



DEBATE FOR CHANGE TOURNAMENT

DEBATE, DONATE AND CELEBRATE

OUR MISSION

The Debate for Change Tournament exists to inspire young leaders by bridging debating and service together. It aims to develop caring, globally aware and socially responsible individuals to help create a more supportive and understanding community.

To this end, the organisation works with local charities and international schools to provide high quality debate inspired by local service issues. Through debate, guest speakers and an opportunity to personally engage in fundraising, the tournament is dedicated to creating a deeper and more intimate bond between students and the projects they help fundraise for in their community.

Thus, through debate, collaboration and fundraising, the Debate for Change Tournament aims to fulfil three goals:

- 1) Inspire students to become effective, globally aware and contributing members of their communities;
- 2) Encourage personal and long-term service action through raising awareness about local charities, and;
- 3) Equip students with the skills needed to be the inquirers, innovators and leaders of tomorrow.



MESSAGE FROM THE FOUNDER

Dear Participant,

Welcome to the Debate for Change Tournament! I am incredibly pleased to have you here with us.

The Debate for Change Tournament was founded with the purpose of bridging service and debate together. As you may well have guessed, these are two of my personal interests, so I am very excited to see this many of you who share such similar passions.

From its inception, the Debate for Change Tournament has been completely student-initiated, organised and led. In designing it, my team and I have always strived to create a programme that we ourselves would want to attend as students. It is a tournament for students, from students.

With that said, I am still amazed at how the tournament has developed. The Debate for Change Tournament was conceptualised on paper, for the first time, in February 2018; it is incredible to see it become a reality in less than a year.

Thank you for making this possible.

I feel very strongly that this community we will be forming will have a lasting impact on all of us. You may have noticed that I have avoided using the word competition. That's because even though the Debate for Change Tournament might seem like a competition, it isn't one at all. It's a celebration of shared values, an appreciation of service and a platform to facilitate development in public speaking. We want you to work hard as a team, but have fun learning whilst doing it.

Each day of this tournament is new, untrodden ground; a blank canvas for opportunity. Whether you're joining us as a veteran debater or as a complete beginner, I challenge you to make the most of it. Learn something new about one of the three charities represented, push yourself to make your very first debate speech or guide a new team member as a veteran debater. In doing so, I hope you will find this experience as rewarding and exciting as we have intended it to be.

All the best for the rest of the competition!

