



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**COMMUNITY QUESTIONNAIRE**



**Centre for Economic  
and Social Studies,  
Hyderabad**



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**ROUND 4**  
**CONTEXT INSTRUMENT**  
**INDIA**

- Data Handlers - Start of Interview

- Locality Identification
- Informant Roster

|                  |  |
|------------------|--|
| <b>Section 1</b> | <b>General Characteristics of the Locality</b> |
| <b>Section 2</b> | <b>Social Environment</b>                      |
| <b>Section 3</b> | <b>Access to Services</b>                      |
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| <b>Section 7</b> | <b>Health Services</b>                         |
| <b>Section 8</b> | <b>Primary Health Care Facility</b>            |

- Data Handlers - End of Interview

## DATA HANDLERS

### Start Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | Start date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.2</b> | Fieldworker ID  | [ ___ ]                                     |

### LOCALITY IDENTIFICATION

|                |   |                              |         |
|----------------|---|------------------------------|---------|
| 0.1            | LOCALITY IDENTIFICATION<br>Locality ID (OBSERVE)  |                              | PLACEID |
|                | Locality name _____   |                              | PLNAME  |
|                | Gram Panchayat  |                              | GP      |
|                | Habitations/Hamlets   |                              | HAMLET  |
|                | Town  |                              | TWNNAME |
| District _____ | [ ____ ]  | DISTRID<br>DISTNAME          |         |
| 0.2.0          | Mandal (Sentinel site)  | [ ____ ]                     | MNDL    |
| 0.2.1          | ID of sentinel site in the Locality (OBSERVE)   | [ ____ ]                     | CLUSTID |
| 0.2.2          | Field Worker: did you get a copy of the map of the locality?<br>01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office) | [ ____ ]                     | MAPLOC  |
| 0.3.1          | GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)<br>_____. _____. _____ N<br>_____. _____. _____ E<br>_____ ALTITUDE    | GPSSTH<br>GPSWEST<br>GPSALTD |         |
| 0.3.2          | FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.<br>_____                 | REFPOINT                     |         |

### INFORMANT ROSTER

**FIELDWORKER:** Fill in for each person interviewed. In case the person does not want to give information on any of these questions, enter code 79.

| 0.7.1          | 0.7.2      | 0.7.3               | 0.7.4      | 0.7.5                    | 0.7.6                         | 0.7.7  |          |          |
|----------------|------------|---------------------|------------|--------------------------|-------------------------------|--|----------|----------|
|                | Name       | Age                 | Gender     | Caste                    | Position                      | How long have you lived here?  |          |          |
| Informant code | First Name | Last Name (Surname) | (in years) | 01 = Male<br>02 = Female | 01=SC 02=ST<br>03=BC<br>04=OC | Write the name of the job, post or position then enter code. (Code Box #1) |          |          |
|                | (RSID)     | INFNAME             | INF SUR    | (AGERES)                 | (SEXRES)                      | CASTE  | (CAPAC)  | (CAPAC)  |
| 01             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 02             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 03             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 04             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 05             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 06             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 07             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 08             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 09             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 10             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 11             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 12             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 13             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 14             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 15             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 16             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 17             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |
| 18             |            |                     | [ ____ ]   | [ ____ ]                 | [ ____ ]                      | [ ____ ]   | [ ____ ] | [ ____ ] |

| CODEBOX #1: Job, Post or Position        |                                 |                                |         |
|--|---------------------------------|--------------------------------|---------|
| 01 = Elected People's Representative     | 04 = Teacher/ School Principal  | 07 = Community/Caste leader    | 77 = NK |
| 02 = Non Elected People's representative | 05 = Religious Leader           | 08 = Others (Specify):         |         |
| 03 = Health Worker                       | 06 = Leader Female Organisation | 09=Village Panchayat Secretary |         |

**MODULE 1: GENERAL MODULE**
**1. GENERAL CHARACTERISTICS OF THE LOCALITY**

|     |             |     |
|-----|-------------|-----|
| 0.1 | Informant 1 | [ ] |
| 0.2 | Informant 2 | [ ] |
| 0.3 | Informant 3 | [ ] |

|  |                            |   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
|--|----------------------------|---|--|---|-----------------|-----------------------------------|---------------------------|----------------------------------|--------------|----------------------------|-----------------|-----------------------|----------|--|
| 1.1 Approximately, how many people (including children) live in LOCALITY? (Revenue Village)<br>77-NK   |                            | POPSIZE   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.2.0 1.2.1  |                            |   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| <p>What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first.</p> <p>(Code Box #2)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td> <td>[ ]<br/>TRANS<br/>SPCTRAN1</td> <td>[ ]<br/>TITRANS1</td> </tr> <tr> <td>2</td> <td>[ ]<br/>TRANS2<br/>SPCTRAN2</td> <td>[ ]<br/>TITRANS2</td> </tr> <tr> <td>3</td> <td>[ ]<br/>TRANS3<br/>SPCTRAN3</td> <td>[ ]<br/>TITRANS3</td> </tr> </table>   |                            |   | 1  | [ ]<br>TRANS<br>SPCTRAN1  | [ ]<br>TITRANS1 | 2                                 | [ ]<br>TRANS2<br>SPCTRAN2 | [ ]<br>TITRANS2                  | 3            | [ ]<br>TRANS3<br>SPCTRAN3  | [ ]<br>TITRANS3 |                       |          |  |
| 1  | [ ]<br>TRANS<br>SPCTRAN1   | [ ]<br>TITRANS1   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 2  | [ ]<br>TRANS2<br>SPCTRAN2  | [ ]<br>TITRANS2   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 3  | [ ]<br>TRANS3<br>SPCTRAN3  | [ ]<br>TITRANS3   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| <p>CODEBOX # 2 – Means of Transportation</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>01 = By foot</td> <td>05 = Mototaxi</td> <td>09 = Truck</td> </tr> <tr> <td>02 = Animal (horse, donkey, etc.)</td> <td>06 = Car</td> <td>10 = Rail</td> </tr> <tr> <td>03 = Bicycle</td> <td>07 = Micro, Combi, minibus</td> <td>11 = Boat</td> </tr> <tr> <td>04=Motorcycle/scooter</td> <td>08 = Bus</td> <td>13 = Other, specify _____<br/>RR=Refused to answer<br/>RN=Not applicable</td> </tr> </table>   |                            |   | 01 = By foot   | 05 = Mototaxi   | 09 = Truck      | 02 = Animal (horse, donkey, etc.) | 06 = Car                  | 10 = Rail                        | 03 = Bicycle | 07 = Micro, Combi, minibus | 11 = Boat       | 04=Motorcycle/scooter | 08 = Bus | 13 = Other, specify _____<br>RR=Refused to answer<br>RN=Not applicable |
| 01 = By foot   | 05 = Mototaxi              | 09 = Truck  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 02 = Animal (horse, donkey, etc.)  | 06 = Car                   | 10 = Rail   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 03 = Bicycle   | 07 = Micro, Combi, minibus | 11 = Boat   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 04=Motorcycle/scooter  | 08 = Bus                   | 13 = Other, specify _____<br>RR=Refused to answer<br>RN=Not applicable  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.3 What are currently the main routes/ways to access LOCALITY?<br>FIELDWORKER: Fill in all options with either  |                            | NOW   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| <p>1. Paved road _____<br/>2. Gravel road with paved turnouts _____<br/>3. Motorized unpaved road _____<br/>4. Non motorized unpaved road _____, and for access by horse, donkey and the like, or walking _____<br/>5. River/lake _____<br/>7. Rail _____<br/>8. Others (specify): _____</p>   |                            | (1) Yes, (0) No _____<br>PAVED1<br>GRVL2<br>MOTURN3<br>NONMOTURN4<br>RIVER5<br>RAILN7<br>OTRASPEN8  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.3.1 Which of these routes is the main route to access the LOCALITY?<br>FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the locality. If more than one, ask for the most predominant.<br>FIELDWORKER: Enter code 01-08 from the previous question (1.3).  |                            | [ ] MAINRTR4  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.4 In the past year, how many months has the main route of access to LOCALITY been inaccessible?<br>Fieldworker: if road has not been inaccessible (e.g. 0 months), skip to question 1.5.   |                            | MONTHS  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.4.1 Of these (MONTHS IN 1.4), how many were the result of the rainy season?  |                            | MTRNYSSN  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.5 Are there any factories in or close to the community that employ community residents?<br>00-No → skip to 1.6<br>01-Yes, within village, _____<br>02-Yes, outside village in 5km radius _____   |                            | [ ] (FACTORY)   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.5.1 What kind of factory is closest to the locality?<br>01 = Metallic products e.g. Welding metal goods, casting metal<br>02 = Non-metallurgical products for construction e.g. cement products, bricks, tiles<br>03 = Chemical and chemical products e.g. soap<br>04 = Wood products<br>05 = Bamboo rattan and similar products e.g. weaving mats, weaving baskets, hat making<br>06 = paper and paper products e.g. art paper<br>07 = Textile products e.g. cotton clothes<br>08 = Food products e.g. manufacture food process<br>09 = Tobacco production and cigarette manufacture<br>10 = Alcohol distilling, tea and coffee processing<br>11 = Art products e.g. embroidery weaving cloth, dying<br>12 = Leather products e.g. shoes<br>13 = Art products e.g. paintings, sculptures, lacquer, paint<br>14 = Medicines and pharmaceuticals<br>15 = Religious products e.g. incense, paper offerings<br>16 = Services (Wholesale, Hotel, Retail sales, Garage, etc.)<br>17 = Aqua industry<br>18 = Construction Workers<br>19 = Other, specify _____ |                            | [ ] (KNDFCL1)<br>[ ] (KNDFCL2)<br>[ ] (KNDFCL3)   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.5.2 What kind of factory employs the most people from the locality?<br>01 = Metallic products e.g. Welding metal goods, casting metal<br>02 = Non-metallurgical products for construction e.g. cement products, bricks, tiles<br>03 = Chemical and chemical products e.g. soap<br>04 = Wood products<br>05 = Bamboo rattan and similar products e.g. weaving mats, weaving baskets, hat making<br>06 = paper and paper products e.g. art paper<br>07 = Textile products e.g. cotton clothes<br>08 = Food products e.g. manufacture food process<br>09 = Tobacco production and cigarette manufacture<br>10 = Alcohol distilling, tea and coffee processing<br>11 = Art products e.g. embroidery weaving cloth, dying<br>12 = Leather products e.g. shoes<br>13 = Art products e.g. paintings, sculptures, lacquer, paint<br>14 = Medicines and pharmaceuticals<br>15 = Religious products e.g. incense, paper offerings<br>16 = Services (Wholesale, Hotel, Retail sales, Garage, etc.)<br>17 = Aqua industry<br>18 = Construction Workers               |                            | [ ] (KNDFACE1)  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.5.2.1 How many people from the locality does it employ?<br>(Men/Women/Children)?<br>Fieldworker: please refer to the biggest factory, the one that employs most people from locality.  |                            | — men<br>— women<br>— children<br>EMPLMEN<br>EMPLWOMN<br>EMPLCHLD   |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.6 SAY! Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since 2009.<br>In the past 4 years, has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY?<br>00-No → skip to 1.7<br>01-Yes, _____<br>02-No → SKIP TO 1.7<br>77-NK → SKIP TO 1.7   |                            | [ ] (NTRODIST)  |  |   |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| 1.6.1  |                            | 1.6.2   | 1.6.3  | 1.6.4   | 1.6.5           |                                   |                           |                                  |              |                            |                 |                       |          |  |
| <p>In the last 4 years, what was the disaster?<br/>Enter code from CODEBOX #3.</p>   |                            | <p>Please report year and month of occurrence of the natural disaster (i.e. when the disaster occurred/began)</p> <p>FIELDWORKER: allow for multiple occurrences of same event throughout the years</p> | <p>What are the two main effects generated by DISASTER in the locality?<br/>Enter code from CODEBOX #5</p> | <p>Approximately what was the percentage (%) of households affected by the event?</p> <p>Did the locality receive any help?</p> |                 |                                   |                           |                                  |              |                            |                 |                       |          |  |
| DISASTID   | DISASTER                   | OTHDISTR  | DISTYEAR   | DISTMTH   | DISFCT1         | DISFCT2                           | PRCEFFECT                 | RECVHLP1<br>RECVHLP2<br>RECVHLP3 |              |                            |                 |                       |          |  |
| 1  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |
| 2  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |
| 3  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |
| 4  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |
| 5  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |
| [ ]  | [ ]                        | _____   | [ ]  | [ ]   | [ ]             | [ ]                               | [ ]                       | 1 [ ]<br>2 [ ]<br>3 [ ]          |              |                            |                 |                       |          |  |

| CODEBOX #3 – Natural Disaster / Disease Epidemics |                                 |  |   |
|---|---------------------------------|--|---|
| 01 = Volcanic eruption                            | 05 = Earthquake                 | 09= Other, specify _____   | 13 = Erosion, Cracks or landslide (not caused by other natural disasters) |
| 02 = Cyclone/tornado/hurricane                    | 06 = Flood/ heavy rainfall      | 10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)             | 14 = Overflowing of rivers / Surge of the sea                             |
| 03 = Drought                                      | 07 = Frost/Cold Front/hailstorm | 11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned) | 77=NK   |
| 04 = Mud avalanche/slide                          | 08 = Forest fire                | 12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)            | 79=Refused to answer<br>88=Not applicable                                 |

| CODEBOX #4 – Types of Incidents |                                  |  |  |   |  |
|---------------------------------|----------------------------------|--|--|---|--|
| 01 = Population Displacement    | 06= Other (Specify) _____        | 10 = Crop Loss/ Failure  | 14=Breakout of pests/diseases affecting crops            | 18 = Storage losses                       |  |
| 03 = Change in the land use     | 07= Other (Specify) _____        | 13 = Evacuation (temporary move)                                     | 15=Breakout of pest/diseases affecting livestock/animals | 19= Erosion, Cracks or landslides         |  |
| 04 = Land Loss                  | 08 = Partial housing destruction | 12 = Temporary isolation / Blockage of main route/ways of access     | 16= Crime/Violence                                       | 77=Not known                              |  |
| 05 = Cattle Loss                | 09 = Full housing destruction    | 13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans | 17=Fatalities/ deaths of many people                     | 79=Refused to answer<br>88=Not applicable |  |

| 1.7 SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY. |   |   |   |  |       |
|---|---|---|---|--|-------|
| ID  | Pollution Problems  | Is this a problem in LOCALITY?                  | 1.7.1   | 1.7.2  | 1.7.3 |
|   |   | If yes, to what extent does it affect LOCALITY? | If yes, to what extent does it affect LOCALITY?                 | Think about the problem 4 years ago. Compared with now, was it:  |       |
|   |   | 01=Yes<br>00=No (go to next line)               | 01=severely<br>02=slightly<br>77=Not known<br>88=Not applicable | 01=more serious<br>02-about the same<br>03-less serious<br>04=did not exist<br>77=Not known<br>88=Not applicable |       |
| <b>Polluted water sources due to:</b>   |   |   |   |  |       |
| 1   | Industrial waste deposited or dumped at (or in) water sources   | [_____]   | [_____]   | [_____]  |       |
| 2   | Local families/garbage dumped at (or in) these water sources  | [_____]   | [_____]   | [_____]  |       |
| 3   | Animal faeces at (or in) water sources  | [_____]   | [_____]   | [_____]  |       |
| <b>Polluted lands nearby residential zones, due to the presence of:</b>                     |   |   |   |  |       |
| 4   | Wasteland (non-regulated space) where firms dump garbage  | [_____]   | [_____]   | [_____]  |       |
| 5   | Wasteland where local families dump garbage   | [_____]   | [_____]   | [_____]  |       |
| 6   | Wasteland where families from other localities dump garbage   | [_____]   | [_____]   | [_____]  |       |
| 7   | Animals' excrements on the streets (of the locality)  | [_____]   | [_____]   | [_____]  |       |
| <b>Air pollution due to:</b>  |   |   |   |  |       |
| 8   | Garbage burning   | [_____]   | [_____]   | [_____]  |       |
| 9   | Industrial activity   | [_____]   | [_____]   | [_____]  |       |
| 10  | Trucks, cars, and the like passing by LOCALITY  | [_____]   | [_____]   | [_____]  |       |
| 11  | Use of pesticides, fertilizers in local agricultural lands  | [_____]   | [_____]   | [_____]  |       |
| <b>Other types of pollution:</b>  |   |   |   |  |       |
| 12  | Noise pollution (motor vehicles, airports, factories)   | [_____]   | [_____]   | [_____]  |       |
| 13  | Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health) | [_____]   | [_____]   | [_____]  |       |
| 14  | Others (specify): _____   | [_____]   | [_____]   | [_____]  |       |

## 2. SOCIAL ENVIRONMENT

|                 |     |
|-----------------|-----|
| 0.1 Informant 1 | [ ] |
| 0.2 Informant 2 | [ ] |
| 0.3 Informant 3 | [ ] |

2.1 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

| Problem   | Is this a problem in LOCALITY?<br>01=Yes<br>00=No | Are you in local residents organized in any way against this problem?<br>01=Yes,<br>00=No<br>77=NK | 2.1.2 Over the last 4 years (or since it first appeared, if it has been present for less than that), has this problem diminished?<br>00=Yes, totally due to the organization of the locality<br>01=Yes, partially due to the organization of the locality<br>02=Yes, due to the police<br>03=Yes, due to other reason (specify in the corresponding cell)<br>04=No, it remains<br>05=No, the problem is bigger now<br>06=No, never exists<br>77=NK, 79=Refused to answer, 88=NA |       |
|---|---|--|---|-------|
|   |   |  | 2.1.1   | 2.1.2 |
| 1 Theft / robbery   | [ ]   | [ ]  | [ ]   | [ ]   |
| 2 Cattle/livestock theft  | [ ]   | [ ]  | [ ]   | [ ]   |
| 3 Prostitution in the local area  | [ ]   | [ ]  | [ ]   | [ ]   |
| 4 Juvenile gangs  | [ ]   | [ ]  | [ ]   | [ ]   |
| 5 Local adult bands/groups mostly (political, ethnic, economic-wise)                | [ ]   | [ ]  | [ ]   | [ ]   |
| 6 Drug addicts living in the local area   | [ ]   | [ ]  | [ ]   | [ ]   |
| 7 Drugs addicts in the local area (either residents or outsiders consuming illegal) | [ ]   | [ ]  | [ ]   | [ ]   |
| 8 Alcoholics  | [ ]   | [ ]  | [ ]   | [ ]   |
| 9 Violent crimes -  | [ ]   | [ ]  | [ ]   | [ ]   |
| 10 Others (Specify)   | [ ]   | [ ]  | [ ]   | [ ]   |
| 11 Others (Specify)   | [ ]   | [ ]  | [ ]   | [ ]   |

## 3. ACCESS TO SERVICES

|                 |     |
|-----------------|-----|
| 0.1 Informant 1 | [ ] |
| 0.2 Informant 2 | [ ] |
| 0.3 Informant 3 | [ ] |

3.1 SAY: Now I am going to ask you about the services that are available to the people in LOCALITY

| ID | Services   | Is the following service currently available at LOCALITY?<br>01=Yes, Continue<br>00=No, SKIP to 3.1.4 | If service became available in the last 4 years, when was this service first available?<br>Enter year:<br>2009<br>2010<br>2011<br>2012<br>2013 | Please rate on a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good)<br>8888 = Service became available before 2009<br>77=NK | 3.1.3 Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? |       | 3.1.5 What means of transportation is commonly used?<br><br>(Codebox #5)<br><br>Write down No. of minutes |
|----|--|---|--|--|--|-------|---|
|    |  |   |  |  | 3.1.1  | 3.1.2 |   |
| 1  | URB - Recreational areas: Children's Playgrounds.<br><br>RUR - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)   | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 2  | URB - Recreational areas: football (soccer) Field, polo/tennis field, etc. RUR - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure) | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 3  | URB - Recreational Areas: camping zones of family recreational areas   | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 4  | Movie Theatre / Public place for playing films   | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 5  | Video Games  | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 6  | Religious institutions, Churches   | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |

Contd.

| ID | Services   | Is the following service currently available at LOCALITY?<br>01=Yes → Continue<br>00=No | If service became available in the last 4 years, when was this service first available?<br>Enter year:<br>2009<br>2010<br>2011<br>2012<br>2013 | Please tell me whether you think the following services are currently bad, so-so, or good?<br>FIELDWORKER: Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good)<br>8888 = service became available before 2009<br>77=NK | 3.1.4 Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation? |       | 3.1.5 What means of transportation is commonly used?<br><br>(Codebox #2)<br><br>Write down No. of minutes |
|----|--|---|--|--|--|-------|---|
|    |  |   |  |  | 3.1.1  | 3.1.2 |   |
| 7  | Public Telephones, community phone, rural phone. | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 8  | Private telephone                                | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 9  | Post office/Cabin                                | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 10 | Electricity (at least one connection)            | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 11 | Drinking Water (at least one connection)         | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 12 | Sewerage (at least one connection)               | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 13 | Police Station                                   | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 14 | Non Professional judge                           | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 15 | Professional judge                               | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 16 | Nationalised Banks                               | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 17 | Other private banks:                             | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 18 | Local government credit/savings schemes          | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 19 | Primary Agricultural cooperative societies       | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 20 | Others:  | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 21 | Anganwadi (ICDS)                                 | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 22 | Regulated Market                                 | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 23 | Fair Price/POS Shop                              | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 24 | Veterinary Hospital                              | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 25 | Mobile/cell phone service                        | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |
| 26 | Internet Access/Service                          | [ ]   | [ ]  | [ ]  | [ ]  | [ ]   | [ ]   |

## Waste Management

| ID | Ways of garbage collection/disposal   | On average, how many days/month is garbage collected?<br>01=Yes, 00-No<br>(if 'No' go to next line) | 3.2.1 |       | 3.2.2 | 3.2.3 |
|----|---|---|-------|-------|-------|-------|
|    |   |   | 3.2.1 | 3.2.2 |       |       |
| 1  | Collected through garbage trucks  | [ ]   | [ ]   | [ ]   |       |       |
| 2  | Thrown into street  | [ ]   |       | [ ]   |       |       |
| 3  | Dumped on wasteland (unregulated spots)   | [ ]   |       | [ ]   |       |       |
| 4  | Sent to regulated spaces assigned for garbage dumping   | [ ]   |       | [ ]   |       |       |
| 5  | Used on crop fields   | [ ]   |       | [ ]   |       |       |
| 9  | Others:<br>01=Thrown into the river/canal/lake<br>02=Buried<br>03=Given to clandestine pig feeding businesses | [ ]   |       | [ ]   |       |       |

3.2.4 Which are the 3 most common garbage collection methods in order of importance?

FIELDWORKER: enter code 01-9 from ID of 0.3.2

|                    |     |
|--------------------|-----|
| Most common        | [ ] |
| Second most common | [ ] |
| Third most common  | [ ] |

**Programmes**

|  |   |   |  |
|--|---|---|--|
| 0.1  | Informant 1   | [ ]   |  |
| 0.2  | Informant 2   | [ ]   |  |
| 0.3  | Informant 3   | [ ]   |  |
| <b>3.3 SAY:</b> I would like to ask you about the Programs that are currently operating at LOCALITY? (Both Government, NGO's/Charity)<br><b>FIELDWORKER:</b> Pay special attention to child and mother's related programs that may fall in the category "others" |   |   |  |
| ID   | <b>Type of Programme</b>  | <b>3.3.1</b>  | <b>3.3.2</b>   |
|  |   | Does this program currently operate at LOCALITY?<br>01:Yes → skip to next<br>00:No, 77-NK | If program was operational in 2009 and it has stopped, when did it stop?<br>Enter:<br>2009<br>2010<br>2011<br>2012<br>2013<br>8888 - Programme was not operational in 2009 |
| <b>Education Programs</b>  |   |   |  |
| 10   | Scholarship Programme   | [ ]   | [ ]  |
| 11   | Physically Challenged Scheme  | [ ]   | [ ]  |
| 12   | Mentally Retarded   | [ ]   | [ ]  |
| 13   | Residential Schools   | [ ]   | [ ]  |
| 15   | Supportive Coaching after school hours  | [ ]   | [ ]  |
| 16   | Alternative basic education programs /CEC   | [ ]   | [ ]  |
| 17   | Sarve Siksha Abhiyan (SSA)  | [ ]   | [ ]  |
| <b>Health Programs</b>   |   |   |  |
| 18   | Medical Insurance   | [ ]   | [ ]  |
| 21   | Tuberculosis Control  | [ ]   | [ ]  |
| 24   | Immunization Program?   | [ ]   | [ ]  |
| 25   | Yellow Fever Vaccination Program?   | [ ]   | [ ]  |
| 26   | Malaria prevention Program?   | [ ]   | [ ]  |
| 27   | HIV/AIDS Program (general)  | [ ]   | [ ]  |
| 29   | Programs oriented to adolescents to control STDs  | [ ]   | [ ]  |
| 34   | Other (Specify)   | [ ]   | [ ]  |
| <b>Infrastructure Programs</b>   |   |   |  |
| 35   | Construction/repair School Infrastructure / equipping (Rajiv Vidyut Mission)  | [ ]   | [ ]  |
| 37   | Construction/repair water systems   | [ ]   | [ ]  |
| 38   | Construction/repair sewerage  | [ ]   | [ ]  |
| 39   | Community Latrines  | [ ]   | [ ]  |
| 40   | Street Lights   | [ ]   | [ ]  |
| 44   | Other infrastructure program (Specify):   | [ ]   | [ ]  |
| <b>Credit Programs</b>   |   |   |  |
| 45   | Micro Credit Programmes (SHG - input Marketing)   | [ ]   | [ ]  |
| 46   | Micro credit Programs (SHG - output Marketing)  | [ ]   | [ ]  |
| 47   | Micro credit Programs (microfinance) for house construction (Bridie Loans)  | [ ]   | [ ]  |
| 50   | Other credit program (Specify):   | [ ]   | [ ]  |
| <b>Vocational Programmes</b>   |   |   |  |
| 66   | Mahila Vikas Kendras  | [ ]   | [ ]  |
| 67   | Balji Yosa Kiranash   | [ ]   | [ ]  |
| 68   | Rajiv Gandhi scheme for employment of adolescent girls (REGSEAG)/Salab - non-nutritional component. Vocational training | [ ]   | [ ]  |
| <b>Other Programs</b>  |   |   |  |
| 51   | Agricultural extension services   | [ ]   | [ ]  |
| 52   | Animal Health Services  | [ ]   | [ ]  |
| 53   | Agriculture Input delivery (fertilizer, seeds, herbicide, pesticide etc.  | [ ]   | [ ]  |
| 54   | Avaganya Sodasuls   | [ ]   | [ ]  |
| 62   | Disability support  | [ ]   | [ ]  |
| 63   | Other (Specify):  | [ ]   | [ ]  |
| 65   | National Child Labour Programme (NCLP)  | [ ]   | [ ]  |

**4. ECONOMY**

|  |  |  |   |
|--|--|--|---|
| 0.1  | Informant 1  | [ ]  |   |
| 0.2  | Informant 2  | [ ]  |   |
| 0.3  | Informant 3  | [ ]  |   |
| <b>4.1 SAY:</b> I would like to ask you about the daily wage paid at LOCALITY for several types of work.<br><b>FIELDWORKER:</b> In the case where farming activities are not performed in the locality, go to question 4.3 |  |  |   |
| ID   | <b>4.1.1</b><br><b>What is the average daily wage a MALE ADULT earns for this type of work?</b><br><br>-1111+ they do not work in that type of job<br>00-No<br>01-Breakfast<br>02-Lunch<br>03-A-drinks<br>-2222+ they are not paid for that .<br>7777-NK | <b>4.1.2</b><br><b>Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option)</b><br><br>1111+ they do not work in that type of job<br>00-No<br>01-Breakfast<br>02-Lunch<br>03-A-drinks<br>04-A cigarette(s)<br>05-Betal leaves<br>06-Other (specify in the corresponding cell)   | <b>4.1.3</b><br><b>What is the average daily wage a FEMALE ADULT earns for this type of work?</b><br><br>1111+ they do not work in that type of job<br>00-No<br>01-Breakfast<br>02-Lunch<br>03-A-drink(s)<br>04-A cigarette(s)<br>05-Betal leaves<br>06-Other (specify in the corresponding cell) |
|  |  | <b>4.1.4</b><br><b>Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option)</b><br><br>00-No<br>01-Breakfast<br>02-Lunch<br>03-A-drink(s)<br>04-A cigarette(s)<br>05-Betal leaves<br>06-Other (specify in the corresponding cell)  |   |
| 1  | To prepare the land for  | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 2  | To plant/cultivate   | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 3  | To weed out agricultural   | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 4  | To harvest   | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 5  | To perform post harvest activities   | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 6  | To pasture/to put cattle/ sheep/other animals to graze/shepherd  | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| 7  | Other (specify)  | [ ]-[ ]-[ ]-[ ]  | [ ]-[ ]-[ ]-[ ]   |
| <b>4.3 SAY:</b> I would like to ask you about the wages paid at LOCALITY for several types of work.  |  |  |   |
| ID   | <b>4.3.1</b><br><b>What is the typical daily wage an ADULT MALE earns for this type of work?</b><br><br>-1111+ they do not work in that type of job<br>2222+ they are not paid for that .<br>7777-NK   | <b>4.3.2</b><br><b>What is the typical daily wage an ADULT FEMALE earns for this type of work?</b><br><br>1111+ they do not work in that type of job<br>2222+ they are not paid for that .<br>7777-NK  |   |
|  |  | <b>4.3.3</b><br>1 Laundry (manual clothes washing)<br>2 Helping at workshops (diverse tasks like painting glass or wood, organizing<br>3 Construction worker<br>4 Factory worker<br>5 Electrician/electroconductor<br>6 Security guard<br>7 Maid/ housewife/baby domestic worker<br>8 Shop assistant<br>9 Mechanic<br>10 Cook<br>11 Fisherman<br>12 Tailor<br>13 Other (specify): (SPCWORK1) |   |

## 5. LOCAL PRICES

|     |              |       |
|-----|--------------|-------|
| 0.1 | Informant 1  | [...] |
| 0.2 | Informant 2  | [...] |
| 0.3 | Informant 3  | [...] |
| 0.4 | Informant 4  | [...] |
| 0.5 | Informant 5  | [...] |
| 0.6 | Informant 6  | [...] |
| 0.7 | Informant 7  | [...] |
| 0.8 | Informant 8  | [...] |
| 0.9 | Informant 9  | [...] |
| 10  | Informant 10 | [...] |

**FIELDWORKER:** List the Prices of the products item below (in LOCAL CURRENCY)

| CODE BOX #6 – Vendor Codes   |                       |  |                     |
|------------------------------|-----------------------|--|---------------------|
| 01 – Locality shop (private) | 06 = Meat market      | 11 = State store                                   | 16 = Not Available  |
| 02 – Locality co-op          | 07 = Supermarket      | 12 = Agriculture extension centre                  | 17 – Other, specify |
| 03 – Street vendor           | 08 = Department store | 13 = Agricultural fertiliser company               |                     |
| 04 – Mobile trader           | 09 = Private pharmacy | 14 = Supermarkets (fruits, vegetables, meat, etc.) |                     |
| 05 – Vegetable market        | 10 = State pharmacy   | 15 = Bookstore                                     |                     |

**MODULE 2: CHILD-SPECIFIC MODULE**

**1. EDUCATIONAL SERVICES (GENERAL)**

|   |   |  |  |  |  |   |  |   |
|---|---|--|--|--|--|---|--|---|
| 0.1   | Informant 1   | [____]   |  |  |  |   |  |   |
| 0.2   | Informant 2   | [____]   |  |  |  |   |  |   |
| 0.3   | Informant 3   | [____]   |  |  |  |   |  |   |
| <p><b>1.1 SAY:</b> Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this locality attend- they may be <u>inside</u> the locality or <u>further away/outside</u> the locality (if people from locality have access to).</p> <p>(Fieldworker should visit each school and get GPS coordinates for each school)</p> |   |  |  |  |  |   |  |   |
| School code   | What is the official NAME of this school?<br><br>Write landmarks. | Where is this school?<br><br>[____]<br><br>01= Yes, inside<br><br>02= No, outside but people from the locality has access to<br><br>77=N/A | What is the number of the school?<br><br>[____]  | Is this school <u>inside</u> the LOCALITY?<br><br>01= Yes, inside<br><br>02= No, outside but people from the locality has access to<br><br>03= Public (Government)<br><br>04= Informal or non-formal community (e.g. mothers' cooperative)<br><br>05= Charitable Trust<br><br>07= Bridge School<br><br>08= Mix of public and private (private aided)<br><br>11=Other<br><br>77=N/A; 88=N/A | Which best describes this school?<br><br>01= Private (unaided)<br><br>02= NGO/Charity/ Religious (not-for-profit)<br><br>03= Public (Government)<br><br>04= Informal or non-formal community (e.g. mothers' cooperative)<br><br>05= Charitable Trust<br><br>07= Bridge School<br><br>08= Mix of public and private (private aided)<br><br>11=Other<br><br>77=N/A; 88=N/A | What is the lowest grade offered by this school?<br><br>01-12 | What is the highest grade offered by this school?<br><br>00 = None for pre-primary /Preschool<br><br>01-12 | 1.1.8<br>Enumerator: Enter GPS coordinates for school<br>Altitude in meters |
|   |   |  |  |  |  |   |  | 1.1.1   |
| 1   | (NMSCH#)  | (PLCSCH#)  | (SCHDESM#)   | (GPSET#) (GPSNT#) (GPALT#)   |  |   |  |   |
| 2   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 3   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 4   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 5   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 6   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 7   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| 8   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| (-)   |   |  | [____]   | [____]   | [____]   | [____]  | [____]   |   |
| <p><b>1.1.9</b> Is there a <u>currently available in LOCALITY?</u></p> <p>00=No, but there is one in a nearby locality<br/>(Continue with 1.1.10)</p> <p>01=Yes (SKIP to next line)</p> <p>03 = No, and there is no such facility in a nearby locality (SKIP to next line)</p> <p>77=N/A</p>  |   |  | <b>1.1.10</b> What is the locality [Town] where the closest educational facility is located?<br><br>(Name of the locality) | <b>1.1.11</b> Approximately how long does it take to go from the center of LOCALITY to the nearest locality of this type, using the most common means of transportation?<br><br>Write down No.<br><br>77=N/A   | <b>1.1.12</b> What means of transportation is commonly used?<br><br>01 = By foot<br>02 = Animal (horse/donkey)<br>03 = Bicycle<br>04 = Motorcycle<br>05 = Motorbike<br>06 = Car<br>07 = Micro, Combi<br>08 = Bus<br>09 = Truck<br>10 = Taxi<br>11 = Other<br>12=More than one mean of transportation used<br>13=<Other, specify<br>P=04=79=Refused to answer, R= N/A     |   |  |   |
| 1 Post-secondary technological institute (Government)   | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 2 Post-secondary technological institute (Private)  | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 3 Government Junior college   | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 4 Private Junior college  | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 5 GCE (General Certificate of Education)  | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 6 CDE (Centres for Occupational Education)  | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| 7 Other (Specify) :   | [____]  | [____]   | [____]   | [____]   | [____]   |   |  |   |
| <p><b>1.2</b> In the past 4 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY?</p> <p>01= Yes, 00=No, 77=N/A</p>   |   |  | [____]   | [____]   | (LTCYCMP#)   |   |  |   |

**2. HEALTH SERVICES**

|                 |     |
|-----------------|-----|
| 0.1 Informant 1 | [ ] |
| 0.2 Informant 2 | [ ] |
| 0.3 Informant 3 | [ ] |

| 2.1 | Is there a _____ currently available in LOCALITY?  | 2.1.1   | 2.1.2                  | 2.1.3  | 2.1.4  |
|-----|--|---|------------------------|--|--|
|     |  | What is the locality (Town/Village) where the closest health facility is located? | (Name of the locality) | Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? | What means of transportation is commonly used? |
|     | 01=Yes →SKIP TO next line<br>00=No, but there is one in a nearby locality(go to 2.1.2)<br><br>03=No, and there is no such facility in a nearby locality → SKIP TO next line<br><br>77=NK |   |                        | (In minutes)   | (Code Box # 2)                                 |
| 1   | Public Hospital  | [____]  | [____]                 | [____]   | [____]   |
| 2   | Private Hospital   | [____]  | [____]                 | [____]   | [____]   |
| 3   | State run Health Center (PHC)  | [____]  | [____]                 | [____]   | [____]   |
| 4   | Private clinic   | [____]  | [____]                 | [____]   | [____]   |
| 5   | Public clinic (Sub centre)   | [____]  | [____]                 | [____]   | [____]   |
| 6   | Health Centre (private)  | [____]  | [____]                 | [____]   | [____]   |
| 7   | Pharmacy   | [____]  | [____]                 | [____]   | [____]   |
| 8   | Family planning clinic (Public)  | [____]  | [____]                 | [____]   | [____]   |
| 9   | Family planning clinic (Private)   | [____]  | [____]                 | [____]   | [____]   |
| 10  | Other  | [____]  | [____]                 | [____]   | [____]   |
| 11  | Private maternity home   | [____]  | [____]                 | [____]   | [____]   |

| CODE BOX # 6 – Means of Transportation to Basic Services |                            |                                       |                        |  |
|--|----------------------------|---------------------------------------|------------------------|--|
| 01 = By foot   | 05 = Mototaxi              | 09 = Truck                            | 13 = Other(spl)        |  |
| 02 = Animal (horse, donkey, etc)                         | 06 = Car                   | 10 = Rail                             | 14 = NA                |  |
| 03 = Boat  | 07 = Micro. Combi, minibus | 11 = Air                              | 15 = Refused to answer |  |
| 04=Motorcycle/scooter                                    | 08 = Bus                   | 12 = More than one means of transport | 16 = Not applicable    |  |

| 2.2    | Which of the following health workers exist and deliver their services in LOCALITY? | 01=Yes 00=No 88=NA 77=NK |           |        |
|--------|---|--------------------------|-----------|--------|
|        |   | [____]                   | MIDWIFE   | [____] |
| 2.2.1  | Trained midwife   | [____]                   | MIDWIFE   | [____] |
| 2.2.2  | Traditional birth attendant   | [____]                   | BIRTHATT  | [____] |
| 2.2.3  | Traditional healer  | [____]                   | TRADHLR   | [____] |
| 2.2.5  | Community health worker   | [____]                   | VILTHWK   | [____] |
| 2.2.6  | Health care assistant/nurse assistant   | [____]                   | AUXILIARY | [____] |
| 2.2.7  | Physician   | [____]                   | PHYS      | [____] |
| 2.2.8  | Social Worker   | [____]                   | SOCWRKR   | [____] |
| 2.2.9  | Mental health worker  | [____]                   | MTHLTH    | [____] |
| 2.2.10 | General Physician/medical doctor  | [____]                   | GENPHYS   | [____] |
| 2.2.11 | Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)             | [____]                   | SPECPHYS  | [____] |
| 2.2.12 | Dentist   | [____]                   | DENTIST   | [____] |
| 2.2.13 | Other (Specify): SPECERS  | [____]                   | OTHRSERS  | [____] |

Primary Health Care Facility Available in PHC (The first point of medical contact for most people in LOCALITY)

| PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Register                       | ID1 | 24INF1  |
|---|-----|---------|
| 2.3.1 Write the Name of this Health Establishment:  |     | HLTHEST |
| 2.3.2 Name of the locality where this center is located (in the case it is not located at LOCALITY) |     | LOCITY  |

Characteristics of this Health Establishment

| 2.4 | What type of Health Establishment is this health facility?<br>01 = Public/Government, 02 = Private<br>03 = Others (Specify): SPECESTB | [____] |
|-----|---|--------|
| 2.5 | What type of Health Services does this facility deliver (can answer more than one)?<br>00=No, 01=Yes, 77=NK                           |        |
|     | 01= Health promotion and Prevention   | [____] |
|     | 02 = Family planning service  | [____] |
|     | 03= Immunisation programmes   | [____] |
|     | 04= Nutritional intervention programmes (Vitamin A, iron, deworming)  | [____] |
|     | 05= HIV service (testing, treatment)  | [____] |
|     | 06 = Child birth care   | [____] |
|     | 07 = Management of Childhood illnesses (diarrhoea, pneumonia, malaria, neonatal sepsis)   | [____] |
|     | 08 = Maternal care/rehabilitation   | [____] |
|     | 09= General health  | [____] |
|     | 10= treatment of adolescent and adult illness   | [____] |
|     | 11= treatment of chronic diseases(diabetes, hypertension)   | [____] |
|     | 12= treatment of Tuberculosis and HIV   | [____] |
|     | 13= hospital services   | [____] |
|     | 14= treatment of sexually transmitted infections  | [____] |
|     | 15= dental and oral health care   | [____] |
|     | 16 = Others (Specify)   | [____] |

| 2.6 | 2.6.1                | 2.6.2  | 2.6.3  |
|-----|----------------------|--|--|
|     |                      |  | Does it work properly?   |
| ID  | Equipment            | Do you have this type of equipment?<br>01=Yes<br>00=No → skip to next row<br>77=NK | Does it work properly?<br>01= Functions adequately<br>02= With some limitations<br>03 = With great limitations<br>04 = Does not work at all<br>77=NK |
| 1   | Child weighing scale | [____]   | [____]   |
| 2   | Blood pressure gauge | [____]   | [____]   |
| 3   | Sterilizer           | [____]   | [____]   |
| 4   | Refrigerator cabinet | [____]   | [____]   |
| 5   | Culture incubator    | [____]   | [____]   |
| 6   | Microscope           | [____]   | [____]   |
| 7   | Sterile gloves       | [____]   | [____]   |
| 8   | Other (Specify)      | [____]   | [____]   |

| 2.7 | Amenities  | 2.7.1   | 2.7.2                         |
|-----|--|---|-------------------------------|
|     |  | Do you have access to these amenities?  | How often do you have access? |
|     | 01=Yes<br>00=No → skip to next row                                       | 01= all the time<br>02= with some limitations<br>03= with great limitations<br>77=NK, 88=NA |                               |
| 1   | Access to a vehicle in case of emergency                                 | [____]  | [____]                        |
| 2   | Access to telephone line (or network coverage for mobile phone)          | [____]  | [____]                        |
| 3   | Access to safe drinking water  | [____]  | [____]                        |
| 4   | Access to improved sanitation (pit latrine, public sewer, septic system) | [____]  | [____]                        |

| 2.12 | Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred ? | CNTRCHNG |
|------|---|----------|
|      |   |          |
|      |   |          |

**FIELDWORKER:** Observation Guide (Health Center)

|               |  |                            |                                     |
|---------------|--|----------------------------|-------------------------------------|
| <b>2.13</b>   | Field Worker: How would you rate the overall condition of the building of the health facility.<br>01 = Good, 02 = Average, 03 = Not good   | [____]                     | [____]                              |
| <b>2.14</b>   | Field Worker: Please describe the condition of the health care facility in more detail<br>01=Good 02= Average 03= Not good                 |                            |                                     |
| <b>2.14.1</b> | Availability of space  | [____]                     | CNDSPACE                            |
|               | Lighting in facility   | [____]                     | CNDLIGHT                            |
| <b>2.14.3</b> | Ventilation  | [____]                     | CNDVENT                             |
| <b>2.14.4</b> | Cleanliness  | [____]                     | CNDCLEAN                            |
| <b>2.14.5</b> | Other (Specify) SPNODOTH   | [____]                     | CNDOTH                              |
| <b>2.15</b>   | What are the three most common health problems of children in the community you serve?<br>Enter code from Codobox # 5                      | [____]<br>[____]<br>[____] | CHHLTPR01<br>CHHLTPR02<br>CHHLTPR03 |
| <b>2.16</b>   | What are the three most common health problems of adolescents (10-18 years old) in the community you serve?<br>Enter code from Codobox # 5 | [____]<br>[____]<br>[____] | ADHLTPR01<br>ADHLTPR02<br>ADHLTPR03 |
| <b>2.17</b>   | What are the three most common health problems of women in the community you serve?<br>Enter code from Codobox # 5                         | [____]<br>[____]<br>[____] | MNHLPTR01<br>MNHLPTR02<br>MNHLPTR03 |
| <b>2.18</b>   | What are the three most common health problems of men in the community you serve?<br>Enter code from Codobox # 5                           | [____]<br>[____]<br>[____] | WNHLPTR01<br>WNHLPTR02<br>WNHLPTR03 |

| CodeBox #7 - Health Problems |                                   |   |                   |
|------------------------------|-----------------------------------|---|-------------------|
| 01= Malaria                  | 07= Eye infections                | 13= Yellow fever                          | 19= Hypertension  |
| 02= HIV/AIDS                 | 08= Perinatal disorders           | 14= Dengue fever                          | 20= other         |
| 03= Tuberculosis             | 09= Acute respiratory problems    | 15= Malnutrition                          |                   |
| 04= Anaemia                  | 10= Cardiovascular diseases       | 16= Rabies                                |                   |
| 05= Diabetes                 | 11= skin diseases                 | 17= Traumatic injuries                    | 21= Hysterectomy  |
| 06= Diarrhoea                | 12= Sexually transmitted diseases | 18= Other infectious or parasitic disease | 22= Gynic Problem |

# DATA HANDLERS

## End Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | End date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
|------------|---|---|

## Date of Supervisor Check

|            |  |   |
|------------|--|---|
| <b>Q.2</b> | Date of Supervisor Check<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.3</b> | Supervisor ID  | [ ___ ]                                     |



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**MINI-COMMUNITY QUESTIONNAIRE**



**Centre for Economic  
and Social Studies,  
Hyderabad**



Young Lives is funded by UK aid  
from the Department for International Development (DFID)

[www.younglives.org.uk](http://www.younglives.org.uk)

**ROUND 4**  
**MINI-CONTEXT INSTRUMENT**  
**INDIA**

- Data Handlers - Start of Interview

- Locality Identification
- Informant Roster

|                  |  |
|------------------|--|
| <b>Section 1</b> | <b>General Characteristics of the Locality</b> |
| <b>Section 2</b> | <b>Social Environment</b>                      |
| <b>Section 3</b> | <b>Access to Services</b>                      |
| <b>Section 4</b> | <b>Economy</b>                                 |
| <b>Section 5</b> | <b>Local Prices</b>                            |

- Data Handlers - End of Interview

# DATA HANDLERS

## Start Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | Start date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.2</b> | Fieldworker ID  | [ ___ ]                                     |

## LOCALITY IDENTIFICATION

|  |                           |                              |         |
|--|---------------------------|------------------------------|---------|
| 0.1  | Locality ID (OBSERVE)     |                              | PLACEID |
|  | Locality name _____       |                              | PLNAME  |
|  | Gram Panchayat _____      |                              | GP      |
|  | Habitations/Hamlets _____ |                              | HABITAT |
|  | Town _____                |                              | TWNNAME |
| District _____ [ ____ ]  |                           | DISTRID<br>DISTNAME          |         |
| 0.2.0 Mandal (Sentinel site)<br>(If locality does not belongs to YL mandal, write 99)  | [ ____ ]                  | MNDL                         |         |
| 0.2.1 ID of sentinel site in the Locality (OBSERVE)<br>(If locality does not belongs to Young Lives Cluster, write 99)   | [ ____ ]                  | CLUSTID                      |         |
| 0.2.2 FIELDWORKER: did you get a copy of the map of the locality?<br>01=Yes, 00=No, 03= Previously obtained from National Statistics Office                      | [ ____ ]                  | MAPLOC                       |         |
| 0.3.1 GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)<br>_____. _____. _____. _____. N<br>_____. _____. _____. _____. E<br>_____ ALTITUDE |                           | GPSSTH<br>GPSWEST<br>GPSALTD |         |
| 0.3.2 FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.<br><br>_____                          |                           | REFPOINT                     |         |

## INFORMANT ROSTER

**FIELDWORKER:** Fill in for each person interviewed. In case the person does not want to give information on any of these questions, enter code 79.

| 0.4.1          | 0.4.2      |                     | 0.4.3    | 0.4.4                     | 0.4.5  |
|----------------|------------|---------------------|----------|---------------------------|--|
| Informant code | Name       |                     | Age      | Sex<br>1=Male<br>2=Female | Position   |
|                | First Name | Last Name (Surname) |          |                           | Write the name of the job, post or position then enter code. (Code Box #1) |
| (RSID)         | INFNAME    | INFSUR              | AGERES   | SEXRES                    | (CAPAC)  |
| 01             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 02             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 03             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 04             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 05             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 06             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 07             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 08             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 09             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 10             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 11             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 12             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 13             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 14             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 15             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 16             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 17             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |
| 18             | _____      | _____               | [ ____ ] | [ ____ ]                  | [ ____ ]   |

### CODEBOX #1: Job, Post or Position

|  |                                 |                             |         |
|--|---------------------------------|-----------------------------|---------|
| 01 = Elected People's Representative     | 04 = Teacher/ School Principal  | 07 = Community/Caste leader | 77 = NK |
| 02 = Non Elected People's representative | 05 = Religious Leader           | 08 = Others (Specify):      |         |
| 03 = Health Worker                       | 06 = Leader Female Organisation | 09=Village Party Secretary  |         |

## 1. GENERAL CHARACTERISTICS OF THE LOCALITY

|     |             |          |
|-----|-------------|----------|
| 0.1 | Informant 1 | [ ____ ] |
| 0.2 | Informant 2 | [ ____ ] |
| 0.3 | Informant 3 | [ ____ ] |

|       |   |                                |   |
|-------|---|--------------------------------|---|
| 1.1   | Approximately, how many people (including children) live in LOCALITY? (Revenue Village)<br>77=NK  |                                | POPSIZE   |
| 1.2.0 | 1.2.1<br>What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first.<br>(Use Code Box #2) |                                | 1.2.2<br>How long does it take to travel to the capital of the district using this means of transportation?<br>FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.2.1 |
|       | 1   | [ ____ ]<br>TRANS1<br>SPCTRAN1 | [ ____ ]<br>TITRANS1  |
|       | 2   | [ ____ ]<br>TRANS2<br>SPCTRAN2 | [ ____ ]<br>TITRANS2  |
|       | 3   | [ ____ ]<br>TRANS3<br>SPCTRAN3 | [ ____ ]<br>TITRANS3  |

| CODE BOX # 2 – Means of Transportation |                            |                |       |
|--|----------------------------|----------------|-------|
| 01 = By foot                           | 05 = Mototaxi              | 09 = Truck     |       |
| 02 = Animal (horse, donkey, etc)       | 06 = Car                   | 10 = Rail      | 77=NK |
| 03 =Bicycle                            | 07 = Micro, Combi, minibus | 11 = Boat      |       |
| 04=Motorcycle/scooter                  | 08 = Bus                   | 13 = Other(sp) |       |

|       |   |          |                      |
|-------|---|----------|----------------------|
| 1.3   | What are currently the main routes/ways to access LOCALITY?<br><br>FIELDWORKER: Fill in all options with either   |          |                      |
|       | 1. Paved road   | [ ____ ] | (PAVEDN)             |
|       | 2. Engineered earth road (unpaved)  | [ ____ ] | (EARTHN)             |
|       | 3. Motorized unpaved roads/tracks   | [ ____ ] | (UNPAVEDN)           |
|       | 4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)  | [ ____ ] | (TRACKSN)            |
|       | 5. River/lake   | [ ____ ] | (RIVERN)             |
|       | 7. Rail   | [ ____ ] | (RAILN)              |
|       | 8. Others (specify):  | [ ____ ] | (OTTRANN) (OTRASPEN) |
| 1.3.1 | Which of these routes is the main route to access the LOCALITY?<br><br>FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the locality. If more than one, ask for the most predominant.<br>FIELDWORKER: Enter code 01-08 from Q.1.3. | [ ____ ] | MAINRTR4             |

|       |   |          |            |
|-------|---|----------|------------|
| 1.4   | Are there any factories in or close to the community that employ community residents?<br><br>00=No, 01=Yes, within village, 02=Yes, outside village in 5kms radius if No, > skip to 1.5   | [ ____ ] | (FACTORY)  |
| 1.4.2 | What kind of factory employs the most people from the locality?<br><br>01 = Metallic products. e.g. Welding metal goods, casting metal<br>02 = Non-metallic products for construction. e.g. cement products, bricks, tiles<br>03 = Chemicals and chemical products. e.g. soap<br>04 = Wood products<br>05 = Bamboo rattan and similar products. e.g. weaving mats, weaving baskets, hat making<br>06 = paper and paper products. e.g. art paper<br>07 = Glass and earthenware. e.g. pottery/glass<br>08 = Food products e.g. manufacture food products<br>09 = Tobacco production and cigarette manufacture<br>10 = Alcohol distilling, tea and coffee processing<br>11 = Textile products e.g. embroidery weaving cloth, dying<br>12 = Leather products e.g. shoes<br>13 = Art products e.g. paintings, sculptures, lacquer, paint<br>14 = Medicines and pharmaceuticals<br>15 = Religious products e.g. incense, paper offerings<br>16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...)<br>17 = Aqua industry<br>18 = Construction Workers<br>77=Not know<br>79=Refused to answer<br>88=Not applicable | [ ____ ] | (KNDFACE1) |

|              |   |  |   |  |  |          |
|--------------|---|--|---|--|--|----------|
| 1.5          | SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since 2009.                                       |  |   |  |  |          |
|              | In the past 4 years, has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY?<br>01=Yes<br>00-No → SKIP TO 1.6<br>77=NS → SKIP TO 1.6 |  |   |  | [____] (NTRLDIST)  |          |
|              | 1.5.1   | 1.5.2  | 1.5.3   | 1.5.4  |  |          |
| DISASTID     | In the last 4 years, what was the disaster?<br>Enter code from CODEBOX # 3.   | Please report year and month of occurrence of the natural disaster (i.e. when the disaster occurred/began)<br><br>FIELDWORKER: Allow for multiple occurrences of same event throughout the years | What is the main effect generated by DISASTER in the locality?<br>Enter code from CODEBOX #3A | Approximately what was the percentage (%) of households affected by the event? |  |          |
|              |   | Year   | Month 1 to 12   | Main effect  | 01 = Less than 25%<br>02 = Between 25 and less than 50%<br>03 = Between 50 and 90%<br>04= 100% (entire population)<br>-77=NK<br>-88=NA |          |
|              | DISASTER  | OTHDISTR   | DISTYEAR  | DISTMNTH   | DISEFCT1 DISEFCT2  | PRCEFFCT |
|              | 1 [____]  | _____  | [_____] [____]  | [____]   | [_____] [____]   | [____]   |
|              | 2 [____]  | _____  | [_____] [____]  | [____]   | [_____] [____]   | [____]   |
|              | 3 [____]  | _____  | [_____] [____]  | [____]   | [_____] [____]   | [____]   |
| 4 [____]     | _____   | [_____] [____]   | [____]  | [_____] [____]   | [____]   |          |
| 5 [____]     | _____   | [_____] [____]   | [____]  | [_____] [____]   | [____]   |          |
| (...) [____] | _____   | [_____] [____]   | [____]  | [_____] [____]   | [____]   |          |

| CODE BOX # 3 – Natural Disaster / Disease Epidemics |                            |  |   |
|---|----------------------------|--|---|
| 01 = Volcanic eruption                              | 05 = Earthquake            | 09= Other (specify in the corresponding cell) VARIABLE   | 13 = Erosion, Cracks or landslide             |
| 02 = Cyclone/tornado/hurricane                      | 06 = Flood/ heavy rainfall | 10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)             | 14 = Overflowing of rivers / Surge of the sea |
| 03 = Drought  | 07 = Frost/Cold Front      | 11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned) | 77=NK   |
| 04 = Mud avalanche/slide                            | 08 = Forest fire           | 12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)            |   |

| CODE BOX #3A – TYPES OF INCIDENTS |                     |  |  |                                  |
|-----------------------------------|---------------------|--|--|----------------------------------|
| 01 = Population Displacement      | 04 = Land Loss      | 10 = Crop Loss/failure   | 14=Breakout of pests/diseases affecting crops    | 18 = Storage losses              |
| 08 = Partial housing destruction  | 05 = Cattle Loss    | 11 = Evacuation (temporary move)                                     | 15=Breakout of pest/diseases affecting livestock | 19= Erosion, Cracks or landslide |
| 09 = Full housing destruction     | 06= Other (Specify) | 12 = Temporary isolation / Blockage of main routes/ways of access    | 16= Crime/Violence                               |                                  |
| 03 = Change in the land use       | 07= Other (Specify) | 13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans | 17=Fatalities/ deaths of many people             |                                  |

|   |  |   |
|---|--|---|
| 1.6   | <b>SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.</b> |   |
| ID  | <b>Pollution Problems</b>  | <b>1.6.1</b>  |
|   |  | Does this pollution problem affects the LOCALITY severely, slightly or not at all?<br>01=Severely<br>02=Slightly<br>00=Not at all |
| <b>Polluted water sources due to:</b>                                   |  |   |
| 1   | Industrial waste deposited or dumped at (or in) water sources                                  | [ ____ ] (INDWPROB)   |
| 2   | Local families garbage dumped at (or in) these water sources                                   | [ ____ ] (GARWPROB)   |
| 3   | Animal faeces at (or in) water sources   | [ ____ ] (ANMWPROB)   |
| <b>Polluted lands nearby residential zones, due to the presence of:</b> |  |   |
| 4   | Wasteland (non-regulated space) where firms dump garbage                                       | [ ____ ] (FRMDUMP)  |
| 5   | Wasteland where local families dump garbage  | [ ____ ] (FMLYFUMP)   |
| 6   | Wasteland where families from other localities dump garbage                                    | [ ____ ] (LOCLDUMP)   |
| 7   | Animals' excrements on the streets (of the locality)   | [ ____ ] (EXCRDUMP)   |
| <b>Air pollution due to:</b>  |  |   |
| 8   | Garbage burning  | [ ____ ] (GRBBRNG)  |
| 9   | Industrial activity  | [ ____ ] (INDSACTV)   |
| 10  | Trucks, cars, and the like passing by LOCALITY   | [ ____ ] (CARSPSSG)   |
| 11  | Use of pesticides, fertilisers in local agricultural lands                                     | [ ____ ] (PESTCID)  |
| <b>Other types of pollution:</b>  |  |   |
| 12  | Noise pollution (motor vehicles, airports, factories)  | [ ____ ] (NOISEPLI)   |
| 13  | animals that threaten local population health)   | [ ____ ] (STNDWATTR)  |
| 14  | Others (specify): :  | [ ____ ] (OTHPRB4)  |

