

# **Participations and Discussions**

If you have any question and you don't want to share it now, send it to us via UTSOnline/Discussion Board.

However, it is better to speak out ©

# **Email structure to the subject coordinator:**

The subject coordinator is more than happy to answer the emails from students that have the following requirements:

- •The email is related to a personal issue, OR
- "The information is not provided in the subject outline or the assignment specification, or is not posted in the announcements, OR
- •There is no related forum on discussion board.

Your email needs to have the following information in its title:

- Subject Number (31271)
- Subject of the email (e.g. Request for Extension)
- First Name & Last Name
- Student ID
- Your tutorial name (e.g. Tut1-05)

Considering the number of students in this subject (400), I need to say that we may not be able to answer emails that do not meet these requirements.

The response to the emails that do not meet the aforementioned requirements will be "see the email structure in Page 9 of Lecture 1 and Page 3 of Lecture 3".

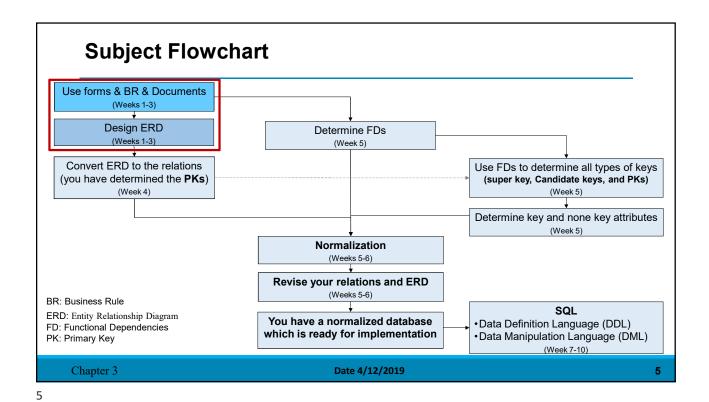
Many thanks and kind regards, Fahimeh

Chapter 3

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# Assessment Chart and Knowledge Guideline Ouizes (10%) and Class Activities (10%) in Weeks 1 to 10 Assignment (20%) + 5 bonus marks (Part D) Part B: IRD Week 2 2. Review assignment specification Part A 3. Review Tutorials 2 & 3 (9. Review Cutorials 2 & 3 (9. Review Tutorials 2 & 3 (9. R



**DF Learning Plan** 

**Description:** we will have collaborative lecture at the beginning of the class. You need to do some tasks during the lecture as part of your class activities. Then you will do a quiz of what you have learned, then the tutorial will start. you will work in groups during the class.

Please be aware that the lecture slides with Blue title are designed for your self study.

#### **Workshop Timetable:**

Activity	Duration	Comments
Lecture	1 hour and 30 minutes	You will have 3 tasks to complete that need to take 21 minutes in total
Rest	10 minutes	Have fun and start to form your group if you wish to do group assignment (We will provide you a <b>Google Form</b> to register your team and team names soon)
Review		Please review the review questions at home and ask your questions if you have any vi discussion board
Tutorial	1 hour and 10 minutes	Have even more fun :D (Rea the case study in 10 minutes, then you have two tasks, and need to take be completed in 35 minutes plus 15 minutes for tutors to provide you the solution)
Quiz (Open Book)	5 minutes	On today's content. Will be run before or after the tutorial. Do your best ;)
Leave the class	5 minutes	Don't forget to review what you have learn in this class, and check the information that is provided on UTSOnline/Learning Material/Week 3

Note: Week 2 has a longer lecture and a shorter tutorial, and Week 3 has a shorter lecture and a longer tutorial

# **Subject Overview**

#### ➤ Design Entity Relationship Diagram (ERD)

- Week 1: Data Modelling I (Conceptual Level)
- Week 2: Data Modelling II (Conceptual Level)
- Week 3: Data Modelling III (Conceptual Level)
- Week 4: Convert ERD to Relations (Logical Level)
- Week 5: Functional Dependencies
- Week 5: Normalization I
- Week 6: Normalization II

#### **►** Data manipulation

- Week 7: Simple Query
- Week 8: Multiple Table Queries
- Week 9: Subquery
- Week 10: Correlated Subquery

