Young Lives	CHILD ID:								FORM NO:					
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD) 2006 – 2nd Round Survey														

Young Lives
An International Study of Childhood Poverty

AUGUST 2009
Household Questionnaire for all children
VIETNAM

Vietnamese Academy for Social Sciences (CAF/VASS)
General Statistics office of Vietnam (GSO)
University of Oxford (UK)

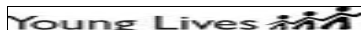**Funded by Department for International Development (DFID)**

Household Roster:

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Relationship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere temporarily 03=Person has died 04=No, lives elsewhere permanently 05= Person not known by the household	For **NEW** adult household members aged **18 or over** only: What is the highest level of education attained? (ENTER **GRADE** 01-12, 13=Post-secondary, vocational, 14=University degree 15=Masters/Higher Education 16=Adult literacy, 17=Religious education, 00=None, 30=other specify 77=NK)
(ID)	(NAME)	(AGE)	(MEMSEX)	(RELATE)	(LIVHSE)	(GRADE)
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
Specify highest education grade [__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify) _____

				_____		
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____
[__ __]		[__ __]	[__ __]	[__ __] Other (specify) _____	[__ __]	[__ __] Other (specify) _____

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – All children

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	VN __ __ __ __ __ __	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / (d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __ __]	FLDCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [__ __]	SUPCODE
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [__ __]	DE1CODE
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	DE2CODE
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

SECTION 1 – PARENTAL BACKGROUND (Younger Cohorts Only: Older Cohort > Skip to Section 2)

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR31

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90**" **AS THEIR ROSTER ID.**

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK **IF NO, skip to next person**	[__ __]	(DADALR3)	[__ __]	(MUMALR3)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[__ __]	(BIODADR3)	[__ __]	(BIOMUMR3)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.**	[__ __]	(PRIMLER3)	[__ __]	(PRIFMLR3)		
1.4	Roster ID of this person (90 if not a member of the household)	[__ __]	(MLEIDR3)	[__ __]	(FMLIDR3)	[__ __]	(CAREIDR3)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[__ __]	(SEEMLER3)	[__ __]	(SEEFMLR3)	[__ __]	(SEECRER3)

SAY: I now want to ask some questions about (index child) **NAME**'s background

1.6	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK	[__ __]	(BRNAFTR3)
1.7	Has NAME left this locality for more than three months since the last time we came to visit? (00=No, 01=Yes, 77=NK) If no, skip to 1.10	[__ __]	(LEFTR3)
1.8	How long did NAME leave the locality for (since our last visit)? (In months)	[__ __]	(HOWLNGR3)
1.9	What is the most important reason NAME left this locality for more than three months? ENTER CODE FROM CODEBOX #1	[__ __]	(REASONR3)
		_____	SPCRSNLF

FIELDWORKER: Obtain the most commonly used language in the locality, state the name of this language in question 1 .10

1.10	Currently, does NAME speak _____ ? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[__ __]	(CHSPKLR3)

CODEBOX #1 REASONS FOR MOVING			
01 = Work	05 = Seeking Independence	09 = Violence	
02 = Study	06 = Rent Problems	10 = Parents Died	
03 = Health	07 = Divorce, separation	11 = Inheritance	
04 = Family Disputes	08 = Improve dwelling conditions	12 = Other (specify)	77=NK, 88 = N/A
		13 = Married/Cohabit	14 = Purchased own home/land

SECTION 2 – HOUSEHOLD EDUCATION (Younger and Older Cohorts)

2.0	**ID of respondent for this section** (identify the respondent for this section using the ID from the household roster)	[__ __]	(IDR32)

SAY: Now I'm going to ask about the education of all the people in household between the ages **5 and 17**.

FIELDWORKER: Transfer IDs for all **5-17** year olds in ID column below including the Young Lives Index Child.

2.1	FOR AGES 5-17 ONLY

	2.1.1	2.1.2.	2.1.3	2.1.4	2.1.5	2.1.6	2.1.7	2.1.8	2.1.9
	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes, 77=NK If NK, **skip to next member**	At what age did NAME start formal school? (ENTER AGE IN YEARS, 77=NK).	What was the highest grade that this child has completed (excluding pre-primary)? ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 15= Masters/Higher Education 16=Adult literacy; 17=Religious education, 00=None; 30=Other, specify 77=NK 88=NA	Is this child currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, **Skip to 2.1.7**)	Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX #2 (If never enrolled, **SKIP to next member**)	If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=NA); SKIP to next member	What is the name of his/her school? FIELDWORKER: Please record name of school in space below as well as the code for the school. (If the child study in a satellite school, enter name of the main school first and then name of the satellite)	If the child is in full time education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	How much do you spend on school fees and extra tuition for the child per year? (in 1000 VND)
(ID)	(HSSTRTR3)	(STRAGER3)	(GRADER3) (SPECCGRD)	(STILLR3)	(WHYNOTR3) (SPECYNSC)	(AGEGRDR3)	(SCHNMER3)	(PERFR3)	(FEESR3)
[__ __]	[__ __]	[__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify) _____	[__ __]	[_____]	[__ __]	[__ __ __ __]
[__ __]	[__ __]		[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]	[_____]	[__ __]	[__ __ __ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	Other	[__ __]	[_____]	[__ __]	[__ __ __ __]

			Other (specify) _____		(specify) _____				
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	[___]	[___]	[_____]	[___]	[___ ___
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	Other (specify) _____	[___]	[_____]	[___]	[____ ___
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	[___]	[___]	[_____]	[___]	[__ ____
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	Other (specify) _____	[___]	[_____]	[___]	[____ ___
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	[___]	[___]	[_____]	[___]	[___ ___
[___] [___]	[___]	[___]	[___] Other (specify) _____	[___]	Other (specify) _____	[___]	[_____]	[___]	[____ ___

CODEBOX 2 - REASONS NOT IN SCHOOL				
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	

04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage.	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

Section 2B: Child Education for Younger Cohort only (Older Cohort skip to Section 2C)

SAY: Now I want to ask you some more questions about NAMES schooling in particular.
If NAME is not in school yet, skip to 2.9

2.2	What was the language of instruction at NAME's school during primary? Enter language from CODE BOX #3	[__ __]	(LNGINSR3)

Codebox #3 Vietnam Languages		
41=Vietnamese	44=H'Mong,	42=Chinese
45=Nung,	46=Ede	43=Tay
48=Dao	49=Giay	47=Thai
10=Other,	50= Tieng H'Roi	77=NK

2.3	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4)	[__ __] Other, specify _____	(WHSCHR31- 3) (SPECYSC1 - 3)

		[__ __]	
		Other, specify _____	
		[__ __]	
		Other, specify _____	
2.4	How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A	[__ __]	(SCHMINR3)
2.5	How does NAME usually travel to school? 01=Walk, 02=Bicycle, 03-Car or taxi, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06= Motobike, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A	[__ __] [_____]	(TRNSCHR3) (SPTRNSCH)
2.6	Does NAME have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, **If No, ➢ skip to 2.8**	[__ __]	(DNGSCHR3)
2.7	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __]	(SCRISKR3) (SPSCRISK)
2.8	During the last 12 months, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A,	[__ __]	(MISSCHR3)

Skip to section 2C.

If child has not yet attended school at all SAY: Think about the **primary school** that NAME is most likely to attend.

| 2.9 | What type of school is NAME likely to attend? 01=Private, 02=NGO/Charity/ Religious (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA | [__ __] | (LKLATDR3) (SPLKLATD) |
| 2.10 | **Who attends this school?** 01 = Only boys 02 = Only girls | [__ __] | (WHATDR3) |

	03 = Boys and girls 77=NK 88=NA		
2.11	What is the language of instruction? Enter code from Code Box #3	[__ __] Other, specify _____	(NLNGINR3) SPNLNGIN
2.12	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4)	[__ __] Other, specify _____ [__ __] Other, specify _____ [__ __] Other, specify _____	(NWHSCR31-3) (SPNWHSC1-3)
2.13	How long would it take NAME to get to school? (In minutes using the usual methods of transportation)	[__ __]	(NTMSCMR3)
2.14	How would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus, 06= taxi, 07=Rickshaw, 08= Boat/ferry-boat,…, 09=Motorbike, 10= Other, 77=NK, 88=N/A	[__ __] Other, specify _____	(NTRNSCR3) (SPNTRNSC)
2.15	When travelling to school would NAME ever have any problems? 00=No, 01=Yes, 77=NK IF NO ➢ **SKIP TO Section 2C**	[__ __]	(NDNGSCR3)
2.16	What is the main problem? List the most important problem. Traffic= 01, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Animal, 08=kidnapping, 09=Sexual violence, 06=Other, 77=NK	[__ __] Other, specify _____ [__ __] Other, specify _____ [__ __] Other, specify _____	(NSCRKR31-3) SPSCRSK1-3

CODEBOX 4 - REASONS FOR CHOICE OF PRIMARY SCHOOL			
01=School is near home	04 = Low school fees		10 = Other (specify)
02=No other option (only school in area)	05=Good quality teaching	08 = Receives school meal	11 = Good services
03= No school fees		09=Other household children attend this school	77=N/k
12=Good infrastructure			88=NA

2C – EDUCATION AID

2.17	Over the last 12 months, has NAME received support cash or in-kind from government or educational organisations for his/her schooling? (including tuition exemption) 00=No, 01=Yes **If No, skip to 2.22**	[__ __]	(SCHAIDR3)
2.18	Has NAME been exempted from tuition by the government? 01=Yes, 00=No **If No, skip to 2.22**	[__ __]	(EXPTUTR3)
2.19	What are the reasons for NAME being exempted from tuition? 01=Household's low economic status, 02=Ethnic minority status, 03=Martyr, 04=Household member is disabled or a sick veteran, 05=Household's remote location, 06=Household's difficult situation, 07=Primary pupil, 08=School offers free tuition, 09=Household has many children, 10=Other, Specify: _____	[__ __]	(RSNEXPR3) (SPRSNEXP)
2.20	What is the total amount of tuition exempted for NAME each month? (in 1000 VND)	[__ __ __ __]	(AMTEXPR3)
2.21	What percentage of NAME's education cost does this exemption cover? 01=0-10%, 02=10-20%, 03=20-30%, 04=30-40%, 05=40-50%, 06=50-60%, 07=60-70%, 08=70-80%, 09=80-90%, 10=90-100%	[__ __]	(EXPPRCR3)

2.22	In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?				
	TYPE of contribution	2.22.1 Thinking about the school(s) attended by children from your household – Do the parents of children at these schools contribute in cash towards the following: 00=No, 01=Yes, compulsory, 02=Yes, voluntary,	2.22.2 How much did your household contribute over the past 12 months? (in 1000 VND)	2.22.3 What was the value of the exemption your household was granted for this contribution? (in 1000 VND)	2.22.4What was the reason for this exemption? (ENTER CODE FROM CODEBOX #5)
01	School construction fee	[__ __] SCHPYR31	[__ __ __ __] HCNTRR31	[__ __ __ __] EXGRNR31	[__ __] RSEXPR31 SPRSEXP1
02	Accident insurance	[__ __] SCHPYR32	[__ __ __ __] HCNTRR32	[__ __ __ __] EXGRNR32	[__ __] RSEXPR32 SPRSEXP2
03	School security	[__ __] SCHPYR33	[__ __ __ __] HCNTRR33	[__ __ __ __] EXGRNR33	[__ __] RSEXPR33 SPRSEXP3
04	Class's fund	[__ __] SCHPYR34	[__ __ __ __] HCNTRR34	[__ __ __ __] EXGRNR34	[__ __] RSEXPR34 SPRSEXP4
05	Pupils' parents' fund	[__ __] SCHPYR35	[__ __ __ __] HCNTRR35	[__ __ __ __] EXGRNR35	[__ __] RSEXPR35 SPRSEXP5
06	Other, Specify: _____ SPCCONTR	[__ __] SCHPYR36	[__ __ __ __] HCNTRR36	[__ __ __ __] EXGRNR36	[__ __] RSEXPR36 SPRSEXP6
07	Total		[__ __ __ __] HCNTRR37	[__ __ __ __] EXGRNR37	

CODEBOX #5 – REASON FOR SCHOOL FEE EXEMPTION		
	04=Household member is disabled or a sick veteran	07=Primary pupil
02=Ethnic minority status	05=Household's remote location	08=School offers free tuition
03=Martyr	06=Household's difficult situation	09=Household has many children
		10=Other, specify:___ _____

2.23	Over the past 12 months, what is the total amount that has been received from educational aid organizations for NAME's education? (in1000 VND) -77=NK **If 0, skip to Section 2D**	[__ __ __ __]	(AMTRCVR3)
2.24	(FIELDWORKER: ONLY ASK IF SOME EDUCATION AID OR TUITITON EXEMPTION WAS RECEIVED) If you had not received education aid and/or tuition exemptions, would you still send NAME to school? 00=No, 01=Yes, 77=NK	[__ __]	(STSSCHR3)

2D – EXTRA SCHOOLING

2.25	Has NAME participated in extra classes (additional to regular schooling) in the last six months? 00=No, 01=Yes, 77=NK **If Yes, skip to 2.27**	[__ __]	EXTCLSR3
2.26	Why does NAME not attend extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX # 6) **Skip to Section 3**	[__ __] [__ __] [__ __]	WHYEXR31-3 SPWHYEX1-3

CODEBOX #6 – REASONS FOR NO EXTRA CLASSES		
01=Not necessary for knowledge	05=Fees too expensive	09=Bullying/abuse from peers
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=Other

2.27	What are the main reasons that NAME attends extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #7)	[__ __] [__ __] [__ __]	RSNEXR31-3 SPRSNEX1-3

CODEBOX #7 – REASONS FOR EXTRA CLASSES		
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend
03=To enjoy friends	06=Knowledge in regular school classes is not enough	09=Other

2.28	During an average week, how many hours has NAME attended extra classes? -77=NK	[__ __] Hours/week	HRSEXCR3
2.29	In your opinion, is this amount of time for extra classes too much, too little or reasonable? 01=Too little, 02=Reasonable, 03=Too much, 77=NK	[__ __]	TMEEXTR3

2.30	How many hours each week would you prefer for NAME to attend extra classes? -77=NK	[__ __] Hours/week	HRSPRFR3
2.31	Over the past six months, approximately how much money has the household paid for NAME's extra classes? (in 1000 VND) -77=NK	[__ __ . __ __]	MNYEXR3
2.32	Have you had any difficulty paying for NAME's extra classes? 00=No, 01=Yes	[__ __]	DFFPYGR3
2.33	How would you rate the impacts of extra classes for NAME's performance in ordinary school classes? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[__ __]	IMPEXTR3
2.34	How would you rate the impacts of extra classes for NAME's physical development? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[__ __]	IMPPHYR3

SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK (Younger and Older Cohorts)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR33

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

3.1.3 VN	Which of the following describe the land use forms?	00=No, 01=Yes; 77=NK	
01	Resident building	[__ __]	(RSBLDGR3)
02	Growing crops	[__ __]	(GRWCRPR3)
03	Grazing livestock	[__ __]	(GRZLVSR3)
04	Aqua farming	[__ __]	(GRFISHR3)
05	Forestry	[__ __]	(FRFORR3)
06	Non-agricultural business	[__ __]	(NONAGBR3)
07	Other, specify: _____ SPOTLNUS	[__ __]	(OTLNUSR3)
3.1.1 VN	**How much is the total land you are using now (in m^2)?**	[__ __]	(VUSNOWR3)

	IF NO LAND IS being USED > SKIP TO 3.9		
3.1.2 VN	How much is the total land for which you have long term use right (in m^2)?	[__ . __]	(VUSLTMR3)

FIELDWORKER: Ask about all land that the household is not using for growing crops, grazing stock, aqua farming and growing forest and for living accommodation (land recorded in rows 06, 07 in Q. 3.1.1)

3.2	Did the household receive any income (cash or in-kind) from this land (not using for living accommodation, growing crops or grazing stock) in the last 12 months? 00=No, 01=Yes, 77=NK	[__ __]	(PLINCR3)

FIELDWORKER: If any plots are used for growing crops ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.3			
3.3.1	In last 12 months, If you are using the land to grow crops, what are the main crops you grow? Choose the 4 most important crops in terms of household welfare. (ENTER CODE FROM CODEBOX #8)	[__ __ __][__ __ __] [__ __ __] [__ __ __] Other, specify _____	(MCRPSR31-4) SPMCRPS1-4
3.3.3	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, ➢ **Skip to 3.4**	[__ __]	(IRRGTR3)
3.3.4	Of the land what proportion was irrigated in the last dry season? 01=Less than half, 02=Half, 03=More than half, 04=All,	[__ __]	(PRIRRR3)

CODEBOX #8 - **CROPS**			
03= Pears	31= Grass	65= Flowers	112= Kohlrabi
04= Bananas	32= Groundnuts	68= Other kidns of spiced herbs	114= Cashew
09= Black Pepper	33= Guava	69= Sweet Potatoes	115= Jute, rush
10= Cabbage	44= Maize	71= Tobacco	116= Mustard greens
12= Carrot	45= Mango	72= Tomato	117= Breeding tree

14= Soya bean	46= mulberry	74= Other kinds of vegetables	118= Bonsai
15= green bean	50= Onions	80= Sugarcane	119= Rubber
16= Chillies	51= Orange	85= Cassava/manioc	120= Mangosteens
17= Coffee	52= Other cereals	91= Grapes	122= Tea
18= Cotton	53= Paddy rice	92= Apple	126= Water spinach/water morning glory
21= Eucalyptus	54= Pineapple	93= Papayas	777= NK
25= Other kinds of fruits	55= Potatoes	109= Coconut	799= Refused to answer
26= Garlic	56= Pumpkin	110= Plums	888= N/A
28= Ginger	60= Seaseme	111= Longans/litchis/rambutans	999= Missing

3.4	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[__ __]	(CHFERTR3)

SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

3.9		For each member of the household please record their most important work activity (in terms of time spent) in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME			
	3.9.1	**3.9.2**	**3.9.3**		
ID (from household roster)	Does this person have a permanent disability or long-term illness and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODEBOX #9)	Most important activity (ENTER CODE FROM CODEBOX #10) (**FIELDWORKER**: You may want to write down the activity and later choose the correct code from CODEBOX #10)	In last 12 months, this person works for this activities. Enter the number of months in which any of this activity was done, give the typical number of days per month during these months and approximate hours per day		
			Number of months	Days per months	Hours per day
(ID)	(DISABR3)	(ACTR3)	MONTHSR3	(DAYSR3)	(HOURSR3)

	SPECDISB	SPECACT			
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __]	[__ __]	[__ __]

CODEBOX #9 – DISABILITY/Longterm Illness SCALE		
00=No disability (able to work same as others of this age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.

77= NK		06=Other

CODEBOX #10 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	**NON-AGRICULTURE**	**UNEMPLOYED OR UNPAID**
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/ irregular; Non-agriculture)	18=Begging
	13=Regular Salaried Employment	77=NK
07=Other (allied) agriculture	19= Household dependent (child or elder)	88=NA
	20=Other non- agriculture specify _____	

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.
FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.10	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day</u> in the last week? 00=None, 77=NK, 88=N/A							
	3.10.1	**3.10.2**	**3.10.3**	**3.10.4**	**3.10.5**	**3.10.6**	**3.10.7**	**3.10.8**
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Paid (remunerated) work or activities outside of the household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (doing homework, extra tuition)	Play time / general leisure(including time taken eating ,drinking and bathing)
(ID)	(SLEEPR3)	(CHCARER3)	(HHCHRER3)	(NPYWRKR3)	(PAYWRKR3)	(SCHOOLR3)	(STUDYR3)	(PLAYR3)
[___]	[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[___]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SECTION 3C: PRODUCTIVE ASSETS

3.11	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes 00 = No ➤ **Skip to 3.12** 77 = NK ➤ **Skip to 3.12**	[__ __]	(ANIMALR3)

Fieldworker: As productive assets, we only consider animals for milk, egg, breed, or draught, do not take into account animals for meat.