## 2. SOCIAL ENVIRONMENT

|     |             |          |
|-----|-------------|----------|
| 0.1 | Informant 1 | [ ____ ] |
| 0.2 | Informant 2 | [ ____ ] |
| 0.3 | Informant 3 | [ ____ ] |

|                                   |   |   |                     |
|-----------------------------------|---|---|---------------------|
| 2.1                               | <b>SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.</b>  |   |                     |
|                                   | <b>FIELDWORKER:</b> In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.) |   |                     |
|                                   |   | <b>2.1.1</b>  |                     |
|                                   |   | Is this a problem in LOCALITY?  |                     |
|                                   |   | 01=Yes<br>00=No   |                     |
|                                   |   | 1 Theft / robbery   | [ ____ ] (ROBBERY)  |
|                                   |   | 2 Cattle/livestock theft  | [ ____ ] (CTTLTHFT) |
|                                   |   | 3 Prostitution in the local area  | [ ____ ] (PRSTITN)  |
|                                   |   | 4 Juvenile gangs  | [ ____ ] (GANGS)    |
|                                   |   | 5 Local adult bands/groups rivalry (political, ethnic, economic-wise)                                       | [ ____ ] (ADLTBNDS) |
|                                   |   | 6 Illegal drugs selling in the local area   | [ ____ ] (DRUGSLLG) |
|                                   |   | 7 Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area) | [ ____ ] (DRUGADCT) |
|                                   |   | 8 Alcoholism  | [ ____ ] (ALCHLSM)  |
|                                   |   | 9 Violent crimes -  | [ ____ ] (VLNTCRME) |
|                                   |   | 11 Others (Specify)<br>(SPCPRB1)  | [ ____ ] (OTHRPRB1) |
| 12 Others (Specify):<br>(SPCPRB2) | [ ____ ] (OTHPRB2)  |   |                     |

### 3. ACCESS TO SERVICES

|     |             |          |
|-----|-------------|----------|
| 0.1 | Informant 1 | [ ____ ] |
| 0.2 | Informant 2 | [ ____ ] |
| 0.3 | Informant 3 | [ ____ ] |

| 3.1 SAY: Now I am going to ask you about the services that are available to the people in LOCALITY. |   | 3.1.1   | 3.1.2   |
|---|---|---|---|
| ID  | Services  | Is the following service currently available at LOCALITY?<br>01=Yes - Continue to 3.1.2<br>00=No<br>If NO, > SKIP to next service | Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good)<br>(Enter 01-03) ; 77=NK |
| 1   | Public Telephones, community phone, rural phone, private telephone available to | [ ____ ]  | [ ____ ]  |
| 2   | Mobile/Cell phone service   | [ ____ ]  | [ ____ ]  |
| 3   | Public Internet Cabin   | [ ____ ]  | [ ____ ]  |
| 4   | Electricity (at least one connection)   | [ ____ ]  | [ ____ ]  |
| 5   | Drinking Water (at least one connection)  | [ ____ ]  | [ ____ ]  |
| 6   | Sewerage (at least one connection)  | [ ____ ]  | [ ____ ]  |
| 7   | Public/Private banks  | [ ____ ]  | [ ____ ]  |
| 8   | Nursery (either Public, Communal, or supported by a NGO)                        | [ ____ ]  | [ ____ ]  |
| 9   | Private Nursery   | [ ____ ]  | [ ____ ]  |
| 10  | Non-formal preschool  | [ ____ ]  | [ ____ ]  |
| 11  | Govt/NGO/Community supported preschool  | [ ____ ]  | [ ____ ]  |
| 12  | Private Preschool   | [ ____ ]  | [ ____ ]  |
| 13  | Public/government Primary School  | [ ____ ]  | [ ____ ]  |
| 14  | Private Primary School  | [ ____ ]  | [ ____ ]  |
| 15  | Public /government Secondary School   | [ ____ ]  | [ ____ ]  |
| 16  | Private Secondary School  | [ ____ ]  | [ ____ ]  |
| 17  | Post-secondary technological institute (Government/public)                      | [ ____ ]  | [ ____ ]  |
| 18  | Post-secondary technological institute (Private)                                | [ ____ ]  | [ ____ ]  |
| 19  | Government/public junior college  | [ ____ ]  | [ ____ ]  |
| 20  | Private junior college  | [ ____ ]  | [ ____ ]  |
| 21  | University (all types)  | [ ____ ]  | [ ____ ]  |
| 22  | CEOs (Centres for Occupational Education)                                       | [ ____ ]  | [ ____ ]  |
| 23  | Public Hospital   | [ ____ ]  | [ ____ ]  |
| 24  | Private Hospital  | [ ____ ]  | [ ____ ]  |
| 25  | State run Health Centre (PHC)   | [ ____ ]  | [ ____ ]  |
| 26  | Private Health Centre   | [ ____ ]  | [ ____ ]  |
| 27  | Private clinic  | [ ____ ]  | [ ____ ]  |
| 28  | Public clinic (Sub centre)  | [ ____ ]  | [ ____ ]  |
| 29  | Pharmacy  | [ ____ ]  | [ ____ ]  |

### 4. ECONOMY

|     |             |          |
|-----|-------------|----------|
| 0.1 | Informant 1 | [ ____ ] |
| 0.2 | Informant 2 | [ ____ ] |
| 0.3 | Informant 3 | [ ____ ] |

| 4.1 SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.<br>FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2 |             |  |  |
|--|-------------|--|--|
| ID   |             | 4.1.1  | 4.1.2  |
|  |             | What is the average daily wage a MALE ADULT earns for this type of work?<br>-1111= they do not work in that type of job<br>-2222= they are not paid for that<br>-7777=NK | What is the average daily wage a FEMALE ADULT earns for this type of work?<br>-1111= they do not work in that type of job<br>-2222= they are not paid for that<br>-7777=NK |
| 1  | Agriculture | AGRIMALE<br>[ _____ ]  | AGRIFMLE<br>[ _____ ]  |

| 4.2 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work. |                                      |   |   |
|--|--------------------------------------|---|---|
| ID   |                                      | 4.2.1   | 4.2.2   |
|  |                                      | What is the typical Monthly wage an ADULT MALE earns for this type of work?<br>-1111= they do not work in that type of job<br>-2222= they are not paid for that<br>-7777=NK | What is the typical Monthly wage an ADULT FEMALE earns for this type of work?<br>-1111= they do not work in that type of job<br>-2222= they are not paid for that<br>-7777=NK |
| 1  | Construction worker                  | TYPWMALE<br>[ _____ ]   | TYPWFMLE<br>[ _____ ]   |
| 3  | Security guard                       | [ _____ ]   | [ _____ ]   |
| 3  | Maid/ housegirl/boy/ domestic worker | [ _____ ]   | [ _____ ]   |
| 4  | Shop assistant                       | [ _____ ]   | [ _____ ]   |
| 5  | Taxi/ Minibus                        | [ _____ ]   | [ _____ ]   |

## 5. LOCAL PRICES

|     |              |      |
|-----|--------------|------|
| 0.1 | Informant 1  | [__] |
| 0.2 | Informant 2  | [__] |
| 0.3 | Informant 3  | [__] |
| 0.4 | Informant 4  | [__] |
| 0.5 | Informant 5  | [__] |
| 0.6 | Informant 6  | [__] |
| 0.7 | Informant 7  | [__] |
| 0.8 | Informant 8  | [__] |
| 0.9 | Informant 9  | [__] |
| 10  | Informant 10 | [__] |

**FIELDWORKER:** List the Prices of the products item below (in LOCAL CURRENCY).

| ID                            | ITEM                      | DESCRIPTION  | LOCAL UNIT | VENDOR<br>Use Code Box # 4. |                |                           | Price<br>relative to<br>Standard |
|-------------------------------|---------------------------|--|------------|-----------------------------|----------------|---------------------------|----------------------------------|
|                               |                           |  |            | Price                       | Code<br>VENDOR | Code<br>Informant<br>RSID |                                  |
| <b>EDUCATION</b>              |                           |  |            |                             |                |                           |                                  |
| 1                             | Notebook                  | 100 pages  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 2                             | Shoes                     | School shoes, for a 15 year-old boy                      | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 3                             | Boy's shirt               | White, short sleeve, for a                               | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 4                             | Girl's blouse             | White, short sleeve, for a                               | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 5                             | Boy's pants/ trousers     | Black pants, for a 15 year-old boy, medium quality       | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 6                             | Girl's skirt              | Black, for a 15 year-old girl, Medium quality            | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>HEALTH</b>                 |                           |  |            |                             |                |                           |                                  |
| 7                             | Oral rehydration salts    | 27.5 g sachet WHO,                                       | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 8                             | Paracetamol               | 125 g dispersible tablets (internationally manufactured) | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 9                             | Amoxicillin               | 250 mg tablet  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 10                            | Mebendazol                | 500mg deworming tablets (internationally manufactured)   | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>OTHERS</b>                 |                           |  |            |                             |                |                           |                                  |
| 11                            | Cigarettes                |  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 12                            | Detergent (OMO)           | 1 cake   | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 13                            | Kerosene                  | Domestic use   | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>RICE</b>                   |                           |  |            |                             |                |                           |                                  |
| 14                            | Rice                      |  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>CEREAL</b>                 |                           |  |            |                             |                |                           |                                  |
| 15                            | Wheat flour (unprocessed) | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 16                            | Barley (unprocessed)      | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 17                            | Sorghum (unprocessed)     | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 18                            | Maize (unprocessed)       | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>PULSES</b>                 |                           |  |            |                             |                |                           |                                  |
| 19                            | Redgram                   | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 20                            | Blackgram                 | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 21                            | Greengram                 | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 22                            | Horsegram                 | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>BREAD</b>                  |                           |  |            |                             |                |                           |                                  |
| 23                            | Bread                     | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 24                            | Wheat flour (processed)   | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>MILK PRODUCTS AND EGGS</b> |                           |  |            |                             |                |                           |                                  |
| 25                            | Milk                      | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 26                            | Powdered/Formula Milk     | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 27                            | Butter                    | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 28                            | Cheese                    | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 29                            | Yoghurt                   | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 30                            | Eggs                      | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 31                            | Cream                     | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>MEAT</b>                   |                           |  |            |                             |                |                           |                                  |
| 32                            | Beef                      | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 33                            | Mutton                    | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 34                            | Chicken                   | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 35                            | Goat Meat                 | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 36                            | Fresh Fish                | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 37                            | Processed Fish (tinned)   | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>TUBERS</b>                 |                           |  |            |                             |                |                           |                                  |
| 58                            | Potatoes                  | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 40                            | Root crops                | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| <b>VEGETABLES</b>             |                           |  |            |                             |                |                           |                                  |
| 41                            | Cucumber                  | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 42                            | Onions                    | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |
| 43                            | Tomato                    | -  | [__]       | [__]                        | [__]           | [__]                      | [__]                             |

| <b>SUGAR, HONEY, SALT, OIL, SPICES, COFFEE</b> |                           |                 |        |        |        |        |
|--|---------------------------|-----------------|--------|--------|--------|--------|
| 44   | Coffee/Tea                | Standard unit   | [____] | [____] | [____] | [____] |
| 45   | Nescafe                   | Standard size   | [____] | [____] | [____] | [____] |
| 46   | Sugar (white)             | Refined         | [____] | [____] | [____] | [____] |
| 47   | Cooking oil (Refined oil) | Standard unit   | [____] | [____] | [____] | [____] |
| 48   | Salt                      | Packed, iodized | [____] | [____] | [____] | [____] |
| 49   | Honey                     | -               | [____] | [____] | [____] | [____] |
| 50   | Spices                    | -               | [____] | [____] | [____] | [____] |
| <b>PACKED SWEETS</b>                           |                           |                 |        |        |        |        |
| 51   | Biscuits                  | -               | [____] | [____] | [____] | [____] |
| 52   | Cakes                     | -               | [____] | [____] | [____] | [____] |
| <b>FRUIT</b>                                   |                           |                 |        |        |        |        |
| 53   | Banana                    | -               | [____] | [____] | [____] | [____] |
| 54   | Apple                     | -               | [____] | [____] | [____] | [____] |
| 55   | Grapes                    | -               | [____] | [____] | [____] | [____] |
| <b>OTHER</b>                                   |                           |                 |        |        |        |        |
| 56   | Soft drinks               | -               | [____] | [____] | [____] | [____] |
| 57   | Alcohol                   | -               | [____] | [____] | [____] | [____] |
| 59   | Other, specify _____      | -               | [____] | [____] | [____] | [____] |

**CODE BOX #4 – Vendor Codes**

|                              |                       |  |                        |
|------------------------------|-----------------------|--|------------------------|
| 01 = Locality shop (private) | 06 = Meat market      | 11 = State store                                       | 16 = Not available     |
| 02 = Locality co-op          | 07 = Supermarket      | 12 = Agriculture extension centre                      | 17 = Other Specify     |
| 03 = Street vendor           | 08 = Department store | 13 = Agent of fertiliser company                       | 77 = Not know          |
| 04 = Mobile trader           | 09 = Private pharmacy | 14 = Supplies markets (tubers, vegetables, meta, etc.) | 79 = Refused to answer |
| 05 = Vegetable market        | 10 = State pharmacy   | 15 = Bookstore   | 88 = Not applicable    |

|     |                           |   |
|-----|---------------------------|---|
| 0.3 | Interview concludes: Date | ____ / ____ / ____ (Day) (Month) (Year) |
| 0.4 | Interview concludes: Hour | ____ : ____                             |

# DATA HANDLERS

## End Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | End date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
|------------|---|---|

## Date of Supervisor Check

|            |  |   |
|------------|--|---|
| <b>Q.2</b> | Date of Supervisor Check<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.3</b> | Supervisor ID  | [ ___ ]                                     |



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**CHILD QUESTIONNAIRE**

**OLDER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

**CHILD QUESTIONNAIRE  
OLDER COHORT  
ROUND 4  
INDIA**

|                   |  |
|-------------------|--|
| <b>Section 0</b>  | <b>Parents and Caregiver's update</b>  |
| <b>Section 1</b>  | <b>Mobility</b><br>Sub-section 1.1      Movement history<br>Sub-section 1.2      Links with caregiver<br>Sub-section 1.3      Migration expectations   |
| <b>Section 2</b>  | <b>Subjective well-being</b>   |
| <b>Section 3</b>  | <b>Education</b><br>Sub-section 3.1      Current education<br>Sub-section 3.2      Education history   |
| <b>Section 4</b>  | <b>Employment, earnings, and time-use</b><br>Sub-section 4.1      Labour force participation<br>Sub-section 4.2      Work activities<br>Sub-section 4.3      Main activity<br>Sub-section 4.4      Training<br>Sub-section 4.5      Time-use |
| <b>Section 5</b>  | <b>Feelings and attitudes</b>  |
| <b>Section 6</b>  | <b>Household decision-making</b>   |
| <b>Section 7</b>  | <b>Marital and living arrangements</b><br>Sub-section 7.1      Basic information and matching<br>Sub-section 7.2      Spouse's characteristics<br>Sub-section 7.3      Gifts at marriage   |
| <b>Section 8</b>  | <b>Fertility</b><br>Sub-section 8.1      Fertility attitudes<br>Sub-section 8.2      Fertility history for OC girls<br>Sub-section 8.3      Fertility history for OC boys  |
| <b>Section 9</b>  | <b>Anthropometry</b><br>Sub-section 9.1      Anthropometry of Index Child<br>Sub-section 9.2      Anthropometry of Index Child's children  |
| <b>Section 10</b> | <b>Health and nutrition</b><br>Sub-section 10.1      Index child's health<br>Sub-section 10.2      Smoking and drinking habits<br>Sub-section 10.3      Food frequency and variety   |
| <b>Section 11</b> | <b>Cognitive tests</b><br>Sub-section 11.1      Telugu Reading Comprehension Test<br>Sub-section 11.2      English Test<br>Sub-section 11.3      Mathematics Test<br>Sub-section 11.4      Self-Administered Questions                       |

**Codeboxes**

**Cards**

## **Codeboxes Index**

- Codebox #1: Reasons for moving
- Codebox #2: Reasons for willing to migrate
- Codebox #3: Reasons for NOT willing migrate
- Codebox #4: Certificate for latest qualification
- Codebox #5: Reasons for NOT being in school
- Codebox #6: Grade or type of programme
- Codebox #7: Type of school
- Codebox #8: Work activities
- Codebox #9: Reasons for being dissatisfied / very dissatisfied
- Codebox #10: Aspired / Expected job activities
- Codebox #11: Relationship to the household head
- Codebox #12: Most serious injury
- Codebox #13: Most serious illness
- Codebox #14: Disability scale
- Codebox #15: Index child's other long-term health problems

## **Cards Index**

Card #1: Nine-step ladder

Card #2: Non-cognitive tests scale with 4 answers

Card #3: Non-cognitive tests scale with 5 answers

## 0. PARENTS AND CAREGIVER'S UPDATE

**FIELDWORKER:** Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

**FIELDWORKER:** Observe and record the following question.

|     |   |   |
|-----|---|---|
| Q.1 | Sex of [YL Child]<br><br>01=Male<br>02=Female | <input type="radio"/> Male <input type="radio"/> Female |
|-----|---|---|

**FIELDWORKER:** Only ask Q.1 and Q.2 if [YL Child]'s father/mother were alive in Round 3.

**SAY:** Now I would like to ask you about your parents.

|      |   |   |
|------|---|---|
| PQ.2 | Father alive in Round 3<br><br>[PREFILLED FROM ROUND 3]     | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.2  | Is your father still alive?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| PQ.3 | Mother alive in Round 3<br><br>[PREFILLED FROM ROUND 3]     | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.3  | Is your mother still alive?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |

**SAY:** Now I would like to ask you about the main person who was responsible to take care of you when we came to see you in 2009/2010.

**FIELDWORKER:** For reference, the name of [YL Child]'s primary caregiver in 2009/2010 is [ROUND 3 CAREGIVER].

|     |  |   |
|-----|--|---|
| Q.4 | Is [ROUND 3 CAREGIVER] still alive?<br><br>00=No ► Skip to sub-section ( <i>1.1 Movement History</i> )<br>01=Yes<br>77=NK ► Skip to next section ( <i>1.1 Movement History</i> ) | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.5 | Do you still live with [ROUND 3 CAREGIVER]?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes                          |

## 1. MOBILITY

### 1.1. MOVEMENT HISTORY

**SAY:** Now I'd like to ask you about the different places in which you have lived since we came to see you in 2009/2010 (NOT for tracking). I would like to know only movements to a different locality for at least 2 months (or that are expected to last 2 months or more). In 2009/2010, you were living in [ROUND 3 LOCALITY].

|     |  |          |
|-----|--|----------|
| Q.1 | Have you moved to a <u>different locality for at least 2 months</u> since our visit in 2009/2010?<br><br>00=No ► Skip to sub-section 1.3 ( <i>Migration Expectations</i> )<br>01=Yes | [ ____ ] |
|-----|--|----------|

#### Movement History

**SAY:** I would like to know only about movements to a different locality since Round 3 (2009/2010) for 2 months or more (or that are expected to last 2 months or more).

**FIELDWORKER:** The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

|       | Q.2  | Q.3  | Q.4  | Q.5  | Q.6  | Q.7  | Q.8  |
|-------|--|--|--|--|--|--|--|
| MOVID | In which year did you move?<br><br>9999=NK | How long did you stay in this location?<br><br>Enter in completed months.<br><br>00=Still living here<br><br>77=NK<br>79=Refused to answer | Where did you move to?<br><br>01=Another locality within same mandal<br>02=Another mandal within same district<br>03=Another district within same state<br>04=Neighbouring state<br>05=Non-Neighbouring state<br>06=Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br>77=NK<br>79=Refused to answer | What type of locality did you move to?<br><br>01= Village<br>02= Mandal headquarter<br>03= Town in a district<br>04= District capital<br>05= Another city in the state<br>06= State capital<br>07= Town outside the state<br>08= Metropolitan cities outside the state<br>09= Outside India<br>10= Other, specify<br>77=NK<br>79=Refused to answer | What were the two most important reasons for moving?<br><br>Please report up to 2 reasons in order of importance.<br><br>Enter code from Codebox #1<br><br>77=NK<br>79=Refused to answer | Before moving, did you know anyone in the location you were moving to?<br><br>00=No ► Skip to next row<br>01=Yes | Whom did you know BEST in the location that you moved to?<br><br>01=Parent(s)<br>02=Sibling(s)<br>03=Spouse/fiancee<br>04=Other relatives<br>05=Friends/acquaintances<br>06=Labour contractor<br>07=Other, specify |
| 01    | [ ____ ]                                   | [ ____ ]   | [ ____ ]<br>Specify _____  | [ ____ ]<br>Specify _____  | 1. [ ____ ]<br>Specify _____<br><br>2. [ ____ ]<br>Specify _____   | [ ____ ]   | [ ____ ]<br>Specify _____  |
| 02    | [ ____ ]                                   | [ ____ ]   | [ ____ ]<br>Specify _____  | [ ____ ]<br>Specify _____  | 1. [ ____ ]<br>Specify _____<br><br>2. [ ____ ]<br>Specify _____   | [ ____ ]   | [ ____ ]<br>Specify _____  |
| (...) | [ ____ ]                                   | [ ____ ]   | [ ____ ]<br>Specify _____  | [ ____ ]<br>Specify _____  | 1. [ ____ ]<br>Specify _____<br><br>2. [ ____ ]<br>Specify _____   | [ ____ ]   | [ ____ ]<br>Specify _____  |

## 1. MOBILITY

### 1.2. LINKS WITH CAREGIVER

**FIELDWORKER:** This section will be asked only if the previous caregiver is NOT alive or if [YL Child] does NOT live with her/him anymore.

**SAY:** Since the time that you stopped living with [ROUND 3 CAREGIVER]:

|     |   |         |
|-----|---|---------|
| Q.1 | <p>How often have you personally visited or have been visited by [ROUND 3 CAREGIVER]?</p> <p>00=Never<br/>01=Everyday<br/>02=At least once a week<br/>03=At least twice a month<br/>04=At least once a month<br/>05=at least every 3 months<br/>06=At least once in six month<br/>07=At least once a year<br/>08=Less than once a year<br/>77=NK<br/>79=Refused to answer</p>   | [ ___ ] |
| Q.2 | <p>How often do you have contact with [ROUND 3 CAREGIVER] <b>excluding</b> the number of times you have personally visited or have been visited by [ROUND 3 CAREGIVER]?</p> <p>00=Never<br/>01=Everyday<br/>02=At least once a week<br/>03=At least twice a month<br/>04=At least once a month<br/>05=at least every 3 months<br/>06=At least once in six month<br/>07=At least once a year<br/>08=Less than once a year<br/>77=NK<br/>79=Refused to answer</p> | [ ___ ] |

**SAY:** Now I will ask you some questions about the support/help/gift sent and received in the **last 12 months**.

|     |  |           |
|-----|--|-----------|
| Q.3 | <p>In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [ROUND 3 CAREGIVER] or any of her/his household members?</p> <p>00 = No ► Skip to Q.6<br/>01 = Yes<br/>77 = NK ► Skip to Q.6</p>                     | [ ___ ]   |
| Q.4 | <p>What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months?</p> <p><b>FIELDWORKER:</b> Please convert in-kind items into cash equivalent considering their value at the time the items were sent.</p> <p>Enter in Rupees.</p>                               | [ _____ ] |
| Q.5 | <p>In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [ROUND 3 CAREGIVER] or any of her/his household members?</p> <p>00 = No ► Skip to next section<br/>01 = Yes<br/>77 = NK ► Skip to next section</p> | [ ___ ]   |
| Q.6 | <p>What is the total value (cash and in-kind) <u>received</u> in the last 12 months?</p> <p><b>FIELDWORKER:</b> Please convert in-kind items into cash equivalent considering the estimated value at the time of reception.</p> <p>Enter in Rupees.</p>                              | [ _____ ] |

# 1. MOBILITY

## 1.3. MIGRATION EXPECTATIONS

**SAY:** Now I would like to ask you whether you have thought about migrating somewhere else.

|   |  |
|---|--|
| <b>Q.1</b><br>Would you like to move from your current location to a different place at some point within the next 10 years?<br><br>00=No ► Skip to Q.6<br>01=Yes<br>77=NK ► Skip to Q.6  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK                          |
| <b>Q.2</b><br>Do you know where you would like to go?<br><br>00=No ► Skip to Q.5<br>01=Yes  | [ ____ ]   |
| <b>Q.3</b><br>If you were to move, where would you be most likely to move to?<br><br>01=Another locality within same mandal<br>02=Another mandal within same district<br>03=Another district within same state<br>04=Neighbouring state<br>05=Non-Neighbouring state<br>06=Neighbouring country, specify ► Skip to Q.5<br>07=Non-Neighbouring country, specify ► Skip to Q.5<br><br>77=NK<br>79=Refused to answer | [ ____ ]<br><br>Specify _____  |
| <b>Q.4</b><br>What type of locality is that?<br><br>01=Village<br>02=Mandal headquarter<br>03=Town in a district<br>04=District capital<br>05=Another city in the state<br>06=State capital<br>07=Town outside the state<br>08=Metropolitan cities outside the state<br>09=Other, specify<br>77=NK<br>79=Refused to answer  | [ ____ ]<br><br>Specify _____  |
| <b>Q.5</b><br>What are the main reasons why you would move if you had the opportunity to?<br><br>Please report up to 3 reasons in order of importance.<br><br><b>FIELDWORKER:</b> If [YL Child] mentions less than 3 reasons, please record them and enter 88=NA for the rest.<br><br>Enter code from Codebox #2.<br><br>► Skip to next section ( <i>Subjective wellbeing</i> )                                   | 1. [ ____ ]<br>Specify _____<br><br>2. [ ____ ]<br>Specify _____<br><br>3. [ ____ ]<br>Specify _____ |
| <b>Q.6</b><br>What are the main reasons why you would NOT move?<br><br>Please report up to 3 reasons in order of importance.<br><br><b>FIELDWORKER:</b> If [YL Child] mentions less than 3 reasons, please record them and enter 88=NA for the rest.<br><br>Enter code from Codebox #3.<br><br>► Skip to next section ( <i>Subjective wellbeing</i> )   | 1. [ ____ ]<br>Specify _____<br><br>2. [ ____ ]<br>Specify _____<br><br>3. [ ____ ]<br>Specify _____ |

## 2. SUBJECTIVE WELL-BEING

**FIELDWORKER:** For reference the name of the area where [YL Child] lived in 2009 is [PREFILLED 2009 LOCATION]. Refer to this name every time the questions says [2009 LOCATION].

**SAY:** Now I would like to ask you about your life now and your life back in 2009/2010.

|     |   |         |
|-----|---|---------|
| Q.1 | Are you living in the same location as in 2009/2010?<br>00=No<br>01=Yes ► Skip to Q.3 | [ ___ ] |
| Q.2 | How long have you been in the current location?<br><br>Enter number of months.        | [ ___ ] |

**FIELDWORKER:** Prompt Card #1 and explain how to use it to answer the following questions. Help the child think of his own experience now and back in 2009/2010. The questions are not restricted to the geographic limits of these locations, but on whether s/he is living a better life now in comparison to 4 years ago. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in Round 3 (2009/2010). Ask the next table row by row. Record the step number from 01 to 09.

**SAY:** There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you. I would now like to ask you about different aspects of your life in the locality where you **CURRENTLY** live and your life back in the locality where you lived **4 YEARS AGO**. If you moved, think of your life in the place where you currently live and the one you lived in 2009/2010.

| SITUIDR4 | Situation  | Q.3  | Q.4  |
|----------|--|--|--|
|          |  | Where on the ladder would you place the locality where you <b>CURRENTLY</b> live, in terms of:<br><br>Step<br>(01-09)<br>-77=NK<br>-79=Refused to answer | Where on the ladder would you place the locality where you lived <b>4 YEARS AGO</b> , in terms of:<br><br>Step<br>(01-09)<br>-77=NK<br>-79=Refused to answer |
| 01       | Opportunities for education  | [ ___ ]  | [ ___ ]  |
| 02       | Opportunities for work   | [ ___ ]  | [ ___ ]  |
| 03       | Wealth / Income  | [ ___ ]  | [ ___ ]  |
| 04       | Access to health services  | [ ___ ]  | [ ___ ]  |
| 05       | Quality of housing   | [ ___ ]  | [ ___ ]  |
| 06       | Quality of environment   | [ ___ ]  | [ ___ ]  |
| 07       | Support from neighbours  | [ ___ ]  | [ ___ ]  |
| 08       | Support from friends   | [ ___ ]  | [ ___ ]  |
| 09       | Support from Government  | [ ___ ]  | [ ___ ]  |
| 10       | Support from NGOs/Local Associations (PRI, Panchayat institutions, etc.) | [ ___ ]  | [ ___ ]  |

### 3. CHILD EDUCATION

#### 3.1 EDUCATION HISTORY

**SAY:** I would like to ask you about your educational history since the last time we came to see you in Round 3 (2009/2010).

|     |   |         |
|-----|---|---------|
| Q.1 | Have you left school at any point since 2009/2010?<br>00=No<br>01=Yes | [ ___ ] |
|-----|---|---------|

#### Educational History

**FIELDWORKER:** Start with current academic year of [YL Child] and only record completed academic years.

**FIELDWORKER:** Please make sure that you enter school information for ALL years.

|    | Q.2<br>Year ID<br>[PREFILLED] | Q.3<br>In which grade/type of<br>programme were you enrolled?<br><br>Enter code from Codebox #6<br><br>If 00=None ► Go to next row | Q.4<br>What type of school /<br>educational institute / university<br>was it?<br><br>Enter code from Codebox #7 | Q.5<br>State where school /<br>educational institute / university is located<br><br>98=State not in YL area<br>► Specify state | Q.6<br>District where school /<br>educational institute / university is located<br><br>98=District not in YL area<br>► Specify district | Q.7<br>Name of school / educational<br>institute / university in YL area<br><br>Enter code from Annex #1.<br><br>9999=School not in list ►<br>Specify name of school in Q.8<br><br>Otherwise ► Skip to next row | Q.8<br>Specify name of school /<br>educational institute /<br>university |
|----|-------------------------------|--|---|--|---|---|--|
| 13 | 2013-2014                     | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]   | [ ___ ]  |
| 12 | 2012-2013                     | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]   | [ ___ ]  |
| 11 | 2011-2012                     | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]   | [ ___ ]  |
| 10 | 2010-2011                     | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]<br>Specify _____   | [ ___ ]<br>Specify _____  | [ ___ ]   | [ ___ ]  |

### 3. CHILD EDUCATION

#### 3.2 CURRENT EDUCATION

##### Education expenditure

**FIELDWORKER:** The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported in the previous section 3.1 *Education History*: [PREFILLED LAST GRADE]. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

**SAY:** Now I would like to ask you about payments you make and additional costs spent regarding [PREFILLED LAST GRADE].

|   |   |   |
|---|---|---|
|   |   | <b>Q.1</b> Amount spent last academic year<br><br>Enter in Rupees<br><br>-77=NK<br>-88=NA |
| <b>Payments to school / educational institute / university</b>                                    |   |   |
| 01  | Registration  | [ _____ ]   |
| 02  | Examination   | [ _____ ]   |
| 03  | Tuition fees  | [ _____ ]   |
| 04  | Other payments to schools, parents association, donations, etc. | [ _____ ]   |
| 05  | Consolidated education charges                                  | [ _____ ]   |
| <b>Other necessary additional costs (not paid to school / educational institute / university)</b> |   |   |
| 06  | Payment for private tuition                                     | [ _____ ]   |
| 07  | Food at school / educational institute / university             | [ _____ ]   |
| 08  | Transportation (outward and return)                             | [ _____ ]   |
| 09  | Accommodation   | [ _____ ]   |
| 10  | Special equipment (e.g. laptops, calculator)                    | [ _____ ]   |
| 11  | Others expenditures (e.g. uniforms, books, stationary)          | [ _____ ]   |

##### Funding and Absenteeism

**FIELDWORKER:** The following questions refer to [YL Child]'s last academic year.

|   |  |   |
|---|--|---|
| <b>Q.2</b>  | Who paid the total cost of your last academic year's course?<br><br><b>FIELDWORKER:</b> This includes all the costs related to the course (not only tuition fees). | 00=No<br>01=Yes<br>77=NK  |
| 01=Self<br>02=Parents<br>03=Other household members<br>04=Any other person who is not a household member<br>05=Scholarship (e.g. from Government, NGOs or private organisation) |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK<br><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |

**SAY:** Now I would like to know about how often you missed classes.

|            |   |   |
|------------|---|---|
| <b>Q.3</b> | During the last academic year, have you ever missed school / educational institute / university continuously for a week or more?<br><br>(Excluding school or national holidays, etc)<br><br>00=No ► Skip to next sub-section ( <i>Labour Force Participation</i> )<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.4</b> | During the last academic year, how long was the longest period of time you were absent from school / educational institute / university?<br><br>Enter number of days.   | [ ___ ]   |

##### Current Education

**SAY:** Now I would like to ask you some questions about your **current educational status**.

|            |  |                              |
|------------|--|------------------------------|
| <b>Q.5</b> | What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)?<br><br><b>FIELDWORKER:</b> Do not include pre-school.<br><br>Enter code from Codebox #4<br><br>77=NK<br>79=Refused to answer  | [ ___ ]<br><br>Specify _____ |
| <b>Q.6</b> | Are you currently in full-time education?<br><br>00 = No<br>01 = Yes, attending regularly ► Skip to next sub-section ( <i>Labour Force Participation</i> )<br>02 = Yes, but attending irregularly ► Skip to next sub-section ( <i>Labour Force Participation</i> )<br>03 = Never attended<br>77 = NK ► Skip to next sub-section ( <i>Labour Force Participation</i> )<br>79 = Refused to answer ► Skip to next sub-section ( <i>Labour Force Participation</i> ) | [ ___ ]                      |
| <b>Q.7</b> | Why are you NOT in full-time education?<br><br>Enter code from Codebox #5  | [ ___ ]<br><br>Specify _____ |

#### 4. EMPLOYMENT, EARNINGS AND TIME-USE

##### 4.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous paid and unpaid work activities.

|   |  |   |   |
|---|--|---|---|
|   |  | <b>Q.1</b> At any time during the <b>last 12 months</b> , have you done for <b>at least one hour</b> any of the following:<br><br>00=No; 01=Yes<br><br>If NO to ALL ► Skip to Q.4 | <b>Q.2</b> During the <b>last week</b> (from Monday through Sunday), have you done for <b>at least one hour</b> any of the following:<br><br>00=No; 01=Yes<br><br>If NO to ALL ► Continue with Q.3<br>Otherwise ► Skip to Q.6 |
| A | Worked on a farm owned or rented by a member of your household, (e.g. cultivating crops, farming tasks, caring for livestock).                               | [ ___ ]   | [ ___ ]   |
| B | Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work. | [ ___ ]   | [ ___ ]   |
| C | Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).                        | [ ___ ]   | [ ___ ]   |

|  |         |
|--|---------|
| <b>Q.3</b><br>Do you currently have a job even though you did NOT work <b>last week</b> (from Monday through Sunday)?<br><br>00=No<br>01=Yes ► Skip to Q.6 | [ ___ ] |
|--|---------|

|   |                          |
|---|--------------------------|
| <b>Q.4</b><br>Did you look for work <b>last week</b> (from Monday through Sunday)?<br><br>00=No<br>01=Yes ► Skip to Q.12  | [ ___ ]                  |
| What is the main reason you did NOT look for work <b>last week</b> ?<br><br>01=housewife/childcare<br>02=student<br>03=disabled<br>04=illness<br>05=waiting for response from potential employer<br>06=waiting for recall by previous employer<br>07=waiting for busy season<br>08=other, specify<br><br>Once this question is answered ► Skip to Q.8 | [ ___ ]<br>Specify _____ |

|   |  |
|---|--|
| <b>Q.6</b><br>How did you find your current job?<br><br>FIELDWORKER: If [YL Child] has more than one job, refer to the job that the s/he) considers the most important in terms of time spent.<br><br>01=contact Boss/employer<br>02=contact employment agency/intermediary<br>03=contact friends/relatives<br>04=read newspaper, poster, sign or leaflet<br>05=contact union/employee association/group<br>06=looked in the internet<br>07=sent emails<br>08=own or household's farm / business<br>09=direct offer from employer<br>10=other, specify<br><br>Specify _____ | 00=No, 01=Yes<br><br>[ ___ ]<br>[ ___ ]<br>Specify _____ |
|---|--|

|   |         |
|---|---------|
| <b>Q.7</b><br>At any point in the <b>last 12 months</b> were you WITHOUT work?<br><br>00=No ► Skip to Q.16<br>01=Yes ► Skip to Q.12 | [ ___ ] |
|---|---------|

|   |         |
|---|---------|
| <b>Q.8</b><br>During the time you were WITHOUT work in the <b>last 12 months</b> , were you looking for work?<br><br>00=No<br>01=Yes ► Skip to Q.12 | [ ___ ] |
|---|---------|

|   |                          |
|---|--------------------------|
| <b>Q.9</b><br>During the time you were WITHOUT work, what is the main reason you did NOT look for work <b>on the last 12 months</b> ?<br><br>01=Housewife / childcare<br>02=Student ► Skip to Q.16<br>03=Disabled ► Skip to Q.16<br>04=Illness ► Skip to Q.16<br>05=Other, specify ► Skip to Q.16 | [ ___ ]<br>Specify _____ |
|---|--------------------------|

|   |         |
|---|---------|
| <b>Q.10</b><br>How satisfied are you about being housewife / child-caring?<br><br>1=Very dissatisfied<br>2=Dissatisfied<br>3=OK, more or less ► Skip to Q.16<br>4=Satisfied ► Skip to Q.16<br>5=Very satisfied ► Skip to Q.16 | [ ___ ] |
|---|---------|

|   |                          |
|---|--------------------------|
| <b>Q.11</b><br>Why are you dissatisfied / very dissatisfied?<br><br>01= Want to study<br>02= Want to work<br>03= Too tiring<br>04= Other, specify<br><br>Once answered ► Skip to Q.16 | [ ___ ]<br>Specify _____ |
|---|--------------------------|

|   |         |
|---|---------|
| <b>Q.12</b><br>In the <b>last 12 months</b> , for how long have you been without work and looking for work?<br><br>Enter in number of weeks.<br><br>00=Less than one week | [ ___ ] |
|---|---------|

|  |  |
|--|--|
| <b>Q.13</b><br>What have you done to look for work?<br><br>01=contact boss/employer<br>02=contact employment agency/intermediary<br>03=contact friends/relatives<br>04=read newspaper, poster, sign or leaflet<br>05=contact union/employee association/group<br>06=looked in the internet<br>07=sent emails<br>08=tried to set up a business<br>09=other, specify | 00=No<br>01=Yes<br><br>[ ___ ]<br>[ ___ ]<br>Specify _____ |
|--|--|

|  |  |  |
|--|--|--|
| <b>Q.14</b> FIELDWORKER: This question refers to the time of current or previous unemployment.<br><br>What is (was) the minimum wage / payment for which you would be (have been) willing to accept a job offer? | <b>Q.14 Amount</b><br><br>Enter in Rupees<br><br>[ _____ ] | <b>Q.15 Time period</b><br><br>01= Per hour<br>02= Per day<br>03= Per week<br>04= Per month<br>05= Per year<br>06= Per piece<br>07= Other, specify<br><br>[ ___ ]<br>Specify _____ |
|--|--|--|

|             |   |         |
|-------------|---|---------|
| <b>Q.16</b> | Have you ever worked at any point BEFORE the <b>last 12 months</b> on a household farm, on your own account, in a household business enterprise or for someone else?<br><br>00=No<br>01=Yes | [ ___ ] |
|-------------|---|---------|

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

## **4.2. WORK ACTIVITIES**

**FIELDWORKER:** This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

**SAY:** Now I would like to ask you about your three most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

**FIELDWORKER:** Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months, beginning with the most important one. The following table should be asked row by row.

|       | Q.1   | Q.2   | Q.3   | Q.4   | Q.5  | Q.6   | Q.7   | Q.8  | Q.11   | Q.12   | Q.13   | Q.14   |
|-------|---|---|---|---|--|---|---|--|--|--|--|--|
| ACTID | Type of work activity<br><b>FIELDWORKER:</b> If less than 3 activities were done, record them and use 88=NA for the rest.<br><br>Enter code from Codebox #8 | Who do you do this activity for?<br>01=Private company/enterprise or cooperative<br>02=For a household member<br>03=Other private individual/household (excluding own household)<br>04=Public sector/government<br>05=A rural public works program<br>06=Own account/self-employed (own business or farm)<br>07= Other, specify<br><br><b>FIELDWORKER:</b> In case of more than one type of employer in the same activity, refer to the most important employer <u>in terms of time spent</u> . | <b>FIELDWORKER:</b> Enter the number of months in which [YL Child] worked full or part-time in this activity on the last 12 months. | <b>FIELDWORKER:</b> Specify the average number of days per month if possible. | <b>FIELDWORKER:</b> Specify the average number of weeks worked in the month. | <b>FIELDWORKER:</b> Record the average number of hours per day.   | <b>FIELDWORKER:</b> Which form of payment was received or is expected from this activity?<br><br>00=None ► Skip to Q.13<br>01= Cash (including pocket money)<br>02= In-kind (non-cash payment) ► Skip to Q.10<br>03= Both in cash and in-kind<br>04= Debt relief<br>05=Pocket money<br>06=Other, specify<br><br>77=NK ► Skip to Q.13<br>79=Refused to answer ► Skip to Q.13 | What are the net earnings from this activity? (excluding extra benefits) | What period of time did this payment cover?  | How many pieces are produced by day?   | Do you still perform this activity?<br>00=No<br>01=Yes<br>79=Refused to answer | During the next 12 months, for how many months would you expect to perform this activity?<br>Enter number of months (1-12).<br><br>-77=NK<br>-79=Refused to answer |
|       | Months  | Days per month  | Weeks per month   | Days per week   | Hours per day  | <b>FIELDWORKER:</b> This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments). If own business, deduct production costs. | <b>FIELDWORKER:</b> If payment is reported in different periods, please convert to the most convenient measure.   | Enter number of pieces<br>77=NK<br>79=Refused to answer                  | 01= Per hour ► Skip to Q.13<br>02= Per day ► Skip to Q.13<br>03= Per week ► Skip to Q.13<br>04= Per month ► Skip to Q.13<br>05= Per year ► Skip to Q.13<br>06= Per piece<br>07= Fortnightly ► Skip to Q.13<br>08= Other, specify ► Skip to Q.13<br><br>77=NK<br>79=Refused to answer | 01=Per hour<br>02=Per day<br>03=Per week<br>04=Per month<br>05=Per year<br>06=Per piece<br>07=Fortnightly<br>08=Other, specify |  |  |
| 01    | [__]<br>Specify _____   | [__]<br>Specify _____   | [__]  | [__]  | [__]   | [__]  | [__]<br>Specify _____   | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  |  |
| 02    | [__]<br>Specify _____   | [__]<br>Specify _____   | [__]  | [__]  | [__]   | [__]  | [__]<br>Specify _____   | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  |  |
| 03    | [__]<br>Specify _____   | [__]<br>Specify _____   | [__]  | [__]  | [__]   | [__]  | [__]<br>Specify _____   | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  | [_____] [_____]  |  |

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.3. MAIN ACTIVITY

**FIELDWORKER:** This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

**SAY:** Now I would like to ask you about the most important paid or unpaid work activity during the last 12 months in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

| Q.1 | Does working in [MAIN ACTIVITY] involve any of the following?               | 00=No<br>01=Yes                                    |
|-----|---|--|
| 01  | Carrying heavy loads  | <input type="radio"/> Yes <input type="radio"/> No |
| 02  | Using dangerous tools such as machetes, knives, sickles                     | <input type="radio"/> Yes <input type="radio"/> No |
| 03  | Handling chemicals such as fertilizers, pesticides, solvents or paints      | <input type="radio"/> Yes <input type="radio"/> No |
| 04  | Working under the hot sun or under the rain                                 | <input type="radio"/> Yes <input type="radio"/> No |
| 05  | Working with or close to animals  | <input type="radio"/> Yes <input type="radio"/> No |
| 06  | Working with insufficient lighting  | <input type="radio"/> Yes <input type="radio"/> No |
| 07  | Working in very noisy environment   | <input type="radio"/> Yes <input type="radio"/> No |
| 08  | Working with fumes, gases, dust.  | <input type="radio"/> Yes <input type="radio"/> No |
| 09  | Being close to moving vehicles or driving (cars, tractors, motorbikes etc.) | <input type="radio"/> Yes <input type="radio"/> No |
| 10  | Working in a smelly and/or dirty environment                                | <input type="radio"/> Yes <input type="radio"/> No |
| 11  | Working in heights  | <input type="radio"/> Yes <input type="radio"/> No |

**SAY:** Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

|     |  |               |
|-----|--|---------------|
| Q.2 | For how long have you worked in [MAIN ACTIVITY]?<br>Enter in number of years and months.   | [ ___ - ___ ] |
| Q.3 | All things considered, how satisfied are you with your work in [MAIN ACTIVITY]?<br><br>01=Very dissatisfied<br>02=Dissatisfied<br>03=OK, more or less ► Skip to Q.5<br>04=Satisfied ► Skip to Q.5<br>05=Very satisfied ► Skip to Q.5 | [ ___ ]       |
| Q.4 | Why are you dissatisfied / very dissatisfied?<br>Enter code from Codebox #9  | [ ___ ]       |

## Working arrangements

**FIELDWORKER:** The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [ACTID1] reported in Sub-Section 4.2 Work activities is any of the following:

05=Wage Employment (Agriculture)

06=Annual Farm Servant

12=Wage Employment (Unsalaried/ irregular; Non-agriculture)

13=Regular Salaried Employment

**FIELDWORKER:** If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last 12 months.

|     |   |
|-----|---|
| Q.5 | How many people altogether work at your place of work in [MAIN ACTIVITY]?<br>[ ____ ]   |
| Q.6 | Do you have a written contract for this work?<br>00 = No ► Skip to Q.8<br>01 = Yes<br>[ ____ ]  |
| Q.7 | What is the duration of the contract that you have?<br>01=3 months or less<br>02=More than 3 months to 6 months<br>03=More than 6 months to 1 year<br>04=More than 1 year<br>[ ____ ] |

**SAY:** Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the last 12 months which has NOT been discounted from your wage.

|     |  |
|-----|--|
| Q.8 | Do you receive the following extra benefits in [MAIN ACTIVITY]?<br>00=No<br>01=Yes               |
| 01  | Food <input type="radio"/> Yes <input type="radio"/> No  |
| 02  | Housing <input type="radio"/> Yes <input type="radio"/> No                                       |
| 03  | Transportation <input type="radio"/> Yes <input type="radio"/> No                                |
| 04  | Clothing <input type="radio"/> Yes <input type="radio"/> No                                      |
| 05  | School assistance or supplies <input type="radio"/> Yes <input type="radio"/> No                 |
| 06  | Debt relief <input type="radio"/> Yes <input type="radio"/> No                                   |
| 07  | Social security / Public Provident Fund (PPF) <input type="radio"/> Yes <input type="radio"/> No |
| 08  | Health insurance / Health expenses <input type="radio"/> Yes <input type="radio"/> No            |
| 09  | Paid holidays <input type="radio"/> Yes <input type="radio"/> No                                 |
| 10  | Paid sick leave <input type="radio"/> Yes <input type="radio"/> No                               |
| 11  | Contribution to pension <input type="radio"/> Yes <input type="radio"/> No                       |
| 12  | Maternity <input type="radio"/> Yes <input type="radio"/> No                                     |

**SAY:** Now I would like to ask you about the employer for whom you work / have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only on the last 12 months).

**FIELDWORKER:** Ask the following question if [YL Child] still works in [MAIN ACTIVITY].

|     |  |
|-----|--|
| Q.9 | For how long have you worked in [MAIN ACTIVITY] for the current employer?<br>Enter number of in years and months.<br>[ ____ - ____ ] |
|-----|--|

**FIELDWORKER:** Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore.

|      |  |
|------|--|
| Q.10 | For how long did you work in [MAIN ACTIVITY] for the latest employer?<br>Enter number of in years and months.<br>[ ____ - ____ ] |
|------|--|

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.4 WORK-RELATED TRAINING

**SAY:** Now I would like to ask you about any training (e.g. apprenticeship, formal course at workplace, learning by doing, etc.) that you have received since 2009/2010 and entailed skills acquisition that helps you conduct or find work.

**FIELDWORKER:** Please include only training that lasted for one week or more, but that is NOT part of formal education. Add as many rows as necessary.

|     |   |  |
|-----|---|--|
| Q.1 | Since 2009/2010, have you had any work-related training that has lasted <b>at least one week</b> and that is/was not part of formal education?<br><br>00=No ► Skip to next sub-section 4.5 Time-use<br>01=Yes | <input type="radio"/> No <input type="radio"/> Yes |
|-----|---|--|

|         | Q.2  | Q.3   | Q.4   | Q.5   | Q.6  | Q.7  | Q.8   |
|---------|--|---|---|---|--|--|---|
| TRAINID | Type of training<br><br>01=Formal training<br>02=Informal training<br>03=Apprenticeship<br>04=Public programme (e.g. Mahila Vikasa Kendrums, Rajiv Yuva Kiranalu, Rajiv Gandhi scheme for employment of adolescent girls (REGSEAG)/Salab)<br>77=NK | Who delivered the training?<br><br>01=Government<br>02=Educational institute<br>03=Private company<br>04=NGO/Church<br>05=Employer<br>06=Colleague/peer<br>07=Other private individual<br>77=NK | Did you or any member of your household pay for the training?<br><br>00 = No<br>01 = Yes<br>77=NK | Full duration of the training?<br><br>Enter in weeks<br><br><b>FIELDWORKER:</b> Please make sure that the YL Child reports the full scheduled duration of the training, regardless of whether s/he has completed it or not. | Has this training been completed?<br><br>00 = No<br>01 = Yes ► Skip to Q.8 | What is the duration of training attended up to now?<br><br>Enter in number of weeks | Did you receive or do you expect to receive a certificate/ diploma?<br><br>00 = No<br>01 = Yes<br>77 = NK |
| 1       | [__ __]  | [__ __]   | [__ __]   | [__ __]   | [__ __]  | [__ __]  | [__ __]   |
| 2       | [__ __]  | [__ __]   | [__ __]   | [__ __]   | [__ __]  | [__ __]  | [__ __]   |
| 3       | [__ __]  | [__ __]   | [__ __]   | [__ __]   | [__ __]  | [__ __]  | [__ __]   |
| (..)    | [__ __]  | [__ __]   | [__ __]   | [__ __]   | [__ __]  | [__ __]  | [__ __]   |

**FIELDWORKER:** Ask only for formal training, apprenticeship or public programme.

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.5 TIME-USE

**FIELDWORKER:** Begin by asking [YL Child] some background questions about her/his activities. For example, does s/he go to school/college/university, do s/he help around the household, do s/he work, etc.

**SAY:** I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.).

**FIELDWORKER:** Using 8 cups labelled with each of the 8 categories of activities, explain [YL Child] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a **typical day**. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 pebbles are allotted.

**FIELDWORKER:** Once [YL Child] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

|     |       |         |
|-----|-------|---------|
| Q.1 | Sleep | [ ___ ] |
|-----|-------|---------|

**SAY:** Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

|     |   |         |
|-----|---|---------|
| Q.2 | Care for others (younger children, ill household members)   | [ ___ ] |
| Q.3 | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)   | [ ___ ] |
| Q.4 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [ ___ ] |
| Q.5 | Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return)                       | [ ___ ] |
| Q.6 | At school / educational institute / university (including all time spent -not only attending hours- and travelling time, out and return)                        | [ ___ ] |
| Q.7 | Studying outside of school time (at home, extra tuition)  | [ ___ ] |
| Q.8 | Play time / general leisure (includes eating, self hygiene)   | [ ___ ] |

**FIELDWORKER:** After completing the [YL Child]'s activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

|      |   |       |
|------|---|-------|
| Q.9  | Time spent commuting to the place where the child carries out any working activities (out and return)<br>Enter in minutes | _____ |
| Q.10 | Time spent commuting to school / educational institute / university (out and return)<br>Enter in minutes                  | _____ |

## 5. Feelings and Attitudes

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint". If you like a lot to paint, you should point the option ***Strongly agree***. If you like to paint, you should point the option ***Agree***.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option *Disagree*. If you don't like to paint at all, you should point the option *Strongly Disagree*.

If you don't like to paint at all, you should point the option ***Strongly disagree***.

**SAY:** Now let's practice with another example.  
If I tell you: "All young people of my age like fast food."

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 08, 11, 15, 22, 24, 29 and 33 if both parents are dead (Section 0: Q.1=01 AND Q.2=01)

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**EIEL DWORKER:** Wait until [M1\_Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

## ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

|            |  |                             |
|------------|--|-----------------------------|
| <b>Q.3</b> | Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?<br><br>00=None ► Skip to Q.5<br>GRADE 01-12:<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>17=Other, specify<br>28=Adult literacy<br>29=Religious education<br><br>77=NK ► Skip to Q.5<br>79=Refused to answer ► Skip to Q.5 | [ ___ ]<br>Specify<br>_____ |
| <b>Q.4</b> | Given your current situation, do you expect you will reach that level of education?  | [ ___ ]                     |
| <b>Q.5</b> | When you are about 25 years old, what job would you like to be doing?<br><br>If 77=NK ► Skip to Q.9<br><br><b>FIELDWORKER:</b> Do not prompt codes.<br><br>Enter code from Codebox #10   | [ ___ ]<br>Specify<br>_____ |
| <b>Q.6</b> | Given your current situation, do you expect you will be able to get that kind of job?<br><br>00=No<br>01=Yes ► Skip to Q.9<br><br>77=NK  | [ ___ ]                     |
| <b>Q.7</b> | What is the main constraint to achieve this?<br><br><b>FIELDWORKER:</b> Do not prompt codes.<br><br>01=Lack of education/skills<br>02=Economic constraints<br>03=Family will not allow<br>04=Lack of social networks<br>05=Frequent illness<br>06=Lack of determination (not goal oriented)<br>07=Lack of parental support<br>08=Other, specify  | [ ___ ]<br>Specify<br>_____ |
| <b>Q.8</b> | Given this constraint, what kind of job/activity do you <b>expect</b> to have in the future?<br><br><b>FIELDWORKER:</b> Do not prompt codes.<br><br>Enter code from Codebox #10  | [ ___ ]<br>Specify<br>_____ |

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

|            |   |         |
|------------|---|---------|
| <b>Q.9</b> | Where on the ladder do you feel you personally stand at the present time?<br><br>Record step number: 01-09<br><br>77=NK<br>79=Refused to answer | [ ___ ] |
|------------|---|---------|

## Child Subjective Wealth

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

|             |   |         |
|-------------|---|---------|
| <b>Q.10</b> | Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:<br><br>01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04>About Average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>79=Refused to respond         | [ ___ ] |
| <b>Q.11</b> | <b>FOUR YEARS AGO:</b> Compared to other households in [ROUND 3 LOCALITY], would you describe your household at the time as:<br><br>01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04>About Average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>79=Refused to respond | [ ___ ] |
| <b>Q.12</b> | Which of the following best describes your household?<br><br>01=Very rich<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute  | [ ___ ] |
| <b>Q.13</b> | <b>FOUR YEARS AGO:</b> How would you describe your household?<br><br>01=Very rich<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute  | [ ___ ] |

## 6. HOUSEHOLD DECISION-MAKING

**FIELDWORKER:** This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

**SAY:** I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about **what would happen should this decision come up** and phrase each item hypothetically ("if you/your household had to...").

