Both husband and wife work
06=Accumulated other resources, assets, possessions	16=Job security (continuous security)	26=Migration	37=Involment in farmers' union
07=My own health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other
08=Spouse's health has improved	18=Managed my business well	28=Prices have risen	
09=Spouse works hard	19=Worked hard	29=Good Luck	
10=Have new spouse	20=Own business or trade has been profitable	30=God has helped	
Why Situation Worsened			
41=Harvests have been poor	51=I was lazy	61=Less people around to help, advise (Poorer Networks)	71=God has not helped
42=Tried new crops but they failed	52=Spouse was lazy	62=Thelf/robbery	72=Other
43=Tried new ways of farming but they failed	53=I have been/got ill/injured/disabled	63=Too many loans	88=NA
44=Managed crops or livestock poorly	54=Spouse has been/got ill/injured/disabled	64=Did not want to take risks	77=NK
45=Has less livestock	55=Spouse died	65=Prices for goods have fallen	79=Refused to answer
46=Managed my business poorly	56=Children sick or died	66=Increase in price of inputs	
47=Own business failed or didn't do well	57=Children moved away	67=Increase in food prices	
48=Tried new business/trade but it failed	58=Large family/too many children/ increased family size	68=House is not as nice as it used to be	
49=Lost job (permanent/temporary)	59=Men in household drink too much	69=Old age	
50=Have fewer other resources, assets, possessions	60=Women in household drink too much (alcohol)	70=Bad luck	

Shocks
Codebox #7: Response to event

01=Ate less	07=Nothing	12=Sent children to work (Excluding index child)	18=Worked more/start work	27=Name withdrawn from school and put to work
02=Bought less/Reduction in household expenditures	08=Received help from the community/leaders	13=Sold possessions/belongings	19=Other (specify)	77=NK
03=Destruction of livestock	09=Received help from relatives/friends	14=Suicide of family member	20=Sold Animals	88=NA
04=Fled/moved away from the problem	10=Received help from Government	15=Took children out of school (Excluding index child)	21=Pawning /Mortgage	79=Refused to answer
05=Insurance paid	28=Received help from NGO	16=Used credit	22=Started looking for a job	
06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	17=Used savings	23=Sold Properties	

Socioeconomic Status
Codebox #8: Wall material

01=Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	21=Cane and Mud	25=Concrete Block	77=NK
02=Bamboo	06=Galvanised iron	10=Neohouzealla wattle	14=Stone	22=Wood and Mud	16=Other, specify	
03=Brick/concrete	07=Matting	11=Nipa leaves	15=Wood/branches	23=Wood/Triply	88=NA	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	17=Mud and Wood	24=Adobe and stones	79=Refused to answer	

Codebox #9: Roof material

01=AC Roofing sheets	06=Galvanised /Corrugated iron	11=Straw/thatch	16=Wood & mud/adobe	21=Asbestos plates -	77=NK
02=Asbestos sheets	07=Grass	12=Sugar cane leaves	17=Wood & stones	22=Corrugated asbestos sheets	88=NA
03=Bamboo/cane	08=Nipa leaves	13=Tar slabs	18=Wood/planks	23=Cane & mud	79=Refused to answer
04=Concrete/cement	09=Palam leaves	14=Thuthuri sticks	19=Other (specify)	24=Mat	
05=Earth/mud	10=Plastic sheet	15=Tiles/slates	20=Leaves(Achon, omiro chorino, etc.,	25=Card board	

Codebox #10: Floor material

01= Cement/tile	06= Laminated material	11= Wood	77=NK
02=Cinder	07=Marble stone	12=Other, specify	88=NA
03= Concrete/cement	08=Polished stone	20=Vinyl floor	79=Refused to answer
04= Earth/sand	09= Stone/brick	21=false floor	
05=Granite stone	10=Tar slabs		

Codebox #11: Source of drinking water

01=Bore well	06=Protected spring water	11=Unprotected well/spring/pond/river/stream/ canal	77=NK
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank	88=NA
03= Piped into dwelling/yard/plot	08=Public standpipe/tubewell	13=Water tank (community/protected)	79=Refused to answer
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other, specify	
05=Piped into relatives' dwelling/yard/plot	10=Tubewell in dwelling/yard/plot		

Codebox #12: Toilet facility

01=Flush toilet/septic tank	06=Pit latrine (household's)	77=NK
02=Forest/field/open place	09=Toilet in health post	88=NA
05=Pit latrine (communal)	10=Other(specify)	79=Refused to answer

Codebox #13: Fuel for cooking/ heating

01=Bamboo	06=Cow dung	11=None	16=Wood
02=Bio-gas	07=Crop residue	12=Rice husk	77=NK

03=Branches	06=Gas/electricity	13=Shavings/sawdust	88=NA
04=Charcoal	09=Kerosene/paraffin	14=Straw/dead plants	79=Refused to answer
05=Coal	10=Leaves	15=Other (specify)	

Codebox #14: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	13=Other (specify)
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	77=NA
03=New/renovated bathroom	08=Rebuild dwelling	15=Build new house	88=NA
04=New/renovated living room	09=Electric re-wiring	16=Improve/Build fence/wall around house	79=Refused to answer
05=Improved floor	10=Central heating/gas servicing	17=Improved/New doors/windows	

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – OLDER COHORT – INDIA, 2016	Format No: R58YRS	Child Code: IN ____ 8 ____
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CONFIDENTIAL QUESTIONNAIRE

0.1	Date	____ / ____ / 2016 (day) (month) (year)
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FIELDWORKER DATA

0.2	Name and Surnames: _____ Signature: _____	Code: [____]
0.3	Start time: ____ : ____	

VERBAL ASSENT / CONSENT

We have already asked you many questions, but there are some other things that we would like to ask. You may feel a little uncomfortable to talk about topics like cigarettes, alcohol, etc. Since we want to know what young people like yourself think, we don't need to know your name, that's why we created a questionnaire to be answered anonymously. It will take you about 10 minutes in a suitable environment, away from other people who might listen and with the security that the information is confidential.

Your participation will provide us important information on the problems and needs of different life aspects of young people like yourself.

The answers you give must be true, based on what you really think and/or do. There is no right or wrong answer. **If there is a question you don't want to answer, you can leave it blank.** If you don't understand a question or need help, you can ask the fieldworker who gave you this questionnaire. Once you have completed the questionnaire, put it in an envelope and close it, this way you will be sure that the fieldworker will not read your answers.

Name, your decision to participate is completely voluntary. This means that if you want you can participate and fill the questionnaire, and if you don't want there is no problem. Likewise, if you decide to participate and at some point you don't want to continue, you can stop, that will not affect you or your family.

***Fieldworker ask and check: Do you have any questions?**

Do you want to answer? ☐ Yes ☐ No ☐ NK ☐ NA ☐ RTA

Thank you for your participation

Fieldworker: I declare that I have complied with the process of informed Assent / Consent following the previous text.

Name: _____

Signature: _____

Date: ____ / ____ / 2016
(day) (month) (year)

Final time: ____ : ____

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – OLDER COHORT – INDIA, 2016	Format No: R58YRS	Child Code: IN __ 8 __
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Date: __ / __ / **2016** (SASTDAY/SASTMNT/SASTYEAR)
 (day) (month) (year)

Start time: __ : __ (SASTTIME)

Age: _____ (SACHAGE)

Sex: ☐ Female (SACHSEX)
☐ Male

Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it. **PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU.**

1. Which of the following birth-control methods do you or your partner usually/ currently use when you have sex?

You can choose more than one option

- ☐ I never had sex/ I do not have a partner (NVRSEXR5)
- ☐ We used a condom (WEUSCNR5)
- ☐ Drink infusion or mate (DRKINFR5)
- ☐ Use after morning pill (MNGPLL5)
- ☐ Use injections to prevent getting pregnant (INJCTNR5)
- ☐ I don't know if use any method (NOKNOWR5)
- ☐ We did not use any method (NOTUSER5)
- ☐ Other method, please say what: _____ (OTHMTDR5)

2. If you would want to get a condom, where would you most likely go?

Choose only one option

- ☐ Shop or street vendor (WHRCNDR5)
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a condom is
- ☐ I do not know where I could get a condom
- ☐ NK
- ☐ NA
- ☐ RTA

*Please write the date and time you finished answering.

End date: __ / __ / **2016** (SAENDAY/SAENMNT/SAENYEAR)
 (day) (month) (year)

End time: __ : __ (SAENTIME)

Fold the questionnaire, put it in an envelope, seal it and give it to the fieldworker who gave it to you.

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – OLDER COHORT – INDIA, 2016	Format No: R58YRS	Child Code: IN __ __ 8 __ __ __
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Thank you. You have helped with a very important survey for young people.

**TRACKING SCHEDULE
OLDER COHORT
INDIA
ROUND 5**

FIELDWORKER: Only enter in CAPI the final attempt in which you found [YL Child].

Q.1	Child ID	[IN ____ - 1 - ____]
Q.2	Tracking attempt number FIELDWORKER: Enter the number of times you have tried to find the child. The maximum number of attempts will be 7. If you cannot track [YL Child] after the 7th attempt, report to the Field Manager to record this child as dropped.	[____]
Q.3	Date	[____ / ____ / ____] DD MM YYYY
Q.4	Could you find the house/dwelling? 00=No 01=Yes ► Skip to Q.6	<input type="radio"/> No <input type="radio"/> Yes
Q.5	Record any tracking information collected. Include new address if possible. FIELDWORKER: Talk to neighbours and/or use the <i>Contacts Sheet</i> to find information on where [YL Child] has gone. ► Skip the rest of the section and refer back to the Field Manager for more instructions.	_____ _____ _____
Q.6	Does [YL Child]'s family live here? 00=No 01=Yes ► Skip to Q.8	<input type="radio"/> No <input type="radio"/> Yes
Q.7	Record any tracking information. Include new address if possible. FIELDWORKER: Talk to current residents, neighbours and/or use the <i>Contacts Sheet</i> to find information on the current location of [YL Child]. ► Skip the rest of the section and refer back to the Field Manager for more instructions.	_____ _____ _____

FIELDWORKER: The purpose of the following questions is to find out if [YL Child] is still alive.

Q.8	How is [YL Child] doing? 00=He/she died 01=He/she is good, healthy, sick ► Skip to Q.10 77=NK ► Skip to Q.10	[____]
Q.9	Approximately, how old was [YL Child] when he/she passed away? FIELDWORKER: It is important that you are sensitive and show empathy with the respondent and family. Enter in years and months. 77=NK, 88=NA ► Thank the respondent and end the interview	[____ - ____]
Q.10	Where is [YL Child] living? 00 = In this residence ► Skip to Q.14 01 = In a different residence	[____]
Q.11	Write down the new address where the [YL Child] is living	_____ _____ _____ _____
Q.12	How long has [YL Child] been living there? Enter in years and months. 00=Less than a month -77=NK	[____ - ____]
Q.13	For how long do you expect [YL Child] to stay there? 01=Temporarily (less than 6 months) 02=Permanently -77=NK	[____]

FIELDWORKER: Prompt the *Contacts Sheet* and refer to Spouse (if YL Child was married in Round 4), biological mother, father, and Round 4 household head to refer to the Round 4 household.

Q.14	<p>Is [YL Child] now living in the same Round 4 household?</p> <p>FIELDWORKER: s Round 4 household is defined as living with the following people: Spouse (if child was married in Round 4), if not: biological mother, biological father, round 4 household head. The names are provided in the <i>Contacts Sheet</i>.</p> <p>00=No ▶ Skip to Q.16 if Q.13=01 ▶ Skip to Q.15 if Q.13=02</p> <p>01=Yes ▶ Skip to Q.16 if Q.13=01 or Q.13=02</p>	<div><input type="radio"/> No</div> <div><input type="radio"/> Yes</div>
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IDENTIFICATION OF RELEVANT HOUSEHOLD

Q.15	The relevant household is the <u>new household</u>	<input type="checkbox"/>
Q.16	The relevant household is the <u>Round 4 household</u> .	<input type="checkbox"/>

**PRELIMINARY INTERVIEW
YOUNGER COHORT
INDIA
ROUND 5**

SAY: My name is [SUPERVISOR NAME] and I am part of 'Young Lives' project, a study of childhood poverty which has been carried out since 2002 in four countries: Ethiopia, India, Peru and Vietnam. You may remember that we first visited you 14 years ago when you kindly answered questions for us on various aspects of your lives. The last time we visited you was in 2013/2014 and now we are visiting you again to find out how your life has been over the past 3 years and, in particular, to see how [YL Child] has been developing. Today we would like to check some details with you and then, if you agree, arrange an appointment for a deeper interview with you at a time most convenient to yourselves. Please remember you have the right to withdraw from the study at any time.

Q.1	Child ID	[IN ____ - 0 - ____]
Q.2	Date of preliminary interview	[____ / ____ / ____] DD MM YYYY

LOCATING INFORMATION

FIELDWORKER: You will be provided with a pre-printed report which contains the last known contact details of [YL Child]. Please use the address provided there to locate the household.

Q.3	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in Round 4?	<input type="radio"/> Yes <input type="radio"/> No
Q.4	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in the Round 5 tracking exercise?	<input type="radio"/> Yes <input type="radio"/> No

FIELDWORKER: If Q.3=YES or Q.4= YES - copy the location information that corresponds to the current address from the *contacts sheet* in the spaces provided (Q.5 to Q.14). If answer to BOTH Q.3 and Q.4 is NO, enter the new details of the location of the house in Q.5-Q.14. These should be the same as in the ones registered in the tracking schedule.

Q.5	Address/ New address	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>
Q.6	Phone numbers FIELDWORKER: Enter country and city codes. Landline	[____] [____] [_____]
	Mobile	[____] [_____]

FIELDWORKER: Observe and fill-in the current geographic location of [YL Child].

Q.7	Cluster ID (Sentinel site) - OBSERVE 99=Locality does not belong to YL Mandal Community ID - OBSERVE	[____]
Q.8	999=Locality does not belong to YL Community Otherwise ► Skip to Q.13	[IN ____]
Q.9	Is this new non-YL locality urban or rural? - OBSERVE FIELDWORKER: This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas. 01=Urban 02=Rural ► Skip to Q. 11	[____] Specify _____
Q.10	Is it possible to link this urban locality to a nearby urban YL Community? FIELDWORKER: <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.13 01=Yes ► Skip to Q.12	[____]
Q.11	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.13 01=Yes	[____]
Q.12	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN ____]
Q.13	Enter the new Mini-Community ID. FIELDWORKER: Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	[IN_MINI_COM ____]
Q.14	Region of residence - OBSERVE 21=Coastal Andhra 22=Rayalaseema 23=Telangana 77=NK	[____] Specify _____

FIELDWORKER: The reference point to read the GPS is located 1 meter in front of the main door of the house.

Q.15	GPS is the same as in R4?	<input type="checkbox"/>
	► Tick and skip to Q.16	
	GPS (East):	[____ ° ____ ' ____]
	GPS (North):	[____ ° ____ ' ____]

HOUSEHOLD ROLES

Head of the Household

FIELDWORKER: Prompt the **Contacts Sheet** and confirm if the current Household Head is the same as in **Round 4**.

Q.16	Current household head is the same as in Round 4 ?	<input type="checkbox"/>
	► Tick and skip to Q.19	
Q.17	Who is the household head?	[_____]
	FIELDWORKER: Write down his/her full name.	
Q.18	What is his/her relationship to [YL Child]?	[____]
	Enter code from the codebox below.	

Primary Caregiver

FIELDWORKER: Prompt the **Contacts Sheet** and confirm if the current Primary Caregiver is the same as in **Round 4**.

Q.19	Current primary caregiver is the same as in Round 4 ?	<input type="checkbox"/>
	► Tick and skip to Q.22	
Q.20	Who is the best person (respondent) to answer questions about [YL Child] (e.g. their education, health, etc.)?	[_____]
	FIELDWORKER: Write down his/her full name.	
Q.21	What is his/her relationship to [YL Child]?	[____]
	Enter code from the codebox below.	

CONSENT FORM

FIELDWORKER: Prompt the **Consent Form** and read it thoroughly. If the caregiver agrees and signs, continue with next question.

Q.22	What is the preferred language of interview?	
	57=Hindi 58=Kannada 66=Oriya 72=Telugu 73=Urdu 75=English 77=NK 88=NA 79=RTA	
01	Household Head	[____] Specify _____
02	Primary caregiver	[____] Specify _____
03	YL Child	[____] Specify _____

CONTACTS SHEET

FIELDWORKER: Prompt the **Contacts Sheet** and ask if each of the contacts and their details are still valid. Update them or add new contacts if necessary.

APPOINTMENT(S) FOR MAIN INTERVIEW

FIELDWORKER: Arrange an appointment with the family for conducting the main interview. Ideally the primary caregiver, the household head and [YL Child] will need to be present at the main interview. If necessary, fix more than one appointment.

First appointment

Q.23	Date of First Appointment	[____ / ____ / ____] DD MM YYYY
Q.24	Time of First Appointment	[____ : ____]
	FIELDWORKER: Use 24-hour clock.	