Type of Livestock		3.11.1 Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL 00 = No 01 = Yes 77 = NK, 88=NA	3.11.2 How many of the following animals does the household currently own? (Record the quantity, if NO record 0 and skip to next animal) -77 = NK -88 = NA	3.11.3 If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them? (in 1000 VND) -77 = NK -88 = NA
	ANIMALS	AYANR3## SPCAN58	(NMAMR3##)	VLAMR3##
	MILK ANIMALS			
01	Cow (modern variety)	[__ __] AYANR301	[__ __ __] NMAMR301	[_____ • ___] VLAMR301
02	Cow (traditional variety)	[__ __] AYANR302	[__ __ __] NMAMR302	[_____ • ___] VLAMR302
03	Calves	[__ __] AYANR303	[__ __ __] NMAMR303	[_____ • ___] VLAMR303
04	Buffalo (modern Variety)	[__ __] AYANR304	[__ __ __] NMAMR304	[_____ • ___] VLAMR304
	DRAUGHT ANIMALS			
07	Bullock	[__ __] AYANR306	[__ __ __] NMAMR306	[_____ • ___] VLAMR306

08	He-buffalo	[__ __]	[__ __ __]	[_____ • __]
		AYANR309	NMAMR309	VLAMR309
09	Donkey/horse/Other	[__ __]	[__ __ __]	[_____ • __]
		AYANR310	NMAMR310	VLAMR310
	SMALL RUMINANTS			
13	Sheep	[__ __]	[__ __ __]	[_____ • __]
		AYANR313	NMAMR313	VLAMR313
14	Goat	[__ __]	[__ __ __]	[_____ • __]
		AYANR314	NMAMR314	VLAMR314
15	Pigs	[__ __]	[__ __ __]	[_____ • __]
		AYANR315	NMAMR315	VLAMR315
16	Poultry/birds	[__ __]	[__ __ __]	[_____ • __]
		AYANR316	NMAMR316	VLAMR316
17	Rabbits	[__ __]	[__ __ __]	[_____ • __]
		AYANR317	NMAMR317	VLAMR317

SAY: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

3.12	Can you tell me if you have the following assets in your home (owned, rented or borrowed)? Enter 00= No, 01 = Yes we own it, 02=rented or borrowed		
		[__ __]	(WRKPMPR3)
01	Working pump (motor or engine)?	[__ __]	(WRKSEWR3)
02	Sewing machine?	[__ __]	(WRKTRCR3)
03	Tractor		

3.13 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

3.13.1 ASSET – owned, rented or borrowed Write asset´s name and then put code from codebox #11A	3.13.2 How many of them do you actually own? ENTER NUMBER OWNED -77=NK	3.13.3 If you sold it/them today, how much could you get? -77 = NK -88 = NA	3.13.4 For what activity is the asset used? (enter from Codebox #11B
(PASSID) (ASSETR3) SPECPASS	(NUMOWNR3)	(VALASTR3)	(ASTACTR3) (SPCACT)
1. [_____] [_ _]	[__ __]	[_____ . __]	[_____]
2. [_____] [_ _]	[__ __]	[_____ . __]	[_____]
3. [_____] [_ _]	[__ __]	[_____ . __]	[_____]
4. [_____] [_ _]	[__ __]	[_____ . __]	[_____]
5. [_____] [_ _]	[__ __]	[_____ . __]	[_____]
6. [_____] [_ _]	[__ __]	[_____ . __]	[_____]

CODEBOX #11A - PRODUCTIVE ASSETS		
Agricultural assets:	*Non-agricultural assets:*	*Non-agricultural assets continued:*
01=Agricultural tools (e.g. sickle, crowbar, shovels)	*09=Barber tools (scissors, mirror, etc.)*	*18=Plumbing equipment*
02=Cart/ wheelbarrow	*10=Beauty salon equipment (hair dryer, etc.)*	*19=Pottery equipment (kiln, potters wheel, etc.)*
03=Pesticide sprayer	*11=Blacksmith tools*	*20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)*
04=Plough	*12=Cleaning/domestic work equipment (mop, iron, etc.)*	*22=Teaching supplies (books, blackboard, etc.)*
06=Thresher	*13=Construction tools (electrical tools, carpentry tool box, etc.)*	*23=Trading equipment (display table, weighing machine, money box, etc.)*

07=Tractor	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26= Sewing equipment
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
	27= Weaving equipment (loom, etc.)	30=Other

CODEBOX #11B - OCCUPATION PRODUCTIVE ASSETS		
	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
	16=Mechanic services	28= civil servant
	17=Nursing/ Medicinal services	
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	
09=Entertainment services (DJ, singing, etc.)		
10=Factory Work	21=Tailor/Sewing	40=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.14		3.14.1	3.14.2		3.14.3
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.16	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(RMTR3##)	(CASHR3##)	(KINDR3##)	(DRCTR3##)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS				
01	Retirement Pension	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
03	Food aid (direct support or others)	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
04	Other type of government benefit	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
05	Religious organisation	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
07	Other transfers from groups or organisations	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS				
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
13	Household members who have temporarily migrated	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
09	Alimony	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
10	Other transfers and remittances	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS				
11	Interest from savings	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]
12	Rent from property or other assets	[__ __]	[___ • __ __]	[___ • __ __]	[__ __]

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. Since round two

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #14. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.15	Has your household received support or assistance through programmes provided by NGOs or NGOs since we last came to visit? (or over last 3 years) 00=No, 01=Yes, 77=NK, If No or NK, **skip to 3.16**				[__ __]	(ETSUPPR3)
	3.15.1	**3.15.2**	**3.15.3**	**3.15.4**	**3.15.5**	
	What kind of support was provided? (ENTER CODES FROM CODE BOX #12)	Who provided the support? 01 = Government organisation, 02 = Non-government organisation, 77 = NK	In which year did the support begin?	When did the support end? If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #13)	
(SUPP RGID)	(SUPKNDR3) (SPECKIND)	(SUPWHOR3) (SPECSWHO)	(SUPSRTR3)	(SUPENDR3)	(SUPFRQR3) (SPECSFRQ)	
01	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	
02	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	
03	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	
04	[__ __] Other (specify) _____	[__ __] Other (specify) _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other (specify) _____	

CODEBOX #12 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	05=Credit & saving	09= Health extension services	14= Direct support/food/cash aid
02= Child right protection	06= Disability support	10= Irrigation development	15= Drinking water provision /development
03= Public work program for Cash	07= Education about HIV	11= Mother to child HIV/AIDS	16=Education Support Service
04= Public work program) for food	08=Family planning	**12= Assistance to child education**	19. Other (specify): _____
17=Provision of sanitation facility like toilet	18=Orphan & destitute children support	13=Training	77=NK
			79=Refused to answer

CODEBOX #13 - FREQUENCY OF SUPPORT				
01=once in 5 years	03=once in 2 years	05=twice a year	**07=Other (specify)_____**	79=Refused to answer
02=once in 3 years	04=once in a year	06=more than twice a year	77=NK	08= Every months in 3-5 years

3.16	Is your household included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program? 00=No, 01=Yes, 77=NK	[__ __]	(VNPRHSER3)
3.17	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK **If Yes, skip to 3.19**	[__ __]	(BRWLNR3)
3.18	If no, why not? 01 = Don't need the money, 02 = Unable to get a loan, 03 = Loans are too expensive, 04 = Other (specify) _____ Skip to 3.25	[__ __]	(NOBWLNR3)

3.19	SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months,		
	3.19.1	**3.19.2**	**3.19.3**
LOAN ID	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Commer. Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	FIELD WORKER: Review answers in question 3.19.1 and enter code 01=Formal loan (if answers in 3.19.1 from 01 to 06) 02=Informal loan (if answers in 3.19.1 from 07 to 10)	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LNSRCR3) (SPLNSRC)	(LNTYPER3)	(DIFRPYR3)
01	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]
05	[__ __]	[__ __]	[__ __]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.19.2 – IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.20.
IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.21.

3.20	(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan? You may provide up to three reasons, but please provide the most important reason first. (ENTER CODES FROM CODE BOX # 14)	[__ __] [__ __] [__ __]	(WHLNR31-3) SPWHLN1-3

CODEBOX 14 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources	07=Term/Tenure of loans from formal loan sources is not suitable	10= It is more confidential to borrow from informal sources
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.18.2 – IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.20.
IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP 3.25

3.21	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[__ __]	(CNSRTER3)
3.22	Did you have to put up any collateral for the loan? 00 = No, 01 = Yes	[__ __]	(CLLTRLR3)
3.23	Has it been easy for your household to be approved for the formal loan(s)? 00=No, 01=Yes, 77=NK If Yes, Skip to 3.25	[__ __]	(ESYAPPR3)
3.24	Why was it difficult for your household to be approved for the formal loan(s)? (You can provide up to two reasons, but please provide the most important reason first.) 01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poverty certificate from commune authority, 04=Other, Specify:_____	[__ __] [__ __]	(DFFAPR31) SPDFFAPR1 (DFFAPR32) SPDFFAPR2

3.25	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.27**	[__ __]	(OREMITR3)

3.26	For each individual the household sent money, gifts or goods to in the **last 12 months** can you please tell me :			
	3.26.1		**3.26.2**	**3.26.3**
	How is the recipient related to NAME? (ENTER CODE FROM CODEBOX # 15)		Can you tell me how much money you sent in the last 12 months? (in 1000 VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(SPCREMRL)	(REMRELR3)	(REMESTR3)	(REMGODR3)
01	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
02	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
03	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
04	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
05	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
06	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
07	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]
08	Specify:[_____]	[_ _]	[_____ • __]	[_____ • __]

CODEBOX #15 - RELATIONSHIP TO YL CHILD			
00= YL child	08= Half-sibling (same father)	16= Brother/sister-in-law (spouse of sibling)	24=Wife/Husband of NAME
01= Biological parent	09= Half-sibling (same mother)	17= Great-Grandparent (Mother's side)	25= Boyfriend/Girlfriend of NAME
02=Step-parent (partner of biological parent)	10= Step-sibling (no parent in common)	18= Great Grandparent (father's side)	26=Fiancé
03= Adoptive parent	11=Adoptive brother/sister	19=Other relative	27= Child of NAME
04= Foster parent	12= Foster brother/sister	20= Servant (farm-worker, maid, etc.)	77=NK
05= Maternal grandparent	13= Uncle/Aunt	21= Tenant/lodger	
06=Parental grandparent	14= Cousin (inc. cousin brother & cousin sister)	22= Other non-related	

07= Brother/Sister (both parents the same)	15= Nephew/Niece	23=Nanny (live in)

3.27	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBTR3)
3.28	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODEBOX # 16)	[__ __] [__ __] [__ __] Other, specify _____	(PLANR301-3) SPPLAN01-3

CODEBOX #16 - PLANS FOR HARD TIMES

01=Nothing, haven't thought about it	08=Borrow from money lender	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)	34=Use savings
02=Ask relatives for help	09=Get credit from informal loan system (e.g. rotating funds)	16=Faith/pray to God/Buddha/Goodness	22=Borrow from relatives (cash or in kind)	35 = Ask for help from government/authority
03=Ask friends/neighbours for help	10=Migrate to another part of the country	17=Sell properties or assets	30=Sell my animals	
04=Look for work	11=Make use of the Food for work programme	18=Mortgage assets	31=Return to my hometown	37 =Start own business
05=Use of formal savings	12=Work longer hours (do overtime)	19=Borrow from farmers	32=Pawn assets (house, land, car, business, etc.)	
06=Use of informal savings	13=Send children to work	20=Other (specify)	33=Leave/move-in with my relatives	77=NK, 88=N/A
07=Ask for credit or loan from the bank	14=Take children out of school			

3.29	Would your household be able to raise **300,000 VND** in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,**If 'Not at all' or NK skip to section 4**	[__ __]	(RAISER3)
3.30	How would you or other members of the household try to raise **300,000 VND** in one week if you needed it? Please list the most important one. (ENTER CODE FROM CODEBOX #17)	[__ __] Other, specify _____	(HOWRSR3) (SPCHOWRS)

<table>
<tr><td colspan="3" align="center">CODEBOX #17 - HOW TO RAISE MONEY</td></tr>
<tr><td>01=From relatives/friends in the same village/town</td><td>06=Sell land/house</td><td>11=Taking extra work</td></tr>
<tr><td>02=From relatives/friends in different location</td><td>07=Sell livestock</td><td>77=NK</td></tr>
<tr><td>03=From savings</td><td>08=Sell stocks or crops</td><td>12= Other (specify),_____</td></tr>
<tr><td>04= Micro finance</td><td>09=Taking a loan (formal)</td><td></td></tr>
<tr><td>05=Sell durable goods/equipment</td><td>10=Taking a loan (informal)</td><td></td></tr>
</table>

SECTION 4 – HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE (Younger and Older Cohorts)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR34

SECTION 4A – FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

4.1	Please think about the food consumed by your family in the last two weeks/15 days. FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last **15 days**. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.	
	Commodity	**4.1.1** What is the total value in '000 VND of this item (bought and consumed) in the past two weeks?.

		Quantity 00=None, -77=NK	Unit (CODE BOX #18)	Estimated value in 1000 VND -77=NK, -88=N/A
		(BQNTR300 -24)	(BUNTR300 - 24) (SPECBU00 - 24)	(EATVR300 - 24)
00	Oil seeds (rape seeds, linseeds, etc.)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
01	Pulses/Lentils/Beans	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
02	Pasta/Rice/	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
20	Bread/Wheat flour (processed)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
04	Tubers/Potatoes/Root crops	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
05	Meat Products	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
06	Powdered/Formula Milk	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
08	Fresh Fish, shrimp, crab, other fresh sea products	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
09	Processed Fish (tinned)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
10	Eggs	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
11	Vegetables	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
12	Fruit	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
13	Salt/Spices	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
14	Oil	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
15	Sugar/Honey	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]

18	Coffee and Tea	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
19	Soft drinks	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
21	Alcohol	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]
24	**Other, specify _____ SPECFOD1**	[___ • ___]	[__ __] Other (specify) _____	[_____ • ___]

CODEBOX #18 – LOCAL UNITS	
01=KILOGRAMMES	25= unit (for citrus fruits, apple, egg…)
13=BAGS	29=BOTTLES
14=BUNDLES	45=PLASTIC BAG
15=PIECES	48=SMALL PLASTIC BAG
16=BARS	50=BUNCH (BANANAS)
17=BOXES	56=number
18=LEAVES	95= OTHER (Specify)
19=LITRES	
09 = Dinner (food restaurants, eating out)	
12=PACKETS	

TABLE 4.1 CONTINUED
FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

COMMODITY		4.1.2 How much of this commodity did you consume from your own harvest or own stock in the past two weeks?	4.1.3 How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the past two weeks?	
		Estimated value In '000 VND -77=NK, -88=N/A	Estimated value In 1000 VND -77=NK, -88=N/A	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, **04=other specify____** 77=NK
		(OWNVR300-24)	(GFTVR300 -24)	(GFSRR300 - 24) SPECGF00 – 24
00	Oil seeds (rape seeds, linseeds, etc.)	[____ ___]	[____ ___]	[__ __] Other (specify) _____
01	Pulses/Lentils/Beans	[____ ___]	[____ ___]	[__ __] Other (specify) _____
02	Pasta/Rice/	[____ ___]	[____ ___]	[__ __] Other (specify) _____
03	Bread/Wheat flour (processed)	[____ ___]	[____ ___]	[__ __] Other (specify) _____
04	Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed)	[____ ___]	[____ ___]	[__ __] Other (specify) _____
05	Tubers/Potatoes/Root crops	[____ ___]	[____ ___]	[__ __] Other (specify) _____
06	Meat Products	[____ ___]	[____ ___]	[__ __] Other (specify) _____
07	Powdered/Formula Milk	[____ ___]	[____ ___]	[__ __] Other (specify) _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ ___]	[____ ___]	[__ __] Other (specify) _____
09	Fresh Fish, shrimp, crab	[____ ___]	[____ ___]	[__ __] Other (specify) _____

10	Processed Fish (tinned)	[___ ___]	[___ ___]	[__ __] Other (specify) _____
11	Eggs	[___ ___]	[___ ___]	[__ __] Other (specify) _____
12	Vegetables	[___ ___]	[___ ___]	[__ __] Other (specify) _____
13	Fruit	[___ ___]	[___ ___]	[__ __] Other (specify) _____
14	Salt/Spices	[___ ___]	[___ ___]	[__ __] Other (specify) _____
15	Oil	[___ ___]	[___ ___]	[__ __] Other (specify) _____
16	Sugar/Honey	[___ ___]	[___ ___]	[__ __] Other (specify) _____
17	Prepared food (restaurants, food stalls)	[___ ___]	[___ ___]	[__ __] Other (specify) _____
18	Packaged sweets (biscuits,cakes)	[___ ___]	[___ ___]	[__ __] Other (specify) _____
19	Coffee and Tea	[___ ___]	[___ ___]	[__ __] Other (specify) _____
20	Soft drinks	[___ ___]	[___ ___]	[__ __] Other (specify) _____
21	Alcohol	[___ ___]	[___ ___]	[__ __] Other (specify) _____
24	Other, specify _____	[___ ___]	[___ ___]	[__ __] Other (specify) _____

SECTION 4B – NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in '000 VND) of the total amount purchased by the household in the last **30 days** on the following items: (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____]	(SPNDR301)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]	(SPNDR302)
03	Firewood, Kerosene, gas, batteries, candles	[_____]	(SPNDR303)

07	Petrol for motorcycles / cars	[_____]	(SPNDR307)
05	Public transport	[_____]	(SPNDR305)
04	Internet use	[_____]	(SPNDR304)
06	Security (guards)/house maid	[_____]	(SPNDR306)

4.3	Has the household bought any of these items in the last **12 months** ? How much did you spend on each of them? (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
01	Rent (house for Residence)	[_____]	(BGYRR307)
02	Minor repairs & home maintenance	[_____]	(BGYRR312)
03	Major repairs & building new house	[_____]	(BGYRR322)
04	Cleaning materials	[_____]	(BGYRR320)
05	Rent (business, market stall)	[_____]	(BGYRR313)
06	Business license/Tax	[_____]	(BGYRR314)
07	Water supply	[_____]	(BGYRR315)
08	Electricity rates	[_____]	(BGYRR316)
09	Telephone rates, mobile phone plan	[_____]	(BGYRR317)
10	Vehicle maintenance	[_____]	(BGYRR319)
11	Fees and paperwork	[_____]	(BGYRR321)
12	Legal advice, support, aid	[_____]	(BGYRR304)

4.3	Has the household bought any of these items in the last **12 months** ? How much did you spend on each of them? (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
13	Bribes	[_____]	(BGYRR305)
14	Festivals/celebrations (regular occurrence)/ community contribution	[_____]	(BGYRR306)
15	One-off family events (e.g. wedding/funeral, etc.)	[_____]	(BGYRR311)

4.4	What is the money value (in 1000 VND) of the total amount purchased by the household in the last **12 months** for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN 1000 VND OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYRR301-27)	(SPNMR3##)
	Clothing		
01	Clothing (adult men)	[_____]	
02	Clothing (adult women)	[_____]	
03	Clothing (girls - excluding school uniform)	[_____]	[___]
04	Clothing (boys – excluding school uniform)	[_____]	[___]
05	Footwear (e.g. shoes, slippers) (adult men)	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____]	[___]
08	Footwear (e.g. shoes, slippers) (boys)	[_____]	[___]
	Education		
09	School uniform (boys)	[_____]	[___]
10	School uniform (girls)	[_____]	[___]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[_____]	[___]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____]	[___]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[_____]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[_____]	
13	Payment for extra tuition (boys)	[_____]	[___]
14	Payment for extra tuition (girls)	[_____]	[___]
15	School books and stationary (pens, erasers, paper)	[_____]	[___]
16	Transport to school	[_____]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____]	[___]
18	Total payment of (prescribed and non-prescribed) drugs	[_____]	[___]

4.4	What is the money value (in 1000 VND) of the total amount purchased by the household in the last **12 months** for the following items:		
19a	Voluntary and students' insurance or pooled money with other organizations for health insurance	[_____]	[__ __]
19b	Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers)	[_____]	[__ __]
20	Any other medical expenditure?	[_____]	[__ __]
	Entertainment		
21	Cinema/entertainment/Video/TV show	[_____]	[__ __]
	Other		
22	Presents or treats for children (non-school related only)	[_____]	[__ __]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____]	[__ __]
26	Any other transport costs for adults or children	[_____]	[__ __]
27	Any other expenditure of non-food consumption	[_____]	[__ __]

SECTION 5 – SOCIAL CAPITAL (Younger and Older Cohorts)

FIELDWORKER: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER IF AT ALL POSSIBLE.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR35

5A SUPPORT NETWORKS

5.1	If you had a problem, who is the person who would be most likely to help you? (no household members) (ENTER CODES FROM CODEBOX #19)	[__ __] Other, specify _____	(WHOHLPR3) SPECWHO1
5.2	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none, 77=NK	[__ __]	(FINHLPR3)

CODEBOX #19 - PEOPLE MOST LIKELY TO HELP			
01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one
04=Work colleagues	09=Friends	14= Community leader (informal)	
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

SAY: I am going to read you some things that people like you sometimes think, say or feel. Please tell me how much you agree or disagree with these statements.

