

## 2017/07/15 托福寫作真題範文

- In many schools, different teachers teach different subjects for students aged 12 to 18, while as for students under the age of 12, all the subjects will be taught by only one teacher. Some people suggest that these schools should arrange different teachers to teach different subjects for students under 12. Do you agree or disagree with the above statement?
  - Use specific reasons and examples to support your answer. Be sure to use your own words. Do not use memorized examples.
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- 在許多學校中，十二歲到十八歲的學生有不同老師教不同科目。而十二歲以下的學生所有科目都是由同一個老師來教。有些人建議這些學校應該安排十二歲以下學生由不同老師來教不同科目。你同不同意上述的論述？
  - 使用確切的理由與例子來支持你的答案。請確保你用的是自己的文字。不要背例子。

### 解題思路

1. 不同老師，訓練更專業，教學品質佳。
2. 不同老師，讓學生接觸不同觀點。
3. (讓步)十二歲以下的小孩比較需要關心照顧，而非專業知識。(反駁)人皆有盲點，多一點老師幫忙關心照顧。

### 高分範文

Abraham Lincoln sagely said, "Teach the children so it will not be necessary to teach the adults." When it comes to teaching, the mantra "the earlier, the better" rings true. Since kids are rather pliable and impressionable, we should put more emphasis on primary education to lay the groundwork for their bright future. Therefore, I think it is better to have different teachers teach different subjects for students under 12.

亞伯拉罕林肯睿智地說過，「教小孩，以後才不必教大人。」談到教育，「越早越好」的準則似乎很正確。既然小孩相當有彈性又容易受影響，我們應該更注重小學教育，幫他們打好光明未來的基礎。因此，我認為十二歲以下的學生應該要有不同的老師來教不同的科目。

Firstly, teachers who only teach one specific subject are more professionally trained and thus more able to provide quality education. Primary school teaching is complex since teachers need to establish foundational knowledge that students carry with them for their lifetime. However, if teachers are asked to teach across four or five different subject areas, they will only acquire limited training in each subject because in reality, specialized knowledge in one subject requires years to develop. For example, to teach English writing, elementary school

teachers must understand what a “dangling modifier” is so as to teach students ways to revise sentences with dangling modifiers. While many adults cannot define dangling modifiers clearly, only teachers with subject expertise can provide in-depth instruction.

首先，只教一個特定領域的老師得到的訓練更專業，教學品質更佳。小學的教學很複雜，因為老師需要建立學生一生受用的基礎知識。然而，如果老師被要求教四、五個不同的主題領域，他們在每個科目上受的訓練都會很有限，因為事實上，一個科目的專業知識需要多年時間才能發展起來。舉例來說，要教英文寫作，小學老師一定要知道什麼是「無依修飾語」，才能教學生一些方法來修改含有「無依修飾語」的句子。很多成年人無法清楚定義「無依修飾語」，而唯有擁有科目專業知識的老師能提供深入的教導。

Secondly, different teachers bring different perspectives to the class. If students are taught by different teachers, they will be exposed to different ideologies, educational backgrounds, and cultural bias. Their teachers will help them look at things from a variety of angles and make them more tolerant to different opinions. Moreover, with different teachers holding heterogeneous or even conflicting ideas, students will have an excellent chance to ask, think, and debate. For instance, a science teacher and a history teacher may attribute different causes to global warming. As a result, students can learn to evaluate different thoughts and gradually form their own judgment at an early age.

其次，不同的老師帶來不同的觀點。如果學生有不同的老師教，他們會接觸到不同的意識形態、教育背景與文化偏見。他們的老師會幫他們從各種各樣的觀點來看待事情，讓他們對不同意見更有包容力。此外，不同的老師有異質甚至衝突的想法，學生有極佳的機會可以發問、思考、辯論。舉例來說，自然老師與歷史老師對於全球暖化的成因，可能有不同看法。結果是，學生可以早早學習如何評價不同想法，慢慢形成自己的判斷。

Admittedly, some people argue that what elementary students need is a teacher who care for and look after them, instead of many teachers with better subject knowledge. They may think that intellectual development is of lesser importance for children at this stage. In my opinion, however, these people forget something: To err is human. A teacher who teaches every subject and knows every student may still turn a blind eye to students who need extra help. However, this regrettable negligence can be made up for if any other teacher identifies their problems and give them a hand. Therefore, having more teachers is better than having only one.

誠然，有些人論小學生需要的是關心照顧他們的一個老師，而非有更深入學科知識的許多老師。他們可能會認為智識發展對這個階段的小孩沒有那麼重要。然而，就我的看法，這些人忘了一件事：人都會犯錯。一個教所有科目、認識所有學生的老師，仍然有可能對需要額外幫助的學生視而不見。然而，這種令人遺憾的疏失可以被彌補，如果任何一位其他老師看出他們的問題，拉他們一把。因此，有幾個老師還是比只有一個更好。

In conclusion, teachers should attend to the intellectual development, emotional health, and physical need of primary school children. Having different teachers teaching different subjects can better fulfill the above goals.

結論是，老師應該要照顧小學孩童的智識發展、情緒健康與生理需要。有不同老師教不同科目較能符合以上的目標。