Second appointment

Q.25	Date of Second Appointment	[____ / ____ / ____] DD MM YYYY
Q.26	Time of Second Appointment	[____ : ____]
	FIELDWORKER: Use 24-hour clock.	

Third appointment

Q.27	Date of Third Appointment	[____ / ____ / ____] DD MM YYYY
Q.28	Time of Third Appointment	[____ : ____]
	FIELDWORKER: Use 24-hour clock.	

Relationship to the Index Child			
00=YL Child	13=Uncle/Aunt	02=Step-parent (partner of biological parent)	12=Foster brother/sister
01=Biological parent	14=Cousin (inc. cousin brother & cousin sister)	03=Adoptive parent	19=Other, relative
07=Brother/sister (both parents the same)	15=Nephew/Niece	24=Adoptive parent (adopt legal)	21=Tenant/lodger
16=Brother/sister-in-law (other than sibling of YL Child's spouse)	25=Partner/Spouse of YL Child	04=Foster parent	23=Nanny (live-in)
06=Paternal grandparent	27=Child of YL Child	10=Step-sibling (no parent in common)	22=Other, non-relative
05=Maternal grandparent	26=Father-in-law/Mother-in-law	08=Half-sibling (same father)	77=NK
18=Great grandparent (father's side)	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)	09=Half-sibling (same mother)	79=Refused to answer
17=Great grandparent (mother's side)	20=Servant (farm-worker, maid, etc.)	11=Adoptive brother/sister	

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
INDIA**

Data Handlers

Section 1

Mobility

Section 2

Education

Sub-section 2.1

Education History

Sub-section 2.2

Schooling

Section 3

Time Use and Work Activities

Sub-section 3.1

Time Use

Sub-section 3.2

Work Activities

Section 4

Education and job aspirations and expectations

Section 5

Health

Sub-section 5.1

Individual Health

Sub-section 5.2

Dietary Diversity and physical activity

Sub-section 5.3

Puberty

Sub-section 5.4

Menstrual hygiene

Section 6

Social norms and gender roles (AWSA)

Section 7

Social Networks

Section 8

Marriage and parenthood expectations

Section 9

Feelings and Attitudes

Section 10

Computer, other digital devices, and internet usage

Section 11

Anthropometry of the Index Child

Codeboxes

Cognitive tests

Peabody Picture Vocabulary Test (PPVT)

Telugu Reading Comprehension Test

Mathematics Test

SAQ

DATA HANDLERS

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

LOCATION INFORMATION OF CHILD INTERVIEW

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

Q.1	The child lives with the household where the R5 household questionnaire is being (or going to be) administered? 00 = No 01 = Yes ► Skip to Q.3	[_ _]
Q.2	Geographic coordinates	
	GPS (East):	[_ _ _ _ ° _ _ _ . _ _ _ _]
	GPS (North):	[_ _ _ _ ° _ _ _ . _ _ _ _]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

Q.3	Cluster ID (Sentinel site): OBSERVE 99=Locality does not belong to YL Mandal	[_ _]
Q.4	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.10	[IN _ _ _]
Q.5	Is this new non-YL locality urban or rural? FIELDWORKER: This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas. 01=Urban 02=Rural ► Skip to Q.7	[_ _] Specify _____
Q.6	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.9 01=Yes ► Skip to Q.8	[_ _]
Q.7	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.9 01=Yes	[_ _]
Q.8	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN _ _ _]
Q.9	Enter the new Mini-Community ID. FIELDWORKER: Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	[IN_MINI_COM _ _ _]
Q.10	Region of residence - OBSERVE 21=Coastal Andhra 22=Rayalaseema 23=Telangana 24=Other, specify 77=NK 99=Missing	[_ _]

Date of Interview

Q.11	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.12	Fieldworker ID	[__ __]

Date of Supervisor Check

Q.13	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.14	Supervisor ID	[__ __]

1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]- NOT from tracking. I would like to know only movements to a different locality for at least 1 month (or that are expected to last 1 month or more), excluding holiday trips.

FIELDWORKER: In [DATE OF INTERVIEW IN ROUND 4], [YL Child] was living in [ROUND 4 LOCALITY].

Q.1	Have you ever moved to a <u>different locality</u> for <u>at least 1 month</u> (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[____]
	00 = No ► Skip to next section 01 = Yes	

SAY: I would like to know only about movements to a different locality since [MONTH AND YEAR OF R4 INTERVIEW] for 1 month or more (or that are expected to last 1 month or more), excluding holiday trips.

FIELDWORKER: The next table should be asked row by row. Start asking for the **latest movement first** and proceed in chronological order to the first movement since [MONTH AND YEAR OF R4 INTERVIEW]. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6		Q.7
MOVID	In which year did you move? 9999=NK [CAPI: limit span of years]	How long did you stay in this location? Enter in months. 00 = Still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Where did you move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer 88=NA	What type of locality did you move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India, specify 10= Other, specify 77=NK 79=Refused to answer 88=NA	Who did you move with? [TICK ALL OPTIONS THAT APPLY] [CAPI: validation check - no other options should be selected if 00 = Moved alone is selected]	00=No 01=Yes -77=NK -79=Refused to answer	Why did you move? FIELDWORKER: If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from CODEBOX #1 .
01	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____] [____] [____] [____] [____] [____] [____]	[____]
02	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____] [____] [____] [____] [____] [____] [____]	[____]
(...)	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____] [____] [____] [____] [____] [____] [____]	[____]

2. EDUCATION

2.1 EDUCATION HISTORY

SAY: I would like to ask you about your educational history, since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].
FOR FIELDWORKER REFERENCE: In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2013-14 GRADE ENROLLED].

FIELDWORKER: Start with current academic year of [YL Child]. Please make sure that you enter school information for ALL years.

		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Year ID [PREFILLED]	Academic Year [PREFILLED]	Did you attend school for more than 6 months? FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 00 = No ► Skip to next row 01 = Yes	What grade are/ were you in? FIELDWORKER: Enter the highest grade if [YL Child] was in more than one in a given academic year. 00=None ► Skip to next row Enter code from CODEBOX #2	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade 77=NK FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	Are/ Were you enrolled in the same school as the previous year? 00=No 01=Yes ► Skip to next row	What type of school did you last attend/ are you attending? Enter code from CODEBOX #3 [CAPI: Always enabled for Year 2013-14]	District where school is located Enter code from CODEBOX #4. 99=District not in YL area ► Specify district [CAPI: Always enabled for Year 2013-14]	Name and/or code of school in YL area 9999=School not in list ► Specify name and/or census code of school in Q.8 [CAPI: Always enabled for Year 2013-14]	Specify name and code of school [CAPI: Always enabled for Year 2013-14]	What is the language of instruction at your school? Enter code from CODEBOX #5. [CAPI: Always enabled for Year 2013-14]
4	2016-17	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	Specify [_ _ _]	Specify [_ _ _]	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _]
3	2015-16	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	Specify [_ _ _]	Specify [_ _ _]	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _]
2	2014-15	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	Specify [_ _ _]	Specify [_ _ _]	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _]
1	2013-14	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	Specify [_ _ _]	Specify [_ _ _]	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _]

2. EDUCATION

2.2 SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

Q.1	Are you currently enrolled in school? 00=No ► Skip to Q.15 01=Yes 02=Never enrolled in school ► Skip to Q.15 77=NK ► Skip to Q.15	[_ _]
Q.2	Do you attend evening school? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.3	Is this a single-sex school? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.4	How long does it take you to get to school? (In minutes) FIELDWORKER: If the child is in a boarding school, make sure they give the time from their <u>home to school</u> . -77=NK	[_ _ _]
Q.5	How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03=Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK 79=RTA	[_ _]
Q.6	Do you have any difficulties in getting to school? 00=No ►skip to Q.8 01=Yes	[_ _]
Q.7	What is the main difficulty? 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer	[_ _]

SCHOOL ABSENCES

Q.8	During the <u>last academic year</u> , have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.9	How long was the largest period of time you were absent from school? Enter in number of days.	[_ _]
Q.10	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. FIELDWORKER: Enter up to three codes from CODEBOX #6 . Do not prompt.	[_ _] Specify _____ [_ _] Specify _____ [_ _] Specify _____
Q.11	In which months did most of these absences (periods away from school) occur, if any? 01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None 77=NK 88=NA 79=RTA FIELDWORKER. Enter up to 3 possible months based on what children say.	[_ _] [_ _] [_ _]

SAY: Now I am going to ask you some questions about school.

Q.12	How often in the last 7 <u>days</u> did you come to class without completing your homework or preparation for lessons? FIELDWORKER. Please read the alternatives 01=Everyday 02=Most of the days 03=Half of the days 04=Almost never 05=Never 06=No homework is set 77=NK	[_ _]
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FIELDWORKER: Ask the following questions if child is attending school.

Say: Think about last typical week you attended school

Q.13	<p>In that week, did you see a teacher use physical punishment on other students?</p> <p>(Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.)</p> <p>00=Never 01=Once or twice 02=Most/all of the time 77=NK 88=NA 79=RTA</p>	
Q.14	<p>In that week, did the teacher use physical punishment on you?</p> <p>00=Never 01=Once or twice 03=Most/all of the time 77=NK 79=RTA</p>	

For Children who are NOT attending school in 2016/2017

Q.15	<p>Do you think you will return to education in the future? (including vocational training)</p> <p>00= No, definitely not 01= Maybe 02= Yes, definitely 79=Refused to answer</p>	[_ _]
Q.16	<p>Who, in your opinion, played the most important role in deciding that you should leave school?</p> <p>01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer</p>	[_ _]

3. TIME USE AND WORK ACTIVITIES

3.1. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondent 24 pebbles and, using a board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 pebbles according to the time spent in each task. Make sure all 24 pebbles are allotted.

*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: RECORD IN HOURS. -77=NK	[_ _]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[_ _]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[_ _]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[_ _]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[_ _]
6	At school (including travelling)	[_ _]
7	Studying outside of school time (at home, extra tuition)	[_ _]
8	Play time / general leisure	[_ _]
	CAPI: Total number of pebbles	_____

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes. This question is enabled if at least 1 hour is spent on activity 5 (Paid remunerated work).	[_ _ _]
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B	Time used for commuting to school / educational centre (out and return) Enter in minutes. This question is enabled if at least 1 hour is spent on activity 6 (school).	[_ _ _]
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3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.1	In the <u>last 12 months</u> , did you have any paid or unpaid work activity, to help or get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home. 00=No ► Skip to Q.18 01=Yes	[_ _ _]
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SAY: Please give details of these activities.

	Q.2	Q.3	Q.4			Q.5	Q.6	Q.7		Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14
	What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from CODEBOX #7	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business 77=NA 88=NA 99=RTA	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day Months per year 01-12 Days per month 01-30 Hours per day 01-24			What form of payment was received or is expected from this activity? 00=None ► Skip to Q.12 01=Cash including "pocket money" 02=In kind (non-cash payment, i.e. gifts, food) ► Skip to Q.9 03=Both in cash and in kind 04=Data related 77=NA ► Skip to Q.12 88=NA ► Skip to Q.12 99=RTA ► Skip to Q.12		How much are you usually paid and how often? In cash What period of time does payment cover? 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Other, specify 08= Per piece		If per piece, how many pieces produced, on average in a day? ► Skip to Q.12 if 0.1-0.4 or 04 ► Skip to Q.12 if 0.5 if 0.5 0.6 if 0.5 0.7	In kind (cash equivalent) What period of time does payment cover? 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Other, specify 08= Per piece	If per piece, how many pieces produced, on average in a day? ► Skip to Q.12 if 0.1-0.4 or 04 ► Skip to Q.12 if 0.5 if 0.5 0.6 if 0.5 0.7	Do you still perform this activity? 00=No ► Skip to Q.14 01=Yes	During the next 12 months, for how many months would you expect to perform this activity? FIELDWORKER: If YL Child has a long-term contract (expects to stay for more than 12 months), enter "12".	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NA 88=NA 99=RTA	
1	[_ _ _] Other, specify	[_ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
2	[_ _ _] Other, specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
3	[_ _ _] Other, specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
4	[_ _ _] Other, specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

[CAP: Enable if response to Q.14 is 01 or 02 for any activity What did you spend most of your money on? Enter up to three uses from CODEBOX #8		[_ _ _] [_ _ _] [_ _ _]
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Q.16	FIELDWORKER: Select the activity in which YL Child spent most time in the last year based on CAP1 estimation. Enter WORKID from previous table	[_ _ _]
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Q.17	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	
01	Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
02	Using dangerous tools such as machetes, knives, scythes	<input type="radio"/> Yes <input type="radio"/> No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	<input type="radio"/> Yes <input type="radio"/> No
04	Working under the hot sun or under the rain	<input type="radio"/> Yes <input type="radio"/> No
05	Working with or close to animals	<input type="radio"/> Yes <input type="radio"/> No
06	Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
07	Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
08	Working with fumes, gases, dust	<input type="radio"/> Yes <input type="radio"/> No
09	Being close to moving vehicles or driving (cars, tractors, motorcycles etc.)	<input type="radio"/> Yes <input type="radio"/> No
10	Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
11	Working in heights	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I would like you to think about the last 3 years.

FIELDWORKER: The following question relates to paid activities only

Q.18	Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], have you missed school because you were working for money or goods? FIELDWORKER: If YL Child has not had a paid activity since 2013, enter 88=NA 00=No 01=Yes 88=NA	[_ _ _]
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4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

SAY: Now I will ask you some questions about what you expect for the future

Q.1	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.3 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify) _____ 77=NK ► Skip to Q.3 79=RTA</p>	[_ _]
Q.2	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK</p>	[_ _]
Q.3	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>FIELDWORKER. Do not prompt.</p> <p>Enter code from CODEBOX #12</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.4	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK</p>	[_ _]

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Give to the child 10 pebbles and a cup.

SAY: Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that Independence Day will be on the 15th August next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

<p>Q.5</p>	<p>SAY: Assume that you complete secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Ask to the child to select a number of beans between 0 and 10 according with his/her expectations about the likelihood of realizing the outcome. Enter a number between 0 and 10 according with the number of beans selected by the child.</p> <p>-77 = NK</p>	<p>[_ _ _]</p>
<p>Q.6</p>	<p>SAY: Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_ _ _ _]</p>
<p>Q.7</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_ _ _ _]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.8</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Read the example on probability again if needed. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	<p>[_ _]</p>

EXPECTED RETURNS TO UNIVERSITY

Q.9	<p>SAY: Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of that happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Ask to the child to select a number of beans between 0 and 10 according with his/her expectations about the probability to realized the outcome. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	[_ _]
Q.10	<p>SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees.</p> <p>-77 = NK ► Skip to next section</p>	[_ _ _ _]
Q.11	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to next section</p>	[_ _ _ _]
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		[_ _ _ _]
Q.12	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Read the example on probability again if needed. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	[_ _ _]

5. HEALTH

5.1 INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child]	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Third gender
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SAY: I would like to ask you about your health

Q.1	<p>In general, would you say your health is very poor, poor, average, good or very good?</p> <p>01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK, 79=RA</p>	[_ _]
Q.2	<p>Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse?</p> <p>01=much worse 02=worse 03=same 04=better 05=much better 77=NK, 79=RA</p>	[_ _]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	<p>Do you wear eyeglasses?</p> <p>00= No 01= Yes 79 =RA</p>	[_ _]
Q.4	<p>Do you have any long-term health problem?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7</p>	[_ _]
Q.5	<p>Which long-term health problems do you have?</p> <p>Enter up to 3 codes from CODEBOX #11.</p> <p>If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.</p>	<p>1. [_ _] 2. [_ _] 3. [_ _]</p>
Q.6	<p>How long have you suffered from this health problem?</p> <p>Enter number of years. Enter 00 if less than 12 months</p>	<p>1. [_ _] 2. [_ _] 3. [_ _]</p>

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER. Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.7	<p>Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW] how many times have you been seriously injured?</p> <p>FIELDWORKER: A serious injury is one that prevents the child from doing normal activities (school/work) and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.10 88=NA</p>	[_ _]
Q.8	<p>What was the <u>most serious</u> injury?</p> <p>FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p> <p>Spec. _____</p>
Q.9	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, Specify. 77=NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>Spec. _____</p>

SERIOUS ILLNESSES

Q.10	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been <u>seriously</u> ill?</p> <p>FIELDWORKER: Serious illnesses are illnesses which prevent you from doing your normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting.</p> <p>00=No ► Skip to Q.12 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
Q.11	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #10</p>	[_ _]

Q.12	<p>During the <u>last 12 months</u>, how many times did you miss school/work due to illness?</p> <p>FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79=RTA 88=NA</p>	[_ _]
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SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.13	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
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Q.14	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.15	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.16	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.17	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
Q.18	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]