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# **Objectives**

- 1. Supertype/Subtype Relationships
- 2. Relationships and Subtypes
- 3. Generalization and Specialization
- 4. Constraints in Supertype/Subtype Relationships
  - 4.1. Completeness Constraints (Total or Partial Specialization)
  - 4.2. Disjointness Constraints (Disjoint or Overlapping sub-types)
  - 4.3. Subtype Discriminator

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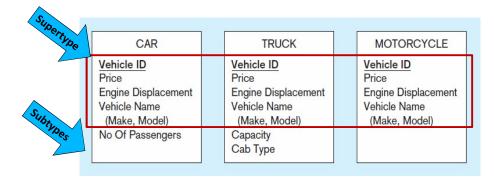
# 1. Supertypes and Subtypes

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# 1. Supertypes and Subtypes

Three entity types: CAR, TRUCK, and MOTORCYCLE



All these types of vehicles have the <u>same entity type</u>. They have <u>common</u> attributes ... they need to have specific attribute(s) to be a subtype

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# 1. Supertypes and Subtypes



Enhanced ER model by extending the original ER model with new modeling constructs using:

- >Subtype: A subgrouping of the entities in an entity type that has attributes distinct from those in other subgroupings
- ➤ Supertype: A generic entity type that has a relationship with one or more subtypes ... has the common attributes between the subtypes

#### >Attribute Inheritance:

- Subtype entities inherit values of all attributes of the supertype
- An instance of a subtype is also an instance of the supertype

•Note: Supertype and its Subtypes have the same Entity Type.

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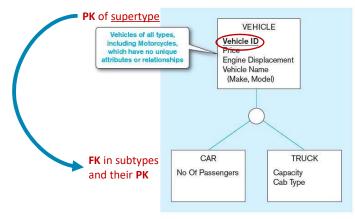
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#### PK and FK of Supertype and its Subtypes

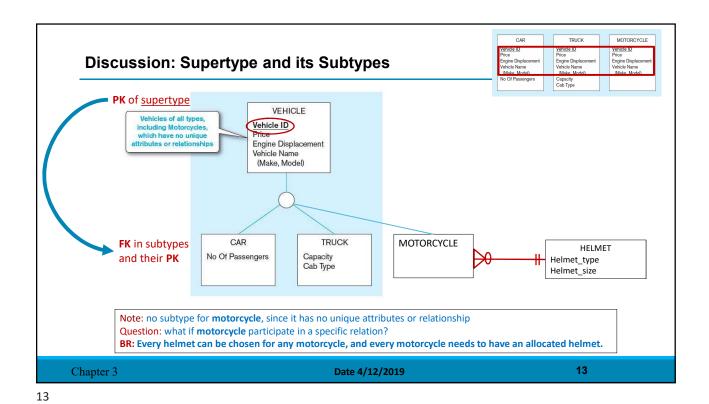
CAR TRUCK MOTORCYCLE

Vehicle ID Pice
Flore
Flore Florin Displacement
Vehicle Name

- PK of supertype is FK in each subtype
- This **FK** is **PK** of the subtypes

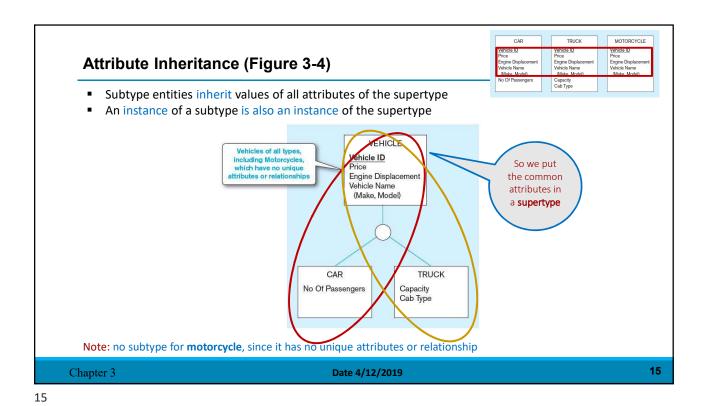


Note: no subtype for motorcycle, since it has no unique attributes or relationship



# **Discussion** (10 Minutes)

- ➤ Introduce another example for Supertypes and Subtypes.
- > What the following definitions mean:
  - Subtype entities inherit values of all attributes of the supertype
  - An instance of a subtype is also an instance of the supertype
  - Supertype and its Subtypes have the same Entity Type.

