LESSON - 8

THE STRANGER AT THE DOOR



Pre-reading

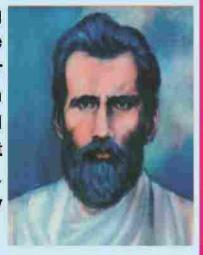
Session-1

- Socialisation
- Teacher tells you this story.

All of you must have heard about Gopabandhu Das. What do the people of Odisha call him? "UtkalmaniGopabandhu". Do you want to know what he did one day?

It was noon. It was time for lunch. Gopabandhu had worked hard that

day. He helped the poor people. They were suffering from cholera. He came home for lunch. Just when he was ready to take his lunch, he heard a poor beggar begging, "Give me something to eat. I haven't eaten anything for the last two days". Gopabandhu took all the food given to him on the banana leaf. He gave it to the beggar. The beggar took the food. Gopabandhu was very happy though he was hungry himself.



Read this text below. The topic of the text is very similar to what you heard about Gopabandhu.

While-reading

SGP-1

- Read paragraphs 1-3 silently and answer the questions that follow.
- A poor old couple were sitting inside their small hut. It was time for supper. But they had hardly anything to eat. They had only two pieces of

bread and half a glass of milk. It was raining outside. The weather was a bit windy. The nearby shops had closed long back. There was hardly anybody outside. The cold weather had put everybody inside.

- 2. The old woman murmured, "Somehow we'll manage tonight, but what about tomorrow? It seems the rain will not stop and we will have to go without food for a day or two".
- 3. "Have we not had such starved night before? Let's have hope for



future." said the old man. And just when they were going to have their supper, someone knocked at the door. The old man opened the door. Athin shrunken beggar-like man in rags was outside. "Sir, I have not eaten any thing for the last two days. Can I get something to eat?" The old man's wife went inside and brought two pieces of bread and the half glass of milk for the man. The man gulped the food in no time to his heart's content and left.

Comprehension Questions:

- 1. Who are there in these paragraphs?
- 2. What was the time?
- What was the weather like?
- 4. What did the old couple have for supper that day?
- 5. What happened when they were about to take their supper?
- What did the stranger want?
- 7. Who brought the food from the kitchen?
- 8. Did the stranger eat the food slowly or quickly? Which words tell you so?
- Did the old man and his wife have any thing left to eat?
- 10. What will the old couple eat? Will they go without food that night?
 Read the rest of the text and see.

Session-2

SGP 2

- Read para-4-6 silently and answer the questions.
- 4. When the man left, the wife said, "It's good that he did not ask for more" 'Did you see how happily he ate?' asked the old man. "My hunger had disappeared seeing him eat happily," said his wife.
- 5. "I too feel that way," told the old man. Both of them decided to go to bed without food. The old woman went to the kitchen to shut the door. But..., what did she see!!
- 6. The bread and the glass of milk was still there. Coming close she could see-not just two pieces but six or eight pieces of bread and a full glass of milk. She loudly called her husband, "Come and see what had happened here!" The old man came and was surprised to see what had happened. They did not think of eating. They thought of the poor beggar, who ate only two pieces of bread and half a glass of milk. They wished they should have given him more to eat.

Comprehension:

Answer the questions.

- Why did the old woman say "Thank God! he did not ask for more"?
- 2. Were the couple happy to see the stranger eat the food? How do you know?
- Why did the old woman go to kitchen?
- 4. What did she see there?
- 5. How many pieces of bread were there?
- Did they think of eating the bread or about the beggar?
- 7. Why did they think of the beggar?
- 8. Suppose the stranger would have come again, what would have they done?

- 9. Do you think the title of the story is alright? Does it need improvement?
 If Yes, Why?
- 10. Suggest a suitable title. Which title will be better 'The Old Couple', or 'The Kind Old Couple'?
- 11. Do you like the old couple? Why?

| Post-reading



- 1 Visual Memory Development Technique (VMDT) :
 - (i) Whole text: The man ate the food;

 Weather-raining, windy, Lo! What did she see?

 They wished the stranger take more; someone knocked at the door
- 2 Comprehension Activities :
- (a) MCQs

Choose the right answer from the options.

- (i) How was the weather outside?(A) Story(B) Rainy(C) Windy(D) Rainy and windy.
- (ii) The old couple had only _____
 - (A) two pieces of bread
 - (B) two pieces of bread and half a glass of milk
 - (C) four pieces of bread and a glass of milk
 - (D) eight pieces of bread and a glass of milk
- (iii) The old couple were
 - (A) rich (B) poor (C) honest (D) poor and kind

(iv) When the old woman went to the kitchen, she found (A) a piece of bread (B) a piece of bread and a glass of milk (C) four pieces of bread and a half a glass of milk (D) eight pieces of bread and a glass of milk (b) Match (A) with (B) to know who said what. A "Somehow we will manage to night." Stranger "Can I get something to eat ?" Old man "Let's hope for the future." Old woman "I have not eaten for two days." Old man "I too feel that way." Session-4 Listening Your teacher will read aloud some of the words in the list below. You listen to him/her and tick the words. (hunger, starve, couple, murmur, gulp, somehow, shrunken, outside, weather, rags) (b) Listen to your teacher reading aloud a para and fill in the gaps. "It was time for ... had worked _____ that day helping _____ people suffering from _____. He had home to _____lunch".

