Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

COMMUNITY QUESTIONNAIRE

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

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www.younglives.org.uk

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT

(Version: Ethiopia - 2013)

	COMMUNITY IDENTIFICATION		
0.1	Community ID (OBSERVE)	[ET __ __ __]	PLACEID
	Community Name	_____	PLNAME
	ID of Kebele (OBSERVE)	[__ __]	KEBELEID
	Name of Kebele	_____	KEBNAME
	Kebele Telephone number (Give three up to three Telephone numbers)	_____ _____ _____	
	Wereda ID (OBSERVE)	__ __	WERID
	Name of Wereda (OBSERVE)	_____	WERNAME
	Zone ID (OBSERVE)	__ __	ZONID
	Zone Name (OBSERVE)	_____	ZONAME
	Region (OBSERVE) 01= Addis Ababa, 02=Amhara, 03=Oromia, 04=SNNP, 05=Tigray	__ __	REGION
0.2	ID of sentinel site in the Locality (OBSERVE)	__ __	CLUSTID
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)	___ ___ ___ ° ___ ___ . ___ ___ ___ N	GPSEAST
		___ ___ ___ ° ___ ___ . ___ ___ ___ E	GPSNORTH
		_ ___ ___ ___ ALTITUDE in meters above sea leve	GPSALTD
0.3.2	**FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.** _____ _____ _____		**REFPOINT**

	DATA HANDLERS		
0.4	Fieldworker/supervisor code: _____	[__ __ __]	SURVCODE
	Fieldworker signature: _____		
	Date of interview __ __ / __ __ / __ __ (day / month / year)		SURVDATE
0.5	Verifier code: _____	[__ __ __]	SUPCODE
	Verifier signature: _____		
	Date of Verification __ __ / __ __ / __ __ (day / month / year)		SUPRVDATE
0.6	Data clerk1 code: _____	[__ __ __]	DATACODE1
	Data clerk1 signature: _____		
	Data clerk 2 code _____	[__ __ __]	DATACODE2
	Data clerk2 signature: _____		
	Date of data entry (clerk1): __ __ / __ __ / __ __ (day / month / year)		DEDATE1
	Date of data entry (clerk2): __ __ / __ __ / __ __ (day / month / year)		DEDATE2

INFORMANT ROSTER			**(For each Person Interviewed)** Note: In case the person does not want to give information on one of these questions, enter code 79.						
0.7.1	**0.7.2**		**0.7.3**		**0.7.4**	**0.7.5**	**0.7.6**		**0.7.7**
Informant code	Module and Section		Name		Age	Gender	Position		How long have you lived here?
	Module	Section	First Name	Last name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)		(in years)
(RSID)	(MODULE)	(SECTION)	INFNAME	INFSUR	(AGERES)	(SEXRES)	(speccap)	(CAPAC)	(LIVRES)
01	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
02	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
03	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
04	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
05	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
06	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
07	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
08	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
09	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
10	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
11	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
12	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
13	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
14	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
15	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
16	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]
17	1 2	[__] [__]			[__ __]	[__ __]		[__ __]	[__ __]

CODEBOX #1: Job, Post or Position			
01 = Elected People's Representative	04 = Teacher/ School Principal	07 = Community/Caste leader	77 = NK
02 = Non Elected People's representative	05 = Religious Leader	08 = Others (Specify):	10=DA(Development Agent)
03 = Health Extension/ Worker	06 = Leader Female Organisation	09=Village Secretary	11=Community Elder

0.1	**Interview begins: Date**	(Day) (Month) (Year)	INTBEGDT
0.2	**Interview begins: Hour**	__ __ : __ __	INTBEGH

MODULE 1 - GENERAL MODULE
SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

		I1	11INF1
	PERSONS ANSWERING THIS SECTION (RSID):	I2	11INF2
	Code established in Informant Roster	I3	11INF3

1.1	**Approximately, how many people (including children) live in LOCALITY?** [POPULATION SIZE] 77=NK	**[_____]**	POPSIZE
1.2	**How many hamlets/ villages/ Kushet/Got/Gandas would you say comprise this locality?**	[__ __]	VILLOC

1.3.0	**1.3.1.**		**1.3.2**
	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2)		**How long does it take to travel to the capital of the district using this means of transportation?** FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.3.1
	1	__ __ TRANS1 SPCTRAN1	__ __ TITRANS1
	2	__ __ TRANS2 SPCTRAN2	__ __ TITRANS2
	3	__ __ TRANS3 SPCTRAN3	__ __ TITRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	14 = Cart
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	15 = Bajaj
03 =Bicycle	07 = Micro, Combi, minibu	11 = Boat	77=NK
04=Motorcycle	08 = Bus	13 = Other(specify)	

1.4	**What are currently the main routes/ways to access LOCALITY?** **FIELDWORKER**: Fill in all options with either 01=Yes 00=No		
	01. Paved road	__ __	(PVEDN)
	02. Unpaved roads (engineered, motorized)	__ __	(UNPAVEDN)
	03. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)
	04. Air	__ __	(AIRN)
	05. Others (specify):	__ __	(OTTRANN) (OTRASPEN)
1.4.1.	**Which of these routes is the main route to access the LOCALITY?** **FIELDWORKER: take into account the characteristics of the last kilometers of the main route used to reach the locality. If it is not clear which route is the main one, consider the most predominant.** **FIELDWORKER:** enter code 01-05 from Q.1.4.	[__ __]	(MAINRTR4)
1.5	**In the past year, how many months has the main route of access to LOCALITY been inaccessible?** **Fieldworker:** if road has not been inaccessible (i.e. 0 months), skip to question 1.6.	[__ __]	Months
1.5.1.	**Of these [MONTHS IN 1.5], how many were the result of the rainy season?**	[__ __]	Months

1.6	**Are there any factories or big farms in or close to the community that employ a lot of community residents (for example, more than 50 people)?** 00=No **→ skip to 1.9** 01=Yes, within village/kebele 02=Yes, outside kebele in 5kms radius	__ __	(FACTORY)
1.7	**What kind of factory or farm employs the most people from the locality?** 77 =nk 01= Farm extensive non-irrigation (Cereal, Tea, Coffee, etc....) 02= Mining (Rock, Clay, Other Minerals...) 03= Construction Workers 04= Manufacturing Industry/Factory (Textile, Leather, Metal, etc....) 05= Services (Wholesale, Hotel, Retail sales, Garage, etc...) 06= Other Specify_____ 07= Irrigated farm/flower farms	__ __	(FACTEMP)
1.8	**How many people from the locality does it employ? (Men/Women/Children?)** **Fieldworker:** please refer to the biggest factory, the one that employs most people from locality.	__ __ men __ __ women __ __ children	(TOTMEN) (TOTWOM) (TOTCHILD)

1.9	**SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY in the last 4 years.**							
	In the last 4 years, has there ever been any natural disaster or an outbreak of diseases/epidemics that have affected the *LOCALITY*? 01=Yes 00=No, 77=NK **→SKIP TO 1.10**							[__ __] (NTRLDIST)
	1.9.1		**1.9.2**		**1.9.3**		**1.9.4**	**1.9.5**
	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.		**Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began)** **FIELDWORKER:** Allow for multiple occurrences of same event throughout the years.		**What are the two main effects generated by DISASTER in the locality?** Enter code from CODEBOX #3A		**Approximately what was the percentage (%) of households affected by the event?** 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) -77=NK -88=NA	**Did LOCALITY receive any help?** 00 = No 01 = Yes, from the Government 02 = Yes, from NGOs working here in the LOCALITY 03 = Yes, from family and friend 04 = Yes, from other institutions (associations, religious institutions, community-based organizations) 05 = Yes, from NGOs NOT working in LOCALITY 88 = NA **Fieldworker:** please record up to three in order of importance
			Year (E.C.)	**Month (1 to 13) (E.C.)**	**First main effect**	**Second main effect**		
DISASTID	DISASTER	OTHDISTR	**DISTYEAR**	**DISTMNTH**	**DISEFCT1**	**DISEFCT2**	**PRCEFFCT**	**RECVHELP**
1	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]
2	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]
3	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]
4	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]
5	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]
(...)	[__ __]	_____	[_ _ _ _]	[__]	[__]	[__]	[_ _ _] %	1. [__] 2. [__] 3.[__]

CODE BOX # 3 – Natural Disaster					
01 = Volcanic eruption	04 = Mud avalanche/ slide	06 = Flood / heavy rainfall	07 = Frost/Cold Front/hailstorm	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	77=NK
02 = Cyclone/tornado /hurricane	05 = Earthquake	14 = Overflowing of rivers / Surge of the sea	08 = Forest fire	11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	
03 = Drought	13 = Erosion, Cracks or landslide (not caused by other natural disasters)	15=Tsunami	09= Other (specify in the corresponding cell) VARIABLE	12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/Failure	14=Breakout of pests/diseases affecting crops	18= Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11 = Evacuation (temporary move)	15=Breakout of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= **Other (Specify)**	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	
03 = Change in the land use	07= **Other (Specify)**	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.10	**SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.**		**1.10.1**
ID	**Pollution Problems**		Is this **a severe problem** in LOCALITY? 01=Yes 00=No
	Polluted water sources due to:		
1	Industrial waste deposited or dumped at (or in) water sources		__ __ (INDWPROB)
2	Mining waste deposited or dumped at (or near) water sources		__ __ (MINWPROB)
3	Local families garbage dumped at (or in) these water sources		__ __ (GARWPROB)
4	Animal faeces at (or in) water sources		__ __ (ANMWPROB)
17	Human faeces (waste) or urine at (or in) water sources		__ __ (HUMWPROB)
	Polluted lands nearby residential zones, due to the presence of:		
5	Wasteland (non-regulated space) where firms dump garbage		__ __ (FRMDUMP)
6	Wasteland where local families dump garbage		__ __ (FMLYDUMP)
7	Wasteland where families from other localities dump garbage		__ __ (LOCLDUMP)
8	Animal excrements on the streets (of the locality)		__ __ (EXCRDUMP)
18	Open toilet areas and leakages from latrines		__ __ (OPNTLT)
	Air pollution due to:		
9	Garbage burning		__ __ (GRBBRNG)
10	Industrial activity (including factory smoke)		__ __ (INDSACTV)
11	Trucks, cars, and the like passing by LOCALITY		__ __ (CARSPSSG)
12	Use of pesticides, fertilisers in local agricultural lands		__ __ (PESTICID)
	Other types of pollution:		
13	Noise pollution (motor vehicles, airports, factories, loudspeakers)		(NOISEPLL)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population and health)		(STNDWATR)
15	Others (specify):	(SPCOTHR1)	(OTHER1))
16	Others (specify):	(SPCOTHR2)	(OTHER2)

SECTION 2 - SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __ __	(12INF1)
		I2 __ __	(12INF2)
		I3 __ __	(12INF3)

2.1	**SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.**			
	FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)			
		2.1.1	**2.1.2**	**2.1.3**
ID	**Social Problems**	**Is this a problem in LOCALITY?** 01=Yes 00=No	**Are you, the local residents, organised in any way against this problem?** 01=Yes 00=No 77=NK	**Over the last 4 years (or since it first appeared, if it has been present for less than that), has this problem diminished?** 00= Yes, **totally** due to the organization of the locality [IF 2.1.1==NO & 2.1.2==YES] 01=Yes, **partially** due to the organization of the locality [IF 2.1.1==YES & 2.1.2==YES] 02=Yes, due to the police 03=Yes, due to other reason (specify in the corresponding cell) 04=No, it remains [IF 2.1.1==YES] 05=No, the problem is bigger now [IF 2.1.1==YES] 06=No, never exists [IF 2.1.1==NO] 77=NK
		(PRBLCTLY)	(AGPRB##)	(PRBDIM##) (SPCPRB##)
1	Theft / robbery	__ __	__ __	__ __
2	Cattle/livestock theft	__ __	__ __	__ __
3	Prostitution in the local area	__ __	__ __	__ __
4	Juvenile gangs	__ __	__ __	__ __
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	__ __	__ __	__ __
6	Illegal drugs selling in the local area	__ __	__ __	__ __
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area) such as shisha, hashish, marihuana.	__ __	__ __	__ __
12	Chat addiction	__ __	__ __	__ __
8	Alcoholism	__ __	__ __	__ __
9	Violent crimes	__ __	__ __	__ __
13	Abduction	__ __	__ __	__ __
14	Indebtness due to loan to finance migration abroad			
10	Others (Specify): (SPCPRB1)	__ __	__ __	__ __
11	Others (Specify): (SPCPRB2)	__ __	__ __	__ __

2.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Month) (Year) (Day)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 3 - ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __ __	(13INF1)
		I2 __ __	(13INF2)
		I3 __ __	(13INF3)

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.		
		3.1.1	3.1.2
ID	Services	Is the following service currently available at LOCALITY? 01=Yes 00=No → SKIP to next line (service)	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) ; 77=NK Go to next service -
		(AVLOC##)	(SRVRT##)
1	URB - Recreational areas: Children´s Playgrounds; RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	__ __	__ __
2	URB - Recreational areas: football (soccer) field, volleyball field, etc.; RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	__ __	__ __
3	URB - Recreational Areas: camping zones of family recreational areas	__ __	__ __
4	Movie Theatre / Public place for playing films	__ __	__ __
5	Video Games	__ __	__ __
10	Public Telephones, community phone, rural phone.	__ __	__ __
11	Private telephone (at least one connection)	__ __	__ __
12	Public Internet Cabin	__ __	__ __
31	Private Internet Cabin		
13	Electricity (at least one connection)	__ __	__ __
14	Drinking Water (at least one connection)	__ __	__ __
15	Sewerage (at least one connection)	__ __	__ __
16	Police Station	__ __	__ __
19	Public Banks	__ __	__ __
20	Other private banks: (SPECBANK)	__ __	__ __
21	Local government credit/savings schemes	__ __	__ __
22	Primary Agricultural cooperative societies	__ __	__ __
23	Other: ___	__ __	__ __
26	Mobile/Cell phone service	__ __	__ __
30	Internet service/access	__ __	__ __

3.2		3.2.1	3.2.2
ID	Ways of garbage collection/disposal	Is this means of garbage disposal used by residents of LOCALITY? 01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected? 77=NK
		(GRBDIS##)	(AVGCOL##)
1	Collected through garbage trucks	__ __	___
2	Thrown into street	__ __	
3	Dumped on wasteland (unregulated spots)	__ __	
4	Sent to regulated spaces assigned for garbage dumping	__ __	
5	Thrown into river/canal, lake	__ __	
6	Buried	__ __	
8	Used on crop fields	__ __	
9	Burn	__ __	
10	Others:	__ __	
3.3	**Which are the 3 most common garbage collection methods in order of importance?** FIELDWORKER: enter code 01-10 from Q.3.2.1		
	Most common		__ __
	Second most common		__ __
	Third most common		__ __

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		
		I1 __ __	(14INF1)
		I2 __ __	(14INF2)
		I3 __ __	(14INF3)

4.1	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.				
	FIELDWORKER: In the case where farming activities are not performed in the locality, **go to question 4.2.1**				
		4.1.1	4.1.2	4.1.3	4.1.4
ID		**What is the average daily wage a MALE ADULT earns for this type of work?** -1111= they do not work in that type of job → **skip to 4.1.3** -2222= they are not paid for that -7777=NK (MAVWG##)	**Additional to the monetary wage, does he receive any other benefit?** **(you can mark up to 3 options)** 01= Breakfast 02= Lunch/dinner 03= A drink(s) 04= A cigarette(s) 06=Other (specify in the corresponding cell) 00=None (MADWG###) SPMAWG##) (MADWG###) SPMAWG### (MADWG###) SPMAWG###	**What is the average daily wage a FEMALE ADULT earns for this type of work?** -1111= they do not work in that type of job → **skip to next activity** -2222= they are not paid for that -7777=NK (FAVWG##)	**Additional to the monetary wage, does she receive any other benefit?** **(you can mark up to 3 options)** 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06=Other (specify in the corresponding cell) 00=None (FADWG###) SPFAWG### (FADWG###) SPFAWG### (FADWG###) SPFAWG###
1	To prepare the land for agricultural use	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
2	To plant/sow	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
3	To weed out agricultural land	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
4	To harvest	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
5	To perform post harvest activities__	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
6	To pasture/to put cattle/ sheep or other animals to graze, shepherding	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]
7	Other (specify): (SPWAGKIN)	__ __ __ . __ __	[__ __]; [__ __]; [__ __]	__ __ __ . __ __	[__ __]; [__ __]; [__ __]

4.2	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc. that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	(AVALRCV)
ID	Type of product/ meal	Average Local Price

4.2.1.	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.	TYPCHWOK
Question #	OBSERVATIONS/COMMENTS	

4.3	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.		
		4.3.1	4.3.2
ID		What is the typical Monthly wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		(MERN##)	(FERN##)
1	Laundry (manual clothes washing)	__ __ __ __	__ __ __ __
2	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc.)	__ __ __ __	__ __ __ __
3	Construction worker	__ __ __ __	__ __ __ __
4	Factory worker	__ __ __ __	__ __ __ __
5	Taxi/ Minibus driver/conductor (Woyala)	__ __ __ __	__ __ __ __
6	Security guard	__ __ __ __	__ __ __ __
7	Maid/ housegirl/boy/ domestic worker	__ __ __ __	__ __ __ __
8	Shop assistant	__ __ __ __	__ __ __ __
9	Teacher	__ __ __ __	__ __ __ __
10	Police	__ __ __ __	__ __ __ __
11	Mechanic	__ __ __ __	__ __ __ __
12	Cook	__ __ __ __	__ __ __ __
14	Tailor	__ __ __ __	__ __ __ __
15	Military	__ __ __ __	__ __ __ __
16	Computer operator	__ __ __ __	__ __ __ __
21	Non-skilled casual worker (non-agriculture)	__ __ __ __	__ __ __ __
22	Skilled casual worker e.g. carpentery	__ __ __ __	__ __ __ __
17	Other (specify): (SPCWORK1)	__ __ __ __	__ __ __ __
18	Other (specify): (SPCWORK2)	__ __ __ __	__ __ __ __

SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		
		I1 __ __	15INF1
		I2 __ __	15INF2
		I3 __ __	15INF3
		I4 __ __	15INF4
		I5 __ __	15INF5
		I6 __ __	15INF6
		I7 __ __	15INF7
		I8 __ __	15INF8
		I9 __ __	15INF9
		I10 __ __	15INF10

CODE BOX #10 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	**16 = Not available**
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify (in the corresponding cell)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta,	18 = Market Stal
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	19 = Open Market

5.10	PRICING TABLE								
ID	ITEM	DESCRIPTION	Standard Unit	VENDOR 1 Price	VENDOR 1 Code VENDOR	VENDOR 2 Code	VENDOR 2 Price	VENDOR 2 Code VENDOR	VENDOR 2 Code Informant
				per standard unit -88=Not available in community	(Codebox #10)	Informant RSID	per standard unit -88=Not available in community	(Codebox #10)	RSID
		(DESC##)	STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##))
EDUCATION									
00	Grade 3 Textbook	No supplements	One set	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
01	Notebook	50 pages	One	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
02	Shoes	School shoes, for a 12 year-old boy	One pair	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	____ . _ _ ____ . _ _	_ _	_ _	____ . _ _ ____ . _ _	_ _	_ _
05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	____ . _ _ ____ . _ _	_ _	_ _	____ . _ _ ____ . _ _	_ _	_ _
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	One skirt	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
HEALTH									
07	Oral rehydration salts	27.5 g sachet WHO, *Salvadora*	One sachet	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
08	Paracetamol	250 g dispersible tablets (internationally manufactured)	One tablet	____ . _ _ ____ . _ _	_ _	_ _	____ . _ _ ____ . _ _	_ _	_ _
09	Amoxicillin	250 mg tablet (internationally	One capsule	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
10	Mebendazol	500mg deworming tablets (internationally manufactured)	One tablet	____ . _ _ ____ . _ _	_ _	_ _	____ . _ _ ____ . _ _	_ _	_ _
OTHERS									
11	Cigarettes (Nyala)		Pack of 20	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
12	Detergent (OMO)	In bag	1 Kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
13	Kerosene	Domestic use	1 Litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
14	Fertiliser: DAP		1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
15	Fertiliser: Urea		1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _

5.1.1	PRICING TABLE (CONT'D)							
ID	FOOD ITEM	Standard unit	VENDOR 1 Price per standard unit -88=Not available in community	VENDOR 1 Code VENDOR (CODE BOX #10)	VENDOR 1 Code Informant RSID	VENDOR 2 Price per standard unit -88=Not available in community	VENDOR 2 Code VENDOR (CODE BOX #10)	VENDOR 2 Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##))
CEREALS								
16	Teff (white)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
17	Teff (black)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
18	Barley (Gebis)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
19	Wheat/Durahh (Sinde)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
20	Maize (Bekolo/	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
21	Sorghum (Mashila)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
22	Millet (Zengada)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
23	Oats	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
PULSES								
24	Lentils (Misir)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
25	Horse beans (Bakela)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
26	Cow Peas (Ater)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
27	Chick Peas (Shimbra)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
28	Field Peas	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
29	Others (specify)		____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
MILK PRODUCTS AND EGGS								
30	Milk	1 litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
31	Yoghurt (ergo)	1 litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
32	Butter	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
33	Eggs	1 Piece	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
68	Cheese without fat (ayb)	1 cage	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
OIL SEEDS								
34	Neug	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
35	Sesame	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
36	Safflower	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
37	Sunflower	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
38	Rapeseed	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
39	Linseed	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
69	Peanuts	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
70	Other (specify)	1 KG	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _

5.1.1	PRICING TABLE (CONT'D)							
ID	FOOD ITEM	Standard unit	VENDOR 1			VENDOR 2		
			Price per standard unit -88=Not available in community	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per standard unit -88=Not available in community	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##))
Meat								
40	Beef (yekebit siga)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
41	Mutton (yegeb)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
42	Chicken	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
43	Goat Meat (yefiyel siga)	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
44	Other (specify)		____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
COFFEE, TEA, REFRESHMENTS								
45	Chat	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
46	Araqi/ Kathikala	1 litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
47	Tej	1 litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
48	Coffee beans	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
49	Other (specify)	_ _	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
SUGAR, HONEY, SALT, OIL, SPICES								
50	Sugar	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
51	Salt	1kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
52	Cooking Oil	1 litre	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
53	Karia	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
54	Berbere	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
71	Honey	1 kg	____ . _ _			____ . _ _		
55	Other (specify)	_ _	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
BREAD								
56	Bread (dabo)	1 piece (100gr)	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
POTATOES, ENSET								
57	Enset	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
58	Potatoes	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _

5.1.1	PRICING TABLE (CONT'D)							
ID	FOOD ITEM	Standard unit	VENDOR 1			VENDOR 2		
			Price per standard unit -88=Not available in community	Code VENDOR (CODE BOX #10)	Code Informant RSID	Price per standard unit -88=Not available in community	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##))
59	Gommen	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
60	Selata	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
61	Jinjibel (ginger)	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
62	Tikl Gommen (cabbage)	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
63	Nech Shinkurit(garlic)	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
64	Fasolia	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
65	Fenugreek (abish)	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
66	Onions	1 kg	____ . _ _	_ _	_ _	____ . _ _	_ _	_ _
67	Others (specify)		____ . _ _	_ _	_ _	____ . _ _	_ _	_ _

SECTION 6 SOCIAL PROTECTION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	**I1 __ __**		**(13AINF1)**
		I2 __ __		**(13AINF2)**
		I3 __ __		**(13AINF3)**

Overall support programs (this section helps to identify support programs in which YL households participate)
Ask the Community leaders, NGO and GOs (such as extension agent, health extension, school directors and others) if there are support programs provided by NGOs and GOs: list all NGO and GO activity since E.C. 2002 (G.C 2009). In doing so, it is useful to prompt the support programs and NGO support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

	6.1	**6.2**	**6.3**	**6.4**	**6.5**	**6.6**
Support id	**What kind of support was provided?** (ENTER CODE FROM CODEBOX 6)	**Who provided the support?** (ENTER CODE FROM CODEBOX 7)	**What type of activity is done under the support? (Report the most important activity)** (ENTER CODE FROM CODEBOX 8)	**In which year did the support begin? (Eth. C)** -7777=NK	**When did the support end? (Eth.C.)** -7777=NK 9999=Ongoing	**How often was support provided?** (ENTER CODE FROM CODEBOX9)
SUPID	SUPKIND	WHOSUP	WHATSUP	YEARSUP	WHENSUP	FEQSUP
1	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
2	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
3	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
4	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
5	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
6	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
7	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
8	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
9	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
10	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
11	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
12	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
13	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
(...	__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __

CODEBOX 6 - TYPE OF SUPPORT/ASSISTANCE					
01= Agricultural extension	07= Education about HIV including IEC/BCC	13= Training in agriculture related skills	18= To own a house or condominium house	**24= Other (specify)_____**	77= NK
02= Child protection	08=Family planning and Reproductive health services	31= Training in non-agricultural skills	19= School feeding	25= Investment in health infrastructure	30= Provision of sanitation facility like toilet
03=Productive safety net program (public work paying cash)	09= Health extension services	14= Productive safety net program (direct support, cash/food handouts)	20= Food aid (not PSNP)	26= Productive assets	
04= Productive safety net program (public work, paying food)	10= Irrigation development	15= Drinking water provision / Development	21= Access to land (for youth through association)	27= Environmental protection/development	
05=Credit & saving	11= Prevention of Mother to child HIV/AIDS	16= Rehabilitating transport infrastructure (road repairs)	22= Other food security program such as Household Asset Building Programme (HABP) & Complementary Community Investment Programme (CCI)	28=Income generation scheme	
06= Disability support	12=Assistance to child education/ education support service (including school materials, fee waiver, etc.).	17= support to plant trees	23= Target supplementary feeding program	29=Orphan & destitute children support	79 = Refused to answer

CODEBOX 7 - NGOs AND GOs				
01=ACDI (Agric. Coop Dev. Int'l)	13= MFIs (Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia etc.	26=TDA (Tigray Development Association)	40=Federal or regional Micro and small scale enterprise development agency	52=Emmanuel Development Fund (AA)
02=ADRA (Adventist Dev/Relief Agency)	14= Ministry of Education	27=ADA (Amhara Development Association)	40=Federal or regional Micro and small scale enterprise development agency	53=Community Care Coalition (Tigray)
03=Africare	16= OXFAM	28=USAID	42=Women, Children's Affairs Bureau	54=Plan International (Amhara)
04=AIDAB (Australian Int'l Dev Asst Bank)	17= Project Concern Int'l	29=CIPAR	43=Berhan Integrated Community	55=Health Extension Programme
05=Bureau of Agriculture	18= Redd Barna	30=FHI (Family Health International)	44=Organisation (AA site)	56=Youth clubs
06=Bureau of Health	19= Relief Society of Tigray	31=ILRI	45=Mary Joy (Hawassa)	57=School clubs
07=CARE	20= Save the Children	32=Medicine Sans Frontiers	46=Medan Act Welag Alba (Hawassa)	58=women's association
08=Catholic Relief Services	21= UNHCR	33=Bureau of Food Security (BFS)	47=Mulu Wengel, (Hawassa)	59=Youth Association
09=CIDA (Canadian Int'l Dev. Agency)	22= WFP (World Food Program)	34=CCF	48=Kale Hiwot (Hawassa	77=NK
10=Feed the Children	23= World Vision Relief and Dev	37=Oromiya Self Help Organisation (OSHO)	49=Meserete Kristos (Hawassa, Leki)	15= Other (specify)
11= Food for the Hungry Int'l	24=SIDA	38=Plan International Ethiopia	50=Rift Valley Women and Children	
12= Lutheran World Federation	25=ORDA	39=Safety Net Programme office	51=Development Organisation (Leki)	

CODEBOX 8– ACTIVITIES DONE			
00= None	08=Mulching of degraded areas	16=Small dams	24=Water logging control
01= Resettlement	09= Gully Control	17=Water ponds	25-Multi-purpose nurseries
02= Household Agricultural Packages	10= Land reclamation of extremely degraded land	18=Drainage and water canals/conduits	26=Repairing classrooms and health facilities
03= Area closure/wood lots	11= Market yards and storage	19=Infiltration pits	27=Build Latrines
04= Multi-layered/storied agro-forestry	12=Stock routes	20=Seepage control measures	28=Build classrooms and health facilities
05=Physical conservation measures e.g. hillside terracing	13=Stream diversion	21=Conservation measures	29=Build child care centre
06= Microniche Development	14= Spring development	22=Fodder seed collection	30=Run child care centre
07= Biological Measures	15= Shallow wells	23=Paddock systems	31=Other, Specify

CODEBOX 9 - FREQUENCY OF SUPPORT			
01=once in 5 years	05=twice a year	10=every 2 months	07=Other (specify)
02=once in 3 years	06=every 5 months	11=monthly	77=NK
03=once in 2 years	08=every 4 months	12= twice a month	79=Refused to answer
04=once in a year	09=every 3 months	13= everyday	

MODULE 2 CHILD-SPECIFIC MODULE
SECTION 1 EDUCATIONAL SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __	21INF1
		I2 __	21INF2
		I3 __	21INF3

1.1	**SAY: Now we would like to get a full list of all the schools attended by children aged between 8 and 19 in this locality; <u>this are all schools available in the community between grades 1 and grade 12</u>- these may be <u>inside</u> the locality or further away/<u>outside</u> the locality (if people from locality have access to).**						
	1.1.1	**1.1.2**	**1.1.3.**	**1.1.4**	**1.1.5**	**1.1.6**	**1.1.7**
School code	**What is the Name of this school?** If known by more than one name, give up to three most common names.	**Where is this school?** Write out directions.	**Is this school <u>inside</u> the LOCALITY?** 01= Yes, inside 02= No, outside but people from the locality has access to	**Which best describes this school**? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other 77=NK, 88=N/A	**What is the lowest grade offered by this school?** Enter grade 01-12 00 = Preschool	**What is the highest grade offered by this school?** Enter grade 01-12 00 = Preschool	**Enumerator: Enter GPS coordinates for school Altitude in meter**
	(NMSCH###)	(PLCSCH##)		(SCHDES##)			(GPSET##) (GPSNT##) (GPSALT##)
1	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
2	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
3	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
4	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
5	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
6	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
7	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
8	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE
(...)	Name 1 : Name 2: Name 3:		[__ __]	[__ __]	[__ __]	[__ __]	__ __ __ ° __ __ · __ __ __ N __ __ __ ° __ __ · __ __ __ E __ __ __ __ ALTITUDE

1.2 Field Worker: Now we will like to ask you about the post-secondary education available to the people in LOCALITY:						
		1.2.1	1.2.2	1.2.3	1.2.4	1.2.5
ID	Post-Secondary Education Facility	Is there a [POST-SECONDARY EDUCATION FACILITY] currently available in LOCALITY? 01=Yes **(continue)** 00=No, but there is one in a nearby locality ► **Skip to 1.2.3** 03 = No, and there is NO such facility in a nearby locality ► **Skip to next line)** 77=NK	When did service became available? Enter year in Eth. C. **ONCE ANSWERED ► SKIP TO NEXT LINE**	What is the locality (Town) where the closest educational facility is located? Enter name of the locality.	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes -77=NK	What means of transportation is commonly used? 01 = By foot 02 = Animal (horse donkey) 03 = Bicycle; 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus; 09 = Truck 10 =Rail; 11 = Boat 14= Cart 15=Bajaj 13 =Other (specifiy in the corresponding cell) 88 = NA, 77=NK
11	Post-secondary technological institute (Government/public)	**(**GVPSTTCH**)** __ __		(GVPTCHNM)	(GVPTCHTM) ___ ___ ___	(GVPTCHTR) (SPCGVPTCH) __ __
12	Post-secondary technological institute (Private)	**(**PRPSTTCH) __ __		(PRPTCHNM)	(PRPTCHTM) ___ ___ ___	(PRPTCHTR**)** (SPCPRPTCH) __ __
13	Government/public college	**(**GOVJNR**)**__ __		(GOVJNRNM)	(GOVJNRTM) ___ ___ ___	(GVJNRTRN**)** (SPCGVJNR) __ __
14	Private college	**(**PRVJNR**)**__ __		(PRVJNRNM)	(PRVJNRTM) __ __	(PRVJNRTR) (SPCPRJNR) __ __
15	University (all types)	**(**UNVRSTY**)**__ __		(UNVTYNM)	(UNVTYTIM) ___ ___ ___	(UNVTYTRN) (SPCUNVI) __ __
16	CEOs (Centers for Occupational Education)	**(**CEOS**)**__ __		(CEOSNAM)	(CEOSTIM) __ __ __	(CEOSTR) (SPCCEOS) __ __
17	Other (Specify): (SPECOTHRN)	OTHERN__ __		(OTHERNAM)	(OTHERTIM)	(OTHERTRN)__ __

1.3	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK	__ __	(LTRCYCMP)

SECTION 2 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __ __	22INF1

2.1		2.1.1	2.1.2	2.1.3	2.1.4
ID	Health Facilities	Is there a [HEALTH FACILITY] currently available in LOCALITY? 01=Yes ► **SKIP to next line** 00=No, but there is one in a nearby locality ► **SKIP to 2.1.2** 03= No, and there is NO such facility in a nearby locality ► **SKIP to next line** 77=NK	What is the locality (Town/Village) where the closest health facility is located? (Name of the locality)	What means of transportation is commonly used? (Code Box #2)	Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes)
HLTHID	(TYPHLSER)	CUR	WHR	TRN	TIM
1	Public Hospital				
2	Private Hospital				
3	Public Health Centre				
4	Private clinic				
5	Public clinic				
6	public Pharmacy				
7	Private Pharmacy				
8	Family planning clinic (Public)				
9	Family planning clinic (Private)				
10	Other				
11	Private maternity home				
12	Public Health post				

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	14 = Cart
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	15 = Bajaj
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	77=NK
04=Motorcycle	08 = Bus	13 = Other(specify)	

2.2	**Which of the following health workers exist and deliver their services in LOCALITY:**			01=Yes 00=No 88=NA 77=NK	
	2.2.1	Trained midwife		__ __	MIDWIFE
	2.2.2	Traditional birth attendant		__ __	BIRTHATT
	2.2.3	Traditional healer		__ __	TRADHLR
	2.2.4	Community health worker		__ __	VILHTHWK
	2.2.5	Health care assistant/nurse assistant		__ __	AUXILIAR
	2.2.6	Trained Nurse		__ __	NURSE
	2.2.7	Social Worker		__ __	SOCWRKR
	2.2.8	General Physician/medical doctor		__ __	GENPHYS
	2.2.9	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc.)		__ __	SPECPHYS
	2.2.11	Health Extension Worker			
	2.2.12	Health officer (HO)			
	2.2.12	Other (Specify):	**SPECPERS**	__ __	OTHRPERS

SECTION 4 MIGRATION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	**I1 __ __**		24INF1
		I2 __ __		24INF2
		I3 __ __		24INF3

4.1	**Do people from this community migrate for work at certain times of the year?** 00=No → **Skip to 4.4** 01=Yes 77=NK	**__ __**	**(COMMIGR)**
4.2	**Where do people usually go?**	**IS THIS URBAN?**	**(WHRMIGR)**
	(Write the wereda below and indicate if this is migration to an urban area)	**00=No, 01=Yes, 77=NK**	
1		**__ __**	**(NAMMIGR1)**
2		**__ __**	**(NAMMIGR2)**
3		**__ __**	**(NAMMIGR3)**