Q.19	Do you smoke cigarettes? 00=No 01=Yes	[_ _]
Q.20	Do you use other form of tobacco such as pan masala or gutka? 00=No 01=Yes	[_ _]
Q.21	How often do you smoke cigarettes or use other form of tobacco? [CAPI. Disable this question if Q.19=No and Q.20=No] 01= Every day 02= At least once a week 03= At least once a month 04= Hardly ever 05=Never 77 = NK 79 = Refuse to answer	[_ _]
Q.22	Do you consume alcohol at least once per week? 00=No 01=Yes	[_ _]
Q.23	How often do you usually drink alcohol? 01= Every day 02= At least once a week 03= At least once a month 04= Hardly ever 05= Never/ I never drink alcohol 77 = NK 79 = Refuse to answer 88=NA	[_ _]

5. HEALTH

5.2 DIETARY DIVERSITY AND PHYSICAL ACTIVITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the evening meal	[_ _]
	Total added automatically do not fill	[_ _]

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No 01=Yes ► Disable items 8, 9 and 11 in Q.3	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[_ _]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[_ _]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[_ _]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[_ _]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[_ _]
6	Any ripe mangoes, ripe papayas or apricots?	[_ _]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]

15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically do not fill	

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods such as pakodas/Murukulu, crisps or fried snacks?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.6	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.7	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p>FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat. Yoga does not count in here.</p> <p>00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 88=NA</p>	[_ _]
Q.8	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?</p> <p>01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 88=NA</p>	[_ _]

5. HEALTH

5.3. CHANGES ASSOCIATED WITH PUBERTY

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel
[CAPI: the following questions are asked only to those children who did not have physical changes in R4]

For girls only

Q.1	At what age did your periods started? (Enabled for girls only: if Q.0=2) Enter age in completed years. 00=Haven't started yet -77=NK -79=Refused to answer Once answered ► skip to next section	[_ _]
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For boys only

Q.2	At what age did you notice that your voice was changing (deepening)? (Enabled for boys only: if Q.0=1) Enter age in completed years. 00=Haven't started changing yet -77=NK -79=Refused to answer	[_ _]
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FIELDWORKER: Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.4; If NO skip to

Q.3	Child has hair in his chin	<input type="checkbox"/>
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Q.4	At what age has hair started growing on your chin? Enter age in completed years. -77=NK -79=Refused to answer	[_ _]
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5. HEALTH

5.4. MENSTRUAL HYGIENE

FIELDWORKER: This section is administered to girls only

MENSTRUAL PRACTICE AND HYGIENE

[CAP!: The following three questions are for girls who have begun menstruating]

Q.1	What do you use during menstruation?	Tick all that apply
01	Cloth	<input type="checkbox"/>
02	Cotton	<input type="checkbox"/>
03	Homemade cotton napkins	<input type="checkbox"/>
04	Packaged sanitary napkins available in the market	<input type="checkbox"/>
05	I prefer not to answer this question	<input type="checkbox"/>

[CAP!: The following questions are answered by girls currently attending school and have begun menstruating]

Q.2	Do you avoid school / Did you avoid school during days when you are menstruating? 00= No ► Skip to Q.4 01= Yes, always 02= Yes, sometimes 79= I prefer not to answer this question ► Skip to Q.4	[_ _]
Q.3	What are the reasons you avoided school during menstruation?	Tick all that apply
01	No toilets	<input type="checkbox"/>
02	No clean toilets	<input type="checkbox"/>
03	No water / soap available in the toilets	<input type="checkbox"/>
04	No facility to dispose the sanitary napkins in the toilet	<input type="checkbox"/>
05	Other reason	<input type="checkbox"/>
06	I prefer not to answer this question	<input type="checkbox"/>

FIELDWORKER: Ask the following questions to all girls currently attending school, regardless of whether they have begun menstruating

[CAP!: The following questions are answered by ALL girls currently attending school]

Q.4	Are there toilets available in your school? 00= No ► Skip to Q.6 01= Yes 02= Yes, but I am unable to use them 77= NK ► Skip to Q.10 79= RA/ I prefer not to answer this question ► Skip to Q.10	[_ _]
Q.5	What kind of toilets are available in your school?	Tick all that apply
01	Temporary arrangements	<input type="checkbox"/>
02	Toilet only has walls but no roof	<input type="checkbox"/>
03	Toilet only has walls but no door	<input type="checkbox"/>
04	Toilet is in a dilapidated condition	<input type="checkbox"/>
05	Location of the toilet is problematic	<input type="checkbox"/>
06	Toilet is common for teachers and girls	<input type="checkbox"/>
07	Toilets are present, but they are locked	<input type="checkbox"/>

SAY: Now I would like you to indicate the degree to which each of the following statements are true

		Yes	Yes, sometimes	No	NK	Refuse to answer
Q.6	In my school, toilets are neat and clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.7	In my school, water is available in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.8	In my school, soap is available in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.9	In my school, facilities for disposal of sanitary napkins are available and functional in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.10	Does your school supply sanitary napkins? 00= No 01= Yes, regularly 02= Yes, but not regularly 77= NK 79= RA/ I prefer not to answer this question	[_ _]
Q.11	If you school supply sanitary napkins, what kind of sanitary napkins are these? 01= Locally made 02= Products available in the market 03= Other, specify _____ 77= NK 79=RA/I prefer not to answer this question	[_ _]
Q.12	What is the quality of these sanitary napkins? 01= Good 02= Okay 03= Not good 04= Quality varies from time to time 77= NK 79= RA/ I prefer not to answer this question	[_ _]

6. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

[illegible]

6. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

SAY: Now I would like to ask you some questions about what you would like for you in the future

FIELDWORKER: The following questions apply to unmarried teenagers

Q.1	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married -77= NK -79= Refuse to answer 90= Already Married</p>	[_ _]
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FIELDWORKER: The following questions apply to all teenagers

Q.2	<p>Do you want to have a children/ another child one day?</p> <p>00=No (for teenagers who do not have children) ► Skip to next section if she/he does not have a child 02=No (for teenagers who already have children) 01=Yes 77=Undecided/ NK 88=NA 79= Refuse to answer 80=No preference</p>	[_ _]
Q.3	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -88=NA -77 or 77=NK</p>	[_ _]
Q.4	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -88=NA -77 or 77=NK</p>	[_ _]

<p>Q.5</p>	<p>What do you think would be the ideal number of children for you?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number of children.</p> <p>00 = I don't want to have children 79= Refuse to answer 80=No preference -88=NA -77 or 77=NK</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>What do you think would be the ideal number of sons for you to have?</p> <p>SAY: This is independent of the number of children/sons that you already have.</p> <p>Enter number of sons.</p> <p>-88=NA -77 or 77=NK 79= Refuse to answer 80=No preference</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>SAY: This is independent of the number of children/daughters that you already have.</p> <p>Enter number of daughters.</p> <p>-88=NA -77 or 77=NK 79= Refuse to answer 80=No preference</p>	<p>[_ _]</p>

9. FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 7: Q.1=00).

[illegible]

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (answered 0 in Q.5 of Section 3.1, Time use); and skip 8, 10 and 11 if the child is currently not studying (answered No in Q.1 of Section 2, Schooling).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.3	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

Q.4	Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have? FIELDWORKER: Read the options. 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[_ _]
Q.5	THREE YEARS AGO: Compared to other families in [ROUND 4 LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how many things did your family have? FIELDWORKER: Read the options 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[_ _]

Q.6	Which of the following best describes your household? FIELDWORKER: Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK	[_ _]
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Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK</p>	[_ _ _]
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10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[____]
02	Tablet	[____]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[____]
04	Mobile phone with internet access (e.g. Smartphone)	[____]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. ANTHROPOMETRY OF YL INDIVIDUAL

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]

Q.8	Are you currently pregnant or gave birth in the last 12 months? 00=No 01=Yes 79=RTA This question is only enabled if the YL index child is a girl and married.	[____ . ____]
Q.9	Why was [YL Child] not measured? [CAPI: Enable if Q.4=-9999 or Q.7=-9999] 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 07= Child has a disability that prevents him/her from being measured 77=NK 88=NA 79=RTA	[____]

CODEBOXES

Section 1: *Movement History*

Codebox #1: Reasons for moving

01 = Work of the Child
02 = Study of the Child
03 = Health of the Child
04 = Child is pregnant / had a baby
05 = Work of parents
06 = Better / more land
07 = Better dwelling conditions
08 = Divorce / Separation of Parents
09 = Family Disputes
10 = Health of a family member
11 = Death of a family member
12 = To be close to relatives
13 = Violence, crime, war
14 = Natural disaster
15 = Other, specify
77 = NK, 88 = NA
79 = Refused to answer

Section 2.1: *Education History*

Codebox #2: Grade or type of programme

00 = None
01 = Grade 1
02 = Grade 2
03 = Grade 3
04 = Grade 4
05 = Grade 5
06 = Grade 6
07 = Grade 7
08 = Grade 8
09 = Grade 9
10 = Grade 10
11 = Grade 11
12 = Grade 12
13=Post-secondary technological institute
14=Vocational
15=University degree (graduate)
28=Adult literacy
29=Religious education
77=NK

Codebox #3: Type of school

01=Private (unaided)
02=NGO/Charity/not-for-profit
03=Public (Government)
04=Informal or non-formal Community (e.g. mothers' cooperative)
06=Charitable trust
07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify
77=NK
79=Refused to answer

Codebox #4: District of school

01=SRIKAKULAM
02=VIZIANAGARAM
03=VISHAKAPATNAM
04=EAST GODAVARI
05=WEST GODAVARI
06=KRISHNA
07=GUNTUR
08=PRAKASAM
09=NELLORE
10=CHITTOOR
11=KADAPA
12=ANANTAPUR
13=KURNOOL
14=MAHABUBNAGAR
15=RANGA REDDY
16=HYDERABAD
17=MEDAK
18=NIZAMABAD
19=ADILABAD
20=KARIMNAGAR
21=WARANGAL
22=KHAMMAM
23=NALGONDA
98=District NOT in YL area. Specify _____

Codebox #5: Language of school

57= Hindi
66= Oriya
73= Urdu
58= Kannada
72= Telugu
75= English
77=NK
79=Refused to answer
88=N/A

Section 2.2: Schooling**Codebox #6: Reasons for missing school**

01=Fees too expensive (unable to pay fees on time)
02=Books and/or other supplies too expensive
03= Shoes/clothes/uniform for school too expensive
04= Transport too expensive/lack of transport
05= Not safe to travel to school
06= Truancy, child did not want to go, not interested, prefer to play
07=Suspended from school for behaviour reasons
08=Suspended from school because away for too long
10= Suspended from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after siblings
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)
15=Had to do paid work to earn money(including agricultural work other than for household)
16=Illness, Injury
17=Family issues e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function (e.g. wedding, funeral)
20=Festivals
21=Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
23= Can't understand the language in class
24= Schooling is not useful for getting a job or later life
25= Schooling is of low quality
28= Teacher was absent/there was no teacher
29= Can't understand the content of lessons/can't learn well
31= Couldn't hear or see properly
32=Banned from school
33= Seasonal agricultural work
34= Natural Disasters -not seasonal (flooding, landslide)
35= Travel with parents / relatives
30=Other (specify)
77=NK
79=Refused to answer
88=N/A

Section 3.2: Work Activities**Codebox #7: Paid activities**

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #8: Uses of money earned

01 = My education (including school fees, books, uniform)
02 = Education of others in the household
03 = Food or sweets just for me
04 = Food or sweets for others in the household
05 = Alcohol or tobacco for me
06 = Alcohol or tobacco for other household members
07 = Clothes just for me
08 = Clothes for others in the household
11 = Leisure for me (i.e. cinema tickets, toys, music)
12 = Leisure for other household members

13 = Saved
14 = Sent to relatives living in another community (such as the home community if the child has migrated)
15 = To repay debts
16 = Lent to someone
17 = Other, specify
77=NK
79=Refused to answer
88=N/A

Section 4.1: Individual Health

Codebox #9: Most serious injury

01=Cut or laceration
02=Head injury or concussion or knocked out
03=Broken bone (fracture)
04=Joint injury, sprain, bruise, muscle injury
05= Burn
06=Stab wound
07=Animal bite
08=Eye injury
09=Multiple injuries
10=Gun shot wound
11= Drowning or near drowning
12= Electric shock
13=Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #10: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis
09=Tuberculosis
10=Epilepsy
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15=Brain tumour
16=Other tumour
17=Heart problem
18=Skin diseases
19=Problems with drugs and medicines
20=Fatigue
21=Migraine
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Mitch (general name for a number of diseases)
26=Allergies
27=Chikengunya
28=Swine-flu
29=Abortion/miscarriage
30=Apendicitis
31=Migraine or other headaches
32=Chickenpox
33=Other respiratory problem (includes croup, pneumothorax)
34=Gastritis, colic, or other GI problem inc celiac disease
35=Diabetes
36=Obesity
37=Gynecological problem except miscarriage/abortion
38=Male genital problem includes torsion of testis
39=Urinary infection, any renal problem
40=Muscle, joint, tendon, orthopedic problem
41=Gallbladder problems
42=Leishmaniasis
43=Evil eye or any other spell
44=Eye problems inc conjunctivitis
45=Any mental problem inc depression, attempted suicide
46=Drug overdose
47=Dental problem
77=NK, 79=RTA, 88=NA

Codebox #11: Index child's long-term health problems

01=	Poor vision
03=	Fits/Epilepsy
04=	Long-term respiratory problems (e.g. asthma, wheezing)
05=	Malnutrition
06=	Skin problems/Eczema
07=	Anaemia
08=	HIV/AIDS
09=	Digestive problems
10=	Hearing problems
12=	Speech problems
13=	Allergies
14=	Tooth decay
15=	Ear ache
16=	Congenital illness
18=	Orthopedic problems incl Flatfoot
19=	Headaches, migraine
20=	Other respiratory problem (includes croup, pneumothorax)
21=	Gastritis, colic, or other GI problem inc celiac disease
22=	Diabetes
23=	Obesity
24=	Gynecological problem except miscarriage/abortion
25=	Male genital problem includes torsion of testis
27=	Urinary infection, any renal problem
28=	Any mental illness inc depression, psychoses, addiction, alcoholism
77=	Other
77=	NK
79=	Refused to answer
88=	N/A

Section 6.2: Aspirations and Expectations

Codebox #12: Expectation / Ambition

01=	Accountant
02=	Actor/actress
03=	Artist
04=	Other civil servants
05=	Farmer
06=	Conductor
07=	Construction worker
08=	Cook
09=	Dentist
10=	District collector
11=	Doctor
12=	Domestic Worker/ Housemaid
13=	Driver
14=	Engineer
15=	Computer operator
16=	Fireman/woman
17=	Fisherman
18=	Fulltime parent/Housewife
19=	Labourer
20=	Lawyer
21=	Lecturer
22=	Market Trader/shop assistant/
23=	Mason/carpenter/thatcher
24=	Mechanic
25=	Nurse
26=	Painter/decorator
27=	Pilot
28=	Policeman/woman
29=	Politician
30=	President/leader of country
31=	Scientist
32=	Singer
33=	Soldier
34=	Sportsman/woman/ athlete
35=	Tailor
36=	Taxi Driver

37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
56 = Security guard
57 = Cabin crew/ air hostess
59= Software programmer
60 = Hair stylist/ beautician
61 = Health officer
64 = Model
77=NK
79=Refused to answer
88=N/A

YOUNGER COHORT - HOUSEHOLD QUESTIONNAIRE ROUND 5 INDIA

DATA HANDLERS

Section 1	Household roster
Section 2	Household education and time use
Sub-section 2.1	Household education
Sub-section 2.2	Time allocation
Section 3	Livelihoods and asset framework
Sub-section 3.1	Land and crop agricultura
Sub-section 3.2	Livestock and productive assets
Sub-section 3.3	Transfers, debts, and remittances
Sub-section 3.4	Public programs
Section 4	Consumption
Sub-section 4.1	Food consumption
Sub-section 4.2	Non-food consumption
Section 5	Social capital
Section 6	Economic changes and recent life history
Sub-section 6.1	Economic changes
Sub-section 6.2	Shocks
Section 7	Socio-economic status
Section 8	Health
Sub-section 8.1	Health of the YL individual
Sub-section 8.2	Health of household members
Sub-section 8.3	Food security
Section 9	Caregiver perceptions and attitudes
Section 10	Anthropometry of the parents
Sub-section 10.1	Anthropometry of the parents

Codeboxes

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID	[____]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID	[____]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

Q.1	FIELDWORKER: Is this the Round 4 household?	Q.Yes ► Skip to Q.3 Q.No ► Skip to Q.2 for all HHs
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FIELDWORKER: Check that prefill details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHMs), add new members at the end of the roster by adding new rows to the table.

