# Ethiopia Data Dictionary
# Younger Cohort Data

## Data Files

A total of 12 data files are generated from the Ethiopia Older Cohort dataset.  The two main data files are ET_YC_HouseholdLevel.sav and ET_YC_ChildLevel.sav. The file title: ET_YC_HouseholdLevel.sav holds data at the household level (one record per household) and the file titled: ET_YC_ChildLevel.sav holds data at the child level (one record per child). The remaining data files hold data at a lower level.  For example ET_YC_HouseholdMemberLevel.sav has one record for each member of the household – i.e. potentially several records per household.  The following table lists the 12 data files which are detailed in the rest of this document.

| Data File Name | Description |
|---|---|
| ET_YC_ChildLevel.sav | All data at the Child level from the YC Child Questionnaire and YC Cognitive tests  – one record per YL Index Child |
| ET_YC_HouseholdLevel.sav | Data from the Household questionnaire which is at the Household/Child level – one record per household. |
| ET_YC_HouseholdMemberLevel.sav | Data about individuals in the household – several records per household, one for each household member. |
| ET_YC_stblSec1Activities.sav | Data about the activities of the YL Index Child from the YC Child Questionnaire – several records per child |
| ET_YC_stblHHSec3Plots.sav | Data about plots of land used by the household in the Household Questionnaire – one record for each plot of land – households will only have records if they have land |
| ET_YC_stblHHSec3PlotsNoCrops.sav | Data about the household assets (land) from the Household Questionnaire which are not used for growing crops or for accommodation purposes. |
| ET_YC_stblHHSec3PlotsWithCrops.sav | Data about the household assets (land) from the Household Questionnairewhich are used for growing crops. |
| ET_YC_stblHHSec3SupportProgrammes. | Data about the support or assistance received from the NGOs or GOs to the household from the |

| Data File Name | Description |
|---|---|
| sav | Household Questionnaire. |
| ET_YC_stblHHSec3Outgoings.sav | Data about money or goods given to individuals or groups outside the household from the Household Questionnaire– one record per remittance |
| ET_YC_stblHHSec3Loans | Data about the credits taken out over the past 5 years from the Household Questionaire. |
| ET_YC_stblHHSec8ChildWork.sav | Data about the paid work activity of the Younger Cohort of YL children from the Household Questionnaire. |
| ET_YC_stblHHSec3Crops.sav | Data about the crops grown on land from the Household Questionnaire. |

# Household Level Data (from Household Questionnaire)

This section describes the variables and their codes found in the file ET_YC_HouseholdLevel.sav which come directly from the Young Lives Household questionnaire.  The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known (NK)– This is where the respondent says they do not know;
> 88=Not applicable(N/A)– This is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – The question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated.

## Preliminary Interview

DTOPI         Date of preliminary interview

NICKNAME    Does NAME have a nickname? Codes are: 00=No, 01=Yes

DOB           NAME's date of birth

SEX           Sex of NAME Codes are: 00=Male, 01=Female

HHSIZE       Household size

HEADID       Roster ID of household head

RESPOND     Roster ID of person to talk to about NAME

HEADLANG      Language spoken by household head

CARELANG      Language spoken by caregiver

CHLDLANG      Language spoken by NAME

CLUSTID       Sentinel Site

COMMID        Community ID

TYPESITE      Urban or Rural  Codes are: 01=Urban, 02=Rural

REGION        Region of residence

## Data Handlers

DINT          Date of interview

## Section 1 – Parental Background

IDR31         ID of respondent for Section 1

DADALR3       Is this person (father) still alive? Codes are: 0=No, 1=Yes

MUMALR3       Is this person (mother) still alive? Codes are: 0=No, 1=Yes

BIODADR3      Is this the biological father? Codes are: 0=No, 1=Yes

BIOMUMR3      Is this the biological mother? Codes are: 0=No, 1=Yes

PRIDADR3      Is this person (father) the primary caregiver? Codes are: 0=No, 1=Yes

PRIMUMR3      Is this person (mother) the primary caregiver? Codes are: 0=No, 1=Yes

DADIDR3       Roster ID of the father. Code is: 90= Not a member of the household

MUMIDR3       Roster ID of the mother. Code is: 90= Not a member of the household

CAREIDR3      Roster ID of the caregiver. Code is: 90= Not a member of the household

SEEDADR3      How often does this person (father) see the child? Codes are:

        01=Daily

        02=Weekly

        03=Monthly

        04=Annually

        05=Irregularly

        06=Never

SEEMUMR3      How often does this person (mother) see the child? Codes are the same as used for SEEDADR3.

SEECRER3     How often does this person (carer) see the child? Codes are the same as used for SEEDADR3.

BRNAFTR3     How many children have been born to NAME's mother after NAME?

LEFTR3     Has NAME left this locality since the last time we came to visit? Codes are: 0=No, 1=Yes

HOWLNGR3     How long did NAME leave the locality for (since our last visit)? (in months)

REASONR3     What is the most important reason NAME left this locality for more than 3 months? Codes are:

> 01= Work
>
> 02= Study
>
> 03= Health
>
> 04= Family Disputes
>
> 05= Seeking Independence
>
> 06= Rent problems
>
> 07= Divorce, separation
>
> 08= Improve dwelling conditions
>
> 09= Violence
>
> 10= Parents Died
>
> 11= Inheritance
>
> 12= Other (specify)
>
> 13= Married/ Cohabit
>
> 14= Purchased own home/ land

CHSPKLR3     Currently does NAME speak the most commonly used language in the locality? Codes are:

> 00 = Not at all
>
> 01 = Yes speaks and understands
>
> 02 = Does not speak but understands

# Section 2 – Household and Child Education

IDR32     ID of respondent for Section 2

LNGINSR3     What was the language of instruction at NAME's school during primary? Codes are:

> 01= Afarigna

02= Amarigna

03= Agewigna

04= Daweogna

05= Gedeogna

06= Guraghigna

07= Hadiyigna

08= Harari

09= Kefigna

10= Kembategna

11= Oromifa

12= Sidamigna

13= Siltigna

14= Somaligna

15= Tigrigna

16= Welayitegna

17= Zayigna (around Zuway)

20= Other (specify)

WHSCHR31, WHSCHR32, WHSCHR33

Why have you chosen this school for NAME to attend. Provide three reasons, in the order of importance. Codes are:

01= School is near home

02= No other option (only school in area)

03= No school fees

04= Low school fees

05= Good quality teaching

06= Single sex school

07= Mixed gender school

08= Receives school meal

09= Other household children attend this school

10= Other (specify)

12= Good infrastructure

SCHMINR3     How long does it take NAME to get to school (minutes)?

TRNSCHR3     How does NAME usually travel to school? Codes are:

01=Walk

02=Bicycle

03-Family car or motorbike

04=School bus

05=Public bus/coach/shared taxi/motorbike/horse carts

06=Private hire taxi

07=Rickshaw

08= River crossing

09=Other (specify)

DNGSCHR3    Does NAME have any difficulties in getting to school? Codes are: 00=No, 01=Yes

SCRISKR3    What is the main risk? Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from authorities (e.g. police, local officials)

05=Natural hazards (e.g. floods)

06=Others (specify)

07 =Animals

08= Kidnapping

09= Sexual violence

10 = Fear of having an accident on the way school

11= Spirits / ghosts

12 = having to cross dangerous places (rivers, ravines etc),

MISSCHR3    During the last 12 months has NAME ever missing school for a week or more? Codes are: 00=No, 01=Yes

SCHDSCR3    Have you ever been to school to discuss NAME's progress? Codes are: 00=No, 01=Yes

MEMPRTR3    Are you a member of the parents' association or committee in the school? Codes are: 00=No, 01=Yes

QUALSCR3    What type of school is NAME likely to attend? Codes are:

01=Private

02= public (part student fees, part government funded)

03= Community (NGO/Charity/Religious)

        04= government funded

        05=Others

QOCSCHR3    Who attends this school? Codes are:

        01 = Only boys

        02 = Only girls

        03 = Boys and girls

LKYLNGR3    What is the language of instruction? Codes are:

        01= Afarigna

        02= Amarigna

        03= Agewigna

        04= Daweogna

        05= Gedeogna

        06= Guraghigna

        07= Hadiyigna

        08= Harari

        09= Kefigna

        10= Kembategna

        11= Oromifa

        12= Sidamigna

        13= Siltigna

        14= Somaligna

        15= Tigrigna

        16= Welayitegna

        17= Zayigna (around Zuway)

        20= Other (specify)

LKYWHR31, LKYWHR32, LKYWHR33

        Why have you chosen this school for NAME to attend – provide 3 reasons in the order of importance.

        01=School is near home

        02=No other option (only school in area)

        03= No school fees

        04 = Low school fees

        05=Good quality teaching

06=Single sex school

07 = Mixed gender school

08 = Receives school meal

09=Other household children attend this school

10 = Other (specify)

11 = Good services

12=Good infrastructure

TMSCMNR3    How long would it take NAME to get to school (in minutes)?

LKYTRNR3    How would NAME get to school? Codes are:

01=Walk

02=Bicycle

03-Family car or motorbike

04=School bus

05=Public bus/coach/shared taxi/motorbike/horse carts

06=Private hire taxi

07=Rickshaw

08= River crossing

09=Other

LKYDNGR3    When travelling to school would NAME have any problems? Codes are: 00=No, 01=Yes

LKRSKR31, LKRSKR32, LKRSKR33

What are the main problems? Provide 3 reasons in the order of importance. Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from  authorities (e.g. police, local officials)

05=Natural hazards (e.g. floods)

06=Other (specify)

07 =Animals

08=kidnapping

09=Sexual violence

10= Fear of having an accident on the way school

11= Spirits / ghosts

12= Having to cross dangerous places (rivers, ravines etc)

# Section 3 – Livelihoods and Asset Framework

R3ID3          ID of respondent for Section 3

OWNLNDR3    In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Codes are: 00=No, 01=Yes

CHFERTR3     In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes

METHODR3    In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FRMSHRR3    In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes

LABSHRR3     In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes

ANFDCSR3    Money value of total amount purchased by the household in the last 12 months of - animal feed.

VETCSTR3     Money value of total amount purchased by the household in the last 12 months of - Veterinary service (including drugs).

OTCOSTR3    Money value of total amount purchased by the household in the last 12 months of – Other.

ANIMALR3     Has anyone in the household owned any livestock in the last 12 months? Codes are: 00= No, 01= Yes

AYANR301    In the last 12 months has anyone in the household owned any Cows (modern variety)? Codes are: 00=No, 01=Yes

AYANR302    In the last 12 months has anyone in the household owned any Cows (traditional variety)? Codes are: 00=No, 01=Yes

AYANR303    In the last 12 months has anyone in the household owned any Calves? Codes are: 00=No, 01=Yes

AYANR304    In the last 12 months has anyone in the household owned any Buffalo (modern)? Codes are: 00=No, 01=Yes

AYANR305    In the last 12 months has anyone in the household owned any Buffalo (traditional)? Codes are: 00=No, 01=Yes

AYANR306        In the last 12 months has anyone in the household owned any Heifer? Codes are: 00=No, 01=Yes

AYANR307        In the last 12 months has anyone in the household owned any Bullock? Codes are: 00=No, 01=Yes

AYANR308        In the last 12 months has anyone in the household owned any He-buffalo? Codes are: 00=No, 01=Yes

AYANR309        In the last 12 months has anyone in the household owned any Donkey/ Horse/ Mule? Codes are: 00=No, 01=Yes

AYANR310        In the last 12 months has anyone in the household owned any Bull Calf/ Young Bull? Codes are: 00=No, 01=Yes

AYANR311        In the last 12 months has anyone in the household owned any Oxen? Codes are: 00=No, 01=Yes

AYANR312        In the last 12 months has anyone in the household owned any Camel? Codes are: 00=No, 01=Yes

AYANR313        In the last 12 months has anyone in the household owned any Sheep? Codes are: 00=No, 01=Yes

AYANR314        In the last 12 months has anyone in the household owned any Goat Codes are: 00=No, 01=Yes

AYANR315        In the last 12 months has anyone in the household owned any Pigs? Codes are: 00=No, 01=Yes

AYANR316        In the last 12 months has anyone in the household owned any Poultry/ Birds? Codes are: 00=No, 01=Yes

AYANR317        In the last 12 months has anyone in the household owned any Rabits? Codes are: 00=No, 01=Yes

AYANR331        In the last 12 months has anyone in the household owned any Beehives/ Beecolonies? Codes are: 00=No, 01=Yes

AYANR332        In the last 12 months has anyone in the household owned any Other animals, including cross-breed? Codes are: 00=No, 01=Yes

NMAMR301        How many of the following animals does the household currently own? - Cow (modern variety). Missing values are coded negative.

NMAMR302        How many of the following animals does the household currently own? - Cow (traditional variety). Missing values are coded negative.

NMAMR303        How many of the following animals does the household currently own? - Calves. Missing values are coded negative.

NMAMR304        How many of the following animals does the household currently own? – Buffalo (modern). Missing values are coded negative.

NMAMR305        How many of the following animals does the household currently own? – Buffalo (traditional). Missing values are coded negative.

NMAMR306    How many of the following animals does the household currently own? – Heifer. Missing values are coded negative.

NMAMR307    How many of the following animals does the household currently own? – Bullock. Missing values are coded negative.

NMAMR308    How many of the following animals does the household currently own? – He-buffalo. Missing values are coded negative.

NMAMR309    How many of the following animals does the household currently own? – Donkey/Horse/Mule . Missing values are coded negative.

NMAMR310    How many of the following animals does the household currently own? – Bull Calf/ Young Bull. Missing values are coded negative.

NMAMR311    How many of the following animals does the household currently own? – Oxen. Missing values are coded negative.

NMAMR312    How many of the following animals does the household currently own? – Camel . Missing values are coded negative.

NMAMR313    How many of the following animals does the household currently own? Sheep. Missing values are coded negative.

NMAMR314    How many of the following animals does the household currently own? – Goat/ Missing values are coded negative.

NMAMR315    How many of the following animals does the household currently own? –Pigs. Missing values are coded negative.

NMAMR316    How many of the following animals does the household currently own? Poultry/ Birds. Missing values are coded negative.

NMAMR317    How many of the following animals does the household currently own? –Rabbits Missing values are coded negative.

NMAMR331    How many of the following animals does the household currently own? – Beehives/beecolonies . Missing values are coded negative.

NMAMR332    How many of the following animals does the household currently own? – Other animals, including cross-breed. Missing values are coded negative.

VLAMR301    If you were to sell all your currently owned - cows (modern variety) - today, how much would people pay for them? Missing values are coded negative.

VLAMR302    If you were to sell all your currently owned - cows (traditional variety) - today, how much would people pay for them? Missing values are coded negative.

VLAMR303    If you were to sell all your currently owned - Calves - today, how much would people pay for them? Missing values are coded negative.

VLAMR304    If you were to sell all your currently owned – Buffalo (modern) - today, how much would people pay for them? Missing values are coded negative.

VLAMR305    If you were to sell all your currently owned – Buffalo (traditional) - today, how much would people pay for them? Missing values are coded negative.

| | |
|---|---|
| VLAMR306 | If you were to sell all your currently owned - Heifer - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR307 | If you were to sell all your currently owned - Bullock - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR308 | If you were to sell all your currently owned – He-buffalo - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR309 | If you were to sell all your currently owned – Donkey/ Horse/ Mule - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR310 | If you were to sell all your currently owned – Bull Calf/ Young Bull- today, how much would people pay for them? Missing values are coded negative. |
| VLAMR311 | If you were to sell all your currently owned - Oxen - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR312 | If you were to sell all your currently owned - Camel today, how much would people pay for them? Missing values are coded negative. |
| VLAMR313 | If you were to sell all your currently owned - Sheep - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR314 | If you were to sell all your currently owned - Goat) - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR315 | If you were to sell all your currently owned - Pigs - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR316 | If you were to sell all your currently owned – Poultry/ Birds - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR317 | If you were to sell all your currently owned - Rabbits - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR331 | If you were to sell all your currently owned – Beehives/ beecolonies - today, how much would people pay for them? Missing values are coded negative. |
| VLAMR332 | If you were to sell all your currently owned – Other animals, including cross-breed - today, how much would people pay for them? Missing values are coded negative. |
| WRGPMPR3 | Do you have a working pump in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes |
| SWGMCHR3 | Do you have a sewing machine in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes |

ASSETR31, ASSETR32, ASSETR33, ASSETR34, ASSETR35, ASSETR36

Assets- owned, rented or borrowed. Codes are:

01= Agricultural tools (e.g. sickle, crowbar, shovels)

02= Cart/ wheelbarrow

03= Pesticide sprayer

04= Plough

06= Thresher

07= Tractor

08= Other farm equipment

09= Barber tools (scissors, mirror, etc.)

10= Beauty salon equipment (hairdryer, etc.)

11= Blacksmith tools

12= Cleaning/ domestic work equipment (map, iron, etc.)

13= Construction tools (electrical tools, carpentry tool box, etc.)

14= Entertainment equipment

15= Food preparation equipment (portable stove, serving bowls, etc.)

16= Gun

17= mechanic equipment (jack, tyres, jumper cables, etc.)

18= Plumbing equipment

19= Pottery equipment (kiln, potters wheel, etc.)

20= Protective clothing (overalls, still-toed boots, hardhat, etc.)

22= Teaching supplies (books, blackboard, etc.)

23= Trading equipment (display table, weighing machine. Money box, etc.)

24= Trading license (e.g. for market stall)

25= Transport (minibus, car, motorbike, bicycle, etc.)

26= Weaving equipment (loom, etc.)

30= Other (specify)

40= Fishing boat

NMOWNR31   How many of them do you actually own - asset 1? Missing values are coded negative.

NMOWNR32   How many of them do you actually own - asset 2? Missing values are coded negative.

NMOWNR33   How many of them do you actually own - asset 3? Missing values are coded negative.

NMOWNR34   How many of them do you actually own - asset 4? Missing values are coded negative.

NMOWNR35   How many of them do you actually own - asset 5? Missing values are coded negative.

NMOWNR36   How many of them do you actually own - asset 6? Missing values are coded negative.

VLASTR31   If you sold it/them today how much could you get? - asset 1. Missing values are coded negative.

VLASTR32   If you sold it/them today how much could you get? - asset 2. Missing values are coded negative.

VLASTR33    If you sold it/them today how much could you get? - asset 3. Missing values are coded negative.

VLASTR34    If you sold it/them today how much could you get? - asset 4. Missing values are coded negative.

VLASTR35    If you sold it/them today how much could you get? - asset 5. Missing values are coded negative.

VLASTR36    If you sold it/them today how much could you get? - asset 6. Missing values are coded negative.

ASACTR31, ASACTR32, ASACTR33, ASACTR34, ASACTR35, ASACTR36

For what activity are these asset used? Codes are:

01= Army

02= Barber shop

03= Beauty salon

04= Blacksmith

05= Casual/ intermittent labour (e.g. road crew)

06= Child care

07= Construction

08= Domestic work/ Cleaning' Janitorial

09= Entertainment services (DJ, singing, etc.)

10= Factory work

11= farming/ Agriculture

12= Food/ local/ drink preparation

13= Forestry/ Logging

14= Handicrafts or art

15= hunting

16= Mechanic services

17= Nursing/ Medicinal services

18= Plumbing service

19= Potter

20= Security guard

21= Tailor/ Sewing

22= Teaching

23= Trading (selling commodities)

24= Transportation/ Driver/ Courier/ Taxi

25= Weaving

26= Other (specify)

27= Collecting fire wood/dung, fetching water for sell

28= Civil servant

29= Cash/food for work

30= Fishing

31= House renting

| | |
|---|---|
| ACTR301 | Has anyone in the household earned any income from this activity in the last 12 months? - Sale of livestock products. Codes are: 00=No, 01=Yes |
| ACTR302 | Has anyone in the household earned any income from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehives. Codes are: 00=No, 01=Yes |
| ACTR303 | Has anyone in the household earned any income from this activity in the last 12 months? - Agricultural wage work. Codes are: 00=No, 01=Yes |
| ACTR304 | Has anyone in the household earned any income from this activity in the last 12 months? - Salaried/regular wage work. Codes are: 00=No, 01=Yes |
| ACTR305 | Has anyone in the household earned any income from this activity in the last 12 months? - Casual wage non-agricultural work. Codes are: 00=No, 01=Yes |
| ACTR306 | Has anyone in the household earned any income from this activity in the last 12 months? - Food/cash for work. Codes are: 00=No, 01=Yes |
| ACTR307 | Has anyone in the household earned any income from this activity in the last 12 months? - Profits from trading and selling commodities. Codes are: 00=No, 01=Yes |
| ACTR308 | Has anyone in the household earned any income from this activity in the last 12 months? - Profits from processed food/alcohol. Codes are: 00=No, 01=Yes |
| ACTR309 | Has anyone in the household earned any income from this activity in the last 12 months? - Profits from handicrafts. Codes are: 00=No, 01=Yes |
| ACTR310 | Has anyone in the household earned any income from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc. Codes are: 00=No, 01=Yes |
| ACTR311 | Has anyone in the household earned any income from this activity in the last 12 months? - Profits from services. Codes are: 00=No, 01=Yes |
| ACTR312 | Has anyone in the household earned any income from this activity in the last 12 months? - Fisheries catching. Codes are: 00=No, 01=Yes |
| ACTR313 | Has anyone in the household earned any income from this activity in the last 12 months? - All forestry products. Codes are: 00=No, 01=Yes |
| ACTR314 | Has anyone in the household earned any income from this activity in the last 12 months? - Other, specify. Codes are: 00=No, 01=Yes |

| EARNR301 | What were the total earnings from this activity in the last 12 months? - Sale of livestock products. Missing values are coded negative. |
| --- | --- |
| EARNR302 | What were the total earnings from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive. Missing values are coded negative. |
| EARNR303 | What were the total earnings from this activity in the last 12 months? - Agricultural wage work. Missing values are coded negative. |
| EARNR304 | What were the total earnings from this activity in the last 12 months? - Salaried/regular wage work. Missing values are coded negative. |
| EARNR305 | What were the total earnings from this activity in the last 12 months? - Casual wage non-agricultural work. Missing values are coded negative. |
| EARNR306 | What were the total earnings from this activity in the last 12 months? - Food/cash for work. Missing values are coded negative. |
| EARNR307 | What were the total earnings from this activity in the last 12 months? - Profits from trading and selling commodities. Missing values are coded negative. |
| EARNR308 | What were the total earnings from this activity in the last 12 months? - Profits from processed food/alcohol. Missing values are coded negative. |
| EARNR309 | What were the total earnings from this activity in the last 12 months? - Profits from handicrafts. Missing values are coded negative. |
| EARNR310 | What were the total earnings from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc. Missing values are coded negative. |
| EARNR311 | What were the total earnings from this activity in the last 12 months? - Profits from services. Missing values are coded negative. |
| EARNR312 | What were the total earnings from this activity in the last 12 months? - Fisheries catching. Missing values are coded negative. |
| EARNR313 | What were the total earnings from this activity in the last 12 months? - All forestry products. Missing values are coded negative. |
| EARNR314 | What were the total earnings from this activity in the last 12 months? - Other, specify. Missing values are coded negative. |
| COSTR301 | What were the total costs for this activity in the last 12 months? - Sale of livestock products. . Missing values are coded negative. |
| COSTR302 | What were the total costs for this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive. Missing values are coded negative. |
| COSTR303 | What were the total costs for this activity in the last 12 months? - Agricultural wage work. Missing values are coded negative. |
| COSTR304 | What were the total costs for this activity in the last 12 months? - Salaried/regular wage work. Missing values are coded negative. |
| COSTR305 | What were the total costs for this activity in the last 12 months? - Casual wage non-agricultural work. Missing values are coded negative. |

| COSTR306 | What were the total costs for this activity in the last 12 months? - Food/cash for work. Missing values are coded negative. |
|---|---|
| COSTR307 | What were the total costs for this activity in the last 12 months? - Profits from trading and selling commodities. Missing values are coded negative. |
| COSTR308 | What were the total costs for this activity in the last 12 months? - Profits from processed food/alcohol. Missing values are coded negative. |
| COSTR309 | What were the total costs for this activity in the last 12 months? - Profits from handicrafts. Missing values are coded negative. |
| COSTR310 | What were the total costs for this activity in the last 12 months? - Profits from carpentry/ironmongery, etc. . Missing values are coded negative. |
| COSTR311 | What were the total costs for this activity in the last 12 months? - Profits from services. Missing values are coded negative. |
| COSTR312 | What were the total costs for this activity in the last 12 months? - Fisheries catching. Missing values are coded negative. |
| COSTR313 | What were the total costs for this activity in the last 12 months? - All forestry products. Missing values are coded negative. |
| COSTR314 | What were the total costs for this activity in the last 12 months? - Other, specify. Missing values are coded negative. |
| RMTR301 | Received from this source over the last 12 months - Retirement pension. Codes are: 00=No, 01=Yes |
| RMTR302 | Received from this source over the last 12 months - Social security/social subsidy. Codes are: 00=No, 01=Yes |
| RMTR303 | Received from this source over the last 12 months - Food or cash aid. Codes are: 00=No, 01=Yes |
| RMTR304 | Received from this source over the last 12 months - Other type of government benefit. Codes are: 00=No, 01=Yes |
| RMTR305 | Received from this source over the last 12 months - Religious organisation. Codes are: 00=No, 01=Yes |
| RMTR306 | Received from this source over the last 12 months - Charity groups/NGOs. Codes are: 00=No, 01=Yes |
| RMTR307 | Received from this source over the last 12 months - Other transfers from groups or organisations. Codes are: 00=No, 01=Yes |
| RMTR308 | Received from this source over the last 12 months - Individuals outside the HH Codes are: 00=No, 01=Yes |
| RMTR309 | Received from this source over the last 12 months - Household members who have temporarily migrated. Codes are: 00=No, 01=Yes |
| RMTR310 | Received from this source over the last 12 months – Alimony. Codes are: 00=No, 01=Yes |

RMTR311        Received from this source over the last 12 months - Other transfers and remittances. Codes are: 00=No, 01=Yes

RMTR312        Received from this source over the last 12 months - Interest from savings. Codes are: 00=No, 01=Yes

RMTR313        Received from this source over the last 12 months - Rent from property or other assets. Codes are: 00=No, 01=Yes

CASHR301       What is the total value (cash) received in the last 12 months? - Retirement pension

CASHR302       What is the total value (cash) received in the last 12 months? - Social security/social subsidy

CASHR303       What is the total value (cash) received in the last 12 months? - Food or cash aid

CASHR304       What is the total value (cash) received in the last 12 months? - Other type of government benefit

CASHR305       What is the total value (cash) received in the last 12 months? - Religious organisation. Missing values are coded negative.

CASHR306       What is the total value (cash) received in the last 12 months? - Charity groups/NGOs. Missing values are coded negative.

CASHR307       What is the total value (cash) received in the last 12 months? - Other transfers from groups or organisations. Missing values are coded negative.

CASHR308       What is the total value (cash) received in the last 12 months? - Individuals outside the HH. Missing values are coded negative.

CASHR309       What is the total value (cash) received in the last 12 months? - Household members who have temporarily migrated. Missing values are coded negative.

CASHR310        What is the total value (cash) received in the last 12 months? – Alimony. Missing values are coded negative.

CASHR311       What is the total value (cash) received in the last 12 months? - Other transfers and remittances. Missing values are coded negative.

CASHR312       What is the total value (cash) received in the last 12 months? - Interest from savings. Missing values are coded negative.

CASHR313       What is the total value (cash) received in the last 12 months? - Rent from property or other assets. Missing values are coded negative.

KINDR301       What is the total value (in kind) received in the last 12 months? - Retirement pension. Missing values are coded negative.

KINDR302       What is the total value (in kind) received in the last 12 months? - Social security/social subsidy. Missing values are coded negative.

KINDR303       What is the total value (in kind) received in the last 12 months? - Food or cash aid. Missing values are coded negative.

KINDR304       What is the total value (in kind) received in the last 12 months? - Other type of government benefit. Missing values are coded negative.

KINDR305        What is the total value (in kind) received in the last 12 months? - Religious organisation. Missing values are coded negative.

KINDR306        What is the total value (in kind) received in the last 12 months? - Charity groups/NGOs. Missing values are coded negative.

KINDR307        What is the total value (in kind) received in the last 12 months? - Other transfers from groups or organisations. Missing values are coded negative.

KINDR308        What is the total value (in kind) received in the last 12 months? - Individuals outside the HH. Missing values are coded negative.

KINDR309        What is the total value (in kind) received in the last 12 months? - Household members who have temporarily migrated. Missing values are coded negative.

KINDR310        What is the total value (in kind) received in the last 12 months? – Alimony. Missing values are coded negative.

KINDR311        What is the total value (in kind) received in the last 12 months? - Other transfers and remittances. Missing values are coded negative.

KINDR312        What is the total value (in kind) received in the last 12 months? - Interest from savings. Missing values are coded negative.

KINDR313        What is the total value (in kind) received in the last 12 months? - Rent from property or other assets. Missing values are coded negative.

DRCTR301        Did any of this money or these goods go DIRECTLY towards or to NAME? - Retirement pension. Codes are: 00=No, 01=Yes

DRCTR302        Did any of this money or these goods go DIRECTLY towards or to NAME? - Social security/social subsidy. Codes are: 00=No, 01=Yes

DRCTR303        Did any of this money or these goods go DIRECTLY towards or to NAME? - Food or cash aid. Codes are: 00=No, 01=Yes

DRCTR304        Did any of this money or these goods go DIRECTLY towards or to NAME? - Other type of government benefit. Codes are: 00=No, 01=Yes

DRCTR305        Did any of this money or these goods go DIRECTLY towards or to NAME? - Religious organisation. Codes are: 00=No, 01=Yes

DRCTR306        Did any of this money or these goods go DIRECTLY towards or to NAME? - Charity groups/NGOs. Codes are: 00=No, 01=Yes

DRCTR307        Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers from groups or organisations. Codes are: 00=No, 01=Yes

DRCTR308        Did any of this money or these goods go DIRECTLY towards or to NAME? - Individuals outside the HH. Codes are: 00=No, 01=Yes

DRCTR309        Did any of this money or these goods go DIRECTLY towards or to NAME? - Household members who have temporarily migrated. Codes are: 00=No, 01=Yes

DRCTR310        Did any of this money or these goods go DIRECTLY towards or to NAME? – Alimony. Codes are: 00=No, 01=Yes

DRCTR311          Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers and remittances. Codes are: 00=No, 01=Yes

DRCTR312           Did any of this money or these goods go DIRECTLY towards or to NAME? - Interest from savings. Codes are: 00=No, 01=Yes

DRCTR313          Did any of this money or these goods go DIRECTLY towards or to NAME? - Rent from property or other assets. Codes are: 00=No, 01=Yes

ETSUPPR3          Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit? Codes are: 00=No, 01=Yes

OREMITR3          During the last 12 months have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes

DEBTR3            Do you have any serious debts? Codes are: 00=No, 01=Yes

PLANR301, PLANR302, PLANR303

What would you or other members of your household do in case of hard times and/or misfortune? Codes are:

01=Nothing/haven't thought about it

02=Ask relatives for help

03=Ask friends/neighbours for help

04=Look for work,

05=Use of formal savings

06=Use of informal savings

07=Ask for credit or loan from the bank

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Make use of the Food for work programme

12=Work longer hours (do overtime)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other (specify)

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

30=Sell my animals

31=Return to my hometown

32=Pawn assets (house, land, car, business, etc.)

33=Leave/move-in with my family

34=Use savings

35 = Ask for help from government/authority

37 =Start own business

38=Ask IDDIR for Help

RAISER3    Would your household be able to raise 260 Birr in one week if you needed it? Codes are:

     01=Yes, very easily

     02=Probably

     03=Not at all

HOWRSR3    How would you or other members of the household try to raise 260 Birr in one week if you needed it? Codes are:

     01=From relatives/friends in the same village/town

     02=From relatives/friends in different location

     03=From savings

     04= Micro finance

     05=Sell durable goods/equipment

     06=Sell land/house

     07=Sell livestock

     08=Sell stocks or crops

     09=Taking a loan (formal)

     10=Taking a loan (informal)

     11=Taking extra work

     12= Other (specify)

ETCRDTR3    Have you taken out credit over the last 5 years? Codes are: 00=No, 01=Yes

PSNPRGR3    Was any member of the household registered as a beneficiary of the PSNP Public works programme in the last 12 months? Codes are: 00=No, 01=Yes

DRSPRGR3        Was any member of the household registered as beneficiary of Direct Support in the last 12 months? Codes are: 00=No, 01=Yes

OFSPRGR3        Has the household received support from the Other Food Security Programme (OFSP) over the past 12 months? Codes are: 00=No, 01=Yes

R3ID3G          ID of respondent for section 3G.

PNVTIKR3        Net value of payment for public works in Tikemet.

PNVHIDR3        Net value of payment for public works in Hidar

PNVTAHR3        Net value of payment for public works in Tahisas

PNVTIRR3        Net value of payment for public works in Tir

PNVYEKR3        Net value of payment for public works in Yekatit

PNVMEGR3        Net value of payment for public works in Megabit

PNVMIAR3        Net value of payment for public works in Miazia

PNVGINR3        Net value of payment for public works in Ginbot

PNVSENR3        Net value of payment for public works in Sene

PNVHAMR3        Net value of payment for public works in Hamle

PNVNEHR3        Net value of payment for public works in Nehasse

PNVPAGR3        Net value of payment for public works in Pagume

PNVMESR3        Net value of payment for public works in Meskerem

PTYTIKR3        Type of in kind payment for public works in Tikemet. Codes are:

        01= White Teff

        02= Black/ Mixed Teff

        03= Barley (Gebis)

        04= Wheat (Durrah, Sinde)

        05= Maize (Bekolo/ Bahirmashla)

        06= Sorghum/ Mashila

        07= Millet

        08= Lentils

        09= Oil

        10= Fertilizer

        11= Other (specify)

        199= BIRR

PTYHIDR3        Type of in kind payment for public works in Hidar. Codes are the same as used for PTYTIKR3.

PTYTAHR3        Type of in kind payment for public works in Tahisas. Codes are the same as used for PTYTIKR3.

PTYTIRR3        Type of in kind payment for public works in Tir. Codes are the same as used for PTYTIKR3.

PTYYEKR3        Type of in kind payment for public works in Yekatit. Codes are the same as used for PTYTIKR3.

PTYMEGR3        Type of in kind payment for public works in Megabit. Codes are the same as used for PTYTIKR3.

PTYMIAR3        Type of in kind payment for public works in Miazia. Codes are the same as used for PTYTIKR3.

PTYGINR3        Type of in kind payment for public works in Ginbot. Codes are the same as used for PTYTIKR3.

PTYSENR3        Type of in kind payment for public works in Sene. Codes are the same as used for PTYTIKR3.

PTYHAMR3        Type of in kind payment for public works in Hamle. Codes are the same as used for PTYTIKR3.

PTYNEHR3        Type of in kind payment for public works in Nehasse. Codes are the same as used for PTYTIKR3.

PTYPAGR3        Type of in kind payment for public works in Pagume. Codes are the same as used for PTYTIKR3.

PTYMESR3        Type of in kind payment for public works in Meskerem. Codes are the same as used for PTYTIKR3.

PQTTIKR3        Quantity of in kind payments for public works in Tikemet

PQTHIDR3        Quantity of in kind payments for public works in Hidar

PQTTAHR3        Quantity of in kind payments for public works in Tahisas

PQTTIRR3        Quantity of in kind payments for public works in Tir

PQTYEKR3        Quantity of in kind payments for public works in Yekatit

PQTMEGR3        Quantity of in kind payments for public works in Megabit

PQTMIAR3        Quantity of in kind payments for public works in Miazia

PQTGINR3        Quantity of in kind payments for public works in Ginbot

PQTSENR3        Quantity of in kind payments for public works in Sene

PQTHAMR3        Quantity of in kind payments for public works in Hamle

PQTNEHR3        Quantity of in kind payments for public works in Nehasse

PQTPAGR         3 Quantity of in kind payments for public works in Pagume

PQTMESR3        Quantity of in kind payments for public works in Meskerem

PUNTIKR3        Unit for in kind payments for public works in Tikemet. Codes are:

01= Kilogramme

02= Quintal

19= Litre

24= Tassa

51= Melekia

52= Other (specify)

199= BIRR

PUNHIDR3    Unit for in kind payments for public works in Hidar. Codes are the same as used for PUNTIKR3.

PUNTAHR3    Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3.

PUNTAHR3    Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3.

PUNYEKR3    Unit for in kind payments for public works in Yekatit. Codes are the same as used for PUNTIKR3.

PUNMEGR3    Unit for in kind payments for public works in Megabit. Codes are the same as used for PUNTIKR3.

PUNMIAR3    Unit for in kind payments for public works in Miazia. Codes are the same as used for PUNTIKR3.

PUNGINR3    Unit for in kind payments for public works in Ginbot. Codes are the same as used for PUNTIKR3.

PUNSENR3    Unit for in kind payments for public works in Sene. Codes are the same as used for PUNTIKR3.

PUNHAMR3    Unit for in kind payments for public works in Hamle. Codes are the same as used for PUNTIKR3.

PUNNEHR3    Unit for in kind payments for public works in Nehasse. Codes are the same as used for PUNTIKR3.

PUNPAGR3    Unit for in kind payments for public works in Pagume. Codes are the same as used for PUNTIKR3.

PUNMESR3    Unit for in kind payments for public works in Meskerem. Codes are the same as used for PUNTIKR3.

PDYTIKR3    Number of days worked for public works in Tikemet

PDYHIDR3    Number of days worked for public works in Hidar

PDYTAHR3    Number of days worked for public works in Tahisas

PDYTIRR3    Number of days worked for public works in Tir

PDYYEKR3    Number of days worked for public works in Yekatit

PDYMEGR3    Number of days worked for public works in Megabit

PDYMIAR3    Number of days worked for public works in Miazia

PDYGINR3    Number of days worked for public works in Ginbot

PDYSENR3    Number of days worked for public works in Sene

PDYHAMR3    Number of days worked for public works in Hamle

PDYNEHR3    Number of days worked for public works in Nehasse

PDYPAGR3    Number of days worked for public works in Pagume

PDYMESR3    Number of days worked for public works in Meskerem

PSLRFDR3    If some of the Public Works payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Codes are:

    01= Never sold the food

    02= Rarely sold the food

    03= Sometimes sold the food

    04= Often sold the food

    05= Always sold the food

    06= Other (specify)

PSHSFDR3    What share of the value of the food received as payments for public works by this household was sold?

PPRRCVR3    What proportion of your payment for public works would you like to receive in cash and what proportion would you like to receive in kind? Codes are:

    01= All in Cash

    02= More than Half in Cash

    03= Half-Half

    04= More than Half in Kind

    05= All in Kind

MTHGRDR3    Month when person will graduate from PSNP public works programme, Codes are:

    01= Meskerem

    02= Tikemet

    03= Hidar

    04= Tahisas

    05= Tir

    06= Yekatit

    07= Megabit

           8= Miazia

           09= Ginbot

           10= Sene

           11= Hamle

           12= Nehasse

           13= Pagume

| | |
|---|---|
| YRGRDR3 | Year when person will graduate from PSNP public works programme. |
| AWRBNFR3 | Before becoming a beneficiary were you aware that you might become a PSNP beneficiary? Codes are: 00=No, 01=Yes |
| SHRPRTR3 | Before becoming a beneficiary were you shortlisted for PSNP participation at any time? Codes are: 00=No, 01=Yes |
| PS1998R3 | Household's PSNP public works status in 1998. Codes are: |

           01= PSNP beneficiary

           02= Non-beneficiary

| | |
|---|---|
| PS1999R3 | Household's PSNP public works status in 1999. Codes are the same as used for PS1998R3. |
| PS2000R3 | Household's PSNP public works status in 2000. Codes are the same as used for PS1998R3. |
| PS2001R3 | Household's PSNP public works status in 2001. Codes are the same as used for PS1998R3. |
| | |
| DNVTIKR3 | Net value of payment for direct support in Tikemet |
| DNVHIDR3 | Net value of payment for direct support in Hidar |
| DNVTAHR3 | Net value of payment for direct support in Tahisas |
| DNVTIRR3 | Net value of payment for direct support in Tir |
| DNVYEKR3 | Net value of payment for direct support in Yekatit |
| DNVMEGR3 | Net value of payment for direct support in Megabit |
| DNVMIAR3 | Net value of payment for direct support in Miazia |
| DNVGINR3 | Net value of payment for direct support in Ginbot |
| DNVSENR3 | Net value of payment for direct support in Sene |
| DNVHAMR3 | Net value of payment for direct support in Hamle |
| DNVNEHR3 | Net value of payment for direct support in Nehasse |
| DNVPAGR3 | Net value of payment for direct support in Pagume |
| DNVMESR3 | Net value of payment for direct support in Meskerem |

DTYTIKR3　　Type of in kind payment for direct support in Tikemet. Codes are:

> 01= White Teff
>
> 02= Black/ Mixed Teff
>
> 03= Barley (Gebis)
>
> 04= Wheat (Durrah, Sinde)
>
> 05= Maize (Bekolo/ Bahirmashla)
>
> 06= Sorghum/ Mashila
>
> 07= Millet
>
> 08= Lentils
>
> 09= Oil
>
> 10= Fertilizer
>
> 11= Other (specify)
>
> 199= BIRR

DTYHIDR3　　Type of in kind payment for direct support in Hidar. Codes are the same as used for DTYTIKR3.

DTYTAHR3　　Type of in kind payment for direct support in Tahisas. Codes are the same as used for DTYTIKR3.

DTYTIRR3　　Type of in kind payment for direct support in Tir. Codes are the same as used for DTYTIKR3.

DTYYEKR3　　Type of in kind payment for direct support in Yekatit. Codes are the same as used for DTYTIKR3.

DTYMEGR3　　Type of in kind payment for direct support in Megabit. Codes are the same as used for DTYTIKR3.

DTYMIAR3　　Type of in kind payment for direct support in Miazia. Codes are the same as used for DTYTIKR3.

DTYGINR3　　Type of in kind payment for direct support in Ginbot. Codes are the same as used for DTYTIKR3.

DTYSENR3　　Type of in kind payment for direct support in Sene. Codes are the same as used for DTYTIKR3.

DTYHAMR3　　Type of in kind payment for direct support in Hamle. Codes are the same as used for DTYTIKR3.

DTYPAGR3　　Type of in kind payment for direct support in Pagume. Codes are the same as used for DTYTIKR3.

DTYMESR3　　Type of in kind payment for direct support in Meskerem. Codes are the same as used for DTYTIKR3.

DQTTIKR3        Quantity of in kind payments for direct support in Tikemet

DQTHIDR3        Quantity of in kind payments for direct support in Hidar

DQTTAHR3        Quantity of in kind payments for direct support in Tahisas

DQTTIRR3        Quantity of in kind payments for direct support in Tir

DQTYEKR3        Quantity of in kind payments for direct support in Yekatit

DQTMEGR3        Quantity of in kind payments for direct support in Megabit

DQTMIAR3        Quantity of in kind payments for direct support in Miazia

DQTGINR3        Quantity of in kind payments for direct support in Ginbot

DQTSENR3        Quantity of in kind payments for direct support in Sene

DQTHAMR3        Quantity of in kind payments for direct support in Hamle

DQTNEHR3        Quantity of in kind payments for direct support in Nehasse

DQTPAGR3        Quantity of in kind payments for direct support in Pagume

DQTMESR3        Quantity of in kind payments for direct support in Meskerem

DUNTIKR3        Unit for in kind payments for direct support in Tikemet. Codes are:

> 01= Kilogramme
>
> 02= Quintal
>
> 19= Litre
>
> 24= Tassa
>
> 51= Melekia
>
> 52= Other (specify)
>
> 199= BIRR

DUNHIDR3        Unit for in kind payments for direct support in Hidar. Codes are the same as used for DUNTIKR3.

DUNTAHR3        Unit for in kind payments for direct support in Tahisas. Codes are the same as used for DUNTIKR3.

DUNTIRR3        Unit for in kind payments for direct support in Tir. Codes are the same as used for DUNTIKR3.

DUNYEKR3        Unit for in kind payments for direct support in Yekatit. Codes are the same as used for DUNTIKR3.

DUNMEGR3        Unit for in kind payments for direct support in Megabit. Codes are the same as used for DUNTIKR3.

DUNMIAR3        Unit for in kind payments for direct support in Miazia. Codes are the same as used for DUNTIKR3.

DUNGINR3        Unit for in kind payments for direct support in Ginbot. Codes are the same as used for DUNTIKR3.

DUNSENR3        Unit for in kind payments for direct support in Sene. Codes are the same as used for DUNTIKR3.

DUNHAMR3        Unit for in kind payments for direct support in Hamle. Codes are the same as used for DUNTIKR3.

DUNNEHR3        Unit for in kind payments for direct support in Nehasse. Codes are the same as used for DUNTIKR3.

DUNPAGR3        Unit for in kind payments for direct support in Pagume. Codes are the same as used for DUNTIKR3.

DUNMESR3        Unit for in kind payments for direct support in Meskerem. Codes are the same as used for DUNTIKR3.

DSLRFDR3        If some of the direct support payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Codes are:

> 01= Never sold the food
>
> 02= Rarely sold the food
>
> 03= Sometimes sold the food
>
> 04= Often sold the food
>
> 05= Always sold the food
>
> 06= Other (specify)

DSHSFDR3        What share of the value of the food received as payments for direct support by this household was sold?

DPRRCVR3        What proportion of your payment for direct support would you like to receive in cash and what proportion would you like to receive in kind? Codes are:

> 01= All in Cash
>
> 02= More than Half in Cash
>
> 03= Half-Half
>
> 04= More than Half in Kind
>
> 05= All in Kind

DS1997R3        Household's PSNP direct support status in 1997. Codes are:

> 01= PSNP beneficiary
>
> 02= Non-Beneficiary

DS1998R3        Household's PSNP direct support status in 1998. Codes are the same as used for DS1997R3.

DS1999R3      Household's PSNP direct support status in 1999. Codes are the same as used for DS1997R3.

