

$$\frac{37132}{\lim_{x \rightarrow a} f(x) = L}$$

37181: WEEK 2: PROOFS

A/Prof Murray Elder, UTS

Wednesday 31 July 2019

$$\forall \epsilon > 0$$

$$\exists \delta > 0$$

$$)$$

- proof methods:
 - direct
 - contrapositive
 - contradiction
- rational numbers
- well ordering principle

$$p \rightarrow q \quad \leftrightarrow \quad q \rightarrow p$$

Proofs in mathematics or computer science are based on the argument forms we started to learn last week.

To start with, the main types of proof styles are:

- direct
- contrapositive
- contradiction
- induction

$$(p \rightarrow q) \wedge (q \rightarrow r) \rightarrow (p \rightarrow r)$$

$$p \rightarrow q \quad \leftrightarrow \quad \neg q \rightarrow \neg p$$

If you do more math or theoretical computer science you will see more styles.

DIVIDES

Definition

Let $a, b \in \mathbb{Z}$. We say a divides b if $\exists s \in \mathbb{Z}$ such that $b = as$.

0 -1 -2 1 2 3 ...

DIVIDES

Definition

Let $a, b \in \mathbb{Z}$. We say a divides b if $\exists s \in \mathbb{Z}$ such that $b = as$.

For example, 3 divides -18 since

$$\exists -6 \text{ such that } -18 = 3 \cdot (-6)$$

$$20 \text{ divides } 100 \\ \exists 5$$

DIVIDES

$$\neg (\exists s \Leftrightarrow \forall s ()$$

Definition

Let $a, b \in \mathbb{Z}$. We say a divides b if $\exists s \in \mathbb{Z}$ such that $b = as$.

For example, 3 divides -18 since there exists -6 such that
 $-18 = 3 \cdot (-6)$

3 does not divide 14 since

$$\forall s \in \mathbb{Z}$$

$$14 \neq 3s$$

DIVIDES


Definition

Let $a, b \in \mathbb{Z}$. We say a divides b if $\exists s \in \mathbb{Z}$ such that $b = as$.

For example, 3 divides -18 since there exists -6 such that $-18 = 3 \cdot (-6)$

3 does not divide 14 since for all $s \in \mathbb{Z}$ $14 \neq 3s$.

DIVIDES


$$\mathbb{Z} = \{ \dots, -1, 0, 1, 2, \dots \}$$

Definition

Let $a, b \in \mathbb{Z}$. We say a divides b if $\exists s \in \mathbb{Z}$ such that $b = as$.

For example, 3 divides -18 since there exists -6 such that
 $-18 = 3 \cdot (-6)$

3 does not divide 14 since for all $s \in \mathbb{Z}$ $14 \neq 3s$.

$$\frac{14}{3} = 4\frac{2}{3}$$

Notation: $a \mid b$ means “ a divides b ”

DIRECT

Sometimes it is easy to show step-by-step that p implies q (or using *sylllogism* ($p \rightarrow r$) and ($r \rightarrow s$) and ($s \rightarrow t$) and ($t \rightarrow q$)).

Recall that an integer n is even if 2 \mid n .

DIRECT

Sometimes it is easy to show step-by-step that p implies q (or using *sylllogism* $(p \rightarrow r)$ and $(r \rightarrow s)$ and $(s \rightarrow t)$ and $(t \rightarrow q)$).

Recall that an integer n is *even* if $2 \mid n$, that is, it can be written as $n = 2d$ for some $d \in \mathbb{Z}$.

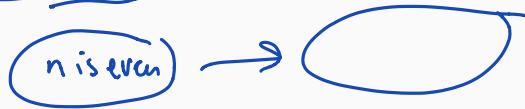
DIRECT

Sometimes it is easy to show step-by-step that p implies q (or using *sylogism* $(p \rightarrow r)$ and $(r \rightarrow s)$ and $(s \rightarrow t)$ and $(t \rightarrow q)$).

Recall that an integer n is *even* if $2 \mid n$, that is, it can be written as $n = 2d$ for some $d \in \mathbb{Z}$.

Lemma

Let $n \in \mathbb{Z}$. If n is even then n^2 is even.



DIRECT

Sometimes it is easy to show step-by-step that p implies q (or using *syllogism* ($p \rightarrow r$) and ($r \rightarrow s$) and ($s \rightarrow t$) and ($t \rightarrow q$)).