ID of household member	Full name	Q.2	Relationship to [YL Child] in HH	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14
(PREFILLED FOR PHM#1)	(PREFILLED FOR PHM#1)	00-No 01-Yes 02- Person has died ► Skip to Q.5 03- New HH# in RS CAP: Enable question only if Q.1 = No CAP: Enable question for new HH#s	(PREFILLED FOR PHM#1)	Enter code from CODEBOX #8 CAP: Enable question for ALL new HH#s even if Q.1 = Yes	00-No 01-Yes CAP: Add control that only one person can be identified as primary caregiver	00-No, lives elsewhere temporarily ► For biological parents & caregiver ► Skip to Q.7 01-Yes, lives elsewhere permanently ► For biological parents & caregiver ► Skip to Q.7 02- Person has died 03- Person has died 04- No, lives elsewhere permanently ► For biological parents & caregiver ► Skip to Q.7 05- Person not known by the household ► Skip to next row 06- Other, specify ► Skip to next row	Which year did [PHM] die in? 77-NAK 78-Refused to answer	Age in R4	How old is [PHM]? 77-NAK	Age in completed month Enter 00-11 77-NAK	Sex (PREFILLED FOR PHM#1) 01-Male 02-Female 03-Third gender/Transgender	How many children have been born alive to [YL Child's mother since [MONTH AND YEAR OF 1st INTERVIEW]]? Enter number of children (younger siblings of YL Child). 77-NAK 78-RTA 79-NAK 80-NAK 81-Refused to answer	How often does [PHM] see [YL Child]? 01-Daily 02-Weekly 03-Monthly 04-Annually 05-Irregularly 06-Rarely 07-NAK 08-NAK 09-Refused to answer	How long did [YL Child] live with [PHM]? 00-No ► Skip to 01-Yes 02-Less than 1 year 03-More than 1 year	
()	()	()	()	()	()	()	()	()	()	()	()	()	()	()	()
()	()	()	()	()	()	()	()	()	()	()	()	()	()	()	()
()	()	()	()	()	()	()	()	()	()	()	()	()	()	()	()

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the household.

Q.15	Household head in Round 4 (PREFILLED FROM ROUND 4) Who is the head of the household? Identify the person from the full household roster.	()
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CURRENT HOUSEHOLD MEMBERS ROSTER

FIELDWORKER: These questions refer only to current household members (includes all previous household members still living in the household AND the new household members).

ID of household member	Household member name (PREFILLED FROM FULL HOUSEHOLD ROSTER)	Q.16	Q.17	Q.18	Q.19	Q.20
()	()	When is [PHM]'s birthday? Write only MONTH CAP: Enable 1K option CAP: disable for under 18s	What is [PHM]'s relationship to (HOUSEHOLD HEAD)? Enter code from CODEBOX #1 CAP: HH heads identified in Q.15 should have relationship coded as Household head or Household head (public response)	What is [PHM]'s marital status? Enter code from CODEBOX #3 88-Does not live in household 89-Died	Who is [PHM]'s biological mother? Enter ID from household roster. 88-Does not live in household 89-Died	Who is [PHM]'s biological father? Enter ID from household roster. 88-Does not live in household 89-Died
()	()	()	()	()	()	()
()	()	()	()	()	()	()
()	()	()	()	()	()	()

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.21	FIELDWORKER: Tick if the current household roster is complete.	<input type="checkbox"/>
Q.22	FIELDWORKER: Tick if this is a polygamous household.	<input type="checkbox"/>
Q.23	Q.23: This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.24	ID of respondent for this section Identify the respondent for this section from the household roster.	()

PARENTAL BACKGROUND INFORMATION

(CAP: THE FOLLOWING QUESTIONS SHOULD BE ADMINISTERED ONLY IF BOTH BIOLOGICAL PARENTS WERE NEVER INCLUDED IN THE ROSTER)

FIELDWORKER: The section will be asked ONLY if [YL Child] mother and father of [YL Child] are NOT in the household roster.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.24	Is the biological father of [YL Child] alive? 00-No 01-Yes ► Skip to Q.25	()
Q.25	Which year did [YL Child]'s biological father die in? 77-NAK 78-Refused to answer	()
Q.26	Where is the biological father of [YL Child] living now? Enter codes from CODEBOX #1 How often does [YL Child] see his/her biological father? 01-Daily 02-Weekly 03-Monthly 04-Annually 05-Irregularly 06-Rarely 07-NAK 08-NAK 09-Refused to answer	()
Q.27	Has [YL Child] ever lived with his/her biological father? 00-No ► Skip to Q.30 01-Yes	()
Q.28	How long did [YL Child] live with his/her biological father? Enter number of years. 00-Less than 1 year 01-1 year 02-2 years 03-3 years 04-4 years 05-5 years 06-6 years 07-7 years 08-8 years 09-9 years 10-10 years 11-11 years 12-12 years 13-13 years 14-14 years 15-15 years 16-16 years 17-17 years 18-18 years 19-19 years 20-20 years 21-21 years 22-22 years 23-23 years 24-24 years 25-25 years 26-26 years 27-27 years 28-28 years 29-29 years 30-30 years 31-31 years 32-32 years 33-33 years 34-34 years 35-35 years 36-36 years 37-37 years 38-38 years 39-39 years 40-40 years 41-41 years 42-42 years 43-43 years 44-44 years 45-45 years 46-46 years 47-47 years 48-48 years 49-49 years 50-50 years 51-51 years 52-52 years 53-53 years 54-54 years 55-55 years 56-56 years 57-57 years 58-58 years 59-59 years 60-60 years 61-61 years 62-62 years 63-63 years 64-64 years 65-65 years 66-66 years 67-67 years 68-68 years 69-69 years 70-70 years 71-71 years 72-72 years 73-73 years 74-74 years 75-75 years 76-76 years 77-NAK	()

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.29	How many children have been born alive to [YL Child]'s biological mother since [MONTH AND YEAR OF 1st INTERVIEW]? 78-NAK	()
Q.30	Is biological mother of [YL Child] alive? 00-No 01-Yes ► Skip to Q.31	()
Q.31	Which year did [YL Child]'s biological mother die in? 77-NAK 78-Refused to answer	()
Q.32	Where is biological mother of [YL Child] living now? Enter codes from CODEBOX #1 How often does [YL Child] see his/her biological mother? 01-Daily 02-Weekly 03-Monthly 04-Annually 05-Irregularly 06-Rarely 07-NAK 08-NAK 09-Refused to answer	()
Q.33	Has [YL Child] ever lived with his/her biological mother? 00-No ► Skip to Q.37 01-Yes	()
Q.34	How long did [YL Child] live with his/her biological mother? Enter number of years. 00-Less than 1 year 01-1 year 02-2 years 03-3 years 04-4 years 05-5 years 06-6 years 07-7 years 08-8 years 09-9 years 10-10 years 11-11 years 12-12 years 13-13 years 14-14 years 15-15 years 16-16 years 17-17 years 18-18 years 19-19 years 20-20 years 21-21 years 22-22 years 23-23 years 24-24 years 25-25 years 26-26 years 27-27 years 28-28 years 29-29 years 30-30 years 31-31 years 32-32 years 33-33 years 34-34 years 35-35 years 36-36 years 37-37 years 38-38 years 39-39 years 40-40 years 41-41 years 42-42 years 43-43 years 44-44 years 45-45 years 46-46 years 47-47 years 48-48 years 49-49 years 50-50 years 51-51 years 52-52 years 53-53 years 54-54 years 55-55 years 56-56 years 57-57 years 58-58 years 59-59 years 60-60 years 61-61 years 62-62 years 63-63 years 64-64 years 65-65 years 66-66 years 67-67 years 68-68 years 69-69 years 70-70 years 71-71 years 72-72 years 73-73 years 74-74 years 75-75 years 76-76 years 77-NAK	()

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask about [YL Child]'s and [YL Child's Mother]'s place of birth.

SAY: Where was [YL Child] and [YL Child's Mother] born? Enter state, district, mandal and village.

ID of household member	Q.35	Q.36	Q.37	Q.38	Q.39
()	State	District	Mandal	Village	
()	()	()	()	()	()
()	()	()	()	()	()
()	()	()	()	()	()

FIELDWORKER: The following table asks questions about [YL Child]'s biological parent (father or mother) and/or primary caregiver (if different from parents) who do NOT live in the household anymore.

Q.15	Q.16	Q.17	Q.18
Where is [PHM] living now? Enter code from CODEBOX #1	How often does [PHM] see [YL Child]? 01-Daily 02-Weekly 03-Monthly 04-Annually 05-Irregularly 06-Rarely 07-NAK 08-NAK 09-Refused to answer	How long did [YL Child] live with [PHM]? 00-No ► Skip to 01-Yes 02-Less than 1 year 03-More than 1 year	How long did [YL Child] live with [PHM]? 00-No ► Skip to 01-Yes 02-Less than 1 year 03-More than 1 year
()	()	()	()
()	()	()	()
()	()	()	()

FIELDWORKER: The next question is asked about [YL Child]'s biological parent.

FIELDWORKER: Ask the next two questions ONLY if [YL Child]'s father, mother and/or primary caregiver is ALIVE.

FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.

FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.

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FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.

Q.1	Respondent for this section Enter household member from the household roster.	[_ _ _]
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For ages 18 and over

[illegible]

SAY: Now I will ask about the education of all 5 to less than 18 year olds, starting with [Y. Child].

2.2 TIME ALLOCATION

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain the respondent what each activity means (remember that items about work (Q.5) and school (Q.6) include travelling times. Now give the respondent 24 pebbles and explain that these represent 24 hours of a **typical day** (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondent to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 pebbles are allotted. Now ask the respondent to confirm if they represent his typical day and allow him/her to reallocate the pebbles if needed.

[illegible]

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.



3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	<p>In the last agriculture year (i.e. June 2015 to May 2016), has anyone in your household <u>owned, borrowed or rented</u> any agricultural land?</p> <p>Include plots that are sharecropped-in and sharecropped-out.</p> <p>00=No ► Answer Q.3-Q.4 and once answered, go to Q.9. 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
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SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land		Agricultural Land			
		Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
		<p>Total area of non-agricultural land</p> <p>FIELDWORKER: This includes both land used for living accommodation as well as industry and other uses Includes if land is used for accommodation plus other uses. If more than one plot, ask for the sum of all plots.</p> <p>Enter in acres and cents.</p> <p>0000 = No non-agricultural land ► Skip to Q.5 if answered Yes in Q.2. Otherwise, skip to Q.9</p>	<p>What is the main use of this land?</p> <p>FIELDWORKER: If more than one plot, ask for the description of most of the land.</p> <p>Enter code from CODEBOX #6.</p>	<p>Total area of agricultural land</p> <p>FIELDWORKER: If more than one plot, ask for the sum of all plots.</p> <p>Enter in acres and cents.</p> <p>0000=No agricultural land ► Skip to Q.9</p>	<p>What is the main use of this land during <u>rainy season</u> (Kharif season)?</p> <p>FIELDWORKER: If more than one plot, ask for the description of most of the land.</p> <p>Enter code from CODEBOX #7.</p>	<p>What is the main use of this land during <u>dry season</u> (Rabi season)?</p> <p>FIELDWORKER: If more than one plot, ask for the description of most of the land.</p> <p>Enter code from CODEBOX #7.</p>	<p>What proportion of the land was irrigated in the last dry season?</p> <p>01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season 77=НК 88=NA 79=RTA</p>
1	Owned (including leased-out)	[_ _ _ _ _]	Spec. [_ _]	[_ _ _ _ _]	Spec. [_ _]	Spec. [_ _]	[_ _]
2	Borrowed	[_ _ _ _ _]	Spec. [_ _]	[_ _ _ _ _]	Spec. [_ _]	Spec. [_ _]	[_ _]
3	Rented-in	[_ _ _ _ _]	Spec. [_ _]	[_ _ _ _ _]	Spec. [_ _]	Spec. [_ _]	[_ _]
4	Sharecropped-in			[_ _ _ _ _]	Spec. [_ _]	Spec. [_ _]	[_ _]
5	Other (e.g. common property, squatted, mortgaged)	[_ _ _ _ _]	Spec. [_ _]	[_ _ _ _ _]	Spec. [_ _]	Spec. [_ _]	[_ _]
Q.9	<p>What is the total area of leased-out / sharecropped-out land?</p> <p>FIELDWORKER: If more than one plot, ask for the sum of all plots.</p>			[_ _ _ _ _]			

CROPS GROWN AND HARVESTED

SAY: Now I am going to ask you about income and expenditure from crops you or any household member has produced in the last agricultural year (i.e. June 2015 to May 2016).

Q.1	In the last agriculture year (i.e. June 2015 to May 2016), has anyone in your household grown and harvested any crop? 00=No ► Skip to next subsection 01=Yes	[__]
-----	--	--------

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

		Q.2	Q.3	Q.4	Q.5	Q.6
CROP	Important crops grown and harvested Enter code from CODEBOX #8 .	Total output Enter in Quintals (1 Quintal = 100 Kg.) -77=NK -79=Refused to answer	Total output sold in the last agricultural year Enter in Quintals	Value of output <u>sold</u> in the last agricultural year Enter in Rupees. -77=NK -79=Refused to answer	How much were the <u>operational costs</u> incurred in producing this crop in the last agricultural year? SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc. Enter in Rupees. -77=NK -79=Refused to answer	
	Crop 01	[____] Spec. _____	[_____]	[_____]	[_____]	[_____]
	Crop 02	[____] Spec. _____	[_____]	[_____]	[_____]	[_____]
	Crop 03	[____] Spec. _____	[_____]	[_____]	[_____]	[_____]
	Crop 04	[____] Spec. _____	[_____]	[_____]	[_____]	[_____]
Q.6	Net income from leased-out land (for growing agricultural crops) Enter in Rupees.			[_____]		

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1	Has anyone in the household owned any livestock in the last 12 months?	[_ _ _]
	FIELDWORKER: Do not include pets.	
	00 = No ► Skip to Q.5	
	01 = Yes	
	77 = NK ► Skip to Q.5	

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

Type of Livestock	Q.2	Q.3	Q.4
	Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ? If NO tick ► Skip to next row	How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK	If you were to sell all your [NAME OF ANIMAL] <u>today</u> , how much would you get for them? Enter in Rupees. -77 = NK
Milk animals			
1 Cow (modern variety)	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
2 Cow (traditional variety)	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
3 Calves	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
4 Buffalo (modern variety)	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
5 Buffalo (traditional variety)	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
6 Heifer	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
Plough or Draught animals			
7 He-buffalo	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
8 Ox/Bullock	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
9 Donkey/horse/Other	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
10 Bull Calf / young Bull	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
Small Ruminants			
11 Sheep	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
12 Goat	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
13 Pigs	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
14 Poultry/birds	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
15 Rabbits	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
Country-specific			
16 Bees/Beehives	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
17 Fish Ponds	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
18 Marine Shrimp Tanks	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
19 Fresh Water shrimp tanks	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]
20 Others (Specify)	<input type="checkbox"/>	[_ _ _]	[_ _ _ _ _]

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to

Q.5	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?	[_ _ _]
	00=No ► Skip to Q.10	
	01=Yes	

Asset ID	Q.6	Q.7	Q.8	Q.9
	Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than six assets, delete rows accordingly. Choose codes from CODEBOX #9 .	For which activity is this asset used? Enter code from CODEBOX #10 .	How many of them do you <u>currently</u> own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK	If you were to sell it/them <u>today</u> , how much could you get? Enter in Rupees. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets		
01	[_ _ _ _ _]	[_ _]	[_ _]	[_ _ _ _ _]
02	[_ _ _ _ _]	[_ _]	[_ _]	[_ _ _ _ _]
03	[_ _ _ _ _]	[_ _]	[_ _]	[_ _ _ _ _]

Q.10	In the last 12 months, what was the most important occupation/money-making activity of your household <u>in terms of income</u> ?	[_ _ _]
	Enter code from CODEBOX #10 .	
	00=None	

3. LIVELIHOODS AND ASSET FRAMEWORK

3.3 TRANSFERS, DEBT & REMITTANCES

SAY: I am going to ask you some questions about money or goods that people sent or give you or any member of your household in the last 12 months.