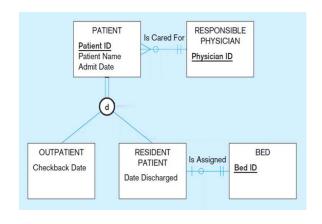


#### Class Activity 3.1 (2 Minutes)

1. In the figure below, which of the following apply to both OUTPATIENTs and

RESIDENT\_PATIENTs?

- A. Checkback D
- B. Date\_Discharged
- C. Bed\_ID
- D. Patient ID



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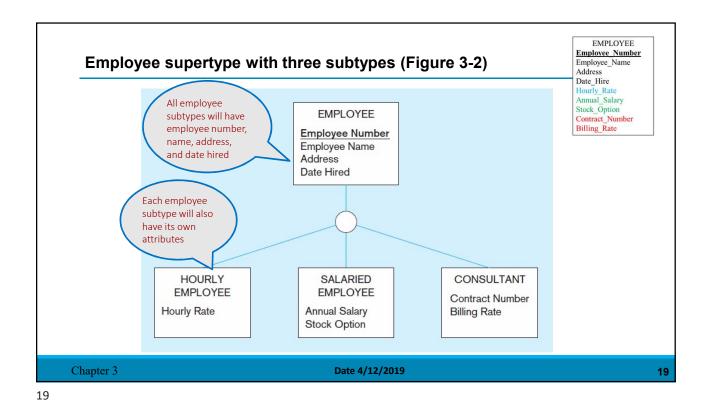
# Why we need to construct supertype and subtypes?



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#### Why we need to construct supertype and subtypes? **EMPLOYEE** What is the main Employee\_Number issue of this design Employee\_Name (i.e. store all data Address in one general Date Hire Hourly Rate entity)? Annual\_Salary Stock Option Contract\_Number Billing\_Rate Employee\_Number Employee\_Name Address Date\_Hire Annual\_Salary Stock\_Optio 1123 Sara UTS 1/1/2014 80 null null null 1456 32/50 .. 5/8/2013 0.2 null null Jake 70000 7892 Fahimeh 12/97 .. 2/3/2013 null null 9856 50 Chapter 3 Date 4/12/2019 18



Why we need to construct supertype and subtypes? (cont.) CONSULTANT Contract Number Billing Rate Employee\_Number Employee\_Name Address Date\_Hire 1123 Sara UTS 1/1/2014 1456 32/50 . 5/8/2013 7892 Fahimeh 12/97 .. 2/3/2013 Billing\_Rate E\_No E\_No Stock\_Option E\_No Annual\_Salary 7892 50 1123 80 1456 ■ PK of <u>supertype</u> is FK in each <u>subtype</u> ■ This **FK** is **PK** of the subtypes Chapter 3 Date 4/12/2019 20

# 1. Relationships and Subtypes

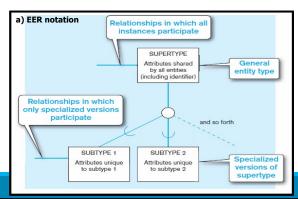
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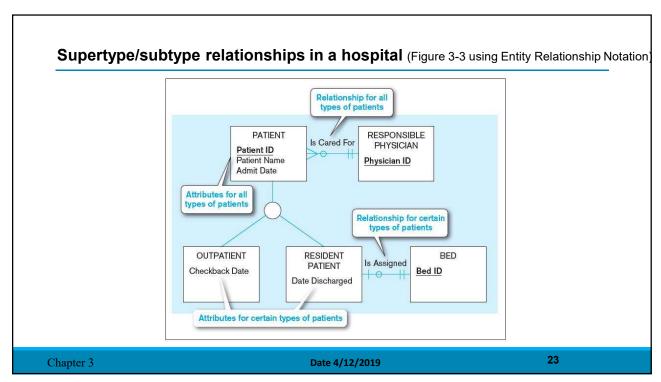
# 2. Relationships and Subtypes

➤ Relationships at the **supertype level** indicate that all subtypes will participate in the relationship

