

Understanding mixed effects models through data simulation

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Abstract


Experimental designs that sample both subjects and stimuli from a larger population need to account for random effects of both subjects and stimuli using mixed effects models. However, much of this research is analyzed using ANOVA on aggregated responses because researchers are not confident specifying and interpreting mixed effects models. The tutorial will explain how to simulate data with random effects structure and analyse the data using linear mixed effects regression (with the lme4 R package), with a focus on interpreting the output in light of the simulated parameters. Data simulation can not only enhance understanding of how these models work, but also enables researchers to perform power calculations for complex designs. All materials associated with this article can be accessed at <https://osf.io/3cz2e/>.


Keywords: simulation, mixed effects models, power, lme4, R

Word count: 5572

Background

In this article, we walk through the simulation and analysis of multilevel data with crossed random effects of subjects and stimuli. The article's target audience is researchers who work with experimental designs that sample subjects and stimuli, such as is the case for a large amount of experimental research in face perception, psycholinguistics, or social cognition. Simulation is useful not only for helping understand how models work, but also for estimating power when planning a study or performing a sensitivity analysis. The tutorial assumes basic familiarity with R programming.

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Generalizing to a population of encounters

Many research questions in psychology and neuroscience are questions about certain types of *events*: What happens when people encounter particular types of stimuli? For example: Do people recognize abstract words faster than concrete words? What impressions do people form about a target person’s personality based on their vocal qualities? Can people categorize emotional expressions more quickly on the faces of social ingroup members than on the faces of outgroup members? How do brains respond to threatening versus non-threatening stimuli? In all of these situations, researchers would like to be able to make general statements about phenomena that go beyond the particular participants and particular stimuli that they happen to have chosen for the specific study. Traditionally, people speak of such designs as having *crossed random factors* of participants and stimuli, and have discussed the problem as one of simultaneous generalization to both populations. However, it may be more intuitive to think of the problem as wanting to generalize to a single population of events: in particular, to a population of *encounters* between the units from the sampled populations (Barr, 2018).

Most analyses using conventional statistical techniques, such as analysis of variance and t-test, commit the fallacy of treating stimuli as fixed rather than random. The problem, and the solutions to the problem, have been known in psycholinguistics for over 50 years (Clark, 1973; Coleman, 1964), and most psycholinguistic journals require authors to demonstrate generality of findings over stimuli as well as over subjects. Even so, the quasi- F statistics for ANOVA (F' and min- F') that Clark proposed as a solution were widely recognized as unreasonably conservative (Forster & Dickinson, 1976), and until fairly recently, most psycholinguists performed separate by-subjects (F_1) and by-items analyses (F_2), declaring an effect “significant” only if it was significant for both analyses. The $F_1 \times F_2$ approach was widely used, despite the fact that Clark had already shown it to be invalid, since both F statistics have higher than nominal false positives in the presence of a null effect, F_1 due to unmodeled stimulus variance, and F_2 due to unmodeled subject variance.

Recently, psycholinguists have adopted linear mixed-effects modeling as the standard for the statistical analysis, given numerous advantages over ANOVA, including the ability to simultaneously model subject and stimulus variation, to gracefully deal with missing data or unbalanced designs, and to accommodate arbitrary types of continuous and categorical predictors or response variables (R. H. Baayen, Davidson, & Bates, 2008; Locker, Hoffman, & Bovaird, 2007). This development has been facilitated by the `lme4` package for R (D. Bates, Mächler, Bolker, & Walker, 2015), which provides powerful functionality for model specification and estimation. With an appropriately specified model, mixed-effects models yield major improvements in power over quasi- F approaches and avoid the increased false positive rate associated with separate F_1 and F_2 (Barr, Levy, Scheepers, & Tily, 2013).

Despite mixed-effects modeling becoming the *de facto* standard for analysis in psycholinguistics, the approach has yet to take hold in other areas where stimuli are routinely sampled, even in spite of repeated calls for improved analyses in social psychology (Judd, Westfall, & Kenny, 2012) and neuroimaging (Bedny, Aguirre, & Thompson-Schill, 2007; Westfall, Nichols, & Yarkoni, 2016). One of the likely reasons for the limited uptake outside

of psycholinguistics is because mixed-effects models expose the analyst to a level of statistical and technical complexity far beyond most researchers' training. While some of this complexity is specific to mixed-effects modeling, some of it is simply hidden away from users of traditional techniques by GUIs and function defaults. The novice mixed modeler is suddenly confronted with the need to make decisions about how to specify categorical predictors, which random effects to include or exclude, which of the statistics in the voluminous output to attend to, and whether and how to re-configure the optimizer function when a convergence error or singularity warning appears.

