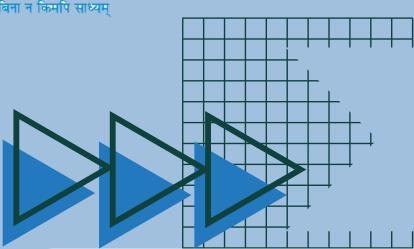
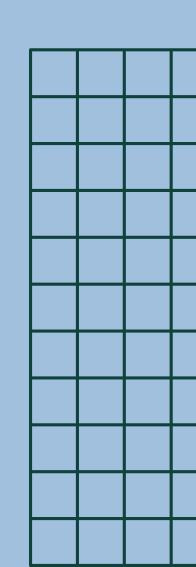


# RCC INSTITUTE OF INFORMATION TECHNOLOGY

STREAM: COMPUTER SCIENCE AND ENGINEERING



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# 1.

Show that for any two sets A and B,  $P(A) \cup P(B) \subseteq P(A \cup B)$  $P(A) \cap P(B) \subseteq P(A \cap B)$  where P(X) is the power set of X.

# **SOLUTION:**

 $P(A) \cup P(B) \subseteq P(A \cup B)$ 

 $P(A) \cap P(B) \subseteq P(A \cap B)$ 

Let,

 $d \in P(A) \cup P(B)$ 

 $=>d \in P(A) \text{ or } d \in P(B)$ 

 $=>d\subseteq A \text{ or } d\subseteq B$ 

 $=>d \subseteq A \cup B$ 

 $=>d \in P(A \cup B)$ 

Therefore,

 $P(A) \cup P(B) \subseteq P(A \cup B)$ 

Hence, shown.

Let,

 $d \in P(A) \cap P(B)$ 

 $=>d \in P(A)$  and  $d \in P(B)$ 

 $=>d \subseteq A$  and  $d\subseteq B$ 

 $=>d \subseteq A \cap B$ 

 $=>d \in P(A \cap B)$ 

Therefore,

 $P(A) \cap P(B) \subseteq P(A \cap B)$ 

Hence, shown.



# 2. Prove that for sets A,B,C if A $\cup$ C=B $\cup$ C and A $\cap$ C=B $\cap$ C then A=B.

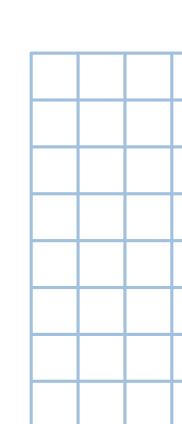
## **SOLUTION:**

# Indeed,

- $A = A \cup (A \cap C)$  [ Law of absorption]
- $= A \cup (B \cap C)$  [since, A=B, given]
- =  $(A \cup B) \cap (A \cup C)$  [by distributivity)
- =  $(A \cup B) \cap (B \cup C)$  [since A=B, given]
- =  $(A \cup B) \cap (C \cup B)$  [by commutivity]
- =  $(A \cap C) \cup B$  [by distributivity]
- =  $(B \cap C) \cup B$  [since, A=B, given]
- = B [ by law of Absorption]

Therefore, A=B

Hence, shown.



# 3. Prove that $(A-B)\cup(B-A)=(A\cup B)-(A\cap B)$

SOLUTION: We will prove this by showing that each side is a subset of the other.

Part 1: 
$$(A-B)\cup(B-A)\subseteq(A\cup B)-(A\cap B)$$
  
Let  $x\in(A-B)\cup(B-A)$ . This means  $x\in(A-B)$  or  $x\in(B-A)$ .

- Case 1:  $x\in (A-B)$ . This means  $x\in A$  and  $x\not\in B$ . Since  $x\in A$ , we know  $x\in (A\cup B)$ . Since  $x\not\in B$ , x cannot be in  $(A\cap B)$ . Therefore,  $x\in (A\cup B)-(A\cap B)$ .
- Case 2:  $x\in (B-A)$ . This means  $x\in B$  and  $x\not\in A$ . Since  $x\in B$ , we know  $x\in (A\cup B)$ . Since  $x\not\in A$ , x cannot be in  $(A\cap B)$ . Therefore,  $x\in (A\cup B)-(A\cap B)$ .

