COMMUNITY QUESTIONNAIRE ETHIOPIA - ROUND 5

CONTENTS

Section 0 Identification page Section 1 General information

Sub-section 1.1 General characteristics of the community

Sub-section 1.2 Social enviroment
Access to services
Sub-section 1.5 Economy
Sub-section 1.6 Sub-section 1.7 Migration

Section 2 Child specific module
Sub-section 2.1 Educational services
Sub-section 2.2 Health services

CODEBOXES

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT

(Version: Ethiopia - 2016)

 	(Version, Et		
TA HAN			
	Fieldworker/ supervisor code:	[]	SURVCODE
Q.1	Fieldworker signature:		
Gr. i			
	Date of interview:	[//] [DAY/MONTH/YEAR]	SURVDATE
	Verifier code:	•	1
		[]	SUPCODE
-, -			
Q.2	Verifier signature:		
		r / / 1	T
	Date of verification:	[/ /] [DAY / MONTH / YEAR]	SUPRVDATI
	Data clerk 1 code:	[DAT/WONTH/TEAK]	+
	Data ciera i couc.	[]	DATACODE
		t — — - 1	
	Data clerk 1 signature:		
	Data clerk 2 code:		T
Q.3		[]	DATACODE
	2 (1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1		
	Data clerk 2 signature:		
		[//]	
	Date of data entry (clerk 1):		DEDATE1
		IDAY / MONTH / YEAR]	DEDATE
	, , ,	[DAY / MONTH / YEAR]	
	Date of data entry (clerk 2):	[DAY / MONTH / YEAR] [/ /] [DAY / MONTH / YEAR]	DEDATE1
	Date of data entry (clerk 2):	[//]	
MMUNIT	, , ,	[//]	
MMUNIT	Date of data entry (clerk 2):	[//]	
иминіт	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE)	[//] [DAY/MONTH/YEAR]	DEDATE2 PLACEID
MMUNIT	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name	[//] [DAY/MONTH/YEAR]	DEDATE2 PLACEID PLNAME
иминг	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE)	[//] [DAY/MONTH/YEAR]	DEDATE2 PLACEID
MMUNIT	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID
MMUNIT	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE)	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERID
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE)	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERID WERNAME
MMUNIT	Date of data entry (clerk 2): ITY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE)	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERNAME ZONID
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE)	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERID WERNAME
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE)	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERNAME ZONID
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) O1 = Addis Ababa	[//] [DAY/MONTH/YEAR] [ET] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara	[//] [DAY/MONTH/YEAR]	PLACEID PLNAME KEBELEID WERNAME ZONID
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia	[//] [DAY/MONTH/YEAR] [ET] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP	[//] [DAY/MONTH/YEAR] [ET] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME
Q.1	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray	[/] [DAY/MONTH/YEAR] [ET] [] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME
	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP	[//] [DAY/MONTH/YEAR] [ET] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME
Q.1	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray ID of sentinel site in the locality (OBSERVE)	[/] [DAY/MONTH/YEAR] [ET] [] [] [] []	PLACEID PLNAME KEBELEID WERNAME ZONID ZONAME REGION CLUSTID
Q.1 Q.2	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray ID of sentinel site in the locality (OBSERVE)	[/] [DAY/MONTH/YEAR] [ET] [] [] [] [] [] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME REGION CLUSTID GPSEAST
Q.1	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray ID of sentinel site in the locality (OBSERVE)	[/] [DAY/MONTH/YEAR] [ET] [] [] [] [] [] [] []	PLACEID PLNAME KEBELEID WERNAME ZONID ZONAME REGION CLUSTID GPSEAST GPSNORTI
Q.1 Q.2	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray ID of sentinel site in the locality (OBSERVE) GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)	[/] [DAY/MONTH/YEAR] [ET] [] [] [] [] [] [] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME REGION CLUSTID GPSEAST GPSNORTH
Q.1 Q.2	Date of data entry (clerk 2): TY IDENTIFICATION Community ID (OBSERVE) Community Name ID of Kebele (OBSERVE) Name of Kebele Wereda ID (OBSERVE) Name of Wereda (OBSERVE) Zone ID (OBSERVE) Zone Name (OBSERVE) Region (OBSERVE) Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray ID of sentinel site in the locality (OBSERVE)	[/] [DAY/MONTH/YEAR] [ET] [] [] [] [] [] [] [] []	PLACEID PLNAME KEBELEID WERID WERNAME ZONID ZONAME

INFORMANT ROSTER

For each person interviewed

Note: In case the person does not want to give information on one of these questions, enter code 79

	the person does not want to give information on on Q.8			Q.9	Q.10	Q.11	Q.	12	Q.13
Informant	Module and Section		Name Age in years		Age in years	Gender	Pos	ition	How long have you lived here?
code	Module	Section	First Name	Last Name		01 = Male 02 = Female	Write the name of the joint enter code from		FIELDWORKER: Enter response in years
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC	LIVRES
01	1 2	[_]			[]	[]		[]	[]
02	1 2	[_]			[]	[]		[]	[]
03	1 2				[]	[]		[]	[]
04	1 2				[]	[]		[]	[]
05	1 2				[]	[]		[]	[]
06	1 2				[]	[]		[]	[]
07	1 2	[_]			[]	[]		[]	[]
08	1 2				[]	[]		[]	[]
09	1 2				[]	[]		[]	[]
10	1 2				[]	[]		[]	[]
11	1 2				[]	[]		[]	[]
12	1 2				[]	[]		[]	[]
13	1 2				[]	[]		[]	[]
14	1 2				[]	[]		[]	[]
15	1 2				[]	[]		[]	[]
16	1 2				[]	[]		[]	[]
17	1 2				[]	[]		[]	[]

Q0.1	Interview begins: Date	[//] [DAY/MONTH/YEAR] INTBEGDT
Q0.2	Interview begins: hour	: INTBEGHR

1.1. GENERAL CHARACTERISTICS OF THE LOCALITY

	I1 []
Persons answering this section (RSID) Code established in informant roster	I2 []
	I3 []

POPULATION

Q.1	Approximately, how many people (including children) live in LOCALITY? [POPULATION SIZE] 77 = NK	[] POPSIZE
Q.2	How many hamlets/ villages/ Kushet/Got/Gandas would you say comprise this locality?	[] VILLOC

FORMS OF TRANSPORTATION

	Q.3	Q.4
	What is the most common means of transportation used to travel to the capital of the district?	How long does it take to travel to the capital of the district using this means of transportation?
	SAY: You may name up to three, but please name the most common means first. FIELDWORKER: Enter code from CODEBOX #2.	FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in Q.3
01	[] TRANS1 SPCTRAN1	[] TITRANS1
02	[] TRANS2 SPCTRAN2	[] TITRANS2
03	[] 	[] TITRANS3

MEANS OF ACCESSING LOCALITY

	What are currently the main routes/ways to access LOCALITY?	
Q.5	FIELDWORKER: Fill in all options with either 01 = Yes 00 = No	
0.	Paved road	[] PVEDN
	Unpaved roads (engineered, motorized)	[] UNPAVEDN
00	Non-motorized roads/ tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[] TRACKSN
04	4 Air	[] AIRN
05	Others, specify:	[] OTTRANN
Q.6	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: Take into account the characteristics of the last kilometers of the main route used to reach the locality. If it is not clear which route is the main one, consider the most predominant. FIELDWORKER: enter code 01-05 from Q.5	[] MAINRTR4
Q.7	In the past year, how many months has the main route of access to LOCALITY been inaccessible?	[]
Q.8	Of these [MONTHS IN Q7], how many were the result of the rainy season?	[]

FACTORIES

Q.9	Are there any factories or big farms in or close to the community that employ a lot of community residents (for example, more than 50 people)? 00 = No ► Skip to Q.12 01 = Yes, within village/ kebele 02 = Yes, outside kebele in 5km radius 77 = NK ► Skip to Q.11 79 = Refused to answer ► Skip to Q.11 88 = N/A ► Skip to Q.11	[——] FACTORY
Q.10	What kind of factory or farm employs the most people from the locality? 01 = Farm extensive non-irrigation 02 = Mining (Rock, Clay, Other minerals) 03 = Construction workers 04 = Manufacturing industry/ factory (textile, leather, metal, etc.) 05 = Services (Wholesale, Hotel, Retail sales, Garage, etc.) 06 = Other, specify: 07 = Irrigated farm/ flower farms 77 = NK 79 = Refused to answer 88 = N/A	[] FACTEMP
Q.11	How many people from the locality does it employ? FIELDWORKER: Please refer to the biggest factory, the one that employs most	st people from the locality.
01	Men	[] TOTMEN

02	Women	[] TOTWOM
03	Children	[] TOTCHILD

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since [MONTH AND YEAR OF R4 INTERVIEW].

	Since [MONTH AND YEAR OF R4 INTERVIEW], has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY?	r 1
Q.12	01 = Yes 00 = No ► Skip to Q.18	NTRLDIST

	Q.13	Q.14	Q.15	Q.16	Q.17
Disaster ID	Since [MONTH AND YEAR OF R4 INTERVIEW], what was the disaster? FIELDWORKER: Enter code from CODEBOX #3.	Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began) FIELDWORKER: Allow for multiple occurrences of same event throughout the years. Enter year (EC) and month [1-13] (EC). -77=NK -88=NA	What are the two main effects generated by DISASTER in the locality? FIELDWORKER: Please record effects in order of importance. Enter code from CODEBOX #3A.	Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04 = 100% (entire population) -77=NK -88=NA	Did LOCALITY receive any help? FIELDWORKER: Please record up to three in order of importance. 00 = No 01 = Yes, from the Government 02 = Yes, from NGOs working here in the LOCALITY 03 = Yes, from family and friend 04 = Yes, from other institutions (associations, religious institutions, community-based organizations) 05 = Yes, from NGOs NOT working in LOCALITY -77=NK -79= Refused to answer
DISASTID	DISASTER OTHDISTR	DISTYEAR DISTMNTH	DISEFCT1 DISEFCT2	PRCEFFCT	-88=NA RECVHELP
01	[]	[]	[] []	[]	[] [] []
02	[]	[]	[] []	[]	[] [] []
03	[]	[]	[] []	[]	[] [] [_1
04	[]	[]	[] []	[]	[] [] []
05	[]	[]	[]	[]	[] []
()	[]	[]	[] []	[]	[] []

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.

		Q.18	
ID	Pollution Problems	Is this a severe problem in LOCALITY?	
טו	Foliation Floblems	01=Yes	
		00=No	
olluted wa	ter sources due to:		
01	Industrial waste deposited or dumped at (or in) water sources	[]	
01	industrial waste deposited of dumped at (of in) water courses	INDWPROB	
02	Mining waste deposited or dumped at (or near) water sources	[]	
	mining made deposited or dampod at (or mean) materiological	MINWPROB	
03	Local families garbage dumped at (or in) these water sources	l J	
		GARWPROB	
04	Animal faeces at (or in) water sources	[]	
	` '	ANMWPROB	
17	Human faeces (waste) or urine at (or in) water sources	[]	
ماليندما امم	de nearly, recidential name of the presence of	HUMWPROB	
olluted lan	ds nearby residential zones, due to the presence of:	T 1	
05	Wasteland (non-regulated space) where firms dump garbage	[]	
		FRMDUMP	
06	Wasteland where local families dump garbage	FMLYDUMP	
		I I	
07	Wasteland where families from other localities dump garbage	LOCLDUMP	
		[]	
80	Animal excrements on the streets (of the locality)	EXCRDUMP	
18	Open toilet areas and leakages from latrines	OPNTLT	
ir pollutior	:		
09	Conhana humina	[]	
09	Garbage burning	GRBBRNG	
10	Industrial activity (including factory smoke)	[]	
10	industrial activity (including factory smoke)	INDSACTV	
11	Trucks, cars, and the like passing by LOCALITY	[]	
	Trucke, care, and the like passing by 2007 terri	CARSPSSG	
12	Use of pesticides, fertilisers in local agricultural lands	[]	
the sections as		PESTICID	
tner types	of pollution:	T 1	
13	Noise pollution (motor vehicles, airports, factories, loudspeakers)	[] NOISEPLL	
		NOISEPLL	
14	Standing water, open drains (with the consequent proliferation of mosquitoes,	[]	
14	rats and other animals that threaten local population and health)	STNDWATR	
		[]	
15	Others, specify:	OTHER1 SPCOTHR1	
	1.		
16	Others, specify:	i — — j	

2.2. SOCIAL ENVIRONMENT

	I1 []
	12INF1
Persons answering this section (RSID)	I2 []
Code established in informant roster	12INF2
	13 []
	12INF3

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents), include it in "Others," specifying where it takes place.

		Q.1
		Is this a problem in the LOCALITY?
ID	Social Problems	
		01 = Yes
		00 = No
		PRBLCTLY
01	Theft / robbery	[]
02	Cattle/ livestock theft	[]
03	Prostitution in the local area	[]
04	Juvenile gangs	[]
05	Local adult bands/ groups rivalry (political, ethnic, economic-wise)	[]
05	Local addit bands/ groups rivally (political, etillic, economic-wise)	11
06	Illegal drugs selling in the local area	[]
		11
07	Drugs-addicts in the local area (either residents or outsiders consuming	[]
07	illegal drugs in the local area) such as shisha, hashish, marijuana.	11
12	Chat addiction	[]
	Ortal distriction	11
08	Alcoholism	[]
- 00	7100101011	11
09	Violent crimes	[]
		11
13	Abduction	[]
		:1
14	Indebtedness due to loans to finance migration abroad	[]
	3	:==;
10	Others, specify: SPCPRB1	[]
	, , ,	11
11	Others, specify: SPCPRB2	[]
	,,	,1

1.3. ACCESS TO SERVICES

	I1 [] 13INF1
Persons answering this section (RSID) Code established in informant roster	I1 []
	I1 []
	13INF3

SAY : Now I am going to ask you about the services that are available to the people in LOCALITY.

		Q.1
ID	Services	Is the following service currently available at LOCALITY? 01 = Yes 00 = No ► Skip to next row AVLOC##
01	URBAN COMMUNITIES - Recreational areas: Children's Playgrounds. RURAL COMMUNITIES - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	[]
02	URBAN COMMUNITIES - Recreational areas: football (soccer) field, volleyball field, etc. RURAL COMMUNITIES - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[]
03	URBAN COMMUNITIES - Recreational Areas: camping zones of family recreational areas	[]
04	Movie Theatre / Public place for playing films	[]
05	Video Games	[]
10	Public Telephones, community phone, rural phone.	[]
11	Private telephone (at least one connection)	[]
12	Public Internet Cabin	[]
31	Private Internet Cabin	[]
13	Electricity (at least one connection)	[]
14	Drinking Water (at least one connection)	[]
15	Sewerage (at least one connection)	[]
16	Police Station	[]
19	Public Banks	[]
20	Other private banks: (SPECBANK)	[]
21	Local government credit/savings schemes	[]
22	Primary Agricultural cooperative societies	[]
23	Other:	[]
26	Mobile/Cell phone service	[]
30	Internet service/access	[]

WASTE MANAGEMENT

		Q.2	Q.3
ID	Methods of garbage collection/ disposal	Is this means of garbage disposal used by residents of LOCALITY?	On average, how many days per month is garbage collected?
ID	Wethous of garbage collection disposal	01 = Yes 00 = No ► Skip to next row	Enter number from 0-31 77 = NK
		GRBDIS##	AVGCOL##
01	Collected through garbage trucks	[1	[]
02	Thrown into street	[]	TXXXXXXXXXXXXXX
03	Dumped on wasteland (unregulated spots)	[]	188888888888888888888888888888888888888
04	Sent to regulated spaces assigned for garbage dumping	[]	***********
05	Thrown into river/ canal, lake	[]	788888888888888888888888888888888888888
06	Buried	[]	
08	Used on crop fields	[]	*************
09	Burn	[]	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
10	Others: specify	[]	

	Which are the 3 most common garbage collection methods in order of importance?		
Q.4	9.44 FIELDWORKER: Enter code 01-10 from IDs in Q.3		
۵.7			
Second most common			
	Third most common []		

1.4. ECONOMY

	I1 [] 14INF1
Persons answering this section (RSID) Code established in informant roster	12 [] 14INF2
	13 [] 14INF3

SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.

		Q.1	Q.2
ID	Type of labour		What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111 = they do not work in that type of job -2222 = they are not paid for that -7777 = NK
01	Skilled agricultural labour (e.g. machine operator, animal breeder)	[]	[]
	Unskilled agricultural labour (e.g. preparing the land for agricultural use, planting/ sowing/ weeding out agricultural land, harvesting, performing post-harvesting activities, pasturing/ putting sheep and other cattle to graze/ shepherding)	[]	[]
03	Skilled non-agricultural casual labour (e.g. carpentry)	[]	[]
04	Unskilled non-agricultural casual labour (e.g. laundry, workshop helper)	[]	[]
07	Other (specify)	[]	[]

1.5. LOCAL PRICES

	I1 [] 15INF1
	12 [] 15INF2
	13 [] 15INF3
	14 [] 15INF4
Persons answering this section (RSID)	15 [] 15INF5
Code established in informant roster	16 [] 15INF6
	17 [] 15INF7
	18 [] 15INF8
	19 [] 15INF9
	110 [] 15INF10

		15INF10	ļ						
Q.1				PRICIN	G TABLE				
ID					VENDOR 1	Ilatana ant Onda	Dalaman and and and and	VENDOR 2	That are and Oards
				Price per standard unit		Informant Code	Price per standard unit	Vendor Code	Informant Code
	ltem	Description	Standard Unit	-88 = Not available in community	FIELDWORKER: Enter code from CODEBOX #4	RSID	-88 = Not available in community	FIELDWORKER: Enter code from CODEBOX #4	RSID
		DESC##	STDUNI##	PPSTD###	CDVEN### SPVEN###	CDIR##	PPSTD###	CDVEN### SPVEN###	CDIR##
O0	Grade 3 textbook	No supplements	One set	. 1	[]	1 1	. 1		
01	Notebook	50 pages	One	i : i	ii	i==i	ii	1 1	i==i
02	Shoes	School shoes, for a 15 year old boy White, short sleeve, for a 15 year old boy,	One pair	_ <u> </u>	<u> </u>	 	<u> </u>	 	
03	Boy's shirt Girl's blouse	medium quality White, short sleeve, for a 15 year old girl,	One shirt	[]	[]	[]	l	[]	[]
04		medium quality Black pants, for a 15 year old boy, medium	One blouse One pair of	[]	[]	[]	[]	[]	[]
	Boy's pants/ trousers Girl's skirt	quality Black, for a 15 year old girl, medium quality	pants One skirt	l	[]	[]	[]	[]	[]
HEALT		Black, for a 15 year old girl, medium quality	One skirt	_ l			L-l		
07	Oral rehydration salts	27.5g sachet WHO, Salvadora	One sachet	[]	[]	[]	[[]	[]
08	Paracetamol	250g dispersible tablets (internationally manufactured)	One tablet	[]	[]	[]	[]	[]	[]
09	Amoxicillin	250mg tablet (internationally manufactured)	One capsule	[]	[]	[]	[]	[]	[]
10	Mebendazol	500mg deworming tablets (internationally manufactured)	One tablet	[]	[]	[]	[]	[]	[]
OTHER		,	In		. ,		. ,		, ,
11 12	Cigarettes (Nyala) Detergent (OMO)	In bag	Pack of 20 1 kg	[:	<u> </u>	<u> </u>	· · · · · · · · · · · · · · · · · · ·	1 1	1 1
13	Kerosene	Domestic use	1 litre	ļļ	ļ <u></u>	ļţ	ļļ	<u> </u>	ļ <u></u>
	Fertiliser: DAP Fertiliser: Urea		1 kg 1 kg	 	1 1	11	 	1 1	1 1
CEREA	LS								
	Teff (white) Teff (black)		1 kg 1 kg	[·]	[]	[]	[·]	1 1	[]
18	Barley (gebis)		1 kg						<u> </u>
	Wheat/ durahh (Sinde)		1 kg	[·]	[]	[]	[·]	[]	[]
	Maize (Bekolo/ Bahismashla)		1 kg	[]	[]	[]	[]	[]	[]
21	Sorghum (Mashila)		1 kg	[]	[]	[]	[]	[]	[]
22	Millet (Zengada)		1 kg 1 kg	[·]	[]	[]	[·]	[]	[]
PULSE	S		Ng	·			<u> </u>		
	Lentils (Misir)		1 kg	[[]	[]	[·]	[]	[]
26	Horse beans (Bakela) Cow Peas (Ater)		1 kg 1 kg	[·i		 		1 1 1	
27	Chick Peas (Shimbra)		1 kg	_[·]	<u> </u>	<u> </u>	[·]	<u> </u>	<u> </u>
	Field Peas Others pulses, specify		1 kg	 				 	
MILK P	RODUCTS AND EGGS							1	
	Milk Yoghurt (ergo)		1 litre 1 litre	 				 	
32	Butter		1 kg		[]	11	[·]	[]	
33 68	Eggs Cheese without fat (ayb)		1 piece 1 cage	[]	[]	[]	[[]	[]
OIL SE			i cage	· · · · · · · · · · · · · · · · · · ·	L——J	1 11	L	L L1	L L
	Neug		1 kg	[[]	[]	[[]	[]
	Sesame Safflower		1 kg 1 kg		<u> </u>	1 1			
37	Sunflower		1 kg	[]	[]	[]	[]	[]	[]
38 39	Rapeseed Linseed		1 kg 1 kg	<u> </u>		 	<u> </u>	1 1	
69	Peanuts		1 kg	[:]	[]	[]	[:]		<u> </u>
70 MEAT	Others oil seeds, specify		1 kg	[]	<u> </u>	 	<u> </u>	 	
40	Beef (yekebit siga)		1 kg	[·]	[]	[]	[[]	[]
	Mutton (yegeb) Chicken		1 kg 1 kg			[]		 	
43	Goat meat (yefiyel siga)		1 kg						
44	Other meat, specify E, TEA, REFRESHMENTS		1 kg	_ ii			i	<u> </u>	
	Chat		1 kg	[1	[]	I [1	[1	[]	[]
46	Araqi/ Kathikala		1 kg	ļ	ļ.,	ļį	ļ	ļļ	<u> </u>
	Tej Coffee beans		1 kg 1 kg	<u> </u>	1 1	<u> </u>		1 1	1
49	Other coffee/tea, specify		1 kg	ii	ii	<u>ii</u>	i		<u> </u>
	R, HONEY, SALT, OIL, SPIC Sugar	ES	1 kg	1	1 1	1 1	1	T 1	1 1
51	Salt		1 kg	[·]	[]	[]			[]
	Cooking oil Karia		1 kg 1 kg	ļ <u>_</u>	[]	[]	·	[]	ļ <u></u>
54	Berbere		1 kg						
71	Honey		1 kg	[]	[]	[]	[·]	[]	[]
55 BREAD	Other, specify		1 kg						
	Bread (dabo)		1 piece (100	[]	[]	[]	[]	[]	[]
POTAT	OES, ENSET		gr)						
57	Enset		1 kg	[·]	[]	[]	[]	[]	[]
58 OTHER	Potatoes FOOD ITEMS		1 kg	_ [·]_			<u>·</u>		
59	Gommen		1 kg		[]	[]			[]
60 61	Selata Jinjibel		1 kg	[]	[]	[]	[[]	[]
62	Tiki gommen (cabbage)		1 kg 1 kg			 		[]	
	Nech shinkurit (garlic)		1 kg	[·]	[]	ļļ	[i	<u>[]</u>	ļ <u> </u> ļ
64	Fasolia	<u> </u>	1 kg	<u> </u>			<u> </u>	<u> </u>	

65	Fenugreek (abish)	1 kg	[]	[]	[]	_ [·l	[]	[]
66	Onions	1 kg	[[]	[]	[]	[]	[]
67	Other, specify		1 . 1	[]	[]	. 1	[]	[]

1.6. SOCIAL PROTECTION

	I1 []
	13AINF1
Persons answering this section (RSID)	12 []
Code established in informant roster	13AINF2
	13 []
	13 A INIE3

OVERALL SUPPORT PROGRAMS

FIELDWORKER: This section helps to identify support programs in which YL Households participate.

Ask the Community leaders, NGO and GOs (such as extension agent, health extension, school directors and others) if there are support programs provided by NGOs and GOs: list all NGO and GO activity since [MONTH AND YEAR OF R4 INTERVIEW (E.C.)] In doing so, it is useful to prompt the support programs and NGO support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	
Support ID	What kind of support was provided?	kind of support was provided? Who provided the support?			When did the support end (Ethiopian Calendar)?	How often was support provided? FIELDWORKER: Enter code from CODEBOX #8	
	FIELDWORKER: Enter code from CODEBOX #5	FIELDWORKER: Enter code from CODEBOX #6	FIELDWORKER: Enter code from CODEBOX #7	-7777 = NK 9999 = Ongoing			
SUPID	SUPKIND	WHOSUP	WHATSUP	YEARSUP	WHENSUP	FEQSUP	
01	[]	[]	[]	[]	[]	[]	
02	[]	[]	[]	[]	[]	[]	
03	[]	[]	[]	[]	[]	[]	
04	[]	[]	[]	[]	[]	[]	
05	[]	[]	[]	[]	[1	[]	
06	[]	[]	[]	[]	[]	[1	
07	[]	[]	[]	[]	[]	[]	
08	[]	[]	[]	[]	[]	[]	
09	[]	[]	[]	[]	[]	[]	
10		[]	[]	[]	[]	[]	
11		[]	[]	[]	[]	[]	
12		[]	[]	[]	[]	[]	
13	[]	[]	[1	[]	[]	[1	
()	[]	1 1	[]	1	[]	1	

1.7. MIGRATION

	vering this section (RSID) shed in informant roster	11 []	
Q.1	Do people from this community migrate for work at certain times of the year? 00=No ► Skip to Q.5 01=Yes 77=NK	[]	COMMIGR
_	Q.2	Q.3	
	1 1 7 9	Is this urban? 00 = No 01 = Yes 77 = NK WHRMIGR	
01	NAWIWIGR#		
02 03		[]	
	What type of work do they usually look for?		•
Q.4	01 = Agricultural 02 = Non-agricultural 77= NK	[]	ТҮРЈОВ
Q.5	Do people from other communities migrate into this community for work at certain times of the year? 00=No ► Skip to Q.7 01=Yes 77=NK	[]	MIGRCOM
Q.6	What type of work do they usually look for? 01 = Agricultural 02 = Non-agricultural 77= NK	[]	OTHRWORK
Q.7	Since [MONTH AND YEAR OF R4 INTERVIEW], have more people moved to this community, or have more people moved away? 01 = More arrivals than departures 02 = More departures than arrivals 03 = About the same 77 = NK	[]	MIGRMOVM
Q.8	Has anyone in the LOCALITY been offered to be resettled as part of the current resettlement program? 00=No 01=Yes 77=NK	[]	MIGROFR
Q.9	Has anyone in the LOCALITY been resettled outside the Kebele as part of the current resettlement program? 00=No ► Skip to Q.12 01=Yes 77=NK	[]	PARESTL
Q.10	Number of households resettled outside the locality FIELDWORKER: Enter number88 = NA	[]	RESTLHH
Q.11	Number of households that returned FIELDWORKER: Enter number88 = NA	[]	RETUHH
Q.12	Has anyone arrived in the locality as part of the resettlement program? 00=No 01=Yes 77=NK	[]	RESTLARV
Q.13	Number of households resettled inside the locality FIELDWORKER: Enter number88 = NA	[]	HHRESTL

MODULE 2: CHILD-SPECIFIC MODULE

2.1. EDUCATIONAL SERVICES

	H []
Persons answering this section (RSID)	21INF1
Code established in informant roster	21INF2
	13 []

SAY: Now would like to get a full list of all the schools attended by children aged between 8 and 19 in this locality, this are all schools available in the community between grades 1 and grade 12- these may be inside the locality or further away/outside the locality (If people from locality have-

FELDWORKER: For existing schools, answer Q.8 to check that the school is still open. For new schools, fieldworker should visit each school and get GPS coordinates for each school. For all schools still open (existing and new) collect questions Q.9-Q.11

				•		open (access g and new) court, quantità que			FIELDWORKER: Ask the	se questions for all schools of and new)	currently funtionning (existing
	9.1	0.2	0.3	0.4	0.5	Q.6	0.7	Q.8	0.9	Q.10	0.11
	What is the name of this school? FELDWORKER: If known by more than	Where is this school? FIELDWORKER: Write out	01 = Yes, inside the locality	01 = Private	by this school?	What is the highest grade offered by this school?	Enter altitude in meters.	and functioning?	Does this school provide free meals for students?	Does this school provide eye tests for students?	Does this school provide deworming treatments for students?
		directions			Enter grade 01=12	Enter grade 01=12		FIELDWORKER: Tick if			
	common names.		02 = No, outside, but people from the locality have access to	government funded)	00 = Preschool	00 = Preschool	[CAPI: Prefill for existing schools from R4]	the school still exists	00=No	00=No	00=No
	CAPI: Prefil for existing schools from		it	04 = Government funded				If no ▶ Skip to next row	01=Yes	00=No 01=Yes	01=Yes
School Code	R4]	*		05 = Other	CAPI: Prefill for existing schools	[CAPI: Prefill for existing schools from R4]		'	77=NK	77=NK	77=NK
			[CAPI: Prefill for existing schools from R4]	77 = NK 88 = NA	from R4]						
				(CAPI: Prefil for existing schools from R4)							
	NMSCH###	PLCSCH##		SCHDES##			GPSET## GPSNT## GPSALT##				
01	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E		[]	[]	[]
02	Name 1: Name 2: Name 3:	[]	()	[]	()	[]	E N		[]	[]	[]
03	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E	В	[]	[]	[]
04	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E N []	В	[]	[]	[]
05	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E	В	[]	[]	[]
06	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	*E N []	В	[]	[]	[]
07	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E		[]	[]	[]
08	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E N	В	[]	[]	[]
()	Name 1: Name 2: Name 3:	[]	[]	[]	[]	[]	E		[]	[]	[]

SAY: Now we will like to ask you about the post-secondary education available to the people in LOCALITY:

	Post-secondary education facility	Q.12	Q.13	Q.14	Q.15	Q.16
ID		Is there a PIOST SECONDANY. DEDUCATION FACILITY correstly available in LOCALITY? OTI +Yes OTI +Yes Silep to 0.14 O3 + No, and there is NO such facility in a nearty locality ▶ Skip to 0.14 O3 + No, Silep to 0.14 O3 + No, Silep to near tow	When did service became available? FRELDWORKER: Enter year in Ethiopian Calendar ONCE ANSWERED ➤ Skip to rest row	What is the boality (Toorlilly where the closest education) from the property of the country of	of this type, using the most common means of transportation? FELDWORKER: Enter the number of minutes	What means of transportation as commoni- control of 1 = By foot 02 = Annual Photos dorkey) 03 = By foot 03 = Annual Photos dorkey) 05 = Modercycle 15 = Moderc
11	Post-secondary technological institute (Government/ public)	[] GVPSTTCH	[]	[] GVPTCHNM	[] GVPTCHTM	[] GVPTCHTM SPCGVPTCH
12	Post-secondary technological institute (Private)	[] PRPSTTCH	[]	[] PRPTCHNM	[] PRPTCHTM	PRPTCHTR SPCPRPTCH
13	Government/public college	[] GOVJNR	[]	GOVJNRNM	[] GOVJNRTM	[] GVJNRTRN SPCGVJNR
14	Private college	[] PRVJNR	[]	PRVJNRNM	[] PRVJNRTM	PRVJNRTR SPCPRJNR
15	University (all types)	[] UNVRSTY	[]	[] UNVTYNM	[] UNVTYTIM	UNVTYTRN SPCUNVI
16	CEOs (Centers for Occupational Education)	[] CEOS	[]	CEOSNAM	() CEOSTIM	CEOSTR SPCCEOS
17	Other (Specify):	[]	[]	[]	[]	[]

Q.17	Since [MONTH AND YEAR OF R4 INTERVIEW), has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01 = Yes	[]
	00 = No	

MODULE 2 CHILD-SPECIFIC MODULE

2.2. HEALTH SERVICES

		Q.1	Q.2	Q.3	Q.4
ID	Type of health service	Is there a currently available in LOCALITY? 01 = Yes ▶ Skip to next row 00 = No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby facility № Skip to next row 77 = NK ▶ Skip to next row 79 = Refused to answer ▶ Skip to next row	What is the locality (Town/Village) where the closest health facility is located? FIELDWORKER: Enter the name of the locality	mearest racinty of this type, using the most common means of transportation?	What means of transportation is commonly used? FIELDWORKER: Enter code from CODEBOX #2.
HLTHID	TYPHLSER	CUR	WHR	TRN	TIM
01	Public Hospital	[]		[]	[]
02	Private Hospital	[]		[1	[]
03	Public Health Centre	[]		[1	[]
04	Private clinic	[]		[1	[]
05	Public clinic	[]		[1	[]
06	public Pharmacy	[]		[]	[]
07	Private Pharmacy	[]		[]	[]
08	Family planning clinic (Public)	[]		[]	[]
09	Family planning clinic (Private)	[]		[]	[]
10	Other	[]		[]	[]
11	Private maternity home	[]		[]	[]
12	Public Health post	[]		[]	[]

Q.5	Which of the following health workers exist and deliver their services in LOCALITY?	01 = Yes 00 = No 79 = Refused to answer 77 = NK		
01	Trained midwife	[]	MIDWIFE	
02	Traditional birth attendant	[]	BIRTHATT	
03	Traditional healer	[]	TRADHLR	
04	Community health worker	[]	VILHTHWK	
05	Health care assistant/nurse assistant	[]	AUXILIARY	
06	Trained Nurse	[]	NURSE	
07	Social Worker	[]	SOCWRKR	
08	General Physician/medical doctor	[]	MTLHLTH	
09	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	[]	GENPHYS	
11	Health Extension Worker	[]	SPECPHYS	
12	Health Officer (HO)	[]	DENTIST	
13	Other (Specify):	[]	OTHRPERS SPECPERS	

Q2.0.2	Interview concludes: Date	[/] [DAY/MONTH/YEAR] INTENDD INTENDM INTENDY
Q2.0.3	Interview concludes: Hour	INTENDA

CODEBOXES

Codebox #1: Job, Post or Position

Codebox #2: Means of Transportation

01 = By foot		
02 = Animal (horse, donkey, etc.)		
03 =Bicycle		
04=Motorcycle		
05 = Mototaxi		
06 = Car		
07 = Micro, Combi, minibus		
08 = Bus		
09 = Truck		
10 = Rail		
11 = Boat		
12 = More than one means of transportation used		
13 = Other(specify)		
14 = Cart		
15 = Bajaj		
77 = NK		
79 = Refused to answer		
88 = N/A		

Codebox #3: Natural Disaster

01 = Volcanic eruption		
02 = Cyclone/tornado /hurricane		
03 = Drought		
04 = Mud avalanche/ slide		
05 = Earthquake		
13 = Erosion, Cracks or landslide (not caused by other natural disasters)		
06 = Flood / heavy rainfall		
14 = Overflowing of rivers / Surge of the sea		
15 =Tsunami		
07 = Frost/Cold Front/hailstorm		
08 = Forest fire		
09 = Other (specify in the corresponding cell) VARIABLE		
10 = Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)		
11 = Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)		
12 = Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)		
77 = NK		
79 = Refused to answer		
88 = N/A		

Codebox #3A: Types of incidents

01 = Population Displacement
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
06= Other (Specify)
07= Other (Specify)
08 = Crop Loss/Failure
09 = Evacuation (temporary move)
10 = Temporary isolation / Blockage of main routes/ways of access
11=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
12=Breakout of pests/diseases affecting crops
13=Breakout of pest/diseases affecting livestock
14= Crime/Violence
15=Fatalities/ deaths of many people
16= Storage losses
17= Erosion, Cracks or landslide
18 = Partial housing destruction
19 = Full housing destruction
77 = NK
79 = Refused to answer
88 = N/A

Codebox #4: Vendor Codes

01 = Locality shop (private)		
02 = Locality co-op		
03 = Street vendor		
04 = Mobile trader		
05 = Vegetable market		
06 = Meat market		
07 = Supermarket		
08 = Department store		
09 = Private pharmacy		
10 = State pharmacy		
11 = State store		
12 = Agriculture extension centre		
13 = Agent of fertiliser company		
14 = Supplies markets (tubers, vegetables, meta, etc.)		
15 = Bookstore		
16 = Not available		
17 = Other Specify (in the corresponding cell)		
77 = NK		
79 = Refused to answer		
88 = N/A		

Codebox #5: Type of Support/ Assistance

01= Agricultural extension		
02= Child protection		
03=Productive safety net program (public work paying cash)		
04= Productive safety net program (public work, paying food)		
05=Credit & saving		
06= Disability support		
07= Education about HIV including IEC/BCC		
08=Family planning and Reproductive health services		
09= Health extension services		
10= Irrigation development		
11= Prevention of Mother to child HIV/AIDS		
12=Assistance to child education		
13= Training in agriculture related skills		
14= Productive safety net program (direct support, cash/food handouts)		
15= Drinking water provision / Development		
16= Education Support Service (including school materials, fee waiver, etc.).		
17= support to plant trees		
18= To own a house or condominium house		
19= School feeding		
20= Food aid (not PSNP)		
21= Access to land (for youth through association)		
22= Other food security program such as Household Asset Building Programme (HABP) & Complementary Community		
Investment Programme (CCI)		
23= Target supplementary feeding program		
24= Other (specify)		
25= Investment in health infrastructure		
26= Productive assets		
27= Environmental protection/development		
28=Income generation scheme		
29=Orphan & destitute children support		
77= NK		
30= Provision of sanitation facility like toilet		
79 = Refused to answer		

Codebox #6: NGOs and Gos

01=ACDI (Agric. Coop Dev. Int'l)		
02=ADRA (Adventist Dev/Relief Agency)		
03=Africare		
04=AIDAB (Australian Int'l Dev Asst Bank)		
05=Bureau of Agriculture		
06=Bureau of Health		
07=CARE		
08=Catholic Relief Services		
09=CIDA (Canadian Int'l Dev. Agency)		
10=Feed the Children		
11= Food for the Hungry Int'l		
12= Lutheran World Federation		
13= MFIs (Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia etc.		
14= Ministry of Education		
16= OXFAM		
17= Project Concern Int'l		
18= Redd Barna		
19= Relief Society of Tigray		
20= Save the Children		
21= UNHCR		
22= WFP (World Food Program)		

23= World Vision Relief and Dev		
24=SIDA 25=ORDA		
26=TDA (Tigray Development Association)		
27=ADA (Amhara Development Association)		
28=USAID		
29=CIPAR		
30=FHI (Family Health International)		
31=ILRI		
32=Medicine Sans Frontiers		
33=Bureau of Food Security (BFS)		
34=CCF		
37=Oromiya Self Help Organisation (OSHO)		
38=Plan International Ethiopia		
39=Safety Net Programme office		
40=Federal or regional Micro and small scale enterprise development agency		
42=Women, Children's Affairs Bureau		
43=Berhan Integrated Community		
44=Organisation (AA site)		
45=Mary Joy (Hawassa)		
46=Medan Act Welag Alba (Hawassa)		
47=Mulu Wengel, (Hawassa)		
48=Kale Hiwot (Hawassa		
49=Meserete Kristos (Hawassa, Leki)		
50=Rift Valley Women and Children		
51=Development Organisation (Leki)		
52=Emmanuel Development Fund (AA)		
53=Community Care Coalition (Tigray)		
54=Plan International (Amhara)		
55=Health Extension Programme		
56=Youth clubs		
57=School clubs		
58=women's association		
59=Youth Association		
77=NK		
15= Other (specify)		

Codebox #7: Activities Done

00= None		
01= Resettlement		
02= Household Agricultural Packages		
03= Area closure/wood lots		
04= Multi-layered/storied agro- forestry		
05=Physical conservation measures e.g. hillside terracing		
06= Microniche Development		
07= Biological Measures		
08=Mulching of degraded areas		
09= Gully Control		
10= Land reclamation of extremely degraded land		
11= Market yards and storage		
12=Stock routes		
13=Stream diversion		
14= Spring development		
15= Shallow wells		
16=Small dams		
17=Water ponds		
18=Drainage and water canals/conduits		
19=Infiltration pits		
20=Seepage control measures		
21=Conservation measures		
22=Fodder seed collection		
23=Paddock systems		
24=Water logging control		
25-Multi-purpose nurseries		
26=Repairing classrooms and health facilities		
27=Build Latrines		
28=Build classrooms and health facilities		
29=Build child care centre		
30=Run child care centre		
31=Other, Specify		

Codebox #8: Frequency of Support

01=once in 5 years
02=once in 3 years
03=once in 2 years
04=once in a year
05=twice a year
06=every 5 months
08=every 4 months
09=every 3 months
10=every 2 months
11=monthly
12= twice a month
13= everyday
07=Other (specify)
77=NK
79=Refused to answer

PRELIMINARY INTERVIEW OLDER COHORT ETHIOPIA ROUND 5

SAY: My name is [SUPERVISOR NAME] and I am part of 'Young Lives' project, a study of childhood poverty which has been carried out since 1995 EC (equivalent 2002 GC) in four countries: Ethiopia, India, Peru and Vietnam. You may remember that we first visited you 14 years ago when you kindly answered questions for us on various aspects of your lives. The last time we visited you was in 2006 (E.C.) (equivalent 2013 G.C.) and now we are visiting you again to find out how your life has been over the past 3 years and, in particular, to see how [YL Child] has been developing. Today we would like to check some details with you and then, if you agree, arrange an appointment for a deeper interview with you at a time most convenient to yourselves. Please remember you have the right to withdraw from the study at any time.

Q.1	Child ID	[ET 1]
Q.2	Date of preliminary interview Please use Ethiopian Calendar	[//] DD MM YYYY

LOCATING INFORMATION

FIELDWORKER: You will be provided with a pre-printed report which contains the last known contact details of [YL Child]. Please use the address provided there to locate the household.

Q.3	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the adress as in Round 4?	OYes	O No
Q.4	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in the Round 5 tracking exercise?	OYes	O No

FIELDWORKER: If Q.3=YES or Q.4= YES - copy the location information that corresponds to the current address from the contacts sheet in the spaces provided (Q.5 to Q.15).

If answer to BOTH Q.3 and Q.4 is NO, enter the new details of the locatoin of the house in Q.5-Q.15. These should be the same as in the ones registered in the tracking schedule.

FIELDWORKER: Once you have found the [YL Child]'s household, please update the current details of [YL Child]'s location.