5.3			Scale response (01-05), 77=NK 01=Strongly disagree, 02= disagree, 03=more or less, 04= agree, 05= strongly agree	
	01	The nearest primary school provides a good quality education for children	[__ __]	(R3CSV1)
	02	The nearest health facility provides a good quality health service for children	[__ __]	(R3CSV2)
	03	The local police/Militia do their job well	[__ __]	(R3CSV3)
	04	People in this community can affect local government(Commune administration) decisions that matter for people's lives	[__ __]	(R3CSV4)
	05	Most people in this community are basically honest	[__ __]	(R3CSV5)

	06	I believe the government does what is right for people like me	[__ __]	(R3CTR1)
	07	I am confident of the ability of government officials to do their job	[__ __]	(R3CTR2)
	08	I feel I can trust my neighbours to look after my house if I am away	[__ __]	(R3CTR4)
	09	I feel I can trust people in this community to look after NAME	[__ __]	(R3CTR5)
	10	I think it is safe for NAME to go out on the street on his/her own	[__ __]	(R3CTR6)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

5.4	Is any member of your household an active member of an organization, group or informal association? 00=No, 01=Yes, 77=NK If No or NK > skip to 5.5	[__ __]	MMBGRPR3

If No or NK > skip to 5.5

5.4	5.4.1	5.4.2	5.4.3	5.4.4
	Household ID of the member	Group Code (ENTER CODE FROM CODEBOX #20)	Does this member hold a leadership or powerful position in an organization, group or	If yes, did any parent or close relative of this person hold this

			informal association? 00=No, 01=Yes, 77=NK If no, skip to next group or q5.5 if no other group	post before? 00=No, 01=Yes, 77=NK
01	[__ __] HHMEMR31	[__ __] GROUPR31 Other, specify _____ SPECGRP1	[__ __ __ __] LEADMR31	[__ __] PRPSTR31
02	[__ __] HHMEMR32	[__ __] GROUPR32 Other, specify _____ SPECGRP2	[__ __ __ __] LEADMR32	[__ __] PRPSTR32
03	[__ __] HHMEMR33	[__ __] GROUPR33 Other, specify _____ SPECGRP3	[__ __ __ __] LEADMR33	[__ __] PRPSTR33

CODEBOX #20 – GROUPS			
37=Communist Party	11=Credit society/Co-operative	20=Cultural/sport group	29=Union of students' Parents
02=Farmer's Union	14=Traders' association	21= Mother's committee	41=Other Professional assoc.
38= Communist Youth Organization	15=Business group	22= Labour unions	32=Girls' Club
04=Watershed association	16=Youth group	25=Service co-operatives	43=Women's Union
05=Other Farmer's group	17=NGO		35=Other Political group
06=Self-help group	18=Religious group		28= Other specify_____
07=Education			
39= Fishers' Association			

5.5	Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK	[__ __]	(RELLIVR3)

5.6	Do you have a relative or friend living in a large city/the capital etc 00=No, 01=Yes, 77=NK	[__ __]	FRNCTYR3

Intra Household Relationships

5.7			
5.7.1	Do you know the names of NAME's friends? 00=No, 01=Yes, 77=NK	[__ __]	NMFRNDR3
5.7.2	Do you know what NAME does after school/work? 00=No, 01=Yes, 77=NK	[__ __]	AFTRSCR3
5.7.4	Do you know the parents of NAME's friends? 00=No, 01=Yes, 77=NK	[__ __]	PRNTFRR3
5.7.5	Do you know NAME's teacher? 00=No, 01=Yes, 77=NK	[__ __]	TCHRR3
5.7.6	Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK	[__ __]	BULLDR3

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY (Younger and Older Cohorts)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR36

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 30=Other specify	[__ __] Other, specify _____	(CMPHHR3) (SPCMPHH)
6.2	Do you feel that your situation has changed since the last time we came to see you? 00=No, 01=Yes, 77=NK. If no, SKIP to 6.4	[__ __]	SITCHR3

6.3	Why do you think that your situation has changed? (one reason) (ENTER CODE FROM CODEBOX #21 for CHANGED STATUS) (ENTER CODES FROM CODEBOX #21 FOR CHANGED STATUS) DO NOT PROMPT	[__ __] Other. Specify _____	WHYCHR3 SPWHYCH

CODEBOX #21 - WHY SITUATION CHANGED			
Why Situation Improved			
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less		35=Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)		36 = Both husband and wife work

07=My own health has improved	16=Job security (continuous security)	26=Migration	
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	*31=Other (Specify)*
09=Spouse works hard	18=Managed my business well	28=Prices have risen	*77=NK,*
	19=Worked hard	29=Good Luck	*88=NA*

Why Situation Worsened

41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	66=Input prices increased
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	67=Price of foods increased88= Không áp dụng
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	
66=increase in price of inputs			
67=increase in food prices.			

SAY: Now I am going to ask you about the most important events and changes that have happened **(That affected the household economy negatively)** since the last time we came to see you.
FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.4.1 and 6.4.2. Probe if necessary. When respondent has answered all questions (A-G), ask 6.5

6.4		6.4.1	6.4.2
	EVENTS AND CHANGES	**Has it happened?**	**Did it happen in the last year?**

6.4		6.4.1	6.4.2
		00=No, 01=Yes, 77=NK, 88=NA **IF NO or NA, SKIP TO NEXT EVENT**	00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVNTR3##)	(LSTYR3##)
A	**SAY:** Has the household been the victim of any crimes since we last came to see you? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B**		
01	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[__ __]	[__ __]
B	**SAY:** Have any regulations or actions had a negative impact on the household since we last came to see you? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to C**		
10	Forced contributions or arbitrary taxation or protection money	[__ __]	

6.4		6.4.1	6.4.2
		Has it happened? 00=No, 01=Yes, 77=NK,88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Did it happen in the last year? 00=No, 01=Yes, 77=NK
		(EVNTR3##)	(LSTYR3##)
C	SAY: Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to D**		
12	Large increase in input prices	[__ __]	[__ __]
13	Large decrease in output prices	[__ __]	[__ __]
47	Increase in the price of food that I buy	[__ __]	[__ __]
14	Livestock died	[__ __]	[__ __]
16	Job loss/source of income/family enterprise	[__ __]	[__ __]
23	Disputes with neighbours/PA members regarding land or assets	[__ __]	[__ __]

6.4		6.4.1	6.4.2
		Has it happened? 00=No, 01=Yes, 77=NK,88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Did it happen in the last year? 00=No, 01=Yes, 77=NK
		(EVNTR3##)	(LSTYR3##)
D	SAY: Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to E**		
24	Drought	[__ __]	[__ __]
25	Too much rain or flood	[__ __]	[__ __]
26	Erosion, Cracks or landslide	[__ __]	[__ __]
27	Frosts or hailstorm	[__ __]	[__ __]
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __]
29	Crops failed	[__ __]	[__ __]
30	Pests or diseases that led to storage losses	[__ __]	[__ __]
31	Pests or diseases that affected livestock	[__ __]	[__ __]
48	Storm	[__ __]	[__ __]
E	SAY: Has anything happened since we last came to see you that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, **skip to F**		
32	Fire or collapse of building	[__ __]	[__ __]
F	SAY: Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, **skip to G**		
34	Death of child's father	[__ __]	[__ __]
35	Death of child's mother	[__ __]	[__ __]
36	Death of another person from the household	[__ __]	[__ __]
37	Illness of child's father	[__ __]	[__ __]
38	Illness of child's mother	[__ __]	[__ __]
39	Illness of other household member	[__ __]	[__ __]
40	Divorce, separation or abandonment	[__ __]	[__ __]
41	Birth/new household member	[__ __]	[__ __]
42	Child's school enrolment – having to pay school fees	[__ __]	[__ __]
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify		
45	Other, Specify:_____ (SPEVR345)	[__ __]	[__ __]

6.5 Can you indicate the 3 most important events?: 88 = NA
(Enter event codes by importance)
[__ __] (RKEVR301)
[__ __] (RKEVR302)
[__ __] (RKEVR303)

SECTION 7 – SOCIO-ECONOMIC STATUS (Younger and Older Cohorts)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR37

SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHSER3)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MRTGR3)
7.3	How many rooms are there in the house? 77=NK	[__ __]	(NUMRMR3)
7.4	Do you have a separate kitchen/cooking area? 00=No, 01=Yes, 77=NK	[__ __]	(KITCHR3)
7.5	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELECR3)

OBSERVE BUILDING MAIN MATERIAL:

7.6	WALL (ENTER CODES FROM CODEBOX #22)	[__ __] Other, specify _____	(WALLR3) SPECWALL
7.7	ROOF (ENTER CODES FROM CODEBOX #23)	[__ __] Other, specify _____	(ROOFR3) SPECROOF
7.8	FLOOR (ENTER CODES FROM CODEBOX #24)	[__ __] Other, specify _____	(FLOORR3) SPECFLR
7.9	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODEBOX #25)	[__ __] Other, specify _____	(DRWTRR3) SPECWATR
7.10	What kind of main toilet facility does your household use? (ENTER CODE FROM CODEBOX #26)	[__ __] Other, specify _____	(TOILETR3) SPECTOIL

7.11	What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODEBOX #27)	[__ __] Other, specify _____	(COOKR3) SPECCOOK
7.12	Is heating used in your house? 00=No, 01=Yes, 77=NK IF NO OR NK ➤ **SKIP TO 7.14**	[__ __]	(HTUSDR3)
7.13	What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODEBOX #28)	[__ __] Other, specify _____	(TYPHTR3) SPECHEAT

CODEBOX #22 – WALL MATERIAL					
01= Adobe/mud	05=Fibreboard/Chip board	09=Mud & stones		17=Mud and Wood	
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Wattle/Bamboo screen	14=Stone		
03=Brick/concrete	07= Matting	11=Leaves (coconut, palm…)	15=Wood/branches		25=Concrete blocks
	08=Mud & bricks	12=Plastic sheet	16=Other Specify_____ ____		

CODEBOX #23 – ROOF MATERIAL				
01=AC Roofing sheets	06= Galvanised /Corrugated iron	11= Straw/thatch		
02=Asbestos sheets		12=Sugar cane leaves		
03=Bamboo/Cane		13=Tar slabs	18=Wood/planks	
04= Concrete/cement	09=Palm/coconut leaves		19=Other specify_____	
	10=Plastic sheet	15=Tiles/slates		

CODEBOX #24 - FLOOR MATERIAL		
01= Cement/tile	06= Laminated material	09= Stone/brick

02=Cinder	07=Marble stone	10=Tar slabs
03= Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand		12=Other specify
05=Granite stone		_____

CODEBOX #25 – SOURCE OF DRINKING WATER		
01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tube well in dwelling/yard/plot	

CODEBOX #26 - TOILET FACILITY		
01= Flush toilet/septic tank	04=	08=Simple latrine on pond
02=Forest/field/open place	05= Pit latrine (communal)	09=Toilet in health post
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify_____
	07=Relatives toilet	

CODEBOX #27 - FUEL FOR COOKING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood

04=Charcoal	08=Gas/electricity	12=Rice husk	15=**Other specify_____**

CODEBOX #28 – FUEL FOR HEATING			
01=Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=**Other specify_____**

7.14	Have you invested in the improvement of your dwelling since we last came to see you? 00=No, 01=Yes, 77=NK (If No, skip to 7.16)	[__ __]	(INVESTR3)
7.15	If yes, what have you invested in? (Enter up to three codes from Codebox #29 Other: _____ _____	[__ __] Other, specify _____ [__ __] Other, specify _____ [__ __] Other, specify _____ [__ __] Other, specify _____	(INVSTR31) SPECINV1 (INVSTR32) SPECINV2 (INVSTR33) SPECINV3

CODEBOX #29 – DWELLING IMPROVEMENT			
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	15=Build new house
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	16=Improve/Build fence/wall around house
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	17=Improve/New doors/windows

04=New/renovated living room	09=Electric re-wiring				
05=Improved floor	10=Central heating/gas servicing	13=**Other specify_____**			

SAY: I am now going to ask you whether the household owns specific items. FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.16	Item	7.16.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.16.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)	
01	Working television	[__ __]	(TV7R3)	[__ __]	(NMR3TV)
02	Working radio	[__ __]	(RADIO7R3)	[__ __]	(NMR3RADI)
03	Working car/ truck/ automobile	[__ __]	(CAR7R3)	[__ __]	(NMR3CAR)
04	Working motorbike/scooter	[__ __]	(MOTOR7R3)	[__ __]	(NMR3MOTO)
05	Working bicycle	[__ __]	(BIKE7R3)	[__ __]	(NMR3BIKE)
06	Working landline telephone	[__ __]	(PHONE7R3)	[__ __]	(NMR3PHON)
07	Working mobile/cell telephone	[__ __]	(MBPHN7R3)	[__ __]	(NMR3MOBP)
08	Table & chair	[__ __]	(TABCH7R3)	[__ __]	(NMR3TABC)
09	Sofa	[__ __]	(SOFA7R3)	[__ __]	(NMR3SOFA)
10	Working Fan	[__ __]	(FAN7R3)	[__ __]	(NMR3FAN)
11	Bedstead	[__ __]	(BEDST7R3)	[__ __]	(NMR3BEDS)
12	Working Refrigerator/Fridge	[__ __]	(FRIDG7R3)	[__ __]	(NMR3FRDG)
13	Gas or electric stove	[__ __]	STOVE7R3	[__ __]	NMR3STVE
14	Computer/ laptop	[__ __]	CMPTR7R3	[__ __]	NMR3CMPT
15	Vodeogames	[__ __]	VIDEO7R3	[__ __]	NMR3VDEO
16	Other specify _____ SPECITEM	[__ __]	(ITEM7R3)	[__ __]	(NMR3ITEM)

7.17	7.17.1 Among above listed items (question 7.16), what are the five most valuable items? Insert ID of items (01-16)		If you were to sell these items, how much do you think they would fetch? (in 1000 VND) -77=NK, -88=NA
01	Item #1	[__ __] FVVALR31	[__ __ __ . __] SLVALR31
02	Item #2	[__ __] FVVALR32	[__ __ __ . __] SLVALR32
03	Item #3	[__ __] FVVALR33	[__ __ __ . __] SLVALR33
04	Item #4	[__ __] FVVALR33	[__ __ __ . __] SLVALR34
05	Item #5	[__ __] FVVALR35	[__ __ __ . __] SLVALR35

SECTION 8 – CHILD ACTIVITIES (Younger Cohort Only: Older Cohort > Skip to Section 9)

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR38

8.1	Firstly, can you tell me how many hours does NAME spend asleep in a typical night? FIELDWORKER: RECORD IN HOURS -77=NK		
01	Sleep	[__ __]	YCSLEPR3

8.2		8.2.1	8.2.2	8.2.3
	Say: Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day. FIELDWORKER: RECORD IN HOURS -77=NK	Hours If the child did not spend time on this activity ➔ Next activity	Was NAME supervising or looking after younger children during this activity? 00= No, 01= Yes, 77=NK	Was NAME able to choose whether or not to do this activity? 00= No, 01= Yes, 77=NK
02	Care for others (younger children, ill household members)	[__ __] YCCOTHR3	████████	[__ __] YCHCOTR3

03	Care for themselves: i.e. doing physical exercise, making up, washing themselves	[__ __] YCCSLVR3	[__ __] YSCSLVR3	[__ __] YCHCSLR3
04	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __] YCDMTSR3	[__ __] YSDMTSR3	[__ __] YCHDMTR3
05	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __] YCTSFMR3	[__ __] YSTSFMR3	[__ __] YCHFRMR3
06	Activities for pay or for money outside of household or for someone not in the household	[__ __] YCACMYR3	[__ __] YSACMYR3	[__ __] YCHMNYR3
07	At school	[__ __] YCSCHLR3	████████████	[__ __] YCHSCHR3
08	Studying at home	[__ __] YCSTDYR3	[__ __] YSSTDYR3	[__ __] YCHSTDR3
09	Extra tuition outside the home	[__ __] YCEXTUR3	[__ __] YSEXTUR3	[__ __] YCHEXTR3
10	Leisure: playing, seeing friends, using the internet, etc.	[__ __] YCPLAYR3	[__ __] YSPLAYR3	[__ __] YCHPLYR3
11	Other	[__ __] YCOTHR3 SPCYOTHR	[__ __] YSOTHR3	[__ __] YCHOTHR3

SAY: I now want you to think about the last year of NAME's life.

8.3	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 00=No, 01=Yes, 77=NK IF NO or NK, ➢ **SKIP TO Section 9**	[__ __]	(CHLWRKR3)
8.4	Please give details of these activities		

	8.4.1	8.4.2	8.4.3
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #30)	**What form of payment was received or is expected for this activity?** 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	**Did NAME get to keep all or some of the payment for this activity?** 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK
WORKID	(WRKACTR3) (SPECWORK)	(WRKPAYR3)	(PAYNMER3)
01	[__ __] Other, specify _____	[__ __]	[__ __]
02	[__ __] Other, specify _____	[__ __]	[__ __]
03	[__ __] Other, specify _____	[__ __]	[__ __]
04	[__ __] Other, specify _____	[__ __]	[__ __]
05	[__ __] Other, specify _____	[__ __]	[__ __]
06	[__ __] Other, specify _____	[__ __]	[__ __]
07	[__ __] Other, specify _____	[__ __]	[__ __]
08	[__ __] Other, specify _____	[__ __]	[__ __]

CODEBOX #30 - PAID ACTIVITIES

01=Farm work outside your own household	05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction	22= Domestic chores inside household for which pocket money received	26= Farm work inside household for which pocket money received
02=Domestic chores (work or childcare) for another household	06=Domestic chores or farm work inside household for which pocket money received.	23= Looking after animals owned by the household for which pocket money received	07=Other (Specify)
03=Making handicrafts/piece work (within home but for sale)	20= Caring for younger children	24= Collecting firewood or water	77=NK
04=Selling goods or services	21= Caring for elderly and/or sick/disabled members of the family	25= Non-agricultural labour for other families	

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) Respondent for this section must be the caregiver	[__ __]	IDR39

Now I would like to ask you about Name's general health.
Section 9A -Younger Cohort Only (Older Cohort > Skip to 9.6)

9.1.1	In general, would you say Name's health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[__ __]	NMEHLTR3

9.2	Since we visited in (MONTH – YEAR) has (NAME) been seriously injured? How many times has this happened? Serious injuries are injuries which prevent the child from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > **skip to 9.3**	[__ __]	(TMINJR3)
	Tell me about the most serious injury. Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.		
9.2.1	What was the <u>most serious</u> injury, what sort of injury was it.	[__ __]	

	Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #31)	Other, specify _____	(SRSINJR3) SPCINJ1
9.2.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #32)	[__ __] Other, specify _____	(CASINJR3) SPCCSE1
9.2.3	What was Name doing when the most serious injury happened? (Enter from Code Box #33)	[__ __] Other, specify _____	(DNGSRSR3) SPCDNG1
9.2.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #34)	[__ __] Other, specify _____	(HOWSRSR3) SPCHPP1
9.2.5	Did Name recover completely from this injury? 00=No 01=Yes 77=NK	[__ __]	(RCVINJR3)
9.2.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #35)	[__ __] Other, specify _____	(LNGTRMR3) SPCLNG1

CODEBOX #31- Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

CODEBOX #32 - Cause of serious injury			
01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocution	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other

CODEBOX #33 – Activity when serious injury happened			
01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX #34 – How serious injury happened, who or what caused it			
01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= other
02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX #35- Long-term consequences from serious injury		
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= Mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= Convulsions	06=Other

9.3	9.3.1 Does Name have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK	9.3.2 Does health problem affect NAME's abilities at school) 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, seeing the blackboard at school,)	[__ __] PRVSNR3	[__ __] SCR3VSN
02 Does NAME wear eyeglasses?	[__ __] EYEGLSR3	[__ __] SCR3EYE
03 Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[__ __] HEARPRR3	[__ __] SCR3HEAR
04 Frequent headaches	[__ __] FRQHDR3	[__ __] SCR3HDAC

05 Long-term respiratory problems (asthma, wheezing)	[__ __] RSPRTRR3	[__ __] SCR3RSPR

SAY: Now I want to ask about Name's meals and diet.