**FIELDWORKER:** The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q.2).

| Decisions  | Q.1   | Q.2  |
|--|---|--|
|  | Do you (would you) have any say on this decision?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | Who takes (would take) the <u>final decision</u> ?<br>01 = Index child only<br>02 = Spouse/partner only<br>03 = Parent(s) only<br>04 = Other household members (excl. Index child)<br>05 = Non-household members<br>06 = Index child together with spouse/partner<br>07 = Index child together with parent(s)<br>08 = Index child together with other household members<br>09 = Index child together with non-household members<br>77=NK<br>79=Refused to answer |
| <b>Household decisions</b>   |   |  |
| 01 When you/your household have to buy large household purchases (e.g. house, land, livestock, etc)...                             | [ ___ ]   | [ ___ ]  |
| 02 When you/your household have to buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...                   | [ ___ ]   | [ ___ ]  |
| <b>Individual decisions</b>  |   |  |
| 03 If you wanted to join, leave or change school/university...   | [ ___ ]   | [ ___ ]  |
| 04 If you wanted to spend some money that you earned from a job or from selling something that was yours...                        | [ ___ ]   | [ ___ ]  |
| 05 If you wanted to visit your parents, relatives or friends outside the community...  | [ ___ ]   | [ ___ ]  |
| 06 If you wanted to join a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)... | [ ___ ]   | [ ___ ]  |

## 7. MARITAL AND LIVING ARRANGEMENTS

### 7.1 BASIC INFORMATION AND MATCHING

|     |  |          |
|-----|--|----------|
| Q.1 | What is your current marital status?<br><br>00=Single (never married) ► Skip to next section ( <i>8.1 Fertility Attitudes</i> )<br>01= Married ► Skip to Q.3<br>02= Cohabitant<br>03= Widow(er) ► Skip to Q.3<br>04= Divorced ► Skip to Q.3<br>05= Separated ► Skip to Q.3 | [ ____ ] |
| Q.2 | Have you ever been married?<br><br>00=No ► Skip to next section ( <i>8.1 Fertility Attitudes</i> )<br>01=Yes<br>79=Refused to answer ► Skip to next section ( <i>8.1 Fertility Attitudes</i> )   | [ ____ ] |

|     |   |                                    |
|-----|---|------------------------------------|
| Q.3 | How old were you when you got married?<br><br><b>FIELDWORKER:</b> If [YL Child] has been married more than once, record year and month of the <u>first marriage</u> . | [ ____ ]                           |
| Q.4 | Which month and year was it?  | [ ____ ]/[ ____ ]<br>M M / Y Y Y Y |

**FIELDWORKER:** If [YL Child] has been married more than once OR is divorced, separated, or widow(er), ask the following questions about **latest marriage**.

|      |  |  |
|------|--|--|
| Q.5  | How long had you known your spouse before you married him/her?<br><br>Enter number of months.<br><br>00 = On wedding day only<br>90 = Since childhood<br><br><b>FIELDWORKER:</b> If more than one year, enter 12.  | [ ____ ]   |
| Q.6  | Who chose your spouse?<br><br>01 = Index child himself/herself ► Skip to Q.8<br>02 = Index child together with parents ► Skip to Q.8<br>03 = Index child together with other relatives ► skip to Q.8<br>04 = Parents and/or other relatives<br>05 = Other, specify _____ | [ ____ ]<br>Specify _____                          |
| Q.7  | Did you have any say in choosing him/her?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| Q.8  | Do you have a marriage certificate?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| Q.9  | Are you related to your spouse by blood?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer   | [ ____ ]   |
| Q.10 | At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say <b>your</b> natal family was...<br><br>1 = Same<br>2 = Better off<br>3 = Worse off<br>77=NK<br>79=Refused to answer                      | [ ____ ]   |
| Q.11 | At the time of your marriage:<br><br>Was your father-in-law alive?   | <input type="radio"/> No <input type="radio"/> Yes |

|             | Was your mother-in-law alive?   | <input type="radio"/> No <input type="radio"/> Yes |
|-------------|---|--|
| <b>Q.12</b> | Does mother-in-law live in the household?<br><br>00 = No<br>01 = Yes ► Skip to Q.15   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.13</b> | What was the highest grade of education completed by your mother-in-law?<br><br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br><br>77=NK<br>79=Refused to answer | [ ____ ]<br><br>Specify _____                      |
| <b>Q.14</b> | Does father-in-law live in the household?<br><br>00 = No<br>01 = Yes ► Skip to Q.17   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.15</b> | What was the highest grade of education completed by your father-in-law?<br><br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br><br>77=NK<br>79=Refused to answer | [ ____ ]<br><br>Specify _____                      |
| <b>Q.16</b> | Who are you and your spouse currently living with?<br><br>01 = Own family (as a joint family)<br>02 = Own family (as a nuclear family)<br>03 = Family of spouse (as a joint family)<br>04 = Family of spouse (as a nuclear family)<br>05 = Independent<br>06 = Other, specify   | [ ____ ]<br><br>Specify _____                      |

## 7. MARITAL AND LIVING ARRANGEMENTS

### 7.2 SPOUSE'S CHARACTERISTICS

**FIELWORKER:** Administer the following questions if spouse is NOT living in the household or is NOT in the household roster. If [YL Child] has been married more than once, ask about current marriage.

|     |   |         |
|-----|---|---------|
| Q.1 | Is your spouse currently living in the same household?<br><br>01=Yes, lives in household ► Skip to next sub-section (7.3 Gifts at marriage)<br>02>No, lives elsewhere temporarily<br>04>No, lives elsewhere permanently | [ ___ ] |
|-----|---|---------|

**SAY:** Now I would like to ask you about your spouse.

|     |   |                          |
|-----|---|--------------------------|
| Q.2 | Full Name   | [NAME SPOUSE]            |
| Q.3 | Age in completed years of [NAME SPOUSE]<br><br>-77=NK   | [ ___ ]                  |
| Q.4 | What is [NAME SPOUSE]'s relationship to the household head?<br><br>Enter code from Codebox #11  | [ ___ ]                  |
| Q.5 | What is the highest grade [NAME SPOUSE] has completed (excluding pre-primary)?<br><br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br><br>77=NK<br>79=Refused to answer | [ ___ ]<br>Specify _____ |
| Q.6 | Which of the following origins does [NAME SPOUSE] belong to?<br><br>21=SC<br>22=ST<br>23=BC<br>24=OC<br>77=NK<br>79=Refused to answer   | [ ___ ]                  |

## 7. MARITAL AND LIVING ARRANGEMENTS

### 7.3 GIFTS AT MARRIAGE

**FIELDWORKER:** Ask the following questions for the **current marriage** if [YL Child] is married (Section 6.1: Q.1=01) or for the **latest marriage** if [YL Child] is divorced, separated, or widow(er) (Section 6.1: {Q.1=03 or 04} OR {Q.1=05 AND Q.2=01}).

**SAY:** Now I would like to ask you about marriage customs in your community for a family like yours.

**FIELDWORKER:** Probe to get the amount for a typical wedding among families of the same socio-economic status as [YL Child] in the locality where s/he lives.

|  |           |
|--|-----------|
| Q.1 In your caste group, how much money is usually spent by the <b>boys' family</b> ?<br><b>FIELDWORKER:</b> Exclude gifts to his spouse's family.<br>Enter in Rupees  | [ _____ ] |
| Q.2 In your caste group, how much money is usually spent by the <b>girls' family</b> ?<br><b>FIELDWORKER:</b> Exclude gifts to her spouse's family.<br>Enter in Rupees | [ _____ ] |

**SAY:** Now I would like to ask you about your own wedding.

|  |           |
|--|-----------|
| Q.3 How much money was spent by <b>your family</b> for your wedding?<br>-77=NK<br>-79=Refused to answer<br><b>FIELDWORKER:</b> Exclude gifts to your spouse's family.<br>Enter in Rupees         | [ _____ ] |
| Q.4 How much money was spent by <b>your spouse's family</b> for your wedding?<br>-77=NK<br>-79=Refused to answer<br><b>FIELDWORKER:</b> Exclude gifts to your natal's family.<br>Enter in Rupees | [ _____ ] |

**SAY:** Now I would like to ask about the exchange of gifts for the marriage arrangements.

**FIELDWORKER:** Start asking Q.5 by column, and once you ticked all the relevant items, ask Q.6-Q.9 row by row.

|   | Gifts                                      | Q.5                      | Gifts from your natal family  |   |  | Gifts from your spouse's family  |           |  |
|---|--|--------------------------|---|---|--|--|-----------|--|
|   |  |                          | Q.6   | Q.7   | Q.8  | Q.9  |           |  |
|   |  |                          | What was the value of [Item X] offered by <b>your natal family</b> at the time of your wedding? | Was this item offered by <b>your natal family</b> at the time of your wedding to: | What was the value of [Item X] offered by <b>your spouse's family</b> at the time of your wedding? | Was this item offered by <b>your spouse's family</b> at the time of your wedding to: |           |  |
|   |  |                          | Enter in Rupees   | 00= No<br>01= Yes<br>77=NK<br>79=Refused to answer                                | Enter in Rupees  | 00= No<br>01= Yes<br>77=NK<br>79=Refused to answer                                   |           |  |
|   |  |                          |   | Yourself      Your spouse      Your spouse's family                               |  |  |           |  |
|   |  |                          |   |   | If 0000 ► Skip to next row   |  |           |  |
| 1   | Gold                                       | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 2   | Silver                                     | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 3   | House / House plot                         | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 4   | Agriculture land                           | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 5   | Livestock                                  | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 6   | Electronic items                           | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 7   | Automobile                                 | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 8   | Bedding/mattress and other household items | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 9   | Clothes                                    | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 10  | Cash                                       | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| 11  | Other, specify                             | <input type="checkbox"/> | [ _____ ]   | [ _____ ]   | [ _____ ]  | [ _____ ]  | [ _____ ] |  |
| Q.10 Has your family gotten any loan to spend for your wedding?<br>00=No ► Skip to next section ( <i>Fertility</i> )<br>01=Yes<br>77=NK<br>79=Refused to answer |  |                          | [ ___ ]   |   |  |  |           |  |
| Q.11 What is the amount of the loan that your family got for your wedding?<br>Enter in Rupees   |  |                          | [ _____ ]   |   |  |  |           |  |

## 8. FERTILITY

### 8.1 FERTILITY ATTITUDES

**SAY:** Now I would like to ask you about what you think of having children.

|     |   |                                   |
|-----|---|-----------------------------------|
| Q.1 | <p>Do you want to have children some time in the future?</p> <p>00=No ► Skip to Q.5<br/>01=Yes<br/>02=I already have children/ I am pregnant<br/>77=NK<br/>80=No preference</p>   | [___]                             |
| Q.2 | <p>What do you think would be the ideal number of children for you?</p> <p><b>SAY:</b> This is independent of the number of children that you already have.</p> <p>Enter number of children.<br/>If 00 ► Skip to Q.5<br/>77=NK<br/>80=No preference</p> | [___]                             |
| Q.3 | <p>What do you think would be the ideal number of <b>sons</b> for you to have?</p> <p>Enter number of sons.<br/>77=NK<br/>80=No preference</p>  | [___]                             |
| Q.4 | <p>What do you think would be the ideal number of <b>daughters</b> for you to have?</p> <p>Enter number of daughters.<br/>77=NK<br/>80=No preference</p>  | [___]                             |
| Q.5 | What do you think is the best age for having children for a:  |                                   |
|     |   | Man? (Enter age in years) [___]   |
|     |   | Woman? (Enter age in years) [___] |

## 8. FERTILITY

### 8.2. FERTILITY HISTORY - OC GIRLS

**FIELDWORKER:** This sub-section will only be administered if [YL Child] has ever been married.

**SAY:** Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

|     |   |        |
|-----|---|--------|
| Q.1 | How many births have you given during your life?<br><br><b>FIELDWORKER:</b> Include still alive or not.<br><br>If 00 ► Skip to next section (9.1 Anthropometry - Index child) | [____] |
|-----|---|--------|

**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had during your life.

|       | Q.2<br><br>What is the name of the child?<br><br>Enter name of the child. | Q.3<br><br>Is [CHILD] a boy or a girl?<br><br>01=Male<br>02=Female | Q.4<br><br>When was [CHILD] born?<br><br>Enter month and year. | Q.5<br><br>Is [CHILD] still alive?<br><br>00= No ► Skip to next row<br>01= Yes | Q.6<br><br>Does [CHILD] live with you?<br><br>00 = No<br>01= Yes ► Skip to next row | Q.7<br><br>If the child does not live with you, who does [CHILD] live with?<br><br>01=With his/her father<br>02=With his/her father's family<br>03=With my relatives<br>04=Others, specify _____ |
|-------|---|--|--|--|---|--|
| 1     |   | [____]<br>[_____]  | [____]<br>[_____]  | [____]   | [____]  | [____]<br>Specify _____  |
| 2     |   | [____]<br>[_____]  | [____]<br>[_____]  | [____]   | [____]  | [____]<br>Specify _____  |
| 3     |   | [____]<br>[_____]  | [____]<br>[_____]  | [____]   | [____]  | [____]<br>Specify _____  |
| (...) |   | [____]<br>[_____]  | [____]<br>[_____]  | [____]   | [____]  | [____]<br>Specify _____  |

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

**SAY:** I want to ask you some questions about your children's birth and delivery.

|      |  | CHIL DID1               | CHIL DID2               | CHIL DID3               | (...)                   |
|------|--|-------------------------|-------------------------|-------------------------|-------------------------|
| Q.8  | Weight of [CHILD] at birth<br><br>FIELDWORKER: Cross check with documentation if available.<br><br>-9999 = NK  | _____ grams             | _____ grams             | _____ grams             | _____ grams             |
| Q.9  | Was the birth weight from documentation?<br><br>FIELDWORKER: Observe documentation.<br><br>00= No<br>01= Yes<br>77=NK  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.10 | When [CHILD] was born was he/she very large, large, average, small or very small?<br><br>01=Very large<br>02=Large<br>03=Average<br>04=Small<br>05=Very small<br>77=NK   | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.11 | During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care?<br><br>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.<br><br>-77=NK<br>-88=NA (No antenatal)  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.12 | How many antenatal visits did you have during your pregnancy with [CHILD]?<br><br>00=No antenatal<br>-77=NK  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.13 | During your pregnancy with [CHILD] was your health good, average, bad, or poor?<br><br>01=Good<br>02=Average<br>03=Bad<br>04=Poor  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.14 | Did you have a difficult labour with [CHILD]?<br><br>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.<br><br>00= No<br>01= Yes<br>77=NK  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.15 | Where was [CHILD] born?<br><br>01= At home / parents' home/ others' home<br>02= Gov/ Municipal hospital<br>03= Government dispensary<br>04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC<br>05= Other public sector health facility, specify<br>06= NGO/ Trust Hospital/ PHC<br>07= Private hospital/ clinic<br>08= Other private sector health facility, specify<br>09= Other, specify | [____]<br>Specify _____ | [____]<br>Specify _____ | [____]<br>Specify _____ | [____]<br>Specify _____ |
| Q.16 | Was [CHILD] delivered by a caesarean section?<br><br>00= No<br>01= Yes   | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.17 | Was [CHILD] born before you expected?<br><br>00= No ► Skip to Q.21<br>01= Yes<br>77=NK ► Skip to Q.21  | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.18 | By how many weeks was the birth early?<br><br>Enter number of weeks.   | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.19 | Have you ever breastfed [CHILD]?<br><br>00= No ► Skip to next column<br>01= Yes<br>77=NK ► Skip to next column   | [____]                  | [____]                  | [____]                  | [____]                  |
| Q.20 | How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)?<br><br>Enter age in months.<br><br>00 = less than a month<br>99 = still giving only breast milk   | [____]                  | [____]                  | [____]                  | [____]                  |

**JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME**

**SAY:** Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

|             |  |         |
|-------------|--|---------|
| <b>Q.21</b> | Have you accessed to institutional deliveries under this scheme?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer   | [ ___ ] |
| <b>Q.22</b> | Have you received any financial assistance under this scheme in order to access an institutional delivery?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | [ ___ ] |

## 8. FERTILITY

### 8.3. FERTILITY HISTORY - OC BOYS

**FIELDWORKER:** This sub-section will only be administered if [YL Child] has ever been married. His wife may help respond this section.

**SAY:** Now I would like to ask you about all the children, whether still alive or not, you have had during your life.

|     |   |         |
|-----|---|---------|
| Q.1 | How many children have you had during your life?<br><br>FIELDWORKER: Include still alive or not.<br><br>If 00 ► Skip to next section ( <i>Anthropometry - Index child</i> ) | [ ___ ] |
|-----|---|---------|

**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had during your life.

|          | Q.2  | Q.3   | Q.4   | Q.5   | Q.6  | Q.7   |
|----------|--|---|---|---|--|---|
| CHILDDID | What is the name of the child?<br><br>Enter name of the child. | Is [CHILD] a boy or a girl?<br><br>01=Male<br>02=Female | When was [CHILD] born?<br><br>Enter month and year. | Is [CHILD] still alive?<br><br>00= No ► Skip to next row<br>01= Yes | Does [CHILD] live with you?<br><br>00 = No<br>01= Yes ► Skip to next row | If the child does not live with you, who does [CHILD] live with?<br><br>01=With his/her mother<br>02=With his/her mother's family<br>03=With my relatives<br>04=Others, specify |
| 1        | _____  | [ ___ ]<br>[ ___ ]                                      | [ ___ ]<br>[ ___ ]                                  | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify  |
| 2        | _____  | [ ___ ]<br>[ ___ ]                                      | [ ___ ]<br>[ ___ ]                                  | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify  |
| 3        | _____  | [ ___ ]<br>[ ___ ]                                      | [ ___ ]<br>[ ___ ]                                  | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify  |
| (...)    | _____  | [ ___ ]<br>[ ___ ]                                      | [ ___ ]<br>[ ___ ]                                  | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify  |

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

**SAY:** I want to ask you some questions about your children's birth and delivery.

|      |  | CHILDID1      | CHILDID2      | CHILDID3      | (...)         |
|------|--|---------------|---------------|---------------|---------------|
| Q.8  | Weight of [CHILD] at birth<br><br>FIELDWORKER: Cross check with documentation if available.<br><br>-9999 = NK  | [_____] grams | [_____] grams | [_____] grams | [_____] grams |
| Q.9  | Was the birth weight from documentation?<br><br>FIELDWORKER: Observe documentation.<br><br>00= No<br>01= Yes<br>77=NK  | [____]        | [____]        | [____]        | [____]        |
| Q.10 | When [CHILD] was born was he/she very large, large, average, small or very small?<br><br>01=Very large<br>02=Large<br>03=Average<br>04=Small<br>05=Very small<br>77=NK   | [____]        | [____]        | [____]        | [____]        |
| Q.11 | During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care?<br><br>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.<br><br>-77=NK<br>-88=NA (No antenatal)  | [____]        | [____]        | [____]        | [____]        |
| Q.12 | How many antenatal visits did you have during your pregnancy with [CHILD]?<br><br>-77=NK<br>-88=NA (No antenatal)  | [____]        | [____]        | [____]        | [____]        |
| Q.13 | During your pregnancy with [CHILD] was your health good, average, bad, or poor?<br><br>01=Good<br>02=Average<br>03=Bad<br>04=Poor  | [____]        | [____]        | [____]        | [____]        |
| Q.14 | Did you have a difficult labour with [CHILD]?<br><br>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.<br><br>00= No<br>01= Yes<br>77=NK  | [____]        | [____]        | [____]        | [____]        |
| Q.15 | Where was [CHILD] born?<br><br>01= At home / parents' home/ others' home<br>02= Gov/ Municipal hospital<br>03= Government dispensary<br>04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC<br>05= Other public sector health facility, specify<br>06= NGO/ Trust Hospital/ PHC<br>07= Private hospital/ clinic<br>08= Other private sector health facility, specify<br>09= Other, specify | [____]        | [____]        | [____]        | [____]        |
| Q.16 | Was [CHILD] delivered by a caesarean section?<br><br>00= No<br>01= Yes   | [____]        | [____]        | [____]        | [____]        |
| Q.17 | Was [CHILD] born before you expected?<br><br>00= No ► Skip to Q.21<br>01= Yes<br>77=NK ► Skip to Q.21  | [____]        | [____]        | [____]        | [____]        |
| Q.18 | By how many weeks was the birth early?<br><br>Enter number of weeks.   | [____]        | [____]        | [____]        | [____]        |
| Q.19 | Have you ever breastfed [CHILD]?<br><br>00= No ► Skip to next column<br>01= Yes<br>77=NK ► Skip to next column   | [____]        | [____]        | [____]        | [____]        |
| Q.20 | How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)?<br><br>Enter age in months.<br><br>00 = less than a month<br>99 = still giving only breast milk.  | [____]        | [____]        | [____]        | [____]        |

**JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME**

**SAY:** Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

|             |   |         |
|-------------|---|---------|
| <b>Q.21</b> | Has your spouse accessed to institutional deliveries under this scheme?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer   | [ ___ ] |
| <b>Q.22</b> | Have you or your spouse received any financial assistance under this scheme in order to access an institutional delivery?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | [ ___ ] |

## 9. ANTHROPOMETRY

### 9.1 INDEX CHILD

**SAY:** Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

|     |   |                           |
|-----|---|---------------------------|
| Q.1 | SCALE CHECKED<br><b>FIELDWORKER:</b> Tick if checked.   | <input type="checkbox"/>  |
| Q.2 | First child weight TO NEAREST 0.1 KG<br>-9999=Child not weighted  | [ ____ . __ ]             |
| Q.3 | Second child weight TO NEAREST 0.1 KG<br>-9999=Child not weighted   | [ ____ . __ ]             |
| Q.4 | Agreed child weight TO NEAREST 0.1 KG<br>-9999=Child not weighted   | [ ____ . __ ]             |
| Q.5 | First child height MEASURE TO NEAREST 0.1 CM<br>-9999=Child not measured  | [ ____ . __ ]             |
| Q.6 | Second child height MEASURE TO NEAREST 0.1 CM<br>-9999=Child not measured   | [ ____ . __ ]             |
| Q.7 | Agreed child height MEASURE TO NEAREST 0.1 CM<br>-9999=Child not measured<br><br>Otherwise ► Skip to next sub-section ( <i>Anthropometry - Children</i> )   | [ ____ . __ ]             |
| Q.8 | Why was [YL Child] not measured?<br><br>01 = Child not present<br>02 = Caretaker refused<br>03 = Child ill<br>04 = Child refused<br>06 = Child could not be found<br>05 = Other, specify<br>77=NK | [ ____ ]<br>Specify _____ |

## 9. ANTHROPOMETRY

### 9.2 INDEX CHILD'S CHILDREN

**FIELDWORKER:** This section will be asked if [YL Child] has reported to have any children alive in the "Fertility History" sub-section. Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

|     |   | CHILDDID1                  | CHILDDID2                  | CHILDDID3                  | (...)                      |
|-----|---|----------------------------|----------------------------|----------------------------|----------------------------|
| Q.1 | SCALE CHECKED<br><br><b>FIELDWORKER:</b> Tick if checked.   | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| Q.2 | First child weight TO NEAREST 0.1 KG<br><br>-999=Child not weighted   | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              |
| Q.3 | Second child weight TO NEAREST 0.1 KG<br><br>-999=Child not weighted  | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              |
| Q.4 | Agreed child weight TO NEAREST 0.1 KG<br><br>-999=Child not weighted  | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              | [ ____ · __ ]              |
| Q.5 | First child length MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured  | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             |
| Q.6 | Second child length MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured   | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             |
| Q.7 | Agreed child length MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured<br><br>Otherwise ► Skip to next section ( <i>Index Child's Health</i> )   | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             | [ _____ · __ ]             |
| Q.8 | Why was [YL Child] not measured?<br><br>01 = Child not present<br>02 = Caretaker refused<br>03 = Child ill<br>04 = Child refused<br>06 = Child could not be found<br>05 = Other, specify<br>77=NK | [ __ ]<br>Specify<br>_____ | [ __ ]<br>Specify<br>_____ | [ __ ]<br>Specify<br>_____ | [ __ ]<br>Specify<br>_____ |

## 10. HEALTH

**SAY:** Now I would like to ask some questions about your health.

### 10.1 INDEX CHILD'S HEALTH

|   |         |
|---|---------|
| <b>Q.1</b> In general, would you say your health is very poor, poor, average, good or very good?<br><br>01=very poor<br>02=poor<br>03=average<br>04=good<br>05=very good<br>77=NK | [ ___ ] |
|---|---------|

#### Serious injuries

**SAY:** Tell me about the most serious injury.

**FIELDWORKER:** Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

|  |                             |
|--|-----------------------------|
| <b>Q.2</b> Since we visited in 2009/2010, how many times have you been seriously injured?<br><br><b>SAY:</b> A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.<br><br>00= 0 times ► Skip to Q.5<br>01= 1 times<br>02= 2 times<br>03= 3 times<br>04= 4 times<br>05= 5 times<br>06= 6 times or more<br>77=NK                                      | [ ___ ]                     |
| <b>Q.3</b> What was the <u>most serious</u> injury?<br><br><b>SAY:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.<br><br>Enter code from Codebox #12  | [ ___ ]<br>Specify<br>_____ |
| <b>Q.4</b> What were you doing when the most serious injury happened?<br><br>01= Farm work (paid or unpaid)<br>02= Non farm work (paid or unpaid)<br>03= Household chores, helping in house<br>04= At school (except sports)<br>05= Sports (in or out of school)<br>06= Playing, except sports<br>07= Travelling to/from school<br>08= Travelling (other than to/from school)<br>09= Nothing<br>10= Other, specify | [ ___ ]<br>Specify<br>_____ |

#### Serious illnesses

|  |                          |
|--|--------------------------|
| <b>Q.5</b> Since we visited in 2009/2010 have you been seriously ill?<br><br><b>SAY:</b> Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention.<br><br>00=No ► Skip to Q.8<br>01=Yes<br>77=NK ► Skip to Q.8 | [ ___ ]                  |
| <b>Q.6</b> What was the most serious of these?<br><br>Enter code from Codebox #13  | [ ___ ]<br>Specify _____ |
| <b>Q.7</b> During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness?<br><br>00= 0 times<br>01= Between 1 and 5 times<br>02= More than 5 times<br>77=NK   | [ ___ ]                  |

## LONG-TERM HEALTH

### Disabilities

|   |                          |
|---|--------------------------|
| <b>Q.8</b><br>Do you have a permanent disability that affects your work capacity or ability to care of yourself?<br>00=No ► Skip to Q.10<br>01=Yes<br>77=NK   | [ ___ ]<br><br>[ ___ ]   |
| <b>Q.9</b><br>How does this disability affect your ability to work and take care of yourself?<br>00 – 05 for severity compared to someone of the same age without the disability<br>Enter code from Codebox #14 | [ ___ ]<br>Specify _____ |

### Long-term health problems

**SAY:** Now I am going to ask you about some long-term health problems that [YL Child] may have.

**FIELDWORKER:** The next table should be asked row by row

|   |   | <b>Q.10</b>   | <b>Q.11</b>   |
|---|---|---|---|
|   |   | Do you have any of the following long-term illnesses or health problems?<br><br>00= No ► Skip to next row<br>01= Yes<br>77= NK ► Skip to next row | Does this health problem affect your abilities at school/work?<br><br>00= No<br>01= Yes<br>77= NK |
| 1 | Poor vision (recognise friend on other side of street, seeing the blackboard at school)       | [ ___ ]   | [ ___ ]   |
| 2 | Do you wear eyeglasses?   | [ ___ ]   | [ ___ ]   |
| 3 | Hearing problems (follow conversation of group of 3 people, hears what teacher says in class) | [ ___ ]   | [ ___ ]   |
| 4 | Frequent headaches  | [ ___ ]   | [ ___ ]   |
| 5 | Cronic respiratory problems (asthma, wheezing)  | [ ___ ]   | [ ___ ]   |

|   |  |
|---|--|
| <b>Q.12</b><br>Which other long-term health problems do you think you have?<br><br><b>SAY:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy).<br><br>Enter up to 3 codes from Codebox #15<br><br><b>FIELDWORKER:</b> If less than 3 long-term health problems are reported, please complete the spaces with 88=NA | [ ___ ]<br>Specify _____<br>[ ___ ]<br>Specify _____<br>[ ___ ]<br>Specify _____ |
|---|--|

## 10. HEALTH

### 10.2 Smoking and drinking habits

**SAY:** Now I will ask you about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

|                              |   |                          |
|------------------------------|---|--------------------------|
| <b>Q.1</b>                   | How old were you when you tried a cigarette for the first time? |                          |
| Tick only <b>one</b> option. |   |                          |
| 01                           | 9 years old or younger  | <input type="checkbox"/> |
| 02                           | 10 to 13 years old  | <input type="checkbox"/> |
| 03                           | 14 to 16 years old  | <input type="checkbox"/> |
| 04                           | 17 to 19 years old  | <input type="checkbox"/> |
| 05                           | I have never tried a cigarette                                  | <input type="checkbox"/> |

|                              |  |                          |
|------------------------------|--|--------------------------|
| <b>Q.2</b>                   | How often do you smoke cigarettes/beedy/gutka/snuff now? |                          |
| Tick only <b>one</b> option. |  |                          |
| 01                           | Every day  | <input type="checkbox"/> |
| 02                           | At least once a week                                     | <input type="checkbox"/> |
| 03                           | At least once a month                                    | <input type="checkbox"/> |
| 04                           | Hardly ever  | <input type="checkbox"/> |
| 05                           | I never smoke cigarettes/beedy                           | <input type="checkbox"/> |

|                              |  |                          |
|------------------------------|--|--------------------------|
| <b>Q.3</b>                   | On the days you smoke, how many cigarettes/beedy do you usually smoke? |                          |
| Tick only <b>one</b> option. |  |                          |
| 01                           | I never smoke cigarettes/beedy   | <input type="checkbox"/> |
| 02                           | 1 cigarette or less per day  | <input type="checkbox"/> |
| 03                           | 2 to 5 cigarettes/beedy per day  | <input type="checkbox"/> |
| 04                           | 6 or more per day  | <input type="checkbox"/> |

**SAY:** Many people in India drink alcohol like beer or spirits like toddy / liquor made of Mohwa flowers. The next questions ask you about your experiences with alcohol.

|                              |  |                          |
|------------------------------|--|--------------------------|
| <b>Q.4</b>                   | How many of your best friends drink alcohol at least once a month? |                          |
| Tick only <b>one</b> option. |  |                          |
| 01                           | All of my friends  | <input type="checkbox"/> |
| 02                           | Most of my friends   | <input type="checkbox"/> |
| 03                           | A few of my friends  | <input type="checkbox"/> |
| 04                           | None of my friends   | <input type="checkbox"/> |

|                              |   |                          |
|------------------------------|---|--------------------------|
| <b>Q.5</b>                   | How often do you usually drink alcohol?                     |                          |
| Tick only <b>one</b> option. |   |                          |
| 01                           | Every day   | <input type="checkbox"/> |
| 02                           | At least once a week  | <input type="checkbox"/> |
| 03                           | At least once a month                                       | <input type="checkbox"/> |
| 04                           | Only on special occasions (for example, weddings, funerals) | <input type="checkbox"/> |
| 05                           | Hardly ever   | <input type="checkbox"/> |
| 06                           | I never drink alcohol                                       | <input type="checkbox"/> |

|                              |  |                          |
|------------------------------|--|--------------------------|
| <b>Q.6</b>                   | When you drink alcohol, how much do you usually drink per day? |                          |
| Tick only <b>one</b> option. |  |                          |
| 01                           | I never drink alcohol  | <input type="checkbox"/> |
| 02                           | 1 cup/glass or less  | <input type="checkbox"/> |
| 03                           | 2 cups/glasses   | <input type="checkbox"/> |
| 04                           | 3 cups/glasses or more   | <input type="checkbox"/> |

## 10. HEALTH

### 10.3 FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

#### FOOD FREQUENCY

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

|     |  |                          |
|-----|--|--------------------------|
| Q.1 | During the <u>previous 24-hour period</u> did you consume: | 00=No<br>01=Yes<br>77=NK |
|     |  | [ ____ ]                 |
| 1   | Any food before a morning meal                             | [ ____ ]                 |
| 2   | A morning meal (breakfast)                                 | [ ____ ]                 |
| 3   | Any food between morning and midday meals                  | [ ____ ]                 |
| 4   | A midday meal  | [ ____ ]                 |
| 5   | Any food between midday and evening meals                  | [ ____ ]                 |
| 6   | An evening meal  | [ ____ ]                 |
| 7   | Any food after the main evening meal                       | [ ____ ]                 |
|     | <b>Total added automatically, do not fill</b>              | [ ____ ]                 |

#### FOOD VARIETY

**FIELDWORKER:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

|   |  |                          |
|---|--|--------------------------|
| Q.2   | Are you a vegetarian?<br><br><b>FIELDWORKER:</b> Meaning if [YL Child] does not eat any meat, fish or poultry.<br><br>00=No<br>01=Yes<br>77=NK | [ ____ ]                 |
|   |  | [ ____ ]                 |
| Q.3   | During the <u>previous 24-hour period</u> did you consume any of the following?  | 00=No<br>01=Yes<br>77=NK |
|   | <b>SAY:</b> Include food you ate at home or outside your home and food you bought, for example on the street.                                  | [ ____ ]                 |
|   | 1 Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?   | [ ____ ]                 |
|   | 2 Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?                               | [ ____ ]                 |
|   | 3 Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?  | [ ____ ]                 |
|   | 4 Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?                              | [ ____ ]                 |
|   | 5 Any other vegetables (onions, cucumber, tomatoes, lady fingers)?   | [ ____ ]                 |
|   | 6 Any ripe mangoes, ripe papayas or apricots?  | [ ____ ]                 |
|   | 7 Any other fruits (citrus fruit, bananas, pineapple)?   | [ ____ ]                 |
|   | 8 Any liver, kidney, heart, or other organ meats? (iron rich)  | [ ____ ]                 |
|   | 9 Any other meat (beef, pork, goat, lamb, chicken)?  | [ ____ ]                 |
|   | 10 Any eggs?   | [ ____ ]                 |
|   | 11 Any fresh or dried fish or shellfish?   | [ ____ ]                 |
|   | 12 Any foods made from legumes such as beans, peas, lentils, or nuts?  | [ ____ ]                 |
|   | 13 Any cheese, yogurt, milk or other milk products?  | [ ____ ]                 |
|   | 14 Any foods made with oil, fat, or butter?  | [ ____ ]                 |
| 15 Any sugar, honey, sweets, sugary sweet drinks? | [ ____ ]   |                          |
|   | <b>Total added automatically, do not fill</b>  | [ ____ ]                 |

## CODEBOXES

**Codebox #1:** Reasons for moving

| Part 1:<br>Related directly to the child |                                  | Part 2:<br>Related to the child's family                                   |  | Part 3:<br>Related to the community |
|--|----------------------------------|--|--|-------------------------------------|
| 01=Found job                             | 09>To seek for medical treatment | 19=Parent(s) died  | 29=To live in a healthier environment                                    |                                     |
| 02=To look for work                      | 10=Seeking for independence      | 20=Death of a relative   | 30>To escape war, violence, crime  |                                     |
| 03=Lost my job                           | 11=Debt burden                   | 21=To follow spouse/ partner   | 31>To escape natural disaster(s)   |                                     |
| 04=Transferred on a job                  | 12=Marriage                      | 22=To follow other relatives (excluding spouse/ partner)                   | 32=Hunger / Lack of food   |                                     |
| 05=To study                              | 13=Divorce/ separation           | 23=To join or to be close to family  | 33=Conflict in the community (clashes within the community / neighbours) |                                     |
| 06=For training                          | 14=Better housing                | 24=To visit friends / family   | 34=Urban relocation  |                                     |
| 07=To do military service                | 15=To follow inheritance         | 25=Pregnancy / birth of a child  | 35=Rural resettlement  |                                     |
| 08=To care for a sick person             | 16=To look for land              | 26=Forced to move by spouse / partner                                      | 38=Other, specify  |                                     |
|  |                                  | 27=Forced to move by parents, parents-in-law, siblings, or siblings in law | 77=NK  |                                     |
|  |                                  | 28=Other family problems   | 79=Refuse to answer  |                                     |

**Codebox #2:** Reasons for willing to migrate

|                                  |  |                                       |
|----------------------------------|--|---------------------------------------|
| 01=Land shortage                 | 09=Few health care facilities                                | 17=Not enough marriage opportunities  |
| 02=Poor quality of land          | 10=Bad health care facilities                                | 18=Seeking for independence           |
| 03=Few / no jobs                 | 11=To seek medical treatment for a sick person/family member | 19>To escape war, violence, crime     |
| 04=To find better work           | 12=To have better housing (sanitation, electricity, etc.)    | 20=Escape natural disaster(s)         |
| 05=Few / no schools              | 13=Better connectivity                                       | 21=To live in a healthier environment |
| 06=Poor quality of schools       | 14=Not enough recreation/entertainment                       | 22=Conflict in the community          |
| 07=To look for further education | 15=To join or to be close to family                          | 23=Other, specify_____                |
| 08=To look for better education  | 16=To broaden my horizons                                    | 77=NK                                 |
|                                  |  | 79=Refused to answer                  |

**Codebox #3:** Reasons for NOT willing to migrate

|   |   |                               |
|---|---|-------------------------------|
| 01=At school here/studying here   | 07=Do not have any skill or education               | 13=Have responsibilities here |
| 02=Have a job I like here/work here   | 08=Worried about not knowing anyone in new location | 14=Other, specify_____        |
| 03=Family here  | 09=Worried about not finding work in new location   | 77=NK                         |
| 04=House/Land/Property here   | 10=Worried about dangers in new location            | 79=Refused to answer          |
| 05=Community here (feel of losing social capital, friends, culture, local people) | 11=Do not know where to go                          |                               |
| 06=Happy here / have a good life  | 12=Cannot afford to move                            |                               |

**Codebox #4:** Certificate for latest qualification

|                                   |  |                                   |                      |
|-----------------------------------|--|-----------------------------------|----------------------|
| 00=No certificate (or Pre-school) | 03=Matriculation certificate (Class 10)                                      | 06=Diploma in technical education | 77=NK                |
| 01=Primary (Class 5)              | 04=Senior Secondary school certificate / Intermediate certificate (Class 12) | 08=Other, specify                 | 79=Refused to answer |
| 02=Upper primary (Class 7)        | 05=ITI certificate   |                                   |                      |

**Codebox #5:** Reasons for NOT being in school

|  |  |   |   |   |
|--|--|---|---|---|
| 01=Fees too expensive                                | 09=Banned from school because away for too long  | 17=Family issues eg: problems at home - parent disputes/marital conflict/     | 26=No sanitation facilities at school   | 34=Need to look after own child(ren)                        |
| 02=Books and/or other supplies too expensive         | 10=Banned from school because failed to achieve necessary grade/level at school              | 18=Family member ill/disabled/elderly (including care for this family member) | 27=No need for schooling for future job   | 35=Can't understand the language in class                   |
| 03=Shoes/Clothes/Uniform for school too expensive    | 11=Bullying/abuse from peers   | 19=Family function  | 28=Need to learn a trade/skill, e.g. through apprenticeship so went to work                                     | 36=Can't understand the content of lessons/can't learn well |
| 04=Transport too expensive                           | 12=Ill-treatment/abuse from teachers/principal   | 20=Festivals  | 29=It's not appropriate for girls to go to/continue at school   |   |
| 05=Not safe to travel to school                      | 13=Needed to stay home to look after siblings  | 21=Migration with parents   | 30=Marriage   | 23=Other, specify   |
| 06=Lack of transport                                 | 14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest) | 22=School not accessible for seasonal reasons: river prohibits access         | 31=Stigma and Discrimination (child was not welcome because of ethnic group / caste / socioeconomic group etc.) | 77=NK   |
| 07=Truancy, child did not want to go, not interested | 15=Had to do paid work to earn money (including agricultural work other than for household)  | 24=School too far from home   | 32=Completed the course of education I was enrolled in  | 79=Refused to answer  |
| 08=Banned from school for behaviour reasons          | 16=Illness, Injury   | 25=Quality of education at school (teaching and learning) poor                | 33=Looking for work   |   |

**Codebox #6:** Grade or type of programme

|              |               |   |                        |
|--------------|---------------|---|------------------------|
| 00 = None    | 06 = Grade 6  | 12 = Grade 12                             | 28=Adult literacy      |
| 01 = Grade 1 | 07 = Grade 7  | 13=Post-secondary technological institute | 29=Religious education |
| 02 = Grade 2 | 08 = Grade 8  | 14=Vocational                             |                        |
| 03 = Grade 3 | 09 = Grade 9  | 15=University degree (graduate)           | 77=NK                  |
| 04 = Grade 4 | 10 = Grade 10 |   |                        |
| 05 = Grade 5 | 11 = Grade 11 |   |                        |

**Codebox #7:** Type of school

|   |                                     |                      |
|---|-------------------------------------|----------------------|
| 01=Private (unaided)  | 06=Charitable trust                 | 77=NK                |
| 02=NGO/Cham/ not-for-profit                                     | 07=Bridge school                    | 79=Refused to answer |
| 03=Public (Government)  | 08=Mix of public and private sector |                      |
| 04=Informal or non-formal Community (e.g. mothers' cooperative) | 11=Other, specify                   |                      |

**Codebox #8: Work activities**

| AGRICULTURE & ALLIED<br>AGRICULTURE  | NON-AGRICULTURE   |
|--|---|
| 01=Self Employed<br>(Food crops)   | 08=Self Employed (Manufacturing)                              |
| 02=Self Employed<br>(Non-food, including horticulture, sericulture and floriculture) | 09= Self Employed<br>(Services)                               |
| 03 = Self Employed (Aquaculture)   | 10= Self Employed<br>(Business)                               |
| 04 = Self Employed<br>(Livestock)  | 11 = Self employed<br>(Business/Non-Agriculture)              |
| 05=Wage Employment (Agriculture)   | 12=Wage Employment (Unsalaried/<br>irregular Non-agriculture) |
| 06=Annual Farm Servant   | 13=Regular Salaried Employment                                |
|  | 15 = Begging  |
| 07=Other (allied) agriculture, specify   | 19=Other non-agriculture, specify                             |

**Codebox #9: Reasons for being dissatisfied / very dissatisfied**

|                                  |  |  |
|----------------------------------|--|--|
| 01=Mismatch with profession      | 06=Distant work place                                  | 11=Not paid what was due/on time/ at all |
| 02=Low pay / low income          | 07=Routine work  | 12=No guarantee of work                  |
| 03=Hard work/ too tiresome       | 08=Unhealthy/ dangerous work                           | 13 = Un-justly dismissed                 |
| 04=Long hours of work            | 09=Discriminated at work                               | 14= Other, (specify) _____               |
| 05=Inconvenience of working time | 10=Treated badly/ harassed by the employer/ colleagues |  |

**Codebox #10: Aspired / Expected job activities**

|                        |                              |                                 |   |  |
|------------------------|------------------------------|---------------------------------|---|--|
| 01=Accountant          | 11=Doctor                    | 21=Lecturer                     | 31=Scientist  | 41=Veterinary                            |
| 02=Actor/actress       | 12=Domestic Worker           | 22=Market Trader/shop assistant | 32=Singer   | 42=Other, specify _____                  |
| 03=Artist              | 13=Driver                    | 23=Mason                        | 33=Soldier  | 43=Administrative<br>assistant/secretary |
| 04=Civil servant       | 14=Engineer                  | 24=Mechanic                     | 34=Sportsman/woman                                    | 44=Religious leader/priest/sheikh        |
| 05=Computer operator   | 15=Farmer                    | 25=Nurse                        | 35=Tailor   | 45=Manager /Management                   |
| 06=Conductor           | 16=Fireman/woman             | 26=Painter/decorator            | 36=Taxi Driver  | 48 = Factory worker                      |
| 07=Construction worker | 17=Fisherman                 | 27=Pilot                        | 37=Teacher  | 49 = Journalist                          |
| 08=Cook                | 18=Fulltime parent/Housewife | 28=Policeeman/woman             | 38=Trader/ businessman/woman                          |  |
| 09=Dentist             | 19=Labourer                  | 29=Politician                   | 39=Traditional occupation                             |  |
| 10=District collector  | 20=Lawyer                    | 30=President/leader of county   | 40=University Student/other form of further education |  |

**Codebox #11: Relationship to the household head**

|                                 |   |
|---------------------------------|---|
| 01=Spouse/Partner               | 09=Nephew/Niece                                 |
| 02=Son/Daughter                 | 10=Uncle/Aunt                                   |
| 03=Father/Mother                | 11=Cousin (inc. cousin brother & cousin sister) |
| 04=Brother/Sister               | 12=Other relatives, specify                     |
| 05=Grandchild                   | 13=Domestic worker (servant, nanny)             |
| 06=Son-in-law/Daughter-in-law   | 14=Tenant / lodger                              |
| 07=Father-in-law/Mother-in-law  | 15=Other non-relatives, specify                 |
| 08=Brother-in-law/Sister-in-law | 77=NK   |
|                                 | 79=Refused to answer                            |

**Codebox #12: Most serious injury**

|   |                                      |  |  |
|---|--------------------------------------|--|--|
| 01= Cut or laceration                           | 06= Stab wound or penetrating injury | 11= Drowning or near drowning                      | 16= Poisoning/intoxication                 |
| 02= Head injury or concussion or knocked out    | 07= Animal bite                      | 12= Electric shock                                 | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture)                      | 08= Eye injury                       | 13= Snake bite                                     | 18=Abscess or infection                    |
| 04= Joint injury, sprain, bruise, muscle injury | 09= Multiple injuries                | 14= Insect or spider bite                          | 19=Post traumatic shock or mental problem  |
| 05= Burn  | 10= Gun shot wound                   | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other (Specify)                        |

**Codebox #13: Most serious illness**

|                               |  |  |  |   |   |   |
|-------------------------------|--|--|--|---|---|---|
| 01=Malaria/High fever         | 08=Hepatitis/ jaundice                 | 15= Any tumour or cancer including brain tumour                          | 22=Parasitic infection/worms                     | 26=Abortion/miscarriage                                     | 35=Gynaecological problem except miscarriage/abortion | 42=Any mental problem inc depression, attempted suicide |
| 02=Pneumonia                  | 09=Tuberculosis                        |  | 23= Nose bleed                                   | 29=Apendicitis  | 36=Male genital problem includes torsion of testis    | 43=Drug overdose  |
| 03=Diarrhoea & vomiting       | 10=Epilepsy or convulsions of any type | 17=Heart problem   | 24=Leech   | 30=Chickenpox   | 37=Urinary infection, any renal problem               | 44=Dental problem                                       |
| 04=Asthma/respiratory problem | 11=influenza                           | 18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc | 25=Midge (general name for a number of diseases) | 31=Other respiratory problem (includes croup, pneumothorax) | 38=Muscle, joint, tendon, orthopedic problem          | 27=Other, specify                                       |
| 05=Malnutrition               | 12=Typhoid                             | 19=Problems with drugs and medicines                                     | 28= Evil eye or any other spell                  | 32=Gastritis, colic, or other GI problem inc celiac disease | 39=gallbladder problems                               |   |
| 06=Anaemia                    | 13=HIV/AIDS                            | 20=Fatigue   |  | 33=Diabetes   | 40=Leishmaniasis                                      |   |
| 07=Dengue fever               | 14=Other Infectious disease            | 21=Migraine or other headaches   |  | 34=Obesity  | 41= Eye problems inc conjunctivitis                   |   |

**Codebox #14: Disability scale**

|   |  |   |                    |
|---|--|---|--------------------|
| 00=Able to work same as others of this age  | 02=Able to work full-time but only work requiring no physical activity | 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)        | 06=Other (specify) |
| 01=Capable of most types of full-time work but some difficulty with physical work | 03=Can only do light work on a part-time basis                         | 05=Cannot work and needs help with daily activities such as dressing, washing, etc. | 77= NK             |

**Codebox #15: Index child's other long-term health problems**

|                         |                       |                       |   |  |
|-------------------------|-----------------------|-----------------------|---|--|
| 03=Fits/Epilepsy        | 08=HIV/AIDS           | 13=Allergies          | 18= Orthopedic problems incl Flatfoot                       | 23=Obesity   |
| 05=Malnutrition         | 09=Digestive problems | 14=Tooth decay        | 19=Headaches, migraine                                      | 24=Gynaecological problem except miscarriage/abortion                  |
| 06=Skin problems/Eczema | 10=Hearing problems   | 15= Ear ache          | 20=Other respiratory problem (includes croup, pneumothorax) | 25=Male genital problem includes torsion of testis                     |
| 07=Anaemia              | 12=Speech problems    | 16=Congenital illness | 21=Gastritis, colic, or other GI problem inc celiac disease | 27=Urinary infection, any renal problem                                |
|                         |                       | 17=Other, specify     | 22=Diabetes   | 28=Any mental illness inc depression, psychoses, addiction, alcoholism |



## YOUNG LIVES

**ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

### **CHILD COGNITIVE QUESTIONNAIRE**

### **OLDER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



Young Lives is funded by UK aid from the  
Department for International Development (DFID)

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Test items (sets A, B, C, D, and E)

**THE YOUNG LIVES STUDY**  
**COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE**  
**19 YEAR OLD, INDIA**



### Data Handlers

|   |                         |             |
|---|-------------------------|-------------|
| Insert Child ID<br>పిల్ల/పిల్లవాని ఐడి                      | IN _____                |             |
| Q.1 Fieldworker's name ఫీల్డ్ వర్కర్ పేరు :<br><br>_____    | Code కోడ్:<br><br>_____ |             |
| Q.2 Date of Supervisor check<br>సూపర్ షైజర్ చెక్ చేసిన తేది | Day తేది                | [ ____ ]    |
|   | Month నెల               | [ ____ ]    |
|   | Year సంవత్సరం           | _____       |
|   | Time: సమయం              | _____: ____ |
| Q.3 Supervisor's name:<br>సూపర్ షైజర్ పేరు :<br><br>_____   | Code కోడ్:<br><br>_____ |             |

**FIELDWORKER:** Fill out Q.4 **before** you administer the tests.

ఫీల్డ్ వర్కర్ : ప్రశ్న 1 ని పిల్లవానిని పరీక్షించేమునుపు నింపండి.

|     |  |          |
|-----|--|----------|
| Q.4 | Does the child have a severe visual impairment?<br>పిల్ల/పిల్లవానికిర్ణాప్పి(కంటిచూపు) దోషంఉన్నదా? | [ ____ ] |
|     | 00=No లేదు   |          |
|     | 01=Yes ఉంది ► Skip ALL learning tests<br><br>జవాబు 'ఉంది' అయితే ఈపరీక్షమానివేయుము.                 |          |

# Telugu – Reading Comprehension Test

## Older Cohort

### Instructions

#### సూచనలు

- Read each question carefully and answer the best you can.  
ప్రతి పుశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.  
ఒకే పుశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన పుశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా పుశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.  
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.
- In each question there is only one correct answer.  
ప్రతి పుశ్నకు ఒకేటికి సరియైన సమాధానం ఉంటుంది.
- You will have up to 30 minutes to answer these questions.  
ఈ ప్రశ్నాపత్రంలో 30 నిముషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల పుశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలించాం

#### Question 1 పుశ్న 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

ఈ పుశ్నలకు ఇచ్చిన పదాలు చదివి వాటికి సరిపోవు బొమ్మలతో జతపరచవలసి ఉంటుంది.

Example: ఉదాహరణ

Mark with an X the picture that matches the word.

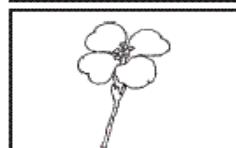
పదానికి సరిపోవు బొమ్మె ను 'X' తో గుర్తించండి.

X

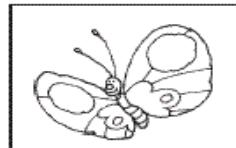
a.



b.



c.



**BOOK**

పుస్తకము

### Question 2 ప్రశ్న 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

కొన్ని ప్రశ్నలకు ఇచ్చిన వాక్యాలు జాగ్రత్తగా చదివి సరియైన సమాధానాలను గుర్తించండి.

Example: ఉదాహరణ

Read carefully the following text:

కీంది పేరా జాగ్రత్తగా చదవండి.

Maria is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

మరియు అనే అమృతుకి బొమ్మెలతో ఆడటం ఇష్టం. పుట్టినరోజున తల్లి ఇచ్చిన బొమ్మెతో ఇప్పటికే ఆడుకుంటూనే ఉంది.

Now, mark with an X the correct answer to each question (there is only one correct answer).

ప్రతి ప్రశ్నకు సరియైన సమాధానమును 'X' తో గుర్తించండి. (సరియైన సమాధానం ఒక్కటే ఉంటుంది.)

When did María get her doll? మరియా బోమ్మను ఎప్పుడు పొందినది?

- |                 |                  |                                       |
|-----------------|------------------|---------------------------------------|
| On Christmas    | కీస్క్యూన్ రోజున | <input type="checkbox"/>              |
| Last week       | గత వారం          | <input type="checkbox"/>              |
| On her birthday | తన పుట్టిన రోజున | <input checked="" type="checkbox"/> X |

**STOP, WAIT DIRECTIONS TO BEGIN.**

ఆగుము. తదుపరి సూచనలకు వేచి వుండుము.

## Test items

### Telugu Test Administration (30 minutes)

|   |                                   |
|---|-----------------------------------|
| Date when Telugu Test was administered<br>విభాగము నింపిన తేది | <b>Q.1</b> Day తేది [ ___ ]       |
|   | <b>Q.2</b> Month నెల [ ___ ]      |
|   | <b>Q.3</b> Year సంవత్సరం: [ ___ ] |

### Start Time

|            |   |                              |
|------------|---|------------------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్షనిర్వహణ : ప్రారంభ సమయం (గంటలు)        | Hours<br>గంటలు [ ___ ]       |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్షనిర్వహణ : ప్రారంభ సమయం (నిముఖములు) | Minutes<br>నిముఖములు [ ___ ] |

### End Time

#### ముగింపు సమయం

|            |  |                              |
|------------|--|------------------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్షనిర్వహణ : ముగింపుసమయం (గంటలు) (07-17)        | Hours<br>గంటలు [ ___ ]       |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్షనిర్వహణ : ముగింపుసమయం (నిముఖములు) (00-59) | Minutes<br>నిముఖములు [ ___ ] |

## SET A

Mark with an X the picture that matches the word or sentence.

**Q.1. Cry තුළු**

a)



b)

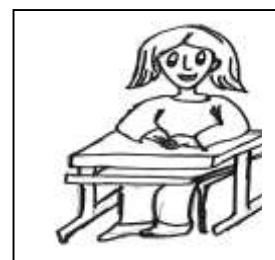


c)

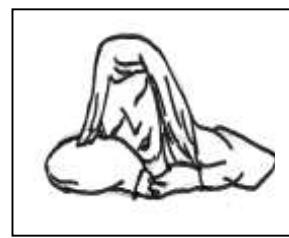


**Q.2. Sleep-නශ**

a)



b)

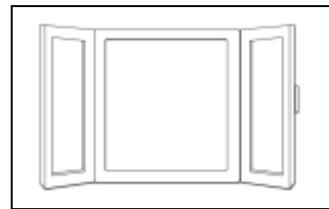


c)



**Q.3. Circle - వృత్తము**

a)



b)



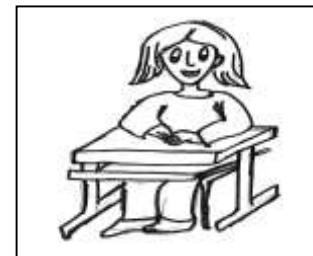
c)



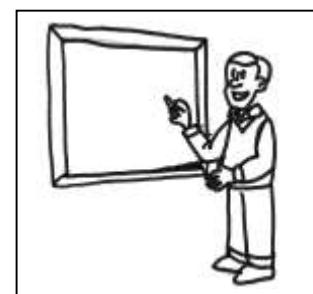
**Q.4. He teaches the students.**

ఆటను విద్యార్థులకు భోదిస్తున్నాడు

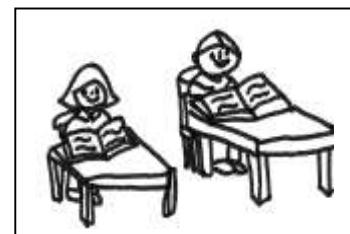
a)



b)



c)



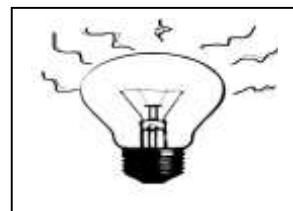
**Q.5.** The candle is burning

వెలుగుతున్న కొవ్వేత్తి.

a)



b)



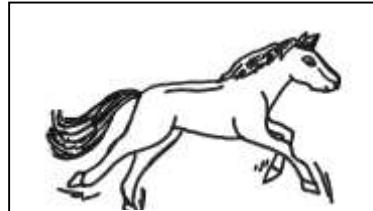
c)



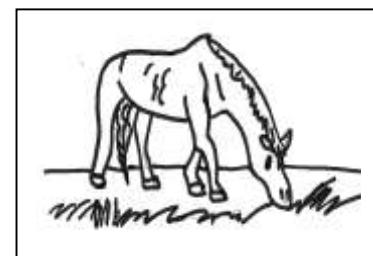
**Q.6.** The horse is eating in the field.

గుర్తం పోలము లో మేయుచున్నది

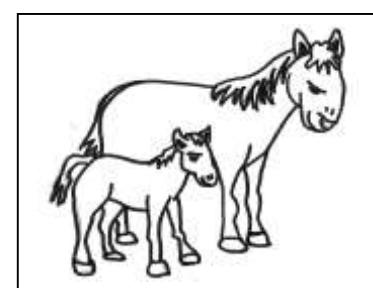
a)



b)



c)

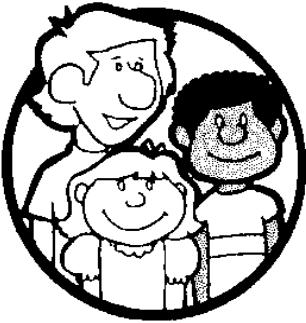


## Set B

### సెట్ - B

కీంద ఒక ప్రకటన ఉంది. దానిని జాగ్రత్తగా చదవండి.

#### టీకాలువేయించుకోండి



తట్టు/పొంగు రాకుండా

టీకాలు ఉచితంగా వేయించుకోండి

[ఫిబ్రవరి 5 నుండి అక్షోబర్ 6 వరకు ]

ఆరోగ్య మంత్రిత్వ శాఖ ద్వారా జారీ చేయబడినది

13 నెలల నుంచి 18

సంవత్సరాల వయస్సు గలవారు

మరియు 18 సంవత్సరాల పైన

వయస్సు గలవారు ఎవరిక్కేన ఈ

చేదీలలో ఉచితంగా టీకాలు

వేస్తారు

#### టీకాలు ఎందుకుతప్పనిసరిగా వేయించుకోవాలి ?

తట్టు తీప్పున అనారోగ్యం కలగచేస్తుంది. ఇది చిన్న పిల్లల మరణానికి గల ప్రధాన కారణాలలో ఒకటి.

#### తట్టుయొక్కలక్షణాలుఏమిటి?

తట్టువలన దద్దుర్లు, దగ్గుమరియుజ్వరంవస్తుంది. అంతే కాకుండా, ఈ వ్యాధి వలన తీప్పున అతిసారా లేదా న్యూమోనియా మెదడువాపు వస్తాయి. కొన్ని తీప్పున సందర్భాలలో తట్టు వలన మరణాలు కూడా సంభవించును.

#### టీకాలు ఎవరు వేయించుకోవాలి?

ఎవరైతే ఇంతవరకు టీకాలు వేయించుకోలేదో, ఆపిల్లలంతా వీలైనంత త్వరగా టీకాలు వేయించుకోవాలి. అలాగే ఎవరైతే వయోజనలు ఇంతవరకు టీకాలు వేయించుకోలేదో, వారందరు వీలైనంత త్వరగా తట్టు టీకాలు వేయించుకోవాలి, కానీ కొందరు మాత్రం ఈవ్యాధిటీకాలు వేయించుకోవడానికి ఇంకొంత సమయం వేచిఉండాలి. గర్భిణీలు తట్టుటీకాలు వేయించుకోవడానికి కొంత వేచిఉండాలి. వారు పిల్లలు పుట్టిన తరువాత ఇది వేయించుకోవాలి.

#### ప్రకటన ఆధారంగా, కీంది ప్రశ్నలకు సమాధానం ఇవ్వండి

Q.1. దేని గురించి ప్రకటన ఇచ్చారు?