Kind regards,

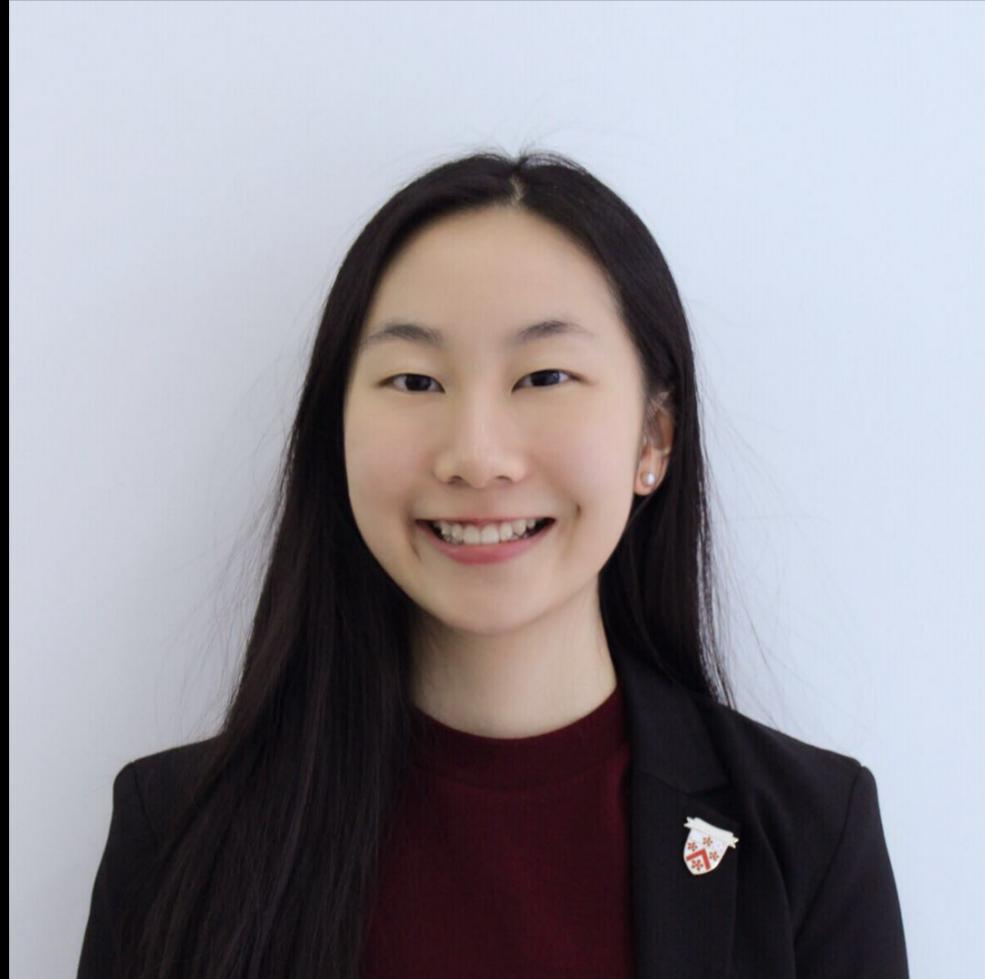
Yi Wen Lee

Founder

Dulwich College Beijing, Class of 2019



MEET THE TEAM



My name is Yi Wen Lee and I am honoured to serve as the DCT's founder. I was first introduced to debating in Year 5 and, since then, I have taken part in debating activities from the West to the East. These experiences have instilled in me a growing appreciation for advocacy, so I hope that this tournament will do the same for you. Having had a very international schooling experience (from living in Europe, the Middle East and Asia) I love little more than meeting new people from all over the world and am incredibly excited to meet all of you soon!

My name is Kevin Yao and it is my greatest honour to welcome you to DCT as the Director of Operations! We are excited to introduce new and seasoned debaters alike to a new form of debate: one that has been fused with service to provide an experience like no other. We hope you will learn new knowledge, meet new friends, and debate, not just for the sake of debating, but for the sake of change.

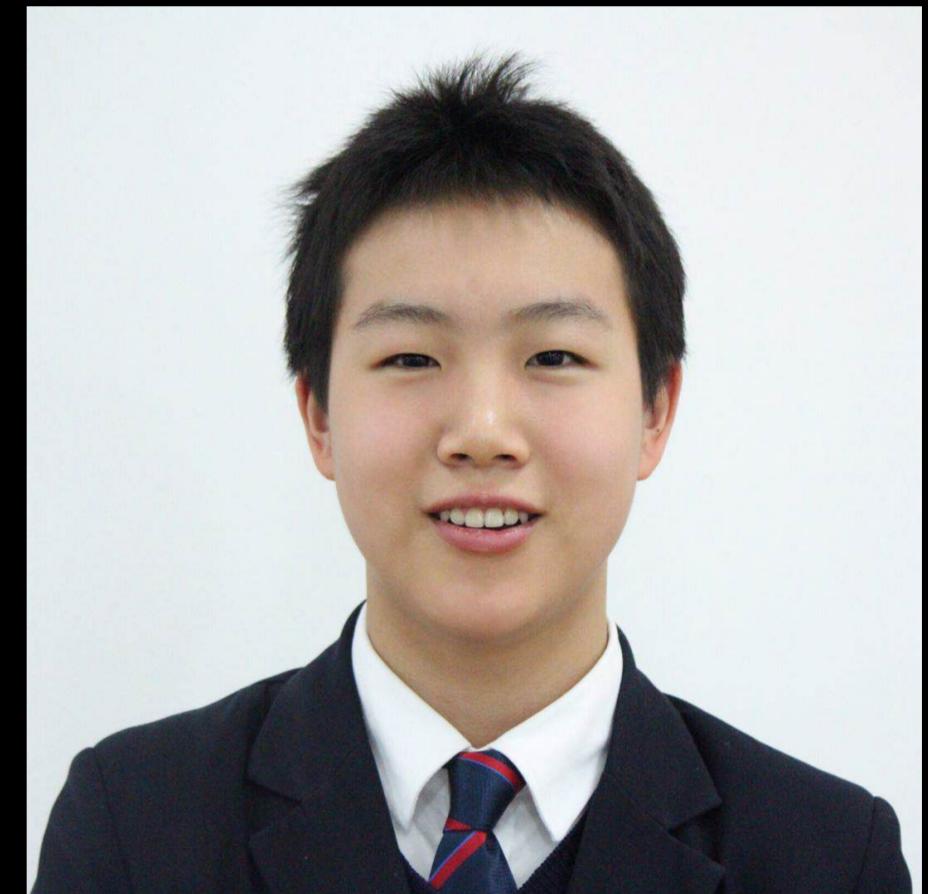


My name is Ryan Zeng, and I am honoured to serve as the Debate for Change Tournament's Director of Strategy. Debating has provided me with a unique opportunity to have my own political opinions heard and expressed. I hope that from DCT's unique blend of service and debate, you will enjoy an enriching experience of not only learning how to present yourself and persuade others, but also how to become more globally informed citizens – especially informed in the regard of those who are most in need of our assistance.