	New address	
Q.5		
	Phone numbers	
Q.6	FIELDWORKER: Enter country and city codes.	
	Landline	[][][]
	Mobile	[][]

FIELDWORKER: Observe and fill-in the current geographic location of the relevant household.

Q.7	Cluster ID (Sentinel site) - OBSERVE 90=Locality does not belong to YL Sentinel Site	[]
Q.8	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.15	[ET]
Q.9	Is this locality urban or rural? FIELDWORKER: Follow official definition to choose between urban or rural. 01=Urban 02=Rural ► Skip to Q.11	[] Specify
Q.10	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: this question refers to whether there is an <u>urban YL Community</u> within a 8 km radio from this locality where the YL Child lives. For Addis Ababa, this question refers to whether there is a YL Community within the same sub-city. 00=No ▶ Skip to Q.13 01=Yes ▶ Skip to Q.12	[]
Q.11	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: this question refers to whether there is a <u>rural YL Community</u> within a 5-10 km radio from this <u>locality</u> where the YL Child lives. 00=No ► Skip to Q.13 01=Yes	[]
Q.12	Select the Community ID of this nearby YL community. Once answered, ► Skip to Q.15	[NEAR - ET]
Q.13	Enter the NAME of the new Mini-community.	
Q.14	Select the Mini Community ID for this locality. FIELDWORKER: Contact the Fieldworker Coordinator to verify the ID.	[ET - MC]

Region of residence - OBSERVE 01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 77= NK	[] Specify

FIELDWORKER: If Q.3=NO, record the GPS coordinates for the relevant household's place of residence. The reference point to read the GPS is located 1 meter in front of the main door of the house. If Q.3=Yes, tick Q.16 and skip to Q.18.

Q.16	GPS is the same as in R4 Tick box if Yes. If ticked, Skip to Q.16	
	Geographic coordinates	
Q.17	GPS (East):	[°]
	GPS (North):	[°]

INDIVIDUAL QUESTIONNAIRE **OLDER COHORT ROUND 5 ETHIOPIA**

Data Handlers and start time of interview

Section 1 Migration

Sub-section 1.1 Movement history Section 2 Subjective wellbeing

Section 3 Education

Sub-section 3.1 Education history Sub-section 3.2 **Current Education** Feelings and attitudes Section 4

Section 5 Employment, earnings, and time-use

Sub-section 5.1 Labour force participation

Sub-section 5.2 Work activities Sub-section 5.3 Main activity Sub-section 5.4 Training

Labour market skills Sub-section 5.5

Sub-section 5.6 Time-use

Section 6 Section 7 **General perceptions** Household decision making Marital and living arrangement
Basic information and matching Section 8 Sub-section 8.1 Sub-section 8.2 Spouse's characteristics

Sub-section 8.3 Gifts at marriage Sub-section 8.4 Pre-marriage assets Sub-section 8.5 Spouse's pre-marriage assets

Section 9 Gender roles and social norms (AWSA)

Section 10

Sub-section 10.1 Attitudes toward fertility and marriage

Sub-section 10.2 Fertility history for OC girls Fertility history for OC boys Children of the YL individual Sub-section 10.3 Sub-section 10.4

Health and nutrition Section 11 Sub-section 11.1 Index child's health Sub-section 11.2 Smoking and drinking habits Sub-section 11.3 Dietary diversity

Section 12 Computer, other digital devices, and internet use and skills

Section 13 Social capital Section 14 Anthropometry

Sub-section 14.1 Sub-section 14.2 Anthropometry of Index Child

Anthropometry of the Children of the Index Child Date and time of completion of interview

Codeboxes

DATE AND TIME OF START OF INTERVIEW

Q.1	Date of start of interview	[//] DD MM YYYY
	Enter day, month and year.	IVIIVI TTT
Q.2	Time of start of interview	f · 1
		i — — · — — 1

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

LOCATION INFORMATION OF CHILD INTERVIEW

	The child lives with the household where the R5 household questionnaire is being (or going to be) administered?	
	00 = No 01 = Yes ► Skip to Q5	[]

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

I	Q.4	Geographic coordinates	
		GPS (East):	[°]
		GPS (North):	[°]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

	Cluster ID (Sentinel site): OBSERVE	
Q.5		[]
	99=Locality does not belong to YL Sentinel Site	
	Community ID - OBSERVE	
	John Marin, 12 GSGERVE	,
Q.6	999=Locality does not belong to YL Community	[ET]
	Otherwise ► Skip to Q.12	
	Is this locality urban or rural?	
	·	
	FIELDWORKER: Follow official definition to choose between urban or	[]
Q.7	rural.	
		Specify
	01=Urban	
	02=Rural ► Skip to Q.9	
	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community?	
	FIELDWORKER: this question refers to whether there is an urban YL	
	Community within a 8 km radio from this locality where the YL Child lives.	
Q.8	For Addis Ababa, this question refers to whether there is a YL Community within the same sub-city.	[]
	within the same sub-city.	
	00=No ► Skip to Q.11	
	01=Yes ▶ Skip to Q.10	
	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community?	
	FIELDWORKER: this question refers to whether there is a rural YL	
Q.9	Community within a 5-10 km radius from this locality where the YL Child lives.	[]
	lives.	
	00=No ► Skip to Q.11	
	01=Yes	
	Select the Community ID of this nearby YL community.	
Q.10		[NEAR - ET]
	Once answered, ► Skip to Q.13	
Q.11	Enter the name of the new mini-community.	[]
	Enter the hame of the new mini-community.	,

Q.12	Select the Mini Community ID for this locality. FIELDWORKER: Do not administer a Community or Mini-Community questionnaire for this locality. Only enter the corresponding ID, after contacting the Fieldworker Coordinator to verify the ID. The ID should be entered in the following format: "ETMC". ETMC should be follow by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.	[ET - MC]
Q.13	Region of residence - OBSERVE 01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 17= Region 17	[]

DATA HANDLERS

Date of Interview

FIELDWORKER: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.14	Date of interview Enter day, month and year.	[//]
Q.15	Fieldworker ID	[]

SUPERVISOR: You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

	Date of Supervisor Check	[//] DD MM YYYY
	Enter day, month and year.	
Q.17	Supervisor ID	
		[]

1. MOBILITY

1.1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since when we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW] and short-term moves for the duration of less than 1 month.

	Have you moved to a different kebele for at least one month (excluding holiday trips) since our visit in IMONTH & YEAR OF R4 INTERVIEWI?	
Q.1	00=No № Skip to next section 01±Yes	[]

SAY: I would like to ask you about all your moves to a different kebele for the duration of more than one month since IMONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Start asking for the most recent movement and move backwards in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6		Q.7	Q.8	Q.9
MOVID	In which year did you move? FIELDWORKER: Use Eth. Calendar [CAPI: limit span of years]	Where did you move to? 01=another kebele in same woreda 02=another kebele outside woreds same region 03=another kebele outside the region 04=outside country 04=Outside country (specify) P-Skip to Q.5 77=NK 79=Refused to answer	03=Woreda centre	How long did you stay in the location that you moved to? Enter duration in completed months 00–Still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent to stay further 77–NK 79–Refused to answer	ir o		What were the two most important reasons why you moved? Please report UP to two reasons in order of importance Enter code from CODEBOX #1	Before moving, did you know anyone at the location that you were moving to? (for example: friends, relatives, contractor) 01=Yes 00=No ► Skip to next row.	Whom did you know BEST in the location that you moved to, prior to moving? 01=Parent 02=Sibiling/brother/sister 03=Spouse/flancée 04=Other relatives 06=Labour contractor 07=Other (specify)
01	[]	[] Spec	[]	[] months	00-Moved alone 01-frather 02-Mother 04-Sibling(s) 06-Spouse/partner 07-Spouse/partners partner(s) 08-Spouse/partner's sibling(s) 09-Spouse/partner's sibling(s) 09-Spouse/partner's sibling(s) 09-Schild of YL Child on family 11-Other relatives from own family 11-Other relatives from spouse/partner's family 90-Moved with non-household member(s)		1. []; Spec	[]	[]: Spec
02	[]	[] Spec	[]	[] months	00-Moved alone of 1-Earlier 02-Mother 04-Sibling(9) 06-Spouse/partner 07-Spouse/partners partner(s) 08-Spouse/partner's sibling(s) 08-Spouse/partner's sibling(s) 08-Spouse/partner's sibling(s) 08-Spouse/partner's sibling(s) 08-Spouse/partner's sibling(s) 08-Spouse/partner's sibling(s) 08-Mother Valley (s) 08-Mother Valley (s) 09-Moved with non-household member(s)		1. []; Spec	[]	[]: Spec
03	[]	[] Spec	[]	[] months	00-Moved alone 01-Father 02-Mother 04-Sibling(5) 06-Spouse/ partner 07-Spouse/ partner/sparent(s) 08-Spouse/ partner/sparent(s) 08-Spouse/ partner/sparent(s) 08-Spouse/ partner/sparent(s) 10-Other relatives from over ten		1. []; Spec	[]	[]: Spec
()	[]	[] Spec	[]	[] months	00-Moved alone 01-Father 02-Mother 02-Mother 06-Spouse partner 06-Spouse partner 07-Spouse partner 07-Spouse partner 06-Spouse partner 06-		1. []; Spec	[]	[]: Spec

2. SUBJECTIVE WELLBEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is [R4 CHILD LOCATION]. Refer to this name every time the questions says [R4 CHILD LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life in the place where you lived in [MONTH AND YEAR OF R4 INTERVIEW] and now in [R5 CHILD LOCATION].

	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]?	
Q.1	00= No	[]
	00= N0 01= Yes ►Skip to Q.3	
	How long have you been in the current location?	
Q.2		[]
	Enter duration in months.	

FIELDWORKER: Prompt the LADDER CARD and explain how to use it to answer the following questions.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and back in 2006 E.C. (2013 equivalent in G.C). The questions are not restricted to the geographic limits of these locations. The mainly focus on whether the child is living a better life now in comparison to the one he used to have before. **Ask the next table row by row. Record the step number from 01 to 09.**

SAY: I would now like to ask you about different aspects of **your life** in the locality where you CURRENTLY live and your life back in the locality where you lived 3 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2006 E.C. If you did not move, think of the same place now and how it was 3 years ago.

		Q.3	Q.4
		Where on the ladder would you	Where on the ladder would you
		place the locality you	place the locality you lived 3
		CURRENTLY live in terms of:	YEARS AGO in terms of:
		Step	Step
		(01-09)	(01-09)
	SITUATION	-77=NK	-77=NK
		-79=Refused to answer	-79=Refused to answer
		-88=N/A	-88=N/A
01	Opportunities for education	[]	[]
02	Opportunities for work	[]	[]
03	Access to health services	[]	[]
04	Quality of housing	[]	[]
05	Safety	[]	[]
06	Sanitation facilities	[]	[]
07	Access to safe water	[]	[]
08	General living environment	[]	[]
09	Support from neighbours/friends	[]	[]
10	Support from Government/NGOs/Local Associations	[]	[]
11	Food Availability	[]	[]

3. EDUCATION

3.1. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

For reference, the grade in which the child was enrolled in 2006 was: [PREFILLED GRADE ENROLLED IN ROUND 4]
For reference, the school code of child in 2006 was: [PREFILLED SCHOOL CODE IN ROUND 4]
For reference, the school name of child in 2006 was: [PREFILLED SCHOOL NAME IN ROUND 4]

FIELDWORKER: Start with current academic year of YL Child and please make sure you record information of ALL academic years.

FIELDWORKER: Please make sure you enter school information for ALL years.

		Q.2	Q.3	Q.4	Q.5		Q.6			Q.7	Q.8
In the school year when you wereyears old (NB this is just to help wor out years and ages in years – you can work from latest year down or youngest age upwards) USE ETHIOPIAN CALENDAR			Did you succesfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade -77=NK	Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	What type of school/educational institute/university was it? Enter code from CODEBOX #3	Name of the Region, Zone and Wereda and Kebele in which the		Name of the school/educational institution/training center/university	Specify name and code of school		
Academic Year [PREFILLED]	Age in years		FIELDWORKER: If I/L Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.			Enter code from CODEBOX #4		88=NA	88=NA	88=NA	
2009	[]	[] (Specify)	[]		[] (Specify)	[]	[]	[]	[]	[]	[]
2008	[]	[] (Specify)	[]	[]	[] (Specify)	[]	[]	[]	[]	[]	11
2007	[]	[] (Specify)	[]	[]	[] (Specify)	[]	[]	[]	[]	[11
2006	[]	[] (Specify)	[]	[]	[] (Specify)	[]	[]	[]	[]	[11

3. EDUCATION

3.2. CURRENT EDUCATION AND SCHOOLING EXPENDITURE

SAY: I would like to ask you some questions about your current educational status.

	What is the highest complete qualification/certificate you have attained (including school leaving certificates/transcripts/report)?	
	FIELDWORKER: Do not include pre-school.	
Q.1	Enter code from CODEBOX #6	[]
	8= other, please specify	
	77=NK	
	79=Refused to answer 88=NA (only if never enrolled): otherwise use "00 = No certificate"	
	Are you currently in full-time education?	
	00=No,	
	01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4	, ,
Q.2	03 = No, but attending part-time	[]
	79=Refused to answer ► Skip to Q.5	
	77=NK ► Skip to Q.5 88=N/A ► Skip to Q.5	
	Why are you NOT in full-time education?	[]
Q.3	Enter code from CODEBOX #7	
	▶ Once answered ▶ Skip to Q.5	Spec
	How long does it take to get to your school/training center/educational institution/university where you are enrolled now?	
	Enter in minutes	
Q.4	-77=NK -88=N/A	[]
	FIELDWORKER: This refers to the most common means of transport used.	
	Ware you entelled in full time education in the lest condemic year?	
	Were you enrolled in full-time education in the last academic year?	
	00=No, 01=Yes, attending regularly ► Skip to Q.7	
	02=Yes, but attending irregularly ► Skip to Q.7 03= No. but attending part-time	
Q.5		[]
	77=NK ► Skip to next section 79=Refused to answer ► Skip to next section	
	88=NA ► Skip to next section	
	CAPI: add a warning that comes up if there is a conflict with the enrollment status in the last academic year according to the Education History section]	
	Why were you NOT in full-time education in the last academic year?	
Q.6	Enter code from CODEBOX #7	[]
	Once answered ► Skip to next section	

EDUCATION EXPENDITURE

SAY: Now we would like to ask you about payments you make and additional costs you incur into for the course you attend at school/training center/education institute/university on the last academic year.

		Q.7
		Amount
		Enter in Birr
Paymen	ts to school / institute / university	
01	Matriculation/registration/examination -77=NK, but distinguish if it is too low or zero.	[]
02	Tuition fees	[]
03	Other payments to schools, parents association, donations, etc.	[]
Other ne	ecessary additional costs (not paid to school / institute / university)	
04	Payment for private tuition	[]
05	Food at school / institute / university (do not include food taken from home)	[]
06	Transportation (outward and return)	[]
07	Special equipment (e.g. laptops, calculator)	[]
08	School books and stationery	[]
09	Others expenditures (e.g. uniforms, rent for child's accomodation if moved location for studying)	[]

FUNDING AND ABSENTEEISM

Q.8	Who paid the cost of your last academic year?	FIELDWORKER: Tick all
ų.o	Willo paid the cost of your last academic year:	that apply
	01=Self	
	02=Parents	
	03=Other household members	
	04=Any other non-household member	
	05=Scholarship, from the Goverment	
	06=Scholarship, from NGOs	
	07=Scholarship, from private organization	
	08=Cost sharing	

Q.9	During the <u>last academic year</u> , did you ever miss school, educational institute/ university for a continuous week or more? (excluding school holidays, vacations, national holidays, etc) 00=No ► Skip to Q.11 01=Yes	[]
Q.10	How long was the longest period of time you were absent from school in the <u>last academic year</u> ? Enter number of days	
Q.11	Which of the following best describes your attendance overall in the last academic year? FIELDWORKER: Read the alternatives. 0 = Never absent 1 = Less than 1 day absent per month 2 = 2-5 days absent per month (1 day per week or less) 3 = 6-10 days absent per month (up to 2 days per week) 4 = More than 10 days absent per month (more than 2 days per week)	[]

6. FEELINGS AND ATTITUDES

6.1 FEELINGS AND ATTITUDES OF INDEX INDIVIDUAL

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to

FIELDWORKER: Prompt Card ### to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint". If you like a lot to paint, you should point the option **Strongly agree**

If you like to paint, you should point the option **Agree**. If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option Strongly disagree

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

0.1		Strongly	Disagree	Agree	Strongly	NK	Refused to
Q. 1		disagree			agree		answer
01	I like cooperating in a team.						
02	I can be a good leader.						
03	If someone opposes me, I can find the means and ways to get what I want.						
04	I make friends easily						
05	I'm as good as most other people						
06	I worry a lot						
07	When I am confronted with a problem, I can usually find several solutions.						
08	Overall, I have a lot to be proud of						
09	If I am in trouble, I can usually think of a solution.						
10	I am popular with kids of my own age						
11	I am confident that I could deal efficiently with unexpected events.						
12	I get a lot of headaches, stomach aches or sickness						
13	Most other kids like me						
14	I can do things as well as most people						
15	I can always manage to solve difficult problems if I try hard enough.						
16	Other kids want me to be their friend						
17	I cooperate well when working in a team.						
18	I am capable of being a good leader.						
19	Other people think I am a good person						
20	I am often unhappy, downhearted or tearful						
21	It is easy for me to stick to my aims and accomplish my goals.						
22	I have more friends than most other kids						
23	I can remain calm when facing difficulties because I can rely on my coping abilities.						
24	A lot of things about me are good						
25	I have lots of friends						
26	I have many fears, I am easily scared						
27	I can usually handle whatever comes my way.						
28	I do lots of important things						
29	Thanks to my resourcefulness, I know how to handle unforeseen situations.						
30	When I do something, I do it well						
31	I am easy to like						
32	I can solve most problems if I invest the necessary effort.						
33	In general, I like being the way I am						
34	I am nervous in new situations						
35	I get along with other kids easily						
36	I am good at cooperating with team members.						
18	I am seen as a capable leader.					П	

6.2 SUBJECTIVE WELLBEING

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

Q.2	time? Record step number: 01-09	1
	77=NK 79=Refused to answer	

6.3 GRIT

FIELDWORKER: Prompt CARD ### with the five alternatives from Not like me at all, to Very much like me

SAY: Now you have a SLIGHTLY different card with 5 alternatives that reflect how much like or unlike you are the characteristics described in the statements. Please respond the following statements by using these alternatives. Remember that there are no right or wrong answers and that you can choose to skip items if you are unsure of how to answer or if you prefer not to answer.

Q.3		Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me	NK	Refused to answer
01	New ideas and projects sometimes distract me from previous ones.							
02	Setbacks don't discourage me.							
03	I have been obsessed with a certain idea or project for a short time but later lost interest.							
04	I am a hard worker.							
05	I often set a goal but later choose to pursue a different one.							
	I have difficulty maintaining my focus on projects that take more than a few months to complete.							
07	I finish whatever I begin.							
08	Lam diligent.							

6.4. SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

	Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:	
	01=The richest 02=Among the richest 03=Richer than most households	
Q.4	04=About Average	[]
	05=A little poorer than most households	
	06=Among the poorest	
	07=The poorest	
	77=NK	
	79=Refused to respond 88=N/A	
	THREE YEARS AGO: Compared to other households here in	
	[NAME OF CURRENT LOCALITY], would you describe your	
	household at the time in [MONTH AND YEAR OF R4 INTERVIEW] as:	
	FIELDWORKER: Enter 88=NA if [YL Child] did not live in this locality in 2006 (E.C.) (equivalent to 2013 G.C.)	
Q.5	01=The richest	r 1
۵.5	02=Among the richest	1 1
	03=Richer than most households	
	04=About Average 05=A little poorer than most households	
	06=Among the poorest	
	07=The poorest	
	77=NK	
	79=Refused to respond	
1	88=NA	1

Q	06=Destitute 77=NK 79=Refused to respond 88=N/A	[]
Q	THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to respond 88=N/A	[]

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous <u>paid and unpaid</u> work activities.

		Q.1	Q.2
		At any time during the last 12 months have you done for at least one hour any of the following: 00=No [CAPI: Skip to next row] 01=Yes If NO to ALL SKIP to Q.4	-
01	Worked on a farm owned or rented by you or any member of your household , (e.g. cultivating crops, farming tasks, caring for livestock)	[]	[]
02	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[]	[]
03	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver)	[]	[]
Q.3	Do you currently have a job even though you did NOT work during the last 7 days ? 00=No 01=Yes ►Skip to Q.6	[]	
Q.4	Have you looked for work during the last 7 days ? 00=No 01=Yes ►Skip to Q.12	[]	
Q.5	What is the main reason you did NOT look for work during the last 7 days? 01= housewife/childcare 02=Student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) 77=NK 79=Refused to answer 88=NA ▶ Skip to Q.8	[] Spec	
Q.6	FIELDWORKER: Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important interms of time spent. 01=Contact Boss/employer 02=Contact employment agency/intermediary/delala/broker 03=Contact friends/relatives 04=Read newspaper/poster/sign/leaflet 05=Contact union/employee association/group 06=Looked in the internet 07=Sent emails 08=Own or household farm/business 09=Direct offer from employer		
	10= Other (specify)		Specify

	At any point in the <u>last 12 months</u> were you WITHOUT work for at least one week?		
Q.7	00=No ► Skip to Q.16 01=Yes	[]	
Q.8	During the time you were without work in the <u>last 12 months</u> , were you looking for work?	[]	
	00=No 01=Yes ► Skip to Q.12	-	
Q.9	During the time you were without work, what is the main reason you did NOT look for work in the last 12 months? 01= housewife/childcare 02= Student ► Skip to Q.16 03=disabled ► Skip to Q.16 04=illness ► Skip to Q.16 05=other (specify) ► Skip to Q.16 77=NK ► Skip to Q.16 79=Refused to answer ► Skip to Q.16 88=NA ► Skip to Q.16	[]	
Q.10	How satisfied are you with this activity? 1=Very dissatisfied 2=Dissatisfied 3=Ok, more or less ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16 77=NK ► Skip to Q.16 79=Refused to answer ► Skip to Q.16 88=NA ► Skip to Q.16	[]	
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other specify 77=NK 79=Refused to answer 88=NA ▶ Skip to Q.16 once answered	[]	
			_
Q.12	In the last 12 months, for how long have you been without work and looking for work? (Enter number of weeks) FIELDWORKER: enter "00" if less than one week.	[]	
	What have you done to look for work?		
	FIELDWORKER: Tick all that apply 01=Contact Boss/employer		
	02=Contact employment agency/intermediary/delala/broker 03=Contact friends/relatives		
	U3=Contact friends/relatives 04=Read newspaper/poster/sign/leaflet		
Q.13	05=Contact union/employee association/group		
	06=Looked in the internet 07=Sent emails		
	08=Tried to set up a business		
	09= other (specify)		Specify

		Q.14	Q.15
	FIELDWORKER: This question refers to the time of current or previous unemployment	Amount	Period of time wage/payment cover
	What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	[] (in Birr)	[] Spec
			01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify
Q.16	Have you ever worked at any point BEFORE the <u>last 12 months</u> on a household farm, on your own account, in a household business enterprise or for someone else?	O Yes O No	

5. EMPLOYMENT, EARNINGS, AND TIME-USE

Q.10 FIELDWORKER: Please select the activity in which the respondent spends more time in based on the CAPI calculation.

5.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months (at least one Yes to Q.1) in the "Labour force participation" sub-section.

SAY: Now I round like to salt you about the three most important paid or unpaid work achietities of the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, bixing care of other household members, such as children, detailed, died, edeloy).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. The table should be asked row by row.

_												
ACTID	FIELDWORKER: You may want to write down the activity and blare choice the correct code) blare choice the correct code). Enter code from CODEBOX #8	01=A private companylenterprise or cooperative 02=A household member 03=Other private individual/household (extuding own household) 04—Other exterpriorement	Months per year Enter 01-12	during the last 1: er of days per mo s per day for irregular perio e for the whole y	2 months, give nth and ods of work, ear Hours per day	O.4 What born of payment was received or in expected from this activity? Ochobran = Nalp to Q.8 Dir- Cosh. Nalp to Q.8 Dir- Cosh. Salp to Q.8 Dir- Cosh. On cosh payment) = Salp to Q.8 Dir- Cosh. On cosh payment) = Salp to Q.8 Dir- Cosh. On cosh payment) = Salp to Q.8 Salp to Q.8	What are the <u>net entire</u> the <u>PERMONRER. The PERMONRER. The predictions was page, salery, for the value of any payment in taxes deducted. If own housing the prediction of t</u>	take home payment - gratuities, bonuses and kind after subtracing ness deduct production IA Q.6 in kind (cash equivalent in Birr)	01= hour	Q.8 Do you currently perform this activity? 00 = No 01 = No 01 = Ne 79 = Refused to answer	Out of the part of	CAPI: Estimate total time spent on activity
01	[] Other, specify	[] Other, specify	[]	[]	[]	[] Other, specify	[]	[]	[] Other, specify	[]	[]	
02	[] Other, specify	[] Other, specify	[]	[]	[]	[] Other, specify	[]	[]	[] Other, specify	[]	[]	
03	[] Other, specify	[] Other, specify	[]	[]	[]	[] Other, specify	[]	[]	[] Other, specify	[]	[]	

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked about the main working activity in terms of time spent, selected in Q.10 in Work Activitites

FIELDWORKER: If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

SAY: Now I would like to ask you about the most important <u>paid or unpaid work activity</u> in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

	For how long have you worked in this [MAIN ACTIVITY]?	
Q.1	FIELDWORKER: Ask for the time since YL Child started working in that activity.	[]
	Enter in years and months	
	Does (Did) this [MAIN ACTIVITY] involve any of the following things?	
Q.2		77=NK
	FIELDWORKER: Read the alternatives	
	1 Carrying heavy loads	O Yes O No
	Using dangerous tools such as machetes, knifes, sith	O Yes O No
	Handling chemicals such as fertilizers, pesticides, solvents or paints	O Yes O No
	14 Working under the hot sun or in the rain	O Yes O No
C	06 Working with insufficient lighting	O Yes O No
C	7 Working in very noisy environment	O Yes O No
	08 Working with fumes, gases, dust.	O Yes O No
(Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	O Yes O No
1	0 Working in a smelly and/or dirty environment	O Yes O No
1	1 Working in heights	O Yes O No
1	2 Working in a risky or unsafe environments (e.g. bars, street)	O Yes O No
Q.3	All things considered, how satisfied are (were) you with [MAIN ACTIVITY]? 1=Very dissatisfied 2=Dissatisfied 3=Normal (more or less satisfied) ▶ Skip to Q.5 4=Satisfied ▶ Skip to Q.5 5=Very satisfied ▶ Skip to Q.5 77=NK ▶ Skip to Q.5 79=Refused to answer ▶ Skip to Q.5 88=N/A ▶ Skip to Q.5	[]
Q.4	Why are (were) you unsatisfied/very unsatisfied? Enter code from CODEBOX #9	[]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:

- 05 (Wage Employment Agriculture)
- 12 (Wage Employment: Unsalaried/irregular; Non-agriculture)
- 13 (Regular Salaried Employment) or
- 19 (house maid/Yebet Serategna).
- 06 (Anual Farm Servant)

SAY: If you work in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the <u>last 12 months</u>.

	How many people altogether work (worked) at your place of work in [MAIN ACTIVITY]?	
Q.5	FIELDWORKER: Include the YL Child.	[]
	Record number -77=NK	

Q.6	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00 = No ► Skip to Q.8 01 = Yes	[]
Q.7	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[]
Q.8	Do (did) you have a written contract for this [MAIN ACTIVITY]? 00 = No ► Skip to Q.10 01 = Yes	[]
Q.9	What is (was) the duration of your contract? 1= less than 3 months 2= between 3 months and 6 months 3= more than 6 months to 1 year 4= more than 1 year to 3 years 5= more than 3 years 77=NK 79=Refused to answer 88=N/A	[]
Q.10	Do (did) you receive any of the following extra benefits from [MAIN ACTIVITY]? FIELDWORKER: Read the alternatives. The benefits may not necessarily be claimed by the respondent. Mark as 'yes' all benefits that the respondent is offered in their work, even if they do not receive it, or they do not claim it.	00=No; 01=Yes, 77=NK
	Food	[]
	Housing	[]
	Transportation	<u> </u>
	Clothing (excluding uniforms) School assistance or supplies	<u> </u>
	Debt relief	<u>l J</u>
	Health insurance/health expenses	<u>l — _ l</u>
	Paid holidays	<u>l — _ l</u>
	Paid sick leave	
	Contribution to pension	
	Life insurance	1 1
	Loan/credit	1 1
	Maternity leave	1 1
	innersonary reasons	11

SAY: Now I would like to ask you about the current/latest employer for whom you work/ have worked in [MAIN ACTIVITY]. This

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 5.2=01.

	For how long have you worked in [MAIN ACTIVITY] for the current employer?	
Q.11		[]
	Enter in years and months	

FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore. - Q.8 in section 5.2=00.

	For how long did you work in [MAIN ACTIVITY] for the latest employer?	
Q.12		[
	Enter in years and months	

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.4. WORK-RELATED TRAINING

FIELDWORKER: This section should be asked to ALL YL children

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since [MONTH AND YEAR OF R4 INTERVIEW]. Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that help you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education.

Ì	Since [MONTH AND YEAR OF R4 INTERVIEW], have you had any training that has lasted at least one week and that is/was not part of formal education?	
	FIELDWORKER: include only training that entails skill acquisition that help YL Child conduct or find work. Include formal and informal training as well as public programmes training	[]
	00=No ► Skip to next section (Time-Use) 01=Yes	

FIELDWORKER please note that formal training refers to systematic or structured training provided by a qualified instructor, whereas informal training refers to unstructured learning (e.g.learning informally from others).

icaning (c.	g.learning informally from others).						FIELDWORKER: Do NOT ask this question for informal training (Q.2=2 -77, -88)
	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
	Type of training	Who delivered the training?	Did you or any member of your household pay for the training?	Full duration of the training?	Has this training been completed?	Duration of training attended up to now?	Did you receive or do you expect to receive a certificate/diploma?
TRAINID	01=Formal training 02=Informal training 03=Apprenticeship 03=Apprenticeship 04=Public training programmes (such as MSE) 77=NK 79=Refused to answer 88=N/A	01 = Government 02 = Educational institute 03 = Private company 04 = NGO/Religious institution 05 = Employer 06 = Colleague / Peer 07 = Other private individual 08 = Parents or other household members 77=NK 79=Refused to answer 88=N/A		Enter number of weeks FIELDWORKER: Please make sure that the YL Child reports the full scheduled duration of the training, regardless of whether s/he has completed it or not. -88=NA (does not have a fixed duration)		Enter number of weeks	00=No 01=Yes 77=NK
1	[] Spec		O Yes O No	[]	O Yes ► Skip to Q.8 O No	[]	L
2	[] Spec	L	O Yes O No	[]	O Yes ► Skip to Q.8 O No	[]	[]
3	[] Spec	L	O Yes O No	[]	O Yes ► Skip to Q.8 O No	[]	[]
()	[] Spec	L_J	O Yes O No	[]	O Yes ► Skip to Q.8 O No	[]	[]

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive or operate other machines.

		Q.1	Q.2
			Do you have a driving license for the following:
			00 = No 01 = Yes
01	Motorcycle	[]	[]
02	Three-wheeler/ bajaj	[]	[]
03	Car	[]	[]
04	Truck/ Bus	[]	[]
05	Tractor	[]	[]
06	Heavy duty machinery	[]	[]

LANGUAGES

 $\textbf{SAY} : \mbox{Now I am going to ask you some questions about the languages you know.}$

FIELDWORKER: Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (including your native language) can you speak, read or write? FIELDWORKER: Enter code from CODEBOX# 11	How fluent are you in speaking this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK	How fluent are you in reading this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK	How fluent are you in writing this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.6. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about their activities- for example, do they go to school/college/university, do they help around the household, do they work, etc.

SAY: I want to know how you spent your time on a typical day <u>in the last week</u> (from Monday to Friday, excluding vacations, holidays, festivals, etc.).

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain YL Child what each activity means - remember the items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a typical day. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then the activitiees on which he/she spends most of the time. Make sure all 24 pebbles are allotted.

FIELDWORKER: Once [YL Child] finished allocating the pebbles. confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

Q.1	Sleep	[[]]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[]
Q.5	Activities for pay or for money outside of household or for someone not in the household	
Q.6	At school/college/University (including all time spent -not only attending hours- and travelling time, out and return)	
Q.7	Studying at home/ Extra tuition outside the home	[]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time used for commuting to the place where the child carries any working activities (out and return) Enter in minutes	[]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes	[]

4. GENERAL PERCEPTIONS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #3. Read and explain each of the 5 alternatives: Strongly disagree, Disagree, More or less, Agree and Strongly agree.

SAY: Here you have a card with 5 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements and I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

Q.1		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not Known	Refused to answer
01	I am someone who does a thorough job							
02	I am someone who is depressed, blue							
03	I am proud of my clothes							
04	I am someone who tends to be lazy							
05	I am someone who is emotionally stable, not easily upset							
06	I am proud of the work I have to do							
07	I am someone who can be somewhat careless							
08	I am someone who is relaxed, handles stress well							
09	Other people in my family make all the decisions about how I spend my time							
10	I am someone who is a reliable worker							
11	I am someone who can be tense							
12	I have no choice about the work I do - I must do this sort of work							
13	I am someone who tends to be disorganised							
14	I am someone who worries a lot							
15	I feel my clothing is right for all occasions.							
16	I am someone who perseveres until the task is finished							
17	I am someone who can be moody							
18	If I try hard, I can improve my situation in life							
19	I am someone who does things efficiently							
20	I am someone who remains calm in tense situations							
21	I like to make plans for my future studies and work							
22	I am someone who makes plans and follows through with them							
23	I am someone who gets nervous easily							
24	I am proud of my shoes or of having shoes							
25	I am someone who is easily distracted							
26	If I study hard at school I will be rewarded by a better job in future							

7. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your <u>current</u> household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about what would happen should this decision come up and phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q.2).

	Q.1	Q.2	Q.3	
	Have you/your household ever made this decision?	Did you (would you) have a say in this decision? FIELDWORKER: if Q.1= no, ask: "Would you have any say on this decision?" if Q.1: yes, ask: "Did you have any say on this decision"	Who had (would have) the final say in this decision?	
Decisions	00=No FIELDWORKER: If the decision has not been made, continue asking Q.2 and Q.3 hypothetically. [CAPI: DO NOT skip to next decision if No] 01=Yes	00=No 01=Yes 77=NK 79=Refused to answer	01 = Index child alone 02 = Partner/Spouse alone 03 = Parents alone 04 = Other household members (excl. index child) 05 = Other non-household member 06 = Index child together with partner/spouse 07 = Index child together with parents 08 = Index child together with other household members 09 = Index child together with other non-household members 77=NK 79=Refused to answer	
Individual Decisions			00_NI/A	
01 That you buy your clothes/shoes?	[]	[]	[]	
Where you can go with your friends within the community?	[]	[]	[]	
03 Where you work?	[]	[]	[]	
04 That you move/migrate to another community?	<u>[</u>]	[]	[]	
05 That you join, change or leave school / university	[]	[]	[]	
06 That you get married 07 That you have children	<u> </u>	<u> </u>	<u> </u>	
Household decisions	L L	L L — L — L	L L L	
Buying or selling large household assets (including	T	T		
livestock) for the household	[]	[]	[]	
Purchasing daily needs goods for the household (e.g. groceries, fuel, water, etc)	[]	[]	[]	
10 Which crops to grow	[]	[]	[]	

8.1. BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

ROUND 4 RELATIONSHIP STATUS: Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS] Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

SAY: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]).

We would like to ask you a few questions about your current relationship status.

	What is your marital status?	
Q.1	00=Single (never married) ► Skip to Q.3 01= Married (to different person / newly/ married since Round 4) ► Skip to Q.3 06= Married to same spouse as in Round 4 ► Skip to Q.19 07 = Married since Round 4 to Round 4 partner ► Skip to Q.4 02= Cohabitant (with different person / newly cohabiting since Round 4) 08 = Cohabitant with same partner as in Round 4 ► Skip to Q.12 03= Wirdow(er) 04= Divorced 05= Separated 77=NK 79=Refused to answer	[]
Q.2	Have you gotten married with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00=No 01=Yes If R5 marital status is cohabitant (0,1=2), once answered ▶ Skip to Q.4	[]
Q.3	Have you cohabited with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00=No 01=Yes	[]

FIELDWORKER: if Q.1={3,4,5} AND Q.2=00 AND Q.3=00, ► Skip to next section: Gender roles and social norms

		Q.4	Q.5	Q.6
	MARITAL STATUS	visit in [MONTH AND YEAR OF R4 INTERVIEW]? If 00 ► Skip to next row	YEAR OF R4 INTERVIEW] Enter month and year in Ethiopian Calendar FIELDWORKER: if index child has been married more than once, record month and year of the first marriage or cohabitation.	Date of latest cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year in Ethiopian Calendar
01	Cohabitation	[]	[]/[]	[]/[]
02	Marriage	[]	[]/[]	[]/[]

 $\textbf{FIELDWORKER:} \ \text{If R5 marital status is cohabitant } [\text{Q.1=02 OR 08}] \ \text{, skip to Q.12}$

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD has been married since 2006 EC (2013 GC) (Q.1=01, 07 OR Q.2=01) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=01).

Q.7	How long had you known your spouse before you married him/her? 1 = On wedding day only 2 = Less than a month 3 = More than one month but less than one year 4 = More than one year 5 = Since childhood 77=NK 79=Refused to answer 88=N/A	[]
Q.8	wno chose your spouse? 1 = Index child himself/herself ► Skip to Q.10 2 = Index child and other relatives together ► Skip to Q.10 3 = Parents or other relatives alone 4 = Other, specify 5 = Other non-relatives alone 6 = Other non-relatives and child together ► Skip to Q.10 77=NK 79=Refused to answer 8=N/A	[] Specify
Q.9	Did you have any say in choosing him/her? 00=No 01=Yes	[]
Q.10	What type of marriage is (was) yours? 1=Abduction 2=Church marriage (teklil) 3=Samania marriage (nika) 4=Yechign Gered 5=Demoz 6=Other, specify 7=Traditional marriage (through local elders) 77=NK 79=Refused to answer 88=N/A	[] Spec
Q.11	Do (did) you have a marriage written contract? 00=No 01=Yes	[]

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=01, 07 AND Q.2=01) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=01) or for the current cohabitation if YL CHILD is currently cohabiting (Q.1=02, 08).

Q.12	At the time of your marriage/when you started living together: Was your [SPOUSE/ PARTNER]'s mother alive? 00 = No ► Skip to Q.15 01 = Yes	[]
Q.13	Does [SPOUSE/ PARTNER]'s mother live in the household? 00 = No 01 = Yes	[]
Q.14	What is (was) the highest grade completed by your [SPOUSE/ PARTNER]'s mother? Enter code from CODEBOX #2	[]

Q.15	At the time of your marriage/when you started living together: Was your [SPOUSE/ PARTNER]s father alive? 00 = No ► Skip to Q.18 01 = Yes	[]
Q.16	Does [SPOUSE/ PARTNER]'s father live in the household? 00 = No 01 = Yes	[]
Q.17	What is the highest grade completed by your [SPOUSE/ PARTNER]'s father? Enter code from CODEBOX #2	[]
Q.18	What is (was) the mother tongue of your spouse/ partner? Enter code from CODEBOX #11	[]
Q.19	At the time of your marriage/ when you started living together if you compared the economic status of your natal family with your spouse/ partner's family, would you say your natal family was 1 = Same 2 = Better off 3 = Worse off 77=NK 79=Refused to answer 88=N/A	[]
Q.20	Are you currently Irving: 1 = with family of spouse/ partner - same house/flat 2 = with family of spouse/ partner separate house 3 = with own family - same house/flat 4 = with own family - separate house 5 = separate house/flat 6 = other, specify 77=NK 79=Refused to answer 88=N/A	[]
Q.22	In terms of time spent in the last 12 months, what is the most important paid or unpaid work activity for your spouse/ partner? FIELDWORKER: You may want to write down the activity and later choose the correct code) Enter code from CODEBOX #8	[] Other, specify

8.2 SPOUSE / PARTNER'S CHARACTERISTICS

ADMINISTER THE FOLLOWING QUESTIONS IF Q.1=1, 2, 6, 7, 8 in Section 8.1 and SPOUSE OR PARTNER DOES NOT LIVE IN THE HOUSEHOLD AND IS NOT IN THE ROSTER

If index child has been married more than once, ask the following questions about current marriage/ cohabitation.