In either case,  $x \in (A \cup B) - (A \cap B)$ . Thus,

$$(A-B)\cup (B-A)\subseteq (A\cup B)-(A\cap B).$$

Part 2: 
$$(A \cup B) - (A \cap B) \subseteq (A - B) \cup (B - A)$$

Let  $x\in (A\cup B)-(A\cap B)$ . This means  $x\in (A\cup B)$  and  $x\not\in (A\cap B)$ . Since  $x\in (A\cup B)$ , we know  $x\in A$  or  $x\in B$  (or both). Since  $x\not\in (A\cap B)$ , we know that x is NOT in both A and B.

- Case 1:  $x \in A$ . Since x is not in both A and B, it must be that  $x \notin B$ . Therefore,  $x \in (A-B)$ . Thus,  $x \in (A-B) \cup (B-A)$ .
- Case 2:  $x\in B$ . Since x is not in both A and B, it must be that  $x\not\in A$ . Therefore,  $x\in (B-A)$ . Thus,  $x\in (A-B)\cup (B-A)$ .

In either case,  $x \in (A-B) \cup (B-A)$ . Thus,  $(A \cup B) - (A \cap B) \subseteq (A-B) \cup (B-A)$ .

# Conclusion $(A \cap B) \subseteq (A \cap B) \cup (B \cap B)$

Since  $(A-B)\cup (B-A)\subseteq (A\cup B)-(A\cap B)$  and

 $(A \cup B) - (A \cap B) \subseteq (A - B) \cup (B - A)$ , we can conclude that:

$$(A-B)\cup(B-A)=(A\cup B)-(A\cap B)$$



# Define: a. Equivalence relation and compatibility relation b. Equivalence class c. Partition d. Covering of a set e. Partial order relation

#### **SOLUTION:**

a. Equivalence Relation and Compatibility Relation

Equivalence Relation: An equivalence relation on a set is a relation that is reflexive, symmetric, and transitive.

Reflexivity: For every element (a) in set (A), (a \sim a). Symmetry: For any elements (a, b) in set (A), if (a \sim b), then (b \sim a).

Transitivity: For any elements (a, b, c) in set (A), if  $(a \le b)$  and  $(b \le c)$ , then  $(a \le c)$ .

Example: The relation ( a \equiv b \mod 3 ) on integers, where ( a ) is equivalent to ( b ) if ( a - b ) is divisible by 3.

Compatibility Relation: A compatibility relation allows certain structures to be preserved under operations.

Example: In a group, two elements (a) and (b) are compatible if (a \cdot b) (the group operation) is also in the group.

b. Equivalence Class

An equivalence class is a subset of a set formed by grouping all elements that are equivalent under a given equivalence relation.

Example: For ( a \equiv b \mod 3 ), the equivalence classes are:

$$([0] = {..., -6, -3, 0, 3, 6, ...})$$

$$([1] = {..., -5, -2, 1, 4, 7, ...})$$

$$([2] = {..., -4, -1, 2, 5, 8, ...})$$

c. Partition

A partition of a set is a grouping of its elements into nonempty subsets, such that every element is included in exactly one subset.

Example: For the set ( $S = \{1, 2, 3, 4\}$ ), a partition could be ( $\{\{1, 2\}, \{3\}, \{4\}\}$ ).

d. Covering of a Set

A covering of a set is a collection of subsets whose union contains the entire set.

Example: For ( $S = \{1, 2, 3, 4\}$ ), a covering could be ( $\{\{1, 2\}, \{2, 3\}, \{3, 4\}\}$ ), since their union is ( $\{1, 2, 3, 4\}$ ).

e. Partial Order Relation

A partial order relation is a binary relation that is reflexive, antisymmetric, and transitive.

