

Session - 1

LESSON - 3



Action Song-I

Clap your hands , clap your hands
Listen to the music and clap your hands.

Stamp your feet , stamp your feet
Listen to the music and stamp your feet.

Let us sing and act :

- *The teacher sings with action and students listen to him/her without looking at the text.*
- *S/he sings and students listen to him/her looking at the text.*
- *S/he reads aloud with action first two lines, students repeat after him/her.*
- *S/he reads the next two lines aloud with action, students repeat after him/her.*
- *S/he reads the last two lines "Stamp your feet, stamp your feet, Listen to the music and stamp your feet." aloud, students repeat after him/her.*
- *S/he asks students to copy the poem in a good hand.*

Let us write the action song-I

Clap

Session - 2

I Pre-reading

Let us read :

- The teacher writes "A Cat and a Mouse" in a circle on the blackboard.
- S/he asks them to storm their brains and say what they think the lesson is about.
- S/he writes some important words/phrases they give.



II While-reading

- The teacher reads aloud the following text slowly pointing at each word. (S/he reads showing his/her book). If necessary, S/he writes the text on the blackboard.
- S/he reads aloud one line pointing finger on the words. Students read the same line aloud pointing their fingers on the words they read in the text.
- Students read the text silently.

There was a cat. The cat was hungry.
There was a mouse. The mouse was
inside his hole.

Cat : Come out, come out,
The weather is cool.

Mouse : It's good for me,
to stay in my hole.

● ***The teacher asks the following questions.***

1. Who are there in the story ?
2. Who was hungry?
3. Where was the mouse?
4. Who said, "The weather is cool." ?
5. What did the mouse say?

Session - 3

III Post-reading

Let us speak :

(a) Chain –drill : The weather is cool.

(b) Reading Aloud :

- *The teacher reads aloud one sentence and students repeat after him/her.*
- *The teacher reads aloud one sentence and students read aloud another sentence. One group reads aloud one sentence, and the next group reads aloud the other sentence. In this way the whole story is read aloud.*

Let us write :

Copy the phrases : a hungry cat, a mouse inside the hole,

Let us talk mentally :

The weather is very fine.

Session - 4



Action Song-II

Clap your hands , clap your hands
Listen to the music and clap your hands.
Jump up high , jump up high
Listen to the music and jump up high

Let us sing and act :

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last two lines "Jump up high, jump up high, listen to the music and jump up high" aloud, students repeat after him/her.

Answer the following questions:

1. What is the story about ?

The story is about _____.

2. Who are there in the story ?

_____ and _____ are there in the story.

3. Who was hungry ?

4. Where was the mouse ?

5. Who said, "The weather is cool" ?

6. What did the mouse say

The mouse said that it was good for him _____

Session - 5

Let us sing and act :



Action Song-III

Clap your hands , clap your hands
Listen to the music and clap your hands.
Turn around , turn around
Listen to the music and turn around.

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last two lines *aloud, students repeat after him/her.
- The teacher asks the students to copy the poem.

Let us copy the story :

There was a cat.

There

The cat was hungry.

There was a mouse.

The mouse was inside his hole.

Cat : Come out, come out,

The weather is cool.

Mouse: It's good for me,

To stay in my hole.