	Is your spouse [partner] currently living in the same household?	
Q.1	01=Yes, lives in household ► Skip to next subsection 02=No, lives elsewhere temporarily 03=No, lives elsewhere permanently 77=NK 79=Refused to answer 88=N/A	[]

SAY: Now I would like to ask you about your spouse [partner]

Q.2	Full Name	[SPOUSE/PARTNER]
Q.3	Age in completed years	[]
Q.4	What is [SPOUSE/PARTNER]'s relationship to the household head? Enter code from CODEBOX #12	[]
Q.5	What was the highest grade [SPOUSE/PARTNER] has completed (excluding pre-primary)? Enter code from CODEBOX #2	[]

8.3 GIFTS AT MARRIAGE

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE BEEN MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: If index child has been married more than once, ask the following questions for the current marriage if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1 and 7 in Section 8.1) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

SAY: Now, I would like to ask you some questions about marriage customs in your community for a family like yours and about your own wedding

Q.1	How much money was spent by your family for your wedding (excluding gifts to your spouse's family)? FIELDWORKER: This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter amount in local currency -77 = NK	[]
Q.2	How much money was spent by your spouse's family for your wedding (excluding gifts to your natal family)? FIELDWORKER: This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ natal family. Enter amount in local currency -77 = NK	[]

Now I would like to ask about the exchange of gifts for the marriage arrangements. Fieldworker: ask column by column.

orker: ask column by column.	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
	Was this item	Value of gifts from your	Was this item	Value of gifts	Was this item offered		Was this item offered	
	offered as a gift by		offered as a gift by	from your natal	as a gift by your	from your	as a gift by your	your spouse's
		and/or your spouse		family to your	spouse's family to	spouse's family	spouse's family to	family to your natal
Item	you or your spouse		your spouse's family	spouse's family		to you and/or	your natal family for	family
item	for your wedding		for your wedding			your spouse	your wedding and	-
	and marriage?		and marriage?		marriage?		marriage?	
	00= No ▶ skip to next item 01= Yes ▶ continue to Q.4 <u>Once the column is</u> <u>complete</u> , skip to Q.5	-88=NA -77=NK	00= No ► skip to next item 01= Yes ► continue to Q.6 Once the column is complete, skip to Q.7	-88=NA -77=NK	00= No ▶ skip to next item 01= Yes ▶ continue to Q.8 Once the column is complete, skip to Q.9	-88=NA -77=NK	00= No ▶ skip to next item 01= Yes ▶ continue to Q.10 Once the column is complete, skip to Q.11	-88=NA -77=NK
Jewellery (gold/silver)	[]	[]	[]	[]	[]	[]	[]	[]
Oxen/bulls/bullocks	[]	[]	[]	[]	[]	[]	[]	[]
Cows/heifer	[]	[]	[]	[]	[]	[]	[]	[]
Other livestock	[]	[]	[]	[]	[]	[]	[]	[]
Utensils, cooker and kitchenware	[]	[]	[]	[]	[]	[]	[]	[]
Household appliances	[]	[]	[]	[]	[]	[]	[]	[]
Clothes	[]	[]	[]	[]	[]	[]		[]
Cash	[]	[]	[]	[]	[]	[]	[]	[]
Land	[]	[]	[]	[]	[]	[]		[]
House	[]	[]	[]	[]	[]	[]	[]	[]
Vehicles (e.g. car, motorcycle)	[]	[]	[]	[]	[]	[]	[]	[]
Established business	[]	[]	[]	[]	[]	[]	[]	[]
Other	[]	[]	[]	[]	[]	[]		[]

Q.11	Has your family gotten any loan to spend for your wedding? 00=No ▶ Skip to next sub-section 01=Yes 77=NK 79=Refused to answer	[]
Q.12	What is the amount of the loan that your family got for your wedding? Enter in Birr	[]
I	77 NIV	

8.4. PRE-MARRIAGE ASSETS

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1, 7 AND Q.2=1 in Section 8.1) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

Q.1	Did you have land of your own which you brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.4 01 = Yes	[]
Q.2	What was the size of the land owned? FIELDWORKER: enter in local units	[] Size
Q.3	Land unit Enter code from CODEBOX: Land Unit	[]
Q.4	Did <u>you</u> receive land when you married? 00 = No ► Skip to Q.8 01 = Yes	[]

Q.5	What was the size of the land received? FIELDWORKER: enter in local units	[] Size
Q.6	Land unit Enter code from CODEBOX: Land Unit	[]
Q.7	Who gave the land received?	FIELDWORKER: tick all that apply.
	01 = Kebele Administration	
	02 = Parents of your spouse	
	03 = YL Child parents	
	04 = Other relative	
	05 = Other non-relative	

Q.8	Did you own any livestock before you married? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No ▶ Skip to Q.10		[]
Q.9	Please tell me about the number and value of the livestock that you owned before marriage:	Number	Total Value In Birr
Milk Anir	mals		
	1 Cow (modern variety)	[]	[]
	2 Cow (traditional variety)	[]	[]
	3 Calves (modern variety)	[]	[

4	Calves (traditional variety)	[]	[
6	Heifer	[]	[
Draught ar	nimals		
9	Donkey/horse/mule	[]	[
10	Bull Calf/Young bull	[]	[]
11	Oxen	[]	[]
12	Camel	[]	[]
Small Rum	inants		
13	Sheep	[]	[
14	Goat	[]	[]
15	Pigs		
16	Poultry/birds	[]	[]
17	Rabbits	[]	[]
COUNTRY	SPECIFIC		
31	Beehives/beeclonies	[]	[]
32	Others, specify	[]	[]

Q.10	Did you bring any utensils and household items when you married? 00 = No ► Skip to Q.12 01 = Yes	[]
Q.11	What was the value of the utensils and household items?	[]
Q.12	Did you bring any grains when you married? 00 = No ► Skip to next sub-section 01 = Yes	[]
Q.13	What was the value of the grains?	[·]

8.5. SPOUSE PRE-MARRIAGE ASSETS

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: ask the following questions about ask the following questions for the current marriage if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1,7 AND Q.2=1 in Section 8.1) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

Q.1	Did your spouse have land of his/her own which he/she brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.4 01 = Yes	[]	
Q.2	What was the size of the land your spouse owned? FIELDWORKER: Record in local units	[] Size	
Q.3	Land unit	[]	
Q.4	Did your spouse receive any land when you married him/her? 00 = No ► Skip to Q.8 01 = Yes	[]	
Q.5	What was the size of the land received? FIELDWORKER: Record in local units	[] Size	
Q.6	Land unit	[]	
Q.7	Who gave the land received?	Fieldworker: tick all tha apply.	
	01 = Kebele Administration		
	02 = Parents of your spouse		
	03 = YL Child parents		
	04 = Other relative 05 = Other non-relative		
	Too - Other Horr relative	<u> </u>	_
Q.8	Did your spouse have any livestock of his/her own before you married him/her? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. 00 = No ► Skip to Q.10 01 = Yes	[]	
Q.9	If yes, please tell me about the number and value of the livestock he/she owned:	Number	Total Value In Birr

Milk Anim	als		
1	Cow (modern variety)	[]	[
2	Cow (traditional variety)	[]	[]
3	Calves (modern variety)	[]	[]
4	Calves (traditional variety)	[]	[]
6	Heifer	[]	[
Draught a	nimals		
9	Donkey/horse/mule	[]	[
10	Bull Calf/Young bull	[]	[]
11	Oxen	[]	[
12	Camel	[]	[
Small Run	ninants		
13	Sheep	[]	[
14	Goat	[]	[
15	Pigs		
16	Poultry/birds	[]	[]
17	Rabbits	[]	[
COUNTRY	SPECIFIC		
31	Beehives/beeclonies	[]	[]
32	Others, specify	[]	[]

Q.10	Did your spouse bring any utensils and household items when you married? 00 = No ► Skip to Q.12 01 = Yes	[]
Q.11	What was the value of the utensils and household items he/she brought?	[·]
Q.12	Did your spouse bring any grains when you married him/her? 00 = No ► Skip to next section 01 = Yes	[]
Q.13	What was the value of the grains?	[]

9. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
1	Swearing is worse for a girl than for a boy						
2	On a date, the boy should be expected to pay all expenses.						
3	On the average, girls are as smart as boys.						
4	More encouragement in a family should be given to sons than daughters to go to college						
5	It is all right for a girl to want to play rough sports like football.						
6	In general, the father should have greater authority than the mother in making family decisions						
7	It is all right for a girl to ask a boy out on a date.						
8	It is more important for boys than girls to do well in school.						
9	If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry.						
10	Boys are better leaders than girls.						
11	Girls should be more concerned with becoming good wives and mothers than desiring a professional or business career.						
12	Girls should have the same freedoms as boys.						

10. FERTILITY

10.1 ATTITUDES TOWARDS MARRIAGE AND FERTILITY

SAY: Now I would like to ask you about what you think of getting married and having children

	ONLY ASKED TO UNMARRIED CHILDREN: At what age do you think you will get married?	
Q.1	Enter age in years. -77 = NK 00 = I will never get married	[]
	Once answered ▶ Skip to Q.3	

Q.2	ONLY ASKED TO MARRIED CHILDREN: Do you think you were married: 01 = At the right age 02 = Too young 03 = Older than ordinary	[]
	77 = NK	
	FIELDWORKER: Read the options to the YL Child	

SAY: Now I would like to ask you about what you think of having children.

Q.3	Do you want to have children/ another child some time in the future? FIELDWORKER: The question may be introduced as 'Do you like children? Do you want to have children?' 00=No No=No Skip to Q.8 only if [YL CHILD] does not have any children 01=Yes 02=No (if the the YL child already had chidren) 77=Undecided/NK Skip to Q8 only if [YL CHILD] does not have any children 80=No preference 79=Refused to answer ▶ end of section 88=N/A	[]
Q.4	What do you think would be the ideal number of children for you? SAY: This is independent of the number of children that you already have. Enter number of children. If 00 ▶ Skip to Q.9 [CAPI: If Q.3=Yes, should not be able to answer 0] 77=NK 80=No preference	[]
Q.5	What do you think would be the ideal number of sons for you to have? Enter number of sons. 77=NK 80=No preference	[]
Q.6	What do you think would be the ideal number of daughters for you to have? Enter number of daughters. 77=NK 80=No preference	[]
Q.7	Ideally, at what age would you like/ have liked to have your first child? Enter in years. FIELDWORKER: This is independently from the number of children already born. -77 = NK	[]
Q.8	What do you think is the ideal period between child births? Enter in years. FIELDWORKER: This is independently from the number of children already born. -77 = NK	[]
Q.9	What do you think is the best age for a man to have children? Enter age in years -77 = NK	[]
Q.10	What do you think is the best age for a woman to have children? Enter age in years -77 = NK	[]
Q.11	Does your spouse want the same number of children that you want? 01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a spouse	[]

10. FERTILITY

10.2. FERTILITY HISTORY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? (include all the births, whether still alive or not) Enter number	[]
Q.2	Are you currently pregnant? 00=No 01=Yes 88=N/A	O No O Yes

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the births you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] who were born alive.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
		Is CHILD a boy or a				If the child does not live
		5	born? (day, month, year)	doing?		with you, who does [CHILD] live with?
	What is the name of the child?			00= [CHILD] passed		[CITIED] live with:
		[CAPI: prefill for	FIELDWORKER:		00= No	01=With his/her father
CH	Enter name of the child.	existing children]				02=with father's family
	[CAPI: Prefill names of existing children, and disable all			01= [CHILD] is fine, healthy, alive		03=with relatives of my own family
	following questions for children who were not still alive in R4]		[CAPI: prefill for	modulity, direc		04=Other, (specify)
			existing children]			
			Day []			
1		O Boy O Girl	Month []	[]	[]	[] Spec
			Year []			
_		0 P 0 Girl	Day []	, ,	, ,	10
2		O Boy O Girl	Month [] Year []	[]	[]	[] Spec
			Day []			
3		O Boy O Girl	Month []	[]	[]	[] Spec
			Year []			
()		O Boy O Cirl	Day []	. ,	, ,	10000
()	=	O Boy O Girl	Month [] Year []	[]	[]	[] Spec

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		Child 1	Child 2	Child 3	()
Q.9	TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	kg	kg	kg	kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[]	[]	[]	[]
Q.11	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 79=Refused to answer 88=N/A	[]	[]	[]	[]
Q.12	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[]	[]	[]	[]

	T			l	ı
	How many antenatal visits did you have during your				
0.40	pregnancy with [CHILD]?	, ,	, ,	, ,	, ,
Q.13	00=No antenatal	[]	[]	[]	[]
	-77=NK				
-					
	During your pregnancy with [CHILD] was your health good,				
	average or bad/poor?				
	01=Good				
Q.14	02=Average	[]	[]	[]	[]
	03=Bad/poor				
	77. AU.				
	77=NK 79=Refused to answer				
	79=Refused to answer 88=N/A				
	88=N/A				
	Did you have a difficult labour with [CHILD]?				
	FIELDWORKER: A difficult labour could be one that lasted				
	more than 12 hours, or when the mother had excessive				
Q.15	bleeding after birth, fever with bleeding, or convulsions	[]	[]	[]	[]
	00= No				
	01= Yes				
	77=NK				
	Where was [CHILD] born?				
Ī	L				
	01= At home				
Ī	02= Other home				
	03= Government Hospital ► Skip to Q.18				
	04= Private Hospital ► Skip to Q.18				
	05= Government Health center ► Skip to Q.18		, .		l , .
	06= Government clinic ► Skip to Q.18	[]	[]	[]	[]
Ī	07= Private clinic ► Skip to Q.18				
1	08= Government Health Post ► Skip to Q.18				
Ī	09=Other, specify				
Ī	77 AU				
Ī	77=NK				
Ī	79=Refused to answer				
-	88=N/A Who assisted with your delivery?				
	who assisted with your delivery?				
Ī	FIELDWORKER: Tick all that apply.				
Q.17	FIELDWORKER: Fick all that apply.				
	00 = No				
	01 = Yes	, ,	r 1	, ,	, ,
	Doctor	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Nurse Midwife	<u> </u>	ļļ	 	
	Traditional birth attendant	<u> </u>	<u> </u>	I J	l l
	Relative	<u> </u>	L—— ļ		<u> </u>
		L J	11	I J	L
06	Other, specify				I II
		11		11	
	Was [CHILD] delivered by a caesarean section (CS), that is,	1	L J	1	
Q.18		[1	[]	[]	[]
Q.18	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out?	[]	[]	[]	[]
Q.18	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK	[]	[]	[]	[]
Q.18	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out?	[]	[]	[]	[]
	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK				
	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK	[]	[]	[]	[]
	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes				
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)				
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)				
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes	[]	[]	[]	
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)				[]
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number	[]	[]	[]	[]
Q.19	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early?	[]	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]?	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24	[]	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)?	[]	[]	[]	[]
Q.19 Q.20 Q.21	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter:	[1	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month	[]	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding.	[]	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 90 = still breasfeeding. (Enter baby's age in months)	[]	[]	[]	[]
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped glving him/her any	[]	[]	[]	[]
Q.19 Q.20 Q.21	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 90 = still breasfeeding. (Enter baby's age in months)	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk?	[]	[]	[]	[]
Q.19 Q.20 Q.21 Q.22	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20 Q.21 Q.22	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding.	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20 Q.21 Q.22	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20 Q.21 Q.22	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding.	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20 Q.21 Q.22	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth?	[] [] []	[] [] []	[] [] []	[] []
Q.19 Q.20 Q.21 Q.22 Q.23	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply	[] [] []	[] [] []	[] [] []	[] [] []
Q.19 Q.20 Q.21 Q.22 Q.23	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk)	[] [] []	[] [] []	[] [] []	[] [] []
Q.20 Q.21 Q.22 Q.23 Q.24 01 02	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water	[] [] []	[] [] []	[] [] []	[] [] []
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water	[] [] []	[] [] []	[] [] []	[] [] []
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Gripe water			[] [] []	[] [] []
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-sall-water solution				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08 09	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions Honey				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08 09 10	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. (Enter baby Sage in months) How old was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions Honey Fresh butter				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08 09 10 11	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions Honey Fresh butter Fenugreek				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08 09 10 11 12	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions Honey Fresh butter Fenugreek Other, specify				
Q.20 Q.21 Q.22 Q.23 Q.24 01 02 03 04 05 06 07 08 09 10 11	Was [CHILD] delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother) By how many weeks was the birth early? Enter number Did you ever breastfeed [CHILD]? 00= No ► Skip to Q.24 01= Yes 77=NK When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months) How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding. What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply Milk (other than breast milk) Plain water Sugar or glucose water Gripe water Sugar-salt-water solution Fruit juice Infant formula Tea/ infusions Honey Fresh butter Fenugreek				

10. FERTILITY

10.4. CHILDREN OF THE YOUNG LIVES INDIVIDUAL

FIELDWORKER: This section will consist of questions about each of the children of [INDEX CHILD]. For each child, we ask some basic questions on health and education

HILDID

SAY: Now I am going to ask you some questions about the health of your children.

FIELDWORKER : Ask the whole row for each child, before proceeding to the next child.

		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
CHILDID	Name of Child		Does [CHILD NAME] has any long-	What is the most important		Has [CHILD NAME] ever been	
		would you say [CHILD NAME]'s health is the	term health problem?				been vaccinated against
Prefilled	[Prefilled from	same, better, or worse?		that [CHILD NAME] has?	Tuberculosis, that is, an injection		polio?
	Fertility History]		SAY: A long-term health problem that			shoulder usually given at about	
History]				Enter code from CODEBOX	around the time of birth?		00 = No
			it is incurable or because it is not being	16	00 11		01 = Yes
		03 = Worse 77=NK	treated. It can include chronic and			00 = No 01 = Yes	77 = NK
			mental health problems as well as reoccurring / seasonal problems (e.g.			77 = NK	
			allergy).		I I = INK	II = INC	
			00 = No ► Skip to Q.4				
			01 = Yes				
[]	[]	[]			[]	[]	[]
[1	[]	[]			[]	[]	[]
[1	[]	[]			[]	[]	[]

CHILD CARE AND EDUCATION

Name of Child [Prefilled from Fertility History]

SAY: Now I am going to ask you some questions about how each of your children spent their time aged 0-36 months.

Q.7

Between the ages of 0 and 36 months, was ICHILD NAME| regularly looked after at a ILOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE| i.e. for a whole morning, afternoon, evening or night almost every week?

00 = No ► Skip to Q.12 01 = Yes 77 = NK, 88 = NA

			FIELDWORKER: If child is <u>curren</u> these questions refer to the currer If the child is <u>not currently attendin</u> creche in the past (Q.7=01 AND 0 to the last creche attended.	nt creche. g creche, but has attended
	Q.8	Q.9	Q.10	Q.11
as	How old was [CHILD NAME] in months	Is [CHILD NAME] currently	Who runs (ran) this [LOCAL	In your opinion, how good is
	when he/she first attended a [LOCAL	attending a [LOCAL NAME	NAME FOR FORMAL OR	(was) the standard of care at
	NAME FOR FORMAL OR INFORMAL	FOR FORMAL OR	INFORMAL CRECHE/DAY	this [LOCAL NAME FOR
Y	CRECHE/DAY CARE/ FAMILY DAY	INFORMAL CRECHE/DAY	CARE/	FORMAL OR INFORMAL
	CAREJ?	CARE/ FAMILY DAY	FAMILY DAY CARE]?	CRECHE/ DAY CARE/
	•	CAREI?		FAMILY DAY CARE]?
	Enter age in months	_	01 = Private	_
	*	00 = No	02 = Public (part student fees,	01 = Excellent
	-77 = NK	01 = Yes	part government funded)	02 = Good
			03 = Community (NGO/ Charity/	03 = Reasonably ok
			religious)	04 = Bad
			04 = Government funded	05 = Extremely bad
		1		

SAY: Now I am going to ask you some questions about the attendance of each of your children at preschool or childcare/ creche since the age of three FIELDWORKER: The following table will only be asked for children older than 36 months.

Q.12	Is [CHILD NAME	36 months of age or older?	O No ► Skip to Next sec	tion O Yes		
					FIELDWORKER: If child is <u>curren</u> 01), these questions refer to the c If the child is <u>not currently attendin</u> preschool in the past (Q.13=01 Al refer to the last preschool attende	urrent preschool. g preschool, but has attended ND Q.15=00), these questions d.
		Q.13	Q.14	Q.15	Q.16	Q.17
CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Since the age of 36 months, has [NAME] regularly attended a [LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL] i.e. for a whole morning, afternoon, evening, or night, almost every week? 00 = No ► Skip to next section 01 = Yes 77 = NK	How old was (CHILD NAME) in months when he/she first went to a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL)? Enter age in months -77 = NK	Is (CHILD NAME) currently attending a (LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL)? 00 = No 01 = Yes	INFORMAL PRESCHOOL]? 01 = Private 02 = Public (part student fees, part government funded) 03 = Community (NGO/ Charity/ religious) 04 = Government funded	In your opinion, how good is (was) the quality of the care and teaching at this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Excellent 02 = Good 03 = Reasonably ok 04 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[1	[]	[]	[]	[]	[]	[]

9. HEALTH

SAY: Now I would like to ask some questions about your health

9.1. INDIVIDUAL HEALTH

In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average	r 1
04= good 05= very good 77= NK	

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.2	Do you wear eyeglasses? 00= No 01= Yes 77= NK 79 =RA	[]
Q.3	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.5 01=Yes	[]
Q.4	Which long-term health problems do you have? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). Enter up to 3 codes from CODEBOX #16 FIELDWORKER: If less than 3 long-term health problems are reported, please complete the spaces with 88=NA	[] [] []

SERIOUS INJURIES

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

	Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], how many times	
	have you been seriously injured?	
	mave you been seneasly injureu:	
	SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.	
Q.5	00= 0 times, ► Skip to Q.8 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79=Refused to answer 88=N/A	[]
Q.6	What was the most serious injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc). Enter code from CODEBOX #13	[] Spec
Q.7	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, Specify. 77=NK 79=Refused to answer 88=N/A	[] Spec

ILLNESSES

Q.8	Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been seriously ill? SAY: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention (examples for serious illnesses are diahrrea, malaria, tuberculosis, aids, neumonia, etc. 00=No ► Skip to Q.10 01=Yes	[]
Q.9	What was the most serious of these? Enter from CODEBOX #14	[]

	During the last 12 months, how many times have you missed school/work due to illness?	
	FIELDWORKER: This refers to absences from school / work due to all illnesses, and not just serious illnesses.	
Q.10	00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79=Refused to answer 88=N/A	[]

SAY: The next questions ask about the level of difficulty you may have doing certain activities

	Do you have difficulty seeing, even if wearing glasses?	
Q.11	00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.12	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.13	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.14	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.15	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.16	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]

DISABILITIES

Q.17	Do you have a permanent disability that affects your work capacity? 00=No ► Skip to next section 01=Yes	[]
Q.18	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from CODEBOX #15	[]

11. HEALTH

11.2 SMOKING AND DRINKING HABITS

SAY: The next questions ask you about your experiences with cigarettes and other forms of tobacco

Q.0	Have you ever smoked cigarrettes/ another form of local tobacco? 00 = No -Skip to Q.4	r 1
α.υ	01=Yes	[]
Q.1	How old were you when you tried a cigarette for the first time?	
	Tick only one option.	
01	9 years old or younger	
02	10 to 13 years old	
03	14 to 16 years old	
04	17 to 19 years old	
05	20 and above	
77	NK	
79	Refused to answer	
88	N/A	
		1
Q.2	How often do you smoke cigarettes/ other forms of local tobacco now?	
	Tick only one option.	
01	Every day	
02	At least once a week	
03	At least once a month	
04	Hardly ever	
77	NK	
79	Refused to answer	
88	N/A	
Q.3	On the days you smoke, how many cigarettes / other forms of local tobacco do you usually smoke?	
	Tick only one option.	
02	1 cigarette or less per day	
03	2 to 5 cigarettes/beedy per day	
04	6 or more per day	
77	NK	
79	Refused to answer	
88	N/A	

SAY: Many people in Ethiopia drink alcohol like beer (for example: tella, Birra) or spirits like teji, katikala or araki. The next questions ask you about your experiences with alcohol.

Q.4	ow many or your best friends drink alcohol at least once a month?				
	FIELDWORKER: read the alternatives and select only one option.				
01	All of my friends				
02	Most of my friends				
03	A few of my friends				
04	None of my friends				
77	NK				
79	Refused to answer				
88	N/A				
Q.5	How often do you usually drink alcohol?				
	FIELDWORKER: read the alternatives and select only one option.				
01	Every day				
02	At least once a week				
03	At least once a month				
04	Only on special occasions (for example, weddings, funerals)				
05	Hardly ever				
06	I never drink alcohol ▶ Skip to next subsection 11.3 Dietary diversity				
77	NK				
79	Refused to answer				
88	N/A				
Q.6	When you drink alcohol, how much do you usually drink per day?				
	FIELDWORKER: read the alternatives and select only one option.				
01	1 cup/glass or less				
02	2 cups/glasses				
03	3 cups/glasses or more				
77	NK				
79	Refused to answer				

11. HEALTH

11.3. DIETARY DIVERSITY

FIELDWORKER: first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a fasting day or a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK
	Any food before a morning meal	[]
2	A morning meal (breakfast)	[]
;	Any food between morning and midday meals	[]
4	A midday meal	[]
	Any food between midday and evening meals	[]
(An evening meal	[]
7	Any food after the main evening meal	[]
8	Did you eat anything (meal or snack) outside home yesterday	[]

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

	D					
	Do you eat any meat/sega?					
Q.3	FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry.	[]				
	00=No, 01=Yes, 77=NK	17				
	Skip Q.4 item8 and 9 if answer 0 or 77.					
Q.4	During the <u>previous 24-hour period</u> did you consume any of the following?	00=No 01=Yes				
Q.4	(Including food you ate at home or outside your home and food you bought, for example on the street)	77=NK				
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[]				
2	2 Any pumpkin, carrots, squash, red or orange sweet potatoes?					
3	Ifoods made from starchy roots or tubers?					
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale, spinach, pepper leaves, taro leaves, and amaranth leaves?	[]				
5	5 Any other vegetables (onions, cabbage, tomatoes)?					
6	6 Any ripe mangoes, ripe papayas?					
7	Any other fruits (citrus fruit, bananas, cactus)?	[]				
8	Any liver, kidney, heart, or other organ meats?	[]				
9	Any other meat (beef, pork, goat, lamb, chicken)?	[]				
10	Any eggs?	[]				
11	Any fresh or dried fish or shellfish?	[]				
12	Any foods made from legumes such as beans, peas, lentils, nuts, oil seeds (rape seeds, linseeds, sesame, noug)?	[]				
13	Any cheese, yogurt, milk or other milk products?	[]				
14	Any foods made with oil, fat, or butter?	[]				
15	Any sugar, honey, sweets, sugary sweet drinks?	[]				
16	Any spices (black pepper, salt), condiments, tea or coffee?	[]				
	Total added automatically do not fill	///////				

12. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not knowwhat this is
01	Computer or laptop				
02	Tablet				
03	Internet				
04	Mobile phone with internet access (e.g. Smartphone)				

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1 [CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1 [CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop					
02	Tablet					
03	Internet					
04	Mobile phone with internet access (e.g. Smartphone)					

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1 [CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1 [CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you when you first used each of the following? Enter age in years	Age in years
01	Computer/ laptop	[]
02	Tablet	[]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[]
04	Mobile phone with internet access (e.g. Smartphone)	[]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)			
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)			

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.5		Strongly disagree	Disagree	More or less	Agree	Strongly agree	I do not understand what this means	NK	Refused to answer
1	I know how to create a folder on a digital device.								
2	I know how to move a file from one folder to another.								
3	I know how to delete a file.								
4	I know how to retrieve a deleted file from the recycle bin.								
5	I know how to use the undo and redo functions, while working on a digital document.								
6	I know how to change the margins (for example using Word).								
7	I know how to bold, italicize or underline text (for example using Word).								
8	I know how to insert a table in a document (for example using Word).								
9	(for example using Excel								
10	I know how to create a presentation (for example using PowerPoint).								

[CAPI]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.6		Strongly disagree	Disagree	More or less	Agree	Strongly agree	I do not understand what this means	NK	Refused to answer
1	I know how to open downloaded files.								
2	I know where to click to go to a different webpage.								
3	I know how to complete online forms.								
	I know how to connect to a Wi-Fi network.								
5	I find it easy to decide what the best keywords are to use for online searches.								
6	I find it easy to find a website I visited before.								
/	I know how to create something new from existing online images, music or video.								
8	I know which apps or software are safe to download.								

13. SOCIAL CAPITAL

13.1 SUPPORT NETWORKS

Q.1	Would you or your household be able to raise <u>550 Birr</u> in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK	[]
	//=NK	

13.2 COLLECTIVE ACTION AND EXCLUSION

	In the last three years, have you done any of the following:	00=No 01=Yes 77=NK 79= Refused to answer
Q.2	Talked with other people in your area about a serious problem affecting the community	[]
Q.3	Voted in the latest elections of 2007 EC (2015) (National or local)	[]
Q.4	Gave gifts or cash to any community organizations or political groups?	[]
Q.5	Taken action with others about a serious problem affecting the community	[]
Q.6	Actively participated in an awareness raising campaign	[]

14. ANTHROPOMETRY

14.1. INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes and that he/she removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED (TICK)?	
Q.2	First child weight TO NEAREST 0.1 KG (-9999=Child not weighed)	[]
Q.3	Second child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[]
Q.4	Agreed child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[]
Q.5	First child height MEASURE TO NEAREST 0.1 CM (-9999=Child not weighed)	cms
Q.6	Second child height MEASURE TO NEAREST 0.1 CM (-9999=Child not weighed)	cms
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[] Specify

14. ANTHROPOMETRY

14.2 ANTHROPOMETRY OF THE CHILDREN OF THE YL INDIVIDUAL

FIELDWORKER: Make sure CHILD OF YL CHILD is wearing only light clothes (if there is a large difference MAKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one). Make sure to ask the parent's consent before measuring the children. Only measure children older than 2 weeks.

		Child 1	Child 2	Child 3	()
Q.1	SCALE CHECKED (TICK)?				
Q.2	First measurement of child weight TO NEAREST 0.1 KG	[]	[]	[]	[]
Q.3	Second measurement of child weight TO NEAREST 0.1 KG?	[]	[]	[]	[]
Q.4	Agreed measurement of child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[]	[]	[]	[]
Q.5	First measurement of child height MEASURE TO NEAREST 0.1 CM	cms	cms	cms	cms
Q.6	Second measurement of child height MEASURE TO NEAREST 0.1 CM	cms	cms	cms	cms
Q.7	Agreed measurement of child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	cms	cms	cms	cms
Q.8	Why was [CHILD OF YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[] Specify	[] Specify	[] Specify	[] Specify

DATE AND TIME OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[//]
Q.2	Time of end of interview	[:]

CODEBOXES

Section 1.1: Movement History

CODEBOX #1: Reasons for moving

01=Found work	14=Better housing	29=To live in a healthier environment
02=To look for work	15=To follow inheritance	30= To escape war/violence/crime
03=Lost my job	16=To look for land	31= Escape natural disaster
04=Transferred on a job	19=Parent(s) died	32=Hunger/lack of food
05=To study	20=Death of a relative (other than parents)	33=Conflict in the community
06= For training	21=To follow spouse/partner	34=Urban relocation
07=To do military service	22=To follow other relatives (excluding spouse/partner)	35=Rural resettlement
08=To care for a sick person	23=To join or to be close to family/other relatives	37= A safe living environment
09=To seel for medical treatment	24=To visit/stay with friends/family	38=Other (specify)
10= Seeking independence	25=Pregnancy/birth of a child	77= Not Known
11=Debt burden	26= Forced to move by spouse / partner	88=NA
12=Marriage/cohabiting	27= Forced to move by parents, parents-in-law, siblings, or siblings-in-law	79=Refuse to answer
13=Divorce/separation	28=Other family problems	

Section 3.1: Education History

CODEBOX #2: Grade or type of programme

00 = None	14 = First cycle of primary teaching certificate	33 = Undergraduate degree (2nd year, regular (R))
	(grade 1-4)/2nd year	
01 = Grade 1 (Primary)	17 = Second cycle of primary teaching certificate (grades 5	34 = Undergraduate degree (3rd year, regular (R))
	8)/1st year	
02 = Grade 2 (Primary)	16 = Second cycle of primary teaching certificate (grades 5	35 = Undergraduate degree (4th year, regular (R))
	8)/2nd year	
03 = Grade 3 (Primary)	21 = TVET/1st year/level (include diplomas such as	36 = Undergraduate degree (1st year or equivalent, non-regular
	accounting diploma)	(NR), summer/distant/ evening/weekend student)
04 = Grade 4 (Primary)	22 = TVET/2nd year/level	37 = Undergraduate degree (2nd year or equivalent, non-regular
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(include diplomas such as accounting diploma)	(NR), summer/distant/ evening/weekend student)
05 = Grade 5 (Primary)	23 = TVET/3rd year/level	38 = Undergraduate degree (3rd year or equivalent, non-regular
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(include diplomas such as accounting diploma)	(NR), summer/distant/ evening/weekend student)
06 = Grade 6 (Primary)	24 = TVET/4rd year/level	39 = Undergraduate degree (4th year or equivalent, non-regular
, ,,,	(include diplomas such as accounting diploma)	(NR), summer/distant/ evening/weekend student)
07 = Grade 7 (Primary)	25=Secondary education, teacher (diploma holder)/1st	
, , , , , , , , , , , , , , ,	vear	40=Masters or doctoral at university
08 = Grade 8 (Primary)	26=Secondary education, teacher (diploma holder)/2nd	77=NK
, , , , , , , , , , , , , ,	vear	
09 = Grade 9 (Secondary First Cycle)	27 = Secondary education, teacher (bachelor's degree	88= NA
, , , , ,	holder and above)/1st year	
10 = Grade 10 (Secondary First Cycle)	28 = Secondary education, teacher (bachelor's degree	79=Refused to answer
, , , , ,	holder and above)/2nd year	
11 = Grade 11 (Secondary Second Cycle Preparatory	29 = Secondary education, teacher (bachelor's degree	
Programme)	holder and above)/3rd year	
12 = Grade 12 (Secondary Second Cycle Preparatory	31=Preschool teacher certificate (6 months to one year)	
Programme)	1	
13 = First cycle of primary teaching certificate	32 = Undergraduate degree (1st year, regular (R))	
(grade 1-4)/1st year		

CODEBOX #3: Type of school ownership

01 = Private	
02= Public (part student fees, part government fund	ded);
03= Community (NGO/Charity/Religious)	
04= Government funded	
05=Others, specify	
77=NK	
88=NA	

CODEBOX #4: Region code

01 = 1	Tigray
02 = /	
	Amhara
	Oromiya
	Somali
	Benishangul gumz
	S.N.N.P
	Sambela
13 = 1	
	Addis Ababa city administration
	Dire Dawa city administration
17 = F	Region 17 (special enumaration areas by CSA)

CODEBOX #5: Zone code

101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
	WEST ARSI-ZONE
	KELEM WELLEGA ZONE
	HORO GUDRU WELLEGA-ZONE
	BURAYU SPECIAL-ZONE
	SHINILE-ZONE
502	JIJIGA-ZONE

_	
503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
	SHEKA-ZONE
	KEFA-ZONE
710	GAMO GOFA ZONE
	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
	AMARO SPECIAL-WEREDA
	BURJI SPECIAL-WEREDA
	KONSO SPECIAL-WEREDA
	DERASHE SPECIAL-WEREDA
	DAWURO-ZONE
	BASKETO SPECIAL-WEREDA
	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
	ALABA SPECIAL-WEREDA
	HAWASSA CITY ADMINISTRATION-ZONE
1201	AGNEWAK-ZONE
1202	NUWER-ZONE
	MEJENGER-ZONE
	ETANG SPECIAL-WEREDA
1301	HARARI-ALL ZONE
1401	AKAKI KALITY-SUB CITY
	NEFAS SILK-LAFTO-SUB CITY
	KOLFE KERANIYO-SUB CITY
	GULELE-SUB CITY
	LIDETA-SUB CITY
	KIRKOS-SUB CITY
	ARADA-SUB CITY
	ADDIS KETEMA-SUB CITY
	YEKA-SUB CITY
	BOLE-SUB CITY
	DIRE DAWA-ALL ZONE
	MOYALE SPECIAL-ZONE
	MEDA WELABU SPECIAL-ZONE
	MULO SPECIAL WEREDA-ZONE
	Other, (specify)

Section 3.2: Current Education

CODEBOX #6: Certificate for latest qualification

00 = No certificate	
01 = Grade 8 completion/transcript/ national examination	n
report	
02 = Ethiopian General secondary education	
03 = Ethiopian higher education entrance certificate	
04 = Pre school teaching certificate	
05 = First cycle of primary teacher training certificate	
06 = Completion TVET certificate	
07= University Degree	

CODEBOX #7: Reasons for NOT being in school

01=Fees too expensive	21= Migration with parents
02=Books and/or other supplies too expensive	22= School is not accessible for seasonal reasons: river
	prohibits access
03= Shoes/Clothes/Uniform for school too expensive	23= other, please specificy
04= Transport too expensive	24= School too far from home
05=Not safe to travel to school	25= Quality of education at school (teaching and learning)
	poor
06= Lack of transport	26= No sanitation facilities at school
07=Truancy, child does not want to go, not interested	27= No need for schooling for future job.
08=Banned from school for behaviour reasons	28= Need to learn a trade/skill, e.g. through apprenticeship
	so went to work
09=Banned from school because away for too long	29= It's not appropriate for girls to go to/continue at school
10= Banned from school because failed to achieve	30=Marriage
necessary grade/level at school	
11= Bullying/abuse from peers	31=Stigma and Discrimination (child was not be welcome
	because of ethnic group/caste/socioeconomic group etc).
12= III-treatment/abuse from teachers/principal	32= Terminated the course of education in which I was
	enrolled in
13=Need to stay home to look after siblings	33=Looking for work
14=Needed for domestic and/or agricultural work at home	34=Need to look after child (son/daughter)
(include chores, farm work, harvest)	
15=Have to do paid work to earn money (including agricultural work other than for household)	35= Can't understand the language in class
	36= Can't understand the content of lessons/can't learn
16= Illness, inquire	well
17= Family member ill/disabled/elderly (including care for	77=NK
this family member)	
18= Family issues e.g. problems at home – parent	88= NA
disputes/marital conflict	
19= Family function	79=Refused to answer
20= Festivals	

Section 4.2: Work Activities

CODEBOX #8: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed	08=Self Employed
(Food crops)	(Manufacturing)
02=Self Employed (Non-food, including horticulture, sericulture, floriculture and planting trees)	09=Self Employed (Services)
03=Self Employed (Aquaculture)	10=Self Employed (Business)
04=Self Employed	11=Self Employed
(Livestock, beekeeping, chicken, herding)	(Other non-Agriculture)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non- agriculture)
06=Annual Farm Servant	13=Regular Salaried Employment
07=Other (allied) agriculture, specify	19=House maid/Yebet Serategna
	20=Other non- agriculture specify
	77=NK
	88= NA
	79=Refused to answer

Section 4.3: Main Activity

CODEBOX #9: Reasons for being unsatisfied

1=Mismatch with profession	8=Unhealthy/dangerous work
2=Low pay/ low income	9=Discriminated at work
3=Hard work/ too tiresome	10=Treated badly/harrased by the employer/colleagues
4=Long hours of work	11=Not paid what was due/on time/ at all
5=Inconvenience of working time	12=No guarantee of work
6=Distant work place	13=Unjustly dismissed
7=Routine work	14= Other, (specify)
	77=NK
	88= NA
	79=Refused to answer

Section 5.2: Aspirations and Expectations

CODEBOX #10: Aspired/ expected job activities

01=Accountant	22=Market Trader/shop assistant/	43=Secretary/Administrative assistant
02=Actor/actress	23=Mason/carpenter/thatcher	44=Religious leader/priest/sheikh
03=Artist	24=Mechanic	45=Manager /Management
04=Other civil servants	25=Nurse	46=Agricultural Extension Worker
05=Computer operator	26=Painter/decorator	47=Health Extension Worker
06=Conductor	27=Pilot	48= Factory worker
07=Construction worker	28=Policeman/woman	49=Journalist
08=Cook	29=Politician	50 = Banker/Bank manager
09=Dentist	30=President/leader of country	51 = Musician/ dancer
10=District collector	31=Scientist	52 = Lab assistant/ lab technician
11=Doctor	32=Singer	53 = Pharmacist
12=Domestic Worker/ Housemaid	33=Soldier	54 = Sailor/ seaman
13=Driver	34=Sportsman/woman/ athlete	55 = Carpenter
14=Engineer	35=Tailor	56 = Security guard
15=Farmer	36=Taxi Driver	57 = Cabin crew/ air hostess
16=Fireman/woman	37=Teacher	58 = Psychologist
17=Fisherman	38=Trader/ businessman/woman	59 = Software programmer
18=Fulltime parent/Housewife	39=Traditional occupation	60 = Hair stylist/ beautician
19=Labourer	40=University Student/other form of further education	61 = Model
20=Lawyer	41=Veterinarian (animal doctor)	
21=Lecturer	42=Other, specify	

Section 7.1: Basic Information and Matching

CODEBOX #11: Languages

01=Afarigna	10=Kembategna	19= English
02=Amarigna	11=Oromifa	77=NK
03=Agewigna	12=Sidamigna	79=Refuse to answer
04=Dawerogna	13=Siltigna	
05=Gedeogna	14=Somaligna	
06=Guraghigna	15=Tigrigna	
07=Hadiyigna	16=Welayitegna	
08=Harari	17=Zayigna (around Zuway)	
09=Kefigna	18=Other specify	

Section 7.2: Spouse / Partner's Characteristics

CODEBOX #12: Relationship to the household head

01=Spouse/Partner	12=Other relatives, specify
02=Daughter/son	13=Domestic worker (servant, nanny)
03=Father/mother	14=Tenant / lodger
04=Brother/Sister	15=Other non-relative
05=Grandchild	77=NK
06=Son-in-law/Daughter-in-law	79=Refused to answer
07=Father-in-law, mother-in-law	88=N/A
08=Brother-in-law/Sister-in-law	
09=Nephew/Niece	
10=Uncle/aunt	
11=Cousin (inc. cousin brother & cousin sister)	

Section 9.1: Individual Health

CODEBOX #13: Most serious injury

01= Cut or laceration	77=NK
02= Head injury or concussion or knocked out	79=Refused to answer
03= Broken bone (fracture)	88=N/A
04= Joint injury, sprain, bruise, muscle injury	
05= Burn	
06= Stab wound or penetrating injury	
07= Animal bite	
08= Eye injury	
09= Multiple injuries	
10= Gun shot wound	
11= Drowning or near drowning	
12= Electric shock	
13= Snake bite	
14= Insect or spider bite	
15= Internal injury (abdominal, liver, spleen etc)	
16=Poisoning/intoxication	
17=Loss of limb or part of limb/amputation	
18=Abscess or infection	
19=Post traumatic shock or mental problem	
20= Other	

CODEBOX #14: Most serious illness

	/High fever
02=Pneum	
	ea & vomiting
	n/respiratory problem
05=Malnuti	
06=Anaem	ia or blood disorder incl glandular fever, excl
leukemia	
07=Dengu	e fever
08=Hepatit	is and/or jaundice
09=Tubero	ulosis
10=Epileps	y or convulsions of any type
11=Influen:	za .
12=Typhoi	1
13=HIV/AII	DS .
14=Other I	nfectious disease
15=Any tur	nour or cancer including brain tumour
17=Heart p	
	iseases including acne, eczema, urticaria,
allergy, fun	
	ms with drugs and medicines (drug overdose)
00 5.0	
20=Fatigue	
	e or other headaches
	ic infection/worms
23=Nose b	leed
24=Leech	
	(general name for a number of diseases)
	e or any other spell
	rriage or abortion
29=Appen	
30=Chicke	
	espiratory problem (includes croup,
pneumotho	
	s, colic, or other GI problem inc celiac disease
34=Obesit	1
35=Gyneci	ological problem except miscarriage/abortion
36=Male g	enital problem includes torsion of testes
37=Urinary	infection, any renal problem
	, joint, tendon, orthopedic problem
	ider problems
40=Leishm	
	oblems inc conjunctivitis
	ental problem inc depression, attempted suicide
43=Drug o	
44=Dental	
27=Other (
77=NK	
	d to answer
88=N/A	0.10 0.101101
00=IN/M	

CODEBOX #15: Disability scale

00=Able to work same as others of this age 01=Capable of most types of full-time work but some difficulty with physical work 02=Able to work full-time but only work requiring no physical activity 03=Can only do light work on a part-time basis 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.) 05=Cannot work and needs help with daily activities such as dressing, washing, etc. 06=Other (speedy) 77=NRt 78=Refused to answer 88=N/A

CODEBOX #16: Index child's other long-term health problems

01=Poor	vision
02=Phys	ical disability (Specify)
03=Fits/l	Epilepsy
04=Asth	ma/respiratory problem
05=Maln	utrition
06=Skin	problems incl Eczema, Acne, Fungal infections,
Vitiligo	
07=Anae	emia
08=HIV/	AIDS
09=Dige	stive problems incl gastritis, gallstones
	fness, hearing problems
	problems
12=Spee	ech problems
13=Aller	gies excl eczema/asthma
	h decay, dental problems
15=Ear a	
	genital illness (Specify)
	opedic problems incl Flatfoot
	daches, migraine
	r respiratory problem (includes croup,
pneumot	thorax)
21=Gast	ritis, colic, or other GI problem inc celiac disease
22=Diab	etes
23=Obe:	sity
24=Gyne	ecological problem except miscarriage/abortion
	genital problem includes torsion of testes
	ary infection, any renal problem
	mental illness inc depression, psychoses,
	ı, alcoholism
	r (Specify)
88=N/A	

HOUSEHOLD QUESTIONNAIRE OLDER COHORT ROUND 5 ETHIOPIA

Data Handlers

Section 1 Household Roster Section 2 Household Education

Section 3 Livelihoods and Asset Framework

Sub-section 3.1 Land Use

Sub-section 3.2 Livestock and Productive Assets

Section 4 Economic Changes and Recent Life History

Sub-section 4.1 Economic Changes

Sub-section 4.2 Shocks

Section 5 Socio-Economic Status

Section 6 Public programs

Sub-section 6.1 General access to public programs

Sub-section 6.2 Health extension program

Sub-section 6.3 Productive Safety Net Program (PSNP)

Sub-section 6.4 Other programs

Sub-section 6.5 Credit support Program

Date and Time of Completion of Interview

Codeboxes

Date and time of start of interview

	Date of start of interview Enter day, month and year.	[///] DD MM YYYY
Q.2	Time of start of interview	[:]

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[//] DD MM YYYY
Q.2	Fieldworker ID	[]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[//] DD MM YYYY
Q.4	Supervisor ID	[]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: Is this the R4 Household?	
00 = No	[]

	Q.2			Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9		Q.10
ID of household member [PREFILLED FOR PHHM5] [CAPI: remaining questions should not be enabled for previously dead HHM5]	Q2 Full name (PREFILLED FOR PH#Ms)	Exist in 1947		Did (PHAI) move to the new household? 00 = No 01 = Yes 02 = Person has died 03 = New HHM in R5 (CAP): Enable question yi (1,1 = No. Disable question for new HHMs)	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to Q.6 02=No, lives elsewhere temporarily ► Skip to Q.6 03=Person has died	O.5. Which year did jiPHMJ die in? 77-NK 77-NK 79-Refused to answer Nonce answered, Skip to next row	Age in R4 [PREFILLED FOR PHHM'S]	How old is [HHM]? [PREFILLED FOR PHHM's]	Age in completed months Enter 00-11.	Sex [PREFILLED FOR PHHM'S] 01=Male	Relations hip to [YL Child] in R4 [PREFILL ED FOR PHHM's]	Relations hip to [YL
[]	[]	[]	[]	[]	[] Specify	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	Specify [] Specify	[] []	[]	[]	[]	[]	[]	[]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

			stions ask about [YL Child]'s place of birth. L CHILD]'s mother only if information missing							
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]		mother born in this kebele? 00=No	Q.11 Was [YL Child] YL CHILD's mother]'s place of birth urban or rural? 01=Urban 02=Rural	Q.12 Region	Q.13 Zone		Q.15 Sub-city / Keftgna Enter 88=NA if not applicable (i.e. no sub-cities in city/town)	Q.16 Woreda	Q.17 Kebele If YL Child was born in Addis Ababa, please enter 88=NA	
[]	[]	[]	[]	[]		[]	[]	[]	[]	
[]	[]	[]	[]	[]		[]	[]	[]	[]	

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has <u>control over the family</u> in the household. If the respondent considers more than one person as household head, ask which of these <u>controls the resources / incomes</u>; and if still more than one is mentioned, ask which of them <u>contributes with most of the resources / incomes</u> at home.

