37181: WEEK 5: RELATIONS, FUNCTIONS

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PLAN

- relations
- functions
- · one-to-one
- · onto
- · Ackermann's function
- bijection

ORDERED PAIRS, RELATIONS

If A, B are sets we can define a new symbol (a, b) where $a \in A$ and $b \in B$.

This symbol is not the same as $\{a,b\}$, it is a new symbol. Also it is not the same as (b,a), the symbol has an *order*.

We call it an ordered pair.

Define
$$A \times B = \{(a, b) \mid a \in A, b \in B\}.$$

Eg: If
$$A = \{1, 2, 3\}$$
 and $B = \{d, e\}$ then $A \times B =$

AXIOM: If A, B are sets then so is $A \times B$

ORDERED PAIRS, RELATIONS

A subset of $A \times B$ is called a *relation* from A to B.

We often use the notation \mathcal{R} to denote a relation.

Eg: Let
$$A = \{1, 2, 3, 4\}$$
 and define $\Re \subseteq A \times A$ by $\Re = \{(1, 2), (1, 3), (1, 4), (2, 3), (2, 4), (3, 4)\}.$

We write $a\Re b$ if $(a,b) \in \Re$, and say "a is related to b". So for example $1\Re 3$.

What is another notation you could use for this relation?

YOUR TURN

Let $A = \{1, 2, 3, 4\}$ define a relation $\mathscr{R} \subseteq A \times A$ which means " \geqslant "

WE HAVE SEEN THIS BEFORE

Recall Homework Sheet 2 you learned the definition $\equiv \mod d$.

Let \mathbb{Z} be our set and define $\mathscr{R}_d \subseteq \mathbb{Z} \times \mathbb{Z}$ by $a\mathscr{R}_d b$ if $a \equiv b \mod d$.

Ex: Write down some elements $a \in \mathbb{Z}$ such that $a\mathcal{R}_5$ 1:

Definition

Let A be a set. Then $\mathcal{R} \subseteq A \times A$ is

- reflexive if for all $a \in A$, $a\Re a$
- symmetric if for all $a, b \in A$, $a\Re b$ implies $b\Re a$
- antisymmetric if for all $a, b \in A$, $a \mathcal{R} b$ and $b \mathcal{R} a$ implies a = b
- transitive if for all $a, b, c \in A$, $a \Re b$ and $b \Re c$ implies $a \Re c$

Ex: Let $A = \{1, 2, 3\}$ and

$$\mathcal{R} = \{(1,1), (2,2), (3,1), (1,3), (2,3), (3,2)\}.$$

Decide which of the four properties (reflexive, symmetric, antisymmetric, transitive) ${\mathscr R}$ satisfies.

Definition

Let A be a set. Then $\mathcal{R} \subseteq A \times A$ is

- symmetric if for all $a, b \in A$, $a\Re b$ implies $b\Re a$
- antisymmetric if for all $a, b \in A$, $a \Re b$ and $b \Re a$ implies a = b

Ex: Construct an example (that means tell me a set A and some subset of $A \times A$) of a relation which is

- both symmetric and antisymmetric
- neither symmetric nor antisymmetric

These notions are extremely useful throughout mathematics.

For now, you should feel good if you can read the very abstract definitions (written in logic and set theory notation) and write down examples, prove/disprove some relation has them.

This will show you are "getting it" in this course.

Definition

Let A be a set. Then $\mathcal{R} \subseteq A \times A$ is

- · an equivalence relation if it is reflexive, symmetric and transitive
- · a partial order if it is reflexive, antisymmetric and transitive

Ex: Show that " $\equiv \mod d$ " is an equivalence relation on \mathbb{Z} .

Ex: Show that " \leq " is a partial order on \mathbb{Z} .

HASSE DIAGRAM

Given a <u>partial order</u> on a set we can draw a nice picture called a *Hasse diagram*. Here is an example:

 $A = \{1, 2, 3, 4\}$, relation is " \subseteq " on $\mathscr{P}(A)$.

FUNCTIONS

A function from A to B is a relation $f \subseteq A \times B$ in which every element of A appears exactly once as the first component of an ordered pair in the relation.

Since for each $a \in A$ we have exactly one $(a, b) \in f$ we can also use the notation f(a) = b, and we write $f : A \to B$.

Eg: Let S = the set of all students at UTS and $f \subseteq S \times \mathbb{N}$ where (s, n) means n is a student ID number for student s.

What if *f* was not a function?

What if (s, 13645) and (t, 13645) were both in f?

FUNCTIONS

Eg: sets are $A = \mathbb{R}, B = \mathbb{R}_+ \cup \{0\}$, relation is $\{(x, x^2) \mid x \in \mathbb{R}\}$.

FUNCTIONS

Eg: Define $f: \mathbb{R} \to \mathbb{Z}$ by

 $f(x) = \lfloor x \rfloor =$ the biggest integer less than or equal to x.

