

LESSON - 4

THE SQUIRREL WITH A LONG TAIL

Pre-reading

Session-1



- **Socialisation**
- **Teacher tells the story of "Kalurei Benta" - first in Odia, then in English.**
Read the following chain poem translated from Odia.
This chain poem is generally sung when a story ends.



My story is said

The flowering plant is dead !

O, flowering plant, why did you die ?

The black cow ate me up and made me lie.!



O, black cow, why did the tree you eat ?

Because the cowherd did not well me treat.

O, cowherd ! why didn't you look after the cow ?

As food was not given to me by the daughter-in-law.



O, daughter-in-law ! why didn't you give him food, why ?

Because my little baby did cry.

O, little baby ! why did you cry ?

Because the ant bite me that is why.

O, ant ! why did you bite the little child ?

Under the soil I hide

And bite soft flesh when I find.



- Now we'll read a similar story.
- Teacher tells the story with action

SGP-1 Read paragraphs 1-3 silently and answer the questions that follow.

There was a little squirrel. She had a long bushy tail. She was very fond of her tail. One day she was eating some grain. A big cat took away her tail. The little squirrel prayed, "Cat, cat give me my tail back."

1. The cat said, "I'm hungry.
Go to the cow and get me some milk."



The squirrel first hopped and then jumped and reached the cow. She prayed, "Cow, cow give me milk."

2. I'll give the milk to the cat and
the cat will give me back my tail.



The cow said, "I'm hungry. Go to the farmer and get me some grass."

The little squirrel first hopped and then jumped and reached the farmer.

3. She then prayed, "Farmer, farmer give me some grass. I'll give the grass to the cow. The cow will give me some milk. I'll give the milk to the cat. The cat will give me back my tail." The farmer said, "I don't have a sickle to cut grass. Go to the blacksmith and get me a sickle".



● **Comprehension :**
Answer the questions

1. Who are there in this part of the story ?
2. Who had a bushy tail ?
3. What was she fond of ?
4. Who took away her tail ?
5. When did the cat take away her tail ?
6. What did she pray to the cat for ?
7. Did the cat give her tail back ?
8. What did the cat ask her to bring ? From where?
9. What did the squirrel ask the cow?
10. Did the cow give her milk?
11. What did the cow ask her to bring, from where?
12. What did the squirrel ask the farmer ?
13. Did the farmer give her grass ?
14. What did the farmer ask her to bring ? From where ?
Will the blacksmith give her a sickle ?

Session-2

SGP-2 Read paragraphs 4-5 silently and answer the questions that follow.

The blacksmith said, "Go to the forest and get me some wood".



5. So the squirrel first hopped and then jumped and reached the forest. She brought wood from the forest and gave the wood to the blacksmith. The blacksmith gave her a sickle. She gave the sickle to the farmer. The farmer gave her grass. She gave the grass to the cow. The cow gave her milk. She gave the milk to the cat. The cat gave her long tail back.



● **Comprehension:**

Answer the questions.

1. Did the blacksmith give a sickle to the squirrel ?
2. What did the blacksmith ask her to bring ? From where ?
3. Did the squirrel bring it from the forest ?
4. Who did she give the wood ?
5. What did the blacksmith give her ?
6. Who did she give the sickle ?
7. What did the farmer give her ?
8. Who did she give the grass ?
9. What did the cow give her ?
10. Who did she give the milk ?
11. What did the cat give her back ?
12. There are men and animals in the story.
How many men and how many animals are there in the story ?
13. Who is the most important of all?
14. Do you like the squirrel?
15. Do you love or pity her? Give reasons.

III **Post-reading**

Session-3

1 Visual Memory Development Technique (VMDT):

On pictures of the Squirrel with long tail, Cow; Farmer; Blacksmith

2 Comprehension Activities:

- (1) Choose the right answer from the options given below.
 - (i) The story is about a _____ .
(A) cow (B) cat (C) farmer (D) squirrel
 - (ii) The cat asked for _____ .
(A) milk (B) grass (C) sickle (D) wood
- (2) Tick the odd one out.
(A) "Cat, give my tail back". (B) "I don't have wood"
(C) 'Farmer ,give me some grass' (D) 'Blacksmith, give me a sickle'

Session-4

3 Listening :

- (a) Tick (✓) the words your teacher reads aloud.

sickle, milk, hop, farmer, blacksmith, word, jump, tail, grass, cat, squirrel, cow

- (b) Teacher tells the story in the follow-up - 1 (The Earthquake)

- (c) Given below are some names of animals who live in forests. Your teacher will tell you a story (The Earthquake) in English. You listen to him/her with attention and tick those animals which are there in the story.

lion, gayal, rabbit, giraffe, fox, jackal, bear, monkey, elephant
snake, peacock

Match riddle with pictures

Riddles

1. Who has eyes but cannot see ? a.
2. Who has legs but cannot walk ? b.
3. Who has teeth but cannot bite ? c.
4. Who has hands but cannot catch ? d.

Pictures



Session-5

4 Speaking :

- (a) Reading aloud.

Your teacher reads aloud one sentence. You repeat after him/her in chorus. All the sentences of SGP-I are to be done in this way.

- (b) Dialogue (rehearsal) teacher vs. students, students vs. students, two students in a pair :

Squirrel : Cat, cat, give me my tail back.

Cat : I'm hungry. Go to the cow and get me some milk.

- (c) Chain-drill:

"I don't have wood. Go to the forest and get me some wood."