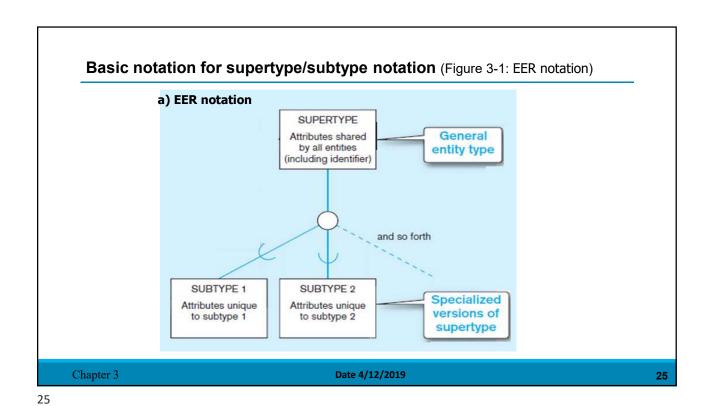
➤ The instances of a **subtype** may participate in a relationship unique to that subtype. In this situation, the relationship is shown at the **subtype level** 



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# Notations Chapter 3 Date 4/12/2019



Supertype/subtype relationships in a hospital (Figure 3-1: Microsoft Visio Notation) b) Microsoft Visio Notation Relationships in which all instances participate SUPERTYPE General entity type Shared attributes Relationships in which only specialized versions participate and so forth SUBTYPE 1 SUBTYPE 2 Specialized versions of Attributes unique to subtype 2 Attributes unique to subtype 1 supertype Different modeling tools may have different notation for the same modeling constructs. Note: Do not use the Visio notation in your assignments. Date 4/12/2019 Chapter 3



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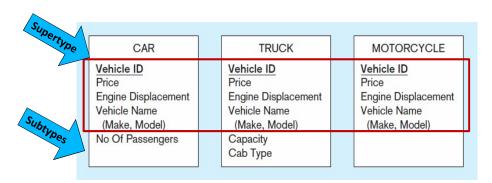
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# 3. Generalization and Specialization

- ➤ **Generalization:** The process of defining a more general entity type from a set of more specialized entity types. BOTTOM-UP
- ➤ **Specialization:** The process of defining one or more subtypes of the supertype and forming supertype/subtype relationships. TOP-DOWN

#### **Example of generalization (Figure 3-4)**

➤ **Generalization:** The process of defining a more general entity type from a set of more specialized entity types. BOTTOM-UP



Three entity types: CAR, TRUCK, and MOTORCYCLE. All these types of vehicles have the same entity type. They have common attributes ... they need to have specific attribute(s) to be a subtype

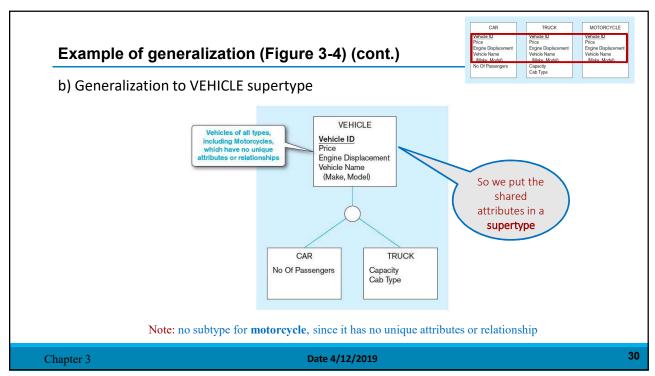
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common attributes ... they need to have specific attribute(s) to be a subtype

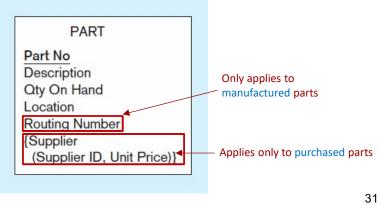
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#### **Example of specialization (Figure 3-5)**

**Specialization:** The process of defining one or more subtypes of the supertype and forming supertype/subtype relationships. TOP-DOWN



a) Entity type PART (BR: Each part can be supplied to many suppliers.)