Example: The relation ( $\leq$ ) on the set of integers ( $\leq$ ) is a partial order. For instance, (2  $\leq$ ) and if (2  $\leq$ ) and (3  $\leq$ ), then (2  $\leq$ ) (transitivity).



# If relations R and S are reflexive, symmetric and transitive, show that R∩S is also reflexive, symmetric and transitive.

#### **SOLUTION:**

Let R and S be reflexive, symmetric, and transitive relations on a set A. We want to show that  $R \cap S$  is also reflexive, symmetric, and transitive.

#### **Reflexive:**

Since R is reflexive,  $(a, a) \in R$  for all  $a \in A$ . Since S is reflexive,  $(a, a) \in S$  for all  $a \in A$ . Therefore,  $(a, a) \in R \cap S$  for all  $a \in A$ . Thus,  $R \cap S$  is reflexive.

#### Symmetric:

Assume  $(a, b) \in R \cap S$ . This means  $(a, b) \in R$  and  $(a, b) \in S$ . Since R is symmetric,  $(a, b) \in R$  implies  $(b, a) \in R$ . Since S is symmetric,  $(a, b) \in S$  implies  $(b, a) \in S$ . Therefore,  $(b, a) \in R$  and  $(b, a) \in S$ . This means  $(b, a) \in R \cap S$ . Thus,  $R \cap S$  is symmetric.

#### **Transitive:**

Assume (a, b)  $\in$  R  $\cap$  S and (b, c)  $\in$  R  $\cap$  S.

This means  $(a, b) \in R$ ,  $(a, b) \in S$ ,  $(b, c) \in R$ , and  $(b, c) \in S$ .

Since R is transitive,  $(a, b) \in R$  and  $(b, c) \in R$  implies  $(a, c) \in R$ .

Since S is transitive,  $(a, b) \in S$  and  $(b, c) \in S$  implies  $(a, c) \in S$ .

Therefore,  $(a, c) \in R$  and  $(a, c) \in S$ .

This means (a, c)  $\in$  R  $\cap$  S.

Thus,  $R \cap S$  is transitive.

In conclusion we can say that,

Since  $R \cap S$  is reflexive, symmetric, and transitive, the intersection of two reflexive, symmetric, and transitive relations is also reflexive, symmetric, and transitive.



Let  $X = \{ball, bed, dog, let, egg\}$  and R is a relation defined on X as  $R = \{(x,y) \mid x \text{ and y contain some common letters}\}$ . Show that R is a compatibility relation and also find maximum compatibility blocks for R.

#### **SOLUTION:**

1. Compatibility Relation:

A relation R on a set A is called a compatibility relation if it satisfies the following properties:

- Reflexivity: For every  $x \in A$ ,  $(x,x) \in R$ .
- Symmetry: For every  $x,y\in A$ , if  $(x,y)\in R$ , then  $(y,x)\in R$ .

# 2. Reflexivity:

ullet For each word  $x\in A$ , x contains itself so  $(x,x)\in R$ .

- ullet For example,  $(\mathrm{ball},\mathrm{ball})\in R$ ,  $(\mathrm{bed},\mathrm{bed})\in R$ , etc.
- ullet Therefore, R is reflexive.
- Since sharing a common letter is a symmetric property, if x shares a letter with y, then y also shares a letter with x.
- For example,  $(ball, bed) \in R$  because both contain the letter 'b', and  $(bed, ball) \in R$  for the same reason.
- ullet Therefore, R is symmetric.



- Io show that R is not transitive, we need to find elements  $x,y,z\in A$  such that  $(x,y)\in R$  and  $(y,z)\in R$ , but  $(x,z)\notin R$ .
- Consider the words ball, bed, and dog:
  - ullet  $(\mathrm{ball},\mathrm{bed})\in R$  because both contain the letter 'b'.
  - ullet  $(\mathrm{bed},\mathrm{dog})\in R$  because both contain the letter 'd'.
  - However,  $(ball, dog) \notin R$  because they do not share any common letters.
- ullet Therefore, R is not transitive.