DS2000R3      Household's PSNP direct support status in 2000. Codes are the same as used for DS1997R3.

GRPSNPR3      Have you graduated from PSNP? Codes are: 00= No, 01= Yes

MTGRPSR3      When did you graduate - month? Codes are:

       01= Meskerem

       02= Tikemet

       03= Hidar

       04= Tahisas

       05= Tir

       06= Yekatit

       07= Megabit

       08= Miazia

       09= Ginbot

       10= Sene

       11= Hamle

       12= Nehasse

       13= Pagume

YRGRPSR3      When did you graduate - year?

EFFGRDR3      What was the most important immediate effect of graduation? Codes are:

       01= Lost income

       02= Higher Food Insecurity

       04= Faced to Sell Assets

       05= No Consequence

       06= Other (specify)

PPLBNFR3      How many households in your village do you know that are PSNP beneficiaries?

CMPBNFR3      Looking at the households you know that are PSNP beneficiaries do you think you are better off, same or worse off than they are? Codes are:

       01= Better-off

       02= Equally poor

       03= Worse-off

BNFLVSR3      Compared to PSNP beneficiaries you know do you have more, less or same - Livestock? Codes are:

01= More

02= Same

03= Less

BNFLNDR3    Compared to PSNP beneficiaries you know do you have more, less or same - Land? Codes are the same as used for BNFLVSR3.

BNFFDSR3    Compared to PSNP beneficiaries you know do you have more, less or same - Food security? Codes are the same as used for BNFLVSR3.

BNFHHMR3    Compared to PSNP beneficiaries you know do you have more, less or same - Household members? Codes are the same as used for BNFLVSR3.

BNFCNNR3    Compared to PSNP beneficiaries you know do you have more, less or same - Better connections to the village? Codes are the same as used for BNFLVSR3.

NVPRTR31, NVPRTR32, NVPRTR33

Why do you think you did not become a PSNP beneficiary? Codes are:

01= Don`t know

02= Did not need PSNP support

03= Household not eligible

04= Too much land or livestock

05= Household was not large enough

06= Program not available in this area

07= Not enough money in program

08= Conflict with PW staff/ agents

09= Conflict with community

10= not willing to corruption

11= Other (specify)

MGHMEMR3    Were you aware/told at one point of the possibility that you might become a PSNP beneficiary? Codes are: 00= No, 01= Yes

SHTBNFR3    Were you shortlisted for PSNP participation at one point? Codes are: 00= No, 01= Yes

JNGFUTR3    Have you communicated with you local Food Security Committee or one its members regarding the possibility of joining in the future? Codes are: 00= No, 01= Yes

SHTFUTR3    Are you aware/have you been told that you are shortlisted to become a beneficiary in the near future? Codes are: 00= No, 01= Yes

PRFSTFR3    Can you list the purpose of the Community (or Sub-Kebele) Food Security Task Force? Codes are:

01= Don`t know

  02= Mobilise community for public works

  03= Identify individuals to participate in public works

  4= Identify direct transfer beneficiaries

  05= Monitor public work/ community assets

  6= Other (specify)

MBFSTFR3  How are any household members related to a member of the Community Food Security Task Force? Codes are:

  00= Not related

  02= HH member is a member of the Community Food Security Task Force

  03= Friend

  04= Relative

  05= Other (specify)

CNFSTFR3  Has this household had any contact with the Community Food Security Task Force? Codes are: 00= No, 01= Yes

RPFSTFR3  Do you know who the representatives are on your Community Food Security Task Force? Codes are: 00= No, 01= Yes

MBCNCLR3  Is any member of this household a member of the Kebele elected council? Codes are: 00= No, 01= Yes

NMRDPBR3  Did you attend a meeting at which the names of the selected PSNP participants were read out in public? Codes are: 00= No, 01= Yes

CMTSLCR3  Were those attending the meeting asked to comment on the selection criteria and on the people selected? Codes are: 00= No, 01= Yes

SLCUNFR3  Did you ever feel the selection made was unfair? Codes are: 00= No, 01= Yes

CMPSLCR3  If you thought the process was unfair, did you or anyone in your household ever lodge a complaint/appeal/grievance about the selection? Codes are: 00= No, 01= Yes

CRPSNPR3  Do you think that there is corruption in the process of selection of PSNP beneficiaries? Codes are: 00= No, 01= Yes

# Section 4 – Household Food and Non-Food Consumption & Expenditure

IDR34  ID of respondent for Section 4

BQNTR300  Quantity of Oil Seeds bought & consumed in last 15 days. Missing values are coded negative.

BQNTR301  Quantity of Pulses/Lentils/Beans bought & consumed in last 15 days. Missing values are coded negative.

BQNTR302     Quantity of Pasta/Rice bought & consumed in last 15 days. Missing values are coded negative.

BQNTR303     Quantity of Bread/Wheat flour bought & consumed in last 15 days . Missing values are coded negative.

BQNTR304     Quantity of Cereals bought & consumed in last 15 days. Missing values are coded negative.

BQNTR305     Quantity of Tubers/Potatoes/Root crops bought & consumed in last 15 days. Missing values are coded negative.

BQNTR306     Quantity of Meat Products bought & consumed in last 15 days. Missing values are coded negative.

BQNTR307     Quantity of Powdered/Formula Milk bought & consumed in last 15 days. Missing values are coded negative.

BQNTR308     Quantity of Milk or Milk Products bought & consumed in last 15 days. Missing values are coded negative.

BQNTR309     Quantity of Fresh Fish bought & consumed in last 15 days. Missing values are coded negative.

BQNTR310     Quantity of Processed Fish bought & consumed in last 15 days. Missing values are coded negative.

BQNTR311     Quantity of Eggs bought & consumed in last 15 days. Missing values are coded negative.

BQNTR312     Quantity of Vegetables bought & consumed in last 15 days. Missing values are coded negative.

BQNTR313     Quantity of Fruit bought & consumed in last 15 days. Missing values are coded negative.

BQNTR314     Quantity of Salt/Spices bought & consumed in last 15 days. Missing values are coded negative.

BQNTR315     Quantity of Oil bought & consumed in last 15 days. Missing values are coded negative.

BQNTR316     Quantity of Sugar/Honey bought & consumed in last 15 days. Missing values are coded negative.

BQNTR317     Quantity of Prepared food bought & consumed in last 15 days. Missing values are coded negative.

BQNTR318     Quantity of Packaged Sweets bought & consumed in last 15 days. Missing values are coded negative.

BQNTR319     Quantity of Coffee & Tea bought & consumed in last 15 days. Missing values are coded negative.

BQNTR320     Quantity of Soft drinks bought & consumed in last 15 days. Missing values are coded negative.

BQNTR321    Quantity of Alcohol bought & consumed in last 15 days. Missing values are coded negative.

BQNTR322    Quantity of Enset/Kocha bought & consumed in last 15 days. Missing values are coded negative.

BQNTR323    Quantity of Cactus bought & consumed in last 15 days. Missing values are coded negative.

BQNTR324    Quantity of Other food item bought & consumed in last 15 days. Missing values are coded negative.

SPECFOD1    Specify other food item

BUNTR300    Unit used for Oil Seeds. Codes are:

01= Kilogrammes

02= Quintal

03= Chinet

04= Dawla

05= Kunna

06= Medeb

07= Kurbets

08= Silicha

09= Akmada

10= Esir

11= Bobo

12= Packets

13= Bags

14= Bundles

15= Pieces

16= Bars

17= Boxes

18= Leaves

19= Litres

20= Kil

21= Gan

22= Ensira

23= Gurzigne

24= Tassa

25= Kubaya/ Kelasa

26= Birchiko

30= Birr

40= Big Madaberia

41= Small Medaberia

42= DIrib

43= Sahin/Lotery

44= Mankorkoria

45= Plastic bag/festal

46= Zurba

47= Zurba

48= Small plastic bag (Mika)

49= Kerchat/Kemba

50= Bunch (bananas)

51= Melekia/Lik

52= Guchiye

53= Bekole

54 = Enkib

55= Shekim

56= Number

57= Gotera

58= Lemba

59= Shirimeri

60= Egir

61= Wesla

62= Mesferia

63= Kurfo

64= Kolela

65= Gurdi

66= Kuch-Belu

67= Millilik

68= Bechere

69= Madiga

70 = Jemb

95= Other (specfy)

| | |
|---|---|
| BUNTR301 | Unit used for Pulses/Lentils/Beans. Codes are the same as used for BUNTR300. |
| BUNTR302 | Unit used for Pasta/Rice. Codes are the same as used for BUNTR300. |
| BUNTR303 | Unit used for Bread/Wheat flour. Codes are the same as used for BUNTR300. |
| BUNTR304 | Unit used for Cereals. Codes are the same as used for BUNTR300. |
| BUNTR305 | Unit used for Tubers/Potatoes/Root crops. Codes are the same as used for BUNTR300. |
| BUNTR306 | Unit used for Meat Products. Codes are the same as used for BUNTR300. |
| BUNTR307 | Unit used for Powdered/Formula Milk. Codes are the same as used for BUNTR300. |
| BUNTR308 | Unit used for Milk or Milk Products. Codes are the same as used for BUNTR300. |
| BUNTR309 | Unit used for Fresh Fish. Codes are the same as used for BUNTR300. |
| BUNTR310 | Unit used for Processed Fish. Codes are the same as used for BUNTR300. |
| BUNTR311 | Unit used for Eggs. Codes are the same as used for BUNTR300. |
| BUNTR312 | Unit used for Vegetables. Codes are the same as used for BUNTR300. |
| BUNTR313 | Unit used for Fruit. Codes are the same as used for BUNTR300. |
| BUNTR313 | Unit used for Fruit. Codes are the same as used for BUNTR300. |
| BUNTR314 | Unit used for Salt/Spices. Codes are the same as used for BUNTR300. |
| BUNTR315 | Unit used for Oil. Codes are the same as used for BUNTR300. |
| BUNTR316 | Unit used for Sugar/Honey. Codes are the same as used for BUNTR300. |
| BUNTR317 | Unit used for Prepared food. Codes are the same as used for BUNTR300. |
| BUNTR318 | Unit used for Packaged Sweets. Codes are the same as used for BUNTR300. |
| BUNTR319 | Unit used for Coffee & Tea. Codes are the same as used for BUNTR300. |
| BUNTR320 | Unit used for Soft drinks. Codes are the same as used for BUNTR300. |
| BUNTR321 | Unit used for Alcohol. Codes are the same as used for BUNTR300. |
| BUNTR322 | Unit used for Enset/Kocha. Codes are the same as used for BUNTR300. |
| BUNTR323 | Unit used for Cactus. Codes are the same as used for BUNTR300. |
| BUNTR324 | Unit used for Other food item. Codes are the same as used for BUNTR300. |
| EATVR300 | Estimated value in birr of Oil Seeds bought and consumed in last 15 days. Missing values are coded negative. |
| EATVR301 | Estimated value in birr of Pulses/Lentils/Beans bought and consumed in last 15 days. Missing values are coded negative. |

EATVR303    Estimated value in birr of Bread/Wheat flour bought and consumed in last 15 days. Missing values are coded negative.

EATVR304    Estimated value in birr of Cereals bought and consumed in last 15 days. Missing values are coded negative.

EATVR305    Estimated value in birr of Tubers/Potatoes/Root crops bought and consumed in last 15 days. Missing values are coded negative.

EATVR306    Estimated value in birr of Meat Products bought and consumed in last 15 days. Missing values are coded negative.

EATVR307    Estimated value in birr of Powdered/Formula Milk bought and consumed in last 15 days. Missing values are coded negative.

EATVR308    Estimated value in birr of Milk or Milk Products bought and consumed in last 15 days. Missing values are coded negative.

EATVR309    Estimated value in birr of Fresh Fish bought and consumed in last 15 days. Missing values are coded negative.

EATVR310    Estimated value in birr of Processed Fish bought and consumed in last 15 days. Missing values are coded negative.

EATVR311    Estimated value in birr of Eggs bought and consumed in last 15 days. Missing values are coded negative.

EATVR312    Estimated value in birr of Vegetables bought and consumed in last 15 days. Missing values are coded negative.

EATVR313    Estimated value in birr of Fruit bought and consumed in last 15 days. Missing values are coded negative.

EATVR314    Estimated value in birr of Salt/Spices bought and consumed in last 15 days. Missing values are coded negative.

EATVR315    Estimated value in birr of Oil bought and consumed in last 15 days. Missing values are coded negative.

EATVR316    Estimated value in birr of Sugar/Honey bought and consumed in last 15 days. Missing values are coded negative.

EATVR317    Estimated value in birr of Prepared food bought and consumed in last 15 days. Missing values are coded negative.

EATVR318    Estimated value in birr of Packaged Sweets bought and consumed in last 15 days. Missing values are coded negative.

EATVR319    Estimated value in birr of Coffee & Tea bought and consumed in last 15 days. Missing values are coded negative.

EATVR320    Estimated value in birr of Soft drinks bought and consumed in last 15 days. Missing values are coded negative.

EATVR321    Estimated value in birr of Alcohol bought and consumed in last 15 days. Missing values are coded negative.

EATVR322      Estimated value in birr of Enset/Kocha bought and consumed in last 15 days. Missing values are coded negative.

EATVR323      Estimated value in birr of Cactus bought and consumed in last 15 days. Missing values are coded negative.

EATVR324      Estimated value in birr of Other food item bought and consumed in last 15 days. Missing values are coded negative.

OWNVR300      How much of this commodity did you consume from your own harvest or stock? - Oil seeds. Missing values are coded negative.

OWNVR301      How much of this commodity did you consume from your own harvest or stock? - Pulses/Lentils/Beans. Missing values are coded negative.

OWNVR302      How much of this commodity did you consume from your own harvest or stock? - Pasta/Rice. Missing values are coded negative.

OWNVR303      How much of this commodity did you consume from your own harvest or stock? - Bread/Wheat flour. Missing values are coded negative.

OWNVR304      How much of this commodity did you consume from your own harvest or stock? – Cereals. Missing values are coded negative.

OWNVR305      How much of this commodity did you consume from your own harvest or stock? - Tubers/Potatoes/Root crops. Missing values are coded negative.

OWNVR306      How much of this commodity did you consume from your own harvest or stock? - Meat products. Missing values are coded negative.

OWNVR307      How much of this commodity did you consume from your own harvest or stock? - Powdered/Formula Milk. Missing values are coded negative.

OWNVR308      How much of this commodity did you consume from your own harvest or stock? - Milk or milk products. Missing values are coded negative.

OWNVR309      How much of this commodity did you consume from your own harvest or stock? - Fresh fish. Missing values are coded negative.

OWNVR310      How much of this commodity did you consume from your own harvest or stock? - Processed fish. Missing values are coded negative.

OWNVR311      How much of this commodity did you consume from your own harvest or stock? – eggs.  Missing values are coded negative.

OWNVR312      How much of this commodity did you consume from your own harvest or stock? - vegetables. Missing values are coded negative.

OWNVR313      How much of this commodity did you consume from your own harvest or stock? – fruit. Missing values are coded negative.

OWNVR314      How much of this commodity did you consume from your own harvest or stock? - salt/spices. Missing values are coded negative.

OWNVR315      How much of this commodity did you consume from your own harvest or stock? – oil

OWNVR316      How much of this commodity did you consume from your own harvest or stock? - sugar/honey. Missing values are coded negative.

OWNVR317      How much of this commodity did you consume from your own harvest or stock? - Prepared food. Missing values are coded negative.

OWNVR318      How much of this commodity did you consume from your own harvest or stock? - packaged sweets. Missing values are coded negative.

OWNVR319      How much of this commodity did you consume from your own harvest or stock? - coffee & tea. Missing values are coded negative.

OWNVR320      How much of this commodity did you consume from your own harvest or stock? - soft drinks. Missing values are coded negative.

OWNVR321      How much of this commodity did you consume from your own harvest or stock? – alcohol. Missing values are coded negative.

OWNVR322      How much of this commodity did you consume from your own harvest or stock? - enset/kocho. Missing values are coded negative.

OWNVR323      How much of this commodity did you consume from your own harvest or stock? – cactus. Missing values are coded negative.

OWNVR324      How much of this commodity did you consume from your own harvest or stock? - other food item. Missing values are coded negative.

GFTVR300      How much of this commodity did you consume from gifts, transfers or food aid? - Oil seeds. Missing values are coded negative.

GFTVR301      How much of this commodity did you consume from gifts, transfers or food aid? - Pulses/Lentils/Beans. Missing values are coded negative.

GFTVR302      How much of this commodity did you consume from gifts, transfers or food aid? - Pasta/Rice. Missing values are coded negative.

GFTVR303      How much of this commodity did you consume from gifts, transfers or food aid? - Bread/Wheat flour. Missing values are coded negative.

GFTVR304      How much of this commodity did you consume from gifts, transfers or food aid? – Cereals. Missing values are coded negative.

GFTVR305      How much of this commodity did you consume from gifts, transfers or food aid? - Tubers/Potatoes/Root crops. Missing values are coded negative.

GFTVR306      How much of this commodity did you consume from gifts, transfers or food aid? - Meat products.. Missing values are coded negative.

GFTVR307      How much of this commodity did you consume from gifts, transfers or food aid? - Powdered/Formula milk. Missing values are coded negative.

GFTVR308      How much of this commodity did you consume from gifts, transfers or food aid? - Milk or milk products. Missing values are coded negative.

GFTVR309      How much of this commodity did you consume from gifts, transfers or food aid? - Fresh fish. Missing values are coded negative.

GFTVR310      How much of this commodity did you consume from gifts, transfers or food aid? - Processed fish. Missing values are coded negative.

GFTVR311      How much of this commodity did you consume from gifts, transfers or food aid? – eggs. Missing values are coded negative.

GFTVR312      How much of this commodity did you consume from gifts, transfers or food aid? – vegetables. Missing values are coded negative.

GFTVR313      How much of this commodity did you consume from gifts, transfers or food aid? – fruit. Missing values are coded negative.

GFTVR314      How much of this commodity did you consume from gifts, transfers or food aid? - salt/spices. Missing values are coded negative.

GFTVR315      How much of this commodity did you consume from gifts, transfers or food aid? – oil

GFTVR316      How much of this commodity did you consume from gifts, transfers or food aid? - sugar/honey. Missing values are coded negative.

GFTVR317      How much of this commodity did you consume from gifts, transfers or food aid? - prepared food. Missing values are coded negative.

GFTVR318      How much of this commodity did you consume from gifts, transfers or food aid? - packaged sweets. Missing values are coded negative.

GFTVR319      How much of this commodity did you consume from gifts, transfers or food aid? - coffee & tea. Missing values are coded negative.

GFTVR320      How much of this commodity did you consume from gifts, transfers or food aid? - soft drinks. Missing values are coded negative.

GFTVR321      How much of this commodity did you consume from gifts, transfers or food aid? – alcohol. Missing values are coded negative.

GFTVR322      How much of this commodity did you consume from gifts, transfers or food aid? - enset/kocho. Missing values are coded negative.

GFTVR323      How much of this commodity did you consume from gifts, transfers or food aid? – cactus. Missing values are coded negative.

GFTVR324      How much of this commodity did you consume from gifts, transfers or food aid? - other food item

GFSRR300      Main source of oil seeds. Codes are:

                        01=Gift from relatives, friends, neighbours

                        02=Food aid, transfer or direct support

                        03= from public work program (Food for work)

                        04=Other (specify)

GFSRR301      Main source of Pulses/Lentils/Beans. Codes are the same as used for GFSRR300.

GFSRR302      Main source of Pasta/Rice. Codes are the same as used for GFSRR300.

GFSRR303      Main source of Bread/wheat flour. Codes are the same as used for GFSRR300.

GFSRR304    Main source of cereals. Codes are the same as used for GFSRR300.

GFSRR305    Main source of tubers/potatoes/root crops. Codes are the same as used for GFSRR300.

GFSRR306    Main source of Meat products. Codes are the same as used for GFSRR300.

GFSRR307    Main source of powdered/formular milk. Codes are the same as used for GFSRR300.

GFSRR308    Main source of Milk or milk products. Codes are the same as used for GFSRR300.

GFSRR309    Main source of fresh fish. Codes are the same as used for GFSRR300.

GFSRR310    Main source of processed fish. Codes are the same as used for GFSRR300.

GFSRR311    Main source of eggs. Codes are the same as used for GFSRR300.

GFSRR312    Main source of vegetables. Codes are the same as used for GFSRR300.

GFSRR313    Main source of fruit. Codes are the same as used for GFSRR300.

GFSRR314    Main source of salt/spices. Codes are the same as used for GFSRR300.

GFSRR315    Main source of oil. Codes are the same as used for GFSRR300.

GFSRR316    Main source of sugar/honey. Codes are the same as used for GFSRR300.

GFSRR317    Main source of prepared food. Codes are the same as used for GFSRR300.

GFSRR318    Main source of packaged sweets. Codes are the same as used for GFSRR300.

GFSRR319    Main source of coffee & tea. Codes are the same as used for GFSRR300.

GFSRR320    Main source of soft drinks. Codes are the same as used for GFSRR300.

GFSRR321    Main source of alcohol. Codes are the same as used for GFSRR300.

GFSRR322    Main source of enset/kocho. Codes are the same as used for GFSRR300.

GFSRR323    Main source of cactus. Codes are the same as used for GFSRR300.

GFSRR324    Main source of other food item. Codes are the same as used for GFSRR300.

SPNDR301    Money value in birr of purchases in last 30 days on tobacco/cigarettes. Missing values are coded negative.

SPNDR302    Money value in birr of purchases in last 30 days on personal care items. Missing values are coded negative.

SPNDR303    Money value in birr of purchases in last 30 days on firewood, kerosene, gas, batteries, candles. Missing values are coded negative.

SPNDR304    Money value in birr of purchases in last 30 days on internet use. Missing values are coded negative.

SPNDR305    Money value in birr of purchases in last 30 days on public transport. Missing values are coded negative.

SPNDR306    Money value in birr of purchases in last 30 days on security (guards)/house maid. Missing values are coded negative.

BGYRR307        Amount spent in last 12 months on rent (house for residence). Code is: 00= Nothing. Missing values are coded negative.

BGYRR312        Amount spent in last 12 months on dwelling maintenance. Code is: 00= Nothing. Missing values are coded negative.

BGYRR320        Amount spent in last 12 months on cleaning materials. Code is: 00= Nothing. Missing values are coded negative.

BGYRR313        Amount spent in last 12 months on rent (business, market stall) . Code is: 00= Nothing. Missing values are coded negative.

BGYRR314        Amount spent in last 12 months on business license/tax. Code is: 00= Nothing. Missing values are coded negative.

BGYRR315        Amount spent in last 12 months on water supply. Code is: 00= Nothing. Missing values are coded negative.

BGYRR316        Amount spent in last 12 months on electricity rates. Code is: 00= Nothing. Missing values are coded negative.

BGYRR317        Amount spent in last 12 months on telephone rates & mobile phone card purchase. Code is: 00= Nothing. Missing values are coded negative.

BGYRR319        Amount spent in last 12 months on vehicle maintenance. Code is: 00= Nothing. Missing values are coded negative.

BGYRR321        Amount spent in last 12 months on fees and paperwork. Code is: 00= Nothing. Missing values are coded negative.

BGYRR304        Amount spent in last 12 months on legal advice, support, aid. Code is: 00= Nothing. Missing values are coded negative.

BGYRR305        Amount spent in last 12 months on bribes. Code is: 00= Nothing. Missing values are coded negative.

BGYRR306        Amount spent in last 12 months on festivals/celebrations/Iddir/community contribution. Code is: 00= Nothing. Missing values are coded negative.

BGYRR311        Amount spent in last 12 months on one-off family events. Code is: 00= Nothing. Missing values are coded negative.

SPYRR301        Amount spent in last 12 months on clothing - adult men. Code is: 00= Nothing. Missing values are coded negative.

SPYRR302        Amount spent in last 12 months on clothing - adult women. Code is: 00= Nothing. Missing values are coded negative.

SPYRR303        Amount spent in last 12 months on clothing - girls (not school uniform). Code is: 00= Nothing. Missing values are coded negative.

SPYRR304        Amount spent in last 12 months on clothing - boys (not school uniform). Code is: 00= Nothing. Missing values are coded negative.

SPYRR305        Amount spent in last 12 months on footwear - adult men. Code is: 00= Nothing. Missing values are coded negative.

| | |
|---|---|
| SPYRR306 | Amount spent in last 12 months on footwear - adult women. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR307 | Amount spent in last 12 months on footwear – girls. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR308 | Amount spent in last 12 months on footwear – boys. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR309 | Amount spent in last 12 months on school uniform – boys. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR310 | Amount spent in last 12 months on school uniform – girls. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR311 | Amount spent in last 12 months on school fees or donations to school – boys. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR312 | Amount spent in last 12 months on school fees or donations to school – girls. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR313 | Amount spent in last 12 months on payment for tuition – boys. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR314 | Amount spent in last 12 months on payment for tuition – girls. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR315 | Amount spent in last 12 months on school books and stationery. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR316 | Amount spent in last 12 months on transport to school. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR317 | Amount spent in last 12 months on medical consultations and treatment. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR318 | Amount spent in last 12 months on medicine or drugs direct from the pharmacy. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR319 | Amount spent in last 12 months on traditional medicines. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR320 | Amount spent in last 12 months on other medical expenses. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR321 | Amount spent in last 12 months on cinema/entertainment/video/TV show. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR322 | Amount spent in last 12 months on presents or treats for children. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR323 | Amount spent in last 12 months on jewellery. Code is: 00= Nothing. Missing values are coded negative. |
| SPYRR324 | Amount spent in last 12 months on school fees or donations to school - adult men. Code is: 00= Nothing. Missing values are coded negative. |

SPYRR325          Amount spent in last 12 months on school fees or donations to school - adult women. Code is: 00= Nothing. Missing values are coded negative.

SPYRR326          Amount spent in last 12 months on other transport costs for adults or children. Code is: 00= Nothing. Missing values are coded negative.

SPYRR327          Amount spent in last 12 months on other non-food items. Code is: 00= Nothing. Missing values are coded negative.

SPNMR303          Of money spent on clothing for girls - how much was for NAME? Codes are:

>              01=Less than half
>
>              02=About half
>
>              03=More than half but not all
>
>              04=All

SPNMR304          Of money spent on clothing for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR307          Of money spent on footwear for girls - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR308          Of money spent on footwear for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR309          Of money spent on school uniform (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR310          Of money spent on school uniform (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR311          Of money spent on schooling fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR312          Of money spent on schooling fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR313          Of money spent on tuition fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR314          Of money spent on tuition fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR315          Of money spent on school books and stationery - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR316          Of money spent on transport to school - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR317          Of money spent on medical consultation & treatment - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR318          Of money spent on medicines or drugs direct from the pharmacy - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR319        Of money spent on traditional medicines - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR320        Of money spent on other medical expenditure - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR321        Of money spent on cinema/entertainment/video/tv show - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR322        Of money spent on presents or treats for children - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR323        Of money spent on jewellery - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR326        Of money spent on other transport costs - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR327        Of money spent on other non-food items - how much was for NAME? Codes are the same as used for SPNMR303.

# Section 5 – Social Capital

IDR35           ID of respondent for Section 5

WHOHLPR3        If you had a problem who is the person who would be most likely to help you? Codes are:

> 01= Parents
>
> 02= Children
>
> 03= Labour union
>
> 04= Colleagues
>
> 05= Siblings
>
> 06= Government
>
> 07=Other Relatives
>
> 08= Neighbour
>
> 09= Friends
>
> 10= Teachers (school)
>
> 11= Religious leader/ person
>
> 12= Political leader
>
> 13= NGO worker
>
> 14= Community leader (informal)
>
> 15= Community leader (formal)

16= Women`s groups

17= Farmer`s association

18= No-one

19= IDDIR

20= Other (specify)

FINHLPR3    How many people can you rely on in time of need? Codes are:

00= None

01= (1-2) people

02= (3-5) people

03= (6-10) people

04= (11-15) people

05= (16-20) people

06= (21-30) people

07=Over 30 people

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

R3CSV1      The nearest primary school provides a good quality education for children

R3CSV2      The nearest health facility provides a good quality health service for children

R3CSV3      The local police/Militia do their job well

R3CSV4      People in this community can affect local government decisions that matter for people's lives

R3CSV5      Most people in this community are basically honest

R3CTR1      I believe the government does what is right for people like me

R3CTR2      I am confident of the ability of government officials to do their job

R3CTR4      I feel I can trust my neighbours to look after my house if I am away

R3CTR5      I feel I can trust people in this community to look after NAME

R3CTR6      I feel it is safe for people to go out on the street on his/her own

MEMGRPR3    Is any member of your household an active member of an organisation, group or informal association?

HHMEMR31    ID of the main person in the household who is a member of group 1

HHMEMR32    ID of the main person in the household who is a member of group 2

HHMEMR33     ID of the main person in the household who is a member of group 3

GROUPR31     Code for group 1. Codes are:

        01= Raithu Mitra group

        02= Farmer's Co-operative

        03= BUA/WUG

        04= Watershed association

        05= Other Farmer's group

        06= Self-help group

        07= Education/Vidya committee

        08= Caste group/association

        09= Mahila Manda

        10= Health Committee

        11= Credit society/co-operative

        12= Chit fund

        13= Toddy tappers association

        14= Traders' association

        15= Business group

        16= Youth group

        17= NGO

        18= Religious group

        19= Bhajan Samaj group

        20= Cultural/sport group

        21= Mother's committee

        22= Labour unions

        23= Women's group

        24= Peasant association

        25= Service co-operatives

        26= IDDIR (Funeral association)

        27= Water association (about irrigation)

        28= Other

        29= Parent and Teacher Union

        30= Producers'/Milk Producers' association

31= Iqqubs

32= Girls' Club

33= Women's Association

34= Farmers' Association

35= Political Group

36= Neighbour groups/neighbourhood associations

37= Defence association

GROUPR32        Code for group 2. Codes are the same as used for GROUPR31.

GROUPR33        Code for group 3. Codes are the same as used for GROUPR31.

LEADMR31        Does this member hold a leadership or powerful position in group 1?

LEADMR32        Does this member hold a leadership or powerful position in group 2?

LEADMR33        Does this member hold a leadership or powerful position in group 3?

PRPSTR31        Did any parent or close relative of this person hold this post before in group 1?
                Codes are: 00= No, 01= Yes

PRPSTR32        Did any parent or close relative of this person hold this post before in group 2?
                Codes are: 00= No, 01= Yes

PRPSTR33        Did any parent or close relative of this person hold this post before in group 3?
                Codes are: 00= No, 01= Yes

RELLIVR3        Do you have relatives living in this community? Codes are: 00=No, 01=Yes

RLPSNPR3        Are any of these relatives beneficiaries of the PSNP? Codes are:

                00= No

                01=Direct Transfer

                02=PSNP public works

                03=PSNP but not sure which one

                04= Both 01 & 02

FRDHLPR3        Do you have friends that would help you who are living in this community? Codes are:
                00=No, 01=Yes

FRPSNPR3        Are any of these friends beneficiaries of the PSNP? Codes are the same as used for

                RLPSNPR3.

FRNCTYR3        Do you have a relative or friend living in a large city? Codes are: 00=No, 01=Yes

NMFRNDR3        Do you know the names of NAME's friends? Fieldworker counts and enters the

                number of friends. Missing values are coded negative.

AFTRSCR3        Do you know what NAME does after school/work? Codes are: 00=No, 01=Yes

PRNTFRR3        Do you know the parents of NAME's friends? Codes are: 00=No, 01=Yes

TCHRR3        Do you know NAME's teacher? Codes are: 00=No, 01=Yes

BULLDR3       Has NAME ever been bullied by peers? Codes are: 00=No, 01=Yes

TALKPRR3      In the last 5 yrs have you or any household member talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes

VOTENTR3      In the last 5 yrs have you or any household member voted in the national elections? Codes are: 00=No, 01=Yes

VOTELCR3      In the last 5 yrs have you or any household member voted in local elections? Codes are: 00=No, 01=Yes

GIVCOMR3      In the last 5 yrs have you or any household member given gifts or cash to any community organisations or political groups? Codes are: 00=No, 01=Yes

ACTPRBR3      In the last 5 yrs have you or any household member taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes

PARTAWR3      In the last 5 yrs have you or any household member actively participated in an awareness raising campaign. Codes are: 00=No, 01=Yes

# Section 6 – Economic Changes and Recent Life History

IDR36          ID of respondent for section 6

CMPHHR3      Compared to other households in this village how would you describe your household? Codes are:

                 01=The richest

                 02=Among the richest

                 03=Richer than most households

                 04=About average

                 05=A little poorer than most households

                 06=Among the poorest

                 07=The poorest

                 30=Other specify

SITCHR3       Do you feel your situation has changed since the last time we came to see you? Codes are: 00=No, 01=Yes

WHYCHR3      Why do you think your situation has changed? Codes are:

                 01= Harvests have been good

                 02= Started growing new crops

                 03= Tried new farming techniques

                 04= Managed my crops or livestock as well

05= Accumulated livestock

06= Accumulated other resources, assets, possessions

07= My own health has improved

08= Spouse`s health has improved

10= Have a new spouse

11= Have more children

12= Children older and more able to work

13= Women in household drink less

14= Men in household drink less

15= More people around to help, advice (Better Networks)

16= Job Security

20= Own business or trade has been profitable

21= Set up a new business or trade

22= Started work or new job/ non-farm work

23= Food or Cash Aid

24= Involvement in safety net programs; Food for work/cash for work

     income generation programme

25= Panchyat is providing all facilities

30= God has helped

32= S/he drinks less (alcohol)

33= Government-run Employment Programs

34= Spouse started work or a new job

35= Received a raise for current job

| | |
|---|---|
| EVNTR301 | Has event happened since last visit? - theft or destruction.  Codes are: 00=No, 01=Yes |
| EVNTR310 | Has event happened since last visit? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes |
| EVNTR312 | Has event happened since last visit? - large increase in input prices. Codes are: 00=No, 01=Yes |
| EVNTR313 | Has event happened since last visit? - large decrease in output prices. Codes are: 00=No, 01=Yes |
| EVNTR347 | Has event happened since last visit? - increase in food prices. Codes are: 00=No, 01=Yes |
| EVNTR314 | Has event happened since last visit? - death of livestock. Codes are: 00=No, 01=Yes |

| EVNTR316 | Has event happened since last visit? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes |
|---|---|
| EVNTR323 | Has event happened since last visit? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes |
| EVNTR324 | Has event happened since last visit – drought. Codes are: 00=No, 01=Yes |
| EVNTR325 | Has event happened since last visit - too much rain or flood. Codes are: 00=No, 01=Yes |
| EVNTR326 | Has event happened since last visit - erosion/cracks or landslide. Codes are: 00=No, 01=Yes |
| EVNTR327 | Has event happened since last visit - frosts or hailstorms. Codes are: 00=No, 01=Yes |
| EVNTR328 | Has event happened since last visit - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes |
| EVNTR329 | Has event happened since last visit - crops failure. Codes are: 00=No, 01=Yes |
| EVNTR330 | Has event happened since last visit - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes |
| EVNTR331 | Has event happened since last visit - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes |
| EVNTR332 | Has event happened since last visit - fire or collapse of building. Codes are: 00=No, 01=Yes |
| EVNTR334 | Has event happened since last visit - death of child's father. Codes are: 00=No, 01=Yes |
| EVNTR335 | Has event happened since last visit - death of child's mother. Codes are: 00=No, 01=Yes |
| EVNTR336 | Has event happened since last visit - death of other household member. Codes are: 00=No, 01=Yes |
| EVNTR337 | Has event happened since last visit - illness of child's father. Codes are: 00=No, 01=Yes |
| EVNTR338 | Has event happened since last visit - illness of child's mother. Codes are: 00=No, 01=Yes |
| EVNTR339 | Has event happened since last visit - illness of other household member. Codes are: 00=No, 01=Yes |
| EVNTR340 | Has event happened since last visit - divorce, separation or abandonment.  Codes are: 00=No, 01=Yes |
| EVNTR341 | Has event happened since last visit - birth/new household member. Codes are: 00=No, 01=Yes |
| EVNTR342 | Has event happened since last visit - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes |

EVNTR345       Has event happened since last visit - other event affecting economic situation of household. Codes are: 00=No, 01=Yes

LSTYR301        Did event happen in last year? - theft or destruction. Codes are: 00=No, 01=Yes

LSTYR310        Did event happen in last year? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes

LSTYR312        Did event happen in last year? - large increase in input prices. Codes are: 00=No, 01=Yes

LSTYR313        Did event happen in last year? - large decrease in output prices. Codes are: 00=No, 01=Yes

LSTYR347        Did event happen in last year?  - increase in food prices. Codes are: 00=No, 01=Yes

LSTYR314        Did event happen in last year? - death of livestock. Codes are: 00=No, 01=Yes

LSTYR316        Did event happen in last year? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes

LSTYR323        Did event happen in last year? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes

LSTYR324        Did event happen in last year – drought. Codes are: 00=No, 01=Yes

LSTYR325        Did event happen in last year - too much rain or flood. Codes are: 00=No, 01=Yes

LSTYR326        Did event happen in last year - erosion/cracks or landslide. Codes are: 00=No, 01=Yes

LSTYR327        Did event happen in last year - frosts or hailstorms. Codes are: 00=No, 01=Yes

LSTYR328        Did event happen in last year - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes

LSTYR329        Did event happen in last year - crops failure. Codes are: 00=No, 01=Yes

LSTYR330        Did event happen in last year - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes

LSTYR331        Did event happen in last year - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes

LSTYR332        Did event happen in last year? - fire or collapse of building. Codes are: 00=No, 01=Yes

LSTYR334        Did event happen in last year? - death of child's father. Codes are: 00=No, 01=Yes

LSTYR335        Did event happen in last year? - death of child's mother. Codes are: 00=No, 01=Yes

LSTYR336        Did event happen in last year? - death of other household member. Codes are: 00=No, 01=Yes

LSTYR337        Did event happen in last year? - illness of child's father. Codes are: 00=No, 01=Yes

LSTYR338        Did event happen in last year? - illness of child's mother. Codes are: 00=No, 01=Yes

LSTYR339        Did event happen in last year? - illness of other household member. Codes are: 00=No, 01=Yes

LSTYR340        Did event happen in last year? - divorce, separation or abandonment. Codes are: 00=No, 01=Yes

LSTYR341        Did event happen in last year? - birth/new household member. Codes are: 00=No, 01=Yes

LSTYR342        Did event happen in last year? - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes

LSTYR345        Did event happen in last year? - other event. Codes are: 00=No, 01=Yes

RESR3101, RESR3201, RESR3301

Responses to the event to theft or destruction. Codes are:

01= Ate less

02=Bought less/ Reduction in household expenditures

04= Fled/ moved away from the problem

05= Insurance paid

06= migrated to work/ find work

07= Nothing

08= Received help from the community/ leaders

09= Received help from relatives/ friends

10= Received help from Government/ NGO

11= Sent children to be cared for by friends or relatives

12= Sent children to work

13= Sold possessions/ belongings

15= Took children out of school

16= Used credit

17= Used savings

18= Worked more/ start work

19= Other (specify)

20= Sold animals

21= Pawning/ Mortgage

22= Started looking for a job

23= Sold properties

24= Report to police

25= Ask help (go to) health center/ hospital/ doctor

26= Organize a community activity to raise funds/ money

**RESR3110, RESR3210, RESR3310**

Responses to forced contributions/ arbitrary taxation/ protection money. Codes are the same as used for RESR3101.

**RESR3112, RESR3212, RESR3312**

Responses to large increase in input prices. Codes are the same as used for RESR3101.

**RESR3113, RESR3213, RESR3313**

Responses to decreases in output prices. Codes are the same as used for RESR3101.

**RESR3147, RESR3247, RESR3347**

Responses to increase in food prices. Codes are the same as used for RESR3101.

**RESR3114, RESR3214, RESR3314**

Responses to death of livestock. Codes are the same as used for RESR3101.

**RESR3116, RESR3216  RESR3316**

Responses to job loss/loss of income source/family enterprise. Codes are the same as used for RESR3101.

**RESR3123, RESR3223, RESR3323**

Responses to disputes with neighbours/PA members. Codes are the same as used for RESR3101.

**RESR3124, RESR3224, RESR3324**

Responses to drought. Codes are the same as used for RESR3101.

**RESR3125,  RESR3225, RESR3325**

Responses to too much rain or flood. Codes are the same as used for RESR3101.

**RESR3126, RESR3226, RESR3326**

Responses to erosion/cracks or landslide. Codes are the same as used for RESR3101.

**RESR3127, RESR3227, RESR3327**

Responses to frosts or hailstorms. Codes are the same as used for RESR3101.

**RESR3128, RESR3228, RESR3328**

Responses to pests or diseases affecting crops before harvest. Codes are the same as used for RESR3101.

**RESR3129, RESR3229, RESR3329**

Responses to crops failure. Codes are the same as used for RESR3101.

RESR3130, RESR3230, RESR3330

> Responses to pests or diseases leading to storage losses. Codes are the same as used for RESR3101.

RESR3131, RESR3231, RESR3331

> Response to pests or diseases affecting livestock. Codes are the same as used for RESR3101.

RESR3132, RESR3232, RESR3332

> Responses fire or collapse of building. Codes are the same as used for RESR3101.

RESR3134, RESR3234, RESR3334

> Responses to death of child's father. Codes are the same as used for RESR3101.

RESR3135, RESR3235, RESR3335

> Responses to death of child's mother. Codes are the same as used for RESR3101.

RESR3136, RESR3236, RESR3336

> Responses to death of other household member. Codes are the same as used for RESR3101.

RESR3137, RESR3237, RESR3337

> Responses to illness of child's father.  Codes are the same as used for RESR3101.

RESR3138, RESR3238, RESR3338

> Responses to illness of child's mother. Codes are the same as used for RESR3101.

RESR3139, RESR3239, RESR3339

> Responses to illness of other household member. Codes are the same as used for RESR3101.

RESR3140, RESR3240, RESR3340

> Responses to divorce, separation or abandonment. Codes are the same as used for RESR3101.

RESR3141, RESR3241, RESR3341

> Responses to birth/new household member. Codes are the same as used for RESR3101.

RESR3142, RESR242, RESR342

> Responses to child's school enrolment/having to pay school fees. Codes are the same as used for RESR3101.

RESR3145, RESR3245, RESR3345

> Responses to *other event*. Codes are the same as used for RESR3101.

RKEVR301, RKEVR302, RKEVR303

Most important events in the order of importance. Codes are:

01= Theft or destruction

10= Forced contributions/ Arbitrary taxation/ Protection money

12= Large increase in input prices

13= Large decrease in output prices

14= Livestock died

16= Job loss/ source of income/ family enterprise

23= Disputes with neighbours/ PA members regarding land or assets

24= Drought

25= Too much rain or flood

26= Erosion, cracks or landslide

27= Frosts or Hailstorm

28= Pests or diseases that affected crops before they were harvested

29= Crops failed

30= Pests or diseases that led to storage losses

31= Pests or diseases that affected livestock

32= Fire or collapse of building

33= Death of Child`s father

34= Death of Child`s mother

36= Death of another person from the household

37=Illness of child`s father

38= Illness of child`s mother

39= Illness of other household member

40= Divorce, separation or abandonment

41= Birth/ new household member

42= Child`s school enrolment- having to pay school fees

45= Other (specify)

47= Increase in the price of food that I buy

# Section 7 – Socio-Economic Status

IDR37        ID of respondent for section 7

OWNHSER3     Does anyone in your household own your house? Codes are: 00= No, 01= Yes

MRTGR3         Does anyone in your household have a mortgage on your house? Codes are: 00= No, 01= Yes

NUMRMR3        How many rooms are there in the house? Codes are: 00= No, 01= Yes

KITCHR3        Do you have a separate kitchen/cooking area? Codes are: 00= No, 01= Yes

ELECR3         Do you have electricity? Codes are: 00= No, 01= Yes

WALLR3         Main material for wall. Codes are:

        01= Adobe/mud

        02= Bamboo/cane

        03= Brick/concrete

        04= Cement bags

        5= Fibreboard/chipboard

        06= Galvanised/ corrugated iron

        07= Matting

        08= Mud & Bricks

        09= Mud & stones

        10= Neohouzealla wattle

        11= Nipa leaves

        12= Plastic sheet

        13= Quincha

        14= Ston

        15= Wood/branches

        16= Other (specify)

        17= Mud & wood

        21= Cane and mud

        23= Wood/Tripley

        24= Adobe and stones

        25= Concrete blocks

ROOFR3         Main material for roof. Codes are:

        01= AC roofing sheets

        02= Asbestos sheets

        03= Bamboo/Cane

        04= Concrete/cement

        05= Earth/mud

06= Galvanised/ corrugated iron

08= Nipa leaves

09= Palm leaves

10= Plastic sheet

11= Straw/hatch

12= Sugar leaves

13= Tar slabs

14= Thuthuri sticks

15= Tiles/slates

16= Wood & mud/adobe

17= Wood & stones

18= Wood & planks

19= Other (specify)

20= Leaves

23= Cane & Mud

24= Mat

25= Cardboard

FLOORR3    Main material for floor. Codes are:

01= Cement/tiles

02= Cinder

03= Concrete/cement

04= Earth/sand

05= Granite stone

06= Laminated material

07= Marble stone

08= Polished stone

09= Stone/brick

10= Tar slabs

11= Wood

12= Other (specify)

DRWTRR3    What is the main source of drinking water for members of your household? Codes are:

01= Bore well

02= Bought water

03= Piped into dwelling/yard/plot

04= Piped into neighbours dwelling/yard/plot

05= Piped into relatives dwelling/yard/plot

06= Protected spring water

07= Protected well

08= Public standpipe

09= Rain water

10= Tube well in dwelling/yard/plot

12= Unprotected water tank

13= Water tank

14= Other (specify)

TOILETR3    What is the main kind of toilet facility used by members of your household? Codes are:

01= Flush toilet/septic tank

02= Forest/field/open place

03= Neighbour`s toilet

05= Pit latrine (communal)

06= Pit latrine (household`s)

07= Relative`s toilet

08= Simple latrine on pound

09= Toilet in health post

10= Other (Specify)

COOKR3      What is the main type of fuel you use for cooking? Codes are:

01= Bamboo

02= Bio-gas

03= Branches

04= Charcoa

05= Coal

06= Cow dung

07= Crop residue

08= Gas/ electricity

09= Kerosene/paraffin

10= Leaves

11= None

12= Rice husk

13= Straw/dead plants

15= Other (Specify)

16= Wood

HTUSDR3    Is heating used in this area? Codes are: 00= No, 01= Yes

TYPHTR3    What is the main type of fuel you usually use for heating? Codes are the same as used for COOKR3.

