

APPENDIX-IV

Learning Indicators

Skills and sub-skills

1. Pure Listening

Learning Indicators

Learners :

- listen to stories with 60-70% comprehension.
- listen to simple and moderately complex instruction in English and act accordingly.
- listen to a paragraph /paragraphs and fill in forms and blanks in a given passage.
- listen to a small poem /stories read aloud by the teacher and locate the right answer given in texts.

How to achieve

- Storytelling, TPR activities, reading aloud texts and classroom instructions
- Doing activities under "Listening Skills" provided in every lesson of the textbook

2. Listening and Speaking

Learners :

- greet and respond to greetings in English.
- introduce self and introduce someone to others.
- participate in chain-drills and dialogues.
- listen to and repeat number , letter and words.
- listen to phrases and sentences and repeat in chorus and individually.
- read aloud a stanza or a paragraph from the prescribed textbook.
- listen to and answer questions about themselves
–"What is your name? Where are you from?...
- Socialization at the beginning of every lesson
- Making students repeat phrases, lines from texts after the teacher in chorus and individually
- Making students do role-play and act with dialogues
- Doing chain-drills and mental talk. Practicing short conversations
- Answering questions from the textbook during the while-reading stage of a text transaction

3. Reading

Learners :

- read a paragraph or a stanza from a text silently with 70% comprehension.
- read and comprehend a larger chunk – a whole poem or a text of 4-5 paragraphs.
- read and locate information in a text.
- summarize simple texts.
- partially guess the meaning of unfamiliar words from a simple text.
- read and predict what will happen next.
- read and comprehend simple instruction provided in the textbook and do the task.
- match the stanzas and paragraphs with themes.
- read and comprehend other instructions in public places.
- read and comprehend letters, applications and brochures.

Learners :

- write one sentence answer type questions.
- answer questions in 30-50 words.
- make list of things.
- describe objects.
- make simple notes from a paragraph.
- copy small chunks from blackboard written by the teacher.
- write moderately difficult names of persons and places.

Learners

- have stock of 2000 to 3000 words
- join two words to form new words
- correctly spell about 70% of the words they know.
- solve cross-word puzzle.
- tolerably pronounce words with 50% accuracy.

6. Grammar and Usage

Learners :

- identify word category.
 - Know and use simple rules of grammar.
 - know and use singular, plural forms of nouns, present and past tense forms of verbs.
- Silent reading sessions, especially at the while- reading stage of a lesson
 - Reading the instructions provided for tasks in the texts
 - Answering comprehension questions of different kinds – global, factual, local, inferential, predictive etc.
 - Using authentic materials
 - Doing tasks provided in the post-reading stage of a lesson.
 - Doing simple guided compositions
 - Copying Black Board Texts
 - Doing the tasks on vocabulary provided in post-reading section
 - Doing cross-word puzzle
 - Practising dialogues
 - Doing Grammar tasks in the post-reading sections of all lessons

4. Writing

5. Vocabulary