	Household head in Round 4	
		[1
	[PREFILLED FROM ROUND 4]	
	Who is the head of the household?	
Q.18	Identify the person from the full household roster	[]

CURRENT HOUSEHOLD MEMBERS ROSTER

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members)

FIELDWORKER: Ask the following

			question to all household members 12 and			
			above .			
		Q.19	Q.20	Q.21	Q.22	Q.23
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[HOUSEHOLD HEAD]?	Enter code from CODEBOX #2.	permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	biological mother? Enter ID from household roster. If not in the household, enter	Who is [HrHM]'s biological father? Enter ID from household roster. If not in the household, enter 98; if dead, enter 99. 98—Does not live in household 99—Died
[1	11	[1	[]	[1	99=Died	[]
[]	[]	ii	[]	[]	[]	[]
[]	1	[]	[]	[]	f 1	[]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.24	Tick if the current household roster is complete.	
Q.25	Tick if this is a polygamous household. FIELDWORKER: This refers if the household head has more than one spouse. Do NOT ask the respondent.	
Q.26	ID of respondent for this section Identify the respondent for this section from the household roster.	[]

2. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[]
-----	---	----

FOR AGES 18 AND OVER

SAY: First, I am going to ask about the education level of all current household members aged 18 years old and over.

		Q.2	Q.3	Q.4
ID of household member			What was the highest grade that [HHM] completed (excluding pre-primary)?	Is [HHM] currently in full-time education?
[PREFILLED FROM HOUSEHOLD ROSTER]		00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip	77=NK	00=No 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part-77=NK 88=INA 79=Refused to answer
[]	[]	[]	[] Spec	[]
[]	[]	[]	[] Spec	[]
[]	[]	[]	[] Spec	[]

FOR AGES 5 TO 17

SAY: Now I will ask	about the educati	on of all 5-17 year olds.					
					FIELDWORKER: Ask the following		FIELDWORKER: Ask the following
					questions if [HHM] is currently in full-		questions if [HHM] is currently NOT in
					time education. (Q.7=01 or 02)		school, but attended earlier. (Q.5=01
							AND Q.7=00)
		Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
ID of household			What was the highest grade that [HHM]	Is [HHM] currently in full-time		Why is [HHM] currently NOT in full-	How old was [HHM] when s/he
member		he/she currently attending	completed (excluding pre-primary)?	education?	currently attending?	time education?	completed/ stopped full time education?
		school?					
[PREFILLED	[PREFILLED			00=No ► Skip to Q.9		Enter code from CODEBOX #4.	Enter age in completed years.
FROM		00=No ► Skip to Q9 and then		01=Yes, attending regularly	02= Public (part student fees, part		
HOUSEHOLD	HOUSEHOLD	next row.		02=Yes, attending irregularly			77=NK
ROSTER]	ROSTER]	01=Yes		03=No, but attending part-time	03= Community	(Q.5=NO) ► Skip to next row	79=Refused to answer
		77 11/15 01: 1		► Skip to Q.9	(NGO/Charity/Religious) 04= Government funded		
		77=NK ► Skip to next row 79=Refused to answer ► Skip		77=NK 88=N/A	05= Other		
		to next row		79≡Refused to answer	77=NK		
		to next row	ou=none.	75=Relused to allswei	79≡Refused to answer		
					73=100000 to answer		
					➤ Skip to next next row		
					ICAPI: enable only for 5-17 year		
					olds]		
					oldsj		
					r 1	r 1	
[]	[]	[]	[] Spec	[]	Spec	Spec	[]
[]	[]	[]	[] Spec	[]	[] Spec	[] Spec	[]
[]	[]	[]	[] Spec	[]	[] Spec	[] Spec	[]

3. LIVELIHOODS AND ASSET FRAMEWORK

	Respondent for this section	
Q.0	Enter household member from the household roster.	[]

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND EXTENSION AND USE

SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean all the land used for growing crops and pasture. By non-agricultural land, we mean all the land used for living accommodation, gardening, etc.

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

			Agricultural Land			Non-Agricultural Land		
		Q.1	Q.2	Q.3	Q.4	Q.5		
		Total area of agricultural land	Units of land area	What proportion of the land	Total Area of non-agricultural	Units of land area		
					land			
		FIELDWORKER: If more than		season?		Enter code from		
		one plot, ask for the sum of all	CODEBOX #5.			CODEBOX #5.		
		plots.			is used for accomodation and other			
				alternatives	uses such as industry. If more than			
					one plot, ask for the sum of all			
Land ID	Land Type			01=Less than half	plots.			
				02=Half				
				03=More than half				
				04=All				
				05=No land was irrigated in				
				dry season 77=NK				
				88=N/A				
				79=Refused to answer				
				75=Reladed to dilawer				
1	Owned (including leased-out)	ſ 1	[]	[]	[]	[]		
	oou (o.uuig loubou out)	11	11	ı J	11	11		
2	Land that is not owned	[]	[]	[]	[]	[]		

Q.6	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots.	[]
Q.7	Units of land area Enter code from CODEBOX #5.	[]

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

	Is [OC YL CHILD] the main decision maker about how any of this land is used?	
Q.8	00=No 01=Yes	O No O Yes
Q.9	Is [OC YL CHILD] the main decision maker about how proceeds from any of this land are used? 00=No 01=Yes	O No O Yes
Q.10	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	O No O Yes

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2. LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

	Has anyone in the household owned any livestock in the last 12 months? For example, milk animals, draught animals, beehives, or small rumiants such as poultry.	
Q.1	FIELDWOKER: Do not include pets 01= Yes.	[]
	00 = No	

FIELDWORKER. please administer this table row by row.

FIELD	FIELDWORKER. please administer this table row by row.						
		Q.2	Q.3	Q.4			
	Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months? 00=No ► Skip to next row 01=Yes	How many of the following animals does the household <u>currently</u> own? 00 ► Skip to next row -77 = NK	If you were to <u>sell or rent all</u> of these animals today, can [YL CHILD] dispose entirely or partially of the money obtained?			
	Milk animals						
1	Cow (modern variety)	[]	[]	O No O Yes, partially O Yes, entirely			
	Cow (traditional variety)	[]	[]	O No O Yes, partially O Yes, entirely			
3	Calves (modern variety)	[]	[]	O No O Yes, partially O Yes, entirely			
	Calves (traditional variety)	[]	[]	O No O Yes, partially O Yes, entirely			
4	Buffalo (modern variety)	[]	[]	O No O Yes, partially O Yes, entirely			
5	Buffalo (traditional variety)	[]	[]	 No O Yes, partially O Yes, entirely 			
6	Heifer	[]	[]	 No O Yes, partially O Yes, entirely 			
	Draught animals						
7	Bullock	[]	[]	O No O Yes, partially O Yes, entirely			
8	He-buffalo	[]	[]	 No O Yes, partially O Yes, entirely 			
9	Donkey/horse/mule	[]	[]	O No O Yes, partially O Yes, entirely			
10	Bull Calf/Young bull	[]	[]	O No O Yes, partially O Yes, entirely			
11	Oxen	[]	[]	O No O Yes, partially O Yes, entirely			
12	Camel	[1	[1	O No O Yes, partially O Yes, entirely			
	Small ruminants						
13	Sheep	[]	[]	O No O Yes, partially O Yes, entirely			
14	Goat	i i	i i	O No O Yes, partially O Yes, entirely			
	Pigs	i i	i i	O No O Yes, partially O Yes, entirely			
	Poultry/birds	i i	i i	O No O Yes, partially O Yes, entirely			
	Rabbits	i i		O No O Yes, partially O Yes, entirely			
	Country specific			., ., .,			
31	Beehives/beeclonies	[]	[]	O No O Yes, partially O Yes, entirely			
	Others, inclu. cross breed	i i	i i	O No O Yes, partially O Yes, entirely			

PRIMARY OCCUPATION PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to

Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?	
00=No ► Skip to next sub-section 01=Yes 77= NK ► Skip to next sub-section	[]

FIELDWORKER: Please administer the next table row by row

SAY: Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

Q.6	Q.7	Q.8	Q.9	Q.10
ASSET – owned, rented or borrowed	Total number of assets	For what activity is the	How many of them do you	For how much could you
		asset used?	currently own?	sell all of this kind of asset
Write asset's name and then enter code from				that you own?
CODEBOX #6				
		Enter from CODEBOX #7	Enter number	Enter in Birr
				-77 = NK
				-88= NA
			If 00 ► Skip to next row	
1. [] []	[]	[]	[]	[
2. []	[]	1	[]	[·]
3. [] []	[]	[]	[]	[

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

0	ID of respondent for this section (identify the respondent for this	r 1
Q.U	section using the ID from the household roster)	l J

4.1. ECONOMIC CHANGES

SAY: I	SAY: I am now going to ask you to think about your current circumstances and how and why they might have					
How w	rould you describe the household you were living in?	01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK 88=N/A 79=Refused to answer				
Q.1	Currently	[]				
Q.2	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[]				
If situa	tion has NOT changed (i.e. Q1=Q.2), skip to Q.5					
	give the two main reasons why your situation has changed ared to the earlier period.					
Enter	code from CODEBOX #8					

Q.3	Reason 1	[] Other, specify
Q.4	Reason 2	[] Other, specify
	g this period, compared to other households in this LOCALITY, how you describe your household?	01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 30=Other specify 88=N/A 79=Refused to answer
Q.5	Currently	[]
Q.6	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2.

		Q.1	Q.2			
		Has [SHOCK NAME]			t happened in any of these y	
	1	happened since [MONTH AND YEAR OF R4		(please tick the year	ar in which the event occurre	d).
	1	INTERVIEW]?				
	EVENTS AND CHANGES	00=No ► Skip to next row				
	1	01=Yes 77=NK ► Skip to next row	2006 (E.C)	2007 (E.C)	2008 (E.C)	2009 (E.C)
	I		(2013 equivalent (G.C)	(2014 equivalent (G.C)	(2015 equivalent (G.C)	(2016 equivalent (G.C)
	<u> </u>					
	SAY: Has the household been the victim of any crimes	•	· _	4 INTERVIEW]?		
1	FIELDWORKER If yes, what were these? Prompt for	r the listed events. If no to	all, tick ⊔ and skip to B			
'	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[]				
	SAY: Have any regulations or actions had a negative in	mpact on the household since	e we last came to see you in [MC	NTH AND YEAR OF R4 INTER	RVIEW]?	
10	Forced contributions or arbitrary taxation or protection money	[]				
	SAY: Have any changes to economic conditions affect			AND YEAR OF R4 INTERVIEW	/]?	
	FIELDWORKER Prompt for the listed events. If yes,	, What were these? If no to	all, tick and skip to D			
12	Large increase in input prices	[]				
13	Large decrease in output prices	[]				
47	Increase in the price of food that I buy	[]				
41	Increase in the price of food that I buy	11				
14	Livestock died	[]				
16	Job loss/source of income/family enterprise	[]				
00	Disputes with neighbours/PA members regarding land					
23	or assets	[]				
	SAY: Have you experienced any natural disasters since			EKVIEWJ?		
	FIELDWORKER: Prompt for the listed events. If yes		o all, tick ⊔ and skip to E			
24	Drought	[]				
25	Too much rain or flood	[]				
26	Erosion, Cracks or landslide	[]				
27	Frosts or hailstorm	[]				
28	Pests or diseases that affected crops before they were	[]				
	harvested					
29	Crops failed	[]				
30	Pests or diseases that led to storage losses	[]				
31	Pests or diseases that affected livestock	[]	П	П		
	SAY: Has anything happened since we last came to se		_			ы
	FIELDWORKER: Prompt for the listed events. If yes					
32	Fire or collapse of building	[]	П			
	SAY: Have there been any changes within the family si					
•	FIELDWORKER: Prompt for the listed events. If yes			TTETTIETT, OF GUIGI UMINGO	nat have anosted membere	or are raining.
34	Death of YL CHILD's father	[]				
05	Death of M. CHII Discounts on					
35	Death of YL CHILD's mother	[]				
36	Death of another person from the household	[]				
37	Illness of YL CHILD's father	[]				
20	Illness of VI CIIII D's mather	r 1				
38	Illness of YL CHILD's mother	[]				
39	Illness of other household member	[]				
48	Illness of non-household members	[]				
	Divorce congration or chanden					
40	Divorce, separation or abandonment	[]				
41	Birth/new household member	[]				
42	Child's school enrolment – having to pay school fees	[]				
	SAY: Has anything else happened that has affected the					
	Other, Specify:	[]				
		ı — — J				
	Q.3		Q.4	Q.5		Q.6
	Indicate the 3 most important negative events that affected the economic situation of the household.	Years in which the event ha	ppened	How much does this economic income generated by the hous		What did your household do in response to this event?
		[PREFILLED FROM Q.2]				You can choose up to 3 responses but list in
	Enter event codes by importance (ID's from serial numbers 1-45)			02=A small proportion of the h 03=Less than half of the house	ousehold's income ehold's income	order of importance.
	88 = NA			04=Half or more than half of the		Established (see CODEDOV #0
	I			77=NK		Enter code from CODEBOX #9
	I			79=Refused to answer 88=NA		
	I			00=1474		
	T	200	06 (E.C)			
		(2013 equivalent (G.C) 2007 (E.C)		[]		[]; Other,spec
	Most important event		uivalent (G.C)	[_1	
	, ,	200	08 (E.C) uivalent (G.C)	[_1	[]; Other,spec
	[]	200	09 (E.C)			[]; Other,spec
		(2016 equivalent (G.C) 2006 (E.C)		[]		
	Second most important arount	(2013 eq	uivalent (G.C)			[]; Other,spec
	Second most important event	(2014 eq	07 (E.C) uivalent (G.C)	[_1	
	[]	200	08 (E.C) uivalent (G.C)	[_1	[]; Other,spec
	·—	200	09 (E.C)	[_1	[]; Other,spec
		200	uivalent (G.C) 06 (E.C)			
	Third most important event	(2013 eq	uivalent (G.C) 07 (E.C)	[[]; Other,spec
	İ		uivalent (G.C)	[_1	I It Other ener

r 1	2008 (E.C)	1 1	[], Ottier,spec
11	(2015 equivalent (G.C)	11	f 1. Oth
	2009 (E.C)	, ,	[]; Other,spec
	(2016 equivalent (G.C)	L — 1	

5. SOCIO-ECONOMIC STATUS

ı	0.0	ID of respondent for this section (identify the respondent for this	r 1
ı	Q.U	section using the ID from the household roster)	l — — J

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	[]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[]
Q.3	How many rooms are there in the house?	[]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[]

FIELDWORKER: Please observe building material:

Q.6	WALL	[]
4.0	Enter codes from CODEBOX #10	Other, specify
Q.7	ROOF	[]
	Enter codes from CODEBOX #11	Other, specify
Q.8	FLOOR	[]
	Enter codes from CODEBOX #12	Other, specify
	What is the main source of drinking water for members of your	[]
Q.9	household?	Other, specify
	Enter codes from CODEBOX #13	
Q.10	What kind of main toilet facility does your household use?	[]
Q.10	Enter codes from CODEBOX #14	Other, specify
	What is the main type of fuel you or anyone in your household use for	r 1
Q.11	cooking?	,
	Enter codes from CODEBOX #15	Other, specify
	Is heating used in this area/household?	
0.12	01=Yes	1 1
Q.12	00=No ► Skip to Q.14.	L——J
	77=NK ► Skip to Q.14.	
	What is the main type of fuel you or anyone in your household usually	[]
Q.13	use for heating?	
Q.13	ŭ	Other, specify
	Enter codes from CODEBOX #16	
	Have you or anyone in your household invested in the improvement of	
	your dwelling since 2006 (E.C.) (equivalent to 2013 G.C.)?	
	, , , , , , , , , , , , , , , , , , , ,	
0.14	01=Yes	[]
Q.14	00=No ► Skip to Q.16.0	l — — J
	77=NK ► Skip to Q.16.0	
1	If yes, what have you invested in?	[]
I		Other, specify
Q.15	Enter UP to three codes from CODEBOX #17	L1
		Other, specify
		l——1
		Other, specify

			Q.16			Q.17			Q.18	
	ltem	Does anyone in the household own this item? 00=No ► Skip to next item 01=Yes			How many does the household own? Enter number -77=NK -79 = Refused to answer			How much do you think you would be paid if you were to sell these items? -77=NK, -88=N/A		
1	Working television		[]		[]		[]
2	Working radio		[]		[]		[]
3	Working car/ truck/ automobile		[]		[]		[]
4	Working motorbike/scooter		[]		[]		[]
5	Working bicycle]]		[]]		[]
6	Working landline telephone		[1			1		[1
7	Working mobile/cell telephone]]		[]]		[]
8	Working refrigerator		[1			1		[1
9	Gas/electric stove		[]		[]]
10	Table & chair		[1		[1			1
11	Sofa		[]		[]]
12	Working Fan/Ventilator		[1		[]			1
13	Bedstead		[]		[]]
14	Working videocassette player/DVD player		[1		[]			1
15	Videogames		[1		[]]
16	Beffet		[1		[]			1
18	Computer / laptop		[1		[]]
17	Other specify	1	ſ	1	l	[1	1	Γ	1

6. PUBLIC PROGRAMS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]
-----	---	----

6.1. GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2006 (E.C.) (equivalent to 2013 G.C.).

FIELDWORKER: I necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #45. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line

	Has your household received support or assistance through programmes provided by NGOs or GOs since since 2006 (E.C.) (equivalent to 2013 G.C.)?	
	00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[]

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
	provided?		In which year did the support begin?	When did the support end?	support?	Which particular member of the household did the program target ?
	Enter code from CODEBOX #18		FIELDWORKER: use Ethiopian calendar.	FIELDWORKER: If ongoing, enter 9999	CODEBOX #20	FIELDWORKER: Enter member ID from roster card. 70=none 80=more than one hh members 90=person outside the hh
1	[]	[]	[]	[1	[];	[]; Spec:
	Spec:	Spec:			Spec:	
2	[]	[]	[]	[]	[];	[]; Spec:
	Spec:	Spec:			Spec:	
3	[]	[]	[]	[1	[];	[]; Spec:
	Spec:	Spec:			Spec:	
4	[]	[]	[]	[1	[];	[]; Spec:
	Spec:	Spec:			Spec:	,

6.2. ACCESS TO HEALTH EXTENSION PROGRAM

Q.8	Is any HHM a beneficiary/member of the Health Extension Program (HEP) ? 00=No ▶ Skip to Q.14 01=Yes	[]
Q.9	in which year did the support begin? Enter year using Ethiopian Calendar 77=NK	[]
Q.10	When did the support end? Enter year using Ethiopian Calendar FIELDWORKER: If ongoing, enter "-9999"	[]
Q.11	How often did you get this support? Enter code from CODEBOX #20	[]
Q.12	Did the programme target any particular member of the household? 01=Ves. (specify ID) (Enter member ID from roster card) 70=once 80=more than one hh members 90=person outside the hh	[]
Q.13	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Somewhat satisfied 03 = Somewhat satisfied 77=Nkt 79=Refused to answer 88=NA	[]

6.3. PRODUCTIVE SAFETY NET PROGRAM (PSNP)

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months) (for example between Tikemer' 2008 to Meskerem 2009.

Q.14	Were you or any member of this household registered as a beneficiary of the PSNP – Public Works program <u>in the past 12 (13 Ethiopian) months?</u> 00=No; 01=Yes;	[]
Q.15	Were you or any member of this household registered as beneficiary of Direct Support (transfers of cash, food or other goods without registring individuals to work) in the past 12 (13. Ethiopation months? On-No: 01=Yes;	[]
Q.16	Have you graduated from public work program component of PSNP? FIELDWORKER: This refers to a graduation that took place in the last 3 years. 00=No ► Skip to Q.19 if Q.14==01 Skip to Q.20 if Q.14==00 01=Yes 88=NA ► Skip to Q.20	[]
Q.17	If so, when did you graduate? Enter month and year FIELDWORKER: Please use Ethiopian Calendar	Month [] Year []
Q.18	What was the most important immediate effect of graduation? 01 = Lost income 02 = higher food insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 05 = Obc consequence 05 = Obc sell assets 05 = No consequence 05 = Obc answered. ► Skip to Q.20	[] Specify:
Q.19	If you have not graduted from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year	Month [] Year []

6.4 OTHER PROGRAMMES

Q.20	Were you or any member of household registered as beneficiary of Emergency Aid Programme since 2006 (E.C.) (2013 equiellent (G.C.))? 00=No; 01=Yes	[]
Q.21	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 2 (13 Ethiopian months. This might include access to improved seeds, improvements in water/imgation, land or pastures, as well as provision of credit, linestock or bethins ? 00=No; 01=Yes	[]
Q.22	Has anyone in the family or the whole household got resettled by the governmentsince 2006 (E.C.) (2013 equaelert (G.C.))?. 00=No ► Skip to Q.25 01=Yes	[]
Q.23	If yes, when was the household' member resettled by the government? Enter month and year FIELDWORKER: Please use Ethiopian Calendar	Month [] Year []
Q.24	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (souch as condominium) 03= To another place/house (non-condominium) 04= other (specify) 77=MK	[] Specify:

6.5. CREDIT SUPPORT PROGRAMS

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2006 (E.C) (2013 equivalent (G.C))

	Have you or any of your household members taken out credit since 2006 (E.C) (2013 equivalent (G.C))?	
Q.25	FIELDWORKER: Refer only to loans or credits of 100 Birr or more.	[]
	00=No ► Skip to next section (data handlers) 01=Yes	

	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35
	household members the credit? Enter code from CODEBOX #21	Enter ID using household roster	your household members take out the credit? Enter code from CODEBOX #22	out the credit? Enter month and year FIELDWORKER: Use	the credit? Enter in Birr FIELDWORKER: If credit was in kind, convert to cash equivalent -77= NK -79= Refused to answer		year? Enter in Birr	your houshold finished making payments?	household member pay back in time?	Why did you not pay back the credit in time? Enter code from CODEBOX #23
LID1	[] Specify:	[]	[] Specify:	[] Month		%		[]	[]	[] Specify:
LID2	[] Specify:	[]	[] Specify:	[] Month		%		[]	[]	[] Specify:
LID3	[] Specify:	[]	[] Specify:	[] Month		%		[]	[]	[] Specify:
()	[] Specify:	[]	[] Specify:	[] Month		%		[]	[]	[] Specify:

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[//] DD MM YYYY
Q.2	Time of end of interview	[:]

CODEBOXES

CODEBOX #0 Relationship to YL Child

00= YL child	21=Other, unrelated
01= Biological parent	22=Nanny (Live-in)
02=Step-parent (partner of biological parent)	23=Tenant/lodger
03= Adoptive parent	25=Partner/Spouse of the YL Child
04= Foster parent	26=Father-in-law/Mother-in-law
05= Maternal grandparent	27=Child of YL child
06=Paternal grandparent	28=Step-child
07= Brother/Sister (both parents the same)	29= Brother/sister-in-law (sibling of YL spouse)
08= Half-sibling (same father)	77=NK
09= Half-sibling (same mother)	88=NA
10= Step-sibling (no parent in common)	
11=Adoptive brother/sister	
12= Foster brother/sister	
13= Uncle/Aunt	
14= Cousin (inc. cousin brother & cousin sister)	
15= Nephew/Niece	
16= Brother/sister-in-law (spouse of sibling)	
17= Great-Grandparent (Mother's side)	
18= Great Grandparent (father's side)	
19=Other relative	
20= Servant (farm-worker, maid, etc.)	

CODEBOX #1:

Relationship to household head

0=Spouse	17= Parent-in-law
01= Biological parent	18= Son/daugher in law
02=Step-parent (partner of biological parent)	19=Other relative
03= Adoptive parent	20= Servant (farm-worker, maid, etc.)
04= Foster parent	21= Tenant/lodger
05= Maternal grandparent	22= other non-related
06=Paternal grandparent	23= Child (son/daughter)
07= Brother/Sister (both parents the same)	24= Foster child
08= Half-sibling (same father)	25= Step child
09= Half-sibling (same mother)	26= Grandchild
10= Step-sibling (no parent in common)	27= Maid
11=Adoptive brother/sister	77=NK
12= Foster brother/sister	88=NA
13= Uncle/Aunt	
14= Cousin (inc. cousin brother & cousin sister)	
15= Nephew/Niece	
16= Brother/sister-in-law (spouse of sibling)	

CODEBOX #2: Marital status

00=Single (Never married)	77=NK
01=Married	79= Refused to answer
02=Cohabitant	88=NA
03=Widow(er)	
04=Divorced	
05=Separated	

CODEBOX #3: Highest grade completed

00 = None	47 Considerate of primary tooching postificate (grades E	2E Hadararaduata dansa (Athurana nasulas (D))
oo = None	17 = Second cycle of primary teaching certificate (grades 5- 8)/1st year	35 = Oridergraduate degree (4th year, regular (K))
01 = Grade 1 (Primary)		36 = Undergraduate degree (1st year or equivalent, non-regular
		(NR), summer/distant/ evening/weekend student)
02 = Grade 2 (Primary)		37 = Undergraduate degree (2nd year or equivalent, non-regular
. "	accounting diploma)	(NR), summer/distant/ evening/weekend student)
03 = Grade 3 (Primary)	22 = TVET/2nd year/level	38 = Undergraduate degree (3rd year or equivalent, non-regular
	(include diplomas such as accounting diploma)	(NR), summer/distant/ evening/weekend student)
04 = Grade 4 (Primary)	26 = TVET/3rd year/level	39 = Undergraduate degree (4th year or equivalent, non-regular
	(include diplomas such as accounting diploma)	(NR), summer/distant/ evening/weekend student)
05 = Grade 5 (Primary)	43 = TVET/4rd year/level	40=Masters or doctoral at university
	(include diplomas such as accounting diploma)	40=Masters of doctoral at university
06 = Grade 6 (Primary)	27=Secondary education, teacher (diploma holder)/1st year	88= NA
07 = Grade 7 (Primary)	44=Secondary education, teacher (diploma holder)/2nd	77=NK
, ,,,	year	
08 = Grade 8 (Primary)	45 = Secondary education, teacher (bachelor's degree	41 =Other, (specify)
	holder and above)/1st year	
09 = Grade 9 (Secondary First Cycle)	30 = Secondary education, teacher (bachelor's degree	28=Adult literacy
	holder and above)/2nd year	26=Addit illeracy
10 = Grade 10 (Secondary First Cycle)	42 = Secondary education, teacher (bachelor's degree	29=Religious education
	holder and above)/3rd year	29=Religious education
11 = Grade 11 (Secondary Second Cycle Preparatory	31=Preschool teacher certificate (6 months to one year)	
Programme)		
12 = Grade 12 (Secondary Second Cycle Preparatory	32 = Undergraduate degree (1st year, regular (R))	
Programme)		
13 = First cycle of primary teaching certificate	33 = Undergraduate degree (2nd year, regular (R))	· · · · · · · · · · · · · · · · · · ·
(grade 1-4)/1st year		
14 = First cycle of primary teaching certificate	34 = Undergraduate degree (3rd year, regular (R))	· · · · · · · · · · · · · · · · · · ·
(grade 1-4)/2nd year		

CODEBOX #4: Reasons for not attending school

01=Fees too expensive	20=Needed for domestic and/or agricultural work at home
	(include chores, farm work, harvest)
02=Books and/or other supplies too expensive	21=Have to do paid work to earn money(including
02=Books and/or other supplies too expensive	agricultural work other than for household)
03= Shoes/Clothes/Uniform for school too expensive	22= It's not appropriate for girls to go to/continue at school
04= Transport too expensive/no transport	23=Marriage
05= School too far from home	24= Disability, Illness
OO Not onto to town the order	25= Family member ill/disabled/elderly (including care for
06=Not safe to travel to school	this family member)
07. 1 - 1 - (1	26= Family issues e.g. problems at home - parent
07= Lack of transport	disputes/marital conflict
	07. 00
08=Truancy, child does not want to go, not interested	27=Stigma and Discrimination (child was not be welcome
J	because of ethnic group/caste/socioeconomic group etc).
09=Banned from school for behaviour reasons	28= School not accessible for seasonal reasons: river
09=Banned from school for benaviour reasons	prohibits access
10=Banned from school because away for too long	29=Child too young
11= Banned from school because failed to achieve	30=Child Still in preschool
necessary grade/level at school	·
12= Quality of education at school (teaching and learning)	24 Other energy
poor	31=Other, specify
13 Ovelity of case (food case adventional case) case	32= Terminated the course of education in which I was
13= Quality of care (food, non-educational care) poor	enrolled in
14= No sanitation facilities at school	33 = Wanted to start working
15= Bullying/abuse from peers	77=NK
16= III-treatment/abuse from teachers/principal	79= Refused to answer
17= No need for schooling for future job.	88=NA
то= iveed to rearn a trade/skiii, e.g. through apprenticeship	
so went to work	
19=Need to stay home to look after siblings	

CODEBOX #5: Local units for plot size

01=Gasha	77=NK
02=Hectare	88=NA
03=Gemed	
04=Timad	
05=Kert	
06=Massa	
07=Kedema	
08=Kufaro	
09=Zhir	
10=Tinto	
11=Ermija	
12=Dero	
13=Gezem	
14=Kind	
15=Square Zhir	
16=Medeb	
17=Square Meter	
18=Boy	
19=Fer	
20=Other, Specify	

CODEBOX #6: Productive assets

Agricultural assets:
01=Agricultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
04=Plough
05=Working pump (motor or engine)
06=Thresher
07=Tractor
08=Other farm equipment
Non-agricultural assets:
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box,
etc.)
14=Entertainment equipment (musical instruments,
speakers, lighting, karaoke machine, etc.)
15=Food/Drinks preparation equipment (portable stove,
serving bowls, etc.) 16=Gun
· · · · · · · · · · · · · · · · · · ·
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine,
money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
40=Fishing boat
30=Other
77=NK
79= Refused to answer
88=NA

CODEBOX #7: Occupation productive assets

01=Army	18=Plumbing service
02=Barber shop	19=Pottery
03=Beauty salon	20=Security guard
04=Blacksmith	21=Tailor/Sewing
05=Casual/ intermittent labour (e.g. road crew)	22=Teaching
06=Child care	23=Trading (selling commodities)
07=Construction	24=Transportation/ Driver/ Courier/ Taxi
08=Domestic work/ Cleaning/ Janitorial	25=Weaving
09=Entertainment services (DJ, singing, etc.)	27= collecting fire wood/dung/fetching water for sell
10=Factory Work	28= civil servant
11=Farming/Agriculture	29= cash/food for work
12=Food/local drink preparation/Restaurant	30=fishing
13=Forestry/Logging	31=house renting
14=Handicrafts or art	26=Other specify
15=Hunting	77=NK
16=Mechanic services	79= Refused to answer
17=Nursing/ Medicinal services	88=NA

CODEBOX #8: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	50=Have fewer other resources, assets, possessions
11=Have more children	51=I was lazy
12=Children older and more able to work	52=Spouse was lazy
13= Women in household drink less	53=I have been/got ill/injured/disabled
14=Men in household drink less	54=Spouse has been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	55=Spouse died
16=Job security (continuous security)	56=Children sick or died
17=Live in a nicer house	57=Children moved away
18=Managed my business well	58=Large family/too many children/increased family size
19=Worked hard	59=Men in household drink too much
20=Own business or trade has been profitable	60=Women in the house drink too much (alcohol)
21=Set up a new business or trade	61=Less people around to help, advise (Poorer Networks)
22=Started work or new job/non-farm work	62=Theft/robbery
23=Food or Cash Aid	63=Too many loans
24= Involvement in safety net programs; Food for work/cash for work income generation programme,	64=Did not want to take risks
32=involvement in farmers' union.	65=Prices for goods have fallen
26=Migration	66=increase in price of inputs
27=Was willing to take risks	67=increase in food prices.
28=Prices have risen	68 = House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
32=S/he drinks less (alcohol)	71=God has not helped
33=Government-run Employment Programs	72=Other (Specify)
34 = Spouse started work or a new job	77=NK
35=Received a raise for current job	79= Refused to answer
36 = Both husband and wife work	88=NA
31=Other (Specify)	

CODEBOX #9: Response to event

01=Ate less
2=Bought less/Reduction in household expenditures
04=Fled/moved away from the problem
5=Insurance paid
06=Migrated to work/find work
7=Nothing
8=Received help from the community/leaders
9=Received help from relatives/friends
0=Received help from Government/NGO
1=Sent children to be cared for by friends or relatives
2=Sent children to work
3=Sold possessions/ belongings
5=Took children out of school
6=Used credit
7=Used savings
8=Worked more/start work
9=Other (Specify)
20= Sold animals
21=Pawning/Mortgage
22=Started looking for a job
23=Sold properties
24=Change to cheaper ways of production (e.g. fertilizer to
compost)
25 = Change children of school (e.g. private to public)
26 = Organize a community activity to raise funds/money
27 = Ask help (go to) health center/hospital/doctor
7=NK
'9= Refused to answer
88=NA

CODEBOX #10: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
04=Cement bags
05=Fibreboard/Chipboard
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
16=Other Specify
17=Mud and Wood
21=Cane and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK
79= Refused to answer
88=NA

CODEBOX #11: Roof material

01=AC Roofing sheets
· ·
02=Asbestos sheets
03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11= Straw/thatch
12=Sugar leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify
25=Cardboard
20= Leaves (Achon, omiro, chorino, etc.)
23=Cane & mud
24= Mat
77=NK
79= Refused to answer
88=NA

CODEBOX #12: Floor material

01= Cement/tile	
02=Cinder	
03= Concrete/cement	•
04= Earth/Sand	
05=Granite stone	
06= Laminated material	
07=Marble stone	
08=Polished stone	
09= Stone/brick	
10=Tar slabs	
11= Wood	
12=Other specify	
20=Vinyl floor	
21=False floor	
77=NK	
79= Refused to answer	
88=NA	

CODEBOX #13: Source of drinking water

01=Bore well	
02=Bought water (delivery or bottled)	
03= Piped into dwelling/yard/plot	
04=Piped into neighbours dwelling/yard/plot	
05=Piped into relatives' dwelling/yard/plot	
06=Protected spring water	
07=Protected well	
08= Public standpipe/tube well	
09=Rain water	
10= Tube well in dwelling/yard/plot	
11= Unprotected well/spring/pond/river/stream/canal	
12=Unprotected water tank	
13=Water tank (community/protected)	
14=Other	
77=NK	
79= Refused to answer	
88=NA	

CODEBOX #14: Toilet facility

01= Flush toilet/septic tank	
02=Forest/field/open place	
03=Neighbours toilet	
05= Pit latrine (communal)	
06= Pit latrine (household's)	
07=Relatives toilet	
08=Simple latrine on pond	
09=Toilet in health post	
10=Other specify	
77=NK	
79= Refused to answer	
88=NA	

CODEBOX #15: Fuel for cooking

01=Bamboo	·
02=Bio-gas	
03=Branches	
04=Charcoal	
05=Coal	
06=Cow dung	
07=Crop residue	
08=Gas/electricity	
09=Kerosene/paraffin	
10=Leaves	
11=None	
12=Rice husk	
13=Shavings/sawdust	
14=Straw/dead plants	
16=Wood	
15=Other specify	
77=NK	
79= Refused to answer	
88=NA	

CODEBOX #16: Fuel for heating

01=Bamboo	
02=Bio-gas	
03=Branches	
04=Charcoal	٦
05=Coal	
06=Cow dung	
07=Crop residue	
08=Gas/electricity	
09=Kerosene/ paraffin	
10=Leaves	
11=None	
12=Rice husk	
13=Shavings/sawdust	
14=Straw/dead plants	
16=Wood	
15=Other specify	
77=NK	
79= Refused to answer	
88=NA	П

CODEBOX #17: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
77=NK
88=NA

Codebox # 18: Type of support/ assistance

01= Agricultural extension
02= Child protection
03= PSNP (public work program) for Cash
04= PSNP (public work program) for food
05=Credit & saving
06= Disability support
07= Education about HIV including IEC/BCC
08=Family planning and reproductive health services
10= Irrigation development
11= Prevention of Mother to child HIV/AIDS transmission
12= Assistance to child education/ education support service
(including shool materials, fee waiver, etc)
13=Training in agriculture related skills
14= Training in non-agricultural skils
15= support to plant trees
16=to own a house or condominium house
17=Provision of sanitation facility like toilet

18=Orphan & destitute children support
19 =School feeding
20 = Food aid (not PSNP)
21= Access to land (for youth through association)
22= Other food securuity program such as Household Asset
Building Programme (HABP) & Complementary Community
Investment Programme (CCI)
23= Target supplementary feeding program
24 = Rehabilitating transport infrastructure (road repairs)
25= PSNP (direct support/food/cash aid
26= Drinking water provision /development
27= Investment in health infrastructure
29= Productive assets
30= Environmental protection/development
31= Income generation scheme
28= Other (specify):
77=NK
79=Refused to answer
88=NA

Codebox # 19: NGOs and Gos

01=ACDI (Agric, Coop Dev. Int'l)	34=CCF
	35=Disaster Prevention and Preparedness Commission
02=ADRA (Adventist Dev/Relief Agency)	(DPPC)
03=Africare	36=Government Organisation or Institution
04=AIDAB (Australian Int'l DevAsst Bank)	37=Oromiya Self Help Organisation (OSHO)
05=Bureau of Agriculture	38=Plan International Ethiopia
06=Bureau of Health	39=Safety Net Programme office
07=CARE	40=Federal or regional Micro and small scale enterprise
U/=CARE	development agency
08=Catholic Relief Services	41=Household Asset Building Programme (HABP)
09=CIDA (Canadian Int'l Dev. Agency)	41=Kebele adminstation
10=Feed the Children	42=Women, Children's Affairs Bureau
AA Faad Carlo Harris Indi	43=Berhan Integrated Community 44=Organisation (AA
11= Food for the Hungry Int'l	site)
12= Lutheran World Federation	44=Organisation (AA site)
13= Micro finance institutions/ DECSI, ACSI, Wisdom,	
Sidama, Oromia etc /	45=Mary Joy (Hawassa)
14= Ministry of Education	46=Medan Act Welag Alba (Hawassa)
16= OXFAM	47=Mulu Wengel, (Hawassa)
17= Project Concern Int'l	48=Kale Hiwot (Hawassa)
18= ReddBarna	49=Meserete Kristos (Hawassa, Leki)
19= Relief Society of Tigray	50=Rift Valley Women and Children
20= Save the Children	51=Development Organisation (Leki)
21= UNHCR	52=Emmanuel Development Fund (AA)
22= WFP (World Food Program)	53=Community Care Coalition (Tigray)
23= World Vision Relief and Dev	54=Plan International (Amhara)
24=SIDA	55=Health Extension Programme
25=ORDA (Oromia Development Association)	56=Youth clubs
26=TDA (Tigray Development Association)	57=School clubs
27=ADA (Amghara Development Association)	58=Women's association
28=USAID	59=Youth Association
29=CPAR	15= Other (specify)
30=FHI (Family Health International)	77=NK
31=ILRI	60=Red Cross
32=Medicins Sans Frontiers	79=Refused to answer
33=Bureau of Food Security (BFS)	88=NA

Codebox #20: Frequency of support

01=every year
02=twice a year
03=every 5 months
04=every 4 months
05=every 3 months
06=every 2 months
07=monthly
08=Irregular, (specify number of times in the last 4 years)
09=Other (Specify)
77=NK
79=Refused to answer
88=NA

Codebox #21: Source of credit

01= Agricultural input loan through MFI
02=Cooperatives, associations
03= Food security loan through MFI or others
04=Moneylenders
05=Other NGOs and governmental organizations (GOs)
07=Regular microfinance credit (MFI) - DECSI, ACSI, OMO,
OROMIA, GASHA, ADDIS, etc.
08=Relative
09=IDDIR
10=Friend/Neighbour
11=Federal or regional Micro and small scale enterprise
development agency
12=Household Asset Building Programme (HABP),
13= Employer
14= Youth Associations
15= women associations
16= Eqqub
06=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #22: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)
02=Consumption (cover food shortage, festivities, clothing)
03=Financial/business (e.g. lending to others)
04=Food processing (injera, oil, bread/cake, alcohol,
brewery)
05=Handicraft/Blacksmithing (pottery, embroidery, basket
making, carpentry, brick making, etc.)
06=Healthcare (for children)
07=Healthcare (for adult)
08=House construction and maintenance

09=Jewellery
11=Paying Taxes
12=Purchase of donkey, camel and other transport animals
13=Purchase of household durables
14=Purchase of oxen
15=Schooling (for children)
16=Schooling (for adults)
17=Paying for services (carriage (gari), hair dressing,
barberry, shoe polishing, masonry, etc)
18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)
40=cash, purchase equipment, machine to establish new
firm other than given in 05
41=Purchase of equipments and machine for already
established firm other than provided in 05
10= Other (specify)
77=NK
79=Refused to answer
00 114

Codebox #23: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or
divorce
02=Crop failure
03=Death or illness of family member
04=Death of livestock
05=Loan default by other members of the group
06=Market related problems (price fluctuation, absence of
demand, or lack of access to market in time)
07=Migration
08=Other (specify)
09=Payment of other loans
10=Theft and robbery
11=Time inconvenient
12=Used money for consumption purposes, such as festivity
13=War
77=NK
79=Refused to answer
00. N/A

HOUSEHOLD ROLES

Head of the Household

FIELDWORKER: Prompt the Contacts Sheet and confirm if the current Household Head is the same as in Round 4.