INVESTR3   Have you invested in the improvement of your dwelling since we last came to see you? Codes are: 00= No, 01= Yes

INVSTR31, INVSTR32, INVSTR33

What have you invested in. Provide three answers, in the order of importance. Codes are:

01= New/renovated bedrooms

02=New/renovated kitchen

03= New/renovated bathroom

04= New/renovated living room

05= Improved floor

06= Improved wall finish

07= Improved roof cover

08= Rebuild dwelling

09= Electric re-writing

10= Central heating/gas servicing

11= Sanitation

12= Water supply

13= Other (Specify)

15= Build new house

16= Improve/ build fence/ wall around house

17= Improve/ new doors/windows

TV7R3      Does anyone in the household own - working television? Codes are: 00= No, 01= Yes

RADIO7R3   Does anyone in the household own - working radio? Codes are: 00= No, 01= Yes

CAR7R3     Does anyone in the household own - working car/truck/automobile? Codes are: 00= No, 01= Yes

MOTOR7R3     Does anyone in the household own - working motorbike/scooter? Codes are: 00= No, 01= Yes

BIKE7R3     Does anyone in the household own - working bicycle? Codes are: 00= No, 01= Yes

PHONE7R3     Does anyone in the household own - working landline telephone? Codes are: 00= No, 01= Yes

MBPHN7R3     Does anyone in the household own - working mobile/cell phone? Codes are: 00= No, 01= Yes

TABCH7R3     Does anyone in the household own - table & chair? Codes are: 00= No, 01= Yes

SOFA7R3     Does anyone in the household own - sofa? Codes are: 00= No, 01= Yes

FAN7R3     Does anyone in the household own - working fan? Codes are: 00= No, 01= Yes

BEDST7R3     Does anyone in the household own - bedstead? Codes are: 00= No, 01= Yes

ITEM7R3     Does anyone in the household own - other item? Codes are: 00= No, 01= Yes

NMR3TV     How many does household own? - working television. Missing values are coded negative.

NMR3RADI     How many does household own? - working radio. Missing values are coded negative.

NMR3CAR     How many does household own? - working car/truck/automobile. Missing values are coded negative.

NMR3MOTO     How many does household own? - working motorbike/scooter. Missing values are coded negative.

NMR3BIKE     How many does household own? - working bicycle. Missing values are coded negative.

NMR3PHON     How many does household own? - working landline phone. Missing values are coded negative.

NMR3MOBP     How many does household own? - working mobile/cell phone. Missing values are coded negative.

NMR3TABC     How many does household own? - table & chair. Missing values are coded negative.

NMR3SOFA     How many does household own? – sofa. Missing values are coded negative.

NMR3FAN     How many does household own? - working fan. Missing values are coded negative.

NMR3BEDS     How many does household own? – bedstead. Missing values are coded negative.

NMR3ITEM     How many does household own? - other item. Missing values are coded negative.

SLR3TV     How much would you be paid if you sold this item? - working television. Missing values are coded negative.

SLR3RADI     How much would you be paid if you sold this item? - working radio. Missing values are coded negative.

SLR3CAR     How much would you be paid if you sold this item? - working car/truck/automobile. Missing values are coded negative.

SLR3MOTO        How much would you be paid if you sold this item? - working motorbike/scooter. Missing values are coded negative.

SLR3BIKE        How much would you be paid if you sold this item? - working bicycle. Missing values are coded negative.

SLR3PHON        How much would you be paid if you sold this item? - working landline telephone. Missing values are coded negative.

SLR3MOBP        How much would you be paid if you sold this item? - working mobile/cell phone. Missing values are coded negative.

SLR3TABC        How much would you be paid if you sold this item? - table & chair. Missing values are coded negative.

SLR3SOFA        How much would you be paid if you sold this item? – sofa. Missing values are coded negative.

SLR3FAN         How much would you be paid if you sold this item? - working fan. Missing values are coded negative.

SLR3BEDS        How much would you be paid if you sold this item? – bedstead. Missing values are coded negative.

SLR3ITEM        How much would you be paid if you sold this item? - other item. Missing values are coded negative.

# Section 8 – Child Activities

IDR38           ID of respondent for Section 8

YCSLEPR3        Hours sleep in a typical night. Missing values are coded negative.

YCCOTHR3        Hours spent - care for others. Missing values are coded negative.

YCCSLVR3        Hours spent - care for themselves. Missing values are coded negative.

YCDMTSR3        Hours spent - domestic tasks and chores. Missing values are coded negative.

YCTSFMR3        Hours spent - tasks on family farm/cattle herding/other family business/shepherding/piecework/handicrafts. Missing values are coded negative.

YCACMYR3        Hours spent - paid activities outside of household or for someone not in the household. Missing values are coded negative.

YCSCHLR3        Hours spent - at school. Missing values are coded negative.

YCSTDYR3        Hours spent - studying at home. Missing values are coded negative.

YCEXTUR3        Hours spent - extra tuition outside the home. Missing values are coded negative.

YCPLAYR3        Hours spent - Leisure (playing, seeing friends, etc). Missing values are coded negative.

YSCSLVR3        Was NAME looking after younger children during this activity? - care for themselves? Codes are: 00= No, 01= Yes

| YSDMTSR3 | Was NAME looking after younger children during this activity? - domestic tasks. Codes are: 00= No, 01= Yes |
| --- | --- |
| YSTSFMR3 | Was NAME looking after younger children during this activity? - tasks on family farm etc. Codes are: 00= No, 01= Yes |
| YSACMYR3 | Was NAME looking after younger children during this activity? - paid activities outside of household. Codes are: 00= No, 01= Yes |
| YSSTDYR3 | Was NAME looking after younger children during this activity? - studying at home |
| YSEXTUR3 | Was NAME looking after younger children during this activity? - extra tuition at home |
| YSPLAYR3 | Was NAME looking after younger children during this activity? - leisure |
| YCHCOTR3 | Could NAME choose whether or not to do this activity? - care for others. Codes are: 00= No, 01= Yes |
| YCHCSLR3 | Could NAME choose whether or not to do this activity? - care for themselves. Codes are: 00= No, 01= Yes |
| YCHDMTR3 | Could NAME choose whether or not to do this activity? - domestic tasks. Codes are: 00= No, 01= Yes |
| YCHFRMR3 | Could NAME choose whether or not to do this activity? - tasks on family farm etc. Codes are: 00= No, 01= Yes |
| YCHMNYR3 | Could NAME choose whether or not to do this activity? - paid activities outside of household. Codes are: 00= No, 01= Yes |
| YCHSCHR3 | Could NAME choose whether or not to do this activity? - at school. Codes are: 00= No, 01= Yes |
| YSSTDYR3 | Was NAME looking after younger children during this activity? - studying at home. Codes are: 00= No, 01= Yes |
| YSEXTUR3 | Was NAME looking after younger children during this activity? - extra tuition at home. Codes are: 00= No, 01= Yes |
| YSPLAYR3 | Was NAME looking after younger children during this activity? – leisure. Codes are: 00= No, 01= Yes |
| YCHSTDR3 | Could NAME choose whether or not to do this activity? - studying at home. Codes are: 00= No, 01= Yes |
| YCHEXTR3 | Could NAME choose whether or not to do this activity? - extra tuition outside the home. Codes are: 00= No, 01= Yes |
| YCHPLYR3 | Could NAME choose whether or not to do this activity? – leisure. Codes are: 00= No, 01= Yes |
| CHLWRKR3 | Has NAME done anything in the last 12 months to get money or things for him/herself or their family? Codes are: 00= No, 01= Yes |

# Section 9: Child Health

IDR39        ID of respondent for section 9

NMEHLTR3     How is NAME's health? Codes are:

> 01= Very poor
>
> 02= Poor
>
> 03= Average
>
> 04= Good
>
> 05= Very good

HLCMCHR3     How does NAME's health compare to others of same age? Codes are:

> 01= Much worse
>
> 02= Worse
>
> 03= Same
>
> 04= Better
>
> 05= Much better

TMINJR3      Since our last visit has NAME been seriously injured - if yes, how many times? Codes are:

> 00= 0 times
>
> 01= 1 time
>
> 02= 2 times
>
> 03= 3 times
>
> 04= 4 times
>
> 05= 5 times
>
> 06= 6 or more times

SRSINJR3     What was the most serious injury? Codes are:

> 01= Cut or laceration
>
> 02= Head injury or concussion or knocked out
>
> 03= Broken bone (Fracture)
>
> 04= Joint injury, sprain, bruise, muscle injury
>
> 05= Burn
>
> 06= Stab wound
>
> 07= Animal bite
>
> 08= Eye injury
>
> 09= Multiple injuries

10= Gunshot wound

11= Drowning or near drowning

12= Electric shock

13= Snake bite

14= Insect or spider bite

15= Internal injury

16= Poisoning/intoxication

17= Loss of limb or part of limb/amputation

18= Abscess or infection

19= Post-traumatic shock or mental problem

20= Other (Specify)

CASINJR3      What was the main cause of this injury? Codes are:

01= Road traffic accident (in vehicle)

02= Road traffic accident (riding bicycle)

3= Road traffic accident (pedestrian)

04= Fall

05= Burn

06= Assault, blows, hit

07= Animal related (kicked, bitten)

08= Electrocution

09= Attempted suicide/self-harm

10= Building collapse

11= Use of dangerous tools, fireworks, explosives, arms

12= Other (Specify)

DNGSRSR3     What was NAME doing when this injury happened? Codes are:

01= Farm work

02= Non-farm work

03= Household chores

04= At school

05= Sports (in and out of school)

06= Playing (not sports)

07= Travelling to/from school

08= Travelling (other than to/from school)

09= Nothing

10= Other

HOWSRSR3     How did the injury happen? Codes are:

01= Someone else accidentally

02= Someone else purposefully

03= Crime-related

04= Self-accidentally

05= Self-purposefully

06= Animal (including fall from animal)

07= Building collapse

08= Natural disaster

09= War/ conflict related

10= other (Specify)

RCVINJR3     Did NAME completely recover from this injury? Codes are: 00= No, 01= Yes

LNGTRMR3     What are the long-term problems resulting from this injury? Codes are:

01= Permanent physical disability

02= Mental health problem

03= Frequent pain

04= Convulsions

05= Mental retardation

06= Other (specify)

PRVSNR3     Long-term illness or health problem - Poor vision. Codes are: 00= No, 01= Yes

EYEGLSR3     Does NAME wear glasses? Codes are: 00= No, 01= Yes

HEARPRR3     Long-term illness or health problems - Hearing problems. Codes are: 00= No, 01= Yes

FRQHDR3     Long-term illness or health problems - frequent headaches. Codes are: 00= No, 01= Yes

RSPRTRR3     Long-term illness or health problems - respiratory problems. Codes are: 00= No, 01= Yes

SCR3VSN     Does health problem affect NAME's abilities at school? - poor vision. Codes are: 00= No, 01= Yes

SCR3HEAR     Does health problem affect NAME's abilities at school? - hearing problems. Codes are: 00= No, 01= Yes

SCR3HDAC        Does health problem affect NAME's abilities at school? - frequent headaches. Codes are: 00= No, 01= Yes

SCR3RSPR        Does health problem affect NAME's abilities at school? - respiratory problems. Codes are: 00= No, 01= Yes

FDFRQR31        In the last 24 hours did NAME consume - any food before a morning meal. Codes are: 00= No, 01= Yes

FDFRQR32        In the last 24 hours did NAME consume - a morning meal (breakfast). Codes are: 00= No, 01= Yes

FDFRQR33        In the last 24 hours did NAME consume - any food between morning and midday meals. Codes are: 00= No, 01= Yes

FDFRQR34        In the last 24 hours did NAME consume - a midday meal. Codes are: 00= No, 01= Yes

FDFRQR35        In the last 24 hours did NAME consume - any food between midday and evening meals. Codes are: 00= No, 01= Yes

FDFRQR36        In the last 24 hours did NAME consume - an evening meal. Codes are: 00= No, 01= Yes

FDFRQR37        In the last 24 hours did NAME consume - any food after the main evening meal. Codes are: 00= No, 01= Yes

FDTOTR3         Total times NAME ate in last 24 hours

CHVEGR3         Is NAME a vegetarian? Codes are: 00= No, 01= Yes

FDIVR301        In the last 24 hrs did NAME consume - injera, spaghetti or food made from teff, millet, sorghum, maize, rice or wheat? Codes are: 00= No, 01= Yes

FDIVR302        In the last 24 hrs did NAME consume - pumpkin, carrots, squash, red or orange sweet potato? Codes are: 00= No, 01= Yes

FDIVR303        In the last 24 hrs did NAME consume - potatoes, yams, taro, cassava or any other foods made from starchy roots or tubers? Codes are: 00= No, 01= Yes

FDIVR304        In the last 24 hrs did NAME consume - dark green leafy vegetables? Codes are: 00= No, 01= Yes

FDIVR305        In the last 24 hrs did NAME consume - any other vegetables? Codes are: 00= No, 01= Yes

FDIVR306        In the last 24 hrs did NAME consume - ripe mangoes, ripe papayas? Codes are: 00= No, 01= Yes

FDIVR307        In the last 24 hrs did NAME consume - other fruits? Codes are: 00= No, 01= Yes

FDIVR308        In the last 24 hrs did NAME consume - liver, kidney, heart or other organ meat? Codes are: 00= No, 01= Yes

FDIVR309        In the last 24 hrs did NAME consume - any other meat? Codes are: 00= No, 01= Yes

FDIVR310        In the last 24 hrs did NAME consume - eggs? Codes are: 00= No, 01= Yes

FDIVR311        In the last 24 hrs did NAME consume - fresh or dried fish or shellfish? Codes are: 00= No, 01= Yes

FDIVR312        In the last 24 hrs did NAME consume - any foods made from legumes (beans, peas, lentils, nuts)? Codes are: 00= No, 01= Yes

FDIVR313        In the last 24 hrs did NAME consume - cheese, yoghurt, milk or other milk products? Codes are: 00= No, 01= Yes

FDIVR314        In the last 24 hrs did NAME consume - foods made with oil, fat or butter? Codes are: 00= No, 01= Yes

FDIVR315        In the last 24 hrs did NAME consume - sugar, honey, sweets, sugary sweet drinks? Codes are: 00= No, 01= Yes

FDIVR316        In the last 24 hrs did NAME consume - any cactus? Codes are: 00= No, 01= Yes

FDIVR317        In the last 24 hrs did NAME consume - any kocho? Codes are: 00= No, 01= Yes

PHYSACR3        In the last 7 days on how many days was NAME physically active for at least 60 minutes? Codes are:

        00= 0 days

        01= 1 day

        02= 2 days

        03= 3 days

        04= 4 days

        05= 5 days

        06= 6 days

        07= 7days

SITTNGR3        How much time does NAME spend sitting in a typical day? Codes are:

        01= Less than 1 hour per day

        02= 1 to 2 hours per day

        3= 3 to 4 hours per day

        05= More than 7 house per day

GOCHILR3        Where do you usually go with NAME if he/she is ill? Codes are:

        01 = Much worse

        02= Worse

        03= Same

        04= Better

        05= Much better

FRHSPR3         Distance from residence to nearest government hospital (km)

FRCNTR3        Distance from residence to nearest government health centre (km)

FRPSTR3        Distance from residence to nearest government health post (km)

FRDOCR3        Distance from residence to nearest private doctor/hospital clinic (km)


The following questions have a scale response between 01 and 04 where 01=Very satisfied, 02=Satisfied, 03= OK, more or less, 04= Not satisfied, 05= Very dissatisfied

TRTRECR3       Satisfaction with services - Treatment received

DRGAVLR3       Satisfaction with services - Drug availability

CLNFACR3       Satisfaction with services - Cleanliness of health facility

RSPCSHR3       Satisfaction with services - Politeness and respect shown of health care staff

WAITTMR3       Satisfaction with services - Waiting time until seen by health staff

CNSTTMR3       Satisfaction with services - Consultation time with health care staff

RSNOTKR3       Was there a time when NAME was ill or injured & you would have liked to go to a healthcare facility but did not? Codes are: 00= No, 01= Yes

IMPRSR3        Most important reason for not going to a healthcare facility. Codes are:

        01= Direct costs

        02= Indirect costs

        03= Long distance, difficult access

        04= Illness was not serious enough

        05= Don`t trust quality of health-care service

        06= Embarrassed about health problem

        07= NAME would miss school or work

RSNTKR31       Other reason - direct costs. Codes are: 00= No, 01= Yes

RSNTKR32       Other reason - indirect costs. Codes are: 00= No, 01= Yes

RSNTKR33       Other reason - long distance, difficult access. Codes are: 00= No, 01= Yes

RSNTKR34       Other reason - illness was not serious enough. Codes are: 00= No, 01= Yes

RSNTKR35       Other reason - don't trust quality of health-care service. Codes are: 00= No, 01= Yes

RSNTKR36       Other reason - embarrassed about health problem. Codes are: 00= No, 01= Yes
RSNTKR37       Other reason - NAME would miss school or work. Codes are: 00= No, 01= Yes
RSNTKR38       Other reason – specify

IDR39B         ID of respondent for Section 9B

FDHOMER3       Household's food situation in last 12 months. Codes are:

        01= We always eat enough of what we want

02= We eat enough but not always what we would like

03= We sometimes do not eat enough

04= We frequently do not eat enough

| | |
|---|---|
| WRRYFDR3 | In last 12 months - did you worry that household would run out of food before you get money to buy more? Codes are: 00= No, 01= Yes |
| NOPREFR3 | In last 12 months - was any household member not able to eat the foods you want because of lack of money? Codes are: 00= No, 01= Yes |
| LIMTVRR3 | In last 12 months - did any household member have to eat a limited range of foods due to lack of money? Codes are: 00= No, 01= Yes |
| NOTWNTR3 | In last 12 months - did any household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are: 00= No, 01= Yes |
| SMLLMLR3 | In last 12 months - did any household member have to eat less than wanted because there was not enough food? Codes are: 00= No, 01= Yes |
| FEWMLR3 | In last 12 months - did any household member reduce number of meals eaten per day because there was not enough food? Codes are: 00= No, 01= Yes |
| NOFOODR3 | In last 12 months - was there ever no food to eat because of lack of money? Codes are: 00= No, 01= Yes |
| SLPHNGR3 | In last 12 months - did any household member go to bed hungry due to not enough food? Codes are: 00= No, 01= Yes |
| DAYNGTR3 | In last 12 months - did any household member not eat for a whole day and night because there was not enough food? Codes are: 00= No, 01= Yes |
| FRQWRYR3 | How often - did you worry that household would run out of food before you could get money to buy more? Codes are: |

01= Rarely, one or two months in the year

02= Sometimes, some months but not always

03= Always or nearly always or all months

| | |
|---|---|
| FRQPRFR3 | How often - was a household member not able to eat the foods you want because of lack of money? Codes are the same as used for FRQWRYR3. |
| FRQLMTR3 | How often - did a household member have to eat a limited range of foods due to lack of money? Codes are the same as used for FRQWRYR3. |
| FRQNWNR3 | How often - did a household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are the same as used for FRQWRYR3. |
| FRQSMLR3 | How often - did a household member have to eat less than wanted because there was not enough food? Codes are the same as used for FRQWRYR3. |
| FRQFEWR3 | How often - did a household member reduce number of meals eaten per day because there was not enough food? Codes are the same as used for FRQWRYR3. |

FRQNOFR3       How often - was there no food to eat because of lack of money? Codes are the same as used for FRQWRYR3.

FRQHNGR3       How often - did a household member go to bed hungry due to not enough food? Codes are the same as used for FRQWRYR3.

FRQDAYR3       How often - did a household member not eat for a whole day and night because there was not enough food? Codes are the same as used for FRQWRYR3.

CHAFFTR3       Were the children in the household also affected? Codes are: 00= No, 01= Yes

NOETHR31       We do not have enough money to buy food. Codes are: 00= No, 01= Yes

NOETHR32       It is difficult to access the store. Codes are: 00= No, 01= Yes

NOETHR33       We are dieting. Codes are: 00= No, 01= Yes

NOETHR34       We do not have a stove that works. Codes are: 00= No, 01= Yes

NOETHR35       We cannot eat/cook due to health reasons. Codes are: 00= No, 01= Yes

NOETHR36       We have not stored enough food for the year. Codes are: 00= No, 01= Yes

NOETHR37       Other reason for not eating enough

# Section 10 – Anthropometry

IDR310         ID of respondent for Section 10. (Get ID number from HH roster)

CHWT1R3        First child weight (kg). Missing value codes are negative.

CHWT2R3        Second child weight (kg). Missing value codes are negative.

CHWGHTR3       Agreed child weight (kg). Missing value codes are negative.

CHHT1R3        First child height (cm). Missing value codes are negative.

CHHT2R3        Second child height (cm). Missing value codes are negative.

CHHGHTR3       Agreed child height (cm). Missing value codes are negative.

MTWT1R3        First maternal weight (kg). Missing value codes are negative.

MTWT2R3        Second maternal weight (kg). Missing value codes are negative.

MTWGHTR3       Agreed maternal weight (kg). Missing value codes are negative.

CRTPRGR3       Are you currently pregnant or did you give birth in the last 2 months? Codes are: 00= No, 01= Yes

## Sibling`s Anthropometry

S1IDR3         Code of younger sibling from roster

S1MTHR3        Date of birth of younger sibling – month. Codes are:

                    01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

08= Miazia

9= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

| | |
|---|---|
| S1DAYR3 | Date of birth of younger sibling – day. Missing values are coded negative |
| S1YEARR3 | Date of birth of younger sibling – year. Missing values are coded negative |
| S1WGBRR3 | How much did younger sibling weigh at birth. Missing value codes are negative. |
| S1WGDCR3 | Was the birth weight of younger sibling from documentation. Codes are: 00= No, 01= Yes. |
| S1WT1R3 | First weight of younger sibling (kg). Missing value codes are negative. |
| S1WT2R3 | Second weight of younger sibling (kg). Missing value codes are negative. |
| S1WGHTR3 | Agreed weight of younger sibling (kg). Missing value codes are negative. |
| S1HT1R3 | First height of younger sibling (cm). Missing value codes are negative. |
| S1HT2R3 | Second height of younger sibling (cm). Missing value codes are negative. |
| S1HGHTR3 | Agreed height of younger sibling (cm). Missing value codes are negative. |
| S1NOMSR3 | Why was the younger sibling not measured? |

01= Child not present

02- Caretaker refused

03= Child Ill

04= Child refused

05= Other(specify)

06= Child is below 2 years old

| | |
|---|---|
| S2IDR3 | Code of older sibling from roster |
| S2MTHR3 | Date of birth of older sibling – month. Codes are the same as used for S1MTHR3. |
| S2DAYR3 | Date of birth of older sibling – day |

S2YEARR3        Date of birth of older sibling – year

S2WGBRR3        How much did older sibling weigh at birth? Missing value codes are negative.

S2WGDCR3        Was the birth weight of older sibling from documentation? Codes are: 00= No, 01= Yes

S2WT1R3         First weight of older sibling (kg). Missing value codes are negative.

S2WT2R3         Second weight of older sibling (kg). Missing value codes are negative.

S2WGHTR3        Agreed weight of older sibling (kg). Missing value codes are negative.

S2HT1R3         First height of older sibling (cm). Missing value codes are negative.

S2HT2R3         Second height of older sibling (cm). Missing value codes are negative.

S2HGHTR3        Agreed height of older sibling (cm). Missing value codes are negative.

S2NOMSR3        Why was older sibling not measured? Codes are the same as used for S1NOMSR3.


# Section 11 – Caregiver Perceptions and Attitudes


IDR311          ID of respondent for Section 11. (Get ID number from HH roster).

LADDERR3        Where on the ladder do you feel you personally stand at the present time?

FARLADR3        Where do you think you will be on the ladder in 4 years time?

OWNLFER3        How satisfied are you with your life as a whole?

                01= Totally unsatisfied

                05= Totally satisfied

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CAG1R3          If I try hard I can improve my situation in life.

CPS1R3          I feel proud to show my friends or other visitors where I live.

CAG2R3          I like to make plans for my future.

CPS2R3          I am proud of my clothes.

CPS3R3          I feel proud of the job done by my (household head).

CAG3R3          I have no choice about which school to send NAME to.

CSD1R3          When at the shops/market I am usually treated with fairness and with respect.

CPS4R3          The job I do makes me feel proud.

CAG4R3          If NAME gets really sick I can do little to help him/her get better.

CSD2R3          Other people in my street/village look down on me and my family.

CPS5R3          I feel proud of my children.

CSD3R3        My children's teachers are unfriendly or rude to me.

CAG5R3        I can do little to help NAME do well in school, no matter how hard I try.


ETNFEDR3      Are continuing education classes available for adults in your community? Codes are: 00= No, 01= Yes

ETATNFR3      Have you ever attended continuing education classes? Codes are: 00= No, 01= Yes

ETNOATR3      Why didn't you attend continuing education classes?

        01= Fees are too high

        02= Materials are too expensive

        03= Did not know about service

        04= Don`t have nice enough clothing or shoes

        05= School is too far from home

        06= Transportation costs were too expensive

        07= It is not appropriate for men/women to continue in school

        08= Husband/wife doesn`t allow me

        09= What you learn there is not useful

        10= Illness/handicap

        11= Does not meet the age criteria of the school

        12= Facility was closed down or no facility

        13= Fails to make the grades

        14= Needed to paid work

        15= Needed for domestic or agricultural chores

        16= The way to school is unsafe

        17= Problems with teachers

        18= Problems with other learners

        19= Poor quality of teaching

        20= Other (specify)

CFUTJBR3      When NAME is about 20 years old what job do you think s/he will be doing? Codes are:

        01= Accountant

        02= Actor/actress

        03= Artist

        04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

11= Doctor

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/ shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/ decorator

27= Pilot

28= Policeman/woman

29= Politician

30= President of country

31= Scientist

32= Singer

33= Military man/woman

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= Student/university student

41= Veterinary

42= Other

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

GRDLKER3    Ideally what level of education would you like NAME to complete? Codes are:

00=None

13= Post-secondary/vocational

14= University

28= Adult literacy

29= Religious education

30= Other (specify)

EXPGRDR3    Do you expect NAME will reach that level of education? Codes are: 00= No, 01= Yes.

# Composite variables:

Hq              Household quality index

Cd              Consumer durables index

Sw              Services quality index

Wi              Wealth Index - Round 3 YC

Tconsrpa        Total real consumption per adult - base 2006

# Houeshold Member Level Data

These are the variables in the data file ET_YC_HouseholdMemberLevel.sav. This data file provides details at the household member level.

CHILDID     Child ID

ID          Roster ID

AGE         Age in completed years. Missing values are coded negative.

MEMSEX      Sex of household member. Codes are: 01= Male, 02= Female

RELATE          Relationship to YL child. Codes are:

                    00=YL Child
                    01=Biological parent
                    02=Step-parent (partner of biological parent)
                    03=Adoptive parent
                    04=Foster parent
                    05=Maternal grandparent
                    06=Paternal grandparent
                    07=Brother/sister (both parents the same)
                    08=Half-sibling (same father)
                    09=Half-sibling (same mother)
                    10=Step-sibling (no parent in common)
                    11=Adoptive brother/sister
                    12=Foster brother/sister
                    13=Uncle/Aunt
                    14=Cousin
                    15=Nephew/Niece
                    16=Brother/sister-in-law (spouse of sibling)
                    17=Great-grandparent (Mother's side)
                    18=Great grandparent (Father's side)
                    19=Other relative
                    20=Servant (farm-worker, maid, etc.)
                    21=Tenant/lodger
                    22=Other non-related

LIVHSE          Does this person still live in the household? Codes are:
                    01=Yes, still lives in household
                    02=No, lives elsewhere
                    03=Person has died

DTHUNEXP        If this person has died, was his/her death unexpected or sudden? Codes are: 00=
                No, 01= Yes.

ADULTEDC        Have any of the adults household members (aged 18 or over only) entered into
                educational classes since the last time we came to visit? Codes are: 00= No, 01= Yes.

GRADE           For NEW adult household members aged 18 or over only: What is the highest level
                of education attained? Codes are:

                    00=None

                    01= Grade 1

                    02= Grade 2

                    03= Grade 3

                    04= Grade 4

                    05= Grade 5

                    06= Grade 6

             07= Grade 7

             08= Grade 8

             09= Grade 9

             10= Grade 10

             11= Grade 11

             12= Grade 12

             13= Post-secondary/ Vocational

             14=University

             28=Adult literacy

             29=Religious education

HSSTRTR3    Has child begun formal school? Codes are: 00=No, 01=Yes

STRTYRR3    When did child begin formal school - year?

STRMTHR3    When did child begin formal school - month? Codes are:

             01= Meskerem

             02= Tikemet

             03= Hidar

             04= Tahisas

             05= Tir

             06= Yekatit

             07= Megabit

             08= Miazia

             09= Ginbot

             10= Sene

             11= Hamle

             12= Nehasse

             13= Pagume

GRADER3    What was the highest grade that this child completed? Codes are:

             01= Grade 1

             02= Grade 2

             03= Grade 3

             04= Grade 4

             05= grade 5

06= Grade 6

07= Grade 7

08= Grade 8

09= Grade 9

10= Grade 10

11= Grade 11

12= Grade 12

13= Post-secondary/Vocational

14=University

28=Adult literacy

29=Religious education

STILLR3        Is this child currently in full-time education? Codes are:

0=No

1=Yes, attending regularly

2=Yes, but attending irregularly

WHYNOTR3    Why is this child currently not in full-time education? Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/ Clothes/ Uniform for school too expensive

04= Transport too expensive

05= School too far from home

06= Not safe to travel to school

07= Lack of transport

08= Truancy, child does not want to go, not interested

09= Banned from school for behaviour reasons

10= Banned from school because away for too long

11= Banned from school because failed to achieve necessary grade/level at
        school

12= Quality of education at school (teaching and learning) poor

13= Quality of care (food, non-educational care) poor

14= No sanitation facilities at school

15= Bullying/abuse from peers

16= Ill-treatment/abuse from teachers/principal

17= No need for schooling for future job

18= Need to learn a trade/skill, e.g. through apprenticeship so went to work

19= Need to stay home to look after siblings

20= Needed for domestic and/or agricultural work at home (include chores,

       farm work, harvest)

21= Have to do paid work to earn money (including agricultural work other than

       for household)

22= It's not appropriate for girls to go to/continue at  school

23= Marriage

24= Disability, Illness

25= Family member ill/disabled/elderly (including care for this family member

26= Family issues e.g.  problems at home – parent disputes/marital conflict

27= Stigma and Discrimination (child was not be welcome because of ethnic

       group/caste/socioeconomic group etc)

28= School not accessible for seasonal reasons: river prohibits access

29= Child too young

30= Child Still in preschool

 31= Other

| | |
|---|---|
| AGEGRDR3 | How old was this child when he/she completed/stopped full-time education? |
| SCHNMER3 | What is/was the name of his/her school? |
| PERFR3 | How is the child performing in full-time education? Codes are: |

      01= Excellent

      02=Good

      03=Reasonably well

      04=Poorly

      -5=Very bad

| | |
|---|---|
| FEESR3 | How much do you spend on school fees and extra tuition for the child per year? |
| DISABR3 | Does this person have a permanent disability or long-term illness and how does it affect their ability to work? Codes are: |

      00= No disability (able to work same as others of this age)

01= Capable of most types of full-time work but some difficulty with

physical work

02= Able to work full-time but only work requiring no physical activity

03= Can only do light work on a part-time basis

04= Cannot work but able to care for themselves (e.g. dress themselves,

etc.)

05= Cannot work and needs help with daily activities such as dressing,

washing, etc.

06= Other

ACTR3          Most important activity. Codes are:

01= Self employed (food crops)

02= Self employed (non-food, including horticulture, sericulture and

floriculture

03= Self employed (Aquaculture)

04= Self employed (Livestock)

05= Wage employment (Agriculture)

06= Annual Farm Servant

07= Other (allied) agriculture (specify)

08= Self-employed (manufacturing)

09= Self-employed (services)

10= Self employed (Business)

11= Self Employed (Other non-Agriculture)

12= Wage employment (Unsalaried/ irregular: Non-agriculture)

13= Regular Salaried Employment

14= Unemployed

15= Household chores

17= Household dependent (child or retired elder)

18= Begging

20= Other non-agriculture (specify)

21= Other unpaid activities

MONTHSR3    Number of months in which this activity was done.

DAYSR3        Days per week that this activity was done.

HOURSR3      Hours per day that this activity was done.

SLEEPR3      Hours on a typical day spent – sleeping.

CHCARER3      Hours on a typical day spent - caring for others.

HHCHRER3      Hours on a typical day spent - doing domestic tasks.

NPYWRKR3      Hours on a typical day spent - doing tasks on family farm or other family business.

PAYWRKR3      Hours on a typical day spent - doing paid work or activities outside of the household.

SCHOOLR3      Hours on a typical day spent - at school.

STUDYR3      Hours on a typical day spent - studying outside of school time.

PLAYR3      Hours on a typical day spent - on general leisure (including eating, bathing).

HREWRKR3      Was this person hired to work in a PSNP public works program between Tikemet-2001 and Meskerem-2002? Codes are: 00=No, 01=Yes.

NOHRER3      Why was this person not hired? Codes are:

         01= Household not eligible

         02= Too weak/ sick

         03= Too young/ old

         04= Pregnant or lactating

         05= Childbirth

         06= Not enough places

         07= Conflict with PW staff/ agents

         08= Conflict with community

         09= Household has graduated from PSNP

         10= Other (specify)

WRKPRJR3      Did this person actually work in any project of the PSNP? Codes are: 00=No, 01=Yes.

NUMDYSR3      On an average PSNP month how many days did this person work?

RSNFEWR3      Why did person work less than the maximum number of days? Codes are:

         01= Project ended

         02= No more work available due to budget rationing

         03= Pay was too low

         04= Pay was too delayed

         05= Payment was not forthcoming

         06= Did not like form of payment

         07= Work was too hard/ too far

         08= Physically unable to continue

09= Needed to work on own farm

10= Had other responsibilities

11= Had other job opportunities

12= Conflict with PW staff/ agents

13= Unfairness in hiring

14= Can`t say

15= Other (specify)

TYWRKR31, TYWRKR32, TYWRKR33

Type of public works. Codes are:

01= New activities on roads

02= New activities on soil conservation (e.g. terracing)

03= New activities in tree planting

04= New activities, well-digging

05= New activities, clinic construction

06= New activities, irrigation

07= New activities, school construction

08= Other new activities

09= Maintenance, roads

10= Maintenance, soil conservation

11= Maintenance, tree planting/ nursery

12= Maintenance, water sources

13= Maintenance, clinics

14= Maintenance, irrigation

15= Maintenance-schools

16= Other maintenance

17= Other (specify)

WGERCDR3     What was the wage received for public works?

# Crops grown by the household

These are the variables in the data file ET_YC_stblHHSec3Crops.sav. This data file provides details of the income and expenditure from crops. There are many records per child/household.

CHILDID          Child ID

CROPID           Crop ID

CROPR3      Crop cultivated by household in the last agricultural year. Codes are the same as used for CRPRNR31.

QNTHRVR3    Total quantity of crop harvested in last agricultural year. Missing values are coded negative.

QNTUNTR3    Unit used for quantity.

        01= Kilogramm

        02=Quintal

        03= Chinet

        04= Dawla

        05= Kunna

        06= Medeb

        7= Kurbets

        8= Silicha

        9= Akmada

        10= Esir

        11= Bobo

        12=Packets

        13= Bags

        14= Bundles

        15= Pieces

        16= Bars

        17= Boxes

        18= Leaves

        19= Litres

        20= Kil

        21= Gan

        22= Ensira

        23= Gurzig

        24= Tassa

        25= Kubaya/ Kelasa

        26= Birchiko

        27= Sini

        28= Gembo

29= Bottles

30= Birr

40= Big Madaberia

41= Small Madaberia

42= Dirib

43= Sahin/ Lotery

44= Mankorkoria

45= Plastic Bag/ festal

46= Zurba

47= Akara

48= Small Plastic Bag (Mika)

49= Kerchat/ Kem

50= Bunch (Bananas)

51= Melekia/ Lik

52= Guchiye

53= Bekole

54= Enkib

55= Shekim

56= Number

57= Gotera

58= Lemba

59= Shirimeri

60= Egir

61= Wesla

62= Mesferia

63= Kurfo

64= Kolela

65= Gurdi

66= Kuch-Belu

67= Millilik

68= Bechere

69= Madiga

70= Jemb

95= Other (specify)

VLSLDR3          Value of the total harvest of crop sold in the last agricultural year. Missing values are coded negative.

CRPCSTR3         Estimated operational costs incurred in producing this crop in the last agricultural year. Missing values are coded negative.

# Credit Support Program

These are the variables in the data file ET_YC_stblHHSec3Loans.  This data file records details about credit taken out in the last five years.  A household will only have records in this data file if ETCRDTR3=01 at the household/child level.  The number of records per household is variable.  Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID         Child ID

LOANID          Loan ID - line number

GAVCRDR3        Who gave you the credit? Codes are:

01= Agricultural input loan through MFI

02= Cooperatives, associations

03= Food security loan through MFI or others

04= Moneylenders

05= Other NGOs and governmental organisations (GOs)

06=Other (specify)

07= Regular microfinance credit (MFI)- DECSI, ACSI, OMO, OROMIA,

GASHA, ADDIS, etc.

08= Relative

09= IDDIR

10= Friend/ Neighbour

TKEOUTR3        Why did you take out the credit? Codes are:

01= Agriculture (fattening, bee keeping, horticulture, poultry, goat and

sheep rearing,  dairy, purchase of agricultural equipment and variable inputs, etc.)

02= Consumption (cover food shortage, festivities, clothing)

03= Financial business (e.g. lending it to others)

04=Food processing (injera, oil, bread/cake, alcohol, brewery)

05=Handicraft/Blacksmithing (pottery, embroidery, basket making,

carpentry, brick making, etc.)

    06=Healthcare (for children)

    07=Healthcare (for adult)

    08=House construction and maintenance

    09=Jewellery

    10= Specify (other)

    11=Paying Taxes

    12=Purchase of donkey, camel and other transport animals

    13=Purchase of household durables

    14=Purchase of oxen

    15=Schooling (for children)

    16=Schooling (for adults)

    17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)

    18=Settling other debts, 19=Trade (cereals, coffee, livestock, salt, spices)

AMTCRDR3     What was the amount of the credit?

LOANMTR3     When did you take out the credit - month? Codes are:

    01= Meskerem

    02= Tikemet

    03= Hidar

    04= Tahisas

    05= Tir

    06= Yekatit

    07= Megabit

    08= Miazia

    09= Ginbot

    10= Sene

    11= Hamle

    12= Nehasse

    13= Pagume

LNOLSTR3     When originally agreed, when was the last payment due?

PYBACKR3     Do you still owe anything from this credit?

0=No, 1=Yes

AMTPAYR3        How much have you paid so far?

MTLASTR3        When did you make your last payment - month? Codes are the same as used for LOANMTR3.

NOBACKR3        Why did you not pay back the credit on time? Codes are:

01=Conflict within the household, domestic dispute, or divorce

02=Crop failure

03=Death or illness of family member

04=Death of livestock

05=Loan default by other members of the group

06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)

07=Migration

08= Specify (other)

09=Payment of other loans

10=Theft and robbery

11=Time inconvenient

12=Used money for consumption purposes, such as festivity

13=War

WHORCVR3        Who received the credit?

# Money or goods given to individuals outside the household

These are the variables in the data file ET_YC_stblHHSec3Outgoings.sav.  This data file records regular payments to individuals outside the household.  A household will only have records in this data file if OREMITR3=1 at the household/child level.  The number of records per household is variable.  Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID         Child ID

OUTID           Outgoing ID- line number

REMRELR3        How is the recipient related to NAME? Codes are:

00= YL child

01= Biological parent

02= Step-parent (partner of biological parent)

03= Adoptive parent

04= Foster parent

05= Maternal grandparent

06= Paternal grandparent

07= Brother/ Sister (both parents the same)

08= Half-sibling (same father)

09= Half-sibling (same mother)

10= Step-sibling (no parent in common)

11= Adoptive brother/ sister

12= Foster brother/ sister

13= Uncle/ Aunt

14= Cousin (inc. cousin brother & cousin sister)

15= Nephew/ Niece

16= Brother/ sister-in-law (spouse of sibling)

17= Great- Grandparent (Mother`s side)

18= Great Grandparent (father`s side)

19= Other relative

20= Servant (farm-worker, maid, etc.)

21= Tenant/ lodger

22= Other non-related

23= Nanny (live in)

24= Wife/ Husband of NAME

25= Boyfriend/ Girlfriend of NAME

26= Fiancé

27= Child of NAME

REMESTR3     How much money did you send in the last 12 months? Missing values are coded negative.

REMGODR3     Value of goods sent in the last 12 months? Missing values are coded negative.

# Land owned or rented by the household

These are the variables in the data file ET_YC_stblHHSec3Plots.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months.  Households may have none, one or more records in this data file.  Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID        Child ID

PLOTID          Plot ID

LAREAR3         Size of plot in local unit. Missing values are coded negative

LUNITR3         Local unit used. Codes are:

                01= Gasha

                02= Hectare

                03= Gemed

                04= Timad

                05= Kert

                06= Massa

                07= Kedema

                08= Kufaro

                09= Zhir

                10= Tinto

                11= Ermija

                12= Dero

                13= Gezem

                14= Kind

                15= Square Zhir

                16= Medeb

                17= Square meter

                18= Boy

                19= Fer

                20= Other (specify)

LOWNR3          Which of the following best describes this plot? Codes are:

                01= Owned

                2= Rented in (fixed rent)

                03= Borrowed

                04= Sharecropped in (shared)

                5= Common property

                06= Squatted

                21= Leased from state

                33= Mortgaged

LUSER3          What is the plot used for? Codes are:

        01= Living Accommodation

        02= Living Accommodation plus Garden with Produce for Consumption or Sale

        03= Living Accommodation plus Industry (e.g. shop, rented-out accommodation)

        04= Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry

        05= farming (arable)

        06= Pasture

        07= Gardening

        08= Industry

        09= Rented out (fixed rent)

        10= Sharecropped out

        11= Nothing/ left fallow

        12= Recreation

        13= Grazing livestock

        14= Aquaculture

        20= Other (specify)

TRANSR3          Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:

        00=No

        01=Full transfer rights

        02=Only bequest/Gift

        03=Transfer only with formal community approval

COLLATR3        Would anyone in the household be able to use this plot as collateral? Codes are: 00= No, 01= Yes

LNDCRTR3        Do you have land certification for this plot? Codes are: 00= No, 01= Yes

SEECRTR3        Did the enumerator see the land certification certificate? Codes are: 00= No, 01= Yes

# Plots No Crops

These are the variables in the data file ET_YC_stblHHSec3PlotsNoCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID        Child ID

PLOTID         Plot ID

PLINCMR3       Did the household receive any income from this land in the last 12 months? Codes are: 00= No, 01= Yes

PLVALR3        Total value of income collected from this plot in last 12 months.

PLLCSTR3       Total value of money spent on this plot in last 12 months

# Crops grown by the household

These are the variables in the data file ET_YC_stblHHSec3PlotsWithCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID        Child ID

PLOTID         Plot ID

CRPRNR31       Most important crop grown in the rainy season. Codes are:

> 03= Avocado
>
> 04= Bananas
>
> 05= Barley
>
> 06= Beetroot
>
> 07= Berbere
>
> 08= Black/ mixed teff
>
> 09= Black pepper
>
> 10= Cabbage
>
> 11= Cactus
>
> 12= Carrot
>
> 13= Castor
>
> 14= Chat
>
> 15= Chick peas
>
> 16= Chillies
>
> 17= Coffee
>
> 18= Cotton

19= Cow peas

20= Dagussa

21= Eucalyptus

22= Fasolia

23= Field peas

24= Flowers

26=Garlic

27, Gesho

28= Ginger

29- Godere

31= Grass

32= Groundnuts

33= Guava

34= Hamicho

35= Haricot Beans (Adenguare/ Boloke)

36= Honey

37= Jowar

39= Karia

40= Karibo/ Keredo

41= Kotcho/ Inset

42= Lentils

43= Linseed

44= Maize

45= Mango

46= Mulberry

47= Nueg

48= Nuts

49= Oats

60= Onions

51= Orange

53= Paddy rice

54= Pineapple

55= Potatoes

56= Pumpkin

57= Ragi

59= Selata

60= Sesame

61= Shiefera/ Hakea

63= Sinar/ Germia

64= Sorghum

65= Spices

66= Spinach

68= Sunflower

69= Sweet potatoes

71= Tobacco

72= Tomato

73= Tumeric

75= Wheat

76= White teff

78= Yam

79= Zengada

80= Sugarcane

96= Other (specify)

109= Coconut

123= Vetch

124= Soya bean

125= Horse bean

130= Wassera

CRPRNR32    Second most important crop grown in the rainy season. Codes are the same as used for CRPRNR31.

CRPDYR31    Most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

CRPDYR32    Second most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

IRRIGTR3      In the last 12 months have you irrigated any of the land? Codes are: 00= No, 01= Yes.

PERIRRGR3      What proportion was irrigated in the last dry season? Codes are:

           01=Less than half

           02=Half

           03=More than half

           04=All

CHFERTR3      In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00= No, 01= Yes.