#### Conclusion:

The relation R is a compatibility relation because it is reflexive and symmetric. However, R is not transitive, as demonstrated by the counterexample involving the words "ball", "bed", and "dog".

#### Now,

ball: shares 'b' with bed.

bed: shares 'b' with ball and 'e' with let and egg.

dog: shares 'd' with bed.

let: shares 'e' with bed and egg.

egg: shares 'e' with bed and let.

Now, we can form the following compatibility blocks:

{ball, bed}: Both share 'b'.

{bed, let, egg}: All share 'e' and 'b'.

{bed, dog}: Both share 'd'.

{let, egg}: Both share 'e'.

The largest compatibility blocks are:

{bed, let, egg}: This block contains three elements where every pair shares at least one common letter.

Thus, the maximum compatibility block for (R) is {bed, let, egg}.



Given  $S=\{1,2,3,4\}$  and relation R on S defined by  $R=\{(1,2),(4,3),(2,2),(2,1),(3,1)\}$ . Show that R is not transitive. Find a relation  $R1 \ge R$  such that R1 is transitive. Can you find another relation  $R2 \ge R$  which is also transitive.

#### **SOLUTION:**

We are given the set  $S=\{1,2,3,4\}$  and the relation R on S, defined by the set of ordered pairs  $R=\{(1,2),(4,3),(2,2),(2,1),(3,1)\}$ .

**Step 1: Check if R is transitive.** 

A relation R is transitive if whenever  $(a,b) \in R$  and  $(b,c) \in R$ , it follows that  $(a,c) \in R$ .

Let's check if R is transitive by looking for pairs (a,b) and (b,c) in R, and seeing if (a,c) is also in R: For (1,2) and (2,2):

We have (1,2) and (2,2) in R, so we need to check if (1,2) is in R. Since  $(1,2) \in \mathbb{R}$ , the c

We have (2,1) and (1,2) in R, so we need to check if (2,2) is in R. Since  $(2,2) \in \mathbb{R}$ , this condition is satisfied. For (4,3) and (3,1):

We have, (4,3) and (3,1) in R, so we need to check if (4,1) is in R.

However, (4,1)∉R, so R is not transitive. Since we found a counterexample where (4,3) and (3,1) imply (4,1) is not in R, we conclude that R is not transitive.



**Step 2: Find a relation R1≥R such that R1 is transitive** 

From the counterexample above, we need to add the pair

Thus, we can define the new relation R1 by adding (4,1) to R: R1 =R  $\cup$  {(4,1)}={(1,2),(4,3),(2,2),(2,1),(3,1),(4,1)}

Now, let's check if R1 is transitive:

We have already verified that all the existing pairs in R were consistent with transitivity. With the addition of (4,1), we ensure that the relation is transitive by closing the gaps.

Thus, R1={(1,2),(4,3),(2,2),(2,1),(3,1),(4,1)} is transitive.

# **Step 3: Find another relation**

To ensure transitivity, we could add (1,1), (2,3), and any other pairs that might be necessary for closure.