		Q.1	Q.2
	Source of money / Goods	Have you or any other household member received any money or goods from this source in the <u>last 12 months</u> ? 00=No ► Skip to next row 01=Yes	What is the total value (cash and in-kind) received in the <u>last 12 months</u> ? Enter in Rupees. -77=NK
01	Retirement Pension	<input type="checkbox"/>	[_____]
02	Social security/Social subsidy (Old Age Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme/ Kalyana Lakshmi)	<input type="checkbox"/>	[_____]
03	Religious organization	<input type="checkbox"/>	[_____]
04	Charity groups/NGOs	<input type="checkbox"/>	[_____]
05	Alimony for food, divorce, children etc	<input type="checkbox"/>	[_____]
06	Interest from bank accounts or any other savings	<input type="checkbox"/>	[_____]
07	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	<input type="checkbox"/>	[_____]
08	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	<input type="checkbox"/>	[_____]
09	Transfers or donations from outside the country (foreign remittances)	<input type="checkbox"/>	[_____]
10	Severance pay, money paid for time worked.	<input type="checkbox"/>	[_____]
11	Life insurance, medical insurance.	<input type="checkbox"/>	[_____]
12	Dividends from stocks and shares, bonuses, profit sharing	<input type="checkbox"/>	[_____]
13	Inheritance, gambling, lotteries etc	<input type="checkbox"/>	[_____]
14	Any other transfer from public source, specify _____	<input type="checkbox"/>	[_____]
15	Any other transfer from private source, specify _____	<input type="checkbox"/>	[_____]
16	Any other transfer, specify _____	<input type="checkbox"/>	[_____]

Q.3	During the last 12 months, have you or any other household member(s) given money or goods to support individuals <u>outside</u> the household? 00=No ► Skip to Q.5 01=Yes	[____]
Q.4	What is the total value (cash and in-kind) sent out in the <u>last 12 months</u> ? Enter in Rupees.	[_____]

DEBTS

Q.5	Would your household be able to raise 2600 Rupees in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ► Skip to Q.7 77=NK ► Skip to Q.7 88=NA ► Skip to Q.7 79=RTA ► Skip to Q.7	[____]
Q.6	How would you or other members of the household try to raise 2600 Rupees in one week if you needed it? Please record only the most important one. Enter code from CODEBOX #11	[____] Specify _____
Q.7	In the last 12 months, have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00=No 01=Yes, from formal financial institution ► Skip to Q.10 02=Yes, from informal financial institution ► Skip to Q.10 03=Yes, both from formal and informal ► Skip to Q.10 77=NK 88=NA 79=RTA	[____]

Q.8	<p>If you never asked for a loan or credit, why not?</p> <p>01 = Didn't need to - Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 08 = Activity too risky 09 = Lack of Information 10 = Institution is too far away 11 = Too much paperwork 12 = Other, specify 77=NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.9	<p>If you were sure that the financial source you approached would approve your application, would you apply for a loan?</p> <p>00=No ► Skip to next section 01=Yes ► Skip to next section</p>	<p>[_ _]</p>
Q.10	<p>Did you get the loan or credit you asked for?</p> <p>00=No 01=Yes ► Skip to Q.12</p>	<p>[_ _]</p>
Q.11	<p>Why do you believe you did not get the credit?</p> <p>01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Too expensive 05 = Activity too risky 06 = Other, specify 77=NK 88=NA 79=RTA</p> <p>► Once ansered skip to next sub-section (Public programs)</p>	<p>[_ _]</p> <p>Specify_____</p>
Q.12	<p>What is the amount of the loan/credit that you obtained?</p> <p>Enter in Rupees.</p>	<p>[_____]</p>
Q.13	<p>Did you get all the credit you needed?</p> <p>00=No 01=Yes</p>	<p>[_ _]</p>

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 PUBLIC PROGRAMS

GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: If necessary, explain what NGO and GO are. You may prompt using the list of support programs provided in Codebox #17. If the household receives the same type of assistance from different organisations, record each organisation on a separate row.

Q.1	Has your household received support or assistance through programmes provided by NGOs or GOs since [MONTH AND YEAR OF R4 INTERVIEW]?	[____]
	00=No ► Skip to Q.10 01=Yes	

Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
What kind of support was provided? Enter codes from CODEBOX #27 .	Who provided the support? Enter codes from CODEBOX #28 .	In which year did the support begin? Enter the year.	When did the support end? Enter the year. 0099= if still ongoing	How often did you get this support? Enter code from CODEBOX #29 .	Did the program target any particular member of the household? Enter member from current household roster. 80=More than one household member 90=Not in the household anymore	Has the programme met your expectations? Enter code from CODEBOX #30 .	What do you think the impact of the programme has been on [YL Child]'s well-being? Enter up to 2 codes from CODEBOX #31 .
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____

PUBLIC DISTRIBUTION SYSTEM (PDS)

Q.10	Are you accessing PDS ? 00=No ► Skip to Q.14 01=Yes	[____]
Q.11	Which type of card do you hold? 01=APL card ► Skip to Q.14 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card 77=NK 88=NA 79=RTA	[____]
Q.12	Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.14	[____]
Q.13	Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, 77=NK 88=NA 79=RTA	[____] Specify _____

MG NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (MGNREGS)

Q.14	Does your household have job card under the MGNREGS? 00=No ► Skip to Q.23 01=Yes	[____]
Q.15	What is your household's job card number? See job card and enter number. FIELDWORKER If respondent does not have the card or does not now the number, please code as 0000.	[_____]
Q.16	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.23 01=Yes	[____]

Q.17	Has your household received unemployment allowance under NREGS since [MONTH AND YEAR OF R4 INTERVIEW]?	[_ _]
	00=No, I did not need it	
	01=No, tried but not accessed	
	02=Yes	
	77=NK 88=NA 79=RTA	

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook/ bank passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2016 to Jun 2016) and last 'Rabi and Kharif harvests' (Jul 2015-Feb 2016).

	Last 'Lean season' (Mar 2016 to June 2016)		Last 'Rabi and Kharif harvests' (July 2015-Feb 2016)	
Q.18	Q.19	Q.20	Q.21	Q.22
Who in your household is registered with the NREG schemes? Enter household members from household roster.	How many days employment was provided for [HHM]? -77=NK	How much did [HHM] receive for this work? Enter in Rupees. -77=NK -88=NA	How many days of employment was provided for [HHM]? -77=NK	How much did [HHM] receive for this work? Enter in Rupees. -77=NK -88=NA
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

RAJIV AROGYASRI (RA) /NTR HEALTH CARD INSURANCE

Q.23	Do you have Rajiv/ NTR Arogyasri Card? 00=No ► Skip to Q.29 01=Yes	[_ _]
Q.24	What is the card number?	[_ _ _ _ _] (11-digit card number)
Q.25	Have you accessed this scheme for the [YL Child]'s health related issues since [MONTH AND YEAR OF ROUND 4 INTERVIEW]? 00=No 01=Yes	[_ _]

RAJIV GANDHI SCHEME FOR EMPOWERMENT OF ADOLESCENT GIRLS (REGSEAG/SABLA)

[CAP: this question should be enabled only for girls]

Q.26	Has anyone in your household accessed the SABLA program since [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No ► Skip to Q.29 01=Yes	[_ _]
Q.27	When did your household accessed this program? (after 2013-14) Enter year	[_ _ _ _]
Q.28	Has [YL CHILD] benefitted through this program? 00 = No 01=Yes	[_ _]

IKP - CREDIT PROVISION

Q.29	Did anyone in the household benefit from this programme sine [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No ► Skip to next section 01=Yes	[_ _]
Q.30	Who is the main person in the household who benefited from this programme? Enter member from the household roster. 80=Whole household 90=Not in the household anymore	[_ _]

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[_ _]
--	---------

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Household has consumed this item in the last 15 days. FIELDWORKER: Ask and tick by column before moving to Q.3.	Q.3 What is the total value of this item bought and consumed in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	Q.4 How much of this item did you consume from your own harvest or own stock in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	Q.5 How much of this item did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed ► Skip to next row	Q.6 Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify 77=NK 88=NA 79=RTA
00	Oil seeds (rape seeds, linseeds, etc.) Does NOT include oil	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
01	Pulses/Lentils/Beans	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
02	Pasta/Rice/	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
20	Bread/Wheat flour (processed)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
04	Tubers/Potatoes/Root crops	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
05	Meat Products	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
06	Powdered/Formula Milk	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
08	Fresh Fish	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
09	Processed Fish (tinned)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
10	Eggs	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
11	Vegetables	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
12	Fruit	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
13	Salt/Spices	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
14	Oil	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
15	Sugar/Honey	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
16	Prepared food (restaurants, food stalls)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
17	Packaged sweets (biscuits, cakes)	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
18	Coffee and Tea	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
19	Soft drinks	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
21	Alcohol	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]
24	Other, specify [_ _ _]	<input type="checkbox"/>	[_ _ _]	[_ _ _]	[_ _ _]	[_ _] Specify [_ _]

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.7
		Which household members do NOT consume <u>at least one meal per day</u> in the house? Tick all the household members that apply.
[_ _]	[_ _ _]	<input type="checkbox"/>
[_ _]	[_ _ _]	<input type="checkbox"/>
[_ _]	[_ _ _]	<input type="checkbox"/>

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items? Enter value in Rupees. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[]
3	Firewood, kerosene, gas, batteries, candles	[]
4	Internet use	[]
5	Public/ private transport	[]
6	Security (guards)	[]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the <u>last 12 months</u> on each of these items? Enter value in Rupees. 00=Nothing -77=NK	
1	Rent (house for residence)	[]
2	Dwelling maintenance	[]
3	Cleaning materials	[]
4	Rent (business, market stall)	[]
5	Business license/Tax	[]
6	Water rates/purchasing water	[]
7	Electricity charges	[]
8	Telephone charges (landline and mobile charges, including phone card purchase)	[]
9	Vehicle maintenance	[]
10	Fees and paperwork	[]
11	Legal advice, support, aid	[]
12	Bribes	[]
13	Festivals/celebrations (regular occurrence)	[]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

	Q.3	Q.4	Q.5
Items	Tick this item if the household has purchased it on the <u>last 12 months</u> . FIELDWORKER: Ask for all items in column before moving to Q.4.	How much was spent in these items in the <u>last 12 months</u> ? Enter in Rupees. 00=Nothing -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All 77=NK 88=NA 79=RTA
Clothing			
01 Clothing (adult men)	<input type="checkbox"/>	[]	
02 Clothing (adult women)	<input type="checkbox"/>	[]	
03 Clothing (girls – Excluding school uniform)	<input type="checkbox"/>	[]	
04 Clothing (boys – Excluding school uniform)	<input type="checkbox"/>	[]	
05 Footwear (e.g. shoes, slippers) (adult men)	<input type="checkbox"/>	[]	
06 Footwear (e.g. shoes, slippers) (adult women)	<input type="checkbox"/>	[]	
07 Footwear (e.g. shoes, slippers) (girls)	<input type="checkbox"/>	[]	
08 Footwear (e.g. shoes, slippers) (boys)	<input type="checkbox"/>	[]	
Education			
09 School uniform (boys)	<input type="checkbox"/>	[]	
10 School uniform (girls)	<input type="checkbox"/>	[]	
11 Payment for schooling fees (registration/examination) (boys)	<input type="checkbox"/>	[]	
28 Donations to school (boys)	<input type="checkbox"/>	[]	
12 Payment for schooling fees (registration, examination) (girls)	<input type="checkbox"/>	[]	
29 Donations to school (girls)	<input type="checkbox"/>	[]	
24 Payment for schooling fees (registration/examination) (adult men)	<input type="checkbox"/>	[]	
30 Donations to school / college (adult men)	<input type="checkbox"/>	[]	
25 Payment for schooling fees (registration/examination) (adult women)	<input type="checkbox"/>	[]	[]

31	Donations to school / college (adult women)	<input type="checkbox"/>	[_____]	[____]	
13	Payment for tuition (boys)	<input type="checkbox"/>	[_____]	[____]	
14	Payment for tuition (girls)	<input type="checkbox"/>	[_____]	[____]	
15	School books and stationary (pens, erasers, paper)	<input type="checkbox"/>	[_____]	[____]	
16	Transport to school	<input type="checkbox"/>	[_____]	[____]	
	Medical				
17	Payments for medical consultation and treatment	<input type="checkbox"/>	[_____]	[____]	
18	Buying medicine or drugs direct from the pharmacy	<input type="checkbox"/>	[_____]	[____]	
19	Buying traditional medicines	<input type="checkbox"/>	[_____]	[____]	
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	<input type="checkbox"/>	[_____]	[____]	
	Entertainment				
21	Cinema/entertainment/Video/TV show	<input type="checkbox"/>	[_____]	[____]	
	Other				
22	Presents or treats for children (non-school related only)	<input type="checkbox"/>	[_____]	[____]	
23	Jewellery (Gold necklace, earrings, etc. for personal use)	<input type="checkbox"/>	[_____]	[____]	
26	Any other transport costs for adults or children	<input type="checkbox"/>	[_____]	[____]	
27	Any other expenditure of non-food consumption	<input type="checkbox"/>	[_____]	[____]	

5. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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5.1 SUPPORT NETWORKS

Q.1	<p>Suppose you or your household are in need of material support. How many people can you rely on in time of need?</p> <p>00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK 88=NA 79=RTA</p>	[_ _]
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5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2	<p>Has any member of your household been an active member of an organisation, group or informal association during the <u>last 12 months</u>?</p> <p>00=No ► Skip to Q.5 01=Yes</p>	[_ _]
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	Q.3	Q.4
	Enter the household member who is an <u>active member</u> of the group.	Group Code Enter code from CODEBOX #12
01	[_____]	[_ _]
02	[_____]	[_ _]
03	[_____]	[_ _]

SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.5	<p>How many relatives live in this community (excluding your own household)?</p> <p>00=None ► Skip to Q.7 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.7 88=NA ► Skip to Q.7 79=Refused to answer ► Skip to Q.7</p>	[_ _]
Q.6	<p>How many of these relatives are influential in the community?</p> <p>00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK 88=NA 79=Refused to answer</p>	[_ _]

5.3 COLLECTIVE ACTION AND EXCLUSION

Q.7	<p>Do you talk to your children about politics and/or political participation?</p> <p>00=No 01=Yes</p>	[_ _]
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SAY: In the last 3 years have you or any member of your household done any of the following:

Q.8	<p>Talked with other people in your area about a serious problem affecting the community</p> <p>00=No 01=Yes</p>	[_ _]
Q.9	<p>Voted in the national elections of 2014</p> <p>00=No 01=Yes 02=Not in the voter list 77=NK 88=NA 79=Refused to answer</p>	[_ _]

Q.10	<p>Voted in the latest local elections?</p> <p>00=No 01=Yes 02=Not in the voter list 77=NK 88=NA 79=Refused to answer</p>	[_ _]
Q.11	<p>Gave gifts or cash to any community organizations or political groups?</p> <p>00=No 01=Yes</p>	[_ _]
Q.12	<p>Taken action with others about a serious problem affecting the community</p> <p>00=No 01=Yes</p>	[_ _]
Q.13	<p>Actively participated in an awareness raising campaign</p> <p>00=No 01=Yes</p>	[_ _]
Q.14	<p>Taken part in a protest march or demonstration</p> <p>00=No 01=Yes</p>	[_ _]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? FIELDWORKER: Read the options	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[_ _]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to <u>three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])</u> . FIELDWORKER: Do not prompt answers. Enter code from CODEBOX #13	
01	Reason 1	[_ _] Other, specify _____
02	Reason 2	[_ _] Other, specify _____

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 88=NA 79=Refused to answer	[_ _]
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6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Indicate if each shock happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the shock happened.			
		2013	2014	2015	2016
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.5
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section	Years in which shock happened. [PREFILLED FROM Q.2] How much does this economic loss represent of the income generated by the household in this year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? Choose up to 3 responses <u>per shock</u> , but list in order of importance. Enter code from CODEBOX #14
Most important event [_ _]	2013	[_ _] Specify
	2014	[_ _] Specify
	2015	[_ _] Specify
	2016	[_ _] Specify
Second most important event [_ _]	2013	[_ _] Specify
	2014	[_ _] Specify
	2015	[_ _] Specify
	2016	[_ _] Specify
Third most important event [_ _]	2013	[_ _] Specify
	2014	[_ _] Specify
	2015	[_ _] Specify
	2016	[_ _] Specify

7. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from CODEBOX #15.	[_ _] Specify_____
Q.7	Roof Enter codes from CODEBOX #16.	[_ _] Specify_____
Q.8	Floor Enter codes from CODEBOX #17.	[_ _] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #18.	[_ _] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from CODEBOX #19. If 02=Forest/field/open place ► Skip to Q.14.	[_ _] Specify_____
Q.11	Do women in the household use it? 00=No 01=Yes [CAPI: pre populate name of YL Child is child is a girl]	<input type="radio"/> No <input type="radio"/> Yes

Q.12	Do men in the household use it? 00=No 01=Yes [CAPI: pre populate name of YL Child is child is a boy]	<input type="radio"/> No <input type="radio"/> Yes
Q.13	Do children in the household (including the YL Child) use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.14	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #20 .	[_ _] Specify_____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.16	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #21 .	[_ _] Specify_____
Q.17	Have you invested in the improvement of your dwelling during the <u>last 3 years</u> ? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.18	What have you invested in? Enter up to 3 codes from CODEBOX #22 . FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[_ _] Specify_____ [_ _] Specify_____ [_ _] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Household Items	Q.19 Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	Q.20 How many does the household own? Enter number of items. 77=NK
1	Working television	<input type="checkbox"/>	[_ _]
2	Working radio	<input type="checkbox"/>	[_ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]
8	Table / chair	<input type="checkbox"/>	[_ _]
9	Sofa	<input type="checkbox"/>	[_ _]
10	Working Fan	<input type="checkbox"/>	[_ _]