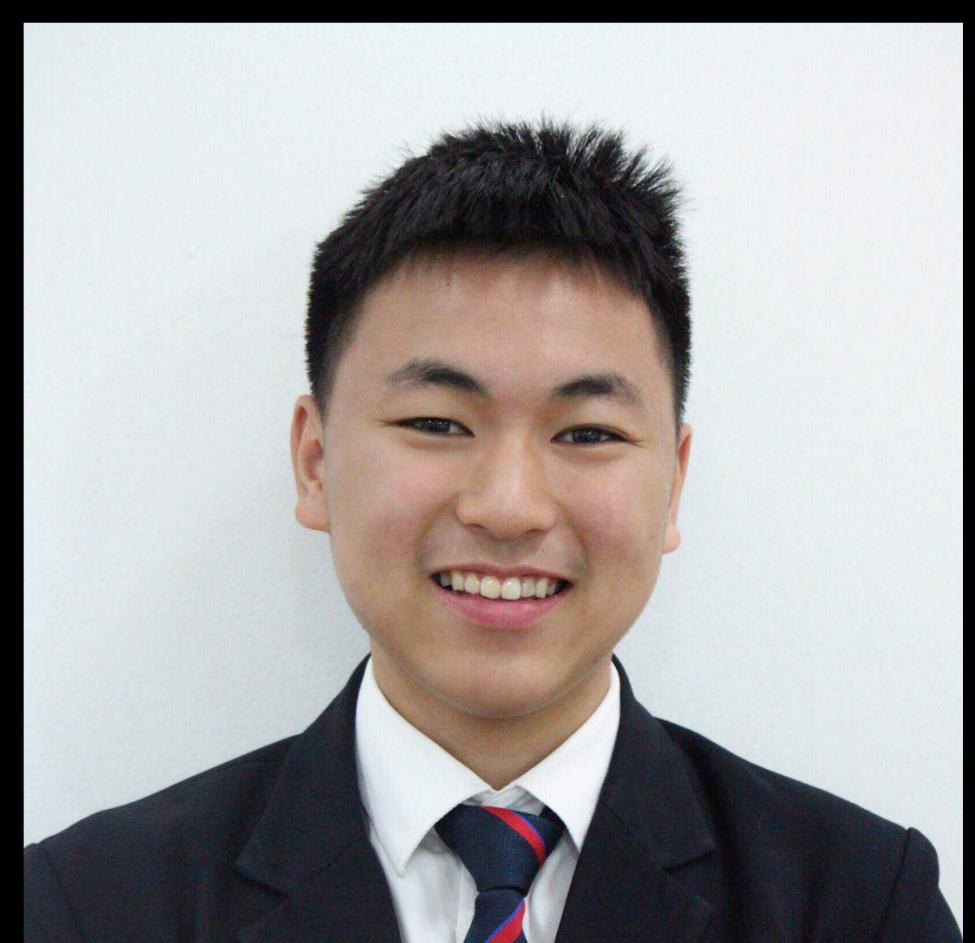
My name is Yi Xin Lee and I am incredibly honoured to be serving as your Director of Marketing for the Debate for Change Tournament. Over the past six years, I've been involved with debating in various different organisations and competitions. One of my favourites parts of being in a tournament was looking at the pictures and videos after because it helped me fully reflect and appreciate what I had learned. In turn, I hope to take worthwhile videos and photos for all of you and look forward to meeting everyone soon!

My name is Daniel Cai and it is a pleasure to serve as your Director of Communications. I am mainly in charge of the coordination of the logistics of the tournament and managing participant information. I help manage the conference behind the scenes to ensure the most pleasant experience possible for you. I wish you the best of luck, and look forward to having you here at the tournament soon!