Recall that an integer n is even if $2 \mid n$, that is, it can be written as $n = 2d$ for some $d \in \mathbb{Z}$.

Lemma

Let $n \in \mathbb{Z}$. If n is even then n^2 is even.

Proof.

By hypothesis, $n = 2s$ for some $s \in \mathbb{Z}$. Then

$$\begin{aligned} n^2 &= (2s)^2 \\ &= 2 \cdot 2s^2 \end{aligned}$$

is also even \square

DIRECT

Sometimes it is easy to show step-by-step that p implies q (or using *sylllogism* $(p \rightarrow r)$ and $(r \rightarrow s)$ and $(s \rightarrow t)$ and $(t \rightarrow q)$).

Recall that an integer n is *even* if $2 \mid n$, that is, it can be written as $n = 2d$ for some $d \in \mathbb{Z}$.

Lemma

Let $n \in \mathbb{Z}$. If n is even then n^2 is even.

Proof.

By hypothesis, $n = 2s$ for some $s \in \mathbb{Z}$. Then
 $n^2 = (2s)^2 = 4s^2 = 2(2s^2)$ is even.

□

YOUR TURN

Lemma

If $n \in \mathbb{Z}$ is even then n^3 is even.

Proof.

By hypothesis, $n = 2s$ for some $s \in \mathbb{Z}$.

$$\begin{aligned}\text{Then } n^3 &= (2s)^3 \\ &= 2 \cdot (4s^3) \text{ so } \square \\ &\quad \text{even}\end{aligned}$$

YOUR TURN

Lemma

If $n \in \mathbb{Z}$ is even then n^3 is even.

Proof.

By hypothesis, $n = 2s$ for some $s \in \mathbb{Z}$. Then $n^3 = (2s)^3 = 2(4s^3)$ is even. \square

YOUR TURN

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Proof.

$$\exists s \in \mathbb{Z}$$

$$n^2 = 4s$$

$$\sqrt{n^2}, \sqrt{4}, \sqrt{s}$$

$$n$$

$$n \cdot n = \frac{2s}{h}$$
$$n^2 = 6$$

YOUR TURN

$$\neg q \rightarrow \neg p$$

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Proof.

? direct doesn't work

$$\neg(n \text{ even}) \rightarrow \neg(n^2 \text{ is even})$$

$$n \text{ odd} \rightarrow n^2 \text{ odd}$$

CONTRAPOSITIVE

Recall that $p \rightarrow q$ is logically equivalent to (has the same truth values as) $\neg q \rightarrow \neg p$.

Check this with a truth table.

CONTRAPOSITIVE

Recall that $p \rightarrow q$ is logically equivalent to (has the same truth values as) $\neg q \rightarrow \neg p$.

Check this with a truth table.

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Instead of trying to prove this directly, we will prove $\neg (n \text{ is even})$ implies $\neg (n^2 \text{ is even})$.

CONTRAPOSITIVE

Recall that $p \rightarrow q$ is logically equivalent to (has the same truth values as) $\neg q \rightarrow \neg p$.

Check this with a truth table.

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Instead of trying to prove this directly, we will prove $\neg (n \text{ is even})$ implies $\neg (n^2 \text{ is even})$.

In other words, if n is odd then n^2 is odd.

CONTRAPOSITIVE

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Proof.

If n is odd, then $n = 2s + 1$ for some $s \in \mathbb{Z}$,

$$\begin{aligned} n^2 &= (2s + 1)^2 \\ &= 4s^2 + 4s + 1 \\ &= 2(2s^2 + 2s) + 1 \\ &\text{is odd. } \square \end{aligned}$$

CONTRAPOSITIVE

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Proof.

If n is odd, then $n = 2s + 1$ for some $s \in \mathbb{Z}$, so
$$n^2 = 4s^2 + 4s + 1 = 2(2s^2 + 2s) + 1$$
 which is an odd number.

CONTRAPOSITIVE

Lemma

Let $n \in \mathbb{Z}$. If n^2 is even then n is even.

Proof.

If n is odd, then $n = 2s + 1$ for some $s \in \mathbb{Z}$, so
$$n^2 = 4s^2 + 4s + 1 = 2(2s^2 + 2s) + 1$$
 which is an odd number.