Interviewer: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

9.4	Food frequency: During the previous 24-hour period did Name consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FDFRQR31)
02	A morning meal (breakfast)	[__ __]	(FDFRQR32)
03	Any food between morning and midday meals	[__ __]	(FDFRQR33)
04	A midday meal	[__ __]	(FDFRQR34)
05	Any food between midday and evening meals	[__ __]	(FDFRQR35)
06	An evening meal	[__ __]	(FDFRQR36)
07	Any food after the main evening meal	[__ __]	(FDFRQR37)
	Total added automatically do not fill	[__ __]	(FDTOTR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.5	Is Name a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK [__ __]	CHVEGR3

9.5.1	During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street)		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[__ __]	(FDIVR301)
02	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[__ __]	(FDIVR302)
03	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[__ __]	(FDIVR303)
04	Any dark, green, leafy vegetables such as cassava leaves, bean	[__ __]	(FDIVR304)

	leaves, pumpkin leaves, spinach?		
05	Any other vegetables (onions, cabbage, tomatoes)?	[__ __]	(FDIVR305)
06	Any ripe mangoes, ripe papayas or gac fruit?	[__ __]	(FDIVR306)
07	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[__ __]	(FDIVR307)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[__ __]	(FDIVR308)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]	(FDIVR309)
10	Any eggs?	[__ __]	(FDIVR310)
11	Any fresh or dried fish or shellfish?	[__ __]	(FDIVR311)
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[__ __]	(FDIVR312)
13	Any cheese, yogurt, milk or other milk products?	[__ __]	(FDIVR313)
14	Any foods made with oil, fat, or butter?	[__ __]	(FDIVR314)
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]	(FDIVR315)

YOUNGER AND OLDER COHORT

9.6	Where do you usually go with NAME if he/she is ill? (Only ask for modern health facilities and don't include traditional facilities. If you need an example say For a chest infection). We are interested in the first contact point facilities) (Please add from Codebox # 36)	[__ __] Other, specify _____	GOCHILR3 SPGOCHIL

CODEBOX #36 – First stage medical facility		
01= Government Hospital	03= Government health clinic	05= Private hospital
02= Government health centre (include commune health station)	04= Private doctor/clinic	06= Other

9.7	During your last visit to this modern healthcare facility how satisfied were you with the following services provided? If respondent has not taken (Name) to this facility could be another member of the household or her(him)self. (Please refer to the facility mentioned in 9.6. 01 = very satisfied, 02 = satisfied, 03= OK, more or less, 04 = not satisfied, 05= very dissatisfied, 77 = NK, 88= N/A
01. Treatment you received (Did it cure you, relieve symptoms, treat pain?)	[__ __] (TRTRECR3)
02. Drug availability (was the medication the doctor/nurse prescribed available straight away?)	[__ __] (DRGAVLR3)
03. Cleanliness of health facility	[__ __] (CLNFACR3)
04. Politeness and respect shown of health care staff (Did you feel welcome?)	[__ __] (RSPCSHR3)
05. Waiting time until you were seen by health staff	[__ __] (WAITTMR3)
06. Consultation time with health care staff (Was there enough time?)	[__ __] (CNSTTMR3)

9.8.	Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 01=Yes 00=No, 77=NK ➢ SKIP to 9.10	[__ __]	RSNOTKR3
9.8.1	What was the most important reason for not taking name to a healthcare facility? (Please number from reasons below)	[__ __] Other, specify _____	IMPRSR3 SPCIMP
9.8.2	Was there any other important reason?		
01	01. Direct costs (fees, costs analyses, medicine)	[__ __]	RSNTKR31
02	02. Indirect costs (costs for transport, loss of salary)	[__ __]	RSNTKR32
03	03. Long distance, difficult access	[__ __]	RSNTKR33
04	04. Illness was not serious enough	[__ __]	RSNTKR34
05	05. Don't trust quality of health-care service	[__ __]	RSNTKR35
06	06. Embarrassed about health problem	[__ __]	RSNTKR36
07	07. Name would miss school or work	[__ __]	RSNTKR37
08	08. other, Specify _____ (SPCNOTK)	[__ __]	RSNTKR38 SPCNOTK

9.10	Does NAME have health insurance or a free health care certificate? 01= Yes, 00 = No, 77 = NK If No or NK, skip to 9.13.1	[__ __]	CHLHINR3 SPBUYINS
9.10.1	Why does NAME have no health insurance (select the most important reason)? 01= too expensive 02= lack of health insurance information 03= could not access to buy health insurance 04= do not trust health insurance service 05= Other, specify	[__ __]	WHNOHLR3 SPWHYNOHL
9.10.2	What kind of health insurance NAME has? 01 = Health insurance for the poor, 02 = Health insurance for the policy beneficiary, 03 = required health insurance, 04 = Pupil/student health insurance, 05 = Optional health insurance, 06 = From other organizations, 07 = Other (specify)_____	[__ __]	BUYINSR3
9.11.1	How many times has NAME been to the health facility for out-patient treatment in the last 12 months? If 0, skip to 9.12.1	[__ __]	NMOUTPR3
9.11.2	What were the expenses that were incurred (please record this in '000 VND)? Expenses include health check treatments, doctor's fees, transportation, purchasing tools/equipment required for treatment.	[__ __]	EXPOUTR3
9.12.1	How many times has NAME been to the health facility for in-patient treatment in the last 12 months? If 0, skip to 9.13.1	[__ __]	NMINPTR3
9.12.2	What were the expenses that were incurred (please record this in '000 VND)? Expenses include hospitalization fees, doctor's fees, payment for extra services requested, purchase of medicine and tools/equipment, transportation, care related to the treatment.	[__ __]	EXPINR3

		00=No, 01=Yes, 77=NK If no, skip to next row	If yes, who (ID)
9.13.1	Does anyone in your household smoke cigarettes?	[__ __] (SMOKER3)	[__ __] (SMK01R3) [__ __]

			(SMK02R3)
			[__ __]
			(SMK03R3)
			[__ __]
			(SMK04R3)
9.13.2	Does anyone in your household use other form of tobacco such as chewing or snuffing tobacco	[__ __]	(OTHRTBR3)

SECTION 9C – FOOD SECURITY

| 9.14 | **Name of the Person Answering this section** (Identify the respondent using the ID Box: _____ | [__ __] | (IDR39C) |

SAY: *Now I am going to ask you some questions about the food you eat at home*

| 9.15 | **Which of the following statements best describes the food situation at your home in the last twelve months?** 01= We always eat enough of what we want/enough meats, milk, fisheries, fruits, vegetables, if wished/ 02=We eat enough but not always what we would like/little or no meat, no fruit, for instance/ 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK | [__ __] | (FDHOMER3) |

Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience

9.16		00=Not happened, 01=Happened, 77=NK If No, skip to next question	How often did this happen? 00 = Never, 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK
9.16.1	In the past 12 months, did you **ever worry** that your household would run out of food before you get money to buy or could acquire more?	[__ __] WRRYFDR3	[__ __] FRQWRYR3
9.16.2	In the past 12 months, Were you or any household member not able to eat the **kinds of foods you want** because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	[__ __] NOPREFR3	[__ __] FRQPRFR3
9.16.3	In the past 12 months, Did you or any household member have to eat a **limited variety of foods** due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)	[__ __] LIMTVRR3	[__ __] FRQLMTR3
9.16.4	In the past 12 months, Did you or any household member have to eat some **foods that you did not want to eat** because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food) **SKIP: If respondent answers 01 to question 9.15 AND NO to all four above: 9.16.1-9.16.4 ➢ SKIP to next section and mark answers 9.16.5 to 9.16.10 as 00=NO**	[__ __] NOTWNTR3	[__ __] FRQNWNR3
9.16.5	In the past 12 months, Did you or any household member have to **eat less (portion size) in a meal** than you wanted because there was not enough food?	[__ __] SMLLMLR3	[__ __] FRQSMLR3
9.16.6	In the past 12 months, Did you or any household member have **reduce the number of meals eaten** a day because there was not enough food? (for example skip breakfast or lunch)	[__ __] FEWMLR3	[__ __] FRQFEWR3
9.16.7	In the past 12 months, Was there ever **no food to eat** in your household because of lack of money to get food? **If 00=NO ➢ SKIP to 9.17**	[__ __] NOFOODR3	[__ __] FRQNOFR3
9.16.8	In the past 12 months, Did you or any household member **go to sleep at night hungry** because there was not enough food?	[__ __] SLPHNGR3	[__ __] FRQHNGR3
9.16.9	In the past 12 months, Did you or any household member go a **whole day and night** without eating anything because there was not enough food?	[__ __] DAYNGTR3	[__ __] FRQDAYR3

ONLY for those whose answered "01= Yes" in 9.16.8 or 9.16.9

9.16.10	Were the children in the household also affected? 00=No, 01=Yes 77=NK; 88=NA	[__ __] CHAFFTR3

For **ALL** those whose answered any "01=Yes" in 9.16.1-9.16.10

9.17	**Why do you not eat enough or eat what you would like at home?** (*Choose all answers that apply*)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(NOETHR31)
	02 = It is difficult to access the store	[__ __]	(NOETHR32)
	03 = We are dieting	[__ __]	(NOETHR33)
	04 = We do not have a stove that works	[__ __]	(NOETHR34)
	05 = We cannot eat/cook due to health reasons	[__ __]	(NOETHR35)
	06 = We have not stored enough food for the year	[__ __]	(NOETHR36)
	07 = Other (Specify): _____ SPNOETH7	[__ __]	(NOETHR37)

SECTION 10 – ANTHROPOMETRY (Younger and Older Cohorts)

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR310

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.1	SCALE CHECKED (TICK)?	[ ]	(SCTCKR31)

10.2	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1R3)
10.3	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2R3)
10.4	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]	(CHWGHTR3)
10.5	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1R3)
10.6	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2R3)
10.7.	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHGHTR3)

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES)

10.11	SCALE CHECKED (TICK)?	[ ]	(SCTCKR32)
10.12	First maternal weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1R3)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2R3)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ . __]	(MTWGHTR3)
10.15	Are you currently pregnant or gave birth in the last 2 months? 00=No, 01=Yes, 77=NK	[__ __]	(CRTPRGR3)

Siblings

ONLY FOR YOUNGER CHILD,NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 3 years OR WHO CANNOT STAND UPRIGHT. LOOK FOR THE CHILD BELOW THE INDEX CHILD IN YEARS (NEXT ONE DOWN). IF CAN'T FIND SUCH CHILD (FOR EXAMP, THE YOUNGER BROTHER IS UNDER 3 YEARS OLD), PLEASE FIND NEXT OLDER BROTHER OR SISTER, SKIP TO 10.26.

SAY: Now I would like to record Name's brother or sister's measurements. FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES

	Code of child from ROSTER	[__ __]	S1IDR3
10.16	Date of birth	__ _/__ _/_ _	S1MTHR3 S1DAYR3 S1YEARR3

10.17	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[__ __ . __]	WGHBRR31
10.18	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK	[__ __]	WGDOCR31
10.19	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(S1WT1R3)
10.20	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(S1WT2R3)
10.21	Agreed child weight TO NEAREST 0.1 KG?	[__ __ . __]	(S1WGHTR3)
10.22	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(S1HT1R3)
10.23	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	S1HT2R3
10.24	Agreed child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	S1HGHTR3
10.25	**Why was child not measured?** 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 06= child is below 2 years old 77=NK, 88= NA (NAME was measured)	[__ __]	S1NOMSR3

NEXT OLDER SIBLING (only if there is no next younger child or next younger child can not be measured due to reasons mentioned in 10.25)

	Code of child from ROSTER	[__ __]	S2IDR3
10.26	Date of birth	_ _/_ _/_ _	S2MTHR3 S2DAYR3 S2YEARR3
10.27	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[__ __ . __]	WGHBRR32
10.28	Was the birth weight from documentation (OBSERVE)	[__ __]	WGDOCR32

	00=No 01=Yes 77=NK		
10.29	First child weight TO NEAREST 0.1 KG	[__ __ . __]	(S2WT1R3)
10.30	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]	(S2WT2R3)
10.31	Agreed child weight TO NEAREST 0.1 KG?	[__ __ . __]	(S2WGHTR3)
10.32	First child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(S2HT1R3)
10.33	Second child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	S2HT2R3
10.34	Agreed child height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	S2HGHTR3
10.35	**Why was child not measured?** 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[__ __]	S2NOMSR3

Only Older Cohort. (Younger cohort >Skip to Section 11)

Say: I would like to ask you some questions around the birth of Name. I know it is a very long time ago but perhaps you still can remember the time when name was a baby.

10.36	How much did 'NAME' weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[__ __] grams (BRTWGHR3)
10.37	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK	[__ __] (WGHDOCR3)

SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the **primary** caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR311

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDERR3)
11.2	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLADR3)

11.3	How satisfied are you with…	(01= totally unsatisfied>> 05= totally satisfied) Record number from 01-05, or 77= NK. 88= NA	
01	**Your life as a whole**	[__ __]	STSWHLR3
02	**Your standard of living?**	[__ __]	STSLVGR3
03	**Your health?**	[__ __]	STSHTHR3
04	**What you are achieving in life?**	[__ __]	STSACHR3
05	**Your personal relationships?**	[__ __]	STSRLTR3
06	**How safe you feel?**	[__ __]	STSSFER3
07	**Feeling part of your community?**	[__ __]	STSCOMR3
08	**Your future security?**	[__ __]	STSSECR3
09	**Your spirituality or religion?¨**	[__ __]	STSRLGR3

SAY: Now, I want you to think about other aspects of your life. . I am going to mention some things people like you sometimes think, say or feel. Please tell me how far you agree or disagree with these statements:

11.4			Scale response 01-05 01= Strongly disagree, 02= disagree, 03= more or less, 04= agree, 05=Strongly agree 77=NK	
	01	If I try hard, I can improve my situation in life	[__ __]	(CAG1R3)
	02	I feel proud to show my friends or other visitors where I live	[__ __]	(CPS1R3)
	03	I like to make plans for my future	[__ __]	(CAG2R3)
	04	I am proud of my clothes	[__ __]	(CPS2R3)
	05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[__ __]	(CPS3R3)
	06	I can have a choice about which school to send NAME to	[__ __]	(CAG3R3)
	07	When I am at shops/market I am usually treated by others with fairness and with respect	[__ __]	(CSD1R3)
	09	The job I do makes me feel proud	[__ __]	(CPS4R3)
	10	If NAME gets really sick, I can do little to help him/her get better	[__ __]	(CAG4R3)
	11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2R3)
	12	I feel proud of my children	[__ __]	(CPS5R3)
	13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3R3)
	14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5R3)

11.5	Are continuing education classes available for adults in your community? 00=No, 01=Yes, 77=NK if no, skip to 11.9	[__ __]	(ETNFEDR3)
11.6	Have you ever attended continuing education classes? 00=No, 01=Yes, If yes, skip to 11.9	[__ __]	(ETATNFR3)
11.7	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODEBOX #37)	[__ __]	(ETNOATR3)
		_____	(SPECFMED)

CODEBOX #37- WHY DID NOT ATTEND NON-FORMAL EDUCATION CLASSES		
01 = Fees are high	10 = Illness / Handicap	19 = Poor quality of teaching
02 = Materials are too expensive	11= Does not meet the age criteria of the school	20=Other (specify)
03 = Did not know about service	12 = Facility was closed down or no facility	77 = NK,
04 = Don't have nice enough clothing or	13 = Fails to make the grades	88=N/A

shoes		
05 = School is too far from home	14 = Needed for Paid Work	
06= Transportation costs were too expensive	15 = Needed for domestic or agriculture chores (Includes grind, child care, agriculture labor, etc.)	
07 = It is not appropriate for men/women to continue in school.	16= The way to school is unsafe	
08= Husband/wife doesn't allow me	17 =Problems with teachers	
09=What you learn there is not useful	18= Problems with other learners	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think

11.8	When NAME is about 20 years old, what job do you think s/he will be doing? Enter one code from the CODEBOX #38	[__ __] Other, specify_____	(CFUTJBR3) SPECCFUT
11.9	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 15= Master or more, 16= Adult Literacy, 17= Religious Education, 00=None, 77=NK **30=Other specify_____)** If None or NK, skip to end	[__ __] Other, specify _____	(GRDLKER3) SPECGRLK
11.10	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK	[__ __]	(EXPGRDR3)

CODEBOX #38 – EXPECTATION/AMBITION FOR CHILD			
01=Accountant	13=Driver	24=Mechanic	36=taxi driver
02=Actor/actress	14=Engineer	25=Nurse	37=Teacher
03=Artist	15=Farmer	26=Painter/decorator	38=Trader/businessman/woman
04=Civil servant	16=Fireman/woman	27=Pilot	39=Traditional occupation
05=Computer operator	17=Fisherman	28=Policeman/woman	40=Student/University student
06=Conductor	18=Fulltime parent/Housewife	29=Politician	41 = Veterinary
07=Construction worker	19=labourer	30=President of country	43=Administrative assistant/secretary
08=Cook	20=Lawyer	31=Scientist	44= Religious leader/priest/sheikh
09=Dentist	21=Lecturer	32=Singer	
10=District collector	22=Market Trader/shop assistant/	33=Military man/woman	
11=Doctor	23=Mason	34=Sportsman/woman	42=Other (specify)
12=Domestic Worker		35=Tailor	77=NK, 88=N/A

THE YOUNG LIVES STUDY – R3 CHILD QUESTIONNAIRE – 8yr old VIETNAM

CHILDID AND DATE

0.1	INSERT CHILD ID	__ __ 0 __ __ __	(CHILDID)
0.2	DATE OF INTERVIEW	__ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __]	(CFLDCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [__ __]	(CSUPCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	(CDE1CODE)
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	(CDE2CODE)
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

SECTION 1- SCHOOL AND WORK

SECTION 1A – SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes **Can be completed by enumerator using household roster information** **If no, skip to section 1.B**	[__ __]	(ENRSCHR3)
1.2	During the last 12 months, have you ever missed school for one week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, **If No, ➤ skip to 1.4**	[__ __]	(MISSCHR3)
1.2.1	If yes, how long was the longest period of time you were absent from school? (Days)	[__ __]	(TMABSTR3)
1.3	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

FIELDWORKER: IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP SECTION 1B

CODEBOX 1 – REASONS FOR MISSING SCHOOL			
01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	28= Teacher was absent/there was no teacher
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	29= Can't understand the content of lessons/can't learn well
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents	31= Couldn't hear or see properly
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons: river prohibits access	36= Too Young
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money(including agricultural work other than for household)	23= Can't understand the language in class	79=Refused to answer
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	30=Other
08=Banned from school because away for too long	17=Family issues e.g. problems at home – parent disputes/marital conflict	25= Schooling is of low quality	77= NK, 88= NA

Note To fieldworker: If answer 'too poor', probe to see what this means – can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty

1.4	What do you like about being at school? (ENTER CODE FROM CODEBOX #2) Please give the most important thing	[__ __]	(BSTSCHR3)

		Specify_____	(SPBSTSCH)

CODEBOX #2- BEST THINGS ABOUT SCHOOL			
01= My teachers teach well	07= Better prospects for my future	12= Good playground	17= Good sanitation/toilets (which have adequate privacy)
02=Teachers there do not beat me	08= Feel proud to be in school	13= Library	18= Lessons are easy to understand
03=Teachers very friendly and helpful	09=I'm not bullied	14= School physical environment in general- includes school being clean, lots of trees and flowers etc.	19= Interested in study
04=Participating in activities in class: interactive learning environment	10= Having time to play	15= Good atmosphere	20=Nothing
05= Learning useful skills and knowledge	11=Seeing my friends	16= Food is very good	21=Other (specify)
06= Uniforms are provided			79 = Refused to answer, 77= NK, 88 = NA

1.5	What don't you like about being at school? Please give the most important thing (CODEBOX #3. DO NOT PROMPT)	[__ __] Specify_____	(WRSTSCR3) (SPWRSTSC)

CODEBOX #3 - WORST THINGS ABOUT SCHOOL			
01=Teachers beating us	10= Other pupils teasing/bullying me	18=Poor infrastructure or facilities	27=School is too far away

02=Teachers or Principal shouting at us	11= The food provided is bad (tastes bad, not hygienic, not healthy)	19 = The school is dirty	
03= Teachers discriminate against me (are mean to me/pick on me/undervalue me)	12= I find it hard to understand the language the teacher uses	20=Poor physical environment / no plants/flowers/	29=Too many students
04=Absenteeism amongst teachers	13=We don't learn useful things	21=No compound wall	30=Nothing/ No problems
05=Shortage of teachers	14=Being in a noisy classroom	22=No drinking water tap	31=Having to sit in class all day in school is boring
06=Teachers change too often	15= Students fighting	23=Lack of teaching materials: i.e textbooks, blackboard	32= I feel ashamed about my performance/ I am not clever enough
07=The teaching is poor	16=No food provided	24=Lack of toilets	33=Other (specify)
08= Lack of writing materials	17= No uniforms are provided	25= Poor sanitation in toilets	79=Refused to answer
09= I cannot help to support my family		26= Lack of privacy in toilets	77= NK, 88= NA

1.6	Now think about the other children in your class. How do you think you are (were) doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[__ __]	(CMPOTHR3)
1.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A **If No, ➢ skip to 1.9**	[__ __]	(DNGSCHR3)
1.8	What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) , 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Specify_____	(SCRISKR3) (SPSCRISK)

Think about the past week at school, or the last week you were in school

1.9	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= More than twice or often, 77=NK, 79= Refused to answer	[__ __]	(TCPHOTHR3)
1.10	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= More than twice or often, 77=NK, 79= Refused to answer 77=NK,	[__ __]	(TCPHYUR3)

SECTION 1B – WORK ACTIVITIES

Now I want you to think about the past year.