# Support from NGO or GO programs

These are the variables in the data file ET_YC_stblHHSec3SupportProgrammes.sav.  This data file records received from NGO or government programs. A household will only have records in this data file if ETSUPPR3=1 at the household/child level.  The number of records per household is variable.  Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID      Child ID

SUPPRGID      Line number

SUPPRGI      Line number

SUPKNDR3      What kind of support was provided? Codes are:

           01= Agricultural extension

           02= Child right protection

           03= PSNP (public work program) for Cash

           04= PSNP (public work program) for food

           05= Credit & Saving

           06= Disability support

           07= Education about HIV

           08= Family planning

           09= Health extension services

           10= Irrigation development

           11= Mother to child HIV/ AIDS transmission

           12= Assistance to child education

           13= Training

           14= PSNP (direct support/ food/ cash aid)

15= Drinking water provision/ development

16=Education Support Service

17= Provision of sanitation facility like toilet

18= Orphan & destitute children support

19= Other (specify)

SUPWHOR3    Who provided the support? Codes are:

01=ACDI (Agric. Coop Dev. Int'l)

02=ADRA (Adventist Dev/Relief Agency)

03=Africare

04=AIDAB (Australian Int'l Dev Asst Bank)

05=Bureau of Agriculture

06=Bureau of Health

07=CARE

08=Catholic Relief Services

09=CIDA (Canadian Int'l Dev. Agency)

10=Feed the Children

11= Food for the Hungry Int'l

12= Lutheran World Federation

13= Micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc.,
14= Ministry of Education

15= Other (specify)

16= OXFAM

17= Project Concern Int'l

18= Redd Barna

19= Relief Society of Tigray

20= Save the Children

21= UNHCR

22= WFP (World Food Program)

23= World Vision Relief and Dev

25=ORDA (Oromia Development Association)

26=TDA (Tigray Development Association)

27=ADA (Amghara Development Association)

28=USAID

29=CPAR

30=FHI (Family Health International)

31=ILRI, 32=Medicine San Frontiers

33=Bureau of Food Security (BFS)

34=CCF

35=Disaster Prevention and Preparedness Commission (DPPC), 36=Government Organisation or Institution

37=Oromiya Self Help Organisation (OSHO)

38=Plan International Ethiopia

39=Safety Net Programme

SUPSRTR3    In which year did the support begin? Code is: -99= Ongoing

SUPENDR3    When did the support end? Code is: -99= Ongoing

SUPFRQR3    How often did you get this support? Codes are:

01= Once in 5 years

02= Once in 3 years

03= Once in 2 years

04= once in a year

05= Twice a year

06= Every 5 months

07= Every 4 months

08= Every 3 months

09= Every 2 months

10= Monthly

11= Other (specify)

SUPRIDR3    Did the programme target any particular member of the household? Code is: 80= More than one household member, 90= Person outside the household

SUPEXPR3    Has the programme met your expectations? Codes are:

01= Highly dissatisfied

02= Dissatisfied

03= Mediocre

04= Satisfied

05= Fully satisfied

SUIMR301, SUIMR302

What do you think the impact of the programme has been on NAME's well-being? Codes are:

01= Better quality food

02= More food

03= More advice on caring practices

04= More resources for educational purposes

05= More healthcare treatment

06= More time to study

07= Less time on work activities

08= Less time on household chores

09= Other (specify)

# Child Work Activities

These are the variables in the data file ET_YC_stblHHSec8ChildWork.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLWRKR3=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID       Child ID

WORKID       Work ID -line number

WRKACTR3     Paid work activity. Codes are:

01= Farm work outside your own household

02= Domestic chores for another household

03= Making handicrafts/piecework

04= Selling goods or services

05= Working for wage in non-agricultural activity

06= Domestic chores or farm work inside household for which pocket money received

07= Other (Specify)

20= Caring for younger

21= Caring for elderly and/or sick/disabled members of the family

22= Domestic chores inside household for which pocket money received

23= Looking after animals owned by the household for which pocket money received

24= Collecting firewood or water

25- Non-agricultural labour for other families

26= Farm-work inside household for which pocket money received

WRKPAYR3       What form of payment was received or is expected for this activity? Codes are:

01= Money

02= In kind

03= Both money & in kind

04= Debt relief

05= Other (specify)

PAYNMER3       Did NAME get to keep all or some of the payment for this activity? Codes are:

00= No, no-one

01= Yes, all of it

02= Yes, some of it

RNKPAYR3       Which activity did NAME spend most time on during the year? Codes are:

01= Most time

02= Other than the most important activity

# DATA AT CHILD LEVEL - CHILD QUESTIONNAIRE

This section describes the variables and their codes found in the file ET_YC_ChildlLevel.sav, which come directly from the Young Lives Child Questionnaire.  The following codes are standard across most of the numeric variables in the dataset:

77=Not known – This is where the respondent says they do not know;
88=Not applicable – This is where the question is not applicable because of a response given to an earlier question;
99=Missing – The question was missed during fieldwork or was not clearly recorded;
79=Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative

## Data Handlers

CHILDID       Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits.  The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100).  This is the key field within the dataset. This Child Identification number is exactly the same as was

used in Round 1. In other words the same CHILDID number in each round refers to the same child.

CDINT        Date of preliminary interview.

# Section 1 – School and Work

ENRSCHR3     Are you currently enrolled in school? Codes are: 00= No, 01= Yes

EVRDAYR3     During the last 12 months have you ever missed school for one week or more? Codes are: 00= No, 01= Yes

TMABSTR3     What was the longest period of time you were absent from school (days)?

SCWHYR31, SCWHYR32, SCWHYR33

What are the main reasons you missed school? Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/clothes/uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe to travel to school

06= Truancy, child did not want to go, not interested, prefer to play

07= Banned from school for behaviour reasons

08= Banned from school because away far too long

10= Banned from school because failed to achieve necessary grade/level at
    school

11= Bullying/abuse from peers

12= Ill treatment/abuse from teachers/principal

13= Needed to stay home to look after younger children

14= Needed for domestic and/or agricultural work or family business at
    home (include chores, farm work, helping with family business,
    harvest

15= Had to do paid work to earn money (including agricultural work other
    than for household)

16= Illness/Injury

17= Family issues e.g. Problems at home-parent disputes/marital conflict

18= Family member ill/ disabled/ elderly (including care for this family
    member)

19= Family function (e.g. wedding, funeral)

20= Festivals

21= Migration with parents

22= School not accessible for seasonal reasons: river prohibits access

23= Can`t understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

26= Pregnancy/fatherhood

28= Teacher was absent/there was no teacher

29= Can`t understand the content of lessons/can`t learn well

30= Other (specify)

31= Couldn't hear or see properly

36= Too young

BSTSCHR3      What do you like about being at school? Codes are:

01= My teachers teach well

02= Teachers there do not beat me

03= Teachers very friendly and helpful

04= Participating in activities in class: interactive learning environment

05= Learning useful skills and knowledge

06= Uniforms are provided

07= Better prospects for my future

08= Feel proud to be in school

9= I am not bullied

10= Having time to play

11= Seeing my friends

12= Good playground

13= Library

14= School physical environment in general includes school being clean, lots
       of trees and flowers etc,

15= Good atmosphere

16= Food is very good

17= Good sanitation/ toilets (which have adequate privacy)

18= Lessons are easy to understand

19= Interested in study

20= Nothing

21= Other (specify),

WRSSCR31, WRSSCR32, WRSSCR33

What don't you like about being at school? Codes are:

01= Teachers beating us

02= Teachers or principal shouting at us

03= Teachers discriminate against me

04= Absenteeism amongst teachers

05= Shortage of teachers

06= Teachers change too often

07= Teaching is poor

08= Lack of writing materials

09= I cannot help to support my family

10= Other pupils teasing/ bullying me

11= The food provided is bad

12= I find it hard to understand the language the teacher uses

13= We don`t learn useful things

14= Being in a noisy classroom

15= Students fighting

16= No food provided

17= No uniforms are provided

18= Poor infrastructure or facilities

19= The school is dirty

20= Poor physical environment

21= No compound wall

22= No drinking water tap

23= Lack of teaching materials

24= Lack of toilets

25= Poor sanitation in toilets

26= Lack of privacy in toilets

27= School is too far away

28= Being in a mixed school

29= Too many students

30= Nothing/ No problems

31= Having to sit in class all day is boring

32= I feel ashamed about my performance/I am not clever enough

33= Other(specify)

CMPOTHR3    How do you think you are doing compared to other children in your class? Codes are:

01= Worse

02= About the same

03= Better

DNGSCHR3    Do you have any difficulties in getting to school? Codes are: 00= No, 01= Yes

SCRISKR3    What is the main difficulty? Codes are:

01= Traffic, crossing the road

02= Harassment/Abuse from other children

03= Rebels/ Thieves

04= Harassment from authorities

05= Natural hazards

06= Other(specify)

07= Animals

08= Kidnapping

09= Sexual violence

10= Fear of having an accident on the way to school

11= Spirits/ghosts

12= Having to cross dangerous places (rivers, ravines)

TCPHOTHR3   Did you see a teacher use physical punishment on other students? Codes are:

00= Never

01= Once or twice

02= Most/all of the time

TCPHYUR3    Did the teacher use physical punishment on you? Codes are the same as used for TCPHOTHR3.

TCNOAVR3    Was there a time when the teacher was not available to teach your class? Codes are the same as used for TCPHOTHR3.

WHRSITR3    Where do you sit in class? Codes are:

                01= First row

                02= Second row

                03= Third row

                04= In one of the middle rows

                05= Second to last row

                06= Last row

                07= Other(specify)

**LKESITR3**    Do you like sitting in this place? Codes are: 00= No, 01= Yes

**CHSSITR3**    Did you choose to sit there? Codes are: 00= No, 01= Yes

**ASGSETR3**    How did your teacher assign you your seats? Codes are:

                01= Alphabetical order by rows, a-first-row, z-last row

                02= Alphabetical order by columns, a-first column, z-last column

                03=By age with the older children in front

                04= By age with the younger children in front

                05= By height with the shorter children in front

                06= By performance with better performing children in the front

                07= Other (specify)

**CHGSETR3**    If you could change your seat where would you choose to sit? Codes are:

                01= In the front

                02= In the back

                03= Next to the window

                04= Next to my friend

                05= Away from bullies

                07= Other (specify)

**CHWRKR3**    In the past year did you do anything to help your family or to get money or things for yourself? Codes are: 00= No, 01= Yes

**MNPDACR3**    Main paid activity. Codes are:

                01= Farm work outside your own household

                02= Domestic chores for another household

                03= Making handicrafts/piecework

                04= Selling goods or services

                05= Working for wage in non-agricultural activities

                07= Other (specify)

20= Caring for younger children

21= Caring for younger children

22= Domestic chores inside household for which pocket money received

23= Looking after animals owned by the household for which pocket money was received

24= Collecting firewood or water

25= Non-agricultural labour for other families (not including workshop/factory)

26= Farm-work inside household for which pocket money received

MSTLKR3    What do you like most about doing PRIMARY JOB? Codes are:

01= Earning money/being able to cover personal expenses like school fees

02= Supporting the family

03= Skills and training

04= Pride and respect

05= Friendship/having fun

06= Spending time with parents

07= Spending time with other children

08= Nothing

09= Other(specify)

10= Feeling independent

11= They like the activity

LSTLKR3    What do you like least about doing PRIMARY JOB? Codes are:

02= Poor working environment

03= Long hours

04= Ill treatment/abuse from employers, customers

05= Low or unpredictable earnings

06= Away from family or friends

07= Too tiring/fatigue/carrying heavy loads

09= Poor sanitation facilities

10= Too dangerous

11= Nothing

12= Other (specify)

         13= Interrupts my attendance at school

         14= Less time to study or do homework

         15= They do not like the activity

         16= Poisonous insects/snakes

         17= Too difficult

MISSCHR3    Since our last interview have you ever missed school because you were working for money or goods? Codes are: 00= No, 01= Yes

# Section 2 – Feelings, Attitudes and Perceptions

STNPRSR3    Where on the ladder do you feel you personally stand at the moment?

The following questions have a scale response between 01 and 05 where 01=Strongly disagree, 02=Disagree, 03=More or Less, 04=Agree, 05= Strongly agree.

CTRUSTR3    Most people in my neighbourhood can be trusted.

CGOVRGR3    I believe the government does what is right for people like me.

CSFEOWR3    I feel safe when I go out of the house on my own.

CSRVCMR3    I think it is important to serve my community

CFRNSTR3    My friends will stand by me during difficult times

CLEADR3    My friends look up to me as a leader

CTRYHDR3    If I try hard I can improve my situation in life

CASHSHR3    I am proud of my shoes or of having shoes

CPLDECR3    Other people in my family make all the decisions about how I spend my time

CFTRWRR3    I like to make plans for my future studies and work

CCLTRGR3    I feel my clothing is right for all occasions

CASHCLR3    I am proud of my clothes

CEMBBKR3    I am never embarrassed because I do not have the right books, pencils or other equipment for school

CWRUNIR3    I am proud that I have the correct uniform

CBRJOBR3    If I study hard at school I will be rewarded by a better job in the future

CASHWKR3    I am proud of the work I have to do

CNOCHCR3    I have no choice about the work I do - I must do this sort of work

NUMTHGR3    Compared to other families here - how many things does your family have? Codes are:

         01= Has more things than most families

         02= Has about the same amount of things as most families

03= Has less things than most families

PPLTRTR3    Do you think people in this area treat you well or badly? Codes are:

01= Badly

02= Well

ARESFER3    Is this area you live in safe for children? Codes are: 00= No, 01= Yes

# Section 3 – Social Networks, Social Skills & Social Support

ANYHLPR3    If you had a problem is there someone who would help you? Codes are: 00= No, 01= Yes

NMFRNDR3    Number of friends spoken to in the last week. Missing codes are coded negative.

LEADERR3    Do your friends look up to you as a leader? Codes are:

01= Always

02= Sometimes

03= Never

INCGMER3    Do other children include you in their games? Codes are the same as used for LEADERR3.

HRDTLKR3    Do you find it hard to talk to other children? Codes are the same as used for LEADERR3.

HLPCHLR3    Do you help other children who have a problem? Codes are the same as used for LEADERR3.

FTRWRKR3    What do you want to be when you grow up? Codes are:

01= Accountant

02= Actor/Actress

03= Artist

04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman/woman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/decorator

27= Pilot, 28= Policeman/woman

29= Politician

30= president/leader of country

31= Scientist

32= Singer

33= Soldier

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= University student/other form of further education

41= Vet

42= Other(specify)

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

45= Manager/management

WHUSIR31, WHUSIR32, WHUSIR33

Where do you use the Internet? Codes are:

01= I never use it

02= At school

03= At home

04= At friend`s home

05= At internet café (pay)

06= At community centre or club

TMONINR3    In average, how many hours per week do you spend on the internet? Code is: 80= More than 20 hours per week

# Section 4: Achievement Tests

SASDATE     Date of test

VSIMPR3     Does the child have a severe visual impairment? Codes are: 00= No, 01= Yes

STRTHRPP    Start time of PPVT – hour.

STRTMNPP    Start time of PPVT – minutes

PPVTLOW     Lowest item responded to (between 01 and 240). Missing values are coded negative.

PPVTHIGH    Highest item responded to (between 01 and 240). Missing values are coded negative.

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |

| | | |
|---|---|---|
| Y6012 | Fly | 3 |

SET01ERR    Number of errors from Set 01.


PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SET02ERR    Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |

| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SET03ERR      Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

| **Item** | **Word** | **Correct response** |
|---|---|---|
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SET04ERR      Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|---|---|---|
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |

| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SET05ERR     Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

| **Item** | **Word** | **Correct response** |
| --- | --- | --- |
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SET06ERR     Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

| **Item** | **Word** | **Correct response** |
| --- | --- | --- |
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |

| 080 | Selecting | 1 |
|-----|-----------|---|
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SET07ERR      Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR      Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |

| 103 | Tubular | 3 |
|-----|---------|---|
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SET09ERR        Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SET10ERR        Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |

| 126 | Isolation | 1 |
|-----|-----------|---|
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SET11ERR      Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|------|------|------------------|
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SET12ERR      Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|------|------|------------------|
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |

| 149 | Abrasive | 1 |
|---|---|---|
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SET13ERR        Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SET14ERR        Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |

| 172 | Mercantile | 3 |
|---|---|---|
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SET15ERR        Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SET16ERR        Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |

| 195 | Arable | 3 |
|-----|--------|---|
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SET17ERR    Number of errors from Set 17

FINHRPP     Finish time of PPVT – hour (possible values: 07 to 18)

FINMNPP     Finish time of PPVT – minutes (possible values: 00 to 59)

CEILING     Ceiling item (possible values from 12 to 204). Missing values are coded negative.

MINERR      Minus errors (possible values from 0 to 100). Missing values are coded negative.

STDSCRE     Standard score. Missing values are coded negative.

PPFWLANG    Language used by fieldworker during administration. Codes are:

        01= Afarigna

        02= Amarigna

        03= Agewigna

        04= Dawerogna

        05= Gedeogna

        06= Guraghigna

        07= Hadiyigna

        08= Harari

        09= Kegifna

        10= Kembategna

        11= Oromifa

        12= Sidamigna

        13= Siltigna

        14= Somaligna

        15= Tigrigna

16= Welayitegna

17= Zayigna (Around Zuway)

PPCDLANG    Language used by child during administration. Codes are the same as used for PPFWLANG.

TESTLANG    Language in which the test was written. Codes are the same as used for PPFWLANG.

VRBSTHR     Reading & Writing Test - Start Time – Hour. (possible values: 07 to 17)

VRBSTMN     Reading & Writing Test - Start time – Minutes (possible values: 00 to 59)

VRBITM01    Reading Item. Codes are:

     01= Can`t read anything

     02= Reads letters

     03= Reads words

     04= Reads sentence

VRBITM02    Writing Item. Codes are:

     01= No

     02= Yes with difficulty or errors

     03= Yes without difficulty or errors

VRBENHR     Reading & Writing Test - End Time - Hour

VRBENMN     Reading & Writing Test - End Time - Minutes

EGRASTHR    Early Grade Reading Assessment - Start Time – Hour (possible values: 07 to 17)

EGRASTMN    Early Grade Reading Assessment - Start Time – Minutes (possible values: 00 to 59)

WRIDONEX    The child can read at least one example. Codes are: 00= No, 01= Yes

WRIDREAD    Total words read at 60 seconds. Missing values are coded negative.

WRIDINCR    Total incorrect words at 60 seconds. Missing values are coded negative.

WRIDCRCT    Total correct words in 60 seconds. Missing values are coded negative.

WRIDSECS    Number of seconds at completion. Missing values are coded negative.

CANREAD     The child can read. Codes are: 00= No, 01= Yes

CHRDREAD    Total words read at 60 seconds - Section B. Missing values are coded negative.

CHRDINCR    Total incorrect words at 60 seconds - Section B. Missing values are coded negative.

CHRDCRCT    Total correct words in 60 seconds -Section B. Missing values are coded negative.

CHRDSECS    Number of seconds at completion - Section B. Missing values are coded negative.

READPS01    Who is telling the story? Codes are: 01= Correct, 02= Incorrect

READPS02    Why was the cat fat? Codes are: 01= Correct, 02= Incorrect

READPS03    What is Sandra's little brother's name? Codes are: 01= Correct, 02= Incorrect

READPS04    What do Sandra and Charlie like to do? Codes are: 01= Correct, 02= Incorrect

READPS05    Why did Sandra and Charlie say the cat was not alone? Codes are: 01= Correct, 02= Incorrect

READPS06    Why do you think the cat was missing for a while? Codes are: 01= Correct, 02= Incorrect

READPS07    How many kittens did the cat give birth to? Codes are: 01= Correct, 02= Incorrect

READPS08    Where did Sandra and Charlie find the cat? Codes are: 01= Correct, 02= Incorrect

LSNTCM01    Who fell in the river first? Codes are: 01= Correct, 02= Incorrect

LSNTCM02    Who fell in the river last? Codes are: 01= Correct, 02= Incorrect

LSNTCM03    Why did the little chicken fall in the river? Codes are: 01= Correct, 02= Incorrect

LSNTCM04    Where was the chicken before he fell in the river? Codes are: 01= Correct, 02= Incorrect

LSNTCM05    Why did the little chicken cry for help? Codes are: 01= Correct, 02= Incorrect

LSNTCM06    How did the chicken and the mouse get out of the river? Codes are: 01= Correct, 02= Incorrect

EGRAENHR    Early Grade Reading Assessment - End Time – Hour. (possible values: 07 to 17)

EGRAENMN    Early Grade Reading Assessment - End Time – Minutes (possible values: 00 to 59)

VRBLNGAD    Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

VRBLNGCH    Language used by child during administration. Codes are the same as used for PPFWLANG.

VRBLNGTS    Language in which the text was written. Codes are the same as used for PPFWLANG.

CNDSTHR    Maths achievement test - Start time – hour (possible values: 07 to 17)

CNDSTMN    Maths achievement test - Start time – minutes (possible values: 00 to 59)

MTHITM01    Maths item 1. Codes are: 01= Correct, 02= Incorrect

MTHITM02    Maths item 2. Codes are: 01= Correct, 02= Incorrect

MTHITM03    Maths item 3. Codes are: 01= Correct, 02= Incorrect

MTHITM04    Maths item 4. Codes are: 01= Correct, 02= Incorrect

MTHITM05    Maths item 5. Codes are: 01= Correct, 02= Incorrect

MTHITM06    Maths item 6. Codes are: 01= Correct, 02= Incorrect

MTHITM07    Maths item 7. Codes are: 01= Correct, 02= Incorrect

MTHITM08    Maths item 8. Codes are: 01= Correct, 02= Incorrect

MTHITM09    Maths item 9. Codes are: 01= Correct, 02= Incorrect

CNDENHR    Maths achievement test - end time – hour (possible values: 07 to 17)

| CNDENMN | Maths achievement test - end time – minutes (possible values: 07 to 17) |
| CMPSTHR | Maths Computing - Start time – hour (possible values: 07 to 17) |
| CMPSTMN | Maths Computing - Start time – minutes (possible values: 07 to 17) |
| MTHITM10 | Maths item 10. Missing values are coded negative. |
| MTHITM11 | Maths item 11. Missing values are coded negative. |
| MTHITM12 | Maths item 12. Missing values are coded negative. |
| MTHITM13 | Maths item 13. Missing values are coded negative. |
| MTHITM14 | Maths item 14. Missing values are coded negative. |
| MTHITM15 | Maths item 15. Missing values are coded negative. |
| MTHITM16 | Maths item 16. Missing values are coded negative. |
| MTHITM17 | Maths item 17. Missing values are coded negative. |
| MTHITM18 | Maths item 18. Missing values are coded negative. |
| MTHITM19 | Maths item 19. Missing values are coded negative. |
| MTHITM20 | Maths item 20. Missing values are coded negative. |
| MTHITM21 | Maths item 21. Missing values are coded negative. |
| MTHITM22 | Maths item 22. Missing values are coded negative. |
| MTHITM23 | Maths item 23. Missing values are coded negative. |
| MTHITM24 | Maths item 24. Missing values are coded negative. |
| MTHITM25 | Maths item 25. Missing values are coded negative. |
| MTHITM26 | Maths item 26. Missing values are coded negative. |
| MTHITM27 | Maths item 27. Missing values are coded negative. |
| MTHITM28 | Maths item 28. Missing values are coded negative. |
| MTHITM29 | Maths item 29. Missing values are coded negative. |
| MTHLST5 | Last item completed after 4 minutes. Missing values are coded negative. |
| MTHLST10 | Last item completed after 8 minutes. Missing values are coded negative. |
| CMPENHR | Maths Computing - End time – hour (possible values: 07 to 18) |
| CMPENMN | Maths Computing - End time – minutes (possible values: 00 to 59) |
| MTHLNGAD | Language used by fieldworker during administration. Codes are the same as used for PPFWLANG. |
| MTHLNGCH | Language used by child during administration. Codes are the same as used for PPFWLANG. |
| MTHLNGTS | Language in which the test was written. Codes are the same as used for PPFWLANG. |

## Peabody Picture Vocabulary Test (Ppvt) (Siblings)

SIBID          Sibling ID

SBSSDATE    Date of test

SBVSIMR3     Does the child have a severe visual impairment? Codes are: 00= No, 01= Yes

SPPVTLOW     Lowest item responded to. Missing values are coded negative.

SPPVTHGH     Highest item responded to. Missing values are coded negative.

SSTRHRPP     Start time – hour (possible values: 07 to 17)

SSTRMNPP     Start time – minutes (possible values: 00 to 59)

SPPVT001 to SPPVT012

Responses for Set 01 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SBS01ERR     Number of errors from Set 01.

SPPVT013 to SPPVT024

Responses for Set 02 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SBS02ERR     Number of errors from Set 02.

SPPVT025  to SPPVT036

Responses for Set 03 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SBS03ERR     Number of errors from Set 03

SPPVT037 to SPPVT048

Responses for Set 04 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SBS04ERR      Number of errors from Set 04

SPPVT049 to SPPVT060

Responses for Set 05 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SBS05ERR      Number of errors from Set 05

SPPVT061 to SPPVT072

      Responses for Set 06 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SBS06ERR      Number of errors from Set 06

SPPVT073 to SPPVT084

      Responses for Set 07 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |

| 084 | Wrench | 4 |

SBS07ERR        Number of errors from Set 07

SPPVT085 to SPPVT096

Responses for Set 08 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR        Number of errors from Set 08

SPPVT097 to SPPVT108

Responses for Set 09 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |

| 107 | Fern | 1 |
|-----|------|---|
| 108 | Hurdling | 3 |

SBS09ERR      Number of errors from Set 09

SPPVT109 to SPPVT120

Responses for Set 10 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SBS10ERR      Number of errors from Set 10

SPPVT121 to SPPVT132

Responses for Set 11 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |

| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SBS11ERR        Number of errors from Set 11

SPPVT133 to SPPVT144

Responses for Set 12 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SBS12ERR        Number of errors from Set 12

SPPVT145 to SPPVT156

Responses for Set 13 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |

| 153 | Detonation | 2 |
|-----|-----------|---|
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SBS13ERR        Number of errors from Set 13

SPPVT157 to SPPVT168

Responses for Set 14 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SBS14ERR        Number of errors from Set 14

SPPVT169 to SPPVT180

Responses for Set 15 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |

| 176 | Entomologist | 2 |
|-----|-------------|---|
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SBS15ERR      Number of errors from Set 15

SPPVT181 to SPPVT192

Responses for Set 16 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|----------|----------|----------------------|
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SBS16ERR      Number of errors from Set 16

SPPVT193 to SPPVT204

Responses for Set 17 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|----------|----------|----------------------|
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |

| 199 | Nidificating | 3 |
|-----|--------------|---|
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SBS17ERR      Number of errors in set 17

SBFNHRPP     Finish time – hour (possible values: 07 to 18)

SBFNMNPP    Finish time – minutes (possible values: 00 to 59)

SCEILING      Ceiling item. Missing values are coded negative.

SMINERR      Minus errors. Missing values are coded negative.

SRAWSCRE     Raw score. Missing values are coded negative.

SSTDSCRE     Standard score. Missing values are coded negative.

SBFWLANG    Language used by fieldworker during administration. Codes are:

          01= Afarigna

          02= Amarigna

          03= Agewigna

          04= Dawerogna

          05= Gedeogna

          06= Guraghigna

          07= Hadiyigna

          08= Harari

          09= Kegifna

          10= Kembategna

          11= Oromifa

          12= Sidamigna

          13= Siltigna

          14= Somaligna

          15= Tigrigna

          16= Welayitegna

          17= Zayigna (Around Zuway)

SBCDLANG       Language used by child during administration. Codes are the same as used for SBFWLANG.

SBTSLANG       Language in which the test was written. Codes are the same as used for SBFWLANG.


## Composite Variables


Bmi            Calculated bmi=weight / squared(height)

Zwfa           Weight-for-age z-score

Zhfa           Height-for-age z-score

Zbmi           BMI-for-age z-score

Zwfh           Weight-for-length/height z-score

Zwfaflag       =1 if (_zwfa < -6 | _zwfa >5)

Zhfaflag       =1 if (_zhfa < -6 | _zhfa >6)

Zbmiflag       =1 if (_zbfa < -5 | _zfa >5)

Zwfhflag       =1 if (_zwfl < -5 | _zwfl >5)

**Cognitive Measures:**

For the analysis, we used STATA and WINSTEPS; this last one, we used for the Rasch analysis of the test. The version used of this software was 3.68.2, while the STATA version used was 10.1.

The scores included in these datasets are a) the original raw scores (cleaned for any administration mistakes), b) the corrected raw scores, eliminating items with poor psychometric results (i.e. item misfit or item bias by gender or language), and c) the Rasch scores, also eliminating items with poor psychometric results. Furthermore, the scores in the Rasch conversions for the verbal tests (i.e. EGRA, PPVT and Cloze) were performed separately by language in which the test was responded, and for mathematics a single scale was created for all children within a cohort within a country. Thus we suggest that if the Rasch scores are used, direct comparisons be made among children answering verbal tests in the same language only.

In some of the analysis (see below) siblings of the index child were administered the PPVT. For the Rasch analysis we created a single scale for the children and their sibling, so that comparisons in the same scale can be made only for these (i.e. the scales are different across the younger and older cohort).

A more comprehensive explanation of the analysis performed to produce these data bases will be published soon in a Young Lives Technical Document. We performed some of the same analysis for the Round 2 tests, which are available in the Technical Document 15 from the Young Lives web page. Below we give a brief description of the variables included in each dataset by country.

1.  cognitive_measures_yc_r3_[country] (STATA/SPSS)

These datasets include all the cognitive scores (math and verbal) for the different tests administered to the index child and his/her sibling in each country. Also, we included the three achievement items that were administered in the first round to the older cohort for comparability between cohorts over time. The variables included in each country dataset are:

**childid**: ID of the index child that is common in all the datasets and should be used to merge them.

**chlang_gr**: Mother tongue of the Index Child.

**ppvtlang2**: Language used by the child during the test administration of the PPVT

**egralang2**: Language used by the child during the test administration of the EGRA

**mathlang2**: Language used by the child during the test administration of the Math test

**bppvtlang2**: Language used by the sibling during the test administration of the PPVT

**readci**: the child can read letters

**writeci**: the child can write a simple sentence

**numeric**: what is two times four?

**wordrec**: number of words per minute read by the child

**readflu**: number of words per minute read by the child

**egra**: child raw score for the combined reading and oral comprehension items of the EGRA test.

**gegra**: composite variable made from a factor analysis with the following variables: wordrec, readflue and egra. This factor score represents a latent construct for these EGRA subtests.

**math**: child raw score for the math test.

**ppvt**: child raw score for the PPVT test.

**sppvt**: sibling raw score for the ppvt test.

**egra_co**: child corrected raw score for the reading and oral comprehension items of the EGRA test.

**gegra_co**: composite variable made from a factor analysis with the following variables: wordrec, readflue and egra_co. This factor score represents a latent construct for these EGRA subtests.

**math_co**: child corrected raw score for the math test.

**ppvt_co**: child corrected raw score for the PPVT test.

**sppvt_co**: sibling corrected raw score for the ppvt test.

**regra_co**: child Rasch score for the reading and oral comprehension items of the EGRA test.

**rgegra_co**: composite variable made from a factor analysis with the following variables: wordrec, readflue and regra_co. This factor score represents a latent construct that will be the EGRA score.

**rmath_co**: child Rasch score for the math test.

**rppvt_co**: child Rasch score for the PPVT test.

**rsppvt_co**: sibling Rasch score for the PPVT test.

As mentioned before, in the case of the Rasch analysis for the verbal tests (EGRA and PPVT), we did the analysis by language used by the child during the test administration. In the case of the

EGRA: for Ethiopia, we did the analysis for the three main languages (Amarigna, Oromifa, and Tigrigna). For India, we did the analysis for the main two languages (Telugu and English) and Peru and Vietnam only for the first main language (Spanish and Viet respectively). The PPVT Rasch scores were calculated only for the first main language used in each country since the number of items is high (over 100 in the case of Peru and over 200 in the case of the other countries) and a large sample size is necessary for this analysis. The raw and Rasch scores for the siblings were calculated only for those siblings who meet the following criteria: younger brother/sister of the YLP child and at least four years old. Three countries in the younger cohort have siblings' scores: Ethiopia, Peru and Vietnam. The Rasch scores were fixed with a mean of 300 and a standard deviation of 15.

We used factor analysis in order to get a global score for the EGRA test. We performed this analysis for the three scores (raw, corrected raw and Rasch). Also, this score was rescaled with a mean of 300 and a standard deviation of 15.

2. cognitive_measures_oc_r3_[country] (STATA/SPSS)

These datasets include all the cognitive scores (math and verbal) for the different tests administered to the index child and his/her sibling. As in the younger cohort, the scores included in this dataset are the original raw, and the raw and Rasch scores corrected by item misfit or item gender and language bias. The variables included in each dataset are:

> **childid**: ID of the index child that is common in all the datasets and should be used to merge them.
> **chlang_gr**: Mother tongue of the Index Child.
> **ppvtlang2**: Language used by the child during the test administration of the PPVT.
> **clozlang2**: Language used by the child during the test administration of the CLOZE.
> **mathlang2**: Language used by the child during the test administration of the Math test.
> **bppvtlang2**: Language used by the sibling during the test administration of the PPVT.
> **cloze**: child raw score for the CLOZE test.
> **math**: child raw score for the math test.
> **ppvt**: child raw score for the PPVT test.
> **sppvt**: sibling raw score for the ppvt test.
> **cloze_co**: child corrected raw score for the CLOZE test.
> **math_co**: child corrected raw score for the math test.
> **ppvt_co**: child corrected raw score for the PPVT test.
> **sppvt_co**: sibling corrected raw score for the PPVT test.
> **rsppvt**: sibling Rasch score for the PPVT test.
> **rcloze_co**: child Rasch score for the CLOZE test.
> **rmath_co**: child Rasch score for the math test.
> **rppvt_co**: child Rasch score for the PPVT test.
> **rsppvt_co**: sibling Rasch score for the PPVT test.

As mentioned above, for the Rasch analysis for the verbal tests (CLOZE and PPVT) we performed the analysis by language used by the child during the test administration. In the case of the CLOZE: for Ethiopia, we did the analysis for the three main languages in this country. For India, we

did the analysis for the main two, and for Peru and Vietnam only for the first main language. The PPVT Rasch scores were calculated only for the first main language used in the test by the child since the number of items is high (over 100 for Peru and over 200 in the case of the other countries) and a large sample size is necessary for this analysis. The siblings' scores are available only for one country in the older cohort: Ethiopia. The raw and Rasch scores for the siblings were calculated only for those siblings who meet the following criteria: younger brother/sister of the YLP child and at least four years old. Finally, the Rasch scores were fixed with a mean of 300 and a standard deviation of 15 for each of the scores.

# Child Activities

These are the variables in the data file ET_YC_stblSec1Activities.sav. This data file provides details of the activities the YL child has carried out in the past year to help his/her family, or to get money for things for him/herself. Note that this section would be completed only if the YL child carried out such activities.

CHILDID       Child ID

WORKID        Work ID - line number

ACTR3         Paid work activity. Codes are:

> 01= Farm work outside your own household
>
> 02= Domestic chores for another household
>
> 03= Making handicrafts/piecework
>
> 04= Selling goods or services
>
> 05= Working for wage in non-agricultural activities
>
> 07= Other (specify)
>
> 20= Caring for younger children
>
> 21= Caring for younger children
>
> 22= Domestic chores inside household for which pocket money received
>
> 23= Looking after animals owned by the household for which pocket money
>> was received
>
> 24= Collecting firewood or water
>
> 25= Non-agricultural labour for other families (not including
>> workshop/factory)
>
> 26= Farm-work inside household for which pocket money received

ACTOWNR3    Do you do this activity for your own household or for someone else? Codes are:

> 01= Own household
>
> 02= Another household or a business

03= Both own household and others

ACTMNYR3     What form of payment was received or is expected from this activity? Codes are:

00= None

01= Cash

02= In kind

03= both cash and in kind

04= Debt relief

05= Pocket money

ACTHPYR3     How happy do you feel about doing this activity? Codes are:

01= Very sad

02= A bit sad

03= Neither happy nor sad

04= A bit happy

 5= Very happy

# Index of Variables

**E**

## Ethiopia Data Dictionary- Older Cohort Dataset

## Data Files

A total of 12 data files are generated from the Ethiopia Older Cohort dataset. The two main data files are ET_OC_HouseholdLevel.sav and ET_OC_ChildLevel.sav. The file title: ET_OC_HouseholdLevel.sav holds data at the household level (one record per household) and the file titled: ET_OC_ChildLevel.sav holds data at the child level (one record per child). Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. The remaining data files hold data at a lower level. For example ET_OC_HouseholdMemberLevel.sav has one record for each member of the household – i.e. potentially several records per household. The following table lists the 13 data files which are detailed in the rest of this document.

| | |
|---|---|
| ET_OC_HouseholdLevel.sav | Data from the OC Household questionnaire which is at the Household level – one record per household. |
| ET_OC_ChildLevel.sav | Data from the Child questionnaire which is at the Child level – one record per household. |
| ET_OC_stblSec1Activities.sav | Data about activities done by the child on the previous working day from the OC Child Questionnaire – one record per activity |
| ET_OC_stblSec5Groups.sav | Data about the groups that the YL Index Child is a member of from the OC Child Questionnaire – several records per child, one record per group. |
| ET_OC_stblHHSec3Plots.sav | Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land – from the Household Questionnaire |
| ET_OC_stblHHSec3PlotsNoCrops.sav | Data about the household assets (land) which are not used for growing crops or for accommodation purposes. – from the Household Questionnaire |
| ET_OC_stblHHSec3PlotsWithCrops.sav | Data about the household assets (land) which are used for growing crops. – from the |

| | Household Questionnaire |
|---|---|
| ET_OC_stblHHSec3Crops.sav | Data about crop-related income and expenditure. – from the Household Questionnaire |
| ET_OC_stblHHSec3SupportProgrammes.sav | Data about the support or assistance received from the NGOs or GOs to the household. – from the Household Questionnaire |
| ET_OC_stblHHSec3Outgoings.sav | Data about money or goods given to individuals or groups outside the household – one record per remittance– from the Household Questionnaire |
| ET_OC_stblHHSec3Loans | Data about the credits taken out over the past 5 years. – from the Household Questionnaire |
| ET_OC_HouseholdMemberLevel.sav | Data about the individual household members within the household. – from the Household Questionnaire |

## Household Level Data (From Household Questionnaire)

This section describes the variables and their codes found in the file ET_OC_HouseholdLevel.sav which come directly from the Young Lives Household questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated.

## Preliminary Interview

DTOPI            Date of preliminary interview

NICKNAME     Does NAME have a nickname? Codes are: 00=No, 01=Yes

DOB     NAME's date of birth

SEX     Sex of NAME Codes are: 00=Male, 01=Female

HHSIZE     Household size

HEADID     Roster ID of household head

RESPOND     Roster ID of person to talk to about NAME

HEADLANG     Language spoken by household head

CARELANG     Language spoken by caregiver

CHLDLANG     Language spoken by NAME

CLUSTID     Sentinel Site

COMMID     Community ID

TYPESITE     Urban or Rural  Codes are: 01=Urban, 02=Rural

REGION     Region of residence

## Data Handlers

DINT     Date of interview

## Section 1 – Parental Background

IDR31     ID of respondent for Section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID31 with ID from the roster data file.

DADALR3     Is this person (father) still alive? Codes are: 00=No, 01=Yes

MUMALR3     Is this person (mother) still alive? Codes are: 00=No, 01=Yes

BIODADR3     Is this the biological father? Codes are: 00=No, 01=Yes

BIOMUMR3     Is this the biological mother?  Codes are: 00=No, 01=Yes

PRIDADR3     Is this person (father) the primary caregiver?  Codes are: 00=No, 01=Yes

PRIMUMR3     Is this person (mother) the primary caregiver?  Codes are: 00=No, 01=Yes

DADIDR3        Roster ID of the father. Code is: 90= Not a member of the household

MUMIDR3        Roster ID of the mother. Code is: 90= Not a member of the household

CAREIDR3       Roster ID of the caregiver. Code is: 90= Not a member of the household

SEEDADR3       How often does this person (father) see the child? Codes are:

> 01=Daily
>
> 02=Weekly
>
> 03=Monthly
>
> 04=Annually
>
> 05=Irregularly
>
> 06=Never

SEEMUMR3       How often does this person (mother) see the child? Codes are the same as used for SEEDADR3.

SEECRER3       How often does this person (carer) see the child? Codes are the same as used for SEEDADR3.

BRNAFTR3       How many children have been born to NAME's mother after NAME?

LEFTR3         Has NAME left this locality since the last time we came to visit? Codes are 00=No, 01=Yes

HOWLNGR3       How long did NAME leave the locality for (since our last visit)? (in months)

REASONR3       What is the most important reason NAME left this locality for more than 3 months? Codes are:

> 01= Work
>
> 02= Study
>
> 03= Health
>
> 04= Family Disputes
>
> 05= Seeking Independence
>
> 06= Rent problems
>
> 07= Divorce, separation
>
> 08= Improve dwelling conditions
>
> 09= Violence,
>
> 10= Parents Died
>
> 11= Inheritance
>
> 12= Other (specify)

13= Married/ Cohabit

14= Purchased own home/ land

CHSPKLR3    Currently does NAME speak the most commonly used language in the locality? Codes are:

00 = Not at all

01 = Yes speaks and understands

02 = Does not speak but understands

## Section 2 – Household and Child Education

IDR32       ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID32 with ID from the roster data file.

ESAGR301    The Age of the YL index child in 2001

ESAGR300    The Age of the YL index child in 2000

ESAGR399    The Age of the YL index child in 1999

ESAGR398    The Age of the YL index child in 1998

ESAGR397    The Age of the YL index child in 1997

ESAGR396    The Age of the YL index child in 1996

ESAGR395    The Age of the YL index child in 1995

ESAGR394    The Age of the YL index child in 1994

ESAGR393    The Age of the YL index child in 1993

ESAGR392    The Age of the YL index child in 1992

ETATR301    In 2001 did child attend any preschool, early learning programme or similar?

ETATR300    In 2000 did child attend any preschool, early learning programme or similar?

ETATR399    In 1999 did child attend any preschool, early learning programme or similar?

ETATR398    In 1998 did child attend any preschool, early learning programme or similar?

ETATR397    In 1997 did child attend any preschool, early learning programme or similar?

ETATR396    In 1996 did child attend any preschool, early learning programme or similar?

ETATR395    In 1995 did child attend any preschool, early learning programme or similar?

ETATR394    In 1994 did child attend any preschool, early learning programme or similar?

ETATR393       In 1993 did child attend any preschool, early learning programme or similar?

ETATR392       In 1992 did child attend any preschool, early learning programme or similar?

SCPGR301       What type of programme was child enrolled in 2001? Codes are:

            01= Crèche / Day-care

            02= pre-KG/nursery

            03= Kinder garden (KG)

            04= First cycle primary education  (1-4)

            05= Second cycle primary education (5-8)

            06= High school (9-10)

            07= Preparatory high school (11-12)

            08= Other (religious school programs)

            09=Adult literacy program

            10=Alternative basic education (ABE)

            11= Others (specify)

SCPGR300       What type of programme was child enrolled in 2000? Codes are the same as used for SCPGR301.

SCPGR399       What type of programme was child enrolled in 1999? Codes are the same as used for SCPGR301.

SCPGR398       What type of programme was child enrolled in 1998? Codes are the same as used for SCPGR301.

SCPGR397       What type of programme was child enrolled in 1997? Codes are the same as used for SCPGR301.

SCPGR396       What type of programme was child enrolled in 1996 Codes are the same as used for SCPGR301.

SCPGR395       What type of programme was child enrolled in 1995? Codes are the same as used for SCPGR301.

SCPGR394       What type of programme was child enrolled in 1994? Codes are the same as used for SCPGR301.

SCPGR393       What type of programme was child enrolled in 1993? Codes are the same as used for SCPGR301.

SCPGR392       What type of programme was child enrolled in 1992? Codes are the same as used for SCPGR301.

SCOWR301       Who is the owner of the school or programme (2001)? Codes are:

             01= Private

             02= Public (part student fees, part government funded)

             03= Community (NGO/ Charity/ Religious)

             04= government funded

             05= Others (specify)

| | |
|---|---|
| SCOWR300 | Who is the owner of the school or programme (2000)? Codes are the same as in SCOWR301. |
| SCOWR399 | Who is the owner of the school or programme (1999 Codes are the same as in SCOWR301. |
| SCOWR398 | Who is the owner of the school or programme (1998)? Codes are the same as in SCOWR301. |
| SCOWR397 | Who is the owner of the school or programme (1997)? Codes are the same as in SCOWR301. |
| SCOWR396 | Who is the owner of the school or programme (1996)? Codes are the same as in SCOWR301. |
| SCOWR395 | Who is the owner of the school or programme (1995 Codes are the same as in SCOWR301. |
| SCOWR394 | Who is the owner of the school or programme (1994)? Codes are the same as in SCOWR301. |
| SCOWR393 | Who is the owner of the school or programme (1993)? Codes are the same as in SCOWR301. |
| SCOWR392 | Who is the owner of the school or programme (1992)? Codes are the same as in SCOWR301. |
| GRDER301 | What was the highest grade the child was enrolled in 2001? |
| GRDER300 | What was the highest grade the child was enrolled in 2000? |
| GRDER399 | What was the highest grade the child was enrolled in 1999? |
| GRDER398 | What was the highest grade the child was enrolled in 1998? |
| GRDER397 | What was the highest grade the child was enrolled in 1997? |
| GRDER396 | What was the highest grade the child was enrolled in 1996? |
| GRDER395 | What was the highest grade the child was enrolled in 1995? |
| GRDER394 | What was the highest grade the child was enrolled in 1994? |

GRDER393        What was the highest grade the child was enrolled in 1993?

GRDER392        What was the highest grade the child was enrolled in 1992?

ESAGR391        Age in 1991

ESAGR390        Age in 1990

ESAGR389        Age in 1989"

ESAGR388        Age in 1988

ESAGR387        Age in 1987

ESAGR386        Age in 1986

ETATR391        In 1991 did child attend any preschool, early learning programme or similar?