4.3	**What type of work do they usually look for?** (ENTER CODE: 01=Agricultural 02=Non-agricultural 77=NK)	**__ __**	**(TYPJOB)**
4.4	**Do people from other communities migrate into this community for work at certain times of the year?** 00=No, 01=Yes, 77=NK **if no skip to 4.6.**	**__ __**	**(MIGRCOM)**
4.5	**What type of work do they usually look for?** (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)	**__ __**	**(OTHRWORK)**
4.6	**Since E.C. 2002, have more people moved to this community, or have more people moved away?** 01=More arrivals than departures, 02=More departures than arrivals, 03=About the same, 77=NK	**__ __**	**(MIGRMOVM)**
4.7	**Has anyone in the LOCALITY been offered to be resettled as part of the current resettlement program?** 00=No, 01=Yes, 77=NK	**__ __**	**(MIGROFR)**
4.8	**Has anyone in the LOCALITY been resettled outside the Kebele as part of the current resettlement program?** 00=No ► **Skip to Q.11** 01=Yes 77=NK	**__ __**	**(PARESTL)**
4.9	**Number of households resettled outside the LOCALITY** (ENTER NUMBER); -88=NA	**__ __ __**	**(RESTLHH)**
4.10	**Number of households that returned** (ENTER NUMBER); -88=NA	**__ __ __**	**(RETUHH)**
4.11	**Has anyone arrived in the LOCALITY as part of the resettlement program?** 00=No ► **End interview** 01=Yes 77=NK	**__ __**	**(RESTLARV)**
4.12	**Number of households resettled inside the LOCALITY** (ENTER NUMBER); -88=NA	**__ __**	**(HHRESTL)**

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

MINI-COMMUNITY QUESTIONNAIRE

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

Young Lives is funded by UK aid
from the Department for International Development (DFID)

www.younglives.org.uk

MINI-COMMUNITY QUESTIONNAIRIE

	COMMUNITY IDENTIFICATION		
0.1	Mini-Community ID (CONTACT SURVEY COORDINATOR)	[ET - MC - __ __ __]	MINICOMMID
	Community Name	_____	PLNAME
	ID of Kebele (OBSERVE)	[__ __]	KEBELEID
	Name of Kebele	_____	KEBNAME
	Kebele Telephone number (Give three up to three Telephone numbers)	_____	
	Wereda ID (OBSERVE)	__ __	WERID
	Name of Wereda (OBSERVE)	_____	WERNAME
	Zone ID (OBSERVE)	__ __	ZONID
	Zone Name (OBSERVE)	_____	ZONAME
	Region (OBSERVE) 01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 17= Region 17	__ __	REGION
0.2	ID of sentinel site in the Locality Enter correlative number assigned to the MINI-Community ID	9 0 __ __ __	MINICLUSTID
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)	___ ___ ___ ° ___ ___ . ___ ___ ___ N	GPSEAST
		___ ___ ___ ° ___ ___ . ___ ___ ___ E	GPSNORTH
		___ ___ ___ ___ ALTITUDE in meters above sea levels	GPSALTD
0.3.2	**FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.** _____ _____ _____		**REFPOINT**

	DATA HANDLERS		
0.4	Fieldworker/supervisor code: _____	[__ __ __]	SURVCODE
	Fieldworker signature: _____		
	Date of interview __ __ / __ __ / __ __ (day / month / year)		SURVDATE
0.5	Verifier code: _____	[__ __ __]	SUPCODE
	Verifier signature: _____		
	Date of Verification __ __ / __ __ / __ __ (day / month / year)		SUPRVDATE
0.6	Data clerk1 code: _____	[__ __ __]	DATACODE1
	Data clerk1 signature: _____		
	Data clerk 2 code _____	[__ __ __]	DATACODE2
	Data clerk2 signature: _____		
	Date of data entry (clerk1): __ __ / __ __ / __ __ (day / month / year)		DEDATE1
	Date of data entry (clerk2): __ __ / __ __ / __ __ (day / month / year)		DEDATE2

INFORMANT ROSTER	(For each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code 79.		
0.7.1	0.7.2		0.7.3
Informant code	Name		Position
	First Name	Last Name (Surname)	Write the name of the job, post or position then enter code. (Code Box #1)
(RSID)	INFNAME	INFSUR	(CAPAC)
01			[__ __]
02			[__ __]
03			[__ __]
04			[__ __]
05			[__ __]
06			[__ __]
07			[__ __]
08			[__ __]
09			[__ __]
10			[__ __]
11			[__ __]
12			[__ __]
13			[__ __]
14			[__ __]
15			[__ __]
16			[__ __]
17			[__ __]
18			[__ __]

CODEBOX #1: Job, Post or Position			
01 = Elected People's Representative	04 = Teacher/ School Principal	07 = Community/Caste leader	77 = NK
02 = Non Elected People's representative	05 = Religious Leader	08 = Others (Specify):	10=DA(Development Agent)
03 = Health Extension/ Worker	06 = Leader Female Organisation	09=Village Secretary	11=Community Elder

0.1	**Interview begins: Date**	(Day) (Month) (Year)	INTBEGDT
0.2	**Interview begins: Hour**	__ __ : __ __	INTBEGH

MODULE 1 - GENERAL MODULE
SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

1.1	**Approximately, how many people (including children) live in LOCALITY?** [POPULATION SIZE] 77=NK	__ __	POPSIZE

1.2	1.2.1		1.2.2
	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2)		**How long does it take to travel to the capital of the district using this means of transportation?** FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.2.1
	1	__ __ TRANS1 SPCTRAN1	__ __ TITRANS1
	2	__ __ TRANS2 SPCTRAN2	__ __ TITRANS2
	3	__ __ TRANS3 SPCTRAN3	__ __ TITRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	14 = Cart
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	15 = Bajaj
03 =Bicycle	07 = Micro, Combi, minibu	11 = Boat	77=NK
04=Motorcycle	08 = Bus	13 = Other(specify)	

1.3	**1.3.1 What are currently the main routes/ways to access LOCALITY?** **FIELDWORKER**: Fill in all options with either 01=Yes, → **skip to next line** 00=No → **skip to next line**		
	1. Paved road	__ __	(PVEDN)
	2. Unpaved roads (engineered, motorized)	__ __	(UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)
	4. Air	__ __	(AIRN)
	5. Others (specify):	__ __	(OTTRANN) (OTRASPEN)
	1.3.2. Which of these routes is the main route to access the LOCALITY? **FIELDWORKER: take into account the characteristics of the last kilometers of the main route used to reach the locality. If it is not clear which route is the main one, consider the most predominant.** **FIELDWORKER:** enter code 01-05 from Q.1.3.1	[__ __]	MAINRTR4

1.4	**Are there any factories or big farms in or close to the community that employ a lot of community residents (for example, more than 50 people)?** 00=No, → **skip to 1.6** 01=Yes, within village/kebele, 02=Yes, outside kebele in 5kms radius	__ __	(FACTORY)
1.5	**What kind of factory or farm employs the most people from the locality?** 77 =nk 01= Farm extensive (Flower, Cereal, Tea, Coffee, etc....) 02= Mining (Rock, Clay, Other Minerals...) 03= Construction Workers 04= Manufacturing Industry/Factory (Textile, Leather, Metal, etc....) 05= Services (Wholesale, Hotel, Retail sales, Garage, etc...) 06= Other Specify_____ 07= Irrigated farm/flower farms	__ __	(FACTEMP)

1.6	**SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY in the last 4 years. In the past 4 years, has ever been any natural disaster or outbreak of diseases and epidemics that have affected the *LOCALITY* ?** 01=Yes 00=No, 77=NK→ SKIP TO 1.7	[__ __] (NTRLDIST)

	1.6.1		**1.6.2.**		**1.6.3**	**1.6.4**
	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.		**Please report year and month of occurrence of the DISASTER (i.e. when the disaster ocurred/began)** **FIELDWORKER:** allow for multiple occurrences of same event throughout the years		**What is the main effect generated by DISASTER in the locality?** Enter code from CODEBOX #3A	**Approximately what was the percentage (%) of households affected by the event?** 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) -77=NK -88=NA
			Year (E.C.)	**Month (1 to 13) (E.C.)**	**Main effect**	
DISASTID	DISASTER	OTHDISTR	DISTYEAR	DISTMNTH	DISEFCT1	PRCEFFCT
1	[__ __]	_____	[_ _ _ _]	[_ _]	[__ __]	[__ __ __]
2	[__ __]	_____	[_ _ _ _]	[_ _]	[__ __]	[__ __ __]
3	[__ __]	_____	[_ _ _ _]	[_ _]	[__ __]	[__ __ __]
4	[__ __]	_____	[_ _ _ _]	[_ _]	[__ __]	[__ __ __]
5	[__ __]	_____	[_ _ _ _]	[_ _]	[__ __]	[__ __ __]

CODE BOX # 3 – Natural Disaster					
01 = Volcanic eruption	04 = Mud avalanche/ slide	06 = Flood / heavy rainfall	07 = Frost/Cold Front/hailstorm	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	77=NK
02 = Cyclone/tornado /hurricane	05 = Earthquake	14 = Overflowing of rivers / Surge of the sea (maretazo)	08 = Forest fire	11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	
03 = Drought	13= Erosion, Cracks or landslide (not caused by other natural disasters)	15= Tsunami	09= Other (specify in the corresponding cell) VARIABLE	12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/Failure	14=Breakout of pests/diseases affecting crops	18= Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11 = Evacuation (temporary move)	15=Breakout of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= **Other (Specify)**	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	
03 = Change in the land use	07= **Other (Specify)**	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.7	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.	
ID	Pollution Problems	**Is this a severe problem** in LOCALITY? 01=Yes 00=No
	Polluted water sources due to:	
1	Industrial waste deposited or dumped at (or in) water sources	__ __ (INDWPROB)
2	Mining waste deposited or dumped at (or near) water sources	__ __ (MINWPROB)
3	Local families garbage dumped at (or in) these water sources	__ __ (GARWPROB)
4	Animal faeces at (or in) water sources	__ __ (ANMWPROB)
17	Human faeces (waste) or urine at (or in) water sources	__ __ (HUMWPROB)
	Polluted lands nearby residential zones, due to the presence of:	
5	Wasteland (non-regulated space) where firms dump garbage	__ __ (FRMDUMP)
6	Wasteland where local families dump garbage	__ __ (FMLYDUMP)
7	Wasteland where families from other localities dump garbage	__ __ (LOCLDUMP)
8	Animal excrements on the streets (of the locality)	__ __ (EXCRDUMP)
18	Open toilet areas and leakages from latrines.	__ __ (OPNTLT)
	Air pollution due to:	
9	Garbage burning	(GRBBRNG)
10	Industrial activity (including factory smoke)	__ __ (INDSACTV)
11	Trucks, cars, and the like passing by LOCALITY	__ __ (CARSPSSG)
12	Use of pesticides, fertilisers in local agricultural lands	(PESTICID)
	Other types of pollution:	
13	Noise pollution (motor vehicles, airports, factories, loudspeakers)	(NOISEPLL)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population and health)	(STNDWATR)

SECTION 2 - SOCIAL ENVIRONMENT

2.1	**SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.** **FIELDWORKER:** In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)	
ID	Social Problems	**Is this a problem in LOCALITY?** 01=Yes 00=No
1	Theft / robbery	__ __
2	Cattle/livestock theft	__ __
3	Prostitution in the local area	__ __
4	Juvenile gangs	__ __
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	__ __
6	Illegal drugs selling in the local area	__ __
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	__ __
8	Alcoholism	__ __
9	Violent crimes	__ __
12	Chat addiction	__ __
13	Abduction	__ __
14	Indebtness due to loan to finance migration abroad	__ __
10	Others (Specify): (SPCPRB1)	__ __

SECTION 3 - ACCESS TO SERVICES

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.		
		3.1.1	3.1.2
ID	Services	Is the following service currently available at LOCALITY? 01=Yes - Continue to 3.1.2 00=No If NO, > SKIP to next service	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) ; 77=NK Go to next service -
		(AVLOC##)	(SRVRT##)
31	Public Telephones, community phone, rural phone, private telephone available to the people from the community	__ __	____
26	Mobile/Cell phone service	__ __	____
30	Internet service/access		
12	Public Internet Cabin	__ __	____
13	Electricity (at least one connection)	__ __	____
14	Drinking Water (at least one connection)	__ __	____
15	Sewerage (at least one connection)	__ __	____
19-20	Public Banks / private banks	__ __	____
32	Nursery (either Public, Communal, or supported by a NGO)	__ __	____
33	Private Nursery	__ __	____
34	Non-formal preschool	__ __	____
35	Govt/NGO/Community supported preschool	__ __	____
36	Private Preschool	__ __	____
37	Public/government Primary School	__ __	____
38	Private Primary School	__ __	____
39	Public /government Secondary School	__ __	____
40	Private Secondary School	__ __	____
41	Post-secondary technological institute (Government/public)	__ __	____
42	Post-secondary technological institute (Private)	__ __	____
43	Government/public college	__ __	____
44	Private college	__ __	____
45	University (all types)	__ __	____
46	Public Hospital	__ __	____
47	Private Hospital	__ __	____
48	Public Health Centre	__ __	____
49	Private Health Centre	__ __	____
50	Public Health post	__ __	____
51	Private clinic	__ __	____
52	Public clinic	__ __	____
53	Pharmacy	__ __	____

SECTION 4 ECONOMY

4.1	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, **go to question 4.2**		
		4.1.1	4.1.2
ID		What is the average daily wage a MALE ADULT earns for doing agricultural work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK (MAVWG##)	What is the average daily wage a FEMALE ADULT earns for doing agricultural work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK (FAVWG##)
1	Agriculture Activity (To prepare the land for agricultural use, planting/sow, To weed out agricultural land, To harvest, etc.)	AGRIMALE	AGRIFMLE

4.2	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.		
		4.2.1	4.2.2
ID		**What is the typical Monthly wage an ADULT MALE earns for this type of work?** -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	**What is the typical Monthly wage an ADULT FEMALE earns for this type of work?** -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		(MERN##)	**(FERN##)**
1	Construction worker	__ __ __ __	__ __ __ __
2	Teacher	__ __ __ __	__ __ __ __
3	Security guard	__ __ __ __	__ __ __ __
4	Maid/ housegirl/boy/ domestic worker	__ __ __ __	__ __ __ __
5	Health Extension Worker	__ __ __ __	__ __ __ __

SECTION 5 LOCAL PRICES

CODE BOX #10 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	**16 = Not available**
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify (in the corresponding cell)
03 = Street vendor	08 = Department store	company	
04 = Mobile trader	09 = Private pharmacy	(tubers, vegetables,	18 = Market Stal
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	19 = Open Market

5.10	PRICING TABLE					
ID	**ITEM**	**DESCRIPTION**	**Standard Unit**	**VENDOR 1**		
				Price per standard unit	**Code VENDOR** (Codebox #10)	**Code Informant** RSID
		(DESC##)	**STDUN##**	**(PPSTD###)**	**(CDVEN###) (SPVEN###)**	**(CDIR##)**
EDUCATION						
00	Grade 3 Textbook	No supplements	One set		__ __	__ __
01	Notebook	50 pages	One		__ __	__ __
02	Shoes	School shoes, for a 12 year-old boy	One pair		__ __	__ __
03	Boy`s shirt	White, short sleeve, for a 12 year-old	One shirt		__ __	__ __
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse		__ __	__ __
05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants		__ __	__ __
06	Girl's skirt	Black, for a 12 year-old girl, Medium	One skirt		__ __	__ __
HEALTH						
07	Oral rehydration salts	27.5 g sachet WHO, *Salvadora*	One sachet		__ __	__ __
08	Paracetamol	250 g dispersible tablets (internationally manufactured)	One tablet		__ __	__ __
09	Amoxicillin	250 mg tablet (internationally	One capsule		__ __	__ __
10	Mebendazol	500mg deworming tablets (internationally manufactured)	One tablet		__ __	__ __
OTHERS						
20	Cigarettes (Nyala)		Pack of 20		__ __	__ __
21	Detergent (OMO)	In bag	1 Kg		__ __	__ __
22	Kerosene	Domestic use	1 Litre		__ __	__ __
23	Fertiliser: DAP		1kg		__ __	__ __
24	Fertiliser: Urea		1kg		__ __	__ __

5.1.1	PRICING TABLE (CONT'D)				
ID	FOOD ITEM	Standard unit	VENDOR 1		
			Price per standard unit	Code VENDOR (CODE BOX #10)	Code Informant RSID
		STDUN##	(PPSTD###)	(CDVEN###) (SPVEN###)	(CDIR##)
CEREALS					
01	Teff (white)	1kg		__ __	__ __
02	Teff (black)	1kg		__ __	__ __
03	Barley (Gebis)	1kg		__ __	__ __
04	Wheat/Durahh (Sinde)	1kg		__ __	__ __
05	Maize (Bekolo/	1kg		__ __	__ __
06	Sorghum (Mashila)	1kg		__ __	__ __
07	Millet (Zengada)	1kg		__ __	__ __
08	Oats	1kg		__ __	__ __
PULSES					
09	Lentils (Misir)	1kg		__ __	__ __
10	Horse beans (Bakela)	1kg		__ __	__ __
11	Cow Peas (Ater)	1kg		__ __	__ __
12	Chick Peas (Shimbra)	1kg		__ __	__ __
13	Field Peas	1kg		__ __	__ __
14	Others (specify)			__ __	__ __
MILK PRODUCTS AND EGGS					
15	Milk	1 litre		__ __	__ __
16	Yoghurt (ergo)	1 litre		__ __	__ __
17	Butter	1 KG		__ __	__ __
18	Eggs	1 Piece		__ __	__ __
47	Cheese without fat (ayb)	1 cage		__ __	__ __
OIL SEEDS					
48	Neug	1 KG		__ __	__ __
49	Sesame	1 KG		__ __	__ __
50	Safflower	1 KG		__ __	__ __
51	Sunflower	1 KG		__ __	__ __
52	Rapeseed	1 KG		__ __	__ __
53	Linseed	1 KG		__ __	__ __
54	Peanuts	1 KG		__ __	__ __
55	Other (specify)	1 KG		__ __	__ __
Meat					
19	Beef (yekebit siga)	1kg		__ __	__ __
20	Mutton (yegeb)	1kg		__ __	__ __
21	Chicken	1kg		__ __	__ __
22	Goat Meat (yefiyel siga)	1kg		__ __	__ __
23	Other (specify)			__ __	__ __
COFFEE, TEA, REFRESHMENTS					
24	Chat	1 kg		__ __	__ __
25	Araqi/ Kathikala	1 litre		__ __	__ __
26	Tej	1 litre		__ __	__ __
27	Coffee beans	1kg		__ __	__ __
28	Other (specify)	__ __		__ __	__ __
SUGAR, HONEY, SALT, OIL, SPICES					
29	Sugar	1kg		__ __	__ __
30	Salt	1kg		__ __	__ __
31	Cooking Oil	1 litre		__ __	__ __
32	Karia	1 kg		__ __	__ __
33	Berbere	1 kg		__ __	__ __
56	Honey	1 kg			
34	Other (specify)	__ __		__ __	__ __
BREAD					
35	Bread (dabo)	1 piece (100gr)		__ __	__ __
POTATOES, ENSET					
36	Enset	1 kg		__ __	__ __
37	Potatoes	1 kg			

5.1.1	PRICING TABLE (CONT'D)				
ID	**FOOD ITEM**	**Standard**	**VENDOR 1**		
		unit	**Price** **per standard unit**	**Code VENDOR** (CODE BOX #10)	**Code Informant** RSID
		STDUN##	**(PPSTD###)**	**(CDVEN###)** **(SPVEN###)**	**(CDIR##)**
38	Gommen	1 kg		__ __	__ __
39	Selata	1 kg		__ __	__ __
40	Jinjibel (ginger)	1 kg		__ __	__ __
41	Tikl Gommen (cabbage)	1 kg		__ __	__ __
42	Nech Shinkurit(garlic)	1 kg		__ __	__ __
43	Fasolia	1 kg		__ __	__ __
44	Fenugreek (abish)	1 kg		__ __	__ __
45	Onions	1 kg		__ __	__ __
46	Others (specify)			__ __	__ __

0.3	**Interview concludes: Date**	**__ __ (Day) / __ __ (Month) /__ __ (Day)**	(INTENDDT)
0.4	**Interview concludes: Hour**	**__ __ : __ __**	(INTENDH)

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CHILD QUESTIONNAIRE

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CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 4
ETHIOPIA

	Data Handlers and start time of interview
Section 0	**Parental & Caregiver Update**
Section 1	**Migration**
Sub-section 1.1	Movement history
Sub-section 1.2	Links with caregiver
Sub-section 1.3	Migration preferences
Section 2	**Subjective wellbeing**
Section 3	**Education**
Sub-section 3.1	Education history
Sub-section 3.2	Current Education
Section 4	**Employment, earnings, and time-use**
Sub-section 4.1	Labour force participation
Sub-section 4.2	Work activities
Sub-section 4.3	Main activity
Sub-section 4.4	Training
Sub-section 4.5	Time-use
Section 5	**Feelings and attitudes**
Section 6	**Household decision making**
Section 7	**Marital and living arrangement**
Sub-section 7.1.	Basic information and matching
Sub-section 7.2.	Spouse's characteristics
Sub-section 7.3.	Gifts at marriage
Sub-section 7.4.	Pre-marriage assets
Sub-section 7.5.	Spouse's pre-marriage assets
Section 8	**Fertility**
Sub-section 8.1.	Fertility attitudes
Sub-section 8.2.	Fertility history - for girls
Sub-section 8.3.	Fertility history - for boys
Section 9	**Health and nutrition**
Sub-section 9.1	OC child health
Sub-section 9.2	Drinking habits
Sub-section 9.3	Food frequency and variety
Section 10	**Anthropometry**
Sub-section 10.1.	Anthropometry of Index Child
Sub-section 10.2.	Anthropometry of the Children of the Index Child
	Date and time of completion of interview

Codeboxes

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.2	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.3	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.4	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.5	Supervisor ID	[__ __]

0. PARENTS AND CAREGIVER'S UPDATE

FIELDWORKER: Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child]	○ Male ○ Female

FIELDWORKER: Only ask Q.1 and Q.2 if [YL Child]'s father/mother were alive in Round 3.

SAY: Now I would like to ask you about your parents.

PQ.2	Father alive in Round 3 [PREFILLED FROM ROUND 3]	○ No ○ Yes ○ NK
Q.2	Is your father still alive?	○ No ○ Yes ○ NK
PQ.3	Mother alive in Round 3 [PREFILLED FROM ROUND 3]	○ No ○ Yes ○ NK
Q.3	Is your mother still alive?	○ No ○ Yes ○ NK

SAY: Now I would like to ask you about the main person who was responsible to take care of you when we came to see you in 2002 E.C (equivalent to 2009 G.C).

FIELDWORKER: For reference, the name of [YL Child]'s primary caregiver in 2002 E.C. (equivalent to 2009 G.C) was [ROUND 3 CAREGIVER].

Q.4	Is [2009 CAREGIVER] still alive?	○ No ► Skip to section 1.1 and CAPI: disable section 1.2 (links with caregiver). ○ Yes ○ NK ► Skip to section 1.1.
Q.5	Do you still live with [2009 CAREGIVER]?	○ No ○ Yes ► Capi: Disable section 1.2 (links with caregiver).

1. MIGRATION

1.1. MOVEMENT HISTORY OF THE INDEX CHILD

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2002 (E.C.) (equivalent to 2009 G.C.). I would like to know only about moves to a different kebele since 2002 (E.C.) (equivalent to 2009 G.C.), **excluding short-term moves for the duration of less than 2 months.**

Q.1	Have you moved to **a different kebele for at least two months** since our visit in 2002 (E.C.) (equivalent to 2009 G.C.)? FIELDWORKER: exclude temporary movements that occur during school/college/university vacations after which the YL Child returns to his/her place of residence. 00=No ► Skip to section 1.2 01=Yes	[__ __]

Movement history

SAY: I would like to ask you about all your moves to a different kebele for the duration of **more than two months** since 2002 (E.C.) (equivalent to 2009 G.C.).
FIELDWORKER: Start asking for the first movement since 2002 (E.C.). First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did you move? **FIELDWORKER:** Use Eth. Calendar	Where did you move to? 01=another kebele in same woreda 02=another kebele outside woreda same region 03=another kebele outside the region 04=Outside country (specify) ► Skip to Q.5	What type of kebele/place did you move to? 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa	How long did you stay in the location that you moved to? Enter duration in completed months 00=Still living here 77=NK 79=Refused to answer	What were the two most important reasons why you moved? Please report UP to two reasons in order of importance Enter code from codebox #5 FIELDWORKER: refer to codebox #5	Before moving, did you know anyone at the location that you were moving to? (for example: friends, relatives, contractor) 01=Yes 00=No ► Skip to next row.	Whom did you know **BEST** in the location that you moved to, prior to moving? 01=Parent 02=Sibling/brother/sister 03=Spouse/fiancée 04=Other relatives 05=Friends/acquaintances 06=Delala/broker 07=Other (specify)_____ 08=Other people from your kebele/woreda/region of origin
01	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
02	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
03	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
(…)	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____

1. MIGRATION

1.2. LINKS WITH CAREGIVER

FIELDWORKER: This section will be asked only if YL child does NOT live with previous caregiver anymore.

SAY: Now I'm going to ask you some questions that refer to the time since the time you stopped living with [2009 CAREGIVER]:

Q.1	How often have you personally visited or have been visited by [2009 CAREGIVER]? 01=Everyday (or very often in a week) 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 00=Never 79=Refused to answer	[__ __ __]
Q.2	How often do you have contact with [2009 CAREGIVER] **excluding** the number of times you have personally visited or have been visited by [CAREGIVER IN 2009] ? 01=Everyday (or very often in a week) 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 00=Never 79=Refused to answer	[__ __]

SAY: Now I will ask you some questions about the support/help/gifts sent to and received in the **last 12 months**.

Q.3	In the last 12 months, have you or any of your household members given any support/help/gift in cash or in kind to [2009 CAREGIVER] or any of his/her household members? 00 = No ► Skip to Q.5 01 = Yes	[__ __]
Q.4	What is the total value (cash and in kind) given in the last 12 months? Enter in Birr -77=NK **FIELDWORKER:** please convert "in kind" support/help/gifts into cash equivalent considering their value at the time the items were given.	[__ __ __ __] Birr
Q.5	In the last 12 months, have you or any of any of your household members received any support/help/gift in cash or in kind from [2009 CAREGIVER] or any of her/his household members? 00 = No ► Skip to next setion 01 = Yes	[__ __]
Q.6	What is the total value (cash and in kind) received In the last 12 months? Enter in Birr -77=NK **FIELDWORKER**: please convert "in kind" support/gifts into cash equivalent considering estimated value at the time of reception.	[__ __ __ __] Birr

1. MIGRATION

1.3. MIGRATION PREFERENCES

SAY: Now I would like to ask you whether you have thought about moving somewhere else.

Q.1	Would you like to move from your current location to a different place at some point within the next 10 years?	○ No ►Skip to Q.6 ○ Yes ○ NK ►Skip to Q.5
Q.2	Do you know where you would like to move? 00=No ►Skip to Q.5 01=Yes	[__ __]
Q.3	If you were to move, where would you be most likely to move to? 01=another kebele in same woreda 02=another kebele outside woreda same region 03=another kebele outside the region 04=Outside country (specify) ►Skip to Q.5	[__ __] Spec. _____
Q.4	What type of kebele/place is that? FIELDWORKER: READ THE ALTERNATIVES. 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa 77=NK	[__ __]
Q.5	What are the main reasons why you would move if you had the opportunity to? Please record up to three reasons in order of importance **FIELDWORKER:** If the YL child mentions less than 3 main reasons, fill the remaining empty spaces with 88=NA. Enter code from codebox #6 FIELDWORKER: Refer to codebox #6 If Q.1=Yes ► skip to section 2 after completing this question If Q.1=NK ► continue to Q.6.	1. [__ __] Spec._____ 2. [__ __] Spec._____ 3. [__ __] Spec._____
Q.6	What are the main reasons why you would not move? Please record up to three reasons in order of importance **FIELDWORKER:** If the index child mentions less than 3 main reasons, fill the remaining empty spaces with 88=NA. Enter code from codebox #7 FIELDWORKER: Refer to codebox #7	1. [__ __] Spec._____ 2. [__ __] Spec._____ 3. [__ __] Spec._____

2. SUBJECTIVE WELLBEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in 2002 E.C (2009 equivalent in G.C) is [PREFILLED 2009 LOCATION]. Refer to this name every time the questions says [2002 LOCATION].

SAY: Now I would like to ask you about your life in the place where you lived in 2002 (E.C.) (equivalent to 2009 G.C.) and now.

Q.1	Are you living in the same location as in 2002 (E.C.) (equivalent to 2009 G.C.)? 00= No 01= Yes ►Skip to Q.3	[__ __]
Q.2	How long have you been in the current location? *Enter duration in months.*	[__ __]

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and back in 2002 E.C. (2009 equivalent in G.C). The questions are not restricted to the geographic limits of these locations. The mainly focus on whether the child is living a better life now in comparison to the one he used to have before. ***Ask the next table row by row. Record the step number from 01 to 09.***

SAY: I would now like to ask you about different aspects of **your life** in the locality where you CURRENTLY live and your life back in the locality where you lived 4 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2002 E.C. If you did not move, think of the same placenow and how it was 4 years ago.

		Q.3 Where on the ladder would you place the locality you **CURRENTLY** live in terms of:	Q.4 Where on the ladder would you place the locality you lived 4 **YEARS AGO** in terms of:
	SITUATION	**Step (01-09) -77=NK**	**Step (01-09) -77=NK**
01	Opportunities for education	[__ __]	[__ __]
02	Opportunities for work	[__ __]	[__ __]
03	Access to health services	[__ __]	[__ __]
04	Quality of housing	[__ __]	[__ __]
05	Quality of living environment	[__ __]	[__ __]
06	Support from neighbours/friends	[__ __]	[__ __]
07	Support from Government/NGOs/Local Associations	[__ __]	[__ __]
08	Food Availability	[__ __]	[__ __]

3. EDUCATION

3.1. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since 2002 (E.C.) school year.

Grade completed in 2001 is: PREFILLED

		Q.2	Q.3	Q.4				Q.5
In the… school year when you were ….years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) USE ETHIOPIAN CALENDAR		In which grade/type of programme were you enrolled? Enter code from codebox # 4 If 00="None" skip to next row.	What type of school/educational institute/university was it? Enter code from codebox #3	Name of the Region, Zone and Wereda and Kebele in which the school is located FIELDWORKER: If Addis Ababa, enter region, zone (i.e. sub-city) and wereda. If urban place (other than Addis Ababa), enter region, zone and kebele. If rural place, enter region, zone, woreda and kebele.				Name of the school/educational institution/training center/university 77=NK 88=NA
Academic Year [PREFILLED]	Q.1 Age in years			Region Enter code from codebox #15	Zone Enter code from codebox #16	Wereda 88=NA	Kebele 88=NA	
2002	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2003	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2004	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2005	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2006	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]

3. EDUCATION

3.2 CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status.

Q.1	What is the highest complete qualification/certificate you have attained (including school leaving certificates/transcripts/report)? **FIELDWORKER:** Do not include pre-school. Enter code from codebox # 1 77=NK 88=NA (only if never enrolled); otherwise use "00 = No certificate"	[__ __]
Q.2	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 03 = No, but attending part-time 79=Refused to answer ► Skip to Q.6	[__ __]
Q.3	Why are you NOT in full-time education? Enter code from codebox #2 FIELDWORKER: Refer to codebox #2 ► Once answered ► Skip to Q.6	[__ __] Spec._____
Q.4	How long does it take to get to your school/training center/educational institution/university where you are enrolled now? Enter in minutes -77=NK	[__ __ __]
Q.5	Who pays the cost of your current course?	FIELDWORKER: Tick all that apply
	01=Self	☐
	02=Parents	☐
	03=Other household members	☐
	04=Any other non-household member	☐
	05=Scholarship, from the Goverment	☐
	06=Scholarship, from NGOs	☐
	07=Scholarship, from private organization	☐

Q.6	Were you enrolled in full-time education in the last academic year? 00=No 01=Yes ► Skip to Q.8	[__ __ __]
Q.7	Why were you NOT in full-time education in the last academic year? Enter code from codebox #2 FIELDWORKER: Refer to codebox #2 Once answered ► Skip to next section	

SAY: Now we would like to ask you about payments you make and additional costs you incur into for the course you attend at school/training center/education institute/university on the last academic year.

		Q.8 Amount Enter in Birr -77=NK -88=NA
Payments to school / institute / university		
01	Matriculation/registration/examination -77=NK, but distinguish if it is too low or zero.	[__ __ __ __]
02	Tuition fees -77=NK	[__ __ __ __]
03	Other payments to schools, parents association, donations, etc. -77=NK	[__ __ __ __]
Other necessary additional costs (not paid to school / institute / university)		
04	Payment for private tuition	[__ __ __ __]
05	Food at school / institute / university (do not include food taken from home)	[__ __ __ __]
06	Transportation (outward and return)	[__ __ __ __]
07	Special equipment (e.g. laptops, calculator)	[__ __ __ __]
08	Books and stationary	[__ __ __ __]
09	Others expenditures (e.g. uniforms, rent for child's accomodation if moved location for studying)	[__ __ __ __]

Funding and Absenteeism

Q.9	Who paid the cost of your last academic year?	FIELDWORKER: Tick all that apply
	01=Self	☐
	02=Parents	☐
	03=Other household members	☐
	04=Any other non-household member	☐
	05=Scholarship, from the Goverment	☐
	06=Scholarship, from NGOs	☐
	07=Scholarship, from private organization	☐

Q.10	During the last academic year, did you ever miss school, educational institute/ university for a continuous week or more? (excluding school holidays, vacations, national holidays, etc) 00=No ► Skip to Q.12 01=Yes 88=N/A	[__ __]
Q.11	How long was the longest period of time you were absent from school in the last academic year? Enter number of days	__ __ __ __
Q.12	Which of the following best describes your attendance overall in the last academic year? FIELDWORKER: Read the alternatives. 0 = Never absent 1 = Less than 1 day absent per month 2 = 2-5 days absent per month (1 day per week or less) 3 = 6-10 days absent per month (up to 2 days per week) 4 = More than 10 days absent per month (more than 2 days per week)	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous **paid and unpaid** work activities.