My name is Eric Choi and it is my greatest honour to serve as your Director of Technology for the first annual Debate for Change Tournament. As Director of Tech, I will be managing all forms of technology during the competition (I'm the man you're looking for when you're in need of assistance!) This tournament is a celebration of intellectual debate, and I cordially invite every single one of you to seize your opportunity with passion.
Best of luck: Debate, donate and celebrate!

My name is Erik Chen and I am honored to be the Director of Finance for the first ever Debate for Change Tournament. For the past couple years I have been an active member of the debating and MUN community, from debating resolutions as a delegate to attending competitive debate to chair at conferences. I have treasured every moment of that journey. I hope this year's DCT will be not only a place for you to hone your debating skills, but also a place for you to learn new things and meet other passionate people. I look forward to the tournament and the amazing experiences that will come with it!



MEET THE CHARITIES

At the Debate for Change Tournament, we seek to raise awareness about local charities through guest speakers, workshops and by empowering finalists with the choice to donate to a charity of their choosing. Below are the three charities we are working with for this year's tournament:



THE
YUNNAN
PROJECT

HORSES OFFERING PEOPLE ENRICHMENT (HOPE)

HOPE is a not-for-profit organisation that serves individuals with special needs by offering Equine-Assisted Activities and Therapies (EAAT). Activities at HOPE involve a partnership between the horse and a human. Participants learn to brush, groom, lead, ride, and care for a horse. These activities may facilitate growth in a variety of areas - often much faster than in a clinical or academic setting. Many skills can be enhanced by EAAT: listening, following directions, waiting, communicating with others, and gross and fine motor skills.

HOPE strives to help people with special needs, their families and/or caregivers, volunteers, and the community at large. Diagnoses served in the past year include autism spectrum disorder, cerebral palsy, blind and visual impairment, albinism, down syndrome, global development delay, spina bifida, low muscle tone, lissencephaly, sensory processing disorder and muscular dystrophy.



MIGRANT CHILDREN'S FOUNDATION

Shortly after MCF established itself and was providing support to schools needing resources, it became apparent there was one fundamental area where there was a need; the fact some of the children could not read what was written on the blackboard in their classroom because they were shortsighted. MCF addressed this need by discussing the problem with an optician and arranging for visits to some of the schools with the optician who then tested the children's eye sight, and where necessary, recommended glasses to improve their vision. Since then, MCF's 'Glasses Galore' program has provided over 400 children with spectacles as a result of the thousands of children who have had their eyes tested. Many more require glasses, but without further funding, MCF's ability to meet the need is limited. This is fundamental because without the ability to see the board the children cannot learn, thus becoming a barrier to them accessing education.

Giving them glasses is key to giving them an education.



THE YUNNAN PROJECT

The Yunnan Project works towards fundraising for sustaining a local foster home in Kunming (The Fathers' House) while building meaningful connections between Dulwich students and the foster children. To this end, the DCB Interact Team collaborate annually with The Father's House and Cassy Silva, the founder of Love for the Poor in Kunming, to support and coach the students in the foster home. Each year, the Project sends a group of students to Kunming, so that they can build a relationship with the migrant school students, taking part in lessons ranging from Art, Science, even traditional Yunnan dancing; repairing and repainting run-down infrastructure; and exchanging personally tailored gifts to the children. This year, the Yunnan Project was also able to donate kits, footballs, sweaters and jackets to the school due to the generosity of the Beijing community.



OUR TOP DEBATING TIPS

- 1. Be confident.** The judge is more likely to believe you if you sound like you know what you're talking about. If you feel nervous, then fake it 'till you make it!
- 2. Appeal to emotions.** A little bit of pathos can go a long way. What can really make a judge care about your case is appealing to emotion and connecting with the audience.
- 3. Don't read off a script.** No great speech has ever been given while reading off of a laptop, so put yours down and engage with the audience through eye contact and gestures.
- 4. Tone and Pace.** Speaking slowly and enunciating your words can help others understand important points you're making (you'll also be less likely to trip up on words!).
- 5. Plan.** Know what you're going to speak about in your speech!
- 6. Be professional.** Remain diplomatic and respectful to your opponents, even when you aren't debating. This will help you present a positive image to the judges and to the other teams.
- 7. Show some flair.** Grab the audience's attention with hooks, rhetorical questions, stories, statistics, quotes...there's lots of room for creativity.
- 8. Evidence, evidence, evidence.** Using good evidence adds credibility to your arguments. For an added bonus - make sure to cite your sources!
- 9. Collaborate, communicate and cooperate.** Debating is a team event, so plan ahead to form a cohesive argument together, pass notes to each other during debate and be supportive no matter the outcome.
- 10. Have fun.** As cliché as it sounds, you can only learn when you enjoy it. If you genuinely enjoy debating, your enthusiasm and passion will be obvious to those around you. So, enjoy yourself, best of luck and have a great time in the DCT!