(a)

yourself. Give two marks for each correct word.

Now read para and correct your writing. You can also give marks to

	Session-5
3	Speaking:
(a)	Reading Aloud
	Your teacher reads aloud a sentence/part of a sentence, you repeat
	after him/her in chorus. In this way read aloud the first para.
(b)	Chain-drill
	"But lo! what did she see!"
8.5	5' L

(c) Dialogue: Tr vs Stds, Stds vs Stds, two Stds(in pair)

Old Woman: "My hunger had disappeared."

"I too feel that way. " Old man:

Session-6

Vocabulary:

(a)	See the word 'beggar-like' in para- 3. This is made up of two words: li	ike
	and beggar. Make similar words using the words given at the left.	
	ike teacher	
	ike baby	

like mother

like father

like son

like daughter

(b) See dictionary at the end of your book to find the meanings of the following words-(murmur, gulp, starve, loaves, supper, rags, couple)

(c) See the two phrases- 'in no time', 'to his heart's content' in para -3 (last sentence) and fill in the blanks using these phrases.

Dipak played cricket the whole of Sunday afternoon and came home very hungry. His mother gave him food. He ate the food to and finished what was given to him

	Session-7			
6	Usage:			
(a)	Use capital letter, comma, question mark, full stop etc and rewrite the			
	following sentences.			
	the men said sir i have not eaten any things for the last two days			
	can i get something to eat (paragraph-3)			
(b)	You have matched 'who said what' in activity 2(ii). 'What one said' is inside the inverted commas- "". Underline what one said			
	in each sentence below. One is done for you.			
	(i) The stranger said "Can I get something to eat?"			
	(ii) The stranger said, "I have not eaten for two days".			
	(iii) The old man said, "I too feel that way."			
	(iv) "I too feel that way."told the old man.			
	(v) The old man said, "Let's hope for the future."			
	Session-8			
7	Weiting			
<u> </u>	Writing:			
(a)	Answer the following questions:			
	1. What did the old couple have for supper?			

	2.	What happened when the old couple was about to have their supper?
	3.	Why did the old woman say "Thank God, he did not ask for more."?
	4.	Do you like the couple? Why?
(b)	help	old man describes to his friend what happened on that day. Read at he said and fill in the gaps looking at the story. (Your teacher will you). vas a Sunday evening. It was outside. It was windy. We were about to Someone door. I the door.
		ranger He asked for We gave
	him	what we He then
	Му	wife went to the to door.
	Wh	at did see; There were pieces
	of b	read and
	Sess	sion-9 bread biscuit
(a)	Thir	nk and give the names of some food
	item	ns. (Your teacher will collect food items — Food —
		put them on the black board in a sun
		gram.)Then copy them in your note
	boo	

Session-10

8 Mental Talk:

'Let's have hope for future.'

9 Let's Think :

Do we have people like the old couple these days?

Session-11

THE POOR OLD COUPLE

Read the poem and answer the questions.

The poor old couple
Went out for shopping,
What did they buy?
Guess, what and why?
Four loaves of bread and butter
And milk two litters.

Two loaves they gave to a sparrow And two loaves to a crow Oh, lo, see, see there!! They've still enough bread to spare.

They gave to the cat
Milk one litre.
And to the dog another
Oh, lo, see, see, there!!
They've enough milk to spare.

The poor old couple Went out for shopping. What did they buy? Guess, what and why?













Comprehension :

Answer the following questions.

- 1 What did the old couple buy?
- 2 What did they give to the sparrow?
- 3 What did they give to the crow?
- 4 What did they give to the cat?
- 5 What did they give to the dog?
- 6 What did the couple do with the rest of the milk?

Word Note: (The words / phrases have been defined mostly on their contextual meanings.)