Similarly we have $g: \mathbb{R} \to \mathbb{N}$ by

 $g(x) = \lceil x \rceil$ = the least integer greater than or equal to x.

Eg: Let $h: \mathbb{N} \to \mathbb{N}$ defined by

$$h(n) = \left\lceil \frac{n}{2} \right\rceil + 7.$$

If n = your age, compute h(n).

ONE-TO-ONE FUNCTIONS

Definition

Let $f: A \to B$ be a function from a set A to a set B. We say f is one-to-one (or 1-1) if

$$\forall x \in A \forall y \in A[f(x) = f(y) \to x = y].$$

We want the student number function to be one-to-one.

Show that $f: \mathbb{R} \to \mathbb{R}$ defined by f(x) = 5x + 3 is one-to-one.

ONTO FUNCTIONS

Definition

Let $f: A \to B$ be a function from a set A to a set B. We say f is onto if

$$\forall b \in B \exists a \in A[f(a) = b].$$

Ex: Show that $f: \mathbb{R} \to \mathbb{R}$ defined by f(x) = 5x + 3 is onto

Ex: Show that $\lceil \cdot \rceil$ is onto and not 1-1.

LOGIC AGAIN

Setting up our definitions using logical statements like this, it is easy to prove examples satisfy them or not.

$$\neg \forall x \forall y \in A[f(x) = f(y) \to x = y]$$

$$\leftrightarrow \exists x \exists y \in A[f(x) = f(y) \land x \neq y]$$

$$\neg \forall b \in B \exists a \in A[f(a) = b]$$
$$\leftrightarrow \exists b \in B \forall a \in A[f(a) \neq b]$$

Eg:
$$f: \mathbb{R} \to \mathbb{R}$$
 defined by $f(x) = x^2$

EXERCISE

Let $A = \{a, b, c, d, e\}$, $B = \{b, d, e\}$, $C = \{f, g, a\}$. Give examples of functions

- 1. $f: A \rightarrow B$ which is onto and not 1-1
- 2. $g: A \rightarrow B$ which is 1-1 and not onto
- 3. $h: A \rightarrow B$ which is both 1-1 and onto
- 4. $i: B \rightarrow C$ which is onto and not 1-1
- 5. $j: B \rightarrow C$ which is 1-1 and not onto
- 6. $k: B \rightarrow C$ which is both 1-1 and onto

SIZE MATTERS

Lemma

Let A, B be finite sets. If $f: A \rightarrow B$ is

- 1-1 then $|A| \leqslant |B|$.
- $\cdot \ \text{onto then} \ |B| \leqslant |A|.$

Proof.

ACKERMANN'S FUNCTION

Define a function $A: \mathbb{N}^2 \to \mathbb{N}$ using the following recursive definition.

$$A(0,n) = n+1$$
 $n \ge 0$,
 $A(m,0) = A(m-1,1)$ $m > 0$,
 $A(m,n) = A(m-1,A(m,n-1))$ $m,n > 0$.

- (a) Compute A(1,3).
- (b) Compute A(2,3).
- (c) Prove that A(1, n) = n + 2 for all $n \in \mathbb{N}$.
- (d) Prove that A(2, n) = 3 + 2n for all $n \in \mathbb{N}$.
- (e) Prove that $A(3, n) = 2^{n+3} 3$ for all $n \in \mathbb{N}$.

BIJECTION

Definition

A function $f: A \rightarrow B$ is a *bijection* if it is both 1-1 and onto.

Eg: $f : \mathbb{R} \to \mathbb{R}$ defined by f(x) = 5x + 3 is a bijection.

BIJECTION

We think if two sets are in bijection, they are the same size (you can match them up by pairs of elements).

Claim: $\mathbb N$ and $\mathbb Z$ are in bijection.

BIJECTION

We think if two sets are in bijection, they are the same size (you can match them up by pairs of elements).

Claim: \mathbb{N}_+ and \mathbb{Q}_+ are in bijection.

PUT THESE ON YOUR FORMULA SHEET

· ordered pair · partial order · relation · Hasse diagram · reflexive function symmetric · one to one · antisymmetric · onto · transitive · bijection · equivalence relation · Ackermann's function

RECALL: WOP AND PMI

Finally, so far in this course, we have asked you to <i>accept</i> two "facts" or axioms:
WOP:
PMI:

Axiom: true without following from any other fact.

WOP AND PMI

Theorem

WOP implies PMI

Proof.

Assume P(0) and $(P(k) \rightarrow P(k+1))$ are both true. Define

$$S = \{i \in \mathbb{N} \mid P(i) \text{ is false}\}.$$

WOP AND PMI

Theorem	
PMI implies WOP	
Proof.	
Team assignment.	

NEXT

Next lecture:

- · Countable
- · Big O
- \cdot comparing speed of algorithms
- pigeonhole principle