5 Vocabulary:

- (a) Learn the spelling of the following words using the method- 'look cover – write – verify and rewrite'. Do this in your note book.

squirrel, grain, farmer, grass, sickle, hungry, blacksmith, wood, tail

- (b) Blacksmith is made out of two words- 'black' and 'smith'. Make one word out of the following words adding 'smith' to them and guess the meaning. If you fail, look up their meanings in a dictionary, 'silver', 'gold' and 'lock'.

Session-6

6 Usage :

There are some "marks and symbols" missing in the following sentences. Add them (Punctuate).

she prayed the farmer give me some grass i'll give the grass to the cow the cow will give me milk.

Session-7

7 Writing:

(a) Answer the following questions.

1. What is the story about ?

2. Who are there in the story ?

3. Who gave milk to the squirrel?

4. Who gave grass to the squirrel?

5. Who gave a sickle to the squirrel?

6. Did the squirrel get her tail back finally?

Session-8

(b) Write seven chain sentences. The first and the last sentences have been done for you as examples.

1. The blacksmith gave the squirrel a sickle.

2. The squirrel_____

3. _____

4. _____

5. _____

6. _____

7. The cat gave her back the tail.

- (c) Can you add one more character to the story - for example, 'wood-cutter' and make the story longer ?

The blacksmith said, "I don't have wood. Go to the wood-cutter and

_____."

The wood-cutter said, "I don't have an axe. Go to the blacksmith.

_____."

Session-9

8 Mental Talk :

"Finally the squirrel got back her tail."

9 Let's Think :

These tales are called 'chain-tales'. Can you think why?

These are like chains. All the events in the story happened in a chain; one after another in a serial order.

Session-1

FOLLOW-UP LESSION NICK AND ANDY

- The teacher reads aloud the poem.
- Learners listen to him/her.
- S/he reads the poem aloud with action.
- Learners listen to him/her.
- Learners read aloud and act in group (one group at a time).
- Learners read and act individually.

Nick and Andy
Sugar and Candy
I say 'stand up'.

Nick and Andy
Sugar and Candy
I say 'stoop'.

Nick and Andy
Sugar and Candy
I say 'run'.

Nick and Andy
Sugar and Candy
I say 'stop'.



- Teacher replaces the word 'stop' with other action words to lengthen the rhyme.

Session-2

Tail -Piece :

(b) Read the following poem and answer the questions that follow.

Cat : Bunny, Bunny
Do you have money
To buy honey?

Squirrel : Yes, cat nani
I've money.
But of course
I've stolen this
From your purse.




● **Comprehension Questions:**

1. Who are there in the poem ?
2. What are they doing ?
3. What does the cat want to buy ?
4. Who has stolen the money ?
5. Who do you like and why ?

Notes to the Teacher :

You can devote 13-15 sessions to transact this lesson. Activities can be designed for the follow-up texts like the previous lessons.

Word Note : *(The words / phrases have been defined mostly on their contextual meanings.)*

blacksmith	:	a person who makes and repairs iron made things, କମାର
bush	:	ବୁଢ଼ା
bushy tail	:	tail with a lot of hair, ଲୋମଶ ଲାଞ୍ଜି
earthquake	:	a sudden shaking of the earth's surface, ଭୂମିକମ୍ପ
feather	:	ପକ୍ଷୀର ପର
fond of	:	liking, ଭଲ ଲାଗେ
hopped	:	sprang with all feet at once, ଡେଇଁଲା
prayed	:	requested, ଅନୁରୋଧ କଲା
sickle	:	ଡା 

TEST-1

Full Marks-100

1. Write the odd one out.

4 x 3 = 12

- (i) cat, dog, apple, tiger
- (ii) goat, crow, rabbit, tortoise
- (iii) rose, cake, biscuit, ice-cream
- (iv) train, aeroplane, bus, car

2. Match the words under A with B and then write. One is done for you.

3 x 3 = 9

A	B
bat	key
cup	leg
lock	plate
shoe	ball

bat and ball

3. Read the follow-up lesson "The Earthquake". Find six names of the animals. Order them from small to big and then write them in order.

6 x 2 = 12

Small rabbit big

4. Draw lines to match rhyming words. The first one has been done for you.

3 x 3 = 9

A	B
catch	hat
bat	net
pet	hate
gate	match

catch and match

5. Match the words with their opposite in meaning and write.

One is done for you.

5 x 3 = 15

big	short	<u>big and small</u>
fat	bad	_____
tall	foolish	_____
good	unhappy	_____
clever	thin	_____
happy	small	_____

6. Write the full form. One is done for you.

4 x 3 = 12

I'm = I am
 They're = _____
 It's = _____
 Don't = _____
 Can't = _____

7. Do the cross-word. Find the pets and round them up.

5 x 2 = 10



H	E	N	D	X
X	X	C	O	W
X	X	A	G	S
R	A	T	X	X

8. Read this poem and answer the questions that follow : 5 x 3 = 15



THE NEST

Two baby birds are in their nest,
Their dear mother has no rest,
Mummy bird knows what to do,
She brings for them a worm or two.
"Hello, babies! Have your meal,
You are hungry, so I feel,
"When you've eaten, I am sure,
You will want a little more!"

(a) Answer the following questions.

(i) Who are there in the nest ?

(ii) Who has no rest ?

(iii) Who knows what to do ?

(iv) What does the mother bird bring for the baby bird ?

(v) Who are hungry ?

9. Marks for good handwriting

6