- తట్టు అనే వ్యాధి గురించి
- తట్టు వ్యాధి వ్యతిరేకంగా ఒక ఉచిత టీకా ప్రచారం గురించి
- పిల్లల గురించి
- టీకా యొక్క ప్రాముఖ్యత గురించి

**Q.2. ఎవరికీ ఉచితంగా టీకాలు వేయవచ్చు**

- a. 13 సెలల నుండి 18 సంవత్సరాల వయస్సు గలపీల్లలు
- b. 18 సంవత్సరాల పై బడిన వయోజనలు
- c. 13 సెలల నుండి 18 సంవత్సరాల వయసు గల పీల్లలు మరియు 18 సంవత్సరాల పై బడిన వయోజనలు
- d. ఎవరూ కాదు

**Q.3. ఎవరు ప్రకటన ఇచ్చారు?**

- a. ఆరోగ్య మంత్రిత్వ శాఖ
- b. ఆసుపత్రులు, షైధ్యశాలలు
- c. షైధ్యలు, సర్వులు
- d. విద్య మంత్రిత్వ శాఖ

**Q.4. ఏ వర్గం వారికి తట్టు వ్యాధి మరణానికి ఒక ప్రధాన కారణం కావచ్చు?**

- a. పెద్దలు
- b. గర్భిణీ స్త్రీలు
- c. చిన్న పీల్లలు
- d. అందరు

**Q.5. క్రింది వాటిలో తట్టు వ్యాధి లక్షణాలు ఏవి ?**

- a. చర్చం మీద పొక్కులు, దగ్గు, జ్వరం మరియు విరేచనాలు
- b. విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (స్యుమోనియా), ఆకలి లేకపోవడం మరియు మెదడు వాపు
- c. చర్చం మీద పొక్కులు, దగ్గు, ఆకలి లేకపోవడం మరియు మరణం
- d. విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (స్యుమోనియా), కంటిచూపు పోవటం, జ్వరం

**Q.6.** ఈ ప్రకటన అచ్చు (ప్రింటింగ్) వేయించడానికి గల ప్రధాన కారణం ఏమిటి?

- a. తట్టు తీవ్రమైన వ్యాధి
- b. తట్టు వ్యాధికి వ్యతిరేకంగా టీకాలు ఎంతో ముఖ్యం
- c. ఆరోగ్య మంత్రిత్వ శాఖ ఉదిత టీకా కార్బూకమాన్ని అమలుచేస్తుంది
- d. పీళలకు తట్టు వ్యాధి ప్రమాదం ఎక్కువగా ఉంటుంది

## SET C

క్రింద ఒక వార్తాపత్రిక కథనం ఇవ్వబడినది. దీనిని జాగ్రత్తగా చదివి, క్రింద ప్రశ్నలకు సమాధానం ఇవ్వండి.

డైలీ న్యూస్ [13 అక్టోబర్, 2012]

రోడ్డు ప్రమాదం

గత ఐదునెలల్లో రోడ్డు పై అనేక కారు ప్రమాదాలు జరిగాయి. చాలా సందర్భాలలో డైవర్ నిర్లక్ష్యం కారణంగా ట్రాఫిక్ లైట్ల ను పట్టించుకోక పోవడం లేదా డైవింగ్ చేసేటప్పుడు నిర్మలోకి బారిపోవడం ముఖ్య కారణాలుగా గుర్తించారు. అయితే, రహిం కారు ప్రమాదం మాత్రం వివిధ కారణాల వలన జరిగింది.

రహిం తన కారును రోడ్డుపై నడుపుతున్నాడు. తన తల్లిదండ్రులు అనారోగ్యంతో ఉన్న కారణంగా వారిని చూడడానికి రహిం కారులో వాళ్ళ ఇంటికి వెళుతున్నాడు. తనతో పాటు భార్య ఫాతిమా, ఇద్దరు పిల్లలు కూడా ఉన్నారు. వారి ప్రయాణం బాగా సాగుతుండగా సుమారు రాత్రి 8.00 గంటల ప్రాంతంలో వర్షం ప్రారంభమైంది. కురవడం మొదలైంది. చీకటి బాగా ఉన్నందువలన ఎలాంటి ప్రమాదాలు జరగకూడదని రహిం తనకారు వేగాన్ని బాగా తగ్గించాడు. వర్షం తగ్గిన తరువాత అనేక పశువులు రోడ్డు దాటడం ప్రారంభించాయి. కానీ, రహిం వాటిని స్వప్తముగా చూడలేకపోయాడు. రహిం చాలా కంగారుపడ్డాడు ఎందుకంటే అతనికి, తన కుటుంబానికి, పశువులకు కుడా ఎటువంటి ప్రమాదం జరగకూడదని అతను భావించాడు.

డైవింగ్ చేసేటప్పుడు రహిం చాల జాగ్రత్తగా ఉన్నప్పటికీ అతను రోడ్డును దాతుతున్న ఒక మేకను చూడలేకపోయాడు. దానిని తప్పించడానికి ప్రయత్నిస్తుండగా అతని కారు సుమారు రాత్రి 11.38 గంటల ప్రాంతంలో ఒక ఇసుకదిబ్బను దీ కొట్టింది. ప్రమాదంలో ఎవరు గాయపడలేదు, కానీ అందరు భయపడ్డారు. ఈ సంఘటన రాత్రివేళలో రోడ్డు మీద విద్యుద్దిష్టాలను మెరుగు పరచాల్సిన అవసరము ఉందని అధికారులను సృష్టిం చేసింది.

సారాంశం ఆధారంగా కీంది ప్రశ్నలకు సమాధానం ఇవ్వండి:

**Q.1. సారాంశం ప్రకారం, కారు ప్రమాదాలు ఎక్కువగా జరగడానికి గల కారణం ఏమిటి?**

- A. డైవర్స్ నిర్దక్ష్యం
- B. తప్పుడు ట్రాఫిక్ లైట్లు
- C. వర్షం, చీకటి
- D. రోడ్డుదాటుతున్న పశువులు

**Q.2. రహిం తన తల్లిదండ్రుల ఇంటికి ఎందుకు ప్రయాణిస్తున్నాడు ?**

- A. వారి ఆరోగ్యం బాగాలేదు
- B. అతను జంతువులను చూడాలని అనుకున్నాడు.
- C. వర్షం కారణముగా
- D. అంతని భార్య పిల్లలు తన కుటుంబాన్ని చూడాలని అనుకున్నారు

**Q.3. రహిం ప్రయాణాన్ని మరింత ప్రమాదానికి గురిచేసిన అంశాలుఏవి?**

- A. వర్షం, చీకటి మరియు ఇసుకదిబ్బ
- B. వర్షం, చీకటి మరియు రోడ్డుదాటుతున్న పశువులు
- C. చీకటి, వర్షం, గాలి మరియు రోడ్డు దాటుతున్న పశువులు
- D. రోడ్డు దాటుతున్న పశువులు

**Q.4. రహింకు జరిగిన అదృష్టకరమైన విషయం ఏమిటి?**

- A. రహిం ఇసుకదిబ్బను తనకారు తో గుద్దెసాడు ఎందుకంటే అతను చీకటిలో ఒకమేకను చూడలేదు
- B. రహింతన కారు ధ్వంసం కాకుండా మరియు ఖరీదైన మరమత్తు బిల్లుచెల్లించడం నుండి తప్పించుకున్నాడు
- C. వాతావరణము అనుకూలించకవోయిన ప్రమాదాన్ని నివారించడానికి రహిం జగ్రత్తగా టైప్ చేసాడు
- D. ప్రమాదము జరిగినప్పటికీ ఎవరుగాయపడలేదు

**Q.5. ఈ వార్తా కథనంయొక్కముఖ్యాంశేశ్యంఏమిటి?**

- A. రోడ్డు మీద జంతువుల వలన జరిగే ప్రమాదాలగురించి ప్రజలకు తెలుపుట
- B. ప్రమాదం జరిగిన రోడ్డు మీద వీధి దీపాలను మెరుగు పరచవలసిన ఆవశ్యకత అధికారులకు ఉన్నదని ప్రజలకు తెలుపుట
- C. తక్కువకాంతి కలిగిన ఈరోడ్డు మీద టైపింగ్ నివారించమని ప్రజలకు తెలుపుట
- D. తప్పుడు ట్రాఫిక్ సిగ్నల్స్ వలన జరిగిన ఒక విషాదకరమైన కారు ప్రమాదం గురించి ప్రజలకు తెలుపుట

**Q.6. వీధిదీపాలు ఒక బలమైన కారణమని తెలుపడానికి కథా రచయిత క్రింది కారణాలలో దేనిని పరిగణిస్తున్నాడు?**

- A. వీధి దీపాలను పెట్టడం ద్వారా పశువులు రోడ్డు మీద కార్లను సులభంగా చూడగలుగుతారు
- B. వీధి దీపాలను పెట్టడం ద్వారా ట్రాఫిక్ సిగ్నల్స్ వద్ద ఆపాలని టైపర్లు తెలుసుకుంటారు
- C. వీధి దీపాలను పెట్టడం ద్వారా టైపర్లు స్వప్తంగా చూడగలుగుతారు
- D. వీధి దీపాలను పెట్టడం ద్వారా టైపర్లు అజ్ఞార్తను తగ్గించవచ్చును

## సెట్ - D

క్రింది రచన ఆధారంగా సరియైన సమాధానం గుర్తించి 'X' అని గుర్తు పెట్టండి

మీరు ఒకవోటిపరీక్షలో పాగ్లోంటున్నట్టుగా ఉహించుకుని, అక్కడ "భూమి"కి ఒక కొత్తపేరు సూచించమని అడిగారు, అప్పుడు మీరు ఏ పేరుని సూచిస్తారు. మీరు కనుక అంతరిక్షం నుండి భూమిని చూసినట్లయితే, దానిని " మహాసముద్రం" అనిఱసవచ్చు, ఈ పేరు సరియైనదే అని ఎందుకు అనిపిస్తుందంటే, దాదాపు 71% భూమి నీటితో నిండి ఉండగా అందులో అదిక శాతము సుమారుగా 97% నీరు మనకు మహా సముద్రంలా కనిపిస్తుంది.

నిజానికి మహాసముద్రాలకు, సముద్రాలకు వేరు వేరు పేర్లు ఉంటాయి, అవి అన్ని కలిసి ఒక నిరంతర ద్రవ్యరాశి అపుతాయి. అట్లాంటిక్, హిందూ, పసిఫిక్ అనేవి మూడు మహాసముద్రాలు. మధ్యధరాసముద్రం, నల్లసముద్రం మరియు ఆర్కిటిక్ సముద్రం వంటివి ఇతర జలసమూహాలను మనము అట్లాంటిక్ మహాసముద్రం లోని ఒక భాగంగా పరిగణిస్తాము. సముద్రం అనేది ఒక మహాసముద్ర భాగము, కాని అది అన్ని ఘేపులా భూమితో కప్పబడి ఉంటుంది.

భూమి మీద పసిఫిక్ మహాసముద్రం అతి పెద్దది. దాని ఉపరితలం సాంద్రత అట్లాంటిక్, హిందూ మహాసముద్రం కలిస్తే ఉండే పరిమాణం కన్నా ఎక్కువగా ఉంటుంది. అలాగే పసిఫిక్ మహాసముద్రం అత్యంత లోతైనది, అది సుమారుగా 3350 మీ.లోతుగా ఉంటుంది. హిందూ మహాసముద్రం అట్లాంటిక్ మహాసముద్రం కన్నా చిన్నదైనను, దాని సుమారులోతు ఎక్కువగా ఉంటుంది.

ఉపు నీరు కలిగిన మహాసముద్రం జలావృత్తంలో ఒకముఖ్యమైన పాత్రకలిగి ఉంటుంది. ఈ ఆవృత్తంలో, సూర్యని కిరణాలు సముద్ర ఉపరితలాన్ని వేడిచేస్తాయి. వేడి వలన నీరు ఆవిరై ద్రవ్య దశ నుండి వాయు దశకు మారుతుంది. ఆవిరి అయిన నీరు స్వచ్ఛంగా ఉంటుంది, వాతావరణం లోనికి ఈ నీరు ఆవిరి రూపంలో ప్రవేశించగా, ఉపు మాత్రం సముద్రంలోనే ఉండి వోతుంది.

ఈ ఆవిరిని గాలి ఎక్కువగా భూమి ఉపరితలంపైపు వెనక్కు లాక్కు వెళ్లుతుంది. కొంతవరకు, ఈ ఆవిరి మేఘాల రూపంలో ఘనీభవించి అవపాతరూపంలో( వర్షం, మంచు వడగళ్ళు) పడుతుంది. కొంత

వరకు నీరు, నదులు ప్రవాహాల ద్వారా సముద్రంలోకి చేరుతుంది. మిగిలిన నీరు రాళ్ళు మట్టి భూమి లోనికి ఇంకిపోతుంది. మహాసముద్రం అన్ని జీవరాశులకు మంచినీటి వనరుగా ఉంటుంది. కీంది రచన ఆధారంగా సరియైన సమాధానం గుర్తించి 'X' అని గుర్తు పెట్టండి

**Q.1. పైన ఉన్న సారాంశానికి ఉత్తమ శీర్షికగా ఏమి పెట్టవచ్చు?**

- ఎ. మహా సముద్రాలు, నదులు
- బి. మహా సముద్రాలు, జలావృతం
- సి. ప్రపంచములో అతిపెద్ద సముద్రాలు
- డి. గాలి, వర్ష ప్రభావం

**Q.2. భూమిపై అతిపెద్ద మహాసముద్రం ఏది?**

- ఎ. అట్లాంటిక్ మహాసముద్రం
- బి. పసిఫిక్ మహాసముద్రం
- సి. హిందూ మహాసముద్రం
- డి. ఆర్కిటిక్ మహాసముద్రం

**Q.3. భూమికి "మహా సముద్రము" అనేది ఎందుకు ఒక మంచి కొత్తపేరు అవుతుంది?**

- ఎ. ఎందుకంటే ఆ పేరుబాగుంది
- బి. ఎందుకంటే భూమిలో ఎక్కువ భాగం మహాసముద్రాలలోని నీటితో రూపొందింది
- సి. ఎందుకంటే మహా సముద్రాలు జల ఆవృతం ముఖ్యమైన భాగం
- డి. ఎందుకంటే అన్ని జీవులకు మహాసముద్రాలు ముఖ్యమైన నీటివనరులుగా చెప్పవచ్చు

**Q.4. సారాంశం ప్రకారం ఉప్పునీరు మంచి నీటిగా ఎప్పుడుమారుతుంది?**

- ఎ. వర్షాపంలో వస్తుంది
- బి. రాళ్ళగుండా ఇంకిపోయిన తరువాత
- సి. ఇది చల్లబరుస్తుంది
- డి. ఇది ఆవిరై ద్రవ్యదశలోకి మారుతుంది

**Q.5. సముద్రం అంటే ఏమిటి, దానికి మహాసముద్రానికి గల సంబంధం ఏమిటి?**

- ఎ. సముద్రం ఒక నిరంతర ద్రవ్యదళ, ఇది ఒక మహా సముద్రంలానే ఉంటుంది
- బి. సముద్రం ఒక మహాసముద్ర భాగం, ఇది దాదాపుగా భూమితో చుట్టే ఉంటుంది
- సి. ఒక సముద్రం, మహాసముద్రాల వలన రూపొందింది
- డి. ఒక సముద్రం, ఒక మహాసముద్ర భాగము, అది భూమికి దగ్గరగా ఉండదు

**Q.6. పైనతెలిపిన సారాంశంనుండి కీంది వాటిలో చాలముఖ్యమైన ఆలోచన ఏది?**

- ఎ. మహా సముద్రాలు జలావృత్తంలో చాలముఖ్యమైన పాత్రవహాస్తాయి.
- బి. అట్లాంటిక్ మహాసముద్రం హిందూ మహాసముద్రం కంటేపెద్దది
- సి. పసిఫిక్ మహాసముద్రం భూమిపై అత్యంతలో తైనది
- డి. మధ్యధరా సముద్రం, ఆర్క్టిక్ మహాసముద్రం అట్లాంటిక్ మహాసముద్ర భాగాలు

# English Skills Test

## Older Cohort

### Instructions

- Read each question carefully and answer the best you can.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 5 minutes to answer the first page, and 20 minutes to complete the rest of the test.
- If you do not finish the first page early or can go no further, this is fine, just tell the administrator.

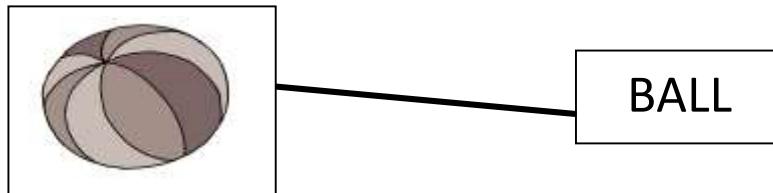
You will find several types of questions in the booklet. Let's take a look:

#### Question 1

There are questions in which you will have to link pictures and words by drawing a line.

Example:

Please link each word to the most appropriate picture.



### **Question 2**

There are also questions in which you will have to put a circle around the word that completes the sentence.

Example:

The \_\_\_\_\_ is good to eat.

- |           |          |           |
|-----------|----------|-----------|
| a) banana | b) brush | c) bottle |
|-----------|----------|-----------|

### **Question 3**

There are also questions in which you will have to read and understand a paragraph and then answer questions about what you have read.

**STOP, WAIT DIRECTIONS TO BEGIN.**

# Test items

## English Test Administration (25 minutes)

|  |                                     |
|--|-------------------------------------|
| Date when English Test was administered<br>విభాగము నింపిన తేది | <b>Q.1</b> Day తేది [ ____ ]        |
|  | <b>Q.2</b> Month నెల [ ____ ]       |
|  | <b>Q.3</b> Year సంవత్సరం: [ _____ ] |

### Start Time

|            |  |                   |
|------------|--|-------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)        | Hours: [ ____ ]   |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిముఖములు) | Minutes: [ ____ ] |

### End Time

|            |   |                   |
|------------|---|-------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)       | Hours: [ ____ ]   |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (నిముపాలు) | Minutes: [ ____ ] |

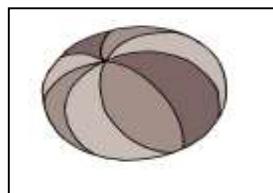
## **SET A**

**INSTRUCTIONS:** You have a maximum of 5 minutes to complete this section of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

### **I. Reading comprehension: – Link Pictures and words**

**INSTRUCTIONS TO CHILD:** Please link each word to the most appropriate picture.

EXAMPLE:

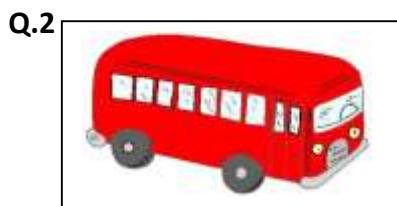


**Ball**

NOW MATCH THE FOLLOWING WORDS AND PICTURES:



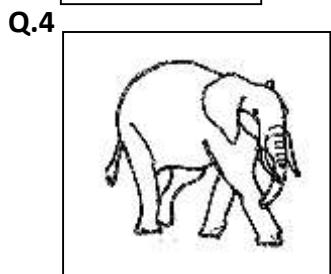
**Elephant**      A



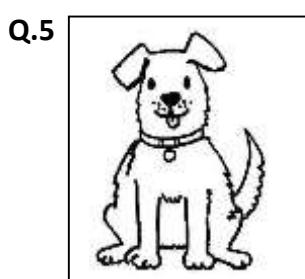
**Table**      B



**Dog**      C



**Bus**      D



**Key**      E

**STOP HERE AND WAIT FOR FURTHER INSTRUCTIONS**

## SET B

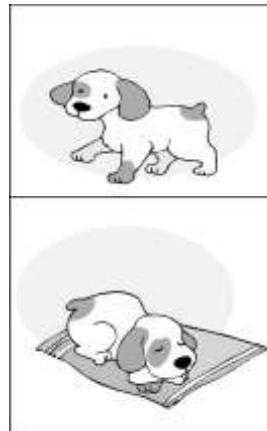
**FIELDWORKER: MAKE THE CHECKS OUTLINED IN THE MANUAL TO DETERMINE WHETHER OR NOT THE CHILD SHOULD CONTINUE WITH PART TWO OF THE TEST.**

### **II. Reading comprehension: Match sentences and pictures**

**INSTRUCTIONS TO CHILD:** You have a maximum of 20 minutes to complete the remaining part of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

**Q.1.** Link the sentence with the appropriate picture:

**A**



**B**

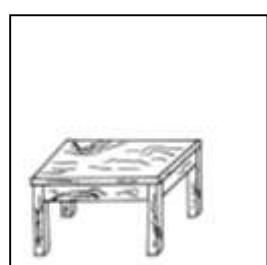


**Q.2.** Link the sentence with the appropriate picture:

**A**



**B**

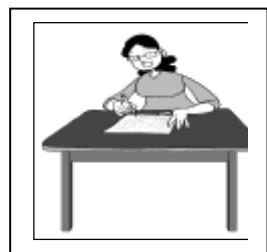


**Q.3.** Link the sentence with the appropriate picture:

**A**



**B**



**The teacher gives the children books**

## SET C

### **III. Fill-in-the-blanks: complete sentences**

**INSTRUCTIONS TO CHILD:** Put a circle around the word that completes the sentence best:

EXAMPLE:

The \_\_\_\_\_ is good to eat

a) banana

b) brush

c) bottle

**NOW PLEASE COMPLETE THE FOLLOWING:**

**Q.1.** The \_\_\_\_\_ where Prabhavati lives is very big.

a) house

b) dog

c) school

**Q.2.** The school \_\_\_\_\_ rings loudly every day.

a) bell

b) classroom

c) lunch

**Q.3.** Santosh is reading a \_\_\_\_\_.

a) meal

b) book

c) car

**Q.4.** In the day, the \_\_\_\_\_ is shining.

a) moon

b) house

c) sun

**Q.5.** The boy likes to \_\_\_\_\_ cricket very much.

a) play

b) sing

c) drink

## SET D

### IV. Reading Comprehension: Read and understand a paragraph and answer questions

#### Shanti and her grey cat

My name is Shanti and I am eight years old. My little brother is Sunil and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the door.

One day, our cat went missing.

'I wonder where the cat has gone?' I said.

We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.

Finally, we found her under the bed, but she was not alone!

Sunil exclaimed: 'she has given birth to three kittens: two grey and one white.'

Now answer the following questions by MARKING the correct response:

**Q.1.** Who is telling the story?

- a) Sunil
- b) The cat
- c) Shanti

**Q.2.** What do Shanti and Sunil like to do?

- a) They like to hide behind the furniture
- b) They like to play hide and seek
- c) They like to play with their cat

**Q.3.** Why did Shanti and Sunil say the cat was not alone?

- a) Because she had given birth to 3 kittens
- b) Because she was playing with a dog
- c) Because she was with their parents

**Q.4.** Where did Shanti and Sunil find the cat?

- a) Under the rug
- b) Under the table
- c) Under the bed

## SET E

### **V. Reading comprehension:**

The information below is from a booklet about bees. Refer to the information to answer the questions which follow it.

Bees make honey to survive. It is their only essential food. If there are 60,000 bees in a hive about one third of them will be involved in gathering nectar which is then made into honey by the house bees. A small number of bees work as foragers or searchers. They find a source of nectar, then return to the hive to tell the other bees where it is.

Foragers let the other bees know where the source of the nectar is by performing a dance which gives information about the direction and the distance the bees will need to fly. When the bees arrive at the hive carrying nectar they give this to the house bees (worker bees which work inside the hive). The house bees move the nectar around, exposing it to the warm dry air of the hive. When it is first gathered the nectar contains sugar and minerals mixed with about 80% water. After ten to twenty minutes, when much of the excess water has evaporated, the house bees put the nectar in a cell in the honeycomb where evaporation continues. After three days, the honey in the cells contains about 20% water. At this stage, the bees cover the cells with lids which they make out of beeswax.

At any one time the bees in a hive usually gather nectar from the same type of blossom and from the same area. Some of the main sources of nectar are fruit trees, clover and flowering trees.

**Q.1** Which of the following, according to the passage, is the essential food of bees?

- a. Fruit
- b. Honey
- c. Beeswax
- d. Clover

**Q.2.** What is the main task of forager bees?

- a. To make honey from nectar
- b. To find source of nectar and tell other bees where it is
- c. To make a hive for bees to live in
- d. To defend the hive from insects and animals

**Q.3.** What proportion of bees, according to the passage, are involved in gathering nectar to make honey?

- a. Half of all bees in a hive
- b. Two-thirds of all bees in a hive
- c. One-fourth of all bees in a hive
- d. One-third of all bees in a hive

**Q.4.** How do forager bees tell other bees where a source of nectar is?

- a. By flying towards the source
- b. By performing a dance
- c. By building a cell in a honeycomb
- d. By making special sounds

**Q.5.** What is the main difference between nectar and honey?

- a. The proportion of water in the substance.
- b. The proportion of sugar to minerals in the substance.
- c. The type of plant from which the substance is gathered.
- d. The type of bee which processes the substance.



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**HOUSEHOLD QUESTIONNAIRE**

**OLDER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



**Young Lives is funded by UK aid  
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[www.younglives.org.uk](http://www.younglives.org.uk)

**OLDER COHORT  
HOUSEHOLD QUESTIONNAIRE  
ROUND 4  
INDIA**

|                  |  |
|------------------|--|
| <b>Section 0</b> | <b>Household Roster</b>  |
| <b>Section 1</b> | <b>Household Education</b>                                     |
| <b>Section 2</b> | <b>Livelihoods and Asset Framework</b>                         |
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| Sub-section 2.2  | Productive Assets  |
| Sub-section 2.3  | Relative importance of income                                  |
| <b>Section 3</b> | <b>Household Food and Non-food Consumption and Expenditure</b> |
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| <b>Section 4</b> | <b>Social Capital</b>  |
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| Sub-section 7.3  | Rajiv Arogyasri (RA) Health Insurance Scheme                   |
| Sub-section 7.4  | Adhar Card   |
| Sub-section 7.5  | IKP - Credit Provision   |

**Codeboxes**

## **Codeboxes Index**

Codebox #0: Relationship to YL Child  
Codebox #1: Relationship to the household head  
Codebox #2: Marital status  
Codebox #3: Reasons for NOT in school  
Codebox #4: Main use of non-agricultural land: Living Accommodation  
Codebox #5: Main use of non-agricultural land: Industry and others  
Codebox #6: Main use of agricultural land  
Codebox #7: Crops  
Codebox #8: Productive assets  
Codebox #9: Occupation related to productive assets  
Codebox #10: Why situation changed  
Codebox #11: Response to event  
Codebox #12: Wall material  
Codebox #13: Roof material  
Codebox #14: Floor material  
Codebox #15: Source of drinking water  
Codebox #16: Toilet facility  
Codebox #17: Fuel for cooking  
Codebox #18: Dwelling improvement

# DATA HANDLERS

## Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | Date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.2</b> | Fieldworker ID                                      | [ ___ ]                                     |

## Date of Supervisor Check

|            |  |   |
|------------|--|---|
| <b>Q.3</b> | Date of Supervisor Check<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.4</b> | Supervisor ID  | [ ___ ]                                     |

## 0. HOUSEHOLD ROSTER

## Full Household Roster

**FIELDWORKER:** Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

**FIELDWORKER:** Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than

|       |  |           |
|-------|--|-----------|
| PQ.13 | Household head in Round 3<br>[PREFILLED FROM ROUND 3]                                    | [ _____ ] |
| Q.13  | Who is the head of the household?<br>Identify the person from the full household roster. | [ _____ ] |

## Current Household Roster

**FIELDWORKER:** These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

**FIELDWORKER:** The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

|      |   |                          |
|------|---|--------------------------|
| Q.20 | Tick if the current household roster is complete.   | <input type="checkbox"/> |
| Q.21 | Tick if this is a polygamous household.<br><br><b>FIELDWORKER:</b> This refers if the household head has more than one spouse. Do NOT ask the respondent. | <input type="checkbox"/> |
| Q.22 | ID of respondent for this section<br>Identify the respondent for this section from the household roster.  | [____]                   |

## 1. HOUSEHOLD EDUCATION

|     |  |          |
|-----|--|----------|
| Q.1 | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|-----|--|----------|

### For ages 18 and over

**SAY:** First, I am going to ask about the education level of all current household members aged **18 years old and over**, starting with [YL Child].

|   |  | Q.2  | Q.3   | Q.4  | Q.5  |
|---|--|--|---|--|--|
| ID of household member<br><br>[PREFILLED FROM HOUSEHOLD ROSTER] | Household member name<br><br>[PREFILLED FROM HOUSEHOLD ROSTER] | Has [HHM] ever attended or is he/she currently attending school?<br><br>00=No ► Skip to next row<br>01=Yes<br><br>77=NK ► Skip to next row | What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)?<br><br>00=None<br>GRADE 01-12;<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>17=Other, specify<br>28=Adult literacy<br>29=Religious education<br>77=NK<br>79=Refused to answer | Has [HHM]'s education level changed since 4 years ago?<br><br><b>FIELDWORKER:</b> This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc).<br><br>00=No<br>01=Yes<br>77=NK | Is [HHM] currently in full-time education?<br><br>00=No,<br>01=Yes, attending regularly<br>02=Yes, but attending irregularly<br>04=Yes, distance learning<br>77=NK<br>79=Refused to answer |
| [ ____ ]  | [ ____ ]   | [ ____ ]   | [ ____ ]<br>Spec. _____   | [ ____ ]   | [ ____ ]   |
| [ ____ ]  | [ ____ ]   | [ ____ ]   | [ ____ ]<br>Spec. _____   | [ ____ ]   | [ ____ ]   |
| [ ____ ]  | [ ____ ]   | [ ____ ]   | [ ____ ]<br>Spec. _____   | [ ____ ]   | [ ____ ]   |

## For ages 5 to less than 18

**SAY:** Now I will ask about the education of all **5 to less than 18 year olds**.

|   |  | <b>Q.6</b>  | <b>Q.7</b>   | <b>Q.8</b>   | <b>Q.9</b>   | <b>Q.10</b>  | <b>Q.11</b>  |
|---|--|---|--|--|--|--|--|
| ID of household member<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Household member name<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Has [HHM] ever attended or is he/she currently attending school?<br><br>00=No ► Skip to Q.9<br>01=Yes<br><br>77=NK ► Skip to next row | What was the highest grade that [HHM] completed (excluding pre-primary)?<br><br>00=None<br>Grade=01-12<br>13=Incomplete technical college<br>14=Complete technical college<br>15=Incomplete degree (graduate)<br>16=Complete degree (graduate)<br>18=Other, specify<br><br>77=NK<br>79=Refused to answer | Is [HHM] currently in full-time education?<br><br>00>No<br>01=Yes, attending regularly ► Skip to Q.11<br>02=Yes, but attending irregularly ► Skip to Q.11<br>04=Yes, distance learning ► Skip to Q.11<br>77=NK<br>79=Refused to answer | Why is [HHM] currently NOT in full-time education?<br><br>Enter code from <b>Codebox #3</b> .<br><br>Once answered, if never enrolled ► Skip to next row | How old was [HHM] when s/he completed/ stopped full time education?<br><br>77=NK<br>79=Refused to answer | What type of school is [HHM] attending?<br><br>01= Private (unaided)<br>02= NGO/Charity/Religious (not-for-profit)<br>03= Public (Government)<br>04=Informal or non-formal Community (e.g. mothers' cooperative)<br>06= Charitable trust<br>07=Bridge school<br>08=Mix of public and private (private aided)<br>11=Other, specify<br>77=NK<br>79=Refused to answer |
| [ ___ ]   | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   |
| [ ___ ]   | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   |
| [ ___ ]   | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   | [ ___ ]  | [ ___ ]<br>Spec. [ ___ ]   |

## 2. LIVELIHOODS AND ASSET FRAMEWORK

|     |  |         |
|-----|--|---------|
| Q.1 | Respondent for this section<br>Enter household member from the household roster. | [_____] |
|-----|--|---------|

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

### 2.1 LAND AND CROP DIVERSIFICATION

#### LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

|     |   |  |
|-----|---|--|
| Q.2 | In the last agricultural year (i.e. June 2012 to May 2013), has anyone in your household owned, borrowed or rented any agricultural land? | <input type="radio"/> No <input type="radio"/> Yes |
|     | Include plots that are sharecropped-in and sharecropped-out.  |  |
|     | 00=No ► Answer Q.3-Q.8 and once answered, go to Q.13.   |  |
|     | 01=Yes  |  |

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

| Land ID | Land Type   | Non-Agricultural Land: Living accommodation   |  |   | Q.6  | Non-Agricultural Land: Industry and others  |  |   | Agricultural Land   |   |   |  |
|---------|---|---|--|---|--|---|--|---|---|---|---|--|
|         |   | Q.3   | Q.4  | Q.5   |  | Q.7   | Q.8  | Q.9   | Q.10  | Q.11  | Q.12  |  |
|         |   | Living accommodation land<br>Tick if applies.<br>No "Living accommodation" land ► Skip to Q.6 | Area of non-agricultural land for Living accommodation<br>What is the main use of this land? | FIELDWORKER: Includes if one plot, ask for the description of most of the land.<br>FIELDWORKER: If more than one plot, ask for the sum of all plots.<br>Enter code from Codebox #4. | Any other land<br>Tick if applies.<br>No other land than accommodation ► Skip to Q.9 | Total area of non-agricultural land for Industry and others<br>What is the main use of this land? | FIELDWORKER: If more than one plot, ask for the sum of all plots.<br>Enter in acres and cents.<br>0000=No "Industry and others" land ► Skip to Q.9 | Total area of agricultural land<br>What is the main use of this land during rainy season (Kharif season)? | FIELDWORKER: If more than one plot, ask for the description of most of the land.<br>Enter in acres and cents.<br>0000=No agricultural land ► Skip to Q.13 | FIELDWORKER: If more than one plot, ask for the description of most of the land.<br>Enter code from Codebox #5. | FIELDWORKER: If more than one plot, ask for the description of most of the land.<br>Enter code from Codebox #6. | What proportion of the land was irrigated in the last dry season?<br>01=Less than half<br>02=Half<br>03=More than half<br>04=All<br>05=No land was irrigated in dry season |
| 1       | Owned (including leased-out)                      | <input type="checkbox"/>  | [_____]  | Spec. [_____]   | <input type="checkbox"/>   | [_____]   | Spec. [_____]  | [_____]   | Spec. [_____]   | Spec. [_____]   | Spec. [_____]   | [_____]  |
| 2       | Borrowed  | <input type="checkbox"/>  | [_____]  | Spec. [_____]   | <input type="checkbox"/>   | [_____]   | Spec. [_____]  | [_____]   | Spec. [_____]   | Spec. [_____]   | Spec. [_____]   | [_____]  |
| 3       | Rented-in   | <input type="checkbox"/>  | [_____]  | Spec. [_____]   | <input type="checkbox"/>   | [_____]   | Spec. [_____]  | [_____]   | Spec. [_____]   | Spec. [_____]   | Spec. [_____]   | [_____]  |
| 4       | Sharecropped-in                                   | <input type="checkbox"/>  | [_____]  | [_____]   | <input type="checkbox"/>   | [_____]   | [_____]  | [_____]   | Spec. [_____]   | Spec. [_____]   | Spec. [_____]   | [_____]  |
| 5       | Other (e.g. common property, squatted, mortgaged) | <input type="checkbox"/>  | [_____]  | Spec. [_____]   | <input type="checkbox"/>   | [_____]   | Spec. [_____]  | [_____]   | Spec. [_____]   | Spec. [_____]   | Spec. [_____]   | [_____]  |

|      |   |         |
|------|---|---------|
| Q.13 | What is the total area of leased-out / sharecropped-out land?<br>FIELDWORKER: If more than one plot, ask for the sum of all plots.<br>Enter in acres and cents. | [_____] |
|------|---|---------|

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

|      |  |  |
|------|--|--|
| Q.14 | Is [OC YL CHILD] the main decision maker about how any of this land is used?<br>00=No<br>01=Yes                | <input type="radio"/> No <input type="radio"/> Yes |
| Q.15 | Is [OC YL CHILD] the main decision maker about how proceeds from any of this land are used?<br>00=No<br>01=Yes | <input type="radio"/> No <input type="radio"/> Yes |
| Q.16 | Does [OC YL CHILD] have a land certificate for any of this land?<br>00=No<br>01=Yes                            | <input type="radio"/> No <input type="radio"/> Yes |

#### CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

|     |   |         |
|-----|---|---------|
| Q.1 | In the last agricultural year (i.e. June 2012 to May 2013), has anyone in your household grown and harvested any crop?<br>00=No ► Skip to sub-section 2.2 (Productive Assets)<br>01=Yes | [_____] |
|-----|---|---------|

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

| CROP    | Q.2  | Q.3   |
|---------|--|---|
|         | Important crops grown and harvested<br>Enter code from Codebox #7. | Total output<br>Enter in Quintals<br>(1 Quintal = 100 Kg.)<br>-77=NK<br>-78=Refused to answer |
| Crop 01 | [_____] Spec. [_____]  | [_____]   |
| Crop 02 | [_____] Spec. [_____]  | [_____]   |
| Crop 03 | [_____] Spec. [_____]  | [_____]   |
| Crop 04 | [_____] Spec. [_____]  | [_____]   |

## 2. LIVELIHOODS AND ASSET FRAMEWORK

### 2.2 PRODUCTIVE ASSETS

#### LIVESTOCK

**SAY:** Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

|  |          |
|--|----------|
| Q.1 Has anyone in the household owned any livestock in the last 12 months? | [ ____ ] |
| <b>FIELDWORKER:</b> Do not include pets.                                   |          |
| 00 = No ► Skip to Q.6  |          |
| 01= Yes  |          |
| 77 = NK ► Skip to Q.6  |          |

**FIELDWORKER:** Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3, Q.4 and Q.5 row by row.

| Type of Livestock                | Q.2 Has anyone in the household owned any of the following animals at any time <u>in the last 12 months?</u><br>If NO tick ► Skip to next row | Q.3 How many of the following animals does the household <u>currently</u> own?<br>00=None ► Skip to next row<br>-77 = NK | Q.4 If you were to sell all your [NAME OF ANIMAL] today, how much would you get for them? Enter in Rupees.<br>-77 = NK | Q.5 If you were to sell or rent <u>all of</u> [NAME OF ANIMAL], can [YL child] dispose entirely or partially of the money obtained? |
|----------------------------------|---|--|--|---|
| <b>Milk animals</b>              |   |  |  |   |
| 1 Cow (modern variety)           | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 2 Cow (traditional variety)      | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 3 Calves                         | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 4 Buffalo (modern variety)       | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 5 Buffalo (traditional variety)  | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 6 Heifer                         | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| <b>Plough or Draught animals</b> |   |  |  |   |
| 7 He-buffalo                     | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 8 Ox/Bullock                     | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 9 Donkey/horse/Other             | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 10 Bull Calf / young Bull        | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| <b>Small Ruminants</b>           |   |  |  |   |
| 11 Sheep                         | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 12 Goat                          | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 13 Pigs                          | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 14 Poultry/birds                 | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 15 Rabbits                       | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| <b>Country-specific</b>          |   |  |  |   |
| 16 Bees/Beehives                 | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 17 Fish Ponds                    | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 18 Marine Shrimp Tanks           | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 19 Fresh Water shrimp tanks      | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |
| 20 Others (Specify)              | <input type="checkbox"/>  | [ ____ ]   | [ ____ ]   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK   |

## PRODUCTIVE ASSETS

**SAY:** Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

|                 |  |                        |  |   |   |
|-----------------|--|------------------------|--|---|---|
| <b>Q.6</b>      | Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?<br><br>00=No ► Skip to next sub-section 2.3 <i>Importance of Income</i><br>01=Yes   |                        | [ ____ ]   |   |   |
| <b>Asset ID</b> | <b>Q.7</b> Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income?<br><br><b>FIELDWORKER:</b> If the respondent mentions less than 6 assets, delete rows accordingly.<br><br>Choose codes from <b>Codebox #8</b> . |                        | <b>Q.8</b> For which activity is this asset used?<br><br>Enter code from <b>Codebox #9</b> . | <b>Q.9</b> How many of them do you currently own?<br><br>Enter number owned.<br><br>00=None (all rented or borrowed)<br>► Skip to next row<br><br>-77=NK ► Skip to next row<br>-79=Refused to answer ► Skip to next row | <b>Q.10</b> If you were to sell it / them <u>today</u> , how much could you get?<br><br>Enter in Rupees.<br><br>-77=NK<br>-79=Refused to answer |
|                 | Assets – Owned, rented or borrowed   | Total number of assets |  |   |   |
| 01              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |
| 02              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |
| 03              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |
| 04              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |
| 05              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |
| 06              | [ _____ ]  | [ ____ ]               | [ ____ ]   | [ ____ ]  | [ _____ ]   |

## 2. LIVELIHOODS AND ASSET FRAMEWORK

### 2.3 RELATIVE IMPORTANCE OF INCOME

#### INCOME SOURCES

SAY: I am going to ask you about what people in this household do to generate income.

| <b>Q.1. In the <u>last 12 months</u>, from which of the following activities does the household perceived its <b>MONETARY</b> Income?</b> |   |  |
|---|---|--|
| ID  | HAVE EARNED INCOME FROM:  | Received?  |
| <b>INDEPENDENT ACTIVITY (Self-Employment /Business)</b>   |   |  |
| 01  | Independent Farmer (land owner, rented or borrowed)                               | <input type="radio"/> Yes <input type="radio"/> No |
| 02  | Cattle/Stockbreeding (including small animals breeding)                           | <input type="radio"/> Yes <input type="radio"/> No |
| 03  | Fishing   | <input type="radio"/> Yes <input type="radio"/> No |
| 04  | Forestry  | <input type="radio"/> Yes <input type="radio"/> No |
| 05  | Transport (Taxi driver, owner vehicle)  | <input type="radio"/> Yes <input type="radio"/> No |
| 06  | Trade   | <input type="radio"/> Yes <input type="radio"/> No |
| 07  | Industry (Small and Medium Business, Tailoring, Handicrafts)                      | <input type="radio"/> Yes <input type="radio"/> No |
| 08  | Other independent activity<br>Specify_____  | <input type="radio"/> Yes <input type="radio"/> No |
| <b>WAGE EARNING ACTIVITY</b>  |   |  |
| 09  | Work for Wages in Agriculture, Fishing, Forest,<br>Cattle/Stockbreeding           | <input type="radio"/> Yes <input type="radio"/> No |
| 10  | Non-Agriculture Work for wages (Industry, Transport, Trade<br>and Other Services) | <input type="radio"/> Yes <input type="radio"/> No |
| <b>OTHER NON-EARNED INCOME</b>  |   |  |
| 11  | Other non-earned income (incl. transfers, pensions, etc.)<br>Specify_____         | <input type="radio"/> Yes <input type="radio"/> No |

## RELATIVE IMPORTANCE OF INCOME

**FIELWORKER:** Copy all the the activities that generate MONETARY incomes to the household from Q.1.

**FIELDWORKER:** Give to the interviewee 20 pebbles and the circle cards for each activity that was mentioned in Q.1. Ask him/her to allocate the 20 pebbles in each of the activities' circles considering the importance of the activity for the household in terms of MONETARY income in the past 12 months.

| RNKINCR4                                       | <b>Q.2 Type of Activity</b>  | <b>Q.3 Importance</b> |
|--|--|-----------------------|
|  | <b>FIELDWORKER:</b> Enter ID of activities for which the answer is Yes in Q.1. |                       |
| 1  | [ ___ ]  | [ ___ ]               |
| 2  | [ ___ ]  | [ ___ ]               |
| 3  | [ ___ ]  | [ ___ ]               |
| 4  | [ ___ ]  | [ ___ ]               |
| 5  | [ ___ ]  | [ ___ ]               |
| 6  | [ ___ ]  | [ ___ ]               |
| 7  | [ ___ ]  | [ ___ ]               |
| 8  | [ ___ ]  | [ ___ ]               |
| 9  | [ ___ ]  | [ ___ ]               |
| 10   | [ ___ ]  | [ ___ ]               |
| 11   | [ ___ ]  | [ ___ ]               |
| <b>CAPI: Total number of pebbles allocated</b> |  | _____                 |

### 3. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

|  |         |
|--|---------|
| Q.1 Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|--|---------|

#### 3.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

##### BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

| Commodities  | Q.2                      | Bought and consumed  | Own harvest and own stock  | Gifts, transfers and food aid  |  |
|--|--------------------------|--|--|--|--|
|  |                          | Q.3  | Q.4  | Q.5  | Q.6  |
|  |                          | Household has consumed this item in the <u>last 15 days</u> .<br><br>FIELDWORKER: Ask and tick by column before moving to Q.3. | What is the total value of this item <u>bought and consumed</u> in the last 15 days?<br><br>Estimated value in Rupees<br>-77=NK<br>-88=NA if <u>not</u> consumed | How much of this item did you consume from <u>your own harvest or own stock</u> in the last 15 days?<br><br>Estimated value in Rupees<br>-77=NK<br>-88=NA if <u>not</u> consumed | How much of this item did you consume from <u>gifts, transfers or food aid</u> received from relatives, friends, neighbours, government or other organisations in the last 15 days?<br><br>Estimated value in Rupees<br>-77=NK<br>-88=NA if <u>not</u> consumed ► Skip to next row |
| 01 Pulses/Lentils/Beans  | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 02 Pasta/Rice  | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 20 Bread/Wheat flour (processed)                               | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 05 Meat Products (including chicken, excluding fish)           | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 07 Milk or milk products (milk, butter, cheese, yoghurt, etc.) | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 11 Vegetables  | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 13 Salt/Spices   | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 14 Oil   | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 15 Sugar/Honey   | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 18 Coffee and Tea  | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 19 Soft drinks   | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |
| 21 Alcohol   | <input type="checkbox"/> | [ _____ ]  | [ _____ ]  | [ _____ ]  | Specify [ ___ ]  |

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

| ID of household member<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Household member name<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Q.7<br>Which household members do NOT consume <u>at least one meal per day</u> in the house?<br><br>Tick all the household members that apply. |
|---|--|--|
| [ ___ ]   | [ _____ ]  | <input type="checkbox"/>   |
| [ ___ ]   | [ _____ ]  | <input type="checkbox"/>   |
| [ ___ ]   | [ _____ ]  | <input type="checkbox"/>   |

### 3. FOOD AND NON-FOOD CONSUMPTION

#### 3.2. NON-FOOD EXPENDITURE

**SAY:** I am now going to ask you how much you have spent on non-food and other items. Please consider prices at the time of purchase.

|            |   |  |
|------------|---|--|
| <b>Q.1</b> | What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items? | Enter value in Rupees.<br>00=Nothing<br>-77=NK |
| 1          | Tobacco, cigarettes, etc.   | [ _____ ]                                      |
| 3          | Firewood, kerosene, gas, batteries, candles   | [ _____ ]                                      |

**SAY:** Now I am going to ask you how much you have spent on other items in the last 12 months. Please consider prices at the time of purchase.

|            |  |  |
|------------|--|--|
| <b>Q.2</b> | How much did your household spend in the <u>last 12 months</u> on each of these items? | Enter value in Rupees.<br>00=Nothing<br>-77=NK |
| 01         | Dwelling maintenance   | [ _____ ]                                      |
| 02         | Telephone rates and mobile phone card purchase   | [ _____ ]                                      |
| 03         | Vehicle maintenance  | [ _____ ]                                      |
| 04         | One-off family events (e.g. wedding/funeral, etc.) - Amount spent                      | [ _____ ]                                      |
| 05         | One-off family events (e.g. wedding/funeral, etc.) - Amount received                   | [ _____ ]                                      |

|            |  |  |
|------------|--|--|
| <b>Q.3</b> | What is the money value of the total amount purchased by the household in the <u>last 12 months</u> for the following items: | Enter value in Rupees.<br>00=Nothing<br>-77=NK |
| 01         | Clothing (adult men -18 years old or older)  | [ _____ ]                                      |
| 02         | Clothing (adult women -18 years old or older)  | [ _____ ]                                      |
| 03         | Clothing (girls – excluding school uniform - less than 18 years)   | [ _____ ]                                      |
| 04         | Clothing (boys – excluding school uniform - less than 18 years)  | [ _____ ]                                      |

## 4. SOCIAL CAPITAL

|     |  |         |
|-----|--|---------|
| Q.0 | Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|-----|--|---------|

### 4.1 SUPPORT NETWORKS

|     |   |         |
|-----|---|---------|
| Q.1 | Suppose you or your household are in need of material support. How many people can you rely on in time of need?<br><br>00=None<br>01=1-2 people<br>02=3-5 people<br>03=6-10 people<br>04=11-15 people<br>05=16-20 people<br>06=21-30 people<br>07=Over 30 people<br>77=NK | [ ___ ] |
|-----|---|---------|

**SAY:** Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

|     |   |         |
|-----|---|---------|
| Q.2 | How many relatives live in this community (excluding your own household)?<br><br>00=None ► Skip to Q.4<br>01=1-5 families<br>02=6-10 families<br>03=11-20 families<br>04=21-30 families<br>05=Over 30 families<br>77=NK ► Skip to Q.4<br>79=Refused to answer ► Skip to Q.4 | [ ___ ] |
|-----|---|---------|

|     |   |         |
|-----|---|---------|
| Q.3 | How many of these relatives are influential in the community?<br><br>00=None<br>01=1-5 families<br>02=6-10 families<br>03=11-20 families<br>04=21-30 families<br>05=Over 30 families<br>77=NK | [ ___ ] |
|-----|---|---------|

|     |   |         |
|-----|---|---------|
| Q.4 | Would your household be able to raise 2100 Rupees in one week if you needed it?<br><br>01=Yes, very easily<br>02=Probably<br>03=Not at all<br>77=NK, 88=N/A | [ ___ ] |
|-----|---|---------|

## 5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

|            |  |          |
|------------|--|----------|
| <b>Q.0</b> | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|------------|--|----------|

### 5.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

|            |  |  |
|------------|--|--|
| <b>Q.1</b> | How would you describe the household you were living in?<br><br><b>FIELDWORKER:</b> Please read the alternatives | 01=Very rich<br>02=Rich<br>03=Comfortable – manage to get by<br>04=Struggle – never have quite enough<br>05=Poor<br>06=Destitute |
| 01         | Currently  | [ ____ ]   |
| 02         | FOUR years ago (around time of previous visit)   | [ ____ ]   |

**FIELDWORKER:** If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

|            |   |                            |
|------------|---|----------------------------|
| <b>Q.2</b> | Please give the two main reasons why your situation has changed compared to <u>4 years ago</u> .<br><br><b>FIELDWORKER:</b> Do <u>not</u> prompt answers.<br><br>Enter code from <b>Codebox #10</b> . |                            |
| 01         | Reason 1  | [ ____ ]<br>Other, specify |
| 02         | Reason 2  | [ ____ ]<br>Other, specify |

|            |  |          |
|------------|--|----------|
| <b>Q.3</b> | Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as:<br><br>01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04=About average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>79=Refused to answer | [ ____ ] |
|------------|--|----------|

## 5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 5.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

**FIELDWORKER:** Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

| SHOCKS AND CHANGES   | Q.1<br>Has [SHOCK NAME] happened<br>since 2010?<br><br>00=No □ Skip to next row<br>01=Yes<br>77=NK ► Skip to next row | Q.2<br>Indicate if each shock happened in any of these years.<br><br>FIELDWORKER: Please tick in the box under the year in which the shock happened. |                           |                          |                          |                          |                          |                          |
|--|---|--|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  |   | 2010   | 2011                      | 2012                     | 2013                     |                          |                          |                          |
|  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing) |   |  |                           |                          |                          |                          |                          |                          |
| 10 Forced contributions or arbitrary taxation or protection money            |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Large increase in input prices  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Large decrease in output prices   |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47 Increase in the price of food that I buy                                  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Livestock died  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 Job loss/source of income/family enterprise                               |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 Disputes with neighbours/village members regarding land or assets         |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 Drought   |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 Too much rain or flood  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26 Erosion, Cracks or landslide  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 Frosts or hailstorm   |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 Pests or diseases that affected crops before they were harvested          |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29 Crops failed  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 Pests or diseases that led to storage losses                              |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 Pests or diseases that affected livestock                                 |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 Fire or collapse of building  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34 Death of [YL Child]'s father  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35 Death of [YL Child]'s mother  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36 Death of another person in the household                                  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37 Illness of [YL Child]'s father  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38 Illness of [YL Child]'s mother  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39 Illness of other household member   |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 61 Illness of non-household member   |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40 Divorce, separation or abandonment  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41 Birth/new household member  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42 Child's school enrolment – having to pay school fees                      |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45 Other, specify  |   | <input type="radio"/> No   | <input type="radio"/> Yes | <input type="radio"/> NK | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Q.3  |  | Q.4   | Q.5  |
|--|--|---|--|
| <p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p> | Years in which shock happened.<br>[PREFILLED FROM Q.2] | <p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss<br/>02=A small proportion of the household's income<br/>03=Less than half of the household's income<br/>04=Half or more than half of the household's income</p> <p>77=NK<br/>79=Refused to answer<br/>88=NA</p> | <p>What did your household do in response to this event?</p> <p>Choose up to 3 responses <u>per shock</u>, but list in order of importance.</p> <p>Enter code from <b>Codebox #11</b>.</p> |
| <p>Most important event<br/>[ ___ ]</p>  | 2010   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2011   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2012   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2013   | [ ___ ]   | [ ___ ]<br>Specify   |
| <p>Second most important event<br/>[ ___ ]</p>   | 2010   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2011   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2012   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2013   | [ ___ ]   | [ ___ ]<br>Specify   |
| <p>Third most important event<br/>[ ___ ]</p>  | 2010   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2011   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2012   | [ ___ ]   | [ ___ ]<br>Specify   |
|  | 2013   | [ ___ ]   | [ ___ ]<br>Specify   |

## 6. SOCIO-ECONOMIC STATUS

|   |          |
|---|----------|
| <b>Q.0</b> Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|---|----------|

**SAY:** Now I am going to ask some questions about the place where you live.

|   |   |
|---|---|
| <b>Q.1</b> Does anyone in your household own your house?<br><br>00=No ► Skip to Q.3<br>01=Yes<br>77=NK  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.2</b> Does anyone in your household have a mortgage on your house?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.3</b> How many rooms are there in the house?<br><br>77=NK  | [ ____ ]  |
| <b>Q.4</b> Do you have a separate kitchen/cooking area?<br><br>00=No<br>01=Yes<br>77=NK                 | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.5</b> Do you have electricity?<br><br>00=No<br>01=Yes<br>77=NK                                     | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |

**FIELDWORKER:** Observe building's main material and answer the following questions.

|  |   |
|--|---|
| <b>Q.6</b> Wall<br><br>Enter codes from <b>Codebox #12.</b>  | [ ____ ]<br>Specify _____   |
| <b>Q.7</b> Roof<br><br>Enter codes from <b>Codebox #13.</b>  | [ ____ ]<br>Specify _____   |
| <b>Q.8</b> Floor<br><br>Enter codes from <b>Codebox #14.</b>   | [ ____ ]<br>Specify _____   |
| <b>Q.9</b> What is the main source of drinking water for members of your household?<br><br>Enter codes from <b>Codebox #15.</b>  | [ ____ ]<br>Specify _____   |
| <b>Q.10</b> What kind of toilet facility does your household use?<br><br>Enter codes from <b>Codebox #16.</b><br><br>If 02=Forest/field/open place ► Skip to Q.14.                                   | [ ____ ]<br>Specify _____   |
| <b>Q.11</b> Do women in the household use it?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.12</b> Do men in the household use it?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.13</b> Do children in the household (including [YL Child]) use it?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.14</b> What is the <b>main</b> type of fuel you use for cooking?<br><br>Enter codes from <b>Codebox #17.</b>  | [ ____ ]<br>Specify _____   |
| <b>Q.15</b> Is heating used in this area?<br><br>00=No ► Skip to Q.17<br>01=Yes<br>77=NK ► Skip to Q.17  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK         |
| <b>Q.16</b> What is the <b>main</b> type of fuel you usually use for heating?<br><br>Enter code from <b>Codebox #17.</b>   | [ ____ ]<br>Specify _____   |
| <b>Q.17</b> Have you invested in the improvement of your dwelling during the last 4 years?<br><br>00=No ► Skip to Q.19<br>01=Yes<br>77=NK ► Skip to Q.19   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK         |
| <b>Q.18</b> What have you invested in?<br><br>Enter up to 3 codes from <b>Codebox #18.</b><br><br><b>FIELDWORKER:</b> If less than 3 answers are provided, fill in the remaining options with 88=NA. | [ ____ ]<br>Specify _____<br>[ ____ ]<br>Specify _____<br>[ ____ ]<br>Specify _____ |

## HOUSEHOLD ITEMS

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

|    | <b>Household Items</b>                  | <b>Q.19</b>  | <b>Q.20</b>   |
|----|---|--|---|
|    |   | Does anyone in the household own this item?<br>Tick in the box if anyone owns it.<br>If NO tick ► Skip to next row | How many does the household own?<br>Enter number of items.<br>77=NK |
| 1  | Working television                      | <input type="checkbox"/>   | [ ___ ]   |
| 2  | Working radio                           | <input type="checkbox"/>   | [ ___ ]   |
| 3  | Working car/ truck/ automobile          | <input type="checkbox"/>   | [ ___ ]   |
| 4  | Working motorbike/scooter               | <input type="checkbox"/>   | [ ___ ]   |
| 5  | Working bicycle                         | <input type="checkbox"/>   | [ ___ ]   |
| 6  | Working landline telephone              | <input type="checkbox"/>   | [ ___ ]   |
| 7  | Working mobile/cell telephone           | <input type="checkbox"/>   | [ ___ ]   |
| 8  | Table / chair                           | <input type="checkbox"/>   | [ ___ ]   |
| 9  | Sofa                                    | <input type="checkbox"/>   | [ ___ ]   |
| 10 | Working Fan                             | <input type="checkbox"/>   | [ ___ ]   |
| 11 | Bedstead                                | <input type="checkbox"/>   | [ ___ ]   |
| 12 | Working refrigerator                    | <input type="checkbox"/>   | [ ___ ]   |
| 13 | Gas/electric stove                      | <input type="checkbox"/>   | [ ___ ]   |
| 14 | Computer/laptop                         | <input type="checkbox"/>   | [ ___ ]   |
| 15 | Working videocassette player/DVD player | <input type="checkbox"/>   | [ ___ ]   |
| 16 | Videogames                              | <input type="checkbox"/>   | [ ___ ]   |
| 17 | Microwave                               | <input type="checkbox"/>   | [ ___ ]   |
| 18 | Washing machine                         | <input type="checkbox"/>   | [ ___ ]   |
| 19 | Dryer Machine                           | <input type="checkbox"/>   | [ ___ ]   |
| 20 | Other, specify _____                    | <input type="checkbox"/>   | [ ___ ]   |

|    | <b>Q.21</b>   | <b>Q.22</b>  |
|----|---|--|
|    | From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household? | If you were to sell these items, how much do you think they would fetch?<br>Enter in Rupees. |
| 01 | Item #1   | [ ___ ]  |
| 02 | Item #2   | [ ___ ]  |
| 03 | Item #3   | [ ___ ]  |
| 04 | Item #4   | [ ___ ]  |
| 05 | Item #5   | [ ___ ]  |

## 7. PUBLIC PROGRAMMES

|            |   |         |
|------------|---|---------|
| <b>Q.0</b> | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ ___ ] |
|------------|---|---------|