We are optimistic that the increasing adoption of the mixed-effects approach will improve the generality and thus reproducibility of studies in psychology and related fields, but empathize with the frustration — and sometimes, exasperation — expressed by many novices when they attempt to grapple with these models in their research. Much of the uncertainty and unease around mixed-effects models comes from using them in situations where the ground truth is unknown. A profitable way to improve understanding and user confidence is through data simulation. Knowing the ground truth allows the user to experiment with various modeling choices and observe their impact on a model's performance.

Box 1. Glossary of terms

crossed random factors	Refers to a design with multiple random factors, such as subjects and items, the levels of which are crossed (e.g., each subject encounters each stimulus)
data-generating process (DGP)	The mathematical model capturing assumptions about the processes giving rise to the data
fixed effect	An effect whose value is constant across realizations of the experiment
random effect	An effect whose value varies across realizations of the experiment (e.g., due to sampling)
random intercept	A random effect capturing the deviation of a sampling unit (subject or item) from the model intercept
random slope	A random effect capturing the deviation of a sampling unit (subject or item) from the model slope
variance components	Parameters describing the distribution of random effects in the population

Data, materials, and online resources

The code to reproduce the analyses reported in this article and appendices with extended examples are publicly available via the Open Science Framework and can be accessed at <https://osf.io/3cz2e/>. This code is supplemented by two web apps at http://shiny.psy.gla.ac.uk/lmem_sim/ and <http://shiny.psy.gla.ac.uk/crossed> that perform data simulation without requiring knowledge of R code. These apps allow you to change parameters

80 and inspect the results of LMEM and ANOVA analyses, as well as calculate power and false
81 positive rates for these analyses.

82 **Simulating data with crossed random factors**

83 Data simulation can play a powerful role in statistics education, enhancing under-
84 standing of the use and interpretation of statistical models and the assumptions behind
85 them. The data simulation approach to learning about statistical models differs from
86 the standard approach in most statistics textbooks, where the learner is presented with a
87 step-by-step analysis of a sample of data from some population of interest. Such exercises
88 usually culminate in inferences about characteristics of the population of interest from model
89 estimates. Although this reflects the typical uncertain situation of the analyst, the learner
90 cannot fully appreciate the performance of the model without knowing the ground truth.
91 In a data simulation approach, the learner starts out knowing the ground truth about the
92 population and writes code to simulate the process of taking and analyzing samples from
93 that population. Giving learners knowledge of the underlying population parameters as well
94 as the ability to explore how population parameters are reflected in model estimates can
95 yield powerful insight into the appropriate specification of models and the interpretation of
96 statistical output.

97 Data simulation also has a wide variety of scientific uses, one of which is to estimate
98 properties of statistical models in situations where algorithms for computing those properties
99 are unknown or can only be applied with difficulty. For instance, Forster and Dickinson
100 (1976) used Monte Carlo simulation to explore the behavior of the quasi- F statistics for
101 ANOVA (F' and min- F') under various conditions. In a Monte Carlo simulation, the long
102 run properties of a process are estimated by generating and analyzing many simulated
103 datasets—usually, thousands or tens of thousands of them.

104 One of the most important applications of Monte Carlo simulation is in the estimation
105 of power for complex models. The notion of power appears most frequently in the context
106 of study planning, where a power analysis is used to determine the target N for a study.
107 **[TODO: ELABORATE]**

108 For most traditional statistical procedures such as t -test or ANOVA, there are analytical
109 procedures for estimating power. But even where analytical solutions exist, simulation can
110 still be useful to estimate power or false positive rates, because real psychological data
111 nearly always deviates from the statistical assumptions behind traditional procedures. For
112 instance, most statistical procedures used in psychology assume a continuous and unbounded
113 dependent variable, but it is often the case that researchers use discrete (e.g., Likert)
114 response scales. When assumptions are not met, power simulations can provide a more
115 reliable estimate than analytical procedures.

116 To give an overview of the simulation task, we will simulate data from a design with
117 crossed random factors of subjects and stimuli, fit a model to the simulated data, and then
118 try to recover the parameter values we put in from the output. In this hypothetical study,
119 subjects classify the emotional expressions of faces as quickly as possible, and we use their
120 response time as the primary dependent variable. Let's imagine that the faces are of two

121 intrinsic types: either from the subject's ingroup or from an outgroup. For simplicity, we
122 further assume that each face appears only once in the stimulus set. The key question is
123 whether there is any difference in classification speed across the type of face.

