

Activity No. 2	
Hands-on Activity 1.2 Basic C++ Programming	
Course Code: CPE010	Program: Computer Engineering
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6. Output	
Table 1-1. C++ Structure Code for Answer	
Sections	Answer
Header File Declaration Section	<pre>#include <iostream> using namespace std;</pre>
Global Declaration Section	
Class Declaration and Method Definition Section	
Main Function	<pre>int main(){ int num1,num2; bool A = true; bool B = false; cout << "Enter the first number: "; cin >> num1; cout << "Enter the second number: "; cin >> num2; cout << "The sum of the first and second number is: "<< num1 + num2 << endl; if (num1 > num2) { cout << "The first number is greater than the second number." << endl; } else { cout << "The first number is less than the second number." << endl; } if(logOperator(A, B)) { cout << "Done." << endl; } return 0; }</pre>
Method Definition	<pre>bool logOperator(bool A, bool B) { cout << "A AND B: " << (A && B) << endl; cout << "A OR B: " << (A B) << endl;</pre>

```

cout << "A XOR B: " << (A != B) << endl;
cout << "NOT A: " << (!A) << endl;
cout << "NOT B: " << (!B) << endl;
return true;
}

```

Table 1-2. ILO B output observations and comments.

The screenshot shows a C++ IDE with a code editor on the left and a console on the right. The code defines a `Triangle` class with private attributes `totalAngle`, `angleA`, `angleB`, and `angleC`. It includes a constructor, a `setAngles` method, and a `validateTriangle` method. The `main` function creates a `Triangle` object, sets its angles, and calls `validateTriangle`. The console output shows "The shape is a valid triangle."

```

1  #include <iostream>
2  using namespace std;
3
4  class Triangle {
5  private:
6      double totalAngle, angleA, angleB, angleC;
7  public:
8      Triangle(double A, double B, double C);
9      void setAngles(double A, double B, double C); const bool
      validateTriangle();
10 };
11
12 Triangle::Triangle(double A, double B, double C) {
13     angleA = A;
14     angleB = B; angleC = C;
15     totalAngle = A+B+C;
16 }
17
18 void Triangle::setAngles(double A, double B, double C) {
19     angleA = A;
20     angleB = B;
21     angleC = C;
22     totalAngle = A+B+C;
23 }
24

```

Run
The shape is a valid triangle.

comment: The value that has been set on the main function was passed through the sub function to determine the result of the code.

7. Supplementary Activity

1.)

```

#include <iostream>
using namespace std;

```

```

int main() {
    int x, y, z;

```

```

    cout << "Enter the first number: ";
    cin >> x;
    cout << "Enter the second number: ";
    cin >> y;

```

```

    z = x;
    x = y;
    y = z;

```

```

    cout << "After swapping, the numbers are: ";
    cout << "First number: " << x;
    cout << "Second number: " << y;
    return 0;
}

```

2.)

```

#include <iostream>

```

```

using namespace std;

int main() {
    float kelvinTemp;
    cout << "Enter temperature in Kelvin: ";
    cin >> kelvin;
    fahrenheit = (kelvin * 9/5) - 459.67;
    cout << kelvin << " Kelvin is equal to " << fahrenheit << " Fahrenheit." << endl;

    return 0;
}

```

3.)

```

#include <iostream>
#include <cmath>
using namespace std;

int main() {
    double x1, y1, x2, y2;
    cout << "Enter the x and y coordinate of the first point: ";
    cin >> x1 >> y1;
    cout << "Enter the x and y coordinate of the second point: ";
    cin >> x2 >> y2;
    float distance = sqrt(pow(x2 - x1, 2) + pow(y2 - y1, 2));
    cout << "The distance between the two points is " << distance << endl;
    return 0;
}

```

4.)

```

#include <iostream>
#include <cmath>
using namespace std;

class Triangle {
private:
    double totalAngle, angleA, angleB, angleC;
    double sideA, sideB, sideC, s;

public:
    Triangle(double A, double B, double C, double a, double b, double c);
    void totalAngles(double A, double B, double C);
    const bool isTriangle();
    double compArea();
    double compPerimeter();
    string type();
};

Triangle::Triangle(double aA, double aB, double aC, double sA, double sB, double sC) {
    angleA = aA;
    angleB = aB;
    angleC = aC;
}

```

```

totalAngle = aA + aB + aC;
sideA = sA;
sideB = sB;
sideC = sC;
}

void Triangle::totalAngles(double aA, double aB, double aC) {
    totalAngle = aA + aB + aC;
}

const bool Triangle::isTriangle() {
    return (totalAngle == 180);
}

double Triangle::compArea() {
    s = (sideA + sideB + sideC) / 2;
    return (sqrt(s * (s - sideA) * (s - sideB) * (s - sideC)));
}

double Triangle::compPerimeter() {
    return (sideA + sideB + sideC);
}

string Triangle::type() {
    if (angleA < 90 && angleB < 90 && angleC < 90) {
        return "Acute triangle";
    } else if (angleA > 90 || angleB > 90 || angleC > 90) {
        return "Obtuse triangle";
    } else {
        return "Right triangle";
    }
}

int main() {
    Triangle gate(20, 50, 110, 7, 8, 9);

    if (gate.isTriangle()) {
        cout << "The shape is a triangle." << endl;
        cout << "The area of the triangle is " << gate.compArea() << endl;
        cout << "The perimeter of the triangle is " << gate.compPerimeter() << endl;
        cout << "The type of triangle is " << gate.type() << endl;
    } else {
        cout << "The shape is not a triangle." << endl;
    }

    return 0;
}

```

8. Conclusion

The activity overall had taught me how to use “class” in C++; it was new to me as I did not perform this kind of task last year. While some part of the activity reminded me of our past lesson from last year in C++. The procedure guided us students to write the required block of codes and was written in a detailed manner. The supplementary activity ensures

we are familiar with the kind of complex code structure for the upcoming lessons. In my opinion, I did well mostly on the simple task function for the C++.

9. Assessment Rubric