1.11	During the last 12 months, did you do anything to help your family, or to get money or things for yourself? These could be paid or unpaid activities or chores that you do at home. 00=No, 01=Yes, 77=NK **If No, or NK (77) ⊳ skip to Section 2**	[__ __]	(CHWRKR3)

What were these activities?

	1.12	1.13	1.14	1.15
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #4)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK	How happy do you feel about doing this activity? 01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy
(WORKID)	(ACTR3) (SPCACT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
01	[__ __]	[__ __]	[__ __]	[__ __]

7

	Specify_____			
02	[__ __] Specify_____	[__ __]	[__ __]	[__ __]
03	[__ __] Specify_____	[__ __]	[__ __]	[__ __]
04	[__ __] Specify_____	[__ __]	[__ __]	[__ __]
05	[__ __] Specify_____	[__ __]	[__ __]	[__ __]

Enumerator: note the activity the child spends most time on as the primary activity

Enumerator: Identify the main paid activity from 1.12 (WORKID).This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on

1.16	Main paid activity (01-05). If the child does no paid activities, please enter 88	[__ __]	(MNPDACR3)

CODEBOX #4 - PAID ACTIVITIES			
01=Farm work	05= Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not domestic chores…)	23= Looking after animals owned by the household for which pocket money received	08=Other (Specify)

02=Domestic chores	06=Working for wage in non-agricultural activities, e.g. in shop/factory/mine/food stall…		77=NK, 88= NA, 79= Refused to answer
03= Childcare or caring for elderly			
04=Selling goods or services			

1.17	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX #5) 77=NK, 88=N/A	[__ __] Specify_____	(MSTLKR3) (SPMSTLKE)

CODEBOX #5 - LIKES ABOUT WORK		
01=Earning money/being able to cover personal expenses like school fees	05=Friendship/having fun	09= Other
02=Supporting family	06=Spending time with parents	10= Feeling independent
03= Learned a lots of Skills	07= Spending time with other children	11= People like the activity
04=Pride and respect	08= Nothing	77= NK, 79= refused to answer, 88 = NA

1.18	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX #6) 77=NK, 88=N/A, 79=Refused to answer	[__ __] Specify_____	(LSTLKR3) (SPLSTLKE)

CODEBOX 6 - DISLIKES ABOUT WORK			
	02=Poor working environment	09= Poor sanitation facilities	16= Poisonous insects/snakes

03=Long hours	10= Too dangerous	17= Too difficult	
04=Ill-treatment/abuse from employers, customers or passers-by	11= Nothing	12= Other	
05=Low or unpredictable earnings	13=Interrupts my attendance at school	77=NK, 79=Refused to answer, 88=NA	
06=Away from family and friends	14= Less time to study or do homework		
07=Too tiring/fatigue/carrying heavy loads	15= They do not like the activity		

1.19	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 88= N/A	[__ __]	(MISFWRR3)

SECTION 2 – FEELINGS, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(STNPRSR3)

Fieldworker: Show Chart # 1 <u>with 5 faces,</u> starting from "Very sad" to "Very happy" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01= Very sad	02= A bit sad	03= Neither happy nor sad	04= A bit happy	05= Very happy

2.2	How happy or sad do you feel about:		
		01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy	
01	Your life as a whole?	[__ __]	(ASPWHLR3)
02	The things you have? Like the money you have and the things you own?	[__ __]	(ASPMNYR3)
03	Your health?	[__ __]	(ASPHLHR3)

04	The things you want to be good at?	[__ __]	(ASPGATR3)
05	Getting on with the people you know?	[__ __]	(ASPGETR3)
06	How safe you feel?	[__ __]	(ASPSFER3)
07	Doing things away from home?	[__ __]	(ASPAWYR3)
08	What may happen to you later on in your life?	[__ __]	(ASPHPNR3)

Fieldworker: Show Chart #2 <u>with 5 faces,</u> starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01= Strongly disagree	02= Disagree	03= More or less	04= Agree	05= Strongly agree

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[__ __]	(CTRUSTR3)
03	I feel safe when I go out of the house on my own	[__ __]	(CSFEOWR3)

| 05 | My friends will stand by me during difficult times | [__ __] | (CFRNSTR3) |

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[__ __]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[__ __]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ __]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ __]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ __]	(CCLTRGR3)
07	I am proud of my clothes	[__ __]	(CASHCLR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.5. if CHILD HAS NEVER BEEN TO SCHOOL ➢ skip to 2.6

2.5	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88= NA	
01	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[__ __]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[__ __]	(CBRJOBR3)

FIELDWORKER: If the child does any work, ask 2.6. if CHILD DOES NOT DO ANY WORK ➢ Skip to 2.7. Note: This applies to any type of work including unpaid work and housework/chores

2.6	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by/ of the work I have to do	[__ __]	(CASHWKR3)
02	I have no choice about the work I do - I must do this sort of work	[__ __]	(CNOCHCR3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.7	Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK	[__ __]	(NUMTHGR3)

2.8	Do you think people in this area treat you well or badly? 00= Badly, 01= Normally, 02= Well 77=NK	[__ __]	(PPLTRTR3)
2.9	Is this area you live in safe for children? 00= No, 01= Yes, 77=NK	[__ __]	(ARESFER3)

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[__ __]	(ANYHLPR3)
3.2	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[__ __]	(NMFRNDR3)

3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[__ __]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HRDTLKR3)
3.6	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

3.7	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX 7) (DO NOT PROMPT)	[__ __] Specify_____	(FTRWRKR3) (SPFTRWRK)

CODEBOX 7 – EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education
08=Cook	19=Labourer	30=President/leader of country	41=Vet

09=Dentist	20=Lawyer	31=Scientist	42=Other	
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	44= Religious leader/priest/sheikh	
			45 = Management	

3.8	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club	[__ __] [__ __] [__ __]	(WHUSIR31-3) (SPWHUSI1-3)
3.9	In average, how many hours per week do you spend on the internet? Write the numbers of hours. 80= More than 20 hours per week, 77= NK	[__ __]	(TMONINR3)

Young Lives

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Childid

xx __ __ __ __ __ __

Cognitive Development and Achievement Questionnaire - 8 years old

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

| 1.1 | **Does the child have a severe visual impairment?**
00=No   01=Yes

→ **(If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)** | [__ __]

(VSIMPR3) |

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
	For most subjects under age 8 years		(If necessary)	
A	**ball (2)**	**dog (4)**	**banana (3)**	**Spon (1)**
B	**crying (4)**	**sleeping (1)**	**crawling (3)**	**walking (2)**
	For most subjects age 8 years and over		(If necessary)	
C	**parrot (2)**	**scissors (1)**	*flower (3)*	*ope (4)*
D	**mowing (3)**	**riding (2)**	*mopping (1)*	*computing (2)*

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

| 1.2 | **Lowest item responded to**
(possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [__ __ __]
(PPVTLOW) |

| 1.3 | Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [__ __ __] (PPVTHIGH) |

PPVT Administration:

| 1.4 | Test administration: Start Time (hour) (possible values: 07 to 17) | Hours: [__ __] (STRTHRPP) |
| 1.5 | Test administration: Start Time (minutes) (possible values: 00 to 59) | Minutes: [__ __] (STRTMNPP) |

START Ages 2.5 – 3   SET 1

Item	Word	Key	Resp	Error
1	Bus	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(3)		E
	No. of Errors			

START Age 4   SET 2

Item	Word	Key	Resp	Error
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
	No. of Errors			

START Age 5   SET 3

Item	Word	Key	Resp	Error
25	Empty	(1)		E
26	Shoulder	(3)		E
27	Square	(4)		E
28	Measuring	(4)		E
29	Porcupine	(1)		E
30	Arrow	(2)		E
31	Peeling	(3)		E
32	Fountain	(2)		E
33	Accident	(2)		E
34	Penguin	(1)		E
35	Decorated	(4)		E
36	Nest	(3)		E
	No. of Errors			

SET 4

Item	Word	Key	Resp	Error
37	Castle	(2)		E
38	Sawing	(4)		E
39	Cactus	(3)		E
40	Farm	(1)		E
41	Going	(2)		E
42	Harp	(1)		E
43	Astronaut	(3)		E
44	Raccoon	(4)		E
45	Juggling	(4)		E
46	Envelope	(2)		E
47	Tearing	(3)		E
48	Claw	(1)		E
	No. of Errors			

START Ages 6 – 7   SET 5

Item	Word	Key	Resp	Error
49	Parachute	(3)		E
50	Delivering	(1)		E
51	Rectangle	(1)		E
52	Diving	(2)		E
53	Camper	(4)		E
54	Target	(2)		E
55	Writing	(1)		E
56	Furry	(4)		E
57	Drilling	(2)		E
58	Hook	(3)		E
59	Group	(3)		E
60	Dripping	(4)		E
	No. of Errors			

SET 6

Item	Word	Key	Resp	Error
61	Vehicle	(4)		E
62	Oval	(1)		E
63	Luggage	(2)		E
64	Awarding	(3)		E
65	Hydrant	(4)		E
66	Swamp	(3)		E
67	Calculator	(2)		E
68	Signal	(1)		E

START Ages 8 – 9   SET 7

Item	Word	Key	Resp	Error
73	Gigantic	(2)		E
74	Nostril	(4)		E
75	Vase	(3)		E
76	Knight	(1)		E
77	Towing	(1)		E
78	Horrified	(3)		E
79	Trunk	(2)		E
80	Selecting	(1)		E

START Ages 10 – 11   SET 8

Item	Word	Key	Resp	Error
85	Flamingo	(2)		E
86	Tambourine	(4)		E
87	Palm	(1)		E
88	Surprised	(4)		E
89	Canoe	(3)		E
90	Interviewing	(1)		E
91	Clarinet	(4)		E
92	Exhausted	(2)		E

69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E
70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E
71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E
72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E
	No. of Errors					No. of Errors					No. of Errors			

				SET 9	START Ages 12 – 16			SET 10						SET 11
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
97	Pedal	(2)		E	109	Solo	(4)		E	121	Carpenter	(2)		E
98	Dissecting	(2)		E	110	Citrus	(2)		E	122	Dilapidated	(4)		E
99	Bouquet	(4)		E	111	Inflated	(3)		E	123	Hazardous	(3)		E
100	Rodent	(3)		E	112	Lecturing	(3)		E	124	Adapter	(2)		E
101	Inhaling	(4)		E	113	Timer	(1)		E	125	Valve	(3)		E
102	Valley	(1)		E	114	Injecting	(1)		E	126	Isolation	(1)		E
103	Tubular	(3)		E	115	Links	(4)		E	127	Feline	(2)		E
104	Demolishing	(4)		E	116	Cooperating	(2)		E	128	Wailing	(1)		E
105	Tusk	(1)		E	117	Microscope	(1)		E	129	Coast	(4)		E
106	Adjustable	(2)		E	118	Archery	(2)		E	130	Appliance	(1)		E
107	Fern	(1)		E	119	Garment	(4)		E	131	Foundation	(4)		E
108	Hurdling	(3)		E	120	Fragile	(3)		E	132	Hatchet	(3)		E
	No. of Errors					No. of Errors					No. of Errors			

				SET 12	START Ages 17 – Adult			SET 13						SET 14
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
133	Blazing	(3)		E	145	Syringe	(4)		E	157	Indigent	(2)		E
134	Mammal	(2)		E	146	Transparent	(3)		E	158	Oasis	(1)		E
135	Reprimanding	(1)		E	147	Ladle	(2)		E	159	Disappointed	(4)		E
136	Upholstery	(4)		E	148	Replenishing	(3)		E	160	Perpendicular	(3)		E
137	Hoisting	(1)		E	149	Abrasive	(1)		E	161	Poultry	(4)		E
138	Exterior	(1)		E	150	Parallelogram	(3)		E	162	Confiding	(1)		E
139	Consuming	(4)		E	151	Cascade	(4)		E	163	Periodical	(2)		E
140	Pastry	(4)		E	152	Lever	(1)		E	164	Filtration	(1)		E
141	Cornea	(2)		E	153	Detonation	(2)		E	165	Primate	(4)		E
142	Constrained	(3)		E	154	Pillar	(2)		E	166	Spherical	(2)		E
143	Pedestrian	(2)		E	155	Cultivating	(1)		E	167	Talon	(3)		E
144	Colt	(3)		E	156	Aquatic	(4)		E	168	Octagon	(3)		E
	No. of Errors					No. of Errors					No. of Errors			

				SET 15					SET 16					SET 17
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
169	Incandescent	(4)		E	181	Coniferous	(4)		E	193	Embossed	(4)		E
170	Pilfering	(2)		E	182	Wildebeest	(1)		E	194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		E	195	Arable	(3)		E
172	Mercantile	(3)		E	184	Reposing	(4)		E	196	Importunity	(1)		E
173	Derrick	(4)		E	185	Convex	(1)		E	197	Cenotaph	(1)		E
174	Ascending	(2)		E	186	Gourmand	(3)		E	198	Tonsorial	(4)		E
175	Monetary	(3)		E	187	Dromedary	(2)		E	199	Nidificating	(3)		E
176	Entomologist	(2)		E	188	Diverging	(4)		E	200	Terpsichorean	(1)		E
177	Gaff	(1)		E	189	Incertitude	(2)		E	201	Cairn	(4)		E
178	Quintet	(3)		E	190	Quiescent	(3)		E	202	Osculating	(2)		E
179	Nautical	(4)		E	191	Honing	(1)		E	203	Vitreous	(3)		E

180	Incarcerating	(1)		E	192	Cupola	(2)		E	204	Lugubrious	(2)		E
	No. of Errors					No. of Errors					No. of Errors			

1.6	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [_ _] (FINHRPP)
1.7	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [_ _] (FINMNPP)

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	**Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[_ _ _] (CEILING)
1.9	**Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[_ _ _] (MINERR)
1.10	**Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[_ _ _] (RAWSCRE)

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	**Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)**	[_ _ _] (STDSCRE)

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[_ _] (PPFWLANG)
1.13	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[_ _] (PPCDLANG)
1.14	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[_ _] (TESTLANG)

CODE BOX 1 - LANGUAGES			
01= Viet	*02=Dao*	*03=Tay*	*04=H'mong*
05=H'Roi	*06=E De*	*07=Other*	*77=NK*
88=N/A			

READING AND WRITING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

1.15	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __] (VRBSTHR)
1.16	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (VRBSTMN)

1.17	**Reading Item.** 77=NK 79=refused to answer 88=NA	[__ __] (VRBITM01)
	01=Can't read anything	
	02=Reads letters	
	03=Reads word	
	04=Reads sentence	
1.18	**Writing Item.** 77=NK 79=refused to answer 88=NA	[__ __] (VRBITM02)
	01=No	
	02=Yes with difficulty or errors	
	03=Yes without difficulty or errors	

1.19	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (VRBENHR)
1.20	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (VRBENMN)

Answer sheet for 1.18: writing

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

_____

_____

_____

_____

_____

ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

| 1.21 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours: [__ __]
(EGRASTHR) |
| 1.22 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [__ __]
(EGRASTMN) |

Section A. Familiar Word Identification ⏱

FIELDWORKER: Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark (/). Count self-corrections as correct. This is a **timed exercise.** When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket (]).** If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

Examples:		**cat**		**he**	**ball**
sad	dog	red	do	eat	/5
and	us	to	girl	then	/10
as	hat	if	seem	get	/15
house	sun	stop	lots	ear	/20
food	at	they	big	the	/25
last	run	fly	we	on	/30
saw	walk	school	best	time	/35
boy	wall	chair	all	me	/40
will	blue	size	fall	go	/45
hope	far	man	her	was	/50
rat	have	fat	good	pet	/55
up	try	small	eye	love	/60

| 1.23 | **The child can read at least one example** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA) | [__ __]
(WRIDONEX) |

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.24	**Total words read at 60 seconds** (possible values: from 1 to 60, -79=Refused to answer, -88=NA)	[__ __] (WRIDREAD)
1.25	**Total incorrect words at 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[__ __] (WRIDINCR)
1.26	**Total correct words in 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[__ __] (WRIDCRCT)
1.27	**ONLY IF LESS THAN 60 SECONDS, number of seconds at completion** (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[__ __] (WRIDSECS)

Section B. Passage reading ⏱

FIELDWORKER: Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each correct word with a slash (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by **mark the final word attempted before with a bracket (]).**

<u>Sandra and her grey cat</u>	5
My name is Sang and I am eight years old.	15
My little brother is Chau and he is four. We	25
like to play with our cat. Our cat is grey and fat	37
and she likes to hide behind the big furniture.	46
One day, our cat went missing. We thought	54
she was just playing hide and seek, but we	63
could not find her in her favorite places. So we	73
searched all around the house for the cat.	81
Finally, we found her under the bed, but she was	91
not alone! She had given birth to three kittens:	100
two grey and one white. When we told our parents	110
about the kittens, they told us that mom was also	120
having a baby. We are going to have a sister!	130

FIELDWORKER: If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

1.28	**The child can read** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[__ __] (CANREAD)

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.29	**Total words read at 60 seconds** (possible values: from 1 to 130, -79=Refused to answer, -88=NA)	[__ __ __] (CHRDREAD)
1.30	**Total incorrect words at 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[__ __ __] (CHRDINCR)
1.31	**Total correct words in 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[__ __ __] (CHRDCRCT)
1.32	**ONLY IF LESS THAN 60 SECONDS, number of seconds to complete the paragraph** (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[__ __ __] (CHRDSECS)

FIELDWORKER: Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

1.33	**Who is telling the story?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS01)
1.34	**Why was the cat fat?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS02)

1.35	**What is Sang´s little brother's name?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS03)
1.36	**What do Sang and Chau like to do?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS04)
1.37	**Why did Sang and Chau say the cat was not alone?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS05)
1.38	**Why do you think the cat was missing for a while?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS06)
1.39	**How many kittens did the cat give birth to?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS07)
1.40	**Where did Sang and Chau find the cat?** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (READPS08)

Section C. Listening Comprehension

FIELDWORKER: This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

> A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

FIELDWORKER: After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

1.41	**Who fell in the river first?** Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM01)
1.42	**Who fell in the river last?** Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM02)
1.43	**Why did the little chicken fall in the river?** Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM03)
1.44	**Where was the chicken before he fell in the river?** Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM04)
1.45	**Why did the little chicken cry for help?** Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM05)
1.46	**How did the chicken and the mouse get out of the river?** Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __] (LSNTCM06)

| 1.47 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [__ __]
(EGRAENHR) |

1.48	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (EGRAENMN)

FIELDWORKER: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

1.49	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (SALNGAD)
1.50	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (SALNGCH)
1.51	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (SALNGTS)

CODE BOX 1 - LANGUAGES			
01= Viet	02=Dao	03=Tay	04=H'mong
05=H'Roi	06=E De	07=Other	77=NK
88=N/A			

MATHEMATICS ACHIEVEMENT TEST

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

1.52	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __] (CNDSTHR)
1.53	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (CNDSTMN)

1.54	**Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A)** Child's response:_____ (Correct answer: 21) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM01)
1.55	**Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A)** Child's response:_____ (Correct answer: 312) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM02)
1.56	**Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A)** Child's response:_____ (Correct answer: 3126) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM03)

1.57	**Math Item 4: Please count how many balls there are here (use Numeracy Card B)** Child's response:_____ (Correct answer: 12) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM04)
1.58	**Math Item 5: Which number should come in the space in blank? (use Numeracy Card C)** Child's response:_____ (Correct answer: 28) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM05)
1.59	**Math Item 6 Which number should come in the space in blank? (use Numeracy Card D)** Child's response:_____ (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM06)
1.60	**Math Item 7 Mai has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E)** Child's response:_____ (Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM07)
1.61	**Math Item 8 Dung has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F)** Child's response:_____ (Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM08)
1.62	**Math Item 9 Please tell me the answer of this calculation: Two times four? (This item has no card)** Child's response:_____ (Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM09)

1.63	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (CNDENHR)
1.64	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (CNDENMN)

Booklet. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Younger Cohort – **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order).** Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

1.65	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __] (CMPSTHR)
1.66	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (CMPSTMN)

1.67	**Math Item 10** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM10)
1.68	**Math Item 11** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM11)
1.69	**Math Item 12** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM12)
1.70	**Math Item 13** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM13)

1.71	**Math Item 14** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM14)
1.72	**Math Item 15** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM15)
1.73	**Math Item 16** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM16)
1.74	**Math Item 17** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM17)
1.75	**Math Item 18** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM18)
1.76	**Math Item 19** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM19)
1.77	**Math Item 20** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM20)
1.78	**Math Item 21** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM21)
1.79	**Math Item 22** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM22)
1.80	**Math Item 23** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM23)
1.81	**Math Item 24** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM24)
1.82	**Math Item 25** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM25)
1.83	**Math Item 26** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM26)
1.84	**Math Item 27** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM27)
1.85	**Math Item 28** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM28)
1.86	**Math Item 29** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __] (MTHITM29)

FIELDWORKER: Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

1.87	**Last item completed after 4 minutes** (possible values: from 11 to 29, -88=NA)	[__ __] (MTHLST5)
1.88	**Last item completed after 8 minutes** (possible values: from 11 to 29, -88=NA)	[__ __] (MTHLST10)

1.89	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (CMPENHR)
1.90	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (CMPENMN)

FIELDWORKER: Fill out 1.91 to 1.93 **after** you have finished the test with the child and she/he is no longer there.