ETATR390        In 1990 did child attend any preschool, early learning programme or similar?

ETATR389        In 1989 did child attend any preschool, early learning programme or similar?

ETATR388        In 1988 did child attend any preschool, early learning programme or similar?

ETATR387        In 1987 did child attend any preschool, early learning programme or similar?

ETATR386        In 1986 did child attend any preschool, early learning programme or similar?

SCPGR391        What type of programme was child enrolled in 1991?

SCPGR390        What type of programme was child enrolled in 1990?

SCPGR389        What type of programme was child enrolled in 1989?

SCPGR388        What type of programme was child enrolled in 1988?

SCPGR387        What type of programme was child enrolled in 1987?

SCPGR386        What type of programme was child enrolled in 1986?

SCOWR391        Who is the owner of the school or programme (1991)?

SCOWR390        Who is the owner of the school or programme (1990)?

SCOWR389        Who is the owner of the school or programme (1989)?

SCOWR388        Who is the owner of the school or programme (1988)?

SCOWR387        Who is the owner of the school or programme (1987)?

SCOWR386        Who is the owner of the school or programme (1986)?

GRDER391        What was the highest grade the child was enrolled in 1991?

GRDER390        What was the highest grade the child was enrolled in 1990

GRDER389        What was the highest grade the child was enrolled in 1989?

GRDER388        What was the highest grade the child was enrolled in 1988?

GRDER387        What was the highest grade the child was enrolled in 1987?

GRDER386        What was the highest grade the child was enrolled in 1986?

# Section 3 – Livelihoods And Asset Framework

R3ID3           ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLNDR3        In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Codes are: 00=No, 01=Yes

CHFERTR3        In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes

METHODR3        In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FRMSHRR3        In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes

LABSHRR3        In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes

ANFDCSR3        Money value of total amount purchased by the household in the last 12 months of - animal feed.

VETCSTR3        Money value of total amount purchased by the household in the last 12 months of - Veterinary service (including drugs).

OTCOSTR3        Money value of total amount purchased by the household in the last 12 months of – Other.

AYANR301        In the last 12 months has anyone in the household owned any Cows (modern variety)? Codes are: 00=No, 01=Yes

NMAMR301        How many of the following animals does the household currently own? - Cow (modern variety).

VLAMR301        If you were to sell all your currently owned - cows (modern) - today, how much would people pay for them?

AYANR302        In the last 12 months has anyone in the household owned any Cow (traditional variety) Codes are: 00=No, 01=Yes

| NMAMR302 | How many of the following animals does the household currently own? - Cow (traditional variety). |
| VLAMR302 | If you were to sell all your currently owned - Cow (traditional variety)- today, how much would people pay for them? |
| AYANR303 | In the last 12 months has anyone in the household owned any Calves? Codes are: 00=No, 01=Yes |
| NMAMR303 | How many of the following animals does the household currently own? – Calves |
| VLAMR303 | If you were to sell all your currently owned - Calves - today, how much would people pay for them? |
| AYANR304 | In the last 12 months has anyone in the household owned any Buffalo (modern)? Codes are: 00=No, 01=Yes |
| NMAMR304 | How many of the following animals does the household currently own? - Buffalo (modern) |
| VLAMR304 | If you were to sell all your currently owned - Buffalo (modern)- today, how much would people pay for them? |
| AYANR305 | In the last 12 months has anyone in the household owned any Buffalo (traditional)? Codes are: 00=No, 01=Yes |
| NMAMR305 | How many of the following animals does the household currently own? - Buffalo (traditional). |
| VLAMR305 | If you were to sell all your currently owned - Buffalo (traditional)- today, how much would people pay for them? |
| AYANR306 | In the last 12 months has anyone in the household owned any Heifer? Codes are: 00=No, 01=Yes |
| NMAMR306 | How many of the following animals does the household currently own? - Heifer. |
| VLAMR306 | If you were to sell all your currently owned - Heifer - today, how much would people pay for them? |
| AYANR307 | In the last 12 months has anyone in the household owned any Bullock? Codes are: 00=No, 01=Yes |
| NMAMR307 | How many of the following animals does the household currently own? - Bullock. |
| VLAMR307 | If you were to sell all your currently owned - Bullock - today, how much would people pay for them? |
| AYANR308 | In the last 12 months has anyone in the household owned any He-buffalo? Codes are: 00=No, 01=Yes |
| NMAMR308 | How many of the following animals does the household currently own? - He-buffalo. |
| VLAMR308 | If you were to sell all your currently owned - He-buffalo - today, how much would people pay for them? |
| AYANR309 | In the last 12 months has anyone in the household owned any Cows Donkey/horse/mule? Codes are: 00=No, 01=Yes |
| NMAMR309 | How many of the following animals does the household currently own? - Donkey/horse/mule. |

VLAMR309    If you were to sell all your currently owned - Donkey/horse/mule - today, how much would people pay for them?

AYANR310    In the last 12 months has anyone in the household owned any Bull Calf/Young bull? Codes are: 00=No, 01=Yes

NMAMR310    How many of the following animals does the household currently own? - Bull Calf/Young bull.

VLAMR310    If you were to sell all your currently owned - Bull Calf/Young bull - today, how much would people pay for them?

AYANR311    In the last 12 months has anyone in the household owned any Oxen? Codes are: 00=No, 01=Yes

NMAMR311    How many of the following animals does the household currently own? - Oxen.

VLAMR311    If you were to sell all your currently owned - Oxen - today, how much would people pay for them?

AYANR312    In the last 12 months has anyone in the household owned any Camel? Codes are: 00=No, 01=Yes

NMAMR312    How many of the following animals does the household currently own? - Camel.

VLAMR312    If you were to sell all your currently owned - Camel - today, how much would people pay for them?

AYANR313    In the last 12 months has anyone in the household owned any Sheep? Codes are: 00=No, 01=Yes

NMAMR313    How many of the following animals does the household currently own? - Sheep.

VLAMR313    If you were to sell all your currently owned - Sheep - today, how much would people pay for them?

AYANR314    In the last 12 months has anyone in the household owned any Cows Goat? Codes are: 00=No, 01=Yes

NMAMR314    How many of the following animals does the household currently own? - Goat.

VLAMR314    If you were to sell all your currently owned - Goat - today, how much would people pay for them?

AYANR315    In the last 12 months has anyone in the household owned any Pigs? Codes are: 00=No, 01=Yes

NMAMR315    How many of the following animals does the household currently own? - Pigs.

VLAMR315    If you were to sell all your currently owned - Pigs - today, how much would people pay for them?

AYANR316    In the last 12 months has anyone in the household owned any Poultry/birds? Codes are: 00=No, 01=Yes

NMAMR316    How many of the following animals does the household currently own? - Poultry/birds.

VLAMR316    If you were to sell all your currently owned - Poultry/birds - today, how much would people pay for them?

AYANR317    In the last 12 months has anyone in the household owned any Rabbits? Codes are: 00=No, 01=Yes

NMAMR317    How many of the following animals does the household currently own? - Rabbits.

VLAMR317    If you were to sell all your currently owned - Rabbits - today, how much would people pay for them?

AYANR331    In the last 12 months has anyone in the household owned any Beehives/beeclonies? Codes are: 00=No, 01=Yes

NMAMR331    How many of the following animals does the household currently own? - Beehives/beeclonies.

VLAMR331    If you were to sell all your currently owned - Beehives/beeclonies - today, how much would people pay for them?

AYANR332    In the last 12 months has anyone in the household owned any Others, inclu. cross breed? Codes are: 00=No, 01=Yes

NMAMR332    How many of the following animals does the household currently own? - Others, inclu. cross breed.

VLAMR332    If you were to sell all your currently owned - Others, inclu. cross breed - today, how much would people pay for them?

WRGPMPR3    Do you have a working pump in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes

SWGMCHR3    Do you have a sewing machine in your home (owned, rented or borrowed)? Codes are: 00=No, 01=Yes

ASSETR31    Assets - owned, rented or borrowed. Codes are:

    01= Agricultural tools (e.g. sickle, crowbar, shovels)

    02= Cart/ wheelbarrow

    03= Pesticide sprayer

    04= Plough

    06= Thresher

    07= Tractor

    08= Other farm equipment

    09= Barber tools (scissors, mirror, etc.)

    10= Beauty salon equipment (hairdryer, etc.)

    11= Blacksmith tools

    12= Cleaning/ domestic work equipment (map, iron, etc.)

    13= Construction tools (electrical tools, carpentry tool box, etc.)

    14= Entertainment equipment

    15= Food preparation equipment (portable stove, serving bowls, etc.)

    16= Gun

    17= mechanic equipment (jack, tyres, jumper cables, etc.)

        18= Plumbing equipment

        19= Pottery equipment (kiln, potters wheel, etc.)

        20= Protective clothing (overalls, still-toed boots, hardhat, etc.)

        22= Teaching supplies (books, blackboard, etc.)

        23= Trading equipment (display table, weighing machine. Money box, etc.)

        24= Trading license (e.g. for market stall)

        25= Transport (minibus, car, motorbike, bicycle, etc.)

        26= Weaving equipment (loom, etc.)

        30= Other (specify)

        40= Fishing boat

| | |
|---|---|
| ASSETR32 | Assets - owned, rented or borrowed. Codes are the same as ASSETR31 |
| ASSETR33 | Assets - owned, rented or borrowed. Codes are the same as ASSETR31 |
| ASSETR34 | Assets - owned, rented or borrowed. Codes are the same as ASSETR31 |
| ASSETR35 | Assets - owned, rented or borrowed. Codes are the same as ASSETR31 |
| ASSETR36 | Assets - owned, rented or borrowed. Codes are the same as ASSETR31 |
| NMOWNR31 | How many of them do you actually own - asset 1? |
| NMOWNR32 | How many of them do you actually own - asset 2? |
| NMOWNR33 | How many of them do you actually own - asset 3? |
| NMOWNR34 | How many of them do you actually own - asset 4? |
| NMOWNR35 | How many of them do you actually own - asset 5? |
| NMOWNR36 | How many of them do you actually own - asset 6? |
| VLASTR31 | If you sold it/them today how much could you get? - asset 1 |
| VLASTR32 | If you sold it/them today how much could you get? - asset 2 |
| VLASTR33 | If you sold it/them today how much could you get? - asset 3 |
| VLASTR34 | If you sold it/them today how much could you get? - asset 4 |
| VLASTR35 | If you sold it/them today how much could you get? - asset 5 |
| VLASTR36 | If you sold it/them today how much could you get? - asset 6 |
| ASACTR31 | For what activity is the asset used? - asset 1. Codes are: |

        01= Army

        02= Barber shop

        03= Beauty salon

        04= Blacksmith

        05= Casual/ intermittent labour (e.g. road crew)

        06= Child care

        07= Construction

08= Domestic work/ Cleaning' Janitorial

09= Entertainment services (DJ, singing, etc.)

10= Factory work

11= farming/ Agriculture

12= Food/ local/ drink preparation

13= Forestry/ Logging

14= Handicrafts or art

15= Hunting

16= Mechanic services

17= Nursing/ Medicinal services

18= Plumbing service

19= Pottery

20= Security guard

21= Tailor/ Sewing

22= Teaching

23= Trading (selling commodities)

24= Transportation/ Driver/ Courier/ Taxi

25= Weaving

26= Other (specify)

27= Collecting fire wood/dung, fetching water for sell

28= Civil servant

29= Cash/food for work

30= Fishing

31= House renting

ASACTR32    For what activity is the asset used? - asset 2. Codes are the same as in ASACTR31.

ASACTR33    For what activity is the asset used? - asset 3. Codes are the same as used for A SACTR31.

ASACTR34    For what activity is the asset used? - asset 3. Codes are the same as used for A SACTR31.

ASACTR35    For what activity is the asset used? - asset 5. Codes are the same as used for ASACTR31.

ASACTR36    For what activity is the asset used? - asset 6. Codes are the same as used for ASACTR31.

ACTR301     Has anyone in the household earned any income from this activity in the last 12 months? - Sale of livestock products. Codes are: 00=No, 01=Yes

ACTR302        Has anyone in the household earned any income from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehives. Codes are: 00=No, 01=Yes

ACTR303        Has anyone in the household earned any income from this activity in the last 12 months? - Agricultural wage work. Codes are:00=No, 01=Yes

ACTR304        Has anyone in the household earned any income from this activity in the last 12 months? - Salaried/regular wage work. Codes are:00=No, 01=Yes

ACTR305        Has anyone in the household earned any income from this activity in the last 12 months? - Casual wage non-agricultural work. Codes are:00=No, 01=Yes

ACTR306        Has anyone in the household earned any income from this activity in the last 12 months? - Food/cash for work. Codes are:00=No, 01=Yes

ACTR307        Has anyone in the household earned any income from this activity in the last 12 months? - Profits from trading and selling commodities. Codes are:00=No, 01=Yes

ACTR308        Has anyone in the household earned any income from this activity in the last 12 months? - Profits from processed food/alcohol. Codes are:00=No, 01=Yes

ACTR309        Has anyone in the household earned any income from this activity in the last 12 months? - Profits from handicrafts. Codes are:00=No, 01=Yes

ACTR310        Has anyone in the household earned any income from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc. Codes are:00=No, 01=Yes

ACTR311        Has anyone in the household earned any income from this activity in the last 12 months? - Profits from services. Codes are:00=No, 01=Yes

ACTR312        Has anyone in the household earned any income from this activity in the last 12 months? - Fisheries catching. Codes are:00=No, 01=Yes

ACTR313        Has anyone in the household earned any income from this activity in the last 12 months? - All forestry products. Codes are:00=No, 01=Yes

ACTR314        Has anyone in the household earned any income from this activity in the last 12 months? - Other, specify. Codes are:00=No, 01=Yes

EARNR301       What were the total earnings from this activity in the last 12 months? - Sale of livestock products

EARNR302       What were the total earnings from this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive

EARNR303       What were the total earnings from this activity in the last 12 months? - Agricultural wage work

EARNR304       What were the total earnings from this activity in the last 12 months? - Salaried/regular wage work

EARNR305       What were the total earnings from this activity in the last 12 months? - Casual wage non-agricultural work

EARNR306       What were the total earnings from this activity in the last 12 months? - Food/cash for work

EARNR307       What were the total earnings from this activity in the last 12 months? - Profits from trading and selling commodities

EARNR308    What were the total earnings from this activity in the last 12 months? - Profits from processed food/alcohol

EARNR309    What were the total earnings from this activity in the last 12 months? - Profits from handicrafts

EARNR310    What were the total earnings from this activity in the last 12 months? - Profits from carpentry/ironmongery, etc.

EARNR311    What were the total earnings from this activity in the last 12 months? - Profits from services

EARNR312    What were the total earnings from this activity in the last 12 months? - Fisheries catching

EARNR313    What were the total earnings from this activity in the last 12 months? - All forestry products

EARNR314    What were the total earnings from this activity in the last 12 months? - Other, specify

COSTR301    What were the total costs for this activity in the last 12 months? - Sale of livestock products.

COSTR302    What were the total costs for this activity in the last 12 months? - Sale of live small ruminants/livestock/poultry/beehive

COSTR303    What were the total costs for this activity in the last 12 months? - Agricultural wage work

COSTR304    What were the total costs for this activity in the last 12 months? - Salaried/regular wage work

COSTR305    What were the total costs for this activity in the last 12 months? - Casual wage non-agricultural work

COSTR306    What were the total costs for this activity in the last 12 months? - Food/cash for work

COSTR307    What were the total costs for this activity in the last 12 months? - Profits from trading and selling commodities

COSTR308    What were the total costs for this activity in the last 12 months? - Profits from processed food/alcohol

COSTR309    What were the total costs for this activity in the last 12 months? - Profits from handicrafts

COSTR310    What were the total costs for this activity in the last 12 months? - Profits from carpentry/ironmongery, etc.

COSTR311    What were the total costs for this activity in the last 12 months? - Profits from services

COSTR312    What were the total costs for this activity in the last 12 months? - Fisheries catching

COSTR313    What were the total costs for this activity in the last 12 months? - All forestry products

| | |
|---|---|
| COSTR314 | What were the total costs for this activity in the last 12 months? - Other, specify |
| RMTR301 | Received from this source over the last 12 months - Retirement pension. Codes are: 00=No, 01=Yes |
| RMTR302 | Received from this source over the last 12 months - Social security/social subsidy. Codes are: 00=No, 01=Yes |
| RMTR303 | Received from this source over the last 12 months - Food or cash aid. Codes are:00=No, 01=Yes |
| RMTR304 | Received from this source over the last 12 months - Other type of government benefit. Codes are:00=No, 01=Yes |
| RMTR305 | Received from this source over the last 12 months - Religious organization. Codes are: Codes are:00=No, 01=Yes |
| RMTR306 | Received from this source over the last 12 months - Charity groups/NGOs. Codes are: Codes are:00=No, 01=Yes |
| RMTR307 | Received from this source over the last 12 months - Other transfers from groups or organizations. Codes are:00=No, 01=Yes |
| RMTR308 | Received from this source over the last 12 months - Individuals outside the HH. Codes are: 00=No, 01=Yes |
| RMTR309 | Received from this source over the last 12 months - Household members who have temporarily migrated. Codes are:00=No, 01=Yes |
| RMTR310 | Received from this source over the last 12 months – Alimony. Codes are:00=No, 01=Yes |
| RMTR311 | Received from this source over the last 12 months - Other transfers and remittances. Codes are:00=No, 01=Yes |
| RMTR312 | Received from this source over the last 12 months - Interest from savings. Codes are:00=No, 01=Yes |
| RMTR313 | Received from this source over the last 12 months - Rent from property or other assets. Codes are:00=No, 01=Yes |
| CASHR301 | What is the total value (cash) received in the last 12 months? - Retirement pension |
| CASHR302 | What is the total value (cash) received in the last 12 months? - Social security/social subsidy |
| CASHR303 | What is the total value (cash) received in the last 12 months? - Food or cash aid |
| CASHR304 | What is the total value (cash) received in the last 12 months? - Other type of government benefit |
| CASHR305 | What is the total value (cash) received in the last 12 months? - Religious organisation |
| CASHR306 | What is the total value (cash) received in the last 12 months? - Charity groups/NGOs |
| CASHR307 | What is the total value (cash) received in the last 12 months? - Other transfers from groups or organisations |

| CASHR308 | What is the total value (cash) received in the last 12 months? - Individuals outside the HH |
|---|---|
| CASHR309 | What is the total value (cash) received in the last 12 months? - Household members who have temporarily migrated |
| CASHR310 | What is the total value (cash) received in the last 12 months? – Alimony |
| CASHR311 | What is the total value (cash) received in the last 12 months? - Other transfers and remittances |
| CASHR312 | What is the total value (cash) received in the last 12 months? - Interest from savings |
| CASHR313 | What is the total value (cash) received in the last 12 months? - Rent from property or other assets |
| KINDR301 | What is the total value (in kind) received in the last 12 months? - Retirement pension |
| KINDR302 | What is the total value (in kind) received in the last 12 months? - Social security/social subsidy |
| KINDR303 | What is the total value (in kind) received in the last 12 months? - Food or cash aid |
| KINDR304 | What is the total value (in kind) received in the last 12 months? - Other type of government benefit |
| KINDR305 | What is the total value (in kind) received in the last 12 months? - Religious organisation |
| KINDR306 | What is the total value (in kind) received in the last 12 months? - Charity groups/NGOs |
| KINDR307 | What is the total value (in kind) received in the last 12 months? - Other transfers from groups or organisations |
| KINDR308 | What is the total value (in kind) received in the last 12 months? - Individuals outside the HH |
| KINDR309 | What is the total value (in kind) received in the last 12 months? - Household members who have temporarily migrated |
| KINDR310 | What is the total value (in kind) received in the last 12 months? – Alimony |
| KINDR311 | What is the total value (in kind) received in the last 12 months? - Other transfers and remittances |
| KINDR312 | What is the total value (in kind) received in the last 12 months? - Interest from savings |
| KINDR313 | What is the total value (in kind) received in the last 12 months? - Rent from property or other assets |
| DRCTR301 | Did any of this money or these goods go DIRECTLY towards or to NAME? - Retirement pension. Codes are:00=No, 01=Yes |
| DRCTR302 | Did any of this money or these goods go DIRECTLY towards or to NAME? - Social security/social subsidy. Codes are:00=No, 01=Yes |

DRCTR303    Did any of this money or these goods go DIRECTLY towards or to NAME? - Food or cash aid. Codes are:00=No, 01=Yes

DRCTR304    Did any of this money or these goods go DIRECTLY towards or to NAME? - Other type of government benefit. Codes are:00=No, 01=Yes

DRCTR305    Did any of this money or these goods go DIRECTLY towards or to NAME? - Religious organization. Codes are:00=No, 01=Yes

DRCTR306    Did any of this money or these goods go DIRECTLY towards or to NAME? - Charity groups/NGOs. Codes are:00=No, 01=Yes

DRCTR307    Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers from groups or organizations. Codes are:00=No, 01=Yes

DRCTR308    Did any of this money or these goods go DIRECTLY towards or to NAME? - Individuals outside the HH. Codes are:00=No, 01=Yes

DRCTR309    Did any of this money or these goods go DIRECTLY towards or to NAME? - Household members who have temporarily migrated. Codes are:00=No, 01=Yes

DRCTR310    Did any of this money or these goods go DIRECTLY towards or to NAME? – Alimony. Codes are:00=No, 01=Yes

DRCTR311    Did any of this money or these goods go DIRECTLY towards or to NAME? - Other transfers and remittances. Codes are:00=No, 01=Yes

DRCTR312    Did any of this money or these goods go DIRECTLY towards or to NAME? - Interest from savings. Codes are:00=No, 01=Yes.

DRCTR313    Did any of this money or these goods go DIRECTLY towards or to NAME? - Rent from property or other assets. Codes are:00=No, 01=Yes

ETSUPPR3    Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit? Codes are:00=No, 01=Yes

OREMITR3    During the last 12 months have you or any other member of the household given money or goods to support individuals outside the household? Codes are:00=No, 01=Yes

DEBTR3    Do you have any serious debts? Codes are:00=No, 01=Yes

PLANR301, PLANR302, PLANR303

What would you or other members of your household do in case of hard times and/or misfortune? - plan 1. Codes are:

01=Nothing/haven't thought about it

02=Ask relatives for help

03=Ask friends/neighbours for help

4=Look for work

05=Use of formal savings

06=Use of informal savings

07=Ask for credit or loan from the bank

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Make use of the Food for work programme

12=Work longer hours (do overtime)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other (specify)

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

30=Sell my animals

31=Return to my hometown

32=Pawn assets (house, land, car, business, etc.)

33=Leave/move-in with my family

34=Use savings, 35 = Ask for help from government/authority

37 =Start own business

38=Ask IDDIR for Help

RAISER3    Would your household be able to raise 260 Birr in one week if you needed it? Codes are:

01=Yes, very easily

02=Probably

03=Not at all

HOWRSR3    How would you or other members of the household try to raise 260 Birr in one week if you needed it? Codes are:

01=From relatives/friends in the same village/town

02=From relatives/friends in different location

03=From savings

04= Micro finance

05=Sell durable goods/equipment

06=Sell land/house

07=Sell livestock

        08=Sell stocks or crops

        09=Taking a loan (formal)

        10=Taking a loan (informal)

        11=Taking extra work

        12= Other (specify)

| | |
|---|---|
| ETCRDTR3 | Have you taken out credit over the last 5 years? Codes are:00=No, 01=Yes |
| PSNPRGR3 | Was any member of the household registered as a beneficiary of the PSNP Public works programme in the last 12 months? Codes are:00=No, 01=Yes |
| DRSPRGR3 | Was any member of the household registered as beneficiary of Direct Support in the last 12 months? Codes are:00=No, 01=Yes |
| OFSPRGR3 | Has the household received support from the Other Food Security Programme (OFSP) over the past 12 months? Codes are:00=No, 01=Yes |
| R3ID3G | ID of respondent for section 3G. |
| MTHGRDR3 | Month when person will graduate from PSNP public works programme |

        01= Meskerem

        02= Tikemet

        03= Hidar

        04= Tahisas

        05= Tir

        06= Yekatit

        07= Megabit

        08= Miazia

        09= Ginbot

        10= Sene

        11= Hamle

        12= Nehasse

        13= Pagume

| | |
|---|---|
| YRGRDR3 | Year when person will graduate from PSNP public works programme. |
| AWRBNFR3 | Before becoming a beneficiary were you aware that you might become a PSNP beneficiary? Codes are: 00=No, 01=Yes |
| SHRPRTR3 | Before becoming a beneficiary were you shortlisted for PSNP participation at any time? Codes are:00=No, 01=Yes |
| PS1998R3 | Household's PSNP public works status in 1998. Codes are:01= PSNP beneficiary, 02= Non-beneficiary |
| PS1999R3 | Household's PSNP public works status in 1999. Codes are:01= PSNP beneficiary, 02= Non-beneficiary |

PS2000R3     Household's PSNP public works status in 2000. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PS2001R3     Household's PSNP public works status in 2001. Codes are:01= PSNP beneficiary, 02= Non-beneficiary

PNVTIKR3     Net value of payment for public works in Tikemet.

PNVHIDR3     Net value of payment for public works in Hidar

PNVTAHR3     Net value of payment for public works in Tahisas

PNVTIRR3     Net value of payment for public works in Tir

PNVYEKR3     Net value of payment for public works in Yekatit

PNVMEGR3     Net value of payment for public works in Megabit

PNVMIAR3     Net value of payment for public works in Miazia

PNVGINR3     Net value of payment for public works in Ginbot

PNVSENR3     Net value of payment for public works in Sene

PNVHAMR3     Net value of payment for public works in Hamle

PNVNEHR3     Net value of payment for public works in Nehasse

PNVPAGR3     Net value of payment for public works in Pagume

PNVMESR3     Net value of payment for public works in Meskerem

PTYTIKR3     Type of in kind payment for public works in Tikemet. Codes are:

        01= White Teff

        02= Black/ Mixed Teff

        03= Barley (Gebis)

        04= Wheat (Durrah, Sinde)

        05= Maize (Bekolo/ Bahirmashla)

        06= Sorghum/ Mashila

        07= Millet

        08= Lentils

        09= Oil

        10= Fertilizer

        11= Other (specify)

        199= BIRR

PTYHIDR3     Type of in kind payment for public works in Hidar. Codes are the same as used for PTYTIKR3 .

PTYTAHR3     Type of in kind payment for public works in Tahisas. Codes are the same as used for PTYTIKR3 .

PTYTIRR3     Type of in kind payment for public works in Tir. Codes are the same as used for PTYTIKR3 .

PTYYEKR3        Type of in kind payment for public works in Yekatit. Codes are the same as used for PTYTIKR3 .

PTYMEGR3        Type of in kind payment for public works in Megabit. Codes are the same as used for PTYTIKR3 .

PTYMIAR3        Type of in kind payment for public works in Miazia. Codes are the same as used for PTYTIKR3 .

PTYGINR3        Type of in kind payment for public works in Ginbot. Codes are the same as used for PTYTIKR3 .

PTYSENR3        Type of in kind payment for public works in Sene. Codes are the same as used for PTYTIKR3 .

PTYHAMR3        Type of in kind payment for public works in Hamle. Codes are the same as used for PTYTIKR3 .

PTYNEHR3        Type of in kind payment for public works in Nehasse. Codes are the same as used for PTYTIKR3 .

PTYPAGR3        Type of in kind payment for public works in Pagume. Codes are the same as used for PTYTIKR3 .

PTYMESR3        Type of in kind payment for public works in Meskerem. Codes are the same as used for PTYTIKR3 .

PQTTIKR3        Quantity of in kind payments for public works in Tikemet

PQTHIDR3        Quantity of in kind payments for public works in Hidar

PQTTAHR3        Quantity of in kind payments for public works in Tahisas

PQTTIRR3        Quantity of in kind payments for public works in Tir

PQTYEKR3        Quantity of in kind payments for public works in Yekatit

PQTMEGR3        Quantity of in kind payments for public works in Megabit

PQTMIAR3        Quantity of in kind payments for public works in Miazia

PQTGINR3        Quantity of in kind payments for public works in Ginbot

PQTSENR3        Quantity of in kind payments for public works in Sene

PQTHAMR3        Quantity of in kind payments for public works in Hamle

PQTNEHR3        Quantity of in kind payments for public works in Nehasse

PQTPAGR         3 Quantity of in kind payments for public works in Pagume

PQTMESR3        Quantity of in kind payments for public works in Meskerem

PUNTIKR3        Unit for in kind payments for public works in Tikemet. Codes are:

                        01= Kilogramme

                        02= Quintal

                        19= Litre

                        24= Tassa

                        51= Melekia

         52= Other (specify)

         199= BIRR

| | |
|---|---|
| PUNHIDR3 | Unit for in kind payments for public works in Hidar. Codes are the same as used for PUNTIKR3. |
| PUNTAHR3 | Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3. |
| PUNTAHR3 | Unit for in kind payments for public works in Tahisas. Codes are the same as used for PUNTIKR3. |
| PUNYEKR3 | Unit for in kind payments for public works in Yekatit. Codes are the same as used for PUNTIKR3. |
| PUNMEGR3 | Unit for in kind payments for public works in Megabit. Codes are the same as used for PUNTIKR3. |
| PUNMIAR3 | Unit for in kind payments for public works in Miazia. Codes are the same as used for PUNTIKR3. |
| PUNGINR3 | Unit for in kind payments for public works in Ginbot. Codes are the same as used for PUNTIKR3. |
| PUNSENR3 | Unit for in kind payments for public works in Sene. Codes are the same as used for PUNTIKR3. |
| PUNHAMR3 | Unit for in kind payments for public works in Hamle. Codes are the same as used for PUNTIKR3. |
| PUNNEHR3 | Unit for in kind payments for public works in Nehasse. Codes are the same as used for PUNTIKR3. |
| PUNPAGR3 | Unit for in kind payments for public works in Pagume. Codes are the same as used for PUNTIKR3. |
| PUNMESR3 | Unit for in kind payments for public works in Meskerem. Codes are the same as used for PUNTIKR3. |
| PDYTIKR3 | Number of days worked for public works in Tikemet |
| PDYHIDR3 | Number of days worked for public works in Hidar |
| PDYTAHR3 | Number of days worked for public works in Tahisas |
| PDYTIRR3 | Number of days worked for public works in Tir |
| PDYYEKR3 | Number of days worked for public works in Yekatit |
| PDYMEGR3 | Number of days worked for public works in Megabit |
| PDYMIAR3 | Number of days worked for public works in Miazia |
| PDYGINR3 | Number of days worked for public works in Ginbot |
| PDYSENR3 | Number of days worked for public works in Sene |
| PDYHAMR3 | Number of days worked for public works in Hamle |
| PDYNEHR3 | Number of days worked for public works in Nehasse |
| PDYPAGR3 | Number of days worked for public works in Pagume |

PDYMESR3          Number of days worked for public works in Meskerem

PSLRFDR3          If some of the Public Works payments were received as food, how often did the
                  household sell this food for cash rather than consume it, store it or share it?
                  Codes are:

                       01= Never sold the food

                       02= Rarely sold the food

                       03= Sometimes sold the food

                       04= Often sold the food

                       05= Always sold the food

                       06= Other (specify)

PSHSFDR3          What share of the value of the food received as payments for public works by
                  this household was sold?

PPRRCVR3          What proportion of your payment for public works would you like to receive in
                  cash and what proportion would you like to receive in kind? Codes are:

                       01= All in Cash

                       02= More than Half in Cash

                       03= Half-Half

                       04= More than Half in Kind

                       05= All in Kind

DNVTIKR3          Net value of payment for direct support in Tikemet

DNVHIDR3          Net value of payment for direct support in Hidar

DNVTAHR3          Net value of payment for direct support in Tahisas

DNVTIRR3          Net value of payment for direct support in Tir

DNVYEKR3          Net value of payment for direct support in Yekatit

DNVMEGR3          Net value of payment for direct support in Megabit

DNVMIAR3          Net value of payment for direct support in Miazia

DNVGINR3          Net value of payment for direct support in Ginbot

DNVSENR3          Net value of payment for direct support in Sene

DNVHAMR3          Net value of payment for direct support in Hamle

DNVNEHR3          Net value of payment for direct support in Nehasse

DNVPAGR3          Net value of payment for direct support in Pagume

DNVMESR3          Net value of payment for direct support in Meskerem

DTYTIKR3          Type of in kind payment for direct support in Tikemet. Codes are:

                       01= White Teff

                       02= Black/ Mixed Teff

                       03= Barley (Gebis)

               04= Wheat (Durrah, Sinde)

               05= Maize (Bekolo/ Bahirmashla)

               06= Sorghum/ Mashila

               07= Millet

               08= Lentils

               09= Oil

               10= Fertilizer

               11= Other (specify)

               199= BIRR

| | |
|---|---|
| DTYHIDR3 | Type of in kind payment for direct support in Hidar. Codes are the same used for DTYTIKR3. |
| DTYTAHR3 | Type of in kind payment for direct support in Tahisas. Codes are the same used for DTYTIKR3. |
| DTYTIRR3 | Type of in kind payment for direct support in Tir. Codes are the same used for DTYTIKR3. |
| DTYYEKR3 | Type of in kind payment for direct support in Yekatit. Codes are the same used for DTYTIKR3. |
| DTYMEGR3 | Type of in kind payment for direct support in Megabit. Codes are the same used for DTYTIKR3. |
| DTYMIAR3 | Type of in kind payment for direct support in Miazia. Codes are the same used for DTYTIKR3. |
| DTYGINR3 | Type of in kind payment for direct support in Ginbot. Codes are the same used for DTYTIKR3. |
| DTYSENR3 | Type of in kind payment for direct support in Sene. Codes are the same used for DTYTIKR3. |
| DTYHAMR3 | Type of in kind payment for direct support in Hamle. Codes are the same used for DTYTIKR3. |
| DTYPAGR3 | Type of in kind payment for direct support in Pagume. Codes are the same used for DTYTIKR3. |
| DTYMESR3 | Type of in kind payment for direct support in Meskerem. Codes are the same used for DTYTIKR3. |
| DQTTIKR3 | Quantity of in kind payments for direct support in Tikemet |
| DQTHIDR3 | Quantity of in kind payments for direct support in Hidar |
| DQTTAHR3 | Quantity of in kind payments for direct support in Tahisas |
| DQTTIRR3 | Quantity of in kind payments for direct support in Tir |
| DQTYEKR3 | Quantity of in kind payments for direct support in Yekatit |
| DQTMEGR3 | Quantity of in kind payments for direct support in Megabit |
| DQTMIAR3 | Quantity of in kind payments for direct support in Miazia |

DQTGINR3        Quantity of in kind payments for direct support in Ginbot

DQTSENR3        Quantity of in kind payments for direct support in Sene

DQTHAMR3        Quantity of in kind payments for direct support in Hamle

DQTNEHR3        Quantity of in kind payments for direct support in Nehasse

DQTPAGR3        Quantity of in kind payments for direct support in Pagume

DQTMESR3        Quantity of in kind payments for direct support in Meskerem

DUNTIKR3        Unit for in kind payments for direct support in Tikemet. Codes are:

> 01= Kilogramme
>
> 02= Quintal
>
> 19= Litre
>
> 24= Tassa
>
> 51= Melekia
>
> 52= Other (specify)
>
> 199= BIRR

DUNHIDR3        Unit for in kind payments for direct support in Hidar. Codes are the same as used for DUNTIKR3.

DUNTAHR3        Unit for in kind payments for direct support in Tahisas. Codes are the same as used for DUNTIKR3.

DUNTIRR3        Unit for in kind payments for direct support in Tir. Codes are the same as used for DUNTIKR3.

DUNYEKR3        Unit for in kind payments for direct support in Yekatit. Codes are the same as used for DUNTIKR3.

DUNMEGR3        Unit for in kind payments for direct support in Megabit. Codes are the same as used for DUNTIKR3.

DUNMIAR3        Unit for in kind payments for direct support in Miazia. Codes are the same as used for DUNTIKR3.

DUNGINR3        Unit for in kind payments for direct support in Ginbot. Codes are the same as used for DUNTIKR3.

DUNSENR3        Unit for in kind payments for direct support in Sene. Codes are the same as used for DUNTIKR3.

DUNHAMR3        Unit for in kind payments for direct support in Hamle. Codes are the same as used for DUNTIKR3.

DUNNEHR3        Unit for in kind payments for direct support in Nehasse. Codes are the same as used for DUNTIKR3.

DUNPAGR3        Unit for in kind payments for direct support in Pagume. Codes are the same as used for DUNTIKR3.

DUNMESR3        Unit for in kind payments for direct support in Meskerem. Codes are the same as used for DUNTIKR3.

DSLRFDR3    If some of the direct support payments were received as food, how often did the household sell this food for cash rather than consume it, store it or share it? Codes are:

        01= Never sold the food

        02= Rarely sold the food

        03= Sometimes sold the food

        04= Often sold the food

        05= Always sold the food,

        06= Other (specify)

DSHSFDR3    What share of the value of the food received as payments for direct support by this household was sold? Missing value codes are negative.

DPRRCVR3    What proportion of your payment for direct support would you like to receive in cash and what proportion would you like to receive in kind? Codes are:

        01= All in Cash

        02= More than Half in Cash

        03= Half-Half

        04= More than Half in Kind

        05= All in Kind

DS1997R3    Household's PSNP direct support status in 1997. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS1998R3    Household's PSNP direct support status in 1998. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS1999R3    Household's PSNP direct support status in 1999. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

DS2000R3    Household's PSNP direct support status in 2000. Codes are: 1.00= PSNP beneficiary, 2.00= Non-Beneficiary

GRPSNPR3    Have you graduated from PSNP? Codes are: 00= No, 01= Yes

MTGRPSR3    When did you graduate - month? Codes are:

        01= Meskerem

        02= tikemet

        03= Hidar

        04= Tahisas

        05=Ttir

        06= Yekatit

        07= Megabit

        08= Miazia

        09= Ginbot

10= Sene

11= Hamle

12= Nehasse

 13= Pagume

YRGRPSR3      When did you graduate - year?

EFFGRDR3      What was the most important immediate effect of graduation? Codes are:

01= Lost income

02= Higher Food Insecurity

03= Unemployment

04= Faced to Sell Assets

05= No Consequence

06= Other (specify)

PPLBNFR3      How many households in your village do you know that are PSNP beneficiaries?

CMPBNFR3      Looking at the households you know that are PSNP beneficiaries do you think you are better off, same or worse off than they are? Codes are:

01= Better-off

02= Equally poor

03= Worse-off

BNFLVSR3      Compared to PSNP beneficiaries you know do you have more, less or same - Livestock? Codes are:

01= More

02= Same

03= Less

BNFLNDR3      Compared to PSNP beneficiaries you know do you have more, less or same - Land? Codes are the same as used for BNFLVSR3.

BNFFDSR3      Compared to PSNP beneficiaries you know do you have more, less or same - Food security? Codes are the same as used for BNFLVSR3.

BNFHHMR3      Compared to PSNP beneficiaries you know do you have more, less or same - Household members? Codes are the same as used for BNFLVSR3.

BNFCNNR3      Compared to PSNP beneficiaries you know do you have more, less or same - Better connections to the village? Codes are the same as used for BNFLVSR3.

NVPRTR31, NVPRTR32, NVPRTR32

Why do you think you did not become a PSNP beneficiary? Please provide 3 reasons, in the order of importance.

01= Don`t know

02= Did not need PSNP support

03= Household not eligible

04= Too much land or livestock

05= Household was not large enough,

06= Program not available in this area

07= Not enough money in program

08= Conflict with PW staff/ agent

0 9= Conflict with community

10= not willing to corruption

11= Other (specify)

MGHMEMR3    Were you aware/told at one point of the possibility that you might become a PSNP beneficiary?. Codes are: 00= No, 01= Yes

SHTBNFR3    Were you shortlisted for PSNP participation at one point? Codes are: 00= No, 01= Yes

JNGFUTR3    Have you communicated with you local Food Security Committee or one its members regarding the possibility of joining in the future? Codes are: 00= No, 01= Yes

SHTFUTR3    Are you aware/have you been told that you are shortlisted to become a beneficiary in the near future? Codes are: 00= No, 01= Yes

PRFSTFR3    Can you list the purpose of the Community (or Sub-Kebele) Food Security Task Force? Codes are:

01= Don`t know

02= Mobilize community for public works

03= Identify individuals to participate in public works

04= Identify direct transfer beneficiaries

05= Monitor public work/ community assets

06= Other (specify)

MBFSTFR3    How are any household members related to a member of the Community Food Security Task Force? Codes are:

00= Not related

02= HH member is a member of the Community Food Security Task Force

03= Friend, 04= Relative, 05= Other (specify)

CNFSTFR3    Has this household had any contact with the Community Food Security Task Force? Codes are: 00= No, 01= Yes

RPFSTFR3    Do you know who the representatives are on your Community Food Security Task Force? Codes are: 00= No, 01= Yes

MBCNCLR3    Is any member of this household a member of the Kebele elected council? Codes are: 00= No, 01= Yes

NMRDPBR3    Did you attend a meeting at which the names of the selected PSNP participants were read out in public? Codes are: 00= No, 01= Yes

CMTSLCR3      Were those attending the meeting asked to comment on the selection criteria and on the people selected? Codes are: 00= No, 01= Yes

SLCUNFR3      Did you ever feel the selection made was unfair? Codes are: 00= No, 01= Yes

CMPSLCR3      If you thought the process was unfair, did you or anyone in your household ever lodge a complaint/appeal/grievance about the selection? Codes are: 00= No, 01= Yes

CRPSNPR3      Do you think that there is corruption in the process of selection of PSNP beneficiaries? Codes are: 00= No, 01= Yes

# Section 4 – Household Food and Non-Food Consumption & Expenditure

IDR34      ID of respondent for Section 4(Get ID number from HH roster).

BQNTR300      Quantity of Oil Seeds bought & consumed in last 15 days

BQNTR301      Quantity of Pulses/Lentils/Beans bought & consumed in last 15 days

BQNTR302      Quantity of Pasta/Rice bought & consumed in last 15 days

BQNTR303      Quantity of Bread/Wheat flour bought & consumed in last 15 days

BQNTR304      Quantity of Cereals bought & consumed in last 15 days

BQNTR305      Quantity of Tubers/Potatoes/Root crops bought & consumed in last 15 days

BQNTR306      Quantity of Meat Products bought & consumed in last 15 days

BQNTR307      Quantity of Powdered/Formula Milk bought & consumed in last 15 days

BQNTR308      Quantity of Milk or Milk Products bought & consumed in last 15 days

BQNTR309      Quantity of Fresh Fish bought & consumed in last 15 days

BQNTR310      Quantity of Processed Fish bought & consumed in last 15 days

BQNTR311      Quantity of Eggs bought & consumed in last 15 days

BQNTR312      Quantity of Vegetables bought & consumed in last 15 days

BQNTR313      Quantity of Fruit bought & consumed in last 15 days

BQNTR314      Quantity of Salt/Spices bought & consumed in last 15 days

BQNTR315      Quantity of Oil bought & consumed in last 15 days

BQNTR316      Quantity of Sugar/Honey bought & consumed in last 15 days

BQNTR317      Quantity of Prepared food bought & consumed in last 15 days

BQNTR318      Quantity of Packaged Sweets bought & consumed in last 15 days

BQNTR319      Quantity of Coffee & Tea bought & consumed in last 15 days

BQNTR320      Quantity of Soft drinks bought & consumed in last 15 days

BQNTR321      Quantity of Alcohol bought & consumed in last 15 days

BQNTR322      Quantity of Enset/Kocha bought & consumed in last 15 days

BQNTR323      Quantity of Cactus bought & consumed in last 15 days

BQNTR324    Quantity of Other food item bought & consumed in last 15 days

BUNTR300    Unit used for Oil Seeds. Codes are:

            01= Kilogram

            02= Quintal

            03= Chinet

            04= Dawla

            05= Kunna

            06= Medeb

            07= Kurbets

            8= Silicha

            09= Akmada

            10= Esir

            11= Bobo

            12= Packets

            13= Bags

            14= Bundles

            15= Pieces

            16= Bars

            17= Boxes

            18= Leaves

            19= Litres

            20= Kil

            21= Gan

            22= Ensira

            23= Gurzigne

            24= Tassa

            25= Kubaya/ kelasa

            26= Birchiko

            27= Sini

            28= Gembo

            29= Bottles

            30= BIRR

            40= Big madaberia

            41= Small Madaberia

            42= Dirib

     43= Sahin/ Lotery

     44= Mankorkoria

     45= Plastic Bag/ Festal

     46= Zurba

     47= Akara,

     48= Small Plastic Bag (MIKA)

     49= Kerchat/ Kemba

     50= Bunch (Bananas)

     51= Melakia/ Lik

     52= Guchiye

     53= Bekole

     54= Enkib

     55= Shekim

     56= Number

     57= Gotera

     58= Lemba

     59= Shirimeri

     60= Egir

     61= Wesla

     62= Musferia

     63= Kurfo

     64= Kolela

     65= Gurdi

     66= Kuch-Belu

     67= Millilik

     68= Bechere

     69= Madiga

     70= Jemb

     95= Other (specify)

BUNTR301   Unit used for Pulses/Lentils/Beans. Codes are the same as used for BUNTR300.

BUNTR302   Unit used for Pasta/Rice. Codes are the same as used for BUNTR300.

SPECBU02   Specify other unit for Pasta/Rice

BUNTR303   Unit used for Bread/Wheat flour. Codes are the same as used for BUNTR300.

BUNTR304   Unit used for Cereals. Codes are the same as used for BUNTR300.

BUNTR305        Unit used for Tubers/Potatoes/Root crops. Codes are the same as used for BUNTR300.

BUNTR306        Unit used for Meat Products. Codes are the same as used for BUNTR300.

BUNTR307        Unit used for Powdered/Formula Milk. Codes are the same as used for BUNTR300.

BUNTR308        Unit used for Milk or Milk Products. Codes are the same as used for BUNTR300.