Q.1		Q.1 At any time during the **last 12 months** (from Monday through Sunday) have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► SKIP to Q.4	Q.2 During the **last 7 days** have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6	Q.1 - Q.3: To identify employed and not employed
01	Worked on a **farm** owned or rented by you or any **member of your household**, (e.g. cultivating crops, farming tasks, caring for livestock)	[__ __]	[__ __]	
02	Worked for someone who is **NOT a member of your household** (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[__ __]	[__ __]	
03	Worked on **your own account or in a business enterprise** belonging to **you or someone in your household** (e.g. shop-keeper)	[__ __]	[__ __]	
Q.3	Do you currently have a job even though you did NOT work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.6	[__ __]		
Q.4	Have you looked for work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.12	[__ __]		For not employed To distinguish unemployed and inactive
Q.5	What is the main reason you did NOT look for work during the **last 7 days**? 01= housewife/childcare 02=Student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) ____ ► Skip to Q.8	[__ __] Spec. _____		Only inactive
Q.6	How did you find your current job? **FIELDWORKER:** Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important in terms of time spent.			Only employed
	01=Contact Boss/employer	☐		
	02=Contact employment agency/intermediary/delala/broker	☐		
	03=Contact friends/relatives	☐		
	04=Read newspaper/poster/sign/leaflet	☐		
	05=Contact union/employee association/group	☐		
	06=Looked in the internet	☐		
	07=Sent emails	☐		
	08=Own or household farm/business	☐		
	10= Other (specify)	☐	Specify _____	
Q.7	At any point in the last 12 months were you WITHOUT work for at least one week? 00=No ► Skip to Q.16 01=Yes ► Skip to Q.12	[__ __]		For employed To identify previous unemployment
Q.8	During the time you were without work in the last 12 months, were you looking for work? 00=No 01=Yes ► Skip to Q.12	[__ __]		For inactives To identify previous unemployment
Q.9	During the time you were without work, what is the main reason you did NOT look for work in the last 12 months? 01= housewife/childcare 02= Student ► Skip to Q.16 03=disabled ► Skip to Q.16 04=illness ► Skip to Q.16 05=other (specify) ____ ► Skip to Q.16			Only for inactive at some point on the last 12 months

Q.10	How satisfied are you with this activity? 1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16			
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other specify ► Skip to Q.16 once answered			

Q.12	In the last 12 months, for how long have you been without work and looking for work? (Enter number of weeks) **FIELDWORKER:** enter "00" if less than one week.	[__ __]		To currently and previously unemployed
Q.13	What have you done to look for work? **FIELDWORKER:** Tick all that apply			
	01=Contact Boss/employer	☐		
	02=Contact employment agency/intermediary/delala/broker	☐		
	03=Contact friends/relatives	☐		
	04=Read newspaper/poster/sign/leaflet	☐		
	05=Contact union/employee association/group	☐		
	06=Looked in the internet	☐		
	07=Sent emails	☐		
	08=Tried to set up a business	☐		
	09= other (specify)	☐	Specify _____	

	FIELDWORKER: This question refers to the time of current or previous unemployment What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	**Q.14 Amount** [__ __ __ __] (in Birr)	**Q.15 Period** of time wage/payment cover [__ __] Spec. _____ 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify	

Q16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	○ Yes ○ No	All groups

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about the three most important paid or unpaid work activitities of the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, illed, elderly).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. The table should be asked row by row.

	Q.1	Q.2	Q.3			Q.4			Q.7	Q.8	Q.9
ACTID	Type of activity **FIELDWORKER**: You may want to write down the activity and later choose the correct code) Enter code from codebox #8	Do you do this activity for: 01=A private company/enterprise or cooperative 02=A household member 03=Other private individual/household (exluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other (specify) _____ **FIELDWORKER:** In case of more than one type of employer in the same activity, refer to the employer for whom [YL Child] has worked most hours during the last 12 months.	Enter the number of months in which any of this activity was done during the last 12 months, give the typical number of days per month and approximate hours per day **FIELDWORKER:** for irregular periods of work, record the average for the whole year			What form of payment was received or is expected from this activity? 00=None ► Skip to Q.8 01= Cash 02= In kind (non-cash payment) ► Skip to Q.6 03= Both in cash and in kind 04= Debt relief 06=Other specify 77=NK ► Skip to Q.8 79=Refuse to answer ► Skip to Q.8	What are the net earnings from this activity? **FIEDWORKER:** This is the take home payment - includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. -88=NA		What period of time did this payment cover? 01= hour 02= day 03= week 04= month 05= year 07= Other, specify ____ **FIELDWORKER:** If payment is reported in different period or per piece, please convert to the most convenient measure.	Do you currently perform this activity? 00 = No 01= Yes 79=Refused to answer	During the next 12 months, for how many months would you expect to perform this activity? Enter number of months (between 0 and 12) 77=NK 79=Refused to answer **FIELDWOKER:** If [YL child] has a long-term contract, enter 12.
			Months per year Enter 01-12	Days per month Enter 01-30	Hours per day Enter 01-24		Q.5 In cash (Enter value in Birr) If Q.4=01 ► Enter answer and skip to Q.7	Q.6 In kind (cash equivalent in Birr)			
01	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]
02	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]
03	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

SAY: Now I would like to ask you about the most important paid or unpaid work activity in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	For how long have you worked in this [MAIN ACTIVITY]? FIELDWORKER: Ask for the time since YL Child started working in that activity. Enter in years and months	[__ __ - __ __]
Q.2	Does (Did) this [MAIN ACTIVITY] involve any of the following things? FIELDWORKER: Read the alternatives	77=NK
01	Carrying heavy loads	○ Yes ○ No
02	Using dangerous tools such as machetes, knifes, sith	○ Yes ○ No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	○ Yes ○ No
04	Working under the hot sun or in the rain	○ Yes ○ No
06	Working with insufficient lighting	○ Yes ○ No
07	Working in very noisy environment	○ Yes ○ No
08	Working with fumes, gases, dust.	○ Yes ○ No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	○ Yes ○ No
10	Working in a smelly and/or dirty environment	○ Yes ○ No
11	Working in heights	○ Yes ○ No
12	Working in a risky or unsafe environments (e.g. bars, street)	○ Yes ○ No
Q.3	All things considered, how satisfied are (were) you with [MAIN ACTIVITY]? 1=Very unsatisfied 2=Unsatisfied 3=Normal (more or less satisfied) ►Skip to Q.5 4=Satisfied ►Skip to Q.5 5=Very satisfied ►Skip to Q.5	[__ __]
Q.4	Why are (were) you unsatisfied/very unsatisfied? Enter code from codebox #9	[__ __]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:
- 05 (Wage Employment - Agriculture)
- 12 (Wage Employment: Unsalaried/irregular; Non-agriculture)
- 13 (Regular Salaried Employment) or
- 19 (house maid/Yebet Seratagna).
- 06 (Anual Farm Servant)

SAY: If you work in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the last 12 months.

Q.5	How many people altogether work (worked) at your place of work in [MAIN ACTIVITY]? FIELDWORKER: Include the YL Child. Record number -77=NK	[__ __ __]
Q.6	Do (did) you have a written contract for this [MAIN ACTIVITY]? 00 = No ► Skip to Q.8 01 = Yes	[__ __]
Q.7	What is (was) the duration of your contract? 1= less than 3 months 2= between 3 months and 6 months 3= more than 6 months to 1 year 4= more than 1 year to 3 years 5= more than 3 years	[__ __]
Q.8	Do (did) you receive any of the following extra benefits from [MAIN ACTIVITY]? FIELDWORKER: Read the alternatives	00=No; 01=Yes, 77=NK
01	Food	[__ __]
02	Housing	[__ __]
03	Transportation	[__ __]
04	Clothing (excluding uniforms)	[__ __]
05	School assistance or supplies	[__ __]
06	Debt relief	[__ __]
08	Health insurance/health expenses	[__ __]
09	Paid holidays	[__ __]
10	Paid sick leave	[__ __]
11	Contribution to pension	[__ __]
12	Life insurance	[__ __]
13	Loan/credit	[__ __]
14	Maternity leave	[__ __]

SAY: Now I would like to ask you about the current/latest employer for whom you work/ have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 4.2=01.

Q.9	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter in years and months	[__ __ - __ __]

FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore. - Q.8 in section 4.2=00.

Q.10	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter in years and months	[__ __ - __ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.4. WORK-RELATED TRAINING

FIELDWORKER: This section should be asked to ALL YL children

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since 2002 (E.C.) (equivalent to 2009 G.C.) Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that help you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education.

Q.1	Since 2002 (E.C.) (equivalent to 2009 G.C.), have you had any training that has lasted at least one week and that is/was not part of formal education? FIELDWORKER: include only training that entails skill acquisition that help YL Child conduct or find work. 00=No ► Skip to next section (Time-Use) 01=Yes	[__ __]

FIELDWORKER please note that formal training refers to systematic or structured training provided by a qualified instructor, whereas informal training refers to unstructured learning (e.g.learning informally from others).

FIELDWORKER: Do NOT ask this question for informal training (Q.2=2)

TRAINID	Q.2 Type of training 01=Formal training 02=Informal training 03=Apprenticeship 77=NK	Q.3 Who delivererd the training? 01 = Government 02 = Educational institute 03 = Private company 04 = NGO/Religious institution 05 = Employer 06 = Colleague / Peer 07 = Other private individual 77 = NK	Q.4 Did you or any member of your housheold pay for the training?	Q.5 Full duration of the training? Enter number of weeks **FIELDWORKER**: Please make sure that the YL Child reports the full scheduled duration of the training, regardless of whether s/he has completed it or not. -88=NA (does not have a fixed duration)	Q.6 Has this training been completed?	Q.7 Duration of training attended up to now? Enter number of weeks	Q.8 Did you receive or do you expect to receive a certificate/diploma? 00=No 01=Yes 77=NK
1	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
2	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
3	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
(...)	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.6. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about their activities- for example, do they go to school/college/university, do they help around the household, do they work, etc.

SAY: I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding vacations, holidays, festivals, etc.).

FIELDWORKER: Show the YL Child the 'time allocation card' with each of the 8 activities in a separate circle. Explain [YL Child] what each activity means - remember that items about work (Q.4 and Q.5) and school (Q.6) include travelling times. Now give him/her 24 beans and explain that they represent 24 hours of a typical day. Ask him/her to distribute the 24 beans according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 beans are allotted.

FIELDWORKER: Once [YL Child] finished allocating the beans. confirm if they represent his/her typical day and allow him/her to reallocate the beans if needed. Finally, record the number of beans allocated to each activity.

Q.1	Sleep	[__ __]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[__ __]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __]
Q.5	Activities for pay or for money outside of household or for someone not in the household	[__ __]
Q.6	At school/college/University (including all time spent -not only attending hours- and travelling time, out and return)	[__ __]
Q.7	Studying at home/ Extra tuition outside the home	[__ __]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[__ __]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time used for commuting to the place where the child carries any working activities (out and return) Enter in minutes	[__ __]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes	[__ __]

5. Feelings and Attitudes

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #4 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree*** , ***Disagree*** , ***Agree*** and ***Strongly agree*** .

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree*** .
If you like to paint, you should point the option ***Agree*** .
If you don't like to paint, you should point the option ***Disagree*** .
If you don't like to paint at all, you should point the option ***Strongly disagree*** .

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 08, 11, 15, 22, 24, 29 and 33 if both parents are dead (Section 0: Q.2=00 AND Q.3=00).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐	☐	☐
02	I make friends easily	☐	☐	☐	☐	☐	☐
03	I like my parents	☐	☐	☐	☐	☐	☐
04	I'm as good as most other people	☐	☐	☐	☐	☐	☐
05	I worry a lot	☐	☐	☐	☐	☐	☐
06	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐	☐	☐
07	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
08	My parents like me	☐	☐	☐	☐	☐	☐
09	If I am in trouble, I can usually think of a solution.	☐	☐	☐	☐	☐	☐
10	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
11	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
12	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐	☐	☐
13	I get a lot of headaches, stomach aches or sickness	☐	☐	☐	☐	☐	☐
14	Most other kids like me	☐	☐	☐	☐	☐	☐
15	I get along well with my parents	☐	☐	☐	☐	☐	☐
16	I can do things as well as most people	☐	☐	☐	☐	☐	☐
17	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐	☐	☐
18	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
19	Other people think I am a good person	☐	☐	☐	☐	☐	☐
20	I am often unhappy, downhearted or tearful	☐	☐	☐	☐	☐	☐
21	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐	☐	☐
22	My parents understand me	☐	☐	☐	☐	☐	☐
23	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
24	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
25	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐	☐	☐
26	A lot of things about me are good	☐	☐	☐	☐	☐	☐
27	I have lots of friends	☐	☐	☐	☐	☐	☐
28	I have many fears, I am easily scared	☐	☐	☐	☐	☐	☐
29	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
30	I can usually handle whatever comes my way.	☐	☐	☐	☐	☐	☐
31	I do lots of important things	☐	☐	☐	☐	☐	☐
32	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐	☐	☐
33	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
34	When I do something, I do it well	☐	☐	☐	☐	☐	☐
35	I am easy to like	☐	☐	☐	☐	☐	☐
36	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐	☐	☐
37	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
38	I am nervous in new situations	☐	☐	☐	☐	☐	☐
39	I get along with other kids easily	☐	☐	☐	☐	☐	☐

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: ***Strongly disagree*** , ***Disagree*** , ***More or less*** , ***Agree*** and ***Strongly agree*** .

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: ***More or less*** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the ***More or less*** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
09	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐

ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5	[__ __] Specify _____
Q.4	Given your current situation, do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[__ __]
Q.5	When you are about 25 years old, what job would you like to be doing? If 77=NK ► Skip to Q.9 **FIELDWORKER:** Do not prompt codes. Enter code from Codebox #10	[__ __] Specify _____
Q.6	Given your current situation, do you expect you will be able to get that kind of job? 00=No 01=Yes ► Skip to Q.9 77=NK	[__ __]
Q.7	What is the main constraint to achieve this? **FIELDOWORKER:** Do not prompt codes. 01=Lack of education/skills 02=Economic constraints 03=Family will not allow 04=Lack of social networks 05=Frequent illness 06=Lack of determination (not goal oriented) 07=Lack of parental support 08=Other, specify 77=NK	[__ __] Specify _____
Q.8	Given this constraint,what kind of job/activity do you **expect** to have in the future? **FIELDWORKER:** Do not prompt codes. Enter code from Codebox #10	[__ __] Specify _____

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

Q.9	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 79=Refused to answer	[__ __]

Child Subjective Wealth

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.10	Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond	[__ __]
Q.11	**FOUR YEARS AGO:** Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the time as: **FIELDWORKER:** Enter 88=NA if [YL Child] did not live in this locality in 2002 (E.C.) (equivalent to 2009 G.C.) 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88=NA	[__ __]

Q.12	Which of the following best describes your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]
Q.13	**FOUR YEARS AGO:** How would you describe your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]

Q.14	Do you own and use a mobile/ cellular phone?	○ No ○ Yes

6. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one ir

SAY: I would like to know how some decisions in your current household are made and h some individual decisions. If you or your household have never made any of these decisio phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision a

	Decisions	Q.1 Have you/your household ever made this decision? 00=No 01=Yes 88=NA (only for household decision #13) ► Skip to next section
Individual Decisions		
01	Buying your clothes/shoes?	[__ __]
02	Where you can go with your friends within the community?	[__ __]
03	Where you work?	[__ __]
05	Joining, changing or leaving school / university	[__ __]
Household decisions		
09	Buying or selling large household assets (including livestock)	[__ __]
10	Buying household purchases for daily needs (e.g. groceries, fuel, water, etc)?	[__ __]
13	Which crops to grow?	[__ __]

ı which the Household Questionnaire is asked).

ow much you are involved in them. I will name some household decisions and
ons, think about **what would happen should this decision come up** and

and then ask Q.1 and Q.2).

Q.2	Q.3
Did you (would you) have a say in this decision?	Who had (would have) the final say in this decision?
00=No 01=Yes 77=NK 79=Refused to answer	01 = Index child alone 02 = Partner/Spouse alone 03 = Parents alone 04 = Other household members (excl. index child) 05 = Other non-household member 06 = Index child together with partner/spouse 07 = Index child together with parents 08 = Index child together with other household members 09 = Index child together with other non-household members
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.1. BASIC INFORMATION AND MATCHING

Q.1	What is your marital status? 00=Single (never married) ►Skip to Q.3 01= Married ►Skip to Q.3 02= Cohabitant 03= Widow(er) ►Skip to Q.3 04= Divorced ►Skip to Q.3 05= Separated ►Skip to Q.3	[__ __]	deleted 'current' from 'what is your current marital status?
Q.2	Have you ever been married with a partner? 00=No 01=Yes Once answered, ► skip to Q.4	[__ __]	
Q.3	Have you ever cohabited with a partner? 00=No 01=Yes	[__ __]	

FIELDWORKER: If Q.1=00 AND Q.3=00, skip to section 8.1 Fertility attitudes.

	MARITAL STATUS	Q.4 How many times? If 00 ► Skip to next row -79 =Refused to answer	Q.5 Date of first cohabitation / marriage Enter month and year in Ethiopian Calendar **FIELDWORKER:** if index child has been married more than once, record month and year of the first marriage or cohabitation.	Q.6 Date of latest cohabitation / marriage Enter month and year in Ethiopian Calendar
01	Cohabitation	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]
02	Marriage	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD is married (Q.1=01) or for the latest marriage if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05).

Q.7	How long had you known your spouse before you married him/her? 1 = On wedding day only 2 = Less than a month 3 = More than one month but less than one year 4 = More than one year 5 = Since childhood	[__ __]
Q.8	Who chose your spouse? 1 = Index child himself/herself ► Skip to Q.10 2 = Index child and other relatives together ► Skip to Q.10 3 = Parents or other relatives alone 4 = Other, specify _____	[__ __] Specify _____
Q.9	Did you have any say in choosing him/her? 00=No 01=Yes	[__ __]
Q.10	What type of marriage is (was) yours? 1=Abduction 2=Church marriage (teklil) 3=Samania marriage (nika) 4=Yechign Gered 5=Demoz 6=Other, specify_____ 7=Traditional marriage (through local elders)	[__ __] Spec. _____
Q.11	At the time of your marriage:	00=No , 01=Yes
	Was your spouse's father alive?	[__ __]
	Was your spouse's mother alive?	[__ __]
Q.12	Do (did) you have a marriage written contract? 00=No 01=Yes	[__ __]
Q.13	What is (was) the mother tongue of your spouse? Enter code from codebox #17	[__ __]

Q.14	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was… 1 = Same 2 = Better off 3 = Worse off 77=NK	[__ __]
Q.15	Does [SPOUSE]'s mother live in the household? 00 = No 01 = Yes ► Skip to Q.17	[__ __]
Q.16	What is (was) the highest grade completed by your spouse's mother? Enter code from codebox #4	[__ __]
Q.17	Does [SPOUSE]'s father live in the household? 00 = No 01 = Yes ► Skip to Q.19	[__ __]
Q.18	What is the highest grade completed by your spouse's father? Enter code from codebox #4	[__ __]
Q.19	Are you currently living: 1 = with family of spouse same house/flat 2 = with family of spouse separate house 3 = with own family same house/flat 4 = with own family separate house 5 = separate house/flat 6 = other, specify _____	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.2. PARTNER'S CHARACTERISTICS

ADMINISTER THE FOLLOWING QUESTIONS IF SPOUSE OR PARTNER DOES NOT LIVE IN THE HOUSEHOLD AND IS NOT IN THE ROSTER

If index child has been married more than once, ask the following questions about **current marriage/ cohabitation.**

Q.1	Is your spouse [partner] currently living in the same household? 01=Yes, lives in household ► Skip to next section 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently	[__ __]

SAY: Now I would like to ask you about your spouse [partner]

Q.2	Full Name	_____ [SPOUSE/PARTNER]
Q.3	Age in completed years	[__ __]
Q.4	What is [SPOUSE/PARTNER] relationship to the household head? Enter code from codebox #18	[__ __]
Q.5	What was the highest grade [SPOUSE/PARTNER] has completed (excluding pre-primary)? Enter code from codebox #4	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.3. GIFTS AT MARRIAGE

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: If index child has been married more than once, ask the following questions for the **current marriage** if YL CHILD is married (Q.1=1 in Section 7.1) **or for the latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 in Section 7.1).

SAY: Now, I would like to ask you some questions about marriage customs in your community for a family like yours and about your own wedding

Q.1	How much money was spent by your family for your wedding (excluding gifts to your spouse's family)? Enter amount in local currency	[_____ ___]
Q.2	How much money was spent by your spouse's family for your wedding (excluding gifts to your natal family)? Enter amount in local currency	[_____ ___]

Now I would like to ask about the exchange of gifts for the marriage arrangements.
Fieldworker: ask column by column.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Item	Was this item offered as a gift by your natal family to you or your spouse for your wedding and marriage?	Value of gifts from your natal family to you and/or your spouse	Was this item offered as a gift by your natal family to your spouse's family for your wedding and marriage?	Value of gifts from your natal family to your spouse's family	Was this item offered as a gift by your spouse's family to you or your spouse for your wedding and marriage?	Value of gifts from your spouse's family to you and/or your spouse	Was this item offered as a gift by your spouse's family to your natal family for your wedding and marriage?	Value of gifts from your spouse's family to your natal family
	00= No ► skip to next item 01= Yes ► continue to Q.4 Once the column is complete, skip to Q.5	-88=NA -77=NK	00= No ► skip to next item 01= Yes ► continue to Q.6 Once the column is complete, skip to Q.7	-88=NA -77=NK	00= No ► skip to next item 01= Yes ► continue to Q.8 Once the column is complete, skip to Q.9	-88=NA -77=NK	00= No ► skip to next item 01= Yes ► continue to Q.10 Once the column is complete, skip to next section	-88=NA -77=NK
Jewellery (gold/silver)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Oxen/bulls/bullocks	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Cows/heifer	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Other livestock	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Utensils, cooker and kitchenware	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Household appliances	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Clothes	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Cash	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Land	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
House	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Vehicles (e.g. car, motorcycle)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Established business	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Other _____	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.4. PRE-MARRIAGE ASSETS

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD is married (Q.1=1 in Section 7.1) or for the latest marriage if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 in Section 7.1).

Q.1	Did you have land of your own which you brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.3 01 = Yes	[__ __]
Q.2	What was the size of the land owned? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.3	Did you receive land when you married? 00 = No ► Skip to Q.6 01 = Yes	[__ __]
Q.4	What was the size of the land received? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.5	Who gave the land received?	Fieldworker: tick all tha apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.6 Did you **own** any livestock **before you married?** For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No ► Skip to Q.8 77 = NK ► Skip to Q.8	[__ __]

Q.7	Please tell me about the number and value of the livestock that you **owned before marriage:**	Number	Total Value In Birr
Milk Animals			
1	Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2	Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3	Calves (modern variety)	[__ __]	[__ __ __ . __ __]
4	Calves (traditional variety)		
6	Heifer	[__ __]	[__ __ __ . __ __]
Draught animals			
9	Donkey/horse/mule	[__ __]	[__ __ __ . __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __ . __ __]
11	Oxen	[__ __]	[__ __ __ . __ __]
12	Camel	[__ __]	[__ __ __ . __ __]
Small Ruminants			
13	Sheep	[__ __]	[__ __ __ . __ __]
14	Goat	[__ __]	[__ __ __ . __ __]
15	Pigs		
16	Poultry/birds	[__ __]	[__ __ __ . __ __]
COUNTRY SPECIFIC			
31	Beehives/beeclonies	[__ __]	[__ __ __ . __ __]
32	Others, specify	[__ __]	[__ __ __ . __ __]

Q.8	Did you bring any utensils and household items when you married? 00 = No ► Skip to Q.10 01 = Yes	[__ __]
Q.9	What was the value of the utensils and household items?	[_____ . __ __]
Q.10	Did you bring any grains when you married? 00 = No ► Skip to next section 01 = Yes	[__ __]
Q.11	What was the value of the grains?	[_____ . __ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.5. SPOUSE PRE-MARRIAGE ASSETS

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD is married (Q.1=3 in Section 7.1) **or for the latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=02, 04, 05 in Section 7.1).

Q.1	Did your spouse have land of his/her own which he/she brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.3 01 = Yes	[__ __]
Q.2	What was the size of the land your spouse owned? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.3	Did your spouse receive any land when you married him/her? 00 = No ► Skip to Q.6 01 = Yes	[__ __]
Q.4	What was the size of the land received? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.5	Who gave the land received?	Fieldworker: tick all tha apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.6	Did your spouse have any livestock of his/her own before you married him/her? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. 00 = No ► Skip to Q.8 01 = Yes 77 = NK ► Skip to Q.8	[__ __]

Q.7	If yes, please tell me about the number and value of the livestock he/she **owned:**	Number	Total Value In Birr
Milk Animals			
1	Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2	Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3	Calves (modern variety)	[__ __]	[__ __ __ . __ __]
4	Calves (traditional variety)		
6	Heifer	[__ __]	[__ __ __ . __ __]
Draught animals			
9	Donkey/horse/mule	[__ __]	[__ __ __ . __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __ . __ __]
11	Oxen	[__ __]	[__ __ __ . __ __]
12	Camel	[__ __]	[__ __ __ . __ __]
Small Ruminants			
13	Sheep	[__ __]	[__ __ __ . __ __]
14	Goat	[__ __]	[__ __ __ . __ __]
15	Pigs		
16	Poultry/birds	[__ __]	[__ __ __ . __ __]
COUNTRY SPECIFIC			
31	Beehives/beeclonies	[__ __]	[__ __ __ . __ __]
32	Others, specify	[__ __]	[__ __ __ . __ __]

Q.8	Did your spouse bring any utensils and household items when you married? 00 = No ► Skip to Q.10 01 = Yes	[__ __]
Q.9	What was the value of the utensils and household items he/she brought?	[_____ . __ __]
Q.10	Did your spouse bring any grains when you married him/her? 00 = No ► Skip to next section 01 = Yes	[__ __]
Q.11	What was the value of the grains?	[_____ . __ __]

8. FERTILITY

8.1. FERTILITY ATTITUDES (TO BE ADMINISTERED TO ALL OC CHILDREN)

SAY: Now I would like to ask you what you think about having children.

Q.1	Do you want to have children one day? 00 = No ► Skip to Q.5 01 = Yes, 02= I already have children/ I am pregnant 77=NK	[__ __]
Q.2	What do you think would be the ideal number of children for you? **SAY:** This is independent of the number of children that you already have. Enter number of children	[__ __]
Q.3	What do you think would be the ideal number of sons for you to have? Enter number 77=NK 80=No preference	[__ __]
Q4	What do you think would be the ideal number of daughters for you to have? Enter number 77=NK 80=No preference	[__ __]
Q.5	What do you think is the best age for having children:	
Q.5.1	A man (Enter age in years)?	[__ __]
Q.5.2	A woman (Enter age in years) ?	[__ __]

8. FERTILITY

8.2. FERTILITY HISTORY - GIRLS ONLY

For all INDEX GIRLS

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	How many births have you given during your life? (include all the births, whether still alive or not) Enter number	[__ __]
Q.2	Are you currently pregnant? 00=No 01=Yes If Q.1.1=00 ►Once answered, skip to next section	O No O Yes

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the births you have had during your life who were born alive.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CH	What is the name of the child? (Write name down)	Is CHILD a boy or a girl?	When was CHILD born? (month, year) **FIELDWORKER:** record in Ethiopian Calendar	Is CHILD still alive? 00= No ►Skip to next child 01= Yes	Does CHILD live with you? 00= No 01= Yes ►Skip to next child	If the child does not live with you, who does CHILD live with? 01=With his/her father 02=with father's family 03=with relatives of my own family 04=Other, (specify)
1		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
2		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
3		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
(...)		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		Child 1	Child 2	Child 3	(…)
Q.9	How much did **[CHILD]** weigh at birth? TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	___ ___ . ___ kg	___ ___ . ___ kg	___ ___ . ___ kg	___ ___ . ___ kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.11	Length of **[CHILD]** at birth CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.12	Was the birth length from documentation? (Observe documentation) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.13	When **[CHILD]** was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.14	During your pregnancy with **[CHILD]** did you see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.15	During your pregnancy with **[CHILD]** was your health good, average or bad/poor? 01=Good 02=Average 03=Bad/poor	[__ __]	[__ __]	[__ __]	[__ __]
Q.16	Did you have a difficult labour with **[CHILD]**? **FIELDWORKER**: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.17	Where was **[CHILD]** born? **** 01= At home 02= Other home 03= Government Hospital 04= Private Hospital 05= Government Health center 06= Government clinic 07= Private clinic 08= Governmetn Health Post 09=Other, specify	[__ __]	[__ __]	[__ __]	[__ __]
Q.18	Was **[CHILD]** delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.19	Was **[CHILD]** born before you expected? 00= No ►Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)	[__ __]	[__ __]	[__ __]	[__ __]
Q.20	By how many weeks was the birth early? Enter number	[__ __]	[__ __]	[__ __]	[__ __]
Q.21	Did you ever breastfeed **[CHILD]**? 00= No ► Skip to Q.23 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.22	When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months)	[__ __]	[__ __]	[__ __]	[__ __]
Q.23	What was [CHILD] given to drink after birth? Tick all that apply				

		Child 1	Child 2	Child 3	(…)
01	Milk (other than breast milk)	☐	☐	☐	☐
02	Plain water	☐	☐	☐	☐
03	Sugar or glucose water	☐	☐	☐	☐
04	Gripe water	☐	☐	☐	☐
05	Sugar-salt-water solution	☐	☐	☐	☐
06	Fruit juice	☐	☐	☐	☐
07	Infant formula	☐	☐	☐	☐
08	Tea/infusions	☐	☐	☐	☐
09	Honey	☐	☐	☐	☐
10	Freshe butter	☐	☐	☐	☐
11	Fenugreek	☐	☐	☐	☐
12	Other, specify ____	☐	☐	☐	☐

8. FERTILITY

8.3. FERTILITY HISTORY - BOYS ONLY

For all INDEX BOYS

SAY: Now I would like to ask you about all the children whether still alive or not, you have had during your life.

Q.1	How many children have you had during your life? (including all children whether still alive or not) Enter number	[__ __]
Q.2	If you have a partner, is she currently pregnant? 00=No 01=Yes 02=No, I don't have a partner If Q.1.1=00 ►Once answered, skip to next section	[__ __]

Q.2.0. Say: We would now like to ask you about all the children you have had during your life.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CH	What is the name of the child? (Write name down)	Is CHILD a boy or a girl?	When was CHILD born? (month, year) **FIELDWORKER:** record in Ethiopian Calendar	Is CHILD still alive? 00= No ►Skip to next child 01= Yes	Does CHILD live with you? 00= No 01= Yes ►Skip to next child	If the child does not live with you, who does CHILD live with? 01=With his/her mother 02=with mother's family 03=with relatives of my own family 04=Other, (specify
1		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
2		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
3		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
(...)		O Boy O Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table column by column Everytime the question refers to [CHILD], the name of the child of the corresponding column should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

		Child 1	Child 2	Child 3	(…)
Q.9	How much did **[CHILD]** weigh at birth? TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	___ ___ . ___ kg	___ ___ . ___ kg	___ ___ . ___ kg	___ ___ . ___ kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.11	Length of **[CHILD]** at birth CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.12	Was the birth length documented? (Observe documentation) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.13	When **[CHILD]** was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.14	During your wife/parner's pregnancy with **[CHILD]** did she see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.15	During her pregnancy with **[CHILD]** was her health good/average or bad/poor? 01=Good 02=Average 03=Bad/poor	[__ __]	[__ __]	[__ __]	[__ __]
Q.16	Did she have a difficult labour with **[CHILD]**? 00= No, 01= Yes, 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.17	Where was **[CHILD]** born? 01= At home 02= Other home 03= Government Hospital 04= Private Hospital 05= Government Health center 06= Government clinic 07= Private clinic 08= Governmetn Health Post 09=Other, specify	[__ __]	[__ __]	[__ __]	[__ __]
Q.18	Was **[CHILD]** delivered by a caesarean section (CS), that is, did they cut her belly open to take the baby out? 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.19	Was **[CHILD]** born before you/she expected? 00= No ►Skip to Q.21 01= Yes 77=NK, ►Skip to Q.21 88=NA (Not mother)	[__ __]	[__ __]	[__ __]	[__ __]
Q.20	By how many weeks was the birth early? Enter number	[__ __]	[__ __]	[__ __]	[__ __]
Q.21	Did your wife/partner ever breastfeed **[CHILD]**? 00= No, ►Skip to Q.23 01= Yes, 77=NK ►Skip to Q.23	[__ __]	[__ __]	[__ __]	[__ __]
Q.22	When did she feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months)	[__ __]	[__ __]	[__ __]	[__ __]
Q.23	Did your wife/partner give [CHILD] to drink … after birth? Tick all that apply				

		Child 1	Child 2	Child 3	(…)
01	Milk (other than breast milk)	☐	☐	☐	☐
02	Plain water	☐	☐	☐	☐
03	Sugar or glucose water	☐	☐	☐	☐
04	Gripe water	☐	☐	☐	☐
05	Sugar-salt-water solution	☐	☐	☐	☐
06	Fruit juice	☐	☐	☐	☐
07	Infant formula	☐	☐	☐	☐
08	Tea/infusions	☐	☐	☐	☐
09	Honey	☐	☐	☐	☐
10	Fresh butter	☐	☐	☐	☐
11	Fenugreek	☐	☐	☐	☐
12	Other, specify ____	☐	☐	☐	☐

9. HEALTH

SAY: Now I would like to ask some questions about your health

9.1. OC CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK	[__ __]

Serious injuries

Say: Tell me about the most serious injury.
Note: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

Q.2	Since we visited you in 2002 (E.C.) (equivalent to 2009 G.C.), how many times have you been seriously injured? **SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.** 00= 0 times, ► Skip to Q.5 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK	[__ __]
Q.3	What was the most serious injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc). Enter from Code Box #11	[__ __] Spec. _____
Q.4	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, Specify.	[__ __] Spec. _____

Serious illnesses

Q.5	Since we visited in 2002 (E.C.) (equivalent to 2009 G.C.) have you been seriously ill? **SAY:** Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention (examples for serious illnesses are diahrrea, malaria, tuberculosis, aids, neumonia, etc. 00=No ►Skip to Q.8 01=Yes 77=NK ►Skip to Q.8	[__ __]
Q.6	What was the most serious of these? Enter from Code Box #12	[__ __]
Q.7	During the last 12 months, how many times have you missed school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[__ __]

Disabilities and long-term health problems

Q.8	Do you have a permanent disability that affects your work capacity? 00=No ►Skip to Q.10 01=Yes 77=NK	[__ __]
Q.9	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from Codebox #13	[__ __]

FIELDWORKER: The next table should be asked row by row

		Q.10 Do you have any of the following long-term illnesses or health problems? 00= No ►Skip to next row 01= Yes 77= NK ►Skip to next row	Q.11 Does this health problem affect your ability at school/work? 00= No 01= Yes 77= NK
1	Poor vision (see friend on other side of street, seeing the blackboard at school)	[__ __]	[__ __]
2	Do you wear eyeglasses?	[__ __]	[__ __]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[__ __]	[__ __]
4	Frequent headaches	[__ __]	[__ __]
5	Long-term respiratory problems (asthma, wheezing)	[__ __]	[__ __]

Q.12	What other long-term health problems do you think you have? **SAY:** A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). Enter UP to 3 codes from codebox #14 **FIELDWORKER:** If less than 3 long-term health problems are reported, please complete the spaces with 88=NA	[__ __] [__ __] [__ __]

9. HEALTH

9.2 Drinking habits

SAY: Many people in Ethiopia drink alcohol like beer (for example: tella, Birra) or spirits like teji, katikala or araki. The next questions ask you about your experiences with alcohol.