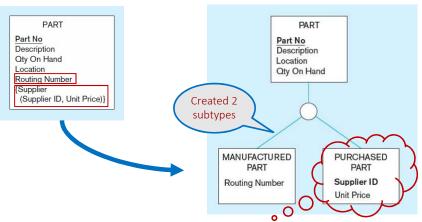
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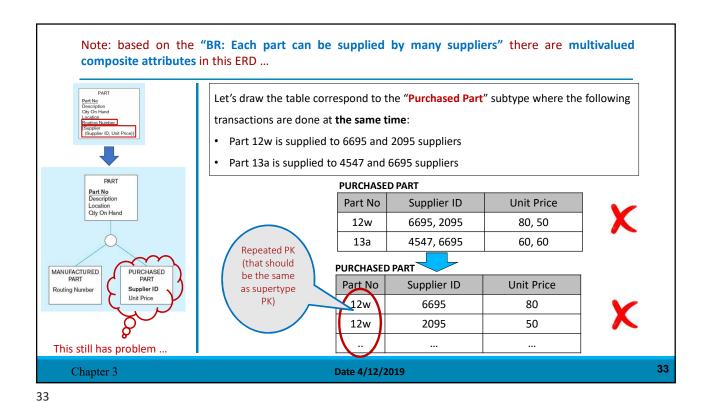
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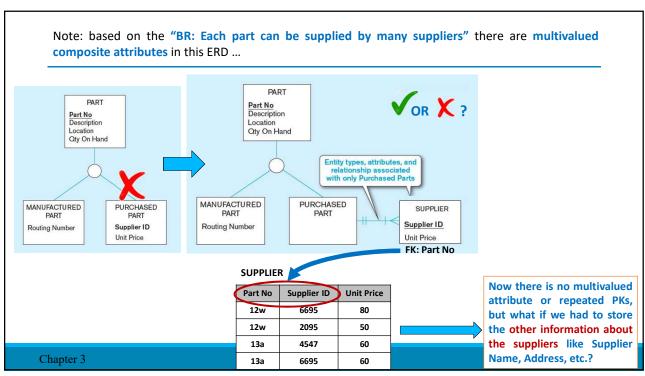
#### Example of specialization (Figure 3-5) (cont.)

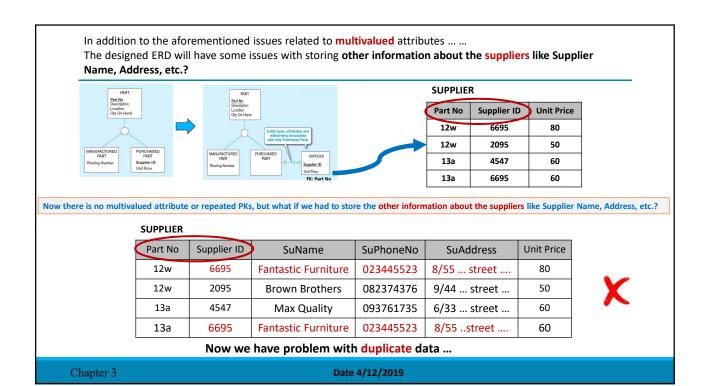
b) Specialization to MANUFACTURED PART and PURCHASED PART



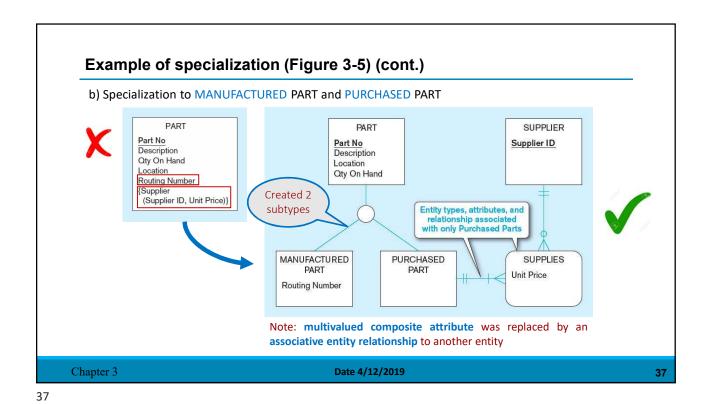
Note: based on the "BR: Each part can be supplied by many suppliers" there are multivalued composite attributes in this ERD ...