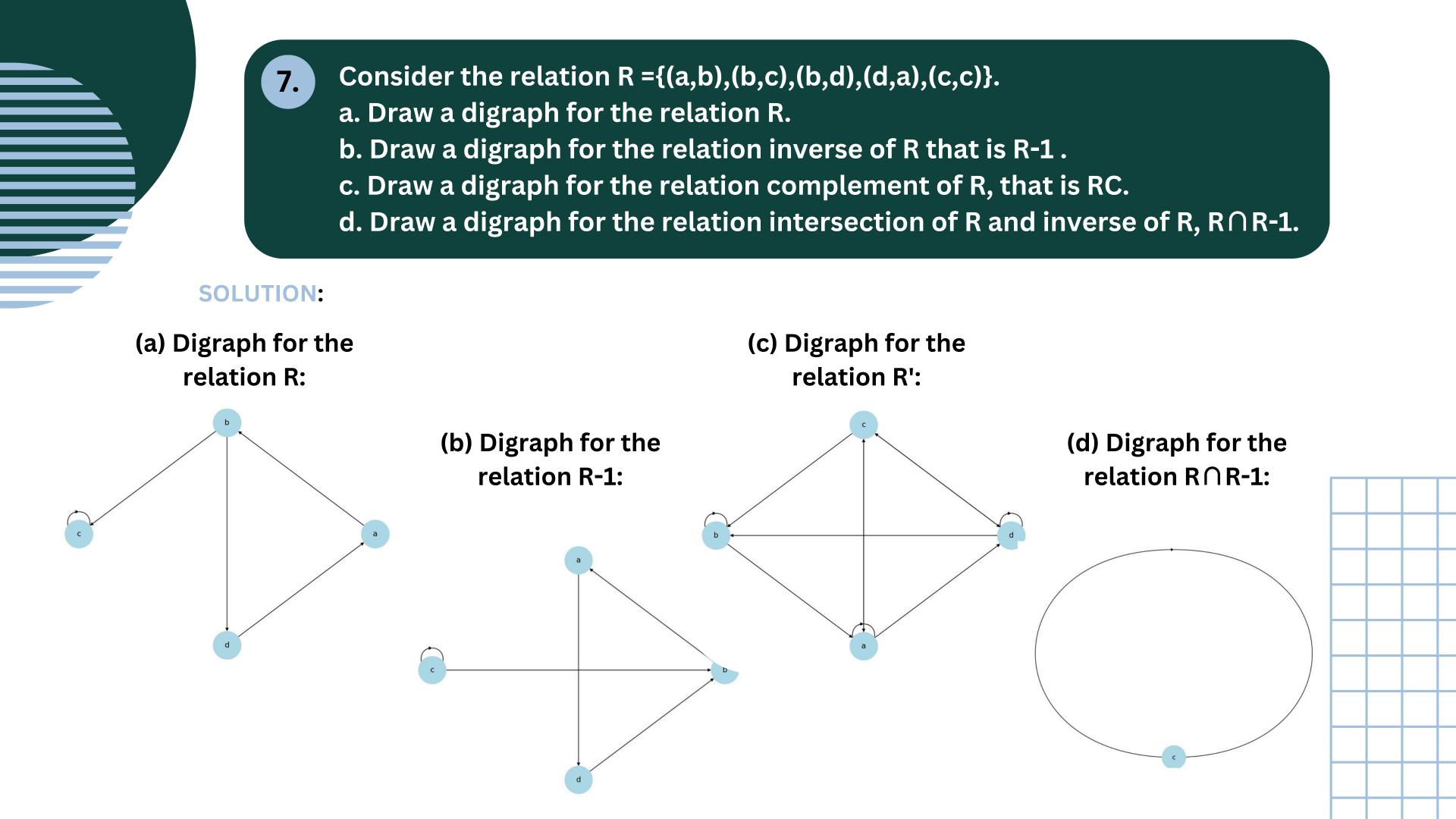
Let's try:

R2=R
$$\cup$$
{(4,1),(1,1),(2,3)}={(1,2),(4,3),(2,2),(2,1),(3,1),(4,1),(1,1),(2,3)}

Now, let's check if R2 is transitive:

By adding these extra pairs, we ensure that any pair that would be a composition of two existing pairs now has a corresponding pair in the relation.

Thus, R={(1,2),(4,3),(2,2),(2,1),(3,1),(4,1),(1,1), (2,3)} is also transitive.

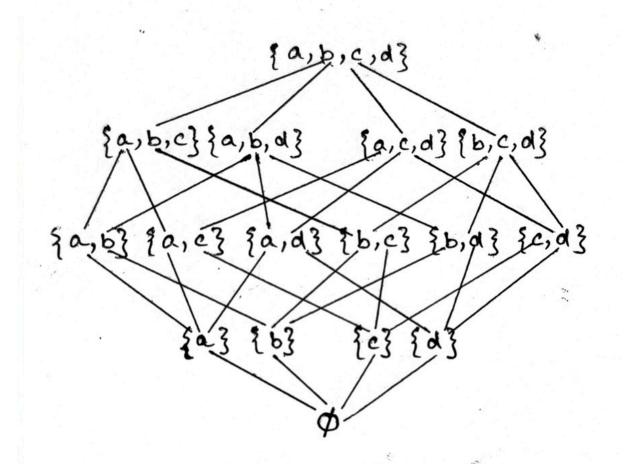




Draw the Hasse diagram of  $(P(S),\subseteq)$  where the P(S) is the power set of the set  $S=\{a,b,c,d\}$ .