Q.1	How many of your best friends drink alcohol at least once a month? Fieldworker: read the alternatives and select only one option.	
01	All of my friends	☐
02	Most of my friends	☐
03	A few of my friends	☐
04	None of my friends	☐
05	Do not know	☐

Q.2	How often do you usually drink alcohol? Fieldworker: read the alternatives and select only one option.	
01	Every day	☐
02	At least once a week	☐
03	At least once a month	☐
04	Only on special occasions (for example, weddings, funerals)	☐
05	Hardly ever	☐
06	I never drink alcohol ► Skip to next subsection *10.3 Food frequency and variety*	☐

Q.3	When you drink alcohol, how much do you usually drink per day? Fieldworker: read the alternatives and select only one option.	
01	1 cup/glass or less	☐
02	2 cups/glasses	☐
03	3 cups/glasses or more	☐

9. HEALTH

9.3. FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

FOOD FREQUENCY

FIELDWORKER: first ascertain whether the previous day was a 'usual' or 'normal' day.
If it was a fasting day or a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	**Food frequency:** During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the main evening meal	[__ __]
	Total added automatically do not fill	

Q.2	Did you eat anything (meal or snack) outside home yesterday? 00=No 01=Yes	[__ __]

FOOD VARIETY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	Do you eat any meat/sega? FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry. 00=No, 01=Yes, 77=NK	[__ __]
Q.4	During the <u>previous 24-hour period</u> did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[__ __]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[__ __]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[__ __]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]
5	Any other vegetables (onions, cabbage, tomatoes)?	[__ __]
6	Any ripe mangoes, ripe papayas?	[__ __]
7	Any other fruits (citrus fruit, bananas, cactus)?	[__ __]
8	Any liver, kidney, heart, or other organ meats?	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, peas, lentils, nuts, oil seeds (rape seeds, linseeds,sesame, noug)?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]
16	Any spices (black pepper, salt), condiments, tea or coffee?	
	Total added automatically do not fill	

9. ANTHROPOMETRY

9.1. INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes and that he/she removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED (TICK)?	☐
Q.2	First child weight TO NEAREST 0.1 KG	[__ __ . __]
Q.3	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms
Q.6	Second child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____

9. ANTHROPOMETRY

9.2 Anthropometry of the Children of the Index child

FIELDWORKER: Make sure YL CHILD is wearing only light clothes (if there is a large difference MAKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

		_____ Child 1	_____ Child 2	_____ Child 3	_____ (…)
Q.1	SCALE CHECKED (TICK)?	☐	☐	☐	☐
Q.2	First measurement of child weight TO NEAREST 0.1 KG	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.3	Second measurement of child weight TO NEAREST 0.1 KG?	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.4	Agreed measurement of child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.5	First measurement of hild height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.6	Second measurement of child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.7	Agreed measurement of child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

Codebox #1: Certificate for latest qualification

00 = No certificate	05 = First cycle of primary teacher training certificate
01 = Grade 8 completion/transcript/ national examination report	06 = Completion TVET certificate
02 = Ethiopian General secondary education	07= University Degree
03 = Ethiopian higher education entrance certificate	
04 = Pre school teaching certificate	

Codebox #2: Reasons for NOT being in school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	35=Looking for work
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	36=Need to look after child (son/daughter)
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	37= Can't understand the language in class
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	38= Can't understand the content of lessons/can't learn well
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money (including agricultural work other than for household)	31=Other, (specify)_____	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	32= Terminated the course of education in which I was enrolled in	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	33 = Wanted to start working	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	34= I am preparing to enter university/education institution	

Codebox #3: Type of school ownership

01 = Private	05=Others, specify
02= Public (part student fees, part government funded);	77=NK
03= Community (NGO/Charity/Religious)	88=NA
04= Government funded	

Codebox #4: Grade or type of programme

00 = None	09 = Grade 9 (Secondary First Cycle)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	32 = Undergraduate degree (1st year, regular (R))	88= NA
01 = Grade 1 (Primary)	10 = Grade 10 (Secondary First Cycle)	26 = TVET/3rd year/level (include diplomas such as accounting diploma)	33 = Undergraduate degree (2nd year, regular (R))	77=NK
02 = Grade 2 (Primary)	11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	26 = TVET/4rd year/level (include diplomas such as accounting diploma)	34 = Undergraduate degree (3rd year, regular (R))	41 =Other, (specify)_____
03 = Grade 3 (Primary)	12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	27=Secondary education, teacher (diploma holder)/1st year	35 = Undergraduate degree (4th year, regular (R))	28=Adult literacy
04 = Grade 4 (Primary)	13 = First cycle of primary teaching certificate (grade 1-4)/1st year	27=Secondary education, teacher (diploma holder)/2nd year	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	29=Religious education
05 = Grade 5 (Primary)	14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
06 = Grade 6 (Primary)	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
07 = Grade 7 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
08 = Grade 8 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	31=Preschool teacher certificate (6 months to one year)	40=Masters or doctoral at university	

Codebox #5: Reasons for moving

01=Found work	12=Divorce/separation	23=To visit/stay with friends/family	34=Rural resettlement
02=To look for work	13=Better housing	24=Pregnancy/birth of a child	35=Other (specify)_____
03=Lost my job	14=To follow inheritance	27=Other family problems	88=NA
04=Posted on a job	15=Shortage of land	28=To live in a healthier environment	79=Refuse to answer
05=To study	17=better economic opportunities	29= To escape war/violence/crime	
07=To care for a sick person/family member	18=Parent(s) died	30= Escape natural disaster	
08=To seek medical treatment	19=Death of a relative (other than parents)	31=Hunger/lack of food	
09=Seeking independence	20=To follow spouse/partner	32=Conflict in the community	
10=Debt burden	21=To follow other relatives (excluding spouse/partner)	33=Urban relocation	
11=Marriage/cohabiting	22=To join or to be close to family/other relatives		

Codebox #6: Reasons for wanting to move

01=Shortage of land	09= Better housing	17= Escape war, violence, crime	
02= Poor quality of land	10= To find better public services (sanitation, electricity, etc.)	18= Escape natural disasters	
03= Few jobs	11= Better connectivity	19=To live in a healthier environment	
04= To find better work	12= Not enough recreation/entertainment	20=Conflict in the community	
05= Few/bad schools	13= To join or to be close to family/other relatives	21= I know successful migrants	
06= Further/better education/to search for school/ access to education	14=To broaden my horizons	22= Other, specify_____	
07= Few/bad health care facilities	15= Not enough marriage opportunities	88= NA	
08= To seek medical treatment for a sick person/family member	16=Seeking independence		

Codebox #7: Reasons for NOT wanting to move

01= At school here/studying here	09= Worried about not finding work in new location
02= Have a job I like here/work here	10=Worried about dangers in new location
03= Family here	11=do not know where to go
04= House/Land/Property here	12=cannot afford to move
05= Community here (feel of losing social capital, friends, culture, local people)	13=have responsibilities here
06= Happy here / have a good life	14=Migrants are not successful
07 = Do not have any skill or education	15=Other, specify_____
08=worry about not knowing anyone in new location	88=NA

Codebox #8: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed *(Food crops)*	08=Self Employed *(Manufacturing)*
02=Self Employed *(Non-food, including horticulture, sericulture, floriculture and planting trees)*	09=Self Employed *(Services)*
03=Self Employed *(Aquaculture)*	10=Self Employed *(Business)*
04=Self Employed *(Livestock, beekeeping, chicken, herding)*	11=Self Employed *(Other non-Agriculture)*
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)
06=Annual Farm Servant	13=Regular Salaried Employment
07=Other (allied) agriculture, specify	19=House maid/Yebet Serategna
	20=Other non- agriculture specify

Codebox #9: Reasons for being unsatisfied

1=Mismatch with profession	8=Unhealthy/dangerous work
2=Low pay/ low income	9=Discriminated at work
3=Hard work/ too tiresome	10=Treated badly/harrased by the employer/colleagues
4=Long hours of work	11=Not paid what was due/on time/ at all
5=Inconvenience of working time	12=No guarantee of work
6=Distant work place	13=Unjustly dismissed
7=Routine work	14= Other, (specify)_____

Codebox #10: Aspired/ expected job activities

01=Accountant	11=Doctor	21=Lecturer	31=Scientist	41=Veterinarian
02=Actor/actress	12=Domestic Worker	22=Market Trader/shop assistant/	32=Singer	42=Other, specify _____
03=Artist	13=Driver	23=Mason/carpinter/thatcher	33=Soldier	43=Secretary/Administrative assistant
04=Other civil servants	14=Engineer	24=Mechanic	34=Sportsman/woman	44=Religious leader/priest/sheikh
05=Computer operator	15=Farmer	25=Nurse	35=Tailor	45=Manager /Management
06=Conductor	16=Fireman/woman	26=Painter/decorator	36=Taxi Driver	46=Agricultural Extension Worker
07=Construction worker	17=Fisherman	27=Pilot	37=Teacher	47=Health Extension Worker
08=Cook	18=Fulltime parent/Housewife	28=Policeman/woman	38=Trader/ businessman/woman	48= Factory worker
09=Dentist	19=Labourer	29=Politician	39=Traditional occupation	49=Journalist
10=District collector	20=Lawyer	30=President/leader of country	40=University Student/other form of further education	

Codebox #11: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

Codebox #12: Most serious illness

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer including brain tumour	22=Parasitic infection/worms	30=Chicken pox	37=Urinary infection, any renal problem	44=Dental problem
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed	31=Other respiratory problem (includes croup, pneumothorax)	38=Muscle, joint, tendon, orthopedic problem	
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Leech	32=Gastritis, colic, or other GI problem inc celiac disease	39=gallbladder problems	
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc	25=Midge (general name for a number of diseases)	33=Diabetes	40=Leishmaniasis	
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines (drug overdose)	28= Evil eye or any other spell	34=Obesity	41= Eye problems inc conjunctivitis	
06=Anaemia or blood disorder incl glandular fever, excl leukemia	13=HIV/AIDS	20=Fatigue	26=Misscarriage or abortion	35=Gynecological problem except miscarriage/abortion	42=Any mental problem inc depression, attempted suicide	
07=Dengue fever	14=Other Infectious disease	21=Migraine or other headaches	29=Apendicitis	36=Male genital problem includes torsion of testis	43=Drug overuse	27=Other (specify)

Codebox #13: Disability scale

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.
77= NK		06=Other (specify)

Codebox #14: Index child's other long-term health problems

01=Physical disability (Specify)	08=HIV/AIDS	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	28=Any mental illness inc depression, psychoses, addiction, alcoholism
03=Fits/Epilepsy	09=Digestive problems incl gastritis, gallstones	15=Ear ache	22=Diabetes	
04=Asthma/respiratory problem	10= Deafness, hearing problems	16=Congenital illness (Specify)	23=Obesity	
05=Malnutrition	11=Sight problems	18= Orthopedic problems incl Flatfoot	24=Gynecological problem except miscarriage/abortion	
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo	12=Speech problems	19= Headaches, migraine	25=Male genital problem includes torsion of testis	
07=Anaemia	13=Allergies excl eczema/asthma	20=Other respiratory problem (includes croup, pneumothorax)	27=Urinary infection, any renal problem	17=Other (Specify)

Codebox #15: Region code

1	Tigray
2	Afar
3	Amhara
4	Oromiya
5	Somali
6	Benishangul gumz
7	S.N.N.P
12	Gambela
13	Harari
14	Addis Ababa city administration
15	Dire Dawa city administration
17	Region 17 (special enumaration areas by CSA)

Codebox #15: Zone code

101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
415	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
417	WEST ARSI-ZONE
418	KELEM WELLEGA ZONE
419	HORO GUDRU WELLEGA-ZONE
420	BURAYU SPECIAL-ZONE
501	SHINILE-ZONE
502	JIJIGA-ZONE
503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
703	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
706	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
708	SHEKA-ZONE
709	KEFA-ZONE
710	GAMO GOFA ZONE
711	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
713	AMARO SPECIAL-WEREDA
714	BURJI SPECIAL-WEREDA
715	KONSO SPECIAL-WEREDA
716	DERASHE SPECIAL-WEREDA
717	DAWURO-ZONE
718	BASKETO SPECIAL-WEREDA
719	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
721	ALABA SPECIAL-WEREDA
722	HAWASSA CITY ADMINISTRATION-ZONE
1201	AGNEWAK-ZONE
1202	NUWER-ZONE
1203	MEJENGER-ZONE
1204	ETANG SPECIAL-WEREDA
1301	HARARI-ALL ZONE
1401	AKAKI KALITY-SUB CITY
1402	NEFAS SILK-LAFTO-SUB CITY
1403	KOLFE KERANIYO-SUB CITY
1404	GULELE-SUB CITY
1405	LIDETA-SUB CITY
1406	KIRKOS-SUB CITY
1407	ARADA-SUB CITY
1408	ADDIS KETEMA-SUB CITY
1409	YEKA-SUB CITY
1410	BOLE-SUB CITY
1501	DIRE DAWA-ALL ZONE
1701	MOYALE SPECIAL-ZONE
1702	MEDA WELABU SPECIAL-ZONE
1703	MULO SPECIAL WEREDA-ZONE
9999	Other, (specify)_____

Codebox #17: Languages

01=Afarigna	10=Kembategna
02=Amarigna	11=Oromifa
03=Agewigna	12=Sidamigna
04=Dawerogna	13=Siltigna
05=Gedeogna	14=Somaligna
06=Guraghigna	15=Tigrigna
07=Hadiyigna	16=Welayitegna
08=Harari	17=Zayigna (around Zuway)
09=Kefigna	18=Other specify _____

Codebox #18: Relationship to the household head

00=Spouse	09= Half-sibling (same mother)	18=Son/Daughter-in-law	27=Maid
01= Biological parent	10= Step-sibling (no parent in common)	19=Other relative	77=NK
02=Step-parent (partner of biological parent)	11=Adoptive brother/sister	20= Servant (farm-worker, maid, etc.)	
03= Adoptive parent	12= Foster brother/sister	21= Tenant/lodger	
04= Foster parent	13= Uncle/Aunt	22= Other non-related	
05= Maternal grandparent	14= Cousin (inc. cousin brother & cousin sister)	23=Child (son/daughter)	
06=Paternal grandparent	15= Nephew/Niece	24=Foster child	
07= Brother/Sister (both parents the same)	16= Brother/sister-in-law (spouse of sibling)	25=Step child	
08= Half-sibling (same father)	17=Parent in law	26=Grandchild (grandson/granddaughter)	

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

CHILD COGNITIVE TESTS

OLDER COHORT

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

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Pretest: Reading Items - Mother Tongue

FIELDWORKER: The Reading Items test should be administered according to the same rule used in previous rounds, and specifically with the Older Cohort in Round 2, to determine the language in which these items have been administered. Ask the YL Child about the language of instruction in his/her school and administer this test accordingly.

Q.1	What is the language of instruction in the school you attend to? 01=English 02=Amharic 03=Hadiya 04=Oromifa 05=Wolayta 06=Sidamigna 07=Tigrinya	[__ __]

Pretest: Maths

Q.1	In which language are you most comfortable with solving a math test like the one you usually take in school? 01=English 02=Amharic 03=Hadiya 04=Oromifa 05=Wolayta 06=Sidamigna 07=Tigrinya	[__ __]

Pretest: Literacy

FIELDWORKER: To define the language for the literacy test, take into account which language used for administration, signs etc. Be aware that this <u>may not be the mother tongue</u> (which could be a primarily spoken language) and <u>might not be the language of instruction in school</u> (which could be, for example, English).

FIELDWORKER: Observe and fill-in the current geographic location of [YL Child].

Q.1	Cluster ID (Sentinel site) - OBSERVE 90=Locality does not belong to YL Sentinel Site	[__ __]
Q.2	What is the main language routinely used for written communication in this locality? **FIELDWORKER:** For localities that belong to a YL Site, the language is already fixed. Otherwise, please choose the correct language. 01=English 02=Amharic 03=Hadiya 04=Oromifa 05=Wolayta 06=Sidamigna 07=Tigrinya	[__ __]

For CAPI, filter the response list of Q.2 depending on the values of Q.1 as follows:

Q.1	Q.2
1	Amharic
2	Amharic
3	Amharic
4	Amharic
5	Amharic
6	Amharic
7	Amharic
8	Oromiffa
9	Oromiffa
10	Oromiffa
11	Oromiffa
12	Amharic
13	Wolayita
14	Amharic
15	Sidamigna
16	Hadiya
17	Tigrigna
18	Tigrigna
19	Tigrigna
20	Tigrigna
90	Any language (including English)

Reading Comprehension
Older Cohort

Student Information

Names and Surnames: _____

Child ID: ET ___ ___ ___ ___ ___ ___

General Data
(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: ___

Location: _____

Date (dd/mm/yy): ___ /___ /___

Start time: ____ : _____ Finish time: ____ : _____

Instructions

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 20 minutes to answer these questions.

You will find several types of questions in the booklet. Let´s take a look:

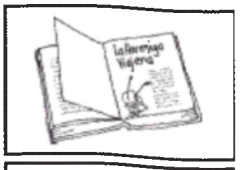
Question 1

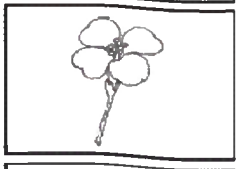
There are questions in which you will have to read a word and then mark the picture that matches the word.

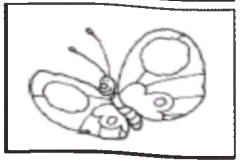
Example:

Mark with an X the picture that matches the word.

Book

☒ a. 

☐ b. 

☐ c. 

Question 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an **X**.

Example:

Read carefully the following text:

> Adiam is a girl who likes to play outside. After school each day, her mother lets her play outside which makes Adiam feel very happy.

Now, mark with an X the correct answer to each question (there is only one correct answer).

When does Adiam get to play outside?

a. In the morning ☐

b. At lunchtime ☐

c. After school ☒

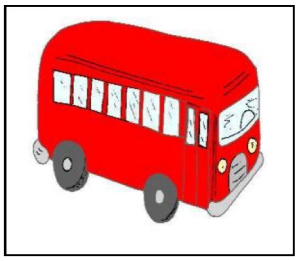
STOP, WAIT DIRECTIONS TO BEGIN.

Literacy test items (mother tongue)

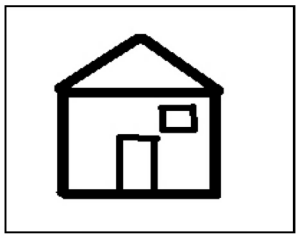
Mark with an X the picture that matches the word.

1. Table

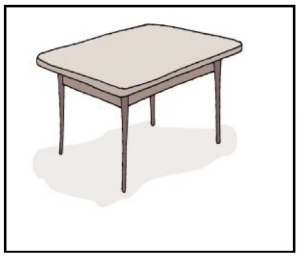
a) ☐



b) ☐



c) ☐



2. Tired

a) ☐

b) ☐

c) ☐

3. Shadow

a) ☐

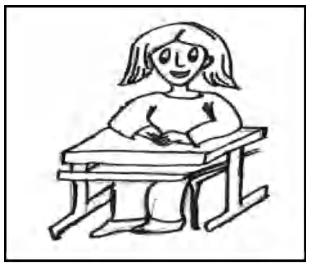
b) ☐

c) ☐

Mark with an X the picture that matches the sentence.

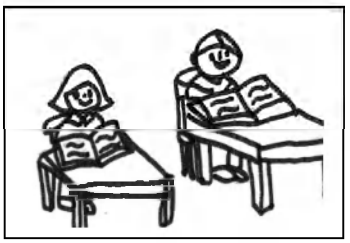
4. He teaches the students.

a) ☐



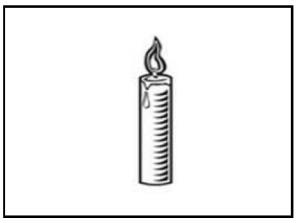
b) ☐

c) ☐

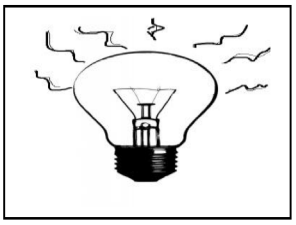


5. The candle is burning.

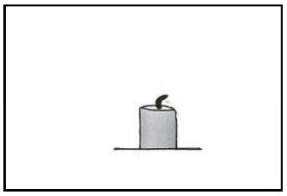
a) ☐



b) ☐

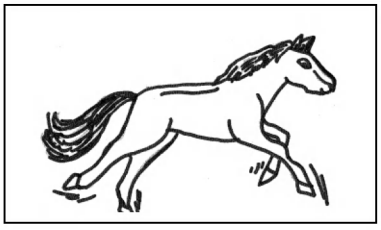


c) ☐

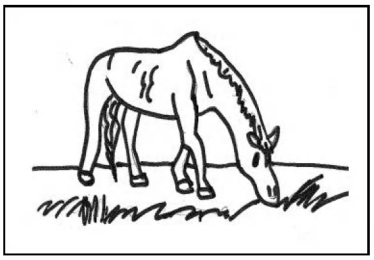


6. The horse is eating in the field.

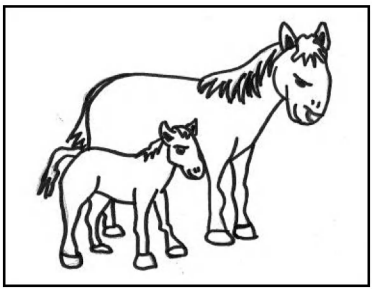
a) ☐



b) ☐



c) ☐



Read the passage and answer the questions:

Alemu lives in Jihur in Amhara. He is a grade seven student and is 14 years old . He is a very clever student and works hard.

Alemu father is a successful farmer. He usually produces a large quantity of maize from his farm. Alemu mother is also a hard worker. In addition to her main domestic work she sells salt at the market in her spare time, to subsidize [or supplement] the income of the family.

After school Alemu always herds cattle. He sometimes also assists his mother by fetching water. Eshetu is Alemu's classmate. In the evening, Alemu studies with Eshetu.

7. How old is Alemu?

a) 14 ☐
b) 7 ☐
c) 20 ☐
d) 17 ☐

8. What does Alemu always do after school?

a) Farming ☐
b) Trading ☐
c) Herding cattle ☐
d) Nothing ☐

9. What does Alemu mother do in her spare time?

a) She farms ☐
b) She sells salt ☐
c) She does domestic work ☐
d) She herds cattle ☐

10. In the evening who does Alemu study with?

a) His mother ☐
b) His father ☐
c) No-one ☐
d) Eshetu ☐

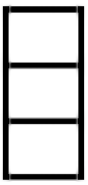
11. Alemu does many things after school. Which is a full list of his activities?

a) He herds cattle, fetches water and feeds goats

b) He fetches water, herds cattle and sleeps

c) He fetches water, herds cattle and studies with Eshetu

d) He fetches water, feeds goats and studies with Eshetu.



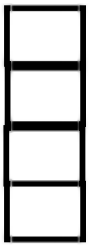
12. What is the main message of the story in the passage?

a) Alemu family are hard workers

b)Alemu family do not work hard

c) Alemu is good friends with Eshetu

d) Alemu is a very clever student



Below is a newspaper article. Read it carefully and answer the questions below.

DAILY NEWS **[*13 October 2012*]**

An accident on the road

In the last five months, there have been many car accidents on the roads. Most cases are due to the carelessness of the driver including disregarding traffic signals or falling asleep while driving. However, Kebede accident happened for very different reasons.

Kebede was driving his truck on the road. He was going to his parents´ house, because they were in poor health. He was accompanied by his wife W/o Alemitu and two children. The trip was going well until it started raining at 8:00 pm. It was dark. Kebede reduced his speed to avoid an accident. After the rain stopped, many cattle started to cross the road, but [NAME] could not see them clearly. [NAME] was very nervous, because he didn´t want to have an accident and put his family or the animals at risk.

Although [NAME] was very careful while driving, he didn´t see a goat that crossed the road. By trying to avoid it, he crashed his vehicle into a mound of sand at 11:38 pm. No one was hurt, but everyone was very scared. It was clear that the authorities needed to improve lighting on the road at night.

Based on the article, answer the following questions by marking the correct answer with an X.

13. According to the text, the majority of car accidents are caused by ...

a. Drivers´ carelessness
b. Misplaced traffic signals
c. Rain and the dark
d. Cattle that cross the road

14. Why was Kebede travelling to his parents' house?

a. Because they were in poor health
b. Because he wanted to see the animals
c. Because of the rain
d. So that his wife and children could visit family

15. What made Kbede's journey more dangerous?

a. The rain, the dark and the mound of sand ☐
b. The rain, the dark and the animals that crossed the road ☐
c. The dark, the rain, the wind and the animals that crossed the road ☐
d. The animals that crossed the road ☐

16. What was the fortunate thing that happened to Kebede?

a. Kebede crashed his car into a mound of sand, because he didn´t see a goat in the dark ☐

b. Kebede avoided crashing his car and an expensive repair bill ☐

c. Kebede took great care when driving to avoid an accident in poor weather conditions ☐

d. despite having a crash, Kebede managed to reach his sick parents ☐

17. What is the main purpose of this news article?

a. To inform people about the dangers caused by animals on the road ☐

b. To inform people that the authorities need to improve lighting on the road where this accident happened ☐

c. To encourage people to avoid driving on this road because of poor lighting ☐

d. To inform people about a tragic car accident that happened because of bad traffic signals ☐

18. Which of the following reasons does the author think provides the strongest reason for street lighting?

a. Installing street-lighting so that cattle can more easily see cars on the road ☐
b. Installing street-lighting to ensure drivers stop at traffic signals ☐
c. Installing street-lighting to increase visibility for drivers ☐
d. Installing street-lighting to reduce careless driving ☐

Read the following text carefully and then answer the questions:

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it [Oceana]. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapour. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapour condenses in the form of clouds and, with the right conditions; it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. The ocean is a source of fresh water for all living things.

Based on the text, answer the following questions by marking the correct answer with an X.

19. What would be the best title for the text above?

a. Seas and rivers ☐
b. Oceans and the water cycle ☐
c. The biggest oceans in the world ☐
d. The effect of the wind and rain ☐

20. What Ocean is the biggest on Earth?

a. Atlantic ☐
b. Pacific ☐
c. Indian ☐
d. Arctic ☐

21. Why is '[Oceana]' a good new name for Earth?

a. Because it's a nice name ☐
b. Because the Earth is mostly made up of water in the oceans ☐
c. Because oceans are an important part of the water cycle ☐
d. Because oceans are a source of water for all living things ☐

22. According to the text, salt water turns into fresh water when

a. It falls in the form of rain ☐
b. It filters through the rocks ☐
c. It cools ☐
d. It evaporates and condenses ☐

23. What is a sea and how is it related to an ocean?

a. A sea is a continuous mass of water, which is the same as an ocean ☐
b. A sea is a part of an ocean almost completely surrounded by land ☐
c. A sea is made up of oceans ☐
d. A sea is a part of an ocean which is not close to any land ☐

24. Which of the following is the <u>most important</u> idea in the previous text?

a. Oceans play a very important role in the water cycle ☐

b. The Atlantic Ocean is bigger than the Indian Ocean ☐

c. The Pacific Ocean is the deepest on Earth ☐

d. The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean ☐

Reading test items (English and Amharic)

AMHARIC READING TEST : YC and OC

THIS IS TO BE ADMINISTERED TO ALL CHILDREN ACROSS LANGUAGE GROUPS AND COHORTS

INSTRUCTIONS TO FIELDWORKER:
Show the card to the child and say:
"Now I want to ask you about reading and writing." Then say,
"Can you please read me the letters, words and sentences on this card."
After that, hand the Card to the child. Use the codes in the survey to register the performance of the child.

Letters: N U R

ፊደላት: ነ ዩ ረ

Words: Run

ቃላት: ሩጫ

Single sentence: He runs to school.

ነጠለ ዐረፍተ ነገረ: እሱ ወደ ትምህርት ቤት ይሮጣል::

Functional sentences: There will be a school meeting on Wednesday. The meeting is to discuss the end-of-year examinations and which topics will be important to study. The meeting is at 10.30am in classroom 4A. Pupils should tell their parents that they can also attend.

የድርጊት ዐረፍተ ነገሮች: ረቡዕ ዕለት የትምህርት ቤት ስብሰባ አለ:: በስብሰባዉ ላይ የዓመቱ መጨረሻ ፈተናዎችና የትኞቹ ትምህርቶች መጠናት እንዳለባቸዉ ውይይት ይደረግባቸዋል:: ስብሰባዉ የሚካሄደዉ ከቀኑ በአራት ሰዓት ተኩል በ4ሀ ክፍል ዉስጥ ነዉ:: ወላጆችም በስብሰባዉ ላይ እንዲሳተፉ ተማሪዎቹ ለወላጆቻቸዉ መንገር አለባቸዉ::

ENGLISH READING TEST : YC and OC

THIS IS TO BE ADMINISTERED TO ALL CHILDREN ACROSS LANGUAGE GROUPS AND COHORTS

INSTRUCTIONS TO FIELDWORKER:
Show the card to the child and say:
"Now I want to ask you about reading and writing." Then say,
"Can you please read me the letters, words and sentences on this card."
After that, hand the Card to the child. Use the codes in the survey to register the performance of the child.

Letters: D A O R

Words: Road

Single sentence: The road is long.

Functional sentences: It takes a long time to travel from Dire Dawa to Addis Ababa by road. It can take nine hours to reach the city by bus. Sometimes the journey takes longer because of traffic. It is important to plan your journey carefully to make sure you arrive on time.

Response sheet

Reading Items

Older Cohort

Respondent Information

Names and Surnames: _____

Child ID: ET ___ ___ ___ ___ ___ ___

General Data
(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: ___

Location: _____

Date (dd/mm/yy): ___ /___ /___

READING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the Amharic and English literacy cards here. Administer the items on reading in each of the languages with the literacy card and fill out the items below.

AMHARIC

1	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
2	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

3	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence 05=Reads multiple sentences	[__ __]

4	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
5	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

ENGLISH

6	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
7	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

8	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence 05=Reads multiple sentences	[__ __]

9	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
10	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

HOUSEHOLD QUESTIONNAIRE

OLDER COHORT

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

Young Lives is funded by UK aid
from the Department for International Development (DFID)

www.younglives.org.uk

HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 4
ETHIOPIA

Household Roster

	Data Handlers
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Section 2	**Livelihoods and Asset Framework**
Sub-section 2.1	Land and Crop Agriculture
Sub-section 2.2	Productive Assets
Sub-section 2.3	Relative importance of income
Section 3	**Household Food and Non-food Consumption and Expenditure**
Sub-section 3.1	Food Consumption and Expenditure
Sub-section 3.2	Non-Food Expenditure
Section 4	**Social Capital**
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Section 5	**Economic Changes and Recent Life History**
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Section 6	**Socio-Economic Status**
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	Date and Time of Completion of Interview

Codeboxes

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Codebox #5: Local units for plot size
Codebox #6: Main use of agricultural land
Codebox #7: Main use of non-agricultural land: Living Accomodation
Codebox #8: Main use of non-agricultural land: Business and others
Codebox #9: Crops
Codebox # 15: Occupation productive assets
Codebox # 16: Occupation productive assets
Codebox # 17: Productive assets
Codebox # 30: Why situation changed
Codebox #31: Response to event
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Codebox #37: Fuel for cooking
Codebox #38: Fuel for heating
Codebox #39: Dwelling improvement
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Codebox # 46: NGOs and Gos
Codebox #47: Frequency of support
Codebox #48: Perceived impact on CHILD wellbeing
Codebox #49: Source of credit
Codebox #50: Purpose of credit
Codebox #51: Reason for not paying back on time

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

								FIELDWORKER: The following questions ask about [YL Child]'s place of birth.									
										SAY: Where was [YL Child] born? **FIELDWORKER:** If Addis Ababa enter region, city, sub-city and woreda. For other urban places, enter region, zone, city/town, subcity/keftgna and kebele. If rural place, enter region, zone, woreda and kebele.							
	Q.1	**PQ.2**	**Q.2**	**Q.3**	**Q.4**	**PQ.5**	**Q.5**	**Q.6**	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**	**Q.12**	**Q.13**	**Q.14**	**Q.15**
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM'S]	How old is [HHM]? [PREFILLED FOR PHHM's] Enter in completed years ► Skip to Q.4 00=Less than 1 year -77=NK -88=NA	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHM'S] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] [PREFILLED FOR PHHM's] Enter code from **Codebox #0**	Was [YL Child] born in this kebele? 00=No 01=Yes ► Skip to Q.14 77=NK	Was [YL Child]'s place of birth urban or rural? 01=Urban 02=Rural	Region	**Zone**	City / Town	Sub-city / Keftgna Enter 88=NA if not applicable (i.e. no sub-cities in city/town)	Woreda	Kebele If YL Child was born in Addis Ababa, please enter 88=NA	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to next row 02=No, lives elsewhere temporarily ► Skip to next row 03=Person has died 04=No, lives elsewhere permanently ► Skip to next row 05=Person not known by the household ► Skip to next row ► Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer Once answerered ► Skip to next row
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]		[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify	[__ __ __ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]									[__ __] Specify	[__ __ __ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]									[__ __] Specify	[__ __ __ __]

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of

PQ.16	Household head in Round 3 [PREFILLED FROM ROUND 3]	[__ __]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask the following question to all household members 12 and above .

		Q.16	**Q.17**	**Q.18**	**Q.19**	**Q.20**
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from **Codebox #1**.	What is [HHM]'s marital status? Enter code from **Codebox #2**.	Does [HHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	Who is [HHM]'s biological mother? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.21	Tick if the current household roster is complete.	☐
Q.22	Tick if this is a polygamous household. **FIELDWORKER:** This refers if the household head has more than one spouse. Do NOT ask the respondent.	☐

Q.23	ID of respondent for this section Identify the respondent for this section from the household roster.	[__ __]

1. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[__ __]

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**, excluding the [YL Child].

					FIELDWORKER: Only for PHHM
		Q.2	**Q.3**	**Q.4**	**Q.5**
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from **Codebox #3**. 77=NK 79=Refused to answer **FIELDWORKER:** if highest grade completed is pre-primary, record as "00=None".	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part- 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec. _____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec. _____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec. _____	[__ __]	[__ __]

For ages 5-17 only

SAY: Now I will ask about the education of all **5-17 year** olds.

					FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. *(Q.8=01 or 02)*		**FIELDWORKER:** Ask the following questions if [HHM] is currently NOT in school, but attended earlier. *(Q.6=01 AND Q.8=00)*	**FIELDWORKER:** Only for PHHM
		Q.6	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**	**Q.12**
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from **Codebox #3**. 77=NK 79=Refused to answer **FIELDWORKER:** if highest grade completed is pre-primary, record as "00=None".	Is [HHM] currently in full-time education? 00=No ►Skip to Q.10 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part-time ►Skip to Q.10 77=NK 79=Refused to answer	What type of school is [HHM] currently attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK 79=Refused to answer ► Skip to Q.12	Why is [HHM] currently NOT in full-time education? Enter code from **Codebox #4**. Once answered, if never enrolled (Q.6=NO) ► Skip to next row	How old was [HHM] when s/he completed/ stopped full time education? Enter age in completed years. 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]

2. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

2.1 LAND AND CROP DIVERSIFICATION

LAND USE

SAY: SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean all the land used for growing crops and pasture. By non-agricultural land, we mean all the land used for living accommodation, gardening, etc.