In addition to the aforementioned issues related to multivalued attributes ... We had problem with duplicate data ... The best solution is to have an associative entity between PURCHASED PART and SUPPLIER PART PART SUPPLIER Part No Description Part No Description Location Supplier ID And all other Oty On Hand attributes related Oty On Hand to the suppliers Entity types, attributes, and relationship associated with only Purchased Parts MANUFACTURED PART PURCHASED PART MANUFACTURED PART SUPPLIER Supplier ID Routing Number MANUFACTURED PURCHASED PART SUPPLIES Part No Supplier ID Unit Price Unit Price 6695, 2095 80, 50 Routing Number 4547, 6695 Problem with multivalued data 12w 023445523 8/55 ... street 80 Problems resolved 12w 2095 Brown Brothers 082374376 9/44 ... street ... 50 13a 4547 Max Quality 093761735 6/33 ... street 60 13a 6695 Fantastic Furniture 023445523 8/55 .. street . 60 Now we have problem with duplicate data ... Date 4/12/2019 Chapter 3

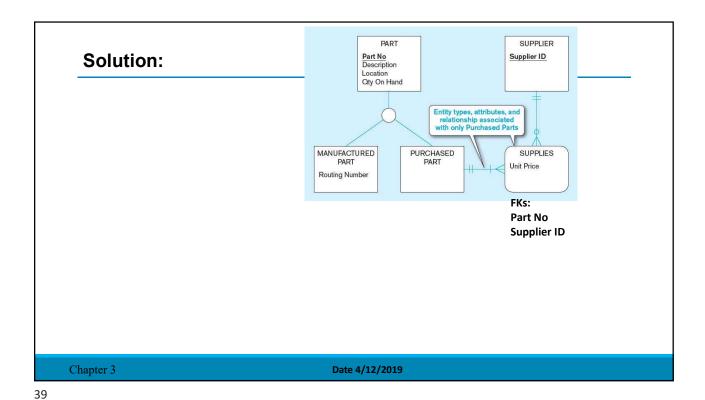


#### Class Activity 3.2. Create the SUPPLIES table (6 Minutes) SUPPLIER PART Part No Supplier ID Description Location Oty On Hand Entity types, attributes, and relationship associated with only Purchased Parts MANUFACTURED SUPPLIES PURCHASED PART PART **Unit Price** Routing Number Note: multivalued composite attribute was replaced by an associative entity relationship to another entity

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#### Class Activity 3.3 (2 Minutes)

- 2. The property by which subtype entities possess the values of all attributes of a supertype is called
- A. hierarchy reception
- B. class management
- C. attribute inheritance
- D. generalization

# 4. Constraints in Supertype/Subtype Relationships

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#### 4. Constraints in Supertype/Subtype Relationships

Constraints in Supertype/Subtype Relationships including:

- 4.1. Completeness Constraints (Total or Partial Specialization)
- 4.2. Disjointness Constraints (Disjoint or Overlapping sub-types)
- 4.3. Subtype Discriminator

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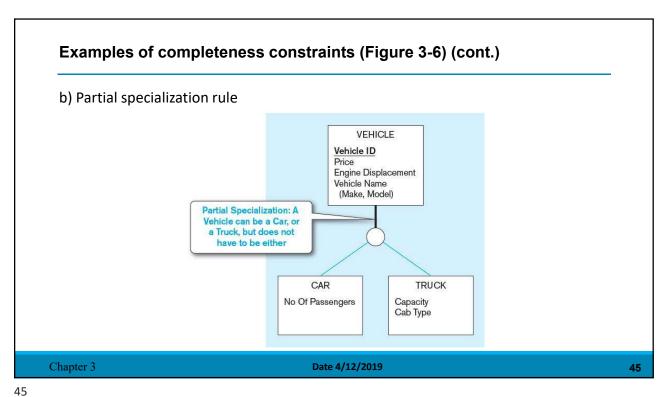
#### 4.1. Constraints in Supertype: Completeness

- Completeness Constraints: Whether an instance of a supertype *must* also be a member of at least one subtype
  - Total Specialization Rule: Yes (double line)
    - ✓ All possible subtypes are included
  - Partial Specialization Rule: No (single line)
    - ✓ There are more subtypes that have not been included yet.