Since the statement we have proved (the contrapositive) is logically equivalent to the original statement to be shown, we are done. \square

PRIMES

Definition

A prime number is an integer $p \geq 1$ whose only positive divisors are itself and 1.

$$(p \wedge q) \rightarrow r$$

Lemma

Let $n \in \mathbb{Z}$. If $n > 2$ and n is prime then n is odd.

n not odd $\rightarrow n \leq 2$ or n not prime.

n even $\rightarrow n = 2s$.

Too $n \leq 2$ or $n > 2$

so $s > 1$.

PRIMES

A *prime number* is an integer $p > 1$ whose only positive divisors are itself and 1.

Lemma

Let $n \in \mathbb{Z}$. If $n > 2$ and n is prime then n is odd.

Contrapositive is:

PRIMES

A *prime number* is an integer $p > 1$ whose only positive divisors are itself and 1.

Lemma

Let $n \in \mathbb{Z}$. If $n > 2$ and n is prime then n is odd.

Contrapositive is: $n \text{ even} \rightarrow n \leq 2 \text{ or } n \text{ not prime.}$

Proof.

PRIMES

A *prime number* is an integer $p > 1$ whose only positive divisors are itself and 1.

Lemma

Let $n \in \mathbb{Z}$. If $n > 2$ and n is prime then n is odd.

Contrapositive is:

Proof.

If n is even then $n = 2s$ so 2 divides n . Then $n \leq 2$ or $n > 2$, and if $n > 2$ it cannot be prime since it has 2 as a divisor. \square

PRIMES

A *prime number* is an integer $p > 1$ whose only positive divisors are itself and 1.

Lemma

Let $n \in \mathbb{Z}$. If $n > 2$ and n is prime then n is odd.

Contrapositive is:

Proof.


If n is even then $n = 2s$ so 2 divides n . Then $n \leq 2$ or $n > 2$, and if $n > 2$ it cannot be prime since it has 2 as a divisor. \square

Note in my proof, I added a hypothesis $q \vee \neg q$ half way!

PRIMES

If you start to list prime numbers,

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, ...



PRIMES

If you start to list prime numbers,

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, ...

they seem to appear less and less often. So do they run out eventually?

PRIMES

If you start to list prime numbers,

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, ...

they seem to appear less and less often. So do they run out eventually?

$p \rightarrow \infty$

Theorem (Euclid)

There are infinitely many different primes.

PRIMES

If you start to list prime numbers,

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, ...

they seem to appear less and less often. So do they run out eventually?

Theorem (Euclid)

There are infinitely many different primes.

This time we have a statement p = “there are infinitely many primes”, and we will prove that $\neg p$ implies a contradiction, i.e. use $(\neg p \rightarrow F) \rightarrow p$.

~~Contradiction.~~


PROOF BY CONTRADICTION

Theorem (Euclid)

There are infinitely many different primes.

Proof.

Suppose (for contradiction) this is not true. So here are all the distinct primes:

$$p_1, p_2, \dots, p_n.$$


PROOF BY CONTRADICTION

Theorem (Euclid)

There are infinitely many different primes.

Proof.

Suppose (for contradiction) this is not true. So here are all the distinct primes:

$$p_1, p_2, \dots, p_n.$$

Any other number not on this list is not a prime. Okay, now I will challenge that. Consider

$$\frac{N}{p_1} = \frac{(p_1 p_2 \cdots p_n) + 1}{p_1}$$

! N bigger than my list,
so not prime.

PROOF BY CONTRADICTION

Theorem (Euclid)

There are infinitely many different primes.

Proof.

Suppose (for contradiction) this is not true. So here are all the distinct primes:

$$p_1, p_2, \dots, p_n.$$

Any other number not on this list is not a prime. Okay, now I will challenge that. Consider

$$N = (p_1 p_2 \cdots p_n) + 1$$

Is N prime or not?



PAUSE

$$\text{ratio } \frac{a}{b}$$

definition

A number x is called rational if $\exists a, b \in \mathbb{Z}, b \neq 0$ such that $x = \frac{a}{b}$.

$$\underline{0.33333\dots} = \frac{1}{3}$$

RATIONAL NUMBERS

A number x is called *rational* if $\exists a, b \in \mathbb{Z}, b \neq 0$ such that $x = \frac{a}{b}$.