124 Required software

125 The simulation will be presented in the R programming language (R Core Team, 2018).
126 To run the code, you will need to have some add-on packages available.

```
# load required packages
library("lme4")           # model specification / estimation
library("lmerTest")       # provides p-values in the output
library("tidyverse")      # data wrangling and visualisation
```

127 Because the code uses random number generation, if you want to reproduce the exact
128 results below you will need to set the random number seed at the top of your script and
129 ensure you are using R version 3.6.0 or higher. If you change the seed or are using a lower
130 version of R, your exact numbers will differ, but the procedure will still produce a valid
131 simulation.

```
# ensure this script returns the same results on each run
set.seed(8675309)
```

132 Establishing the data-generating parameters

133 The first thing to do is to set up the parameters that govern the process we assume to
134 give rise to the data, the *data-generating process* or DGP. In this hypothetical study, each of
135 100 subjects will respond to all 50 stimulus items (25 ingroup and 25 outgroup), for a total
136 of 5000 observations.

137 **Specify the data structure.** We want the resulting data to be in long format,
138 with the structure shown below, where each row is a single observation for each trial. The
139 variables `subj_id` run from S001 to S100 and index the subject number; `item_id` runs from
140 I01 to I50 and indexes the item number; `category` says whether the face is ingroup or
141 outgroup, with items 1-25 always ingroup and items 26-50 always outgroup; and `RT` is the
142 participant's response time for that trial. Note that a trial is uniquely identified by the
143 combination of the `subj_id` and `item_id` labels.

Table 2
The target data structure.

row	subj_id	item_id	category	RT
1	S001	I01	ingroup	750.2
2	S001	I02	ingroup	836.1
...
49	S001	I49	outgroup	811.9
50	S001	I50	outgroup	801.8
51	S002	I01	ingroup	806.7
52	S002	I02	ingroup	805.9
...
5000	S100	I50	outgroup	859.9

Note that for independent variables in designs where subjects and stimuli are crossed, you can't think of factors as being solely "within" or "between" because we have two sampling units; you must ask not only whether independent variables are within- or between- subjects, but also whether they are within- or between- stimulus items. Recall that a within-subjects factor is one where each and every subject receives all of the levels, and a between-subjects factors is one where each subject receives only one of the levels. Likewise, a within-items factor is one for which each stimulus receives all of the levels. For our current example, the ingroup/outgroup factor is within subjects but between items, given that each stimulus item is either ingroup or outgroup.

Specify the fixed effects. Getting an appropriately structured dataset is the easy part. The difficult part is randomly generating the RT values. For this, we need to establish an underlying statistical model. Let us start with a basic model and build up from there. We want a model of RT for subject s and item i that looks something like:

$$RT_{si} = \beta_0 + \beta_1 X_i + e_{si}. \quad (1)$$

According to the formula, response RT_{si} for subject s and item i is defined as sum of an intercept term β_0 , which in this example is the grand mean reaction time for the population of stimuli, plus β_1 , the mean RT difference between ingroup and outgroup stimuli, plus random noise e_{si} . To make β_0 equal the grand mean and β_1 equal the mean outgroup minus the mean ingroup RT, we will code the `category` variable as -.5 for the ingroup category and +.5 for the outgroup category.

TODO: describe use of Greek versus Roman alphabet in the model, and capital vs lowercase S and I

Although this model is incomplete, we can go ahead and choose parameters for β_0 and β_1 . For this example, we set a grand mean of 800 ms and a mean difference of 50 ms. You will need to use disciplinary expertise and/or pilot data to choose these parameters; by the end of this tutorial you will understand how to extract those parameters from an analysis.

```
# set fixed effect parameters
b0 <- 800 # intercept; i.e., the grand mean
b1 <- 50 # slope; i.e, effect of category
```

169 The parameters β_0 and β_1 are *fixed effects*: they characterize properties of the population of
 170 encounters between subjects and stimuli. Thus, we set the mean RT for a “typical” subject
 171 encountering a “typical” stimulus to 800 ms, and assume that responses are typically 50 ms
 172 slower for outgroup than ingroup faces.