### Public Distribution System (PDS)

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | Are you accessing PDS ?<br>00=No ► Skip to Q.7<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes  |
| <b>Q.2</b> | Which type of card do you hold?<br>01=APL card ► Skip to Q.7<br>02=BPL card<br>03=ANTYODAYA card<br>04=ANNAPURNA card   | [ ___ ]   |
| <b>Q.3</b> | Are you receiving any of the following?<br>01 Rice<br>02 Dahl<br>03 Sugar<br>04 Kerosene<br>05 Cash transfer for kerosene<br>06 Edible Oil<br>07 Other, specify   | 00=No<br>01=Yes<br><br><input type="radio"/> No <input type="radio"/> Yes<br><input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.4</b> | Are you satisfied with the quality of the service?<br>00=No<br>01=Yes ► Skip to Q.7<br>79=Refused to answer   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> Refused to answer  |
| <b>Q.5</b> | Why are you not satisfied?<br>01=Inconvenient hours to receive food,<br>02=Poor quality food,<br>03=Quantity of food insufficient,<br>04=Irregular supply,<br>05=Inconvenient location to receive food,<br>06=Unpleasant experience with food distributors;<br>07=Other, specify<br>77=NK<br>79=Refused to answer | [ ___ ]<br>Specify _____  |

SAY: Now I would like to ask you about the "Amma Hastam" package.

|            |   |  |
|------------|---|--|
| <b>Q.6</b> | Are you getting the "Amma Hastam" package?<br>00=No ► Skip to Q.8<br>01=Yes                   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.7</b> | Are you satisfied with the quality of the service?<br>00=No<br>01=Yes<br>79=Refused to answer | [ ___ ]  |

**National Rural Employment Guarantee Scheme (NREGS)**

|   |  |
|---|--|
| <b>Q.8</b> Does your household have job card under the NREGS?<br>00=No ► Skip to Q.19<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.9</b> What is your household's job card number?<br><br><b>FIELDWORKER:</b> See job card and enter number. If respondent does not have the card or does not know the number, please code as "0000". | [ _____ ]  |
| <b>Q.10</b> Over the last 12 months, have you or anyone in your household worked for the NREGS?<br>00=No ► Skip to Q.19<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.11</b> Has your household received unemployment allowance under NREGS since 2009/2010?<br><br>00=No, I did not need it<br>01=No, tried but not accessed<br>02=Yes<br>77=NK<br>79=Refused to answer | [ ___ ]  |

**SAY:** Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

**FIELDWORKER:** Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

|  |  |  |   |  |
|--|--|--|---|--|
| <b>Q.12</b> Who in your household is registered with the NREG schemes?<br><br>Enter household members from household roster. | Last 'Lean season'<br>(Mar 2013 to June 2013)                  |  | Last 'Rabi and Kharif harvests'<br>(July 2012-Feb 2013)           |  |
|  | <b>Q.13</b>  | <b>Q.14</b>  | <b>Q.15</b>   | <b>Q.16</b>  |
|  | How many days employment was provided for [HHM]?<br><br>-77=NK | How much did [HHM] receive for this work?<br><br>Enter in Rupees.<br>-77=NK<br>-79=Refused to answer<br>-88=NA | How many days of employment was provided for [HHM]?<br><br>-77=NK | How much did [HHM] receive for this work?<br><br>Enter in Rupees.<br>-77=NK<br>-79=Refused to answer<br>-88=NA |
| 01   | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]  |
| 02   | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]  |
| 03   | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]  |
| 04   | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]  |

**FIELDWORKER:** Ask these questions only if [YL Child] is a girl.

|  |         |
|--|---------|
| <b>Q.17</b> Has [YL Girl] not participated in NREGS because of lack of child care facility?<br><br>00=No<br>01=Yes<br>79=Refused to answer | [ ___ ] |
| <b>Q.18</b> Was [YL Girl] refused employment under NREGS because of being a single woman?<br><br>00=No<br>01=Yes<br>79=Refused to answer   | [ ___ ] |

**Rajiv Arogyasri (RA) Health Insurance Scheme**

|   |  |
|---|--|
| <b>Q.19</b> Do you have Rajiv Arogyasri Card?<br><br>00=No ► Skip to Q.21<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.20</b> What is the card number?  | [ _____ ]  |
| <b>Q.21</b> Have you accessed this scheme for the [YL Child]'s health related issues?<br><br>00=No, I did not need it<br>01=No, tried but not accessed<br>02=Yes<br>77=NK<br>79=Refused to answer | [ ___ ]  |

**Adhar Card**

|  |  |
|--|--|
| <b>Q.22</b> Does the household head have Adhar Card?<br><br>00=No<br>01=Yes          | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.23</b> Does the household head's spouse have Adhar Card?<br><br>00=No<br>01=Yes | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.24</b> Does [YL Child] have Adhar Card?<br><br>00=No<br>01=Yes                  | <input type="radio"/> No <input type="radio"/> Yes |

IKP - Credit Provision

|      |  |   |
|------|--|---|
| Q.25 | Did anyone in the household benefit from this programme during the last 4 years?   |   |
|      | 00=No, I did not need it ► End of interview<br>01=No, tried but not accessed ► End of interview<br>02=Yes<br>77=NK ► End of interview<br>79=Refused to answer ► End of interview | [ ____ ]  |
| Q.26 | Who is the main person in the household who benefited from this programme?   |   |
|      | Enter member from the household roster.<br><br>80=Whole household<br>90=Not in the household anymore<br>77=NK<br>79=Refused to answer  | [ ____ ]  |
| Q.27 | What are those benefits?   | 00=No<br>01=Yes<br>77=NK<br>79=Refused to answer  |
| 01   | Land lease and promotion of community-managed sustainable agriculture  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 02   | Land development through MGNREGS   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 03   | Milch animals and small ruminants  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 04   | Poultry  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 05   | SHG membership and bank linkage  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 06   | Accessing Pavala Vaddi (25 pice interest loan)   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 07   | Housing under Inderamma scheme   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 08   | Pensions   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |
| 09   | Vocational training for women  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer |

## CODEBOXES

**Codebox #0: Relationship to YL child**

|   |
|---|
| 00=YL Child   |
| 01=Biological parent  |
| 07=Brother/sister (both parents the same)                       |
| 16=Brother/sister-in-law (spouse of sibling)                    |
| 06=Paternal grandparent   |
| 05=Maternal grandparent   |
| 18=Great grandparent (father's side)                            |
| 17=Great grandparent (mother's side)                            |
| 13=Uncle/Aunt   |
| 14=Cousin (inc. cousin brother & cousin sister)                 |
| 15=Nephew/Niece   |
| 25=Partner/Spouse of YL Child                                   |
| 27=Child of YL Child  |
| 26=Father-in-law/Mother-in-law                                  |
| 28=Brother-in-law/Sister-in-law ( sibling of YL Child's spouse) |
| 20=Servant (farm-worker, maid, etc.)                            |
| 02=Step-parent (partner of biological parent)                   |
| 03=Adoptive parent  |
| 24=Adoptive parent (adopt legal)                                |
| 04=Foster parent  |
| 10=Step-sibling (no parent in common)                           |
| 08=Half-sibling (same father)                                   |
| 09=Half-sibling (same mother)                                   |
| 11=Adoptive brother/sister                                      |
| 12=Foster brother/sister  |
| 19=Other, relative  |
| 21=Tenant/lodger  |
| 23=Nanny (live-in)  |
| 22=Other, unrelated   |
| 77=NK   |
| 79=Refused to answer  |

**Codebox #1: Relationship to household head**

|   |
|---|
| 01=Spouse/Partner                               |
| 02=Son/Daughter                                 |
| 03=Father/Mother                                |
| 04=Brother/Sister                               |
| 05=Grandchild                                   |
| 06=Son-in-law/Daughter-in-law                   |
| 07=Father-in-law/Mother-in-law                  |
| 08=Brother-in-law/Sister-in-law                 |
| 09=Nephew/Niece                                 |
| 10=Uncle/Aunt                                   |
| 11=Cousin (inc. cousin brother & cousin sister) |
| 12=Other relatives, specify                     |
| 13=Domestic worker (servant, nanny)             |
| 14=Tenant / lodger                              |
| 15=Other non-relatives, specify                 |
| 77=NK   |
| 79=Refused to answer                            |

**Codebox #2: Marital status**

|                           |
|---------------------------|
| 00=Single (Never married) |
| 01=Married                |
| 02=Cohabitan              |
| 03=Widow(er)              |
| 04=Divorced               |
| 05=Separated              |

**Codebox #3: Reasons for not attending school**

|   |  |  |  |                              |
|---|--|--|--|------------------------------|
| 01=Fees too expensive                                 | 09=Banned from school for behaviour reasons                                      | 17= No need for schooling for future job.  | 25= Family member ill/disabled/elderly (including care for this family member)                                 | 33 = wanted to start working |
| 02=Books and/or other supplies too expensive          | 10=Banned from school because away for too long                                  | 18= Need to learn a trade/skill, e.g. through apprenticeship so went to work                 | 26= Family issues e.g. problems at home - parent disputes/marital conflict                                     |                              |
| 03= Shoes/Clothes/Uniform for school too expensive    | 11= Banned from school because failed to achieve necessary grade/level at school | 19=Need to stay home to look after siblings  | 27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc). |                              |
| 04= Transport too expensive                           | 12= Quality of education at school (teaching and learning) poor                  | 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest) | 28= School not accessible for seasonal reasons: river prohibits access   |                              |
| 05= School too far from home                          | 13= Quality of care (food, non-educational care) poor                            | 21=Have to do paid work to earn money/including agricultural work other than for household   | 29 = Child too young   |                              |
| 06=Not safe to travel to school                       | 14= No sanitation facilities at school   | 22= It's not appropriate for girls to go to/continue at school                               | 30 = Child still in pre-school   |                              |
| 07=Lack of transport                                  | 15= Bullying/abuse from peers  | 23=Marriage  | 31=Other, specify _____  |                              |
| 08=Truancy, child does not want to go, not interested | 16= Ill-treatment/abuse from teachers/principal                                  | 24= Disability, Illness  | 32 = terminated the course of education in which I was enrolled  |                              |

**Codebox #4: Main use of non-agricultural land: Living Accommodation**

|  |
|--|
| 01=Living Accommodation  |
| 02=Living Accommodation plus Garden with produce for consumption or sale               |
| 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation)            |
| 04=Living Accommodation plus Garden with produce for consumption or sale plus Industry |
| 20=Other (specify)   |
| 77=NK  |
| 79=Refused to Answer   |
| 88=NA  |

**Codebox #5: Main use of non-agricultural land: Business and others**

|                                   |
|-----------------------------------|
| 07=Gardening                      |
| 08=Industry (e.g. business, etc.) |
| 09=Rented-out (fixed rent)        |
| 11=Nothing / Left fallow          |
| 12=Recreation                     |
| 20=Other (specify)                |
| 77=NK                             |
| 79=Refused to Answer              |
| 88=NA                             |

**Codebox #6: Main use of agricultural land**

|                                 |
|---------------------------------|
| 05=Agriculture/Farming (arable) |
| 06=Pasture                      |
| 10=Sharecropped-out             |
| 11=Nothing/left fallow          |
| 13=Grazing livestock            |
| 14=Aquaculture                  |
| 20=Other, specify               |
| 77=NK                           |
| 79=Refused to Answer            |
| 88=NA                           |

**Codebox #7: Crops**

|                     |               |                     |                  |                    |                    |
|---------------------|---------------|---------------------|------------------|--------------------|--------------------|
| 02=Afqa/Kathikala   | 16=Chillies   | 30=Grams and pulses | 45=Mango         | 59=Selata          | 73=Turmeric        |
| 03=Avocado          | 17=Coffee     | 31=Grass            | 46=Mulberry      | 60=Sesame          | 74=Vegetables      |
| 04=Bananas          | 18=Cotton     | 32=Groundnuts       | 47=Nueg          | 61=Shiefera/Haleko | 75=Wheat           |
| 05=Barley           | 19=Cow peas   | 33=Guava            | 48=Nuts          | 62=Shiro/kollo     | 77=NK              |
| 06=Beetroot         | 20=Dagussa    | 34=Hamicha          | 49=Oats          | 63=Sinar/Germia    | 78=White teff      |
| 07=Berbere          | 21=Eucalyptus | 35=Haricot beans    | 50=Onions        | 64=Sorghum         | 79=Yam             |
| 08=Black mixed teff | 22=Fasolla    | 36=Honey            | 51=Orange        | 65=Spices          | 80=Zengada         |
| 09=Black pepper     | 23=Field peas | 37=Jowar            | 52=Other cereals | 66=Spinach         | 99>All Other Crops |
| 10=Cabbage          | 24=Flowers    | 39=Karia            | 53=Paddy rice    | 67=Sugar           |                    |
| 11=Cactus           | 25=Fruits     | 40=Karibbo/Keredo   | 54=Pineapple     | 68=Sunflower       |                    |
| 12=Carrot           | 26=Garlic     | 41=Kocho            | 55=Potatoes      | 69=Sweet potatoes  |                    |
| 13=Castor           | 27=Gecho      | 42=Lentils          | 56=Pumpkin       | 70=Tiki Gommen     |                    |
| 14=Chat             | 28=Ginger     | 43=Linseed          | 57=Ragi          | 71=Tobacco         |                    |
| 15=Chick peas       | 29=Godere     | 44=Maize            | 58=Seasum        | 72=Tomato          |                    |

**Codebox #8: Occupation productive assets**

|   |                                |   |
|---|--------------------------------|---|
| 01=Army   | 12=Food preparation/Restaurant | 23=Trading (selling commodities)                  |
| 02=Barber shop                                  | 13=Forestry/Logging            | 24=Transportation/ Driver/ Courier/ Taxi          |
| 03=Beauty salon                                 | 14=Handicrafts or art          | 25=Weaving  |
| 04=Blacksmith                                   | 15=Hunting                     | 27=Collecting fire wood/dung/fetching water for " |
| 05=Casual/ intermittent labour (e.g. road crew) | 16=Mechanic services           | 28=civil servant                                  |
| 06=Child care                                   | 17=Nursing/ Medicinal services | 29=cash/food for work                             |
| 07=Construction                                 | 18=Plumbing service            | 30=fishing  |
| 08=Domestic work/ Cleaning/Janitorial Fishing   | 19=Pottery                     | 31=house renting                                  |
| 09=Entertainment services (DJ, singing, etc.)   | 20=Security guard              | 32=washermen                                      |
| 10=Factory Work                                 | 21=Tailor/Sewing               | 26=Other  |
| 11=Farming/Agriculture                          | 22=Teaching                    | 88=NA   |

**Codebox #9: Productive assets**

| Agricultural assets:                                  | Non-agricultural assets:  |   |   |
|---|---|---|---|
| 01=Agricultural tools (e.g. sickle, crowbar, shovels) | 09=Barber tools (scissors, mirror, etc.)  | 17=Mechanic equipment (jack, tires, jumper cables, etc)                 | 25=Transport (minibus, car, motorbike, bicycle, etc.) |
| 02=Cart/ wheelbarrow                                  | 10=Beauty salon equipment (hair dryer, etc.)  | 18=Plumbing equipment   | 26=Weaving equipment (loom, etc.)                     |
| 03=Pesticide sprayer                                  | 11=Blacksmith tools   | 19=Pottery equipment (kiln, potters wheel, etc.)                        | 30=Other  |
| 04=Plough   | 12=Cleaning/domestic work equipment (mop, iron, etc.)                                       | 20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)      |   |
| 05=Pump (motor or engine)                             | 13=Construction tools (electrical tools, carpentry tool box, etc.)                          | 21=Sewing machine   |   |
| 06=Thresher   | 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) | 22=Teaching supplies (books, blackboard, etc.)                          |   |
| 07=Tractor  | 15=Food preparation equipment (portable stove, serving bowls, etc.)                         | 23=Trading equipment (display table, weighing machine, money box, etc.) |   |
| 08=Other farm equipment                               | 16=Gun  | 24=Trading license (e.g. for market stall)                              |   |

**Codebox #10: Why situation changed**

| <b>Why Situation Improved</b>                       |  |   |  |
|---|--|---|--|
| 01=Harvests have been good                          | 11=Have more children                                    | 21=Set up a new business or trade   | 32=S/he drinks less (alcohol)          |
| 02=Started growing new crops                        | 12=Children older and more able to work                  | 22=Started work or new job/non-farm work  | 33=Government -run employment Programs |
| 03=Tried new farming techniques                     | 13=Women in household drink less                         | 23=Food or Cash aid   | 34=Spouse started work or a new job    |
| 04=Managed my crops or livestock well               | 14=Men in household drink less                           | 24=Involvement in safety net programs food for work/cash for work income generation programme | 35=Received a raise for current job    |
| 05=Accumulated livestock                            | 15=More people around to help, advise (Better Networks)  | 25=Panchayat is providing all facilities  | 36=Both husband and wife work          |
| 06=Accumulated other resources, assets, possessions | 16=Job security (continuous security)                    | 26=Migration  | 37=Involvement in farmers' union       |
| 07=My own health has improved                       | 17=Live in a nicer house                                 | 27=Was willing to take risks  | <b>31=Other</b>                        |
| 08=Spouse's health has improved                     | 18=Managed my business well                              | 28=Prices have risen  |  |
| 09=Spouse works hard                                | 19=Worked hard   | 29=Good Luck  |  |
| 10=Have new spouse                                  | 20=Own business or trade has been profitable             | 30=God has helped   |  |
| <b>Why Situation Worsened</b>                       |  |   |  |
| 41=Harvests have been poor                          | 51=I was lazy  | 61=Less people around to help, advise (Poorer Networks)                                       | 71=God has not helped                  |
| 42=Tried new crops but they failed                  | 52=Spouse was lazy                                       | 62=Theft/robbery  | <b>72=Other</b>                        |
| 43=Tried new ways of farming but they failed        | 53=I have been/got ill/injured/disabled                  | 63=Too many loans   | 77=NK, 88=NA                           |
| 44=Managed crops or livestock poorly                | 54=Spouse has been/got ill/injured/disabled              | 64=Did not want to take risks   |  |
| 45=Has less livestock                               | 55=Spouse died   | 65=Prices for goods have fallen   |  |
| 46=Managed my business poorly                       | 56=Children sick or died                                 | 66=Increase in price of inputs  |  |
| 47=Own business failed or didn't do well            | 57=Children moved away                                   | 67=Increase in food prices  |  |
| 48=Tried new business/trade but it failed           | 58=Large family/too many children/ increased family size | 68=House is not as nice as it used to be  |  |
| 49=Lost job (permanent/temporary)                   | 59=Men in household drink too much                       | 69=Old age  |  |
| 50=Have fewer other resources, assets, possessions  | 60=Women in household drink too much (alcohol)           | 70=Bad luck   |  |

**Codebox #11: Response to event**

|  |  |  |                              |   |
|--|--|--|------------------------------|---|
| 01=Ate less  | 07=Nothing   | 12=Sent children to work (Excluding index child)       | 18=Worked more/start work    | 27=Name withdrawn in school put work                                  |
| 02=Bought less/Reduction in household expenditures | 08=Received help from the community/leaders              | 13=Sold possessions/belongings                         | 19=Other (specify)           | 77=NK   |
| 03=Destruction of livestock                        | 09=Received help from relatives/friends                  | 14=Suicide of family member                            | 20=Sold Animals              | 88=NA   |
| 04=Fled/moved away from the problem                | 10=Received help from Government                         | 15=Took children out of school (Excluding index child) | 21=Pawning /Mortgage -       | 24=Change to cheaper ways of production (e.g. fertilizer to composte) |
| 05=Insurance paid                                  | 28=Received help from NGO                                | 16=Used credit   | 22=Started looking for a job | 25 = Change children of school (e.g. private to public)               |
| 06=Migrated to work/find work                      | 11=Sent children to be cared for by friends or relatives | 17=Used savings  | 23=Sold Properties           |   |

**Codebox #12: Wall material**

|                   |                         |                        |                  |                     |                                |
|-------------------|-------------------------|------------------------|------------------|---------------------|--------------------------------|
| 01=Adobe/mud      | 05=Fibreboard/Chipboard | 09=Mud & stones        | 13=Quincha       | 21=Cane and Mud     | 25=Concrete Block              |
| 02=Bamboo         | 06=Galvanised iron      | 10=Neohouzealla wattle | 14=Stone         | 22=Wood and Mud     | <b>16=Other, specify _____</b> |
| 03=Brick/concrete | 07=Matting              | 11=Nipa leaves         | 15=Wood/branches | 23=Wood/Triply      |                                |
| 04=Cement bags    | 08=Mud & bricks         | 12=Plastic sheet       | 17=Mud and Wood  | 24=Adobe and stones |                                |

**Codebox #13: Roof material**

|                      |                                |                      |                                       |                                |
|----------------------|--------------------------------|----------------------|---------------------------------------|--------------------------------|
| 01=AC Roofing sheets | 06=Galvanised /Corrugated iron | 11=Straw/thatch      | 16=Wood & mud/adobe                   | 21=Asbestos plates -           |
| 02=Asbestos sheets   | 07=Grass                       | 12=Sugar cane leaves | 17=Wood & stones                      | 22=Corrugated asbestos sheets- |
| 03=Bamboo/cane       | 08=Nipa leaves                 | 13=Tar slabs         | 18=Wood/planks                        | 23=Cane & mud                  |
| 04=Concrete/cement   | 09=Palm leaves                 | 14=Thuthuri sticks   | <b>19=Other (specify) _____</b>       | 24=Mat                         |
| 05=Earth/mud         | 10=Plastic sheet               | 15=Tiles/slates      | 20=Leaves(Achon, omiro chorino, etc., | 25=Card board                  |

**Codebox #14: Floor material**

|                     |                        |                                |
|---------------------|------------------------|--------------------------------|
| 01= Cement/tile     | 06= Laminated material | 11= Wood                       |
| 02=Cinder           | 07=Marble stone        | <b>12=Other, specify _____</b> |
| 03= Concrete/cement | 08=Polished stone      | 20=Vinyl floor                 |
| 04= Earth/sand      | 09= Stone/brick        | 21=false floor                 |
| 05=Granite stone    | 10=Tar slabs           |                                |

**Codebox #15: Source of drinking water**

|   |                                   |   |
|---|-----------------------------------|---|
| 01=Bore well                                | 06=Protected spring water         | 11=Unprotected well/spring/pond/river/stream/ canal |
| 02=Bought water (delivery or bottled)       | 07=Protected well                 | 12=Unprotected water tank                           |
| 03= Piped into dwelling/yard/plot           | 08=Public standpipe/tubewell      | 13=Water tank (community/protected)                 |
| 04=Piped into neighbours dwelling/yard/plot | 09=Rain water                     | <b>14=Other, specify _____</b>                      |
| 05=Piped into relatives' dwelling/yard/plot | 10=Tubewell in dwelling/yard/plot |   |

**Codebox #16: Toilet facility**

|                             |                              |
|-----------------------------|------------------------------|
| 01=Flush toilet/septic tank | 06=Pit latrine (household's) |
| 02=Forest/field/open place  | 09=Toilet in health post     |
| 05=Pit latrine (communal)   | 10=Other(specify)            |

**Codebox #17: Fuel for cooking/ heating**

|             |                      |                          |         |
|-------------|----------------------|--------------------------|---------|
| 01=Bamboo   | 06=Cow dung          | 11=None                  | 16=Wood |
| 02=Bio-gas  | 07=Crop residue      | 12=Rice husk             |         |
| 03=Branches | 08=Gas/electricity   | 13=Shavings/sawdust      |         |
| 04=Charcoal | 09=Kerosene/paraffin | 14=Straw/dead plants     |         |
| 05=Coal     | 10=Leaves            | 15=Other (specify) _____ |         |

**Codebox #18: Dwelling improvement**

|                              |                                  |  |                    |
|------------------------------|----------------------------------|--|--------------------|
| 01>New/renovated bedrooms    | 06=Improved wall finish          | 11=Sanitation                              | 13=Other (specify) |
| 02>New/renovated kitchen     | 07=Improved roof cover           | 12=Water supply                            |                    |
| 03>New/renovated bathroom    | 08=Rebuild dwelling              | 15=Build new house                         |                    |
| 04>New/renovated living room | 09=Electric re-wiring            | 16=Improve/Build fence/wall around house - |                    |
| 05=Improved floor            | 10=Central heating/gas servicing | 17=Improved/New doors/windows              |                    |



## YOUNG LIVES

**ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

### **SELF-ADMINISTERED QUESTIONNAIRE**

### **OLDER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



Young Lives is funded by UK aid from the  
Department for International Development (DFID)

[www.younglives.org.uk](http://www.younglives.org.uk)

## **THIS IS A CONFIDENTIAL QUESTIONNAIRE**

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

మేము మిమ్యూల్ని ఇప్పటికే చాలా ప్రశ్నలు అడిగాము, కానీ మీ ఈడు యువకులు బహిరంగంగా మాట్లాడలేని కొన్ని ముఖ్యమైన విషయాలు ఉంటాయి. కాబట్టి ఇటువంటి కొన్ని ప్రశ్నలు వ్యక్తిగతంగా అడుగుతున్నాము.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

ఇధియోపియా, ఇండియా, పెరూ మరియు వియత్సాం దేశాలలోని యువకులు ఈ ప్రశ్నలలోని నింపుతున్నారు. మీరు ఇచ్చే సమాచారం మన దేశం మరియు అంతర్జాతీయంగా పరిశోధకులకు యువకులను అర్థం చేసుకోవడానికి మరియు అభివృద్ధి చేయడానికి, సహాయ పడడానికి ఉపయోగ పడుతుంది.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! **If you do not want to answer a question, you don't need to.**

ఈ సర్వీస్ లో మీ పేరు ఎక్కుడా రాయము. మీ సమాధానాలు రహస్యంగా ఉంచబడతాయి .నిజంగా మీరు ఏం అనుకుంటున్నారో, ఏం చేస్తున్నారో ఆధారంగా ప్రశ్నలకు సమాధానమివ్వండి .తప్పు ఒప్పు ప్రశ్నలు లేవు .ఏదైనా ప్రశ్నకు సమాధానం ఇవ్వడం ఇష్టం లేకపోతే, ఇవ్వడండి .

If you do not understand a question or need help, just ask the fieldworker.  
ఏదైనా ప్రశ్న అర్థం కాకపోయినా, సహాయం కావాలన్నా ఫీల్డ్ వర్కర్ ని అడగండి .

Do you have any questions?  
మీకు, ఏమైనా సందేశాలున్నాయా?

Thank you very much for your help.  
మీ సహాయానికి ధన్యవాదములు

## Section 1

Many young people your age think a lot about sex. Some of you might already have had sex.

మీ ఆడు పిల్లలు సెక్స్ గురించి చాలా ఆలోచన చేస్తుంటారు. కొంతమంది ఇప్పటికే సెక్స్ లో పాల్గొని ఉంటారు.

The following questions are about sex and what you know about it.

కింది ప్రశ్నలు సెక్స్ గురంచి నీ యొక్క అవగాహన ఎంత వుందో తెలుసుకోవదానికి .

| Q.1 | <b>For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.</b><br><br>కింద ఇవ్వబడిన ప్రతి ప్రశ్నను చదివి, దానికి ఒప్పుకుంటాను, ఒప్పుకోను లేదా తెలియదు అని చెప్పండి. | TRUE<br>ఒప్పుకుంటాను     | FALSE<br>ఒప్పుకోను       | I DON'T KNOW<br>తెలియదు  |
|-----|--|--------------------------|--------------------------|--------------------------|
| 01  | A woman/girl cannot get pregnant the first time she has sex.<br><br>ఒక స్త్రీ/బాలిక ఒకసారి సెక్స్ లో పాల్గొన్న మాత్రాన గర్భము రాదు   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 02  | If a girl washes herself after sex, she will not get pregnant.<br><br>లైంగిక సంపర్కములో పాల్గొన్న తర్వాత నీళ్ళతో శుశ్రమ చేసుకోనిన గర్భము రాదు.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 03  | Using a condom can prevent getting a disease through sex.<br><br>కండోమ్ వాడి సెక్స్ లో పాల్గొంట సెక్స్ ద్వారా వచ్చే రోగము రాదు.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 04  | A person who looks very healthy cannot pass on a disease through sex.<br><br>చాలా ఆరోగ్యంగా కనిపీంచే వ్యక్తి లేదా లైంగిక సంపర్కము జరిగిన సెక్స్ తో వచ్చే రోగము రాదు  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 05  | A person can get HIV or Aids by having sex.<br><br>ఒక వ్యక్తి సెక్స్ లో పాల్గొనడము వల్ల ఎయిడ్స్ రావచ్చు.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Section 2

In this last part of the questionnaire we would like to ask about things that make you happy.

కింది ప్రశ్నలు నీకు ఆనందం కలిగించే విషయాల గురించి అడుగుతున్నాము.

|  |   |                          |
|--|---|--------------------------|
| <b>Q.2</b> What makes you happy?<br><br>మీకు ఆనందం కలిగించే విషయం ఏది?<br>You can choose <b>more than one</b> option.<br><br>ఒకటి కంటే ఎక్కువ జవాబులు ఎంచుకోవచ్చు. |   |                          |
| 01   | Being with my friends<br>నా స్నేహితులతో కలిసి ఉండడం.  | <input type="checkbox"/> |
| 02   | Being with my family<br>నా కుటుంబంతో కలిసి ఉండడం.   | <input type="checkbox"/> |
| 03   | Doing sports (for example, cricket, football)<br>ఆటలాడేటప్పుడు (ఉదా : క్రికెట్, ఫుల్టోల్)                         | <input type="checkbox"/> |
| 04   | Entertainment (for example, dancing, movies)<br>వినోదం (ఉదా : డాన్స్ చేసే టప్పుడు, సినిమా వెళ్లినప్పుడు)          | <input type="checkbox"/> |
| 05   | Family gatherings or celebrations<br>కుటుంబం లో జరిగే వేడుకలు, ఉత్సవాలు   | <input type="checkbox"/> |
| 06   | Community functions (for example, festivals, celebrations)<br>గ్రామం లో జరిగే పంక్షిల్ను (ఉదా : పండుగలు, వేడుకలు) | <input type="checkbox"/> |
| 07   | Other, please say what:<br>ఇతరములు ( వివరించండి):<br><hr/>  | <input type="checkbox"/> |



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**CHILD QUESTIONNAIRE  
YOUNGER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



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**CHILD QUESTIONNAIRE  
YOUNGER COHORT  
ROUND 4  
INDIA**

|                  |  |
|------------------|--|
| <b>Section 1</b> | <b>Schooling</b>                       |
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**Codeboxes**

## **Codeboxes Index**

- Codebox #1: India languages
- Codebox #2: Reasons for missing school
- Codebox #3: Paid activities
- Codebox #4: Most serious injury
- Codebox #5: Activity when most serious injury happened
- Codebox #6: Expectation / Ambition

## 1. SCHOOLING

**SAY:** Now I want to ask you some more questions about schooling in particular.

|   |  |
|---|--|
| <b>Q.1</b> Are you currently enrolled in school?<br>00=No ► Skip to Q.14<br>01=Yes<br>02=Never enrolled in school ► Skip to Q.14<br>77=NK ► Skip to Q.14  | [ ___ ]  |
| <b>Q.2</b> Do you attend to evening school?<br>00>No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.3</b> Is this a single-sex school?<br>00>No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.4</b> What was the language of instruction at your school during primary education?<br><br><b>FIELDWORKER.</b> If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest.<br><br>Enter code from Codebox #1.  | [ ___ ]  |
| <b>Q.5</b> How long does it take you to get to school? (In minutes)<br><br><b>FIELDWORKER:</b> If the child is in a boarding school, make sure they give the time from their <u>home to school</u> .<br><br>-77=NK  | [ ___ ]  |
| <b>Q.6</b> How do you usually travel to school?<br><br><b>FIELDWORKER:</b> If more than one mean of transport, record the one in which child takes more time.<br><br>01=Walk<br>02=Bicycle<br>03=Family car or motorbike<br>04=School bus<br>05=Public bus/ coach/ shared taxi/ motorbike/ horse carts<br>06=Private hire taxi<br>07=Rickshaw<br>08= River crossing [e.g boat]<br>09=Other<br>77=NK   | [ ___ ]  |
| <b>Q.7</b> Do you have any difficulties in getting to school?<br><br>00=No ► skip to Q.9<br>01=Yes  | [ ___ ]  |
| <b>Q.8</b> What is the main difficulty?<br><br>01=Traffic<br>02=Harassment/abuse from other children<br>03=Rebels/thieves<br>04=Harassment from authorities (e.g. police, local officials)<br>05=Natural hazards (e.g. floods)<br>07=Animals<br>08=Kidnapping<br>09=Sexual violence<br>10=Fear of having an accident on the way school<br>11=Spirits / ghosts<br>12=Having to cross dangerous places (rivers, ravines etc)<br>06=Other (specify)<br>77=NK<br>79=Refused to answer | [ ___ ]  |

## SCHOOL ABSENCES

|  |   |
|--|---|
| <p><b>Q.9</b> During the last academic year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc)</p> <p>00=No ► Skip to Q.13<br/>01=Yes<br/>77=NK ► Skip to Q.13</p>   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK                 |
| <p><b>Q.10</b> How long was the largest period of time you were absent from school?</p> <p>Enter in number of days.</p>  | [ ____ ]  |
| <p><b>Q.11</b> What are the main reasons you missed school?<br/>You can give up to three answers. Please give the most important one first.</p> <p><b>FIELDWORKER:</b> Enter up to three codes from Codebox #2. Do not prompt.</p>   | [ ____ ]<br>Specify _____<br><br>[ ____ ]<br>Specify _____<br><br>[ ____ ]<br>Specify _____ |
| <p><b>Q.12</b> In which months did most of these absences (periods away from school) occur, if any?</p> <p>01=January<br/>02=February<br/>03=March<br/>04=April<br/>05=May<br/>06=June<br/>07=July<br/>08=August<br/>09= September<br/>10=October<br/>11=November<br/>12=December<br/>13=None<br/>77=NK<br/>88=NA</p> <p><b>FIELDWORKER.</b> Enter up to 3 possible months based on what children say.</p> | [ ____ ]<br>[ ____ ]<br>[ ____ ]  |

**SAY:** Now I am going to ask you some questions about school.

|   |          |
|---|----------|
| <p><b>Q.13</b> How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons?</p> <p><b>FIELDWORKER.</b> Please read the alternatives</p> <p>01=Everyday<br/>02=Most of the days<br/>03=Half of the days<br/>04=Almost never<br/>05=Never<br/>06=No homework is set<br/>77=NK</p> | [ ____ ] |
|---|----------|

### Children who are NOT attending school in 2013

|   |          |
|---|----------|
| <p><b>Q.14</b> Do you think you will return to education in the future? (including vocational training)</p> <p>00= No, definitely not<br/>01= Maybe<br/>02= Yes, definitely<br/>77=NK<br/>79=Refused to answer</p>  | [ ____ ] |
| <p><b>Q.15</b> Who, in your opinion, played the most important role in deciding that you should leave school?</p> <p>01= Me<br/>02= Mother/Female guardian<br/>03= Father/Male guardian<br/>04= Other household member<br/>05= Other<br/>77= NK<br/>79= Refused to answer</p> | [ ____ ] |

## 2. TIME USE

**FIELDWORKER:** Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

**SAY:** I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

**FIELDWORKER:** Give the respondent 24 pebbles and, using a board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 pebbles according to the time spent in each task. Make sure all 24 pebbles are allotted.

\*If any child is ill on the day of the interview, consider a typical day before the illness.

**SAY:** Firstly, can you tell me how many hours do you spend asleep in a typical night?

| Q.1   |  |         |
|---|--|---------|
| 1   | Sleep<br><b>FIELDWORKER:</b> RECORD IN HOURS. -<br>77=NK                                       | [ ___ ] |
| <b>Say:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). |  |         |
| <b>FIELDWORKER:</b> RECORD IN HOURS. -77=NK   |  |         |
| 2   | Care for others (younger children, ill household members)                                      | [ ___ ] |
| 3   | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)          | [ ___ ] |
| 4   | Tasks on family farm, cattle herding, other family business, shepherding (not just farming)    | [ ___ ] |
| 5   | Paid (remunerated) work or activities outside of household or for someone not in the household | [ ___ ] |
| 6   | At school (including travelling)   | [ ___ ] |
| 7   | Studying outside of school time (at home, extra tuition)                                       | [ ___ ] |
| 8   | Play time / general leisure  | [ ___ ] |
| CAPI: Total number of pebbles _____   |  |         |

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

|   |  |         |
|---|--|---------|
| A | Time used for commuting to the place where the child carries out paid activities (out and return)<br>Enter in minutes. | [ ___ ] |
| B | Time used for commuting to school / educational centre (out and return)<br>Enter in minutes.                           | [ ___ ] |

## WORK ACTIVITIES

**SAY:** I now want you to think about the last year.

|     |   |        |
|-----|---|--------|
| Q.2 | In the <u>last 12 months</u> , did you have any paid or unpaid work activity, to help or get money or things for yourself or your family?<br><br>00=No ► Skip to Q.8<br>01=Yes<br>77=NK ► Skip to Q.8 | [____] |
|-----|---|--------|

**SAY:** Please give details of these activities.

|        | Q.3  | Q.4  | Q.5  | Q.6  | Q.7  |
|--------|--|--|--|--|--|
| WORKID | What were these activities?<br><br>FIELDWORKER: enter each type of activity not each individual job<br><br>Enter codes from Codebox #3 | Do you do this activity for your own household or for someone else?<br><br>01=Own household,<br>02=another household or a business | What form of payment was received or is expected from this activity?<br><br>00=None ► Skip to Q.7<br>01= Cash including "pocket money"<br>02= In kind (non-cash payment, i.e. gifts, food)<br>03= Both in cash and in kind<br>04= Debt relief<br>77=NK | Did you get to keep all or some of the payment for this activity?<br><br>00=No, none<br>01=Yes, all of it<br>02=Yes, some of it<br>77=NK | Which activity did you spend most time on during the year?<br><br>01= Most time<br>02= Other than the most important activity<br>77=NK |
|        | [____] Other, specify<br><br>_____   | [____]   | [____]   | [____]   | [____]   |
|        | [____] Other, specify<br><br>_____   | [____]   | [____]   | [____]   | [____]   |
|        | [____] Other, specify<br><br>_____   | [____]   | [____]   | [____]   | [____]   |
|        | [____] Other, specify<br><br>_____   | [____]   | [____]   | [____]   | [____]   |

**SAY:** Now I would like you to think about the last 4 years.

**FIELDWORKER:** The following three questions relate to any activity that [YL Child] does (working and non-working activities).

|      |  |                         |
|------|--|-------------------------|
| Q.8  | Since we visited in 2009, have you been seriously injured?<br><br>00= No ► Skip to Q.11<br>01= Yes<br>77=NK ► Skip to Q.11   | [____]                  |
| Q.9  | What was the most serious injury?<br><br>A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention.<br><br>FIELDWORKER. Enter codes from Codebox #4 | [____]<br>Specify _____ |
| Q.10 | What were you doing when the most serious injury happened?<br><br>FIELDWORKER: Enter code from Codebox #5  | [____]<br>Specify _____ |

**FIELDWORKER:** The following question relates to paid activities only

|      |  |        |
|------|--|--------|
| Q.11 | In the <u>last four years</u> , have you missed school because you were working for money or goods?<br><br>00=No<br>01=Yes<br>77=NK<br>88=NA | [____] |
|------|--|--------|

### 3. Child Health

**FIELDWORKER:** Observe and tick on the right option.

|     |   |   |
|-----|---|---|
| Q.0 | Sex of [YL Child]<br>01=Male<br>02=Female | <input type="radio"/> Male <input type="radio"/> Female |
|-----|---|---|

**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

|     |  |                      |
|-----|--|----------------------|
| Q.1 | <b>Food frequency:</b> During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume: | 00=No, 01=Yes, 77=NK |
| 1   | Any food before a morning meal   | [ ___ ]              |
| 2   | A morning meal (breakfast)   | [ ___ ]              |
| 3   | Any food between morning and midday meals  | [ ___ ]              |
| 4   | A midday meal  | [ ___ ]              |
| 5   | Any food between midday and evening meals  | [ ___ ]              |
| 6   | An evening meal  | [ ___ ]              |
| 7   | Any food after the evening meal  | [ ___ ]              |
|     | Total added automatically do not fill  | [ ___ ]              |

#### DIETARY DIVERSITY

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

|     |  |                                    |
|-----|--|------------------------------------|
| Q.2 | Are you a vegetarian?<br>(Name does not eat any meat, fish or poultry)<br>00=No, 01=Yes, 77=NK   | [ ___ ]                            |
| Q.3 | During the previous 24-hour period did you consume any of the following?<br>(Including food you ate at home or outside your home and food you bought, for example on the street) | 00=No<br>01=Yes<br>77=NK<br>88=N/A |
| 1   | Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?   | [ ___ ]                            |
| 2   | Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?   | [ ___ ]                            |
| 3   | Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?  | [ ___ ]                            |
| 4   | Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?  | [ ___ ]                            |
| 5   | Any other vegetables (onions, cucumber, tomatoes, lady fingers)?   | [ ___ ]                            |
| 6   | Any ripe mangoes, ripe papayas or apricots?  | [ ___ ]                            |
| 7   | Any other fruits (citrus fruit, bananas, pineapple)?   | [ ___ ]                            |
| 8   | Any liver, kidney, heart, or other organ meats? (iron rich, not tripe)   | [ ___ ]                            |
| 9   | Any other meat (beef, pork, goat, lamb, chicken)?  | [ ___ ]                            |
| 10  | Any eggs?  | [ ___ ]                            |
| 11  | Any fresh or dried fish or shellfish?  | [ ___ ]                            |
| 12  | Any foods made from legumes such as beans, peas, lentils, or nuts?   | [ ___ ]                            |
| 13  | Any cheese, yogurt, milk or other milk products?   | [ ___ ]                            |
| 14  | Any foods made with oil, fat, or butter?   | [ ___ ]                            |
| 15  | Any sugar, honey, sweets, sugary sweet drinks?   | [ ___ ]                            |
|     | Total added automatically do not fill  | [ ___ ]                            |

**SAY:** Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

|  |         |
|--|---------|
| <p><b>Q.4</b></p> <p>At what age did your periods started?<br/>(Enabled for girls only: if Q.0=2)</p> <p>Enter age in completed years.<br/>00=Haven't started yet<br/>77=NK<br/>79=Refused to answer</p> <p>Once answered ► skip to next section</p> | [ ___ ] |
|--|---------|

|   |         |
|---|---------|
| <p><b>Q.5</b></p> <p>At what age did you notice that your voice was changing (deepening)?<br/>(Enabled for boys only: if Q.0=1)</p> <p>Enter age in completed years.<br/>00=Haven't started changing yet<br/>77=NK<br/>79=Refused to answer</p> | [ ___ ] |
|---|---------|

**FIELDWORKER:** Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.7; If NO skip to next section.

|  |                          |
|--|--------------------------|
| <p><b>Q.6</b></p> <p>Child has hair in his chin</p>  | <input type="checkbox"/> |
| <p><b>Q.7</b></p> <p>At what age has hair started growing on your chin?</p> <p>Enter age in completed years.</p> | [ ___ ]                  |

## 4. Social Networks and Social Support

**SAY:** Now I am going to ask you some questions about the people in your life.

|            |  |          |
|------------|--|----------|
| <b>Q.1</b> | Is one or both of your parents alive?<br>00 = No<br>01 = Yes | [ ____ ] |
|------------|--|----------|

|            |  |          |
|------------|--|----------|
| <b>Q.2</b> | How many people can you rely on in time of need?<br><br>00=None<br>01=1-2 people<br>02=3-5 people<br>03=6-10 people<br>04=11-15 people<br>05=16-20 people<br>06=21-30 people<br>07=Over 30 people<br>77=NK | [ ____ ] |
|------------|--|----------|

## 5. Feelings and Attitudes

## 5.1 Index Child

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option ***Strongly agree***.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option ***Disagree***.

If you don't like to paint at all, you should point the option ***Strongly disagree***.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4; Q.1=01 AND Q.2=01).

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to the Section 2.

| Q.2 |  | Strongly disagree        | Disagree                 | More or Less             | Agree                    | Strongly agree           | NK                       | Refused to answer        |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 01  | I am proud of my clothes   | <input type="checkbox"/> |
| 02  | I am proud of the work I have to do  | <input type="checkbox"/> |
| 03  | Other people in my family make all the decisions about how I spend my time                           | <input type="checkbox"/> |
| 04  | I have no choice about the work I do - I must do this sort of work                                   | <input type="checkbox"/> |
| 05  | I feel my clothing is right for all occasions.   | <input type="checkbox"/> |
| 06  | If I try hard, I can improve my situation in life  | <input type="checkbox"/> |
| 07  | I like to make plans for my future studies and work  | <input type="checkbox"/> |
| 08  | I am never embarrassed because I do not have the right books, pencils and other equipment for school | <input type="checkbox"/> |
| 09  | I am proud of my shoes or of having shoes  | <input type="checkbox"/> |
| 10  | If I study hard at school I will be rewarded by a better job in future                               | <input type="checkbox"/> |
| 11  | I am proud that I have the correct uniform   | <input type="checkbox"/> |

|     |  |                          |
|-----|--|--------------------------|
| Q.3 | Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?<br><br>00=None ► Skip to Q.5<br>Grade 01-12<br>13=Post-secondary<br>14=University<br>15=Vocational<br>16=Degree(graduate)<br>28=Adult literacy<br>29=Religious education<br>30=Other (specify) _____<br>77=NK ► Skip to Q.5 | [ ___ ]                  |
| Q.4 | Given your current situation do you expect you will reach that level of education?<br><br>00=No<br>01=Yes<br>77=NK<br>88=N/A   | [ ___ ]                  |
| Q.5 | When you are about 25 years old, what job would you like to be doing?<br><br><b>FIELDWORKER.</b> Do not prompt.<br>Enter code from Codebox #6  | [ ___ ]<br>Specify _____ |
| Q.6 | Given your current situation do you expect you will be able to get that kind of job?<br><br>00=No<br>01=Yes<br>77=NK<br>88=N/A   | [ ___ ]                  |

**FIELDWORKER:** Prompt the 9-step ladder card and show it to the respondent.

**SAY.** There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

|     |   |         |
|-----|---|---------|
| Q.7 | Where on the ladder do you feel you personally stand at the present time?<br><br>Record step number: 01-09<br>77=NK<br>88=N/A | [ ___ ] |
|-----|---|---------|

**CHILD'S SUBJECTIVE WELLBEING**

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

|      |  |         |
|------|--|---------|
| Q.8  | Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?<br><br><b>FIELDWORKER:</b> Read the options.<br><br>01=Has more things than most families<br>02= Has about the same amount of things as most families<br>03=Has less things than most families<br>77=NK  | [ ___ ] |
| Q.9  | FOUR YEARS AGO: Compared to other families in [ROUND 3 LOCALITY], how many things did your family have?<br><br><b>FIELDWORKER:</b> Read the options<br><br>01=Has more things than most families<br>02= Has about the same amount of things as most families<br>03=Has less things than most families<br>77=NK | [ ___ ] |
| Q.10 | Which of the following best describes your household?<br><br><b>FIELDWORKER:</b> Read the options<br><br>01=Very rich<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute   | [ ___ ] |
| Q.11 | FOUR YEARS AGO: How would you describe your household?<br><br><b>FIELDWORKER:</b> Read the options<br><br>01=Very rich<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute  | [ ___ ] |

## 5. Feelings and Attitudes

## **5.2 YL Child's Sibling**

**FIELDWORKER:** This section is going to be administered to [ROUND 3 SIBLING].

**SAY:** When we visited you in 2009, the sibling we took the Anthropometrics measures was [ROUND 3 SIBLING].

|  |  |
|--|--|
| <b>Q.1</b> Is this same sibling available now?<br><br>00=No ► Skip section. Thank and end interview.<br>01=Yes<br>88=NA ► Skip section. Thank and end interview. | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A |
|--|--|

**SAY:** I am going to ask you some general questions about whether you study and/or work.

|     |  |  |
|-----|--|--|
| Q.2 | Are you currently enrolled in school?<br><br>00=No<br>01=Yes<br>02=Never enrolled in school<br>77=NK     | [ ___ ]  |
| Q.3 | Have you done any of the following activities in a typical day (from Monday to Friday) during last week? | 00=No<br>01=Yes                                    |
| 01  | Caring for others (younger siblings, ill household members)  | <input type="radio"/> No <input type="radio"/> Yes |
| 02  | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)                     | <input type="radio"/> No <input type="radio"/> Yes |
| 03  | Tasks on family farm, cattle herding, other family business, shepherding (not just farming)              | <input type="radio"/> No <input type="radio"/> Yes |
| 04  | Activities for pay/sale outside of household or for someone not in the household                         | <input type="radio"/> No <input type="radio"/> Yes |

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:  
I may say that young people of your age think or say "I like to paint".  
If you like a lot to paint, you should point the option **Strongly agree**.  
If you like to paint, you should point the option **Agree**.  
If you don't like to paint, you should point the option **Disagree**.  
If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.  
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 02, 06, 08, 11, 15, 17, 20 and 23 if both parents are dead (Section 4: Q.1=01 AND Q.2=01)

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to Section 2 Time Use.

## CODEBOXES

**Codebox #1: India languages**

|           |             |                      |
|-----------|-------------|----------------------|
| 57= Hindi | 58= Kannada | 77=NK                |
| 66= Oriya | 72= Telugu  | 79=Refused to answer |
| 73= Urdu  | 75= English |                      |

**Codebox #2: Reasons for missing school**

|   |  |  |   |
|---|--|--|---|
| 01=Fees too expensive (unable to pay fees on time)                                  | 11= Bullying/abuse from peers  | 20=Festivals   | 32=Banned from school                                     |
| 02=Books and/or other supplies too expensive  | 12= Ill-treatment/abuse from teachers/principal  | 21=Migration with parents  | 33= Seasonal agricultural work                            |
| 03= Shoes/clothes/uniform for school too expensive                                  | 13=Needed to stay home to look after siblings  | 22= School not accessible for seasonal reasons: river prohibits access | 34= Natural Disasters -not seasonal (flooding, landslide) |
| 04= Transport too expensive/lack of transport                                       |  | 23= Can't understand the language in class                             | 35= Travel with parents / relatives                       |
| 05= Not safe to travel to school  | 15=Had to do paid work to earn money(including agricultural work other than for household) | 24= Schooling is not useful for getting a job or later life            | 30=Other (specify)  |
| 06= Truancy, child did not want to go, not interested, prefer to play               | 16=Illness, Injury   | 25= Schooling is of low quality  | 77=NK   |
| 07=Suspended from school for behaviour reasons                                      | 17=Family issues e.g. problems at home – parent disputes/marital conflict                  | 28= Teacher was absent/there was no teacher                            | 79=Refused to answer                                      |
| 08=Suspended from school because away for too long                                  | 18=Family member ill/disabled/elderly (including care for this family member)              | 29= Can't understand the content of lessons/can't learn well           | 88=N/A  |
| 10= Suspended from school because failed to achieve necessary grade/level at school | 19=Family function (e.g. wedding, funeral)   | 31= Couldn't hear or see properly                                      |   |

**Codebox #3: Paid activities**

|   |
|---|
| 01=Farm work  |
| 02=Domestic chores  |
| 03= Childcare or care of elders   |
| 04=Selling goods or services  |
| 05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale; not as a domestic chore) |
| 06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink                               |
| 07=Other, specify   |
| 77=NK   |
| 79=Refused to answer  |
| 88=N/A  |

**Codebox #4: Most serious injury**

|   |                       |  |  |                      |
|---|-----------------------|--|--|----------------------|
| 01= Cut or laceration                           | 06= Stab wound        | 11= Drowning or near drowning                      | 16=Poisoning/intoxication                  | 77=NK                |
| 02= Head injury or concussion or knocked out    | 07= Animal bite       | 12= Electric shock                                 | 17=Loss of limb or part of limb/amputation | 79=Refused to answer |
| 03= Broken bone (fracture)                      | 08= Eye injury        | 13= Snake bite                                     | 18=Abscess or infection                    | 88=N/A               |
| 04= Joint injury, sprain, bruise, muscle injury | 09= Multiple injuries | 14= Insect or spider bite                          | 19=Post traumatic shock or mental problem  |                      |
| 05= Burn  | 10= Gun shot wound    | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other (specify)                        |                      |

**Codebox #5: Activity when most serious injury happened**

|  |                                  |  |                     |
|--|----------------------------------|--|---------------------|
| 01= Farm work (paid or unpaid)         | 04= At school (except sports)    | 07= Travelling to/from school              | 10= Other (specify) |
| 02= Non farm work (paid or unpaid)     | 05= Sports (in or out of school) | 08= Travelling (other than to/from school) | 77=NK               |
| 03= Household chores, helping in house | 06= Playing, except sports       | 09= Nothing                                | 88=N/A              |

**Codebox #6: Expectation / Ambition**

|                        |                                 |                                |   |
|------------------------|---------------------------------|--------------------------------|---|
| 01=Accountant          | 13=Driver                       | 25=Nurse                       | 37=Teacher                              |
| 02=Actor/actress       | 14=Engineer                     | 26=Painter/decorator           | 38=Trader/businessman/woman             |
| 03=Artist              | 15=Farmer                       | 27=Pilot                       | 39=Traditional occupation               |
| 04=Civil servant       | 16=Fireman/woman                | 28=Policeman/woman             | 40=University Student                   |
| 05=Computer operator   | 17=Fisherman/woman              | 29=Politician                  | 41=Vet                                  |
| 06=Conductor           | 18=Fulltime parent/Housewife    | 30=President/leader of country | 43=Administrative assistant / secretary |
| 07=Construction worker | 19=Labourer                     | 31=Scientist                   | 44=Religious leader/priest/shaik        |
| 08=Cook                | 20=Lawyer                       | 32=Singer                      | 45=Manager                              |
| 09=Dentist             | 21=Lecturer                     | 33=Soldier                     | 48= Factory worker                      |
| 10=District collector  | 22=Market Trader/shop assistant | 34=Sportsman/woman             | 49= Journalist                          |
| 11=Doctor              | 23=Mason                        | 35=Tailor                      | 42=Other                                |
| 12=Domestic Worker     | 24=Mechanic                     | 36=Taxi Driver                 | 77=NK, 79=RA, 88=N/A                    |



## YOUNG LIVES

**ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

### **CHILD COGNITIVE QUESTIONNAIRE**

### **YOUNGER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



Young Lives is funded by UK aid from the  
Department for International Development (DFID)

[www.younglives.org.uk](http://www.younglives.org.uk)

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**THE YOUNG LIVES STUDY**  
**COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE**  
**12 YEAR OLD, INDIA**

**Data Handlers**

|   |                          |             |
|---|--------------------------|-------------|
| Insert Child ID<br>పిల్ల/పిల్లవాని ఐడి                      | IN _____                 |             |
| Q.1 Fieldworker's name ఫీల్డ్ వర్కర్ పేరు :<br><br>_____    | Code కోడ్ :<br><br>_____ |             |
| Q.2 Date of Supervisor check<br>సూపర్ షైజర్ చెక్ చేసిన తేది | Day తేది                 | [ ____ ]    |
|   | Month నెల                | [ ____ ]    |
|   | Year సంవత్సరం            | _____       |
|   | Time: సమయం               | _____: ____ |
| Q.3 Supervisor's name:<br>సూపర్ షైజర్ పేరు :<br><br>_____   | Code కోడ్ :<br><br>_____ |             |

**FIELDWORKER:** Fill out Q.4 **before** you administer the tests.

ఫీల్డ్ వర్కర్ : ప్రశ్న 1 ని పిల్లవానిని పరీక్షించేమునుపు నింపండి.

|     |  |
|-----|--|
| Q.4 | <p>Does the child have a severe visual impairment?<br/>పిల్ల/పిల్లవానికిర్ణాప్(కంటిచూపు) దోషంఉన్నదా?</p> <p>00=No లేదు [ ____ ]</p> <p>01=Yes ఉంది ► Skip to the Sibling section</p> |
|-----|--|

**PEABODY PICTURE VOCABULARY TEST (PPVT)**  
**పీబడి పిక్చర్ వోకాబ్యులరి టెస్ట్ (పిపివిటి)**

## Instructions

**FIELDWORKER:** It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

**పీల్డ్ వర్గుర్ :** పరీక్ష పెట్టడానికి అనుమతి ఉన్నదా లేదా నిర్దారించుకోండి. వెలుతురు, నిశ్శాస్తి వాతావరణం, కూర్చునడానికి సరియైన వసతి ఉన్నప్రదేశాన్ని ఎంచుకొన్న తర్వాతే పరీక్ష మొదలు పెట్టండి.

**FIELDWORKER:** Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

**పీల్డ్ వర్గుర్ :** పిపివిటి పుస్తకాన్ని ఉపయోగించి, ముందుగా ట్రైనింగ్ ప్రశ్నలు చదివి, పిల్ల/ పిల్లవాడికి అర్థమైన తర్వాతే పరీక్ష మొదలు పెట్టండి.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items A and B).

పిపివిటికి సంబంధించిన సూచనలు, ట్రైనింగ్ ఐట్మ్ మాన్యవల్ ఉంటుంది. (A, B ఐట్మ్ చూడండి)

| FIELDWORKER: TRAINING ITEMS పీల్డ్ ర్గుర్ : ట్రైనింగ్ ఐట్మ్ |  |                  |                         |                            |
|---|--|------------------|-------------------------|----------------------------|
| Plate   | Series 1 మొదటిది   | Series 2 రెండవది | Series 3 మూడవది         | Series 4 నాల్గవది          |
|   | For most subjects under age 8 years<br>(8 సంవత్సరములో పుపయన్నకలవారికి) |                  |                         | (If necessary)<br>అవసరమైతే |
| A   | ball (2) బంతి (2)  | dog (4) కుక్క    | banana (3)<br>అరచీపండు  | spoon (1)<br>స్పూన్        |
| B   | crying (4) ఏడ్వు   | sleeping (1) నిధ | crawling (3)<br>శ్రోకుట | walking (2)<br>నడుచుట      |

**FIELDWORKER:** Please administer the full set of items given below to the child. Use numerals (1-4) to record the test taker's response to each item in the blank in the "Response" column.