11	Bedstead	<input type="checkbox"/>	[__]
12	Working refrigerator	<input type="checkbox"/>	[__]
13	Gas/electric stove	<input type="checkbox"/>	[__]
14	Computer/laptop	<input type="checkbox"/>	[__]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[__]
16	Videogames	<input type="checkbox"/>	[__]
17	Microwave	<input type="checkbox"/>	[__]
18	Washing machine	<input type="checkbox"/>	[__]
19	Dryer Machine	<input type="checkbox"/>	[__]
20	Other, specify _____	<input type="checkbox"/>	[__]

Q.21		Q.22
From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?		If you were to sell these items, how much do you think they would fetch? Enter in Rupees.
01	Item #1	[__] [_____]
02	Item #2	[__] [_____]
03	Item #3	[__] [_____]
04	Item #4	[__] [_____]
05	Item #5	[__] [_____]

8. HEALTH

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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8.1 HEALTH OF THE YL INDIVIDUAL

Health facilities

Q.1	Where do you usually go/would go with [YL Child] if he/she is ill? FIELDWORKER: Only ask for <u>modern health facilities</u> and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. Enter code from CODEBOX #23 .	[_ _]
Q.2	In the last 3 years, since [MONTH AND YEAR OF R4 INTERVIEW], have you visited a <u>modern health facility</u> with [YL Child]? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.3	Have you ever used a traditional health provider? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.6 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.5	What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility? 01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify 77=NK 88=NA 79=RTA	[_ _] Specify _____

DISABILITIES AND LONG-TERM HEALTH PROBLEMS

Q.6	Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself? 00=No ► Skip to next section 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.7	How does this disability affect [YL Child]'s ability to study/work and take care of him/herself? FIELDWORKER: Enter for severity compared to someone of the same age without the disability. Enter code from CODEBOX #24	[_ _]

8.2 HOUSEHOLD MEMBERS' HEALTH

SAY: Now I am going to ask you some questions about the health of some family members

FIELDWORKER: Ask the following questions for biological parents, main caregiver (if different from biological parents), and panel sibling

[illegible]

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Q.1	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Read the alternatives</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough 77=NK 88=NA 79=RTA</p>	[_ _]
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

Q.2	<p>In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	[_ _]
Q.4	<p>Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	[_ _]
Q.6	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.7	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	[_ _]

Q.8	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food) 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.9	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]

FIELDWORKER: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section

Q.10	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.11	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]
Q.12	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch) 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.13	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]
Q.14	Was there ever no food to eat in your household because of lack of money to get food? 00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.15	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]
Q.16	Did you or any household member go to sleep at night hungry because there was not enough food? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.17	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]

Q.18	Did you or any household member go a whole day and night without eating anything because there was not enough food? 00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.19	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[_ _]

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

Q.20	Were the children in the household also affected? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
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9. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER].

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.1	When [YL Child] is about 25 years old, what job do you think s/he will be doing? FIELDWORKER: DO NOT PROMPT. Enter code from CODEBOX #26	[_ _] Specify_____
Q.2	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.4 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.4 88=NA 79=Refused to answer ► Skip to Q.4	[_ _] Specify_____
Q.3	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes	[_ _]
Q.4	What job would you most like [YL Child] to do in the future? Enter code from CODEBOX #26	[_ _] Specify_____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the

Q.5	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[_]
Q.6	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[_]

Q.7	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 88=NA 79=RTA
01	that s/he continues living close to you.	[_ _]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[_ _]
03	that s/he helps you with housework.	[_ _]
04	that s/he provides financial assistance to you.	[_ _]
05	that s/he helps you care for his/her younger siblings.	[_ _]
06	that s/he cares for you when you are old.	[_ _]
07	that s/he provides emotional support to you.	[_ _]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.8	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[_ _]

02	Leave full-time education?	[_ _]
03	Be financially independent of HIS/HER parents?	[_ _]
04	Leave this household?	[_ _]
05	Get married and start living together?	[_ _]
06	Have a child?	[_ _]

SAY: For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Prompt the options (strongly disagree to strongly agree) after reading each statement.

Q.9		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK 88=NA 79=RTA
01	If I try hard, I can improve my situation in life	[_ _]
02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

FIELDWORKER: Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

Q.10	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer. 01= Nobody ► Skip to Q.12 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify 77=NK 88=NA 79=RTA	[_ _] Specify_____
Q.11	In the last week [YL Child] had classes (considering a regular school week), how many days did [HHM] help [YL Child] with homework? Enter number of days: 0-7	[_ _]
Q.12	In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week 77=NK 88=NA 79=RTA	[_ _]

10. ANTHROPOMETRY OF THE PARENTS

MOTHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.3	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.4	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.5	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 88=NA 79=RTA	[_ _]
Q.6	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> No <input type="radio"/> Yes

HEIGHT

FIELDWORKER: Only measure the height for the biological mother of [YL Child] if her height was not measured in previous rounds. [\[CAPI: Reference table of CHILDDIDs for which mother's height is missing\]](#).

Q.7	First maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[_ _ _ . _]
Q.8	Second child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[_ _ _ . _]
Q.9	Agreed child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[_ _ _ . _]

Q.10	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 88=NA 79=RTA	[_ _]
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FATHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household and is present at the time of the interview).

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

HEIGHT

Q.11	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.12	First paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.13	Second paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.14	Agreed paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.15	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 05 = Father could not be found 06 = Father has a disability that prevents him from being measured 77=NK 88=NA 79=RTA	[_ _]

CODEBOXES

Household Roster

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
88=NA
79=Refused to answer

Codebox #1: Place of residence of YL Child's parents and/or former caregiver

01=Same household
02=Within the village
03=Within the mandal
04=Within the district
05=Within the state
06=Outside the state
07=Outside the country
77=NK
88=NA
79=Refused to answer

Codebox #2: Relationship to the household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

Codebox #3: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated
77=Not known
79=Refused to answer
88=N/A

Household Education

Codebox #4: Reasons for NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (including chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc.)
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in preschool
31=Other, specify
77=Not known
79=Refused to answer
88=N/A

Codebox #5: Reasons for choice of school

01=School is near to home
02=No other option (only school in area)
03= No school fees
04=Low School fees
05=Good quality teaching and care
06=Single sex school
07=Mixed gender school (Co-education school)
08=Receives school meal
09=Other household children attended this school
10=Other, specify
11=Good services
77=NK
79=Refused to answer
88=N/A

Land and Crops

Codebox #6: Main use of non-agricultural land

01=Living accommodation
02=Living accommodation plus Garden with produce for consumption or sale
03=Living accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus Garden with produce for consumption or sale plus Industry
07=Gardening
08=Industry (e.g. business, commerce, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #7: Main use of agricultural land

05= Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #8: Crops

02=Afaq/Kathikala	42=Lentils
03=Avocado	43=Linseed
04=Bananas	44=Maize
05=Barley	45=Mango
06=Beetroot	46=Mulberry
07=Berbere	47=Nueg
08=Black mixed teff	48=Nuts
09=Black pepper	49=Oats
10=Cabbage	50=Onions
11=Cactus	51=Orange
12=Carrot	52=Other cereals
13=Castor	53=Paddy rice
14=Chat	54=Pineapple
15=Chick peas	55=Potatoes
16=Chillies	56=Pumpkin
17=Coffee	57=Ragi
18=Cotton	58=Seasum
19=Cow peas	59=Selata
20=Dagussa	60=Sesame
21=Eucalyptus	61=Shiefera/Haleko
22=Fasolia	62=Shiro/kollo
23=Field peas	63=Sinar/Germia
24=Flowers	64=Sorghum
25=Fruits	65=Spices
26=Garlic	66=Spinach
27=Gesho	67=Sugar
28=Ginger	68=Sunflower
29=Godere	69=Sweet potatoes
30=Grams and pulses	70=Tikl Gommen
31=Grass	71=Tobacco
32=Groundnuts	72=Tomato
33=Guava	73=Turmeric
34=Hamicho	74=Vegetables
35=Haricot beans	75=Wheat
36=Honey	77=NK
37=Sorghum	78=White teff
39=Karia	79=Yam
40=Karibo/Keredo	80=Zengada
41=Kocho	99=All other crops
	88=NA

Productive Assets

Codebox #9: Productive assets

AGRICULTURAL ASSETS
01=Agricultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
04=Plough
05=Pump (motor or engine), including pipe
06=Thresher, harvester
07=Tractor (with all accessories)
08=Other farm equipment
NON-AGRICULTURAL ASSETS
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)

14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tires, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, grinder, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
30=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #10: Occupation related to productive assets

01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/ intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/ Cleaning/Janitor
09=Entertainment services (DJ, singing, etc.)
10=Factory Work
11=Farming/Agriculture
12=Food preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/ Medicinal services
18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/ Driver/ Courier/ Taxi
25=Weaving
27=Collecting fire wood/dung/fetching water for sell
28=Civil servant
29=Cash/food for work
30=Fishing
31=Assets renting (houses, land, vehicles, machinery, etc.)
32=Washermen
26=Other, specify
77=NK
79=Refused to answer
88=N/A

Transfers, Debts, and Remittances

Codebox #11: How to raise money

01=From relatives/friends in the same village/town
02=From relatives /friends in different location
03=From savings
04=Microfinance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Take a loan (formal)
10=Take a loan (informal)
11=Take extra work
77=NK
12=Other (Specify)
79=Refused to answer
88=N/A

Social Capital

Codebox #12: Groups

01=Raithu Mitra group
02=Farmer's Co-operative (PACS)
04=Watershed association
05=Other Farmer's group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
09=Mahila Mandal
10=Health Committee
11=Credit society/Co-op
12=Chit fund
13=Toddy tappers association

14=Traders' association
15=Business group
16=Youth group
17=NGO
18=Religious group
19=Bhajan Samaj group
20=Cultural/sport group
21= Mother's committee
22=Labour unions
23= Women's group
24=Peasant association
25=Service co-operatives
27=Water users association (WUA)
29=Parent and teacher union
30=Producer's/Milk Producer's association
32=Girls' club
33=Women's Association
34=Farmers' Association
35=Political group
36=Neighbour groups/neighbourhood association
37=Defence Association
28=Other, specify
77=NK
79=Refused to answer
88=N/A

Economic Changes

Codebox #13: Why situation changed

Why situation improved	Why situation worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed crops or livestock poorly
05=Accumulated livestock	45=Has less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	50=Have fewer other resources, assets, possessions
11=Have more children	51=I was lazy
12=Children older and more able to work	52=Spouse was lazy
13=Women in household drink less	53=I have been/got ill/injured/disabled
14=Men in household drink less	54=Spouse has been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	55=Spouse died
16=Job security (continuous security)	56=Children sick or died
17=Live in a nicer house	57=Children moved away
18=Managed my business well	58=Large family/too many children/ increased family size
19=Worked hard	59=Men in household drink too much
20=Own business or trade has been profitable	60=Women in household drink too much (alcohol)
21=Set up a new business or trade	61=Less people around to help, advise (Poorer Networks)
22=Started work or new job/non-farm work	62=Theft/robbery
23=Food or Cash aid	63=Too many loans
24=Involvement in safety net programs food for work/cash for work income generation programme	64=Did not want to take risks
25=Panchayat is providing all facilities	65=Prices for goods have fallen
26=Migration	66=Increase in price of inputs
27=Was willing to take risks	67=Increase in food prices
28=Prices have risen	68=House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
33=Government -run employment Programs	71=God has not helped
34=Spouse started work or a new job	72=Other, specify
35=Received a raise for current job	77=NK
36=Both husband and wife work	79=Refused to answer
37=Involvement in farmers' union	88=NA
31=Other, specify	

Shocks

Codebox #14: Response to event

01=Ate less
02=Bought less/Reduction in household expenditures
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government
28=Received help from NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work (Excluding index child)
13=Sold possessions/belongings
14=Suicide of family member
15=Took children out of school (Excluding index child)
16=Used credit
17=Used savings
18=Worked more/start work
19=Other (specify)

20=Sold Animals
21=Pawning /Mortgage
22=Started looking for a job
23=Sold Properties
27=YL child withdrawn from school and put to work
77=NK
79=Refused to answer
88=NA

Socioeconomic Status

Codebox #15: Wall material

01=Adobe/mud
02=Bamboo
03=Brick/concrete
04=Cement bags
05=Fibreboard/Chipboard
06=Galvanised iron
07=Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
17=Mud and Wood
21=Can and Mud
22=Wood and Mud
23=Wood/Triply
24=Adobe and stones
25=Concrete Block
16=Other
77=NK
79=Refused to answer
88=NA

Codebox #16: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/cane
04=Concrete/cement
05=Earth/mud
06=Galvanised /Corrugated iron
07=Grass
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11=Straw/thatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17=Wood & stones
18=Wood/planks
19=Other (specify)
20=Leaves(Achon, omiro chorino, etc.,
21=Asbestos plates
22=Corrugated asbestos sheets-
23=Cane & mud
24=Mat
25=Card board
77=NK
79=Refused to answer
88=NA

Codebox #17: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other
20=Vinyl floor
21=false floor
77=NK
79=Refused to answer
88=NA

Codebox #18: Source of drinking water

01=Bore well

02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08=Public standpipe/tubewell
09=Rain water
10=Tubewell in dwelling/yard/plot
11=Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
79=Refused to answer
88=NA

Codebox #19: Toilet facility

01=Flush toilet/septic tank
02=Forest/field/open place
05=Pit latrine (communal)
06=Pit latrine (household's)
09=Toilet in health post
10=Other(specify)
77=NK
79=Refused to answer
88=NA

Codebox #20: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue (e.g. corn cob)
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #21: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #22: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house -
17=Improved/New doors/windows
13=Other (specify)
77=NK
88=NA

YL Individual Health

Codebox #23: First stage medical facility

01= Government Hospital
02= Government health centre
03= Government health clinic
04= Private doctor/clinic
05= Private hospital
06= Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #24: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)?
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other, specify
77=NK
79=Refused to answer
88=NA

Household Member Health

Codebox #25: Household members' other long-term health problems

03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems/Eczema
07=Anaemia
08=HIV/AIDS
09=Digestive problems
10=Hearing problems
11=Sight problems
12=Speech problems
13=Allergies
14=Tooth decay
15=Ear ache
16=Congenital illness
17=Other
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
77=NK
79=Refused to answer
88=N/A

Caregiver's Perceptions and Attitudes

Codebox #26: Aspired/ expected job activities

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot

28= Policeman/woman
29= Politician
30= President/leader of country
31= Scientist
32= Singer
33= Soldier
34= Sportsman/woman / Athlete
35= Tailor
36= Taxi Driver
37= Teacher
38= Trader/ businessman/woman
39= Traditional occupation
40= University Student/other form of further education
41= Veterinarian (animal doctor)
42= Other, specify _____
43= Secretary/Administrative assistant
44= Religious leader/priest/sheikh
45= Manager /Management
46= Agricultural Extension Worker
47= Health Extension Worker
48= Factory worker
49= Journalist
50 = Banker/Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60 = Hair stylist/ beautician
61 = Model
77=NK
79=Refused to answer
88=N/A

Public programs

Codebox #27: Type of support / assistance

01=Agricultural extension
02=Child right protection
05=Credit & saving
06=Disability support
07=Education about HIV
08=Family planning/ includes family welfare
09=Health extension services
10=Irrigation development
11=Mother to child HIV/AIDS
12=Assistance to child education
13=Training
15=Drinking water provision /development
16=Education Support Service / scholarships
17=Provision of sanitation facility like toilet
18=Orphan & destitute children support
19=Other, specify _____
77=NK
79=Refused to answer
88=N/A

Codebox #28: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'l)	28=USAID
02=ADRA (Adventist Dev/Relief Agency)	29=CPAR
04=AIDAB (Australian Int'l Dev Asst Bank)	30=FHI (Family Health International)
05=Bureau of Agriculture	31=ILRI
06=Bureau of Health	32=Medicine San Frontiers
07=CARE	33=Bureau of Food Security (BFS)
08=Catholic Relief Services	34=CCF
09=CIDA (Canadian Int'l Dev. Agency)	35=Disaster Prevention and Preparedness Commission (DPPC)
10=Feed the Children	36=Government Organisation or Institution
11= Food for the Hungry Int'l	38=Plan International
12= Lutheran World Federation	39=Safety Net Programme
13= micro finance institutions	40=Agriculture Department
14= Ministry of Education	41=DRDA
16= OXFAM	42=Co-op Bank (including PACS)
17= Project Concern Int'l	43=ICDS
18= Redd Barna	44=ITDA
21= UNHCR	45=IKP
22= WFP (World Food Program)	46=SSA/Rajiv Vidya Mission
23= World Vision Relief and Dev	47=Net Programmes
24=SIDA	48=NGOs
25=ORDA	49=Charity Institutions
26=TDA	50=Others
27=ADA	77=NK, 79=RTA, 88=NA

Codebox #29: Frequency of support

01=Every day
02= Every week
03=Every month
04= Twice a year
05=More than twice a year, but less than once a month
06= Yearly
08=Less than once a year
79=Refused to answer
07=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #30: Expectations of programmes

01=Highly dissatisfied
02=Dissatisfied
03=Mediocre
04=Satisfied
05=Fully satisfied
77=NK
79=Refused to answer
88=NA

Codebox #31: Perceived impact on child wellbeing

00=None
01=Better quality food
02=More food
03=More advice on caring practices
04=More resources for educational purposes
05=More healthcare treatment
06=More time to study
07=Less time on work activities
08=Less time on household chores
09=Other, specify _____
77=NK
79=Refused to answer
88=NA



Mathematics
ITEM BANK

R5 INDIA

Write the correct answer in the space:

1. $48 \times 5 =$

2. $52 - 7 =$

3. $45 \div 15 =$

4. $9.81 + 7.62 =$

5. $18.23 - 0.2 =$

6. $\frac{9}{8} \times \frac{2}{3} =$

7. 25% of 240 =

8. About 7000 copies of a magazine are sold each week.

Approximately how many magazines are sold each year?