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

		Agricultural Land						Non-Agricultural Land: Living accomodation					Non-Agricultural Land: Industry and others		
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14
Land ID	**Land Type**	Has household had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes)? FIELDWORKER: Include plots that are sharecropped-in and sharecropped-out. Consider as non-agricultural land the place used as living accomodation. 00=No ► Skip to next row 01=Yes	**Any agricultural land** Tick if applies. No agricultural land ► Skip to Q.7.	Total area of **agricultural** land **FIELDWORKER:** If more than one plot, ask for the sum of all plots.	Units of land area Enter code from **Codebox #5**.	What are the main uses of this agricultural land? **FIELDWORKER:** If more than one plot, ask for the description of most of the land. Enter code from **Codebox #6**.	What proportion of the land was irrigated in the last dry season? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season	**Living accomodation land** Tick if applies. No "Living accomodation" land ► Skip to Q.11	Area of **non-agricultural** land for Living accomodation **FIELDWORKER:** Includes if land is used for accomodation and other uses. If more than one plot, ask for the sum of all plots.	Units of land area Enter code from **Codebox #5**.	What is the main use of this land? **FIELDWORKER:** If more than one plot, ask for the description of most of the land. Enter code from **Codebox #7**.	**Any other non-agricultural land** Tick if applies. No other land than accomodation ► Skip to next row	Total area of **non-agricultural** land for Industry and others **FIELDWORKER:** If more than one plot, ask for the sum of all plots.	Units of land area Enter code from **Codebox #5**.	What is the main use of this land? **FIELDWORKER:** If more than one plot, ask for the description of most of the land. Enter code from **Codebox #8**.
1	Owned (including leased-out, sharecropped out)	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____
2	Borrowed	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____
3	Rented-in	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____
4	Sharecropped-in	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	[__ __]								
5	Other (e.g. common property, squatted, mortgaged)	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____	☐	[__ __ __.__ __]	[__ __]	[__ __] Spec._____

Q.15	What is the total area of leased-out / sharecropped-out land? **FIELDWORKER:** If more than one plot, ask for the sum of all plots.	[__ __ __.__ __]
Q.16	Units of land area Enter code from **Codebox #5**.	[__ __]

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

Q.17	Is [OC YL CHILD] the main decision maker about how any of this land is used? 00=No 01=Yes	○ No ○ Yes
Q.18	Is [OC YL CHILD] the main decision maker about how proceeds from any of this land are used? 00=No 01=Yes 88=NA	○ No ○ Yes
Q.19	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	○ No ○ Yes

CROP DIVERSIFICATION

FIELDWORKER: If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year.

Q.1	In the last agriculture year, has anyone in your household **grown and harvested** any crop? 00=No ► Skip to sub-section 2.2 *(Productive Assets)* 01=Yes	[__ __]

FIELDWORKER: Please record ALL the crops that the household grew and harvested in the last agricultural year, starting with the largest crops first. If more than 9 crops, enter the sum of the remaining crops in the last row of the table.

CROP	**Q.2** Important crops grown and harvested Enter code from **Codebox #9.**	**Q.3** Total output -77=NK -79=Refused to answer	**Q.4** Units of output Enter code from **Codebox #10**.
Crop 01	[__ __] Spec._____	[_____]	[__ __]
Crop 02	[__ __] Spec._____	[_____]	[__ __]
Crop 03	[__ __] Spec._____	[_____]	[__ __]
Crop 04	[__ __] Spec._____	[_____]	[__ __]
Crop 05	[__ __] Spec._____	[_____]	[__ __]
Crop 06	[__ __] Spec._____	[_____]	[__ __]
Crop 07	[__ __] Spec._____	[_____]	[__ __]
Crop 08	[__ __] Spec._____	[_____]	[__ __]
Crop 09	[__ __] Spec._____	[_____]	[__ __]
All other crops	[__ __] Spec._____	[_____]	[__ __]

2. LIVELIHOODS AND ASSET FRAMEWORK

2.2. Livestock and Productive Assets

LIVESTOCK

Q.1 Has anyone in the household owned any livestock in the last 12 months? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No ► Skip to Q.6 77 = NK ► Skip to Q.6	[__ __]

FIELDWORKER. please administer this table row by row.

	Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? 00=No ► Skip to next row 01=Yes	Q.3 How many of the following animals does the household **currently** own? 00 ► Skip to next row -77 = NK	Q.4 If you were **to sell all** your currently owned [NAME OF ANIMAL] **today,** here, how much would people pay for them? -77 = NK	Q. 5 If you were to **sale or rent all** of these animals today, can [YL CHILD] dispose entirely or partially of the money obtained?
	Milk animals				
1	Cow (modern variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
2	Cow (traditional variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
3	Calves (modern variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
4	Calves (traditional variety)	[__ __]		[__ __ __ __]	○ No ○ Yes ○ NK
6	Heifer	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Draught animals				
9	Donkey/horse/mule	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
10	Bull Calf/Young bull	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
11	Oxen	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
12	Camel	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Small ruminants				
13	Sheep	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
14	Goat	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
15	Pigs	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
16	Poultry/birds	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Country specific				
31	Beehives/beeclonies	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
32	Others, inclu. cross breed	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK

PRIMARY OCCUPATION PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to next sub-section 01=Yes	[__ __]

FIELDWORKER: Please administer the next table row by row

Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?					
Q.7 ASSET – owned, rented or borrowed Write asset´ s name and then enter code from Codebox #17		Q.8 For what activity is the asset used? Enter from Codebox #16	Q.9 How many of them do you currently **own**? Enter number -77=NK ► Skip to next row If 00 ► Skip to next row	Q.10 For how much could you sell all of this kind of asset that you own? Enter in Birr -77 = NK	Q.11 If you were to **sell/rent it/them today,** can [YL CHILD] dispose entirely or partially of the money obtained??
Assets – Owned, rented or borrowed	Total number of assets				
1. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes
2. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes
3. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes
4. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes
5. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes
6. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . ___]	○ No ○ Yes

2. LIVELIHOODS AND ASSET FRAMEWORK

2.3 RELATIVE IMPORTANCE OF INCOME

INCOME SOURCES

SAY: I am going to ask you about what people in this household do to get Income

Q.1. In the past 12 months, from which of the following activities does the household perceived its **MONETARY** Income?

ID	HAVE EARNED INCOME FROM:	Received? 00 = No 01 = Yes
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer (From land owned, rented or borrowed)	[__ __]
02	Cattle/Stockbreeding (including small animals breeding)	[__ __]
03	Fishing	[__ __]
04	Forestry	[__ __]
05	Transport (Taxi driver, owner vehicle)	[__ __]
06	Trade	[__ __]
07	Industry (Small and Medium Business, Tailoring, Handicrafts)	[__ __]
08	Other independent activity (Specify)	[__ __] ; Spec _____
WAGE EARNING ACTIVITY / SALARIES		
09	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[__ __]
10	Work for Wages in Non-Agriculture Work (Industry, Transport, Trade and Other Services)	[__ __]
OTHER NON-EARNED INCOME		
11	Other non-earned income (non-labour income incl. transfers, pensions, etc.)	[__ __]

RELATIVE IMPORTANCE OF INCOME

FIELWORKER: Copy all the the activities that generate MONETARY incomes to the household from Q.1.

FIELDWORKER: After writing down the activities in Q2.1; give to the interviewee 20 beans and the card with the activities mentioned in question Q1. Ask him/her to place the 20 beans in each circle that correspons to the activities mentioned considering the importance of the activity for the household in terms of MONETARY income in the past 12 months.

	Q.2.1 Type of Activity Enter ID of Q1	Q.3. Importance **FIELDWORKER:** Enter number of beans placed in each circle
1	[__ __]	[__ __]
2	[__ __]	[__ __]
3	[__ __]	[__ __]
4	[__ __]	[__ __]
5	[__ __]	[__ __]
6	[__ __]	[__ __]
7	[__ __]	[__ __]
8	[__ __]	[__ __]
9	[__ __]	[__ __]
10	[__ __]	[__ __]
11	[__ __]	[__ __]

3. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

3.1 Food consumption and expenditure

FOOD CONSUMPTION

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you and your household consumed of goods you or any member of your household bought in **the last 15 days**, then ask you how much you and your household consumed from your own harvest or stock, and then how much you consumed from other sources (such as gifts, transfers, or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

	Commodities	Q.1 Household has consumed this item in the last 15 days? 00=No ► Skip to next row 01=Yes	Q.2 What is the total value in Birr of this item bought and consumed in the **past 15 days?** Estimated value in birr 00=Nothing -77=NK	Q.3 How much of this commodity did you and your household consume from your own harvest or own stock in the **past 15 days?** Estimated value in birr 00=Nothing -77=NK	How much of this commodity did you and your household consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the **past 15 days?**	
					Q.4. Estimated value in birr 00=Nothing ► Skip to next row -77=NK	Q.5 Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify 77=NK
01	Pulses/Lentils/Beans	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
02	Pasta/Rice/	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
03	Bread/Wheat flour (processed)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
04	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
06	Meat Products	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
17	Prepared food (restaurants, food stalls)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____
22	Enset/Kocho	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Other (specify) _____

Q.5. Which household members do NOT consume at least one meal per day in the house? TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.	[__ __]

3. FOOD AND NON-FOOD CONSUMPTION

3.2. Non-food expenditure

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of the purchase.

Q.1	What is the money value of the total amount **spent** by the household **in the last 30 days** on the following items:	Enter value in Birr 00=Nothing -77=NK
05	Public transport	[_____ • ___]
06	Security (guards) /house maid	[_____ • ___]

SAY: I am now going to ask you how much you have spent on non-food and other items **in the last 12 months.**

Q.2	Has the household bought any of these items in the last 12 months? How much did you spend on each of them?	Enter value in Birr 00=Nothing -77=NK
01	Rent (house for Residence)	[_____ • ___]
02	Dwelling maintenance	[_____ • ___]
04	Rent (business, market stall)	[_____ • ___]
13	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____ • ___]

Q.3	What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items:	Enter value in Birr 00=Nothing -77=NK
01	Clothing (adult men -18 years or older)	[_____ • ___]
02	Clothing (adult women -18 years or older)	[_____ • ___]
03	Clothing (girls – excluding school uniform - less than 18 years)	[_____ • ___]
04	Clothing (boys – excluding school uniform - less than 18 years)	[_____ • ___]
05	Footwear (e.g. shoes, slippers) (adult men -18 years or older)	[_____ • ___]
06	Footwear (e.g. shoes, slippers) (adult women -18 years or older)	[_____ • ___]
07	Footwear (e.g. shoes, slippers) (girls - less than 18 years)	[_____ • ___]
08	Footwear (e.g. shoes, slippers) (boys - less than 18 years)	[_____ • ___]

4. SOCIAL CAPITAL

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

4.1 Support networks

Q.1	Suppose you are in need of material support. How many people can you rely on in time of need? 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 Write 00 if none; 77=NK)	[__ __]
Q.2	How many relatives/family live in this community (excluding those in your own household)? 00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=over 30 families 77=NK 88=NA	[__ __]
Q.3	How many of these relatives/family are influencial in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=over 30 families 77=NK 88=NA	[__ __]

Q.4	Would your household be able to raise 500 Birr in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0. ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

5.1 Economic changes

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

How would you describe the household you were living in?	01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute
Q.1 Currently	[__ __]
Q.2 FOUR years ago (around time of previous visit)	[__ __]

If situation has NOT changed (i.e. Q1=Q.2), skip to Q.5

Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from codebox #30 Fieldworker: refer to codebox #30 in paper to code as appropiate.	
Q.3 Reason 1	[__ __] Other, specify _____
Q.4 Reason 2	[__ __] Other, specify _____

During this period, compared to other households in this LOCALITY, how would you describe your household?	01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 30=Other specify
Q.5 Currently	[__ __]
Q.6 FOUR years ago (around time of previous visit)	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

5.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened **(that negatively affected the household economy)** the last time we came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2. Probe if necessary. When respondent has answered all questions (A-G), go to the next screen.

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2002 (E.C.) (equivalent to 2009 (G.C.))?	Q.2 Indicate if each event happened in any of these years (please tick the year in which the event occurred).				
		00=No ► Skip to next row 01=Yes	**2002**	**2003**	**2004**	**2005**	**2006**
A	**SAY:** Has the household been the victim of any crimes since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? **Fieldworker: If yes, what were these? Prompt for the listed events. If no to all, tick ☐ and skip to B**						
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[__ __]	☐	☐	☐	☐	☐
B	**SAY:** Have any regulations or actions had a negative impact on the household since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? **Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to C**						
10	Forced contributions or arbitrary taxation or protection money	[__ __]	☐	☐	☐	☐	☐
C	**SAY:** Have any changes to economic conditions affected the household since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? **Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to D**						
12	Large increase in input prices	[__ __]	☐	☐	☐	☐	☐
13	Large decrease in output prices	[__ __]	☐	☐	☐	☐	☐
47	Increase in the price of food that I buy	[__ __]	☐	☐	☐	☐	☐
14	Livestock died	[__ __]	☐	☐	☐	☐	☐
16	Job loss/source of income/family enterprise	[__ __]	☐	☐	☐	☐	☐
23	Disputes with neighbours/PA members regarding land or assets	[__ __]	☐	☐	☐	☐	☐
D	**SAY:** Have you experienced any natural disasters since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? **Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to E**						
24	Drought	[__ __]	☐	☐	☐	☐	☐
25	Too much rain or flood	[__ __]	☐	☐	☐	☐	☐
26	Erosion, Cracks or landslide	[__ __]	☐	☐	☐	☐	☐
27	Frosts or hailstorm	[__ __]	☐	☐	☐	☐	☐
28	Pests or diseases that affected crops before they were harvested	[__ __]	☐	☐	☐	☐	☐
29	Crops failed	[__ __]	☐	☐	☐	☐	☐
30	Pests or diseases that led to storage losses	[__ __]	☐	☐	☐	☐	☐
31	Pests or diseases that affected livestock	[__ __]	☐	☐	☐	☐	☐
E	**SAY:** Has anything happened since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.)) that has affected the building you live in? **Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to F**						
32	Fire or collapse of building	[__ __]	☐	☐	☐	☐	☐
F	**SAY:** Have there been any changes within the family since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Or other things that have affected members of the family? **Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to G**						
34	Death of YL CHILD's father	[__ __]	☐	☐	☐	☐	☐
35	Death of YL CHILD's mother	[__ __]	☐	☐	☐	☐	☐
36	Death of another person from the household	[__ __]	☐	☐	☐	☐	☐
37	Illness of YL CHILD's father	[__ __]	☐	☐	☐	☐	☐
38	Illness of YL CHILD's mother	[__ __]	☐	☐	☐	☐	☐
39	Illness of other household member	[__ __]	☐	☐	☐	☐	☐
48	Illness of non-household members	[__ __]	☐	☐	☐	☐	☐
40	Divorce, separation or abandonment	[__ __]	☐	☐	☐	☐	☐
41	Birth/new household member	[__ __]	☐	☐	☐	☐	☐
42	Child's school enrolment – having to pay school fees	[__ __]	☐	☐	☐	☐	☐
G	**SAY:** Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? **If yes, Specify**						
45	Other, Specify:_____	[__ __]	☐	☐	☐	☐	☐

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter event codes by importance (ID's from serial numbers 1-48) 88 = NA	Q.4 Years in which the event happened PREFILLED FROM Q.2	Q.5 How much does this economic loss represent of the income generated by the household in a regular year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	Q.6 What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (Enter code from Codebox # 31)
Most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	
Second most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	
Third most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	

6. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	[__ __]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[__ __]
Q.3	How many rooms are there in the house? 77=NK	[__ __]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[__ __]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[__ __]

FIELDWORKER: Please observe building material:

Q.6	WALL Enter codes from codebox #32	[__ __] Other, specify _____
Q.7	ROOF Enter codes from codebox #33	[__ __] Other, specify _____
Q.8	FLOOR Enter codes from codebox #34	[__ __] Other, specify _____
Q.9	What is the main source of drinking water for members of your household? Enter codes from codebox #35	[__ __] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from codebox #36	[__ __] Other, specify _____
Q.11	What is the **main** type of fuel you or anyone in your household use for cooking? Enter codes from Codebox #37	[__ __] Other, specify _____
Q.12	Is heating used in this area/household? 01=Yes 00=No ► Skip to Q.14. 77=NK ► Skip to Q.14.	[__ __]
Q.13	What is the **main** type of fuel you or anyone in your household usually use for heating? Enter codes from codebox #38	[__ __] Other, specify _____
Q.14	Have you or anyone in your household invested in the improvement of your dwelling since 2002 (E.C.) (equivalent to 2009 G.C.)? 01=Yes 00=No ► Skip to Q.16.0 77=NK ► Skip to Q.16.0	[__ __]
Q.15	If yes, what have you invested in? Enter UP to three codes from codebox #39	[__ __] Other, specify _____ [__ __] Other, specify_____ [__ __] Other, specify_____

Q.16.0 SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask for the value fo each item.

	Item	**Q.16.1** Does anyone in the household own this item? 00=No ► Skip to next item 01=Yes	**Q.16.2** How many does the household own? Enter number -77=NK -79 = Refused to answer	Q.18 How much do you think you would be paid if you were to sell these items? -77=NK, -88=N/A
1	Working television	[__ __]	[__ __]	[___ ___ ___ ___]
2	Working radio	[__ __]	[__ __]	[___ ___ ___ ___]
3	Working car/ truck/ automobile	[__ __]	[__ __]	[___ ___ ___ ___]
4	Working motorbike/scooter	[__ __]	[__ __]	[___ ___ ___ ___]
5	Working bicycle	[__ __]	[__ __]	[___ ___ ___ ___]
6	Working landline telephone	[__ __]	[__ __]	[___ ___ ___ ___]
7	Working mobile/cell telephone	[__ __]	[__ __]	[___ ___ ___ ___]
8	Working refrigerator	[__ __]	[__ __]	[___ ___ ___ ___]
9	Electric oven/ electric mitad	[__ __]	[__ __]	[___ ___ ___ ___]
10	Table & chair	[__ __]	[__ __]	[___ ___ ___ ___]
11	Sofa	[__ __]	[__ __]	[___ ___ ___ ___]
12	Working Fan/Ventilator	[__ __]	[__ __]	[___ ___ ___ ___]
13	Bedstead	[__ __]	[__ __]	[___ ___ ___ ___]
14	Working videocassette player/DVD player	[__ __]	[__ __]	[___ ___ ___ ___]
15	Videogames	[__ __]	[__ __]	[___ ___ ___ ___]
16	Beffet	[__ __]	[__ __]	[___ ___ ___ ___]
17	Other specify _____	[__ __]	[__ __]	[___ ___ ___ ___]

7. PUBLIC PROGRAMS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

7.1. GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2002 (E.C.) (equivalent to 2009 G.C.).

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #45. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line

Q.1	Has your household received support or assistance through programmes provided by NGOs or GOs since since 2002 (E.C.) (equivalent to 2009 G.C.)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
	What kind of support was provided? Enter code from Codebox #45	Who provided the support? Enter code from Codebox #46	In which year did the support begin? **FIELDWORKER:** use Ethiopian. calendar.	When did the support end? **FIELDWORKER:** If ongoing, enter 9999	How often did you get this support? Enter code from codebox #47	Which particular member of the household did the program target ? If **FIELDWORKER:** Enter member ID from roster card. 80=more than one hh members 90=person outside the hh
1	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
2	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
3	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
4	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____

7. PUBLIC PROGRAMS

7.2. ACCESS TO HEALTH EXTENSION PROGRAM

Q.1	Is any HHM a beneficiary/member of the Health extension program (HEP)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]
Q.2	In which year did the support begin? Enter year using Ethiopian Calendar 77=NK	[__ __]
Q.3	When did the support end? Enter year using Ethiopian Calendar **FIELDWORKER:** If ongoing, enter “-9999”	[__ __]
Q.4	How often did you get this support? Enter code from codebox #47	[__ __]
Q.5	Did the programme target any particular member of the household? 00=No 01=Yes, (specify ID) __ __ (Enter member ID from roster card) 80=more than one hh members 90=person outside the hh	[__ __]
Q.6	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Somewhat satisfied 04 = Fully satisfied 77 = NK	[__ __]

7. PUBLIC PROGRAMS

7.3. PRODUCTIVE SAFETY NET PROGRAM

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months) [for example between Tikemet' 2005 to Meskerem 2006.

Q.1	Were you or any member of this household registered as a beneficiary of the **PSNP** – Public Works program in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.2	Were you or any member of this household registered as beneficiary of **Direct Support** (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.3	Have you graduated from public work program component of PSNP? 00=No ► Skip to Q.6 if Q.1==01 ► Skip to Q.7 if Q.1==00 01=Yes 77=NK ► Skip to Q.7	[__ __]
Q.4	If so, when did you graduate? Enter month and year **FIELDWORKER:** Please use Ethiopian Calendar	[__ __] / [__ __ __ __]
Q.5	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify Once answered, ► Skip to Q.7	[__ __] Specify: _____
Q.6	If you have not graduted from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year 77=NK	[__ __] / [__ __ __ __]

OTHER PROGRAMMES

Q.7	Were you or any member of household registered as beneficiary of **Emergency Aid Programme** since 2002 (E.C) (2009 equvalent (G.C))? 00=No; 01=Yes; 77=NK	[__ __]
Q.8	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=Yes; 77=NK	[__ __]
Q.9	Has anyone in the family or the whole household got **resettled** by the governmentsince 2002 (E.C) (2009 equvalent (G.C))? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]
Q.10	If yes, when was the household/ member resettled by the government? Enter month and year **FIELDWORKER:** Please use Ethiopian Calendar	[__ __] / [__ __ __ __]
Q.11	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify)	[__ __] Specify: _____

7. PUBLIC PROGRAMS

7.4. CREDIT SUPPORT PROGRAMS

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2002 (E.C) (2009 equvalent (G.C))

Q.1	Have you or any of your household members taken out credit since 2002 (E.C) (2009 equvalent (G.C))? 00=No ► Finish questionnaire 01=Yes 77=NK ► Finish questionnaire	[__ __]

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
LOANID	Who gave you or any of your household members the credit? Enter code from codebox #49	Who received the credit? Enter ID using household roster	**Why** did you or any of your household members take out the credit? Enter code from codebox #50	**When** did you or any of your household members take out the credit? Enter month and year **FIELDWORKER:** Use Ethiopian calendar 1= Meskerem 2=Tikmet; …… 12=Nehase 13=Pagume	What was the amount of the credit? Enter in Birr **FIELDWORKER:** If credit was in kind, convert to cash equivalent 77= NK 79= Refused to answer	What was the interest rate paid for this loan per year? Enter in % **FIELDWORKER:** If the interest rate was variable, ask for the average. 77= NK 79= Refused to answer	Have you or any of your houshold finished making payments? 00=No ►skip to next line 01=Yes 77 = NK ►skip to next line 79 = Refused to answer ►skip to next line	Did you or your household member pay back in time? 00=No 01=Yes ►skip to next line 77 = NK ►skip to next line 79 = Refused to answer ►skip to next line	Why did you not pay back the credit in time? Enter code from codebox # 51
LID1	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
LID2	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
LID3	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
(….)	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

CODEBOXES

Codebox #0: Relationship to YL Child

00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21=Other, unrelated	29= Brother/sister-in-law (sibling of YL spouse)
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22=Nanny (Live-in)	77=NK
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Tenant/lodger	88=NA
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	25=Partner/Spouse of the YL Child	
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	26=Father-in-law/Mother-in-law	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	27=Child of YL child	
06=Paternal grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	28=Step-child	

Codebox #1: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law

Codebox #2: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated

Codebox #3: Highest grade completed

00 = None	09 = Grade 9 (Secondary First Cycle)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	32 = Undergraduate degree (1st year, regular (R))	88= NA
01 = Grade 1 (Primary)	10 = Grade 10 (Secondary First Cycle)	26 = TVET/3rd year/level (include diplomas such as accounting diploma)	33 = Undergraduate degree (2nd year, regular (R))	77=NK
02 = Grade 2 (Primary)	11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	26 = TVET/4rd year/level (include diplomas such as accounting diploma)	34 = Undergraduate degree (3rd year, regular (R))	41 =Other, (specify)_____
03 = Grade 3 (Primary)	12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	27=Secondary education, teacher (diploma holder)/1st year	35 = Undergraduate degree (4th year, regular (R))	28=Adult literacy
04 = Grade 4 (Primary)	13 = First cycle of primary teaching certificate (grade 1-4)/1st year	27=Secondary education, teacher (diploma holder)/2nd year	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	29=Religious education
05 = Grade 5 (Primary)	14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
06 = Grade 6 (Primary)	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
07 = Grade 7 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
08 = Grade 8 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	31=Preschool teacher certificate (6 months to one year)	40=Masters or doctoral at university	

Codebox #4: Reasons for not attending school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	33 = Wanted to start working
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other, specify____	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	32= Terminated the course of education in which I was enrolled in	

Codebox #5: Local units for plot size

01=Gasha	07=Kedema	13=Gezem	19=Fer
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify _____
03=Gemed	09=Zhir	15=Square Zhir	
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

Codebox #6: Main use of agricultural land

05= Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=NA

Codebox #7: Main use of non-agricultural land: Living Accomodation

01= Living Accommodation
02= Living Accommodation plus garden/terrace
03=Living Accommodation plus Garden with produce for consumption or sale
04= Living accomodation plus industry (e.g. industry)
05=Living accomodation plus garden with produce for consumption and sale plus industry
20=Other (specify)
77=NK
79=Refused to Answer

Codebox #8: Main use of non-agricultural land: Business and others

07=Gardening only
08=Industry (e.g. business, etc.) only
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK
79=Refused to Answer

Codebox #9: Crops

01=	15=Chick peas	29=Godere	44=Maize	58=	72=Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans	50=Onions	64=Sorghum	79=Zengada
		(Adenguare / Boloke)		65=Spices	
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	66=Spinach	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	67=	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	68=Sunflower	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	69=Sweet potatoes	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	70=	77=NK
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	71=Tobacco	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	80=sugarcane	109 = Coconut

Codebox #10: Local units for crop outputs

01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	65=Gurdi
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	66=Kuch-Belu
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	67=Millilik
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	68=Bechere
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	69=Madiga
11=BOBO	23=GURZIGNE				70=Jemb
12=PACKETS	24=TASSA			95=OTHER (Specify)	

Codebox # 15: Occupation productive assets

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Tailor/Sewing	26=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

Codebox # 16: Occupation productive assets

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Tailor/Sewing	26=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

Codebox # 17: Productive assets

Agricultural assets:	**Non-agricultural assets:**	**Non-agricultural assets continued:**
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Working pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor		24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food/Drinks preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26=Weaving equipment (loom, etc.)
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		30=Other

Codebox # 30: Why situation changed

Why Situation Improved			
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less	24= Involvement in safety net programs; Food for work/cash for work income generation programme,	35=Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	32=involvement in farmers' union.	36 = Both husband and wife work
07=My own health has improved	16=Job security (continuous security)	26=Migration	37=involvement in farmers' union
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other (Specify)
09=Spouse works hard	18=Managed my business well	28=Prices have risen	77=NK,
	19=Worked hard	29=Good Luck	88=NA
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68 = House is not as nice as it used to be
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	69=Old age
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	70=Bad luck
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	71=God has not helped
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	66=increase in price of inputs	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many		
66=increase in price of inputs		67=increase in food prices.	

Codebox #31: Response to event

01=Ate less	06=Migrated to work/find work	10=Received help from Government/NGO	15=Took children out of school	20= Sold animals	26 = Change children of school (e.g. private to public)
02=Bought less/Reduction in household expenditures	07=Nothing	11=Sent children to be cared for by friends or relatives	16=Used credit	21=Pawning/Mortgage	77=NK,
04=Fled/moved away from the problem	08=Received help from the community/leaders	12=Sent children to work	17=Used savings	22=Started looking for a job	88=NA
05=Insurance paid	09=Received help from relatives/friends	13=Sold possessions/ belongings	18=Worked more/start work	23=Sold properties	
24 = Report to police	25 = Ask help (go to) health center/hospital/doctor	26 = Organize a community activity to raise funds/money	**19=Other (Specify)**	25=Change to cheaper ways of production (e.g. fetilizer to composte)	

Codebox #32: Wall material

01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood	23=Wood/Tripley
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Neohouzealla wattle	14=Stone		24=Adobe and stones
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	21=Cane and mud	25=Concrete blocks
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify_____		

Codebox #33: Roof material

01=AC Roofing sheets	05= Earth/mud	10=Plastic sheet	14=Thuthuri sticks	18=Wood/planks	23=Cane & mud
02=Asbestos sheets	06= Galvanised/Corrugated iron	11= Straw/thatch	15=Tiles/slates	19=Other specify_____	24= Mat
03=Bamboo/Cane	08=Nipa leaves	12=Sugar leaves	16=Wood & mud/adobe	25=Cardboard	
04= Concrete/cement	09=Palm leaves	13=Tar slabs	17= Wood & stones	20= Leaves (Achon, omiro,	

Codebox #34: Floor material

01= Cement/tile	06= Laminated material	09= Stone/brick
02=Cinder	07=Marble stone	10=Tar slabs
03= Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand	20=Vinyl floor	12=Other specify
05=Granite stone	21=False floor	

Codebox #35: Source of drinking water

01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tube well in dwelling/yard/plot	

Codebox #36: Toilet facility

01= Flush toilet/septic tank	05= Pit latrine (communal)	08=Simple latrine on pond
02=Forest/field/open place	06= Pit latrine (household's)	09=Toilet in health post
03=Neighbours toilet	07=Relatives toilet	10=Other specify_____

Codebox #37: Fuel for cooking

01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____

Codebox #38: Fuel for heating

01=Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____

Codebox #39: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	15=Build new house
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	16=Improve/Build fence/wall around house
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	17=Improve/New doors/windows
04=New/renovated living room	09=Electric re-wiring		
05=Improved floor	10=Central heating/gas servicing	**13=Other specify**_____	

Codebox # 45: Type of support/ assistance

01= Agricultural extension		17=Provision of sanitation facility like toilet	25= PSNP (direct support/food/cash aid	77=NK
02= Child protection	10= Irrigation development	18=Orphan & destitute children support	26= Drinking water provision /development	79=Refused to answer
03= PSNP (public work program) for Cash	11= Prevention of Mother to child HIV/AIDS transmission	19 =School feeding	27= Investment in health infrastructure	
04= PSNP (public work program) for food	12= Assistance to child education/ education support service (including shool materials, fee waiver, etc)	20 = Food aid (not PSNP)	29= Productive assets	
05=Credit & saving	13=Training in agriculture related skills	21= Access to land (for youth through association)	30= Environmental protection/development	
06= Disability support	14= Training in non-agricultural skils	22= Other food securuity program such as Household Asset Building Programme (HABP) & Complementary Community Investment Programme (CCI)	31= Income generation scheme	
07= Education about HIV including IEC/BCC	15= support to plant trees	23= Target supplementary feeding program	**28= Other (specify):** _____	
08=Family planning and reproductive health services	16=to own a house or condominium house	24 = Rehabilitating transport infrastructure (road repairs)		

Codebox # 46: NGOs and Gos

01=ACDI (Agric. Coop Dev. Int'l)	17= Project Concern Int'l	32=Medicins Sans Frontiers	46=Medan Act Welag Alba (Hawassa)	77=NK
02=ADRA (Adventist Dev/Relief Agency)	18= ReddBarna	33=Bureau of Food Security (BFS)	47=Mulu Wengel, (Hawassa)	60=Red Cross
03=Africare	19= Relief Society of Tigray	34=CCF	48=Kale Hiwot (Hawassa)	
04=AIDAB (Australian Int'l DevAsst Bank)	20= Save the Children	35=Disaster Prevention and Preparedness Commission (DPPC)	49=Meserete Kristos (Hawassa, Leki)	
05=Bureau of Agriculture	21= UNHCR	36=Government Organisation or Institution	50=Rift Valley Women and Children	
06=Bureau of Health	22= WFP (World Food Program)	37=Oromiya Self Help Organisation (OSHO)	51=Development Organisation (Leki)	
07=CARE	23= World Vision Relief and Dev	38=Plan International Ethiopia	52=Emmanuel Development Fund (AA)	
08=Catholic Relief Services	24=SIDA	39=Safety Net Programme office	53=Community Care Coalition (Tigray)	
09=CIDA (Canadian Int'l Dev. Agency)	25=ORDA (Oromia Development Association)	40=Federal or regional Micro and small scale enterprise development agency	54=Plan International (Amhara)	
10=Feed the Children	26=TDA (Tigray Development Association)	41=Household Asset Building Programme (HABP)	55=Health Extension Programme	
11= Food for the Hungry Int'l	27=ADA (Amghara Development Association)	41=Kebele adminstation	56=Youth clubs	
12= Lutheran World Federation	28=USAID	42=Women, Children's Affairs Bureau	57=School clubs	
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	29=CPAR	43=Berhan Integrated Community 44=Organisation (AA site)	58=Women's association	
14= Ministry of Education	30=FHI (Family Health International)	44=Organisation (AA site)	59=Youth Association	
16= OXFAM	31=ILRI	45=Mary Joy (Hawassa)	**15= Other (specify)** _____	

Codebox #47: Frequency of support

01=every year	06=every 2 months	79=Refused to answer
02=twice a year	07=monthly	
03=every 5 months	08=Irregular, (specify number of times in the last 4 years)	
04=every 4 months		
05=every 3 months	**09=Other (Specify)**	

Codebox #48: Perceived impact on CHILD wellbeing

01=Better quality food	06=More time to study	11= Counselling psycho-social support	15=better family planning
02=More food	07=Less time on work activities	12 = spiritual advice	16=start up a business
03=More advice on caring practices	08=Less time on household chores	**09=Other, specify** _____	17=financial literacy
04=More resources for educational purposes	09= better business activity	13=able to sustain job	18=adquisition of other knowledge (non-working skills)
05=More healthcare treatment	10= able to obtain Job	14=adquisition of work skills	19=better use of condom, contraception

Codebox #49: Source of credit

01= Agricultural input loan through MFI	07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.	13= Employer
02=Cooperatives, associations	08=Relative	14= Youth Associations
03= Food security loan through MFI or others	09=IDDIR	15= women associations
04=Moneylenders	10=Friend/Neighbour	77=NK
05=Other NGOs and governmental organizations (GOs)	11=Federal or regional Micro and small scale enterprise development agency	79=Refused to answer
06=Other (specify)_____	12=Household Asset Building Programme (HABP),	16= Eqqub

Codebox #50: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	07=Healthcare (for adult)	13=Purchase of household durables	19=Trade (cereals, coffee, livestock, salt, spices)
02=Consumption (cover food shortage, festivities, clothing)	08=House construction and maintenance	14=Purchase of oxen	40=cash, purchase equipment, machine to establish new firm other than given in 05
03=Financial/business (e.g. lending to others)	09=Jewellery	15=Schooling (for children)	41=Purchase of equipments and machine for already established firm other than provided in 05
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	**10= Other (specify)**_____	16=Schooling (for adults)	77=NK
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	11=Paying Taxes	17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)	79=Refused to answer
06=Healthcare (for children)	12=Purchase of donkey, camel and other transport animals	18=Settling other debts	

Codebox #51: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or divorce	06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	11=Time inconvenient	77=NK
02=Crop failure	07=Migration	12=Used money for consumption purposes, such as festivity	79=Refused to answer
03=Death or illness of family member	**08=Other (specify)**_____	13=War	88=N/A
04=Death of livestock	09=Payment of other loans	14= Unseccessful business	
05=Loan default by other members of the group	10=Theft and robbery		

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES

ROUND 4 SURVEY ETHIOPIA

OCTOBER 2013 TO MARCH 2014

SELF-ADMINISTERED QUESTIONNAIRE

OLDER COHORT

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

Young Lives is funded by UK aid
from the Department for International Development (DFID)

www.younglives.org.uk

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?

Thank you very much for your help.

Section 1

Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it.

