

Contributor Covenant Code of Conduct

Our Pledge

We as members, contributors, and leaders pledge to make participation in our community a harassment-free experience for everyone, regardless of age, body size, visible or invisible disability, ethnicity, sex characteristics, gender identity and expression, level of experience, education, socio-economic status, nationality, personal appearance, race, caste, color, religion, or sexual identity and orientation.

We pledge to act and interact in ways that contribute to an open, welcoming, diverse, inclusive, and healthy community.

Our Standards

Examples of behavior that contributes to a positive environment for our community include:

- * Demonstrating empathy and kindness toward other people
- * Being respectful of differing opinions, viewpoints, and experiences
- * Giving and gracefully accepting constructive feedback
- * Accepting responsibility and apologizing to those affected by our mistakes, and learning from the experience
- * Focusing on what is best not just for us as individuals, but for the overall community

Examples of unacceptable behavior include:

- * The use of sexualized language or imagery, and sexual attention or advances of any kind
- * Trolling, insulting or derogatory comments, and personal or political attacks
- * Public or private harassment
- * Publishing others' private information, such as a physical or email address, without their explicit permission
- * Other conduct which could reasonably be considered inappropriate in a professional setting

Enforcement Responsibilities

Community leaders are responsible for clarifying and enforcing our standards of acceptable behavior and will take appropriate and fair corrective action in response to any behavior that they deem inappropriate, threatening, offensive, or harmful.

Community leaders have the right and responsibility to remove, edit, or reject comments, commits, code, wiki edits, issues, and other contributions that are not aligned to this Code of Conduct, and will communicate reasons for moderation decisions when appropriate.

Scope

This Code of Conduct applies within all community spaces, and also applies when an individual is officially representing the community in public spaces.

Examples of representing our community include using an official e-mail address, posting via an official social media account, or acting as an appointed representative at an online or offline event.

Enforcement

Instances of abusive, harassing, or otherwise unacceptable behavior may be reported to the community leaders responsible for enforcement at

vfaywolfe@uri.edu

All complaints will be reviewed and investigated promptly and fairly.

All community leaders are obligated to respect the privacy and security of the reporter of any incident.

Enforcement Guidelines

Community leaders will follow these Community Impact Guidelines in determining the consequences for any action they deem in violation of this Code of Conduct:

1. Correction

Community Impact: Use of inappropriate language or other behavior deemed unprofessional or unwelcome in the community.

Consequence: A private, written warning from community leaders, providing clarity around the nature of the violation and an explanation of why the behavior was inappropriate. A public apology may be requested.

2. Warning

Community Impact: A violation through a single incident or series of actions.

Consequence: A warning with consequences for continued behavior.

3. Punishment

Contact enforcer to handle the situation

- *Decisions* (How will they be made? Majority, consensus, other?)

Majority decision.

- *Attendance* (What are your expectations for the frequency and type of attendance?; What are legitimate reasons for missing? What do missing members have to do to make up for missed meetings)

Expect to be here for almost every class. Legitimate reasons for missing include illness, family or personal emergencies and transportation issues

- *Assignments* (How will assignments be made? How will the group deal with members who do not complete (or poorly complete assignments?)

Alert our partner that they aren't putting enough input into the project.

Alert Professor that our partner is not providing enough help or support

Give a poor percentage to members who don't complete assignments.

- *Participation* (How will you communicate and share information; How will you ensure full participation of everyone? How will you honor member strengths and interests)?

Communicate in person, phone number

- *Meeting Times and Locations/Mediums* (How will you decide on locations and times that suit all members)

Classroom, zoom, library.

- *Agenda and Minutes /Notes* (Who will take them, how will they be shared?)

Both take notes, share documents with each other.

- *Promptness* (What do you expect and how will you handle lateness?)

Expect to show up to class or other meeting times.

- *Conversational Courtesies* (How will the team encourage and reinforce active listening, sharing of the airtime, tangents, respectful dialogue, etc)

Use normal communication skills.

- *Enforcement/ Feedback* (How will the team enforce its own rules?
How do individuals prefer to give and receive feedback?)

Be honest and upfront when a member is breaking a rule.

Signatures:

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