Student Name:_____   **Date:**_____

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	NH Common Core State Standards – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Understand proper use of tools and equipment, and preventative maintenance practices to provide a safe work environment	1. Practice proper electrical safety. **AAI 8. Health, Safety, and Environment**: Explain the health and safety laws and practices affecting the employee, the surrounding community, and the environment in this industry.		1 2 3 4
	2. Demonstrate proper tool practices and techniques.		1 2 3 4
	3. Apply proper electrostatic discharge procedures.		1 2 3 4
	4. Differentiate between low and high voltage AC and DC electrical systems.		1 2 3 4
	5. Demonstrate proper care of materials, tools, and equipment.		1 2 3 4
Understand and utilize fundamental electrical concepts in order to insure safe connections.	6. Describe the four basic electrical quantities (volts, amps, ohms, watts).		1 2 3 4
	7. Describe the relationship between electricity and magnetism.		1 2 3 4
	8. Measure current, voltage and resistance.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision); 3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
Page 1 of 14

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Comprehend basic hardware principles, methods, and procedures in order to set up and troubleshoot systems	9. Select components of a microcomputer system.		1 2 3 4
	10. Identify available system resources.		1 2 3 4
	11. Configure the computer BIOS (basic input/output system).		1 2 3 4
	12. Illustrate important considerations when selecting a system board.		1 2 3 4
	13. Identify common peripheral ports, associated cabling, and connectors.		1 2 3 4
	14. Identify basic printing concepts, operations, and components.		1 2 3 4
Comprehend basic system hardware principles, methods, and procedures in order to set up and troubleshoot systems	15. Install a system device and random access memory.		1 2 3 4
	16. Configure data storage devices.		1 2 3 4
	17. Set up peripheral devices.		1 2 3 4
	18. Configure a system board.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Understand software application concepts and utilization in order to enhance customer service	19. Install and configure computer software. **AAI 5. Underlying Principles of Technology**: Explain through discussion the technological systems used within this industry.		1 2 3 4
	20. Demonstrate the use of word processing, database, spreadsheet, and communications software.		1 2 3 4
	21. Discern ethical and legal practices.		1 2 3 4
	22. Demonstrate the process of saving, retrieving, deleting, and copying files.		1 2 3 4
Comprehend and utilize computer operating systems in order to repair and maintain a system	23. Differentiate between various operating systems and express a basic knowledge of each.		1 2 3 4
	24. Discuss the function of and install device drivers.		1 2 3 4
	25. Partition and format a drive and load the operating system. **AAI 4. Technical and Production Skills**: Identify specific production and technical skills required for this industry.		1 2 3 4
	26. Demonstrate the use of the basic operating system commands.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
Page 3 of 14

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	NH Common Core State Standards – Aligned • English/Language Arts/Literacy: E • Mathematics: M • Science: S • Art: A	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Comprehend basic maintenance principles, methods, and procedures to prevent system failure	27. Describe the function and consequences of scandisk and defragmentation.		1 2 3 4
	28. Perform basic system maintenance.		1 2 3 4
	29. Discuss the importance of surge protection and uninterruptible power supplies.		1 2 3 4
	30. Devise a virus protection and detection plan.		1 2 3 4
	31. Explain a procedure for backups and fault tolerance.		1 2 3 4
Understand basic troubleshooting methods, procedures, and techniques to troubleshoot and repair a system	32. Troubleshoot and solve computer problems.		1 2 3 4
	33. Differentiate between hardware, software and user related problems (pc triad).		1 2 3 4
	34. Interpret the meaning of common error codes and startup messages.		1 2 3 4
	35. Use diagnostic software to locate a computer problem.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards – Aligned** • English/Language Arts/Literacy: E • Mathematics: M • Science: S • Art: A	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	36. Troubleshoot the boot process of a computer system.		1 2 3 4
	37. Identify service techniques for printers and other peripherals.		1 2 3 4
	38. Troubleshoot a networked computer.		1 2 3 4
Understand customer service concepts and practices to effectively communicate with customers	39. Demonstrate the ability to provide customers with technical support (e.g., answering questions related to hardware and software).		1 2 3 4
Comprehend methods used to locate and utilize support resources in order to find solutions to problems	40. Utilize the intranet and Internet for locating and obtaining PC resources.		1 2 3 4
	41. Demonstrate use of product documentation to assist in the proper configuration and installation of devices.		1 2 3 4
	42. Utilize a variety of resources to locate drivers and documentation.		1 2 3 4
Understand basic network concepts to interconnect systems	43. Describe current LAN (local area network) topologies.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE; 2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision); 3 = PROFICIENT (Student regularly demonstrates the knowledge or skill); 4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	44. Identify and differentiate between a variety of network hardware to include hubs, switches and routers.		1 2 3 4
	45. Describe the underlying concepts of TCP/IP (transmission control protocol/internet protocol).		1 2 3 4
	46. Identify basic networking concepts, common network protocols, and software.		1 2 3 4
	47. Identify procedures for connecting a workstation to a network.		1 2 3 4
Comprehend network principles and procedures to repair and maintain the networked system	48. Demonstrate familiarity with network operating system and configuration techniques.		1 2 3 4
	49. Attach and test connectors to network cabling.		1 2 3 4
	50. Install and configure a network adapter.		1 2 3 4
	51. Network two or more computers.		1 2 3 4
	52. Share computer resources in a networked environment.		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
Page 6 of 14