Q.1	**True**	**False**	**I don't know**
A woman/girl cannot get pregnant the first time she has sex.	☐	☐	☐
If a girl washes herself after sex, she will not get pregnant.	☐	☐	☐
Using a condom can prevent getting a disease through sex.	☐	☐	☐
A person who looks very healthy cannot pass on a disease through sex.	☐	☐	☐
A person can get HIV or Aids by having sex.	☐	☐	☐

Q.2	If you would want to get a condom, where would you go? (Choose only **one** option)	
01	Shop or street vendor	☐
02	Family planning services or health facility	☐
03	Other, please say where:	☐
04	I do not know what a condom is	☐
05	I do not know where I could get a condom	☐

Section 2

In this last part of the questionnaire we would like to ask about things that make you happy.

Q.3	What makes you happy? You can choose **more than one** option.	
01	Being with my friends	☐
02	Being with my family	☐
03	Doing sports (for example, football, running)	☐
04	Entertainment (for example, watching tv/sports, dancing)	☐
05	Praying	☐
06	Doing well at school/achievement	☐
07	Helping family	☐
08	Other, please say what: _____	☐

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CHILD COGNITIVE TESTS

YOUNGER COHORT

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PPVT

Respondent Information

Names and Surnames: _____

Child ID: ET ___ ___ ___ ___ ___ ___

General Data

(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: ___

Location: _____

Date (dd/mm/yy): ___ /___ /___

Instructions

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 8 years		*(If necessary)*	
A	**ball (2)**	**dog (4)**	**banana (3)**	**Spon (1)**
B	**crying (4)**	**sleeping (1)**	**crawling (3)**	**walking (2)**
	For most subjects age 8 years and over		*(If necessary)*	
C	**parrot (2)**	**scissors (1)**	***flower (3)***	*ope (4)*
D	**mowing (3)**	**riding (2)**	*mopping (1)*	*computing (2)*

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.
FIELDWORKER: Please complete questions 1 and 2 **after** administering the PPVT with the child.

PPVT Administration:

1	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
2	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Test items

Seq. no.	Item number from R2 and R3	Word stimulus
1	4	Climbing
2	7	Closet
3	8	Jumping
4	9	Lamp
5	11	Smelling
6	12	Fly
7	16	Feather
8	23	Garbage
9	24	Exercise
10	25	Empty
11	26	Shoulder
12	28	Measuring
13	29	Porcupine
14	30	Arrow
15	31	Peeling
16	33	Accident
17	35	Decorated
18	39	Cactus
19	45	Juggling
20	46	Envelope
21	47	Tearing
22	52	Diving
23	55	Writing
24	57	Drilling
25	59	Group
26	60	Dripping
27	63	Luggage
28	64	Awarding
29	71	Vegetable
30	74	Nostril
31	75	Vase
32	77	Towing
33	78	Horrified
34	79	Trunk
35	80	Selecting
36	82	Camcorder
37	84	Wrench
38	87	Palm
39	88	Surprised
40	90	Interviewing

41	91	Clarinet
42	92	Exhausted
43	101	Inhaling
44	103	Tubular
45	106	Adjustable
46	107	Fern
47	110	Citrus
48	120	Fragile
49	129	Coast
50	130	Appliance
51	131	Foundation
52	151	Cascade
53	163	Periodical
54	179	Nautical
55	197	Cenotaph

3	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
4	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Literacy Test
Reading Comprehension
Younger Cohort

Respondent Information

Names and Surnames: _____

Child ID: ET ___ ___ ___ ___ ___ ___

General Data
(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: ___

Location: _____

Date (dd/mm/yy): ___ /___ /___

Start time: ____ : _____ Finish time: ____ : _____

Instructions

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 30 minutes to answer these questions.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

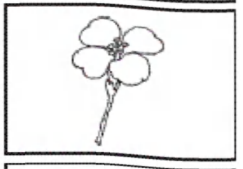
There are questions in which you will have to read a word and then mark the picture that matches the word.

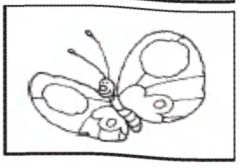
Example:

Mark with an X the picture that matches the word.

Book

☒ a.

☐ b. 

☐ c. 

Question 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an **X**.

Example:

Read carefully the following text:

> Adiam is a girl who likes to play outside. After school each day, her mother lets her play outside which makes Adiam feel very happy.

Now, mark with an X the correct answer to each question (there is only one correct answer).

When does Adiam get to play outside?

a. In the morning ☐

b. At lunchtime ☐

c. After school ☒

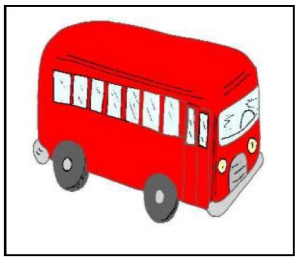
STOP, WAIT DIRECTIONS TO BEGIN.

Literacy test items (mother tongue)

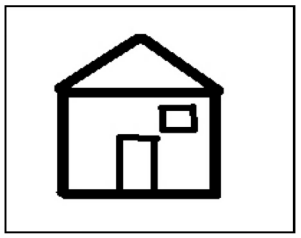
Mark with an X the picture that matches the word.

1. Table

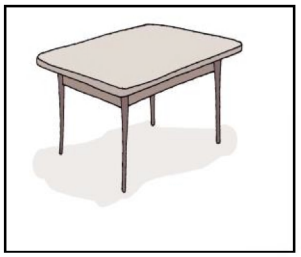
a) ☐



b) ☐



c) ☐



2. Tired

a) ☐

b) ☐

c) ☐

3. Shadow

a) ☐

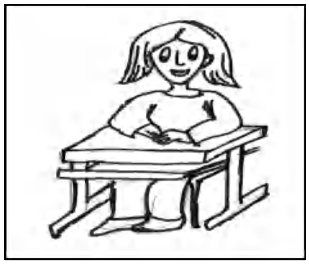
b) ☐

c) ☐

Mark with an X the picture that matches the sentence.

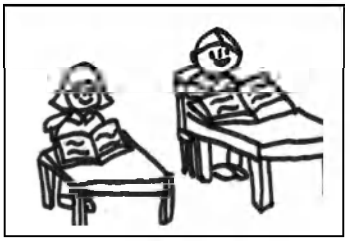
4. He teaches the students.

a) ☐



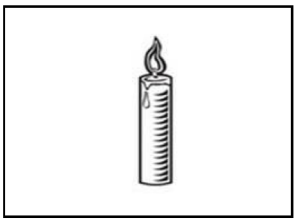
b) ☐

c) ☐

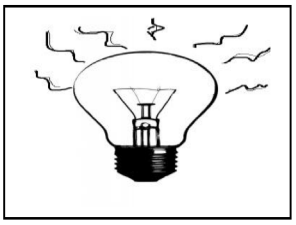


5. The candle is burning.

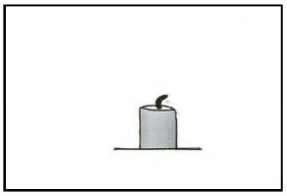
a) ☐



b) ☐

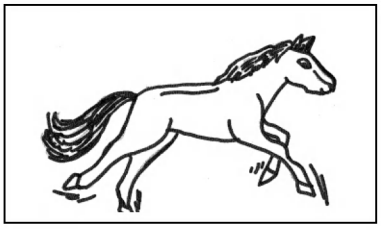


c) ☐

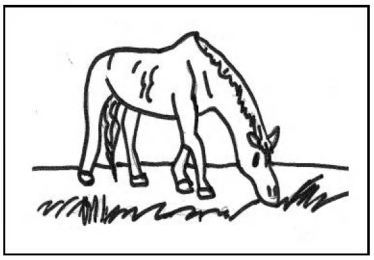


6. The horse is eating in the field.

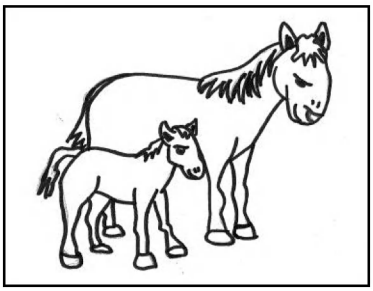
a) ☐



b) ☐



c) ☐



Read the text and answer the questions that follow. All the answers are to be found in the text

Eshetu and his wife, W/o Tigist, had a child. His name was Tedla . The family lived in Kombolcha a village. Tedla herded goats on a mountain near to the village.

7. What does Tedla do?

a) He studies ☐
b) He farms ☐
c) He herds goats ☐
d) He helps his mother at home ☐

8. What is the name of Tedla mother?

a) Eshetu ☐
b) Tedla ☐
c) Tigist ☐
d) Lemlem ☐

One day Tedla shouted down from the mountain to the village and said he had been bitten by a snake. The villagers went to the mountain to save Tedla from the snake. There was no snake. Tedla did this five more times. Each time the villagers went to the mountain, but there was no snake. The villagers began to hate him for lying.

9. What did Tedla say when he shouted several times?

a) That he had lost his goats ☐
b) That he had been bitten by a snake ☐
c) That he was happy ☐
d) He did not say anything ☐

10. What did the villagers feel about Tedla?

☐

a) They hated him for lying
b) They did not know him
c) They shouted at him
d) They cared about him

On another day, Tedla shouted again. He was calling to the villagers to save him from a poisonous snake. The villagers thought that he was lying again, so they did not go to help him. But this time it was true and Tedla had been bitten by a poisonous snake. Tedla died without getting any help.

11. Why did the villagers not go to help Tedla when he shouted?

a) They did not hear him calling for help
b) They thought he was lying again
c) They were not in the village
d) They were herding goats

12. What happened to Tedla at the end of the story?

a) He was sick
b) He herded goats
c) He cried
d) He died

Read the passage and answer the questions:

Alemu lives in Jihur in Amhara. He is a grade seven student and is 14 years old . He is a very clever student and works hard.

Alemu father is a successful farmer. He usually produces a large quantity of maize from his farm. Alemu mother is also a hard worker. In addition to her main domestic work she sells salt at the market in her spare time, to subsidize [or supplement] the income of the family.

After school Alemu always herds cattle. He sometimes also assists his mother by fetching water. Eshetu is Alemu's classmate. In the evening, Alemu studies with Eshetu.

13. How old is Alemu?

a) 14 ☐
b) 7 ☐
c) 20 ☐
d) 17 ☐

14. What does Alemu always do after school?

a) Farming ☐
b) Trading ☐
c) Herding cattle ☐
d) Nothing ☐

15. What does Alemu mother do in her spare time?

a) She farms ☐
b) She sells salt ☐
c) She does domestic work ☐
d) She herds cattle ☐

16. In the evening who does Alemu study with?

a) His mother ☐

b) His father ☐

c) No-one ☐

d) Eshetu ☐

17. Alemu does many things after school. Which is a full list of his activities?

a) He herds cattle, fetches water and feeds goats

b) He fetches water, herds cattle and sleeps ☐

c) He fetches water, herds cattle and studies with Eshetu ☐

d) He fetches water, feeds goats and studies with Eshetu. ☐

18. What is the main message of the story in the passage?

a) Alemu family are hard workers ☐

b)Alemu family do not work hard ☐

c) Alemu is good friends with Eshetu ☐

d) Alemu is a very clever student ☐

Below is a newspaper article. Read it carefully and answer the questions below.

DAILY NEWS ***[13 October 2012]***

An accident on the road

In the last five months, there have been many car accidents on the roads. Most cases are due to the carelessness of the driver including disregarding traffic signals or falling asleep while driving. However, Kebede accident happened for very different reasons.

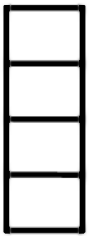
Kebede was driving his truck on the road. He was going to his parents´ house, because they were in poor health. He was accompanied by his wife W/o Alemitu and two children. The trip was going well until it started raining at 8:00 pm. It was dark. Kebede reduced his speed to avoid an accident. After the rain stopped, many cattle started to cross the road, but [NAME] could not see them clearly. [NAME] was very nervous, because he didn´t want to have an accident and put his family or the animals at risk.

Although [NAME] was very careful while driving, he didn´t see a goat that crossed the road. By trying to avoid it, he crashed his vehicle into a mound of sand at 11:38 pm. No one was hurt, but everyone was very scared. It was clear that the authorities needed to improve lighting on the road at night.

Based on the article, answer the following questions by marking the correct answer with an X.

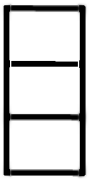
19. According to the text, the majority of car accidents are caused by ...

a. Drivers´ carelessness
b. Misplaced traffic signals
c. Rain and the dark
d. Cattle that cross the road



20. Why was Kebede travelling to his parents' house?

a. Because they were in poor health
b. Because he wanted to see the animals



c. Because of the rain

d. So that his wife and children could visit family ☐

21. What made Kbede's journey more dangerous?

a. The rain, the dark and the mound of sand ☐

b. The rain, the dark and the animals that crossed the road ☐

c. The dark, the rain, the wind and the animals that crossed the road ☐

d. The animals that crossed the road ☐

22. What was the fortunate thing that happened to Kebede?

a. Kebede crashed his car into a mound of sand, because he didn´t see a goat in the dark ☐

b. Kebede avoided crashing his car and an expensive repair bill ☐

c. Kebede took great care when driving to avoid an accident in poor weather conditions ☐

d. despite having a crash, Kebede managed to reach his sick parents ☐

23. What is the main purpose of this news article?

a. To inform people about the dangers caused by animals on the road ☐

b. To inform people that the authorities need to improve lighting on the road where this accident happened ☐

c. To encourage people to avoid driving on this road because of poor lighting ☐

d. To inform people about a tragic car accident that happened because of bad traffic signals ☐

24. Which of the following reasons does the author think provides the strongest reason for street lighting?

a. Installing street-lighting so that cattle can more easily see cars on the road ☐

b. Installing street-lighting to ensure drivers stop at traffic signals ☐

c. Installing street-lighting to increase visibility for drivers ☐

d. Installing street-lighting to reduce careless driving ☐

Reading test items (English and Amharic)

AMHARIC READING TEST : YC and UC

THIS IS TO BE ADMINISTERED TO ALL CHILDREN ACROSS LANGUAGE GROUPS AND COHORTS

INSTRUCTIONS TO FIELDWORKER:
Show the card to the child and say:
"Now I want to ask you about reading and writing." Then say,
"Can you please read me the letters, words and sentences on this card."
After that, hand the Card to the child. Use the codes in the survey to register the performance of the child.

Letters: N U R

ፊደላት: ነ ዩ ረ

Words: Run

ቃላት: ሩጫ

Single sentence: He runs to school.

ነጠላ ዐረፍተ ነገረ: እሱ ወደ ትምህርት ቤት ይሮጣል::

Functional sentences: There will be a school meeting on Wednesday. The meeting is to discuss the end-of-year examinations and which topics will be important to study. The meeting is at 10.30am in classroom 4A. Pupils should tell their parents that they can also attend.

የድርጊት ዐረፍተ ነገሮች: ረቡዕ ዕለት የትምህርት ቤት ስብሰባ አለ:: በስብሰባዉ ላይ የዓመቱ መጨረሻ ፈተናዎችና የትኞቹ ትምህርቶች መጠናት እንዳለባቸዉ ውይይት ይደረግባቸዋል:: ስብሰባዉ የሚካሄደዉ ከቀኑ በአራት ሰዓት ተኩል በ4ሀ ክፍል ዉስጥ ነዉ:: ወላጆችም በስብሰባዉ ላይ እንዲሳተፉ ተማሪዎቹ ለወላጆቻቸዉ መንገር አለባቸዉ::

ENGLISH READING TEST : YC and UC

THIS IS TO BE ADMINISTERED TO ALL CHILDREN ACROSS LANGUAGE GROUPS AND COHORTS

INSTRUCTIONS TO FIELDWORKER:
Show the card to the child and say:
"Now I want to ask you about reading and writing." Then say,
"Can you please read me the letters, words and sentences on this card."
After that, hand the Card to the child. Use the codes in the survey to register the performance of the child.

Letters: D A O R

Words: Road

Single sentence: The road is long.

Functional sentences: It takes a long time to travel from Dire Dawa to Addis Ababa by road. It can take nine hours to reach the city by bus. Sometimes the journey takes longer because of traffic. It is important to plan your journey carefully to make sure you arrive on time.

Response sheet

Reading Items

Younger Cohort

Respondent Information

Names and Surnames: _____

Child ID: ET ___ ___ ___ ___ ___ ___

General Data
(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: ___

Location: _____

Date (dd/mm/yy): ___ /___ /___

READING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy cards here. Administer the items on reading in each of the languages with the literacy card and fill out the items below. Note that you must administer the mother-tongue and Amharic literacy cards even if the child's mother-tongue is Amharic.

MOTHER-TONGUE

1	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
2	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

3	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence 05=Reads multiple sentences	[__ __]

4	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
5	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

AMHARIC

6	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
7	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

8	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence 05=Reads multiple sentences	[__ __]

9	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
10	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

ENGLISH

11	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
12	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

13	**Reading Item.** 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence 05=Reads multiple sentences	[__ __]

14	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
15	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

CHILD QUESTIONNAIRE

YOUNGER COHORT

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

Young Lives is funded by UK aid
from the Department for International Development (DFID)

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CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
ETHIOPIA

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Section 2 **Time-use**
Section 3 **Health**
Section 4 **Social Networks**
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Sub-section 5.2 Round 3 Sibling
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Date and time of completion of interview
Codeboxes

Codeboxes Index

Codebox #1: Ethiopia languages
Codebox #2: Reasons for missing school
Codebox #3: Paid activities
Codebox #4: Most serious injury
Codebox #5: Expectation / Ambition

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.2	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.3	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.4	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.5	Supervisor ID	[__ __]

1. SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

Q.1	Are you currently enrolled in school? 00=No ► Skip to Q.9 01=Yes 02=Never enrolled in school ► Skip to Q.14 77=NK ► Skip to Q.9	[__ __]
Q.2	Do you attend to evening school? 00=No 01=Yes	○ No ○ Yes
Q.3	Is this a single-sex school? 00=No 01=Yes	○ No ○ Yes
Q.4	What is the language of instruction in your current school? Enter language from Codebox #1	[__ __]
Q.5	How long does it take you to get to school? (In minutes) **FIELDWORKER**: If the child is in a boarding school, make sure they give the time from their home to school. Record only one way (single trip). -77=NK	[__ __ __]
Q.6	How do you usually travel to school? **FIELDWORKER:** If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03-Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK	[__ __]
Q.7	Do you have any difficulties in getting to school? 00=No ►skip to Q.9 01=Yes	[__ __]
Q.8	What is the main difficulty? 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer	[__ __]

SCHOOL ABSENCES

Q.9	During the last academic year, did you ever miss school for a week or more? (excluding school holidays, national holidays, etc.) FIELDWORKWER: if YL Child was not enrolled last academic year , ask for the last academic year the YL Child attended school. 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	○ No ○ Yes ○ NK
Q.10	How long was the largest period of time you were absent from school? Enter in number of days.	[__ __]
Q.11	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. **FIELDWORKER:** Enter up to three codes from Codebox #2. Do not prompt.	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____
Q.12	In which months did most of these absences (periods away from school) occur, if any? Enter months: 01=meskerem 02=tikemet 03=hidar 04=tahisas 05=tir 06=yekatit 07=megabit 08=miazia 09=ginbot 10=sene 11=hamle 12=nehasse 13=pagume 14=None 77=NK 88=NA **FIELDWORKER.** Enter up to 3 possible months based on what children say.	[__ __] [__ __] [__ __]

SAY: Now I am going to ask you some questions about school.

Q.13	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? **FIELDWORKER.** Please read the alternatives 01= Always 02= Usually 03=Sometimes 04=Rarely 05=Never 06=No homework is set 77=NK	[__ __]

Children who are NOT attending school in 2006 (E.C.) (equivalent to 2013 G.C.)

Q.14	Do you think you will return (start) to education in the future? (including vocational training) 00= No, definitely not 01= Maybe 02= Yes, definitely 77=NK 79=Refused to answer	[__ __]
Q.15	Who, in your opinion, played the most important role in deciding that you should leave (not start) school? 01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer	[__ __]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondant 24 beans and, using a card board with 8 circles representing the following 8 categories of activities. Ask the respondant to distribute the 24 beans according to the time spent in each task. Make sure all 24 beans are allotted.
*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep **FIELDWORKER:** RECORD IN HOURS. -77=NK	[__ __]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[__ __]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[__ __]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__ __]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[__ __]
6	At school (including travelling)	[__ __]
7	Studying outside of school time (at home, extra tuition)	[__ __]
8	Play time / general leisure	[__ __]
	CAPI: Total number of pebbles	_____

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[__ __ __]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[__ __ __]

WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.2	In the last 12 months, did you do anything to get money or things for yourself or your family? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[__ __]

SAY: Please give details of these activities.

WORKID	**Q.3** What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from Codebox #3	**Q.4** Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business 03=Both 01 & 02	**Q.5** What form of payment was received or is expected from this activity? 00=None ► Skip to Q.7 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief 77=NK	**Q.6** Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK	**Q.7** Which activity did you spend most time on during the year? 01= Most time 02= Other than the most important activity 77=NK
1	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
2	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
3	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
4	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: The following question relates to paid activities only

Q.8	In the last four years, have you missed school because you were working for money or goods? 00=No 01=Yes 77=NK 88=NA	[__ __]

SAY: Now I would like you to think about the last 4 years.

FIELDWORKER: The following three questions relate to injuries that happened at any point.

Q.9	Since we visited in 2002 (E.C.) (equivalent to 2009 G.C.), have you been seriously injured? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[__ __]
Q.10	What was the most serious injury? A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention. **FIELDWORKER.** Enter codes from Codebox #4	[__ __] Specify _____
Q.11	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other (specify)	[__ __] Specify _____

3. Child Health

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	[__ __]

SAY: Now I want to ask about your meals and diet.
FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.
If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	**Food frequency:** During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the evening meal	[__ __]
	Total added automatically do not fill	[__ __]

DIETARY DIVERSITY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Do you eat sega? FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry. 00=No, 01=Yes, 77=NK	[__ __]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=N/A
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[__ __]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[__ __]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[__ __]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]
5	Any other vegetables (onions, cabbage, tomatoes)?	[__ __]
6	Any ripe mangoes, ripe papayas?	[__ __]
7	Any other fruits (citrus fruit, bananas, cactus)?	[__ __]
8	Any liver, kidney, heart, or other organ meats?	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]
	Total added automatically do not fill	[__ __]

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: ENABLE ONLY FOR GIRLS BASED ON Q.0]

Q.4	At what age did your periods started? Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer Once answered ► skip to next section	[__ __]

[CAPI: ENABLE Q.5 AND Q.6 ONLY FOR BOYS BASED ON Q.0]

Q.5	At what age did you notice that your voice was changing (deepening)? Enter age in completed years. 00=Haven't started changing yet 77=NK 79=Refused to answer	[__ __]

FIELDWORKER: Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.7; If NO skip to next section.

Q.6	Child has hair in his chin	☐

Q.7	At what age has hair started growing on your chin? Enter age in completed years.	[__ __]

4. Social Networks and Social Support

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[__ __]

Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[__ __]

5. Feelings and Attitudes

5.1 Index Child

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #4 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree*** , ***Disagree*** , ***Agree*** and ***Strongly agree*** .

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree*** .
If you like to paint, you should point the option ***Agree*** .
If you don't like to paint, you should point the option ***Disagree*** .
If you don't like to paint at all, you should point the option ***Strongly disagree*** .

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐	☐	☐
02	I make friends easily	☐	☐	☐	☐	☐	☐
03	I like my parents	☐	☐	☐	☐	☐	☐
04	I'm as good as most other people	☐	☐	☐	☐	☐	☐
05	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐	☐	☐
06	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
07	My parents like me	☐	☐	☐	☐	☐	☐
08	If I am in trouble, I can usually think of a solution.	☐	☐	☐	☐	☐	☐
09	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
10	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
11	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐	☐	☐
12	Most other kids like me	☐	☐	☐	☐	☐	☐
13	I get along well with my parents	☐	☐	☐	☐	☐	☐
14	I can do things as well as most people	☐	☐	☐	☐	☐	☐
15	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐	☐	☐
16	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
17	Other people think I am a good person	☐	☐	☐	☐	☐	☐
18	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐	☐	☐
19	My parents understand me	☐	☐	☐	☐	☐	☐
20	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
21	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐	☐	☐
23	A lot of things about me are good	☐	☐	☐	☐	☐	☐
24	I have lots of friends	☐	☐	☐	☐	☐	☐
25	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
26	I can usually handle whatever comes my way.	☐	☐	☐	☐	☐	☐
27	I do lots of important things	☐	☐	☐	☐	☐	☐
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐	☐	☐
29	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
30	When I do something, I do it well	☐	☐	☐	☐	☐	☐
31	I am easy to like	☐	☐	☐	☐	☐	☐
32	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐	☐	☐
33	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
34	I get along with other kids easily	☐	☐	☐	☐	☐	☐

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: ***Strongly disagree*** , ***Disagree*** , ***More or less*** , ***Agree*** and ***Strongly agree*** .

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: ***More or less*** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the ***More or less*** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	☐	☐	☐	☐	☐	☐	☐
09	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
10	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐
11	I am proud that I have the correct uniform	☐	☐	☐	☐	☐	☐	☐

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify)_____ 77=NK ► Skip to Q.5	[__ __]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[__ __]
Q.5	When you are about 25 years old, what job would you like to be doing? **FIELDWORKER.** Do not prompt. Enter code from Codebox #5	[__ __] Specify _____
Q.6	Given your current situation do you expect you will be able to get that kind of job? 00=No 01=Yes 77=NK 88=N/A	[__ __]

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY. There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.7	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[__ __]

CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.8	Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have? **FIELDWORKER:** Read the options 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK	[__ __]
Q.9	FOUR YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY], how many things did your family have? **FIELDWORKER:** Read the options 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[__ __]

Q.10	Which of the following best describes your household? **FIELDWORKER:** Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]
Q.11	FOUR YEARS AGO: How would you describe your household? **FIELDWORKER:** Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]

5. Feelings and Attitudes

5.2 YL Child's Sibling

FIELDWORKER: This section is going to be administered to [ROUND 3 SIBLING].

SAY: When we visited you in 2002 (E.C.), the sibling we took the Anthropometrics measures was [ROUND 3 SIBLING].

Q.1	Is this same sibling available now? Fieldworker: do not ask this question 00=No 01=Yes 88=NA	○ No ○ Yes ○ N/A
Q.2.	Has the child been tracked and found? 01=Yes 00=No, specify a reason for not finding/tracking _____ ► Skip section. Thank and end interview.	[__ __] Other, specify _____

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.3	Are you currently enrolled in school? 00=No 01=Yes 02=Never enrolled in school 77=NK	[__ __]
Q.4	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	○ No ○ Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	○ No ○ Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	○ No ○ Yes
04	Activities for pay/sale outside of household or for someone not in the household	○ No ○ Yes

SAY: Now for each of the following statements, please tell me how true you think it is for you. The questions ask about your opinion, so **there are no right or wrong answers.**

SAY: I am now going to read some statements that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. I will ask you first if you agree or disagree. If you say you agree, I will ask you whether you agree strongly. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

FIELDWORKER: Read the following example.
I can say "I like to paint", do you agree or disagree?
If you like to paint, then you should answer Agree. Then I will ask you how strongly you agree. If you like a lot to paint, you should answer that you **Strongly agree**, and if you like to paint, but not that much, you should answer **Agree**.
If you don't like to paint, you should answer Disagree. Then I will ask you how strongly you disagree. If you don't like to paint at all, you should answer that you **Strongly disagree**, and if you don't like to paint, but not that much, you should answer **Disagree**.

Q.5		Strongly disagree	Disagree	Agree	Strongly Agree	NK	Refused to answer
01	I make friends easily	☐	☐	☐	☐	☐	☐
02	I like my parents	☐	☐	☐	☐	☐	☐
03	I'm as good as most other people	☐	☐	☐	☐	☐	☐
04	I get along with other kids easily	☐	☐	☐	☐	☐	☐
05	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
06	My parents like me	☐	☐	☐	☐	☐	☐
07	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
08	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
09	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
10	Most other kids like me	☐	☐	☐	☐	☐	☐
11	I get along well with my parents	☐	☐	☐	☐	☐	☐
12	I can do things as well as most people	☐	☐	☐	☐	☐	☐
13	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
14	Other people think I am a good person	☐	☐	☐	☐	☐	☐
15	My parents understand me	☐	☐	☐	☐	☐	☐
16	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
17	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
18	A lot of things about me are good	☐	☐	☐	☐	☐	☐
19	I have lots of friends	☐	☐	☐	☐	☐	☐
20	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
21	I do lots of important things	☐	☐	☐	☐	☐	☐
22	I am easy to like	☐	☐	☐	☐	☐	☐
23	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
24	When I do something, I do it well	☐	☐	☐	☐	☐	☐

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers**.

Q.6		Strongly disagree	Disagree	More or Less	Agree	Strongly Agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	☐	☐	☐	☐	☐	☐	☐
09	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
10	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐
11	I am proud that I have the correct uniform	☐	☐	☐	☐	☐	☐	☐

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

CODEBOXES

Codebox #1: Ethiopia Languages

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna (around Zuway)
18=English
77=NK
88=N/A
20=Other specify _____

Codebox #2: Reasons for missing school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/clothes/uniform for school too expensive
04= Transport too expensive/lack of transport
05= Not safe to travel to school
06= Truancy, child did not want to go, not interested, prefer to play
07=Banned from school for behaviour reasons
08=Banned from school because away for too long
10= Banned from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after younger children
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)
15=Had to do paid work to earn money(including agricultural work other than for household)
16=Illness, Injury
17=Family issues e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function (e.g. wedding, funeral)
20=Festivals
21=Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
23= Can't understand the language in class
24= Schooling is not useful for getting a job or later life
25= Schooling is of low quality
26= Pregnancy/fatherhood
28= Teacher was absent/there was no teacher
29= Can't understand the content of lessons/can't learn well
31= Couldn't hear or see properly
36= Too Young
79=Refused to answer
30=Other (specify)
77=NK, 88=NA

delete this?

Codebox #3: Paid activities

01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)
02=Domestic chores (work or childcare) for another household
03=Making handicrafts/piece work (within home but for sale)
04=Selling goods or services
05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
20= Caring for younger children
21= Caring for elderly and/or sick/disabled members of the family
22= Domestic chores inside household for which pocket money received
23= Looking after animals owned by the household for which pocket money received
24= Collecting firewood or water
25= Non-agricultural labor for other families but not including workshop/factory
26= Farm work inside household for which pocket money received
07=Other (Specify)
77=NK, 79 = Refused to answer, 88 = NA

Codebox #4: Most serious injury

01= Cuts/laceration	14=Insect or spider bite
02=Head injury or concussion or knocked out	15=Internal injury (abdominal, liver, spleen etc)
03= Broken bone (fracture)	16=Poisoning/intoxication
04= Joint injury, sprain, bruise, muscle injury	17=Loss of limb or part of limb/amputation
05 = Burn	18=Abscess or infection
06= Stab wound	19=Post traumatic shock or mental problem
07= Animal bite	20=Other (SPECIFY)
08= Eye injury	
09= Multiple injuries	
10= Gun shot wound	
11= Drowning or near drowning	
12= Electric shock	
13= Snake bite	
79= Refused to answer	

Codebox #5: Expectation / Ambition

	49=Journalist
01=Accountant	23=Mason
02=Actor/actress	24=Mechanic
03=Artist	25=Nurse
04=Civil servant	26=Painter/decorator
05=Computer operator	27=Pilot
06=Conductor	28=Policeman/woman
07=Construction worker	29=Politician
08=Cook	30=President/leader of country
09=Dentist	31=Scientist
10=District collector	32=Singer
11=Doctor	33=Soldier
12=Domestic Worker	34=Sportsman/woman
13=Driver	35=Tailor
14=Engineer	36=Taxi Driver
15=Farmer	37=Teacher
16=Fireman/woman	38=Trader/businessman/woman
17=Fisherman/woman	39=Traditional occupation
18=Fulltime parent/Housewife	40=University Student/other form of further education
19=Labourer	41=Vet
20=Lawyer	42=Other
21=Lecturer	43=Administrative assistant/secretary
22=Market Trader/shop assistant/	44= Religious leader/priest/sheikh
48=Factory worker	45 = Manager/management

Define languages for each Cognitive Test. Add filter questions for each Test.

1. PPVT - which language from Tigrinya, Oromifa, Amharic. Get Abhijeet's advice on how to establish this
1.1 PPVT sib - should also establih in which language the sibling should take the test.
2. Literacy test - after supervisor training will compile a list with the relevant language identified for each community.
3. Mother-tongue reading items - ask the same question as was asked in Rounds 1-3
4. Mathematics test: In which language would you be most comfortable taking a mathematics test , similar to the ones that you have done at school?

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

HOUSEHOLD QUESTIONNAIRE

YOUNGER COHORT

EDRI
Ethiopian Development Research Institute

UNIVERSITY OF OXFORD

Young Lives is funded by UK aid
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ROUND 4
YOUNGER COHORT
HOUSEHOLD QUESTIONNAIRE
ETHIOPIA

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Codeboxes

Codeboxes Index

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Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

									FIELDWORKER: The following questions ask about [YL Child]'s place of birth.								**FIELDWORKER:** The next question is asked about [YL Child]'s mother only.			**FIELDWORKER:** The following table asks questions about [YL Child]'s biological parent (father or mother) and/or primary caregiver (if different from parents) who do NOT live in the household anymore.			
											SAY: Where was [YL Child] born? **FIELDWORKER:** If Addis Ababa enter region, city, sub-city and woreda. For other urban places, enter region, zone, city/town, subcity/keftgna and kebele. If rural place, enter region, zone, woreda and kebele.										**FIELDWORKER:** Ask the next two questions ONLY if [YL Child]'s father, mother and/or primary caregiver is ALIVE.		**FIELDWORKER:** Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.	
	Q.1	**PQ.2**	**Q.2**	**Q.3**	**Q.4**	**PQ.5**	**Q.5**	**Q.6**	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**	**Q.12**	**Q.13**	**Q.14**	**Q.15**	**Q.16**	**Q.17**	**Q.18**	**Q.19**	**Q.20**	**Q.21**
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM'S]	How old is [HHM]? Enter in completed years 00=Less than 1 year If 01 or more ► ► Skip to Q.4 -77=NK -88=NA	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHM'S] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] Enter code from **Codebox #0**	Is [HHM] the primary caregiver of [YL Child]? 00=No 01=Yes **FIELDWORKER:** if primary caregiver is NOT a member of the household, include him/her in the roster if he/she lives in same kebele (rural areas), same town (urban areas) or same sub-city (Addis Ababa). Otherwise, ask the respondent to nominate the person closest to being the primary caregiver within the household members. Once identified, fill in '00' for the all other household members.	Was [YL Child] born in this kebele? 00=No 01=Yes ► Skip to Q.15 77=NK	Was [YL Child]'s place of birth urban or rural? 01=Urban 02=Rural	Region	**Zone**	City / Town	Sub-city / Keftgna Enter 88=NA if not applicable (i.e. no sub-cities in city/town)	Woreda	Kebele If YL Child was born in Addis Ababa, please enter 88=NA	How many children have been born alive to [YL CHILD'S MOTHER] since [YL Child]? Enter number of children (younger siblings of YL Child). -77=NK -79=Refused to answer	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to next row 02=No, lives elsewhere temporarily ► Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ► Skip to next row for Other household members 03=Person has died 04=No, lives elsewhere permanently ► Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ► Skip to next row for Other household members 05=Person not known by the household ► Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer **Once answered:** For [YL Child]'s parents and/or primary caregiver (if different from parents) ► Skip to Q.20 Other household members ► Skip to next row	Where is [HHM] living now? Enter code from **Codebox #1.**	How often does [HHM] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	Has [YL Child] ever lived with [HHM]? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	How long did [YL Child] live with [HHM]? Enter number of years 00=Less than 1 year 77=NK **Once answered:** ► Go to next row
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[____]	[____]	[____]		[____]	[____]	[____]	[____]		[__ __] Specify _____	[__ __ __ __]				
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]									[____]	[__ __] Specify _____	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]										[__ __] Specify _____	[__ __ __ __]	[____]	[____]	[____]	[____]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]										[__ __] Specify _____	[__ __ __ __]				

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

PQ.22	Household head in Round 3 [PREFILLED FROM ROUND 3]	[__ __]
Q.22	Who is the head of the household? Identify the person from the full household roster.	[__ __]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask the following question to all household members 12 and above .