Q.18	Current household head is the same as in Round 4 Tick and skip to Q.21	
Q.19	Who is the household head? FIELDWORKER: Write down his/her full name. If [YL Child] is living independently, record him/herself as household head.	[]
Q.20	What is his/her relationship to [YL Child]? Enter code from the codebox below.	[]

Relationship to the Index Child			
00=YL Child	13=Uncle/Aunt	02=Step-parent (partner of biological parent)	12=Foster brother/sister
01=Biological parent	14=Cousin (inc. cousin brother & cousin sister)	03=Adoptive parent	19=Other, relative
07=Brother/sister (both parents the same)	15=Nephew/Niece	24=Adoptive parent (adopt legal)	21=Other, non-relative
16=Brother/sister-in-law (other than sibling of YL Child's spouse)	25=Partner/Spouse of YL Child	04=Foster parent	22=Nanny (live-in)
06=Paternal grandparent	27=Child of YL Child	10=Step-sibling (no parent in common)	23=tenant/lodger
05=Maternal grandparent	26=Father-in-law/Mother-in-law	08=Half-sibling (same father)	29=Brother-in-law/Sister-in- law (sibling of YL Child's spouse)
18=Great grandparent (father's side)	28=Step-child	09=Half-sibling (same mother)	77=NK
17=Great grandparent (mother's side)	20=Servant (farm-worker, maid, etc.)	11=Adoptive brother/sister	88=NA

CONSENT FORM

FIELDWORKER: Prompt the Consent Form and read it thoroughly. If the respondent agrees and signs, continue with next question.

Q.21	What is the preferred language of interview?	
	02=Amarigna 06=Guraqhigna 07=Hadiyigna 11=Cromita 12=Sidamigna 13=Sitigina 15=Tigrigna 16=Welayitegna 20=Other, specify 77=NK 79= Refused to answer 88=NA	
01	Household Head	[] Specify
03	YL Child	[] Specify

CONTACTS SHEET

FIELDWORKER: Prompt the Contacts Sheet and ask if each of the contacts and their details are still valid. Update them or add new contacts if necessary.

APPOINTMENT(S) FOR MAIN INTERVIEW

FIELDWORKER: Arrange an appointment with the family for conducting the main interview. Ideally the main respondent of child's affairs, the household head and [YL Child] will need to be present at the main interview. If necessary, fix more than one appointment.

First appointment

	Date of First Appointment	
Q.22	Use Ethiopian Calendar	[//] DD MM YYYY
	Time of First Appointment	
Q.23	FIELDWORKER: Enter using Ethiopian Time.	[:]

Second appointment

Date of Second Appointment	
Q.24 Use Ethiopian Calendar	[//] DD MM YYYY
Time of Second Appointment	
Q.25 FIELDWORKER: Enter using Ethiopian Time.	[:]

Third appointment

	Date of Third Appointment	
Q.26	Use Ethiopian Calendar	[//]
	Time of Third Appointment	
Q.27	FIELDWORKER: Enter using Ethiopian Time.	[:]

Self-Administered Questionnaire - 22 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



Region	Town (if urban)	
Zone	Kebele/PA/Tabia/Ganda	
Woreda	Got/Kushet	
Child Id:		

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?

Thank you very much for your help.

Self-Administered Questionnaire - 22 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



Please read each question/ statement carefully and choose ($\sqrt{\ }$) the answer box that applies to you

The following questions are about sex and what you know about it.

Но	w old were you when you had sexual intercourse for the first time?
Wr	ite your answer here
Or	select one of the following:
	have never had sex/ I do not have a partner
	prefer not to answer this question
	ich of the following birth control methods do you or your partner usually/ currently when you have sex? (You can choose as many options as apply)
	have never had sex
	None
	Vithdrawal
	Condom
	njection
	Regular pill
	Morning after pill
	Sponge, cream, diaphragm
	Douche
	ntra-Uterine Device (IUD)
	Sterilization
	Rhythm/ natural family planning
	Other, please write answer here:
	don't know
	prefer not to answer this question

Self-Administered Questionnaire - 22 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



If you would want to get a condom, where would you go? (Choose only one option)
\square Shop or street vendor or pharmacy
Family planning services or health facility
\square Family member
\square My boyfriend/ girlfriend/ partner/ spouse
☐ Other, please say where:
\square I do not know where I could get a condom/ I do not know
□NK
\square Refused to answer

THANKS A LOT FOR YOUR HELP! WITH THIS WE HAVE FINISHED THIS INTERVIEW.

TRACKING SCHEDULE OLDER COHORT ETHIOPIA ROUND 5

FIELDWORKER: Only enter in CAPI the final attempt in which you found [YL Child].

Q.1	Child ID	[ET 1]
	Tracking attempt number	
Q.2	FIELDWORKER: Enter the number of times you have tried to find the child. The maximum number of attempts will be 7. If you cannot track [YL Child] after the 7th attempt, report to the Fieldwork Coordinator to record this child as dropped.	[]
Q.3	Date Please use Ethiopian Calendar	[//] DD MM TYYY
	Could you find the house/dwelling?	
Q.4	00=No 01=Yes ► Skip to Q.6	[]
	Record any tracking information of where to find the house/dwelling. Include new address if possible.	
Q.5	FIELDWORKER: Talk to neighbours and/or use the Contacts Sheet to find information on the current location of [YL Child].	
	▶ Once answered, skip the rest of the section and refer back to the Fieldwork Coordinatoor for more instructions.	
	Does [YL Child]'s family live here?	
Q.6	00=No 01=Yes ► Skip to Q.8	[]
	Record any tracking information of where YL Child's family lives. Include new address if possible.	
Q.7	FIELDWORKER: Talk to current residents, neighbours and/or use the Contacts Sheet to find information on the current location of [YL Child].	
	▶ Once answered, skip the rest of the section and refer back to the Fieldwork Coordinator for more instructions.	
FIELDW	ORKER: The purpose of the following questions is to find out if [YL Child] is	still alive.
	How is [YL Child] doing?	
Q.8	00=He/she died 01=He/she is good, healthy, sick ► Skip to Q.10 77=NK ► Skip to Q.10	[]
	Approximately, how old was [YL Child] when he/she passed away?	
	FIELDWORKER: It is important that you are sensitive and show empathy with the respondent and family.	
Q.9	Enter in years and months.	[]
	77=NK, 88=NA	
	► Thank the respondent and end the interview	

0.40	Whore is IVI. Child living?			
Q.10	Where is [YL Child] living? 00 = In this residence ► Skip to Q.14 01 = In a different residence	[.1	
Q.11	Write down the new address where the [YL Child] is living			
Q.12	How long has [YL Child] been living there?			
	Enter in years and months. 00=Less than a month -77=NK	[1	
Q.13	For how long do you expect [YL Child] to stay there?			
	01=Temporarily 02=Permanently/ child has married -77=NK	[.1	
	FIELDWORKER: Prompt the Contacts Sheet and refer to Spouse (if YL Child was married in Round 4), biological mother, father, and Round 4 household head to refer to the Round 4 household.			
Q.14	Is [YL Child] now living in the same Round 4 household? FIELDWORKER: s Round 4 household is defined as living with the folowing people: Spouse (if child was married in Round 4), biological mother, biological father, round 4 household head. The names are provided in the Contacts Sheet.			
	00=No ➤ Skip to Q.16 if Q.13=01 ➤ Skip to Q.15 if Q.13=02 01=Yes ➤ Skip to Q.16 if Q.13=01 or Q.13=02	O No C) Yes	
IDENT	IFICATION OF RELEVANT HOUSEHOLD			
Q.15	The relevant household is the <u>new household</u>			
Q.16	The relevant household is the Round 4 household.			
			ı	

PRELIMINARY INTERVIEW YOUNGER COHORT ETHIOPIA ROUND 5

SAY: My name is [SUPERVISOR NAME] and I am part of 'Young Lives' project, a study of childhood poverty which has been carried out since 1995 EC (equivalent 2002 GC) in four countries: Ethiopia, India, Peru and Vietnam. You may remember that we first visited you 14 years ago when you kindly answered questions for us on various aspects of your lives. The last time we visited you was in 2006 (E.C.) (equivalent 2013 G.C.) and now we are visiting you again to find out how your life has been over the past 3 years and, in particular, to see how [YL Child] has been developing. Today we would like to check some details with you and then, if you agree, arrange an appointment for a deeper interview with you at a time most convenient to yourselves. Please remember you have the right to withdraw from the study at any time.

Q.1	Child ID	[ET 0]
Q.2	Date of preliminary interview Please use Ethiopian Calendar	[//]

LOCATING INFORMATION

FIELDWORKER: You will be provided with a pre-printed report which contains the last known contact details of [YL Child]. Please use the address provided there to locate the household.

Q.:	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the adress as in Round 4?	OYes	O No
Q.	FIELDWORKER: Please refer to the Contact Sheet and answer: Is the YL Child currently living at the address as in the Round 5 tracking exercise?	OYes	O No

FIELDWORKER: If Q.3=YES or Q.4= YES - copy the location information that corresponds to the current address from the contacts sheet in the spaces provided (Q.5 to Q.15).

If answer to BOTH Q.3 and Q.4 is NO, enter the new details of the locatoin of the house in Q.5-Q.15. These should be the same as in the ones registered in the tracking schedule.

Q.5	New address	
	Phone numbers	
Q.6	FIELDWORKER: Enter country and city codes.	
4.0	Landline	[][][]
	Mobile	[][]

FIELDWORKER: Observe and fill-in the current geographic location of the relevant household.

Q.7	Cluster ID (Sentinel site): OBSERVE 90=Locality does not belong to YL Sentinel Site	[]
Q.8	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ▶ Skip to Q.15	[ET]
Q.9	Is this locality urban or rural? FIELDWORKER: Follow official definition to choose between urban or rural. 01=Urban 02=Rural ► Skip to Q.11	[] Specify
Q.10	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: this question refers to whether there is an <u>urban YL</u> Community within a 8 km radio from this locality where the YL Child lives. For Addis Ababa, this question refers to whether there is a YL Community within the same sub-city. 00=No ► Skip to Q.13 01=Yes ► Skip to Q.12	[]
Q.11	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: this question refers to whether there is a <u>rural YL Community</u> within a 5-10 km radio from this locality where the YL Child lives. 00=No ▶ Skip to Q.13 01=Yes	[]
Q.12	Select the Community ID of this nearby YL community. Once answered, ► Skip to Q.15	[NEAR - ET]
Q.13	Enter the NAME of the new Mini-community.	
Q.14	Select the Mini Community ID for this locality. FIELDWORKER: Administer a Mini-Community questionnaire for this locality and enter the corresponding ID. Contact the Fieldworker Coordinator to verify the ID. The ID should be entered in the following format: "ETMC". ETMC should be follow by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.	[ET - MC]

	Region of residence - OBSERVE	
Q.15	01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 17= Region 17	[]

FIELDWORKER: If Q.3=NO, record the GPS coordinates for the relevant household's place of residence. The reference point to read the GPS is located 1 meter in front of the main door of the house. If Q.3=Yes, tick Q.16 and skip to Q.18.

Q.16	GPS is the same as in R4 Tick box if Yes. If ticked, Skip to Q.18	а
	Geographic coordinates	
Q.17	GPS (East):	[°]
	GPS (North):	[°]

HOUSEHOLD ROLES

Head of the Household

FIELDWORKER: Prompt the *Contacts Sheet* and confirm if the current Household Head is the same as in Round 4.

	Current household head is the same as in Round 4	
Q.18	► Tick and skip to Q.21	
0.40	Who is the household head?	
Q.19	FIELDWORKER: Write down his/her full name.	[]
Q.20	What is his/her relationship to [YL Child]?	, ,
Q.20	Enter code from the codebox below.	l — — J

PRIMARY CAREGIVER

FIELDWORKER: Prompt the Contacts Sheet and confirm if the current Primary Caregiver is the same as in Round 4.

Q.21	Current primary caregiver is the same as in Round 4 Tick if YL Child currently living with R4 caregiver.	
Q.22	Who is the best person (respondent) to answer questions about [YL Child] (e.g. their education, health, etc.)? FIELDWORKER: Write down his/her full name.	[]
Q.23	What is his/her relationship to [YL Child]? Enter code from the codebox below.	[]

	Relationship to the I	ndex Child	
00=YL Child	13=Uncle/Aunt	02=Step-parent (partner of biological parent)	12=Foster brother/sister
01=Biological parent	14=Cousin (inc. cousin brother & cousin sister)	03=Adoptive parent	19=Other, relative
07=Brother/sister (both parents the same)	15=Nephew/Niece	24=Adoptive parent (adopt legal)	21=Tenant/lodger
16=Brother/sister-in-law (other than sibling of YL Child's spouse)	25=Partner/Spouse of YL Child	04=Foster parent	23=Nanny (live-in)
06=Paternal grandparent	27=Child of YL Child	10=Step-sibling (no parent in common)	22=Other, non-relative
05=Maternal grandparent	26=Father-in-law/Mother-in- law	08=Half-sibling (same father)	77=NK
18=Great grandparent (father's side)	28=Brother-in-law/Sister-in- law (sibling of YL Child's spouse)	09=Half-sibling (same mother)	79=Refused to answer
17=Great grandparent (mother's side)	20=Servant (farm-worker, maid, etc.)	11=Adoptive brother/sister	88=NA

CONSENT FORM

FIELDWORKER: Prompt the Consent Form and read it thoroughly. If the caregiver agrees and signs, continue with next question.

	What is the preferred language of interview?	
Q.24	02=Amarigna 06=Guraghigna 07=Hadiyigna 11=Oromifa 12=Sidamigna 13=Siltigna 15=Tigrigna 16=Welayitegna 20=Other, specify 77=NK	
01	Household Head	[] Specify
02	Primary caregiver	[] Specify
03	YL Child	[] Specify

CONTACTS SHEET

FIELDWORKER: Prompt the Contacts Sheet and ask if each of the contacts and their details are still valid. Update them or add new contacts if necessary.

APPOINTMENT(S) FOR MAIN INTERVIEW

FIELDWORKER: Arrange an appointment with the family for conducting the main interview. Ideally the primary caregiver, the household head and [YL Child] will need to be present at the main interview. If necessary, fix more than one appointment.

First appointment

	Q.25	Date of First Appointment Use Ethiopian Calendar	[//]
	Q.26	Time of First Appointment	f 1
		FIELDWORKER: Enter using Ethiopian Time.	l

Second appointment

Q.27	Date of Second Appointment Use Ethiopian Calendar	[/M/]
Q.28	Time of Second Appointment	
Q.28	FIELDWORKER: Enter using Ethiopian Time.	[:J

Third appointment

Q.29	Date of Third Appointment Use Ethiopian Calendar	[//]
Q.30	Time of Third Appointment	f
	FIELDWORKER: Enter using Ethiopian Time.	11

INDIVIDUAL QUESTIONNAIRE YOUNGER COHORT ROUND 5 ETHIOPIA

Data Handlers

Section 1 Movement history

Section 2 Education

Sub-section 2.1 Education History

Sub-section 2.2 Schooling

Section 3 Time Use and Work Activities

Sub-section 3.1 Time Use
Sub-section 3.2 Work Activities

Section 4 Education and job aspirations and expectations

Section 5 Health

Sub-section 5.1 Individual Health

Sub-section 5.2 Dietary diversity and physical activity

Sub-section 5.3 Puberty

Section 6 Social norms and gender roles (AWSA)

Section 7 Social Networks

Section 8 Marriage and parenthood expectations

Section 9 Feelings and Attitudes

Section 10 Computer, other digital devices, and internet usage

Section 11 Anthropometry of the Index Child

Section 12 Cognitive tests

Sub-section 12.1 Peabody Picture Vocabulary Test (PPVT)

Sub-section 12.2 Reading Comprehension Test

Sub-section 12.3 Mathematics Test

Date and time of completion of interview

Codeboxes

DATE AND TIME OF START OF INTERVIEW

Q.1	Date of start of interview	[//]
	Enter day, month and year.	DD MM YYYY
Q.2	Time of start of interview	
		[:]

 $\textbf{FIELDWORKER}{:}\ The\ following\ information\ are\ the\ equivalent\ to\ the\ data\ handlers\ in\ paper.$

LOCATION INFORMATION OF CHILD INTERVIEW

	The child lives with the household where the R5 household questionnaire is being (or going to be) administered?	
Q.3	00 = No 01 = Yes	[]

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

Q.4	Geographic coordinates	
	GPS (East):	[°]
	GPS (North):	[°]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

Q.5	Cluster ID (Sentinel site): OBSERVE	[]
	90=Locality does not belong to YL Sentinel Site	
Q.6	Community ID - OBSERVE	
	999=Locality does not belong to YL Community	[ET]
	Otherwise ► Skip to Q.13	
Q.7	Is this locality urban or rural?	
	FIELDWORKER: Follow official definition to choose between urban or rural.	[]
	01=Urban 02=Rural ► Skip to Q.9	Specify
Q.8	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community?	
	FIELDWORKER: this question refers to whether there is an urban YL Community within a 8 km radio from this locality where the YL Child lives. For Addis Ababa, this question refers to whether there is a YL Community within the same sub-city. 00=No ► Skip to Q.11	[]
	01=Yes	
Q.9	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: this question refers to whether there is a <u>rural</u> YL Community within a 5-10 km radius from this locality where the YL Child lives. 00=No ▶ Skip to Q.11	[]
	01=Yes	
Q.10	Select the Community ID of this nearby YL community.	[NEAR - ET]
	Once answered, ► Skip to Q.13	
Q.11	Enter the name of the new mini-community.	[]

Q.12	Select the Mini Community ID for this locality.	
	FIELDWORKER: Do not administer a Community or Mini-Community questionnaire for this locality. Only enter the corresponding ID, after contacting the Fieldworker Coordinator to verify the ID.	[ET - MC]
	The ID should be entered in the following format: "ETMC". ETMC should be follow by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.	
Q.13	Region of residence - OBSERVE	
	01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 17= Region 17	[]

DATA HANDLERS

Date of Interview

FIELDWORKER: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Let the control of the control o	[/MM_/YYYY]
Q.1	Fieldworker ID	[]

SUPERVISOR: You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.16	Date of Supervisor Check Enter day, month and year.	[//]
Q.17	Supervisor ID	[]

1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2006 (E.C.) (equivalent to 2013/14 G.C.) in Round 4. I would like to know only about moves to a different kebele since [DATE OF INTERVIEW IN ROUND 4 (E.C.)], excluding holiday trips and short-term moves for the duration of less than 1 month.

For reference: In 2006 (E.C.) (equivalent to 2013/14 G.C.), [YL Child] was living in [ROUND 4 LOCALITY].

Ī	Q.1	Have you ever moved to a <u>different kebele</u> for <u>at least one month</u> (excluding holiday trips) since our visit in [DATE OF INTERVIEW IN ROUND 4 (E.C.)]? 00 = No ▶ Skip to next sub-section 01 = Yes	[]
П		UT = Tes	

FIELDWORKER: Start asking for the most recent movement and move backwards in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

	0.2	Q.3	0.4	Q.5	Q.6		0.7
MOVID	In which year did you move? 77=NK FIELDWORKER: Use Eth. calendar. [CAPI: limit span of years]	Where did you move to? 01=Another kebele in same woreda 02=Another kebele outside woreda same region 03=Another kebele outside the region 04=Outside country (specify) ► Skip to 0.5 77=NK 73=Refused to answer	01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa	location?	Who did you move with? FIELDWORKER: Mark with YES all that apply [CAPI: validation check - no other options should be selected if 00 = Moved alone is selected]	01=Yes 77=NK 79=Refused to answer	Why did you move? FIELDWORKER: If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from CODEBOX #1. 77=NK 79=Refused to answer
1	[]	Specify	[]	[]	00=Moved alone 01=Father 02=Mother 04=Siblinigs 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another family member 90=Moved with non-household member(s)		[]
2	[]	[] Specify	[]	[]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another family member 90=Moved with non-household member(s)		[]
()	[]	[] Specify	[]	[]	00=Moved alone 01=Father 02=Mother 04=Sblinigs 06=Spouse/Partner 07=Family of Spouse/Partner 09=Moved with non-household member(s)		[]

2. EDUCATION 2.1. EDUCATION HISTORY

SAY: I would like to ask you about your educational history.
For reference, in [YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2006 GRADE ENROLLED].
FIELDWORKER: Start with current academic year of [YL Child].

is just to help can work fr	when you were work out years and ag om latest year down o rds). Please use Eth. 0	es in years – you r youngest age	Q.1	Q.2	Q.3	9.4	Q.5	0.6	Q.7	Q.8	Q.9	Q.10	Q.11
Year ID [PREFILLED]	(In ETH calendar) [PREFILLED]	years 88=NA (only when more rows are available than years of age) ► Slép to next row	FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL. Child] has fully attended during that period.	FIELDWORKER: If [YL Chid] was in more than one academic year, record the higher 00=None P Skip to next row Enter code from CODEBOX #2 (Grade or type of programme)	grades? Oth Yos, completed grade Osh No, Isaled grade Osh No, diopped out and failed to complete year Ole Country siterating grade (CAPI: emable option 4 only for fast year) FELEUWORKER: If YL Child is repeating a grade previously manda as complete (91), please enquire the reasons for this and include these as a comment.	as previous row	What spe of school did you altered? 12 Private 13 Private 14 Private 15 Private 15 Private 16 Private 17 Private 17 Private 18 Priv	Region where school is located Enter code from CODEBOX #0	Zone where school is located Enter code from CODEBOX #4	Wereda where school is located Enter name of Woreda	Kebela/PA where school is located Enter name of Kebele	Name of school in YL area 9999=School not in list ▶ Specily name of school in Q.11	Specify name and code of school
4	2009	[]	[]	[]	[]		[] Specify	[] Specify	[] Specify	[] Specify	[] Specify	[]	
3	2008	[]	[]	[]	[]		[] Specify	[] Specify	[] Specify	[] Specify	[] Specify	[]	
2	2007	[]	[]	[]	[]		[] Specify	[] Specify	[] Specify	[] Specify	[] Specify	[]	[]
1	2006	[]	[]	[]	[]		Specify	[] Specify	[] Specify	[] Specify	[] Specify	[]	[]

2. EDUCATION

2.2 SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

	Are you currently enrolled in school?	
Q.1	00=No ► Skip to Q.10 01=Yes 02=Never enrolled in school ► Skip to Q.17 77=NK ► Skip to Q.10	[]
	Do you attend to evening school?	
Q.2	00=No 01=Yes	O No O Yes
Q.3	Is this a single-sex school? 00=No 01=Yes	O No O Yes
	What is the language of instruction in your current <u>Grade (most important)?</u>	
Q.4	Enter language from CODEBOX #5	[]
	What is the language of instruction in your current <u>Grade (second most</u>	
Q.5	important)? Enter language from CODEBOX #5 88=NA (when only one language of instruction in current grade)	[]
Q.6	How long does it take you to get to school? (In minutes) FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. Record only one way (single trip). -77=NK	[]
Q.7	How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03-Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK	[]
Q.8	Do you have any difficulties in getting to school? 00=No ▶skip to Q.10 01=Yes	[]

	What is the main difficulty?	
Q.9	01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer	[]

SCHOOL ABSENCES

Q.10	During the <u>last academic year</u> , did you ever miss school for a week or more? (excluding school holidays, national holidays, etc.) FIELDWORKWER: if YL Child was not enrolled last academic year, ask for the last academic year the YL Child attended school. 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	O No O Yes O NK
Q.11	How long was the longest period of time you were absent from school? Enter in number of days.	[]
Q.12	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. FIELDWORKER: Enter up to three codes from CODEBOX #6. Do not prompt.	[] Specify [] Specify
	In which months did most of these absences (periods away from school)	[] Specify
Q.13	Enter months: 01=meskerem 02=tikemet 03=hidar 04=tahisas 05=tir 06=yekatit 07=megabit 08=miazia 09=ginbot 10=sene 11=hamle 12=nehasse 13=pagume 14=None 77=NK 88=NA FIELDWORKER. Enter up to 3 possible months based on what children	[] [] []
	say.	

Q.14	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never 01= Once or twice 02= Most/all of the time 77=NK 79= Refused to answer	[]
Q.15	In that week did the teacher use physical punishment on you? 00= Never 01= Once or twice 02= Most/all of the time 77=NK 79= Refused to answer	[]

SAY: Now I am going to ask you some questions about school.

	How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons?	
	FIELDWORKER. Please read the alternatives	
	01= Always	
	02= Usually	
Q.16	03=Sometimes	[]
	04=Rarely	
	05=Never	
	06=No homework is set	
	77=NK	
	► Once answered, skip to next section if Q.1=YES	
	Otherwise continue with the following questions	

For children who are NOT attending school in 2009 (E.C.) (equivalent to 2016 G.C.) and for those who never attended school

Q.17	Do you think you will return (start) to education in the future? (including vocational training) 00= No, definitely not 01= Maybe 02= Yes, definitely 77=NK 79=Refused to answer	[]
Q.18	Who, in your opinion, played the most important role in deciding that you should leave (never start) school? 01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer	[]

3. TIME USE AND WORK ACTIVITIES

3.1 TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the <u>last week</u>.

FIELDWORKER: Give the respondant 24 beans and, using a card board with 8 circles representing the following 8 categories of activities. Ask the respondant to distribute the 24 beans according to the time spent in each task. Make sure all 24 beans are allotted.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: RECORD IN HOURS77=NK	[]
following a	think about the rest of your day. I want you to tell me howmuch time to tivities during a typical day. (i.e. not a weekend or holiday).	you spent on the
FIELDWO	RKER: RECORD IN HOURS77=NK	
2	Care for others (younger children, ill household members)	[]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[]
6	At school (including travelling)	[]
7	Studying outside of school time (at home, extra tuition)	[]
8	Play time / general leisure	[]
	CAPI: Total number of pebbles	

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

Α	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[]
	[CAPI: Disable this question if 5=0]	
В	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[]
	[CAPI: Disable this question if 6=0]	

^{*}If any child is ill on the day of the interview, consider a typical day before the illness.

3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about the <u>last year</u>.

	In the <u>last 12 months</u> , did you do anything to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home.	
Q.1	00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	[]

SAY: Please give details of these activities.

	0.2	Q.3		Q.4		Q.5		Q.6	Q.7	Q.8	Q.9	CAPI: Estimate time
	What were these activities?										Did you get to keep all	spent in each activity
		your own household or for		the typical numb		received or is expected from	and how often?				or some of the payment	
	FIELDWORKER: enter each type of activity not each individual	someone else?	month during the	se months and p per day	proximate hours	this activity?			02= Per day ► Skip to Q.9 03= Per week ► Skip to Q.9	produced, on average in a	for this activity?	
	job	01=Own household.		per day		00=None ➤ Skip to next row					00=No. none	
	Enter codes from CODEBOX #7	02=another household or				01=Money			05= Per year ➤ Skip to Q.9		01=Yes, all of it	
WORKID		a business				02=In kind			06= Per piece		02=Yes, some of it	
		03=Both 01 & 02				03=Both in cash and in kind 04=Debt relief			07= Other, specify ► Skip to Q.9		77=NK	
			Months per year	Days per month	Hours per day		In cash	In kind (cash	Frequency	t		
			01-12	01-30	01-24			equivalent)				
1	[] Other, specify	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
2	2 [] Other, specify	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
3	3 [] Other, specify	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
4	4 [] Other, specify	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

	[CAPI: Enable if response to Q.9 is 01 or 02 at least once]	
Q.10	What did you spend most of your money on?	[]
	Enter up to three uses from CODEBOX #8	

0.11	FIELDWORKER: Select the activity in which YL Child spent most time in the last year based on CAPI estimation.	. ,
4.11	Enter WORKID from previous table	11

Q.12	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things? FIET DWORKER: Read the alternatives.	
- 01	Carrying heavy loads	O Yes O No
	Using dangerous tools such as machetes, knifes, sith	O Yes O No
02	. Osing dangerous tools such as macheles, killies, sim	O Tes O No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	O Yes O No
04	Working under the hot sun or in the rain	O Yes O No
06	Working with insufficient lighting	O Yes O No
07	Working in very noisy environment	O Yes O No
08	Working with fumes, gases, dust.	O Yes O No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	○ Yes ○ No
10	Working in a smelly and/or dirty environment	O Yes O No
11	Working in heights	O Yes O No
12	Working in a risky or unsafe environments (e.g. bars, street)	O Yes O No

FIELDWORKER: The following question relates to paid activities only

	Since we visited you in [MONTH and YEAR OF R4 INTERVIEW], have you missed school because you were working for money or goods?	
Q.13	00=No 01=Yes	[]
	77=NK 88=NA	

4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

Q.1	When you are about 25 years old, what job would you like to be doing? FIELDWORKER. Do not prompt.	[]
	Enter code from CODEBOX #12	Specify
	Given your current situation do you expect you will be able to get that kind of job?	
Q.2	00=No 01=Yes 77=NK 88=N/A	[]
Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify) 77=NK ► Skip to Q.5	[]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK	[]

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Give 10 pebbles and a cup to the child.

88=N/A

SAY: Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that National Day will be on the 28 May next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

Q.5	SAY: Assume that you complete secondary education and that this is your highest schooling. From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 pebles corresponds to "No chance to happening" and 10 pebbles corresponds to "Totally likely to happen" FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10. -77 = NK	[]
Q.6	SAY: Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25. What do you think is the maximum amount you can earn per month at that age (age 25)? Enter in Birr -77 = NK ▶ Skip to Q.9	[]
	What do you think is the minimum amount you can earn per month at that age (age 25)? Enter in Birr -77 = NK ► Skip to Q.9 Compute the midpoint earnings by summing the max and the min earnings ding by 2: approximate if needed	[]
Q.8	What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 pebbles corresponds to "No chance to happening" and 10 pebbles corresponds to "Totally likely to happen" FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10. -77 = NK	[]

EXPECTED RETURNS TO UNIVERSITY

Q.9	SAY: Assume that you complete University, and that this is your highest schooling. From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 pebles corresponds to "No chance of that happening" and 10 pebles corresponds to "Totally likely to happen" FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10. -77 = NK	[]
Q.10	SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25. What do you think is the maximum amount you can earn per month at that age (age 25)? Enter in Rupees. -77 = NK ► Skip to next section	[]
	What do you think is the minimum amount you can earn per month at that age (age 25)? Enter in Rupees -77 = NK ► Skip to next section ompute the midpoint earnings by summing the max and the min earnings	[]
Q.12	What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 pebbles corresponds to "No chance to happening" and 10 pebbles correspond to "Totally likely to happen" FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10. -77 = NK	[]

5. HEALTH

5.1. INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child]	0	Male	0	Female
-----	-------------------	---	------	---	--------

SAY: I would like to ask you about your health

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK, 79=RA	[]
Q.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? 01=Much worse 02=worse 03=same 04=better 05=much better 77=NK, 88=NA, 79=RA	[]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

	Do you wear eyeglasses?	
Q.3	00= No 01= Yes 77= NK 79 =RA	[]
Q.4	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). 00=No ▶ Skip to Q.7 01=Yes 77=NK ▶ Skip to Q.7	[]
Q.5	Which long-term health problems do you have? Enter up to 3 codes from CODEBOX #11. If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[]
Q.6	How long have you suffered from this health problem? Enter number of years. Enter 00 if less than 12 months	[] [] []

SERIOUS INJURIES

SAY: Tell me about the most serious injury. **Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers

Q.7	Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured? FIELDWORKER: A serious injury is one that prevents the child from doing normal activities (school/work) and/or that requires medical attention. 00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.10	[]
Q.8	What was the <u>most serious</u> injury? FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. Enter code from CODEBOX #9.	[] Spec
Q.9	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Making handicrafts/piece work (within home but for sale) 04= Selling goods or services 05= Working for wages in non-agricultural activities, e.g. in mine/workshop/factory/construction 07= Other, please specify 21= Caring for elderly and /or sick/disabled members of the family 22= Domestic chores inside household for which pocket money received 23= Looking after animals owned by the household for which pocket money received 24= Collecting firewood or water 25= Non-agricultural labour for other families but not including workshop/factory 77= N/A 88= N/A	[] Spec

	Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been seriously ill?	
Q.10	FIELDWORKER: Serious illnesses are illnesses which prevent you from doing your normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting.	[]
	00=No ► Skip to Q.12 01=Yes	
Q.11	What was the most serious of these? Enter code from CODEBOX #10.	[]
	During the last 12 months, how many times did you miss school/work due	
	to illness?	
Q.12		[]
Q.12	to illness? FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not only serious illnesses. 00= 0 times	[]
Q.12	to illness? FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not only serious illnesses. 00= 0 times 01= Between 1 and 5 times	[]
Q.12	to illness? FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not only serious illnesses. 00= 0 times	[]

FIELDWORKER: For the following questions, if the child is unable to answer due to physical or mental disability, please ask the caregiver to answer on his/her behalf

SAY: The next questions ask about the level of difficulty you may have doing certain activities

	Do you have difficulty seeing, even if wearing glasses?	
Q.13	00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.14	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.15	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.16	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.17	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]
Q.18	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[]

SMOKING AND DRINKING HABITS

	Do you smoke cigarettes?	
Q.19	00=No 01=Yes 79=RA	[]
	Do you use other form of tobacco such as chewing or snuffing tobacco?	
	00=No 01=Yes	
Q.20	01= res 79=RA	[]
	How often do you smoke cigarettes now?	
Q.21	01 = Every day 02 = At least once a week 03 = At least once a month 04 = Hardly ever 05 = I never smoke cigarettes	[]
	[CAPI. Disable this question if Q.19=No and Q.20=No] Do you consume alcohol at least once per week?	
Q.22	00=No 01=Yes 02=Never consumed ► Skip to next sub-section	[]
Q.23	How often do you usually drink alcohol? 01 = Every day 02 = At least once a week 03 = At least once a month 04 = Only on special occasions (e.g. weddings, funerals) 05 = Hardly ever 06= I never drink alcohol. 77= NK	[]

5. HEALTH

5.2. DIETARY DIVERSITY AND PHYSICAL ACTIVITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast or if the child was ill, another day for the recall should be selected.

	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
	Any food before a morning meal	[]
2	A morning meal (breakfast)	[]
3	Any food between morning and midday meals	[]
4	A midday meal	[]
5	Any food between midday and evening meals	[]
6	An evening meal	[]
7	Any food after the evening meal	[]
	Total added automatically do not fill	[]

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

	Do you eat sega?			
Q.2	FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry.	[]		
	00=No			
	01=Yes			
	77=NK			
	During the previous 24-hour period did you consume any of the following?	00=No		
Q.3	(Including food you ate at home or outside your home and food you bought, for	01=Yes		
Q.S	example on the street)	77=NK		
		88=N/A		
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[]		
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[]		
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from	, ,		
	starchy roots or tubers?	l — — J		
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,,	r 1		
	spinach, pepper leaves, taro leaves, and amaranth leaves?	l J		
5	Any other vegetables (onions, cabbage, tomatoes)?	[]		
6	Any ripe mangoes, ripe papayas?	[]		
7	Any other fruits (citrus fruit, bananas, cactus)?	[]		
8	Any liver, kidney, heart, or other organ meats?	[]		
9	Any other meat (beef, pork, goat, lamb, chicken)?	[]		
10	Any eggs?	[]		
11	Any fresh or dried fish or shellfish?	[]		
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[]		
13	Any cheese, yogurt, milk or other milk products?	[]		
14	Any foods made with oil, fat, or butter?	[]		
15				
	Total added automatically do not fil	W//W//////////////////////////////////		

Q.4	During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA	[]
Q.5	During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA	[]
Q.6	During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes? 01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA	[]
Q.7	During the last 7 days, on how many days were you physically active for at least 60 minutes on one day? FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat. 00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 88=NA	[]
Q.8	How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)? 01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 88=NA	[]

5. HEALTH

5.3. CHANGES ASSOCIATED WITH PUBERTY

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: the following questions are asked only to those children who did not have physical changes in R4]					
priysical chang	priysical changes in K4]				
The following	g question is only for girls				
	At what age did your periods started?				
	Enter age in completed years.				
Q.1	00=Haven't started yet -77=NK	[]			
	-79=Refused to answer				
	Once answered ▶ skip to next section				
The following	g questions are only for boys				
	At what age did you notice that your voice was				
	changing (deepening)?				
Q.2	Enter age in completed years.	[]			
	00=Haven't started changing yet -77=NK				
	-79=Refused to answer				
	ER: Observe if the boy has any hair in his chin. IF YE ask Q.4; If NO skip to next section.	S, tick in the			
Q.3	Child has hair in his chin				
	At what age has hair started growing on your chin?				
	Enter and in completed years				
Q.4	Enter age in completed years77=NK	[]			
	-79=Refused to answer				

6. SOCIAL NORMS AND GENDER ROLES

FIELDWORKER: Show CARD##

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree.

Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
1	Swearing is worse for a girl than for a boy						
2	On a date, the boy should be expected to pay all expenses.						
3	On the average, girls are as smart as boys.						
4	More encouragement in a family should be given to sons than daughters to go to college						
5	It is all right for a girl to want to play rough sports like football.						
6	In general, the father should have greater authority than the mother in making family decisions						
7	It is all right for a girl to ask a boy out on a date.						
8	It is more important for boys than girls to do well in school.						
9	If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry.						
10	Boys are better leaders than girls.						
11	Girls should be more concerned with becoming good wives and mothers than desiring a professional or business career.						
12	Girls should have the same freedoms as boys.						

7. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[]
Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[]

8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

SAY: Now I would like to ask you some questions about what you would like for you in the future

FIELDWORKER: The following questions apply to unmarried teenagers

80=No preference

	At what age do you think you will get married?	
Q.1	Enter in years 00= I will never get married 90= Already Married -77= NK -79= Refuse to answer	[]
FIELDWO	DRKER: The following questions apply to all teenagers	
Q.2	Do you want to have a children/ another child one day? 00=No (for teenagers who do not have children ► Skip to next section 02=No (for teenagers who already have children) 01=Yes 77=Undecided/ NK 79= Refuse to answer ► Skip to next section 80=No preference	[]
_	_	
Q.3	Ideally, at what age would you like/have liked to have your first child? Enter in years FIELDWORKER: this is independent from the number of children already born -77 = NK -79= Refuse to answer	[]
Q.4	What do you think is the ideal period between births? Enter in years FIELDWORKER: this is independent from the number of children already born -77 = NK -79= Refuse to answer	[]
	What do you think would be the ideal number of children for you?	
Q.5	FIELDWORKER: this is independent from the number of children already born If 00 ► Skip to next section -79= Refuse to answer ► Skip to next section -77=NK	[]

Q.6	What do you think would be the ideal number of sons for you to have? FIELDWORKER: this is independent from the number of children already born -79= Refuse to answer -77=NK 80=No preference	[]
Q.7	What do you think would be the ideal number of daugthers for you to have? FIELDWORKER: this is independent from the number of children already born -79= Refuse to answer -77=NK 80=No preference	[]

9.FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #4 to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example: I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option Strongly agree

If you like to paint, you should point the option Agree.

If you don't like to paint, you should point the option Disagree.