**పీల్డ్ వర్గుర్ :** క్రిందజచ్చిన అన్ని ఐట్మ్ ను పరీక్షలో ఉపయోగించండి. 1 నుండి 4 సంఖ్యలు వాడండి. పిల్ల/పిల్లవాడు చెప్పిన సమాధానాన్ని ప్రత్యేకించిన గడిలో రాయండి.

| Item<br>�ట్మ | Word<br>పదం | Response<br>సమాధానం |
|--------------|-------------|---------------------|
| 1            | Bus         |                     |

# Test items

## PPVT Administration

|  |                           |         |
|--|---------------------------|---------|
| Date when PPVT was administered<br>పరీక్ష నిర్వహించిన తేది | <b>Q.1</b> Day తేది       | [ ___ ] |
|  | <b>Q.2</b> Month నెల      | [ ___ ] |
|  | <b>Q.3</b> Year సంవత్సరం: | -----   |

## Start Time

|            |  |                                 |
|------------|--|---------------------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్ష నిర్వహా : ప్రారంభ సమయం (గంటలు)        | Hours<br>గంటలు<br>[ ___ ]       |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్ష నిర్వహా : ప్రారంభ సమయం (నిముఖములు) | Minutes<br>నిముఖములు<br>[ ___ ] |

## End Time

### ముగింపు సమయం

|            |  |                                 |
|------------|--|---------------------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్ష నిర్వహా : ముగింపు సమయం (గంటలు) (07-17)        | Hours<br>గంటలు<br>[ ___ ]       |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్ష నిర్వహా : ముగింపు సమయం (నిముఖములు) (00-59) | Minutes<br>నిముఖములు<br>[ ___ ] |

| <b>Item Number</b><br>ఐటిమ్ నంబర్ | <b>Page Number in PPVT Booklet</b> | <b>Word</b><br>పదం          | <b>Response</b><br>సమాధానం |
|-----------------------------------|------------------------------------|-----------------------------|----------------------------|
| 1                                 | 1                                  | Bus - బస్                   |                            |
| 2                                 | 2                                  | Drinking – త్రాగుచున్నాడు   |                            |
| 3                                 | 6                                  | Reading – చదువుచుండుట       |                            |
| 4                                 | 9                                  | Lamp – దీపము                |                            |
| 5                                 | 13                                 | Digging – తుఫ్యట            |                            |
| 6                                 | 15                                 | Drum – డైలు                 |                            |
| 7                                 | 17                                 | Painting – రంగువేయు         |                            |
| 8                                 | 18                                 | Cage – పంజరం                |                            |
| 9                                 | 20                                 | Wrapping – ప్యాక్ చేయుట     |                            |
| 10                                | 22                                 | Elbow – మో చేయు             |                            |
| 11                                | 25                                 | Empty – ఖాటీగా ఉన్న         |                            |
| 12                                | 26                                 | Shoulder – భుజము            |                            |
| 13                                | 27                                 | Square – చదరము              |                            |
| 14                                | 28                                 | Measuring – కొలుచుట         |                            |
| 15                                | 33                                 | Accident – ప్రమాదము         |                            |
| 16                                | 36                                 | Nest – పక్కిగూడు            |                            |
| 17                                | 38                                 | Sawing – రంపంతో కోయుట       |                            |
| 18                                | 39                                 | Cactus – బ్రహ్మజిముడు       |                            |
| 19                                | 41                                 | Going – పోవుట               |                            |
| 20                                | 46                                 | Envelope – కవరు             |                            |
| 21                                | 47                                 | Tearing – చెంపుట            |                            |
| 22                                | 50                                 | Delivering – అందచేయు        |                            |
| 23                                | 51                                 | Rectangle – దీర్ఘ చతురస్రము |                            |
| 24                                | 52                                 | Diving – నీటిలో దూకుట       |                            |
| 25                                | 55                                 | Writing – ప్రాయుట           |                            |
| 26                                | 56                                 | Furry – బొచ్చుతో కప్పిన     |                            |

|    |     |                                   |  |
|----|-----|-----------------------------------|--|
| 27 | 59  | Group – గుండు                     |  |
| 28 | 60  | Dripping- బోట్లుగా పడుట           |  |
| 29 | 61  | Vehicle – వాహనము                  |  |
| 30 | 64  | Awarding – ఒపులమానంగా ఇచ్చుట      |  |
| 31 | 68  | Signal – సిగ్నల్ (సూచిక)          |  |
| 32 | 69  | Squash - పొరకాయ                   |  |
| 33 | 70  | Globe- గ్లోబ్                     |  |
| 34 | 71  | Vegetable – కూరగాయ                |  |
| 35 | 72  | Frame – ప్రము                     |  |
| 36 | 74  | Nostril – ముక్కురంద్రము           |  |
| 37 | 75  | Vase – పూలగుత్తి పుంచేది          |  |
| 38 | 77  | Towing – ఈడ్చుక్కనిపోవుట          |  |
| 39 | 78  | Horrified – భయపడిన                |  |
| 40 | 80  | Selecting – ఎంచుకొనుట             |  |
| 41 | 81  | Island – ద్వీపము                  |  |
| 42 | 83  | Heart – గుండె                     |  |
| 43 | 88  | Surprised – అశ్చర్యపడుట           |  |
| 44 | 90  | Interviewing – ఇంటర్వ్యూచేయు      |  |
| 45 | 93  | Pitcher – జగ్గు                   |  |
| 46 | 97  | Pedal – పడల్                      |  |
| 47 | 112 | Lecturing – ఉపయోగించు             |  |
| 48 | 123 | Hazardous – అపాయము                |  |
| 49 | 133 | Blazing – మండుచున్న               |  |
| 50 | 140 | Pastry – కేకు                     |  |
| 51 | 150 | Parallelogram – సమాంతర చతుర్భుజము |  |
| 52 | 154 | Pillar – స్తుంభము                 |  |
| 53 | 155 | Cultivating - సాగుచేయు            |  |
| 54 | 156 | Aquatic – జలచరమైన                 |  |
| 55 | 160 | Perpendicular – లంబము             |  |

|    |     |                      |  |
|----|-----|----------------------|--|
| 56 | 178 | Quintet – పండకము     |  |
| 57 | 189 | Incertitude - సంశయము |  |

# Telugu - Reading Comprehension Test

## Younger Cohort

### Instructions

#### సూచనలు

- Read each question carefully and answer the best you can.  
ప్రతి ప్రశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.  
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.  
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.
- In each question there is only one correct answer.  
ప్రతి ప్రశ్నకు ఒకేటికి సరియైన సమాధానం ఉంటుంది.
- You will have up to 30 minutes to answer these questions.  
ఈ ప్రశ్నావిధిని 30 నిముషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి ఏటిని పరిశీలించాం

#### Question 1 ప్రశ్న 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

కొన్ని ప్రశ్నలకు ఇచ్చిన పదాలు చదివి వాటికి సరిపోవు బోమ్మలతో జతపరచవలని ఉంటుంది.

Example: ఉదాహరణ

Mark with an X the picture that matches the word.

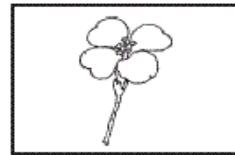
పదానికి సరిపోవు బొమ్మ ను 'X' తో గుర్తించండి.



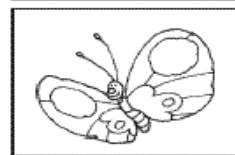
a.



b.



c.



**BOOK**

పుస్తకము

### Question 2 ప్రశ్న 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

కొన్ని ప్రశ్నలకు ఇచ్చిన వాక్యాలు జాగ్రత్తగా చదివి సరియైన సమాధానాలను గుర్తించండి.

Example: ఉదాహరణ

Read carefully the following text:

కీంది పేరా జాగ్రత్తగా చదవండి.

Maria is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

మరియు అనే అమ్మాయికి బొమ్మలతో ఆడటం ఇష్టం. పుట్టినరోజున తల్లి ఇచ్చిన బొమ్మతో ఇప్పటికీ ఆడుకుంటూనే ఉంది.

Now, mark with an X the correct answer to each question (there is only one correct answer).

ప్రతి ప్రశ్నకు సరియైన సమాధానమును 'X' తో గుర్తించండి. (సరియైన సమాధానం ఒక్కటే ఉంటుంది.)

When did María get her doll? మరియు బోమ్మను ఎప్పుడు పొందినది?

On Christmas      కీస్క్రూన్ రోజున     

Last week      గత వారం     

On her birthday      తన పుట్టిన రోజున     

**STOP, WAIT DIRECTIONS TO BEGIN.**

ఆగుము. తదుపరి సూచనలకు వేచి వుండుము.

## Test items

### Telugu Test Administration (30 minutes)

|   |                                   |
|---|-----------------------------------|
| Date when Telugu Test was administered<br>విభాగము నింపిన తేది | <b>Q.1</b> Day తేది [ ___ ]       |
|   | <b>Q.2</b> Month నెల [ ___ ]      |
|   | <b>Q.3</b> Year సంవత్సరం: [ ___ ] |

### Start Time

|            |   |                              |
|------------|---|------------------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్షనిర్వహణ : ప్రారంభ సమయం (గంటలు)        | Hours<br>గంటలు [ ___ ]       |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్షనిర్వహణ : ప్రారంభ సమయం (నిముఖములు) | Minutes<br>నిముఖములు [ ___ ] |

### End Time

#### ముగింపు సమయం

|            |  |                              |
|------------|--|------------------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్షనిర్వహణ : ముగింపుసమయం (గంటలు) (07-17)        | Hours<br>గంటలు [ ___ ]       |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్షనిర్వహణ : ముగింపుసమయం (నిముఖములు) (00-59) | Minutes<br>నిముఖములు [ ___ ] |

## SET A

Mark with an X the picture that matches the word or sentence.

Q.1. Cry – ఏడుపు

a)



b)

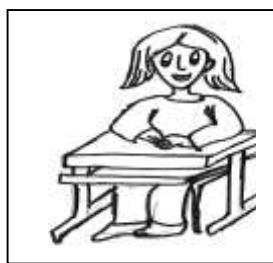


c)

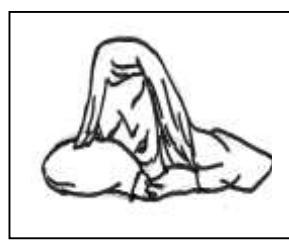


Q.2. Sleep – నిధ

a)



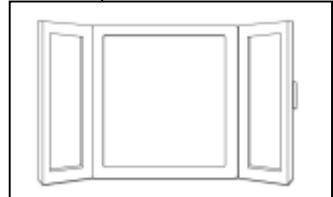
b)



c)

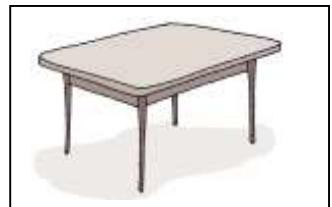


Q.3. Circle వృత్తము



a)

b)



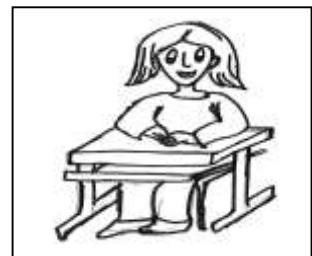
c)



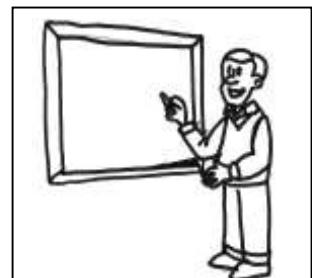
**Q.4.** He teaches the students.

�తను విద్యార్థులకు భోదిస్తున్నాడు

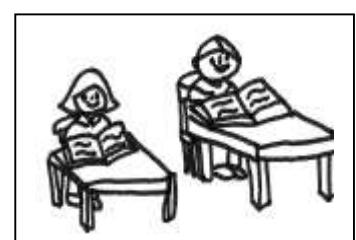
a)



b)



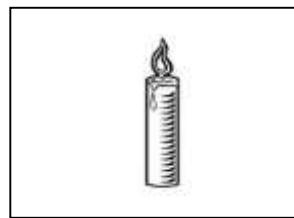
c)



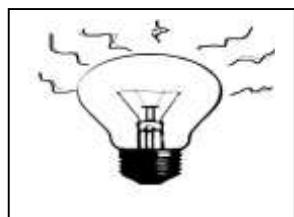
**Q.5.** The candle is burning.

వెలుగుతున్న కోవ్యోతి.

a)



b)



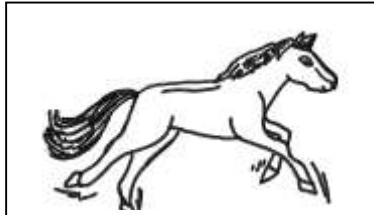
c)



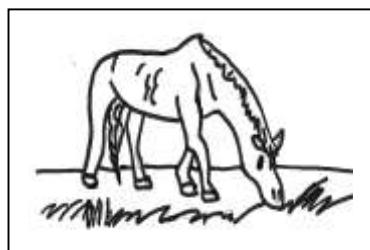
**Q.6.** The horse is eating in the field.

గుర్తం పొలము లో మేయుచున్నది

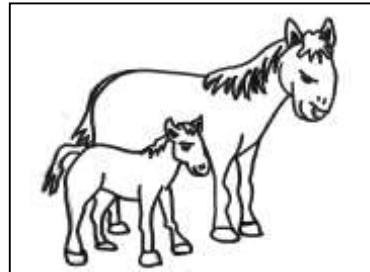
a)



b)



c)



## **SET B**

### **సెట్ B**

కిఫోర్ రామాపురం అనే గ్రామంలో నివసిస్తున్నాడు. అతడు ఏడవ తరగతి చదువుతున్నాడు , అతని వయస్సు 12 సంవత్సరాలు. అతను చాలా తెలివైన విద్యార్థి కష్టపడతాడు.

కిఫోర్ తండ్రి ఒక రైతు. అతను వ్యవసాయం చేసి వరిని ఎక్కువగా పండిస్తాడు . కిఫోర్ తల్లి కూడా కష్టపడి పని చేస్తుంది. ఆమె

ఇంటి పనితో పాటు, భూటీ సమయంలో సంతలో కూరగాయలు విక్కయిస్తూ తన కుటుంబ ఆదాయానికి సహాయపడుతుంది.

పారశాల తర్వాత కిఫోర్ ఎప్పుడూ పశువులు కాయడానికి వెళతాడు. అతను కొన్ని సార్లు తనతల్లికి నీళ్ళు తోడుకుని రావడంలో సహకరిస్తాడు. చందు, కిఫోర్ ఒకేతరగతి చదువుతున్నారు. ప్రతిరోజు సాయంత్రం చందుతో కలిసి కిఫోర్ చదువుకుంటాడు.

**Q.1. కిఫోర్ వయస్సు ఎంత?**

- a) 12
- b) 7
- c) 20
- d) 17

**Q.2. కిఫోర్ ఎల్లప్పుడూ పారశాల తర్వాత ఏమి చేస్తాడు?**

- a) పొలం పని
- b) వ్యాపారం
- c) పశువుల కాయడం
- d) ఏమీచేయడు

**Q.3. కిఫోర్ తల్లి ఖాళీ సమయంలో ఏమి చేస్తుంది?**

- a) ఆమె పొలం పని చేస్తుంది
- b) ఆమె కూరగాయలు విక్కయిస్తుంది
- c) ఆమె ఇంటి పని చేస్తుంది
- d) ఆమె పశువులను కాస్తుంది

**Q.4. కిఫోర్ ఎవరితో కలిసి సాయంకాలం చదువుకుంటాడు ?**

- a) అతని తల్లితో
- b) అతని తండ్రితో
- c) ఎవరితో లేదు
- d) చందుతో

**Q.5. కిఫోర్ పారశాల తర్వాత అనేక పనులు చేస్తాడు. తన కార్యకలాపాల పూర్తి జాబితా ఇది?**

- a) అతను పశువులను కాయటం, నీళ్ళు తోడటం, మేకలను మేపటం
- b) అతను నీళ్ళు తోడటం, పశువులను కాయటం, నిద్రపోవటం
- c) అతను నీళ్ళు తోడటం, పశువులను కాయటం, చందుతో కలిసి చదువు కోవడం
- d) చందుతో కలిసి చదువుకోవడం, మేకలు కాయడం, నీళ్ళు తోడటం

**Q.6. ఈ కథ యొక్క ప్రధాన సందేశం ఏమిటి?**

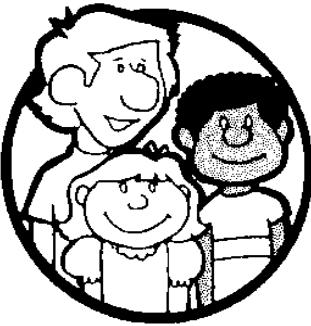
- a) కిఫోర్ కుటుంబంలోని వారంతా కష్ట జీవులు.
- b) కిఫోర్ కుటుంబంలోని వారు కష్టపడరు.
- c) కిఫోర్, చందు మంచి న్నహితులు.
- d) కిఫోర్ చాలా తెలిషైన విద్యార్థి.

## SET C

### సెట్ - C.

క్రింద ఒక ప్రకటన ఉంది. దానిని జాగ్రత్తగా చదివండి.

#### టీకాలువేయించుకోండి



తట్టు/ పొంగురాకుండాటీకాలు ఉచితంగా వేయించుకోండి

[ఫిబ్రవరి5 నుండి అక్షోబర్6 వరకు ]

ఆరోగ్యమంత్రిత్వ శాఖ ద్వారా జారీ చేయబడినది

13 నెలల సుంచి 18

సంవత్సరాల వయస్సు గలవారు  
మరియు 18 సంవత్సరాల పైన  
వయస్సు గలవారు ఎవరికైన ఈ  
తేదీలలో ఉచితంగా టీకాలు  
వేస్తారు

#### టీకాలు ఎందుకుతప్పనిసరిగా వేయించుకోవాలి ?

తట్టు తీవ్రమైన అనారోగ్యం కలగచేస్తుంది. ఇది చిన్న పిల్లల మరణానికి గల ప్రధాన కారణాలలో ఒకటి.

#### తట్టుయొక్కలక్షణాలుఏమిటి?

తట్టువలన దద్దుల్లు, దగ్గు, జ్వరం వస్తుంది. అంతే కాకుండా, ఈ వ్యాధి వలన తీవ్రమైన అతిసారా లేదా స్వమోనియా, మెదడువాపు వస్తాయి. కొన్ని తీవ్రమైన సందర్భాలలో తట్టు వలన మరణాలు కూడా సంభవించును.

#### టీకాలు ఎవరు వేయించుకోవాలి?

ఎవరైతే ఇంతవరకు టీకాలు వేయించుకోలేదో, ఆపిల్లలంతా వీలైనంత త్వరగా టీకాలు వేయించుకోవాలి అలాగే ఎవరైతే వయోజనలు ఇంతవరకు టీకాలు వేయించుకోలేదో,  
వారందరు వీలైనంత త్వరగా తట్టుటీకాలు వేయించుకోవాలి,  
కాని కొందరు మాత్రం ఈవ్యాధి టీకాలు వేయించుకోవడానికి ఇంకొంతసమయం వేచిడండాలి..  
గర్భిణీలు తట్టు టీకాలు వేయించుకోవడానికి కొంత వేచిడండాలి. వారు పిల్లలపుట్టిన తరువాత ఇది వేయించుకోవాలి

#### ప్రకటన ఆధారంగా, క్రింది ప్రశ్నలకు సమాధానం ఇవ్వండి

Q.1. దేని గురించి ప్రకటన ఇచ్చారు?

- a) తట్టు అనే వ్యాధి గురించి
- b) తట్టు వ్యాధి వ్యతిరేకంగా ఒక ఉచిత టీకా ప్రచారం గురించి
- c) పిల్లల గురించి

d) టీకా యొక్క ప్రాముఖ్యత గురించి

Q.2. ఎవరికీ ఉచితంగా టీకాలు వేయవచ్చు?

a) 13 నెలల నుండి 18 సంవత్సరాల వయస్సు గల పీళలు

b) 18 సంవత్సరాల పై బడిన వయోజనలు

c) 13 నెలల నుండి 18 సంవత్సరాల వయస్సు గల పీళలు మరియు 18 సంవత్సరాల పై బడిన వయోజనలు

d) ఎవరూ కాదు

Q.3. ఎవరు ప్రకటన ఇచ్చారు ?

a) ఆరోగ్య మంత్రిత్వ శాఖ

b) ఆసుపత్రులు, వైద్యశాలలు

c) వైద్యులు, నర్సులు

d) విద్య మంత్రిత్వ శాఖ

Q.4. ఏ వర్గం వారికి తట్టు వ్యాధి మరణానికి ఒక ప్రధాన కారణం కావచ్చు?

a) పెద్దలు

b) గర్భిణీ స్త్రీలు

c) చిన్న పీళలు

d) అందరు

Q.5. క్రింది వాటిలో తట్టు వ్యాధి లక్షణాలు ఏవి?

a) చర్చం మీద పొక్కులు, దగ్గు, జ్వరం, విరేచనాలు

b) విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), ఆకలి లేకపోవడం, మెదడు వాపు

c) చర్చం మీద పొక్కులు, దగ్గు, ఆకలి లేకపోవడం, మరణం

d) విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), కంటిచూపు పోవటం, జ్వరం

**Q.6.** ఈ ప్రకటన అచ్చు (ప్రింటింగ్) వేయించడానికి గల ప్రథాన కారణం ఏమిటి?

- a) తట్టు తీవ్రమైన వ్యాధి
- b) తట్టు వ్యాధికి వ్యతిరేకంగా టీకాలు ఎంతో ముఖ్యం
- c) ఆరోగ్య మంత్రిత్వ శాఖల ఉచిత టీకా కార్బూక్సిన్స్ అమలుచేస్తుంది
- d) పిల్లలకు తట్టువ్యాధి ప్రమాదం ఎక్కువగా ఉంటుంది

## SET D

క్రింద ఒక వార్తాపత్రిక కథనం ఇవ్వబడినది. దీనిని జాగ్రత్తగా తదివి, క్రింద ప్రశ్నలకు సమాధానం ఇవ్వండి.

డైలీ న్యూస్ [13 అక్టోబర్ 2012]

రోడ్స్ ప్రమాదం

గత పదునెలల్లో రోడ్స్ పై అనేక కారు ప్రమాదాలు జరిగాయి. చాలా సందర్భాలలో డైవర్ నిర్లక్ష్యం కారణంగా ట్రాఫిక్ లైట్ల ను పట్టించుకోక పోవడం లేదా డైవింగ్ చేసేటప్పుడు నిర్దలోకి జారిపోవడం ముఖ్య కారణాలుగా గుర్తించారు. అయితే, రహితం కారు ప్రమాదం మాత్రం వివిధ కారణాల వలన జరిగింది.

రహితం తన కారును రోడ్స్ పై నడుపుతున్నాడు. తన తల్లిదండ్రులు అనార్గ్యంతో ఉన్న కారణంగా వారిని చూడడానికి రహితం కారులో వాళ్ళ ఇంటికి వెళుతున్నాడు. తనతో పాటు భార్య ఫాతిమా, ఇద్దరు పిల్లలు కూడా ఉన్నారు. వారి ప్రయాణం బాగా సాగుతుండగా సుమారు రాత్రి 8.00 గంటల ప్రాంతంలో వర్రం ప్రారంభమైంది. చీకటి బాగా ఉన్నందువలన ఎలాంటి ప్రమాదాలు జరగకూడదని రహితం తనకారు వేగాన్ని బాగా తగ్గించాడు. వర్రం తగ్గిన తరువాత అనేక పశువులు రోడ్స్ దాటడం ప్రారంభించాయి. కానీ, రహితం వాటిని స్వప్తముగా చూడలేకపోయాడు. రహితం చాలా కంగారుపడ్డాడు ఎందుకంటే అతనికి, తన కుటుంబానికి, పశువులకు కుడా ఎటువంటి ప్రమాదం జరగకూడదని అతను భావించాడు.

డైవింగ్ చేసేటప్పుడు రహితం చాల జాగ్రత్తగా ఉన్నప్పటికీ అతను రోడ్స్ ను దాతుతున్న ఒక మేకను చూడలేకపోయాడు. దానిని తప్పించడానికి ప్రయత్నిస్తుండగా అతని కారు సుమారు రాత్రి 11.38 గంటల ప్రాంతంలో ఒక ఇసుకదిబ్బను ఢీ కొట్టింది. ప్రమాదంలో ఎవరు గాయపడలేదు, కానీ అందరు చాలా భయపడ్డారు. ఈ సంఘటన రాత్రివేళ లో రోడ్స్ మీద విద్యుద్దీపాలను మెరుగు పరచాల్సిన అవసరము ఉందని అధికారులను స్వప్తం చేసింది.

సారాంశం ఆధారంగా కింద ప్రశ్నలకు సమాధానం ఇవ్వండి:

**Q.1. సారాంశం ప్రకారం, కారు ప్రమాదాలు ఎక్కువగా జరగడానికి గల కారణం ఏమిటి?**

- a. టైఫ్టు నిర్దఖ్యం
- b. తప్పుడు ట్రాఫిక్ లైట్లు
- c. వర్షం, చీకటి
- d. రోడ్డుదాటుతున్న పశువులు

**Q.2. రహిం తన తల్లిదండ్రుల ఇంటికి ఎందుకు ప్రయాణిస్తున్నాడు ?**

- a. వారి ఆరోగ్యం బాగాలేదు
- b. అతను జంతువులను చూడాలని అనుకున్నాడు.
- c. వర్షం కారణముగా
- d. అంతని భార్య, పిల్లలు తన కుటుంబాన్ని చూడాలని అనుకున్నారు

**Q.3. రహిం ప్రయాణాన్ని మరింత ప్రమాదానికి గురిచేసిన అంశాలుఏవి?**

- a. వర్షం, చీకటి, ఇసుకదిబ్బ
- b. వర్షం, చీకటి, రోడ్డుదాటుతున్న పశువులు
- c. చీకటి, వర్షం, గాలి, రోడ్డు దాటుతున్న పశువులు
- d. రోడ్డు దాటుతున్న పశువులు

**Q.4. రహింకు జరిగిన అదృష్టకరమైన విషయం ఏమిటి?**

- a. రహిం ఇసుకదిబ్బను తనకారు తో గుద్దేసాడు ఎందుకంటే అతను చీకటిలో ఒకమేకను చూడలేదు
- b. రహింతన కారు ధ్వంసం కాకుండా, ఖిరీదైన మరమత్తు బిల్లుచెల్లించడం నుండి తప్పించుకున్నాడు
- c. వాతావరణము అనుకూలించకపోయిన ప్రమాదాన్ని నివారించడానికి రహిం జగ్గత్తగా డైవ్ చేసాడు
- d. ప్రమాదము జరిగినప్పటికీ ఎవరుగాయపడలేదు

**Q.5. ఈ వార్తా కథనంయొక్కముఖ్యందేశ్యంపీమిటి?**

- a. రోడ్స్‌మీద జంతువుల వలన జరిగే ప్రమాదాలగురించి ప్రజలకు తెలియజేయటం
- b. ప్రమాదం జరిగిన రోడ్స్‌మీద వీధి దీపాలను మెరుగు పరచవలసిన ఆవశ్యకత అధికారులకు ఉన్నదని ప్రజలకు తెలుపుట
- c. తక్కువకాంతి కలిగిన ఈరోడ్స్‌మీద డైవింగ్ నివారించమని ప్రజలకు తెలుపుట
- d. తప్పుడు ట్రాఫిక్ సిగ్నల్స్ వలన జరిగిన ఒక విపాదకరమైన కారు ప్రమాదాన్ని ప్రజలకు తెలుపుట.

**Q.6. వీధిదీపాలు ఒక బలమైన కారణమని తెలుపడానికి కథా రచయిత క్రింది కారణాలలో దేనిని పరిగణిస్తున్నాడు?**

- a. వీధి దీపాలను పెట్టడం ద్వారా పశువులు రోడ్స్‌మీద కార్లను సులభంగా చూడగలుగుతాయి
- b. వీధి దీపాలను పెట్టడం ద్వారా ట్రాఫిక్ సిగ్నల్స్ వద్ద ఆపాలని డైవర్లు తెలుసుకుంటారు
- c. వీధి దీపాలను పెట్టడం ద్వారా డైవర్లు సృష్టింగా చూడగలుగుతారు
- d. వీధి దీపాలను పెట్టడం ద్వారా డైవర్లు అజ్ఞారత్తను తగ్గించవచ్చను

# English Skills Test

## Younger Cohort

### Instructions

- Read each question carefully and answer the best you can.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 5 minutes to answer the first page, and 20 minutes to complete the rest of the test.
- If you do not finish the first page early or can go no further, this is fine, just tell the administrator.

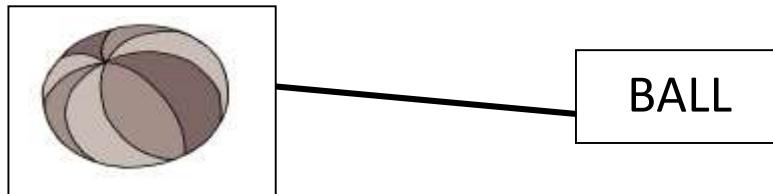
You will find several types of questions in the booklet. Let's take a look:

#### Question 1

There are questions in which you will have to link pictures and words by drawing a line.

Example:

Please link each word to the most appropriate picture.



### **Question 2**

There are also questions in which you will have to put a circle around the word that completes the sentence.

Example:

The \_\_\_\_\_ is good to eat.

a) banana

b) brush

c) bottle

### **Question 3**

There are also questions in which you will have to read and understand a paragraph and then answer questions about what you have read.

**STOP, WAIT DIRECTIONS TO BEGIN.**

# Test items

## English Test Administration (25 minutes)

|  |                                     |
|--|-------------------------------------|
| Date when English Test was administered<br>విభాగము నింపిన తేది | <b>Q.1</b> Day తేది [ ____ ]        |
|  | <b>Q.2</b> Month నెల [ ____ ]       |
|  | <b>Q.3</b> Year సంవత్సరం: [ _____ ] |

### Start Time

|            |  |                   |
|------------|--|-------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)        | Hours: [ ____ ]   |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిముఖములు) | Minutes: [ ____ ] |

### End Time

|            |   |                   |
|------------|---|-------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)       | Hours: [ ____ ]   |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (నిముపాలు) | Minutes: [ ____ ] |

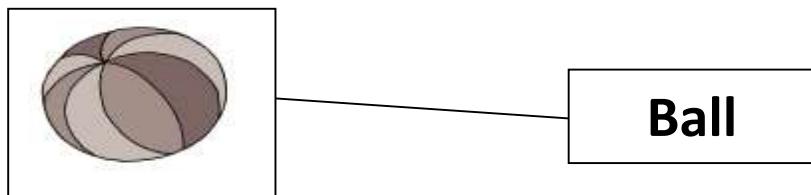
## SET A

**INSTRUCTIONS:** You have a maximum of 5 minutes to complete this section of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

### I. Reading comprehension: – Link Pictures and words

INSTRUCTIONS TO CHILD: please link each word to the most appropriate picture

EXAMPLE:



NOW MATCH THE FOLLOWING WORDS AND PICTURES:

|     |  |                 |   |
|-----|--|-----------------|---|
| Q.1 | A table with four legs and a flat top.             | <b>Elephant</b> | A |
| Q.2 | A red double-decker bus with windows and wheels.   | <b>Table</b>    | B |
| Q.3 | A silver key with a notched profile.               | <b>Dog</b>      | C |
| Q.4 | A black and white drawing of an elephant standing. | <b>Bus</b>      | D |
| Q.5 | A black and white drawing of a small dog sitting.  | <b>Key</b>      | E |

STOP HERE AND WAIT FOR FURTHER INSTRUCTIONS

## SET B

**FIELDWORKER:** MAKE THE CHECKS OUTLINED IN THE MANUAL TO DETERMINE WHETHER OR NOT THE CHILD SHOULD CONTINUE WITH PART TWO OF THE TEST.

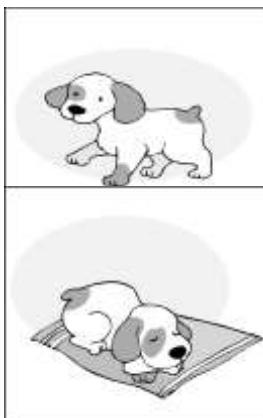
### II. Reading comprehension: match sentences and pictures

**INSTRUCTIONS TO CHILD:** You have a maximum of 20 minutes to complete the remaining part of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

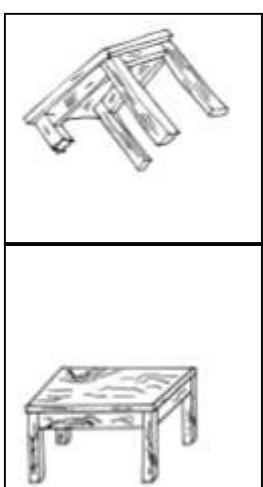
**Q.1.** Link the sentence with the appropriate picture:

The dog sleeps

A



B



**Q.2.** Link the sentence with the appropriate picture:

The table is broken

A



B

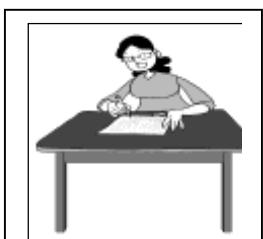
**Q.3.** Link the sentence with the appropriate picture:

The teacher gives the children books

A



B



## SET C

### III. Fill-in-the-blanks: complete sentences

**INSTRUCTIONS TO CHILD: Put a circle around the word that completes the sentence best:**

EXAMPLE:

The \_\_\_\_\_ is good to eat

a) banana

b) brush

c) bottle

**NOW PLEASE COMPLETE THE FOLLOWING:**

**Q.1.** The \_\_\_\_\_ where Prabhavati lives is very big.

a) house

b) dog

c) school

**Q.2.** The school \_\_\_\_\_ rings loudly every day.

a) bell

b) classroom

c) lunch

**Q.3.** Santosh is reading a \_\_\_\_\_.

a) meal

b) book

c) car

**Q.4.** In the day, the \_\_\_\_\_ is shining.

a) moon

b) house

c) sun

**Q.5.** The boy likes to \_\_\_\_\_ cricket very much.

a) play

b) sing

c) drink

## SET D

### IV. Reading Comprehension: Read and understand a paragraph and answer questions

#### Shanti and her grey cat

My name is Shanti and I am eight years old. My little brother is Sunil and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the door.

One day, our cat went missing.

'I wonder where the cat has gone?' I said.

We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.

Finally, we found her under the bed, but she was not alone!

Sunil exclaimed: 'she has given birth to three kittens: two grey and one white.'

Now answer the following questions by MARKING the correct response:

**Q.1.** Who is telling the story?

- a) Sunil
- b) The cat
- c) Shanti

**Q.2.** What do Shanti and Sunil like to do?

- a) They like to hide behind the furniture
- b) They like to play hide and seek
- c) They like to play with their cat

**Q.3.** Why did Shanti and Sunil say the cat was not alone?

- a) Because she had given birth to 3 kittens
- b) Because she was playing with a dog
- c) Because she was with their parents

**Q.4.** Where did Shanti and Sunil find the cat?

- a) Under the rug
- b) Under the table
- c) Under the bed

## SET E

### V. Reading comprehension:

The information below is from a booklet about bees. Refer to the information to answer the questions which follow it.

Bees make honey to survive. It is their only essential food. If there are 60,000 bees in a hive about one third of them will be involved in gathering nectar which is then made into honey by the house bees. A small number of bees work as foragers or searchers. They find a source of nectar, then return to the hive to tell the other bees where it is.

Foragers let the other bees know where the source of the nectar is by performing a dance which gives information about the direction and the distance the bees will need to fly. When the bees arrive at the hive carrying nectar they give this to the house bees (worker bees which work inside the hive). The house bees move the nectar around, exposing it to the warm dry air of the hive. When it is first gathered the nectar contains sugar and minerals mixed with about 80% water. After ten to twenty minutes, when much of the excess water has evaporated, the house bees put the nectar in a cell in the honeycomb where evaporation continues. After three days, the honey in the cells contains about 20% water. At this stage, the bees cover the cells with lids which they make out of beeswax.

At any one time the bees in a hive usually gather nectar from the same type of blossom and from the same area. Some of the main sources of nectar are fruit trees, clover and flowering trees.

**Q.1.** Which of the following, according to the passage, is the essential food of bees?

- a. Fruit
- b. Honey
- c. Beeswax
- d. Clover

**Q.2.** What is the main task of forager bees?

- a. To make honey from nectar
- b. To find source of nectar and tell other bees where it is
- c. To make a hive for bees to live in
- d. To defend the hive from insects and animals

**Q.3.** What proportion of bees, according to the passage, are involved in gathering nectar to make honey?

- a. Half of all bees in a hive
- b. Two-thirds of all bees in a hive
- c. One-fourth of all bees in a hive
- d. One-third of all bees in a hive

**Q.4.** How do forager bees tell other bees where a source of nectar is?

- a. By flying towards the source
- b. By performing a dance
- c. By building a cell in a honeycomb
- d. By making special sounds

**Q.5.** What is the main difference between nectar and honey?

- a. The proportion of water in the substance.
- b. The proportion of sugar to minerals in the substance.
- c. The type of plant from which the substance is gathered.
- d. The type of bee which processes the substance.

**THE YOUNG LIVES STUDY**  
**COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE**  
**12 YEAR OLD, INDIA**

**SIBLING**

**SAY:** When we visited you in 2009, the sibling we spoke to was [ROUND 3 SIBLING].

|            |   |         |
|------------|---|---------|
| <b>Q.1</b> | <p>Is this <u>same</u> sibling available now for taking the Maths test?</p> <p>00=No ലേഡു ► Skip test for sibling. Thank and end interview.</p> <p>01=Yes കുംഡി</p> | [ ___ ] |
|------------|---|---------|

# Mathematics Test

## Younger Cohort Sibling

### Instructions

#### సూచనలు

- Read each question carefully and answer the best you can.  
ప్రతి ప్రశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.  
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.  
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.

- In each question there is only one correct answer.

ప్రతి ప్రశ్నకు ఒకేటికి సరియైన సమాధానం ఉంటుంది.

- You may use the extra space on the side to make your calculations.

ఇదే ప్రశ్నావళిలో ఖాళీ స్థలంను “రఫ్ వర్క్” చేయుటకు ఉపయోగించండి.

- You will have up to 40 minutes to answer these questions.

ఈ ప్రశ్నావళిని 40 నిముషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

**ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి ఏటిని పరిశీలించాం**

### Question 1 ప్రశ్న 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి

Example ఉదాహరణ:

Solve the exercise and write the correct answer in the blank space.

సమస్యను పరిష్కరించి సరియైన జవాబు బాక్సు లో 'X' తో నింపండి

$$1 + 1 =$$

$$1 + 1 = 2$$

### Question 2 ప్రశ్న 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి. సరియైన జవాబు బాక్సు లో 'X' తో నింపండి.

Example ఉదాహరణ:

Solve  $2 + 2$ . Mark with an X the correct answer.

2 + 2 ఎంత? సరియైన జవాబు దగ్గర బాక్సు లో 'X' తో నింపండి

Solve the exercise and write the correct answer in the blank space.

e) 2

f) 3

g) 4  X

h) 5

$$2 + 2 = 4$$

### Question 3 ప్రశ్న 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

చివరగా క్రింది ప్రశ్నలు జార్టిగా చదివి, పరిషురించి సరియైన జవాబు బాక్సు లో 'X' తో నింపండి .

Example ఉదాహరణ:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

రాముడు , భీముడు పెనీల్ను కొన్నారు . రాముడు 1 పెనీలు భీముడు 2 పెనీళ్ళు కొన్నారు . వారిద్దరి వద్ద మొత్తం ఎన్న పెనీళ్ళు ఉన్నాయి?

e) 3 pencils 3 పెనీళ్ళు  X

f) 2 pencils 2 పెనీళ్ళు  1 + 2 = 3

g) 5 pencils 5 పెనీళ్ళు

h) 1 pencil 1 పెనీల్

**STOP, WAIT DIRECTIONS TO BEGIN.**

**ఆగుము. తదుపరి సూచలకు వేచి వుండుము**

# Test items

## Math Test Administration (40 minutes)

|   |                                 |
|---|---------------------------------|
| Date when Math Test was administered<br>విభాగము నింపిన తేది | <b>Q.1</b> Day తేది [ ____ ]    |
|   | <b>Q.2</b> Month నెల [ ____ ]   |
|   | <b>Q.3</b> Year సంవత్సరం: _____ |

### Start Time

|            |  |                   |
|------------|--|-------------------|
| <b>Q.4</b> | Test administration: Start Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)        | Hours: [ ____ ]   |
| <b>Q.5</b> | Test administration: Start Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిముఖములు) | Minutes: [ ____ ] |

### End Time

|            |   |                   |
|------------|---|-------------------|
| <b>Q.6</b> | Test administration: End Time (hour) (07-17)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)       | Hours: [ ____ ]   |
| <b>Q.7</b> | Test administration: End Time (minutes) (00-59)<br>పరీక్ష నిర్వహణ : ముగింపు సమయం (నిముపాలు) | Minutes: [ ____ ] |

## SET A

Write the correct answer in the space:

కీంద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

**Q.1**  $6 \div 3 =$

భాగాహారము

**Q.2** Which of these is equal to 342?

ఈ కీంది సమాధానాలలో ఏది 342 సమానంగా ఉంటుంది?

- a.  $3000 + 400 + 2$
- b.  $30 + 40 + 2$
- c.  $300 + 40 + 2$
- d.  $3 + 4 + 2$

**Q.3** Which of these is the name for 9740?

9740 యొక్క సమాధానం ఏమిటి?

- a. Nine thousand seventy four - తొమ్మిదివేల డట్టెన్ నాలుగు
- b. Nine thousand seven hundred forty – తొమ్మిదివేల ఏడువందల నలబై
- c. Nine thousand sixty four hundreds - తొమ్మిదివేల అరవైనాలుగు వందలు
- d. Nine hundred seventy thousand – తొమ్మిదివందల డట్టెన్ వేలు

**Write the correct answer in the space:**

కీంద ఇవ్వబడిన ఖాళీస్తలంలో సరియైన జవాబు ప్రాయండి

**Q.4.**  $48 \times 5 =$

గుణించుట

**Q.5.**  $52 - 7 =$

తీసివేత

**Q.6.**  $15 \times 9 =$

గుణించుట

**Q.7.**  $27 \div 3 =$

భాగాహారము

**Q.8.**  $49 - 28 =$

తీసివేత

**Q.9.**  $243 + 176 =$

కూడిక

**Q.10.**  $45 \div 15 =$

భాగాహారము

**Q.11.**  $112 + 45 + 467 =$

కూడిక

## SET B

Solve. (పరిష్కరించండి)

Q.1. Solve (పరిష్కరించండి)  $35678 - 29142 =$

- a. 16536
- b. 64820
- c. 54736
- d. 6536

Q.2. Solve (పరిష్కరించండి)  $921 \times 123 =$

- a. 113283
- b. 5526
- c. 102283
- d. 942183

Q.3. Write the correct answer in the space:

కీంద ఇవ్వబడిన ఖాళిస్తలంలో సరియైన జవాబు ప్రాయండి

$18.23 - 0.2 =$

Q.4. Write the correct answer in the space:

కీంద ఇవ్వబడిన ఖాళిస్తలంలో సరియైన జవాబు ప్రాయండి

$25\% \text{ of } 240 =$

Q.5. Write the correct answer in the space:

కీంద ఇవ్వబడిన ఖాళిస్తలంలో సరియైన జవాబు ప్రాయండి

$9.81 + 7.62 =$

Q.6.  $\frac{9}{8} \times \frac{2}{3} =$

Q.7. Solve (పరిష్కారించండి)  $3.5 \times 2.4 =$

- a. 0.84
- b. 2.10
- c. 84.0
- d. 8.40

Q.8. Solve (పరిష్కారించండి)  $0.624 \div 1.04 =$  \_\_\_\_\_

- a. 0.06
- b. 0.60
- c. 60
- d. 6

## SET C

q.1. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

ఒక కిటికీ కడగట్టానికి రాహల్ కి 4 నిముషాలు పడుతుంది. అతనికి 8 కిటికీలకు ఎన్నినిముషాలు పడుతుందో తెలుసుకోవాలని అనుకున్నాడు. దానికి అతను ఏమి చేయాలి?

- a. multiply  $4 \times 8$

$4 \times 8$  గుణిస్తారు

- b. divide 8 by 4

8 ని 4 తోభాగిస్తారు

- c. subtract 4 from 8

8 నుండి 4 తీసివేయడం

- d. add 8 and 4

4 కి 8 నికూడడం

q.2. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimetres?

204 cm గల ఒక తాడు 4 సమాన ముక్కలుగా కత్తిరించబడినది. ఈక్కింది వాటిలో ఏ సమాధానం ప్రతిభాగం యొక్క పొడవు సెంటీమీటర్లలో ఇస్తుంది?

- a.  $204 + 4$
- b.  $204 \times 4$
- c.  $204 - 4$
- d.  $204 \div 4$

q.3. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

ఒక తోటలో 14 వరుసలు ఉన్నాయి. ప్రతీ వరుసకు 20 మొక్కలు ఉన్నాయి. తోటమాలి మరల 6 వరుసలలో ప్రతి వరుసకి 20 మొక్కలు నాటాడు. ఇప్పుడు తోటలో మొత్తం ఎన్నిమొక్కలు ఉన్నాయి ?

- a. 280
- b. 300
- c. 400

d. 500

q.4. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

ಒಕ ಕೆಕ್ಕು ಸಮಾನ ಪರಿಮಾಣಂಲೋ 8 ಮುಕ್ಕುಗಾಗೆ ಚೆಯಡಂ ಜರಿಗಿನದಿ. ಬಾಬೀ ಕೆಕ್ಕುಲೋ ನುಂಚಿ 3 ಮುಕ್ಕುಗಳನ್ನು ತಿನ್ನಾಡು. ಕೆಕ್ಕುಲೋ ಎಂತಭಾಗಂ ಬಾಬೀ ತಿನ್ನಾಡು ?

a.  $\frac{1}{8}$



b.  $\frac{3}{8}$

c.  $\frac{3}{5}$

d.  $\frac{8}{3}$

q.5. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

ఒక బస్సులో 36 మంది ప్రయాణికులు ఉన్నారు. బస్సులో పెద్దలు మరియు పీటల నిప్పుత్తి 5:4 ఉంది.

బస్సులో ఎంతమంది పీటలు ఉన్నారు?

- a. 9
- b. 16
- c. 20
- d. 24

q.6. Madhavi has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does Madhavi have altogether?

మాధవి వద్ద 6 ఎరుపు బాక్సులు ఉన్నాయి. ప్రతిబాక్సు లో 4 పెనీల్ని ఉన్నాయి. అమె వద్ద 3 నీలంబాక్సులు కూడా ఉన్నాయి. ప్రతినీలంబాక్సు లో 2 పెనీల్ని ఉన్నాయి. మాధవి వద్ద మొత్తం ఎన్ని పెనీల్ని ఉన్నాయి?

- a. 36
- b. 15
- c. 24
- d. 30

## SET D

కీందళవ్యబడిన ఈ రసీదు భాను ఒకబట్టల దుకాణంలో కొనుగోలు చేసిన తరువాత ఇచ్చింది. రసీదులోని కొన్నిచేట్ల ఖాళీలు ఉన్నాయి, వాటిలో సమాచారంలేదు. జాగ్రత్తగా చదపండి.

| Chennai Silks Shop |             |            | RECEIPT No: 0568 | Date: [October 4th, 2012] |
|--------------------|-------------|------------|------------------|---------------------------|
| No. of items       | DESCRIPTION | UNIT PRICE | LINE TOTAL       | DISCOUNT                  |
| 10                 | Trousers    | [Rs.12]    | [Rs.120]         | [Rs. 24]                  |
| 25                 | T-shirts    | [Rs.13]    | [Rs.325]         | No discount               |
| 78                 | Socks       | [Rs. 4]    | [Rs.312]         | [Rs. 35]                  |
| 37                 | Dresses     | [Rs.20]    | [ Rs.740]        | No discount               |
| 49                 | Skirts      | [Rs. 8]    | [ Rs.392]        | [Rs. 33]                  |
|                    |             |            |                  | <b>[Rs. 92]</b>           |
|                    |             |            | <b>SUBTOTAL</b>  | <b>TOTAL<br/>DISCOUNT</b> |
|                    |             |            | <b>TOTAL</b>     |                           |

Based on the receipt, answer the following questions by marking the correct answer with an X.

పైన ఇవ్వబడిన రసీదు ఆధారంగా,

కింది ప్రశ్నలకు సరైన సమాధానాన్ని గుర్తించి 'X' అని గుర్తు పెట్టండి.

**Q.1.** How many items did Bhanu buy?

భానువిన్నివస్తువులకొన్నాడు?

- a. 199
- b. 209
- c. 198
- d. 208

**Q.2.** Anitha wants to buy 38 T-shirts. How much will she pay?

అనిత 38 టీ-షర్టులు కొనాలనుకుంటుంది, దానికి తను ఎంత చెల్లించాలి?

- a. Rs. 325
- b. Rs. 494
- c. Rs. 484
- d. Rs. 304

**Q.3.** How much did Bhanu spend in Chennai Silks shop?

**భాను చెన్నెసిల్క్స్ దుకాణంలో ఎంత ఖర్చు పెట్టాడు?**

- a. Rs. 1982
- b. Rs. 1889
- c. Rs. 1981
- d. Rs. 1797

**Q.4.** Bhanu bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

**భాను టీ-ప్రట్టులు మరియు సాక్సులు కొన్నాడు. సాక్సులు కంటే టీ-ప్రట్టుల మీద భాను ఎంత ఖర్చు పెట్టాడు?**

- a. Bhanu spent Rs. 13 more buying t-shirts than socks  
భాను, సాక్సుల కంటే టీ-ప్రట్టుల మీద Rs. 13 ఎక్కువ ఖర్చుపెట్టాడు
- b. Bhanu spent Rs. 23 more buying t-shirts than socks  
భాను, సాక్సుల కంటే టీ-ప్రట్టుల మీద Rs. 23 ఎక్కువ ఖర్చుపెట్టాడు
- c. Bhanu spent Rs. 58 more buying t-shirts than socks  
భాను, సాక్సుల కంటే టీ-ప్రట్టుల మీద Rs. 58 ఎక్కువ ఖర్చుపెట్టాడు
- d. Bhanu spent Rs. 48 more buying t-shirts than socks  
భాను, సాక్సుల కంటే టీ-ప్రట్టుల మీద Rs. 48 ఎక్కువ ఖర్చుపెట్టాడు



**YOUNG LIVES  
ROUND 4 SURVEY INDIA  
JULY 2013 TO JANUARY 2014**

**HOUSEHOLD QUESTIONNAIRE  
YOUNGER COHORT**



**Centre for Economic  
and Social Studies,  
Hyderabad**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

[www.younglives.org.uk](http://www.younglives.org.uk)

**ROUND 4**  
**YOUNGER COHORT**  
**HOUSEHOLD QUESTIONNAIRE**  
**INDIA**

|                   |  |
|-------------------|--|
| <b>Section 0</b>  | <b>Household Roster</b>  |
| <b>Section 1</b>  | <b>Child Mobility</b>  |
| <b>Section 2</b>  | <b>Household and Child Education</b><br>Household Education<br>Educational History<br>Time Allocation  |
| <b>Section 3</b>  | <b>Livelihoods and Asset Framework</b><br>Land and Crop Agriculture<br>Employment and Earnings: Individual Activities<br>Employment and Earnings: Income from Household Activities<br>Productive Assets<br>Transfers, Debt and Remittances |
| <b>Section 4</b>  | <b>Household Food and Non-food Consumption and Expenditure</b><br>Food Consumption and Expenditure<br>Non-Food Expenditure   |
| <b>Section 5</b>  | <b>Social Capital</b><br>Support Networks<br>Family Group and Political Capital<br>Collective Action and Exclusion   |
| <b>Section 6</b>  | <b>Economic Changes and Recent Life History</b><br>Economic Changes<br>Shocks  |
| <b>Section 7</b>  | <b>Socio-Economic Status</b>   |
| <b>Section 8</b>  | <b>Health</b><br>Child Health<br>Household Members Health<br>Food Security   |
| <b>Section 9</b>  | <b>Anthropometry</b><br>Index Child's Anthropometry<br>Siblings' Anthropometry   |
| <b>Section 10</b> | <b>Caregivers perceptions and attitudes</b>  |

**Codeboxes**

## **Codeboxes Index**

- Codebox #0: Relationship to YL Child
- Codebox #1: Place of residence of YL Child's parents and/or former caregiver
- Codebox #2: Relationship to the household head
- Codebox #3: Marital status
- Codebox #4: Reasons for moving
- Codebox #5: Reasons for NOT in school
- Codebox #6: Reasons for choice of school
- Codebox #7: District of school
- Codebox #8: Language of school
- Codebox #9: Main use of agricultural land
- Codebox #10: Main use of non-agricultural land: Living Accomodation
- Codebox #11: Main use of non-agricultural land: Industry and others
- Codebox #12: Crops
- Codebox #13: Type of activities
- Codebox #14: Occupation related to productive assets
- Codebox #15: Productive assets
- Codebox #16: Type of support / assistance
- Codebox #17: NGOs and GOs
- Codebox #18: Frequency of support
- Codebox #19: Expectations of programmes
- Codebox #20: Perceived impact on child wellbeing
- Codebox #21: Plans for hard times
- Codebox #22: How to raise money
- Codebox #23: Groups
- Codebox #24: Benefits of groups
- Codebox #25: Why situation changed
- Codebox #26: Response to event
- Codebox #27: Wall material
- Codebox #28: Roof material
- Codebox #29: Floor material
- Codebox #30: Source of drinking water
- Codebox #31: Toilet facility
- Codebox #32: Fuel for cooking
- Codebox #33: Fuel for heating
- Codebox #34: Dwelling improvement
- Codebox #35: Most serious injury
- Codebox #36: Most serious illness
- Codebox #37: First stage medical facility
- Codebox #38: Disability scale
- Codebox #39: Index child's other long-term health problems
- Codebox #40: Household members' other long-term health problems
- Codebox #41: Aspired/ expected job activities

# DATA HANDLERS

## Date of Interview

|            |   |   |
|------------|---|---|
| <b>Q.1</b> | Date of interview<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.2</b> | Fieldworker ID                                      | [ ___ ]                                     |

## Date of Supervisor Check

|            |  |   |
|------------|--|---|
| <b>Q.3</b> | Date of Supervisor Check<br><br>Enter day, month and year. | [ ___ / ___ / ___ ]<br>DD      MM      YYYY |
| <b>Q.4</b> | Supervisor ID  | [ ___ ]                                     |

## 0. HOUSEHOLD ROSTER

## Full Household Roster

**FIELDWORKER:** Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

**FIELDWORKER:** Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as

|       |  |         |
|-------|--|---------|
| PQ.19 | Household head in Round 3<br>[PREFILLED FROM ROUND 3]                                    | [_____] |
| Q.19  | Who is the head of the household?<br>Identify the person from the full household roster. | [_____] |

## **Current Household Roster**

**FIELDWORKER:** These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

|  |   | Q.20   | Q.21   | Q.22   | Q.23   |
|--|---|--|--|--|--|
| ID of household member<br>[PREFILLED FROM FULL HOUSEHOLD ROSTER] | Household member name<br>[PREFILLED FROM FULL HOUSEHOLD ROSTER] | What is [HHM]'s relationship to [HOUSEHOLD HEAD]?<br><br>Enter code from Codebox #2. | What is [HHM]'s marital status?<br><br>Enter code from Codebox #3. | Who is [HHM]'s biological mother?<br><br>Enter ID from household roster.<br><br>88=Does not live in household<br>99=Died | Who is [HHM]'s biological father?<br><br>Enter ID from household roster.<br><br>88=Does not live in household<br>99=Died |
| [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ]  |
| [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ]  |
| [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ]  |

**FIELDWORKER:** The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

|      |  |                          |
|------|--|--------------------------|
| Q.24 | Tick if the current household roster is complete.  | <input type="checkbox"/> |
| Q.25 | Tick if this is a polygamous household.<br><b>FIELDWORKER:</b> This refers if the <u>household head</u> has more than one spouse. Do NOT ask the respondent. | <input type="checkbox"/> |
| Q.26 | ID of respondent for this section<br>Identify the respondent for this section from the household   | [____]                   |

## PARENTAL BACKGROUND INFORMATION

**FIELDWORKER:** This section will be asked ONLY if biological mother and/or father of [YL Child] is NOT in the household roster.

**SAY:** Now I will ask you some questions about [YL Child]'s biological father.

|     |   |         |
|-----|---|---------|
| Q.1 | Is the biological father of [YL Child] alive?<br><br>00=No<br>01=Yes ► Skip to Q.3  | [ ___ ] |
| Q.2 | Which year did [YL Child]'s biological father die in?<br><br>77=NK<br>79=Refused to answer<br><br>Once answered ► Skip to Q.5                             | [ ___ ] |
| Q.3 | Where is the biological father of [YL Child] living now?<br><br>Enter codes from <b>Codebox #1</b>  | [ ___ ] |
| Q.4 | How often does [YL Child] see his/her biological father?<br><br>01=Daily<br>02=Weekly<br>03=Monthly<br>04=Annually<br>05=Irregularly<br>06=Never<br>77=NK | [ ___ ] |
| Q.5 | Has [YL Child] ever lived with his/her biological father?<br><br>00=No ► Skip to Q.7<br>01=Yes<br>77=NK   | [ ___ ] |
| Q.6 | How long did [YL Child] live with his/her biological father?<br><br>Enter number of years.<br><br>00=Less than 1 year<br>77=NK                            | [ ___ ] |

**SAY:** Now I will ask you some questions about [YL Child]'s biological mother.

|      |   |         |
|------|---|---------|
| Q.7  | How many children have been born alive to [YL Child]'s biological mother since [YL Child]?<br><br>-79=NK  | [ ___ ] |
| Q.8  | Is biological mother of [YL Child] alive?<br><br>00=No<br>01=Yes ► Skip to Q.10   | [ ___ ] |
| Q.9  | Which year did [YL Child]'s biological mother die in?<br><br>77=NK<br>79=Refused to answer<br><br>Once answered ► Skip to Q.12                            | [ ___ ] |
| Q.10 | Where is biological mother of [YL Child] living now?<br><br>Enter codes from <b>Codebox #1</b>  | [ ___ ] |
| Q.11 | How often does [YL Child] see his/her biological mother?<br><br>01=Daily<br>02=Weekly<br>03=Monthly<br>04=Annually<br>05=Irregularly<br>06=Never<br>77=NK | [ ___ ] |
| Q.12 | Has [YL Child] ever lived with his/her biological mother?<br><br>00=No ► Skip to next section ( <i>Child mobility</i> )<br>01=Yes<br>77=NK                | [ ___ ] |
| Q.13 | How long did [YL Child] live with his/her biological mother?<br><br>Enter number of years<br><br>00=Less than 1 year<br>77=NK                             | [ ___ ] |

## 1. CHILD MOBILITY

|     |  |          |
|-----|--|----------|
| Q.1 | ID of respondent for this section<br>Identify the respondent for this section from the household roster. | [ ____ ] |
|-----|--|----------|

**SAY:** Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in Round 3 (2009/2010) - NOT from tracking. I would like to know only movements to a different locality for at least 2 months (or that are expected to last 2 months or more). In 2009/2010, [YL Child] was living in [ROUND 3 LOCALITY].

|     |   |          |
|-----|---|----------|
| Q.2 | Has [YL Child] ever moved to a <u>different locality for at least 2 months</u> since our visit in 2009/2010?<br><br>00 = No ► Skip to next sub-section ( <i>Household Education</i> )<br>01 = Yes | [ ____ ] |
|-----|---|----------|

### Movement History

**SAY:** I would like to know only about movements to a different locality since Round 3 (2009/2010) for 2 months or more (or that are expected to last 2 months or more).