		Q.23	**Q.24**	**Q.25**	**Q.26**
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from **Codebox #2**.	What is [HHM]'s marital status? Enter code from **Codebox #3.**	Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[ ]	[ ]	[ ]	[ ]	[ ]	[__ __]
[ ]	[ ]	[ ]	[ ]	[ ]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.27	Tick if the current household roster is complete.	☐
Q.28	Tick if this is a polygamous household. **FIELDWORKER:** This refers if the household head has more than one spouse. Do NOT ask the respondent.	☐

Q.29	ID of respondent for this section Identify the respondent for this section from the household roster.	[__ __]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological mother and/or father of [YL Child] is NOT in the household roster.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.1	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3	[__ __]
Q.2	Which year did [YL Child]'s biological father die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.5	[__ __ __ __]
Q.3	Where is the biological father of [YL Child] living now? Enter codes from **Codebox #1**	[__ __]
Q.4	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[__ __]
Q.5	Has [YL Child] ever lived with his/her biological father? 00=No ► Skip to Q.7 01=Yes 77=NK	[__ __]
Q.6	How long did [YL Child] live with his/her biological father? Enter number of years. 00=Less than 1 year 77=NK	[__ __]

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.7	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -79=NK	[__ __]
Q.8	Is biological mother of [YL Child] alive? 00=No 01=Yes ► Skip to Q.10	[__ __]
Q.9	Which year did [YL Child]'s biological mother die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.12	[__ __ __ __]
Q.10	Where is biological mother of [YL Child] living now? Enter codes from **Codebox #1**	[__ __]
Q.11	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[__ __]
Q.12	Has [YL Child] ever lived with his/her biological mother? 00=No ►Skip to next section *(Child mobility)* 01=Yes 77=NK	[__ __]
Q.13	How long did [YL Child] live with his/her biological mother? Enter number of years 00=Less than 1 year 77=NK	[__ __]

1. CHILD MOBILITY

Q.1	ID of respondent for this section Identify the respondent for this section from the household roster.	[__ __]

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2002 (E.C.) (equivalent to 2009 G.C.) in Round 3. I would like to know **only** about moves to a different kebele since 2002 (E.C.) (equivalent to 2009 G.C.), **excluding short-term moves for the duration of less than 2 months.**

For reference: In 2002 (E.C.) (equivalent to 2009 G.C.), [YL Child] was living in [ROUND 3 LOCALITY].

Q.2	Has [YL Child] ever moved to a different kebele for at least two months since our visit in 2002 (E.C.) (equivalent to 2009 G.C.)? 00 = No ► Skip to next sub-section *(Household Education)* 01 = Yes	[__ __]

Movement History

SAY: I would like to know only about movements of [YL Child] to a different kebele for 2 months or more (or that are expected to last 2 months or more) since 2002 (E.C.) (equivalent to 2009 G.C.).

FIELDWORKER: Start asking for the first movement since since 2002 (E.C.) (equivalent to 2009 G.C.). First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did [YL Child] move? 77=NK **FIELDWORKER:** Use Eth. calendar.	Where did [YL Child] move to? 01=Another kebele in same woreda 02=Another kebele outside woreda same region 03=Another kebele outside the region 04=Outside country (specify) ► Skip to Q.6 77=NK 79=Refused to answer	What type of kebele/place did [YL Child] move to? 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa 77=NK 79=Refused to answer	How long did [YL Child] stay in this location? Enter in completed months. 00 = Still living here 77=NK 79=Refused to answer	Who did [YL Child] move with? 00=Moved alone 01=Father 02=Mother 03=Both parents 04=Siblings 05=Another household member 80=Moved with all household members 90=Moved with non-household member(s) 77=NK 79=Refused to answer	Why did [YL Child] move? **FIELDWORKER:** If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from **Codebox #4**. 77=NK 79=Refused to answer
1	[__ __ __ __]	[__ __] Specify_____	[__ __]	[__ __]	[__ __]	[__ __]
2	[__ __ __ __]	[__ __] Specify_____	[__ __]	[__ __]	[__ __]	[__ __]
(…)	[__ __ __ __]	[__ __] Specify_____	[__ __]	[__ __]	[__ __]	[__ __]

2. HOUSEHOLD AND CHILD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[__ __]

2.1 HOUSEHOLD EDUCATION

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over.**

		Q.2	Q.3	Q.4	Q.5
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? 00=None Enter GRADE 01-12; 13=Post-secondary; Vocational 14=University 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK 79=Refused to answer	Is [HHM] currently in full-time education? 00=No, 01=Yes, attending regularly 02=Yes, but attending irregularly 03=No, but attending part-time 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec.	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec.	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec.	[__ __]	[__ __]

For ages 5-17 only

SAY: Now I will ask about the education of all **5-17 year** olds, starting with [YL Child].

							FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, but attended earlier. *(Q.6=01 AND Q.8=00)*		**FIELDWORKER:** Ask the following questions if [HHM] is currently in full-time education. *(Q.8=01 or 02)*				**FIELDWORKER:** Ask only for [YL Child] currently in school.	
		Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? 00=None Enter GRADE 01-12; 13=Post-secondary; Vocational 14=University 17=Other, specify 28=Adult literacy 29=Religious education 77=NK 79=Refused to answer	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly ► Skip to Q.10 02=Yes, but attending irregularly ► Skip to Q.10 03=No, but attending part-time 77=NK 79=Refused to answer	Why is [HHM] currently NOT in full-time education? Enter code from **Codebox #5**. Once answered, if never enrolled ► Skip to next row	In which year did [HHM] start formal school? Please use Ethiopian Calendar for months and years Enter months: 01=meskerem 02=tikemet 03=hidar 04=tahisas 05=tir 06=yekatit 07=megabit 08=miazia 09=ginbot 10=sene 11=hamle 12=nehasse 13=pagume 77=NK 79=Refused to answer If currently in full-time education ► Skip to Q.13	How old was [HHM] when s/he completed/ stopped full time education? Enter age in completed years. -77=NK -79=Refused to answer	What type of school did [HHM] last attend? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK 79=Refused to answer **Once answered:** ► Skip to next row	How would you say [HHM] is performing? 01= Excellent 02=Good 03=Reasonably well 04=Poorly 05=Very bad 77=NK 79=Refused to answer	What type of school is [HHM] attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK 79=Refused to answer	How much does the household spend on school fees for [HHM] per year? **FIELDWORKER:** If the respondent finds difficult to recall, refer to the last academic year. Enter in Eth. Birr. -77=NK -79=Refused to answer	How much do you spend on extra tuition for [HHM] the last academic year? **FIELDWORKER:** If the respondent finds difficult to recall, refer to the last academic year. Enter in Eth. Birr. -77=NK -79=Refused to answer	Why have you chosen this school for [YL Child] to attend? Enter code from **Codebox #6**.	Is [YL Child] in a boarding school? 00=No 01=Yes 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	Year [__ __ __ __] Month [__ __]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[_____]	[_____]	[__ __] Spec._____	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	Year [__ __] Month [__ __]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[_____]	[_____]		
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	Year [__ __] Month [__ __]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[_____]	[_____]		

2. HOUSEHOLD AND CHILD EDUCATION

2.2 EDUCATIONAL HISTORY OF INDEX CHILD

SAY: I would like to ask you about the educational history of [YL Child] .

Q.1	Has [YL Child] repeated any grade since Grade 1? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[__ __]
Q.2	Has [YL Child] left school at any point since Grade 1? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[__ __]

Educational History

FIELDWORKER: Start with current academic year of [YL Child] and only record completed academic years.

In the year … when your child was ….years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards). Please use Eth. Calendar.			**Q.3**	**Q.4**	**Q.5**	**Q.6**	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**	**Q.12**
Year ID [PREFILLED]	Academic Year [PREFILLED]	Age in completed years 88=NA (only when more rows are available than years of age) ► Skip to next row	Did [YL Child] attend any formal school, preschool, early learning program or kindergarten or similar for more than 6 months? **FIELDWORKER:** If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 00 = No ► Skip to next row 01 = Yes 77 = NK 79 = Refused to answer	In which grade was [YL Child] enrolled? **FIELDWORKER:** If [YL Child] was in more than one academic year, record the highest. 00=None ► Skip to next row Enter Grade 01 -12 13= crèche / day-care 14= pre-KG/nursery 15= Kinder garden (KG) 77=NK 79 = Refused to answer	Tick if same school as previous row	What type of school did [YL Child] attend? 01= Private 02=Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK 79=Refused to answer	Region where school is located Enter code from **Codebox #7**	Zone where school is located Enter code from **Codebox #8**	Wereda where school is located Enter name of Woreda	Kebele/PA where school is located Enter name of Kebele	Name of school in YL area Enter code from **Annex #1**. 9999=School not in list ► Specify name of school in Q.12	Specify name and code of school
13	2006	[__ __]	[__ __]	[__ __]		[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
12	2005	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
11	2004	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
10	2003	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
9	2002	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
8	2001	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
7	2000	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
6	1999	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
5	1998	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
4	1997	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
3	1996	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
2	1995	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]
1	1994	[__ __]	[__ __]	[__ __]	☐	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __ __ __]	[_____] [__ __ __ __]

2. HOUSEHOLD AND CHILD EDUCATION

2.3 TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of **5 and 17 years**.

FIELDWORKER: Show the respondent the 'time allocation card' with each of the 8 activities in a separate circle. Explain the respondent what each activity means (remember that items about work (Q.4 and Q.5) and school (Q.6) include travelling times. Now give the respondant 24 beans and explain that these represent 24 hours of a **typical day** (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondant to distribute the 24 beans according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 beans are allotted. Now ask the respondent to confirm if they represent the child's typical day and allow him/her to reallocate the beans if needed.

ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Typically how many hours did [HHM] spend on the following activities during <u>a typical day</u> (from Monday to Friday) in the last week? 00=None, 77=NK, 79=Refused to answer							
		Q.1	**Q.2**	**Q.3**	**Q.4**	**Q.5**	**Q.6**	**Q.7**	**Q.8**
		Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Paid (remunerated) work or activities outside of the household or for someone not in the household (including travelling time to work)	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure (includes eating, drinking and bathing)
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

Q.1 In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped-in and sharecropped-out.

FIELDWORKER: Include non-agricultural land (i.e. where the house is built)

00=No ► Skip to Q.21
01=Yes
77=NK ► Skip to Q.21

[__ __]

SAY: Please tell me about each plot and its uses in the last 12 months/agricultural year. **Start with the plot your house is built on.**

PLOT ID	Q.2 What is the plot used for? Enter code from **Codebox #11**	Q.3 Size of plot in local unit -77=NK	Q.4 LOCAL UNIT Choose code from **Codebox #12**	Q.5 Which of the following best describes this plot? Enter code from **Codebox #13**	Q.6 Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No 01=Full transfer rights 02=Only bequest/Gift 03=Transfer only with formal community approval 77=NK; 88=NA	Q.7 Would anyone in the household be able to use this plot as collateral? 00=No 01=Yes 77=NK, 88=NA	Q.8 Do you have land certification for this plot? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Q.9 FIELDWORKER. Ask for the land certification and tick if you see it.
01	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
02	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
03	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
04	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
05	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
06	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
07	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
08	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
09	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
10	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
11	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐
12	[__ __]	[__ __ __ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	☐

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation:

PLOT (from previous table)	Q.10 Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No ► Skip to Q.12 01=Yes	Q.11 What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months? (in Birr) **FIELDWORKER:** If plot is sharecropped-out, record value of in-kind rent collected	Q.12 What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in Birr)
01	[__ __]	[__ __ __ __]	[__ __ __ __]
02	[__ __]	[__ __ __ __]	[__ __ __ __]
03	[__ __]	[__ __ __ __]	[__ __ __ __]
04	[__ __]	[__ __ __ __]	[__ __ __ __]
05	[__ __]	[__ __ __ __]	[__ __ __ __]
06	[__ __]	[__ __ __ __]	[__ __ __ __]

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to Q.5 above), ask the following questions.
IF NO CROPS ARE GROWN SKIP TO NEXT SECTION. (The last 12 months refer to the last completed agricultural year)

PLOT (from previous table)	Q.13 If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. Enter code from **Codebox #14**	Q.14 What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. Enter code from **Codebox #14**	Q.15 In the last 12 months have you irrigated any of the land? 00=No ► Skip to next plot 01=Yes	Q.16 Of the land what proportion was irrigated in the last dry season? 01=Less than half 02=Half 03=More than half 04=All
01	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]
02	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]
03	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]
04	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]
05	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]
06	[__ __] [__ __]	[__ __] [__ __]	[__ __]	[__ __]

Q.17 In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No 01=Yes 77=NK	[__ __]
Q.18 In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No 01=Yes 77=NK	[__ __]
Q.19 In the last 12 months did you or anyone in your household ever share a oxen/tractor or other farming vehicles or draft animal with other people in the community? 00=No 01=Yes 77=NK	[__ __]
Q.20 In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No 01=Yes 77=NK	[__ __]

Q.21 What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items:	Enter value in Birr or 00=Nothing -77=NK
Animal feed	[_____•___]
Veterinary service (including drugs)	[_____•___]
Other	[_____•___]

INCOME AND EXPENDITURE FROM CROPS

CROP	Q.22 List in this column the crops cultivated by the household in the last agricultural year Enter code from **Codebox #14** – START BASED ON Q.13 and Q.14. Add all remaining crops.	Q.23 What is the total quantity of this crop harvested in the last agricultural year? In local units -77=NK	Q.24 Local unit used Choose code from **Codebox #15**	Q.25 What is the value of the total harvest of this crop produced in the last agricultural year? (in Birr) -77=NK	Q.26 What is the value of the total harvest of this crop sold in the last agricultural year? (in Birr) -77=NK	Q.27 What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK
01	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
02	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
03	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
04	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
05	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
06	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
07	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
08	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]
09	[__ ___ __]	[_____• __ __]	[__ __]	[_____• __ __]	[_____• __ __]	[_____• __ __]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 INDIVIDUAL ACTIVITIES

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here.

For each household member **5 years old or above** please record up to their 3 most important activities **(in terms of time spent)** in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOUSEHOLD.
If a household member has done less than 3 activities then please use the 88=N/A.

				FIELDWORKER: Enter the number of months in which this activity was done; the typical number of days per month; and approximate the hours per day.				**FIELDWORKER:** Ask the following questions if activity is NOT one of the following: 14 (unemployed), 17 (dependent), or 19 (student).		
		Q.1	**Q.2**	**Q.3**	**Q.4**	**Q.5**	**Q.7**	**Q.8**	**Q.9**	**Q.10**
ID of current household members [PREFILLED]	Name of household member [PREFILLED]	Three most important activities (in terms of time spent) Enter code from **Codebox #16**. If 17=Household dependent (child or retired elder) ► Skip to next activity/row 88=NA ► Skip to next household member	Is this a regular job/activity? 00=No 01=Yes	Months per year Enter 1-12	Days per month Enter 1-30	Hours per day Enter 1-24	In which season of the year is this activity mostly performed? **FIELDWORKER:** This refers to a calendar year (not agricultural year). Tick all that apply. 01=1st quarter 02=2nd quarter 03=3rd quarter 04=4th quarter	Is [HHM] employed by anyone for this activity? 00=No ► Skip to Q.10 01=Yes	Do you or your employer have a licence or pay taxes? 00=No 01=Yes	Is this the most important activity in terms of income? 00=No 01=Yes 77=NK
[__ __]	[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]
[__ __]	[__ __]	1. [_____] 2. [_____] 3. [_____]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.3 HOUSEHOLD ECONOMIC ACTIVITIES

FIELDWORKER: In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

SAY: Please provide details of earnings from working on the following activities in the last 12 months.

	Type of activity	**Q.1** Has anyone in the household earned any income from this activity in the last 12 months? 00=No ► Skip to next row 01=Yes	Q.2 What were the total earnings (income) obtained from this activity in the last 12 months? -77=NK, -88=N/A Gross Income (Birr)	Q.3 What were the total costs to this activity in the last 12 months? -77=NK, -88=N/A Cost Incurred (Birr)
WORK FOR WAGES				
3	Agricultural wage work	[__ __]	[_____]	[_____]
4	Salaried/ regular wage work	[__ __]	[_____]	[_____]
5	Casual wage non-agricultural work	[__ __]	[_____]	[_____]
6	Food/cash-for-work (Productive safety net program or others employment generation scheme)	[__ __]	[_____]	[_____]
BUSINESS/SELF-EMPLOYMENT INCOME				
1	Livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc …) sold and consumed	[__ __]	[_____]	[_____]
2	Live small ruminants / livestock/poultry/bee hives sold and consumed	[__ __]	[_____]	[_____]
12	Income from land not used for crops	[__ __]	[_____]	[_____]
13	Income from land used for crops (crops sold and consumed)	[__ __]	[_____]	[_____]
7	Profits (earnings) from trading and selling commodities including animals and grain	[__ __]	[_____]	[_____]
8	Profits (earnings) from processed food/alcohol	[__ __]	[_____]	[_____]
9	Profits (earnings) from handicrafts (silver, iron smith etc)	[__ __]	[_____]	[_____]
10	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____]	[_____]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[__ __]	[_____]	[_____]
FORESTRY / FISHING				
14	Fisheries catching	[__ __]	[_____]	[_____]
15	All forestry products	[__ __]	[_____]	[_____]
OTHERS				
16	Other specify _____	[__ __]	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1 Has anyone in the household owned any livestock in the last 12 months? **FIELDWORKER:** Do not include pets. 00 = No ► Skip to Q.5 01= Yes 77 = NK ► Skip to Q.5	[__ __]

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

	Type of Livestock	**Q.2** Has anyone in the household owned any of the following animals at any time in the last 12 months? 00=No ► Skip to next row 01=Yes	**Q.3** How many of the following animals does the household currently own? 00=None ► Skip to next row -77 = NK	**Q.4** If you were to sell all your currently owned [NAME OF ANIMAL] today, here, how much would people pay for them? Enter in Birr. -77 = NK
	Milk animals			
1	Cow (modern variety)	[__ __]	[__ __ __]	[_____]
2	Cow (traditional variety)	[__ __]	[__ __ __]	[_____]
3	Calves	[__ __]	[__ __ __]	[_____]
4	Buffalo (modern)	[__ __]	[__ __ __]	[_____]
5	Buffalo (traditional)	[__ __]	[ ]	[ ]
6	Heifer	[__ __]	[__ __ __]	[_____]
	Plough or Draught animals			
7	Bullock	[__ __]	[__ __ __]	[_____]
8	He-buffalo	[__ __]	[__ __ __]	[_____]
9	Donkey/horse/mule	[__ __]	[ ]	[ ]
10	Bull Calf/Young bull	[__ __]	[__ __ __]	[_____]
11	Oxen	[__ __]	[__ __ __]	[_____]
12	Camel	[__ __]	[__ __ __]	[_____]
	Small Ruminants			
13	Sheep	[__ __]	[ ]	[ ]
14	Goat	[__ __]	[ ]	[ ]
15	Pigs	[__ __]	[ ]	[ ]
16	Poultry/birds	[__ __]	[ ]	[_____]
17	Rabbits	[__ __]	[ ]	[_____]
	Country-specific			
31	Beehives/beeclonies	[__ __]	[__ __ __]	[_____]
32	Others, inclu. cross breed	[__ __]	[__ __ __]	[_____]

PRODUCTIVE ASSETS

Q.5 In the last 12 months, what was the most important occupation/money-making activity of your household in terms of income? Enter code from **Codebox #18**. 00=None	[__ __]

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6 Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to next sub-section *(Transfers)* 01=Yes	[__ __]

Asset ID	**Q.7** Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? **FIELDWORKER:** If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from **Codebox #17**.		**Q.8** For which activity is this asset used? Enter code from **Codebox #18**.	**Q.9** How many of them do you actually own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK -79=Refused to answer	**Q.10** For how much could you sell all of this kind of asset that you own? Enter in Birr. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets			
01	[_____]	[__ __]	[__ __]	[__ __]	[_____]
02	[_____]	[__ __]	[__ __]	[__ __]	[_____]
03	[_____]	[__ __]	[__ __]	[__ __]	[_____]
04	[_____]	[__ __]	[__ __]	[__ __]	[_____]
05	[_____]	[__ __]	[__ __]	[__ __]	[_____]
06	[_____]	[__ __]	[__ __]	[__ __]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.5 TRANSFERS, DEBT & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you in the last 12 months.

	Source of money/GOODS	Q.1 Received from this source over the last 12 months? If no tick ► skip to next row	Q.2 What is the total value (cash) received in the last 12 months? (in Birr) -77=NK	Q.3 What is the total value (in kind) received in the last 12 months? (in Birr) -77=NK
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS			
1	Retirement Pension	☐	[_____ · __ __]	[_____ · __ __]
2	Social security/Social subsidy	☐	[_____ · __ __]	[_____ · __ __]
3	Food or cash aid (direct support programs or other helps)	☐	[_____ · __ __]	[_____ · __ __]
4	Other type of government benefit	☐	[_____ · __ __]	[_____ · __ __]
5	Religious organisation	☐	[_____ · __ __]	[_____ · __ __]
6	Charity groups/NGOs	☐	[_____ · __ __]	[_____ · __ __]
7	Other transfers from groups or organisations	☐	[_____ · __ __]	[_____ · __ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS			
8	Individuals outside the HH (e.g. family/friends)	☐	[_____ · __ __]	[_____ · __ __]
13	Household members who have temporarily migrated	☐	[_____ · __ __]	[_____ · __ __]
9	Alimony	☐	[_____ · __ __]	[_____ · __ __]
10	Other transfers and remittances	☐	[_____ · __ __]	[_____ · __ __]
	EARNINGS FROM ASSETS AND SAVINGS			
11	Interest from savings	☐	[_____ · __ __]	[_____ · __ __]
12	Rent from property or other assets	☐	[_____ · __ __]	[_____ · __ __]

SAY: Now I will ask you about the transfers that you have sent away from the household.

Q.4 During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[__ __]
Q.5 What is the total value (cash and in kind) sent out in the last 12 months? In Birr	[__ __ __ __]

Q.6 Do you have any serious debts? 00=No 01=Yes 77=NK	[__ __]
Q.7 What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? Enter codes from **Codebox #19**	
01. Plan 1	[__ __] Other (specify): _____
02. Plan 2	[__ __] Other (specify): _____
03. Plan 3	[__ __] Other (specify):
Q.8 Would your household be able to raise 500 Birr in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ► Skip to Q.10 77=NK ► Skip to Q.10 88=N/A	[__ __]
Q.9 How would you or other members of the household try to raise 500 Birr in one week if you needed it? Please list the most important one. Enter code from **Codebox # 20**	[__ __] Other, specify _____

General Access to Public Programmes

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2002 (E.C.) (equivalent to 2009 G.C.).
FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #21. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

Q.10	Has your household received support or assistance through programmes provided by NGOs or GOs since since 2002 (E.C.) (equivalent to 2009 G.C.)? FIELDWORKER: Prompt from codebox #21 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	[__ __]

	Q.11	**Q.12**	**Q.13**	**Q.14**	**Q.15**	**Q.16**
Support ID	What kind of support was provided? Enter codes from **Codebox #21**	Who provided the support? Enter code from **Codebox #22**	In which year did the support begin? **FIELDWORKER:** Use Eth. C.	When did the support end? 9999=Ongoing	How often did you get this support? Enter code from **Codebox #23**	Which household member(s) did the programme target in particular? Enter ID of household member. 70=None 80=More than one household member 90=Non-household member
01	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]
02	[__ __] Other (specify) _____	[__ __] Other (specify)	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify)	[__ __]
03	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	[__ __]
04	[__ __] Other (specify) _____	[__ __] Other (specify)	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify)	[__ __]

Health Extension Programme

Q.17	Is any household member a beneficiary/member of the Health Extension Programme (HEP)? 00=No ► Skip to Q.23 01=Yes 77=NK ► Skip to Q.23	[__ __]
Q.18	In which year did the support begin? Enter year in in Eth. C. 77=NK	[__ __]
Q.19	When did the support end? (enter year in in Eth. C.) If ongoing, enter "-9999"	[__ __]
Q.20	How often did you get this support? Enter code from **Codebox #23.**	[__ __]
Q.21	Which household member(s) did the programme target in particular? Enter ID of household member. 70=None 80=More than one household member 90=Non-household member	[__ __]
Q.22	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Mediocre 04 = Fully satisfied 77 = NK	[__ __]

Productive Safety Net Programme

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months)

Q.23	Were you or any member of household registered as a beneficiary of the PSNP – Public Works program in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.24	Were you or any household member registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.25	Have you Graduated from public work program component of PSNP? 00=No ► Skip to Q.28 if Q.23==01 ► Skip to Q.29 if Q.23==00 01=Yes 77=NK ► Skip to Q.29	[__ __]
Q.26	If so, when did you graduate? (Month and Year). Please use Ethiopian Calendar	[__ __] / [__ __ __ __]
Q.27	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify Once answered, ► Skip to Q.29	[__ __] Specify: _____
Q.28	If you have not graduted from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year 77=NK	[__ __] / [__ __ __ __]

Other Programmes

Q.29	Were you or any member of household registered as beneficiary of Emergency Aid Programme? 00=No; 01=Yes; 77=NK	[__ __]
Q.30	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months – This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=Yes; 77=NK	[__ __]
Q.31	Has anyone in the family or the whole household got resettled by the government since 2002 (E.C.) (equivalent to 2009 G.C.)? 00=No ► Skip to Q.34 01=Yes 77=NK ► Skip to Q.34	[__ __]
Q.32	If yes, when was the household/ member resettled by the government? Month and year. Please use Ethiopian Calendar	[__ __] / [__ __ __ __]

Q.33	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify)	[__ __] Specify: _____

Credit Support Program

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2002 (E.C) (2009 equivalent (G.C))

Q.34	Have you or any of your household members taken out credit since 2002 (E.C) (2009 equvalent (G.C))? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]

	Q.35	**Q.36**	**Q.37**	**Q.38**	**Q.39**	Q.40	**Q.41**	**Q.42**	**Q.43**
ID	Who gave you or any of your household members the credit? Enter codes from **Codebox #24**	Who received the credit? Enter household member ID from roster	Why did you or any of your household members take out the credit? Enter codes from **Codebox #25**	When did you or any of your household members take out the credit? Enter month and year. (Use Eth. Cal.) 1= Meskerem 2=Tikmet …… 12=Nehase 13=Pagume	What was the amount of the credit? (Birr) **FIELDWORKER:** Please convert to cash if given in kind.	What was the interest rate paid for this loan per year? Enter in % **FIELDWORKER:** If the interest rate was variable, ask for the average. 77= NK 79= Refused to answer	Have you or any household member finished making payments? 00=No ► Skip to next row 01=Yes	Did you or any household member pay back in time? 00= No 01= Yes ► Skip to next row	Why did you not pay back the credit in time? Enter codes from **Codebox #26**.
LID1	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID2	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID3	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID4	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID5	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID6	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID7	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID8	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____
LID9	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____

LID10	[__ __] Other (specify) _____	[__ __]	[__ __] (specify) _____	Month: [__ __] Year: [__ __ __ __]	[____.___]		[____.___]	[__ __]	[__ __] (specify) _____

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[__ __]

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.
I am going to start by asking how much you consumed of goods you bought in the **last 15 days**, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
			Q.3	Q.4	Q.5	Q.6
		Household has consumed this item in the last 15 days. **FIELDWORKER:** Ask and tick by column before moving to Q.3. 00=No ► Skip to next food item 01=Yes	What is the total value of this item bought and consumed in the last 15 days? Estimated value in Birr -77=NK	How much of this commodity did you and your household consume from your own harvest or own stock in the last 15 days? Estimated value in Birr -77=NK **FIELDWORKER:** Please consider that STOCK means that the household obtained this item before the last 15 days (could have been bought, from own harvest, or a gift) and consumed it during the last 15 days.	How much of this commodity did you and your household consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Birr -77=NK 00=Nothing ► Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=From public work program (Food for work) 04=Other, specify 05=NGOs -77=NK
00	Oil seeds (rape seeds, linseeds, etc.)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
01	Pulses/Lentils/Beans	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
02	Pasta/Rice/	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
20	Bread/Wheat flour (processed)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
3	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
4	Tubers/Potatoes/Root crops	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
5	Meat Products	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
6	Powdered/Formula Milk	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
7	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
8	Fresh Fish	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
9	Processed Fish (tinned)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
10	Eggs	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
11	Vegetables	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
12	Fruit	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
13	Salt/Spices	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
14	Oil	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
15	Sugar/Honey	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
16	Prepared food (restaurants, food stalls)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
17	Packaged sweets (biscuits, cakes)	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
18	Coffee and Tea	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
19	Soft drinks	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
21	Alcohol	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
22	Enset/Kocho	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
23	Cactus	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify
24	Other, specify _____	[__ __]	[____ • ___]	[____ • ___]	[____ • ___]	[__ __] Specify

SAY: Now I will ask you which household members do NOT usually consumed the commodities you just mentioned in the last 15 days.

		Q.7
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume at least one meal per day in the house? Tick all the household members that apply.
[__ __]	[_____]	☐
[__ __]	[_____]	☐
[__ __]	[_____]	☐

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the last 30 days on the following items? Enter value in Birr. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, Kerosene, gas, batteries, candles	[_____]
4	Internet use	[_____]
5	Public transport	[_____]
6	Security (guards)/house maid	[_____]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the last 12 months on each of these items? Enter value in Birr. 00=Nothing -77=NK	
1	Rent (house for Residence)	[_____]
2	Dwelling maintenance	[_____]
3	Cleaning materials	[_____]
4	Rent (business, market stall)	[_____]
5	Business license/Tax	[_____]
6	Water supply	[_____]
7	Electricity bill	[_____]
8	Telephone rates and mobile phone card purchase	[_____]
9	Vehicle maintenance	[_____]
10	Fees and paperwork	[_____]
11	Legal advice, support, aid	[_____]
12	Bribes	[_____]
13	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 DAYS MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

		Q.3	Q.4	Q.5
	Items	Has the household purchased this item on the last 12 months? 00=No ► Skip to next item 01=Yes **FIELDWORKER:** Ask for all items in column before moving to Q.4.	How much was spent in these items in the last 12 months? Enter in Birr. -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
	Clothing			
01	Clothing (adult men)	[__ __]	[_____]	[__ __]
02	Clothing (adult women)	[__ __]	[_____]	[__ __]
03	Clothing (girls – Excluding school uniform)	[__ __]	[_____]	[__ __]
04	Clothing (boys – Excluding school uniform)	[__ __]	[_____]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men)	[__ __]	[_____]	[__ __]
06	Footwear (e.g. shoes, slippers) (adult women)	[__ __]	[_____]	[__ __]
07	Footwear (e.g. shoes, slippers) (girls)	[__ __]	[_____]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[__ __]	[_____]	[__ __]
	Education			
09	School uniform (boys)	[__ __]	[_____]	[__ __]
10	School uniform (girls)	[__ __]	[_____]	[__ __]
11	Payment for schooling fees (registration/examination) (boys)	[__ __]	[_____]	[__ __]
28	Donations to school (boys)	[__ __]	[_____]	[__ __]
12	Payment for schooling fees (registration, examination) (girls)	[__ __]	[_____]	[__ __]
29	Donations to school (girls)	[__ __]	[_____]	[__ __]
24	Payment for schooling fees (registration/examination) (adult men)	[__ __]	[_____]	[__ __]
30	Donations to school / college (adult men)	[__ __]	[_____]	[__ __]
25	Payment for schooling fees (registration/examination) (adult women)	[__ __]	[_____]	[__ __]
31	Donations to school / college (adult women)	[__ __]	[_____]	[__ __]
13	Payment for tuition (boys)	[__ __]	[_____]	[__ __]
14	Payment for tuition (girls)	[__ __]	[_____]	[__ __]
15	School books and stationary (pens, erasers, paper)	[__ __]	[_____]	[__ __]
16	Transport to school	[__ __]	[_____]	[__ __]
	Medical			
17	Payments for medical consultation and treatment	[__ __]	[_____]	[__ __]
18	Buying medicine or drugs direct from the pharmacy	[__ __]	[_____]	[__ __]
19	Buying traditional medicines	[__ __]	[_____]	[__ __]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	[__ __]	[_____]	[__ __]
	Entertainment			
21	Cinema/entertainment/Video/TV show	[__ __]	[_____]	[__ __]
	Other			
22	Presents or treats for children (non-school related only)	[__ __]	[_____]	[__ __]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[__ __]	[_____]	[__ __]
26	Any other transport costs for adults or children	[__ __]	[_____]	[__ __]
27	Any other expenditure of non-food consumption	[__ __]	[_____]	[__ __]

5. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

5.1 SUPPORT NETWORKS

Q.1	Suppose you are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[__ __]

5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2	Is any member of your household an active member of an organisation, group or informal association? 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[__ __]

	Q.3 Enter the household member who is an active member of the group. 80=Whole family 88=NA	**Q.4** Group Code Enter code from **Codebox #27.**	**Q.5** Does [HHM] hold a leadership or powerful position in an organisation, group or informal association? 00=No 01=Yes 77=NK	**Q.6** What are the main benefits from this group? Name up to 3 benefits. Enter codes from **Codebox #28**. 88=NA
01	[_____]	[__ __]	[__ __]	[__ __] [__ __] [__ __]
02	[_____]	[__ __]	[__ __]	[__ __] [__ __] [__ __]
03	[_____]	[__ __]	[__ __]	[__ __] [__ __] [__ __]

SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.7	How many relatives live in this community (excluding those in your own household)? 00=None ► Skip to Q.9 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[__ __]
Q.8	How many of these relatives are influential in the community? (e.g. holds a leadership or powerful position in a community group/ association) 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK 79=Refused to answer	[__ __]
Q.9	Do you have friends that would help you who are living in this community? 00=No 01=Yes 77=NK	[__ __]

5.3 COLLECTIVE ACTION AND EXCLUSION

	In the last four years, have you or any members of your household done any of the following: 00=No 01=Yes 77=NK 79= Refused to answer	
Q.10	Talked with other people in your area about a serious problem affecting the community	[__ __]
Q.11	Voted in the national elections	[__ __]
Q.12	Voted in local elections	[__ __]
Q.13	Gave gifts or cash to any community organizations or political groups?	[__ __]
Q.14	Taken action with others about a serious problem affecting the community	[__ __]
Q.15	Actively participated in an awareness raising campaign	[__ __]

5.4 ACCESS TO INTERNET

SAY: I am now going to ask you some questions about where you get information from.