1.91	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (MTHLNGAD)
1.92	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (MTHLNGCH)
1.93	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (MTHLNGTS)

CODE BOX 1 - LANGUAGES				
01= Viet	02=Dao	03=Tay	04=H'mong	
05=H'Roi	06=E De	07=Other	77=NK	
88=N/A				

EVALUATION OF ADMINISTRATION

1.94	**Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) (PPVTCMMT)
	_____ _____ _____ _____ _____ _____

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

EGRA

Stimuli Cards

Example: cat   he   ball

sad	dog	red	do	eat
and	us	to	girl	then
as	hat	if	seem	get
house	sun	stop	lots	ear
food	at	they	big	the
last	run	fly	we	on
saw	walk	school	best	time
boy	wall	chair	all	me
will	blue	size	fall	go
hope	far	man	her	was
rat	have	fat	good	pet
up	try	small	eye	love

1

Sang and her grey cat

My name is Sang and I am eight years old.
My little brother is Chau and he is four. We
like to play with our cat. Our cat is grey and fat
and she likes to hide behind the big furniture.

One day, our cat went missing. We thought
she was just playing hide and seek, but we
could not find her in her favorite places. So we
searched all around the house for the cat.

Finally, we found her under the bed, but she was
not alone! She had given birth to three kittens:
two grey and one white. When we told our parents
about the kittens, they told us that mom was also
having a baby. We are going to have a sister!

2
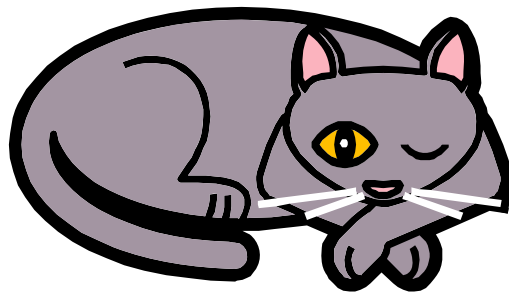
Literacy Card
Younger Cohort

T, A, H

Hat

The sun is hot

Back of Literacy Card

READING ITEM

Show the Card to child and say:

>"Now I want to ask you about reading and writing". Then say,

>*"Can you please read me the letters, word and sentence on this card"*.

After that hand the Card to the child. Use the codes in the child questionnaire to register the performance of the child.

WRITING ITEM

Give the child a pencil and let him/her write on the appropriate page of the questionnaire and say:

>*"Please write the following sentence"*

Say:

>*"I LIKE DOGS."*

If the child makes a mistake and wants to start again tell him to cross out what he has written and start again on the next line. After watching how the child wrote the sentence, choose one code from the child questionnaire to register his/her performance.

Numeracy Cards
Younger Cohort

21

8521

2425

425

12

42

3126

312

6342

A
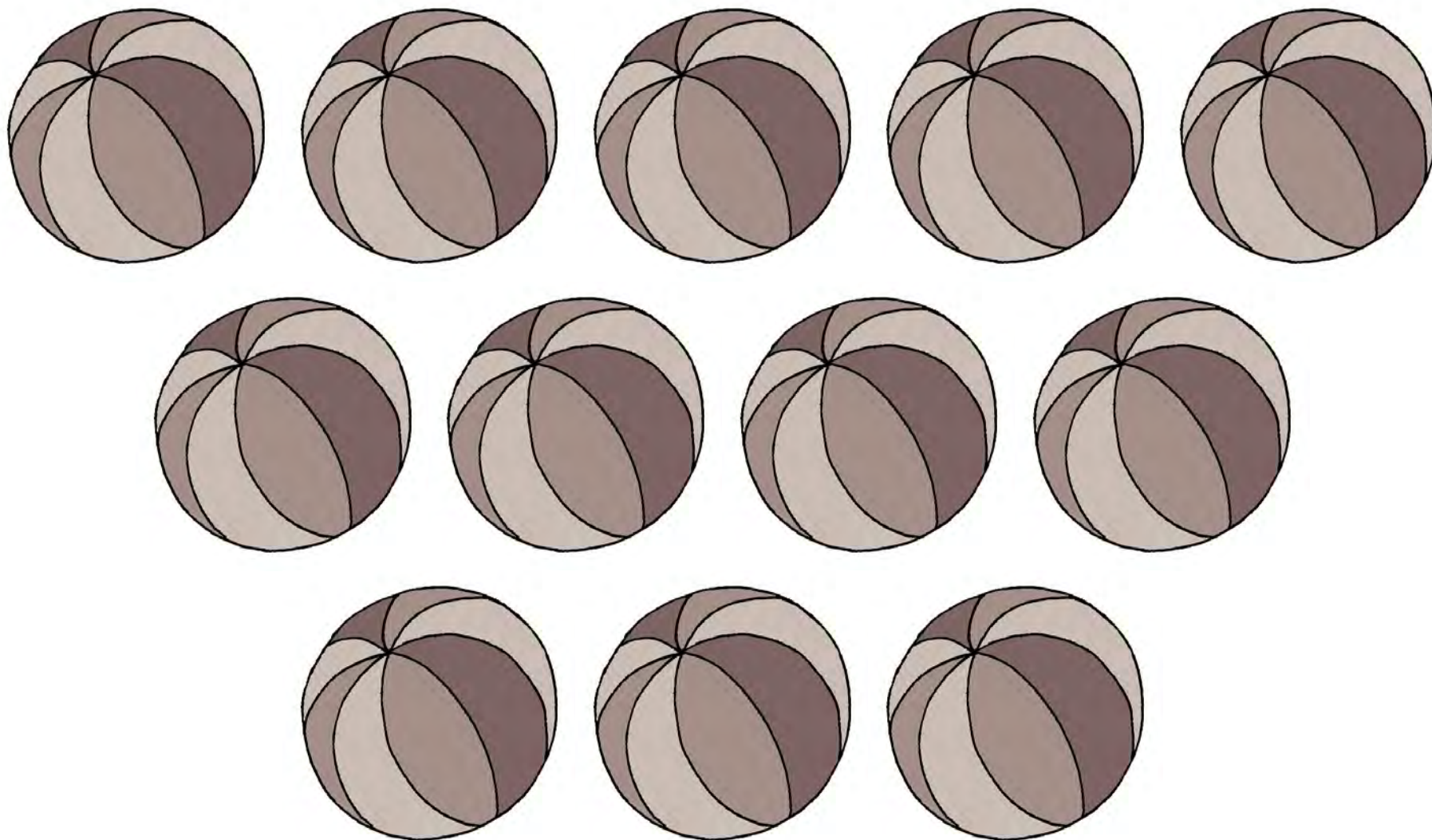
B

24, 26, _____, 30

C

19, 16, ___, 10

D

E

20

F
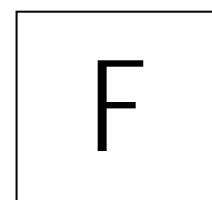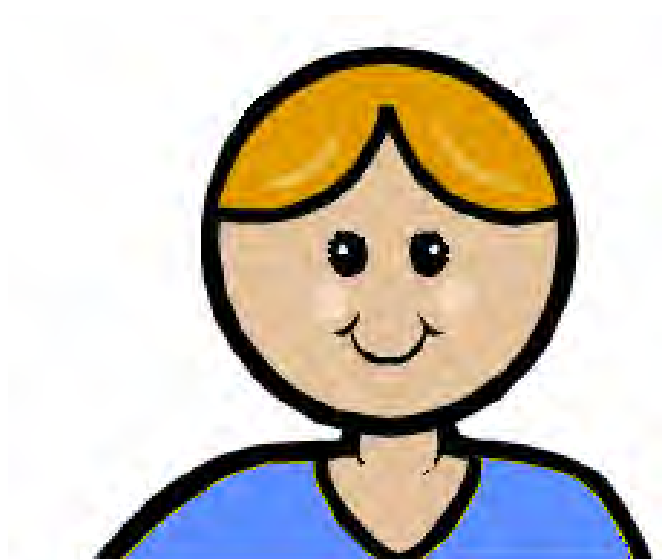
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For permission, please contact the authors at: younglives@younglives.org.uk

THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 15yr old

CHILDID AND DATE

0.1	INSERT CHILD ID	__ __ 1 __ __ __	(CHILDID)
0.2	DATE OF INTERVIEW	__ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __]	(CFLDCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [__ __]	(CSUPCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	(CDE1CODE)
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	(CDE2CODE)
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

SECTION 1 – CHILD'S TIME USE AND ACTIVITIES

SECTION 1A – TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household
Now I want you to think about the last twelve months or year.

1.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK	[__ __]	(GTTHGR3)

SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator: Please ask the child to talk about a typical weekday, not weekends or holidays.**

01	Sleep 77 = NK	[__ __]	(SLEEPR3)

	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). **FIELDWORKER**: RECORD IN HOURS -77=NK	
02	Care for others (younger children, ill household members)	[__ __] (CROTHR3)
03	Domestic Tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __] (DMTSKR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __] (TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household	[__ __] (ACTPAYR3)
06	At school (including play time)	[__ __] (ATSCHR3)
07	Studying at home/ Extra tuition outside the home	[__ __] (STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.	[__ __] (LSURER3)

	Total Hours	[__ __]
		(TOTLHOUR)

1.2	Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK	[__ __]	(SUPCHDR3)

If No or NK to question 1.1 and "00" in items 02, 03, 04, 05 , then skip to section 2. If yes, proceed to next question.

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.
enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

ACTID	1.3 Most important activities (ENTER CODE FROM CODEBOX # 1)	1.4 Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	1.5 Enter the number of months in which any of this activity was done, give the typical number of days per month during these months and approximate hours per day			1.6 What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05 = pocket money, 77=NK
(ACTIDR3)	(ACTR3) SPCACT	ACTOWNR3	Number of months (ACTMTHR3)	Number of days per month (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	(PYMRECR3)
01	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 1 - ACTIVITIES	
01=Farm work	06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
02=Domestic chores	08=Other, specify
03= Childcare or care of elders	77=NK
04=Selling goods or services	79=Refused to answer
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	

Enumerator: Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

1.7	Main paid activity (01-05, column ACTIDR3). Note: It would be a paid activity	[__ __]	(MNPDACR3)

Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14

1.8	When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[__ __]	(NEEDSLR3)

If child reports **ANY paid activities** ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, **Skip to 1.11**	[__ __]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[__ __] Specify_____ [__ __] Specify_____ [__ __] Specify_____	SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3

CODEBOX 2- USES OF MONEY EARNT		
01= My education (including school fees, books, uniform),	06= Alcohol or tobacco for other household members	11= Leisure for me (i.e. cinema tickets, toys, music)
02=Education of others in the household	07= Clothes just for me	12= Leisure for other household members
03= Food or sweets just for me	08= Clothes for others in the household	13= Saved

04= Food or sweets for others in the household	15= To repay debts	14= Sent to relatives living in another community (such as the home community if the child has migrated)	
05= Alcohol or tobacco for me	16= Lent to someone	17= Other, specify	

SECTION 1B –WORK ACTIVITIES

Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as in question 1.7.

Say: I would now like to ask you about your main paid activity.

Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.

1.11	How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify _____ (SPPDOTHR)	How much? (in 000 VND) [_____ . __] (PAIDR3)	How? Input code. [__ __] (HWPAIDR3)
1.11.1	If per piece, how many pieces produced, on average in a day? -88 = NA	[__ __]	(PDPCPRR3)
1.12	Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK, 88=NA) 1.12.1 Food 1.12.2 Housing 1.12.3 Transportation 1.12.4 Clothing 1.12.5 School assistance or supplies 1.12.6 Debt relief 1.12.7 Am a member of the household 1.12.8 Social/health insurance	[__ __] [__ __] [__ __] [__ __] [__ __] [__ __] [__ __] [__ __]	(NMFOODR3) (NMHOUSR3) (NMTRNSR3) (NMCLTHR3) (NMSCHR3) (NMDEBTR3) (NMMMBRR3) (NMINSRR3)

Social networks at work:

| 1.13.1 | If you don't get paid on time, can you talk to the person responsible for paying you about it?
01=Always, 02=Sometimes, 03=Never, 77=NK | [__ __] | (TLKPAYR3) |

1.13.2	Do you have a right to leave your job if you don't get paid on time? 00=No, 01=Yes, 77=NK	[__ __]	RGHTLVR3

Ask all children who do paid OR unpaid work

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No, 01= Yes, 77=NK	
	1.14.1 Carrying heavy loads	[__ __]	(CRRYLDR3)
	1.14.2 Using dangerous tools such as machetes, knifes, sith	[__ __]	(DANGTLR3)
	1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints	[__ __]	(HNCHEMR3)
	1.14.4 Working under the hot sun or in the rain	[__ __]	(WRKSUNR3)
	1.14.5 Working with, or close to, animals	[__ __]	(WRKANMR3)
	1.14.6 Working with insufficient lighting	[__ __]	(WRKLGHR3)
	1.14.7 Working in very noisy environment	[__ __]	(WRKNSYR3)
	1.14.8 Working with fumes. gases, dust	[__ __]	(WRKGASR3)
	1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[__ __]	(MVVHCLR3)
	1.14.10 Working in a smelly and/or dirty environment	[__ __]	(WRKSMYR3)

If the child did only unpaid work, skip to 1.16"

1.15	During the last 12 months, have you been injured while doing paid work? 00= No, 01= Yes, 77=NK If No or NK skip to 1.16	[__ __]	(CPVINJR3)
1.15.1	**If yes** what is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CPINR301) (SPCCPIN1) (CPINR302) (SPCCPIN2) (CPINR303) (SPCCPIN3)

If the child did only paid job, skip to section 2

1.16	During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK **If NO or NK, skip to Section 2**	[__ __]	(CUVINJR3)
1.16.1	What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CUINR301) (SPCCUIN1) (CUINR3012) (SPCCUIN12) (CUINR3013) (SPCCUIN13)

CODEBOX #3 –INJURIES			
01= Cuts/laceration	06= Crushing injury	11= Bites by animals (Scorpions, wild animals)	
02=Broken bones	07= Burns	12= Hearing loss	
03= Muscle injuries (strains, dislocation)	08= Psychological injury	13= Other	
04= Blow to head	09= Poisoning		
05 = Injuries from fall	10= Orthopaedic	79= Refused to answer	

SECTION 2 – FEELINGS AND ATTITUDES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(STNPRSR3)

Fieldworker: Show Chart #1 <u>with 5 faces</u>, starting from "Very sad" to "Very happy" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

| 01= Vey sad | 02= A bit sad | 03= Neither happy nor sad | 04= A bit happy | 05= Very happy |

2.2	How happy or sad do you feel about:		
		01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy	
01	Your life as a whole? (optional- if the piloting suggests that children feel this is the same as the ladder question we remove this, but this question is more widely used and accepted as a measure of subjective well-being)	[__ __]	(ASPWHLR3)
02	The things you have? Like the money you have and the things you own?	[__ __]	(ASPMNYR3)
03	Your health?	[__ __]	(ASPHLHR3)
04	The things you want to be good at?	[__ __]	(ASPGATR3)
05	Getting on with the people you know?	[__ __]	(ASPGETR3)
06	How safe you feel?	[__ __]	(ASPSFER3)
07	Doing things away from home?	[__ __]	(ASPAWYR3)
08	What may happen to you later on in your life?	[__ __]	(ASPHPNR3)

Error!Fieldworker Show Chart 2 <u>with 5 faces,</u> starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01 = Strongly disagree	02 = Disagree	03 = More or Less	04 = Agree	05 = Strongly agree
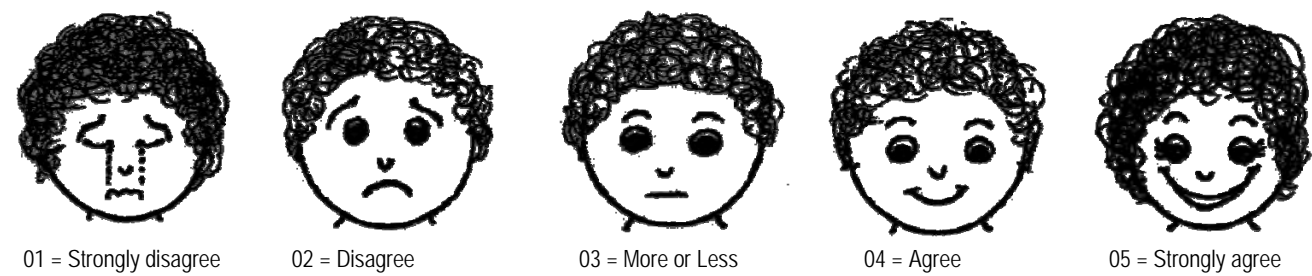
SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK 79= Refused to answer	
01	Most people in my neighbourhood can be trusted	[__ __]	(CTRUSTR3)
03	I feel safe when I go out of the house on my own	[__ __]	(CSFEOWR3)
05	My friends will stand by me during difficult times	[__ __]	(CFRNSTR3)
06	My friends look up to me as a leader	[__ __]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less	

		04= Agree 05= Strongly agree 77=NK 79= Refused to answer	
01	If I try hard, I can improve my situation in life	[__ __]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[__ __]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ __]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ __]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ __]	(CCLTRGR3)
06	When I am at shops/market I am usually treated by others with fairness and with respect	[__ __]	(CSHPRSR3)
07	I am proud of my clothes	[__ __]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children at my age	[__ __]	(CTRTWSR3)
09	I have people I look up to	[__ __]	(CLOKUPR3)
10	I have opportunities to develop job skills	[__ __]	(CDVJOBR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.5. if CHILD HAS NEVER BEEN TO SCHOOL ➢ skip to 2.6

2.5	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am often proud because I do have the right books, pencils and other equipment for school	[__ __]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[__ __]	(CWRUNIR3)
03	The other children in my class treat me with respect	[__ __]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[__ __]	(CBRJOBR3)
05	Pupils in my class never tease me at school	[__ __]	(CTESMER3)
06	I feel I belong at my school	[__ __]	(CBLGSCR3)

FIELDWORKER: If the child does any work, ask 2.6. If CHILD DOES NOT DO ANY WORK ➢ Skip to 2.7. Note: This applies to any type of work including unpaid work and housework/chores

2.6	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree	

		03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am proud of the work I have to do	[__ __]	(CASHWKR3)
02	I have choice about the work I do	[__ __]	(CNOCHCR3)

2.7	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00 = None, Grade=01-12 14=Complete technical or pedagogical institute 16=Complete university 18=Other (specify)_____ 19=Masters or doctoral at university; 77=NK; 88=NA	[__ __]	(LVLEDCR3) (SPLVLEDC)
2.8	Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPRCHR3)
2.9	When you are about 20 years old, what job would you like to be doing? ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT)	[__ __] Specify _____	(FTRWRKR3) (SPFTRWRK)

CODEBOX 4 – EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary

11=Doctor	22=Market Trader/shop assistant/	33=Soldier	44= Religious leader/priest/sheikh
	77 = NK	88 = NA	45 = Management

2.10	Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPJOBR3)
2.11	What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT.	[__ __] Specify _____	(IMPSKLR3) (SPIMPSKL)

CODEBOX 5 – SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION			
01= Independence	06= Passing (country specific) exam or grade	11= Getting on well with other people	16= Computer skills
02= Hard work	07= Good grades at school	12= Good report from teacher or other employer	17= Speaking English
03= Knowing how to read and write well	08= Your own or your family's contacts	13= Determination, perseverance	18= Speaking (main national language)
04= Good luck	09= Getting a university degree	**14**= Confidence	19= None
05= Accepting difficulties without complaint	10= Having specific skills used in that job	15= Being a good communicator	20= Other, specify

2.12	Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If 00= No, 77=NK or 79= Refused to respond, skip to 2.14	[__ __]	(SMOJOBR3)
2.13	Where does this person live? O1=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond	[__ __]	(PRSLIVR3)

SAY: I now want you to think about the household you are living in.