For example, $0.3333\dots$ is rational because it is equal to $\frac{1}{3}$.

RATIONAL NUMBERS

A number x is called *rational* if $\exists a, b \in \mathbb{Z}, b \neq 0$ such that $x = \frac{a}{b}$.

For example, $0.3333\dots$ is rational because it is equal to $\frac{1}{3}$.

The set of all rational numbers is denoted by \mathbb{Q} . A real number $x \in \mathbb{R}$ is called *irrational* if it is not rational.

Handwritten notation: $\mathbb{R} - \mathbb{Q}$ and a crossed-out symbol.

RATIONAL NUMBERS

A number x is called *rational* if $\exists a, b \in \mathbb{Z}, b \neq 0$ such that $x = \frac{a}{b}$.

For example, $0.3333\dots$ is rational because it is equal to $\frac{1}{3}$.

The set of all rational numbers is denoted by \mathbb{Q} . A real number $x \in \mathbb{R}$ is called *irrational* if it is not rational.

Lemma

$\sqrt{2}$ is irrational.

pf Suppose (for contradiction) $\sqrt{2}$ rat.

$\sqrt{2}$ IS IRRATIONAL

$$(\neg p \rightarrow F) \rightarrow p$$

Proof.

Suppose (for contradiction) $\sqrt{2}$ is rational. So $\sqrt{2} = \frac{a}{b}$ for a, b integers.

$\exists a, \exists b$ Assume a, b don't have a common factor

$$\rightarrow \sqrt{2} b = a$$

$$\rightarrow 2b^2 = a^2 = \underline{2s2s}$$

$\therefore a^2$ is even

$\rightarrow a$ is even

$$\rightarrow a = 2s$$

$$\rightarrow \underline{2b^2} = 2 \cdot 2s^2$$

~~Some~~
 ~~$a^2 = 2 \cdot 2s^2$~~
 $\rightarrow b^2 = 2s^2$

~~$\sqrt{2} = \frac{a}{b} = \frac{2s}{2b}$~~

Proof.

Suppose (for contradiction) $\sqrt{2}$ is rational. So $\sqrt{2} = \frac{a}{b}$ for a, b integers.

Now we make an *extra* assumption. Without loss of generality we can assume $\gcd(a, b) = 1$. (if not, choose a better pair a, b .)

Proof.

Suppose (for contradiction) $\sqrt{2}$ is rational. So $\sqrt{2} = \frac{a}{b}$ for a, b integers.

Now we make an *extra* assumption. Without loss of generality we can assume $\gcd(a, b) = 1$. (if not, choose a better pair a, b .)

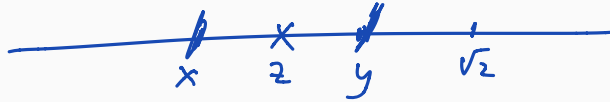
- square both sides
- multiply both sides by b^2
- then a^2 is even
- so by our Lemma, a is even
- do some more manipulating
- now b^2 is even

$\rightarrow b$ even

\rightarrow contradicts
that $\gcd(a, b) = 1$.

□

RATIONAL NUMBERS



Lemma

Between any two distinct rational numbers you can find another rational number.

Universe is \mathbb{Q}

$$\forall x \forall y \exists z (x < y \rightarrow x < z < y)$$

PF DIRECT.

Given $x, y \in \mathbb{Q}$
 $x < y$

$$\frac{x+y}{2}$$

$z = \frac{x+y}{2}$

Lemma

Between any two distinct rational numbers you can find another rational number.

$$\forall x \in \mathbb{Q} \forall y \in \mathbb{Q} [x < y \rightarrow \exists z \in \mathbb{Q} (x < z < y)]$$

RATIONAL NUMBERS

Lemma

Between any two distinct rational numbers you can find another rational number.

Proof.

(Direct) Let p, q be two rational numbers. Without loss of generality assume $p < q$.

RATIONAL NUMBERS

Lemma

Between any two distinct rational numbers you can find another rational number.

Proof.

(Direct) Let p, q be two rational numbers. Without loss of generality assume $p < q$.

Then (by hypothesis) $p = \frac{a}{b}$ and $q = \frac{c}{d}$.

RATIONAL NUMBERS

Lemma

Between any two distinct rational numbers you can find another rational number.

Proof.

(Direct) Let p, q be two rational numbers. Without loss of generality assume $p < q$.

