

Programming II – Spring 2021

Course Description

This course will provide the students with an understanding of structured, procedural, and event-driven programming. The students will develop techniques for problem solving through the application of programming methods and will gain experience in the nuts-and-bolts of program design as they complete lab-work and assignments. Students will learn to use the C# language and programming environment.

Statement of Non-discrimination

SAU 16 does not discriminate on the basis of race, color, national origin, gender, sex, sexual orientation, religion, nationality, ethnic origins, country of origin, economic status, status as a victim of domestic violence, harassment, sexual assault, stalking, disability, age or other protected classes under applicable law in its educational programs and activities. SAU 16 also provides equal access to buildings for youth groups.

Questions about Title IX can be referred to the SAU 16 District Coordinator, Ellen Riiska, eriiska@sau16.org, (603) 775-8400 ext. 8426 or the assistant secretary for civil rights.

On the SAU 16 District website, find the Statement of Non-discrimination notice.

Included in the statement are the following:

1. The link to the materials SAU 16 utilized to train school district personnel in the Title IV process.
2. The link to the form used by SAU 16 to report a concern.

Course Requirements

- All program source code will be documented
- All program source code will contain comments listing the author, assignment number/title, and date
- You are required to keep a notebook for this course. Your notebook shall contain the following:
 - All class handouts
 - All lab exercises and source code
 - All quizzes
 - All tests
 - All homework assignments
- All material placed in your notebook will be dated and in order
- At the end of the course, I will review your notebook with you and you will receive a notebook grade for that semester.
- All program source code will be kept in a notebook in order

Desired Learning Outcomes

1. Learn how to design, plan, code and document a C# program
2. Create and debug C# programs using the Visual Studio Integrated Development Environment (IDE)
3. Create and debug C# programs using the SharpDevelop Integrated Development Environment (IDE)
4. Understand C# syntax, controls, and functions;
5. Understand the techniques required to use variables and their scope
6. Use C# constructs such as loops, selections and decisions
7. Manipulate basic built-in functions
8. Use logical and relational operators
9. Implement decision and repetition structures
10. Define and use arrays
11. Gain an introduction to concepts of class, objects, events, and properties
12. Develop graphical interfaces
13. Create and read data from a sequential file using C#
14. Learn to develop dynamic web pages using ASP.NET
15. Learn to develop database applications using ADO.NET

Class Methodology

The class will be comprised of a combination of lecture, discussion, exercise, reading, and projects. Students are expected to come to class each day fully prepared to participate in the day's activities. In this course, you will be apply fundamentals that you learn by developing solutions to a variety of programming challenges.

Dual Enrollment Credit

Credit for CIS118 – Introduction to .NET Programming is offered for this course through Great Bay Community College.

This course will provide students with an understanding of structured, procedural, and event-driven programming. Students will develop techniques for problem solving through the application of programming methods and will gain experience in the nuts-and-bolts of program design as they complete lab work and assignments. Students will learn to use the C#.NET language and programming environment.

Topic List

<ol style="list-style-type: none">1. C# Language fundamentals<ol style="list-style-type: none">a. .NET Frameworkb. Managed vs. Unmanaged Codec. Blocks of coded. C# statementse. Identifiersf. C# class library
<ol style="list-style-type: none">2. Data Types and Operators<ol style="list-style-type: none">a. C# value typesb. Variablesc. Literalsd. Arithmetic operatorse. Relational operatorsf. Logical Operatorsg. Operator precedenceh. Type Casting
<ol style="list-style-type: none">3. Program Control<ol style="list-style-type: none">a. Input and Outputb. if statementc. switch statementd. for loope. while loopf. do while loopg. break and continueh. nested loops
<ol style="list-style-type: none">4. Introduction<ol style="list-style-type: none">a. Computer Systems: Hardware and Softwareb. Programs and Programming Languagesc. Controls and Programmingd. The Programming Processe. Visual Studiof. SharpDevelop
<ol style="list-style-type: none">5. Creating Applications with Visual C#<ol style="list-style-type: none">a. Problem Solvingb. Responding to eventsc. Clickable Imagesd. Debugging your application
<ol style="list-style-type: none">6. Variables and Calculations<ol style="list-style-type: none">a. Getting Text Inputb. Variables and Data Typesc. Performing Calculations