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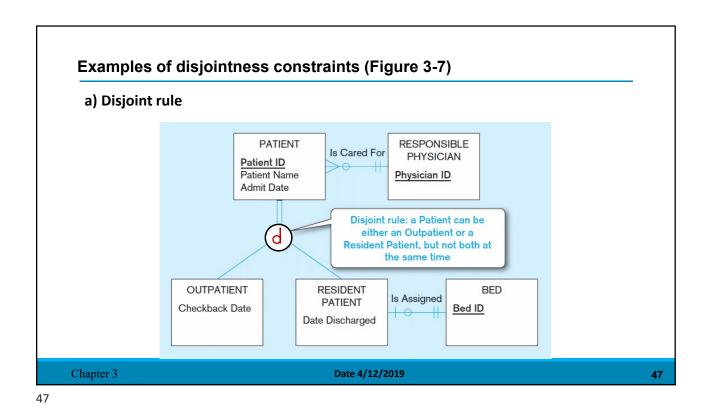
#### **Examples of completeness constraints (Figure 3-6)** a) Total specialization rule PATIENT RESPONSIBLE Is Cared For **PHYSICIAN** Patient ID Patient Name Physician ID Admit Date Total Specialization: A Patient has to be either an Outpatient or a Resident Patient OUTPATIENT RESIDENT BED Is Assigned PATIENT Bed ID Checkback Date Date Discharged Chapter 3 Date 4/12/2019



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### 4.2. Constraints in Supertype: Disjointness

- ➤ **Disjointness Constraints**: Whether an instance of a supertype may simultaneously be a member of two (or more) subtypes
  - **Disjoint Rule:** An instance of the supertype can be only **ONE** of the subtypes
  - Overlap Rule: An instance of the supertype could be more than one of the subtypes

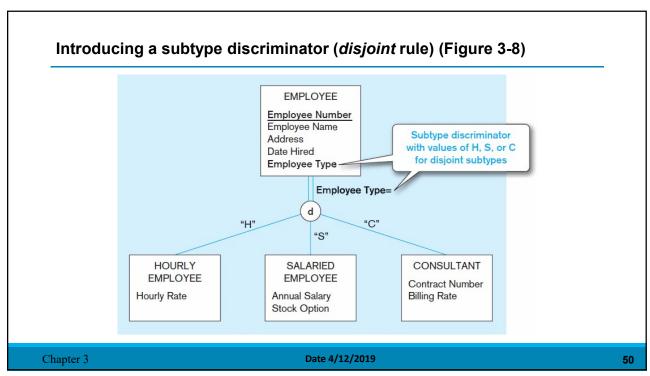


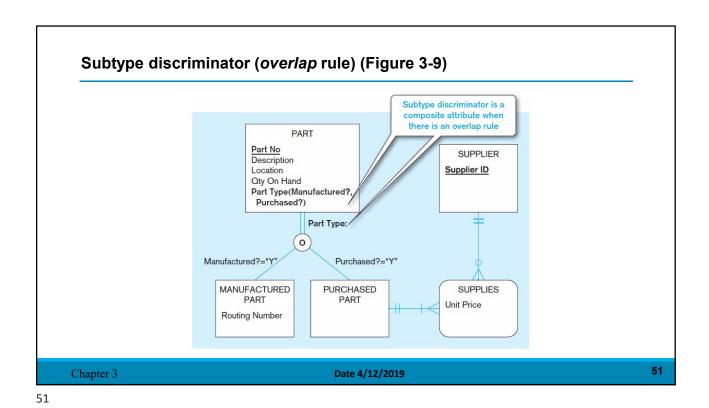
Examples of disjointness constraints (Figure 3-7) (cont.) b) Overlap rule PART SUPPLIER Part No Description Supplier ID Location Oty On Hand Overlap rule: a Part may be both a Manufactured Part and a Purchased Part at the same time (but must be one or the other due to Total Specialization (double line) 0 MANUFACTURED PURCHASED SUPPLIES PART PART Unit Price Routing Number Chapter 3 Date 4/12/2019 48

