

## Descriptive Statistics Assignment

### Easy Level

#### 1. Understanding Central Tendency (Easy)

A bakery tracks the daily sales of muffins (in dozens) over a week: [10, 12, 11, 15, 14, 13, 12]. What is the most representative value of their weekly sales, and why?

**Answer:** To find the most representative value of the bakery's weekly muffin sales, we look at the measures of central tendency: mean, median, and mode.

Given data (in dozens):

10, 12, 11, 15, 14, 13, 12

#### 1. Mean (Average)

$$\text{Mean} = \frac{10 + 12 + 11 + 15 + 14 + 13 + 12}{7} = \frac{87}{7} \approx 12.43$$

#### 2. Median (Middle value)

First, arrange the data in ascending order:

10, 11, 12, 12, 13, 14, 15

The middle (4th) value is:

$$\text{Median} = 12$$

#### 3. Mode (Most frequent value)

- The value 12 appears twice
- All other values appear once

$$\text{Mode} = 12$$

**Most Representative Value:**

12 dozens

**Why?**

- The data has no extreme outliers, but there is a slightly higher value (15).

- Both the median and mode are 12, indicating that this value best reflects a *typical day's sales*.
- The mean (12.43) is slightly influenced by higher sales days.

**Conclusion:**

The median (and mode) = 12 dozen is the most representative value of the bakery's weekly sales because it best reflects the typical daily sales without being influenced by higher values.

## 2. Mean in Real Life (Easy)

A teacher records the marks of her students in a short quiz: [12, 15, 14, 16, 18, 20, 19]. What is the mean score, and what does it tell us about the class's performance?

**Answer:** Mean in Real Life

**Given quiz marks:**

[12, 15, 14, 16, 18, 20, 19]

### 1. Calculation of Mean

The mean (average) is calculated as:

$$\begin{aligned}\text{Mean} &= \frac{12 + 15 + 14 + 16 + 18 + 20 + 19}{7} \\ &= \frac{114}{7} \approx 16.29\end{aligned}$$

### 2. Interpretation (What it tells us)

- The mean score is approximately 16.3 marks.
- This represents the average performance of the class in the quiz.
- It suggests that, on average, students scored around 16 out of the total marks.
- Since most scores are clustered between 14 and 20, the class performance is generally good, with no extremely low scores pulling the average down.

**Conclusion:**

The mean score ( $\approx 16.3$ ) indicates that the overall class performance in the quiz was above average and fairly consistent.

### 3. Mode in Real Life (Easy)

A store records the shoe sizes sold in one day: [7, 8, 9, 8, 8, 10, 7, 9]. What is the mode, and why is this information useful for the store manager?

**Answer:** Mode in Real Life

**Given shoe sizes sold:**

[7, 8, 9, 8, 8, 10, 7, 9]

#### 1. Finding the Mode

Count the frequency of each shoe size:

- Size 7 → 2 times
- Size 8 → 3 times
- Size 9 → 2 times
- Size 10 → 1 time

**Mode = 8**

#### 2. Why this is Useful for the Store Manager

- The mode (8) represents the most commonly sold shoe size.
- It helps the store manager:
  - Stock more shoes of size 8 to meet customer demand.
  - Reduce the risk of stock-outs for popular sizes.
  - Optimize inventory planning and ordering decisions.

**Conclusion:**

The mode is 8, and it is useful because it tells the store manager which shoe size is most in demand, helping improve sales and inventory management.

### Medium Level

#### 4. Median in Real Life (Medium)

A car dealer notes the prices of used cars: [\$8,000, \$9,500, \$10,200, \$11,000, \$50,000]. Why is the median a better measure than the mean in this case? Calculate the median.

**Answer:** Median in Real Life

**Given used car prices:**

[8,000, 9,500, 10,200, 11,000, 50,000]

### 1. Calculating the Median

The prices are already in ascending order.

- Number of observations = **5** (odd number)
- The median is the **middle (3rd) value**

Median = \$10,200

### 2. Why Median Is Better Than Mean Here

- The price **\$50,000** is an **extreme outlier** compared to the other car prices.
- The **mean** would be pulled **upward** by this unusually high value.
- The **median** is **not affected by extreme values**, so it better represents the **typical price** of a used car.

**Conclusion:**

**Median = \$10,200**

The median is a better measure than the mean in this case because it gives a more realistic and representative value of typical used car prices when outliers are present.

## 5. Dispersion Introduction (Medium)

**A student times how long it takes to finish a puzzle each day: [25, 30, 27, 35, 40].**

**What does the range tell us about the variation in the student's puzzle-solving time?**

**Answer:**

## 6. Range in Action (Medium)

**A farmer records the weekly weight of harvested apples (kg): [100, 105, 98, 110, 120].**

**Find the range. How can this help the farmer in planning his packaging?**

**Answer:** Dispersion Introduction

**Given weekly apple weights (kg):**

[100, 105, 98, 110, 120]

### 1. Finding the Range

The **range** is calculated as:

$$\text{Range} = \text{Maximum value} - \text{Minimum value}$$

- Maximum = **120 kg**
- Minimum = **98 kg**

$$\text{Range} = 120 - 98 = 22 \text{ kg}$$

## 2. How This Helps the Farmer in Planning Packaging

- The range shows the **variation in harvest size** from week to week.
- A range of **22 kg** tells the farmer that weekly harvests can **fluctuate significantly**.
- This helps the farmer:
  - Plan **flexible packaging quantities**.
  - Keep extra boxes or crates ready for **larger harvest weeks**.
  - Avoid shortages or wastage due to **under- or over-packaging**.