#### **SOLUTION:**

The Set S = {a, b, c, d} Since S has 4 elements |S| = 4Number of elements in Power Set P(S) =  $2^4 = 16$ P(S) = {Ø, {a}, {b}, {c}, {d}, {a, b}, {a, c}, {a, d}, {b, c}, {b, d}, {c, d}, {a, b, c}, {a, b, d}, {a, c, d}, {b, c, d}, {a, b, c, d}}



Hasse diagram of  $(P(S),\subseteq)$ 



Let A={1,2,3,4,5,6,12} on A, define a relation R by aRb if and only if a divides b. Prove that

R is partial ordering on R. Draw the Hasse diagram for this relation.

#### **SOLUTION:**

To prove that the relation R on A={1,2,3,4,5,6,12}, defined by aRb 

a/b (i.e., a divides b), is a partial ordering, we need to verify the following properties:

## 1. Reflexivity:

For all  $a \in A$ , a/a, as every number divides itself.  $\Box$  Thus, R is reflexive.

### 2. Antisymmetry:

If aRb and bRa, then a=b.

If a/b and b/a, then a and b must be the same number since the only divisors a number shares with itself are its multiples.

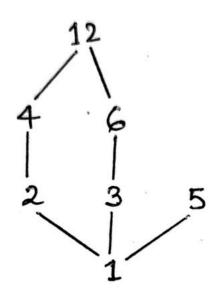
Thus, R is antisymmetric.

3. Transitivity: If aRb and bRc, then aRc.

If a/b and b/c, then a/c because the divisibility relation is transitive. ☐ Thus, R is transitive.

Since R satisfies reflexivity, antisymmetry, and transitivity, R is a partial order on A.

Hence, proved.



Here is the
Hasse
diagram for
the relation
R on the set
A=
{1,2,3,4,5,6,
12}, where
aRb <=> a/b



# Let A={1,2,3,4,6,8,12,24} on A, define a relation R by aRb if and only if a divides b. Prove that R is partial ordering on R. Draw the Hasse diagram for this relation.

#### **SOLUTION:**

To prove that the relation R on A={1,2,3,4,6,8,12,24}, defined by aRb ⇔ a/b (i.e., a divides b), is a partial ordering, we need to verify the following properties:

## 1. Reflexivity

For all  $a \in A$ , a/a, as every number divides itself.  $\Box$  Thus, R is reflexive.

## 2. Antisymmetry

If aRb and bRa, then a=b.

If a/b and b/a, then a and b must be the same number since the only divisors a number shares with itself are its multiples.

Thus, R is antisymmetric.

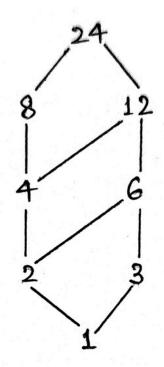
### 3. Transitivity

If aRb and bRc, then aRc.

If a/b and b/c, then a/c because the divisibility relation is transitive. □Thus, R is transitive.

Since R satisfies reflexivity, antisymmetry, and transitivity, R is a partial order on A.

Hence, proved.



Here is the
Hasse diagram
for the relation
R on the set A=
{1,2,3,4,5,6,12,2}
4}, where aRb
<=> a/b



Let Z be the set of integers and let R be the relation called congruence modulo 3 defined by R =  $\{(x,y) \mid x \in z \land y \in z \land (x-y) \text{ is divisible by 3}\}$ . Determine the equivalence classes generated by the elements of Z.