173 **Specify the random effects.** This model is completely unrealistic, however, be-
 174 cause it doesn’t allow for any individual differences among subjects or stimuli. Subjects
 175 are not identical in their response characteristics: some will be faster than average, and
 176 some slower. We can characterize the difference from the grand mean for each subject s
 177 in terms of a *random effect* S_{0s} , where the first subscript, 0, indicates that the deflection
 178 goes with the intercept term, β_0 . In other words, we assign each subject a unique *random*
 179 *intercept*. Likewise, it is unrealistic to assume that it is equally easy to categorize emotional
 180 expressions across all faces in the dataset; some will be easier than others. We incorporate
 181 this assumption by including by-item random intercepts I_{0i} , with the subscript 0 reminding
 182 us that it is a deflection from the β_0 term, and the i indicating a unique deflection for each
 183 of the 50 faces. Adding these terms to our model yields:

$$RT_{si} = \beta_0 + S_{0s} + I_{0i} + \beta_1 X_i + e_{si} \quad (2)$$

184 Now, the actual values for S_{0s} and I_{0i} in our sampled dataset will depend on the
 185 luck of the draw, i.e., on which subject and which stimuli we happened to have sampled
 186 from their respective populations. Unlike fixed effects, we assume these values will differ
 187 across different realizations of the experiment. Although the individual values will differ,
 188 we assume a fixed standard deviation for the random intercepts in the subject population.
 189 Below we assign the by-subject offsets a standard deviation of 100 ms (`tau_{00}`), and the
 190 by-item offsets a standard deviation of 80 ms (`omega_{00}`). We will discuss below how you
 191 can estimate these parameters for your own designs.

```
# set random effect parameters
tau_00 <- 100 # by-subject random intercept sd
omega_00 <- 80 # by-item random intercept sd
```

192 There is still a deficiency in our data-generating model related to β_1 , the fixed effect of
 193 category. Currently our model assumes that each and every subject is exactly 80 ms faster
 194 to categorize emotions on ingroup faces than on outgroup faces. Clearly, this assumption is
 195 totally unrealistic; some participants will be more sensitive to ingroup/outgroup differences
 196 than others. We can capture this in an analogous way to which we captured variation in the
 197 intercept, namely by including by-subject *random slopes* S_{1s} .

$$RT_{si} = \beta_0 + S_{0s} + I_{0i} + (\beta_1 + S_{1s}) X_i + e_{si} \quad (3)$$

The random slope S_{1s} is an estimate of how much faster or slower subject s is in categorizing ingroup/outgroup faces than the population mean effect β_1 , which we already set to 50 ms. Given how we coded the X_i variable, the mean effect for subject s is given by the $\beta_1 + S_{1s}$ term. So, a participant who is 90 ms faster on average to categorize ingroup faces would have a random slope S_{1s} of 40 ($\beta_1 + S_{1s} = 50 + 40 = 90$). Likewise, a participant who goes against the grain and shows an effect 15 ms *slower* than average (-15 ms) would have a random slope S_{1s} of -65 ($\beta_1 + S_{1s} = 50 + -65 = -15$). As we did for the random intercepts, we assume that the S_{1s} effects are the result of sampling, and so will differ across different realizations of the experiment. What remains fixed is their standard deviation `tau_11`, which we set to 40 ms.

TODO: introduce covariance matrices here

$$\Sigma = \begin{pmatrix} \tau_{00}^2 & \rho\tau_{00}\tau_{11} \\ \rho\tau_{00}\tau_{11} & \tau_{11}^2 \end{pmatrix} \quad (4)$$

But note that we are sampling *two* random effects for each subject s , a random intercept S_{0s} and a random slope S_{1s} . It is possible for these values to be correlated, in which case we should not sample them independently. For instance, perhaps people who are faster than average overall (negative random intercept) also show a smaller than average of the ingroup/outgroup manipulation (negative random slope) due to allocating less attention to the task. We can capture this by allowing for a small correlation between the two factors, `rho`, which we assign to be 0.2.

Finally, we need to characterize the trial-level noise in the study (e_{si}) in terms of its standard deviation. Here we simply assign this parameter value `sigma` to be twice the size of the by-subject random intercept SD.

```
# set more random effect and error parameters
tau_11 <- 40 # by-subject random slope sd
rho <- .2 # correlation between intercept and slope
sigma <- 200 # residual (error) sd
```

To summarize, we established a reasonable statistical model underlying the data having the form:

$$RT_{si} = \beta_0 + S_{0s} + I_{0i} + (\beta_1 + S_{1s}) X_i + e_{si} \quad (5)$$