If you don't like to paint at all, you should point the option Strongly disagree.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 7: Q.1=00).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.						
02	I make friends easily						
03	I like my parents						
04	I'm as good as most other people						
05	When I am confronted with a problem, I can usually find several solutions.						
06	Overall, I have a lot to be proud of						
07	My parents like me						
08	If I am in trouble, I can usually think of a solution.						
09	I am popular with kids of my own age						
10	My parents and I spend a lot of time together						
11	I am confident that I could deal efficiently with unexpected events.						
12	Most other kids like me						
13	I get along well with my parents						
14	I can do things as well as most people						
15	I can always manage to solve difficult problems if I try hard enough.						
16	Other kids want me to be their friend						
17	Other people think I am a good person						
18	It is easy for me to stick to my aims and accomplish my goals.						
19	My parents understand me						
20	I have more friends than most other kids						
21	If I have children of my own, I want to bring them up like my parents raised me						
22	I can remain calm when facing difficulties because I can rely on my coping abilities.						
23	A lot of things about me are good						
24	I have lots of friends						
25	My parents are easy to talk to						
26	I can usually handle whatever comes my way.						
27	I do lots of important things						
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.						
29	My parents and I have a lot of fun together						
30	When I do something, I do it well						
31	I am easy to like						
32	I can solve most problems if I invest the necessary effort.						
33	In general, I like being the way I am						
34	I get along with other kids easily						

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: *More or less* (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the *More or less* option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes							
02	I am proud of the work I have to do							
03	Other people in my family make all the decisions about how I spend my time							
04	I have no choice about the work I do - I must do this sort of work							
05	I feel my clothing is right for all occasions.							
06	If I try hard, I can improve my situation in life							
07	I like to make plans for my future studies and work							
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school							
09	I am proud of my shoes or of having shoes							
10	If I study hard at school I will be rewarded by a better job in future							
11	I am proud that I have the correct uniform							

SUBJECTIVE WELLBEING

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY. There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the

	Where on the ladder do you feel you personally stand at the present time?	
Q.3	Record step number: 01-09 77=NK 88=NA	[]

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

	Compared to other families here in [NAME OF CURRENT LOCALITY],	
	how many things does your family have?	
	FIELDWORKER: Read the options	
Q.4	01=Has more things than most families	[]
	02= Has about the same amount of things as most families	
	03=Has less things than most families	
	77=NK	
	88=NA	
	THREE YEARS AGO: Compared to other families here in [NAME OF	
	CURRENT LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how	
	many things did your family have?	
Q.5	FIELDWORKER: Read the options	r 1
Q.3	01=Has more things than most families	I——1
	02= Has about the same amount of things as most families	
	03=Has less things than most families	
	77=NK	
	88=NA	
	OO=INA	

	Which of the following best describes your household?	
	FIELDWORKER: Read the options	
	01=Very rich	
Q.6	02=Rich	[]
	03=Comfortable – can manage to get by	
	04=Never have guite enough, struggle to get by	
	05=Poor	
	06=Destitute	
	77=NK	
	THREE YEARS AGO: How would you describe your household in	
	[MONTH AND YEAR OF R4 INTERVIEW]?	
	FIELDWORKER: Read the options	
Q.7	01=Very rich	r 1
	02=Rich	
	03=Comfortable – can manage to get by	
	04=Never have quite enough, struggle to get by	
	05=Poor	
	06=Destitute	
	77 AUG	

10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop				
02	Tablet				
03	Internet				
04	Mobile phone with internet access (e.g. Smartphone)				

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many t	imes in my life" to item 01 in Q1
[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many t	imes in my life" to item 02 in Q1
[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many t	imes in my life" to item 03 in Q1
[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many t	imes in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	ve you been using any of the Never once a		Monthly	Weekly	Daily
01	Computer or laptop					
02	Tablet					
03	Internet					
04	Mobile phone with internet access (e.g. Smartphone)					

[CAPI]	Enable	item	01 i	n Q 3 i	f respo	ndent	answers	"Yes,	many	times	in m	ny life"	to	item	01	in (Q1
[CAPI]	Enable	item	02 i	n Q 3 i	f respo	ndent	answers	"Yes,	many	times	in m	ny life"	to	item	02	in (Q1
[CAPI]	Enable	item	03 i	n Q 3 i	f respo	ndent	answers	"Yes,	many	times	in m	ny life"	to	item	03	in (Q1
[CAPI]	Enable	item	04 i	n Q 3 i	f respo	ndent	answers	"Yes,	many	times	in m	ny life"	to	item	04	in (Q1

Q.3	How old were you when you first used each of the following? Enter age in years	Age in years
01	Computer/ laptop	[]
02	Tablet	[]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[]
04	Mobile phone with internet access (e.g. Smartphone)	[]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1 $^{\circ}$

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)			
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)			

10. YL INDIVIDUAL ANTHROPOMETRY

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.1		
	FIELDWORKER: Tick if checked.	
	First child weight TO NEAREST 0.1 KG	
Q.2		[]
	-9999=Child not weighted	
	Second child weight TO NEAREST 0.1 KG	
Q.3		[]
	-999=Child not weighted	
	Agreed child weight TO NEAREST 0.1 KG	
Q.4		[]
	-9999=Child not weighted	
	First child height MEASURE TO NEAREST 0.1 CM	,
Q.5	0000 0171	[]
	-9999=Child not measured Second child height MEASURE TO NEAREST 0.1 CM	
Q.6	Second child height MEASURE TO NEAREST 0.1 CM	1 . 1
Q.6	-9999=Child not measured	l — — · — l
	Agreed child height MEASURE TO NEAREST 0.1 CM	
Q.7	Agreed child height MEAGONE TO NEARLEST 6.1 GW	1 . 1
Q. ,	-9999=Child not measured	1
[CAPI: Fr	nable Q.8 if Q.4=-9999 or Q.7=-9999]	
[0/11 1. []		
	Why was [YL Child] not measured?	
	O4 Obild ask assessed	
	01 = Child not present 02 = Caretaker refused	
	02 = Caretaker refused 03 = Child ill	
	03 = Child III 04 = Child refused	r 1
Q.8	05 = Other, specify	[]
	06= Child could not be found	
	07= Child has a disability that prevents him/her from being measured	
	77=NK	
	77=NK 79=RA	
I	I/S=KA	

DATE AND TIME OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[//] DD MM YYYY
Q.2	Time of end of interview	[:]

CODEBOXES

Section 1.1: Movement History

CODEBOX #1: Reasons for moving

01 = Work of the Child
02 = Study of the Child
03 = Health of the Child
04 = Child is pregnant / had a baby
05 = Work of parents
06 = Better / more land
07 = Better dwelling conditions
08 = Divorce / Separation of Parents
09 = Family Disputes
10 = Health of a family member
11 = Death of a family member
12 = To be close to relatives
13 = Violence, crime, war
14 = Natural disaster
15 = Other, specify
77 = NK, 88 = NA
79 = Refused to answer

Section 2.1: Education History

CODEBOX #2: Grade or type of programme

00 = None	25=Secondary education, teacher (diploma holder)/1st
	year
01 = Grade 1 (Primary)	27=Secondary education, teacher (diploma holder)/2nd
	year
02 = Grade 2 (Primary)	30 = Secondary education, teacher (bachelor's degree
	holder and above)/1st year
03 = Grade 3 (Primary)	30 = Secondary education, teacher (bachelor's degree
04 O I. 4 (D.:)	holder and above)/2nd year 30 = Secondary education, teacher (bachelor's degree
04 = Grade 4 (Primary)	30 = Secondary education, teacher (bacheior's degree holder and above)/3rd year
05 = Grade 5 (Primary)	31=Preschool teacher certificate (6 months to one year)
05 = Grade 5 (Filliary)	31=Frescribor teacher certificate (6 months to one year)
06 = Grade 6 (Primary)	32 = Undergraduate degree (1st year, regular (R))
07 = Grade 7 (Primary)	33 = Undergraduate degree (2nd year, regular (R))
08 = Grade 8 (Primary)	34 = Undergraduate degree (3rd year, regular (R))
09 = Grade 9 (Secondary First Cycle)	35 = Undergraduate degree (4th year, regular (R))
10 = Grade 10 (Secondary First Cycle)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
To = Grade to (Goodinaal) t list Gyoloj	36 = Undergraduate degree (1st year or equivalent, non-
	regular (NR), summer/distant/ evening/weekend student)
11 = Grade 11 (Secondary Second Cycle Preparatory	
Programme)	37 = Undergraduate degree (2nd year or equivalent, non-
13	regular (NR), summer/distant/ evening/weekend student)
12 = Grade 12 (Secondary Second Cycle Preparatory	38 = Undergraduate degree (3rd year or equivalent, non-
Programme)	regular (NR), summer/distant/ evening/weekend student)
	regular (NTC), summer/distant/ evening/weekend student)
13 = First cycle of primary teaching certificate	39 = Undergraduate degree (4th year or equivalent, non-
(grade 1-4)/1st year	regular (NR), summer/distant/ evening/weekend student)
	-9 (),,
14 = First cycle of primary teaching certificate	40=Masters or doctoral at university
(grade 1-4)/2nd year	,
···, p, 1 (g	88= NA
5-8)/1st year 16 = Second cycle of primary teaching certificate (grades	77 NI/
	//=INK
5-8)/2nd year 21 = TVET/1st year/level (include diplomas such as	41 =Other, (specify)
accounting diploma)	41 =Other, (specify)
22 = TVET/2nd year/level	
(include diplomas such as accounting diploma)	28=Adult literacy
23= TVET/3rd vear/level	
(include diplomas such as accounting diploma)	29=Religious education
24 = TVET/4rd year/level	
(include diplomas such as accounting diploma)	
(apiolia)	

CODEBOX #3: Region where school is located

01 = Tigray	
02 = Afar	
03 = Amhara	
04 = Oromiya	
05 = Somali	
06 = Benishangul Gumz	
07 = SNNP	
12 = Gambela	
13 = Harari	
14 = Addis Ababa city administration	
15 = Dire Dawa city administration	
17 = Region 17 (special enumaration areas by CSA)	Τ

CODEBOX #4: Zone where school is located

101 = NORTH WEST TIGRAY-ZONE	411 = BALE-ZONE	710 = GAMO GOFA ZONE
102 = CENTRAL TIGRAY-ZONE	412 = BORENA ZONE	711 = BENCH MAJI-ZONE
103 = EASTERN TIGRAY ZONE	413 = SOUTH WEST SHEWA ZONE	712 = YEM SPECIAL-WEREDA
104 = SOUTHERN TIGRAY-ZONE	414 = GUJI-ZONE	713 = AMARO SPECIAL-WEREDA
105 = WESTERN TIGRAY-ZONE	415 = ADAMA SPECIAL-ZONE	714 = BURJI SPECIAL-WEREDA
106 = MEKELE TOWN SPECIAL-ZONE	416 = JIMMA TOWN SPECIAL-ZONE	715 = KONSO SPECIAL-WEREDA
201 = ZONE 1	417 = WEST ARSI-ZONE	716 = DERASHE SPECIAL-WEREDA
202 = ZONE 2	418 = KELEM WELLEGA ZONE	717 = DAWURO-ZONE
203 = ZONE 3	419 = HORO GUDRU WELLEGA-ZONE	718 = BASKETO SPECIAL-WEREDA
204 = ZONE 4	420 = BURAYU SPECIAL-ZONE	719 = KONTA SPECIAL-WEREDA
205 = ZONE 5	501 = SHINILE-ZONE	720 = SILTIE-ZONE
301 = NORTH GONDAR-ZONE	502 = JIJIGA-ZONE	721 = ALABA SPECIAL-WEREDA
302 = SOUTH GONDAR-ZONE	503 = DEGEHABUR-ZONE	722 = HAWASSA CITY ADMINISTRATION-ZONE
303 = NORTH WELLO-ZONE	504 = WARDER-ZONE	1201 = AGNEWAK-ZONE
304 = SOUTH WELLO-ZONE	505 = KORAHE-ZONE	1202 = NUWER-ZONE
305 = NORTH SHEWA-ZONE	506 = FIK-ZONE	1203 = MEJENGER-ZONE
306 = EAST GOJAM ZONE	507 = GODE-ZONE	1204 = ETANG SPECIAL-WEREDA
307 = WEST GOJAM-ZONE	508 = AFDER-ZONE	1301 = HARARI-ALL ZONE
308 = WAG HIMRA-ZONE	509 = LIBEN-ZONE	1401 = AKAKI KALITY-SUB CITY

222 1111 7015	OOO METEUE ZONE	A 400 NEE A O OH K LA ETO OUR OUT
		1402 = NEFAS SILK-LAFTO-SUB CITY
310 = OROMIYA-ZONE	603 = ASOSA-ZONE	1403 = KOLFE KERANIYO-SUB CITY
311 = BAHIR DAR SPECIAL-ZONE	604 = KAMASHI-ZONE	1404 = GULELE-SUB CITY
312 = ARGOBA SPECIAL-WEREDA	605 = PAWE SPECIAL-WEREDA	1405 = LIDETA-SUB CITY
401 = WEST WELLEGA-ZONE	606 = MAO KOMO SPECIAL-WEREDA	1406 = KIRKOS-SUB CITY
402 = EAST WELLEGA-ZONE	701 = GURAGE-ZONE	1407 = ARADA-SUB CITY
403 = ILU ABA BORA-ZONE	702 = HADIYA-ZONE	1408 = ADDIS KETEMA-SUB CITY
404 = JIMMA -ZONE	703 = KEMBATA TIBARO-ZONE	1409 = YEKA-SUB CITY
405 = WEST SHEWA-ZONE	704 = SIDAMA-ZONE	1410 = BOLE-SUB CITY
406 = NORTH SHEWA-ZONE	705 = GEDEO-ZONE	1501 = DIRE DAWA-ALL ZONE
407 = EAST SHEWA-ZONE	706 = WOLAYITA-ZONE	1701 = MOYALE SPECIAL-ZONE
408 = ARSI-ZONE	707 = SOUTH OMO-ZONE	1702 = MEDA WELABU SPECIAL-ZONE
409 = WEST HARARGE-ZONE	708 = SHEKA-ZONE	1703 = MULO SPECIAL WEREDA-ZONE
410 = EAST HARARGE-ZONE	709 = KEFA-ZONE	9999 = Other, (specify)

Section 2.2: Schooling

CODEBOX #5: Ethiopia Languages

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna (around Zuway)
18=English
77=NK
88=N/A
20=Other specify

CODEBOX #6: Reasons for missing school

01=Fees too expensive	18=Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	19=Family function (e.g. wedding, funeral)
03= Shoes/clothes/uniform for school too expensive	20=Festivals
04= Transport too expensive/lack of transport	21=Migration with parents
05= Not safe to travel to school	22= School not accessible for seasonal reasons: river prohibits access
06= Truancy, child did not want to go, not interested, prefer to play	23= Can't understand the language in class
07=Banned from school for behaviour reasons	24= Schooling is not useful for getting a job or later life
08=Banned from school because away for too long	25= Schooling is of low quality
10= Banned from school because failed to achieve necessary grade/level at school	26= Pregnancy/fatherhood
11= Bullying/abuse from peers	28= Teacher was absent/there was no teacher
12= III-treatment/abuse from teachers/principal	29= Can't understand the content of lessons/can't learn well
13=Needed to stay home to look after younger children	31= Couldn't hear or see properly
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	
15=Had to do paid work to earn money(including agricultural work other than for household)	79=Refused to answer
16=Illness, Injury	30=Other (specify)
17=Family issues e.g. problems at home – parent disputes/marital conflict	77=NK, 88=NA

Section 3.2: Work Activities

CODEBOX #7: Paid activities

_
01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e.
handicrafts/piece work/making food or drink/collecting
groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. mine/workshop/factory/construction/making food or drin 07=0ther, specify 77=NK 79=Refused to answer 88=N/A
00=IN/A

CODEBOX #8: Uses of money earnt

•
01= My education (including school fees, books,
uniform),
02=Education of others in the household
03= Food or sweets just for me
04= Food or sweets for others in the household
05= Alcohol or tobacco for me
06= Alcohol or tobacco for other household members
07= Clothes just for me
08= Clothes for others in the household
11= Leisure for me (i.e. cinema tickets, toys, music)
12= Leisure for other household members
13- Sayad

14= Sent to relatives living in another community (such					
	as the home community if the child has migrated)				
	15= To repay debts				
	16= Lent to someone				
	17= Other, specify				

Section 4.1: Individual Health

CODEBOX #9: Most serious injury

01= Cut or laceration	08= Eye injury	15= Internal injury (abdominal, liver, spleen etc)
02= Head injury or concussion or knocked out	09= Multiple injuries	16=Poisoning/intoxication
03= Broken bone (fracture)	10= Gun shot wound	17=Loss of limb or part of limb/amputation
04= Joint injury, sprain, bruise, muscle injury	11= Drowning or near drowning	18=Abscess or infection
05= Burn	12= Electric shock	19=Post traumatic shock or mental problem
06= Stab wound or penetrating injury	13= Snake bite	20= Other, specify
07= Animal bite	14= Insect or spider bite	

CODEBOX #10: Most serious illness

01=Malaria/High fever	17=Heart problem	35=Diabetes
02=Pneumonia	18= Skin diseases	36=Obesity
03=Diarrhoea & vomiting	19=Problems with drugs and medicines	37=Gynecological problem except miscarriage/abortion
04=Asthma/respiratory problem	20=Fatigue	38=Male genital problem includes torsion of testis
05=Malnutrition	21=Migraine	39=Urinary infection, any renal problem
06=Anaemia	22=Parasitic infection/worms	40=Muscle, joint, tendon, orthopedic problem
07=Dengue fever	23=Nose bleed	41=Gallbladder problems
08=Hepatitis	24=Leech	42=Leishmaniasis
09=Tuberculosis	25=Midge (general name for a number of diseases)	43= Evil eye
10=Epilepsy	26=Allergies	44=Eye problems inc conjunctivitis
11=Influenza	29=Abortion/miscarriage	45=Any mental problem inc depression, attempted suicide
12=Typhoid	30=Apendicitis	46=Drug overdose
13=HIV/AIDS	31=Migraine or other headaches	47=Dental problem
14=Other Infectious disease	32=Chickenpox	27=Other specify
15=Brain tumour	33=Other respiratory problem (includes croup, pneumothorax)	
16=Other tumour	34=Gastritis, colic, or other GI problem inc celiac disease	se e

CODEBOX #11: Index child's other long-term health problems

03=Fits/Epilepsy	14=Tooth decay	22=Diabetes
05=Malnutrition	15=Ear ache	23=Obesity
06=Skin problems/Eczema	16=Congenital illness	24=Gynecological problem except miscarriage/abortion
07=Anaemia	18= Orthopedic problems incl Flatfoot	25=Male genital problem includes torsion of testis
08=HIV/AIDS	19= Headaches, migraine	27=Urinary infection, any renal problem
	20=Other respiratory problem (includes croup,	28=Any mental illness inc depression, psychoses, addiction,
09=Digestive problems	pneumothorax)	alcoholism
12=Speech problems	77=NK, 88=N/A	17=Other (Specify)
	21=Gastritis, colic, or other GI problem inc celiac dise	ease
13=Allergies	·	

Section 6.2: Aspirations and Expectations

CODEBOX #12: Aspired/ expected job activities

01=Accountant	22=Market Trader/shop assistant/	43=Secretary/Administrative assistant
02=Actor/actress	23=Mason/carpenter/thatcher	44=Religious leader/priest/sheikh
03=Artist	24=Mechanic	45=Manager /Management
04=Other civil servants	25=Nurse	46=Agricultural Extension Worker
05=Computer operator	26=Painter/decorator	47=Health Extension Worker
06=Conductor	27=Pilot	48= Factory worker
07=Construction worker	28=Policeman/woman	49=Journalist
08=Cook	29=Politician	50 = Banker/Bank manager
09=Dentist	30=President/leader of country	51 = Musician/ dancer
10=District collector	31=Scientist	52 = Lab assistant/ lab technician
11=Doctor	32=Singer	53 = Pharmacist
12=Domestic Worker/ Housemaid	33=Soldier	54 = Sailor/ seaman
13=Driver	34=Sportsman/woman/ athlete	55 = Carpenter
14=Engineer	35=Tailor	56 = Security guard
15=Farmer	36=Taxi Driver	57 = Cabin crew/ air hostess
16=Fireman/woman	37=Teacher	58 = Psychologist
17=Fisherman	38=Trader/ businessman/woman	59 = Software programmer
18=Fulltime parent/Housewife	39=Traditional occupation	60 = Hair stylist/ beautician
19=Labourer	40=University Student/other form of further education	61 = Model
20=Lawyer	41=Veterinarian (animal doctor)	
21=Lecturer	42=Other, specify	

CHILD QUESTIONNAIRE YOUNGER COHORT ROUND 5 ETHIOPIA

DATA HANDLERS

Section 1 Household roster

Sention 2 Household education and time allocation

Sub-section 2.1 Household education Sub-section 2.2 Time allocation

Section 3 Livelihoods and asset framework

Sub-section 3.1 Land and crops

Sub-section 3.2 Livestoock and productive assets

Sub-section 3.3 Transfers and remittances

Sub-section 3.4 Public programs

Section 4 Food and non-food consumption and expenditure

Sub-section 4.1 Food consumption
Sub-section 4.2 Non-food expenditure
Section 5 Social capital

Section 6 Economic changes and recent life history

Sub-section 6.2 Economic changes

Sub-section 6.3 Shocks

Section 7 Socio-economic status

Section 8 Health

Sub-section 8.1 YL individual health

Sub-section 8.2 Household member health

Sub-section 8.3 Food secutiry

Section 9 Caregiver perceptions and attitutes

Section 10 Parent anthropometry

CODEBOXES

Date and time of start of interview

Q.1	Date of start of interview	[/ /]
	Enter day, month and year.	DD MM YYYY
Q.2	Time of start of interview	
		[:]

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

FIELDWORKER: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[///] DD MM YYYY
Q.2	Fieldworker ID	[]

SUPERVISOR: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[///] DD MM YYYY
Q.4	Supervisor ID	[]

1. HOUSEHOLD ROSTER FULL HOUSEHOLD ROSTER

D of household member [PREFILLED FO PHHM's]

9.1	FIELDWORKER:	OYes ► Skip to Q.3
U.1	In this this Bround 4 household?	O No

o to [YL Child] in Relationship to [YL Child]

Q.4 Q.5
Is (PHM) the primary caregiver of [YL. Does (PHM) still live in the household? Child?

Q.5 Which year did [HHM] die in?

-77=NK ➤ Skip to Q. -88=NA ➤ Skip to Q.

			mother) and/or primary caregiver (if different from parents) who do NOT live in the household			
					TOTE.	
question is asked about		ONLY if [YL Child]'s father, mother and/or		FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary carealyer is DEAD or		
		(1.2.2.3)*********************************	,,,		ALIVE.	
	0.9	Q.10	Q.11	Q.12	Q.13	Q.14
leted	Sex	How many children have been born alive to [YL CHILD'S MOTHER! since	Where is [HHM] living now?	How often does [HHM] see [YL Child]?	Has [YL Child] ever lived with [HHM]?	How long did [YL Child] live with [HHM]?
	[PREFILLED FOR PHHM'S]	[MONTH AND YEAR OF THE INTERVEW]?	Enter code from CODEBOX #1.	01=Daily 02=Weekly	00+No ► Skip to read row	Enter number of years
	O1=Male	Enter number of children		04s Anually (Sulmegularly	01=Yes	00xLess than 1 year
	02+Female	-77±NK -79±BTA		05:Never 77:NK		77:NK
						► Go to next row
		[CAPt: Disable this question if biological mother has passed away]				
_1	[]					

FIELDWORKER: The following table asks questions about [YL Child]'s biological parent (father or

	Household head in Round 4	
	[PREFILLED FROM ROUND 4]	11
	Who is the head of the household?	
Q.15	Identify the person from the full household roster.	11

CURRENT HOUSEHOLD MEMBERS ROSTER

			FIELDWORKER: Ask the following question to all household members 12 and above.		
		Q.16	Q.17	Q.18	Q.19
ID of household	Household member name	What is [HHM]'s relationship	What is [HMW]'s marital	Who is [HHM]'s	Who is [HHM]'s biological father?
PREFILLED FROM FULL HOUSEHOLD ROSTER)	[PREFILED FROM FULL HOUSEHOLD ROSTER]	to [HOUSEHOLD HEAD]? Enter code from CODEBOX #2. [CAPI: HIH Heads identified in Q15 should have relationable coded as Household head - disable response]	Enter code from CODEBOX #3.	Enter ID from household roster.	Enter ID from household roster. 98±Does not live in household 90±Biological father has died
11	[]	11	11	[]	11
[]	[]	11	[]	[]	[]
[]	[]	11	[]	[]	[]

0.21	FIELDWORKER: Tick if the current household roster is complete.	
0.22	FIELDWORKER: Tick if this is a polygemous bousehold. FIELDWORKER: This refers if the bousehold head has more than one spouse. DO NOT sak the respondent.	
0.23	D of respondent for this section	1 1

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

			SAY: Where was [YL Child] /[YL child's mother] bosn?									SAY: Wh	ere was [YL child's mo	her] during the 1977EC far	mine?	
			FIELDWORKER: F <u>Adda Planks</u> enter region, chy, sub-chy and woreds. For other schess obless, error region, zone, chylones, subchylondigma sub-dole. Fargindiane, where region, zone, doctor, nabody-foodings and shole. Fargindiane, where region, zone, wored and whate.							FIELDWORKER: F <u>Adds Plastin</u> enter region, city, sub-city and woreds. For <u>other strates relaxes</u> enter region, zone, obytone, subcisiykelings and stabele. For <u>and long, enter region</u> , rone, woreds and shales. For the days, enter region, rone, woreds and shales.						
	0.24	0.25	Q.26	0.27	0.25	0.29	0.30	0.31	0.32	0.33	0.34	0.35	0.36	0.37	Q.35	0.39
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	kebele? 00±No	Was (YL Child) (YL child motively) place of birth strian or number of 20 of the child chil	Region	Zore	City/Town	Sub-cky / Keftgræ Enter 58±NA if not applicable (i.e. no sub-cities in city/town)		Kebele If YL Child / YL child mother was born in Addis Ababa, please enter 58±NA	famine of 1977EC7	Was [YL Child]/ [YL child mother]'s place of birth urban or rural? Of aUrban GZa/Rural	Region	Zone	City/Town	Sub-city / Keftgns Enter 55s NA if not applicable (i.e. no sub- cities in city/town)	Worsda	Kabele E YL child mother was in Addis Ababs, please enter 55±NA
11	11	11	[]	11	[]	[]	11	11								
1 1	1 1	1 1	1 1	1 1	1	_		1 1	1 1	1 1		- 1	_	_	_	_

PARENTAL BACKGROUND INFORMATION

[CAR THE FOLLOWING QUESTIONS SHOULD BE ADMINISTERED ON.

FIELDWORKER: This section will be soled ORLY of belonging mother and/

SAY: Now I will sak you acme questions about [YL Chief] biological father.

	Is the biological father of [YL Child] alive?	
0.40	O0±No	[1
	01-Yes ► Skip to Q.42	
	77aNK	
	Which year did [YL Child]'s biological father die in?	
	Trank	
0.41	73 offer read to anywer	11
	Once answered ➤ Skip to Q.44	
	Where is the biological father of [YL Child] Iving now?	
0.42	Enter codes from CODEBOX #1	[]
	How often does [YL Child] see his/her biological father?	
	Oto Daily	
	C2-Weeky	
Q.43	GR-Monthly	[]
	04sAnually	
	OS-strengularly OS-shareer	
	OS-Never 77-NW	
	Has I'Y. Child] ever lived with his/her biological father?	
Q.44	00+No ➤ Skip to Q.45 01s/Yes	[]
	U11740K ► Skip to Q.45	
	How long did [YL Child] live with his/her biological father?	
1	Land with the Principles and international reporting a	
9.45	Enter number of years.	[]
3.45	COLLEGG from 1 year	11
	TINK	

77.nbif
SAY: Now I will ask you some questions about [YL Child]'s biological mother.

0.46	How many children have been born alive to [YL Child]'s biological mother since [MONTH AND YEAR OF R4 INTERVEWP	
0.46	-Trank	11
	Is biological mother of [YL Child] allow?	
0.47	Olio No.	11
U.A/	01-Yes ► Skip to Q.49	11
	77 aNK	
	Which year did [YL Child]'s biological mother die in?	
	T7-NK	
Q.48	77 at Manager In an agreement of the Control of the	[]
	Once answered ➤ Skip to Q.51	
0.49	Where is biological mother of [YL Child] Ining now?	
U.AS	Finise codes from CODEROX #1	11
	How often does [YL Child see his her biological mother?	
	O1 (Daily	
	Unitarily (California)	
0.50	Clafforthy	[]
	O4:sAmasly	
	OS almogularly OS a blacer	
	The same of the sa	
	Hes [YL Child] ever lived with his/her biological motiver?	
9.51	COsNo ➤ Skip to next section	[1
43.	Olayea	11
	77±NK ► Skip to next section	
	How long did [YL Child] live with his/her biological mother?	
0.52	Enter number of years	[1
332	Olic Least than 1 year	11
l	77-107	

2. HOUSEHOLD EDUCATION AND TIME ALLOCATION

Q.1 Respondent for this section Enter household member from the household roster.	[]

2.1 HOUSENDE DOUCATION
FOR AGES 18 AND OVER
SAY: First, I am going to sail about the solucation level of all current household members aged 18 years old and over.

		0.2	0.3	0.4
ID of household member PREFILLED FROM HOUSEHOLD ROSTER	PREFILLED FROM	Has (HAII) ever attended or is halithe currently attending school? 90+No > Skip to next row 91=Yes	Enter code from CODEBOX #35 [Grade or type of programme] 77~NK ➤ Skip to next row	is (H+M) currently in full-time education? of only, 01 in Yes, stending regularly 02 in Yes, but stending imagularly 03 in Yes, but stending imagularly 03 in Yes, but stending part-time 77 in NG 79 in Refused to snower
[]	[]	()	[] Spec	[]
[]	[]	()	[] Spec	[]
[]	[]	()	[] Spec	[]

SAY: Now I v	AY: Now I will ask about the education of all 5-17 year obts, starting with (YL Child).										DELDWORKER, Askal	ese questions only to YL CH	D and BANEL CIBI INC		
FIELDWORKER: Ask these questions only for [PANEL SIBLING]				FIELDWORKER: Ask the following question to all HHM (old and new) who have ever attended school (0.5=01) with information missing.				FIELDWORKER: Ask the 1 (HHM) is currently NOT in s (0.6=01 AND Q.10=00)		FIELDWORKER: Ask the	following questions if [HHM]	currently in full-time educat	ion. (Q.10±01 or 02)		
		Q.5	0.6	0.7	0.8	0.9	Q.10	Q.11	Q.12	0.13	Q.14	Q.15	Q.16	Q.17	Q.18
ID of housels of the market of	D PREFILLED FROM D HOUSEHOLD	he/she currently attending school?	Plan (First Special control and Ambrilla Control (First Special Control Contro		Please use ETH Calendar for months and years Enter months: 01 immestanem 02-ritkernet 03-ritkernet 04-ritkrisse 04-ritkrisse	(excluding pre-primary)? 00nNone Enter GRADE 01-12; 13nPost-secondary; Vocational 14nUniversity 17nOther; specify	time education? 00=No 01=Yes, attending	Enter code from CODEBOX #5. Once answered, if never enrolled ➤ Skip to next row	she completed stopped full time education? Enter age in completed years. -77nNK -79nRefused to answer	[HHM] list stend? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charby/Religious)	How would you say JP458, in a penformary 2 to a Excellent O2x2000 O3x46 well	01::: Private 02::: Public (part student fees, part government funded) 03:: Community (NGO/Charity/Religious)	PIEL DWORKER: Author (PLC Quastion eeth) for (PLC Child) currently in school. (PLC Child) currently in school. (PLC Why have you doesn this school for (PLC Child) to similar? Erner code from CODEBOX Re. (CAPE Enable question only for (PLC CHE.D.))	household spend on	how much did you sperior on east subon for payer on east subon for payer on east subon for suborers; year? Erder in Et. Birr. "27mBK "7mBkfuned to arrower"
()	[]	[]	[]	[]	Year [] Month []	Spec_[]	[]	[] Spec	()	Spec.[]	[]	Spec]	Spec.[]	[]	[]
[]	[]	()	[]	[]	Year [] Month []	Spec1	[]	[] Spec	()	Spec_[]	[]	Spec_[]		[]	[]
()		[]	[]	[]	Year []	[] Spec	[]	[]							

2. HOUSEHOLD EDUCATION AND TIME ALLOCATION

2.2 TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 years.

FIELDWORKER: Show the respondent the 'time allocation card' with each of the 8 activities in a separate circle. Explain the respondent what each activity means (remember that items about work (Q.4 and Q.5) and school (Q.6) include travelling times. Now give the respondant 24 beans and explain that these represent 24 hours of a typical day (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondant to distribute the 24 beans according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 beans are allotted. Now ask the respondent to confirm if they represent the child's typical day and allow him/her to reallocate the beans if needed.

ID of household member			pically how many hours did [HHM] spend on the following activities during a typical day (from Monday to Friday) in the last week? None, 77=NK, 79=Refused to answer							
[PREFILLED	[PREFILLED FROM	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	
FROM HOUSEHOLD ROSTER]	HOUSEHOLD ROSTER]	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	cattle herding, other	Paid (remunerated) work or activities outside of the household or for someone not in the household (including travelling time to work)	(including travelling time	of school time (at home, extra	Play time / general leisure (includes eating, drinking and bathing)	
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	

(...)

3. LIVELIHOODS AND ASSET FRAMEWORK

	Respondent for this section	
Q.1	Enter household member from the household roster.	11

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND AND CROPS

LAND USE

SAY: First I will ask you about any <u>agricultural land</u> you may have owned, borrowed or rented.

_				
ſ		In the last 12 months/agricultural year, has anyone in your household owned, borrowed or rented any agricultural land? Include plots that are sharecropped-in and		
		sharecropped-out.		
	Q.2		O No	O Yes
		00=No ► Skip to Q.7		
		01=Yes		

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

			Agric	ultural Land			Non-Agricultural Land	
		Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
		Size	Units of land area	What are the main uses of this agricultural land?	What proportion of the land was irrigated in the last dry season?	Size (total area) of non- agricultural land	Units of land area	What is the main use of this land?
		FIELDWORKER: If more than one plot, ask for the	Enter code from CODEBOX #7	FIELDWORKER: If more	FIELDWORKER: Read the	FIELDWORKER: Includes if		FIELDWORKER: If more than one plot, ask for the description of
		sum of all plots.		than one plot, ask for the	alternatives	land is used for accomodation		most of the land.
Land ID		0000=No agricultural land ▶ Skip to Q.7		Enter code from CODEBOX #8	01=Less than half 02=Half 03=More than half	plus other uses, such as industry. If more than one plot, ask for the sum of all plots. 0000 = No non-agricultural land Skip to next row		Enter code from CODEBOX #9
	Owned (including leased-out, sharecropped out)	[]	[1	[]	[]	[]	[]	[] Spec
	Borrowed	[]	[]	[]	[]	[]	[]	[] Spec
3	Rented-in	[]	[]	[]	[]	I1	[]	[] Spec
	Sharecropped-in	[]	[]	[]	[]			Spec.
	Other (e.g. common property, squatted, mortgaged, leased from state)	[]	[]	[]	[]	[]	[]	[] Spec
						•		

Q.10	What is the total area of leased-out / sharercroped-out land? > Skip to section CROP'S GROWN AND HARVESTED Q.1 if input 0. FIELDWORKER: If more than one plot, ask for the sum of all plots.	[]
Q.11	Units of land area Enter code from CODEBOX #7	[]

CROPS GROWN AND HARVESTED

FIELDWORKER: If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year.

Ī	In the last agriculture year, has anyone in your household grown and harvested any crop?	
	00=No ▶ Skip to next sub-section 01=Yes	[]

FIELDWORKER: Please record ALL the crops for the household has grown and harvested in the last agricultural year. Add rows accordingly.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
CROP	Important crops grown and harvested Enter code from CODEBOX #10	What is the total quantity of this crop harvested in the last agricultural year? In local units -77=NK -79=Refused to answer	Local unit used Choose code from CODEBOX #11	What is the value of the total harvest of this crop <u>produced</u> in the <u>last agricultural year?</u> (in Birr) -77=NK	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Birr) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK
Crop 01	[] Spec.	[]	[]	[•]	[•]	[•l
Crop 02	[] Spec.	[]	[]	[•]	[•]	[•]
Crop 03	[] Spec]	[]	[]	[•]	[•]	[·]
Crop 04	[] Spec]	[]	[]	[•]	[•]	[•]
Crop []	[] Spec	[]	[]	[•l	[•l	[•]

[...]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

	Has anyone in the household owned any livestock in the <u>last 12 months</u> ?	
Q.1	FIELDWORKER: Do not include pets.	[]
	00 = No ► Skip to Q.5 01= Yes	

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

		Q.2	Q.3	Q.4	
	Type of Livestock	time in the last 12 months?	How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK -88= NA	If you were to sell all your currently owned [NAME OF ANIMAL] today, here, how much would people pay for them? Enter in Birr. -77 = NK	
	Milk animals				
1	Cow (modern variety)	[]	[]	[]	
2	Cow (traditional variety)	[]	[]	[]	
3	Calves (modern variety)	[]	[]	[]	
33	Calves (traditional variety)	[]	[]	[]	
4	Buffalo (modern)	[]	[]	[]	
5	Buffalo (traditional)	[]	[]	[]	
6	Heifer	[]	[]	[]	
	Plough or Draught animals				
7	Bullock	[]	[]	[]	
8	He-buffalo	[]	[]	[]	
9	Donkey/horse/mule	[]	[]	[]	
10	Bull Calf/Young bull	[]	[]	[]	
11	Oxen	[]	[]	[]	
12	Camel	[]	[]	[]	
	Small Ruminants				
13	Sheep	[]	[]	[]	
14	Goat	[]	[]	[]	
15	Pigs	[]	[]	[]	
16	Poultry/birds	[]	[]	[]	
17	Rabbits	[]	[]	[]	
	Country-specific				
31	Beehives/beeclonies	[]	[]	[]	
32	Others, inclu. cross breed	[]	[]	[]	

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?	[]
 00=No ► Skip to Q.11 01=Yes	t — — I

	Q.6	Q.7	Q.8	Q.9	Q.10
Asset ID	Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than three assets, delete rows accordingly. Choose codes from CODEBOX #12.	Total number of assets	For which activity is this asset used? Enter code from CODEBOX #13.	How many of them do you actually own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK -79=Refused to answer	For how much could you sell all of this kind of asset that you own? Enter in Birr. -77=NK -79=Refused to answer
01	[]	[]	[]	[]	1

02	[]	[]	[]	[]	1
03	[]	[]	[]	[]	1

	In the last 12 months, what was the most important occupation/money-making activity of your household in terms of income?	[]
	Enter code from CODEBOX #13.	
	00=None	

3. LIVELIHOODS AND ASSET FRAMEWORK

3.3 TRANSFERS & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you or any member of your household in the <u>last 12 months.</u>

Received from this

Q.1

Q.2

What is the total value

Q.3

What is the total value (in

		source over the last 12 months?	(cash) received in the <u>last</u> 12 months?	kind) received in the <u>last 12</u> months?	
	Source of money/GOODS	If no tick ▶ skip to next row	(in Birr) -77=NK	(in Birr) -77=NK	
	TRANSFERS FROM GOVERNMENT OR O	RGANISATIONS			
1	Retirement Pension		[·]	[]	
2	Social security/Social subsidy		[·]	[]	
3	Food or cash aid (direct support programs or other helps)		[·]	[·]	
4	Other type of government benefit		[·]	[·]	
5	Religious organisation		[]	[]	
6	Charity groups/NGOs		[]	[]	
7	Other transfers from groups or organisations		[]	[]	
	TRANSFERS AND REMITTANCES FROM	OTHER HOUSEHOLDS			
8	Individuals outside the HH (e.g. family/friends)		[]	[]	
13	Household members who have temporarily migrated		[]	[]	
9	Alimony		[]	[]	
10	Other transfers and remittances		[]	[]	
	EARNINGS FROM ASSETS AND SAVINGS)	T	Г	
11	Interest from savings		[]	[]	
12	Rent from property or other assets		[]	[]	
SAY: Now I	will ask you about the transfers that you have	e sent away from the house	ehold.		
	During the last 12 months, have you or any		usehold given money or		
	goods to support individuals outside the hou	isenoid?			
Q.4	00=No ► Skip to Q.6 01=Yes			[]	
	77=NK ► Skip to Q.6				
Q.5	What is the total value (cash and in kind) se In Birr	nt out in the last 12 month	<u>s</u> ?	[]	
Q.6	Would your household be able to raise 550 01=Yes, very easily 02=Probably 03=Not at all ▶ Skip to next sub-section	eded it?	[]		
	77=NK ► Skip to next sub-section 88=N/A ► Skip to next sub-section 79=Refuse to answer ► Skip to next sub-se				
Q.7	How would you or other members of the hou it? Please list the most important one.	sehold try to raise 550 Bir	r in one week if you needed	[] Other, specify	
	Enter code from CODEROY #14	Other, specify			

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4. PUBLIC PROGRAMS

GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2006 (E.C.) (equivalent to 2013 G.C.).