DEBATE RULES AND RUBRIC

At the Debate for Change Tournament, all motions will be based off the initiatives that our three charities are working on at the moment. To help you understand these topics, each charity will be giving presentations prior to the debates so that you can learn more about their projects. Participants will also have the opportunity to familiarise themselves with the rubric and develop their debating skills during the training sessions.

When the knock-on competition begins, motions will be released by judges fifteen minutes before each debate, whereupon debaters will have the opportunity to work with their team members to research, plan and write speeches. After the debate, participants will be asked to give feedback to the opposing team. Feedback should be constructive to help students improve before they move on to their next debate.

To help you understand what judges are looking for, here is the rubric below:

Rubric	Description for full marks
Logic /10	<ul style="list-style-type: none">Ease of Understanding: How understandable and clear was the speaker? Did s/he speak fluently? Did s/he outline his/her thoughts and points in a professional manner? Please do not penalise for accents.Conciseness: Did the speaker make good use of time? Did the speaker use appropriate words to convey his/her argument depending on its complexity? Did the speaker use concise vocabulary in the right pace?Flow: How well did the speaker's thoughts and ideas flow? Did the speaker's speech have a clear and distinguishable order while smoothly linking each section together and relating them to the point? Does their point support their central idea and argument?
Structure /10	<ul style="list-style-type: none">Layout: How well does the organisation of the speech help in presenting the idea of the speaker's argument? Does the speaker link back to the team's central argument? Does the speech have a clear structure?Delivery: Does the speaker present his/her information well? Is the speaker heavily reliant on notes, or is s/he able to direct his/her speech to the audience? Does the speaker's tone vary? Does s/he make eye contact? Does s/he seem confident?Evidence: Does the speaker make good use of examples and facts related to the motion? Did the speaker use research and statistics to back up his/her point of view? Does the speaker seem to have a good contextual understanding of the motion? Does the speaker provide counter-evidence against the other team's points?
Rhetoric /5	<ul style="list-style-type: none">Persuasiveness: How well did the speaker use persuasive and emotive language? Did the speaker seem passionate about the topic? Did the speaker consider the emotional and ethical parts of the argument?Language: Does the speaker use language effectively to diminish the other team's points? Does the speaker properly use rhetoric devices, such as metaphors and rules of three?
Teamwork /5	<ul style="list-style-type: none">Co-ordination: Do teammates work together in forming an argument in terms of their speeches? Does the team refer to each other's argument to form a stronger argument, or do they appear to be debating about separate issues?Respectfulness: Was the team courteous towards the other team during the debating process?

ESSENTIALS AND EMERGENCY CONTACTS

Dress Code:

To maintain professionalism, the expected dress code for participants of the competition will be formal. (i.e. long trousers with tie and blazer for males, trousers or skirts of reasonable length for females.) Those not debating are encouraged to wear casual formal during their time in the DCT.

What to bring:

It is highly encouraged for participants to bring to the DCT a laptop or an alternative electronic device, notebooks, writing utensils and any other materials that might aid in their debate.

Emergency contact:

Should you need to contact us during the competition for any issue, please do not hesitate to use the below information. Alternatively, there will be members of the DCT team stationed at each floor in the common areas and around the school during debate time, should you need to approach any of us in person.