#### **SOLUTION:**

The relation R is defined as  $R=\{(x,y)\mid x\in\mathbb{Z}\wedge y\in\mathbb{Z}\wedge (x-y) \text{ is divisible by } 3\}$ . This is the congruence modulo 3 relation, denoted as  $x \equiv y \pmod{3}$ .

To determine the equivalence classes generated by the elements of  $\mathbb{Z}$ , we need to find the sets of integers that are related to each other under this relation. Two integers x and y are related if their difference (x-y) is divisible by 3. In other words, x and y have the same remainder when divided by 3.

There are three possible remainders when an integer is divided by 3: 0, 1, and 2. Therefore, there are three equivalence classes:

- 1. Equivalence class of 0:  $[0] = \{x \in \mathbb{Z} \mid x \equiv 0 \pmod{3}\} = \{\ldots, -6, -3, 0, 3, 6, \ldots\} = \{3k \mid k \in \mathbb{Z}\}$
- 2. Equivalence class of 1:

$$[1] = \{x \in \mathbb{Z} \mid x \equiv 1 \pmod{3}\} = \{\ldots, -5, -2, 1, 4, 7, \ldots\} = \{3k + 1 \mid k \in \mathbb{Z}\}$$

3. Equivalence class of 2:

$$[2] = \{x \in \mathbb{Z} \mid x \equiv 2 \pmod{3}\} = \{\ldots, -4, -1, 2, 5, 8, \ldots\} = \{3k + 2 \mid k \in \mathbb{Z}\}$$

These three equivalence classes partition the set of integers Z. That is, every integer belongs to exactly one of these classes.

#### **Equivalence Classes:**

$$egin{align} [0] &= \{3k \mid k \in \mathbb{Z}\} \ [1] &= \{3k+1 \mid k \in \mathbb{Z}\} \ [2] &= \{3k+2 \mid k \in \mathbb{Z}\} \ \end{gathered}$$





13.

Let  $R = \{(b,c),(b,e),(c,e),(d,a),(c,b),(e,c)\}$ . Find the transitive closure of the relation R.

#### **SOLUTION:**

The transitive closure of

$$R = \{(b,c), (b,e), (c,e), (d,a), (c,b), (e,c)\}$$

is

$$R^+ = \{(b,b), (b,c), (b,e), (c,b), (c,c), (c,e), (e,b), (e,c), (e,e), (d,a)\}.$$

## Verification:

Within the subset  $\{b,c,e\}$ , the relation forms a cycle (since  $b\to c,c\to b,b\to e,c\to e$ , and  $e\to c$ ). This cyclicity implies that every element of  $\{b,c,e\}$  is reachable from every other element, including itself (as shown by  $b\to c\to b$ , etc.). The pair (d,a) stands alone with no further connections from a to any element. Hence, the transitive closure includes all ordered pairs among b,c, and e, plus the isolated pair (d,a).



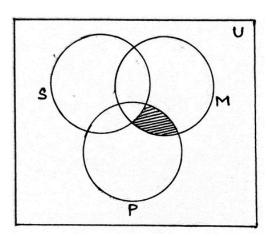
- A number of computer users are surveyed to find out if they have a printer, modem or scanner. Draw separate Venn diagrams and shade the areas, which represent the following configurations.
- a. modem and printer but no scanner b. scanner but no printer and no modem c. scanner or printer but no modem d. no modem and no printer.

**SOLUTION:** To solve this, let's define the sets:

P= users who have a printer M= users who have a modem S= users who have a scanner.

(a) Modem and Printer but no Scanner:

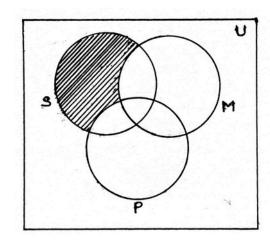
We need to find users who have both printer and a modem, but no Scanner. This means the intersection of M and P, but excluding S.
Mathematically, (M∪P)-S



(b) Scanner but no Printer and no Modem:

User only uses Scanner, meaning exclusively S and not P or M.

