PART - I

TRAILER LESSONS







Let us sing and act:

Action song-I

This is the way
We brush our teeth,
We brush our teeth,
So early in the morning.



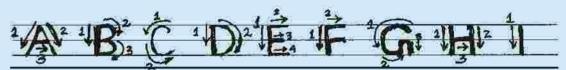
Steps

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings with action and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the moming" aloud, students repeat after him/her.

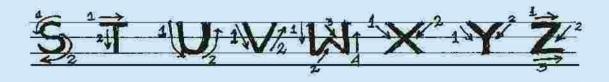
Let us write:

Writing Letters (Capital) with proper stroke and movement.

Write the letters.







Note: The teacher will first show writing the letters with right strokes and direction of hand movement on the blackboard one by one. Students will repeat after him/her. One letter at a time should be done.

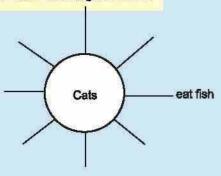
All the capital letters are written in upper three lines.

Session -2

Pre-reading

- The teacher writes the word "Cats" in a circle on the blackboard.
- S/he asks them to storm their brains and say words related to "Cats".
- S/he writes them all on the board around the word "Cats" drawing lines to it.





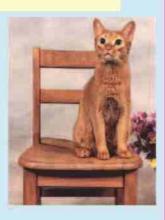
While-reading

- The teacher reads aloud the following text slowly pointing each word s/he reads S/he writes the poem on the blackboard.
- S/he reads aloud one line. Students read aloud the same line pointing their fingers at the words they read in the text.
- Students read the text silently.

Text: Poem



Cats live
Anywhere
Under the table
On the chair.
Cats live anywhere.



The teacher asks the following questions. Students answer orally.

- (i) What is the poem about?
- (ii) Where do cats live?
- (iii) Cats live under.....
- (iv) Cats live on.....



III Post-reading

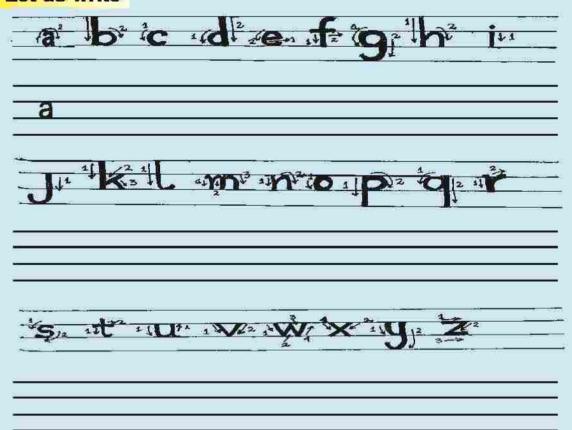
Let us speak

- (i) Chain -drill: Cats live anywhere.
- (ii) Reading Aloud:
 - The teacher reads aloud one line of the poem and students repeat after him/her.
 - The teacher reads aloud one line and students read aloud another line.
 - One group reads aloud one line and the next group reads aloud the other line.

Let us talk mentally

Cats live anywhere, Under the table, On the chair.

Let us write



NOTE: The Teacher shows on the blackboard how to write each small letter in the four lines. S/he shows the proper stroke and right direction of hand movement. One letter at a time is the golden rule. The letters-a,b,d,f,h,l,t, are written in upper three lines; the letters-c,e,i,k,m,n,o,r,s,u,v,w,x,z are placed between middle two lines and the letters-g,j,p,q,y are placed in lower three lines.

Session - 4

Let us sing and act:

Action song-II

This is the way
We comb our hair,
We comb our hair,
So early in the morning.



- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the morning" aloud, students repeat after him/her.

Let us write:

Complete the Sentences

1.	Where o	do cats	live?
347673			Ser Bridge Co.

Cats live under _____

Cats live on .

Cats live .

Session - 5

Let us sing and act:

Action Song:Ill

This is the way
We wash our face,
We wash our face,
So early in the morning.



	The teacher sing	as with action	and students	listen to him/her	without looking	at the text
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- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the morning" aloud, students repeat after him/her.

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Anywhere,	
Under the table,	
On the chair.	
Cats live anywhere.	
Cats live allywritere.	