- a. 8400
- b. 35 000
- c. 84 000
- d. 350 000
- e. 3 500 000

9. One year a company reported selling [1426 tons] of fertilizer. The following year the company sold 15% less fertilizer. Which is the closest approximation to the number of [tons] of fertilizer sold in the second year?

- | | |
|---------|----------------------|
| a. 200 | <input type="text"/> |
| b. 1200 | <input type="text"/> |
| c. 300 | <input type="text"/> |
| d. 1600 | <input type="text"/> |

10. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

- a. 280
- b. 300
- c. 400
- d. 500

11. [Madhavi] has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does [Madhavi] have altogether?

- a. 36
- b. 15
- c. 24
- d. 30

12. The graph shows the distribution of crops grown in a certain country.



According to the information in the graph, which of these statements is true?

- a) More oats are grown than wheat.
- b) Corn is more than one-half of the country's crop.
- c) Oats are more than one third of the country's crop.
- d) The total crop of oats and wheat is greater than the corn crop.

13. A scoop holds $\frac{1}{5}$ kg of flour. How many scoops of flour are needed to fill a bag with 6 kg of flour? Answer: _____

14. In a school there were 1200 students (boys and girls). A sample of 100 students was selected at random, and 45 boys were found in the sample. Which of these is most likely to be the number of boys in the school?



- a. 450
- b. 500
- c. 540
- d. 600

15. Tickets for a train cost either 10 [dollars], 15 [dollars], or 30 [dollars]. Of the 900 tickets sold, $\frac{1}{5}$ cost 30 [dollars] each and $\frac{2}{3}$ cost 15 [dollars] each. What fraction of the train tickets was sold for 10 [dollars] each?

- a. $\frac{2}{15}$
- b. $\frac{1}{15}$
- c. $\frac{12}{15}$
- d. $\frac{6}{15}$

Below is a receipt that [Oscar] received after making a purchase in a cloth shop. There are some blank spaces in the receipt where information is missing. Read carefully.

[Kathy's] Shop			RECEIPT N° 0568	
[Date: [October 4th, 2012]	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[\$12]	[\$ 120]	[\$ 24]
25	T-shirts	[\$ 13]	[\$ 325]	No discount
78	Socks	[\$ 4]	[\$ 312]	[\$ 35]
37	Dresses	[\$ 20]	[\$740]	No discount
49	Skirts	[\$ 8]	[\$392]	[\$ 33]
			SUBTOTAL	[\$ 92]
			TOTAL	TOTAL DISCOUNT

16. Based on the receipt, answer the following questions by marking the correct answer with an X.

How many items did [Oscar] buy?

- a. 199 ☐
- b. 209 ☐
- c. 198 ☐
- d. 208 ☐

17. [Anitha] wants to buy 38 T-shirts. How much will she pay?

- a. [\$ 325] ☐
- b. [\$ 494] ☐
- c. [\$ 484] ☐
- d. [\$ 304] ☐

Below is a medicine description. Read it carefully.

Each box **costs**
[\$15]

[CIPIRINA]

INGREDIENTS: Each tablet contains 500 mg *acetaminophen* acid

DOSAGE: ORAL. 1 or 2 tablets every 4 hours, preferably accompanied by food, for not longer than 28 days. In the case of children, only 1 tablet every 8 hours for not longer than 10 days.

INDICATIONS: [Cipirina] is often used to relieve different symptoms. This medication relieves mild to moderate pain in the muscles of the hands and legs. It reduces fever, bone pain and menstrual symptoms.

CAUTION: [Cipirina] may cause drowsiness, gastric pain, allergies or ulcers. Children up to 10 years with chicken pox and asthma should consult with their doctor before taking this medicine.

Based on the text, answer the following questions by marking the correct answer with an X.

18. According to the description, how many tablets can a child take in one day?

- a. 2 tablets ☐
- b. 1 tablet ☐
- c. 3 tablets ☐
- d. 8 tablets ☐

19. If [Arturo] takes the largest amount of pills recommended for adults, how many more pills can he take compared with a child in two days?

- a. [Arturo] can take 18 pills more than a child ☐
- b. [Arturo] can take 3 pills more than a child ☐
- c. [Arturo] can take 9 pills more than a child ☐
- d. [Arturo] can take 7 pills more than a child ☐

20. [Ana's] doctor tells her to take 2 tablets every 12 hours for a week. How many mg of acetaminophen will [Ana] have taken in total by the end of the week?

- a. 14 000 mg ☐
- b. 7 000 mg ☐
- c. 21 000 mg ☐
- d. 12 000 mg ☐

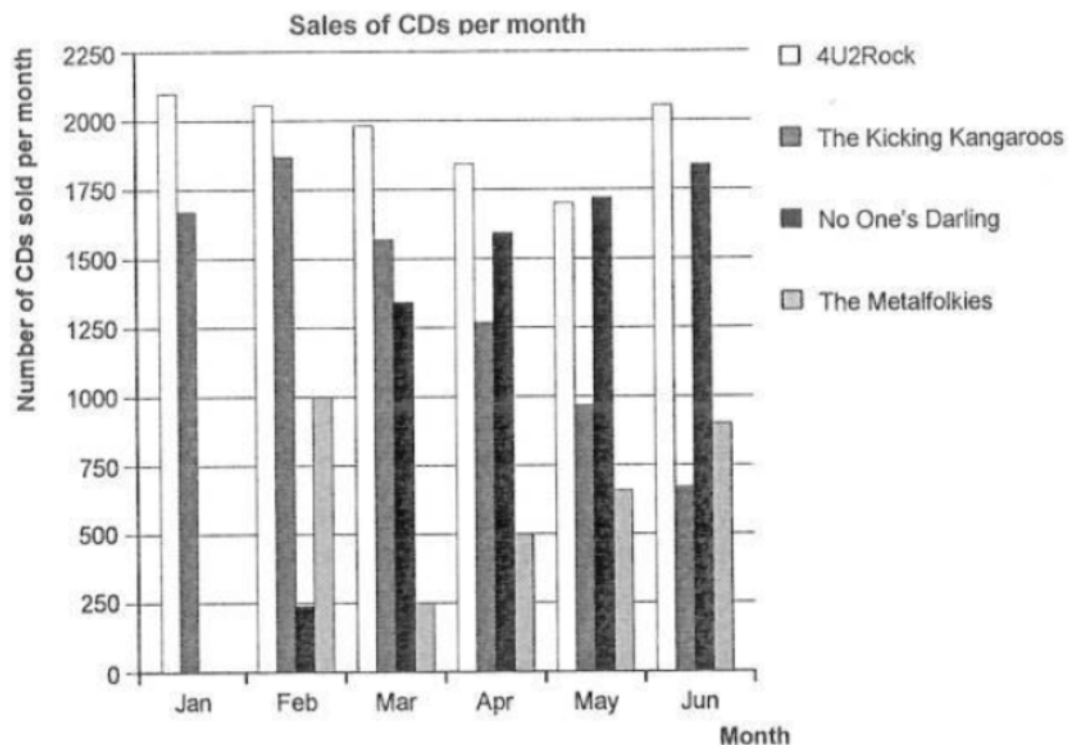
21. [Manoj] wants to buy 7 boxes. When he was going to pay the cashier told him that there was a 25% discount on the tablets he was buying. Which mathematical

operation(s) is (are) needed to get the amount of money he paid for his medicine?

- a. Only multiplication ☐
- b. Multiplication, division and subtraction ☐
- c. Division and multiplication ☐
- d. Addition and subtraction ☐

CHARTS

In January, the new CDs of the bands *4U2Rock* and *The Kicking Kangaroos* were released. In February, the CDs of the bands *No One's Darling* and *The Metalfolkies* followed. The following graph shows the sales of the bands' CDs from January to June.



22. How many CDs did the band The Metalfolkies sell in April?
- A. 250
 - B. 500
 - C. 1000
 - D. 1270
23. In Which month did the band NO One's Darling sell more CDs than the ban The Kicking Kangaroos for the first time?

- A. No month
- B. March
- C. April
- D. May

24. The manager of The Kicking Kangaroos is worried because the number of their CDs that sold decreased from February to June.

What is the estimate of their sales volume for July if the same negative trend continues

- A. 70 CDs
- B. 370 CDs
- C. 670 CDs
- D. 1340 CDs

HELEN THE CYCLIST



Helen has just got a new bike. It has a speedometer which sits on the handlebar.

The speedometer can tell Helen the distance she travels and her average speed for a trip.

25. On one trip, Helen rode 4km in the first 10 minutes and then 2 km in the next 5 minutes. Which one of the following statements is correct?

- A. Helen's average speed was greater in the first 10 minutes than in the next 5 minutes.
- B. Helen's average speed was the same in the first 10 minutes and in the next 5 minutes.
- C. Helen's average speed was less in the first 10 minutes than in the next 5 minutes.

D. It is not possible to tell anything about Helen's average speed from the information given.

26. Helen rode 6 km to her aunt's house. Her speedometer showed that she had averaged 18 km/h for the whole trip. Which one of the following statements is correct?

- A. It took Helen 20 minutes to get her aunt's house.
- B. It took Helen 30 minutes to get her aunt's house.
- C. It took Helen 3 hours to get her aunt's house.
- D. It is not possible to tell how long it took Helen to get to her aunt's house.

27. Helen rode her bike from home to the river, which is 4 km away. It took her 9 minutes. She rode home using a shorter route of 3km. this only took her 6 minutes. What is Helens average, speed, in km/h, for the trip to the river and back?

Average speed for the trip:.....km/h

WHICH CAR?

Chris has just received her car driving licence and wants to buy her first car.

This table below shows the details of four cars she finds at a local car dealer.



Model:	Alpha	Bolte	Castel	Dezal
Year	2003	2000	2001	1999
Advertised price (zeds)	4800	4450	4250	3990
Distance travelled (kilometres)	105 000	115 000	128 000	109 000
Engine capacity (litres)	1.79	1.796	1.82	1.783

Chris wants a car that meets all these conditions:

- The distance travelled is not higher than 120 000 kilometers.
- It was made in the year 2000 or a later year.
- The advertised price is not higher than 4500 zeds.

28. Which car meets Chris conditions?

- A. Alpha
- B. Bolte
- C. Castel
- D. Dezal

29. Which car's engine is the smallest?

- A. Alpha
- B. Bolte
- C. Castel
- D. Dezal

30. Chris will have to pay an extra 2.5% of the advertised cost of the car as taxes.

How much are the extra taxes for the Alpha?

Extra taxes in zeds:

CLIMBING MOUNT FUJI

Mount Fuji is a famous dormant volcano in Japan.



31. Mount fuji is only open to the public for climbing from 1 July to 27 August each year. About 200 000 people climb Mount fuji during this time. On average, about how many people climb Mount fuji each day?

- A. 340
- B. 710
- C. 3400
- D. 7100
- E. 7400

PEABODY PICTURE VOCABULARY TEST (PPVT)

()

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

:

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,

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FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

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/

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All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items A and B).

,

.

(A, B)

FIELDWORKER: TRAINING ITEMS					:	
Plate	Series 1		Series 2	Series 3	Series 4	.
	For most subjects under age 8 years (8)			(If necessary)		
A	ball (2) (2)		dog (4)	banana (3)	spoon (1)	
B	crying (4)		sleeping (1)	crawling (3)	walking (2)	

FIELDWORKER: Please administer the full set of items given below to the child. Use numerals (1-4) to record the test taker's response to each item in the blank in the "Response" column.

:

. 1

4

/

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Item	Word	Response
1	Bus	

PPVT Administration

Date when PPVT was administered	Q.1 Day	[]
	Q.2 Month	[]
	Q.3 Year :	__ __ __ __

Start Time

Q.4	Test administration: Start Time (hour) (07-17) :	Hours
Q.5	Test administration: Start Time (minutes) (00-59) :	Minutes

End Time

Q.6	Test administration: End Time (hour) (07-17) : () (07-17)	Hours
Q.7	Test administration: End Time (minutes) (00-59) : () (00-59)	Minutes

Item Number	Page Number in PPVT Booklet	Word	Response
1	1	Bus -	
2	2	Drinking –	
3	6	Reading –	
4	9	Lamp –	
5	13	Digging –	
6	15	Drum –	
7	17	Painting –	
8	18	Cage –	
9	20	Wrapping –	
10	22	Elbow –	
11	25	Empty –	
12	26	Shoulder –	
13	27	Square –	
14	28	Measuring –	
15	33	Accident –	
16	36	Nest –	
17	38	Sawing –	
18	39	Cactus –	
19	41	Going –	
20	46	Envelope –	
21	47	Tearing –	
22	50	Delivering –	
23	51	Rectangle –	
24	52	Diving –	
25	55	Writing –	
26	56	Furry –	

27	59	Group –	
28	60	Dripping-	
29	61	Vehicle –	
30	64	Awarding –	
31	68	Signal – ()	
32	69	Squash -	
33	70	Globe-	
34	71	Vegetable –	
35	72	Frame –	
36	74	Nostril –	
37	75	Vase –	
38	77	Towing –	
39	78	Horried –	
40	80	Selecting –	
41	81	Island –	
42	83	Heart –	
43	88	Surprised –	
44	90	Interviewing –	
45	93	Pitcher –	
46	97	Pedal –	
47	112	Lecturing –	
48	123	Hazardous –	
49	133	Blazing –	
50	140	Pastry –	
51	150	Parallelogram –	
52	154	Pillar –	
53	155	Cultivating -	
54	156	Aquatic –	
55	160	Perpendicular –	

56	178	Quintet –	
57	189	Incertitude -	

Young Lives

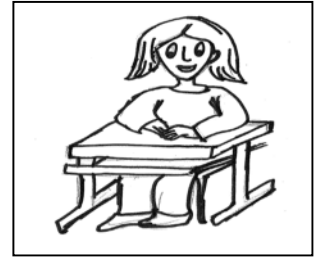
Reading Comprehension (English)
ITEM BANK

SET B

Mark with an X the picture that matches the sentence.

1. He teaches the students.

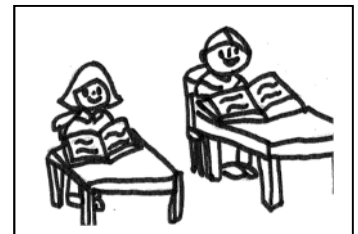
a) ☐



b) ☐



c) ☐



2. A man is climbing a tree.

a) ☐



b) ☐

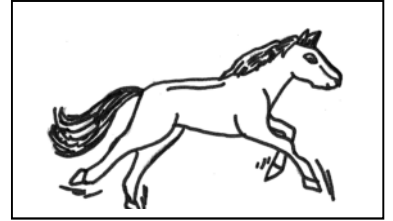


c) ☐

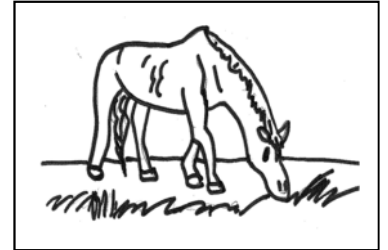


3. The horse is eating in the field.

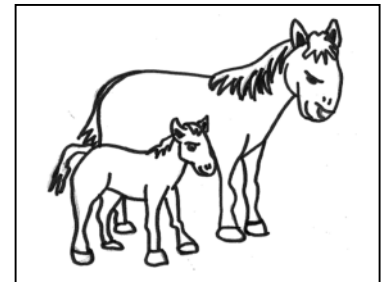
a) ☐



b) ☐



c) ☐



SET D

Kishore lives in Ramapuram village. He is a grade seven student and is twelve years old. He is a very clever student and works hard.

Kishore father is a successful farmer. He usually produces a large quantity of maize from his farm. Kishore's mother is also a hard worker. In addition to her main domestic work she sells salt at the market in her spare time, to subsidize [or supplement] the income of the family.

After school Kishore always herds cattle. He sometimes also assists his mother by fetching water. Chandu is Kishore's classmate. In the evening, Kishore studies with Chandu.