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   **CIP: 470104**   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Understand the fundamental concepts of entrepreneurship and how entrepreneurship influences the economy	53. Discuss and assess venture creation possibilities and identify the steps in planning the venture. **AAI 1. Planning**: Explain the key elements of a long-term plan for a successful company. **AAI 2. Management**: Discuss the different forms of management and ownership within this industry. **AAI 3. Finance**: Explain the key components of financial management of a company.		1 2 3 4
	54. Identify the resources needed for venture startup and operation.		1 2 3 4
	55. Discuss the options in planning the venture's future (growth, development, demise). **AAI 6. Labor Issues**: Explain the employees' and employers' rights and responsibilities in this industry. **AAI 7. Community Issues**: Discuss the ways a company can impact its community and the ways a community can impact a company.		1 2 3 4
	56. Identify and discuss the traits and behaviors of an entrepreneur (leadership, personal assessment, personal management).		1 2 3 4

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	NH Common Core State Standards – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
Understand the importance of personal growth and leadership to enhance career success	57. Demonstrate personal growth, community leadership, democratic principles and social responsibility by participating in activities/events offered through student organizations.		1 2 3 4
Understand the necessary employability skills in order to achieve success in today's workplace	58. **Decision-Making & Problem-Solving:** Demonstrate and apply good decision-making and problem-solving skills by outlining issues in situations/problems and determining, collecting, and organizing information needed in order to formulate a solution.		1 2 3 4 **For Example:** - create an outline - create a troubleshooting log - make class presentation - develop and test strategies or options that work - provide examples of the strategies or options tested or tried - compare and analyze pros and cons of identified strategies or options - through teamwork, arrive at a decision or determine a solution that is well suited to the task - independently arrive at a decision or determine a solution that is well suited to the task - communicate in a clear format how the solution was formed - justify or describe how and why a particular solution option was chosen

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

Page 8 of 14

Program Name: Computer Installation and Repair Technology/Technician   **CIP: 470104**   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	NH Common Core State Standards – Aligned • English/Language Arts/Literacy: E • Mathematics: M • Science: S • Art: A	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	59. **Self –Management:** Demonstrate and apply self-management skills by adhering to regulations, being responsible, and following through on commitments. **AAI 9. Personal Work Habits**: Explain the work habits an employer looks for in an employee in this industry.		| 1 | 2 | 3 | 4 | **For Example:** - have a written test on applicable policies and procedures - assess student orientation knowledge through instructor observations and written unit test - review student handbook - adhere to regulations in school, classroom, and everyday settings - build trust by being consistent, dependable, and verbally positive with others - ask questions and listen to others - keep track of assignments and/or responsibilities - have work done on time - respond positively to constructive feedback - show respect for others and their points of view - set individual goals and document progress toward achieving those goals - take initiative to pursue learning - adapt as necessary to create a positive outcome for self and others - advocate appropriately for himself/herself

Key: Rating Scale: 1 NO EXPOSURE; 2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision); 3 = PROFICIENT (Student regularly demonstrates the knowledge or skill); 4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09
National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	60. **Communication Skills:** Demonstrate and apply effective communication skills: verbal, written, visual, and listening.		1 2 3 4 **For Example:** - be given a work order that contains written instructions of a specific job and complete the work order - create a power point presentation - participate in a debate - perform mock interviews - develop a topic - include details to support a main point - use appropriate grammar and sentence structure - organize writing and/or presentation materials - use constructive feedback to improve skill - participate in discussion and conversation by listening, entering in, taking turns, responding to others' remarks, asking questions, summarizing and closing, as appropriate to the given context - use varied vocabulary for clarity and effectiveness - support his/her ideas in a public forum using the appropriate visual/audio aides - select and use the appropriate media and method(s) to communicate the subject effectively - adapt writing, speaking, and/or visual presentations effectively to a particular audience - act on or respond appropriately to verbal and non-verbal cues from the audience