BUNTR309        Unit used for Fresh Fish. Codes are the same as used for BUNTR300.

BUNTR310        Unit used for Processed Fish. Codes are the same as used for BUNTR300.

EATVR300        Estimated value in birr of Oil Seeds bought and consumed in last 15 days

EATVR301        Estimated value in birr of Pulses/Lentils/Beans bought and consumed in last 15 days

EATVR302        Estimated value in birr of Pasta/Rice bought and consumed in last 15 days

EATVR303        Estimated value in birr of Bread/Wheat flour bought and consumed in last 15 days

EATVR304        Estimated value in birr of Cereals bought and consumed in last 15 days

EATVR305        Estimated value in birr of Tubers/Potatoes/Root crops bought and consumed in last 15 days

EATVR306        Estimated value in birr of Meat Products bought and consumed in last 15 days

EATVR307        Estimated value in birr of Powdered/Formula Milk bought and consumed in last 15 days

EATVR308        Estimated value in birr of Milk or Milk Products bought and consumed in last 15 days

EATVR309        Estimated value in birr of Fresh Fish bought and consumed in last 15 days

EATVR310        Estimated value in birr of Processed Fish bought and consumed in last 15 days

EATVR311        Estimated value in birr of Eggs bought and consumed in last 15 days

EATVR312        Estimated value in birr of Vegetables bought and consumed in last 15 days

EATVR313        Estimated value in birr of Fruit bought and consumed in last 15 days

EATVR314        Estimated value in birr of Salt/Spices bought and consumed in last 15 days

EATVR315        Estimated value in birr of Oil bought and consumed in last 15 days

EATVR316        Estimated value in birr of Sugar/Honey bought and consumed in last 15 days

EATVR317        Estimated value in birr of Prepared food bought and consumed in last 15 days

EATVR318        Estimated value in birr of Packaged Sweets bought and consumed in last 15 days

EATVR319        Estimated value in birr of Coffee & Tea bought and consumed in last 15 days

EATVR320        Estimated value in birr of Soft drinks bought and consumed in last 15 days

EATVR321        Estimated value in birr of Alcohol bought and consumed in last 15 days

EATVR322        Estimated value in birr of Enset/Kocha bought and consumed in last 15 days

EATVR323        Estimated value in birr of Cactus bought and consumed in last 15 days

EATVR324    Estimated value in birr of Other food item bought and consumed in last 15 days

The following variables are different from the previously stated variables in this section. The previous variables are for bough/consumed products, whereas the following variables are for the commodities from the household`s own harvest or stock (not bought).

OWNVR300    How much of this commodity did you consume from your own harvest or stock? - Oil seeds

OWNVR301    How much of this commodity did you consume from your own harvest or stock? - Pulses/Lentils/Beans

OWNVR302    How much of this commodity did you consume from your own harvest or stock? - Pasta/Rice

OWNVR303    How much of this commodity did you consume from your own harvest or stock? - Bread/Wheat flour

OWNVR304    How much of this commodity did you consume from your own harvest or stock? – Cereals

OWNVR305    How much of this commodity did you consume from your own harvest or stock? - Tubers/Potatoes/Root crops

OWNVR306    How much of this commodity did you consume from your own harvest or stock? - Meat products

OWNVR307    How much of this commodity did you consume from your own harvest or stock? - Powdered/Formula Milk

OWNVR308    How much of this commodity did you consume from your own harvest or stock? - Milk or milk products

OWNVR309    How much of this commodity did you consume from your own harvest or stock? - Fresh fish

OWNVR310    How much of this commodity did you consume from your own harvest or stock? - Processed fish

OWNVR311    How much of this commodity did you consume from your own harvest or stock? – eggs

OWNVR312    How much of this commodity did you consume from your own harvest or stock? – vegetables

OWNVR313    How much of this commodity did you consume from your own harvest or stock? – fruit

OWNVR314    How much of this commodity did you consume from your own harvest or stock? - salt/spices

OWNVR315    How much of this commodity did you consume from your own harvest or stock? – oil

OWNVR316    How much of this commodity did you consume from your own harvest or stock? - sugar/honey

OWNVR317    How much of this commodity did you consume from your own harvest or stock? - Prepared food

| OWNVR318 | How much of this commodity did you consume from your own harvest or stock? - packaged sweets |
|---|---|
| OWNVR319 | How much of this commodity did you consume from your own harvest or stock? - coffee & tea |
| OWNVR320 | How much of this commodity did you consume from your own harvest or stock? - soft drinks |
| OWNVR321 | How much of this commodity did you consume from your own harvest or stock? – alcohol |
| OWNVR322 | How much of this commodity did you consume from your own harvest or stock? - enset/kocho |
| OWNVR323 | How much of this commodity did you consume from your own harvest or stock? – cactus |
| OWNVR324 | How much of this commodity did you consume from your own harvest or stock? - other food item |
| GFTVR300 | How much of this commodity did you consume from gifts, transfers or food aid? – eggs |
| GFTVR301 | How much of this commodity did you consume from gifts, transfers or food aid? - Pulses/Lentils/Beans |
| GFTVR302 | How much of this commodity did you consume from gifts, transfers or food aid? - Pasta/Rice |
| GFTVR303 | How much of this commodity did you consume from gifts, transfers or food aid? - Bread/Wheat flour |
| GFTVR304 | How much of this commodity did you consume from gifts, transfers or food aid? – Cereals |
| GFTVR305 | How much of this commodity did you consume from gifts, transfers or food aid? - Tubers/Potatoes/Root crops |
| GFTVR306 | How much of this commodity did you consume from gifts, transfers or food aid? - Meat products |
| GFTVR307 | How much of this commodity did you consume from gifts, transfers or food aid? - Powdered/Formula milk |
| GFTVR308 | How much of this commodity did you consume from gifts, transfers or food aid? - Milk or milk products |
| GFTVR309 | How much of this commodity did you consume from gifts, transfers or food aid? - Fresh fish |
| GFTVR310 | How much of this commodity did you consume from gifts, transfers or food aid? - Processed fish |
| GFTVR311 | How much of this commodity did you consume from gifts, transfers or food aid? – eggs |
| GFTVR312 | How much of this commodity did you consume from gifts, transfers or food aid? – vegetables |

| GFTVR313 | How much of this commodity did you consume from gifts, transfers or food aid? – fruit |
|---|---|
| GFTVR314 | How much of this commodity did you consume from gifts, transfers or food aid? - salt/spices |
| GFTVR315 | How much of this commodity did you consume from gifts, transfers or food aid? – oil |
| GFTVR316 | How much of this commodity did you consume from gifts, transfers or food aid? - sugar/honey |
| GFTVR317 | How much of this commodity did you consume from gifts, transfers or food aid? - prepared food |
| GFTVR317 | How much of this commodity did you consume from gifts, transfers or food aid? - prepared food |
| GFTVR318 | How much of this commodity did you consume from gifts, transfers or food aid? - packaged sweets |
| GFTVR319 | How much of this commodity did you consume from gifts, transfers or food aid? - coffee & tea |
| GFTVR320 | How much of this commodity did you consume from gifts, transfers or food aid? - soft drinks |
| GFTVR321 | How much of this commodity did you consume from gifts, transfers or food aid? – alcohol |
| GFTVR322 | How much of this commodity did you consume from gifts, transfers or food aid? - enset/kocho |
| GFTVR323 | How much of this commodity did you consume from gifts, transfers or food aid? – cactus |
| GFTVR324 | How much of this commodity did you consume from gifts, transfers or food aid? - other food item |
| GFSRR300 | Main source of oil seeds |
| | 1=Gift from relatives, friends, neighbours, 2=Food aid, transfer or direct support, 3= from public work program (Food for work), 4=Other (specify) |
| GFSRR301 | Main source of Pulses/Lentils/Beans. Codes are: |
| | 01=Gift from relatives/friends/neighbours |
| | 02=Food aid, transfer or direct support |
| | 03= from public work program (Food for work) |
| | 04=Other (specify) |
| GFSRR302 | Main source of Pasta/Rice. Codes are the same as used for GFSRR301. |
| GFSRR303 | Main source of Bread/wheat flour. Codes are the same as used for GFSRR301. |
| GFSRR304 | Main source of cereals. Codes are the same as used for GFSRR301. |
| GFSRR305 | Main source of tubers/potatoes/root crops. Codes are the same as used for GFSRR301. |

GFSRR306          Main source of Meat products. Codes are the same as used for GFSRR301.

GFSRR307          Main source of powdered/ Formula milk. Codes are the same as used for GFSRR301.

GFSRR308          Main source of Milk or milk products. Codes are the same as used for GFSRR301.

GFSRR309          Main source of fresh fish. Codes are the same as used for GFSRR301.

GFSRR310          Main source of processed fish. Codes are the same as used for GFSRR301.

GFSRR311          Main source of eggs. Codes are the same as used for GFSRR301.

GFSRR312          Main source of vegetables. Codes are the same as used for GFSRR301.

GFSRR313          Main source of fruit. Codes are the same as used for GFSRR301.

GFSRR314          Main source of salt/spices. Codes are the same as used for GFSRR301.

GFSRR315          Main source of oil. Codes are the same as used for GFSRR301.

GFSRR316          Main source of sugar/honey. Codes are the same as used for GFSRR301.

GFSRR317          Main source of prepared food. Codes are the same as used for GFSRR301.

GFSRR318          Main source of packaged sweets. Codes are the same as used for GFSRR301.

GFSRR319          Main source of coffee & tea. Codes are the same as used for GFSRR301.

GFSRR320          Main source of soft drinks. Codes are the same as used for GFSRR301.

GFSRR321          Main source of alcohol. Codes are the same as used for GFSRR301.

GFSRR322          Main source of enset/kocho. Codes are the same as used for GFSRR301.

GFSRR323          Main source of cactus. Codes are the same as used for GFSRR301.

GFSRR324          Main source of other food item. Codes are the same as used for GFSRR301.

SPNDR301          Money value in birr of purchases in last 30 days on tobacco/cigarettes

SPNDR302          Money value in birr of purchases in last 30 days on personal care items

SPNDR303          Money value in birr of purchases in last 30 days on firewood, kerosene, gas, batteries, candles

SPNDR304          Money value in birr of purchases in last 30 days on internet use

SPNDR305          Money value in birr of purchases in last 30 days on public transport

SPNDR306          Money value in birr of purchases in last 30 days on security (guards)/house maid

BGYRR307          Amount spent in last 12 months on rent (house for residence)

BGYRR312          Amount spent in last 12 months on dwelling maintenance

BGYRR320          Amount spent in last 12 months on cleaning materials

BGYRR313          Amount spent in last 12 months on rent (business, market stall)

BGYRR314          Amount spent in last 12 months on business license/tax

BGYRR315          Amount spent in last 12 months on water supply

BGYRR316          Amount spent in last 12 months on electricity rates

BGYRR317        Amount spent in last 12 months on telephone rates & mobile phone card purchase

BGYRR319        Amount spent in last 12 months on vehicle maintenance

BGYRR321        Amount spent in last 12 months on fees and paperwork

BGYRR304        Amount spent in last 12 months on legal advice, support, aid

BGYRR305        Amount spent in last 12 months on bribes

BGYRR306        Amount spent in last 12 months on festivals/celebrations/Iddir/community contribution

BGYRR311        Amount spent in last 12 months on one-off family events

SPYRR301        Amount spent in last 12 months on clothing - adult men. Code is: 00= Nothing

SPYRR302        Amount spent in last 12 months on clothing - adult women. Code is: 00= Nothing

SPYRR303        Amount spent in last 12 months on clothing - girls (not school uniform). Code is: 00= Nothing.

SPYRR304        Amount spent in last 12 months on clothing - boys (not school uniform). Code is: 00= Nothing.

SPYRR305        Amount spent in last 12 months on footwear - adult men. Code is: 00= Nothing.

SPYRR306        Amount spent in last 12 months on footwear - adult women. Code is: 00= Nothing.

SPYRR307        Amount spent in last 12 months on footwear – girls. Code is: 00= Nothing.

SPYRR308        Amount spent in last 12 months on footwear – boys. Code is: 00= Nothing.

SPYRR309        Amount spent in last 12 months on school uniform – boys. Code is: 00= Nothing.

SPYRR310        Amount spent in last 12 months on school uniform – girls. Code is: 00= Nothing.

SPYRR311        Amount spent in last 12 months on school fees or donations to school – boys. Code is: 00= Nothing.

SPYRR312        Amount spent in last 12 months on school fees or donations to school – girls. Code is: 00= Nothing.

SPYRR324        Amount spent in last 12 months on Payment for schooling fees (registration/examination) or donations to school (adult men). Code is: 00= Nothing.

SPYRR325        Amount spent in last 12 months on Payment for schooling fees (registration/examination) or donations to school (adult women). Code is: 00= Nothing.

SPYRR313        Amount spent in last 12 months on payment for tuition – boys. Code is: 00= Nothing.

SPYRR314        Amount spent in last 12 months on payment for tuition – girls. Code is: 00= Nothing.

SPYRR315        Amount spent in last 12 months on school books and stationery. Code is: 00= Nothing.

| .SPYRR316 | Amount spent in last 12 months on transport to school. Code is: 00= Nothing. |
|---|---|
| SPYRR317 | Amount spent in last 12 months on Payments for medical consultation and treatment. Code is: 00= Nothing. |
| SPYRR318 | Amount spent in last 12 months on Buying medicine or drugs direct from the pharmacy . Code is: 00= Nothing. |
| SPYRR319 | Amount spent in last 12 months on traditional medicines. Code is: 00= Nothing. |
| SPYRR320 | Amount spent in last 12 months on other medical expenses. Code is: 00= Nothing. |
| SPYRR321 | Amount spent in last 12 months on cinema/entertainment/video/TV show. Code is: 00= Nothing. |
| SPYRR322 | Amount spent in last 12 months on presents or treats for children. Code is: 00= Nothing. |
| SPYRR323 | Amount spent in last 12 months on jewellery. Code is: 00= Nothing. |
| SPYRR326 | Amount spent in last 12 months on other transport costs for adults or children. Code is: 00= Nothing. |
| SPYRR327 | Amount spent in last 12 months on Any other expenditure of non-food consumption. Code is: 00= Nothing. |
| PYRR327 | Amount spent in last 12 months on other non-food items. Code is: 00= Nothing. |
| SPNMR303 | Of money spent on clothing for girls - how much was for NAME? Codes are: |

> 01=Less than half
>
> 02=About half
>
> 03=More than half but not all
>
> 04=All

| SPNMR304 | Of money spent on clothing for boys - how much was for NAME? Codes are the same as used for SPNMR303. |
|---|---|
| SPNMR307 | Of money spent on footwear for girls - how much was for NAME? Codes are the same as used for SPNMR303. |
| SPNMR308 | Of money spent on footwear for boys - how much was for NAME? Codes are the same as used for SPNMR303. |
| SPNMR309 | Of money spent on school uniform (boys) - how much was for NAME? Codes are the same as used for SPNMR303. |
| SPNMR310 | Of money spent on school uniform (girls) - how much was for NAME? Codes are the same as used for SPNMR303. |
| SPNMR311 | Of money spent on schooling fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303. |

SPNMR312        Of money spent on schooling fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR313        Of money spent on tuition fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR314        Of money spent on tuition fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR315        Of money spent on school books and stationery - how much was for NAME?

                Codes are the same as used for SPNMR303.

SPNMR316        Of money spent on transport to school - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR317        Of money spent on medical consultation & treatment - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR318        Of money spent on medicines or drugs direct from the pharmacy - how much was for NAME? Codes are:

                        01=Less than half

                        02=About half

                        03=More than half but not all

                        04=All

SPNMR319        Of money spent on traditional medicines - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR320        Of money spent on other medical expenditure - how much was for NAME?

                Codes are the same as used for 01=Less than half SPNMR318.

SPNMR321        Of money spent on cinema/entertainment/video/TV show - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR322        Of money spent on presents or treats for children - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR323        Of money spent on jewellery - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR326        Of money spent Any other transport costs for adults or children - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.

SPNMR327        Of money spent on Any other expenditure of non-food consumption - how much was for NAME? Codes are the same as used for 01=Less than half SPNMR318.


# Section 5 – Social Capital

IDR35           ID of respondent for Section 5.(Get ID number from HH roster).

WHOHLPR3     If you had a problem who is the person who would be most likely to help you? Codes are:

            01= Parents

            02= Children

            03= Labour union

            04= Colleagues

            05= Siblings

            06= Government

            07=Other Relatives

            08= Neighbour

            09= Friends

            10= Teachers (school)

            11= Religious leader/ person

            12= Political leader

            13= NGO worker

            14= Community leader (informal)

            15= Community leader (formal)

            17= Farmer`s association

            18= No-one

            19= IDDIR, 16= Women`s groups

            20= Other (specify)

FINHLPR3     How many people can you rely on in time of need? Codes are:

            00= None

            01= (1-2) people

            02= (3-5) people

            03= (6-10) people

            04= (11-15) people

            05= (16-20) people

            06= (21-30) people

            07=Over 30 people

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

R3CSV1      The nearest primary school provides a good quality education for children.

R3CSV2      The nearest health facility provides a good quality health service for children

R3CSV3      The local police/Militia do their job well

| R3CSV4 | People in this community can affect local government decisions that matter for people's lives |
|---|---|
| R3CSV5 | Most people in this community are basically honest |
| R3CTR1 | I believe the government does what is right for people like me |
| R3CTR2 | I am confident of the ability of government officials to do their job |
| R3CTR4 | I feel I can trust my neighbours to look after my house if I am away |
| R3CTR5 | I feel I can trust people in this community to look after NAME |
| R3CTR6 | I feel it is safe for people to go out on the street on his/her own |
| MEMGRPR3 | Is any member of your household an active member of an organisation, group or informal association? Codes are: 00=No, 01=Yes |
| HHMEMR31 | ID of the main person in the household who is a member of group 1 |
| HHMEMR32 | ID of the main person in the household who is a member of group 2 |
| HHMEMR33 | ID of the main person in the household who is a member of group 3 |
| GROUPR31 | Code for group 1 |

01=Raithu Mitra group

02=Farmer's Co-operative

03=BUA/WUG

04=Watershed association

05=Other Farmer's group

06=Self-help group

07=Education/Vidya committee

08=Caste group/association

09=Mahila Mandal

10=Health Committee

11=Credit society/Co-operative

12=Chit fund

13=Toddy tappers association

14=Traders' association

15=Business group

16=Youth group

17=NGO

18=Religious group

19=Bhajan Samaj group

20=Cultural/sport group

21= Mother's committee

22= Labour unions

23= Women's group

24=Peasant association

25=Service co-operatives

26=IDDIR (Funeral association)

27=Water association (about irrigation)

29=Parent and Teacher Union

30=Producers'/Milk Producers' association

31=Iqqubs

32=Girls' Club

33=Women's Association

34=Farmers' Association

35=Political group

36=Neighbour groups/ neighbourhood associations

37=Defence Association

| | |
|---|---|
| GROUPR32 | Code for group 2 - Same codes as GROPUR31 |
| GROUPR33 | Code for group 3 - Same codes as GROPUR31 |
| LEADMR31 | Does this member hold a leadership or powerful position in group 1? Codes are: 00=No, 01=Yes |
| LEADMR32 | Does this member hold a leadership or powerful position in group 2? Codes are: 00=No, 01=Yes |
| LEADMR33 | Does this member hold a leadership or powerful position in group 3? Codes are: 00=No, 01=Yes |
| PRPSTR31 | Did any parent or close relative of this person hold this post before in group 1? Codes are: 00=No, 01=Yes |
| PRPSTR32 | Did any parent or close relative of this person hold this post before in group 2? Codes are: 00=No, 01=Yes |
| PRPSTR33 | Did any parent or close relative of this person hold this post before in group 3? Codes are: 00=No, 01=Yes |
| RELLIVR3 | Do you have relatives living in this community? Codes are: 00=No, 01=Yes |
| RLPSNPR3 | Are any of these relatives beneficiaries of the PSNP? Codes are: |

00= No

01=Direct Transfer

02=PSNP public works

03=PSNP but not sure which one

04= Both 01 & 02

FRDHLPR3    Do you have friends that would help you who are living in this community? Codes are: 00=No, 01=Yes

FRPSNPR3    Are any of these friends beneficiaries of the PSNP? Codes are:

        00= No

        01=Direct Transfer

        02=PSNP public works

        03=PSNP but not sure which one

        04= Both Direct transfer and public works

FRNCTYR3    Do you have a relative or friend living in a large city? Codes are: 00=No, 01=Yes

NMFRNDR3    Do you know the names of NAME's friends? Codes are: 00=No, 01=Yes

AFTRSCR3    Do you know what NAME does after school/work? Codes are: 00=No, 01=Yes

PRNTFRR3    Do you know the parents of NAME's friends? Codes are: 00=No, 01=Yes

TCHRR3      Do you know NAME's teacher? Codes are: 00=No, 01=Yes

BULLDR3     Has NAME ever been bullied by peers? Codes are: 00=No, 01=Yes

TALKPRR3    In the last 5 yrs have you or any household member talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes

VOTENTR3    In the last 5 yrs have you or any household member voted in the national elections? Codes are: 00=No, 01=Yes

VOTELCR3    In the last 5 yrs have you or any household member voted in local elections? Codes are: 00=No, 01=Yes

GIVCOMR3    In the last 5 yrs have you or any household member given gifts or cash to any community organisations or political groups? Codes are: 00=No, 01=Yes

ACTPRBR3    In the last 5 yrs have you or any household member taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes

PARTAWR3    In the last 5 yrs have you or any household member actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes


## Section 6 – Economic Changes and Recent Life History

IDR36       ID of respondent for section 6.(Get ID number from HH roster).

CMPHHR3     Compared to other households in this village how would you describe your household? Codes are:

        01=The richest

        02=Among the richest

        03=Richer than most households

        04=About average,

          05=A little poorer than most households

          06=Among the poorest

          07=The poorest

          30=Other specify

**SITCHR3**      Do you feel your situation has changed since the last time we came to see you? Codes are: 00=No, 01=Yes

**WHYCHR3**      Why do you think your situation has changed? Codes are:

          01= Harvests have been good

          02= Started growing new crops

          03= Tried new farming techniques

          04= Managed my crops or livestock as well

          05= Accumulated livestock

          06= Accumulated other resources, assets, possessions

          07= My own health has improved

          08= Spouse`s health has improved

          10= Have a new spouse

          11= Have more children

          12= Children older and more able to work

          13= Women in household drink less

          14= Men in household drink less

          15= More people around to help, advice (Better Networks)

          16= Job Security

          20= Own business or trade has been profitable

          21= Set up a new business or trade

          22= Started work or new job/ non-farm work

          23= Food or Cash Aid

          24= Involvement in safety net programs; Food for work/cash for work income generation programme

          25= Panchyat is providing all facilities

          30= God has helped

          32= S/he drinks less (alcohol)

          33= Government-run Employment Programs

          34= Spouse started work or a new job

          35= Received a raise for current job

**EVNTR301**      Has event happened since last visit? - theft or destruction. Codes are: 00=No, 01=Yes

EVNTR310    Has event happened since last visit? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes

EVNTR312    Has event happened since last visit? - large increase in input prices. Codes are: 00=No, 01=Yes

EVNTR313    Has event happened since last visit? - large decrease in output prices. Codes are: 00=No, 01=Yes

EVNTR347    Has event happened since last visit? - increase in food prices. Codes are: 00=No, 01=Yes

EVNTR314    Has event happened since last visit? - death of livestock. Codes are: 00=No, 01=Yes.

EVNTR316    Has event happened since last visit? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes

EVNTR323    Has event happened since last visit? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes

EVNTR324    Has event happened since last visit – drought. Codes are: 00=No, 01=Yes

EVNTR325    Has event happened since last visit - too much rain or flood. Codes are: 00=No, 01=Yes

EVNTR326    Has event happened since last visit - erosion/cracks or landslide. Codes are: 00=No, 01=Yes

EVNTR327    Has event happened since last visit - frosts or hailstorms. Codes are: 00=No, 01=Yes

EVNTR328    Has event happened since last visit - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes

EVNTR329    Has event happened since last visit - crops failure. Codes are: 00=No, 01=Yes

EVNTR330    Has event happened since last visit - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes

EVNTR331    Has event happened since last visit - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes

EVNTR332    Has event happened since last visit - fire or collapse of building. Codes are: 00=No, 01=Yes

EVNTR334    Has event happened since last visit - death of child's father. Codes are: 00=No, 01=Yes

EVNTR335    Has event happened since last visit - death of child's mother. Codes are: 00=No, 01=Yes

EVNTR336    Has event happened since last visit - death of other household member. Codes are: 00=No, 01=Yes

EVNTR337    Has event happened since last visit - illness of child's father. Codes are: 00=No, 01=Yes

EVNTR338    Has event happened since last visit - illness of child's mother. Codes are: 00=No, 01=Yes

EVNTR339        Has event happened since last visit - illness of other household member. Codes are: 00=No, 01=Yes

EVNTR340        Has event happened since last visit - divorce, separation or abandonment. Codes are: 00=No, 01=Yes

EVNTR341        Has event happened since last visit - birth/new household member. Codes are: 00=No, 01=Yes

EVNTR342        Has event happened since last visit - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes

EVNTR345        Has event happened since last visit - other event affecting economic situation of household. Codes are: 00=No, 01=Yes

SPCEVT45        Specify other event affecting economic situation of household

LSTYR301        Did event happen in last year? - theft or destruction. Codes are: 00=No, 01=Yes

LSTYR310        Did event happen in last year? - forced contributions/arbitrary taxation/protection money. Codes are: 00=No, 01=Yes

LSTYR312        Did event happen in last year? - large increase in input prices. Codes are: 00=No, 01=Yes

LSTYR313        Did event happen in last year? - large decrease in output prices. Codes are: 00=No, 01=Yes

LSTYR347        Did event happen in last year?  - increase in food prices. Codes are: 00=No, 01=Yes

LSTYR314        Did event happen in last year? - death of livestock. Codes are: 00=No, 01=Yes

LSTYR316        Did event happen in last year? - job loss/loss of income source/family enterprise. Codes are: 00=No, 01=Yes

LSTYR323        Did event happen in last year? - disputes with neighbours/PA members. Codes are: 00=No, 01=Yes

LSTYR324        Did event happen in last year – drought. Codes are: 00=No, 01=Yes

LSTYR325        Did event happen in last year - too much rain or flood. Codes are: 00=No, 01=Yes

LSTYR326        Did event happen in last year - erosion/cracks or landslide. Codes are: 00=No, 01=Yes

LSTYR327        Did event happen in last year - frosts or hailstorms. Codes are: 00=No, 01=Yes

LSTYR328        Did event happen in last year - pests or diseases affecting crops before harvest. Codes are: 00=No, 01=Yes

LSTYR329        Did event happen in last year - crops failure. Codes are: 00=No, 01=Yes

LSTYR330        Did event happen in last year - pests or diseases leading to storage losses. Codes are: 00=No, 01=Yes

LSTYR331        Did event happen in last year - pests or diseases affecting livestock. Codes are: 00=No, 01=Yes

LSTYR332        Did event happen in last year? - fire or collapse of building. Codes are: 00=No, 01=Yes

LSTYR334        Did event happen in last year? - death of child's father. Codes are: 00=No, 01=Yes

LSTYR335        Did event happen in last year? - death of child's mother. Codes are: 00=No, 01=Yes

LSTYR336        Did event happen in last year? - death of other household member. Codes are: 00=No, 01=Yes

LSTYR337        Did event happen in last year? - illness of child's father. Codes are: 00=No, 01=Yes

LSTYR338        Did event happen in last year? - illness of child's mother. Codes are: 00=No, 01=Yes

LSTYR339        Did event happen in last year? - illness of other household member. Codes are: 00=No, 01=Yes

LSTYR340        Did event happen in last year? - divorce, separation or abandonment. Codes are: 00=No, 01=Yes

LSTYR341        Did event happen in last year? - birth/new household member. Codes are: 00=No, 01=Yes

LSTYR342        Did event happen in last year? - child's school enrolment/having to pay school fees. Codes are: 00=No, 01=Yes

LSTYR345        Did event happen in last year? - other event. Codes are: 00=No, 01=Yes

RESR3101, RESR3201, RESR3301

Responses to theft or destruction. Please provide responses in the order of importance. Codes are:

01= Ate less

02=Bought less/ Reduction in household expenditures

04= Fled/ moved away from the problem

05= Insurance paid

06= migrated to work/ find work

07= Nothing

08= Received help from the community/ leaders

09= Received help from relatives/ friends

10= Received help from Government/ NGO

11= Sent children to be cared for by friends or relatives

12= Sent children to work

13= Sold possessions/ belongings

15= Took children out of school

16= Used credit

17= Used savings

18= Worked more/ start work

19= Other (specify)

20= Sold animals

21= Pawning/ Mortgage

22= Started looking for a job

23= Sold properties

24= Report to police

25= Ask help (go to) health center/ hospital/ doctor

26= Organize a community activity to raise funds/ money

**RESR3110, RESR3210, RESR3310**

Responses to forced contributions/ arbitrary taxation/ protection money. Codes are the same as used for RESR3101.

**RESR3112, RESR3212, RESR3312**

Responses to large increase in input prices. Codes are the same as used for RESR3101.

**RESR3212, RESR3213, RESR3313**

Responses to decreases in output prices. Codes are the same as used for RESR3101.

**RESR3147, RESR3247, RESR3347**

Responses to increase in food prices. Codes are the same as used for RESR3101.

**RESR3114, RESR3214, RESR3314**

Responses to death of livestock. Codes are the same as used for RESR3101.

**RESR3116, RESR3216, RESR3316**

Responses to job loss/loss of income source/family enterprise. Codes are the same as used for RESR3101.

**RESR3123, RESR3223, RESR3323**

Responses to disputes with neighbours/PA members. Codes are the same as used for RESR3101.

**RESR3223**      Second response - disputes with neighbours/PA members. Codes are the same as used for RESR3101.

**RESR3124, RESR3224, RESR324**

Responses to drought. Codes are the same as used for RESR3101.

**RESR3125, RESR3225, RESR3325**

Responses to too much rain or flood. Codes are the same as used for RESR3101.

**RESR3126, RESR3226, RESR3326**

Responses to erosion/cracks or landslide. Codes are the same as used for RESR3101.

**RESR3127, RESR3227, RESR3327**

Responses to frosts or hailstorms. Codes are the same as used for RESR3101.

**RESR3128, RESR3228, RESR3328**

Response to pests or diseases affecting crops before harvest. Codes are the same as used for RESR3101.

**RESR3129, RESR3229, RESR3329**

Responses to crops failure. Codes are the same as used for RESR3101.

**RESR3130, SPECR230, SPECR330**

Responses to pests or diseases leading to storage losses. Codes are the same as used for RESR3101.

**RESR3131, RESR3231, RESR3331**

Responses to pests or diseases affecting livestock. Codes are the same as used for RESR3101.

**RESR3132, RESR3232,  RESR3332**

Responses to fire or collapse of building. Codes are the same as used for RESR3101.

**RESR3134, RESR3234 RESR3334**

Responses to death of child's father. Codes are the same as used for RESR3101.

**RESR3135, RESR3235, RESR3335**

Responses to death of child's mother. Codes are the same as used for RESR3101.

**RESR3136, RESR3236, RESR3336**

Responses to death of other household member. Codes are the same as used for RESR3101.

**RESR3137, RESR3237, RESR3337**

Responses to illness of child's father. Codes are the same as used for RESR3101.

**RESR3138, SPECR238, SPECR338**

Responses to illness of child's mother. Codes are the same as used for RESR3101.

**RESR3139, RESR3239, RESR3339**

Responses to illness of other household member. Codes are the same as used for RESR3101.

**RESR3140, RESR3240, RESR3340**

Responses to divorce, separation or abandonment. Codes are the same as used for RESR3101.

**RESR3141, RESR3241, RESR3341**

Responses to birth/new household member. Codes are the same as used for RESR3101.

**RESR3142, RESR3242, RESR3342**

Responses to child's school enrolment/having to pay school fees. Codes are the same as used for RESR3101.

RESR3145, RESR3245, RESR3345

Responses to other event. Codes are the same as used for RESR3101.

RKEVR301          Most important event. Codes are:

01= Theft or destruction

10= Forced contributions/ Arbitrary taxation/ Protection money

12= Large increase in input prices

13= Large decrease in output prices

14= Livestock died, 16= Job loss/ source of income/ family enterprise

23= Disputes with neighbours/ PA members regarding land or assets

24= Drought

25= Too much rain or flood

26= Erosion, cracks or landslide

27= Frosts or Hailstorm

28= Pests or diseases that affected crops before they were harvested

29= Crops failed

30= Pests or diseases that led to storage losses

31= Pests or diseases that affected livestock

32= Fire or collapse of building

34= Death of child`s father

35= Death of child`s mother

36= Death of another person from the household

37=Illness of child`s father

38= Illness of child`s mother

39= Illness of other household member

40= Divorce, separation or abandonment

41= Birth/ new household member

42= Child`s school enrolment- having to pay school fees

45= Other (specify), 47= Increase in the price of food that I buy

RKEVR302          Second most important event. Codes are the same as used for RKEVR301.

RKEVR303          Third most important event. Codes are the same as used for RKEVR301.


# Section 7 – Socio-Economic Status

IDR37            ID of respondent for section 7. (Get ID number from HH roster).

OWNHSER3         Does anyone in your household own your house? Codes are: 00= No, 01= Yes

MRTGR3           Does anyone in your household have a mortgage on your house? Codes are: 00= No, 01= Yes

NUMRMR3          How many rooms are there in the house?

KITCHR3          Do you have a separate kitchen/cooking area? Codes are: 00= No, 01= Yes

ELECR3           Do you have electricity? Codes are: 00= No, 01= Yes

WALLR3           Main material for wall

        01= Adobe/mud

        02= Bamboo/cane

        03= Brick/concrete

        04= Cement bags

        05= Fibreboard/chipboard

        06= Galvanised/ corrugated iron

        07= Matting

        08= Mud & Bricks

        09= Mud & stones

        10= Neohouzealla wattle

        11= Nipa leaves

        12= Plastic sheet

        13= Quincha

        14= Stone

        15= Wood/branches

        16= Other (specify)

        17= Mud & wood

        21= Cane and mud

        23= Wood/Tripley

        24= Adobe and stones

        25= Concrete blocks

ROOFR3           Main material for roof. Codes are:

        01= AC roofind sheets

        02= Asbestos shets

        03= Bamboo/Cane

        04= Concrete/cement

        05= Earth/mud

06= Galvanised/ corrugated iron

08= Nipa leaves

09= Palm leaves

10= Plastic sheet

11= Straw/hatch

12= Sugar leaves

13= Tar slabs

14= Thuthuri sticks

15= Tiles/slates

16= Wood & mud/adobe

17= Wood & stones

18= Wood & planks

19= Other (specify)

20= Leaves

23= Cane & Mud

24= Mat

25= Cardboard

FLOORR3          Main material for floor. Codes are:

01= Cement/tiles

02= Cinder

03= Concrete/cement

04= Earth/sand

05= Granite stone

06= Laminated material

07= Marble stone

08= Polished stone

09= Stone/brick,

10= Tar slabs

11= Wood

12= Other (specify)

DRWTRR3          What is the main source of drinking water for members of your household?

01= Bore well

02= Bought water

03= Piped into dwelling/yard/plot

04= Piped into neighbours dwelling/yard/plot

        05= Piped into relatives dwelling/yard/plot

        06= Protected spring water

        07= Protected well

        08= Public standpipe

        09= Rain water

        10= Tube well in dwelling/yard/plot

        12= Unprotected water tank

        13= Water tank

        14= Other (specify)

**TOILETR3**    What is the main kind of toilet facility used by members of your household? Codes are:

        01= Flush toilet/septic tank

        02= Forest/field/open place

        03= Neighbour`s toilet

        05= Pit latrine (communal)

        06= Pit latrine (household`s)

        07= Relative`s toilet

        08= Simple latrine on pound

        09= Toilet in health post

        10= Other (Specify)

**COOKR3**    What is the main type of fuel you use for cooking? Codes are:

        01= Bamboo

        02= Bio-gas

        03= Branches

        04= Charcoal

        05= Coal

        06= Cow dung

        07= Crop residue

        08= Gas/ electricity

        09= Kerosene/paraffin

        10= Leaves

        11= None

        12= Rice husk

        13= Straw/dead plants

        15= Other (Specify)

16= Wood

HTUSDR3        Is heating used in this area? Codes are: 00= No, 01= Yes

TYPHTR3        What is the main type of fuel you usually use for heating? Codes are:

     01= Bamboo

     02= Bio-gas

     03= Branches

     04= Charcoal

     05= Coal

     06= Cow dung

     07= Crop residue

     08= Gas/ electricity

     09= Kerosene/paraffin

     10= Leaves

     11= None

     12= Rice husk

     13= Straw/dead plants

     15= Other (Specify)

     16= Wood

INVESTR3       Have you invested in the improvement of your dwelling since we last came to see you? Codes are: 00= No, 01= Yes

INVSTR31, INVSTR32, INVSTR33

     What have you invested in. Codes are:

       01= New/renovated bedrooms,

       02=New/renovated kitchen

       03= New/renovated bathroom

       04= New/renovated living room

       05= Improved floor

       06= Improved wall finish

       07= Improved roof cover

       08= Rebuild dwelling

       09= Electric re-writing

       10= Central heating/gas servicing

       11= Sanitation

       12= Water supply

       13= Other (Specify)

15= Build new house

16= Improve/ build fence/ wall around house

17= Improve/ new doors/windows

| | |
|---|---|
| TV7R3 | Does anyone in the household own - working television? Codes are: 00= No, 0= Yes. |
| RADIO7R3 | Does anyone in the household own - working radio? Codes are: 00= No, 0= Yes. |
| CAR7R3 | Does anyone in the household own - working car/truck/automobile? Codes are: 00= No, 0= Yes. |
| MOTOR7R3 | Does anyone in the household own - working motorbike/scooter? Codes are: 00= No, 0= Yes. |
| BIKE7R3 | Does anyone in the household own - working bicycle? Codes are: 00= No, 0= Yes. |
| PHONE7R3 | Does anyone in the household own - working landline telephone? Codes are: 00= No, 0= Yes. |
| MBPHN7R3 | Does anyone in the household own - working mobile/cell phone? Codes are: 00= No, 0= Yes. |
| TABCH7R3 | Does anyone in the household own - table & chair? Codes are: 00= No, 0= Yes. |
| SOFA7R3 | Does anyone in the household own - sofa? Codes are: 00= No, 0= Yes. |
| FAN7R3 | Des anyone in the household own - working fan? Codes are: 00= No, 0= Yes. |
| BEDST7R3 | Does anyone in the household own - bedstead? Codes are: 00= No, 0= Yes. |
| ITEM7R3 | Does anyone in the household own - other item? Codes are: 00= No, 0= Yes. |
| NMR3TV | How many does household own? - working television |
| NMR3RADI | How many does household own? - working radio |
| NMR3CAR | How many does household own? - working car/truck/automobile |
| NMR3MOTO | How many does household own? - working motorbike/scooter |
| NMR3BIKE | How many does household own? - working bicycle |
| NMR3PHON | How many does household own? - working landline phone |
| NMR3MOBP | How many does household own? - working mobile/cell phone |
| NMR3TABC | How many does household own? - table & chair |
| NMR3SOFA | How many does household own? - sofa |
| NMR3FAN | How many does household own? - working fan |
| NMR3BEDS | How many does household own? – bedstead |
| NMR3ITEM | How many does household own? - other item |
| SLR3TV | How much would you be paid if you sold this item? - working television |
| SLR3RADI | How much would you be paid if you sold this item? - working radio |
| SLR3CAR | How much would you be paid if you sold this item? - working car/truck/automobile |

SLR3MOTO    How much would you be paid if you sold this item? - working motorbike/scooter

SLR3BIKE    How much would you be paid if you sold this item? - working bicycle

SLR3PHON    How much would you be paid if you sold this item? - working landline telephone

SLR3MOBP    How much would you be paid if you sold this item? - working mobile/cell phone

SLR3TABC    How much would you be paid if you sold this item? - table & chair

SLR3SOFA    How much would you be paid if you sold this item? – sofa

SLR3FAN     How much would you be paid if you sold this item? - working fan

SLR3BEDS    How much would you be paid if you sold this item? – bedstead

SLR3ITEM    How much would you be paid if you sold this item? - other item

# Section 9: Child Health

IDR39       ID of respondent for section 9. (Get ID number from HH roster).

GOCHILR3    Where do you usually go with NAME if he/she is ill?

> 01= Government Hospital
>
> 02= Government health centre
>
> 03= Government health clinic/Post
>
> 04= Private doctor/clinic
>
> 05= Private hospital
>
> 06= Other

FRHSPR3     Distance from residence to nearest government hospital (km)

FRCNTR3     Distance from residence to nearest government health centre (km)

FRPSTR3     Distance from residence to nearest government health post (km)

FRDOCR3     Distance from residence to nearest private doctor/hospital clinic (km)

TRTRECR3    Satisfaction with services - Treatment received

> 01 = very satisfied,
>
> 02 = satisfied,
>
> 03= OK, more or less,
>
> 04 = not satisfied,
>
> 05= very dissatisfied

DRGAVLR3    Satisfaction with services - Drug availability

> 01 = very satisfied,
>
> 02 = satisfied,
>
> 03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

CLNFACR3    Satisfaction with services - Cleanliness of health facility

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

RSPCSHR3    Satisfaction with services - Politeness and respect shown of health care staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

WAITTMR3    Satisfaction with services - Waiting time until seen by health staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

CNSTTMR3    Satisfaction with services - Consultation time with health care staff

01 = very satisfied,

02 = satisfied,

03= OK, more or less,

04 = not satisfied,

05= very dissatisfied

RSNOTKR3    Was there a time when NAME was ill or injured & you would have liked to go to a healthcare facility but did not? Codes are: 00= No, 01= Yes.

IMPRSR3    Most important reason for not going to a healthcare facility

01=Direct costs

02=Indirect costs

03=Long distance, difficult access

04=Illness was not serious enough

05=Don't trust quality of health-care service

06=Embarassed about health problem

07=NAME would miss school or work

08=Other

RSNTKR31     Other reason - direct costs Codes are: 00= No, 01= Yes.

RSNTKR32     Other reason - indirect costs Codes are: 00= No, 01= Yes.

RSNTKR33     Other reason - long distance, difficult access Codes are: 00= No, 01= Yes.

RSNTKR34     Other reason - illness was not serious enough Codes are: 00= No, 01= Yes.

RSNTKR35     Other reason - don't trust quality of health-care service Codes are: 00= No, 01= Yes.

RSNTKR36     Other reason - embarassed about health problem Codes are: 00= No, 01= Yes.

RSNTKR37     Other reason - NAME would miss school or work Codes are: 00= No, 01= Yes.

RSNTKR38     Other reason – specify Codes are: 00= No, 01= Yes.

IDR39B       ID of respondent for Section 9B. (Get ID number from HH roster).

FDHOMER3     Household's food situation in last 12 months. Codes are:

01= We always eat enough of what we want

02= We eat enough but not always what we would like

03= We sometimes do not eat enough

04= We frequently do not eat enough

WRRYFDR3     In last 12 months - did you worry that household would run out of food before you get money to buy more? Codes are: 00= No, 01= Yes.

NOPREFR3     In last 12 months - was any household member not able to eat the foods you want because of lack of money? Codes are: 00= No, 01= Yes.

LIMTVRR3     In last 12 months - did any household member have to eat a limited range of foods due to lack of money? Codes are: 00= No, 01= Yes.

NOTWNTR3     In last 12 months - did any household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are: 00= No, 01= Yes.

SMLLMLR3     In last 12 months - did any household member have to eat less than wanted because there was not enough food? Codes are: 00= No, 01= Yes.

FEWMLR3      In last 12 months - did any household member reduce number of meals eaten per day because there was not enough food? Codes are: 00= No, 01= Yes.