4. How old is Kishore?

- a) 12
- b) 7
- c) 20
- d) 17

5. What does Kishore always do after school?

- a) Farming
- b) Trading
- c) Herding cattle
- d) Nothing

6. What does Kishore mother do in her spare time?

- a) She farms
- b) She sells salt
- c) She does domestic work
- d) She herds cattle

7. In the evening who does Kishore study with?

- a) His mother
- b) His father
- c) No-one
- d) Chandu

8. Kishore does many things after school. Which is a full list of his activities?

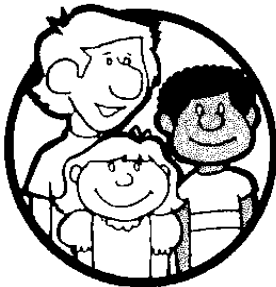
- a) He herds cattle, fetches water and feeds goats
- b) He fetches water, herds cattle and sleeps
- c) He fetches water, herds cattle and studies with Chandu
- d) He fetches water, feeds goats and studies with Chandu

9. What is the main message of the story in the passage?

- a) Kishore family are hard workers
- b) Kishore family do not work hard
- c) Kishore is good friends with Chandu
- d) Kishore is a very clever student

SET F

Below is an announcement. Read it carefully.

Get Vaccinated!!	
	<p>Get vaccinated against Measles Free from [February 5th to October 6th] A campaign by The Ministry of Health</p>
<p>Why is it necessary to get vaccinated? Measles can be a serious illness. It is one of the leading causes of death among young children.</p> <p>What are the symptoms of measles? Measles causes a rash, cough and fever. In addition, the disease can cause severe diarrhea or pneumonia and brain swelling. In extreme cases measles can result in death.</p>	<div><p>Any child from 13 months to 18 years old and any adult over the age of 18 can be vaccinated for free between these dates</p></div> <p>Who should be vaccinated? All children who have not been vaccinated should receive the vaccine as soon as possible.</p> <p>Most adults who have not been vaccinated should get the measles vaccine as quickly as possible, but there are some people who must wait to be vaccinated against this disease.</p> <p>Pregnant women should wait to get vaccinated. They should do it after their child's birth.</p>

Based on the announcement, answer the following questions

10. What is being announced?

- a. A disease called Measles
- b. A free vaccination campaign against Measles
- c. Children
- d. The importance of vaccination

☐
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11. Who can be vaccinated for free between [February 5th – October 6th]?

- a. Children from 13 months to 18 years old
- b. Adults over 18 years old
- c. Children between 13 months and 18 years and adults over 18 years old
- d. No one

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12. Who has produced the announcement?

- a. The Ministry of Health
- b. The hospitals and clinics
- c. The doctors and nurses
- d. The Ministry of Education

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13. In which group of people is measles a leading cause of death?

- a. Adults
- b. Pregnant women
- c. Young children
- d. All people

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14. Which of the following is a list of symptoms of Measles?

- a. Rash, cough, fever and diarrhoea
- b. Diarrhoea, pneumonia, hunger and brain swelling
- c. Rash, cough, hunger and death
- d. Diarrhoea, pneumonia, loss of eyesight, fever

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SET H

Read the following text carefully:

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it **[Oceana]**. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapour. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapour condenses in the form of clouds and, with the right conditions; it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. The ocean is a source of fresh water for all living things.

Based on the text, answer the following questions by marking the correct answer with an X.

15. What would be the best title for the text above?

- a. Seas and rivers ☐
- b. Oceans and the water cycle ☐
- c. The biggest oceans in the world ☐
- d. The effect of the wind and rain ☐

16. What Ocean is the biggest on Earth?

- a. Atlantic ☐
- b. Pacific ☐
- c. Indian ☐
- d. Arctic ☐

17. Why is '[Oceana]' a good new name for Earth?

- a. Because it's a nice name ☐
- b. Because the Earth is mostly made up of water in the oceans ☐
- c. Because oceans are an important part of the water cycle ☐
- d. Because oceans are a source of water for all living things ☐

18. According to the text, salt water turns into fresh water when

- a. It falls in the form of rain ☐
- b. It filters through the rocks ☐
- c. It cools ☐
- d. It evaporates and condenses ☐

19. What is a sea and how is it related to an ocean?

- a. A sea is a continuous mass of water, which is the same as an ocean ☐
- b. A sea is a part of an ocean almost completely surrounded by land ☐
- c. A sea is made up of oceans ☐
- d. A sea is a part of an ocean which is not close to any land ☐

20. Which of the following is the most important idea in the previous text?

a. Oceans play a very important role in the water cycle

☐

b. The Atlantic Ocean is bigger than the Indian Ocean

☐

c. The Pacific Ocean is the deepest on Earth

☐

d. The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean

☐

SET K

Read the following text carefully:

Several members of the cat family have spotted fur. Do you know the difference between a leopard, a jaguar, and a cheetah? From a distance they may appear somewhat similar. Examined at closer range, however, they are clearly different cats. They differ in various ways, including where they live, how big they are, how they move and hunt, and how their fur is marked.

Of all the big cats in the wild, the leopard is found across the largest area. Leopards live in much of Asia and Africa. Leopards are skilled climbers that can hunt monkeys in trees. They can also lie in wait and pounce on passing prey. When food sources are scarce, they might eat fruit, field mice, and large insects. Leopard spots are not actually solid spots; they are broken circles.

The jaguar is native to the Americas. Its natural range is from the southern United States to northern Argentina, with the largest concentration of jaguars being in Brazil and Central America. The beauty and power of the jaguar inspired worship among ancient peoples. Possessing a large head and body, the jaguar has legs that are shorter and thicker than a leopard's. Jaguars are excellent climbers and can also swim well. Their fur can be a vivid yellow color or a rusty shade. Each of their spots is large and black, consisting of a middle spot with a circle of spots around it.

The cheetah's head is smaller than the leopard's, and its body is longer. This cat is built for speed. Its legs are much longer than the leopard's, allowing it to run at speeds of up to **[70 miles per hour]**! This incredible ability helps the cheetahs catch their dinner, which is usually an unfortunate antelope. A cheetah's spots are simply black spots or circles.

What all of these cats have in common is that they are wild, powerful animals of tremendous grace and beauty.

Based on the text, answer the following questions by marking the correct answer with an X.

21. Where in the world is one of the largest concentrations of jaguars?

- | | |
|-------------------------------|--------------------------|
| a. The wilds of Africa | <input type="checkbox"/> |
| b. Brazil and Central America | <input type="checkbox"/> |
| c. Northwestern Afghanistan | <input type="checkbox"/> |
| d. Northern Argentina | <input type="checkbox"/> |

22. Which of the following is NOT a way to tell the difference between spotted cats?

- | | |
|----------------------------|--------------------------|
| a. how big they are | <input type="checkbox"/> |
| b. how their fur is marked | <input type="checkbox"/> |
| c. where they live | <input type="checkbox"/> |
| d. how beautiful they are | <input type="checkbox"/> |

23. Which of the following is a quality possessed by BOTH leopards and jaguars?

- | | |
|------------------------------------|--------------------------|
| a. They are skilled climbers | <input type="checkbox"/> |
| b. They can swim well | <input type="checkbox"/> |
| c. They are built for speed | <input type="checkbox"/> |
| d. They can hunt by climbing trees | <input type="checkbox"/> |

24. Which words from the passage express an attitude of sympathy for animals that are prey to big cats?

- | | |
|---|--------------------------|
| a. . . . How they move and hunt . . . | <input type="checkbox"/> |
| b. . . . Might eat fruit, field mice, and large insects. | <input type="checkbox"/> |
| c. . . . Dinner, which is usually an unfortunate antelope | <input type="checkbox"/> |
| d. . . . That they are wild, powerful animals . . . | <input type="checkbox"/> |

25. What is the difference between a cheetah and a leopard according to the text?

a. The cheetah is faster and the leopard's body is longer

☐

b. Unlike the leopard, the cheetah's spots are just spots not circles and the cheetah's head is larger than the leopard's

☐

c. The leopard can climb trees while the cheetah cannot

☐

d. The cheetah and leopards spots are different and they are different in shape and size

☐

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – YOUNGER COHORT – INDIA 2016	Format No: R58YRS	Child Code: IN ____ 8 ____
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CONFIDENTIAL QUESTIONNAIRE

0.1	Date _____ / ____ / 2016 (day) (month) (year)
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FIELDWORKER DATA

0.2	Name and Surnames: _____ <div style="text-align: right;">Code: [____]</div> Signature: _____
0.3	Start time: ____ : ____

VERBAL ASSENT / CONSENT

We have already asked you many questions, but there are some other things that we would like to ask. You may feel a little uncomfortable to talk about topics like cigarettes, alcohol, etc. Since we want to know what young people like yourself think, we don't need to know your name, that's why we created a questionnaire to be answered anonymously. It will take you about 15 to 20 minutes in a suitable environment, away from other people who might listen and with the security that the information is confidential.

Your participation will provide us important information on the problems and needs of different life aspects of young people like yourself.

The answers you give must be true, based on what you really think and/or do. There is no right or wrong answer. **If there is a question you don't want to answer, you can leave it blank.** If you don't understand a question or need help, you can ask the fieldworker who gave you this questionnaire. Once you have completed the questionnaire, put it in an envelope and close it, this way you will be sure that the fieldworker will not read your answers.

Name, your decision to participate is completely voluntary. This means that if you want you can participate and fill the questionnaire, and if you don't want there is no problem. Likewise, if you decide to participate and at some point you don't want to continue, you can stop, that will not affect you or your family.

***Fieldworker ask and check: Do you have any questions?**

Do you want to answer? ☐ Yes ☐ No

Thank you for your participation

Fieldworker: *I declare that I have complied with the process of informed Assent / Consent following the previous text.*

Name: _____

Signature: _____

DNI: _____

Date: ____ / ____ / 2016
 (day) (month) (year)

Final time: ____ : ____

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – YOUNGER COHORT – INDIA 2016	Format No: R58YRS	Child Code: IN __ 8 __
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Date: ____ / ____ / **2016** (SASTDAY/SASTMNT/SASTYEAR)
 (day) (month) (year)

Start time: ____ : ____ (SASTTIME)

Age: _____ (SACHAGE)

Sex: ☐ Female (SACHSEX)
☐ Male

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU.

Many young people your age think a lot about sex. Some of you might already have had sex. Two people have intercourse when a man puts his penis inside a woman's vagina. The following questions are about sex and what you know about it.

1. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

Statement	True	False	I don't know	NK	NA	RTA
A woman/girl cannot get pregnant the first time she has sex. (PRGFRSR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If a girl washes herself after sex, she will not get pregnant. (WSHAFT5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using a condom can prevent you from getting a disease through sex. (USECNDR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A person who looks very healthy cannot pass on a disease through sex. (LKSHLTR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A person can get HIV or Aids by having sex. (HIVSEXR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. If you would want to get a condom, where would you most likely go?

Choose only one option

(WHRCNDR5)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a condom is
- ☐ I do not know where I could get a condom
- ☐ NK
- ☐ NA
- ☐ RTA

*Please write the date and time you finished answering.

YOUNG LIVES STUDY SELF ADMINISTERED QUESTIONNAIRE – YOUNGER COHORT – INDIA 2016	Format No: R58YRS	Child Code: IN __ __ 8 __ __ __
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End date: __ __ / __ __ / **2016** (SAENDAY/SAENMNT/SAENYEAR)
 (day) (month) (year)

End time: __ __ : __ __ (SAENTIME)

Fold the questionnaire, put it in an envelope, seal it and give it to the fieldworker who gave it to you.

Thank you. You have helped with a very important survey for young people.

PANEL SIBLING OF YOUNG LIVES INDIVIDUAL YOUNGER COHORT ROUND 5

CONTENTS

Section 1	Tracking of panel sibling
Section 2	Birth information
Section 3	Anthropometry of Panel Sibling
Section 4	Feelings and Attitudes of Panel Sibling

Cognitive test (Maths)

1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5.

If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information.

This sibling should be the **same sibling that was measured in Round 3 and Round 4**.

[CAPI: pre-fill name and id of panel sibling]

Name of panel sibling is [PANEL SIBLING].

Q.1	Has [PANEL SIBLING] been tracked and found? 01=Yes ► Skip to next section 00=No, specify a reason for not finding/tracking _____ ► Skip questionnaire. Thank and end interview.	[_ _] Other, specify _____
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2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

<p>Q.1</p>	<p>Date of birth of [PANEL SIBLING] not collected in Round 4</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 <u>regardless of whether s/he was available for measurement.</u></p>	<p>[____ / ____ / ____]</p> <p>DD MM YYYY</p>
<p>Q.2</p>	<p>How much did [PANEL SIBLING] weigh at birth?</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Cross check with documentation if available. 77= NK</p>	<p>[____] grams</p>
<p>Q.3</p>	<p>Was the birth weight from documentation?</p> <p>FIELDWORKER: Observe.</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

3. SIBLING ANTHROPOMETRY

SAY: Now I would like to record [PANEL SIBLING]'s measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [PANEL SIBLING] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]

[CAPI: Enable Q.8 if Q.4=-99 or Q.7=-99]

Q.8	Why was [PANEL SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 08 = Child has a disability that prevents him/her from being measured 77 = NK 88 = NA 79 = RTA	[____] Spec. _____
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4. FEELINGS AND ATTITUDES OF THE PANEL SIBLING

Administer only for siblings older than 8

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.1	Are you currently enrolled in school? 00=No 01=Yes	[_ _]
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Q.2	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	<input type="radio"/> No <input type="radio"/> Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	<input type="radio"/> No <input type="radio"/> Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	<input type="radio"/> No <input type="radio"/> Yes
04	Activities for pay/sale outside of household or for someone not in the household	<input type="radio"/> No <input type="radio"/> Yes

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

FIELDWORKER: Read the following example.
I may say that young people of your age think or say “I like to paint”.

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

[illegible]

COGNITIVE TEST

FIELDWORKER: Please administer the MATHEMATICS test to [Panel sibling]

TRACKING SCHEDULE

YOUNGER COHORT

INDIA

ROUND 5

FIELDWORKER: Only enter in CAPI the final attempt in which you found [YL Child].

Q.1	Child ID	[IN ____ - 0 - ____]
Q.2	Tracking attempt number FIELDWORKER: Enter the number of times you have tried to find the child. The maximum number of attempts will be 7. If you cannot track [YL Child] after the 7th attempt, report to the Field Manager to record this child as dropped.	[____]
Q.3	Date	1. [____ / ____ / ____] DD MM YYYY 2. [____ / ____ / ____] DD MM YYYY 3. [____ / ____ / ____] DD MM YYYY
Q.4	Could you find the house/dwelling? 00=No 01=Yes ► Skip to Q.6	<input type="radio"/> No <input type="radio"/> Yes
Q.5	Record any tracking information collected. Include new address if possible. FIELDWORKER: Talk to neighbours and/or use the <i>Contacts Sheet</i> to find information on where [YL Child] has gone. ► Skip the rest of the section and refer back to the Field Manager for more instructions.	_____ _____ _____
Q.6	Does [YL Child]'s family live here? 00=No 01=Yes ► Skip to Q.8	<input type="radio"/> No <input type="radio"/> Yes
Q.7	Record any tracking information. Include new address if possible. FIELDWORKER: Talk to current residents, neighbours and/or use the <i>Contacts Sheet</i> to find information on the current location of [YL Child]. ► Skip the rest of the section and refer back to the Field Manager for more instructions.	_____ _____ _____
FIELDWORKER: The purpose of the following questions is to find out if [YL Child] is still alive.		
Q.8	How is [YL Child] doing? 00=He/she died 01=He/she is good, healthy, sick ► Skip to Q.10 77=NK ► Skip to Q.10	[____]
Q.9	Approximately, how old was [YL Child] when he/she passed away? FIELDWORKER: It is important that you are sensitive and show empathy with the respondent and family. Enter in years and months. 77=NK, 88=NA ► Thank the respondent and end the interview	[____ - ____]
Q.10	Where is [YL Child] living? 00 = In this residence ► Skip to Q.14 01 = In a different residence	[____]
Q.11	Write down the new address where the [YL Child] is living	_____ _____ _____

Q.12	How long has [YL Child] been living there? Enter in years and months. 00=Less than a month -77=NK	[__ - __]
Q.13	For how long do you expect [YL Child] to stay there? 01=Temporarily (less than 6 months) 02=Permanently -77=NK	[__]

FIELDWORKER: Prompt the *Contacts Sheet* and refer to Round 4 caregiver, biological mother, father, and Round 4 household head to refer to the Round 4 household.

Q.14	Is [YC Child] now living in the same Round 4 household? 00=No ▶ Skip to Q.16 if Q.13=01 ▶ Skip to Q.15 if Q.13=02 01=Yes ▶ Skip to Q.16 if Q.13=01 or Q.13=02	<input type="radio"/> No <input type="radio"/> Yes
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IDENTIFICATION OF RELEVANT HOUSEHOLD

Q.15	The relevant household is the <u>new household</u>	<input type="checkbox"/>
Q.16	The relevant household is the <u>Round 4 household.</u>	<input type="checkbox"/>