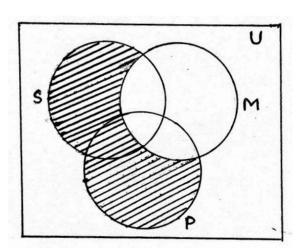
Mathematically, S- $(M \cup P)$ 



(c) Scanner or Printer but no Modem:

User uses either Scanner or Printer but must not have a Modem.

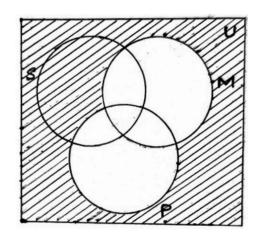
Mathematically, (S∪P)-M



(d) No Modem and no Printer

User do not have a Modem and do not have a Printer, that means user only have a Scanner.

Mathematically, Universal Set -  $(M \cup P)$ 





In a school, 100 students have access to three software packages, A, B and C

28 did not use any software

8 used only packages A

26 used only packages B

7 used only packages C

10 used all three packages

13 used both A and B

- a. Draw a Venn diagram with all sets enumerated as far as possible. Label the two subsets which cannot be enumerated as x and y, in any order.
- b. If twice as many students used package B as package A, write down a pair of simultaneous equations in x and y.
- c. Solve these equations to find x and y.
- d. How many students used package C?

#### **SOLUTION:**

A only = 8

**B** only = 26

C only = 7

All three = 10

**Both A and B = 13** 

**Both A and B but not C = 13-10 = 3** 

Both A and C but not B = x

Both B and C but not A = y

**None = 28** 

**Total = 100** 

Now, 8+26+7+10+3+x+y+28 = 100

=>82+x+y = 100

=>x+y=18

### Twice as many students used package B as package A

B used = 26+13+y=39+y

A used = 8+13+x=21+x

By the sum,

$$39+y = 42+2x$$

$$=>y = 2x+3$$

Again, 
$$x+y = 18$$

$$=>x+2x+3=18$$

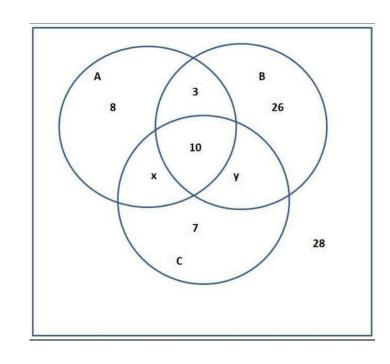
$$=>3x=15$$

$$=> x = 5$$

**Hence, y = 13** 

C used = 7+10+x+y = 17+18 = 35

#### The required Venn Diagram:



# 16.

# Find P(P(O)) where P(X) is the power set of X.

#### **SOLUTION:**

To find  $P(P(P(\emptyset)))$ , we need to carefully break down the problem by applying the concept of a power set at each step.

Step 1: Find  $P(\emptyset)$ 

The power set of a set X is the set of all subsets of X.

The power set of the empty set,  $\emptyset$ , is:  $P(\emptyset) = \{\emptyset\}$ 

This is because the only subset of the empty set is the empty set itself.

Step 2: Find  $P(P(\emptyset))$ 

Now, we need to find the power set of  $P(\emptyset)$ , which is  $P(\{\emptyset\})$ .

The power set of  $\{\emptyset\}$  is the set of all subsets of  $\{\emptyset\}$ , which are:

 $P({\emptyset})={\emptyset,{\emptyset}}$ 

This is because the subsets of  $\{\emptyset\}$  are the empty set and the set containing the empty set.

Step 3: Find P(P(Q))

Finally, we need to find the power set of  $P(P(\emptyset))$ , which is  $P(\{\emptyset, \{\emptyset\}\})$ .

The power set of  $\{\emptyset, \{\emptyset\}\}\$  is the set of all subsets of  $\{\emptyset, \{\emptyset\}\}\$ , which are:  $P(\{\emptyset, \{\emptyset\}\}) = \{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}\}\}$ 

Thus, P(P(P(Ø)))={Ø,{Ø},{{Ø}},{Ø,{Ø}}}.