NOFOODR3     In last 12 months - was there ever no food to eat because of lack of money? Codes are: 00= No, 01= Yes.

| SLPHNGR3 | In last 12 months - did any household member go to bed hungry due to not enough food? Codes are: 00= No, 01= Yes. |
|---|---|
| DAYNGTR3 | In last 12 months - did any household member not eat for a whole day and night because there was not enough food? Codes are: 00= No, 01= Yes. |
| FRQWRYR3 | How often - did you worry that household would run out of food before you could get money to buy more? Codes are: |

> 01= Rarely, one or two months in the year
>
> 02= Sometimes, some months but not always
>
> 03= Always or nearly always or all months

| FRQPRFR3 | How often - was a household member not able to eat the foods you want because of lack of money? Codes are the same as used for FRQWRYR3. |
|---|---|
| FRQLMTR3 | How often - did a household member have to eat a limited range of foods due to lack of money? Codes are the same as used for FRQWRYR3. |
| FRQNWNR3 | How often - did a household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are the same as used for FRQWRYR3. |
| FRQSMLR3 | How often - did a household member have to eat less than wanted because there was not enough food? Codes are the same as used for FRQWRYR3. |
| FRQFEWR3 | How often - did a household member reduce number of meals eaten per day because there was not enough food? Codes are the same as used for FRQWRYR3. |
| FRQNOFR3 | How often - was there no food to eat because of lack of money? Codes are the same as used for FRQWRYR3. |
| FRQHNGR3 | How often - did a household member go to bed hungry due to not enough food? Codes are the same as used for FRQWRYR3. |
| FRQDAYR3 | How often - did a household member not eat for a whole day and night because there was not enough food? Codes are the same as used for FRQWRYR3. |
| CHAFFTR3 | Were the children in the household also affected? Codes are: 00= No, 01= Yes. |
| NOETHR31 | We do not have enough money to buy food. Codes are:  00= No, 01= Yes. |
| NOETHR32 | It is difficult to access the store. Codes are:  00= No, 01= Yes. |
| NOETHR33 | We are dieting. Codes are:  00= No, 01= Yes. |
| NOETHR34 | We do not have a stove that works. Codes are:  00= No, 01= Yes. |
| NOETHR35 | We cannot eat/cook due to health reasons. Codes are:  00= No, 01= Yes. |
| NOETHR36 | We have not stored enough food for the year. Codes are:  00= No, 01= Yes. |
| NOETHR37 | Other reason for not eating enough. Codes are:  00= No, 01= Yes. |

# Section 10 – Anthropometry

| IDR310 | ID of respondent for Section 10. (Get ID number from HH roster) |
|---|---|
| CHWT1R3 | First child weight (kg). Missing value codes are negative. |
| CHWT2R3 | Second child weight (kg). Missing value codes are negative. |
| CHWGHTR3 | Agreed child weight (kg). Missing value codes are negative. |
| CHHT1R3 | First child height (cm). Missing value codes are negative. |
| CHHT2R3 | Second child height (cm). Missing value codes are negative. |
| CHHGHTR3 | Agreed child height (cm). Missing value codes are negative. |
| MTWT1R3 | First maternal weight (kg). Missing value codes are negative. |
| MTWT2R3 | Second maternal weight (kg). Missing value codes are negative. |
| MTWGHTR3 | Agreed maternal weight (kg). Missing value codes are negative. |
| CRTPRGR3 | Are you currently pregnant or did you give birth in the last 2 months? Codes are: 00= No, 01= Yes |
| S1IDR3 | Code of younger sibling from roster |
| S1MTHR3 | Date of birth of younger sibling – month. Codes are: |

> 01= Meskerem
>
> 02= Tikemet
>
> 03= Hidar
>
> 04= Tahisas
>
> 05= Tir
>
> 06= Yekatit
>
> 08= Miazia
>
> 9= Ginbot
>
> 10= Sene
>
> 11= Hamle
>
> 12= Nehasse
>
> 13= Pagume

| S1DAYR3 | Date of birth of younger sibling – day |
|---|---|
| S1YEARR3 | Date of birth of younger sibling – year |
| S1WGBRR3 | How much did younger sibling weigh at birth. Missing value codes are negative. |
| S1WGDCR3 | Was the birth weight of younger sibling from documentation. Codes are: 00= No, 01= Yes. |
| S1WT1R3 | First weight of younger sibling (kg). Missing value codes are negative. |
| S1WT2R3 | Second weight of younger sibling (kg). Missing value codes are negative. |
| S1WGHTR3 | Agreed weight of younger sibling (kg). Missing value codes are negative. |
| S1HT1R3 | First height of younger sibling (cm). Missing value codes are negative. |

S1HT2R3       Second height of younger sibling (cm). Missing value codes are negative.

S1HGHTR3      Agreed height of younger sibling (cm). Missing value codes are negative.

S1NOMSR3      Why was the younger sibling not measured?

        01= Child not present

        02- Caretaker refused

        03= Child Ill

        04= Child refused

        05= Other(specify)

        06= Child is below 2 years old

S2IDR3        Code of older sibling from roster

S2MTHR3       Date of birth of older sibling – month. Codes are the same as used for S1MTHR3.

S2DAYR3       Date of birth of older sibling – day

S2YEARR3      Date of birth of older sibling – year

S2WGBRR3      How much did older sibling weigh at birth? Missing value codes are negative.

S2WGDCR3      Was the birth weight of older sibling from documentation? Codes are: 00= No, 01= Yes

S2WT1R3       First weight of older sibling (kg). Missing value codes are negative.

S2WT2R3       Second weight of older sibling (kg). Missing value codes are negative.

S2WGHTR3      Agreed weight of older sibling (kg). Missing value codes are negative.

S2HT1R3       First height of older sibling (cm). Missing value codes are negative.

S2HT2R3       Second height of older sibling (cm). Missing value codes are negative.

S2HGHTR3      Agreed height of older sibling (cm). Missing value codes are negative.

S2NOMSR3      Why was older sibling not measured? Codes are the same as used for S1NOMSR3.

BRTWGHR3      How much did NAME weigh at birth? Missing value codes are negative.

WGHDOCR3      Was NAME's birth weight from documentation? Codes are: 00= No, 01= Yes.

## Section 11 – Caregiver Perceptions and Attitudes

IDR311        ID of respondent for Section 11. (Get ID number from HH roster).

LADDERR3      Where on the ladder do you feel you personally stand at the present time?

FARLADR3      Where do you think you will be on the ladder in 4 years time?

OWNLFER3      How satisfied are you with your life as a whole?

    01= totally unsatisfied

    05= totally satisfied

The following questions have a scale response between 01 and 05 where 01= Strong disagree, 02= Disagree, 03= More or less, 04= Agree, 05= Strongly Agree.

| CAG1R3 | If I try hard I can improve my situation in life. |
|---|---|
| CPS1R3 | I feel proud to show my friends or other visitors where I live. |
| CAG2R3 | I like to make plans for my future. |
| CPS2R3 | I am proud of my clothes. |
| CPS3R3 | I feel proud of the job done by my (household head). |
| CAG3R3 | I have no choice about which school to send NAME to. |
| CSD1R3 | When at the shops/market I am usually treated with fairness and with respect. |
| CPS4R3 | The job I do makes me feel proud. |
| CAG4R3 | If NAME gets really sick I can do little to help him/her get better. |
| CSD2R3 | Other people in my street/village look down on me and my family. |
| CPS5R3 | I feel proud of my children. |
| CSD3R3 | My children's teachers are unfriendly or rude to me. |
| CAG5R3 | I can do little to help NAME do well in school, no matter how hard I try. |
| ETNFEDR3 | Are continuing education classes available for adults in your community? Codes are: 00= No, 01= Yes |
| ETATNFR3 | Have you ever attended continuing education classes? Codes are: 00= No, 01= Yes |
| ETNOATR3 | Why didn't you attend continuing education classes? |

01= Fees are too high

02= Materials are too expensive

03= Did not know about service

04= Don`t have nice enough clothing or shoes

05= School is too far from home

06= Transportation costs were too expensive

07= It is not appropriate for men/women to continue in school

08= Husband/wife doesn`t allow me

09= What you learn there is not useful

10= Illness/handicap

11= Does not meet the age criteria of the school

12= Facility was closed down or no facility

13= Fails to make the grades

14= Needed to paid work

15= Needed for domestic or agricultural chores

16= The way to school is unsafe

17= Problems with teachers

18= Problems with other learners

19= Poor quality of teaching

20= Other (specify)

CFUTJBR3      When NAME is about 20 years old what job do you think s/he will be doing? Codes are:

01= Accountant

02= Actor/actress

03= Artist

04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

11= Doctor

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/ shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/ decorator

27= Pilot

28= Policeman/woman

29= Politician

30= President of country

31= Scientist

32= Singer

33= Military man/woman

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= Student/university student

41= Veterinary

42= Other

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

GRDLKER3     Ideally what level of education would you like NAME to complete? Codes are:

00=None

13= Post-secondary/vocational

14= University

28= Adult literacy

29= Religious education

30= Other (specify)

EXPGRDR3     Do you expect NAME will reach that level of education? Codes are: 00= No, 01= Yes.

## Composite variables:

Hq              Household quality index

Cd              Consumer durables index

Sw              Services quality index

Wi              Wealth Index - Round 3 OC

Tconsrpa        Total real consumption per adult - base 2006

## Household Member Level Data

These are the variables in the data file ET_OC_HouseholdMemberLevel.sav. This data file provides details at the household member level.

ID              Roster ID

AGE             Age in completed years

MEMSEX          Sex of household member. Codes are:  01= Male, 02= Female

RELATE          Relationship to YL child. Codes are:

                      00= YL child

                      01= Biological parent

                      02= Step-parent (partner of biological parent)

                      03= Adoptive parent

                      04= Foster parent

                      05= Maternal grandparent

                      06= Parental grandparent

                      07= Brother/sister (both parents the same)

                      08= Half-sibling (same father)

                      09= Half-sibling (same mother)

                      10= Step-sibling (no parent in common)

                      11= Adoptive brother/sister

                      12= Foster brother/sister

                      13= Uncle/Aunt

                      14= Cousin (inc. cousin brother & cousin sister)

                      15= Nephew/ niece

                      16= Brother/sister-in-law (spouse of sibling)

                      17= Great-grandparent (Mother`s side)

                      18= Great grandparent (Father`s side)

                      19= Other relative

                      20= Servant (farm-worker, maid, etc.)

                      21= Tenant

                      22= Other non-related

                      23= Nanny (live-in)

LIVHSE          Does this person still live in the household? Codes are:

                      01= Yes, still lives in household

                      02= No, lives elsewhere temporarily

                      03= Person has died

                      04= No, lives elsewhere permanently

05= Person not known by the household

DTHUNEXP    If this person has died, was his/her death unexpected or sudden? Codes are: 00=No, 01=Yes

ADULTEDC    Have any of the adults household members (aged 18 or over only) entered into educational classes since the last time we came to visit? Codes are: 00=No, 01=Yes

GRADE       For NEW adult household members aged 18 or over only: What is the highest level of education attained? Codes are:

        00= None

        01= Grade 1

        02= Grade 2

        03= Grade 3

        04= Grade 4

        05= Grade 5

        06= Grade 6

        07= Grade 7

        08= Grade 8

        09= Grade 9

        10= Grade 10

        11= Grade 11

        12= Grade 12

        13= Post-secondary/vocational

        14= University

        28= Adult literacy

        29= Religious education

HSSTRTR3    Has child begun formal school? Codes are: 00=No, 01=Yes

STRTYRR3    When did child begin formal school - year?

STRMTHR3    When did child begin formal school - month? Codes are:

        01= Meskerem

        02= Tikemet

        03= Hidar

        04= Tahisas

        05= Tir

        06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

GRADER3      What was the highest grade that this child completed? Codes are:

01= Grade 1

02= Grade 2

03= Grade 3

04= Grade 4

05= grade 5

06= Grade 6

07= Grade 7

08= Grade 8

09= Grade 9

10= Grade 10

11= Grade 11

12= Grade 12

13= 13=Post-secondary/Vocational

14=University

28=Adult literacy

29=Religious education

STILLR3      Is this child currently in full-time education? Codes are:

00=No

01=Yes, attending regularly

02=Yes, but attending irregularly

WHYNOTR3     Why is this child currently not in full-time education? Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/ Clothes/ Uniform for school too expensive

04= Transport too expensive

05= School too far from home

06= Not safe to travel to school

07= Lack of transport

08= Truancy, child does not want to go, not interested

09= Banned from school for behaviour reasons

10= Banned from school because away for too long

11= Banned from school because failed to achieve necessary grade/level

    at school

12= Quality of education at school (teaching and learning) poor

13= Quality of care (food, non-educational care) poor

14= No sanitation facilities at school

15= Bullying/abuse from peers

16= Ill-treatment/abuse from teachers/principal

17= No need for schooling for future job

18= Need to learn a trade/skill, e.g. through apprenticeship so went to

    work

19= Need to stay home to look after siblings

20= Needed for domestic and/or agricultural work at home (include chores,

    farm work, harvest)

21= Have to do paid work to earn money(including agricultural work other

    than for household)

22= It's not appropriate for girls to go to/continue at school

23= Marriage

24= Disability/ Illness

25= Family member ill/disabled/elderly (including care for this family

    member)

26= Family issues e.g.  problems at home – parent disputes/marital conflict

27= Stigma and Discrimination (child was not be welcome because of ethnic

    group/caste/socioeconomic group etc)

28= School not accessible for seasonal reasons: river prohibits access

29= Child too young

30= Child Still in preschool

31= Other

AGEGRDR3      How old was this child when he/she completed/stopped full-time education?

PERFR3      How is the child performing in full-time education? Codes are:

         01= Excellent

         02=Good

         03=Reasonably well

         04=Poorly

         05=Very bad

FEESR3      How much do you spend on school fees and extra tuition for the child per year?

DISABR3      Does this person have a permanent disability or long-term illness and how does it affect their ability to work? Codes are:

         00= No disability (able to work same as others of this age)

         01= Capable of most types of full-time work but some difficulty with physical work

         02= Able to work full-time but only work requiring no physical activity

         03= Can only do light work on a part-time basis

         04= Cannot work but able to care for themselves (e.g. dress themselves, etc.)

         05= Cannot work and needs help with daily activities such as dressing, washing, etc.

         06= Other

ACTR3      Most important activity. Codes are:

         01= Self employed (food crops)

         02= Self employed (non-food, including horticulture, sericulture and floriculture

         03= Self employed (Aquaculture)

         04= Self employed (Livestock)

         05= Wage employment (Agriculture)

         06= Annual Farm Servant

         07= Other (allied) agriculture (specify)

         08= Self-employed (manufacturing)

         09= Self-employed (services)

         10= Self employed (Business)

         11= Self Employed (Other non-Agriculture)

         12= Wage employment (Unsalaried/ irregular: Non-agriculture)

13= Regular Salaried Employment

14= Unemployed

15= Household chores

17= Household dependent (child or retired elder)

18= Begging

20= Other non-agriculture (specify)

21= Other unpaid activities

| | |
|---|---|
| MONTHSR3 | Number of months in which this activity was done. |
| DAYSR3 | Days per week that this activity was done. |
| HOURSR3 | Hours per day that this activity was done. |
| SLEEPR3 | Hours on a typical day spent – sleeping. |
| CHCARER3 | Hours on a typical day spent - caring for others. |
| HHCHRER3 | Hours on a typical day spent - doing domestic tasks. |
| NPYWRKR3 | Hours on a typical day spent - doing tasks on family farm or other family business. |
| PAYWRKR3 | Hours on a typical day spent - doing paid work or activities outside of the household. |
| SCHOOLR3 | Hours on a typical day spent - at school. |
| STUDYR3 | Hours on a typical day spent - studying outside of school time. |
| PLAYR3 | Hours on a typical day spent - on general leisure (including eating, bathing). |
| HREWRKR3 | Was this person hired to work in a PSNP public works program between Tikemet-2001 and Meskerem-2002? Codes are: 00=No, 01=Yes. |
| NOHRER3 | Why was this person not hired? Codes are: |

01= Household not eligible

02= Too weak/ sick

03= Too young/ old

04= Pregnant or lactating

05= Childbirth

06= Not enough places

07= Conflict with PW staff/ agents

08= Conflict with community

09= Household has graduated from PSNP

10= Other (specify)

| | |
|---|---|
| WRKPRJR3 | Did this person actually work in any project of the PSNP? Codes are: 00=No, 01=Yes. |
| NUMDYSR3 | On an average PSNP month how many days did this person work? |

RSNFEWR3    Why did person work less than the maximum number of days? Codes are:

                01= Project ended

                02= No more work available due to budget rationing

                03= Pay was too low

                04= Pay was too delayed

                05= Payment was not forthcoming

                06= Did not like form of payment

                07= Work was too hard/ too far

                08= Physically unable to continue

                09= Needed to work on own farm

                10= Had other responsibilities

                11= Had other job opportunities

                12= Conflict with PW staff/ agents

                13= Unfairness in hiring

                14= Can`t say

                15= Other (specify)

TYWRKR31    Type of public works – 1. Codes are:

                01= New activities on roads

                02= New activities on soil conservation (e.g. terracing)

                03= New activities in tree planting

                04= New activities, well-digging

                05= New activities, clinic construction

                06= New activities, irrigation

                07= New activities, school construction

                08= Other new activities

                09= Maintenance, roads

                10= Maintenance, soil conservation

                11= Maintenance, tree planting/ nursery

                12= Maintenance, water sources

                13= Maintenance, clinics

                14= Maintenance, irrigation

                15= Maintenance-schools

                16= Other maintenance

                17= Other (specify)

TYWRKR32    Type of public works – 2. Codes are the same as used for RSNFEWR3.

TYWRKR33        Type of public works – 3. Codes are the same as used for RSNFEWR3.

WGERCDR3        What was the wage received for public works?


# Crops grown by the household

These are the variables in the data file ET_OC_stblHHSec3Crops.sav. This data file provides details of the income and expenditure from crops. There are many records per child/household.

CHILDID         Child ID

CROPID          Crop ID

CROPR3          Crop cultivated by household in the last agricultural year. Codes are the same as used for CRPRNR31.

QNTHRVR3        Total quantity of crop harvested in last agricultural year.

QNTUNTR3        Unit used for quantity.

                01= Kilogramm

                02=Quintal

                03= Chinet

                04= Dawla

                05= Kunna

                06= Medeb

                7= Kurbets

                8= Silicha

                9= Akmada

                10= Esir

                11= Bobo

                12=Packets

                13= Bags

                14= Bundles

                15= Pieces

                16= Bars

                17= Boxes

                18= Leaves

                19= Litres

                20= Kil

                21= Gan

                22= Ensira

                23= Gurzig

24= Tassa

25= Kubaya/ Kelasa

26= Birchiko

27= Sini

28= Gembo

29= Bottles

30= Birr

40= Big Madaberia

41= Small Madaberia

42= Dirib

43= Sahin/ Lotery

44= Mankorkoria

45= Plastic Bag/ festal

46= Zurba

47= Akara

48= Small Plastic Bag (Mika)

49= Kerchat/ Kem

50= Bunch (Bananas)

51= Melekia/ Lik

52= Guchiye

53= Bekole

54= Enkib

55= Shekim

56= Number

57= Gotera

58= Lemba

59= Shirimeri

60= Egir

61= Wesla

62= Mesferia

63= Kurfo

64= Kolela

65= Gurdi

66= Kuch-Belu

67= Millilik

68= Bechere

69= Madiga

70= Jemb

95= Other (specify)

VLSLDR3      Value of the total harvest of crop sold in the last agricultural year.

CRPCSTR3     Estimated operational costs incurred in producing this crop in the last
             agricultural year,

## Credit Support Program

These are the variables in the data file ET_OC_stblHHSec3Loans.sav. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCRDTR3=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID      Child ID

LOANID       Loan ID - line number

GAVCRDR3     Who gave you the credit? Codes are:

             01= Agricultural input loan through MFI

             02= Cooperatives, associations

             03= Food security loan through MFI or others

             04= Moneylenders

             05= Other NGOs and governmental organisations (GOs)

             06=Other (specify)

             07= Regular microfinance credit (MFI)- DECSI, ACSI, OMO, OROMIA,
                     GASHA, ADDIS, etc.

             08= Relative

             09= IDDIR

             10= Friend/ Neighbour

TKEOUTR3     Why did you take out the credit? Codes are:

             01= Agriculture (fattening, bee keeping, horticulture, poultry, goat and
                     sheep rearing,  dairy, purchase of agricultural equipment and
                     variable inputs, etc.)

              02= Consumption (cover food shortage, festivities, clothing)

             03= Financial business (e.g. lending it to others)

             04=Food processing (injera, oil, bread/cake, alcohol, brewery)

             05=Handicraft/Blacksmithing (pottery, embroidery, basket making,
                     carpentry, brick making, etc.)

06=Healthcare (for children)

07=Healthcare (for adult)

08=House construction and maintenance

09=Jewellery

10= Specify (other)

11=Paying Taxes

12=Purchase of donkey, camel and other transport animals

13=Purchase of household durables

14=Purchase of oxen

15=Schooling (for children)

16=Schooling (for adults)

17=Paying for services (carriage (gari), hair dressing, barberry, shoe
polishing, masonry, etc)

18=Settling other debts, 19=Trade (cereals, coffee, livestock, salt,
spices)

AMTCRDR3    What was the amount of the credit?

LOANMTR3    When did you take out the credit - month? Codes are:

01= Meskerem

02= Tikemet

03= Hidar

04= Tahisas

05= Tir

06= Yekatit

07= Megabit

08= Miazia

09= Ginbot

10= Sene

11= Hamle

12= Nehasse

13= Pagume

LOANYRR3    When did you take out the credit - year?

LNOLSTR3    When originally agreed, when was the last payment due?

PYBACKR3    Do you still owe anything from this credit?

0=No, 1=Yes

AMTPAYR3    How much have you paid so far?

MTLASTR3        When did you make your last payment - month? Codes are the same as used for LOANMTR3.

YRLASTR3        When did you make your last payment - year?

NOBACKR3        Why did you not pay back the credit on time? Codes are:

        01=Conflict within the household, domestic dispute, or divorce

        02=Crop failure

        03=Death or illness of family member

        04=Death of livestock

        05=Loan default by other members of the group

        06=Market related problems (price fluctuation, absence of demand, or lack

                of access to market in time)

        07=Migration

        08= Specify (other)

        09=Payment of other loans

        10=Theft and robbery

        11=Time inconvenient

        12=Used money for consumption purposes, such as festivity

        13=War

WHORCVR3        Who received the credit?


## Money or goods given to individuals outside the household

These are the variables in the data file ET_OC_stblHHSec3Outgoings.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMITR3=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID         Child ID

OUTID           Outgoing ID- line number

REMRELR3        How is the recipient related to NAME? Codes are:

        00= YL child

        01= Biological parent

        02= Step-parent (partner of biological parent)

        03= Adoptive parent

        04= Foster parent

        05= Maternal grandparent

        06= Paternal grandparent

07= Brother/ Sister (both parents the same)

08= Half-sibling (same father)

09= Half-sibling (same mother)

10= Step-sibling (no parent in common)

11= Adoptive brother/ sister

12= Foster brother/ sister

13= Uncle/ Aunt

14= Cousin (inc. cousin brother & cousin sister)

15= Nephew/ Niece

16= Brother/ sister-in-law (spouse of sibling)

17= Great- Grandparent (Mother`s side)

18= Great Grandparent (father`s side)

19= Other relative

20= Servant (farm-worker, maid, etc.)

21= Tenant/ lodger

22= Other non-related

23= Nanny (live in)

24= Wife/ Husband of NAME

25= Boyfriend/ Girlfriend of NAME

26= Fiancé

27= Child of NAME

REMESTR3     How much money did you send in the last 12 months?

REMGODR3     Value of goods sent in the last 12 months

## Land owned or rented by the household

These are the variables in the data file ET_OC_stblHHSec3Plots.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months.  Households may have none, one or more records in this data file.  Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID       Child ID

PLOTID        Plot ID

LAREAR3       Size of plot in local unit.

LUNITR3       Local unit used. Codes are:

01= Gasha

02= Hectare

03= Gemed

04= Timad

05= Kert

06= Massa

07= Kedema

08= Kufaro

09= Zhir

10= Tinto

11= Ermija

12= Dero

13= Gezem

14= Kind

15= Square Zhir

16= Medeb

17= Square meter

18= Boy

19= Fer

20= Other (specify)

LOWNR3      Which of the following best describes this plot? Codes are:

01= Owned

2= Rented in (fixed rent)

03= Borrowed

04= Sharecropped in (shared)

5= Common property

06= Squatted

21= Leased from state

33= Mortgaged

LUSER3      What is the plot used for? Codes are:

01= Living Accommodation

02= Living Accommodation plus Garden with Produce for Consumption or
         Sale

03= Living Accommodation plus Industry (e.g. shop, rented-out
         accommodation)

04= Living Accommodation plus Garden with Produce for Consumption or
         Sale plus Industry

05= farming (arable)

06= Pasture

07= Gardening

08= Industry

09= Rented out (fixed rent)

10= Sharecropped out

11= Nothing/ left fallow

12= Recreation

13= Grazing livestock

14= Aquaculture

20= Other (specify)

COLLATR3      Would anyone in the household be able to use this plot as collateral? Codes are: 00= No, 01= Yes

TRANSR3      Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:

00=No

01=Full transfer rights

02=Only bequest/Gift

03=Transfer only with formal community approval

LNDCRTR3      Do you have land certification for this plot? Codes are: 00= No, 01= Yes

SEECRTR3      Did the enumerator see the land certification certificate? Codes are: 00= No, 01= Yes

## Plots With No Crops

These are the variables in the data file ET_OC_stblHHSec3PlotsNoCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID      Child ID

PLOTID      Plot ID

PLINCMR3      Did the household receive any income from this land in the last 12 months? Codes are: 00= No, 01= Yes

PLVALR3      Total value of income collected from this plot in last 12 months.

PLLCSTR3      Total value of money spent on this plot in last 12 months

## Crops grown by the household

These are the variables in the data file ET_OC_stblHHSec3PlotsWithCrops.sav. This data file provides details of the benefit the household receives from the land. There are many records per child/household.

CHILDID        Child ID

PLOTID         Plot ID

CRPRNR31       Most important crop grown in the rainy season. Codes are:

        03= Avocado

        04= Bananas

        05= Barley

        06= Beetroot

        07= Berbere

        08= Black/ mixed teff

        09= Black pepper

        10= Cabbage

        11= Cactus

        12= Carrot

        13= Castor

        14= Chat

        15= Chick peas

        16= Chillies

        17= Coffee

        18= Cotton

        19= Cow peas

        20= Dagussa

        21= Eucalyptus

        22= Fasolia

        23= Field peas

        24= Flowers

        26=Garlic

        27, Gesho

        28= Ginger

        29- Godere

        31= Grass

        32= Groundnuts

        33= Guava

34= Hamicho

35= Haricot Beans (Adenguare/ Boloke)

36= Honey

37= Jowar

39= Karia

40= Karibo/ Keredo

41= Kotcho/ Inset

42= Lentils

43= Linseed

44= Maize

45= Mango

46= Mulberry

47= Nueg

48= Nuts

49= Oats

60= Onions

51= Orange

53= Paddy rice

54= Pineapple

55= Potatoes

56= Pumpkin

57= Ragi

59= Selata

60= Sesame

61= Shiefera/ Hakea

63= Sinar/ Germia

64= Sorghum

65= Spices

66= Spinach

68= Sunflower

69= Sweet potatoes

71= Tobacco

72= Tomato

73= Tumeric

75= Wheat

76= White teff

78= Yam

79= Zengada

80= Sugarcane

96= Other (specify)

109= Coconut

123= Vetch

124= Soya bean

125= Horse bean

130= Wassera

CRPRNR32        Second most important crop grown in the rainy season. Codes are the same as used for CRPRNR31.

CRPDYR31        Most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

CRPDYR32        Second most important crop grown in the dry season. Codes are the same as used for CRPRNR31.

IRRIGTR3        In the last 12 months have you irrigated any of the land? Codes are: 00= No, 01= Yes.

PERIRRGR3       What proportion was irrigated in the last dry season? Codes are:

01=Less than half

02=Half

03=More than half

04=All

## Support from NGO or GO programs

These are the variables in the data file ET_OC_stblHHSec3SupportProgrammes.sav. This data file records received from NGO or government programs. A household will only have records in this data file if ETSUPPR3=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID        Child ID

SUPPRGI        Line number

SUPKNDR3       What kind of support was provided? Codes are:

01= Agricultural extension

02= Child right protection

03= PSNP (public work program) for Cash

04= PSNP (public work program) for food

05= Credit & Saving

06= Disability support

07= Education about HIV

08= Family planning

09= Health extension services

10= Irrigation development

11= Mother to child HIV/ AIDS transmission

12= Assistance to child education

13= Training

14= PSNP (direct support/ food/ cash aid)

15= Drinking water provision/ development

16=Education Support Service

17= Provision of sanitation facility like toilet

18= Orphan & destitute children support

19= Other (specify)

SUPWHOR3      Who provided the support? Codes are:

01=ACDI (Agric. Coop Dev. Int'l)

02=ADRA (Adventist Dev/Relief Agency)

03=Africare

04=AIDAB (Australian Int'l Dev Asst Bank)

05=Bureau of Agriculture

06=Bureau of Health

07=CARE

08=Catholic Relief Services

09=CIDA (Canadian Int'l Dev. Agency)

10=Feed the Children

11= Food for the Hungry Int'l

12= Lutheran World Federation

13= Micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc., 14= Ministry of Education

15= Other (specify)

16= OXFAM

17= Project Concern Int'l

18= Redd Barna

19= Relief Society of Tigray

20= Save the Children

21= UNHCR

22= WFP (World Food Program)

23= World Vision Relief and Dev

25=ORDA (Oromia Development Association)

26=TDA (Tigray Development Association)

27=ADA (Amghara Development Association)

28=USAID

29=CPAR

30=FHI (Family Health International)

31=ILRI, 32=Medicine San Frontiers

33=Bureau of Food Security (BFS)

34=CCF

35=Disaster Prevention and Preparedness Commission (DPPC), 36=Government Organisation or Institution

37=Oromiya Self Help Organisation (OSHO)

38=Plan International Ethiopia

39=Safety Net Programme

SUPSRTR3    In which year did the support begin? Code is: -99= Ongoing

SUPENDR3    When did the support end? Code is: -99= Ongoing

SUPFRQR3    How often did you get this support? Codes are:

01= Once in 5 years

02= Once in 3 years

03= Once in 2 years

04= once in a year

05= Twice a year

06= Every 5 months

07= Every 4 months

08= Every 3 months

09= Every 2 months

10= Monthly

11= Other (specify)

SUPRIDR3    Did the programme target any particular member of the household? Code is: 80= More than one household member, 90= Person outside the household

SUPEXPR3     Has the programme met your expectations? Codes are:

> 01= Highly dissatisfied
>
> 02= Dissatisfied
>
> 03= Mediocre
>
> 04= Satisfied
>
> 05= Fully satisfied

SUIMR301     What do you think the impact of the programme has been on NAME's well-being? Codes are:

> 01= Better quality food
>
> 02= More food
>
> 03= More advice on caring practices
>
> 04= More resources for educational purposes
>
> 05= More healthcare treatment
>
> 06= More time to study
>
> 07= Less time on work activities
>
> 08= Less time on household chores
>
> 09= Other (specify)

SUIMR302     What do you think the impact of the programme has been on NAME's well-being? (second). Codes are the same as used for SUIMR301.

## DATA AT CHILD LEVEL - CHILD QUESTIONNAIRE

This section describes the variables and their codes found in the file ET_OC_ChildlLevel.sav, which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – This is where the respondent says they do not know;
> 88=Not applicable – This is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – The question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative

## Data Handlers

CHILDID        Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits.  The first 2 digits indicate the sentinel site (01 through to 20); the 3ʳᵈ digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

CDINT          Date of preliminary interview.

# Section 1 – Child's Time Use and Activities

GTTHGR3        In the last 12 months did you do anything to help your family or to get things for yourself? (Paid or unpaid jobs or chores that you do at home.) Codes are: 00=No, 01=Yes

SLEEPR3        On a typical day hours spent – sleeping. Missing value codes are negative.

CROTHR3        On a typical days hours spent - caring for others. Missing value codes are negative.

DMTSKR3        On a typical day hours spent - doing domestic tasks. Missing value codes are negative.

TSFARMR3       On a typical day hours spent in - tasks on family farm, cattle herding, other family business shepherding, piecework or handicrafts done at home. Missing value codes are negative.

ACTPAYR3       On a typical day hours spent in - activities for pay or for money outside of household or for someone not in the household. Missing value codes are negative.

ATSCHR3        On a typical day hours spent - at school (including play time). Missing value codes are negative.

STUDYGR3       On a typical day hours spent in - studying at home/extra tuition outside the home. Missing value codes are negative.

LSURER3        On a typical day hours spent in – leisure (playing, seeing friends, using the internet, etc.) Missing value codes are negative.

SUPCHDR3       Whilst doing other activities like housework etc, do you have to supervise younger children? Codes are: 00= No, 01= Yes.

MNPDACR3       Main paid activity. Codes are:

                   01=Farm Work

                   02=Domestic Chores

                   03= Childcare or care of elders

                   04= Selling goods or services

                   05= Making or collecting things to sell (i.e. handicrafts/ piece work/making food  or drink/collecting groundnuts for sale, not as a domestic chore)

06= Working for wage in non-agricultural activities, e.g. in mine/ workshop/ factory/ construction /making food or drink

07=Other, specify

NEEDSLR3     When doing any of these activities did you have to sleep outside the household? Codes are: 00= No, 01= Yes

KEEPMYR3     For any of your jobs that you got paid for did you get to keep any of the money or things for yourself? Codes are:

00= No, none

01= Yes, some of it

02= Yes, all of it

SPMNYR31     What do you spend most of your money on? Codes are:

01= My education (including school fees, books, uniform)

02=Education of others in the household

03= Food or sweets just for me

04= Food or sweets for others in the household

05= Alcohol or tobacco for me

06= Alcohol or tobacco for other household members

07= Clothes just for me

08= Clothes for others in the household

11= Leisure for me (i.e. cinema tickets, toys, music)

12= Leisure for other household members

13= Saved

14= Sent to relatives living in another community (such as the home community if the child has migrated)

15= To repay debts, 16= Lent to someone

17= Other, specify,

SPMNYR32     What do you spend second- most of your money on? Codes are the same as used for SPMNYR31.

SPMNYR33     What do you spend third- most of your money on? Codes are the same as used for SPMNYR31.

PAIDR3     How much are you usually paid?

HWPAIDR3     How are you usually paid? Codes are:

01= Per hour

02= Per day

03= Per week

04= Per month

05= Per year

06= Per piece

07= Other, specify

PDPCPRR3    How many pieces produced on an average day?

NMFOODR3    From your work do you receive - food? Codes are: 00= No, 01= Yes

NMHOUSR3    From your work do you receive - housing? Codes are: 00= No, 01= Yes

NMTRNSR3    From your work do you receive - transportation? Codes are: 00= No, 01= Yes

NMCLTHR3    From your work do you receive - clothing? Codes are: 00= No, 01= Yes

NMSCHR3     From your work do you receive - school assistance or supplies? Codes are: 00= No, 01= Yes

NMDEBTR3    From your work do you receive - debt relief? Codes are: 00= No, 01= Yes

NMMMBRR3    From your work do you receive extra benefits? - I am a member of the household. Codes are: 00= No, 01= Yes

NMINSRR3    From your work do you receive - social/health insurance? Codes are: 00= No, 01= Yes

TLKPAYR3    If you don't get paid on time can you talk to the person responsible for paying you? Codes are:

01=Always

02=Sometimes

03=Never

RGHTLVR3    Do you have the right to leave your job if you don't get paid on time? Codes are: 00= No, 01= Yes

CRRYLDR3    Does your work involve - carrying heavy loads. Codes are: 00= No, 01= Yes

DANGTLR3    Does your work involve - using dangerous tools such as machetes, knives, sith. Codes are: 00= No, 01= Yes

HNCHEMR3    Does your work involve - handling chemicals such as fertiliser, pesticides, solvents, paints? Codes are: 00= No, 01= Yes

WRKSUNR3    Does your work involve - working under the hot sun or in the rain? Codes are: 00= No, 01= Yes

WRKANMR3    Does your work involve - working with or close to animals? Codes are: 00= No, 01= Yes

WRKLGHR3    Does your work involve - working with insufficient lighting? Codes are: 00= No, 01= Yes

WRKNSYR3    Does your work involve - working in very noisy environment? Codes are: 00= No, 01= Yes

WRKGASR3    Does your work involve - working with fumes, gases, dust? Codes are: 00= No, 01= Yes

MVVHCLR3    Does your work involve - being close to moving vehicles or driving? Codes are: 00= No, 01= Yes

WRKSMYR3    Does your work involve - working in a smelly or dirty environment? Codes are: 00= No, 01= Yes

CPVINJR3    During the last 12 months have you been injured while doing paid work? Codes are: 00= No, 01= Yes

CPINR301, CPINR302, CPINR302

Most important injuries from paid work. Provide answers in the order of

importance. Codes are:

01= Cuts/laceration

02=Broken bones

03= Muscle injuries (strains, dislocation)

04= Blow to head

05 = Injuries from fall

06= Crushing injury

07= Burns

08= Psychological injury

09= Poisoning

10= Orthopaedic

11= Bites by animals (Scorpions, wild animals)

12= Hearing loss

13= Other, specify

CUVINJR3    During the last 12 months have you been injured while doing unpaid work or chores round the house? Codes are: 00= No, 01= Yes

CUINR301, CUINR302, CUINR303

Most important injuries from unpaid work. Codes are the same as used for CPINR301.


## Section 2 – Feelings and Attitudes

STNPRSR3    Where on the ladder do you feel you personally stand at the moment?  Codes are: 01-09 scale: 01= worst possible life, 09= best possible life

The following questions have a scale response between 01 and 04 where 01=Strongly disagree, 02=Disagree, 03=More or Less, 04=Agree, 05= Strongly Agree.

CTRUSTR3    Most people in my neighbourhood can be trusted.

CGOVRGR3    I believe the government does what is right for people like me.

CSFEOWR3    I feel safe when I go out of the house on my own.

CSRVCMR3    I think it is important to serve my community.

CFRNSTR3    My friends will stand by me during difficult times.

| CLEADR3 | My friends look up to me as a leader. |
|---|---|
| CTRYHDR3 | If I try hard I can improve my situation in life. |
| CASHSHR3 | I am proud of my shoes or of having shoes. |
| CPLDECR3 | Other people in my family make all the decisions about how I spend my time. |
| CFTRWRR3 | I like to make plans for my future studies and work. |
| CCLTRGR3 | I feel my clothing is right for all occasions. |
| CSHPRSR3 | When I am at the shops/market I am usually treated by others with fairness and with respect. |
| CASHCLR3 | I am proud of my clothes. |
| CTRTWSR3 | Adults in my community treat me as well as they treat other children at my age. |
| CLOKUPR3 | I have people I look up to. |
| CDVJOBR3 | I have opportunities to develop job skills. |
| CEMBBKR3 | I am never embarrassed because I do not have the right books, pencils or other equipment for school. |
| CWRUNIR3 | I am proud that I have the correct uniform. |
| CTRTRSR3 | The other children in my class treat me with respect. |
| CBRJOBR3 | If I study hard at school I will be rewarded by a better job in the future. |
| CTESMER3 | Pupils in my class never tease me at school. |
| CBLGSCR3 | I feel I belong at my school. |
| CASHWKR3 | I am proud of the work I have to do. |
| CNOCHCR3 | I have choice about the work I do. |
| LVLEDCR3 | If you could study for as long as you liked what level of formal education would you like to complete? Codes are: |

> 00= None
>
> 01= Grade 01
>
> 02= Grade 02
>
> 03= Grade 03
>
> 04= Grade 04
>
> 05= Grade 05
>
> 06= Grade 06
>
> 07= Grade 07
>
> 08= Grade 08
>
> 09= Grade 09
>
> 10= Grade 10
>
> 11= Grade 11
>
> 12= Grade 12

13=Post-secondary/vocational

14=University degree

28=Adult literacy

29=Religious education

00=None

30=Other (specify)

EXPRCHR3    Given your current situation do you expect you will reach that level of education? Codes are: 00= No, 01= Yes.

FTRWRKR3    When you are about 20yrs old what job would you like to be doing? Codes are:

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor

07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic Worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/Housewife

19=Labourer

20=Lawyer

21=Lecturer

22=Market Trader/shop assistant

23=Mason

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi Driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University Student/Other form of further education

41=Vet

42=Other (specify)

43=Administrative assistant/secretary

44= Religious leader/priest/sheikh

45 = Manager /Management

EXPJOBR3    Given your current situation do you expect you will be able to get that kind of job? Codes are: 00= No, 01= Yes

IMPSKLR3    What is the most important skill you would need to have to get this job? Codes are:

01= Independence

02= Hard work

03= Knowing how to read and write well

04= Good luck

05= Accepting difficulties without complaint

06= Passing (country specific) exam or grade

07= Good grades at school

08= Your own or your family's contacts

09= Getting a university degree

10= Having specific skills used in that job

11= Getting on well with other  people

12= Good report from teacher or other employer

13= Determination, perseverance

14= Confidence

15= Being a good communicator

16= Computer skills

17= Speaking English

18= Speaking (main national language)

19= None

20= Other (specify)

SMOJOBR3    Do you know anyone who does or has done this kind of job? Codes are: 00= No, 01= Yes

PRSLIVR3    Where does this person live? Codes are:

01=This community

02=Another community

03=Others (specify)

CCRCM1R3    Which of the following best describes your household? Codes are:

01=Very rich

02=Rich

03=Comfortable – can manage to get by

04=Never have quite enough/struggle to get by

05=Poor

06=Destitute

CCRCM2R3    How would you describe your household 3 years ago? Codes are the same as used for CCRCM1R3.

CRLCRCR3    Compared to other households here how would you describe your household? CCRCM1R3

# Section 3 – School

ENRSCHR3    Are you currently enrolled in school? Codes are: 00= No, 01= Yes

BRDSCHR3    Do you attend boarding school? Codes are: 00= No, 01= Yes

EVNSCHR3    Do you attend evening school? Codes are: 00= No, 01= Yes

SCHMINR3    How long does it take you to get to school? Missing values are coded negative.

TRNSCHR3    How do you usually travel to school? Codes are:

01=Walk

02=Bicycle

03-Family car or motorbike

04=School bus

05=Public bus/ coach/shared taxi/motorbike/horse carts

06=Private hire taxi

07=Rickshaw

08= River crossing

09=Other

DNGSCHR3      Do you have any difficulties in getting to school? Codes are: 00= No, 01= Yes

SCRISKR3      What is the main difficulty? Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from authorities (e.g. police, local officials)

05=Natural hazards (e.g. floods)

06=Others (specify)

07 =Animals

08=kidnapping

09=Sexual violence

10 = Fear of having an accident on the way school

11 = Spirits / ghosts

12 = having to cross dangerous places (rivers, ravines etc)

MISSCHR3      In the last 12 months have you missed school for one week or more? Codes are: 00= No, 01= Yes.

TMABSTR3      How long was the longest period of time you were absent from school? (days). Missing values are coded negative.

WMISSCR3      Why did you miss school? - the most important reason for the longest period of absence.

01=Fees too expensive

02=Books and/or other supplies  too expensive

03= Shoes/clothes/uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe to travel to school

06= Truancy, child did not want to go, not interested, prefer to play

07=Banned from school for behaviour reasons

08=Banned from school because away for too long

10= Banned from school because failed to achieve necessary grade/level at school

11= Bullying/abuse from peers

12= Ill-treatment/abuse from teachers/principal

13=Needed to stay home to look after younger children

14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)

15=Had to do paid work to earn money(including agricultural work other than for household)

16=Illness, Injury

17=Family issues e.g. problems at home – parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family member)

19=Family function (e.g. wedding, funeral)

20=Festivals

21=Migration with parents

22= School not accessible for seasonal reasons: river prohibits access

23= Can't understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

26= Pregnancy/fatherhood

27= Menstruation

28= Teacher was absent/there was no teacher

29= Can't understand the content of lessons/can't learn well

30=Other (specify)

31= Can't hear or see properly

NOHMWKR3    How often in the last 7 days did you come to class without completing your homework or preparation for lessons? Codes are:

01= Always

02= Usually

03=Sometimes

04=Rarely

05=Never

06=No homework is set

GDR8EXR3    Have you taken the grade 8 examination? Codes are: 00= No, 01= Yes

MR8MTHR3    Grade 8 exam Mark out of 100 – Mathematics. Missing values are coded negative.

MR8ENGR3    Grade 8 exam Mark out of 100 – English. Missing values are coded negative.

MR8CHMR3    Grade 8 exam Mark out of 100 – Chemistry. Missing values are coded negative.

MR8BIOR3       Grade 8 exam Mark out of 100 – Biology. Missing values are coded negative.

MR8PHYR3       Grade 8 exam Mark out of 100 – Physics. Missing values are coded negative.

MR8SOCR3       Grade 8 exam Mark out of 100 - Social Science. Missing values are coded negative.

MR8CIVR3       Grade 8 exam Mark out of 100 – Civics. Missing values are coded negative.

MR8AMHR3       Grade 8 exam Mark out of 100 – Amharic. Missing values are coded negative.

MR8TIGR3       Grade 8 exam Mark out of 100 - Tigrigna/Oromiffa/Sidamigna/Other local language. Missing values are coded negative.

MR8AVGR3       Ministry (national exam) average. Missing values are coded negative.

MR8PRGR3       Ministry (national exam) percentile. Missing values are coded negative.

TKEGR8R3       Where did you take the grade 8 examination? Codes are:

        01 = In this village

        02 = In the woreda centre

        03= At the regional centre

        04 = Other

GRDCOMR3       What grade have you completed? Missing values are coded negative.

MRKMTHR3       Last completed grade mark out of 100 – Mathematics. Missing values are coded negative.

MRKENGR3       Last completed grade mark out of 100 – English. Missing values are coded negative.

MRKBIOR3       Last completed grade mark out of 100 – Biology. Missing values are coded negative.

MRKSOCR3       Last completed grade mark out of 100 - Social Science. Missing values are coded negative.

MRKPENR3       Last completed grade mark out of 100 - Environmental science. Missing values are coded negative.

MARKAVGR3      Average mark. Missing values are coded negative.

MRKRNKR3       Rank. Missing values are coded negative.

TOTSTDR3       Total number of students in the class. Missing values are coded negative.