Then (by hypothesis) $p = \frac{a}{b}$ and $q = \frac{c}{d}$.

Construct a number in between them:

RATIONAL NUMBERS

Lemma

Between any two distinct rational numbers you can find another rational number.

Proof.

(Direct) Let p, q be two rational numbers. Without loss of generality assume $p < q$.

Then (by hypothesis) $p = \frac{a}{b}$ and $q = \frac{c}{d}$

Construct a number in between them:

$p = \frac{ad}{bd}$ and $q = \frac{cb}{db}$, and we know $ad < cb$ and they are both integers. What if they were just 1 apart?



FIRST ELEMENT

Defn

natural $\{0, 1, 2, 3, 4, \dots\}$

An element s in a subset $S \subseteq \mathbb{N}$ is called a first element in S if $s \leq x$ for every $x \in S$.

\leq

$\{ \underline{2}, 4, 6, 8, \dots \}$

$\{ \underline{1}, \underline{2}, \underline{16} \}$

$\begin{array}{l} p \\ p \rightarrow q \\ \hline \therefore q \end{array}$

FIRST ELEMENT

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Lemma

First elements are unique.

pf ^{given} Any set $S \subseteq \mathbb{N}$
Suppose there are two
different first elements
 a, b $a \neq b$, since a is first
 $a \leq b$

FIRST ELEMENT

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Lemma

First elements are unique. (So we can say “the” first element).

Proof.

FIRST ELEMENT

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Lemma

First elements are unique. (So we can say “the” first element).

Proof.

Suppose (for contradiction) there was a set $S \subseteq \mathbb{N}$ and two elements $s, t \in S$ both obeying the definition of first element of S .

FIRST ELEMENT

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Lemma

First elements are unique. (So we can say “the” first element).

Proof.

Suppose (for contradiction) there was a set $S \subseteq \mathbb{N}$ and two elements $s, t \in S$ both obeying the definition of first element of S .

Then since $t \in S$ we have $s \leq t$ (thinking of t as “an x ” in the definition) and since $s \in S$ we have $t \leq s$ (thinking of s as an x).

FIRST ELEMENT

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Lemma

First elements are unique. (So we can say “the” first element).

Proof.

Suppose (for contradiction) there was a set $S \subseteq \mathbb{N}$ and two elements $s, t \in S$ both obeying the definition of first element of S .

Then since $t \in S$ we have $s \leq t$ (thinking of t as “an x ” in the definition) and since $s \in S$ we have $t \leq s$ (thinking of s as an x).

Then $s = t$ so there was only one.



WELL ORDERING PRINCIPLE

The following statement is an axiom or fact which does not follow from other facts.

Axiom (Well ordering principle)

Every non-empty subset of \mathbb{N} has a first element.

WELL ORDERING PRINCIPLE

The following statement is an *axiom* or fact which does not follow from other facts.

Axiom (Well ordering principle)

Every non-empty subset of \mathbb{N} has a first element.

Eg: {5, 4, 6, 7} has a first element, 4.



APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof Define $M = \{n - qd \mid q \in \mathbb{Z}\}$.

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

It is non-empty because if $n \geq 0$ you can take $q = 0$ and if $n < 0$ take $q = 100n$ (which is a negative number, so $-qd$ is a big positive number).

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

It is non-empty because if $n \geq 0$ you can take $q = 0$ and if $n < 0$ take $q = 100n$ (which is a negative number, so $-qd$ is a big positive number).

Therefore by the well ordering principle $M \cap \mathbb{N}$ has a first element, call it r .

Since $r \in M \cap \mathbb{N}$ we have $r \geq 0$ and $r = n - qd$ for some $q \in \mathbb{Z}$.

Since $r \in M \cap \mathbb{N}$ we have $r \geq 0$ and $r = n - qd$ for some $q \in \mathbb{Z}$.

If $r \geq d$ (for contradiction) then $r - d \geq 0$ and $r - d = n - (q + 1)d$ so belongs to $M \cap \mathbb{N}$, and is smaller than r , contradicting our choice of r as first element. \square

NEXT

Workshop then homework sheet to practice these skills (in general, it takes time and lots of practice to fully understand and do proofs).

Next lecture:

- Prove the q, r in the Lemma are unique
- Euclidean algorithm
- Set theory notation