## 4.3. Constraints in Supertype: Subtype Discriminator

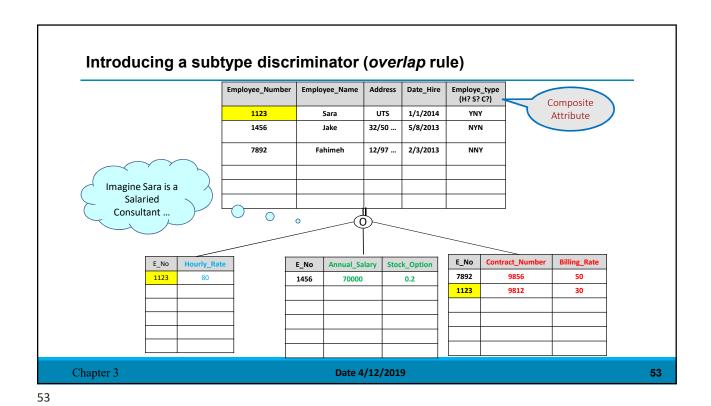
- ➤ **Subtype Discriminator**: An attribute of the supertype whose values determine the target subtype(s)
  - Disjoint: a simple attribute with alternative values to indicate the possible subtypes
  - Overlapping: a composite attribute whose subparts pertain to different subtypes. Each subpart contains a Boolean value to indicate whether or not the instance belongs to the associated subtype

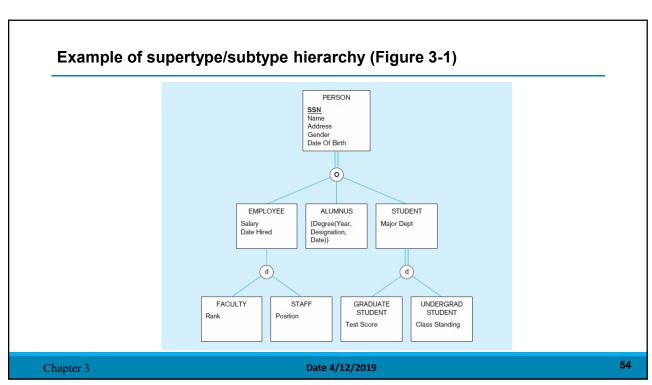
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Introducing a subtype discriminator (disjoint rule) Employee\_Number Employee\_Name Address Date\_Hire Employe\_type Simple 1123 1/1/2014 UTS Sara Attribute 1456 Jake 32/50 ... 5/8/2013 s 7892 Fahimeh 12/97 ... 2/3/2013 С (d) E\_No Contract\_Number Billing\_Rate E\_No E\_No Annual\_Salary Stock\_Option 1123 7892 9856 50 1456 70000 0.2 Chapter 3 Date 4/12/2019





# **Summary**

- ✓ Understand use of supertype/subtype relationships
- ✓ Understand use of specialization and generalization techniques
- ✓ Specify completeness and disjointness constraints
- ✓ Develop supertype/subtype hierarchies for realistic business situations

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#### **Next Lecture...**

#### 1. Components of relational model

#### 2. Relations

- 2.1. Correspondence with E-R Model
- 2.2. Key Fields
- 2.3. Constraints
  - 2.3.1. Domain Constraints
  - 2.3.2. Entity Integrity
  - 2.3.3. Action Assertions (Chapter 5)

#### 3. Transforming EER Diagrams into Relations

- 3.1. Mapping Regular Entities to Relations (with simple, composite, and multivalued attributes)
- 3.2. Mapping Weak Entities
- 3.3. Mapping Binary Relationships (1:M, M:N, 1:1)
- 3.4. Mapping Associative Entities
- 3.5. Mapping Unary Relationships
- 3.6. Mapping Ternary (and n-ary) Relationships
- 3.7. Mapping Supertype/Subtype Relationships

# Message from previous students © Angelo Athanasiou (DF Grade HD)

#### > Why read the test book:

The modern database management textbook covers everything more in-depth than the lectures and will greatly help with understanding any areas that are unclear, the textbook is also available from the UTS library so students don't have to pay to access it. Older editions of the textbook can also be obtained for free and contain the same relevant information.

#### What to learn:

Learn how a relational database uses relations, cardinality, etc. because if you don't understand those concepts early on the subject won't be as clear as it progresses.

Learn how SQL statements affect a database and what they do, as it is important to understand **how they work** instead of just understanding what they do, such as knowing why a certain output is given instead of just knowing what to do to get a certain output.

#### > To aid with the transition from ERD to SQL,

Microsoft Access can be used to understand how things work as you can view the ERD, as well as use SQL to gain output. What I like about using Microsoft access to help people visualize is because you can use QbE to compare how a query would be undertaken in SQL.

Links: How to use the Query By Example (QBE) grid | lynda.com tutorial:

https://www.youtube.com/watch?v=X9vyzpdUWHs

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