**FIELDWORKER:** The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

|       | Q.3   | Q.4   | Q.5   | Q.6  | Q.7   | Q.8  |
|-------|---|---|---|--|---|--|
| MOVID | In which year did [YL Child] move?<br><br>9999=NK | How long did [YL Child] stay in this location?<br><br>Enter in months.<br><br>00 = Still living here<br><br>77=NK<br>79=Refused to answer | Where did [YL Child] move to?<br><br>01=Another locality within same mandal<br>02=Another mandal within same district<br>03=Another district within same state<br>04=Neighbouring state<br>05=Non-Neighbouring state<br>06=Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br><br>77=NK<br>79=Refused to answer | What type of locality did [YL Child] move to?<br><br>01= Village<br>02= Mandal headquarter<br>03= Town in a district<br>04= District capital<br>05= Another city in the state<br>06= State capital<br>07= Town outside the state<br>08= Metropolitan cities outside the state<br>09= Outside India, specify<br>10= Other, specify<br><br>77=NK<br>79=Refused to answer | Who did [YL Child] move with?<br><br>00=Moved alone<br>01=Father only<br>02=Mother only<br>03=Both parents<br>04=Siblings only<br>80=Moved with all household members<br>90=Moved with non-household member(s)<br><br>-77=NK<br>-79=Refused to answer | Why did [YL Child] move?<br><br><b>FIELDWORKER:</b> If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly.<br><br>Enter code from <b>Codebox #4</b> .<br><br>-77=NK<br>-79=Refused to answer |
| 1     | [ ____ ]  | [ ____ ]  | [ ____ ]<br>Specify _____   | [ ____ ]<br>Specify _____  | [ ____ ]  | [ ____ ]   |
| 2     | [ ____ ]  | [ ____ ]  | [ ____ ]<br>Specify _____   | [ ____ ]<br>Specify _____  | [ ____ ]  | [ ____ ]   |
| (...) | [ ____ ]  | [ ____ ]  | [ ____ ]<br>Specify _____   | [ ____ ]<br>Specify _____  | [ ____ ]  | [ ____ ]   |

## 2. HOUSEHOLD AND CHILD EDUCATION

|     |  |          |
|-----|--|----------|
| Q.1 | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|-----|--|----------|

### 2.1 HOUSEHOLD EDUCATION

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**.

|                        |  | Q.2   | Q.3   | Q.4   | Q.5  |
|------------------------|--|---|---|---|--|
| ID of household member | Household member name<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Has [HHM] ever attended or is he/she currently attending school?<br>00=No ► Skip to next row<br>01=Yes<br>77=NK ► Skip to next row<br>79=Refused to answer ► Skip to next row | What was the highest grade that [HHM] completed (excluding pre-primary)?<br>00=None<br>GRADE 01-12;<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD)<br>17=Other, specify<br>28=Adult literacy<br>29=Religious education<br>77=NK ► Skip to Q.5<br>79=Refused to answer ► Skip to Q.5 | Has [HHM]'s education level changed since 4 years ago?<br>FIELDWORKER: This question refers to changes in completed grades (e.g. 09, 10, etc.) - NOT qualification (e.g. primary, secondary, etc).<br>00-No<br>01=Yes<br>02=Yes, attending regularly<br>03=Yes, but attending irregularly<br>04=Yes, distance learning<br>77=NK<br>79=Refused to answer | Is [HHM] currently in full-time education?<br>00=No,<br>01=Yes, attending regularly<br>02=Yes, but attending irregularly<br>04=Yes, distance learning<br>77=NK<br>79=Refused to answer |
| [ ____ ]               | [ ____ ]   | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]  | [ ____ ]   |
| [ ____ ]               | [ ____ ]   | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]  | [ ____ ]   |
| [ ____ ]               | [ ____ ]   | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]  | [ ____ ]   |

For ages 5 to less than 18

SAY: Now I will ask about the education of all **5 to less than 18 year olds**, starting with [YL Child].

|                        | Q.6  | Q.7  | Q.8  | Q.9  | Q.10  | Q.11   | Q.12  | Q.13  | Q.14  | Q.15   | Q.16   | Q.17   | Q.18  | Q.19   |
|------------------------|--|--|--|--|---|--|---|---|---|--|--|--|---|--|
| ID of household member | Household member name<br>[PREFILLED FROM HOUSEHOLD ROSTER] | Has [HHM] ever attended or is he/she currently attending school?<br>00=No ► Skip to Q.9<br>01=Yes<br>77=NK ► Skip to next row<br>79=Refused to answer ► Skip to next row | What was the highest grade that [HHM] completed (excluding pre-primary)?<br>00=None<br>Grade=01-12<br>13=Incomplete technical college<br>14=Complete technical college<br>15=Incomplete degree (graduate)<br>16=Complete degree (graduate)<br>18=Other, specify<br>77=NK<br>79=Refused to answer | Is [HHM] currently in full-time education?<br>00-No<br>01=Yes, attending regularly ► Enter code from <b>Codebox #5</b><br>02=Yes, but attending irregularly ► Skip to Q.10<br>Once answered, if <u>never</u> enrolled ► Skip to next row | Why is [HHM] currently NOT in full-time education?<br>At what age did [HHM] start formal school (from Grade 1)?<br>Enter age in complete years and months | At what age did [HHM] drop out of school?<br>Enter age in complete years.<br>Grade=01-12<br>13=Incomplete technical college<br>14=Complete technical college<br>15=Incomplete degree (graduate)<br>16=Complete degree (graduate)<br>18=Other, specify<br>77=NK<br>79=Refused to answer | At what grade did [HHM] drop out of last attend?<br>Enter age in complete years.<br>Grade=01-12<br>13=Incomplete technical college<br>14=Complete technical college<br>15=Incomplete degree (graduate)<br>16=Complete degree (graduate)<br>18=Other, specify<br>77=NK<br>79=Refused to answer | What type of school did [HHM] is performing?<br>01= Private (unaided)<br>02= NGO/Charity/Religious (not-for-profit)<br>03= Public (Government)<br>04=Informal or non-formal Community (e.g. mothers' cooperative)<br>06= Charitable trust<br>07=Bridge school<br>08=Mix of public and private (private aided)<br>11=Other, specify<br>77=NK<br>79=Refused to answer<br>► Skip to next row | How would you say [HHM] is performing?<br>01= Excellent<br>02= Good<br>03= Reasonably well<br>04= Poorly<br>05= Very bad<br>77=NK<br>79=Refused to answer | What type of school is [HHM] attending?<br>01= Private (unaided)<br>02= NGO/Charity/Religious (not-for-profit)<br>03= Public (Government)<br>04= Informal or non-formal Community (e.g. mothers' cooperative)<br>06= Charitable trust<br>07= Bridge school<br>08= Mix of public and private (private aided)<br>11= Other, specify<br>77=NK<br>79=Refused to answer | How much do you spend on school fees for [HHM] per year?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | How much do you spend on extra tuition for [HHM] per year?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | Is [YL Child] in a boarding school?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | Why have you chosen this school for [YL Child] to attend?<br>Enter code from <b>Codebox #6</b> . |
| [ ____ ]               | [ ____ ]   | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   | Spec. [ ____ ] Month [ ____ ]   | [ ____ ]   | Spec. [ ____ ]  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   | [ ____ ] Spec. [ ____ ]   |  |
| [ ____ ]               | [ ____ ]   | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   | Spec. [ ____ ] Month [ ____ ]   | [ ____ ]   | Spec. [ ____ ]  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   |   |  |
| [ ____ ]               | [ ____ ]   | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   | Spec. [ ____ ] Month [ ____ ]   | [ ____ ]   | Spec. [ ____ ]  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]   | Spec. [ ____ ]   | [ ____ ]   |   |  |

## 2. HOUSEHOLD AND CHILD EDUCATION

### 2.2 EDUCATIONAL HISTORY OF INDEX CHILD

SAY: I would like to ask you about the educational history of [YL Child] since the last time we came to see you in Round 3 (2009/2010).

|     |   |         |
|-----|---|---------|
| Q.1 | Has [YL Child] repeated any grade since 2009/2010?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer<br>88=NA       | [ ___ ] |
| Q.2 | Has [YL Child] left school at any point since 2009/2010?<br><br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer<br>88=NA | [ ___ ] |

#### Educational History

**FIELDWORKER:** Start with current academic year of [YL Child] and only record completed academic years.

**FIELDWORKER:** Please make sure that you enter school information for ALL years.

|                        |                              | Q.3  | Q.4  | Q.5   | Q.6   | Q.7   | Q.8   | Q.9                             | Q.10  |
|------------------------|------------------------------|--|--|---|---|---|---|---------------------------------|---|
| Year ID<br>[PREFILLED] | Academic Year<br>[PREFILLED] | Did [YL Child] attend school for more than 6 months?<br><br><b>FIELDWORKER:</b> If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period.<br><br>00 = No ► Skip to next row<br>01 = Yes<br>77 = NK<br>79 = Refused to answer | What grade was [YL Child] in?<br><br><b>FIELDWORKER:</b> Enter the highest grade if [YL Child] was in more than one in a given academic year.<br><br>00=None ► Skip to next row<br>Grade 01 -12<br>77=NK<br>79 = Refused to answer | Was [YL Child] enrolled in the same school as the previous year?<br><br>00=No<br>01=Yes ► Skip to next row<br>77=NK | What type of school did [YL Child] last attend?<br><br>01= Private (unaided)<br>02=NGO/Charity/Religious (not-for-profit)<br>03= Public (Government)<br>04=Informal or non-formal Community (e.g. mothers' cooperative)<br>06= Charitable trust<br>07=Bridge school<br>08=Mix of public and private (private aided)<br>11=Other, specify<br>77=NK<br>79=Refused to answer | District where school is located<br><br>Enter code from <b>Codebox #7.</b><br><br>98=District not in YL area ► Specify district | Name and/or code of school in YL area<br><br>Enter code from <b>Annex #1.</b><br><br>9999=School not in list ► Specify name and/or census code of school in Q.9 | Specify name and code of school | Specify name of instruction at [YL Child]'s school?<br><br>Enter code from <b>Codebox #8.</b> |
| 13                     | 2013-14                      | [ ___ ]  | [ ___ ]  | [ ___ ]   | Specify [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]      | [ ___ ]   |
| 12                     | 2012-13                      | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]      | [ ___ ]   |
| 11                     | 2011-12                      | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]      | [ ___ ]   |
| 10                     | 2010-11                      | [ ___ ]  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]  | [ ___ ]<br>Specify [ ___ ]      | [ ___ ]   |
| 9                      | 2009-10                      | PREFILLED  | PREFILLED  |   | PREFILLED   | PREFILLED   | PREFILLED   | PREFILLED                       | PREFILLED   |

## **2. HOUSEHOLD AND CHILD EDUCATION**

## 2.3 TIME ALLOCATION

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of **5 and below 18 years**.

**FIELDWORKER:** Using 8 cups labelled with each of the 8 categories of activities, explain the respondent what each activity means (remember that items about work (Q.5) and school (Q.6) include travelling times. Now give the respondent 24 pebbles and explain that these represent 24 hours of a **typical day** (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondent to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 pebbles are allotted. Now ask the respondent to confirm if they represent his typical day and allow him/her to reallocate the pebbles if needed.

### 3. LIVELIHOODS AND ASSET FRAMEWORK

|     |  |          |
|-----|--|----------|
| Q.1 | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|-----|--|----------|

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

#### 3.1 LAND AND CROP AGRICULTURE

##### LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

|     |  |  |
|-----|--|--|
| Q.2 | In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household owned, borrowed or rented any <b>agricultural</b> land?<br><br>Include plots that are sharecropped-in and sharecropped-out.<br><br>00=No ► Answer Q.3-Q.8 and once answered, go to Q.13.<br>01=Yes | <input type="radio"/> No <input type="radio"/> Yes |
|-----|--|--|

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

| Land ID | Land Type   | Non-Agricultural Land: Living accomodation  |   |  | Q.6   | Non-Agricultural Land: Industry and others                  |   | Agricultural Land               |  |   |   |
|---------|---|---|---|--|---|---|---|---------------------------------|--|---|---|
|         |   | Q.3   | Q.4   | Q.5  |   | Q.7   | Q.8   | Q.9                             | Q.10   | Q.11  | Q.12  |
|         |   | <b>Living accomodation</b><br>Tick if applies.<br><br>No "Living accomodation" land ► Skip to Q.6 | Area of non-agricultural land for Living accomodation | What is the main use of this land?<br><br><b>FIELDWORKER:</b> If more than one plot, ask for the description of most of the land.<br><br>Enter code from <b>Codebox #9</b> . | <b>Any other land</b><br>Tick if applies.<br><br>No other land than accommodation ► Skip to Q.9 | Total area of non-agricultural land for Industry and others | What is the main use of this land?<br><br><b>FIELDWORKER:</b> If more than one plot, ask for the sum of all plots.<br><br>Enter in acres and cents.<br><br>0000=No "Industry and others" land ► Skip to Q.9 | Total area of agricultural land | What is the main use of this land during rainy season (Kharif season)?<br><br><b>FIELDWORKER:</b> If more than one plot, ask for the description of most of the land.<br><br>Enter in acres and cents.<br><br>0000=No agricultural land ► Skip to Q.13 | What is the main use of this land during dry season (Rabi season)?<br><br><b>FIELDWORKER:</b> If more than one plot, ask for the description of most of the land.<br><br>Enter code from <b>Codebox #11</b> . | What proportion of this land was irrigated in the last dry season?<br><br>01=Less than half<br>02=Half<br>03=More than half<br>04=All<br>05=No land was irrigated in dry season |
| 1       | Owned (including leased-out)                      | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]   | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]                        | Spec. [ ____ ]   | [ ____ ]  |   |
| 2       | Borrowed  | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]   | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]                        | Spec. [ ____ ]   | [ ____ ]  |   |
| 3       | Rented-in   | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]   | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]                        | Spec. [ ____ ]   | [ ____ ]  |   |
| 4       | Sharecropped-in                                   |   |   |  |   |   |   | [ ____ ]                        | Spec. [ ____ ]   | [ ____ ]  |   |
| 5       | Other (e.g. common property, squatted, mortgaged) | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]   | <input type="checkbox"/>  | [ ____ ]  | Spec. [ ____ ]  | [ ____ ]                        | Spec. [ ____ ]   | [ ____ ]  |   |

|      |  |          |
|------|--|----------|
| Q.13 | What is the total area of leased-out / sharecropped-out land?<br><br><b>FIELDWORKER:</b> If more than one plot, ask for the sum of all plots.<br><br>Enter in acres and cents. | [ ____ ] |
|------|--|----------|

#### CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

|     |  |         |
|-----|--|---------|
| Q.1 | In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>grown and harvested</u> any crop?<br><br>00=No ► Skip to sub-section 3.2 ( <i>Individual activities</i> )<br>01=Yes | [ ___ ] |
|-----|--|---------|

**FIELDWORKER:** Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

|             | Q.2   | Q.3   | Q.4  | Q.5   |
|-------------|---|---|--|---|
| <b>CROP</b> | Important crops grown and harvested<br><br>Enter code from <b>Codebox #12</b> . | Total output<br><br>Enter in Quintals<br>(1 Quintal = 100 Kg.)<br><br>-77=NK<br>-79=Refused to answer | Value of output <u>sold</u> in the last agricultural year<br><br>Enter in Rupees.<br><br>-77=NK<br>-79=Refused to answer | How much were the <u>operational costs</u> incurred in producing this crop in the last agricultural year?<br><br><b>SAY:</b> Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc.<br><br>Enter in Rupees.<br><br>-77=NK<br>-79=Refused to answer |
| Crop 01     | Spec.<br>[ ___ ]  | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| Crop 02     | Spec.<br>[ ___ ]  | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| Crop 03     | Spec.<br>[ ___ ]  | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| Crop 04     | Spec.<br>[ ___ ]  | [ ___ ]   | [ ___ ]  | [ ___ ]   |

|     |  |         |
|-----|--|---------|
| Q.6 | Net income from leased-out land (for growing agricultural crops)<br><br>Enter in Rupees. | [ ___ ] |
|-----|--|---------|

### 3. LIVELIHOODS AND ASSET FRAMEWORK

### **3.2 INDIVIDUAL ACTIVITIES**

**FIELDWORKER:** This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here.

For each household member **5 years old or above** please record up to their 3 most important activities (**in terms of time spent**) in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOUSEHOLD.

If a household member has done less than 3 activities then please use the 88=N/A.

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### EMPLOYMENT AND EARNINGS

##### 3.3 HOUSEHOLD ECONOMIC ACTIVITIES

**FIELDWORKER:** In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

**SAY:** Please provide details of earnings from working on the following activities in the last 12 months.

| Type of activity  | <b>Q.1</b> Has anyone in the household earned any income from this activity in the <u>last 12 months</u> ?<br><br>00=No ► Skip to next row<br>01=Yes | <b>Q.2</b> What was the total gross income obtained from this activity in the <u>last 12 months</u> ?<br><br>-77=NK, -88=N/A |         | <b>Q.3</b> What were the total costs incurred from this activity in the <u>last 12 months</u> ?<br><br>Gross Income (Rs)      Cost Incurred (Rs) |
|---|--|--|---------|--|
|   |  |  |         |  |
| <b>LIVESTOCK</b>  |  |  |         |  |
| 1 Sale of livestock products including hiredout income (milk, cheese, butter, ...)                    | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 2 Sale of live small ruminants  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 3 Fisheries Catching  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 4 All Forestry Products   | <input type="checkbox"/>   | [_____]  | [_____] |  |
| <b>WORK FOR WAGES</b>   |  |  |         |  |
| 5 Agricultural wage work  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 6 Salaried/ regular wage work/ including honorarium income  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 7 Casual wage work  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 8 Food/cash for-work (Product safety net program or others employment generation scheme (e.g. NREGS)) | <input type="checkbox"/>   | [_____]  | [_____] |  |
| <b>BUSINESS/SELF-EMPLOYMENT INCOME</b>  |  |  |         |  |
| 9 Profits (earnings) from trading and selling commodities   | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 10 Profits (earnings) from processed food   | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 11 Profits (earnings) from handicrafts  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 12 Profits (earnings) from carpentry, ironmongery, etc.   | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 13 Profits (earnings) from services (Sewing, Barber, Other Traditional etc.)                          | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 15 Income from land <u>not</u> used for crops   | <input type="checkbox"/>   | [_____]  | [_____] |  |
| 16 Income from land used for crops (crops sold and consumed)  | <input type="checkbox"/>   | [_____]  | [_____] |  |
| <b>OTHERS</b>   |  |  |         |  |
| 17 Other  | <input type="checkbox"/>   | [_____]  | [_____] |  |

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.4 PRODUCTIVE ASSETS

##### LIVESTOCK

**SAY:** Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

|   |         |
|---|---------|
| <b>Q.1</b> Has anyone in the household owned any livestock in the last 12 months?<br><br><b>FIELDWORKER:</b> Do not include pets.<br><br>00 = No ► Skip to Q.5<br>01 = Yes<br>77 = NK ► Skip to Q.5 | [ ___ ] |
|---|---------|

**FIELDWORKER:** Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

| Type of Livestock                | <b>Q.2</b> Has anyone in the household owned any of the following animals at any time <u>in the last 12 months?</u><br><br>If NO tick ► Skip to next row | <b>Q.3</b> How many of the following animals does the household <u>currently own</u> ?<br><br>00=None ► Skip to next row<br><br>-77 = NK | <b>Q.4</b> If you were to sell all your [NAME OF ANIMAL] <u>today</u> , how much would you get for them?<br><br>Enter in Rupees.<br><br>-77 = NK |
|----------------------------------|--|--|--|
| <b>Milk animals</b>              |  |  |  |
| 1 Cow (modern variety)           | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 2 Cow (traditional variety)      | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 3 Calves                         | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 4 Buffalo (modern variety)       | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 5 Buffalo (traditional variety)  | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 6 Heifer                         | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| <b>Plough or Draught animals</b> |  |  |  |
| 7 He-buffalo                     | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 8 Ox/Bullock                     | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 9 Donkey/horse/Other             | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 10 Bull Calf / young Bull        | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| <b>Small Ruminants</b>           |  |  |  |
| 11 Sheep                         | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 12 Goat                          | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 13 Pigs                          | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 14 Poultry/birds                 | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 15 Rabbits                       | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| <b>Country-specific</b>          |  |  |  |
| 16 Bees/Beehives                 | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 17 Fish Ponds                    | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 18 Marine Shrimp Tanks           | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 19 Fresh Water shrimp tanks      | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |
| 20 Others (Specify)              | <input type="checkbox"/>   | [ ___ ]  | [ ___ ]  |

##### PRODUCTIVE ASSETS

|   |         |
|---|---------|
| <b>Q.5</b> In the last 12 months, what was the most important occupation/money-making activity of your household <u>in terms of income</u> ?<br><br>Enter code from <b>Codebox #14</b> .<br><br>00=None | [ ___ ] |
|---|---------|

**SAY:** Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

|  |         |
|--|---------|
| <b>Q.6</b> Do you have any assets (owned, rented, or borrowed) that allow your household to work/generate income?<br><br>00=No ► Skip to next sub-section ( <i>Transfers</i> )<br>01=Yes | [ ___ ] |
|--|---------|

| Asset ID | <b>Q.7</b> Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income?<br><br><b>FIELDWORKER:</b> If the respondent mentions less than 6 assets, delete rows accordingly.<br><br>Choose codes from <b>Codebox #15</b> . |                        | <b>Q.8</b> For which activity is this asset used?<br><br>Enter code from <b>Codebox #14</b> . | <b>Q.9</b> How many of them do you <u>currently own</u> ?<br><br>Enter number owned.<br><br>00=None (all rented or borrowed) ► Skip to next row<br><br>-77=NK<br>-79=Refused to answer | <b>Q.10</b> If you were to sell it/them <u>today</u> , how much could you get?<br><br>Enter in Rupees.<br><br>-77=NK<br>-79=Refused to answer |
|----------|---|------------------------|---|--|---|
|          | Assets – Owned, rented or borrowed  | Total number of assets |   |  |   |
| 01       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| 02       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| 03       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| 04       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| 05       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |
| 06       | [ ___ ]   | [ ___ ]                | [ ___ ]   | [ ___ ]  | [ ___ ]   |

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.5 TRANSFERS, DEBT & REMITTANCES

SAY: I am going to ask you some questions about money or goods that people sent or give you in the last 12 months.

|    | Source of money / Goods   | <b>Q.1</b> Have you or any other household member received any money or goods from this source in the <u>last 12 months</u> ?<br>00=No ► Skip to next row<br>01=Yes<br>77=NK ► Skip to next row | <b>Q.2</b> What is the total value (cash and in-kind) received in the <u>last 12 months</u> ?<br>Enter in Rupees.<br>-77=NK |
|----|---|---|---|
| 01 | Retirement Pension  | <input type="checkbox"/>  | [_____]   |
| 02 | Social security/Social subsidy (Old Age Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme)         | <input type="checkbox"/>  | [_____]   |
| 03 | Religious organization  | <input type="checkbox"/>  | [_____]   |
| 04 | Charity groups/NGOs   | <input type="checkbox"/>  | [_____]   |
| 05 | Alimony for food, divorce, children etc   | <input type="checkbox"/>  | [_____]   |
| 06 | Interest from bank accounts or any other savings  | <input type="checkbox"/>  | [_____]   |
| 07 | Rent from houses, buildings, land, machinery, vehicles<br>(INCLUDE ONLY NET AMOUNT)                                       | <input type="checkbox"/>  | [_____]   |
| 08 | Money or goods transfers or donations from inside the country from family or friends who are not members of the household | <input type="checkbox"/>  | [_____]   |
| 09 | Transfers or donations from outside the country (foreign remittances)   | <input type="checkbox"/>  | [_____]   |
| 10 | Severance pay, money paid for time worked.  | <input type="checkbox"/>  | [_____]   |
| 11 | Life insurance, medical insurance.  | <input type="checkbox"/>  | [_____]   |
| 12 | Dividends from stocks and shares, bonuses, profit sharing   | <input type="checkbox"/>  | [_____]   |
| 13 | Inheritance, gambling, lotteries etc  | <input type="checkbox"/>  | [_____]   |
| 14 | Any other transfer from public source, specify _____  | <input type="checkbox"/>  | [_____]   |
| 15 | Any other transfer from private source, specify _____   | <input type="checkbox"/>  | [_____]   |
| 16 | Any other transfer, specify _____   | <input type="checkbox"/>  | [_____]   |

#### Public Programmes

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2009.

**FIELDWORKER:** If necessary, explain what NGO and GO are. You may prompt using the list of support programs provided in Codebox #17. If the household receives the same type of assistance from different organisations, record each organisation on a separate row.

|  |   |  |   |  |  |  |   |
|--|---|--|---|--|--|--|---|
| <b>Q.3</b> Has your household received support or assistance through programmes provided by NGOs or GOs since we <u>last came to visit in 2009</u> ?<br>00=No ► Skip to Q.12<br>01=Yes<br>77=NK ► Skip to Q.12 | [____]  |  |   |  |  |  |   |
| <b>Q.4</b> What kind of support was provided?<br>Enter codes from <b>Codebox #16</b> .   | <b>Q.5</b> Who provided the support?<br>Enter codes from <b>Codebox #17</b> . | <b>Q.6</b> In which year did the support begin?<br>Enter the year. | <b>Q.7</b> When did the support end?<br>Enter the year.<br>0099= if still ongoing | <b>Q.8</b> How often did you get this support?<br>Enter code from <b>Codebox #18</b> . | <b>Q.9</b> Did the program target any particular member of the household?<br>Enter member from current household roster.<br>80=More than one household member<br>90=Not in the household anymore | <b>Q.10</b> Has the programme met your expectations?<br>Enter code from <b>Codebox #19</b> . | <b>Q.11</b> What do you think the impact of the programme has been on [YL Child]'s well-being?<br>Enter up to 2 codes from <b>Codebox #20</b> . |
| [____]<br>Other (specify) _____  | [____]<br>Other (specify) _____   | [____-____]<br>[____-____]   | [____]<br>Other (specify)<br>_____  | [____]<br>Other (specify)<br>_____   | [____]<br>Other (specify)<br>_____   | [____]<br>Impact 1<br>[____]<br>Other _____<br>Impact 2<br>[____]<br>Other _____             |   |
| [____]<br>Other (specify) _____  | [____]<br>Other (specify) _____   | [____-____]<br>[____-____]   | [____]<br>Other (specify)<br>_____  | [____]<br>Other (specify)<br>_____   | [____]<br>Other (specify)<br>_____   | [____]<br>Impact 1<br>[____]<br>Other _____<br>Impact 2<br>[____]<br>Other _____             |   |
| [____]<br>Other (specify) _____  | [____]<br>Other (specify) _____   | [____-____]<br>[____-____]   | [____]<br>Other (specify)<br>_____  | [____]<br>Other (specify)<br>_____   | [____]<br>Other (specify)<br>_____   | [____]<br>Impact 1<br>[____]<br>Other _____<br>Impact 2<br>[____]<br>Other _____             |   |

|  |         |
|--|---------|
| <b>Q.12</b> During the last 12 months, have you or any other household member(s) given money or goods to support individuals <u>outside</u> the household?<br>00=No ► Skip to Q.14<br>01=Yes<br>77=NK ► Skip to Q.14 | [____]  |
| <b>Q.13</b> What is the total value (cash and in-kind) sent out in the <u>last 12 months</u> ?<br>Enter in Rupees.   | [_____] |

**Public Distribution System (PDS)**

|   |   |
|---|---|
| <b>Q.14</b> Are you accessing PDS ?<br>00=No ► Skip to Q.19<br>01=Yes   | [ ____ ]  |
| <b>Q.15</b> Which type of card do you hold?<br>01=APL card ► Skip to Q.19<br>02=BPL card<br>03=ANTYODAYA card<br>04=ANNAPURNA card  | [ ____ ]  |
| <b>Q.16</b> Are you receiving any of the following?<br>01 Rice<br>02 Dahl<br>03 Sugar<br>04 Kerosene<br>05 Cash transfer for kerosene<br>06 Edible Oil<br>07 Other, specify   | <i>Tick all that apply</i><br><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <b>Q.17</b> Are you satisfied with the quality of the service?<br>00=No<br>01=Yes ► Skip to Q.19<br>77=NK   | [ ____ ]  |
| <b>Q.18</b> Why are you not satisfied?<br>01=Inconvenient hours to receive food,<br>02=Poor quality food,<br>03=Quantity of food insufficient,<br>04=Irregular supply,<br>05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors;<br>07=Other, 77=NK | [ ____ ]<br>Specify _____   |

**National Rural Employment Guarantee Scheme (NREGS)**

|   |           |
|---|-----------|
| <b>Q.19</b> Does your household have job card under the NREGS?<br>00=No ► Skip to Q.28<br>01=Yes<br>77=NK ► Skip to Q.28  | [ ____ ]  |
| <b>Q.20</b> What is your household's job card number?<br>See job card and enter number.<br>FIELDWORKER If respondent does not have the card or does not now the number, please code as 0000.        | [ _____ ] |
| <b>Q.21</b> Over the last 12 months, have you or anyone in your household worked for the NREGS?<br>00=No ► Skip to Q.28<br>01=Yes<br>77=NK ► Skip to Q.28   | [ ____ ]  |
| <b>Q.22</b> Has your household received unemployment allowance under NREGS since 2009/2010?<br>00=No, I did not need it<br>01=No, tried but not accessed<br>02=Yes<br>77=NK<br>79=Refused to answer | [ ____ ]  |

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

| <b>Q.23</b> Who in your household is registered with the NREG schemes?<br>Enter household members from household roster. | Last 'Lean season'<br>(Mar 2013 to June 2013)                |   | Last 'Rabi and Kharif harvests'<br>(July 2012-Feb 2013)         |   |
|--|--|---|---|---|
|  | <b>Q.24</b> How many days employment was provided for [HHM]? | <b>Q.25</b> How much did [HHM] receive for this work?<br>Enter in Rupees.<br>-77=NK<br>-88=NA | <b>Q.26</b> How many days of employment was provided for [HHM]? | <b>Q.27</b> How much did [HHM] receive for this work?<br>Enter in Rupees.<br>-77=NK<br>-88=NA |
| [ ____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]  |   |
| [ ____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]  |   |
| [ ____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]  |   |
| [ ____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]  |   |

**Rajiv Arogyasri (RA) Health Insurance Scheme**

|  |          |
|--|----------|
| <b>Q.28</b> Do you have Rajiv Arogyasri Card?  | [ ____ ] |
| 00=No ► Skip to Q.31<br>01=Yes   |          |
| <b>Q.29</b> What is the card number?   | [ ____ ] |
| <b>Q.30</b> Have you accessed this scheme for the [YL Child]'s health related issues?                | [ ____ ] |
| 00=No, I did not need it<br>01=No, tried but not accessed<br>02=Yes<br>77=NK<br>79=Refused to answer |          |

**Adhar Card**

|   |  |
|---|--|
| <b>Q.31</b> Does the household head have Adhar Card?          | <input type="radio"/> Yes <input type="radio"/> No |
| 00=No<br>01=Yes   |  |
| <b>Q.32</b> Does the household head's spouse have Adhar Card? | <input type="radio"/> Yes <input type="radio"/> No |
| 00=No<br>01=Yes   |  |
| <b>Q.33</b> Does [YL Child] have Adhar Card?                  | <input type="radio"/> Yes <input type="radio"/> No |
| 00=No<br>01=Yes   |  |

**Rajiv Gandhi Scheme for Employment of Adolescent Girls (REGSEAG/SABLA)**

|  |          |
|--|----------|
| <b>Q.34</b> Has the [YL Child] benefited from the nutritional component under this scheme?           | [ ____ ] |
| 00=No, I did not need it<br>01=No, tried but not accessed<br>02=Yes<br>77=NK<br>79=Refused to answer |          |

|  |          |
|--|----------|
| <b>Q.34</b> Did anyone in the household benefit from this programme during the last 4 years?   | [ ____ ] |
| 00=No, I did not need it ► Skip to Q.36<br>01=No, tried but not accessed ► Skip to Q.36<br>02=Yes<br>77=NK ► Skip to Q.36<br>79=Refused to answer ► Skip to Q.36 |          |
| <b>Q.35</b> Who is the main person in the household who benefited from this programme?<br><br>Enter member from the household roster.                            | [ ____ ] |
| 80=Whole household<br>90=Not in the household anymore<br>77=NK<br>79=Refused to answer   |          |

**Debts**

|   |                           |
|---|---------------------------|
| <b>Q.36</b> Do you have any serious debts?<br>00=No<br>01=Yes<br>77=NK  | [ ____ ]                  |
| <b>Q.37</b> What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job?<br><br>Enter codes from <b>Codebox #21</b> .<br>01 Plan 1<br>88=NA ► Skip to Q.38<br>02 Plan 2<br>88=NA ► Skip to Q.38<br>03 Plan 3<br>88=NA ► Skip to Q.38   |                           |
| <b>Q.38</b> Would your household be able to raise 2100 Rupees in one week if you needed it?<br><br>01=Yes, very easily<br>02=Probably<br>03=Not at all ► Skip to Q.40<br>77=NK ► Skip to Q.40   | [ ____ ]                  |
| <b>Q.39</b> How would you or other members of the household try to raise 2100 Rupees in one week if you needed it?<br><br>Please record only the most important one.<br><br>Enter code from <b>Codebox #22</b> .  | [ ____ ]<br>Specify _____ |
| <b>Q.40</b> In the last 12 months, have you or any member of your family living with you made any arrangements to obtain a loan or credit?<br><br>00=No<br>01=Yes, from formal financial institution ► Skip to Q.43<br>02=Yes, from informal financial institution ► Skip to Q.43<br>03=Yes, both from formal and informal ► Skip to Q.43<br>77=NK  | [ ____ ]                  |
| <b>Q.41</b> If you never asked for a loan or credit, why not?<br><br>01 = Didn't need to - Have enough resources<br>02 = Lack of guarantees or references (no title)<br>03 = Didn't want to give the guarantee they asked for<br>04 = Its dangerous to get into debt/Fear of losing property<br>05 = Problems with previous loans/debts<br>06 = His/her business doesn't allow him/her to get into debt<br>07 = Too expensive<br>08 = Activity too risky<br>09 = Lack of information<br>10 = Institution is too far away<br>11 = Too much paperwork<br>12 = Other, specify<br>77=NK<br>79=Refused to answer | [ ____ ]                  |
| <b>Q.42</b> If you were sure that the financial source you approached would approve your application, would you apply for a loan?<br><br>00=No ► Skip to next sub-section ( <i>Food Consumption and Expenditure</i> )<br>01=Yes ► Skip to next sub-section ( <i>Food Consumption and Expenditure</i> )<br>88=NA   | [ ____ ]                  |
| <b>Q.43</b> Did you get the loan or credit you asked for?<br><br>00=No<br>01=Yes ► Skip to Q.45<br>88=NA  | [ ____ ]                  |
| <b>Q.44</b> Why do you believe you did not get the credit?<br><br>01 = Not enough assets<br>02 = Lack of guarantees or references (no title)<br>03 = Didn't want to give the guarantee they asked for<br>04 = Too expensive<br>05 = Activity too risky<br>06 = Other, specify<br>88=NA<br><br>► Skip to next sub-section ( <i>Food Consumption and Expenditure</i> )  | [ ____ ]<br>Specify _____ |
| <b>Q.45</b> What is the amount of the loan/credit that you obtained?<br><br>Enter in Rupees.  | [ _____ ]                 |
| <b>Q.46</b> Did you get all the credit you needed?<br><br>00=No<br>01=Yes   | [ ____ ]                  |

## 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

|  |         |
|--|---------|
| Q.1 Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|--|---------|

### 4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

#### BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

|    | Commodities   | Q.2                      | Bought and consumed   | Own harvest and own stock  | Gifts, transfers and food aid  |
|----|---|--------------------------|---|--|--|
|    |   | Q.3                      | Q.4   | Q.5  | Q.6  |
|    |   |                          | What is the total value of this item <u>bought and consumed</u> in the last 15 days?<br><br>FIELDWORKER: Ask and tick by column before moving to Q.3. | How much of this item did you consume from <u>your own harvest or own stock</u> in the last 15 days?<br><br>Estimated value in Rupees<br><br>-77=NK<br>-88=NA if <u>not</u> consumed | How much of this item did you consume from <u>gifts, transfers or food aid</u> received from relatives, friends, neighbours, government or other organisations in the last 15 days?<br><br>Estimated value in Rupees<br><br>-77=NK<br>-88=NA if <u>not</u> consumed ► Skip to next row |
| 00 | Oil seeds (rape seeds, linseeds, etc.)<br><br><b>Does NOT include oil</b> | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 01 | Pulses/Lentils/Beans  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 02 | Pasta/Rice/   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 20 | Bread/Wheat flour (processed)   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 03 | Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)         | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 04 | Tubers/Potatoes/Root crops  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 05 | Meat Products   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 06 | Powdered/Formula Milk   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 07 | Milk or milk products (milk, butter, cheese, yoghurt, etc.)               | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 08 | Fresh Fish  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 09 | Processed Fish (tinned)   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 10 | Eggs  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 11 | Vegetables  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 12 | Fruit   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 13 | Salt/Spices   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 14 | Oil   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 15 | Sugar/Honey   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 16 | Prepared food (restaurants, food stalls)                                  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 17 | Packaged sweets (biscuits, cakes)   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 18 | Coffee and Tea  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 19 | Soft drinks   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 21 | Alcohol   | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |
| 24 | Other, specify _____  | <input type="checkbox"/> | [ ___ ]   | [ ___ ]  | [ ___ ]<br>Specify [ ___ ]   |

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

| Q.7  |  |   |
|--|--|---|
| ID of household member<br><br><b>[PREFILLED FROM HOUSEHOLD ROSTER]</b> | Household member name<br><br>[PREFILLED FROM HOUSEHOLD ROSTER] | Which household members do NOT consume <u>at least one meal per day</u> in the house?<br><br>Tick all the household members that apply. |
| [ ___ ]  | [ ___ ]  | <input type="checkbox"/>  |
| [ ___ ]  | [ ___ ]  | <input type="checkbox"/>  |
| [ ___ ]  | [ ___ ]  | <input type="checkbox"/>  |

## 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

### 4.2 NON-FOOD EXPENDITURE

#### HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

|   |  |
|---|--|
| Q.1 What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items?<br><br>Enter value in Rupees.<br>00=Nothing<br>-77=NK |  |
| 1   | Tobacco, cigarettes, etc. [_____]  |
| 2   | Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) [_____] |
| 3   | Firewood, kerosene, gas, batteries, candles [_____]  |
| 4   | Internet use [_____]   |
| 5   | Public/ private transport [_____]  |
| 6   | Security (guards) [_____]  |

#### HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

|  |  |
|--|--|
| Q.2 How much did your household spend in the <u>last 12 months</u> on each of these items?<br><br>Enter value in Rupees.<br>00=Nothing<br>-77=NK |  |
| 1  | Rent (house for residence) [_____]   |
| 2  | Dwelling maintenance [_____]   |
| 3  | Cleaning materials [_____]   |
| 4  | Rent (business, market stall) [_____]  |
| 5  | Business license/Tax [_____]   |
| 6  | Water rates/purchasing water [_____]   |
| 7  | Electricity charges [_____]  |
| 8  | Telephone charges (landline and mobile charges, including phone card purchase) [_____] |
| 9  | Vehicle maintenance [_____]  |
| 10   | Fees and paperwork [_____]   |
| 11   | Legal advice, support, aid [_____]   |
| 12   | Bribes [_____]   |
| 13   | Festivals/celebrations (regular occurrence) [_____]                                    |
| 14   | One-off family events (e.g. wedding/funeral, etc.) - Amount spent [_____]              |
| 15   | One-off family events (e.g. wedding/funeral, etc.) - Amount received [_____]           |

#### HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 DAYS MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

|                      | Items   | Q.3   | Q.4  | Q.5  |
|----------------------|---|---|--|--|
|                      |   | Tick this item if the household has purchased it on the <u>last 12 months</u> .<br><br>FIELDWORKER: Ask for all items in column before moving to Q.4. | How much was spent in these items in the <u>last 12 months</u> ?<br><br>Enter in Rupees.<br>00=Nothing<br>-77=NK | How much of this was spent on items for [YL Child]?<br><br>00=None of it<br>01=Less than half<br>02>About half<br>03=More than half, but not all<br>04>All<br>-77=NK |
| <b>Clothing</b>      |   |   |  |  |
| 01                   | Clothing (adult men)  | <input type="checkbox"/>  | [_____]  | [_____]  |
| 02                   | Clothing (adult women)  | <input type="checkbox"/>  | [_____]  | [_____]  |
| 03                   | Clothing (girls – Excluding school uniform)                                     | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 04                   | Clothing (boys – Excluding school uniform)                                      | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 05                   | Footwear (e.g. shoes, slippers) (adult men)                                     | <input type="checkbox"/>  | [_____]  | [_____]  |
| 06                   | Footwear (e.g. shoes, slippers) (adult women)                                   | <input type="checkbox"/>  | [_____]  | [_____]  |
| 07                   | Footwear (e.g. shoes, slippers) (girls)   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 08                   | Footwear (e.g. shoes, slippers) (boys)  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| <b>Education</b>     |   |   |  |  |
| 09                   | School uniform (boys)   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 10                   | School uniform (girls)  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 11                   | Payment for schooling fees (registration/examination) (boys)                    | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 28                   | Donations to school (boys)  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 12                   | Payment for schooling fees (registration, examination) (girls)                  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 29                   | Donations to school (girls)   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 24                   | Payment for schooling fees (registration/examination) (adult men)               | <input type="checkbox"/>  | [_____]  | [_____]  |
| 30                   | Donations to school / college (adult men)                                       | <input type="checkbox"/>  | [_____]  | [_____]  |
| 25                   | Payment for schooling fees (registration/examination) (adult women)             | <input type="checkbox"/>  | [_____]  | [_____]  |
| 31                   | Donations to school / college (adult women)                                     | <input type="checkbox"/>  | [_____]  | [_____]  |
| 13                   | Payment for tuition (boys)  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 14                   | Payment for tuition (girls)   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 15                   | School books and stationary (pens, erasers, paper)                              | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 16                   | Transport to school   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| <b>Medical</b>       |   |   |  |  |
| 17                   | Payments for medical consultation and treatment                                 | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 18                   | Buying medicine or drugs direct from the pharmacy                               | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 19                   | Buying traditional medicines  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 20                   | Any other medical expenditure (inc. medical diagnosis such as laboratory tests) | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| <b>Entertainment</b> |   |   |  |  |
| 21                   | Cinema/entertainment/Video/TV show  | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| <b>Other</b>         |   |   |  |  |
| 22                   | Presents or treats for children (non-school related only)                       | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 23                   | Jewellery (Gold necklace, earrings, etc. for personal use)                      | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 26                   | Any other transport costs for adults or children                                | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |
| 27                   | Any other expenditure of non-food consumption                                   | <input type="checkbox"/>  | [_____]  | [_____] [_____]  |

## 5. SOCIAL CAPITAL

|            |  |          |
|------------|--|----------|
| <b>Q.0</b> | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|------------|--|----------|

### 5.1 SUPPORT NETWORKS

|  |          |
|--|----------|
| <b>Q.1</b> Suppose you or your household are in need of material support. How many people can you rely on in time of need?<br><br>00=None<br>01=1-2 people<br>02=3-5 people<br>03=6-10 people<br>04=11-15 people<br>05=16-20 people<br>06=21-30 people<br>07=Over 30 people<br>77=NK | [ ____ ] |
|--|----------|

### 5.2 FAMILY, GROUP AND POLITICAL CAPITAL

**SAY:** I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

|            |   |          |
|------------|---|----------|
| <b>Q.2</b> | Has any member of your household been an active member of an organisation, group or informal association during the <u>last 12 months</u> ?<br><br>00=No ► Skip to Q.7<br>01=Yes<br>77=NK ► Skip to Q.7 | [ ____ ] |
|------------|---|----------|

|    | Q.3 Enter the household member who is an <u>active member</u> of the group. | Q.4 Group Code<br>Enter code from <b>Codebox #23</b> . | Q.5 Has [HHM] hold a leadership or powerful position in an organisation, group or informal association during the <u>last 12 months</u> ?<br><br>00=No<br>01=Yes<br>77=NK | Q.6 What are the main benefits from this group?<br><br>Name up to 3 benefits.<br><br>Enter codes from <b>Codebox #24</b> . |
|----|---|--|---|--|
| 01 | [ _____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]<br>[ ____ ]<br>[ ____ ]   |
| 02 | [ _____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]<br>[ ____ ]<br>[ ____ ]   |
| 03 | [ _____ ]   | [ ____ ]   | [ ____ ]  | [ ____ ]<br>[ ____ ]<br>[ ____ ]   |

**SAY:** Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

|            |   |          |
|------------|---|----------|
| <b>Q.7</b> | How many relatives live in this community (excluding your own household)?<br><br>00=None ► Skip to Q.9<br>01=1-5 families<br>02=6-10 families<br>03=11-20 families<br>04=21-30 families<br>05=Over 30 families<br>77=NK ► Skip to Q.9<br>79=Refused to answer ► Skip to Q.9 | [ ____ ] |
| <b>Q.8</b> | How many of these relatives are influential in the community?<br><br>00=None<br>01=1-5 families<br>02=6-10 families<br>03=11-20 families<br>04=21-30 families<br>05=Over 30 families<br>77=NK<br>79=Refused to answer   | [ ____ ] |

### 5.3 COLLECTIVE ACTION AND EXCLUSION

|            |  |         |
|------------|--|---------|
| <b>Q.9</b> | Do you talk to your children about politics and/or political participation?<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer | [ ___ ] |
|------------|--|---------|

**SAY:** In the last 4 years have you or any member of your household done any of the following:

|             |  |         |
|-------------|--|---------|
| <b>Q.10</b> | Talked with other people in your area about a serious problem affecting the community<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer | [ ___ ] |
| <b>Q.11</b> | Voted in the national elections<br><br>00=No<br>01=Yes<br>02=Not in the voter list<br>77=NK<br>79= Refused to answer                           | [ ___ ] |
| <b>Q.12</b> | Voted in local elections<br><br>00=No<br>01=Yes<br>02=Not in the voter list<br>77=NK<br>79= Refused to answer                                  | [ ___ ] |
| <b>Q.13</b> | Gave gifts or cash to any community organizations or political groups?<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer                | [ ___ ] |
| <b>Q.14</b> | Taken action with others about a serious problem affecting the community<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer              | [ ___ ] |
| <b>Q.15</b> | Actively participated in an awareness raising campaign<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer                                | [ ___ ] |
| <b>Q.16</b> | Taken part in a protest march or demonstration<br><br>00=No<br>01=Yes<br>77=NK<br>79= Refused to answer  | [ ___ ] |

### 5.4 ACCESS TO INTERNET

**SAY:** I am now going to ask you some questions about where you get information from.

|             |  |         |
|-------------|--|---------|
| <b>Q.17</b> | Do you or any other household member use INTERNET services (INTERNET services, e-mail)?<br><br>00=No ► Skip to next section<br>01=Yes<br>77=NK ► Skip to next section  | [ ___ ] |
| <b>Q.18</b> | Where do you go to use INTERNET?<br><br>01= At home<br>02= Relative' s/ neighbour's house<br>03 = School<br>04 = Internet café<br>05 = Community centre / Library<br>06 = Other, specify<br>07 = Work/Office<br>77 = NK<br>88 = NA | [ ___ ] |

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

|            |  |          |
|------------|--|----------|
| <b>Q.0</b> | Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|------------|--|----------|

### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

|            |  |  |
|------------|--|--|
| <b>Q.1</b> | How would you describe the household you were living in? | 01=Very rich<br>02=Rich<br>03=Comfortable – manage to get by<br>04=Struggle – never have quite enough<br>05=Poor<br>06=Destitute |
| 01         | Currently  | [ ____ ]   |
| 02         | FOUR years ago (around time of previous visit)           | [ ____ ]   |

**FIELDWORKER:** If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

|            |   |                            |
|------------|---|----------------------------|
| <b>Q.2</b> | Please give the two main reasons why your situation has changed compared to <u>4 years ago</u> .<br><br><b>FIELDWORKER:</b> Do <u>not</u> prompt answers.<br><br>Enter code from <b>Codebox #25</b> . |                            |
| 01         | Reason 1  | [ ____ ]<br>Other, specify |
| 02         | Reason 2  | [ ____ ]<br>Other, specify |

|            |  |          |
|------------|--|----------|
| <b>Q.3</b> | Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as:<br><br>01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04=About average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>79=Refused to answer | [ ____ ] |
|------------|--|----------|

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

**FIELDWORKER:** Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

| SHOCKS AND CHANGES   | Q.1<br>Has [SHOCK NAME] happened since 2010?<br><br>00=No ▶ Skip to next row<br>01=Yes<br>77=NK ► Skip to next row | Q.2<br>Indicate if each shock happened in any of these years.<br><br>FIELDWORKER: Please tick in the box under the year in which the shock happened. |                          |                          |                          |
|--|--|--|--------------------------|--------------------------|--------------------------|
|  |  | 2010   | 2011                     | 2012                     | 2013                     |
|  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing) |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Forced contributions or arbitrary taxation or protection money            |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Large increase in input prices  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Large decrease in output prices   |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47 Increase in the price of food that I buy                                  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Livestock died  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 Job loss/source of income/family enterprise                               |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 Disputes with neighbours/village members regarding land or assets         |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 Drought   |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 Too much rain or flood  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26 Erosion, Cracks or landslide  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 Frosts or hailstorm   |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 Pests or diseases that affected crops before they were harvested          |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29 Crops failed  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 Pests or diseases that led to storage losses                              |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 Pests or diseases that affected livestock                                 |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 Fire or collapse of building  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34 Death of [YL Child]'s father  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35 Death of [YL Child]'s mother  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36 Death of another person in the household                                  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37 Illness of [YL Child]'s father  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38 Illness of [YL Child]'s mother  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39 Illness of other household member   |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 61 Illness of non-household member   |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40 Divorce, separation or abandonment  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41 Birth/new household member  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42 Child's school enrolment – having to pay school fees                      |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45 Other, specify  |  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Q.3  |  | Q.4   | Q.5  |
|--|--|---|--|
| <p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p> | <p>Years in which shock happened.<br/>[PREFILLED FROM Q.2]</p> | <p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss<br/>02=A small proportion of the household's income<br/>03=Less than half of the household's income<br/>04=Half or more than half of the household's income<br/><br/>77=NK<br/>79=Refused to answer<br/>88=NA</p> | <p>What did your household do in response to this event?</p> <p>Choose up to 3 responses <u>per shock</u>, but list in order of importance.</p> <p>Enter code from <b>Codebox #26</b>.</p> |
| <p>Most important event<br/>[ ___ ]</p>  | 2010   | [ ___ ]   | <p>[ ___ ]<br/>Specify</p> <hr/> <p>[ ___ ]<br/>Specify</p> <hr/> <p>[ ___ ]<br/>Specify</p> <hr/>   |
|  | 2011   | [ ___ ]   |  |
|  | 2012   | [ ___ ]   |  |
|  | 2013   | [ ___ ]   |  |
| <p>Second most important event<br/>[ ___ ]</p>   | 2010   | [ ___ ]   |  |
|  | 2011   | [ ___ ]   |  |
|  | 2012   | [ ___ ]   |  |
|  | 2013   | [ ___ ]   |  |
| <p>Third most important event<br/>[ ___ ]</p>  | 2010   | [ ___ ]   |  |
|  | 2011   | [ ___ ]   |  |
|  | 2012   | [ ___ ]   |  |
|  | 2013   | [ ___ ]   |  |

## 7. SOCIO-ECONOMIC STATUS

|   |          |
|---|----------|
| <b>Q.0</b> Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|---|----------|

**SAY:** Now I am going to ask some questions about the place where you live.

|   |   |
|---|---|
| <b>Q.1</b> Does anyone in your household own your house?<br><br>00=No ► Skip to Q.3<br>01=Yes<br>77=NK  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.2</b> Does anyone in your household have a mortgage on your house?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.3</b> How many rooms are there in the house?<br><br>77=NK  | [ ____ ]  |
| <b>Q.4</b> Do you have a separate kitchen/cooking area?<br><br>00=No<br>01=Yes<br>77=NK                 | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.5</b> Do you have electricity?<br><br>00=No<br>01=Yes<br>77=NK                                     | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |

**FIELDWORKER:** Observe building's main material and answer the following questions.

|   |   |
|---|---|
| <b>Q.6</b> Wall<br><br>Enter codes from <b>Codebox #27</b> .  | [ ____ ]<br>Specify _____   |
| <b>Q.7</b> Roof<br><br>Enter codes from <b>Codebox #28</b> .  | [ ____ ]<br>Specify _____   |
| <b>Q.8</b> Floor<br><br>Enter codes from <b>Codebox #29</b> .   | [ ____ ]<br>Specify _____   |
| <b>Q.9</b> What is the main source of drinking water for members of your household?<br><br>Enter codes from <b>Codebox #30</b> .  | [ ____ ]<br>Specify _____   |
| <b>Q.10</b> What kind of toilet facility does your household use?<br><br>Enter codes from <b>Codebox #31</b> .<br><br>If 02=Forest/field/open place ► Skip to Q.14.                                   | [ ____ ]<br>Specify _____   |
| <b>Q.11</b> Do women in the household use it?<br><br>00=No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.12</b> Do men in the household use it?<br><br>00=No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.13</b> Do children in the household (including [YL Child]) use it?<br><br>00=No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes                                  |
| <b>Q.14</b> What is the <b>main</b> type of fuel you use for cooking?<br><br>Enter codes from <b>Codebox #32</b> .  | [ ____ ]<br>Specify _____   |
| <b>Q.15</b> Is heating used in this area?<br><br>00=No ► Skip to Q.17<br>01=Yes<br>77=NK ► Skip to Q.17   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK         |
| <b>Q.16</b> What is the <b>main</b> type of fuel you usually use for heating?<br><br>Enter code from <b>Codebox #33</b> .   | [ ____ ]<br>Specify _____   |
| <b>Q.17</b> Have you invested in the improvement of your dwelling during the last 4 years?<br><br>00=No ► Skip to Q.19<br>01=Yes<br>77=NK ► Skip to Q.19  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK         |
| <b>Q.18</b> What have you invested in?<br><br>Enter up to 3 codes from <b>Codebox #34</b> .<br><br><b>FIELDWORKER:</b> If less than 3 answers are provided, fill in the remaining options with 88=NA. | [ ____ ]<br>Specify _____<br>[ ____ ]<br>Specify _____<br>[ ____ ]<br>Specify _____ |

## HOUSEHOLD ITEMS

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

|    | <b>Household Items</b>                  | <b>Q.19</b>  | <b>Q.20</b>   |
|----|---|--|---|
|    |   | Does anyone in the household own this item?<br>Tick in the box if anyone owns it.<br>If NO tick ► Skip to next row | How many does the household own?<br>Enter number of items.<br>77=NK |
| 1  | Working television                      | <input type="checkbox"/>   | [ ___ ]   |
| 2  | Working radio                           | <input type="checkbox"/>   | [ ___ ]   |
| 3  | Working car/ truck/ automobile          | <input type="checkbox"/>   | [ ___ ]   |
| 4  | Working motorbike/scooter               | <input type="checkbox"/>   | [ ___ ]   |
| 5  | Working bicycle                         | <input type="checkbox"/>   | [ ___ ]   |
| 6  | Working landline telephone              | <input type="checkbox"/>   | [ ___ ]   |
| 7  | Working mobile/cell telephone           | <input type="checkbox"/>   | [ ___ ]   |
| 8  | Table / chair                           | <input type="checkbox"/>   | [ ___ ]   |
| 9  | Sofa                                    | <input type="checkbox"/>   | [ ___ ]   |
| 10 | Working Fan                             | <input type="checkbox"/>   | [ ___ ]   |
| 11 | Bedstead                                | <input type="checkbox"/>   | [ ___ ]   |
| 12 | Working refrigerator                    | <input type="checkbox"/>   | [ ___ ]   |
| 13 | Gas/electric stove                      | <input type="checkbox"/>   | [ ___ ]   |
| 14 | Computer/laptop                         | <input type="checkbox"/>   | [ ___ ]   |
| 15 | Working videocassette player/DVD player | <input type="checkbox"/>   | [ ___ ]   |
| 16 | Videogames                              | <input type="checkbox"/>   | [ ___ ]   |
| 17 | Microwave                               | <input type="checkbox"/>   | [ ___ ]   |
| 18 | Washing machine                         | <input type="checkbox"/>   | [ ___ ]   |
| 19 | Dryer Machine                           | <input type="checkbox"/>   | [ ___ ]   |
| 20 | Other, specify _____                    | <input type="checkbox"/>   | [ ___ ]   |

|    | <b>Q.21</b>   | <b>Q.22</b>  |
|----|---|--|
|    | From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household? | If you were to sell these items, how much do you think they would fetch?<br>Enter in Rupees. |
| 01 | Item #1   | [ ___ ]  |
| 02 | Item #2   | [ ___ ]  |
| 03 | Item #3   | [ ___ ]  |
| 04 | Item #4   | [ ___ ]  |
| 05 | Item #5   | [ ___ ]  |

## 8. HEALTH

|  |          |
|--|----------|
| Q.0 Respondent for this section<br>Enter household member from the household roster. | [ ____ ] |
|--|----------|