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in CODEBOX #30. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

	Has your household received support or assistance through programmes provided by NGOs or GOs since since 2006 (E.C.) (equivalent to 2013 G.C.)?	
	FIELDWORKER: Prompt from CODEBOX #30	
Q.1	00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[]

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
Support ID	provided? Enter code from CODEBOX #30	support? Enter code from	support begin? FIELDWORKER:	Use Ethiopian calendar	Enter code from CODEBOX #32	Which household member(s) did the member(s) did the programme target in particular? Enter ID of household member. 70=None 80=More than one household member oboshorhousehold member
01	[] Specify	[] Specify	[]	[]	[] Specify	[]
02	[] Specify	[] Specify	[]	[]	[] Specify	[]
03	[] Specify	[] Specify	[]	[]	[] Specify	[]
04	[] Specify	[] Specify	[]	[]	[] Specify	[]

HEALTH EXTENSION PROGRAM

	Is any household member a beneficiary/member of the Health Extension Programme (HEP)?	
Q.8	00=No ► Skip to Q.14 01=Yes	[]
	77=NK ► Skip to Q.14	
	In which year did the support begin?	
Q.9	Enter year using Ethiopian Calendar	[]
	77=NK	
	When did the support end?	
Q.10	Enter year using Ethiopian calendar	[]
	If ongoing, enter "-9999"	
	How often did you get this support?	
Q.11	Enter code from CODEBOX #32	[]
	Which household member(s) did the programme target in particular?	
	Enter ID of household member.	
Q.12	70=None	[]
	80=More than one household member 90=Non-household member	
	SV-1401P11043611014 THEFITOE	
	Has this programme met your expectations?	
	01 = Highly dissatisfied	
Q.13	02 = Dissatisfied 03 = Mediocre	[1
	03 = Mediocre 04 = Fully satisfied	,
	77 = NK	

PRODUCTIVE SAFETY NET PROGRAM (PSNP)

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months)

Q.14	Were you or any member of household registered as a beneficiary of the PSNP – Public Works program in the past 12 (13 Ethiopian) months? 00=No: 01=Yes;	[]
Q.15	Were you or any household member registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[]
Q.16	Have you Graduated from public work program component of PSNP? 00=N0 ► Skip to 0.19 if Q.14==01 ► Skip to Q. 20 if Q.14==00 01=Yes 88=NA ► Skip to Q.20	[]
Q.17	If so, when did you graduate? Enter month and year Please use Ethiopian Calendar 77= NK 79= Refused to answer	Month [] Year []

		What was the most important immediate effect of graduation?	
	Q.18	01 = Lost income 02 = hispher food insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify 77= NK 88= NA	[] Specify:
ı		Once answered, ► Skip to Q.20	
	Q.19	If you have not graduted from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Ves - write month and year 77=NK	Month [] Year []

OTHER PROGRAMS

Q.20	Have you or any member of household been registered as beneficiary of Emergency Aid Programme since 2006 (E.C.) (equivalent to 2013 G.C.)?? 00=No; 01=Yes	[]
Q.21	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months — This might include access to improved seeds, improvements in water/firigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=Yes; 77=NK	[]
Q.22	Has anyone in the family or the whole household got resettled by the government since 2006 (E.C.) (equivalent to 2013 G.C.)? 00=No ► Skip to Q.25 01=Yes	[]
Q.23	If yes, when was the household' member resettled by the government? Enter month and year. Please use Ethiopian Calendar	Month [] Year []
Q.24	What type of resettlement was this? 01= To another rural area for farming 02= To another placehouse (such as condominium) 03= To another placehouse (non-condominium) 04= other (specify) 77=MK	[] Specify:

CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2006 (E.C) (2013 equivalent (G.C))

Q.25	Have you or any of your household members taken out credit since 2006 (E.C) (2013 equivalent (G.C))? FIELDWORKER: Refer only to loans or credits of 100 Birr or more.	[]
4.20	00=No ➤ Skip to next section 01=Yes 77=NK ➤ Skip to next section	11

	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35
ID	Who gave you or any of your household members the credit? Enter codes from CODEBOX #33	Enter househod member	take out the credit? Enter codes from CODEBOX #34	credit? Enter month and year. Use Ethiopian calendar	What was the amount of the credit? Enter in Birr FIELDWORKER: Please convert to cash if given in kind.	What was the interest rate paid for this loan per year? Enter in % FIELDWORKER: If the interest rate was variable, ask for the average. After entering value skip to Q.33 -77= NK ▶ Proceed to next question -79= Refused to answer	amount of interest paid per year? Enter in Birr	Have you or any household member finished making payments? 00=No ► Skip to next row of 1=Yes 77=NK ► Skip to next row	Did you or any household member pay back in time? 00= No 01= Yes ► Skip to next row 77= NK ► Skip to next row	credit in time?
LID1	[] Specify	[]	[]	Month: [] Year: []	[:]	[]		[·]	[]	[] Specify:
LID2	[] Specify	[]	[] Specify	Month: [] Year: []	[:]	[]		[:]	[]	[] Specify:
LID3	[] Specify	[]	[] Specify	Month: [] Year: []	[:_]	[]		[:]	[]	[] Specify:
LID4	[] Specify	[]	[] Specify	Month: [] Year: []	[:]	[]		[:]	[]	[] Specify:
LID5	[] Specify	[]	[] Specify	Month: [] Year: []	[:]	[]		[:]	[]	[] Specify:
LID6	[] Specify	[]	[] Specify	Month: [] Year: []	[:]	[]		[:]	[]	[] Specify:
LID7	[] Specify	[]	[] Specify	Month: [] Year: []	[·_]	[]		[:]	[]	[] Specify:

LID8	[] Specify	[]	[] Specify	Month: [] Year: []	[:]	[]	[:]	[]	[] Specify:
LID9	[] Specify	[]	[] Specify	Month: [] Year: []	[·_]	[]	[:]	[]	[] Specify:
LID10	[] Specify	[]	[] Specify	Month: [] Year: []	[[]	[:]	[]	[] Specify:

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

	Respondent for this section	
Q.1	Enter household member from the household roster.	l J

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this

${\bf BOUGHT, OWN\ HARVEST, STOCK\ AND\ GIFTS\ FOOD\ CONSUMPTION}$

 $\textbf{FIELDWORKER:} \ \ \text{Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.$

		Q.2	Bought and consumed Q.3	Own harvest and own stock Q.4	Gifts, transfer	and food aid	
	Commodities	Household has consumed this item in the last 15 days. FIELDWORKER: Ask and tick by column before moving to Q.3. 00=No Me Skip to next food item 01=Yes	What is the total value of this item <u>bought and consumed</u> in the last 15 days? Estimated value in Birr -77=NK	How much of this commodity did you and your household consume from your own harvest or own stock in the last 15 days? Estimated value in Birr -77=NK FIELDWORKER: Please consider that STOCK means that the household obtained this item before the last 15 days (could have been bought, from own harvest, or a gift) and consumed it during the last 15 days.	How much of this commodity did you and your household consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Birr -77=NK 00=Nothing ▶ Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=From public work program (Food for work) 04=Other, specify 05=NGOs -77=NK	
00	Oil seeds (rape seeds, linseeds, etc.)	[]	[·]	[•_]	[•_]	[] Specify	
01	Pulses/Lentils/Beans	[]	[·]	[]	[•_]	[] Specify	
02	Pasta/Rice/	[]	[·]	[]	[•_]	[] Specify	
20	Bread/Wheat flour (processed)	[]	[·]	[1	[•_]	[] Specify	
3	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[]	[·]	[•_]	[1	[] Specify	
4	Tubers/Potatoes/Root crops	[]	[·]	[•]	[•_]	[] Specify	
5	Meat Products	[]	[·]	[•_]	[•_]	[] Specify	
6	Powdered/Formula Milk	[]	[•]	[•_]	[•_]	[] Specify	
7	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[]	[·]	[•_]	[•]	[] Specify	
8	Fresh Fish	[]	[·]	[]	[•_]	[] Specify	
9	Processed Fish (tinned)	[]	[·]	[•]	[1	[] Specify	
10	Eggs	[]	[·]	[•_]	[•_]	[] Specify	
11	Vegetables	[]	[·]	[•]	[1	[] Specify	
12	Fruit	[]	[·]	[•_]	[•_]	[] Specify	
13	Salt/Spices	[]	[·]	[•_]	[•_]	[] Specify	
14	Oil	[]	[·]	[•_]	[1	Specify	
15	Sugar/Honey	[]	[·]	[•_]	[•_]	[] Specify	
16	Prepared food (restaurants, food stalls)	[]	[·]	[]	[•_]	[] Specify	
17	Packaged sweets (biscuits, cakes)	[]	[·]	[•]	[•_]	[] Specify	
18	Coffee and Tea	[]	[·]	[•_]	[•_]	[] Specify	
19	Soft drinks	[]	[•]	[•_]	[•_]	[] Specify	

21	Alcohol	[]	[•]	[•_]	[•_]	[] Specify
22	Enset/Kocho	[]	[•]	[•_]	[•_]	[] Specify
23	Cactus	[]	[•]	[•_]	[•_]	[] Specify
24	Other, specify	[]	[•]	[•_]	[•_]	[] Specify

SAY: Now I will ask you which household members do NOT usually consumed the commodities you just mentioned in the last 15 days.

		Q.7
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume at least one meal per day in the house? Tick all the household members that apply.
[]	[]	
[]	[]	
1 1	[]	

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the <u>last 30 days</u>. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the last 30 days on the following items? Enter value in Birr. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[]
3	Firewood, Kerosene, gas, batteries, candles	[]
4	Internet use	[]
5	Public transport	[]
6	Security (guards)/house maid	[]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

	How much did your household spend in the <u>last 12 months</u> on each of these items?	
Q.2	Enter value in Birr.	
	00=Nothing -77=NK	
1	Rent (house for Residence)	[]
2	Dwelling maintenance	[]
3	Cleaning materials	[]
4	Rent (business, market stall)	[]
5	Business license/Tax	[]
6	Water supply	[]
7	Electricity bill	[]
8	Telephone rates and mobile phone card purchase	[]
9	Vehicle maintenance	[]
10	Fees and paperwork	[]
11	Legal advice, support, aid	[]
12	Bribes	[]
13	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

	Q.3	Q.4	Q.5

	Items	Has the household purchased this item on the last 12 months? 00=No ► Skip to next item 01=Yes FIELDWORKER: Ask for all items in column before moving to Q.4.	How much was spent in these items in the last 12 months? Enter in Birr. 00=Nothing ► Skip to next row -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
	Clothing			· · · · · · · · · · · · · · · · · · ·
01	Clothing (adult men)	[]	[]	<u> </u>
02	Clothing (adult women)	[]	[]	<u> </u>
03	Clothing (girls - Excluding school uniform)	[]	[]	[]
04	Clothing (boys – Excluding school uniform)	[]	[]	[]
05	Footwear (e.g. shoes, slippers) (adult men)	[]	[]	XXXXXXXXXXXX
06	Footwear (e.g. shoes, slippers) (adult women)	[]	[]	1888888888888888888888888888888888888
07	Footwear (e.g. shoes, slippers) (girls)	[]	[]	[]
08	Footwear (e.g. shoes, slippers) (boys)	[]	[]	[]
	Education			
09	School uniform (boys)	[]	[]	[]
10	School uniform (girls)	[]	[]	[]
11	Payment for schooling fees (registration/examination) (boys)	[]	[]	[]
28	Donations to school (boys)	[]	[]	[]
12	Payment for schooling fees (registration, examination) (girls)	[]	[]	[]
29	Donations to school (girls)	[]	[]	[]
24	Payment for schooling fees (registration/examination) (adult men)	[]	[]	XXXXXXXXXX
30	Donations to school / college (adult men)	[]	[]	
25	Payment for schooling fees (registration/examination) (adult women)	[]	[]	
31	Donations to school / college (adult women)	[]	[]	
13	Payment for extra tuition (boys)	[]	[]	[]
14	Payment for extra tuition (girls)	[]	[]	[]
15	School books and stationary (pens, erasers, paper)	[]	[]	[]
16	Transport to school	[]	[]	[]
	Medical			
17	Payments for medical consultation and treatment	[]	[]	[]
18	Buying medicine or drugs direct from the pharmacy	[]	[]	[]
	Buying traditional medicines	[]	[]	[]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	[]	[]	[]
21	Entertainment Cinema/entertainment/Video/TV show	[]	1	[]
	Other	l — — I	L	l——J
	Presents or treats for children (non-school related only)	[]	[1	[]
	Jewellery (Gold necklace, earrings, etc. for personal use)	[]	[1	[]
	Any other transport costs for adults or children	[]	[]	[]
27	Any other expenditure of non-food consumption	[]	[]	[]

5. SOCIAL CAPITAL

Q.0 Respondent for this section	, ,	
Enter household member from the household roster.	l — — J	

5.1 SUPPORT NETWORKS

Q.1	Suppose you are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 07=NK 88=NA 79= Refused to answer	[]

SAY: Now I am going to ask you about the number of relatives you have here.

Q.2	How many relatives live in this community (excluding those in your own household)? FIELDWORKER: Think in terms of number of families, not in terms of individuals. 00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.4 79=Refused to answer ► Skip to Q.4	[]
Q.3	How many relatives in these families are influential in the community? (e.g. holds a leadership or powerful position in a community group/ association) FIELDWORKER: Think in terms of individuals. 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK 79=Refused to answer	[]
Q.4	Do you have friends that would help you who are living in this community? 00=No 01=Yes 77=NK 79=Refused to answer	[]

5.2 COLLECTIVE ACTION AND EXCLUSION

	In the <u>last three years</u> , have you or any members of your household done any of the following:	00=No 01=Yes 77=NK 88=NA 79= Refused to answer
Q.5	Talked with other people in your area about a serious problem affecting the community	[]
Q.6	Voted in the elections (national/local) in 2007 EC (equivalent 2015 GC)	[]
Q.7	Gave gifts or cash to any community organizations or political groups?	[]
Q.8	Taken action with others about a serious problem affecting the community	[]
Q.9	Actively participated in an awareness raising campaign	[]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

	Respondent for this section	
Q.0	Enter household member from the household roster.	[]

6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute 77=NK 88=NA 79= Refused to answer
	Currently	[]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW]) FIELDWORKER: Do not prompt answers. Enter code from CODEBOX #15	
01	Reason 1	[] Other, specify
02	Reason 2	[] Other, specify
Q.3	During this period, compared to other households in this LOCALITY, how would you describe your household? 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer 88= NA	[]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

		Q.1				
SHOCKS AND CHANGES		Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]?	Indicate if each shock happened in any of these years.			
			FIELDWORKER: Please tick in the box under the year in which the shock happened.			
		00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	2006 (E.C) (2013 equivalent G.C)	2007 (E.C) (2014 equivalent G.C)	2008 (E.C) (2015 equivalent G.C)	2009 (E.C) (2016 equivalent G.C)
1	Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	O No O Yes O NK				
10	Forced contributions or arbitrary taxation or protection money	O No O Yes O NK				
12	Large increase in input prices	O No O Yes O NK				
13	Large decrease in output prices	O No O Yes O NK				
47	Increase in the price of food that I buy	O No O Yes O NK				
14	Livestock died	O No O Yes O NK				
16	Job loss/source of income/family enterprise	O No O Yes O NK				
23	Disputes with neighbours/village members regarding land or assets	O No O Yes O NK				
24	Drought	O No O Yes O NK				
25	Too much rain or flood	O No O Yes O NK				
26	Erosion, Cracks or landslide	O No O Yes O NK				
27	Frosts or hailstorm	O No O Yes O NK				
28	Pests or diseases that affected crops before they were harvested	O No O Yes O NK				
29	Crops failed	O No O Yes O NK				
30	Pests or diseases that led to storage losses	O No O Yes O NK				
31	Pests or diseases that affected livestock	O No O Yes O NK				
32	Fire or collapse of building	O No O Yes O NK				
34	Death of [YL Child]'s father	O No O Yes O NK				
35	Death of [YL Child]'s mother	O No O Yes O NK				
36	Death of another person in the household	O No O Yes O NK				
37	Illness of [YL Child]'s father	O No O Yes O NK				
38	Illness of [YL Child]'s mother	O No O Yes O NK				
39	Illness of other household member	O No O Yes O NK				
61	Illness of non-household member	O No O Yes O NK		0		0
40	Divorce, separation or abandonment	O No O Yes O NK				
41	Birth/new household member	O No O Yes O NK				
42	Child's school enrolment – having to pay school fees	O No O Yes O NK				
45	Other, specify	O No O Yes O NK				

Q.3		Q.4	Q.5
Indicate the 3 most important negative events that affected the economic situation of the household.		How much does this economic loss represent of the income generated by the household in this year?	What did your household do in response to this event?
Enter events by order of importance. 88=NA ► Skip to next sub-section		02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income	Choose up to 3 responses <u>per shock</u> , but list in order of importance. Enter code from CODEBOX #16
		77=NK 79=Refused to answer 88=NA	
	2006 (E.C) (2013 equivalent (G.C)	[]	
Most important event	2007 (E.C) (2014 equivalent (G.C)	[]	[] Specify - [] Specify [] Specify
[]	2008 (E.C) (2015 equivalent (G.C)	[]	[] Specify
	2009 (E.C) (2016 equivalent (G.C)	[]	
	2006 (E.C) (2013 equivalent (G.C)	[]	
Second most important event	2007 (E.C) (2014 equivalent (G.C)	[]	[] Specify - [] Specify [] Specify
[]	2008 (E.C) (2015 equivalent (G.C)	[]	[] Specify
	2009 (E.C) (2016 equivalent (G.C)	[]	
	2006 (E.C) (2013 equivalent (G.C)	[]	
Third most important event	2007 (E.C) (2014 equivalent (G.C)	[]	[] Specify [] Specify [] Specify
[]	2008 (E.C) (2015 equivalent (G.C)	[]	[] Specify
	2009 (E.C) (2016 equivalent (G.C)	[]	

7. SOCIO-ECONOMIC STATUS

0.0	Respondent for this section	r 1
Q.U	Enter household member from the household roster	l J

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes	O No O Yes O NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes	O No O Yes O NK
Q.3	How many rooms are there in the house? 77=NK	[]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes	O No O Yes O NK
Q.5	Do you have electricity? 00=No 01=Yes	O No O Yes O NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from CODEBOX #17	[] Specify
Q.7	Roof Enter codes from CODEBOX #18	[] Specify
Q.8	Floor Enter codes from CODEBOX #19	[] Specify
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #20	[] Specify
Q.10	What kind of toilet facility does your household use? Enter codes from CODEBOX #21	[] Specify
Q.11	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #22	[] Specify
Q.12	Is heating used in this area? 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	○ No ○ Yes ○ NK
Q.13	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #23	[] Specify
Q.14	Have you invested in the improvement of your dwelling during the last 3 years? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	O No O Yes O NK
Q.15	What have you invested in? Enter up to 3 codes from CODEBOX #24 FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[] Specify

HOUSEHOLD ITEMS

 $\textbf{SAY} \hbox{: I am now going to ask you whether the household owns specific items.}$

FIELDWORKER: Ask about each item. Then ask for the value.

		Q.16	Q.17	Q.18
	Household Items	Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 00=None -77=NK	How much do you think you would be paid if you sold this item? Enter in Birr.
1	Working television		[]	[]
2	Working radio		[]	[]
3	Working car/ truck/ automobile		[]	[]
4	Working motorbike/scooter		[]	[]
5	Working bicycle		[]	[]
6	Working landline telephone		[]	[]
7	Working mobile/cell telephone		[]	[]
8	Table / chair		[]	[]
9	Sofa		[]	[]
10	Working Fan		[]	[]
11	Bedstead		[]	[]
12	Working refrigerator		[]	[]
13	Gas/electric stove		[]	[]
14	Working computer		[]	[]
15	Working videocassette player/DVD player		[]	[]
16	Videogames		[]	[]
17	Microwave		[]	[]
18	Washing machine		[]	[]
21	Beffet		[]	[]
20	Other, specify		[]	[]

8. HEALTH

Q.0	Respondent for this section	r 1
	Enter household member from the household roster.	l — — J

8.1 YL INDIVIDUAL HEALTH

SAY: Now I will ask you about [YL Child]'s health.

HEALTH FACILITIES

Q.1	Do you usually go/would go with [YL Child] to modern/official health facilities if he/she is ill? FIELDWORKER: Only ask for modern/official health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. 00=No ► Skip to Q.4 01=Yes	
Q.2	Where do you usually go/would go with [YL Child] if he/she is ill? Enter code from CODEBOX #25.	[]
Q.3	In the last 3 years, since [MONTH AND YEAR OF R4 INTERVIEW], have you visited a modern health provider with [YL Child]? 00=No 01=Yes	O No O Yes
Q.4	Do you usually go/would go with [YL Child] to non-modern/non-official/traditional health facilities if he/she is ill? FIELDWORKER: Only ask for non-modern/non-official health facilities and don't include modern facilities. If you need an example say for a chest infection. 00=No ▶ Skip to Q.6 01=Yes	
Q.5	Where do you usually go/would go with [YL Child] if he/she is ill? Enter code from CODEBOX #26.	[]
Q.6	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.8 01=Yes	O No O Yes
Q.7	What was the most important reason for not taking [YL Child] to a healthcare facility? 01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify 77= NK 79= Refused to answer 88= NA	[] Specify

SCHOOL FEEDING

Q.8	Does [YL Child] receive meal at school? 00=No ► Skip to Q.10 01=Yes	[]
Q.9	For how long has [YL Child] been receiving a meal at school? Enter number of months	[]

DISABILITIES AND LONG-TERM HEALTH PROBLEMS

Q.10	Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself? 00=No ► Skip to next sub-section 01=Yes	O No O Yes O NK
	77=NK ► Skip to next sub-section How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?	
Q.11	FIELDWORKER: Enter for severity compared to someone of the same age without the disability.	[]
	Enter code from CODEBOX #27.	

8. HEALTH

8.2 HOUSEHOLD MEMBERS' HEALTH

SAY: Now I am going to ask you some questions about the health of some family members.

FIELDWORKER: Ask the following questions for biological parents, main caregiver (if differen

								FIELDWORKER: Do not ask these questions to (PANEL SIBLING) if he/she is younger than 10.				
	Q.1	0.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
Household	Does [HHM] have a	How does this disability	Does [HHM] have any long term	Which long-term health	How long has [HHM]	How often do you seek	From where did you	Does (HHM)	Does [HHM] use other form	How often does [HHM] smoke cigarettes or use	Does [HHM] consume alcohol	How often does [HHM] usually drink
		affect [HHM]'s ability to	health problem that affect his/her			treatment or advice for this			of tobacco such as chewing	other forms of tobacco?	at least once per week?	alcohol?
	affects his/her study/work		daily life?	[HHM] has?		health problem in the last 12		cigarettes?	or snuffing tobacco?			
		him/herself?				months?	modern facilities?			FIELDWORKER: Tick only ONE option.		FIELDWORKER: Read the alternatives
FROM	care of him/herself?			FIELDWORKER: If more					00=No 01=Yes			and select only ONE option.
		FIELDWORKER: Enter degree of disability	FIELDWORKER: A long-term health problem that persists for a			FIELDWORKER: Ask only for the most important	FIELDWORKER: Ask only for the most	00=No 01=Yes		01 = Every day 02 = At least once a week	77=NK 79=RA	01 = Every day
			long time either because it is	most important		ilness.	important illness.	UI=165		03 = At least once a week		07 = Every day 02 = At least once a week
ROUTERS			incurable or because it is not	most important		III NOSS.	important intess.			04 = Hardly ever		03 = At least once a month
				Enter code from		00=None ► Skip to Q.8	Enter codes from			O4 = 1 landy even		04 = Only on special occasions (e.g.
			chronic and mental health	CODEBOX #28.			CODEBOX #25.				02=Never consumed ► Skip	
		Enter code from	problems as well as reoccuring /			02=Half-yearly				77=NK	to next household member	05 = Hardly ever
		CODEBOX #27.	seasonal problems (e.g.allergy).		(CAPI: only allow	03=Quaterly				79=RA		
						04=Monthly						77=NK
			00=No ➤ Skip to Q.8			05=Weekly				FIELDWORKER: Do not ask this question if		79=RA
			01=Yes			06=Daily				Q.8=00 & Q.9=00	79=RA	
						07=Other, specify 77=NK				(CAPI: Disable if both Q.8 & Q.9 are 00)		
						// mon.				[CAPI: Disable if both Q.8 & Q.9 are 00]		
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
, ,	()	/)	()	()	1 1		()	1 1	/ 1	/)		()

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

	Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ?	
	FIELDWORKER: Read the alternatives	
Q.1	01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough	[]
	77=NK 88=NA 79= Refused to answer	

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the <u>past 12 months</u>.

Q.2	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	O No O Yes O NK
Q.3	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
Q.4	Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts) 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	O No O Yes O NK
Q.5	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
Q.6	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	O No O Yes O NK
Q.7	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
Q.8	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food) 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	O No O Yes O NK

	How often did this happen?	
Q.9	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]

	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?	
Q.10	00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	O No O Yes O NK
	How often did this happen?	
Q.11	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch)	
Q.12	00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	O No O Yes O NK
	How often did this happen?	
Q.13	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
	Was there ever no food to eat in your household because of lack of money to get food?	
Q.14	00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	O No O Yes O NK
	How often did this happen?	
Q.15	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
	Did you or any household member go to sleep at night hungry because there was not enough food?	
Q.16	00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	O No O Yes O NK
	How often did this happen?	
Q.17	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]
	Did you or any household member go a whole day and night without eating anything because there was not enough food?	
Q.18	00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20	O No O Yes O NK
	How often did this happen?	
Q.19	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[]

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

Were the children in the household also affected?			
00=No 01=Yes 77=NK	O No	O Yes	O NK

9. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER]

 Respondent for this section	
Enter household member from the household roster.	l J

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

	When [YL Child] is about 25 years old, what job do you think s/he will be doing?	
Q.1	FIELDWORKER: DO NOT PROMPT.	[] Specify
	Enter code from CODEBOX #29.	
	Ideally what level of formal education would you like [YL Child] to complete?	
	00=None ▶ Skip to Q.4	
	Grade=01-12	
	13=Post-secondary technological institute	
	14=Vocational	
Q.2	15=Degree (graduate)	[]
Q.Z	16=Post-graduate degree (e.g. Masters, PhD.)	Specify
	17=Other, specify	
	28=Adult literacy	
	29=Religious education	
	77=NK ► Skip to Q.4	
	79=Refused to answer ► Skip to Q.4 88=NA ► Skip to Q.4	
	00-147 F 304 to Q.4	
	Do you expect [YL Child] will reach that level of education?	
Q.3	00=No	r 1
	01=Yes	,
	77=NK	
	What job would you most like [YL Child] to do in the future?	[]
Q.4		L J Specify
	Enter code from CODEBOX #29	Opcony

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

	Where on the ladder do you feel you personally stand at the present time?	
Q.5		[]
	Record step number: 1-9	
	Where do you think you will be on the ladder in four years from now?	
Q.6		[]
	Record step number: 1-9	.—.

Q.7	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 79=RA 88 = NA
01	that s/he continues living close to you.	[]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]
03	that s/he helps you with housework.	[]
04	that s/he provides financial assistance to you.	[]
05	that s/he helps you care for his/her younger siblings.	[]
06	that s/he cares for you when you are old.	[]
07	that s/he provides emotional support to you.	[]

 $\textbf{SAY:} \ \ \text{Now I am going to ask you about some of your expectations for [YL\ Child]'s\ life specifically.}$

Q.8		Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[]
02	Leave full-time education?	[]
03	Be financially independent of HIS/HER parents?	[]
04	Leave this household?	[]
05	Get married and start living together?	[]
06	Have a child?	[]

SAY: For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

 $\textbf{FIELDWORKER:} \ Prompt \ the \ options \ (strongly \ disagree \ to \ strongly \ agree) \ after \ reading \ each \ statement.$

Q.9		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK 79=RA 88=NA
01	If I try hard, I can improve my situation in life	[]

02	I like to make plans for my future	[]
03	I am proud of my clothes	[]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[]
05	The job I do makes me feel proud	[]
06	I feel proud of my children	[]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[]

FIELDWORKER: Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

	Who helps [YL Child] with homework when s/he needs it?	
	FIELDWORKER: Enter only one answer.	
Q.10	01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify	[]
	77-INT 79-Refused to answer 88-NA	
Q.11	In the last week (or in the last week when [YL Child] had classes, if the preceding week consisted of holidays), how many days did you help [YL Child] with homework? Enter number of days: 0-7	[_]
Q.12	FOR CAREGIVER: In the last month (or in the last month with regular school, if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[]

10. PARENT ANTHROPOMETRY

MOTHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

	SCALE CHECKED	
Q.1		
	FIELDWORKER: Tick if checked.	_
	First maternal weight TO NEAREST 0.1 KG	
Q.2		[]
	-9999=Mother not weighed	
	Second maternal weight TO NEAREST 0.1 KG	
Q.3	0000 Matheway to wait waith and	l — — · — l
	-9999=Mother not weighed Agreed maternal weight TO NEAREST 0.1 KG	
Q.4	A special maternal weight 10 NE/NCEO1 0.1 NO	1 . 1
۵.۰	-9999=Mother not weighed	1 1
	Why was mother not weighed?	
	01 = Mother not present	
	02 = Mother refused	
	03 = Mother ill	
Q.5	04 = Other	l J
	05 = Mother could not be found	
	07= Mother has a disability that prevents her from being measured 77=NK	
	177=NK 179=RA	
	179=KA 188=NA	
	IOO-INA	
		O Yes (01)
Q.6	Are you currently pregnant or gave birth in the last 2 months?	O No (00)
		(00)

HEIGHT

FIELDWORKER: Only measure the height for the **biological mother** of [YL Child] if her height was not measured in previous rounds. [CAPI: Reference table of CHILDIDs for which mother's height is missing].

Q.7	First maternal height MEASURE TO NEAREST 0.1 CM	[]
۲	-9999= Mother not measured	
	Second child height MEASURE TO NEAREST 0.1 CM	
Q.8		[]
	-9999= Mother not measured	
	Agreed child height MEASURE TO NEAREST 0.1 CM	
Q.9		[]
	-9999= Mother not measured	

	Why was mother not measured?	
Q.10	01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 79=RA 88=NA	[]

FATHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household and is present at the time of the interview).

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

HEIGHT

	SCALE CHECKED	
Q.11		
	FIELDWORKER: Tick if checked.	
0.40	First paternal height MEASURE TO NEAREST 0.1 CM	
Q.12	0000 Father not managinad	[]
-	-9999= Father not measured Second paternal height MEASURE TO NEAREST 0.1 CM	
Q.13	Second paternal neight MEASONE TO NEAREST 6.1 GW	r 1
Q.13	-9999= Father not measured	ſ · 1
	Agreed paternal height MEASURE TO NEAREST 0.1 CM	
Q.14		[]
	-9999= Father not measured	
	Why was father not measured?	
	01 = Father not present	
	02 = Father refused	
	03 = Father ill	
Q.15	04 = Other	[]
4	05 = Father could not be found	11
	06 = Father has a disability that prevents him from being	
	measured	
	77=NK	
	79=RA 88=NA	
	OO=INA	

CODEBOX 0: Relationship to YL Child

00= YL child	16= Brother/sister-in-law (spouse of sibling)
01= Biological parent	17= Great-Grandparent (Mother's side)
02=Step-parent (partner of biological parent)	18= Great Grandparent (father's side)
03= Adoptive parent	19=Other relative
04= Foster parent	20= Servant (farm-worker, maid, etc.)
05= Maternal grandparent	21= Tenant/lodger
06=Paternal grandparent	22= Other non-related
07= Brother/Sister (both parents the same)	23=Nanny (live in)
08= Half-sibling (same father)	24=Adoptive parent (Adopt legal)
09= Half-sibling (same mother)	25=Partner/Spouse of the YL child
10= Step-sibling (no parent in common)	26=Father-in-law/Mother-in-law
11=Adoptive brother/sister	27=Child of YL Child
12= Foster brother/sister	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	88=NA
15= Nephew/Niece	79=Refused to answer

CODEBOX 1: Place of residence of YL Child's parents and/or former caregiver

CODEBOX 2: Relationship to household head

00=Spouse	15= Nephew/Niece
01= Biological parent	16= Brother/sister-in-law (spouse of sibling)
02=Step-parent (partner of biological parent)	17=Parent in law
03= Adoptive parent	18=Son/Daughter-in-law
04= Foster parent	19=Other relative
05= Maternal grandparent	20= Servant (farm-worker, maid, etc.)
06=Paternal grandparent	21= Tenant/lodger
07= Brother/Sister (both parents the same)	22= Other non-related
08= Half-sibling (same father)	23=Child (son/daughter)
09= Half-sibling (same mother)	24=Foster child
10= Step-sibling (no parent in common)	25=Step child
11=Adoptive brother/sister	26=Grandchild (grandson/granddaughter)
12= Foster brother/sister	27=Maid
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	

CODEBOX 3: Marital status

00= Single	
01= Married	
02= Cohabiting	
03= Widowed	
04= Divorced	
05= Separated	
06= Other, specify	

CODEBOX 4: Reasons for NOT having attended preschool

	11 = Quality of the education (teaching and learning) not very
01 = Could not afford to pay fees/ transport	good
	12 = Stigma and discrimination (child would not have been
	welcome because of ethnic group/ caste/ socioeconomic group
02 = Did not know about preschool	etc.)
03 = It was not considered necessary/ desirable	13 = There was no preschool within easy reach
04 = Mental disability	14 = Too young
05 = Child did not want to go	16 = Health problems
06 = Child needed to do other things	15 = Other, specify
07 = Child was cared for by older child sisters/ brothers/ cousins	
(<16 years old)	77 = NK
08 = Child was cared for by other family members (aunts,	
grandparents, etc.)	79 = Refused to answer
09 = Physical disability	88 = NA
10 = Quality of care (food, non-educational care) not very good	

CODEBOX 5: Reasons for NOT being in school

01=Fees too expensive	18= Need to learn a trade/skill, e.g. through apprenticeship so
- · · · · · · · · · · · · · · · · · · ·	went to work
02=Books and/or other supplies too expensive	19=Need to stay home to look after siblings
03= Shoes/Clothes/Uniform for school too expensive	20=Needed for domestic and/or agricultural work at home
·	(include chores, farm work, harvest)
04= Transport too expensive	21=Have to do paid work to earn money(including agricultural
	work other than for household)
05= School too far from home	22= It's not appropriate for girls to go to/continue at school
06=Not safe to travel to school	23=Marriage
07= Lack of transport	24= Disability, Illness
08=Truancy, child does not want to go, not interested	25= Family member ill/disabled/elderly (including care for this
	family member)
09=Banned from school for behaviour reasons	26= Family issues e.g. problems at home – parent
	disputes/marital conflict
10=Banned from school because away for too long	27=Stigma and Discrimination (child was not be welcome
	because of ethnic group/caste/socioeconomic group etc).
11= Banned from school because failed to achieve necessary	28= School not accessible for seasonal reasons: river prohibits
grade/level at school	access
12= Quality of education at school (teaching and learning) poor	29=Child too young
13= Quality of care (food, non-educational care) poor	30=Child Still in preschool
14= No sanitation facilities at school	31=Other, specify
15= Bullying/abuse from peers	77 = NK
16= III-treatment/abuse from teachers/principal	79 = Refused to answer
17= No need for schooling for future job.	88 = NA

CODEBOX 6: Reasons for choice of school

01=School is near home	
02=No other option (only school in area)	
03= No school fees	
04 = Low school fees	
05=Good quality teaching	
06=Single sex school	

07 = Mixed gender school
08 = Receives school meal
09=Other household children attend this school
10 = Other (specify)
11 = Good services
12=Good infrastructure
13=Instruction language
14 = Child got a scholarship to attend this school
15 = Child's teacher's advice/ recommendation to send child to
this school
16 = Other relatives attend the school
17 = Child faced behavioural problems in other schools
18 = Only school that had a place for the child
79= Refused to answer
77=N/k
88=NA

CODEBOX 7: Local units for plot size

01=Gasha	
02=Hectare	
03=Gemed	
04=Timad	
05=Kert	
06=Massa	
07=Kedema	
08=Kufaro	
09=Zhir	
10=Tinto	
11=Ermija	
12=Dero	
13=Gezem	
14=Kind	
15=Square Zhir	
16=Medeb	
17=Square Meter	
18=Boy	
19=Fer	
20=Other, Specify	
77=N/k	·
88=NA	

CODEBOX 8: Main use of agricultural land

05= Agriculture/Farming (arable),	
06= Pasture	
16=Garden with Produce for Consumption or Sale	
10=Sharecropped out	
11=Nothing/left fallow,	
13=Grazing livestock	
14=Aquaculture	
20=Other, specify	
77 = NK	

CODEBOX 9: Main use of non-agricultural land

01= Living Accommodation
02= Living Accommodation plus garden/terrace
03=Living Accommodation plus Garden with produce for
consumption or sale
04= Living accomodation plus industry (e.g. industry)
05=Living accomodation plus garden with produce for
consumption and sale plus industry
07=Gardening only
08=Industry (e.g. business, etc.) only
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK

CODEBOX 10: Crops

01=	29=Godere	60=Sesame
02=	31=Grass	61=Shiefera/Haleko
03=Avocado	32=Groundnuts	63=Sinar/Germia
04=Bananas	33=Guava	64=Sorghum
05=Barley	34=Hamicho	65=Spices
06=Beetroot	35=Haricot Beans	66=Spinach
07=Berbere	(Adenguare / Boloke)	68=Sunflower
08=Black/mixed teff	36=Honey	69=Sweet potatoes
09=Black pepper	37=Jowar	71=Tobacco
10=Cabbage	39=Karia	80=sugarcane
11=Cactus	40=Karibo/Keredo	72=Tomato
12=Carrot	41=Kotcho/Inset	73=Tumeric
13=Castor	42=Lentils	75=Wheat
14=Chat	43=Linseed	76=White teff
15=Chick peas	44=Maize	78=Yam
16=Chillies	45=Mango	79=Zengada
17=Coffee.	46=Mulberry	123=Vetch
18=Cotton	47=Nueg	124=Soya bean
19=Cow peas	48=Nuts	125=Horse bean
20=Dagussa	49=Oats	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
21=Eucalyptus	50=Onions	77=NK
22=Fasolia	51=Orange	96=Other specify
23=Field peas	53=Paddy rice	109 = Coconut
24=Flowers	54=Pineapple	79= Refused to answer
25=Fruits	55=Potatoes	88=NA
26=Garlic	56=Pumpkin	
27=Gesho	57=Ragi	
28=Ginger	59=Selata	

CODEBOX 11: Local units for crop outputs

01=KILOGRAMMES	42=DIRIB
02=QUINTAL	43=SAHIN/LOTERY
03=CHINET	44=MANKORKORIA
04=DAWLA	45=PLASTIC BAG/FESTAL
05=KUNNA	46=ZURBA
06=MEDEB	47=AKARA
07=KURBETS	48=SMALL PLASTIC BAG (MIKA)
08=SILICHA	49=KERCHAT/KEMBA
09=AKMADA	50=BUNCH (BANANAS)
10=ESIR	51=MELEKIA/LIK
11=BOBO	52=GUCHIYE
12=PACKETS	53=BEKOLE
13=BAGS	54=ENKIB
14=BUNDLES	55=SHEKIM
15=PIECES	56=NUMBER
16=BARS	57=GOTERA
17=BOXES	58=LEMBA

18=LEAVES	59=SHIRIMERI	
19=LITRES	60=EGIR	
20=KIL	61=WESLA	
21=GAN	62=MESFERIA	
22=ENSIRA	63=KURFO	
23=GURZIGNE	64=KOLELA	
24=TASSA	65=Gurdi	
25=KUBAYA/KELASA	66=Kuch-Belu	
26=BIRCHIKO	67=Millilik	
27=SINI	68=Bechere	
28=GEMBO	69=Madiga	
29=BOTTLES	70=Jemb	
30=BIRR	79= Refused to answer	
95=OTHER (Specify)	77=N/k	
40=BIG MADABERIA	88=NA	
41=SMALL MADABERIA		

CODEBOX 12: Productive assets

Agricultural assets:
01=Agricultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
04=Plough
05=Working pump (motor or engine)
06=Thresher
07=Tractor
08=Other farm equipment
Non-agricultural assets:
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers,
lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money
box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
40=Fishing boat
30=Other
79= Refused to answer
77=N/k
88=NA

CODEBOX 13: Occupation productive assets

18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/ Driver/ Courier/ Taxi
25=Weaving
27= collecting fire wood/dung/fetching water for sell
28= civil servant
29= cash/food for work
30=fishing
31=house renting
26=Other specify
79= Refused to answer
77=N/k
88=NA

CODEBOX 14: How to raise the money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04= Micro finance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Taking extra work
77=NK
12= Other (specify),
79= Refused to answer
88=NA

CODEBOX 15: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	66=increase in price of inputs
11=Have more children	50=Have fewer other resources, assets, possessions
12=Children older and more able to work	51=I was lazy
13= Women in household drink less	52=Spouse was lazy
14=Men in household drink less	53=I have been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	54=Spouse has been/got ill/injured/disabled
16=Job security (continuous security)	55=Spouse died
17=Live in a nicer house	56=Children sick or died

40 Managed and business well	CZ Obilden annual annual
18=Managed my business well	57=Children moved away
19=Worked hard	58=Large family/too many children/increased family size
20=Own business or trade has been profitable	59=Men in household drink too much
21=Set up a new business or trade	60=Women in the house drink too much (alcohol)
22=Started work or new job/non-farm work	61=Less people around to help, advise (Poorer Networks)
23=Food or Cash Aid	62=Theft/robbery
24= Involvement in safety net programs; Food for work/cash for	63=Too many loans
work income generation programme,	
25=Panchyat is providing all facilities, 32=involvement in	64=Did not want to take risks
farmers' union.	
26=Migration	65=Prices for goods have fallen
27=Was willing to take risks	66=increase in price of inputs
28=Prices have risen	67=increase in food prices.
29=Good Luck	68 = House is not as nice as it used to be
30=God has helped	69=Old age
32=S/he drinks less (alcohol)	70=Bad luck
33=Government-run Employment Programs	71=God has not helped
34 = Spouse started work or a new job	72=Other (Specify)
35=Received a raise for current job	77=NK, 88=NA
36 = Both husband and wife work	
37=involvement in farmers' union	
31=Other (Specify)	
77=NK,	
88=NA	

CODEBOX 16: Response to event

01=Ate less	18=Worked more/start work
02=Bought less/Reduction in household expenditures	19=Other (Specify)
04=Fled/moved away from the problem	20= Sold animals
05=Insurance paid	21=Pawning/Mortgage
06=Migrated to work/find work	22=Started looking for a job
07=Nothing	23=Sold properties
08=Received help from the community/leaders	24 = Report to police
09=Received help from relatives/friends	25 = Ask help (go to) health center/hospital/doctor
10=Received help from Government/NGO	26 = Organize a community activity to raise funds/money
11=Sent children to be cared for by friends or relatives	27=Change to cheaper ways of production (e.g. fertilizer to compost)
12=Sent children to work	28 = Change children of school (e.g. private to public)
13=Sold possessions/ belongings	88=NA
15=Took children out of school	77=NK,
16=Used credit	79=Refused to answer
17=Used savings	

CODEBOX 17: Wall material

01= Adobe/mud	13=Quincha	
02=Bamboo/Cane	14=Stone	
03=Brick/concrete	15=Wood/branches	
04=Cement bags	16=Other Specify	
05=Fibreboard/Chipboard	17=Mud and Wood	
06= Galvanised /Corrugated iron	21=Cane and mud	
07= Matting	23=Wood/Tripley	
08=Mud & bricks	24=Adobe and stones	
09=Mud & stones	25=Concrete blocks	
10=Neohouzealla wattle	88=NA	
11=Nipa leaves	77=NK,	
12=Plastic sheet	79=Refused to answer	

