

LESSON - 5

Session - 1



Let us sing and act :



Rhyme-I

Are you cooking ?
Are you cooking ?
Mother dear, Mother dear,
Give us dinner.

Steps:

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he asks students to copy the poem in good hand.

Let us write :

- Copy the rhyme.

Session - 2

Let us read :

I Pre-reading

- The teacher writes the words "A Dog" in a circle on the blackboard.
- S/he asks them to storm their brains and say what they think about the dog and to give some related words.
- S/he writes the words/phrases on the blackboard.



II While-reading

- The teacher reads aloud the following text slowly pointing at each word. (S/he reads showing his/her book.)
- S/he reads aloud one line pointing finger on the words. Students read aloud the same line aloud pointing their fingers on the words they read in the text. Students read the text silently.

Text

If I met a dog—
I should say – 'Bow-Bow'
If I met a cat—
I should say- 'Mi-aouw'.
If I met a tiger,
What should I say?
I don't know ,
What to do?

● **The teacher asks the following questions.**

1. Who are there in the text ?
2. Who is 'I' here ?
3. Who says –'Bow-Bow' ?
4. Is the poet afraid of the tiger ? Why ?

Session - 3

III Post-reading

Let us speak :

- **Chain –drill** : The dog says, "Bow- Bow".
The cat says, "Mi-aouw"
- **Reading Aloud** : If I met a tiger, what should I say ?
I don't know what to do.
 - *The teacher reads aloud one line and students repeat after him/her.*
 - *The teacher reads aloud one line and students read aloud another line.*
 - *One group reads aloud one line and the next group reads aloud the other line.*

Let us talk mentally :

Cats and dogs are our pets.

Let us write :

Write the names of some pets.

Session - 4

Let us sing and act :



Rhyme-II

Are you cooking ?
Are you cooking ?
Mother dear, Mother dear,
Give us dinner,
Do you hear ?

- *The teacher sings with action and students listen to him/her without looking at the text.*
- *S/he sings and students listen to him/her looking at the text.*
- *S/he reads aloud the first two lines with action , students repeat after him/her.*
- *S/he reads the next three lines aloud with action, students repeat after him/her.*
- *S/he reads aloud the last two lines "Mother dear, Mother dear, Give us dinner, Do you hear?"
Students repeat after him/her.*

- **Copy the poem in good handwriting.**

[illegible]

Session - 5

Let us sing and act :



Rhyme-III

Are you cooking ?
Are you cooking ?
Mother dear, Mother dear,
Give us supper.
Do you hear ?

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last two lines aloud, students repeat after him/her.
- The teacher asks the students to copy the poem.

Let us copy the poem in a good hand.