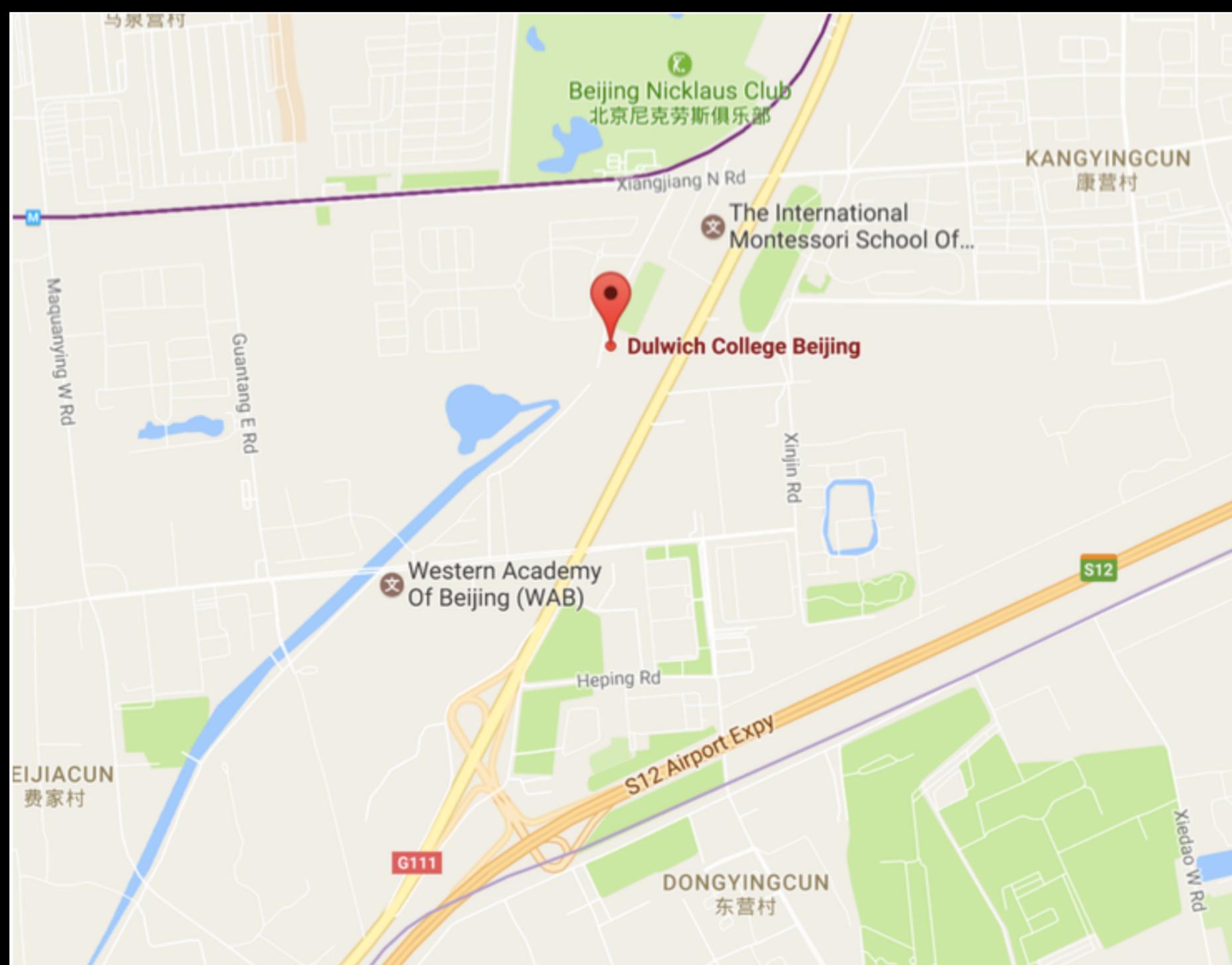
Competition Teacher Director
Katie Sharp
katie.sharp@dulwich-beijing.cn

Director of Operations
Kevin Yao
kevin.yao@dulwich-beijing.cn



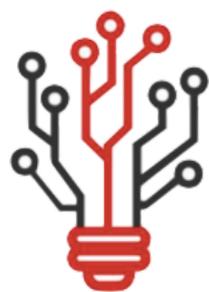
EVENT ADDRESS

DULWICH COLLEGE BEIJING, LEGEND GARDEN CAMPUS
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SCHEDULE

SATURDAY, 26TH JANUARY - SUNDAY 27TH JANUARY 2019

DAY ONE (26TH JAN)

- 08:00 Schools arrive and registration
- 09:00 Opening Ceremony
- 09:40 Introduction from the Charities
- 10:40 Break
- 11:00 Students' Workshop and Judges' Training
- 12:00 Lunch
- 13:00 First Debate (Yunnan)
- 14:00 Second Debate (MCF)
- 15:00 Third Debate (Hope)
- 16:00 Debaters dismissed from debates
- 16:30 End of first day

DAY TWO (27TH JAN)

- 08:00 Schools arrive
- 09:00 Fourth debate
- 10:00 Break
- 10:30 Quarter-finalists announced
- 11:00 Quarter-finals
- 12:00 Lunch
- 13:00 Semi-finalists announce and Semi-finals
- 14:30 Break
- 14:45 Finalists announced and Finals (open to parents)
- 16:00 Award Ceremony
- 17:30 End of tournament

