

Course Name: Introduction to Literature

Course Code: 15BINHS431

Maximum Time: 1 Hour

Maximum Marks: 20

After completion of the course, student will be able to:

CO1: Understand figurative language to demonstrate communication skills individually and in a group.

CO2: Develop a critical appreciation of life and society through a close reading of select texts.

CO3: Analyze a literary text thematically and stylistically and examine it as representing different spectrum of life, human behavior, and moral consciousness of society.

CO4: Interpret Literature as reflection of cultural and moral values of life and society.

Note: Attempt all Questions.

Q 1 Read the poem given below and answer the questions: (CO1, 7)

Success is counted sweetest  
By those who ne'er succeed.  
To comprehend a nectar  
Requires sorest need.

Not one of all the purple Host  
Who took the Flag today  
Can tell the definition  
So clear of victory

As he defeated-dying-  
On whose forbidden ear  
The distant strains of triumph  
Burst agonized and clear!

By Emily Dickinson

- Illustrate any three major Literary Devices with examples.
- Identify any two major conflicts in the given poem with proper explanation.
- Infer and explain the point of view in the given poem.

Q 2 Determine and ascertain the language learnings one gets through the poem, Good Bye Party for Miss Pushpa T.S. Give suitable examples to support your answer. (CO2, 4)

Q 3 Discuss the universal poetic significance of Hope is the Thing with Feathers as understood by you. (CO2, 4)

Q 4 Analyze the major themes of Toba Tek Singh with proper illustrations that are relevant to understand human life and society in the contemporary context. (CO3, 5)