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
Page 10 of 14

Program Name: Computer Installation and Repair Technology/Technician   **CIP: 470104**   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	NH Common Core State Standards – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	61. **Ability to Work with Others:** Demonstrate and apply the necessary skills in order to work effectively with others.			1	2	3	4	 **For Example:** - role play a situation in which there is a conflict which must be resolved - compose a list of what she/he believes to be the most common problems within that profession after reviewing appropriate work ethics standards - conduct an interview with a manager and share report with classmates - demonstrate knowledge of individual strengths he/she brings to a group - demonstrate knowledge of and respect for cultural and individual differences - demonstrate beginning skills in conflict management by outlining the issues involved and others' points of view - demonstrate knowledge of the possible roles and responsibilities that individuals assume while working with others - demonstrate knowledge of group skills: listening, brainstorming, clarifying information, showing initiative, acknowledging contributions, defining group tasks, and responding positively to constructive feedback - demonstrate increasing skills in conflict management by brainstorming a variety of solutions and their possible outcomes - apply his/her individual strengths to enhance a group's performance - assume responsibilities within a group - demonstrate the use of group skills in a way that enhances a group's performance - demonstrate skills in conflict management by describing, justifying, and applying a resolution process, and reflecting on the outcome

Key: Rating Scale: 1 NO EXPOSURE; 2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision); 3 = PROFICIENT (Student regularly demonstrates the knowledge or skill); 4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	62. **Information Use - Research, Analysis, Technology:** Demonstrate and apply the use of information through research, analysis, and technology.		<table><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr></table> **For Example:** - do a research project and develop a presentation for the class - keep a daily notebook - show use of a plan for gathering information - gather information from a variety of sources, using a variety of technologies - use sources that are current and appropriate to the topic - evaluate sources for correct and trustworthy information - document sources of information appropriately - demonstrate and apply the skills in using software applications (MS Office) - use a filing/organization system for information, such as notebook, disk, etc. - justify the use of a particular organizational system for a particular product - demonstrate effective communication skills (written, oral, listening) - effectively present a thesis, supporting evidence, and a conclusion using a variety of media

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
Page 12 of 14

Program Name: Computer Installation and Repair Technology/Technician   **CIP: 470104**   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • **English/Language Arts/Literacy: E** • **Mathematics: M** • **Science: S** • **Art: A**	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	63. **Mathematical Concepts:** Demonstrate mathematical and computation skills as applied to real world situations.		1 2 3 4 **For Example:** - keep a log of all possible uses of mathematics noticed throughout the class/lab/worksite - compute accurately, applying addition, subtraction, multiplication, and division on real numbers, fractions, percents, and decimals - collect, interpret, organize and display relevant data for solving a mathematics problem - translate real world problems into mathematical representations - express and present mathematical ideas clearly in everyday written and oral language - express in written and oral language how mathematics connects to other contexts outside the mathematics classroom - use basic numerical concepts such as whole numbers and percentages in practical situations; make reasonable estimates of arithmetic results without a calculator; and use tables, graphs, diagrams, and charts to obtain or convey quantitative information - approach practical problems by choosing appropriately from a variety of mathematical techniques; use quantitative data to construct logical explanations for real world situations; express mathematical ideas and concepts orally and in writing; and understand the role of chance in the occurrence and prediction of events

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Information Technology

Program Name: Computer Installation and Repair Technology/Technician   CIP: 470104   Effective 8/09

National Standard: CompTIA A+

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) **Student will:**	**NH Common Core State Standards** – Aligned • English/Language Arts/Literacy: E • Mathematics: M • Science: S • Art: A	Rating Scale -Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) **Student will:**
	64. General Safety: Demonstrate and apply safe practices and procedures in the workplace.		1 2 3 4 **For Example:** - develop scenarios of hazards and accidents using publications and the internet - be observed by teacher - take written quizzes/written tests - demonstrate knowledge of safety and sanitation practices and procedures - identify and report hazardous conditions and safe working procedures - use personal protective equipment and clothing
	65. Career Development: Demonstrate personal/career development skills by completing a career plan.		1 2 3 4 **For Example:** - complete a self-awareness inventory - develop a career portfolio - use a career software, such as Choices, to measure their aptitudes and abilities for particular careers - use available resources (college catalogs and websites) to research information about postsecondary educational opportunities - select a career in the field and outline educational and skill requirements, expected job growth, and salaries - review with teacher software printout to assess their aptitudes and abilities - make appropriate choices in pursuit of postsecondary education or training and/or direct entry into the world of work - plan a senior experiential project to review and evaluate a variety of career choices

Key: Rating Scale: 1 NO EXPOSURE;   2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision);   3 = PROFICIENT (Student regularly demonstrates the knowledge or skill);   4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)