EVERSCR3       Have you ever been in school before? Codes are: 00= No, 01= Yes

RTNEDCR3       Do you think you will return to education in the future? Codes are:

        00= No, definitely not

        01= Maybe

        02= Probably

        03= Yes, definitely

RLEDECR3       Who in your opinion played the most important role in deciding that you should leave school? Codes are:

            01= Me

            02= Mother/Female guardian

            03= Father/Male guardian

            04= Other household member

            05=Other (specify)

**AGESTPR3**     How old were you when you stopped attending school?- age in years

**XSCTYPR3**     What type of school was it? Codes are:

            01=Private

            02=NGO/Charity/Church (not for profit)

            03=Public, local municipality

            04=Public, of the national government

            05=Other (specify)

            06=Informal

            07=Half public/Half private

**TMSCMNR3**    How long did it take you to get to school? Missing values are coded negative.

**SCWHYR31, SCWHYR32, SCWHYR33**

       What are the main reasons you are not going to school? Codes are:

            01=Fees too expensive

            02=Books and/or other supplies  too expensive

            03= Shoes/clothes/uniform for school too expensive

            04= Transport too expensive/lack of transport

            05= Not safe to travel to school

            06= Truancy, child did not want to go, not interested, prefer to play

            07=Banned from school for behaviour reasons

            08=Banned from school because away for too long

            10= Banned from school because failed to achieve necessary grade/level at school

            11= Bullying/abuse from peers

            12= Ill-treatment/abuse from teachers/principal

            13=Needed to stay home to look after younger children

            14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)

            15=Had to do paid work to earn money(including agricultural work other than for household)

            16=Illness, Injury

17=Family issues e.g.  problems at home – parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family

member)

19=Family function (e.g. wedding, funeral)

20=Festivals

21=Migration with parents

22= School not accessible for seasonal reasons:  river prohibits access

23= Can't understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

26= Pregnancy/fatherhood

27= Menstruation

28= Teacher was absent/there was no teacher

29= Can't understand the content of lessons/can't learn well

30=Other (Specify)

31 = Can't hear or see properly

36 = Too young

| | |
|---|---|
| TCHTHRR3 | In that week on how many periods was there a time when there was no teacher for your class? |
| TCPHOTR3 | In that week did you see a teacher use physical punishment on other students? Codes are: |

00= Never

01= Once or twice

02= Most/all of the time

| | |
|---|---|
| TCPHYUR3 | In that week did the teachers use physical punishment on you? Codes are the same as used for TCPHOTR3. |
| HLPCHLR3 | Do you help other children who have a problem at school? Codes are: 01= Always, 02= Sometimes, 03= Never. |
| STDBTHR3 | Some students bother others a lot. Codes are: 00= Almost always, 01= Sometimes, 02= Never or Almost Never. |
| STDFGHR3 | Students fight all the time. Codes are the same as used for STDBTHR3. |
| STDFRDR3 | Students are good friends. Codes are the same as used for STDBTHR3. |
| WHRSITR3 | Where do you sit in class? Codes are: |

01 = First row

02 = Second row

03 = Third row

04 = In one of the middle rows

05 = Second to last row

06 = Last row

07 = Other (specify)

LKESITR3       Do you like sitting in this place? Codes are: 00= No, 01= Yes

CHSSITR3       Did you choose to sit here? Codes are: 00= No, 01= Yes

ASGSETR3       How did your teacher assign you your seats? Codes are:

01= Alphabetical order by rows, A- first row, Z- last row

02 = Alphabetical order by columns, A- first column, Z- last column

03= by age with the older children in front

04 = by age, with the younger children in front

05 = by height, with the shorter children in front

06 = by performance in tests, with better performing children in the
front

07=Other (specify)

CHGSETR3       If you could change your seat to any other in the class where would you choose to sit? Codes are:

01= In the front

02= In the back

03= Next to the window

04= Next to my friend

05= Away from bullies

07=Other: specify

CLTCSPR3       Language usually spoken by teachers when giving instructions or explaining something to the class. Codes are:

01= Always speak (main national language)

02= Always speak only my mother tongue

03= Sometimes speak main national language, sometimes speak mother
tongue

04= Other language (i.e. English)

STSMGRR3       Are all the students in the classroom in the same grade?

01= Just students from my grade

02= Students from 2 grades

03= Students from more than 2 grades

NMSTCLR3       Number of students in the class. Missing values are coded negative.

TOILSCR3        Are there toilets/pit latrines at the school? Codes are: 00= No, 01= Yes.

TLTSEGR3        Are the toilets/pit latrines segregated between boys and girls? Codes are: 00= No, 01= Yes.

CLNTLTR3        Cleanliness of the toilets/pit latrines.

> 01= Clean, no problems
>
> 02= Dirty
>
> 03= Very dirty

CMPSCHR3        Are there computers in the school that students can use? Codes are: 00= No, 01= Yes

CMPINTR3        Are any of these computers connected to the Internet? Codes are: 00= No, 01= Yes

LIBUSER3        Is there a library at your school that children can use? Codes are: 00= No, 01= Yes

CMPOTHR3        How do you compare with other children in your class? Codes are:

> 01= Worse
>
> 02= About the same
>
> 03= Better

## Section 4: Child Health

YRHLTHR3        In general is your health good or poor? Codes are:

> 01=Very poor
>
> 02=Poor
>
> 03=Average
>
> 04= Good
>
> 05= Very good

CMPHLTR3        How does your health compare to that of other children of your age? Codes are:

> 01=Much worse
>
> 02=Worse
>
> 03=Same
>
> 04=Better
>
> 05=Much better

NMTMINR3        Have you been seriously injured since our last visit? Codes are:

> 00= 0 times
>
> 01= 1 times
>
> 02= 2 times
>
> 03= 3 times

04= 4 times

05= 5 times

06= 6 times or more

SRSINJR3       Most serious injury. Codes are:

01= Cut or laceration

02= Head injury or concussion or knocked out

03= Broken bone (fracture)

04= Joint injury, sprain, bruise, muscle injury

05= Burn

06= Stab wound

07= Animal bite

08= Eye injury

09= Multiple injuries

10= Gunshot wound

11= Drowning or near drowning

12= Electric shock,

3= Snake bite

14=  Insect or spider bite

15= Internal injury (abdominal, liver, spleen etc)

16=Poisoning/intoxication

17=Loss of limb or part of limb/amputation

18=Abscess or infection

19=Post traumatic shock or mental problem

20= Other (specify)

MJRCSER3     Main cause of most serious injury. Codes are the same as used for SRSINJR3.

DNGINJR3   What were you doing when this injury happened? Codes are:

01= Farm work (paid or unpaid)

02= Non-farm work (paid or unpaid)

03= Household chores, helping in house

04= At school (except sports)

05= Sports (in or out of school)

06= Playing, except sports

07= Travelling to/from school

08= Travelling (other than to/from school)

09= Nothing

10= Other (specify)

INJHPNR3        How did the injury happen? Codes are:

        01= Someone else accidentally

        02= Someone else purposefully (not crime)

        03= Crime related, 04 = Self accidentally

        05= Self purposefully

        06= Animal (including fall from animal)

        07= Building collapse (all or partial)

        08=Natural disaster (flood, earthquake etc)

        09= War/conflict related

        10= Other (specify)

RCVCMPR3        Did you recover completely from this injury? Codes are: 00= No, 01= Yes

PRBINJR3        Long-term problems from this injury. Codes are:

        01=Permanent physical  disability

        02=Mental health problem (depression, fear)

        03=Frequent pain, headaches, stiffness

        04= Convulsions

        05= Mental retardation/poorer mental ability

        06=Other (specify)

CPRVSNR3        Do you have poor vision? Codes are: 00= No, 01= Yes

CEYGLSR3        Do you wear eye glasses? Codes are: 00= No, 01= Yes

CHEARR3         Do you have any hearing problems? Codes are: 00= No, 01= Yes

CFRQHDR3        Do you get frequent headaches? Codes are: 00= No, 01= Yes

CRSPPRR3        Any long-term respiratory problem? Codes are: 00= No, 01= Yes

SPRVSNR3        Does poor vision affect abilities at school? Codes are: 00= No, 01= Yes

SHEARR3         Does hearing problem affect abilities at school? Codes are: 00= No, 01= Yes

SFRQHDR3        Do headaches affect abilities at school? Codes are: 00= No, 01= Yes

SRSPPRR3        Does respiratory problem affect abilities at school? Codes are: 00= No, 01= Yes

FQBFMRR3        In the last 24 hrs did you consume - any food before a morning meal? Codes are: 00= No, 01= Yes

FQMRMLR3        In the last 24 hrs did you consume - a morning meal? (breakfast) Codes are: 00= No, 01= Yes

FQBTWR31        In the last 24 hrs did you consume - any food between morning and midday meals? Codes are: 00= No, 01= Yes

FQMDMLR3        In the last 24 hrs did you consume - a midday meal? Codes are: 00= No, 01= Yes

FQBTWR32       In the last 24 hrs did you consume - any food between midday and evening meals? Codes are: 00= No, 01= Yes

FQEVMLR3       In the last 24 hrs did you consume - an evening meal? Codes are: 00= No, 01= Yes

FQAFEVR3       In the last 24 hrs did you consume - any food after the evening meal? Codes are: 00= No, 01= Yes

FQTOTLR3       Total times child ate in last 24 hrs. Missing values are negative.

CHVEGR3       Are you a vegetarian? (not eat any meat, fish or poultry) Codes are: 00= No, 01= Yes

CNBREDR3       In the last 24 hrs did you consume - any injera, spaghetti or other foods made from teff, millet, sorghum, maize, rice or wheat? Codes are: 00= No, 01= Yes

CNPMPKR3       In the last 24 hrs did you consume - any pumpkin, carrots, squash, red or orange sweet potatoes? Codes are: 00= No, 01= Yes

CNPOTAR3       In the last 24 hrs did you consume - potatoes, yams, taro, cassava, ensete or any foods made from starchy roots or tubers? Codes are: 00= No, 01= Yes

CNLFYVR3       In the last 24 hrs did you consume - dark green leafy vegetables? Codes are: 00= No, 01= Yes

CNVEGR3       In the last 24 hrs did you consume - any other vegetables? Codes are: 00= No, 01= Yes

CNMNGOR3       In the last 24 hrs did you consume - any ripe mangoes or papayas? Codes are: 00= No, 01= Yes

CNFRUTR3       In the last 24 hrs did you consume - any other fruits? Codes are: 00= No, 01= Yes

CNLIVRR3       In the last 24 hrs did you consume - liver, kidney, heart or other organ meat? Codes are: 00= No, 01= Yes

CNMEATR3       In the last 24 hrs did you consume - any other meat? Codes are: 00= No, 01= Yes

CNEGGSR3       In the last 24 hrs did you consume - any eggs? Codes are: 00= No, 01= Yes

CNFISHR3       In the last 24 hrs did you consume - fresh or dried fish or shellfish? Codes are: 00= No, 01= Yes

CNBEANR3       In the last 24 hrs did you consume - foods made from legumes (beans, peas, lentils, nuts)? Codes are: 00= No, 01= Yes

CNCHSER3       In the last 24 hrs did you consume - cheese, yoghurt, milk or other milk products? Codes are: 00= No, 01= Yes

CNOILR3       In the last 24 hrs did you consume - food made with oil fat or butter? Codes are: 00= No, 01= Yes

CNSUGRR3       In the last 24 hrs did you consume - any sugar, honey, sweets, sugary sweet drinks? Codes are: 00= No, 01= Yes

# Section 5 – Social Networks, Social Skills & Social Support

CHPSTYR3        Is there someone who would help - if you had problems with your studies at school? Codes are: 00= No, 01= Yes

CHWORKR3        Is there someone who would help - if you were having problems at work? Codes are: 00= No, 01= Yes

CHWRRDR3        Is there someone who would help - If you were worried about something at home? Codes are: 00= No, 01= Yes

CHBLLYR3        Is there someone who would help - If you were being teased or bullied by another child? Codes are: 00= No, 01= Yes

CHRLGNR3        Is there someone who would help - If you needed advice about a religious matter? Codes are: 00= No, 01= Yes

CHMNEYR3        Is there someone who would help - if you needed money? Codes are: 00= No, 01= Yes

CHGETR3         Is there someone who would help - if you needed help getting to school or work? Codes are: 00= No, 01= Yes

HRDTLKR3        Do you find it hard to talk to other children? Codes are: 00= No, 01= Yes

HLPCHLR3        Do you help other children who have a problem at school? Codes are:

        01=Always

        02=Sometimes

        03=Never

MBGRSCR3        Are you a member of any groups or clubs in your local area or at school? Codes are: 00= No, 01= Yes

GRPPRDR3        Is there a groups that you are most proud to be a member of? Codes are: 00= No, 01= Yes

AFFSCHR3        Have you ever - discussed with other people or taken action regarding problems affecting your school or community? Codes are: 00= No, 01= Yes

INFCMMR3        Have you ever - looked for information about a problem affecting your community? (for example on the internet, in a book or on television or radio) Codes are: 00= No, 01= Yes

WUSINR31        Where do you use the internet? Codes are:

        01 = I never use it

        02 = At school

        03 = At home

        04 = At friend's home

        05 = At internet café (pay)

        06 = At community centre or club

TMONINR3        How many hours per week do you spend on the internet? Missing values are coded in negative. Code is: 80= More than 20 hours per week

## Section 6 – Migration

CMLSTR3　　　Were you living in this community when we last interviewed you? Codes are: 00= No, 01= Yes

AGLFLCR3　　　How old were you when you left the last place you were living? Missing values are coded negative.

IMPRSNR3　　　Why did you leave the last place you were living? Codes are:

　　　　　　　01 = Work

　　　　　　　02 = Study

　　　　　　　03 = Health

　　　　　　　04 = Family Disputes

　　　　　　　05 = Seeking Independence

　　　　　　　05 = Seeking Independence

　　　　　　　06 = Rent Problems

　　　　　　　07 = Divorce, separation

　　　　　　　08 = Improve dwelling conditions

　　　　　　　09 = Violence

　　　　　　　11 = Inheritance

　　　　　　　12 = Other (specify)

　　　　　　　13 = Married/Cohabit

　　　　　　　14 = Purchased own home/land

　　　　　　　15 = To be close to family

　　　　　　　16 = Squatted

　　　　　　　17 = Death of a relative

　　　　　　　18 = Pregnancy / Birth of a child

　　　　　　　19 = Don't get used

　　　　　　　21 = Natural Disaster

　　　　　　　22 = Better / more land

　　　　　　　23 = More security

　　　　　　　24 = Look after a sick relative

　　　　　　　25 = Adventure

　　　　　　　26 = Higher wages

　　　　　　　27 = Found a Job

　　　　　　　28 = Spouse's family is here

　　　　　　　29= Resettlement program

WHOMVR3　　　Who did you leave with? Codes are:

　　　　　　　01= Alone, unaccompanied

02= with my family

03= with a friend or friends

04=Others (specify)

KNWANYR3    When you first moved did you know anyone else who lived here? Codes are: 00= No, 01= Yes

WHOPRSR3    Who did you know that lived here already? Codes are:

01= Brothers or sisters (only)

02= Family members or relatives

03= Friends

04= Employer

05= Other (specify)

HRTNOTR3    Most important reason for coming to this community? Codes are the same as used for IMPRSNR3.

RTNVSTR3    In the past year have you returned to previous locality for a visit? Codes are: 00= No, 01= Yes.

CMPLFER3    Compared to before you moved here how would you describe your life now? Codes are:

01= Better off

02= About the same

03= Worse off

LFT3MTR3    Have you left this community for a period longer than 3 months since we last visited you (or since you moved here)? Codes are: 00= No, 01= Yes.

LNGLFTR3    How long did you leave the locality for since we last came (in months)? Missing values are coded negative.

RSLF3MR3     What is the most important reason you left this locality for more than 3 months? Codes are the same as used for IMPRSNR3.

## Section 7 – Household Issues

SEPLNDR3    Do you own any land separate from the land owned by your household? Codes are: 00= No, 01= Yes.

SEPANMR3    Do you own any animals separate from the animals owned by your household? Codes are: 00= No, 01= Yes

OWTOOLR3    Do you own any tools or work equipment? Codes are: 00= No, 01= Yes

## Section 8 –Children Girls Only

IDCHDR31    ID of first child if resident in the household. (Get ID number from HH roster).

IDCHDR32    ID of second child if resident in the household. (Get ID number from HH roster).

DBRCHR31    Date of birth of first child

DBRCHR32    Date of birth of second child

WGHCHR31    Weight of first child at birth. Missing values are coded as negative.

WGHCHR32    Weight of second child at birth. Missing values are coded as negative.

WGHDCR31    Was weight of first child documented? Codes are: 00= No, 01= Yes

WGHDCR32    Was weight of second child documented? Codes are: 00= No, 01= Yes

BSTFDR31    Was first child breastfed? Codes are: 00= No, 01= Yes

BSTFDR32    Was second child breastfed? Codes are: 00= No, 01= Yes

TMBRSR31    Time in months first child was breastfed. Code is: 80 =still breastfeeding

TMBRSR32    Time in months second child was breastfed. Code is: 80 =still breastfeeding

ESEATR31    Age of first child when first given something to eat/drink other than breast milk (months). Code is: 80 =still breastfeeding.

ESEATR32    Age of second child when first given something to eat/drink other than breast milk (months). Code is: 80 =still breastfeeding.

## Section 9: Heads or Tails? Risk Aversion and Time Discounting Questions

RISKAVR3    Risk Aversion Scenario chosen by the child. Codes are :

　　　　　01= 5 birr /  5 birr

　　　　　02= 10 birr / 4 birr

　　　　　03= 13 birr / 3 birr

　　　　　04= 16 birr  /  2 birr

　　　　　05= 19 birr /  1 birr

　　　　　06= 20 birr / 0 birr

RISKAR32    What sequence was folled to explain each play scenario to the child? Codes are:

　　　　　01 = From scenario A(1) to scenario F(6)

　　　　　02 = From scenario F(6) to scenario A(1)

AMTINDR3    Amount child is indifferent to. Missing values are coded negative.

# SECTION 10: Achievement and Development Instruments

SASDATE　　　Date of test

VSIMPR3　　　Does the child have a severe visual impairment? Codes are: 00= No, 01=Yes

STRTHRPP　　Start time of PPVT – hour (possible values: 07 to 17)

STRTMNPP　　Start time of PPVT – minutes (possible values: 00 to 59)

PPVTLOW　　　Lowest item responded to. Missing values are coded negative.

PPVTHIGH　　Highest item responded to. Missing values are coded negative.

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SET01ERR　Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 013 | Digging | 2 |
| 014 | Cow | 1 |

| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SET02ERR  Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

| Item | Word | Correct response |
| --- | --- | --- |
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SET03ERR  Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

| Item | Word | Correct response |
| --- | --- | --- |
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |

| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |

| 065 | Hydrant | 4 |
|-----|---------|---|
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |

| 090 | Interviewing | 1 |
|-----|--------------|---|
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |

| 115 | Links | 4 |
|-----|-------|---|
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SET11ERR   Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |

| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SET12ERR   Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |

| | | |
|---|---|---|
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SET15ERR   Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |

| 190 | Quiescent | 3 |
|-----|-----------|---|
| 191 | Honing    | 1 |
| 192 | Cupola    | 2 |

SET16ERR   Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SET17ERR    Number of errors from Set 17

FINHRPP     Finish time of PPVT – hour

FINMNPP     Finish time of PPVT – minutes

CEILING     Ceiling item (possible values from 12 to 204). Missing values are coded negative.

MINERR      Minus errors (possible values from 0 to 100). Missing values are coded negative.

RAWSCRE     Raw score. Missing values are coded negative.

STDSCRE     Standard score. Missing values are coded negative.

PPFWLANG    Language used by fieldworker during administration

            01= Afarigna

            02= Amarigna

            03= Agewigna

            04= Dawerogna

            05= Gedeogna

            06= Guraghigna

            07= Hadiyigna

08= Harari

09= Kefigna

10= Kembategna

11= Oromifa

12= Sidamigna

13= Siltigna

14= Somaligna

15= Tigrigna

16= Welayitegna

17= Zayigna (Around Zuway)

20= Other (specify)

| | |
|---|---|
| PPCDLANG | Language used by child during administration. Codes are the same as used for PPFWLANG. |
| TESTLANG | Language in which the test was written. Codes are the same as used for PPFWLANG. |
| VRBSTHR | Verbal achievement Test - Start Time – Hour (possible values: 07 to 17) |
| VRBSTMN | Verbal achievement Test - Start time – Minutes (possible values: 00 to 59) |
| VRBITM01 | Cloze Item 1. Codes are: 01= Correct, 02= Incorrect |
| VRBITM02 | Cloze Item 2. Codes are: 01= Correct, 02= Incorrect |
| VRBITM03 | Cloze Item 3. Codes are: 01= Correct, 02= Incorrect |
| VRBITM04 | Cloze Item 4. Codes are: 01= Correct, 02= Incorrect |
| VRBITM05 | Cloze Item 5. Codes are: 01= Correct, 02= Incorrect |
| VRBITM06 | Cloze Item 6. Codes are: 01= Correct, 02= Incorrect |
| VRBITM07 | Cloze Item 7. Codes are: 01= Correct, 02= Incorrect |
| VRBITM08 | Cloze Item 8. Codes are: 01= Correct, 02= Incorrect |
| VRBITM09 | Cloze Item 9. Codes are: 01= Correct, 02= Incorrect |
| VRBITM10 | Cloze Item 10. Codes are: 01= Correct, 02= Incorrect |
| VRBITM11 | Cloze Item 11. Codes are: 01= Correct, 02= Incorrect |
| VRBITM12 | Cloze Item 12. Codes are: 01= Correct, 02= Incorrect |
| VRBITM13 | Cloze Item 13. Codes are: 01= Correct, 02= Incorrect |
| VRBITM14 | Cloze Item 14. Codes are: 01= Correct, 02= Incorrect |
| VRBITM15 | Cloze Item 15. Codes are: 01= Correct, 02= Incorrect |
| VRBITM16 | Cloze Item 16 Codes are: 01= Correct, 02= Incorrect |
| VRBITM17 | Cloze Item 17 Codes are: 01= Correct, 02= Incorrect |
| VRBITM18 | Cloze Item 18. Codes are: 01= Correct, 02= Incorrect |

VRBITM19      Cloze Item 19 Codes are: 01= Correct, 02= Incorrect

VRBITM20      Cloze Item 20 Codes are: 01= Correct, 02= Incorrect

VRBITM21      Cloze Item 21. Codes are: 01= Correct, 02= Incorrect

VRBITM22      Cloze Item 22. Codes are: 01= Correct, 02= Incorrect

VRBITM23      Cloze Item 23. Codes are: 01= Correct, 02= Incorrect

VRBITM24      Cloze Item 24. Codes are: 01= Correct, 02= Incorrect

VRBLST5      Last item completed after 5 minutes. (possible values: from 1 to 24 )Missing values are coded negative.

VRBLST10      Last item completed after 10 minutes. (possible values: from 1 to 24) Missing values are coded negative.

VRBENHR      Verbal achievement Test - End Time – Hour (possible values: 07 to 18)

VRBENMN      Verbal achievement Test - End Time – Minutes (possible values: 00 to 59)

VRBLNGAD      Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

VRBLNGCH      Language used by child during administration. Codes are the same as used for PPFWLANG.

VRBLNGTS      Language in which the test was written. Codes are the same as used for PPFWLANG.

CMPSTHR      Maths achievement test - Start time – hour

CMPSTMN      Maths achievement test - Start time - minutes

MATH01 – MATH10

     Items 1 to 10 of the Maths test.  For item 1 valid values are between 1 and 9999.  For items 2, 3 and 9 valid values are between 0 and 99.  For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d.  For item 10 valid values are between 0 and 999.  Missing codes are coded negative. The correct answers for this test are shown in the table below:

MTHITM11      Maths item 11. Codes are: 01= Correct, 02= Incorrect.

MTHITM12      Maths item 12. Codes are: 01= Correct, 02= Incorrect.

MTHITM13      Maths item 13. Codes are: 01= Correct, 02= Incorrect.

MTHITM14      Maths item 14. Codes are: 01= Correct, 02= Incorrect.

MTHITM15      Maths item 15. Codes are: 01= Correct, 02= Incorrect.

MTHITM16      Maths item 16. Codes are: 01= Correct, 02= Incorrect.

MTHITM17      Maths item 17. Codes are: 01= Correct, 02= Incorrect.

MTHITM18      Maths item 18. Codes are: 01= Correct, 02= Incorrect.

MTHITM19      Maths item 19. Codes are: 01= Correct, 02= Incorrect.

MTHITM20      Maths item 20. Codes are: 01= Correct, 02= Incorrect.

MTHLST5      Last item completed after 4 minutes. (possible values: from 1 to 20) Missing codes are coded negative.

| MTHLST10 | Last item completed after 8 minutes. (possible values: from 1 to 20) Missing codes are coded negative. |
| CMPENHR | Maths Computing - End time – hour. (possible values: 07 to 18) |
| CMPENMN | Maths Computing - End time – minutes. (possible values: 07 to 18) |
| PRBSTHR | Problem solving - start time – hour |
| PRBSTMN | Problem solving - start time – minutes |
| MTHITM21 | Maths item 21. Codes are: 01=a, 02=b, 03=c, 04=d. |
| MTHITM22 | Maths item 22. Missing values are coded negative. |
| MTHITM23 | Maths item 23. Codes are: 01=a, 02=b, 03=c, 04=d. |
| MTHITM24 | Maths item 24. Codes are: 01=a, 02=b, 03=c, 04=d. |
| MTHITM25 | Maths item 25. Codes are: 01=a, 02=b, 03=c, 04=d. |
| MTHITM26 | Maths item 26. Codes are: 01=a, 02=b, 03=c, 04=d. |
| MTHITM27 | Maths item 27. Missing values are coded negative. |
| MTHITM28 | Maths item 28. Codes are: 01= Correct, 02= Incorrect. |
| MTHITM29 | Maths item 29. Missing values are coded negative. |
| MTHITM30 | Maths item 30. Missing values are coded negative. |
| PRBENHR | Problem solving - end time – hour. (possible values: 07 to 18) |
| PRBENMN | Problem solving - end time – minutes. (possible values: 00 to 59) |
| MTHLNGAD | Language used by fieldworker during administration. Codes are the same as used for PPFWLANG. |
| THLNGCH | Language used by child during administration. Codes are the same as used for PPFWLANG. |
| MTHLNGTS | Language in which the test was written. Codes are the same as used for PPFWLANG. |

## Peabody Picture Vocabulary Test (Ppvt) (Siblings)

| SIBID | Sibling ID |
| SBSSDATE | Date of test |
| SBVSIMR3 | Does the child have a severe visual impairment? Codes are: 00= No, 01= Yes. |
| SPPVTLOW | Lowest item responded to. (possible values: from 0 to 20) Missing values are coded negative. |
| SPPVTHGH | Highest item responded to. (possible values: from 0 to 204) Missing values are coded negative. |
| SSTRHRPP | Start time – hour. (possible values: 07 to 17) |
| SSTRMNPP | Start time - minutes. (possible values: 00 to 59) |

SPPVT001 to SPPVT012

Responses for Set 01 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SBS01ERR      Number of errors from Set 01.

SPPVT013 to SPPVT024

Responses for Set 02 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SBS02ERR  Number of errors from Set 02.

SPPVT025  to SPPVT036
Responses for Set 03 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SBS03ERR  Number of errors from Set 03

SPPVT037 to SPPVT048
Responses for Set 04 of PPVT – words are:

| Item | Word | Correct response |
|------|------|------------------|
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SBS04ERR  Number of errors from Set 04

SPPVT049 to SPPVT060
Responses for Set 05 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 049 | Parachute | 3 |

| 050 | Delivering | 1 |
|-----|-----------|---|
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SBS05ERR  Number of errors from Set 05

SPPVT061 to SPPVT072
Responses for Set 06 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|------|------|------------------|
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SBS06ERR  Number of errors from Set 06

SPPVT073 to SPPVT084
Responses for Set 07 of PPVT – words are

| **Item** | **Word** | **Correct response** |
|------|------|------------------|
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |

| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SBS07ERR   Number of errors from Set 07

SPPVT085 to SPPVT096
Responses for Set 08 of PPVT – words are

| Item | Word | Correct response |
| --- | --- | --- |
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR        Number of errors from Set 08

SPPVT097 to SPPVT108

Responses for Set 09 of PPVT – words are

| Item | Word | Correct response |
| --- | --- | --- |
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |

| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SBS09ERR   Number of errors from Set 09

SPPVT109 to SPPVT120

Responses for Set 10 of PPVT – words are

| **Item** | **Word** | **Correct response** |
| --- | --- | --- |
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SBS10ERR   Number of errors from Set 10

SPPVT121 to SPPVT132

Responses for Set 11 of PPVT – words are

| **Item** | **Word** | **Correct response** |
| --- | --- | --- |
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |

| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SBS11ERR   Number of errors from Set 11

SPPVT133 to SPPVT144

Responses for Set 12 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SBS12ERR   Number of errors from Set 12

SPPVT145 to SPPVT156

Responses for Set 13 of PPVT – words are

| Item | Word | Correct response |
|------|------|------------------|
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |

| 152 | Lever | 1 |
|---|---|---|
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SBS13ERR    Number of errors from Set 13

SPPVT157 to SPPVT168

Responses for Set 14 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SBS14ERR    Number of errors from Set 14

SPPVT169 to SPPVT180

Responses for Set 15 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |

| | | |
|---|---|---|
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SBS15ERR   Number of errors from Set 15

SPPVT181 to SPPVT192

Responses for Set 16 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SBS16ERR   Number of errors from Set 16

SPPVT193 to SPPVT204

Responses for Set 17 of PPVT – words are

| Item | Word | Correct response |
|---|---|---|
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |

| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SBS17ERR        Number of errors in set 17

SBFNHRPP        Finish time – hour (possible values: 07 to 18)

SBFNMNPP        Finish time – minutes (possible values: 00 to 59)

SCEILING        Ceiling item. Missing values are coded negative.

SMINERR         Minus errors. Missing values are coded negative.

SRAWSCRE        Raw score. Missing values are coded negative.

SSTDSCRE        Standard score. Missing values are coded negative.

SBFWLANG        Language used by fieldworker during administration.

        01= Afarigna

        02= Amarigna

        03= Agewigna

        04= Dawerogna

        05= Gedeogna

        06= Guraghigna

        07= Hadiyigna

        08= Harari

        09= Kefigna

        10= Kembategna

        11= Oromifa

        12= Sidamigna

        13= Siltigna

        14= Somaligna

        15= Tigrigna

        16= Welayitegna

        17= Zayigna (Around Zuway)

        20= Other (specify)

SBCDLANG        Language used by child during administration. Codes are the same as used for SBFWLANG.

SBTSLANG        Language in which the test was written. Codes are the same as used for SBFWLANG.

## SELF-ADMINISTERED QUESTIONNAIRE

This section describes the variables and their codes found in the file
ETHIOPIA_SAQ_ENGLISH.doc, which come from a separate survey for the Older Cohort Only.
The following codes are however included in the ET_OC_Childlevel.sav. The data includes
information about life views, sexual activity, cigarette and alcohol consumption of the children.
There is only one record per child/household.

## Section 1

The following questions have a scale response between 01 and 04 where 01= Certainly true for
you, 02= A little true for you, 03= Not true for you, 04= Does not apply for me

SPVIEWR3      You feel able to speak about your views and feelings with your parents/guardians
Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

TRFAIRR3      Most of the time your parent/guardians treat you fairly when you do something
wrong Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMSITGR3      Compared to your sisters you get fewer things Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMBRTGR3      Compared to your brothers you get fewer things Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMBRFRR3      Compared to your brothers you have less freedom to leave the house when you
want Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

CMSIFRR3   Compared to your sisters you have less freedom to leave the house when you want Codes are:

01= Certainly true for you

02= A little true for you

03= Not true for you

04= Does not apply for me

## Section 2

FRNSMKR3   How many of your best friends smoke cigarettes at least once a month? Codes are:

01= All of my friends

02= Most of my friends

03= A few of my friends

04= None of my friends

05= Not known

SMKPRNR3   Do the following people smoke - parents/guardians. Codes are: 00= No, 01= Yes

SMKSIBR3   Do the following people smoke - Brothers/sisters. Codes are: 00= No, 01= Yes

SMKBOYR3   Do the following people smoke - Boyfriend/girlfriend. Codes are: 00= No, 01= Yes

SMKNONR3   Do the following people smoke - none of them. Codes are: 00= No, 01= Yes

AGECIGR3   How old were you when you tried a cigarette for the first time. Codes are:

01= 9 years old or younger,

02= 10 to 13 years old

03=14 to 16 years old

04=I have never tried a cigarette

OFTSMKR3   How often do you smoke cigarettes now. Codes are:

01= Every day,

02= At least once a week

03= At least once a month

04= Hardly ever

NUMCIGR3   On the days you smoke how many cigarettes do you usually smoke. Codes are:

01= 1 cigarette or less per day,

02= 2 to 5 cigarettes per day

03=6 or more per day

## Section 3

FRNBTNR3    How many of your best friends have ever been beaten up. Codes are:

01= All of my friends

02=Most of my friends

03=A few of my friends

04=None of my friends

05=Not known

BFAMLYR3    Have you ever been beaten up or physically hurt by - somebody from your family. Codes are: 00= No, 01= Yes

BBYFRNR3    Have you ever been beaten up or physically hurt by - boyfriend/girlfriend. Codes are: 00= No, 01= Yes

BSTRNGR3    Have you ever been beaten up or physically hurt by – stranger. Codes are: 00= No, 01= Yes

BFRNDR3     Have you ever been beaten up or physically hurt by – friend. Codes are: 00= No, 01= Yes

BTCHRR3     Have you ever been beaten up or physically hurt by – teacher. Codes are: 00= No, 01= Yes

BNEVERR3    I have never been hurt physically. Codes are: 00= No, 01= Yes

CRYWPNR3    During the last 30 days on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? Codes are:

01= 1 day

02= 2 to 3 days

03= More than 4 days

04= Never

The following questions have a scale response between 01 and 04 where 01=Never, 02=Once, 03=2-3 times, 04=4 or more times

CLDNMER3    Have other young people - called you names or sworn at you.

TRBFRNR3    Have other young people - tried to get you into trouble with your friends

STLTHGR3    Have other young people - took something without permission or stole from you

MDEFUNR3    Have other young people - made fun of you for some reason

STARNGR3    Have other young people - made you uncomfortable by staring at you for a long time

PNCHDR3     Have other young people - punched, kicked or beaten you up

HRTPHYR3    Have other young people - hurt you physically in any other way

DMGSMTR3    Have other young people - tried to break or damaged something of yours

RFSTLKR3    Have other young people - refused to talk to you or made other people not talk to you

# Section 4

FRNALCR3      How many of your best friends drink alcohol at least once a month. Codes are:

         01= All of my friends

         02= Most of my friends

         03= A few of my friends

         04= None of my friends

         05= Not known

YOUALCR3      How often do you usually drink alcohol. Codes are:

         01= Every day

         02= At least once a week

         03= At least once a month

         04= Only on special occasions

         05= Hardly ever

         06= I never drink alcohol

MCHALCR3      When you drink alcohol how much do you usually drink per day. Codes are:

         01= A cup/glass or less

         02= 2 cups/glasses

         03= 3 cups/glasses or more

DRKALCR3      Have you ever been drunk from too much alcohol. Codes are: 00= No, 01= Yes.

ALCFGHR3      In the past year has alcohol caused you to - get into fights or cause trouble. Codes are: 00= No, 01= Yes.

ALCSCKR3      In the past year has alcohol caused you to - feel sick or fall over. Codes are: 00= No, 01= Yes.

ALCNONR3      None of these things happened to me. Codes are: 00= No, 01= Yes.

CHWKHTR3      During your life have you ever tried chat. Codes are: 01= Yes, 02= No.

OFTKHTR3      How often do you chew chat now. Codes are:

         01= Every day

         02= At least once a week

         03= At least once a month

         04= Only on special occasions

         05= Hardly ever

         06= I never use chat

# SECTION 5

PRGFRSR3      A woman/girl cannot get pregnant the first time she has sex. Codes are: 00= False, 01= True

WSHAFTR3       If a girl washes herself after sex she will not get pregnant. Codes are: 00= False, 01= True

USECNDR3       Using a condom can prevent getting a disease through sex. Codes are: 00= False, 01= True

LKSHLTR3       A person who looks very healthy cannot pass on a disease through sex. Codes are: 00= False, 01= True

HIVSEXR3       A person can get HID or AIDS by having sex. Codes are: 00= False, 01= True

WHRCNDR3       If you would want to get a condom, where would you go? Codes are:

        01= Shop or street vendor

        02= Family planning services or health facility

        03= Other (specify)

        04= I don`t know what a condom is

        05= I don`t know where I could get a condom

SEXSCHR3       Where would you get information on sexual matters – school. Codes are:00= No, 01= Yes

SEXMEDR3       Where would you get information on sexual matters – media. Codes are:00= No, 01= Yes

SEXFRNR3       Where would you get information on sexual matters – friends. Codes are:00= No, 01= Yes

SEXNRSR3       Where would you get information on sexual matters - nurse or doctor. Codes are:00= No, 01= Yes

INFSEXR3       Where would you get information on  sexual matters – other. Codes are:00= No, 01= Yes

FRDSEXR3       How many of your best friends have had sex. Codes are:

        01= All of my friends

        02= Most of my friends

        03= A few of my friends

        04= None of my friends

        05= Not known

AGESEXR3       How old were you when you had sex for the first time. Codes are:

        01= 13yrs old or younger

        02= 14 yrs old

        03= 15yrs old or older

        04= I have never had sex

        05= I don`t want to answer

PRVPRGR3       The last time you had sex what did you do to prevent getting pregnant or a disease

01= We used a condom

02= We did not use any method

03= Other (specify)

04= I don`t want to answer

NOWNSXR3    Have you ever had sex when you did not want to? Codes are:

01= Yes one time

02= Yes more than once

03= No

DRKSEXR3    Have you ever been drunk from alcohol while having sex? Codes are:

01= No, never

02= Yes, one time

03= Yes, more than one time

04= I don`t want to answer

## Section 6

The following questions have a scale response between 01 and 03 where 01= Certainly true for you, 02= A little true for you, 03= Not true for you

WRYLOTR3    You worry a lot

HEADACR3    You get a lot of headaches, stomach aches or sickness

UNHPPYR3    You are often unhappy, downhearted or tearful

NRVSITR3    You are nervous in new situations

MNYFERR3    You have many fears, you are easily scared

## Composite Variables

Bmi         Calculated bmi=weight / squared(height)

Zwfa        Weight-for-age z-score

Zhfa        Height-for-age z-score

Zbmi        BMI-for-age z-score

Zwfh            Weight-for-length/height z-score

Zwfaflag        =1 if (_zwfa < -6 | _zwfa >5)

Zhfaflag        =1 if (_zhfa < -6 | _zhfa >6)

Zbmiflag        =1 if (_zbfa < -5 | _zfa >5)

Zwfhflag        =1 if (_zwfl < -5 | _zwfl >5)

**Cognitive Measures:**

For the analysis, we used STATA and WINSTEPS; this last one, we used for the Rasch analysis of the test. The version used of this software was 3.68.2, while the STATA version used was 10.1.

The scores included in these datasets are a) the original raw scores (cleaned for any administration mistakes), b) the corrected raw scores, eliminating items with poor psychometric results (i.e. item misfit or item bias by gender or language), and c) the Rasch scores, also eliminating items with poor psychometric results. Furthermore, the scores in the Rasch conversions for the verbal tests (i.e. EGRA, PPVT and Cloze) were performed separately by language in which the test was responded, and for mathematics a single scale was created for all children within a cohort within a country. Thus we suggest that if the Rasch scores are used, direct comparisons be made among children answering verbal tests in the same language only.

In some of the analysis (see below) siblings of the index child were administered the PPVT. For the Rasch analysis we created a single scale for the children and their sibling, so that comparisons in the same scale can be made only for these (i.e. the scales are different across the younger and older cohort).

A more comprehensive explanation of the analysis performed to produce these data bases will be published soon in a Young Lives Technical Document. We performed some of the same analysis for the Round 2 tests, which are available in the Technical Document 15 from the Young Lives web page. Below we give a brief description of the variables included in each dataset by country.

1.  cognitive_measures_yc_r3_[country] (STATA/SPSS)

These datasets include all the cognitive scores (math and verbal) for the different tests administered to the index child and his/her sibling in each country. Also, we included the three achievement items that were administered in the first round to the older cohort for comparability between cohorts over time. The variables included in each country dataset are:

**childid:** ID of the index child that is common in all the datasets and should be used to merge them.
**chlang_gr:** Mother tongue of the Index Child.
**ppvtlang2:** Language used by the child during the test administration of the PPVT
**egralang2:** Language used by the child during the test administration of the EGRA
**mathlang2:** Language used by the child during the test administration of the Math test
**bppvtlang2:** Language used by the sibling during the test administration of the PPVT
**readci:** the child can read letters

**writeci:** the child can write a simple sentence

**numeric:** what is two times four?

**wordrec:** number of words per minute read by the child

**readflu:** number of words per minute read by the child

**egra:** child raw score for the combined reading and oral comprehension items of the EGRA test.

**gegra:** composite variable made from a factor analysis with the following variables: wordrec, readflue and egra. This factor score represents a latent construct for these EGRA subtests.

**math:** child raw score for the math test.

**ppvt:** child raw score for the PPVT test.

**sppvt:** sibling raw score for the ppvt test.

**egra_co:** child corrected raw score for the reading and oral comprehension items of the EGRA test.

**gegra_co:** composite variable made from a factor analysis with the following variables: wordrec, readflue and egra_co. This factor score represents a latent construct for these EGRA subtests.

**math_co:** child corrected raw score for the math test.

**ppvt_co:** child corrected raw score for the PPVT test.

**sppvt_co:** sibling corrected raw score for the ppvt test.

**regra_co:** child Rasch score for the reading and oral comprehension items of the EGRA test.

**rgegra_co:** composite variable made from a factor analysis with the following variables: wordrec, readflue and regra_co. This factor score represents a latent construct that will be the EGRA score.

**rmath_co:** child Rasch score for the math test.

**rppvt_co:** child Rasch score for the PPVT test.

**rsppvt_co:** sibling Rasch score for the PPVT test.

As mentioned before, in the case of the Rasch analysis for the verbal tests (EGRA and PPVT), we did the analysis by language used by the child during the test administration. In the case of the EGRA: for Ethiopia, we did the analysis for the three main languages (Amarigna, Oromifa, and Tigrigna). For India, we did the analysis for the main two languages (Telugu and English) and Peru and Vietnam only for the first main language (Spanish and Viet respectively). The PPVT Rasch scores were calculated only for the first main language used in each country since the number of items is high (over 100 in the case of Peru and over 200 in the case of the other countries) and a large sample size is necessary for this analysis. The raw and Rasch scores for the siblings were calculated only for those siblings who meet the following criteria: younger brother/sister of the YLP child and at least four years old. Three countries in the younger cohort have siblings' scores: Ethiopia, Peru and Vietnam. The Rasch scores were fixed with a mean of 300 and a standard deviation of 15.

We used factor analysis in order to get a global score for the EGRA test. We performed this analysis for the three scores (raw, corrected raw and Rasch). Also, this score was rescaled with a mean of 300 and a standard deviation of 15.

2.  cognitive_measures_oc_r3_[country] (STATA/SPSS)

These datasets include all the cognitive scores (math and verbal) for the different tests administered to the index child and his/her sibling. As in the younger cohort, the scores included in this dataset are the original raw, and the raw and Rasch scores corrected by item misfit or item gender and language bias. The variables included in each dataset are:

**childid:** ID of the index child that is common in all the datasets and should be used to merge them.

**chlang_gr:** Mother tongue of the Index Child.

**ppvtlang2:** Language used by the child during the test administration of the PPVT.

**clozlang2:** Language used by the child during the test administration of the CLOZE.

**mathlang2:** Language used by the child during the test administration of the Math test.

**bppvtlang2:** Language used by the sibling during the test administration of the PPVT.

**cloze:** child raw score for the CLOZE test.

**math:** child raw score for the math test.

**ppvt:** child raw score for the PPVT test.

**sppvt:** sibling raw score for the ppvt test.

**cloze_co:** child corrected raw score for the CLOZE test.

**math_co:** child corrected raw score for the math test.

**ppvt_co:** child corrected raw score for the PPVT test.

**sppvt_co:** sibling corrected raw score for the PPVT test.

**rsppvt:** sibling Rasch score for the PPVT test.

**rcloze_co:** child Rasch score for the CLOZE test.

**rmath_co:** child Rasch score for the math test.

**rppvt_co:** child Rasch score for the PPVT test.

**rsppvt_co:** sibling Rasch score for the PPVT test.

As mentioned above, for the Rasch analysis for the verbal tests (CLOZE and PPVT) we performed the analysis by language used by the child during the test administration. In the case of the CLOZE: for Ethiopia, we did the analysis for the three main languages in this country. For India, we did the analysis for the main two, and for Peru and Vietnam only for the first main language. The PPVT Rasch scores were calculated only for the first main language used in the test by the child since the number of items is high (over 100 for Peru and over 200 in the case of the other countries) and a large sample size is necessary for this analysis. The siblings' scores are available only for one country in the older cohort: Ethiopia. The raw and Rasch scores for the siblings were calculated only for those siblings who meet the following criteria: younger brother/sister of the YLP child and at least four years old. Finally, the Rasch scores were fixed with a mean of 300 and a standard deviation of 15 for each of the scores.

# Individual files
# Child Activities

These are the variables in the data file ET_OC_stblSec1Activities.sav. This data file records details about activities carried by the YL Index Child on the last working day. The number of records per Child is variable- there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

ACTIDR3          Activity ID - line number

ACTR3            Activity code. Codes are:

        01= Farm work

        02= Domestic chores

        03= Childcare or care of elders

        04= Selling goods or services

        05= Making or collecting things to sell (i.e. handicrafts/ piece work/ making food or drink/ collecting groundnuts for sale/not as a domestic chore

ACTOWNR3        Do you do this activity for your own household or for someone else? Codes are:

        01= Own household

        02= Another household or a business

        03=Both (01 & 02)

ACTMTHR3        Number of months in which this activity was done.

ACTDAYHR3       Number of days per week in which activity was done.

ACTHRSR3        Number of hours per day in which activity was done.

PYMRECR3        What form of payment was received or is expected from this activity? Codes are:

        00=None

        01= Cash

        02= In kind (non-cash payment, i.e. gifts, food)

        03= Both in cash and in kind

        04= Debt relief

        05= pocket money

        06=Other (specify)

## Groups

These are the variables in the data file ET_OC_stblSec5Groups.sav.  This data file records details about group membership among household members.  A child will have a record here if they answered 01=Yes to MBGRSCR3. The number of records per household is variable.  Data in this file are linked to data at the household/child level using the child identification variable.

GRPID            Group ID

GROUPR3          Group code. Codes are:

        01= Youth group

02= Sports group

03= Religious group

04= After school club (refers to any kind of club on school premises but

        outside of normal school hours)

05= Informal child organised group

06= Work or farming related group

07= School committees

08= Women`s group

09= Mother's committee

10= NGO, 11= Credit society/ Co-op

12= Political party/ group

13= Other (specify)

14= Cultural group

15= School club (refers to any kind of club on school premises during

        normal school hours)

16= Gang

BCMMEMR3     When did you become a member of this group? Codes are:

01 = Less than one month

02= One to 12 months ago

03 = More than 12 months ago

LDMEMR3     Do you hold a leadership or important position in the group? Codes are: 00=No, 01=Yes

## Index of Variables