

Assignment 3 – XD Report Template

Your Name

CSE 13S – Winter 24

Purpose

Audience for this section: Pretend that you are working in industry, and write this paragraph for your boss. You are answering the basic question, “What does this thing do?”. This section can be short. A single paragraph is okay.

Do not just copy the assignment PDF to complete this section, use your own words.

Questions

Please answer the following questions before you start coding. They will help guide you through the assignment. To make the grader’s life easier, please do not remove the questions, and simply put your answers below the text of each question.

- What is a buffer? Why use one?
- What is the return value of `read()`? What are the inputs?
- What is a file no. ? What are the file numbers of `stdin`, `stdout`, and `stderr`?
- What are the cases in which `read(0,16)` will return 16? When will it *not* return 16?
- Give at least 2 (very different) cases in which a file can not be read all at once

Testing

List what you will do to test your code. Make sure this is comprehensive. ¹ Be sure to test inputs with delays.

How to Use the Program

Audience: Write this section for the user of your program. You are answering the basic question, “How do I use this thing?”. Don’t copy the assignment exactly; explain this in your own words. This section will be longer for a more complicated program and shorter for a less complicated program. You should show how to compile and run your program. You should also describe any optional flags or inputs that your program uses, and what they do.

To show “code font” text within a paragraph, you can use `\lstinline{}`, which will look like this: `text`. For a code block, use `\begin{lstlisting}` and `\end{lstlisting}`, which will look like this:

Here is some code in `lstlisting`.

And if you want a box around the code text, then use `\begin{lstlisting}[frame=single]` and `\end{lstlisting}`

which will look like this:

¹This question is a whole lot more vague than it has been the last few assignments. Continue to answer it with the same level of detail and thought.

Here is some framed code (lstlisting) text.

Want to make a footnote? Here's how.²

Do you need to cite a reference? You do that by putting the reference in the file `bibtex.bib`, and then you cite your reference like this[1][2][3].

Program Design

Audience: Write this section for someone who will maintain your program. In industry you maintain your own programs, and so your audience could be future you! List the main data structures and the main algorithms. You are answering the basic question, “How is this thing organized so that I can have a chance of fixing it?”. This section will be longer for a more complicated program and shorter for a less complicated program.

Pseudocode

Give the reader a top down description of your code! How will you break it down? What features will your code have? How will you implement each function.

Function Descriptions

For each function in your program, you will need to explain your thought process. This means doing the following

- The inputs of every function (even if it's not a parameter)
- The outputs of every function (even if it's not the return value)
- The purpose of each function, a brief description about a sentence long.
- For more complicated functions, include pseudocode that describes how the function works
- For more complicated functions, also include a description of your decision making process; why you chose to use any data structures or control flows that you did.

Do not simply use your code to describe this. This section should be readable to a person with little to no code knowledge. **DO NOT JUST PUT THE FUNCTION SIGNATURES HERE. MORE EXPLANATION IS REQUIRED.**

References

- [1] Wikipedia contributors. C (programming language) — Wikipedia, the free encyclopedia. [https://en.wikipedia.org/wiki/C_\(programming_language\)](https://en.wikipedia.org/wiki/C_(programming_language)), 2023. [Online; accessed 20-April-2023].
- [2] Robert Mecklenburg. *Managing Projects with GNU Make, 3rd ed.* O'Reilly, Cambridge, Mass., 2005.
- [3] Walter R. Tschinkel. Just scoring points. *The Chronicle of Higher Education*, 53(32):B13, 2007.

²This is my footnote.