**Conclusion:**

$$\text{Range} = 22 \text{ kg}$$

Understanding the range helps the farmer anticipate variability in harvest size and plan packaging more efficiently.

## 7. Variance for Decision-Making (Medium)

**Two delivery companies track delivery delays (in minutes). Company A: variance = 6  
Company B: variance = 15 Which company is more consistent, and why?**

**Answer:** Variance for Decision-Making

**Given:**

- Company A: Variance = 6
- Company B: Variance = 15

**Which company is more consistent?**

**Company A** is more consistent.

**Why?**

- Variance measures how spread out the data is around the mean.
- A lower variance means delivery delays are more tightly clustered and more predictable.
- Company A's variance (6) is much lower than Company B's variance (15), indicating:

- Less fluctuation in delivery delays
- More reliable and consistent service

**Conclusion:**

Company A is more consistent because its delivery times vary less, making its performance more predictable and dependable.

**Hard Level**

**8. Standard Deviation in Context (Hard)**

**A finance student compares the daily price fluctuations of two cryptocurrencies. Coin A: standard deviation = \$30 Coin B: standard deviation = \$120 Which coin is riskier to invest in, and why?**

**Answer:** Standard Deviation in Context

**Given:**

- Coin A: SD = \$30
- Coin B: SD = \$120

**Which coin is riskier?**

**Coin B is riskier.**

**Why?**

- Standard deviation measures how much values deviate from the mean.
- A higher standard deviation means larger fluctuations in price.
- Coin B's SD (\$120) is much higher than Coin A's (\$30), indicating:
  - Its price changes more drastically day to day
  - Greater potential gain or loss → higher risk for investors

**Conclusion:**

Coin B is riskier to invest in because its daily price is much more volatile, making it less predictable.

**9. Combining Measures (Hard)**

**A family records their monthly electricity usage (in kWh): [400, 420, 390, 450, 410]. Find the mean and standard deviation. What do these values together tell you about the family's energy use pattern?**

**Answer:** Combining Measures: Mean and Standard Deviation

**Given monthly electricity usage (kWh):**

[400, 420, 390, 450, 410]

### 1. Calculating the Mean

$$\text{Mean} = \frac{400 + 420 + 390 + 450 + 410}{5} = \frac{2070}{5} = 414 \text{ kWh}$$

### 2. Calculating the Standard Deviation

**Step 1:** Find deviations from the mean and square them

Value	Deviation (x - mean)	Squared Deviation
400	400 - 414 = -14	196
420	420 - 414 = 6	36
390	390 - 414 = -24	576
450	450 - 414 = 36	1296
410	410 - 414 = -4	16

**Step 2:** Sum of squared deviations

$$196 + 36 + 576 + 1296 + 16 = 2120$$

**Step 3: Divide by n (population SD) or n-1 (sample SD). Assuming sample SD:**

$$s^2 = \frac{2120}{5 - 1} = \frac{2120}{4} = 530$$

**Step 4: Standard deviation:**

$$s = \sqrt{530} \approx 23.02 \text{ kWh}$$

### 3. Interpretation

- Mean = 414 kWh → average monthly electricity usage.
- SD ≈ 23 kWh → usage fluctuates moderately around the mean.

Together, they tell us that the family's energy consumption is relatively consistent, with occasional small variations from month to month.

### 10. Practical Application (Hard)

**A basketball player's points in 8 games are recorded: [15, 18, 20, 22, 25, 17, 19, 21]. Find the mean, median, mode, range, and standard deviation. What insights can these measures provide about the player's scoring performance?**

**Answer:** Practical Application: Player's Scoring Performance

**Given points per game:**

[15, 18, 20, 22, 25, 17, 19, 21]

#### 1. Mean (Average)



$$\text{Mean} = \frac{15 + 18 + 20 + 22 + 25 + 17 + 19 + 21}{8} = \frac{157}{8} = 19.625 \approx 19.63$$

## 2. Median (Middle Value)

Arrange in ascending order:

15,17,18,19,20,21,22,25

- Number of observations = 8 (even)

$$\text{Median} = \frac{19 + 20}{2} = 19.5$$

## 3. Mode (Most Frequent Value)

- All values appear once, so no mode.

## 4. Range

$$\text{Range} = \text{Maximum} - \text{Minimum} = 25 - 15 = 10$$

## 5. Standard Deviation

Step 1: Find deviations from the mean and square them

Value	Deviation (x - mean)	Squared Deviation
15	15 - 19.625 = -4.625	21.39

17	$17 - 19.625 = -2.625$	6.89
18	-1.625	2.64
19	-0.625	0.39
20	0.375	0.14
21	1.375	1.89
22	2.375	5.64
25	5.375	28.89

### Step 2: Sum of squared deviations

$$21.39 + 6.89 + 2.64 + 0.39 + 0.14 + 1.89 + 5.64 + 28.89 = 67.87$$

### Step 3: Sample SD (divide by $n-1 = 7$ )

$$s^2 = \frac{67.87}{7} \approx 9.695$$

$$s = \sqrt{9.695} \approx 3.11$$

## 6. Insights

- Mean  $\approx 19.63 \rightarrow$  The player averages  $\sim 20$  points per game.
- Median = 19.5  $\rightarrow$  Most typical performance aligns closely with the mean.
- Mode: None  $\rightarrow$  Scores are fairly varied, no single dominant score.
- Range = 10  $\rightarrow$  Moderate variation between lowest (15) and highest (25) scores.
- SD  $\approx 3.11 \rightarrow$  Scores are relatively consistent around the average, with small fluctuations from game to game.

**Conclusion:**

The player is reliably scoring around 20 points per game with moderate consistency and no extreme highs or lows.