beggar - one who lives by begging, ଭିକାରି

couple - wife and husband, ଦମ୍ପତି

disappeared - no more hungry, ଭୋକ ଚାଲିଯାଇଥିଲା gulped - ate quickly, ଭୋକରେ ଶୀଘୁ ଗିଳି ପକାଇଲେ

hardly - too less, କ୍ଚିତ୍

heart's content - to one's satisfaction, belly full, ପେଟପୁରା

hunger - feel to eat, ଭୋକ

hut - କୁଡ଼ିଆ ଘର

knocked - called by knocking door, କବାଟ ବାଡ଼େଇଲେ

loaves - plural of loaf, bread, ପାଉଁରୁଟି

murmured - spoke in low voice, ଗୁଣୁଗୁଣୁ ହୋଇ କହିଲେ

rags - torn clothes, ଟିରା ଲୁଗା

shrunken - very weak, ଚର୍ମି ସଙ୍କୁଚିତ ହୋଇଯାଇଥିବା

spare - to use, ଖାଇବା ପାଇଁ ରହିଛି

sparrow – ଘରଚଟିଆ

starved - without eating, ଉପବାସ, ଖାଦ୍ୟବିନା

supper - night meal, ରାତ୍ରିଭୋକନ

surprised - taken aback, ଆଣ୍ଟର୍ଯ୍ୟ ହୋଇଗଲା

wished - wanted, ଚାହୁଁଥିଲେ

windy - with much wind, ପବନପୂର୍ତ୍ତି

TEST -2

FULL MARKS-100

1. Write the odd one out.

 $3 \times 4 = 12$

(i) crow, lamb, cow, dog

9

(ii) cat, tiger, dove, lamb

.

(iii) frog, fish, horse, crocodile

.

(iv) apple, banana, ice-cream, mango

2. Match drawing lines . One is done for you.

 $4 \times 3 = 12$

A

B

January an animal that gives us milk
Summer name of a day

an animal we sit on it name of a season

Cow name of a month

- Order the letters to have names of birds and animals. Use clues given. One is done for you.
 5 x 2 =10 marks
 - (i) act (it eats fish)

Wednesday

Horse

cat ____

(ii) rtige (it lives in forest)

(iii) qsiurrel (it has a bushy tail)

(iv) rparot (a pet bird that can talk) _____

· ·

(v) ocwr (a black bird in colour)(vi) ilno (the king of the jungle)

4. Match the words that rhyme and then write. One is done for you.

 $3 \times 3 = 9$

- (i) pen hole (i) pen and den
- (ii) bowl silk (ii) ______ (iii) nest den (iii)
- (iv) milk best (iv)

5.	Mat you	tch words with opposite words and then write. One is done for u. $5x3=15$				
		sweet \	bad	sweet and bitter		
		clever	sad	<u>-</u>		
		happy	unwell			
		easy	bitter			
		well	difficult			
		good	foolish	-		
6.	Loo the	k at the follow m and write. O	ring sentend ne is done fo	es. The words are nor you.	ot in order. Order 4x3=12	
	(i)	Aratin a hole	lived.			
		A rat lived in	na hole.			
	(ii) Ajackal for food was looking.					
	(iii)	Agreen frog	under lived a	log.		
	(iv)	lt is beautiful	a garden.			
7.		d the followirestions.	ng paragrap	h and write answers	to the following 6x1½=9	
	kno	w the alphabe	et?" "Yes, o	One day Ram asked of course", said Shya " "All of them." said S	m . "Then tell me,	
	(i)	Who are ther	e in this para	agraph?		
	(ii)			you know the alphabo		
		-				

T U E S D L M N M O Q R S W E X Y Z F R T H U R S	occurs eek. H	loweve	er, sizrite th	x day	(Fi /s are	e hid e spa	
Ram occurs (vi) Ram and Shyam are 8. There are seven days in a we following cross-word puzzle. below. A B C S U T U E S D L M N M O Q R S W E X Y Z F R T H U R S	N D A Y N D	loweve and wi	er, sizrite th	x daynem	(Fi	e hid e spa 2)	ing in tace give
(vi) Ram and Shyam are There are seven days in a way following cross-word puzzle. below. A B C S U T U E S D L M N M O Q R S W E X Y Z F R T H U R S	eek. H Find a N D A Y N D	loweve and wi	er, sizrite th	x daynem	s are in the	e hid e spa 2)	ing in tace give
T U E S D L M N M O Q R S W E X Y Z F R T H U R S	A Y N D	G	Н	NIII C	-		
L M N M O Q R S W E X Y Z F R T H U R S	N D	+ =		I	J	K	Ī
Q R S W E X Y Z F R T H U R S		Α					ļ
X Y Z F R T H U R S	D N		Y	N	0	Р]
T H U R S		+ -	S	D	Α	Υ	
	I D		Y	A	В	С	+
7:3	D A	* Y	D	E	F	G	_
(i)							
(ii)							
(iii)							
(iv)							
(v)							
(vi)							

9.	Rea	Read the poem given below and write the answers to the questions						
		6x1½=9						
	I ca	n see the sun						
	Big	and round and red						
	When I first wake up in my bed.							
		I can see the moon						
		Big and fat and white						
		When I go to bed						
		At night.						
		Pratik Vorat						
	(i)	The poet can see two things. What are they?						
	(ii)	What is the sun like?						
		The sun is big						
	(iii)	When can the boy see the sun?						
	(IV)	What is the moon like?						
	230	The moon is big						
	(v)	When can the boy see the moon?						
	(vi)	How many times "I" is used in this poem? "I" is used						