2.14	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[__ __]	(CCRCM1R3)

2.15	How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[__ __]	(CCRCM2R3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.16	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 79=Refused to respond	[__ __]	(CRLCRCR3)

SECTION 3 – SCHOOL

SECTION 3A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

3.1	Are you currently enrolled in school? 00=No, 01=Yes, **If No ➤ skip to 3.15**	[__ __]	(ENRSCHR3)
3.2	What is the name of your current school? **(write full name of school and match to codes from school survey)**	_____	(SCHNMER3)

3.3	Do you attend boarding school? 00=No, 01=Yes, 88=NA If Yes ➤ **skip to 3.5**	[__ __]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes, 88 = NA	[__ __]	(EVNSCHR3)
3.5	How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A	[__ __ __]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/ motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Motorbike, 10=Three-wheel non-motorised vehicle, 11=Other specify, 77=NK, 88=N/A	[__ __] Specify _____	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, **If No or NK, ➤ skip to 3.9**	[__ __]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Specify _____	(SCRISKR3) (SPSCRISK)
3.9	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, **If No or NK, ➤ skip to 3.12**	[__ __]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school? (Days)	[__ __]	(TMABSTR3)
3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.) (ENTER ONE CODE FROM CODEBOX #6. DO NOT PROMPT)	[__ __] Specify _____	(WMISSCR3) (SPWMISSC)

CODEBOX 6 - WHY MISSED SCHOOL			
01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	27= Menstruation
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	28= Teacher was absent/there was no teacher
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents	29= Can't understand the content of lessons/can't learn well
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons: river prohibits access	30=Other
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money(including agricultural work other than for household)	23= Can't understand the language in class	31= can't hear or see properly
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	79=Refused to answer, 77 = NK, 88 = NA
08=Banned from school because away for too long	17=Family issues e.g. problems at home – parent disputes/marital conflict	25= Schooling is of low quality	36 = too young

3.12	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=N/A	[__ __]	(NOHMWKR3)

3.13	Have you taken your high school entering exam? 01= Yes, 02 = No, I will take it next year or later, 03= No, I will not take the exam, 77= NK If 02, 03= No or 77=NK, skip to section 3B	[__ __]	TKNEXMR3
3.14	If yes, what were your marks for (out of 100)		
01	Mathematics	[__ __]	MTHMRKR3
02	Literature (Vietnamese)	[__ __]	LITMRKR3
03	English (or foreign language)	[__ __]	ENGMRKR3

FIELDWORKER: SKIP TO SECTION 3B

Children who are not attending school

3.15	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A	[__ __]	(RTNEDCR3)
3.16	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[__ __] Specify _____	(RLEDECR3) (SPRLEDEC)
3.17	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[__ __]	(AGESTPR3)
3.18	What type of school was it? 01=Private, 05=Informal, 02=NGO/Charity/ Church (not for profit), 06=Half public/Half Private 03=Public 77=NK 88=NA , 04=other (specify)	[__ __] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.19	How long did it take you to get to school? (IN MINUTES) -77=NK, -88 = NA	[__ __ __] minutes	(TMSCMNR3)
3.20	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 7. DO NOT PROMPT)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

CODEBOX 7 - WHY MISSED SCHOOL			
01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	27= Menstruation
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	28= Teacher was absent/there was no teacher
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents	29= Can't understand the content of lessons/can't learn well
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons: river prohibits access	30=Other
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money(including agricultural work other than for household)	23= Can't understand the language in class	31 = can't hear or see properly
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	36 = too young
08=Banned from school because away for too long	17=Family issues e.g. problems at home – parent disputes/marital conflict	25= Schooling is of low quality	79=Refused to answer, 77 = NK, 88 = NA

Fieldworker: Skip to Section 4

SECTION 3B – SCHOOL ENVIRONMENT (Children who are attending school in 2009)

Think about the past week at school or the last week that you were in school

3.21	In that week, on how many days was there a time where there was no teacher for your class? (days) , 77=NK, 79=Refused to answer	[__ __]	(TCHTHRR3)
3.22	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHOTR3)
3.23	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.24	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

3.25	**Do any of the following things happen in your classroom?**	00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	**Some students bother others a lot?**	[__ __]	(STDBTHR3)
02	**Students fight all the time?**	[__ __]	(STDFGHR3)
03	**Students are good friends?**	[__ __]	(STDFRDR3)

To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.28

3.26	In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class? 01= Always speak (main national language), 02= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English)), 88=N/A	[__ __]	(CLTCSPR3)
3.27	Are/were all of the students in your classroom in the same grade as you? 01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades.	[__ __]	(STSMGRR3)
3.28	Approximately how many students are/were in your class? (If child has different classes, ask them about their maths class) (number)	[__ __]	(NMSTCLR3)
3.29	Are/were there toilets/pit latrines at your school? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(TOILSCR3)

3.30	Are these toilets/pit latrines segregated between boys and girls? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(TLTSEGR3)
3.31	How is the cleanliness of these toilets/pit latrines? 01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A	[__ __]	(CLNTLTR3)
3.32	Are there any computers in your school that students can use? 00= No, 01= Yes, 77=NK	[__ __]	(CMPSCHR3)
3.33	Are any of these computers connected to the internet 00= No, 01= Yes, 77=NK, 88=N/A	[__ __]	(CMPINTR3)
3.34	Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(LIBUSER3)

3.35	Think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[__ __]	(CMPOTHR3)

Section 4: Child Health

Now I would like to ask you about your health.
Fieldworker: Show Chart #3 <u>with 5 faces,</u> starting from "Very Poor " to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01 = Very Poor	02 = Poor	03 = Average	04 = Good	05 = Very Good
01 = Much worse	02 = worse	03 = Same	04 = better	05 = much better

4.1.	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[__ __]	(YRHLTHR3)

4.2	Since we visited in (MONTH – YEAR) have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 4.4	[__ __]	(NMTMINR3)

Tell me about the most serious injury.
Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

4.3.1	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #8)	[__ __] Other, specify _____	(SRSINJR3) (SPSRSINJ)
4.3.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #9)	[__ __] Other, specify _____	(MJRCSER3) (SPMJRCSE)
4.3.3	What were you doing when the most serious injury happened? (Enter from Code Box #10)	[__ __] Other, specify _____	(DNGINJR3) (SPDNGINJ)
4.3.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #11)	[__ __] Other, specify _____	(INJHPNR3) (SPINJHPN)
4.3.5	Did you recover completely from this injury? 00=No 01=Yes 77=NK IF YES → SKIP TO 4.4	[__ __]	(RCVCMPR3)
4.3.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #12)	[__ __] Other, specify	(PRBINJR3) (SPPRBINJ)

			_____	

CODEBOX 8- Most serious injury

01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

CODEBOX 9 - Cause of serious injury

01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocution	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other

CODEBOX 10 – Activity when serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX 11 - How serious injury happened, who or what caused it

01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= Other,

02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX 12- Long-term consequences from serious injury		
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= convulsions	06=Other

4.4	4.4.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If no or NK, skip to next row	4.4.2 Does health problem affect your abilities at school? 00= No, 01= Yes, 77= NK	4.4.2 Does health problem affect your abilities at work? 00= No, 01= Yes, 77= NK,
01 Do you have any problems with your vision? (for example see friend on other side of the street or see the blackboard at school)	[__ __] CPRVSNR3	[__ __] SPRVSNR3	[__ __] WPRVSNR3
02 Do you wear eyeglasses?	[__ __] CEYGLSR3	███████	███████
03 Do you have any long-term respiratory problems? (asthma, wheezing)	[__] CRSPPRR3	[__] SRSPPRR3	[__] WRSPPRR3

Say: Now I would like to ask you about your nutrition.
Interviewer should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.5	Food frequency: During the previous **24-hour period** did you consume:	00=No, 01=Yes, 77=NK	
01	Any food/drink before a morning meal	[__ __]	(FQBFMRR3)
02	A morning meal (breakfast)	[__ __]	(FQMRMLR3)
03	Any food/drink between morning and midday meals	[__ __]	(FQBTWR31)
04	A midday meal	[__ __]	(FQMDMLR3)
05	Any food/drink between midday and evening meals	[__ __]	(FQBTWR32)
06	An evening meal	[__ __]	(FQEVMLR3)
07	Any food/drink after the evening meal	[__ __]	(FQAFEVR3)
	Total added automatically **do not fill**	[__ __]	(FQTOTLR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

4.6	Are you are vegetarian?	[__ __]

	(You a do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	CHVEGR3	

4.7	During the previous **24-hour period** did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street)		
		Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (foods made of rice, wheat, or buckwheat)	[__ __]	(CNBREDR3)
02	Any pumpkin, carrots, squash, or red/orange sweet potatoes?	[__ __]	(CNPMPKR3)
03	Any potatoes, yams, manioc or cassava?	[__ __]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, kale, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]	(CNLFYVR3)
05	Any other vegetables (such as tomato, egg plants, onion, cucumber, cabbage)?	[__ __]	(CNVEGR3)
06	Any ripe mangoes, ripe papayas, gac fruit or apricots?	[__ __]	(CNMNGOR3)
07	Any fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[__ __]	(CNFRUTR3)
08	Any liver, kidney, heart, or other organ meats? (rich in iron)	[__ __]	(CNLIVRR3)
09	Any meat(poultry, pork, beef, goat etc.)?	[__ __]	(CNMEATR3)
10	Any eggs?	[__ __]	(CNEGGSR3)
11	Any fresh or dried fish or shellfish?	[__ __]	(CNFISHR3)
12	Any foods made from Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[__ __]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[__ __]	(CNCHSER3)
14	Any oil, fat, or butter?	[__ __]	(CNOILR3)
15	Any sugar, honey, sugary drinks or foods	[__ __]	(CNSUGRR3)

SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you with the following situations	00=No, 01=Yes, 77=NK	
01	If you were having a problem with your studies at school?	[__ __]	(CHPSTYR3)

02	If you were having a problem at work?	[__ __]	(CHWORKR3)
03	If you were worried about something at home?	[__ __]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[__ __]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[__ __]	(CHRLGNR3)
06	If you needed money?	[__ __]	(CHMNEYR3)
07	If you needed help getting to school or work?	[__ __]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=N/A If No or NK >**SKIP to 5.8**	[__ __]	(MBGRSCR3)

5.4	5.5	5.6

GRPID	Group Code (ENTER CODE FROM CODE BOX # 13)	When did you become a member of this group? 01 = Within the past month 02 = Within the past year 03 = More than a year ago 77 = NK	Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK
	GROUPR3 SPGROUP	BCMMEMR3	LDMEMR3
01	[__ __] Specify _____	[__ __]	[__ __]
02	[__ __] Specify _____	[__ __]	[__ __]
03	[__ __] Specify _____	[__ __]	[__ __]
04	[__ __] Specify _____	[__ __]	[__ __]
05	[__ __] Specify _____	[__ __]	[__ __]

CODEBOX 13 – GROUPS (Country Specific)			
01= Youth group	05= Informal child organised group	09= Mother's committee	13= other, specify
02= Sports group	06= Work or farming related group	10=NGO	14= Cultural group
03= Religious group	07= School committees	11=Credit society/Co-op	15= School club (refers to any kind of club on school premises during normal school hours)
04=After school club (refers to any kind of club on school premises but outside normal school hours)	08= Women's group	12= Political party/group	16 = Gang

5.7	Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.4, 01 if only one group), 77=NK, 88=No, N/A	[__ __]	(GRPPRDR3)

Say: Please answer yes or no to the following questions

5.8	Have you ever done any of the following?	00=No, 01 = yes, 88 N/A	
01	Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 N/A	[__ __]	(AFFSCHR3)
02	Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 N/A	[__ __]	(INFCMMR3)
5.9	Where do you use the internet? (give up to 3 answers) 01 = I never use it, 02 = at school, 03 = at home, 04 = at friend's home, 05 = at internet café (pay), 06 = at community centre or club	[__ __] [__ __] [__ __]	(WUSINR31) (WUSINR32) (WUSINR33)
5.10	In average, how many hours per week do you spend on the internet? 80= More than 20 hours per week, 77= NK	[__ __]	(TMONINR3)

SECTION 6 – HOUSEHOLD ISSUES

6.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPLNDR3)
6.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPANMR3)
6.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business?) 00= No, 01= Yes, 77= NK	[__ __]	(OWTOOLR3)

SECTION 7 –CHILDREN

Girls Only

Enumerator: identify whether there are any children of the YL child in the household roster, and transfer the ID to 7.1. If no children are present, skip to Section 8.

Say: I am going to ask you about any children you have.

		Child 1	Child 2
7.1	ID of (child) if resident in the household (identify the child using the ID from the household roster) Do you have any children?	[__ __] (IDCHDR31)	[__ __] (IDCHDR32)
7.2	What is the date of birth of name?, (DD/MM/YYYY) 77=NK	_ _ / _ _ / 200__ (Day) (Month) (Year)	_ _ / _ _ / 200__ (Day) (Month) (Year)
7.3	What was the weight of name at birth? -77=NK, -88 = NA	[__ __] (WGHCHR31)	[__ __] (WGHCHR32)
7.4	Was the birth weight from documentation (OBSERVE) 00 = No, 01 = Yes, 77 = NK, 88 = NA	[__ __] (WGHDCR31)	[__ __] (WGHDCR32)
7.5	Did you breastfeed Name? 00=No, 01=Yes,	[__ __] (BSTFDR31)	[__ __] (BSTFDR32)
7.6	For how long did you breastfeed Name(in months)? 77=NK, 80 = still breastfeeding, 77 = NK, 88 = NA	[__ __] (TMBRSR31)	[__ __] (TMBRSR32)
7.7	How old was Name when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77= NK, 88 = NA	[__ __] (ESEATR31)	[__ __] (ESEATR32)

SECTION 8: HEADS OR TAILS?

FIELDWORKER: Show Chart 4 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?"

Risk aversion game:
Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.

There are six choices, each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square A. If the coin lands on heads, you win 50 dong, and if it lands on tails, you also get 50 dong. Now let us look at square B. This time, if the coin lands on heads, you can win 100 dong. But, if it lands on tails, you can only win 40 dong. In square C you can win even more on heads, 130 dong. But! If it lands on tails you only get 30 dong. And so on, to F, where you can win 200 dong if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option C, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer A-F in the box below. Flip the coin, and tell the child if they won or lost!

8.1	Scenario chosen by the child		[__ __]	(RISKAVR3)
	1. 5000 VND / 5000 VND	4. 16000 VND / 2000 VND		
	2. 10000 VND / 4000 VND	5. 19000 VND / 1000 VND		
	3. 13000 VND / 3000 VND	6. 20000 VND /0 VND		

SAY: "Imagine that you bought a lottery ticket and you have just won. The price is 100 million VND. In order to get the full 100 million VND you have to wait 30 days. So if you wait 30 days, you will get the 100 million VND for sure. However, if you are willing to accept less tomorrow, you can get the money now. What is the lowest amount that you are willing to accept today instead of waiting 30 days?"

IF RESPONDENT IS HESITANT, PROBE WITH QUESTIONS OF THE FORM: "would you rather accept 50 million VND now or wait for the 100 million VND in 30 days?"

IF THE RESPONDENT PREFERS (FOR EXAMPLE) 70, LOWER to 65. ...ASK AGAIN UNTIL THE LOWEST AMOUNT HE IS INDIFFERENT, MEANS IF LOWER HE WOULD RATHER WAITING 30 DAYS TO GET FULL 100 MILLION VND

8.2	FIELDWORKER: Write down the minimum amount that the child is indifferent to (in million VND)	FIELDWORKER: Write down the amount that the child is indifferent to (in soles)	[__ __]	(AMTINDR3)

Comments: Please add below any comments regarding this household   (YCCOMMR3)

A 50 Céntimos 50 Céntimos	**B** Un Sol 40 Céntimos
C 1 sol y 30 céntimos 30 Céntimos	**D** 1 sol y 60 céntimos 10 Céntimos
E 1 sol y 90 céntimos 10 Céntimos	**F** 2 soles 0 Céntimos

Childid

XX __ __ __ __ __ __ __
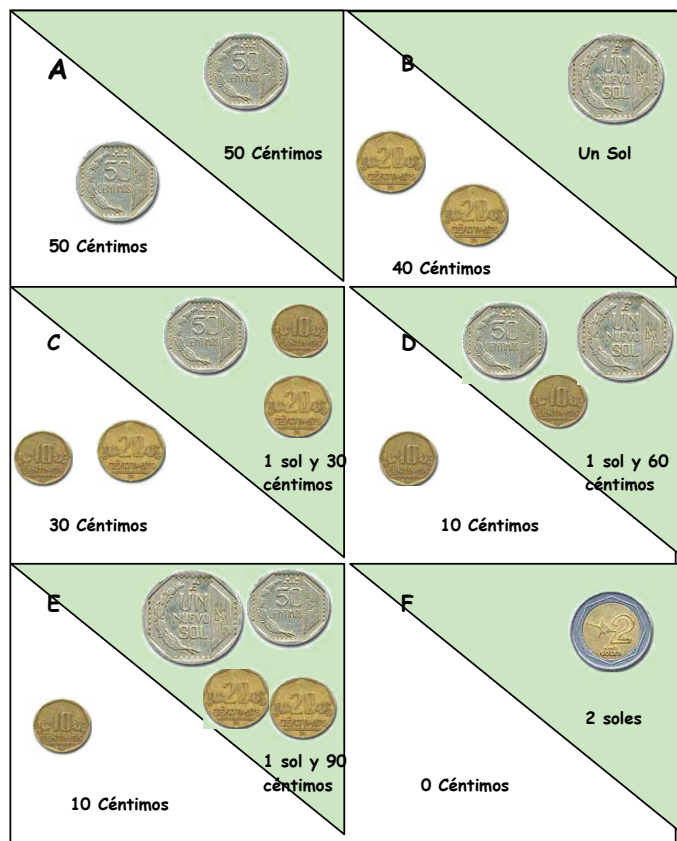
Cognitive Development and Achievement Questionnaire - 15 years old

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

| 1.1 | **Does the child have a severe visual impairment?**
00=No   01=Yes

→ **(If the answer is Yes, do not administer the tests. This section is finished)** | [__ __]
(VSIMPR3) |

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
	For most subjects under age 8 years		(If necessary)	
A	ball (2)	dog (4)	banana (3)	Spon (1)
B	crying (4)	sleeping (1)	crawling (3)	walking (2)
	For most subjects age 8 years and over		(If necessary)	
C	parrot (2)	scissors (1)	flower (3)	ope (4)
D	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank space in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E̶

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT to the child. (These items will aid the database entry process.)

| 1.2 | **Lowest item responded to**
(possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [__ __ __]
(PPVTLOW) |
| 1.3 | **Highest item responded to**
(possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [__ __ __]
(PPVTHIGH) |

PPVT Administration:

1.4	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __] (STRTHRPP)
1.5	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (STRTMNPP)

START Ages 2.5 – 3				SET 1	START Age 4				SET 2
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
1	Bus	(4)		E	13	Digging	(2)		E
2	Drinking	(3)		E	14	Cow	(1)		E
3	Hand	(1)		E	15	Drum	(3)		E
4	Climbing	(1)		E	16	Feather	(1)		E
5	Key	(4)		E	17	Painting	(3)		E
6	Reading	(1)		E	18	Cage	(2)		E
7	Closet	(2)		E	19	Knee	(1)		E
8	Jumping	(3)		E	20	Wrapping	(4)		E
9	Lamp	(4)		E	21	Fence	(3)		E
10	Helicopter	(2)		E	22	Elbow	(4)		E
11	Smelling	(2)		E	23	Garbage	(2)		E
12	Fly	(3)		E	24	Exercising	(4)		E
		No. of Errors					No. of Errors		

START Age 5				SET 3					SET 4	START Ages 6 – 7				SET 5
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
25	Empty	(1)		E	37	Castle	(2)		E	49	Parachute	(3)		E
26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E
27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E
28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E
29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E
30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E
31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E
32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E
33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E
34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E
35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E
36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E
		No. of Errors					No. of Errors					No. of Errors		

				SET 6	START Ages 8 – 9				SET 7	START Ages 10 – 11				SET 8
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
61	Vehicle	(4)		E	73	Gigantic	(2)		E	85	Flamingo	(2)		E
62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E
63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E
64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E
65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E
66	Swamp	(3)		E	78	Horrified	(3)		E	90	Interviewing	(1)		E
67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E
68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E
69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E
70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E
71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E

72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E
	No. of Errors					No. of Errors					No. of Errors			

SET 9

Item	Word	Key	Resp	Error
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
	No. of Errors			

START Ages 12 – 16 SET 10

Item	Word	Key	Resp	Error
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile	(3)		E
	No. of Errors			

SET 11

Item	Word	Key	Resp	Error
121	Carpenter	(2)		E
122	Dilapidated	(4)		E
123	Hazardous	(3)		E
124	Adapter	(2)		E
125	Valve	(3)		E
126	Isolation	(1)		E
127	Feline	(2)		E
128	Wailing	(1)		E
129	Coast	(4)		E
130	Appliance	(1)		E
131	Foundation	(4)		E
132	Hatchet	(3)		E
	No. of Errors			

SET 12

Item	Word	Key	Resp	Error
133	Blazing	(3)		E
134	Mammal	(2)		E
135	Reprimanding	(1)		E
136	Upholstery	(4)		E
137	Hoisting	(1)		E
138	Exterior	(1)		E
139	Consuming	(4)		E
140	Pastry	(4)		E
141	Cornea	(2)		E
142	Constrained	(3)		E
143	Pedestrian	(2)		E
144	Colt	(3)		E
	No. of Errors			