Q.17	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	[__ __]
Q.18	Where do you or any other household member go to use INTERNET? FIELDWORKER: ask the respondent to name the most important 01= At home 02= Relative´ s/ neighbour´s house 03 = School 04 = Internet café 05 = Community centre / Library 06 = Other, specify 07 = Work/Office 08 = Through mobile 09 = Shop 77 = NK 88 = NA	[__ __]
Q.19	Do you or any other household member use a mobile phone? 00=No 01=Yes ►Skip to next sub-section 6.1 *Economic Changes* . 77=NK	[__ __]
Q.20	What is the reason for not using a mobile phone? 01=No network 02=unable to get a sim card 03=Network is not good 04=Unable to afford 05=Unable to read numbers and letters 06=Other (specify)	[__ __] Other (specify): _____

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[__ __]
02	FOUR years ago (around time of previous visit)	[__ __]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to the earlier period. **FIELDWORKER:** Do **not** prompt answers. Refer to codebox #29 in paper questionnaire to code as appropiate. Enter code from **Codebox #29**	
01	Reason 1	[__ __] Other, specify _____
02	Reason 2	[__ __] Other, specify _____

Q.3	During this period, compared to other households in this LOCALITY, how would you describe your household? 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[__ __]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2009.

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

	SHOCKS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2002 (E.C.) (2009 equivalent (G.C)? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Q.2 Indicate if each shock happened in any of these years. **FIELDWORKER:** Please tick in the box under the year in which the shock happened.				
			2002 (E.C) (2009 equivalent (G.C)	**2003 (E.C)** (2010 equivalent (G.C)	**2004 (E.C)** (2011 equivalent (G.C)	**2005 (E.C)** (2012 equivalent (G.C)	**2006 (E.C)** (2013 equivalent (G.C)
1	Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
10	Forced contributions or arbitrary taxation or protection money	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
12	Large increase in input prices	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
13	Large decrease in output prices	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
47	Increase in the price of food that I buy	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
14	Livestock died	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
16	Job loss/source of income/family enterprise	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
23	Disputes with neighbours/village members regarding land or assets	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
24	Drought	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
25	Too much rain or flood	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
26	Erosion, Cracks or landslide	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
27	Frosts or hailstorm	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
28	Pests or diseases that affected crops before they were harvested	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
29	Crops failed	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
30	Pests or diseases that led to storage losses	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
31	Pests or diseases that affected livestock	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
32	Fire or collapse of building	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
34	Death of [YL Child]'s father	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
35	Death of [YL Child]'s mother	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
36	Death of another person in the household	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
37	Illness of [YL Child]'s father	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
38	Illness of [YL Child]'s mother	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
39	Illness of other household member	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
61	Illness of non-household member	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
40	Divorce, separation or abandonment	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
41	Birth/new household member	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
42	Child's school enrolment – having to pay school fees	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐
45	Other, specify	○ No ○ Yes ○ NK	☐	☐	☐	☐	☐

Q.3		Q.4	Q.5
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section *(Socio-economic status)*	Years in which shock happened. [PREFILLED FROM Q.2]	How much does this economic loss represent of the income generated by the household in this year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? Choose up to 3 responses per shock, but list in order of importance. Enter code from **Codebox #31**.
Most important event [__ __]	**2002 (E.C)** (2009 equivalent (G.C)	[__ __]	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____
	2003 (E.C) (2010 equivalent (G.C)	[__ __]	
	2004 (E.C) (2011 equivalent (G.C)	[__ __]	
	2005 (E.C) (2012 equivalent (G.C)	[__ __]	
	2006 (E.C) (2013 equivalent (G.C)	[__ __]	
Second most important event [__ __]	**2002 (E.C)** (2009 equivalent (G.C)	[__ __]	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____
	2003 (E.C) (2010 equivalent (G.C)	[__ __]	
	2004 (E.C) (2011 equivalent (G.C)	[__ __]	
	2005 (E.C) (2012 equivalent (G.C)	[__ __]	
	2006 (E.C) (2013 equivalent (G.C)	[__ __]	
Third most important event [__ __]	**2002 (E.C)** (2009 equivalent (G.C)	[__ __]	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____
	2003 (E.C) (2010 equivalent (G.C)	[__ __]	
	2004 (E.C) (2011 equivalent (G.C)	[__ __]	
	2005 (E.C) (2012 equivalent (G.C)	[__ __]	
	2006 (E.C) (2013 equivalent (G.C)	[__ __]	

7. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.3	How many rooms are there in the house? 77=NK	[__ __]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from **Codebox #32**.	[__ __] Specify_____
Q.7	Roof Enter codes from **Codebox #33.**	[__ __] Specify_____
Q.8	Floor Enter codes from **Codebox #34.**	[__ __] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from **Codebox #35.**	[__ __] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from **Codebox #36**.	[__ __] Specify_____
Q.11	What is the **main** type of fuel you use for cooking? Enter codes from **Codebox #37**.	[__ __] Specify_____
Q.12	Is heating used in this area? 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	○ No ○ Yes ○ NK
Q.13	What is the **main** type of fuel you usually use for heating? Enter code from **Codebox #38**.	[__ __] Specify_____
Q.14	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	○ No ○ Yes ○ NK
Q.15	What have you invested in? Enter up to 3 codes from **Codebox #39**. **FIELDWORKER:** If less than 3 answers are provided, fill in the remaining options with 88=NA.	[__ __] Specify_____ [__ __] Specify_____ [__ __] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask for the value.

	Household Items	Q.16 Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	Q.17 How many does the household own? Enter number of items. 00=None -77=NK	Q.18 How much do you think you would be paid if you sold this item? Enter in Birr.
1	Working television	☐	[__ __]	[_____]
2	Working radio	☐	[__ __]	[_____]
3	Working car/ truck/ automobile	☐	[__ __]	[_____]
4	Working motorbike/scooter	☐	[__ __]	[_____]
5	Working bicycle	☐	[__ __]	[_____]
6	Working landline telephone	☐	[__ __]	[_____]
7	Working mobile/cell telephone	☐	[__ __]	[_____]
8	Table / chair	☐	[__ __]	[_____]
9	Sofa	☐	[__ __]	[_____]
10	Working Fan	☐	[__ __]	[_____]
11	Bedstead	☐	[__ __]	[_____]
12	Working refrigerator	☐	[__ __]	[_____]
13	Gas/electric stove	☐	[__ __]	[_____]
14	Computer/laptop	☐	[__ __]	[_____]
15	Working videocassette player/DVD player	☐	[__ __]	[_____]
16	Videogames	☐	[__ __]	[_____]
17	Microwave	☐	[__ __]	[_____]
18	Washing machine	☐	[__ __]	[_____]
19	Dryer Machine	☐	[__ __]	[_____]
21	Beffet	☐	[__ __]	[_____]
20	Other, specify _____	☐	[__ __]	[_____]

8. HEALTH

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

8.1 Child's Health

SAY: Now I will ask you about [YL Child]'s health.

Q.1	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK	[__ __]

Serious injuries

Say: Tell me about the most serious injury.
Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.2	Since we visited in 2002 (E.C.) (2009 equivalent (G.C), how many times has [YL Child] been seriously injured? **FIELDWORKER:** A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.4 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.4	[__ __]
Q.3	What was the most serious injury? **FIELDWORKER:** We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. Enter code from **Codebox #40**.	[__ __]

Child's illnesses

Q.4	Since we visited in 2002 (E.C.) (2009 equivalent (G.C) has [YL Child] been seriously ill? **FIELDWORKER:** Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting. 00=No ► Skip to Q.6 01=Yes	○ No ○ Yes
Q.5	What was the most serious of these? Enter code from **Codebox #41**.	[__ __]
Q.6	During the last 12 months, how many times did [YL Child] miss school/work due to illness? **FIELDWORKER:** This question refers to short-term illnesses, such as a cold (not serious illnesses). 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[__ __]

Health facilities

Q.7	Do you usually go/would go with [YL Child] to modern/official health facilities if he/she is ill? FIELDWORKER: Only ask for modern/official health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. 00=No ► Skip to Q.10 01=Yes	
Q.8	Where do you usually go/would go with [YL Child] if he/she is ill? Enter code from **Codebox #42**.	[__ __]
Q.9	In the last 4 years, have you visited a modern health provider with [YL Child]? 00=No 01=Yes	○ No ○ Yes
Q.10	Do you usually go/would go with [YL Child] to non-modern/non-official/traditional health facilities if he/she is ill? FIELDWORKER: Only ask for non-modern/non-official health facilities and don't include modern facilities. If you need an example say for a chest infection. 00=No ► Skip to Q.12 01=Yes	
Q.11	Where do you usually go/would go with [YL Child] if he/she is ill? Enter code from **Codebox #43**.	○ No ○ Yes
Q.12	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.14 01=Yes	○ No ○ Yes
Q.13	What was the most important reason for not taking [YL Child] to a healthcare facility? 01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify	[__ __] Specify _____

Disabilities and long-term health problems

Q.14	Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	○ No ○ Yes ○ NK
Q.15	How does this disability affect [YL Child]'s ability to study/work and take care of him/herself? **FIELDWORKER:** Enter for severity compared to someone of the same age without the disability. Enter code from **Codebox #44**.	[__ __]

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

		Q.16 Does [YL Child] have any of the following long-term illnesses or health problems? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	**Q.17** Does this health problem affect [YL Child]'s abilities at school / work? 00= No 01= Yes 77= NK
1	Poor vision (e.g. recognise friend on other side of street, seeing the blackboard at school)	[__ __]	[__ __]
2	Does [YL Child] wear eyeglasses?	[__ __]	[__ __]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)		
4	Frequent headaches		
3	Chronic respiratory problems (e.g. asthma, wheezing)	[__ __]	[__ __]

Q.18	Do you think [YL Child] has other long-term health problems ? **FIELDWORKER:** A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.23 01=Yes 77=NK ► Skip to Q.23	○ No ○ Yes ○ NK
Q.19	Which other long-term health problems do you think [YL Child] has? Enter up to 3 codes from **Codebox #45**. If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[__ __] [__ __] [__ __]
Q.20	How long has [YL Child] suffered from this health problem? Enter number of years. Enter 00 if less than 12 months	[__ __] [__ __] [__ __]
Q.21	How often [YL Child] seeks treatment or advice for this health problem in the last 12 months? **FIELDWORKER:** Ask only for the most important illness. 00=None ► Skip to Q.23 01=Once a year 02=Half-yearly 03=Quaterly 04=Monthly 05=Weekly 06=Daily 07=Other, specify 77=NK	[__ __]
Q.22	From where did you seek this treatment/advice among the modern facilities (if more than one put in order of attendance)? **FIELDWORKER:** Ask only for the most important illness. 88=NA Enter codes from **Codebox #42**.	[__ __]
Q.23	Does [YL Child] smoke cigarettes? 00=No 01=Yes	○ No ○ Yes
Q.24	Does [YL Child] consume alcohol at least once per week? 00=No 01=Yes 02=Never consumed	○ No ○ Yes

8. HEALTH

8.2 HOUSEHOLD MEMBERS' HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all current household members, excluding [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Does [HHM] have a permanent disability that affects his/her study/work capacity or ability to care care of him/herself? 00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	How does this disability affect [HHM]'s ability to work or take care of him/herself? **FIELDWORKER:** Enter degree of disability compared to someone of the same age without the disability. Enter code from **Codebox #44**.	Does [HHM] have any long term health problems that affect his/her daily life? **FIELDWORKER:** A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	Which long-term health problems do you think [HHM] has? **FIELDWORKER:** Write them down in order of importance. Enter up to 3 codes from **Codebox #46**.	How long has [HHM] suffered from this health problem? Enter number of years. Enter 00 if less than 12 months	How often do you seek treatment or advice for this health problem in the last 12 months? **FIELDWORKER:** Ask only for the most important illness. 00=None ► Skip to Q.8 01=Once a year 02=Half-yearly 03=Quaterly 04=Monthly 05=Weekly 06=Daily 07=Other, specify 77=NK	From where did you seek this treatment/advice among the non-modern facilities (if more than one put in order of attendance)? **FIELDWORKER:** Ask only for the most important illness. Enter codes from **Codebox #42**. 88=NA	Does [HHM] smoke cigarettes? 00=No 01=Yes	Does HHM use other form of tobacco such as chewing or snuffing tobacco? 00=No 01=Yes 02=Never consumed
[_____]	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[_____]	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[_____]	[__ __]	[__ __]	[__ __]	[__ __] [__ __] [__ __]	[__ __] [__ __] [__ __]	[__ __]	[__ __]	[__ __]	[__ __]

8. Health

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Q.1	Which of the following statements best describes the food situation at your home in the last 12 months? FIELDWORKERS: Read the alternatives 01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough	[__ __]

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

Q.2	In the past 12 months, did you **ever worry** that your household would run out of food before you get money to buy or could acquire more? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	○ No ○ Yes ○ NK
Q.3	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.4	Were you or any household member not able to eat the **kinds of foods you want** because of lack of money? (For example, no meat, no fish, no fruit, no deserts) 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	○ No ○ Yes ○ NK
Q.5	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.6	Did you or any household member have to eat a **limited variety of foods** due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	○ No ○ Yes ○ NK
Q.7	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.8	Did you or any household member have to eat some **foods that you did not want to eat** because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food) 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	○ No ○ Yes ○ NK
Q.9	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]

FIELDWORKER: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section *(Anthropometry)*

Q.10	Did you or any household member have to **eat less (portion size) in a meal** than you wanted because there was not enough food? 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	○ No ○ Yes ○ NK
Q.11	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.12	Did you or any household member have **reduce the number of meals eaten** a day because there was not enough food? (For example skip breakfast or lunch) 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	○ No ○ Yes ○ NK
Q.13	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.14	Was there ever **no food to eat** in your household because of lack of money to get food? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	○ No ○ Yes ○ NK
Q.15	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.16	Did you or any household member **go to sleep at night hungry** because there was not enough food? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	○ No ○ Yes ○ NK
Q.17	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]
Q.18	Did you or any household member go a **whole day and night without eating** anything because there was not enough food? 00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20	○ No ○ Yes ○ NK
Q.19	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[__ __]

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

Q.20	Were the children in the household also affected? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK

9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

9.1. Index Child's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED **FIELDWORKER:** Tick if checked.	☐
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]

For CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999

Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK	[__ __]

Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother**.

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.9	SCALE CHECKED **FIELDWORKER:** Tick if checked.	☐
Q.10	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[__ __ __ . __]
Q.11	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[__ __ __ . __]
Q.12	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[__ __ __ . __]
Q.13	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[__ __]
Q.14	Are you currently pregnant or gave birth in the last 2 months?	○ Yes (1) ○ No (0)

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

FIELDWORKER: Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures. However, make sure to still ask her/his date of birth and record it accordingly.

SAY: Now I would like to record [ROUND 3 SIBLING] measurements.

FIELDWORKER: Make sure the child removes coates, heavy outer clothing and shoes.

PQ.1	Name of sibling measured in Round 3 [PREFILLED FROM R3]	[_____]
Q.1	Date of birth of [ROUND 3 SIBLING] **FIELDWORKER:** Make sure that you ALWAYS collect the date of birth of [ROUND 3 SIBLING] regardless of whether s/he was available for measurement.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	How much did [ROUND 3 SIBLING] weigh at birth? **FIELDWORKER:** Cross check with documentation if available. -77= NK ► Skip to Q.4 [PREFILLED FROM R3]	[__ __ __ __] grms
Q.3	Was the birth weight from documentation? **FIELDWORKER:** Observe. [PREFILLED FROM R3]	○ No ○ Yes
Q.4	Is [ROUND 3 SIBLING] available for measuring? 00=No 01=Yes	○ No ○ Yes
Q.5	Has the [ROUND 3 SIBLING] been tracked and found? 01=Yes 00=No, specify a reason for not finding/tracking _____ ► Skip section. Thank and end interview.	[__ __] Other, specify _____
Q.6	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.7	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.8	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[__ __ __ . __]
Q.9	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]
Q.10	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]
Q.11	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[__ __ __ . __]

For CAPI: Enable Q.12 if Q.6=-99 or Q.9=-99

Q.12	Why was [ROUND 3 SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK	[__ __] Spec. _____

10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.2	Do you know what [YL Child] does after school/work? 00=No 01=Yes 88=NA 77=NK	○ No ○ Yes ○ NK
Q.3	Do you know the parents of [YL Child]'s friends? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.4	Do you know [YL Child]'s teacher? 00=No 01=Yes 88=NA 77=NK	○ No ○ Yes ○ NK
Q.5	Has [YL Child] ever been bullied by peers? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.6	When [YL Child] is about 25 years old, what job do you think s/he will be doing? **FIELDWORKER:** DO NOT PROMPT. Enter code from **Codebox #47**.	[__ __] Specify_____
Q.7	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.9 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[__ __] Specify_____
Q.8	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes 77=NK	[__ __]
Q.9	What job would you most like [YL Child] to do in the future? Enter code from **Codebox #47**.	[__ __] Specify_____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.10	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[__]
Q.11	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[__]

Q.12	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? **FIELDWORKER:** Ask items 02 and 05 only if [YL Child] has younger siblings.	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[__ __]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[__ __]
03	that s/he helps you with housework.	[__ __]
04	that s/he provides financial assistance to you.	[__ __]
05	that s/he helps you care for his/her younger siblings.	[__ __]
06	that s/he cares for you when you are old.	[__ __]
07	that s/he provides emotional support to you.	[__ __]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.13	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[__ __]
02	Leave full-time education?	[__ __]
03	Be financially independent of HIS/HER parents?	[__ __]
04	Leave this household?	[__ __]
05	Get married and start living together?	[__ __]
06	Have a child?	[__ __]

Q.14		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[__ __]
02	I like to make plans for my future	[__ __]
03	I am proud of my clothes	[__ __]
04	I feel proud of the job done by my [HOUSEHOLD HEAD]	[__ __]
05	The job I do makes me feel proud	[__ __]
06	I feel proud of my children	[__ __]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[__ __]

Q.15	Who helps [YL Child] with homework when s/he needs it? **FIELDWORKER:** Enter only one answer. 01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify_____	[__ __]
Q.16	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did you help [YL Child] with homework? Enter number of days: 0-7	[__]
Q.17	**FOR CAREGIVER:** In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[__ __]

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

CODEBOXES

Codebox #0: Relationship to YL Child

00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger	27=Child of YL Child
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)	
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK	
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	24=Adoptive parent (Adopt legal)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	25=Partner/Spouse of the YL child	
06=Paternal grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	26=Father-in-law/Mother-in-law	

Codebox #1: Place of residence of YL Child's parents and/or former caregiver

00=Same kebele
01=another kebele in same woreda
02=another kebele outside woreda same region
03=another kebele outside the region
04=Neighbouring region
05=Non-neighbouring region
06=Neighbouring country, specify
07=Non-neighbouring country, specify
08=Other, specify
77=NK
79=Refused to answer

Codebox #2: Relationship to household head

00=Spouse	09= Half-sibling (same mother)	18=Son/Daughter-in-law	27=Maid
01= Biological parent	10= Step-sibling (no parent in common)	19=Other relative	77=NK
02=Step-parent (partner of biological parent)	11=Adoptive brother/sister	20= Servant (farm-worker, maid, etc.)	
03= Adoptive parent	12= Foster brother/sister	21= Tenant/lodger	
04= Foster parent	13= Uncle/Aunt	22= Other non-related	
05= Maternal grandparent	14= Cousin (inc. cousin brother & cousin sister)	23=Child (son/daughter)	
06=Paternal grandparent	15= Nephew/Niece	24=Foster child	
07= Brother/Sister (both parents the same)	16= Brother/sister-in-law (spouse of sibling)	25=Step child	
08= Half-sibling (same father)	17=Parent in law	26=Grandchild (grandson/granddaughter)	

Codebox #3: Marital status

00= Single	04= Divorced
01= Married	05= Separated
02= Cohabiting	06= Other, specify
03= Widowed	

Codebox #4: Reasons for moving

01 = Work of the Child	05 = Work of parents	08 = Divorce / Separation of Parents	13 = Violence, crime, war
02 = Study of the Child	06 = Better / more land	09 = Family Disputes	14 = Natural disaster
03 = Health of the Child	07 = Better dwelling conditions	10 = Health of a family member	15 = Other, specify
04 = Child is pregnant / had a baby		11 = Death of a family member	77 = NK, 88 = NA
		12 = To be close to relatives	79 = Refused to answer

Codebox #5: Reasons NOT in school

01=Fees too expensive	09=Banned from school for	17= No need for schooling for	25= Family member
02=Books and/or other supplies too	10=Banned from school because	18= Need to learn a trade/skill,	26= Family issues e.g.
03= Shoes/Clothes/Uniform for	11= Banned from school because	19=Need to stay home to look	27=Stigma and
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-	21=Have to do paid work to	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

Codebox #6: Reasons for choice of school

01=School is near home	05=Good quality teaching	09=Other household children	13=Instruction language
02=No other option (only school in area)	06=Single sex school	10 = Other (specify)	
03= No school fees	07 = Mixed gender school	11 = Good services	77=N/k
04 = Low school fees	08 = Receives school meal	12=Good infrastructure	88=NA

Codebox #7: Region where school is located

1	Tigray
2	Afar
3	Amhara
4	Oromiya
5	Somali
6	Benishangul Gumz
7	Snnp
12	Gambela
13	Harari
14	Addis Ababa city administration
15	Dire Dawa city administration
17	Region 17 (special enumaration areas by CSA)

Codebox #8: Zone where school is located

101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
415	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
417	WEST ARSI-ZONE
418	KELEM WELLEGA ZONE
419	HORO GUDRU WELLEGA-ZONE
420	BURAYU SPECIAL-ZONE
501	SHINILE-ZONE
502	JIJIGA-ZONE
503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
703	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
706	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
708	SHEKA-ZONE
709	KEFA-ZONE
710	GAMO GOFA ZONE
711	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
713	AMARO SPECIAL-WEREDA
714	BURJI SPECIAL-WEREDA
715	KONSO SPECIAL-WEREDA
716	DERASHE SPECIAL-WEREDA
717	DAWURO-ZONE
718	BASKETO SPECIAL-WEREDA
719	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
721	ALABA SPECIAL-WEREDA
722	HAWASSA CITY ADMINISTRATION-Z
1201	AGNEWAK-ZONE

1202	NUWER-ZONE	
1203	MEJENGER-ZONE	
1204	ETANG SPECIAL-WEREDA	
1301	HARARI-ALL ZONE	
1401	AKAKI KALITY-SUB CITY	
1402	NEFAS SILK-LAFTO-SUB CITY	
1403	KOLFE KERANIYO-SUB CITY	
1404	GULELE-SUB CITY	
1405	LIDETA-SUB CITY	
1406	KIRKOS-SUB CITY	
1407	ARADA-SUB CITY	
1408	ADDIS KETEMA-SUB CITY	
1409	YEKA-SUB CITY	
1410	BOLE-SUB CITY	
1501	DIRE DAWA-ALL ZONE	
1701	MOYALE SPECIAL-ZONE	
1702	MEDA WELABU SPECIAL-ZONE	Do we need to delete these codes? Are these confidential data?
1703	MULO SPECIAL WEREDA-ZONE	
9999	Other, (specify)_____	

Codebox #9: Wereda where school is located

Codebox #10: Kebele/PA where school is located

Codebox #11: Land / Plot uses

Use of Agricultural Land	Use of Non-Agricultural Land	
05= Agriculture/Farming (arable),	01= Living Accommodation	11=Nothing/left fallow,
06= Pasture	04= Living accommodation plus industry (e.g. shop used as dormitory)	20=Other, specify
16=Garden with Produce for Consumption or Sale	07=Garden/terrace	77 = NK
10=Sharecropped out	08=Industry (e.g. business, shop, rented-out accommodation)	
13=Grazing livestock	09=Rented out, (fixed rent)	
14=Aquaculture	12=Recreation	

Codebox #12: Local units for plot size

01=Gasha	07=Kedema	13=Gezem	19=Fer
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify
03=Gemed	09=Zhir	15=Square Zhir	
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

Codebox #13: Land ownership

01=Owned
02=Rented in, (fixed rent)
03=Borrowed
04=Sharecropped in, shared
05=Common property
06=Squatted
31=Leased from state,
33=Mortgaged

Codebox # 14: Crops

01=	15=Chick peas	29=Godere	44=Maize	58=	72=Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans	50=Onions	64=Sorghum	79=Zengada
		(Adenguare / Boloke)		65=Spices	
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	66=Spinach	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	67=	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	68=Sunflower	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	69=Sweet potatoes	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	70=	77=NK
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	71=Tobacco	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	80=sugarcane	109 = Coconut

Codebox # 15: Local units for crop outputs

01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	65=Gurdi
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	66=Kuch-Belu
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	67=Millilik
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	68=Bechere
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	69=Madiga
11=BOBO	23=GURZIGNE				70=Jemb
12=PACKETS	24=TASSA			95=OTHER (Specify)	

Codebox # 16: Occupation codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	17=Household dependent (child or retired elder) ► **Skip to next activity/row**
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	18=Begging
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/ irregular; Non-agriculture)	19 = Student
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities
07=Other (allied) agriculture, specify	19=house maid/(Yebet Serategna)	77=NK
	20=Other non- agriculture specify	88=NA

Codebox # 17: Productive assets

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Working pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor		24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26=Weaving equipment (loom, etc.)
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		30=Other

Codebox # 18: Occupation productive assets

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Tailor/Sewing	26=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

Codebox # 19: Plans for hard times

01=Nothing, haven't thought about it	08=Borrow from money lender	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)	34=Use savings	
02=Ask relatives for help	09=Get credit from informal loan system (e.g. rotating funds)	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)	35 = Ask for help from government/authority	
03=Ask friends/neighbours for help	10=Migrate to another part of the country	17=Sell properties or assets	30=Sell my animals		
04=Look for work	11=Make use of the Food for work programme	18=Mortgage assets	31=Return to my hometown	37 =Start own business	
05=Use of formal savings	12=Work longer hours (do overtime)	19=Borrow from farmers	32=Pawn assets (house, land, car, business, etc.)	38=Ask IDDIR for Help	this code is not in the CAPI program - delete?
06=Use of informal savings	13=Send children to work	20=Other (specify)	33=Leave/move-in with my family	77=NK, 88=N/A	
07=Ask for credit or loan from the bank	14=Take children out of school				

Codebox # 20: How to raise the money

01=From relatives/friends in the same village/town	06=Sell land/house	11=Taking extra work
02=From relatives/friends in different location	07=Sell livestock	77=NK
03=From savings	08=Sell stocks or crops	12= Other (specify),_____
04= Micro finance	09=Taking a loan (formal)	
05=Sell durable goods/equipment	10=Taking a loan (informal)	

Codebox # 21: Type of support / assistance

01= Agricultural extension	08=Family planning	15= PSNP (direct support / food / cash aid)	21= Access to land (for youth through association)
02= Child right protection		16= Drinking water provision /development	22= Other food securuity program
03= Public work program for cash	10= Irrigation development	17=Education Support Service (including school materials, fee waiver, etc.	23= Target supplementary feeding program
04= Public work program for food	11= Mother to child HIV/AIDS transmission	18=Provision of sanitation facility like toilet	24= reproductive health services
05=Credit & saving	12= Assistance to child education	19=Orphan & destitute children support	25. Other (specify):
06= Disability support	13=Training in agriculture related skills	20=School feeding	77=NK
07= Education about HIV	14= Training in non-agricultural skils	21=Food aid (not PSNP)	79=Refused to answer

Codebox # 22: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'l)	16= Project Concern Int'l	31=Medicine San Frontiers	46=Medan Act Welag Alba (Hawassa)	77=NK
02=ADRA (Adventist Dev/Relief Agency)	17= Redd Barna	32=Bureau of Food Security (BFS)	47=Mulu Wengel, (Hawassa)	
03=Africare	18= Relief Society of Tigray	33=CCF	48=Kale Hiwot (Hawassa)	
04=AIDAB (Australian Int'l Dev Asst Bank)	19= Save the Children	34=Disaster Prevention and Preparedness Commission (DPPC)	49=Meserete Kristos (Hawassa, Leki)	
05=Bureau of Agriculture	20= UNHCR	35=Government Organisation or Institution	50=Rift Valley Women and Children 51=Development Organisation (Leki)	
06=Bureau of Health	21= WFP (World Food Program)	36=Oromiya Self Help Organisation (OSHO)	52=Emmanuel Development Fund (AA)	
07=CARE	22= World Vision Relief and Dev	37=Plan International Ethiopia	53=Community Care Coalition (Tigray)	
08=Catholic Relief Services	23=SIDA	38=Safety Net Programme	54=Plan International (Amhara)	
09=CIDA (Canadian Int'l Dev. Agency)	24=ORDA (Oromia Development Association)	39=Federal or regional Micro and small scale enterprise development agency		
10=Feed the Children	25=TDA (Tigray Development Association)	40=Household Asset Building Programme (HABP),	56=Youth clubs	
11= Food for the Hungry Int'l	26=ADA (Amghara Development Association)	41=Kebele adminstation	57=School clubs	
12= Lutheran World Federation	27=USAID	42=Women, Children's Affairs Bureau	58=women's association	
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	28=CPAR	43=Berhan Integrated Community	59=Youth Association	
14= Ministry of Education	29=FHI (Family Health International)	44=Organisation (AA site)	60=Others	
15= OXFAM	30=ILRI	45=Mary Joy (Hawassa)	15= Other (specify)	

Codebox # 23: Frequency of support

01=every year	06=every 2 months	79=Refused to answer
02=twice a year	07=monthly	
03=every 5 months	08=Irregular, (specify number of times in the last 4 years)	
04=every 4 months		
05=every 3 months	**09=Other (Specify)**	

Codebox #24: Source of credit

01= Agricultural input loan through MFI	05=Other NGOs and governmental organizations (GOs)	09=IDDIR	13 = Employer
02=Cooperatives, associations	06=Other (specify)	10=Friend/Neighbour	14= Youth Associations
03= Food security loan through MFI or others	07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.	11=Federal or regional Micro and small scale enterprise development agency	15= Women associations
04=Moneylenders	08=Relative	12= Household Asset Building Programme (HABP)	77=NK; 79=Refused to answer

Codebox #25: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	40=Cash or purchase equipment/machines to establish new firm, other than given in 05	09=Jewellery	15=Schooling (for children)	10= Other (specify)_____
02=Consumption (cover food shortage, festivities, clothing)	41=Purchase of equipment/ machines for already established firm, other than provided in 05	11=Paying Taxes	16=Schooling (for adults)	77=NK
03=Financial/business (e.g. lending to others)	06=Healthcare (for children)	12=Purchase of donkey, camel and other transport animals	17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)	79=Refused to answer
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	07=Healthcare (for adult)	13=Purchase of household durables	18=Settling other debts	
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	08=House construction and maintenance	14=Purchase of oxen	19=Trade (cereals, coffee, livestock, salt, spices)	

Codebox #26: Reason for not paying loan back on time

01=Conflict within the household, domestic dispute, or divorce	05=Loan default by other members of the group	09=Payment of other loans	13=War
02=Crop failure	06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	10=Theft and robbery	77=NK
03=Death or illness of family member	07=Migration	11=Time inconvenient	79=Refused to answer
04=Death of livestock	08=Other (specify)_____	12=Used money for consumption purposes, such as festivity	88=N/A

Codebox #27: Groups

02=Farmer's Co-operative	10=Health Committee	17=NGO	23= Women's group	29=Parent and Teacher Union	34=Farmers' Association
04=Watershed association	11=Credit society/Co-operative	18=Religious group	24=Peasant association	30=Producers'/Milk Producers' association	35=Political group
05=Other Farmer's group	14=Traders' association	20=Cultural/sport group	25=Service co-operatives	31=Iqqubs	36=Neighbour groups/ neighbourhood associations
06=Self-help group	15=Business group	21= Mother's committee	26=IDDIR (Funeral association)	32=Girls' Club	37=School clubs
07=Education/Vidya committee	16=Youth group	22= Labour unions	27=Water association (about irrigation)	33=Women's Association	28= Other specify_____

Codebox #28: Benefits from the group

01=Improves household income	05=Support in times of need	10= Marketing outlet for produce	11= Other, specify_____
02=Improves access to services	06=Offers benefits to the wider community	12=Improves networking	
03=Can get credit/savings facilities	07=Enjoyment/recreation	13=Higher social status	
04=Can get knowledge and information	09= Benefit/recognition from NGO	14=Spiritual advice/Higher self-esteem	

Codebox # 29: Why situation changed

Why Situation Improved				
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped	
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)	Delete code 32?
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs	
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job	
05=Accumulated livestock	14=Men in household drink less	24= Involvement in safety net programs; Food for work/cash for work income generation programme,	35=Received a raise for current job	
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	25=Panchyat is providing all facilities, 32=involvement in farmers' union.	36 = Both husband and wife work	
07=My own health has improved	16=Job security (continuous security)	26=Migration	37=involvement in farmers' union	
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other (Specify)	
09=Spouse works hard	18=Managed my business well	28=Prices have risen	77=NK,	
	19=Worked hard	29=Good Luck	88=NA	
Why Situation Worsened				
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68 = House is not as nice as it used to be	
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	69=Old age	
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)		
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery		
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	70=Bad luck	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	71=God has not helped	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)	
48=Tried new business/trade but it failed	57=Children moved away	66=increase in price of inputs	77=NK, 88=NA	Delete code 66?
49=Lost job (permanent/temporary)	58=Large family/too many			
66=increase in price of inputs		67=increase in food prices.		

Codebox #31: Response to event

01=Ate less	06=Migrated to work/find work	10=Received help from Government/NGO	15=Took children out of school	20= Sold animals	28 = Change children of school (e.g. private to public)
02=Bought less/Reduction in household expenditures	07=Nothing	11=Sent children to be cared for by friends or relatives	16=Used credit	21=Pawning/Mortgage	88=NA
04=Fled/moved away from the problem	08=Received help from the community/leaders	12=Sent children to work	17=Used savings	22=Started looking for a job	77=NK,
05=Insurance paid	09=Received help from relatives/friends	13=Sold possessions/ belongings	18=Worked more/start work	23=Sold properties	
24 = Report to police	25 = Ask help (go to) health center/hospital/doctor	26 = Organize a community activity to raise funds/money	19=Other (Specify)	27=Change to cheaper ways of production (e.g. fetilizer to composte)	

Codebox #32: Wall material

01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood	23=Wood/Tripley
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Neohouzealla wattle	14=Stone		24=Adobe and stones
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	21=Cane and mud	25=Concrete blocks
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify		

Codebox #33: Roof material

01=AC Roofing sheets	05= Earth/mud	09=Palm leaves	13=Tar slabs	17= Wood & stones	20= Leaves (Achon, omiro, chorino, etc.)
02=Asbestos sheets	06= Galvanised/Corrugated iron	10=Plastic sheet	14=Thuthuri sticks	18=Wood/planks	23=Cane & mud
03=Bamboo/Cane		11= Straw/thatch	15=Tiles/slates	19=Other specify	24= Mat
04= Concrete/cement	08=Nipa leaves	12=Sugar leaves	16=Wood & mud/adobe	25=Cardboard	

Codebox #34: Floor material

01= Cement/tile	06= Laminated material	09= Stone/brick
02=Cinder	07=Marble stone	10=Tar slabs
03= Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand	20=Vinyl floor	12=Other specify
05=Granite stone	21=False floor	
	delete code 21?	