### 8.1 Child's Health

SAY: Now I will ask you about [YL Child]'s health.

|  |          |
|--|----------|
| Q.1 In general, would you say [YL Child]'s health is very poor, poor, average, good or very good?<br><br>01=Very poor<br>02=Poor<br>03=Average<br>04=Good<br>05=Very good<br>77=NK | [ ____ ] |
|--|----------|

### Serious injuries

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

|  |          |
|--|----------|
| Q.2 Since we visited in 2009/2010, how many times has [YL Child] been seriously injured?<br><br><b>FIELDWORKER:</b> A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.<br><br>00= 0 times ► Skip to Q.4<br>01= 1 times<br>02= 2 times<br>03= 3 times<br>04= 4 times<br>05= 5 times<br>06= 6 times or more<br>77=NK ► Skip to Q.4 | [ ____ ] |
| Q.3 What was the <u>most serious</u> injury?<br><br><b>FIELDWORKER:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.<br><br>Enter code from <b>Codebox #35</b> .  | [ ____ ] |

### Child's illnesses

|  |  |
|--|--|
| Q.4 Since we visited in 2009/2010 has [YL Child] been <u>seriously ill</u> ?<br><br><b>FIELDWORKER:</b> Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention.<br><br>00=No ► Skip to Q.6<br>01=Yes                 | <input type="radio"/> No <input type="radio"/> Yes |
| Q.5 What was the most serious of these?<br><br>Enter code from <b>Codebox #36</b> .  | [ ____ ]   |
| Q.6 During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness?<br><br><b>FIELDWORKER:</b> This question refers to short-term illnesses, such as a cold (not serious illnesses).<br><br>00= 0 times<br>01= Between 1 and 5 times<br>02= More than 5 times<br>77=NK | [ ____ ]   |

## Health facilities

|             |  |  |
|-------------|--|--|
| <b>Q.7</b>  | Where do you usually go/would go with [YL Child] if he/she is ill?<br><br><b>FIELDWORKER:</b> Only ask for <u>modern health facilities</u> and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.<br><br>Enter code from <b>Codebox #37</b> .  | [ ____ ]   |
| <b>Q.8</b>  | In the last 4 years, have you visited a <u>modern health facility</u> with [YL Child]?<br><br>00=No<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.9</b>  | Have you ever used a traditional health provider?<br><br>00=No<br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.10</b> | Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?<br><br>00=No ► Skip to Q.12<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes |
| <b>Q.11</b> | What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility?<br><br>01=Direct costs (fees, laboratory tests costs, medicines)<br>02=Indirect costs (costs for transport, loss of salary)<br>03=Long distance, difficult access<br>04=Illness was not serious enough<br>05=Don't trust quality of health-care service<br>06=Embarrassed about health problem<br>07=[YL Child] would miss school or work<br>08=Other, specify _____ | [ ____ ]<br><br>Specify _____                      |

## Disabilities and long-term health problems

|             |  |   |
|-------------|--|---|
| <b>Q.12</b> | Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself?<br><br>00=No ► Skip to Q.14<br>01=Yes<br>77=NK ► Skip to Q.14   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.13</b> | How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?<br><br><b>FIELDWORKER:</b> Enter for severity compared to someone of the same age without the disability.<br><br>Enter code from <b>Codebox #38</b> . | [ ____ ]  |

**SAY:** Now I am going to ask you about some long-term health problems that [YL Child] may have.

|   |  | <b>Q.14</b> Does [YL Child] have any of the following long-term illnesses or health problems? | <b>Q.15</b> Does this health problem affect [YL Child]'s abilities at school / work? |
|---|--|---|--|
|   |  | 00= No ► Skip to next row<br>01= Yes<br>77= NK ► Skip to next row                             | 00= No<br>01= Yes<br>77= NK  |
| 1 | Poor vision (e.g. recognise friend on other side of street, seeing the blackboard at school) | [ ____ ]  | [ ____ ]   |
| 2 | Does [YL Child] wear eyeglasses?   | [ ____ ]  | [ ____ ]   |
| 3 | Chronic respiratory problems (e.g. asthma, wheezing)   | [ ____ ]  | [ ____ ]   |

|             |   |   |
|-------------|---|---|
| <b>Q.16</b> | <p>Do you think [YL Child] has other long-term health problems ?</p> <p><b>FIELDWORKER:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.21<br/>01=Yes<br/>77=NK ► Skip to Q.21</p> | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| <b>Q.17</b> | <p>Which other long-term health problems do you think [YL Child] has?</p> <p>Enter up to 3 codes from <b>Codebox #39</b>.</p> <p>If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.</p>  | [ ___ ]<br>[ ___ ]<br>[ ___ ]   |
| <b>Q.18</b> | <p>How long has [YL Child] suffered from this health problem?</p> <p>Enter number of years.</p>   | [ ___ ]<br>[ ___ ]<br>[ ___ ]   |
| <b>Q.19</b> | <p>How often do you seek treatment or advice for this health problem in the <u>last 12 months</u>?</p> <p><b>FIELDWORKER:</b> Ask only for the most important illness.</p> <p>00=None<br/>01=Once a year<br/>02=Monthly<br/>03=Weekly<br/>04=Daily<br/>05=Other, specify<br/>77=NK</p>  | [ ___ ]   |
| <b>Q.20</b> | <p>From where did you seek this treatment/advice (if more than one put the one you attended the most)?</p> <p><b>FIELDWORKER:</b> Ask only for the most important illness.</p> <p>Enter codes from <b>Codebox #37</b>.</p>  | [ ___ ]   |
| <b>Q.21</b> | <p>Does [YL Child] smoke cigarettes?</p> <p>00=No<br/>01=Yes</p>  | <input type="radio"/> No <input type="radio"/> Yes                          |
| <b>Q.22</b> | <p>Does [YL Child] use other form of tobacco such as pan, masala or gutka?</p> <p>00=No<br/>01=Yes</p>  | <input type="radio"/> No <input type="radio"/> Yes                          |
| <b>Q.23</b> | <p>Does [YL Child] consume alcohol <u>at least once per week</u>?</p> <p>00=No<br/>01=Yes<br/>02=Never consumed</p>   | [ ___ ]   |

## 8. HEALTH

## 8.2 HOUSEHOLD MEMBERS' HEALTH

**SAY:** Now I am going to ask you some questions about the health of family members.

**FIELDWORKER:** Ask the following questions for all current household members, **excluding** [YL Child].

## 8. Health

### 8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

|     |   |         |
|-----|---|---------|
| Q.1 | Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ?<br><br>01=We always eat enough of what we want<br>02=We eat enough but not always what we would like<br>03=We sometimes do not eat enough<br>04=We frequently do not eat enough | [ ___ ] |
|-----|---|---------|

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

|     |   |   |
|-----|---|---|
| Q.2 | In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?<br><br>00=No ► Skip to Q.4<br>01=Yes<br>77=NK ► Skip to Q.4   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.3 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK   | [ ___ ]   |
| Q.4 | Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)<br><br>00=No ► Skip to Q.6<br>01=Yes<br>77=NK ► Skip to Q.6   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.5 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK   | [ ___ ]   |
| Q.6 | Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)<br><br>00=No ► Skip to Q.8<br>01=Yes<br>77=NK ► Skip to Q.8   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.7 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK   | [ ___ ]   |
| Q.8 | Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)<br><br>00=No ► Skip to Q.10<br>01=Yes<br>77=NK ► Skip to Q.10 | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.9 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK   | [ ___ ]   |

**FIELDWORKER:** If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section  
(Anthropometry)

|      |  |   |
|------|--|---|
| Q.10 | Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?<br><br>00=No ► Skip to Q.12<br>01=Yes<br>77=NK ► Skip to Q.12  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.11 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK  | [ ____ ]  |
| Q.12 | Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (For example skip breakfast or lunch)<br><br>00=No ► Skip to Q.14<br>01=Yes<br>77=NK ► Skip to Q.14  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.13 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK  | [ ____ ]  |
| Q.14 | Was there ever <b>no food to eat</b> in your household because of lack of money to get food?<br><br>00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20<br>01=Yes<br>77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.15 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK  | [ ____ ]  |
| Q.16 | Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?<br><br>00=No ► Skip to Q.18<br>01=Yes<br>77=NK ► Skip to Q.18  | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.17 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK  | [ ____ ]  |
| Q.18 | Did you or any household member go a <b>whole day and night without eating</b> anything because there was not enough food?<br><br>00=No ► Skip to Q.20<br>01=Yes<br>77=NK ► Skip to Q.20   | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
| Q.19 | How often did this happen?<br><br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months<br>77=NK  | [ ____ ]  |

**FIELDWORKER:** Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

|      |   |   |
|------|---|---|
| Q.20 | Were the children in the household also affected?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK |
|------|---|---|

## 9. ANTHROPOMETRY

|     |  |         |
|-----|--|---------|
| Q.0 | Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|-----|--|---------|

### 9.1. Index Child's anthropometry

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

|     |   |                          |
|-----|---|--------------------------|
| Q.1 | SCALE CHECKED<br><br><b>FIELDWORKER:</b> Tick if checked.                     | <input type="checkbox"/> |
| Q.2 | First child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted          | [ ___ . ___ ]            |
| Q.3 | Second child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted         | [ ___ . ___ ]            |
| Q.4 | Agreed child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted         | [ ___ . ___ ]            |
| Q.5 | First child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured  | [ ___ . ___ ]            |
| Q.6 | Second child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured | [ ___ . ___ ]            |
| Q.7 | Agreed child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured | [ ___ . ___ ]            |

|     |  |         |
|-----|--|---------|
| Q.8 | Why was [YL Child] not measured?<br><br>Enabled if Q.4=-9999 or Q.7=-9999.<br><br>01 = Child not present<br>02 = Caretaker refused<br>03 = Child ill<br>04 = Child refused<br>05 = Other, specify<br>06= Child could not be found<br>77=NK | [ ___ ] |
|-----|--|---------|

### Mother's anthropometry

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological mother**.

**SAY:** Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

|      |   |   |
|------|---|---|
| Q.9  | SCALE CHECKED<br><br><b>FIELDWORKER:</b> Tick if checked.   | <input type="checkbox"/>                                      |
| Q.10 | First maternal weight TO NEAREST 0.1 KG<br><br>-9999=Mother not weighed   | [ ___ . ___ ]   |
| Q.11 | Second maternal weight TO NEAREST 0.1 KG<br><br>-9999=Mother not weighed  | [ ___ . ___ ]   |
| Q.12 | Agreed maternal weight TO NEAREST 0.1 KG<br><br>-9999=Mother not weighed  | [ ___ . ___ ]   |
| Q.13 | Why was mother not weighed?<br><br>01 = Mother not present<br>02 = Mother refused<br>03 = Mother ill<br>04 = Other<br>05 = Mother could not be found<br>77=NK | [ ___ ]   |
| Q.14 | Are you currently pregnant or gave birth in the last 2 months?  | <input type="radio"/> Yes (1)<br><input type="radio"/> No (0) |

## 9. ANTHROPOMETRY

### 9.2 Siblings' anthropometry

**FIELDWORKER:** Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures. However, make sure to still ask her/his date of birth and record it accordingly.

**SAY:** Now I would like to record [ROUND 3 SIBLING] measurements.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes.

**FIELDWORKER:** Look at the prefilled information below and answer the following question. Remember that if it says **(unanswered)**, it means that no sibling was measured in Round 3.

|      |  |  |
|------|--|--|
| PQ.1 | Name of sibling measured in Round 3<br>[PREFILLED FROM R3]   | [ _____ ]  |
| Q.1  | Was any sibling measured in Round 3?<br><br>00=No ► Skip to next section <i>Caregivers perceptions</i><br>01=Yes   | <input type="radio"/> No <input type="radio"/> Yes |
| Q.2  | Date of birth of [ROUND 3 SIBLING]<br><br><b>FIELDWORKER:</b> Make sure that you ALWAYS collect the date of birth of [ROUND 3 SIBLING] regardless of whether s/he was available for measurement.   | [ ____ / ____ / ____ ]<br>DD MM YYYY               |
| Q.3  | Is [ROUND 3 SIBLING] available for measuring?<br><br>00=No ► Skip to Q.13<br>01=Yes  | <input type="radio"/> No <input type="radio"/> Yes |
| Q.4  | Enter ID of [ROUND 3 SIBLING] from the household roster.   | [ ____ ]   |
| Q.5  | How much did [ROUND 3 SIBLING] weigh at birth?<br><br><b>FIELDWORKER:</b> Cross check with documentation if available.<br>77= NK   | [ ____ ] grms                                      |
| Q.6  | Was the birth weight from documentation?<br><br><b>FIELDWORKER:</b> Observe.   | <input type="radio"/> No <input type="radio"/> Yes |
| Q.7  | First child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted   | [ ____ . ____ ]                                    |
| Q.8  | Second child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted  | [ ____ . ____ ]                                    |
| Q.9  | Agreed child weight TO NEAREST 0.1 KG<br><br>-9999=Child not weighted  | [ ____ . ____ ]                                    |
| Q.10 | First child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured   | [ ____ . ____ ]                                    |
| Q.11 | Second child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured  | [ ____ . ____ ]                                    |
| Q.12 | Agreed child height MEASURE TO NEAREST 0.1 CM<br><br>-9999=Child not measured  | [ ____ . ____ ]                                    |
| Q.13 | Why was [ROUND 3 SIBLING] not measured?<br><br>Enabled if Q.3=00 OR Q.9=-9999 OR Q.12=-9999<br><br>01 = Child not present<br>02 = Caretaker refused<br>03 = Child ill<br>04 = Child refused<br>05 = Other, specify<br>06 = Child is younger than 2 years old<br>07 = Child could not be found<br>77 = NK | [ ____ ]   |

## 10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

**FIELDWORKERS:** The respondent for this section must be the **primary caregiver**.

|     |  |         |
|-----|--|---------|
| Q.0 | Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|-----|--|---------|

**SAY:** I want to ask you some questions about [YL Child]'s friends.

|     |   |  |
|-----|---|--|
| Q.1 | Do you know the names of [YL Child]'s friends?<br><br>00=No<br>01=Yes<br>77=NK      | <input type="radio"/> No <input type="radio"/> Yes |
| Q.2 | Do you know what [YL Child] does after school/work?<br><br>00=No<br>01=Yes<br>77=NK | <input type="radio"/> No <input type="radio"/> Yes |
| Q.3 | Do you know the parents of [YL Child]'s friends?<br><br>00=No<br>01=Yes<br>77=NK    | <input type="radio"/> No <input type="radio"/> Yes |
| Q.4 | Do you know [YL Child]'s teacher?<br><br>00=No<br>01=Yes<br>77=NK                   | <input type="radio"/> No <input type="radio"/> Yes |
| Q.5 | Has [YL Child] ever been bullied by peers?<br><br>00=No<br>01=Yes<br>77=NK          | <input type="radio"/> No <input type="radio"/> Yes |

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

|     |  |                          |
|-----|--|--------------------------|
| Q.6 | When [YL Child] is about 25 years old, what job do you think s/he will be doing?<br><br><b>FIELDWORKER:</b> DO NOT PROMPT.<br><br>Enter code from <b>Codebox #41</b> .   | [ ___ ]<br>Specify _____ |
| Q.7 | Ideally what level of formal education would you like [YL Child] to complete?<br><br>00=None ► Skip to Q.9<br>Grade=01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>17=Other, specify<br>28=Adult literacy<br>29=Religious education<br>77=NK ► Skip to Q.9<br>79=Refused to answer ► Skip to Q.9 | [ ___ ]<br>Specify _____ |
| Q.8 | Do you expect [YL Child] will reach that level of education?<br><br>00=No<br>01=Yes<br>77=NK   | [ ___ ]                  |
| Q.9 | What job would you most like [YL Child] to do in the future?<br><br>Enter code from <b>Codebox #41</b> .   | [ ___ ]<br>Specify _____ |

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

|      |  |         |
|------|--|---------|
| Q.10 | Where on the ladder do you feel you personally stand at the present time?<br><br>Record step number: 1-9 | [ ___ ] |
| Q.11 | Where do you think you will be on the ladder in four years from now?<br><br>Record step number: 1-9      | [ ___ ] |

|             |  |  |
|-------------|--|--|
| <b>Q.12</b> | To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up?<br><br><b>FIELDWORKER:</b> Ask items 02 and 05 only if [YL Child] has younger siblings.   | 01 = Not at all<br>02 = A little<br>03 = Somewhat<br>04 = Quite a lot<br>05 = A lot<br>77=NK |
|             | 01 that s/he continues living close to you.<br>02 that s/he provides financial assistance to his/her younger brothers and sisters.<br>03 that s/he helps you with housework.<br>04 that s/he provides financial assistance to you.<br>05 that s/he helps you care for his/her younger siblings.<br>06 that s/he cares for you when you are old.<br>07 that s/he provides emotional support to you. | [ ____ ]<br>[ ____ ]<br>[ ____ ]<br>[ ____ ]<br>[ ____ ]<br>[ ____ ]<br>[ ____ ]             |

**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

|             |   |  |
|-------------|---|--|
| <b>Q.13</b> | At what age did [YL Child] / do you expect [YL Child] to: | Enter age in years.<br>00=No expectation<br>-77=NK |
|             |   | [ ____ ]   |
| 01          | Start earning money to support your household?            | [ ____ ]   |
| 02          | Leave full-time education?                                | [ ____ ]   |
| 03          | Be financially independent of HIS/HER parents?            | [ ____ ]   |
| 04          | Leave this household?                                     | [ ____ ]   |
| 05          | Get married and start living together?                    | [ ____ ]   |
| 06          | Have a child?   | [ ____ ]   |

|             |  |  |
|-------------|--|--|
| <b>Q.14</b> |  | 01= Strongly disagree<br>02= disagree<br>03= more or less<br>04= agree<br>05=Strongly agree<br>77=NK |
|             |  | [ ____ ]   |
| 01          | If I try hard, I can improve my situation in life                              | [ ____ ]   |
| 02          | I like to make plans for my future   | [ ____ ]   |
| 03          | I am proud of my clothes   | [ ____ ]   |
| 04          | I feel proud of the job done by [HOUSEHOLD HEAD]                               | [ ____ ]   |
| 05          | The job I do makes me feel proud   | [ ____ ]   |
| 06          | I feel proud of my children  | [ ____ ]   |
| 07          | I can do little to help [YL Child] do well in school, no matter how hard I try | [ ____ ]   |

|             |  |              |
|-------------|--|--------------|
| <b>Q.15</b> | Who helps [YL Child] with homework when s/he needs it?<br><br><b>FIELDWORKER:</b> Enter only one answer.<br><br>01= Nobody ► Skip rest of the section.<br>02= Father<br>03= Mother<br>04= Caregiver (different from mother and father)<br>05= Older siblings<br>06= Other family members<br>07= Paid tutor<br>08= Other, specify | [ ____ ]     |
|             |  | Specify_____ |
| <b>Q.16</b> | In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework?<br><br>Enter number of days: 0-7  | [ ____ ]     |
| <b>Q.17</b> | In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?<br><br>00=Not at all<br>01=Once or twice<br>03=Every week<br>04=Many times every week  | [ ____ ]     |

## CODEBOXES

**Codebox #0: Relationship to YL child**

|  |
|--|
| 00=YL Child  |
| 01=Biological parent   |
| 07=Brother/sister (both parents the same)                      |
| 16=Brother/sister-in-law (spouse of sibling)                   |
| 06=Paternal grandparent  |
| 05=Maternal grandparent  |
| 18=Great grandparent (father's side)                           |
| 17=Great grandparent (mother's side)                           |
| 13=Uncle/Aunt  |
| 14=Cousin (inc. cousin brother & cousin sister)                |
| 15=Nephew/Niece  |
| 26=Partner/Spouse of YL Child                                  |
| 27=Child of YL Child   |
| 28=Father-in-law/Mother-in-law                                 |
| 29=Brother-in-Law/Sister-in-law (sibling of YL Child's spouse) |
| 20=Servant (farm-worker, maid, etc.)                           |
| 02=Step-parent (partner of biological parent)                  |
| 03=Adoptive parent   |
| 24=Adoptive parent (adopt legal)                               |
| 04=Foster parent   |
| 10=Step-sibling (no parent in common)                          |
| 08=Half-sibling (same father)                                  |
| 09=Half-sibling (same mother)                                  |
| 11=Adoptive brother/sister                                     |
| 12=Foster brother/sister                                       |
| 19=Other, relative   |
| 21=Tenant/lodger   |
| 23=Nanny (live-in)   |
| 22=Other, unrelated  |
| 77=NK  |
| 79=Refused to answer   |

**Codebox #1: Place of residence of YL Child's parents and/or former caregiver**

|                        |
|------------------------|
| 01=Same household      |
| 02=Within the village  |
| 03=Within the mandal   |
| 04=Within the district |
| 05=Within the state    |
| 06=Outside the state   |
| 07=Outside the country |
| 77=NK                  |
| 79=Refused to answer   |

**Codebox #2: Relationship to the household head**

|   |
|---|
| 01=Spouse/Partner                               |
| 02=Son/Daughter                                 |
| 03=Father/Mother                                |
| 04=Brother/Sister                               |
| 05=Grandchild                                   |
| 06=Son-in-law/Daughter-in-law                   |
| 07=Father-in-law/Mother-in-law                  |
| 08=Brother-in-Law/Sister-in-law                 |
| 09=Nephew/Niece                                 |
| 10=Uncle/Aunt                                   |
| 11=Cousin (inc. cousin brother & cousin sister) |
| 12=Other relatives, specify                     |
| 13=Domestic worker (servant, nanny)             |
| 14=Tenant / lodger                              |
| 15=Other non-relatives, specify                 |
| 77=NK   |
| 79=Refused to answer                            |

**Codebox #3: Marital status**

|                           |
|---------------------------|
| 00=Single (Never married) |
| 01=Married                |
| 02=Cohabitant             |
| 03=Widow(er)              |
| 04=Divorced               |
| 05=Separated              |
| 77=Not known              |
| 79=Refused to answer      |
| 88=N/A                    |

**Codebox #4: Reasons for moving**

|                                     |                                 |                                      |                           |
|-------------------------------------|---------------------------------|--------------------------------------|---------------------------|
| 01 = Work of the Child              | 05 = Work of parents            | 08 = Divorce / Separation of Parents | 13 = Violence, crime, war |
| 02 = Study of the Child             | 06 = Better / more land         | 09 = Family Disputes                 | 14 = Natural disaster     |
| 03 = Health of the Child            | 07 = Better dwelling conditions | 10 = Health of a family member       | 15 = Other, specify       |
| 04 = Child is pregnant / had a baby |                                 | 11 = Death of a family member        | 77 = NK, 88 = NA          |
|                                     |                                 | 12 = To be close to relatives        | 79 = Refused to answer    |

**Codebox #5: Reasons for NOT in school**

|  |
|--|
| 01=Fees too expensive  |
| 02=Books and/or other supplies too expensive   |
| 03=Shoes/Clothes/Uniform for school too expensive  |
| 04=Transport too expensive   |
| 05=School too far from home  |
| 06=Not safe to travel to school  |
| 07=Lack of transport   |
| 08=Truancy, child does not want to go, not interested  |
| 09=Banned from school for behaviour reasons  |
| 10=Banned from school because away for too long  |
| 11=Banned from school because failed to achieve necessary grade/level at school                                |
| 12=Quality of education at school (teaching and learning) poor   |
| 13=Quality of care (food, non-educational care) poor   |
| 14=No sanitation facilities at school  |
| 15=Bullying/abuse from peers   |
| 16=Ill-treatment/abuse from teachers/principal   |
| 17=No need for schooling for future job  |
| 18=Need to learn a trade/skill, e.g. through apprenticeship so went to work                                    |
| 19=Need to stay home to look after siblings  |
| 20=Needed for domestic and/or agricultural work at home (including chores, farm work, harvest)                 |
| 21=Have to do paid work to earn money (including agricultural work other than for household)                   |
| 22=It's not appropriate for girls to go to/continue at school  |
| 23=Marriage  |
| 24=Disability, Illness   |
| 25=Family member ill/disabled/elderly (including care for this family member)                                  |
| 26=Family issues e.g. problems at home - parent disputes/marital conflict                                      |
| 27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc.) |
| 28=School not accessible for seasonal reasons: river prohibits access  |
| 29=Child too young   |
| 30=Child still in preschool  |
| 31=Other, specify  |
| 77=Not known   |
| 79=Refused to answer   |
| 88=N/A   |

**Codebox #6: Reasons for choice of school**

|  |
|--|
| 01=School is near to home                        |
| 02=No other option (only school in area)         |
| 03= No school fees                               |
| 04=Low School fees                               |
| 05=Good quality teaching and care                |
| 06=Single sex school                             |
| 07=Mixed gender school (Co-education school)     |
| 08=Receives school meal                          |
| 09=Other household children attended this school |
| 10=Other, specify                                |
| 11=Good services                                 |
| 77=NK  |
| 79=Refused to answer                             |
| 88=N/A   |

**Codebox #7: District of school**

|                                     |
|-------------------------------------|
| 01=SRIKAKULAM                       |
| 02=VIZIANAGARAM                     |
| 03=VISHAKAPATNAM                    |
| 04=EAST GODAVARI                    |
| 05=WEST GODAVARI                    |
| 06=KRISHNA                          |
| 07=GUNTUR                           |
| 08=PRAKASAM                         |
| 09=NELLORE                          |
| 10=CHITTOOR                         |
| 11=KADAPA                           |
| 12=ANANTAPUR                        |
| 13=KURNNOOL                         |
| 14=MAHABUBNAGAR                     |
| 15=RANGA REDDY                      |
| 16=HYDERABAD                        |
| 17=MEDAK                            |
| 18=NIZAMABAD                        |
| 19=ADILABAD                         |
| 20=KARIMNAGAR                       |
| 21=WARANGAL                         |
| 22=KHAMMAM                          |
| 23=NALGONDA                         |
| 98=District NOT in YL area. Specify |

**Codebox #8: Language of school**

|                      |
|----------------------|
| 57= Hindi            |
| 66= Orisa            |
| 73= Urdu             |
| 58= Kannada          |
| 72= Telugu           |
| 75= English          |
| 77=NK                |
| 79=Refused to answer |
| 88=N/A               |

**Codebox #9: Main use of non-agricultural land: Living Accommodation**

|  |
|--|
| 01=Living accommodation  |
| 02=Living accommodation plus Garden with produce for consumption or sale               |
| 03=Living accommodation plus Industry (e.g. shop, rented-out accommodation)            |
| 04=Living accommodation plus Garden with produce for consumption or sale plus Industry |
| 20=Other, specify  |
| 77=NK  |
| 79=Refused to Answer   |
| 88=N/A   |

**Codebox #10: Main use of non-agricultural land: Industry and others**

|   |
|---|
| 07=Gardening                                |
| 08=Industry (e.g. business, commerce, etc.) |
| 09=Rented-out (fixed rent)                  |
| 11=Nothing / Left fallow                    |
| 12=Recreation                               |
| 20=Other, specify                           |
| 77=NK                                       |
| 79=Refused to answer                        |
| 88=N/A                                      |

**Codebox #11: Main use of agricultural land**

|                                 |
|---------------------------------|
| 05=Agriculture/Farming (arable) |
| 06=Pasture                      |
| 10=Sharecropped/out             |
| 11=Nothing/left fallow          |
| 13=Grazing/livestock            |
| 14=Aquaculture                  |
| 20=Other, specify               |
| 77=NK                           |
| 79=Refused to Answer            |
| 88=N/A                          |

**Codebox #12: Crops**

|                     |                    |
|---------------------|--------------------|
| 02=Afao/Kathikala   | 42=Lentils         |
| 03=Avocado          | 43=Linseed         |
| 04=Bananas          | 44=Maize           |
| 05=Barley           | 45=Mango           |
| 06=Beetroot         | 46=Mulberry        |
| 07=Berberis         | 47=Nueg            |
| 08=Black mixed teff | 48=Nuts            |
| 09=Black pepper     | 49=Oats            |
| 10=Cabbage          | 50=Onions          |
| 11=Cactus           | 51=Orange          |
| 12=Carrot           | 52=Other cereals   |
| 13=Castor           | 53=Paddy rice      |
| 14=Chat             | 54=Pineapple       |
| 15=Chick peas       | 55=Potatoes        |
| 16=Chilles          | 56=Pumpkin         |
| 17=Coffee           | 57=Ragi            |
| 18=Cotton           | 58=Seasum          |
| 19=Cow peas         | 59=Selata          |
| 20=Dagossa          | 60=Sesame          |
| 21=Eucalyptus       | 61=Shiefera/Haleko |
| 22=Pasilla          | 62=Shiro/kolo      |
| 23=Held peas        | 63=Sinar/Germia    |
| 24=Flowers          | 64=Sorghum         |
| 25=Fruits           | 65=Spices          |
| 26=Garlic           | 66=Spinach         |
| 27=Gesho            | 67=Sugar           |
| 28=Ginger           | 68=Sunflower       |
| 29=Godere           | 69=Sweet potatoes  |
| 30=Grams and pulses | 70=Tiki Gommen     |
| 31=Grass            | 71=Tobacco         |
| 32=Groundnuts       | 72=Tomato          |
| 33=Guava            | 73=Turmeric        |
| 34=Hamicho          | 74=Vegetables      |
| 35=Haricot beans    | 75=Wheat           |
| 36=Honey            | 77=NK              |
| 37=Jowar            | 78=White teff      |
| 39=Karia            | 79=Yam             |
| 40=Karbo/Keredo     | 80=Zengada         |
| 41=Kocho            | 99>All other crops |

**Codebox #13: Type of activities**

| AGRICULTURE & ALLIED AGRICULTURE  |  |
|---|--|
| 01=Self Employed (Food crops)   |  |
| 02=Self Employed (Non-food, including horticulture, sericulture and floriculture) |  |
| 03 = Self Employed (Aquaculture)  |  |
| 04 = Self Employed (Livestock)  |  |
| 05=Wage Employment (Agriculture)  |  |
| 06=Annual Farm Servant  |  |
| 07=Other (allied) agriculture   |  |
| NON-AGRICULTURE   |  |
| 08=Self Employed (Manufacturing)  |  |
| 09=Self Employed (Services)   |  |
| 10= Self Employed (Business)  |  |
| 11 = Self Employed (Other non-Agriculture)  |  |
| 12=Wage Employment (Unskilled/Non-agriculture)                                    |  |
| 13=Regular Salaried Employment  |  |
| UNEMPLOYED OR UNPAID  |  |
| 14=Unemployed   |  |
| 15=Household chores   |  |
| 16=Other unpaid activity  |  |
| 17=Household dependent (child, retired elder, student)                            |  |
| 18=Begging  |  |
| 19=Other, specify   |  |
| 77=NK   |  |
| 79=Refused to Answer  |  |
| 88=N/A  |  |

**Codebox #14: Occupation related to productive assets**

|   |
|---|
| 01=Army   |
| 02=Barber shop  |
| 03=Beauty salon   |
| 04=Blacksmith   |
| 05=Casual/intermittent labour (e.g. road crew)              |
| 06=Child care   |
| 07=Construction   |
| 08=Domestic work/ Cleaning/Janitor                          |
| 09=Entertainment services (DJ, singing, etc.)               |
| 10=Factory Work   |
| 11=Farming/Agriculture                                      |
| 12=Food preparation/Restaurant                              |
| 13=Forestry/Logging   |
| 14=Handicrafts or art                                       |
| 15=Hunting  |
| 16=Mechanic services  |
| 17=Nursing/ Medicinal services                              |
| 18=Plumbing service   |
| 19=Pottery  |
| 20=Security guard   |
| 21=Tailor/Sewing  |
| 22=Teaching   |
| 23=Trading (selling commodities)                            |
| 24=Transportation/ Driver/ Courier/ Taxi                    |
| 25=Weaving  |
| 27=Collecting fire wood/dung/fetching water for sell        |
| 28=Civil servant  |
| 29=Cash/food for work                                       |
| 30=Fishing  |
| 31=Assets renting (houses, land, vehicles, machinery, etc.) |
| 32=Washerman  |
| 26=Other, specify   |
| 77=NK   |
| 79=Refused to answer  |
| 88=N/A  |

**Codebox #15: Productive assets**

| AGRICULTURAL ASSETS   |  |
|---|--|
| 01=Agricultural tools (e.g. sickle, crowbar, shovels)                                       |  |
| 02=Cart/ wheelbarrow  |  |
| 03=Pesticide sprayer  |  |
| 04=Plough   |  |
| 05=Pump (motor or engine), including pipe   |  |
| 06=Thresher, harvester  |  |
| 07=Tractor (with all accessories)   |  |
| 08=Other farm equipment   |  |
| NON-AGRICULTURAL ASSETS   |  |
| 09=Barber tools (scissors, mirror, etc.)  |  |
| 10=Beauty salon equipment (hair dryer, etc.)  |  |
| 11=Blacksmith tools   |  |
| 12=Cleaning/domestic work equipment (mop, iron, etc.)                                       |  |
| 13=Construction tools (electrical tools, carpentry tool box, etc.)                          |  |
| 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) |  |
| 15=Food preparation equipment (portable stove, serving bowls, etc.)                         |  |
| 16=Gun  |  |
| 17=Mechanic equipment (tack, tires, jumper cables, etc.)                                    |  |
| 18=Plumbing equipment   |  |
| 19=Pottery equipment (kiln, potters wheel, etc.)  |  |
| 20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)                          |  |
| 21=Sewing machine   |  |
| 22=Teaching supplies (books, blackboard, etc.)  |  |
| 23=Trading equipment (display table, weighing machine, money box, grinder, etc.)            |  |
| 24=Trading license (e.g. for market stall)  |  |
| 25=Transport (minibus, car, motorbike, bicycle, etc.)                                       |  |
| 26=Weaving equipment (loom, etc.)   |  |
| 30=Other, specify   |  |
| 77=NK   |  |
| 79=Refused to answer  |  |
| 88=N/A  |  |

**Codebox #16: Type of support / assistance**

|  |  |
|--|--|
| 01=Agricultural extension                              |  |
| 02=Child right protection                              |  |
| 03=PSNP (public work program) for Cash                 |  |
| 04=PSNP (public work program) for food                 |  |
| 05=Credit & saving                                     |  |
| 06=Disability support                                  |  |
| 07=Education about HIV                                 |  |
| 08=Family planning                                     |  |
| 09=Health extension services                           |  |
| 10=Irrigation development                              |  |
| 11=Mother to child HIV/AIDS                            |  |
| 12=Assistance to child education                       |  |
| 13=Training  |  |
| 14=PSNP (direct support / food / cash aid / transfers) |  |
| 15=Drinking water provision /development               |  |
| 16=Education Support Service / scholarships            |  |
| 17=Provision of sanitation facility like toilet        |  |
| 18=Orphan & destitute children support                 |  |
| 19=Other, specify                                      |  |
| 77=NK  |  |
| 79=Refused to answer                                   |  |
| 88=N/A   |  |

**Codebox #17: NGOs and GOs**

|   |   |
|---|---|
| 01=ACDI (Agric. Coop Dev. Int'l)  | 27=ADA  |
| 02=ADRA (Adventist Dev/Relief Agency)                                     | 28=USAID  |
| 03=Africare   | 29=CPAR   |
| 04=AIDAB (Australian Int'l Dev Asst Bank)                                 | 30=FHI (Family Health International)                      |
| 05=Bureau of Agriculture  | 31=ILRI   |
| 06=Bureau of Health   | 32=Medicine San Frontiers                                 |
| 07=CARE   | 33=Bureau of Food Security (BFS)                          |
| 08=Catholic Relief Services   | 34=CCF  |
| 09=CIDA (Canadian Int'l Dev. Agency)                                      | 35=Disaster Prevention and Preparedness Commission (DPPC) |
| 10=Feed the Children  | 36=Government Organisation or Institution                 |
| 11= Food for the Hungry Int'l   | 37=Oromiya Self Help Organisation (OSHO)                  |
| 12=Lutheran World Federation  | 38=Plan International Ethiopia                            |
| 13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc / | 39=Safety Net Programme                                   |
| 14= Ministry of Education   | 40=Agriculture Department                                 |
| 16= OXFAM   | 41=DRDA   |
| 17= Project Concern Int'l   | 42=Co-op Bank (including PACS)                            |
| 18= Redd Barna  | 43=ICDS   |
| 19= Relief Society of Tigray  | 44=ITDA   |
| 20= Save the Children   | 45=IKP  |
| 21= UNHCR   | 46=SSA/Raiiv Vidya Mission                                |
| 22= WFP (World Food Program)  | 47=Net Programmes   |
| 23= World Vision Relief and Dev   | 48=NGOs   |
| 24= SIDA  | 49=Charity Institutions                                   |
| 25= ORDA  | 50=Others   |
| 26= TDA   | 77=NK, 79=RTA, 88=N/A                                     |

**Codebox #18: Frequency of support**

|   |  |
|---|--|
| 01=Every day  |  |
| 02= Every week  |  |
| 03=Every month  |  |
| 04= Twice a year                                      |  |
| 05=More than twice a year, but less than once a month |  |
| 06= Yearly  |  |
| 08=Less than once a year                              |  |
| 79=Refused to answer                                  |  |
| 07=Other, specify                                     |  |
| 77=NK   |  |
| 79=Refused to answer                                  |  |
| 88=N/A  |  |

**Codebox #19: Expectations of programmes**

|                        |  |
|------------------------|--|
| 01=Highly dissatisfied |  |
| 02=Dissatisfied        |  |
| 03=Indifferent         |  |
| 04=Satisfied           |  |
| 05=Fully satisfied     |  |
| 77=NK                  |  |
| 79=Refused to answer   |  |
| 88=N/A                 |  |

**Codebox #20: Perceived impact on child wellbeing**

|  |
|--|
| 00=None                                    |
| 01=Better quality food                     |
| 02=More food                               |
| 03=More advice on caring practices         |
| 04=More resources for educational purposes |
| 05=More health-care treatment              |
| 06=More time to study                      |
| 07=Less time on work activities            |
| 08=Less time on household chores           |
| 09=Other, specify                          |
| 77=NK                                      |
| 79=Refused to answer                       |
| 88=N/A                                     |

**Codebox #21: Plans for hard times**

|   |
|---|
| 01=Nothing  |
| 02=Ask relatives/neighbours for help                          |
| 03=Ask friends/neighbours for help                            |
| 04=Look for work  |
| 05=Use formal savings   |
| 06=Use informal savings                                       |
| 07=Ask for credit or loan from the bank                       |
| 08=Borrow from money lender                                   |
| 09=Get credit from informal loan system (e.g. rotating funds) |
| 10=Migrate to another part of the country                     |
| 11=Food for work (e.g. MGNREGS)                               |
| 12=Work longer hours (take extra work)                        |
| 13=Send children to work                                      |
| 14=Take children out of school                                |
| 15=Emigrate to another country                                |
| 16=Pain/pray to God/Allah                                     |
| 17=Sell properties or assets (including animals)              |
| 18=Mortgage assets  |
| 19=Borrow from farmers  |
| 20=Other  |
| 21=Borrow from friends/neighbours (cash or in kind)           |
| 22=Borrow from family (cash or in kind)                       |
| 31=Return to my hometown                                      |
| 33=Leave/move-in with my family                               |
| 35=Ask for help from government/authority                     |
| 37=Start own business   |
| 77=NK   |
| 79=Refused to answer  |
| 88=N/A  |

**Codebox #22: How to raise money**

|  |
|--|
| 01=From relatives/friends in the same village/town |
| 02=From relatives /friends in different location   |
| 03=From savings                                    |
| 04=Microfinance                                    |
| 05=Sell durable goods/equipment                    |
| 06=Sell land/house                                 |
| 07=Sell livestock                                  |
| 08=Sell stocks or crops                            |
| 09=Take a loan (formal)                            |
| 10=Take a loan (informal)                          |
| 11=Take extra work                                 |
| 77=NK  |
| 12=Other (Specify)                                 |
| 79=Refused to answer                               |
| 88=N/A   |

**Codebox #23: Groups**

|   |
|---|
| 01=Raihu Mitra group                          |
| 02=Farmer's Co-operative (PACS)               |
| 04=Watershed association                      |
| 05=Other Farmer's group                       |
| 06=Self-help group                            |
| 07=Education/Vidya committee                  |
| 08=Caste group/association                    |
| 09=Mahila Mandal                              |
| 10=Health Committee                           |
| 11=Credit society/Co-op                       |
| 12=Chit fund                                  |
| 13=Toddy tappers association                  |
| 14=Traders association                        |
| 15=Business group                             |
| 16>Youth group                                |
| 17=NGO  |
| 18=Religious group                            |
| 19=Bhajan Samaj group                         |
| 20=Cultural/sport group                       |
| 21= Mother's committee                        |
| 22=Labour unions                              |
| 23= Women's group                             |
| 24=Peasant association                        |
| 25=Service co-operatives                      |
| 27=Water users association (WUA)              |
| 29=Parent and teacher union                   |
| 30=Producers/Milk Producer's association      |
| 32=Girls' club                                |
| 33=Women's Association                        |
| 34=Farmers' Association                       |
| 35=Political group                            |
| 36=Neighbour groups/neighbourhood association |
| 37=Defence Association                        |
| 28=Other, specify                             |
| 77=NK   |
| 79=Refused to answer                          |
| 88=N/A  |

**Codebox #24: Benefits of groups**

|  |
|--|
| 1=Improves household income              |
| 2=Improves access to services            |
| 3=Can get credit/savings facilities      |
| 4=Can get knowledge and information      |
| 5=Important in times of need             |
| 6=Offers benefits to the wider community |
| 7=Enjoyment/recreation                   |
| 8=Spiritual/social status/self-esteem    |
| 10=Marketing outlet for produce          |
| 11=Other, specify                        |
| 77=NK                                    |
| 79=Refused to answer                     |
| 88=N/A                                   |

Codebox #25: Why situation changed

| Why situation improved  |
|---|
| 01=Harvests have been good  |
| 02=Started growing new crops  |
| 03=Tried new farming techniques   |
| 04=Managed my crops or livestock well   |
| 05=Accumulated livestock  |
| 06=Accumulated other resources, assets, possessions   |
| 07=My own health has improved   |
| 08=Spouse's health has improved   |
| 09=Spouse works hard  |
| 10=Have new spouse  |
| 11=Have more children   |
| 12=Children older and more able to work   |
| 13=Women in household drink less  |
| 14=Men in household drink less  |
| 15=More people around to help, advise (Better Networks)                                       |
| 16=Job security (continuous security)   |
| 17=Live in a nicer house  |
| 18=Managed my business well   |
| 19=Worked hard  |
| 20=Own business or trade has been profitable  |
| 21=Set up a new business or trade   |
| 22=Started work or new job/non-farm work  |
| 23=Food or Cash aid   |
| 24=Involvement in safety net programs food for work/cash for work income generation programme |
| 25=Panchayat is providing all facilities  |
| 26=Migration  |
| 27=Was willing to take risks  |
| 28=Prices have risen  |
| 29=Good Luck  |
| 30=God has helped   |
| 33=Government -run employment Programs  |
| 34=Spouse started work or a new job   |
| 35=Received a raise for current job   |
| 36=Both husband and wife work   |
| 37=Involvement in farmers' union  |
| 31=Other, specify   |
| Why situation worsened  |
| 41=Harvests have been poor  |
| 42=Tried new crops but they failed  |
| 43=Tried new ways of farming but they failed  |
| 44=Managed crops or livestock poorly  |
| 45=Has less livestock   |
| 46=Managed my business poorly   |
| 47=Own business failed or didn't do well  |
| 48=Tried new business/trade but it failed   |
| 49=Lost job (permanent/temporary)   |
| 50=Have fewer other resources, assets, possessions  |
| 51=I was lazy   |
| 52=Spouse was lazy  |
| 53=I have been/got ill/injured/disabled   |
| 54=Spouse has been/got ill/injured/disabled   |
| 55=Spouse died  |
| 56=Children sick or died  |
| 57=Children moved away  |
| 58=Large family/too many children/ increased family size                                      |
| 59=Men in household drink too much  |
| 60=Women in household drink too much (alcohol)  |
| 61=Less people around to help, advise (Poorer Networks)                                       |
| 62=Theft/robbery  |
| 63=Too many loans   |
| 64=Did not want to take risks   |
| 65=Prices for goods have fallen   |
| 66=Increase in price of inputs  |
| 67=Increase in food prices  |
| 68=House is not as nice as it used to be  |
| 69=Old age  |
| 70=Bad luck   |
| 71=God has not helped   |
| 72=Other, specify   |
| 77=NK   |
| 79=Refused to answer  |
| 88=NA   |

Codebox #26: Response to event

|  |
|--|
| 01=Ate less  |
| 02=Bought less/Reduction in household expenditures       |
| 03=Destruction of livestock                              |
| 04=Fled/moved away from the problem                      |
| 05=Insurance paid  |
| 06=Migrated to work/find work                            |
| 07=Nothing   |
| 08=Received help from the community/leaders              |
| 09=Received help from relatives/friends                  |
| 10=Received help from Government                         |
| 28=Received help from NGO                                |
| 11=Sent children to be cared for by friends or relatives |
| 12=Sent children to work (Excluding index child)         |
| 13=Sold possessions/belongings                           |
| 14=Suicide of family member                              |
| 15>Took children out of school (Excluding index child)   |
| 16=Used credit   |
| 17=Used savings  |
| 18=Worked more/start work                                |
| 19=Other (specify)                                       |
| 20=Sold Animals  |
| 21=Pawning /Mortgage                                     |
| 22=Started looking for a job                             |
| 23=Sold Properties                                       |
| 27=YL child withdrawn from school and put to work        |
| 77=NK  |
| 79=Refused to answer                                     |
| 88=NA  |

**Codebox #27: Wall material**

|                         |
|-------------------------|
| 01=Adobe/mud            |
| 02=Bamboo               |
| 03=Brick/concrete       |
| 04=Cement bags          |
| 05=Fibreboard/Chipboard |
| 06=Galvanised iron      |
| 07=Matting              |
| 08=Mud & bricks         |
| 09=Mud & stones         |
| 10=Nehouzeala wattle    |
| 11=Nipa leaves          |
| 12=Plastic sheet        |
| 13=Quincha              |
| 14=Stone                |
| 15=Wood/branches        |
| 17=Mud and Wood         |
| 21=Can and Mud          |
| 22=Wood and Mud         |
| 23=Wood/Trip'y          |
| 24=Adobe and stones     |
| 25=Concrete Block       |
| 16=Other                |
| 77=NK                   |
| 79=Refused to answer    |
| 88=NA                   |

**Codebox #28: Roof material**

|                                       |
|---------------------------------------|
| 01=AC Roofing sheets                  |
| 02=Asbestos sheets                    |
| 03=Bamboo/cane                        |
| 04=Concrete/cement                    |
| 05=Earth/mud                          |
| 06=Galvanised /Corrugated iron        |
| 07=Grass                              |
| 08=Nipa leaves                        |
| 09=Palms leaves                       |
| 10=Plastic sheet                      |
| 11=Straw/thatch                       |
| 12=Sugar cane leaves                  |
| 13=Tar slabs                          |
| 14=Thuthuri sticks                    |
| 15=Tiles/slates                       |
| 16=Wood & mud/adobe                   |
| 17=Wood & stones                      |
| 18=Wood/planks                        |
| 19=Other (specify)                    |
| 20=Leaves(Achon, omiro chorino, etc.. |
| 21=Asbestos plates                    |
| 22=Corrugated asbestos sheets-        |
| 23=Cane & mud                         |
| 24=Mat                                |
| 25=Card board                         |
| 77=NK                                 |
| 79=Refused to answer                  |
| 88=NA                                 |

**Codebox #29: Floor material**

|                       |
|-----------------------|
| 01=Cement/tille       |
| 02=Cinder             |
| 03= Concrete/cement   |
| 04= Earth/sand        |
| 05=Granite stone      |
| 06=Laminated material |
| 07=Marble stone       |
| 08=Polished stone     |
| 09= Stone/brick       |
| 10=Tar slabs          |
| 11= Wood              |
| 12=Other              |
| 20=Vinyl floor        |
| 21=false floor        |
| 77=NK                 |
| 79=Refused to answer  |
| 88=NA                 |

**Codebox #30: Source of drinking water**

|  |
|--|
| 01=Bore well                                       |
| 02=Bought water (delivery or bottled)              |
| 03=Piped into dwelling/yard/plot                   |
| 04=Piped into neighbours dwelling/yard/plot        |
| 05=Piped into relatives dwelling/yard/plot         |
| 06=Protected spring water                          |
| 07=Protected well                                  |
| 08=Public standpipe/tubewell                       |
| 09=Rain water                                      |
| 10=Tubewell in dwelling/yard/plot                  |
| 11=Unprotected well/spring/pond/river/stream/canal |
| 12=Unprotected water tank                          |
| 13=Water tank (community/protected)                |
| 14=Other   |
| 77=NK  |
| 79=Refused to answer                               |
| 88=NA  |

**Codebox #31: Toilet facility**

|                             |
|-----------------------------|
| 01=Flush toilet/septic tank |
| 02=Forest/field/open place  |
| 03=Pt latrine (communal)    |
| 06=Pt latrine (household's) |
| 09=Toilet in health post    |
| 10=Other(specify)           |
| 77=NK                       |
| 79=Refused to answer        |
| 88=NA                       |

**Codebox #32: Fuel for cooking**

|                                 |
|---------------------------------|
| 01=Bamboo                       |
| 02=Bio-gas                      |
| 03=Branches                     |
| 04=Charcoal                     |
| 05=Coal                         |
| 06=Cow dung                     |
| 07=Crop residue (e.g. corn cob) |
| 08=Gas/electricity              |
| 09=Kerosene/paraffin            |
| 10=Leaves                       |
| 11=None                         |
| 12=Rice husk                    |
| 13=Shavings/sawdust             |
| 14=Straw/dead plants            |
| 16=Wood                         |
| 15=Other (specify)              |
| 77=NK                           |
| 79=Refused to answer            |
| 88=NA                           |

**Codebox #33: Fuel for heating**

|                      |
|----------------------|
| 01=Bamboo            |
| 02=Bio-gas           |
| 03=Branches          |
| 04=Charcoal          |
| 05=Coal              |
| 06=Cow dung          |
| 07=Crop residue      |
| 08=Gas/electricity   |
| 09=Kerosene/paraffin |
| 10=Leaves            |
| 11=None              |
| 12=Rice husk         |
| 13=Shavings/sawdust  |
| 14=Straw/dead plants |
| 16=Wood              |
| 15=Other (specify)   |
| 77=NK                |
| 79=Refused to answer |
| 88=NA                |

**Codebox #34: Dwelling improvement**

|  |
|--|
| 01>New/renovated bedrooms                  |
| 02>New/renovated kitchen                   |
| 03>New/renovated bathroom                  |
| 04>New/renovated living room               |
| 05=Improved floor                          |
| 06=Improved wall finish                    |
| 07=Improved roof cover                     |
| 08=Rebuild dwelling                        |
| 09=Electric re-wiring                      |
| 10=Central heating/gas servicing           |
| 11=Sanitation                              |
| 12=Water supply                            |
| 15=Build new house                         |
| 16=Improve/Build fence/wall around house - |
| 17=Improved/New doors/windows              |
| 13=Other (specify)                         |
| 77=NK                                      |
| 88=NA                                      |

**Codebox #35: Most serious injury**

|  |
|--|
| 01=Cut or laceration                               |
| 02=Head injury or concussion or knocked out        |
| 03=Broken bone (fracture)                          |
| 04=Joint injury, sprain, bruise, muscle injury     |
| 05= Burn   |
| 06=Stab wound                                      |
| 07=Animal bite                                     |
| 08=Eye injury                                      |
| 09=Multiple injuries                               |
| 10=Gun shot wound                                  |
| 11=Drowning or near drowning                       |
| 12=Electric shock                                  |
| 13=Snake bite                                      |
| 14=Insect or spider bite                           |
| 15= Internal injury (abdominal, liver, spleen etc) |
| 16=Poisoning/intoxication                          |
| 17=Loss of limb or part of limb/amputation         |
| 18=Abscess or infection                            |
| 19=Post traumatic shock or mental problem          |
| 20= Other  |
| 77=NK  |
| 79=Refused to answer                               |
| 88=NA  |

**Codebox #36: Most serious illness**

|                                      |   |
|--------------------------------------|---|
| 01=Malaria/High fever                | 25=Mitch (general name for a number of diseases)            |
| 02=Pneumonia                         | 26=Allergies  |
| 03=Diarrhoea & vomiting              | 27=Chikungunya  |
| 04=Asthma/respiratory problem        | 28=Swine-flu  |
| 05=Malnutrition                      | 29=Abortion/miscarriage                                     |
| 06>Anaemia                           | 30=Appendicitis   |
| 07=Dengue fever                      | 31=Migraine or other headaches                              |
| 08=Hepatitis                         | 32=Chickenpox   |
| 09=Tuberculosis                      | 33=Other respiratory problem (includes croup, pneumothorax) |
| 10=Epilepsy                          | 34=Gastritis, colic, or other GI problem inc celiac disease |
| 11=Influenza                         | 35=Diabetes   |
| 12=Typhoid                           | 36=Obesity  |
| 13=HIV/AIDS                          | 37=Gynaecological problem except miscarriage/abortion       |
| 14=Other infectious disease          | 38=Male genital problem includes torsion of testis          |
| 15=Brain tumour                      | 39=Urinary infection, any renal problem                     |
| 16=Other tumour                      | 40=Muscle, joint, tendon, orthopedic problem                |
| 17=Heart problem                     | 41=Gallbladder problems                                     |
| 18=Skin diseases                     | 42=Leishmaniasis  |
| 19=Problems with drugs and medicines | 43=Evil eye or any other spell                              |
| 20=Fatigue                           | 44=Eye problems inc conjunctivitis                          |
| 21=Migraine                          | 45=Any mental problem inc depression, attempted suicide     |
| 22=Parasitic infection/worms         | 46=Drug overdose  |
| 23=Nose bleed                        | 47=Dental problem   |
| 24=Leech                             | 77=NK, 79=RtA, 88=NA  |

**Codebox #37: First stage medical facility**

|                              |
|------------------------------|
| 01= Government Hospital      |
| 02= Government health centre |
| 03= Government health clinic |
| 04= Private doctor/clinic    |
| 05= Private hospital         |
| 06= Other, specify           |
| 77=NK                        |
| 79=Refused to answer         |
| 88=NA                        |

**Codebox #38: Disability scale**

|   |
|---|
| 00=Able to work same as others of this age  |
| 01=Capable of most types of full-time work but some difficulty with physical work   |
| 02=Able to work full-time but only work requiring no physical activity              |
| 03=Can only do light work on a part-time basis                                      |
| 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)        |
| 05=Cannot work and needs help with daily activities such as dressing, washing, etc. |
| 06=Other  |
| 77=NK   |
| 79=Refused to answer  |
| 88=NA   |

**Codebox #39: Index child's other long-term health problems**

|                         |  |
|-------------------------|--|
| 03=Fits/Epilepsy        | 18= Orthopedic problems incl Flatfoot                                  |
| 05=Malnutrition         | 19= Headaches, migraine  |
| 06=Skin problems/Eczema | 20=Other respiratory problem (includes croup, pneumothorax)            |
| 07=Anaemia              | 21=Gastritis, colic, or other GI problem inc celiac disease            |
| 08=HIV/AIDS             | 22=Diabetes  |
| 09=Digestive problems   | 23=Obesity   |
| 10=Hearing problems     | 24=Gynecological problem except miscarriage/abortion                   |
| 12=Speech problems      | 25=Male genital problem includes torsion of testis                     |
| 13=Allergies            | 27=Urinary infection, any renal problem                                |
| 14=Tooth decay          | 28=Any mental illness inc depression, psychoses, addiction, alcoholism |
| 15=Ear ache             | 77=NK  |
| 16=Congenital illness   | 79=Refused to answer   |
| 17=Other                | 88=N/A   |

**Codebox #40: Household members' other long-term health problems**

|                               |  |
|-------------------------------|--|
| 03=Fits/Epilepsy              | 18= Orthopedic problems incl Flatfoot                                  |
| 04=Asthma/respiratory problem | 19= Headaches, migraine  |
| 05=Malnutrition               | 20=Other respiratory problem (includes croup, pneumothorax)            |
| 06=Skin problems/Eczema       | 21=Gastritis, colic, or other GI problem inc celiac disease            |
| 07=Anaemia                    | 22=Diabetes  |
| 08=HIV/AIDS                   | 23=Obesity   |
| 09=Digestive problems         | 24=Gynecological problem except miscarriage/abortion                   |
| 10=Hearing problems           | 25=Male genital problem includes torsion of testis                     |
| 11=Sight problems             | 27=Urinary infection, any renal problem                                |
| 12=Speech problems            | 28=Any mental illness inc depression, psychoses, addiction, alcoholism |
| 13=Allergies                  | 77=NK  |
| 14=Tooth decay                | 79=Refused to answer   |
| 15=Ear ache                   | 88=N/A   |
| 16=Congenital illness         |  |
| 17=Other                      |  |

**Codebox #41: Aspired/ expected job activities**

|                        |                                 |   |                      |
|------------------------|---------------------------------|---|----------------------|
| 01=Accountant          | 16=Fireman/woman                | 31=Scientist  | 48 = Factory worker  |
| 02=Actor/actress       | 17=Fisherman                    | 32=Singer   | 49 = Journalist      |
| 03=Artist              | 18=Fulltime parent/Housewife    | 33=Soldier  | 77=NK                |
| 04=Civil servant       | 19=Labourer                     | 34=Sportsman/woman                                    | 79=Refused to answer |
| 05=Computer operator   | 20=Lawyer                       | 35=Tailor   | 88=N/A               |
| 06=Conductor           | 21=Lecturer                     | 36=Taxi Driver  |                      |
| 07=Construction worker | 22=Market Trader/shop assistant | 37=Teacher  |                      |
| 08=Cook                | 23=Mason                        | 38=Trader/ businessman/woman                          |                      |
| 09=Dentist             | 24=Mechanic                     | 39=Traditional occupation                             |                      |
| 10=District collector  | 25=Nurse                        | 40=University Student/other form of further education |                      |
| 11=Doctor              | 26=Painter/decorator            | 41=Vet  |                      |
| 12=Domestic Worker     | 27=Pilot                        | 42=Other, specify                                     |                      |
| 13=Driver              | 28=Policeman/woman              | 43=Administrative assistant/secretary                 |                      |
| 14=Engineer            | 29=Politician                   | 44=Religious leader/priest/sheikh                     |                      |
| 15=Farmer              | 30=President/leader of country  | 45=Manager /Management                                |                      |