START Ages 17 – Adult SET 13

Item	Word	Key	Resp	Error
145	Syringe	(4)		E
146	Transparent	(3)		E
147	Ladle	(2)		E
148	Replenishing	(3)		E
149	Abrasive	(1)		E
150	Parallelogram	(3)		E
151	Cascade	(4)		E
152	Lever	(1)		E
153	Detonation	(2)		E
154	Pillar	(2)		E
155	Cultivating	(1)		E
156	Aquatic	(4)		E
	No. of Errors			

SET 14

Item	Word	Key	Resp	Error
157	Indigent	(2)		E
158	Oasis	(1)		E
159	Disappointed	(4)		E
160	Perpendicular	(3)		E
161	Poultry	(4)		E
162	Confiding	(1)		E
163	Periodical	(2)		E
164	Filtration	(1)		E
165	Primate	(4)		E
166	Spherical	(2)		E
167	Talon	(3)		E
168	Octagon	(3)		E
	No. of Errors			

SET 15

Item	Word	Key	Resp	Error
169	Incandescent	(4)		E
170	Pilfering	(2)		E
171	Trajectory	(1)		E
172	Mercantile	(3)		E
173	Derrick	(4)		E
174	Ascending	(2)		E
175	Monetary	(3)		E
176	Entomologist	(2)		E
177	Gaff	(1)		E
178	Quintet	(3)		E
179	Nautical	(4)		E
180	Incarcerating	(1)		E
	No. of Errors			

SET 16

Item	Word	Key	Resp	Error
181	Coniferous	(4)		E
182	Wildebeest	(1)		E
183	Caster	(3)		E
184	Reposing	(4)		E
185	Convex	(1)		E
186	Gourmand	(3)		E
187	Dromedary	(2)		E
188	Diverging	(4)		E
189	Incertitude	(2)		E
190	Quiescent	(3)		E
191	Honing	(1)		E
192	Cupola	(2)		E
	No. of Errors			

SET 17

Item	Word	Key	Resp	Error
193	Embossed	(4)		E
194	Perambulating	(2)		E
195	Arable	(3)		E
196	Importunity	(1)		E
197	Cenotaph	(1)		E
198	Tonsorial	(4)		E
199	Nidificating	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating	(2)		E
203	Vitreous	(3)		E
204	Lugubrious	(2)		E
	No. of Errors			

1.6	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (FINHRPP)
1.7	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (FINMNPP)

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	**Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[__ __ __] (CEILING)
1.9	**Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[__ __ __] (MINERR)
1.10	**Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[__ __ __] (RAWSCRE)

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	**Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)**	[__ __ __] (STDSCRE)

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (PPFWLANG) (SPECFWLG)
1.13	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (PPCDLANG) (SPECCDLG)
1.14	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (TESTLANG) (SPECTSLG)

CODE BOX 1 - LANGUAGES			
01= Viet	*02=Dao*	*03=Tay*	*04=H'mong*
05=H'Roi	*06=E De*	*07=Other*	*77=NK*
88=N/A			

VERBAL ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Give the Verbal Achievement Test Older Cohort – **cloze** to the child and read the instructions of this section with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by herself/himself with the test under your supervision. **After 5 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 10 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with

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the exact answers provided by the child. Do not mark them as correct or incorrect. The answers will be assessed centrally by a professional with experience in test scoring.

1.15	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hour: [__ __] (VRBSTHR)
1.16	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (VRBSTMN)

1.17	**Cloze Item 1** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM01)
1.18	**Cloze Item 2** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM02)
1.19	**Cloze Item 3** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM03)
1.20	**Cloze Item 4** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM04)
1.21	**Cloze Item 5** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM05)
1.22	**Cloze Item 6** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM06)
1.23	**Cloze Item 7** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM07)
1.24	**Cloze Item 8** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM08)
1.25	**Cloze Item 9** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM09)
1.26	**Cloze Item 10** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM10)
1.27	**Cloze Item 11** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM11)
1.28	**Cloze Item 12** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM12)
1.29	**Cloze Item 13** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM13)
1.30	**Cloze Item 14** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM14)
1.31	**Cloze Item 15** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM15)
1.32	**Cloze Item 16** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM16)

1.33	**Cloze Item 17** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM17)
1.34	**Cloze Item 18** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM18)
1.35	**Cloze Item 19** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM19)
1.36	**Cloze Item 20** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM20)
1.37	**Cloze Item 21** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM21)
1.38	**Cloze Item 22** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM22)
1.39	**Cloze Item 23** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM23)
1.40	**Cloze Item 24** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (VRBITM24)

1.41	**Last item completed after 5 minutes** (possible values: from 1 to 24 -88=NA)	[__ __] (VRBLST5)
1.42	**Last item completed after 10 minutes** (possible values: from 1 to 24 -88=NA)	[__ __] (VRBLST10)

1.43	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (VRBENHR)
1.44	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (VRBENMN)

FIELDWORKER: Fill out 1.45 to 1.47 **after** you have finished the test with the child and she/he is no longer there.

1.45	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (VRBLNGAD) (SPECLNAD)
1.46	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (VRBLNGCH) (SPECLNCH)
1.47	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (VRBLNGTS) (SPECLNTS)

CODE BOX 1 - LANGUAGES			
01= Viet	*02=Dao*	*03=Tay*	*04=H'mong*

05=H'Roi	06=E De	07=Other	77=NK
88=N/A			

05=H'Roi	06=E De	07=Other	77=NK
88=N/A			

MATHEMATICS ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

Booklet 1. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort – **Booklet 1** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

| 1.48 | **Test administration: Start Time (hour)** (possible values: 07 to 18) | Hours: [__ __] (CMPSTHR) |
| 1.49 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [__ __] (CMPSTMN) |

1.50	**Math Item 1** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM01)
1.51	**Math Item 2** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM02)
1.52	**Math Item 3** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM03)
1.53	**Math Item 4** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM04)
1.54	**Math Item 5** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM05)
1.55	**Math Item 6** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM06)
1.56	**Math Item 7** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM07)
1.57	**Math Item 8** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM08)
1.58	**Math Item 9** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM09)
1.59	**Math Item 10** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM10)
1.60	**Math Item 11** Child's response:_____ (Correct answer: 17.43) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM11)
1.61	**Math Item 12** Child's response:_____ (Correct answer: $\frac{9}{4}$ or $2\frac{1}{4}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM12)

1.62	**Math Item 13** Child´s response:_____ (Correct answer: 18.03) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM13)
1.63	**Math Item 14** Child's response:_____ (Correct answer: $\frac{3}{4}$ or $\frac{18}{24}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM14)
1.64	**Math Item 15** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM15)
1.65	**Math Item 16** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM16)
1.66	**Math Item 17** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM17)
1.67	**Math Item 18** Child's response:_____ (Correct answer: - 0.87) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM18)
1.68	**Math Item 19** Child's response:_____ (Correct answer: $1\frac{2}{5}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM19)
1.69	**Math Item 20** Child's response:_____ (Correct answer: $\frac{25}{63}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM20)

1.70	**Last item completed after 4 minutes** (possible values: from 1 to 20, -88=NA)	[__ __] (MTHLST5)
1.71	**Last item completed after 8 minutes** (possible values: from 1 to 20, -88=NA)	[__ __] (MTHLST10)

1.72	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (CMPENHR)
1.73	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __] (CMPENMN)

Booklet 2. Problem Solving

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort – **Booklet 2** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by himself/herself with the test under your supervision. **After 10 minutes** finish the administration. Do not forget to register the finish time. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

1.74	**Test administration: Start Time (hour)** (possible values: 07 to 18)	Hours: [__ __] (PRBSTHR)

| 1.75 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [__ __]
(PRBSTMN) |

1.76	**Math Item 21** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM21)
1.77	**Math Item 22** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM22)
1.78	**Math Item 23** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM23)
1.79	**Math Item 24** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM24)
1.80	**Math Item 25** (values 01=a, 02=b, 03=c, 04=d, 05=e, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM25)
1.81	**Math Item 26** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM26)
1.82	**Math Item 27** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM27)
1.83	**Math Item 28** Child's response:_____ (Correct answer: 07:25) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __] (MTHITM28)
1.84	**Math Item 29** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM29)
1.85	**Math Item 30** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __ __] (MTHITM30)

| 1.86 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [__ __]
(PRBENHR) |
| 1.87 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes:[__ __]
(PRBENMN) |

FIELDWORKER: Fill out 1.88 to 1.90 **after** you have finished the test with the child and she/he is no longer there.

1.88	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[__ __] (MTHLNGAD) (SPECMTAD)
1.89	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if or 07 then specify below) Other, specify: _____	[__ __] (MTHLNGCH) (SPECMTCH)
1.90	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if or 07 then specify below) Other, specify: _____	[__ __] (MTHLNGTS) (SPECMTTS)

CODE BOX 1 - LANGUAGES			
01= Viet	02=Dao	03=Tay	04=H'mong
05=H'Roi	06=E De	07=Other	77=NK
88=N/A			

EVALUATION OF ADMINISTRATION

1.91	**Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)
	_____
	_____
	_____
	_____
	_____
	_____

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

Verbal Achievement Test
Older Cohort

Child information

Name and Last Name: _____

Sex: M ☐ F ☐

Age : _____   ID: _____

General Data
(To be filled by fieldworker)

Fieldworker´s name:_____

Fieldworker's code: _____   Location : _____

Date (dd/mm/yy): ___/___/___

Start Time: _____   Finish Time: _____

In this test you will read sentences in which some words have been erased and replaced with blanks. You will be asked to write the word that you think should go in each blank. If you are taking too long to answer a question, pass on to the next one. You should answer the questions in order. If you finish quickly you may go back to the questions you left blank.

You must write the word that **best** fills in the blank.

Example1:

My sister is 18 _____ old.

*The word that best fills the blank is: **years**. You should write it in the given space.*

Example 2:

Mai's favorite _____ is blue.

*The word that best fills the blank is: **color**. You should write it in the given space.*

SENTENCES

1. The main _____ was blocked so we had to find another way to get inside the school.

2. Yen plays with Minh the most because he is her _____ friend.

3. The sun was shining brightly in the sky so we sought _____ under a tree.

4. When young, all mammals _____ their mother's milk.

5. Lan had to use a stair to reach the books because they were very _____.

6. The chalk drawings the child made on the floor quickly _____ away when it started raining.

7. The teacher was disappointed with An, an excellent student, because she had a _____ grade in the test.

8. Son wanted to buy something nice for his father's birthday. Therefore he got a job and saved _____ for more than two months.

9. The miners were happy because after a long search they finally _____ gold.

10. The hospital was _____ by the earthquake and needed to be fully rebuilt.

11. The _____ started at noon when the guests arrived. Afterwards the food was served and in the afternoon everyone danced.

12. After waiting for 5 hours in the station, the train finally _____.

13. I was late for school. So I _____ to get there faster.

14. Because the archeologist did not want the remains to be damaged she handled them with _____.

15. That morning the sky was free of clouds and there was no fog, so you could _____ the little island far away in the sea.

16. Even though I _____ the ball all around the house, I could not find it.

17. More than two thirds of all the animals and plant species in the world _____ in the rainforest.

18. The teacher motivated all of his students to _____ in the math competition.

19. In order to _____ a small fishing boat you will need wood, hammer, nails, glue and other materials.

20. The teacher told us she was only going to explain the instructions once so we should pay attention or we wouldn't _____.

21. Before leaving for work, Phuong _____ his bike to see if it was working properly.

22. A piece of _____ completely surrounded by water is called an island.

23. Beavers construct dams to _____ themselves from predators such as coyotes and bears.

24. An walked much faster than Cuc, who was several feet _____ him.

GENERAL STATISTICS OFFICE
ROUND 3 SURVEY, YOUNG LIVES PROJECT

Young Lives
An International Study of Childhood Poverty

SELF ADMINISTRATIVE QUESTIONNAIRE
(FOR 15 YEAR OLD CHILD ONLY)

Province/City:

District:

Commune: VN | | |

Site | |

Child's Name

Child's ID   VN | | 1 | | |

Ha Noi - 8/2009

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself but that you might not want to talk about with an interviewer. This is why we would like to ask you a few questions that you fill in by yourself

Other Young people in the project are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We don't need you to write your name on this questionnaire. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, just leave it blank.

If you do not understand a question or need help, please do not hesitate to ask the Young Lives fieldworker who gave you the questionnaire.

Once you have completed the questionnaire, please place it in the envelope, seal it and give it back to the fieldworker.

Do you have any questions?
Thank you very much for your help.

PLEASE READ EACH QUESTION CAREFULLY AND TICK (√) THE ANSWER BOX THAT APPLIES TO YOU

SECTION 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement is "certainly true for me", "a little true for me" or "not true for me".

	Certainly true for me	A little true for me	Not true for me	N/A	
1.1. You usually feel able to speak about your views and feelings with your parents/guardians					*SPVIEWR3*
1.2. Most of the time your parents/guardians treat you fairly when you do something wrong					*TRFAIRR3*
1.3. Compared to your sisters, you get fewer things (clothes, money, food)					*CMSITGR3*
1.4. Compared to your brothers, you get fewer things (clothes, money, food)					*CMBRTGR3*
1.5. Compared to your brothers, you have less freedom to leave the house when you want					*CMBRFRR3*
1.6. Compared to your sisters, you have less freedom to leave the house when you want					*CMSIFRR3*

SECTION 2

The second part of the questionnaire is about smoking cigarettes.

2. How many of your best friends smoke cigarettes at least once a month? (Choose only one option)

1 ☐ All of my friends
2 ☐ Most of my friends
3 ☐ A few of my friends
4 ☐ None of my friends

FRNSMKR3

3. Do the following people smoke? (You can choose more than one option)

☐ Parents/guardians
☐ Brothers/sisters
☐ Boyfriend/girlfriend
☐ None of them

SMKPRNR3; SMKSIBR3; SMKBOYR3; SMKNONR3

4. How old were you when you tried a cigarette for the first time? (Choose only one option)

1 ☐ I have never tried a cigarette
2 ☐ 9 years old of younger
3 ☐ 10 to 13 years old
4 ☐ 14 to 16 years old

AGECIGR3

5. How often do you smoke cigarettes now? (Choose only one option)

1 ☐ I never smoke cigarettes
2 ☐ Everyday
3 ☐ At least once a week
4 ☐ At least once a month
5 ☐ Hardly ever

OFTSMKR3

6. On the days you smoke, how many cigarettes do you usually smoke? (Choose only One option)

1 ☐ I never smoke cigarettes
2 ☐ 1 cigarette or less per day
3 ☐ 2 to 5 cigarettes per day
4 ☐ 6 or more per day

NUMCIGR3

SECTION 3
We know that in many communities young people like yourself are beaten up or treated badly by other people. This part of this questionnaire asks about things that have happened to you and your friends.

7. How many of your best friends have ever been beaten up? (Choose only one option)

1 ☐ None of my friends
2 ☐ All of my friends
3 ☐ Most of my friends
4 ☐ A few of my friends

FRNBTNR3

8. ave you ever been beaten up or physically hurt in other ways by the following people? (You can choose more than one option)

☐ Somebody from your family
☐ Boyfriend/girlfriend
☐ Friend
☐ Stranger
☐ Teacher

3

☐ I have never been hurt physically

BFAMLYR3; BBYFRNR3; BFRNDR3; BSTRNGR3; BTCHRR3; BNEVERR3

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9. During the last year how many times did your teacher hit you or physically hurt you on purpose?

1 ☐ Never
2 ☐ Once or twice
3 ☐ About once a month
4 ☐ About once a week
5 ☐ Several times a week
6 ☐ N/A

TCHHITR3

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10. During the last year how many times did your parents hit you or physically hurt you on purpose?

1 ☐ Never
2 ☐ Once or twice
3 ☐ About once a month
4 ☐ About once a week
5 ☐ Several times a week

PRNHITR3

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11. During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? (Choose only one option)

1 ☐ Never
2 ☐ 1 day
3 ☐ 2 to 3 days
4 ☐ 4 days or more

CRYWPNR3

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12. Other young people can be great. But they also can be really nasty. For each statement, choose only once option that applies to you.

During the last 12 months, we want to know whether other young people....		
12.1. Called you names or swore at you	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*CLDNMER3*
12.2. Tried to get you into trouble with your friends	1 ☐ Never 2 ☐ Once	*TRBFRNR3*

	3 ☐ 2-3 times 4 ☐ 4 or more times	
12.3. Took something without permission or stole things from you	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*STLTHGR3*
12.4. Made fun of you for some reason	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*MDEFUNR3*
12.5. Made you uncomfortable by staring at you for a long time	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*STARNGR3*
12.6. Punched, kicked or beat you up	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*PNCHDR3*
12.7. Hurt you physically in some way	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*HRTPHYR3*
12.8. Tried to break or damaged something of yours	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*DMGSMTR3*
12.9. Refused to talk to you or made other people not talk to you	1 ☐ Never 2 ☐ Once 3 ☐ 2-3 times 4 ☐ 4 or more times	*RFSTLKR3*

SECTION 4
Many people drink spirits or beer. The next questions ask whether you ever drink spirits or beer.

13. How many of your best friends drink alcohol at least once a month? (Choose only one option)
1 ☐ All of my friends 2 ☐ Most of my friends 3 ☐ A few of my friends 4 ☐ None of my friends *FRNALCR3*

14. How often do you usually drink alcohol? (Choose only one option)

5

1 ☐ I never drink alcohol
2 ☐ Everyday
3 ☐ At least once a week
4 ☐ At least once a month
5 ☐ Only on special occasions (wedding, funeral, Tet holidays, public holidays)
6 ☐ Hardly ever

YOUALCR3

15. When you drink alcohol, how much do you usually drink per day? (Choose only one option)

1 ☐ I never drink alcohol
2 ☐ 1 cup/glass or less
3 ☐ 2 cups/2 glasses
4 ☐ 3 cups/glasses or more

MCHALCR3

16. Have you ever been drunk from too much alcohol? (Choose only one option)

1 ☐ Yes
2 ☐ No

DRKALCR3

17. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol? (You can choose more than one option)

☐ I never drink alcohol
☐ I got into fights or caused trouble
☐ I felt sick or fell over
☐ I drove a car or motor vehicle
☐ None of these things happened to me

ALCNVRR3; ALCFGHR3; ALCSCKR3; ALCDRVR3; ALCNONR3

SECTION 5

Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it.

18. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

18.1. A woman/girl cannot get pregnant the first time she has sex	1 ☐ True 2 ☐ False 3 ☐ I don't know	*PRGFRSR3*
18.2. If a girl washes herself after sex, she will not get pregnant.	1 ☐ True 2 ☐ False 3 ☐ I don't know	*WSHAFTR3*
18.3. Using a condom can prevent you from getting a disease through sex.	1 ☐ True 2 ☐ False 3 ☐ I don't know	*USECNDR3*
18.4. A person who looks very healthy cannot pass on a disease through sex.	1 ☐ True 2 ☐ False 3 ☐ I don't know	*LKSHLTR3*
18.5. A person can get HIV or Aids by having sex.	1 ☐ True 2 ☐ False 3 ☐ I don't know	*HIVSEXR3*

19. If you would want to get a condom, where would you go? (Choose only one option)

1 ☐ Shop or street vendor
2 ☐ Family planning services or health facility
3 ☐ Other, please say where: _____
4 ☐ I do not know what a condom is
5 ☐ I do not know where I could get a condom is

WHRCNDR3

20. From where would you like to get information on sexual matters? (You can choose more than one option)

☐ School
☐ Media (Television, radio, newspaper)
☐ Friends
☐ Nurse or doctor
☐ Other, please say where: _____

SEXSCHR3; SEXMEDR3; SEXFRNR3; SEXNRSR3; INFSEXR3

21. How many of your best friends have ever had sex? (Choose only one option)

1 ☐ All of my friends

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2 ☐ Most of my friends
3 ☐ A few of my friends
4 ☐ None of my friends
5 ☐ NK

FRDSEXR3

SECTION 6

22. The last part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

22.1. You worry a lot	1 ☐ Not true for me 2 ☐ A little true for me 3 ☐ Certainly true for me	*WRYLOTR3*
22.2. You get a lot of headaches, stomach aches or sickness	1 ☐ Not true for me 2 ☐ A little true for me 3 ☐ Certainly true for me	*HEADACR3*
22.3. You are often unhappy, downhearted or tearful	1 ☐ Not true for me 2 ☐ A little true for me 3 ☐ Certainly true for me	*UNHPPYR3*
22.4. You are nervous in new situations	1 ☐ Not true for me 2 ☐ A little true for me 3 ☐ Certainly true for me	*NRVSITR3*
22.5. You have many fears, you are easily scared	1 ☐ Not true for me 2 ☐ A little true for me 3 ☐ Certainly true for me	*MNYFERR3*

Thank you very much. You've completed a survey that is important for young people.