<ul style="list-style-type: none"> d. Mixing Data Types e. Formatting Numbers and Dates f. Exception Handling g. Group Boxes and Loading Events h. Logic Errors
<ul style="list-style-type: none"> 7. Making Decisions and Working with Strings <ul style="list-style-type: none"> a. The Decision Structure b. The if statement c. The if else statement d. The if else if else statement e. Nested if statements f. Logical Operators g. Comparing, Testing, and Working with Strings h. The Message Box i. The switch statement j. Radio Buttons and Check Boxes k. Class level variables
<ul style="list-style-type: none"> 8. Lists, Loops, Validation, and More <ul style="list-style-type: none"> a. List Boxes b. Do – While loop c. Do – Until loop d. For – Next loop e. Nested loops f. Input validation g. Tool Tips
<ul style="list-style-type: none"> 9. Functions <ul style="list-style-type: none"> a. Void functions b. Passing parameters to functions c. Functions with returns d. Debugging functions
<ul style="list-style-type: none"> 10. Multiple Forms, Standard Modules, and Menus <ul style="list-style-type: none"> a. Multiple Forms b. Standard Modules c. Menus
<ul style="list-style-type: none"> 11. Arrays and Timers <ul style="list-style-type: none"> a. Arrays b. Array Processing c. Using Functions with Arrays d. Multidimensional arrays e. Random numbers f. The Timer Control

12. Files, Printing, and Structures <ul style="list-style-type: none"> a. Using Files b. Dialog Controls c. PrintDocument control d. Structures
13. Working with Databases <ul style="list-style-type: none"> a. Database Management Systems b. Database Concepts c. DataGridView control d. Data-Bound controls e. Structured Query Language (SQL)
14. Developing Web Applications <ul style="list-style-type: none"> a. Programming for the Web b. Creating ASP.NET applications c. Web Server Controls d. Designing Web Forms e. Using Databases
15. Object Oriented Programming <ul style="list-style-type: none"> a. Classes b. Objects c. Creating a class

Tentative Schedule

Week	Topics
1	Creating C# Console applications
2	Creating C# applications using decision making constructs
3	Creating C# applications using repetition constructs
4	Creating Windows Form Applications with Visual C#
5	Variables and Calculations
6	Making Decisions and Working with Strings
7	Making Decisions and Working with Strings
8	Loops
9	Loops
10	Procedures and Functions
11	Procedures and Functions
12	Multiple Forms, Standard Modules
13	Arrays and Timers
14	Files, Printing and Structures
15	Working with Databases
16	Developing Web Applications
17	Console Applications and the Graphics class
18	Object Oriented Programming
19	Object Oriented Programming
20	Introduction to Java

Effective: 6/14/2020

Textbook

Various E-Books

Course Grading

Participation	3 Daily Projects
Notebook	4 Daily Projects
Homework	1 Daily Project
Quizzes	1 Daily Project
Projects/Labs	1 Daily Project

Grading Standards

It is expected that you do your best on all project/lab activities. I generally assign one of four possible grades to your labs.

- √+ all project requirements completed in an exemplary manner (100)
- √ most project requirements completed in an acceptable manner (85)
- √- minimal project requirements completed in a substandard manner (70)
- 0 project not completed or completed in an unacceptable manner (0)

Assignment Due Dates

All assignments are due on the day they are assigned unless otherwise stated. Late assignments will be penalized one grade for each two days they are late. **No assignments will be accepted after 5 school days late.**

Classroom Rules

- Start each session at the desk (not at computers)
- Drinks are allowed but they must be in a container that is capable of being capped
- No Internet use except for specific class assignments
- No installation of programs; this includes the installation of files from USB drives.
- No games!!!
- Keep a class notebook of notes, handouts, assignments, tests, quizzes, etc.
- Bring a writing instrument each day to class.
- If you must leave the classroom, you must sign out.
- If you wish to go to the school store, you must have a store pass.
- Only 3 people out of the classroom at any time.
- If you make a mess, clean it up.
- See me for any exceptions to the above rules

Plagiarism and Collaboration

When working on various projects in this class, you are encouraged to collaborate at some level. Plagiarism is offering someone else's work as your own, whether one sentence, whole paragraphs, or blocks of code. Whether from an internet source, book, periodical, the writing of other students, or source code shared over the network. It is also dishonest to submit your own paper (or program) as original work in more than one course. There is a fine line sometimes between plagiarism and collaboration. Plagiarism is unacceptable here or at any time in your future career. Plagiarism will not be tolerated. In this class, plagiarized work will receive a grade of 0. **It is unacceptable for one person to write a program and share it over the network with other students placing your name on code that you did not write.** If you have any question as to whether or not you are plagiarizing someone's work, ask!!! Better ask for clarification than receive a 0 on your test.

Things you need to do:

- Install Visual Studio on your home computer