CODEBOX 18: Roof material

01=AC Roofing sheets	15=Tiles/slates	
02=Asbestos sheets	16=Wood & mud/adobe	
03=Bamboo/Cane	17= Wood & stones	
04= Concrete/cement	18=Wood/planks	
05= Earth/mud	19=Other specify	
06= Galvanised/Corrugated iron	20= Leaves (Achon, omiro, chorino, etc.)	
08=Nipa leaves	23=Cane & mud	
09=Palm leaves	24= Mat	
10=Plastic sheet	25=Cardboard	
11= Straw/thatch	88=NA	
12=Sugar leaves	77=NK,	
13=Tar slabs	79=Refused to answer	
14=Thuthuri sticks		

CODEBOX 19: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other specify
20=Vinyl floor
21=False floor
88=NA
77=NK,
79=Refused to answer

CODEBOX 20: Source of drinking water

01=Bore well 02=Bought water (delivery or bottled) 03= Piped into dwelling/yard/plot 04=Piped into neighbours dwelling/yard/plot 05=Piped into relatives' dwelling/yard/plot 06=Protected spring water 07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot 11= Unprotected well 11= Unprotected well
03= Piped into dwelling/yard/plot 04=Piped into neighbours dwelling/yard/plot 05=Piped into relatives' dwelling/yard/plot 06=Protected spring water 07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot 05=Piped into relatives' dwelling/yard/plot 06=Protected spring water 07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot 06=Protected spring water 07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
06=Protected spring water 07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
07=Protected well 08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
08= Public standpipe/tube well 09=Rain water 10= Tube well in dwelling/yard/plot
09=Rain water 10= Tube well in dwelling/yard/plot
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
88=NA
77=NK,
79=Refused to answer

CODEBOX 21: Toilet facility

01= Flush toilet/septic tank	
02=Forest/field/open place	

03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify
88=NA
77=NK,
79=Refused to answer

CODEBOX 22: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify
88=NA
77=NK,
79=Refused to answer

CODEBOX 23: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify
88=NA
77=NK,
79=Refused to answer

CODEBOX 24: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
18=Other specify
88=NA
77=NK,
<u> </u>

CODEBOX 25: Modern health facilities

GOVERNMENT
01=Hospital
02=Health Centre
03=Health station/clinic
04=Health post
06=Other government
NON-GOVERNMENT (NGO)
07=Health facility
08=Community-based outlet
09=Other NGO
PRIVATE
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
14=Other private
OTHER SOURCE
21=Other Specify
77=NK
79=Refused to answer
88=NA

CODEBOX 26: Non-modern health facilities

Ŀ	16=Shop
E	17=Relative/friend
Г	18=Herbalist/traditional healer
F	19=Self-medication
	20=Faith-healer/counsellor
- [21=Other Specify
[22= Other wizards
F	77=NK
-	

CODEBOX 27: Disability scale

00=Able to work same as others of this age		
01=Capable of most types of full-time work but some difficulty		
with physical work		
02=Able to work full-time but only work requiring no physical		
activity		
03=Can only do light work on a part-time basis		

04=Cannot work but able to care for themselves (e.g. dress	
themselves, etc.)	
05=Cannot work and needs help with daily activities such as	
dressing, washing, etc.	
06=Other (specify)	
77= NK	
79=Refused to answer	
88=NA	

CODEBOX 28: Household members' long-term health problems

03=Fits/Epilepsy	17=Other (Specify)
04=Asthma/respiratory problem	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
10=Hearing problems	24=Gynecological problem except miscarriage/abortion
11=Sight problems	25=Male genital problem includes torsion of testis
12=Speech problems	27=Urinary infection, any renal problem
13=Allergies	28=Any mental illness inc depression, psychoses, addiction,
•	alcoholism
14=Tooth decay	77=NK
15=Ear ache	88=NA
16=Congenital illness	

CODEBOX 29: Aspired/ expected job activities

04	00 M/	145 Manager (Manager)
01=Accountant	23=Mason/carpenter/thatcher	45=Manager /Management
02=Actor/actress	24=Mechanic	46=Agricultural Extension Worker
03=Artist	25=Nurse	47=Health Extension Worker
04=Other civil servants	26=Painter/decorator	48= Factory worker
05=Computer operator	27=Pilot	49=Journalist
06=Conductor	28=Policeman/woman	50 = Banker/Bank manager
07=Construction worker	29=Politician	51 = Musician/ dancer
08=Cook	30=President/leader of country	52 = Lab assistant/ lab technician
09=Dentist	31=Scientist	53 = Pharmacist
10=District collector	32=Singer	54 = Sailor/ seaman
11=Doctor	33=Soldier	55 = Carpenter
12=Domestic Worker/ Housemaid	34=Sportsman/woman/ athlete	56 = Security guard
13=Driver	35=Tailor	57 = Cabin crew/ air hostess
14=Engineer	36=Taxi Driver	58 = Psychologist
15=Farmer	37=Teacher	59 = Software programmer
16=Fireman/woman	38=Trader/ businessman/woman	60 = Hair stylist/ beautician
17=Fisherman	39=Traditional occupation	61 = Model
18=Fulltime parent/Housewife	40=University Student/other form of further education	77= NK
19=Labourer	41=Veterinarian (animal doctor)	79= Refused to answer
20=Lawyer	42=Other, specify	88= NA
21=Lecturer	43=Secretary/Administrative assistant	
22=Market Trader/shop assistant/	44=Religious leader/priest/sheikh	

Codebox # 30: Type of support / assistance

01= Agricultural extension	16= Drinking water provision /development
00. Obild right and artis	17= Education Support Service (including school materials, fee
02= Child right protection	waiver, etc.
03= Public work program for cash	18=Provision of sanitation facility like toilet
04= Public work program for food	19= Orphan & destitute children support
05=Credit & saving	20= School feeding
06= Disability support	21= Food aid (not PSNP)
07= Education about HIV	31= Access to land (for youth through association)
08=Family planning	22= Other food securuity program
10= Irrigation development	23= Target supplementary feeding program
11= Mother to child HIV/AIDS transmission	24= Reproductive health services
12= Assistance to child education	25= Other (specify):
13=Training in agriculture related skills	77= NK
14= Training in non-agricultural skils	79= Refused to answer
15= PSNP (direct support / food / cash aid)	88= NA

Codebox # 31: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'I)	32=Bureau of Food Security (BFS)
02=ADRA (Adventist Dev/Relief Agency)	33=CCF
03=Africare	34=Disaster Prevention and Preparedness Commission (DPPC)
04=AIDAB (Australian Int'l Dev Asst Bank)	35=Government Organisation or Institution
05=Bureau of Agriculture	36=Oromiya Self Help Organisation (OSHO)
06=Bureau of Health	37=Plan International Ethiopia
07=CARE	38=Safety Net Programme
0.4.5.0.5.0	39=Federal or regional Micro and small scale enterprise
08=Catholic Relief Services	development agency
09=CIDA (Canadian Int'l Dev. Agency)	40=Household Asset Building Programme (HABP),
10=Feed the Children	41=Kebele adminstation
11= Food for the Hungry Int'l	42=Women, Children's Affairs Bureau
12= Lutheran World Federation	43=Berhan Integrated Community
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama,	44.0
Oromia etc /	44=Organisation (AA site)
14= Ministry of Education	45=Mary Joy (Hawassa)
15= OXFAM	46=Medan Act Welag Alba (Hawassa)
16= Project Concern Int'l	47=Mulu Wengel, (Hawassa)
17= Redd Barna	48=Kale Hiwot (Hawassa)
18= Relief Society of Tigray	49=Meserete Kristos (Hawassa, Leki)
	50=Rift Valley Women and Children 51=Development
19= Save the Children	Organisation (Leki)
20= UNHCR	52=Emmanuel Development Fund (AA)
21= WFP (World Food Program)	53=Community Care Coalition (Tigray)
22= World Vision Relief and Dev	54=Plan International (Amhara)
23=SIDA	56=Youth clubs
24=ORDA (Oromia Development Association)	57=School clubs
25=TDA (Tigray Development Association)	58=women's association
26=ADA (Amghara Development Association)	59=Youth Association
27=USAID	60=Others
28=CPAR	15= Other (specify)
29=FHI (Family Health International)	77=NK
30=ILRI	79= Refused to answer
31=Medicine San Frontiers	88= NA

Codebox # 32: Frequency of support

01=every year
02=twice a year
03=every 5 months
04=every 4 months
05=every 3 months
06=every 2 months
07=monthly
08=Irregular, (specify number of times in the last 4 years)
09=Other (Specify)
77=NK
79= Refused to answer

Codebox #33: Source of credit

01= Agricultural input loan through MFI
02= Cooperatives, associations
03= Food security loan through MFI or others
04= Moneylenders
05= Other NGOs and governmental organizations (GOs)
06= Other (specify)
07= Regular microfinance credit (MFI) - DECSI, ACSI, OMO,
OROMIA, GASHA, ADDIS, etc.
08=Relative
09= IDDIR
10=Friend/Neighbour
11= Federal or regional Micro and small scale enterprise
development agency
12=Household Asset Building Programme (HABP)
13 = Employer
14= Youth Associations
15= Women associations
77= NK
79= Refuse to answer

Codebox #34: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry,
goat and sheep rearing, dairy, purchase of agricultural
equipment and variable inputs, etc.)
02=Consumption (cover food shortage, festivities, clothing)
03=Financial/business (e.g. lending to others)
04=Food processing (injera, oil, bread/cake, alcohol, brewery)
05=Handicraft/Blacksmithing (pottery, embroidery, basket
making, carpentry, brick making, etc.)
40=Cash or purchase equipment/machines to establish new
firm, other than given in 05
41=Purchase of equipment/ machines for already established
firm, other than provided in 05
06=Healthcare (for children)
07=Healthcare (for adult)
08=House construction and maintenance
09=Jewellery
11=Paying Taxes
12=Purchase of donkey, camel and other transport animals
13=Purchase of household durables
14=Purchase of oxen
15=Schooling (for children)
16=Schooling (for adults)
17=Paying for services (carriage (gari), hair dressing, barberry,
shoe polishing, masonry, etc)
18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)
10= Other (specify)
77=NK
79=Refused to answer

CODEBOX #35: Grade or type of programme

00 = None	25=Secondary education, teacher (diploma holder)/1st year
01 = Grade 1 (Primary)	27=Secondary education, teacher (diploma holder)/2nd year
02 = Grade 2 (Primary)	30 = Secondary education, teacher (bachelor's degree holder
	and above)/1st year
03 = Grade 3 (Primary)	30 = Secondary education, teacher (bachelor's degree holder
	and above)/2nd year
04 = Grade 4 (Primary)	30 = Secondary education, teacher (bachelor's degree holder
	and above)/3rd vear
05 = Grade 5 (Primary)	31=Preschool teacher certificate (6 months to one year)
06 = Grade 6 (Primary)	32 = Undergraduate degree (1st year, regular (R))
07 = Grade 7 (Primary)	33 = Undergraduate degree (2nd year, regular (R))
08 = Grade 8 (Primary)	34 = Undergraduate degree (3rd year, regular (R))
09 = Grade 9 (Secondary First Cycle)	35 = Undergraduate degree (4th year, regular (R))
10 = Grade 10 (Secondary First Cycle)	36 = Undergraduate degree (1st year or equivalent, non-regular
,,	(NR), summer/distant/ evening/weekend student)
11 = Grade 11 (Secondary Second Cycle Preparatory	37 = Undergraduate degree (2nd year or equivalent, non-regular
Programme)	(NR), summer/distant/ evening/weekend student)
12 = Grade 12 (Secondary Second Cycle Preparatory	38 = Undergraduate degree (3rd year or equivalent, non-regular
Programme)	(NR), summer/distant/ evening/weekend student)
13 = First cycle of primary teaching certificate	39 = Undergraduate degree (4th year or equivalent, non-regular
(grade 1-4)/1st year	(NR), summer/distant/ evening/weekend student)
14 = First cycle of primary teaching certificate	40=Masters or doctoral at university
(grade 1-4)/2nd year	,
17 = Second cycle of primary teaching certificate (grades 5-	41 =Other, (specify)
8)/1st year	
16 = Second cycle of primary teaching certificate (grades 5-	28=Adult literacy
8)/2nd year 21 = TVET/1st year/level (include diplomas such as accounting	
diploma)	29=Religious education
22 = TVET/2nd vear/level	
(include diplomas such as accounting diploma)	
23= TVET/3rd year/level	
(include diplomas such as accounting diploma)	
24 = TVET/4rd year/level	
(include diplomas such as accounting diploma)	

Codebox #36: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or divorce
02=Crop failure
03=Death or illness of family member
04=Death of livestock
05=Loan default by other members of the group
06=Market related problems (price fluctuation, absence of
demand, or lack of access to market in time)
07=Migration
08=Other (specify)
09=Payment of other loans
10=Theft and robbery
11=Time inconvenient
12=Used money for consumption purposes, such as festivity
13=War
14= Unseccessful business
77=NK
79=Refused to answer
88=N/A

Younger Cohort

PPVT

	Respondent Information)
	Names and Surnames:	
	Child ID: ET	
	General Data	
	(To be filled by fieldworker)	
	Fieldworker's name:	
	Fieldworker's code:	
	Location:	
	Date (dd/mm/yy): /	
(

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
	For most subjects under age 8 years		(If necessary)	
Α	ball (2)	dog (4)	banana (3)	Spon (1)
В	crying (4)	sleeping (1)	crawling (3)	walking (2)
	For most subjects age 8 years and over		(If necessary)	
С	parrot (2)	scissors (1)	flower (3)	ope (4)
D	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		4

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1 and 2 after administering the PPVT with the child.

PPVT Administration:

1	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: []
2	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: []

Seq. no.	Item number from R2 and R3	Word stimulus
1	4	Climbing
2	7	Closet
3	8	Jumping
4	9	Lamp
5	11	Smelling
6	12	Fly
7	16	Feather
8	23	Garbage
9	24	Exercise
10	25	Empty
11	26	Shoulder
12	28	Measuring
13	29	Porcupine
14	30	Arrow
15	31	Peeling
16	33	Accident
17	35	Decorated
18	39	Cactus
19	45	Juggling
20	46	Envelope
21	47	Tearing
22	52	Diving
23	55	Writing
24	57	Drilling
25	59	Group
26	60	Dripping
27	63	
28	64	Luggage Awarding
29	71	Vegetable
30	71	Nostril
31	75	Vase
32	77	Towing
33	78	Horrified
33	79	Trunk
35		
36	80 82	Selecting
	84	Camcorder Wrench
37		
38	87	Palm
39	88	Surprised
40	90	Interviewing
41	91	Clarinet
42	92	Exhausted
43	101	Inhaling

i		1
44	103	Tubular
45	106	Adjustable
46	107	Fern
47	110	Citrus
48	120	Fragile
49	129	Coast
50	130	Appliance
51	131	Foundation
52	151	Cascade
53	163	Periodical
54	179	Nautical
55	197	Cenotaph

3	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: []
4	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: []



Mathematics ITEM BANK

R5 ETHIOPIA

Respondent Information	
Names and Surnames:	
Child ID: ET	
General Data (To be filled by fieldworker)	
Fieldworker's name:	
Fieldworker's code:	
Location:	
Date (dd/mm/yy): /	
Start time:: Finish time::	/

INSTRUCTIONS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You may use the extra space on the side to make your calculations.
- You will have up to 50 minutes to answer these questions.

You will find several types of questions in the booklet. Let's take a look:

Question 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

Example:

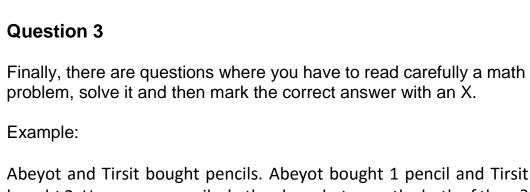
Solve the exercise and write the correct answer in the blank space.

Question 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

Example:

Solve 2 + 2. Mark with an X the correct answer.



- a. 3 pencils
- b. 2 pencils
- c. 5 pencils
- d. 1 pencil
- 1+2=3

Write the correct answer in the space:

10. About 7000 copies of a magazine are sold each week.
Approximately how many magazines are sold each year?
a. 8400
b. 35 000
c. 84 000
d. 350 000
e. 3 500 000
 11. One year a company reported selling [1426 tons] of fertilizer. The following year the company sold 15% less fertilizer. Which is the closest approximation to the number of [tons] of fertilizer sold in the second year? a. 200 b. 1200 c. 300 d. 1600
 12. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether? a. 280 b. 300 c. 400 d. 500

13.	[Maria] has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue
	boxes. Each blue box has 2 pencils inside. How many pencils does [Maria] have
	altogether?

- a. 36
- b. 15
- c. 24
- d. 30

14. The graph shows the distribution of crops grown in a certain country.



According to the information in the graph, which of these statements is true?

- a) More oats are grown than wheat.
- b) Corn is more than one-half of the country's crop.
- c) Oats are more than one third of the country's crop.
- d) The total crop of oats and wheat is greater than the corn crop.
- **15.** A scoop holds $\frac{1}{5}$ kg of flour. How many scoops of flour are needed to fill a bag with 6 kg of flour?

Answer:		
$\Delta new \Delta r$		
AII3WEI.		

6.	In a	school th	nere were 1	200 student	s (boys and gi	rls). A sample of 100) students
W	as s	elected	at random,	and 45 boys	were found in	the sample. Which	of these
is	s mos	st likely t	o be the nu	mber of boy	s in the schoo	l?	
	a.	450					
	b.	500					
	C.	540					
	d.	600					
ti	ckets	s sold, 1	/5 cost 30 [d	dollars] each		rs], or 30 [dollars]. O 15 [dollars] each. W each?	
	a.	2/15					
	b.	1/15					
	C.	12/15					
	d.	6/15					
		•	-	-	• .	ourchase in a cloth sl n is missing. Read c	•
	[k	Cathy	′s] Sh	ор		RECEIPT N° 0568	7

No. of items	DESCRIPTION	PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[\$12]	[\$ 120]	[\$ 24]
25	T-shirts	[\$ 13]	[\$ 325]	No discount
78	Socks	[\$ 4]	[\$ 312]	[\$ 35]
37	Dresses	[\$ 20]	[\$740]	No discount
49	Skirts	[\$ 8]	[\$392]	[\$ 33]

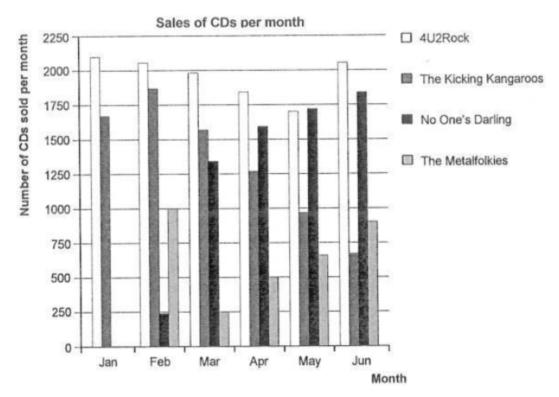
18. Based on the receipt, answer the following questions by marking the canswer with an X.	correct
How many items did [Oscar] buy?	
a. 199	
b. 209	
c. 198	
d. 208	
19. [Andrea] wants to buy 38 T-shirts. How much will she pay?	
a. [\$ 325]	
b. [\$ 494]	
c. [\$ 484]	
d. [\$ 304]	
Below is a medicine description. Read it carefully.	
	7
Each box costs	
[\$15]	
[CIPIRINA]	1
INGREDIENTS: Each tablet contains 500 mg acetaminophen acid	
DOSAGE: ORAL. 1 or 2 tablets every 4 hours, preferably	
accompanied by food, for not longer than 28 days. In the case of children, only 1 tablet every 8 hours for not longer than 10 days.	
INDICATIONS: [Cipirina] is often used to relieve different	
symptoms. This medication relieves mild to moderate pain in the muscles of the hands and legs. It reduces fever, bone pain and	
menstrual symptoms.	
CAUTION: [Cipirina] may cause drowsiness, gastric pain, allergies	
or ulcers. Children up to 10 years with chicken pox and asthma should consult with their doctor before taking this medicine.	

Based on the text, answer the following questions by marking the correct answer with an X.
20. According to the description, how many tablets can a child take in one day?
a. 2 tablets
b. 1 tablet
c. 3 tablets
d. 8 tablets
21. If [Arturo] takes the largest amount of pills recommended for adults, how many more pills can he take compared with a child in two days?
a. [Arturo] can take 18 pills more than a child
b. [Arturo] can take 3 pills more than a child
c. [Arturo] can take 9 pills more than a child
d. [Arturo] can take 7 pills more than a child
22. [Ana's] doctor tells her to take 2 tablets every 12 hours for a week. How many mg of acetaminophen will [Ana] have taken in total by the end of the week?
a. 14 000 mg
b. 7 000 mg
c. 21 000 mg
d. 12 000 mg
23. [Mario] wants to buy 7 boxes. When he was going to pay the cashier told him that there was a 25% discount on the tablets he was buying. Which mathematical operation(s) is (are) needed to get the amount of money he paid for his medicine?
a. Only multiplication

b. Multiplication, division and subtractionc. Division and multiplicationd. Addition and subtraction

CHARTS

In January, the new CDs of the bands 4U2Rock and The Kicking Kangaroos were released. In February, the CDs of the bands No One's Darling and The Metalfolkies followed. The following graph shows the sales of the bands' CDs from January to June.



- 24. How many CDs did the band The Metalfolkies sell in April?
 - A. 250
 - B. 500
 - C. 1000
 - D. 1270
- **25.** In Which month did the band NO One's Darling sell more CDs than the ban The Kicking Kangaroos for the first time?
 - A. No month
 - B. March
 - C. April
 - D. May

26. The manager of The Kicking Kangaroos is worried because the number of their CDs that sold decreased from February to June.

What is the estimate of their sales volume for July if the same negative trend continues

- A. 70 CDs
- B. 370 CDs
- C. 670 CDs
- D. 1340 CDs

HELEN THE CYCLIST



Helen has just got a new bike. It has a speedometer which sits on the handlebar.

The speedometer can tell Helen the distance she travels and her average speed for a trip.

- **27.** On one trip, Helen rode 4km in the first 10 minutes and then 2 km in the next 5 minutes. Which one of the following statements is correct?
 - A. Helen's average speed was greater in the first 10 minutes than in the next 5 minutes.
 - B. Helen's average speed was the same in the first 10 minutes and in the next 5 minutes.
 - C. Helen's average speed was less in the first 10 minutes than in the next 5 minutes.
 - D. It is not possible to tell anything about Helen's average speed from the information given.
- **28.** Helen rode 6 km to her aunt's house. Her speedometer showed that she had averaged 18 km/h for the whole trip. Which one of the following statements is correct?

- A. It took Helen 20 minutes to get her aunt's house.
- B. It took Helen 30 minutes to get her aunt's house.
- C. It took Helen 3 hours to get her aunt's house.
- D. It is not possible to tell how long it took Helen to get to her aunt's house.
- **29.** Helen rode her bike from home to the river, which is 4 km away. It took her 9 minutes. She rode home using a shorter route of 3km. this only took her 6 minutes. What is Helens average, speed, in km/h, for the trip to the river and back?

Average	speed for	the trip:	 km/h
/ \		HICHID.	 ! ` ! ! ! / ! !

WHICH CAR?

Chris has just received her car driving licence and wants to buy her first car.



This table below shows the details of four cars she finds at a local car dealer.

Model:	Alpha	Bolte	Castel	Dezal
Year	2003	2000	2001	1999
Advertised price (zeds)	4800	4450	4250	3990
Distance travelled (kilometres)	105 000	115 000	128 000	109 000
Engine capacity (litres)	1.79	1.796	1.82	1.783

Chris wants a car that meets all these conditions:

- The distance travelled is not higher than 120 000 kilometers.
- It was made in the year 2000 or a later year.
- The advertised price is not higher than 4500 zeds.

30. Which car meets Chris conditions?

- A. Alpha B. Bolte
- C. Castel
- D. Dezal



Reading Comprehension ITEM BANK

	Respondent Information	
Names and Surnames:		
Child ID: ET		
		,

General Data (To be filled by fieldworker)	
Fieldworker's name:	
Fieldworker's code:	
Location:	
Date (dd/mm/yy): /	
Start time:: Finish time::	

INSTRUCTIONS

- · Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- · Remember to mark all your answers in the booklet.
- · In each question there is only one correct answer.
- · You will have up to 30 minutes to answer these questions.

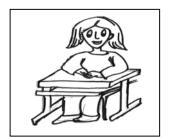
You will find several types of questions in the booklet. Let's take a look:

care	re are also questions in which you will have to read a text fully and then answer some questions marking the correct wer with an X.
	mple:
Rea	d carefully the following text:
	school each day, her mother lets her play outside which makes Adiam feel very happy.
Now	, mark with an X the correct answer to each question (there is one correct answer).
	When does Adiam get to play outside?
	•
	When does Adiam get to play outside?

STOP, WAIT DIRECTIONS TO BEGIN.

SET B Mark with an X the picture that matches the sentence. 1. He teaches the students.

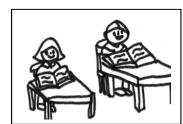




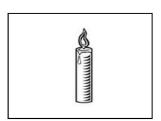
b)



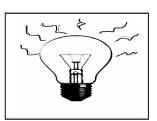
c)

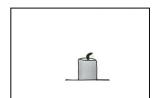


2. The candle is burning.



b)





3. The horse is eating in the fi	eld.	
5	a)	
	b)	MAN MAN MAN
	c)	THE STATE OF THE S

SET C: Read the text and answer the questions that follow. All the answers are to be found in the text

[MAN'S NAME] and his wife, [WOMAN'S NAME], had a child. His name was [CHILD'S NAME]. The family lived in a village. [CHILD'S NAME] herded goats on a mountain near to the village.

to the vinage.	
4. What does [CHILD'S NAME] do?	
a) He studies	
b) He farms	H
c) He herds goats	\vdash
d) He helps his mother at home	
5. What is the name of [CHILD'S NAME]	mother?
a) [MAN'S NAME]	
b) [CHILD'S NAME]	Ħ
c) [WOMAN'S NAME]	
d) Something not in the text.	
had been bitten by a snake. The villagers w from the snake. There was no snake. [CH	from the mountain to the village and said he rent to the mountain to save [CHILD'S NAME] ILD'S NAME] did this five more times. Each there was no snake. The villagers began to
6. What did [CHILD'S NAME] say when h	e shouted several times?
a) That he had lost his goats	
b) That he had been bitten by a snake	
c) That he was happy	
d) He did not say anything	H

7. What did the villagers feel about [CHILD'S NAME]?
a) They hated him for lying b) They did not know him c) They shouted at him d) They cared about him
On another day, [CHILD'S NAME] shouted again. He was calling to the villagers to
save him from a poisonous snake. The villagers thought that he was lying again, so
they did not go to help him. But this time it was true and [CHILD'S NAME] had been
bitten by a poisonous snake. [CHILD'S NAME] died without getting any help.
8. Why did the villagers not go to help [CHILD'S NAME] when he shouted? a) They did not hear him calling for help b) They thought he was lying again c) They were not in the village d) They were herding goats
9. What happened to [CHILD'S NAME] at the end of the story?
a) He was sick
b) He herded goats
c) He cried
d) He died

13. In the evening who do	es [CHILD'S NAME] study with?	
a) His mother		
b) His father	1	
c) No-one	1	
d) [FRIEND'S NAME]	i	
14. [CHILD'S NAME] does	many things after school. Whi	ch is a full list of his
activities?		
a) He herds cattle, fetches v	vater and feeds goats	
b) He fetches water, herds of	cattle and sleeps	
c) He fetches water, herds of	cattle and studies with [FRIEND'S I	NAME]
d) He fetches water, feeds g	poats and studies with [FRIEND'S I	NAME]
15. What is the main mess	age of the story in the passage?	
a) [CHILD'S NAME] family a	are hard workers	
b) [CHILD'S NAME] family of	lo not work hard	
c) [CHILD'S NAME] is good	friends with [FRIEND'S NAME]	
d) [CHILD'S NAME] is a ver	y clever student	

Read the following text carefully:

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it [Oceana]. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapour. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapour condenses in the form of clouds and, with the right conditions; it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. The ocean is a source of fresh water for all living things.

an X.
16. What would be the best title for the text above?
a. Seas and rivers
b. Oceans and the water cycle
c. The biggest oceans in the world
d. The effect of the wind and rain
17. What Ocean is the biggest on Earth?
a. Atlantic
b. Pacific
c. Indian
d. Arctic
18. Why is '[Oceana]' a good new name for Earth?
a. Because it's a nice name
b. Because the Earth is mostly made up of water in the oceans
c. Because oceans are an important part of the water cycle
d. Because oceans are a source of water for all living things
19. According to the text, salt water turns into fresh water when
a. It falls in the form of rain
b. It filters through the rocks
c. It cools
d. It evaporates and condenses
20. What is a sea and how is it related to an ocean?
a. A sea is a continuous mass of water, which is the same as an ocean
b. A sea is a part of an ocean almost completely surrounded by land
c. A sea is made up of oceans
d. A sea is a part of an ocean which is not close to any land

Based on the text, answer the following questions by marking the correct answer with

21.	Which of the following is the most important idea in the previous text?
a.	Oceans play a very important role in the water cycle
b.	The Atlantic Ocean is bigger than the Indian Ocean
c.	The Pacific Ocean is the deepest on Earth
d.	The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean

Read the following text carefully:

Several members of the cat family have spotted fur. Do you know the difference between a leopard, a jaguar, and a cheetah? From a distance they may appear somewhat similar. Examined at closer range, however, they are clearly different cats. They differ in various ways, including where they live, how big they are, how they move and hunt, and how their fur is marked.

Of all the big cats in the wild, the leopard is found across the largest area. Leopards live in much of Asia and Africa. Leopards are skilled climbers that can hunt monkeys in trees. They can also lie in wait and pounce on passing prey. When food sources are scarce, they might eat fruit, field mice, and large insects. Leopard spots are not actually solid spots; they are broken circles.

The jaguar is native to the Americas. Its natural range is from the southern United States to northern Argentina, with the largest concentration of jaguars being in Brazil and Central America. The beauty and power of the jaguar inspired worship among ancient peoples. Possessing a large head and body, the jaguar has legs that are shorter and thicker than a leopard's. Jaguars are excellent climbers and can also swim well. Their fur can be a vivid yellow color or a rusty shade. Each of their spots is large and black, consisting of a middle spot with a circle of spots around it.

The cheetah's head is smaller than the leopard's, and its body is longer. This cat is built for speed. Its legs are much longer than the leopard's, allowing it to run at speeds of up to [70 miles per hour]! This incredible ability helps the cheetahs catch their dinner, which is usually an unfortunate antelope. A cheetah's spots are simply black spots or circles.

What all of these cats have in common is that they are wild, powerful animals of tremendous grace and beauty.

Based an X.	d on	the text, answer the following questions by marking the correct answer with
22. W	/he	re in the world is one of the largest concentrations of jaguars?
	a.	The wilds of Africa
	b.	Brazil and Central America
	C.	Northwestern Afghanistan
	d.	Northern Argentina
23. W		ch of the following is NOT a way to tell the difference between spotted
	a.	how big they are
	b.	how their fur is marked
	c.	where they live
	d.	how beautiful they are
24. W	hic	h of the following is a quality possessed by BOTH leopards and
jagua	rs?	
b. The	ey c ey a	an swim well are built for speed an hunt by climbing trees
		h words from the passage <u>express</u> an attitude of sympathy for that are prey to big cats?
	a.	How they move and hunt
	b.	Might eat fruit, field mice, and large insects.
	c.	Dinner, which is usually an unfortunate antelope
	d.	That they are wild, powerful animals

26. What is the difference between a cheetah and a leopard according to the text?

	a.	The cheetah is faster and the leopard's body is longer	
	b.	Unlike the leopard, the cheetah's spots are just spots not circles and the cheetah's head is larger than the leopard's	ne
	C.	The leopard can climb trees while the cheetah cannot	
	d.	The cheetah and leopards spots are different and they are different in shape and size	
27.	Whic	ch of the following describes the author's feelings about big cats?	
	a.	He is impressed by their diet, hunting and habitat	
	b.	He is impressed by their beauty, grace and power	
	C.	He enjoys comparing the differences between the types of big cats	
	d.	He would like readers to better understand the lives of big cats	

Self-Administered Questionnaire - 15 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



Region	Town (if urban)	
Zone	Kebele/PA/Tabia/Ganda	
Woreda	Got/Kushet	
Child Id:		

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?

Thank you very much for your help.

Self-Administered Questionnaire - 15 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



Please read each question/ statement carefully and choose ($\sqrt{\ }$) the answer box that applies to you

Some young people your age might be talking or thinking about sex. The following questions are about what you know about it.

If you would want to get a con	dom, v	vhere w	ould you	ı go? (Choose onl	y <u>one</u> o	ption)	
\square Shop or street vendor or phar	macy							
\square Family planning services or health facility								
\square Family member								
\square My boyfriend/ girlfriend/ parti	ner/ spo	ouse						
Other, please say where:	☐ Other, please say where:							
\square I do not know where I could g	et a cor	ndom/ I	do not kı	now				
□NK								
□NK								
\square Refused to answer								
For each of the statements below	v, decid	e if it is '	true' or '	false'. I	f you are no	t sure, o	choose 'I	
For each of the statements below don't know.'	v, decid	e if it is '	true' or '	false'. I	f you are no	t sure, o	choose 'I	
	v, decid	e if it is '	l don't	false'. I	Refused to	NA	Missing	
			ı		Refused			
don't know.'			l don't		Refused to			
don't know.' A woman/girl cannot get			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has sex.			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has sex. If a girl washes herself after sex,			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has sex. If a girl washes herself after sex, she will not get pregnant.			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has sex. If a girl washes herself after sex, she will not get pregnant. Using a condom can prevent			l don't		Refused to			
A woman/girl cannot get pregnant the first time she has sex. If a girl washes herself after sex, she will not get pregnant. Using a condom can prevent getting a disease through sex.			l don't		Refused to			

Self-Administered Questionnaire - 15 year old Ethiopia 2009 (Eth.C)/ 2016 (G.C)



A person can get HIV or Aids				
by having sex.				

THANKS A LOT FOR YOUR HELP! WITH THIS WE HAVE FINISHED THIS INTERVIEW.

PANEL SIBLING OF YOUNG LIVES INDIVIDUAL YOUNGER COHORT ROUND 5

CONTENTS

Section 1 Identification
Section 2 Birth Information

Section 3 Anthropometry of Panel SiblingSection 4 Feelings and Attititudes of Panel Sibling

1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5. If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information.

This sibling should be the same sibling that was measured in Round 3 and Round 4.

[CAPI: pre-fill name and id of panel sibling] Name of panel sibling is **[PANEL SIBLING]**.

	Has [PANEL SIBLING] been tracked and found?	
	01=Yes ► Skip to next section	[]
Q.1	00=No, specify a reason for not finding/tracking <u>Collect birth</u> <u>Information from another household member</u> . Thank and end interview.	Other, specify

2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

Q.1	Date of birth of [PANEL SIBLING] not collected in Round 4 [CAPI: Reference table of SIBLINGS with missing information] FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 regardless of whether s/he was available f	[//] DD MM YYYY
Q.2	How much did [PANEL SIBLING] weigh at birth? [CAPI: Reference table of SIBLINGS with missing information] FIELDWORKER: Cross check with documentation if available. 77= NK	[] grams
Q.3	Was the birth weight from documentation? FIELDWORKER: Observe.	O No O Yes

3. SIBLING ANTHROPOMETRY

SAY: Now I would like to record [PANEL SIBLING]'s measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [PANEL SIBLING] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.1		
	FIELDWORKER: Tick if checked.	
	First child weight TO NEAREST 0.1 KG	
Q.2		[
	-9999=Child not weighted	
	Second child weight TO NEAREST 0.1 KG	
Q.3		[
	-9999=Child not weighted	
	Agreed child weight TO NEAREST 0.1 KG	, ,
Q.4	2000 2171	[]
	-9999=Child not weighted First child height MEASURE TO NEAREST 0.1 CM	
Q.5	First child height MEASURE TO NEAREST 0.1 CM	[]
Q.3	-9999=Child not measured	I · J
	Second child height MEASURE TO NEAREST 0.1 CM	
Q.6		l . 1
	-9999=Child not measured	
	Agreed child height MEASURE TO NEAREST 0.1 CM	
Q.7		[]
	-9999=Child not measured	
[CAPI: En	able Q.8 if Q.4=-9999 or Q.7=-9999]	
	Why was [PANEL SIBLING] not measured?	
	01 = Child not present	
	02 = Caretaker refused	
	03 = Child ill	[]
Q.8	04 = Child refused	[] Spec
	05 = Other, specify	
	06 = Child is younger than 2 years old	
	07 = Child could not be found	
	08 = Child has a disability that prevents him/her from being measured 77 = NK	
	/ / = ININ	

4. FEELINGS AND ATTITUDES OF PANEL SIBLING

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.1	Are you currently enrolled in school? 00=No 01=Yes	[]
Q.2	Have you done any of the following activities in a typical day (from Monday to Friday) during <u>last week</u> ?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	O No O Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	O No O Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	O No O Yes
04	Activities for pay/sale outside of household or for someone not in the household	O No O Yes
	·	
Q.3	Is one or both of your parents alive? 00 = No 01 = Yes	[]

	FIELDWORKER: Is [PANEL SIBLING] older than 20?	
Q.4	00 = No	1 1
	01 = Yes	

SAY: Now for each of the following statements, please tell me how true you think it is for you. The questions ask about your opinion, so there are no right or wrong answers.

SAY: I am now going to read some statements that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree

FIELDWORKER: Read the following example.
I can say "I like to paint", do you agree or disagree?
If you like to paint, then you should answer Agree. Then I will ask you how strongly you agree. If you like a lot to paint, you should answer that you

Strongly agree, and if you like to paint, but not that much, you should answer Agree.

If you don't like to paint, you should answer Disagree. Then I will ask you how strongly you disagree. If you don't like to paint at all, you should answer that you Strongly disagree, and if you don't like to paint, but not that much, you should answer Disagree.

FIELDWORKER: Skip items 02 06 08 11 15 17 20 and 23 if both parents are dead (Q.3=0) or if sibling is older than 20 years old (Q.4=1)

Q.5		Strongly disagree	Disagree	Agree	Strongly Agree	NK	Refused to answer
01	I make friends easily						
02	I like my parents						
03	I'm as good as most other people						
04	I get along with other kids easily						
05	Overall, I have a lot to be proud of						
06	My parents like me						
07	I am popular with kids of my own age						
08	My parents and I spend a lot of time together						
09	In general, I like being the way I am						
10	Most other kids like me						
11	I get along well with my parents						
12	I can do things as well as most people						
13	Other kids want me to be their friend						
14	Other people think I am a good person						
15	My parents understand me						
16	I have more friends than most other kids						
17	If I have children of my own, I want to bring them up like my parents raised me						
18	A lot of things about me are good						
19	I have lots of friends						
20	My parents are easy to talk to						
21	I do lots of important things						
22	I am easy to like						
23	My parents and I have a lot of fun together						
24	When I do something, I do it well						

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

FIELDWORKER: Skip items 2 and 4 if sibling does not engage in domestic tasks (Q.2, items 1, 2, 3 and 4 =0)

Q.6	Strongly	Disagree	More or Less	Agree	Strongly	NK	Refused to answer
	disagree			•	Agree		

01	I am proud of my clothes				
02	I am proud of the work I have to do				
03	Other people in my family make all the decisions about how I spend my time				
04	I have no choice about the work I do - I must do this sort of work				
05	I feel my clothing is right for all occasions.				
06	If I try hard, I can improve my situation in life				
07	I like to make plans for my future studies and work				
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school				
09	I am proud of my shoes or of having shoes				
10	If I study hard at school I will be rewarded by a better job in future				
11	I am proud that I have the correct uniform				

COGNITIVE TEST

FIELDWORKER: Please administer the PPVT test to [Panel sibling] - same as the one administered to the YL Child

TRACKING SCHEDULE YOUNGER COHORT ETHIOPIA ROUND 5

FIELDWORKER: Only enter in CAPI the final attempt in which you found [YL Child].

Q.1	Child ID	[ET0]
Q.2	Tracking attempt number FIELDWORKER: Enter the number of times you have tried to find the child. The maximum number of attempts will be 7. If you cannot track [YL Child] after the 7th attempt, report to the Field Coordinator to record this child as dropped.	[]
Q.3	Date Please use Ethiopian Calendar	1. [//] DD / MM /] 2. [//
Q.4	Could you find the house/dwelling? 00=No	[]
Q.5	01=Yes ► Skip to Q.6 Record any tracking information collected. Include new address if possible. FIELDWORKER: Talk to neighbours and/or use the Contacts Sheet to find information on where [YL Child] has gone. ➤ Once answered, skip the rest of the section and refer back to the Fieldwork Coordinator for more instructions.	
Q.6	Does [YL Child]'s family live here? 00=No 01=Yes ► Skip to Q.8	[]
Q.7	Record any tracking information of where YL Child's family lives. Include new address if possible. FIELDWORKER: Talk to current residents, neighbours and/or use the Contacts Sheet to find information on the current location of [YL Child]. Nonce answered, skip the rest of the section and refer back to the Fieldwork Coordinator for more instructions.	

FIELDWORKER: The purpose of the following questions is to find out if [YL Child] is still alive.

Q.8	How is [YL Child] doing? 00=He/she died 01=He/she is good, healthy, sick ► Skip to Q.10 77=NK ► Skip to Q.10	[]			
Q.9	Approximately, how old was [YL Child] when he/she passed away? FIELDWORKER: It is important that you are sensitive and show empathy with the respondent and family. Enter in years and months. 77=NK, 88=NA Thank the respondent and end the interview	[]			
Q.10	Where is [YL Child] living? 00 = In this residence 01 = In a different residence ► Skip to Q.14	[]			
Q.11	Write down the new address where the [YL Child] is living				
Q.12	How long has [YL Child] been living there? Enter in years and months. 00=Less than a month -77=NK	[1			
Q.13	For how long do you expect [YL Child] to stay there? 01=Temporarily 02=Permanently -77=NK	[]			
	IELDWORKER: Prompt the Contacts Sheet and refer to Round 4 caregiver, biological mother, father, and Round 4 household head to refer to the Round				
Q.14	Is [YC Child] now living in the same Round 4 household? 00=No Skip to Q.16 if Q.13=01 Continue to Q.15 if Q.13=02				

4 household.

Q.14	Is [YC Child] now living in the same Round 4 household?	
	00=No ➤ Skip to Q.16 if Q.13=01 ➤ Continue to Q.15 if Q.13=02 01=Yes ➤ Skip to Q.16 if Q.13=01 or Q.13=02	O No O Yes

IDENTIFICATION OF RELEVANT HOUSEHOLD

Q.15	The relevant household is the new household	
Q.16	The relevant household is the Round 4 household.	