The response time for subject s on item i , RT_{si} , is decomposed into a population grand mean β_0 , a by-subject random intercept S_{0s} , a by-item random intercept I_{0i} , a fixed slope β_1 , a by-subject random slope S_{1s} , and a trial-level residual e_{si} . Our data-generating process is fully determined by seven parameters: two fixed effects (intercept `b0` and slope `b1`), four variance parameters governing the random effects (`tau_00`, `S1s_sd`, `rho`, and `omega_00`), and one parameter governing the trial level variance (`sigma`).


```

# set all data-generating parameters
b0      <- 800 # intercept; i.e., the grand mean
b1      <- 50  # slope; i.e, effect of category
tau_00  <- 100 # by-subject random intercept sd
omega_00 <- 80 # by-item random intercept sd
tau_11  <- 40  # by-subject random slope sd
rho     <- .2  # correlation between intercept and slope
sigma   <- 200 # residual (error) sd

```

227 In the next section we will apply this data-generating process to simulate the sampling of
 228 subjects, items, and trials (encounters).

229 Simulating the sampling process

230 Let's first define parameters related to the number of observations. In this example,
 231 we will simulate data from 100 subjects responding to 25 ingroup faces and 25 outgroup
 232 faces. There are no between-subject factors, so we can set `nsubj` to 100. We set `nitem` to a
 233 named vector specifying the number of items in each between-item group.

```

# set number of subjects and items
nsubj  <- 100 # number of subjects
nitem  <- c(ingroup = 25, outgroup = 25) # number of items

```

234 **Simulate the sampling of stimulus items.** We need to create a table listing
 235 each item, which category it is in, and simulated values for its random effects. We can do
 236 this with the code below, setting item ID to the numbers 1 through the total number of
 237 items (we'll use this later to join this information to the table of trials), category for the
 238 first 25 items to "ingroup" and the next 25 faces to "outgroup", and sampling 50 numbers
 239 from a normal distribution with a mean of 0 and a standard deviation of `omega_00`.

```

# simulate a sample of items
items <- data.frame(
  item_id = 1:sum(nitem),
  category = rep(c("ingroup", "outgroup"), nitem),
  I0i = rnorm(sum(nitem), 0, omega_00)
)

```

240 We will also introduce a numerical predictor to represent what category each stimulus
 241 item i appears in (i.e., for the X_i in our model). Since we predict that responses to ingroup
 242 faces will be faster than outgroup faces, we set ingroup to -0.5 and outgroup to +0.5. We will
 243 later multiply this *effect coded* factor by the fixed effect of category ($b1 = 50$) to simulate
 244 data where the ingroup faces are on average -25 ms different from the grand mean, while
 245 the outgroup faces are on average 25 ms different from the grand mean.

```

# effect-code category
items$cat <- recode(items$category, "ingroup" = -0.5, "outgroup" = +0.5)

```

Table 3
The resulting table of item parameters.

item_id	category	I0i	cat
1	ingroup	-79.7	-0.5
2	ingroup	57.7	-0.5
3	ingroup	-49.4	-0.5
4	ingroup	162.4	-0.5
5	ingroup	85.2	-0.5
6	ingroup	79.0	-0.5

Simulate the sampling of subjects. Now we will simulate the sampling of individual subjects, resulting in a table listing each subject and their two correlated random effects.

To create two correlated random effects, first specify the correlation matrix with 1s down the diagonal and using the value of `rho`, and a corresponding variance matrix (multiply the standard deviations `tau_00` and `tau_11`). Then use the `mvrnorm()` function from the `{MASS}` package to create a pair of correlated values for each subject, with means of 0 and `sigma` equal to the product of the correlation and variance matrices.

```
# simulate a sample of subjects

# make the correlation matrix
cormat <- matrix(c( 1, rho,
                    rho, 1),
                 nrow = 2, byrow = TRUE)

# make a corresponding matrix of the variance
# (multiply the SDs for each cell)
varmat <- matrix(c(tau_00 * tau_00, tau_00 * tau_11,
                   tau_00 * tau_11, tau_11 * tau_11),
                 nrow = 2, byrow = TRUE)

# create correlated variables with the specified parameters
S <- MASS::mvrnorm(n = nsubj, mu = c(0, 0), Sigma = cormat * varmat)

subjects <- data.frame(
  subj_id = 1:nsubj,
  S0s = S[, 1],
  S1s = S[, 2]
)
```

Table 4
The resulting table of subject parameters.

subj_id	S0s	S1s
1	-14.65	11.13
2	-8.39	-36.66
3	87.72	-47.52
4	209.35	62.87
5	-23.63	21.49
6	90.14	56.65

254 **Simulate trials (encounters).** Since all subjects respond to all items, we can set
 255 up a table of trials by making every possible combination of the subject and item IDs using
 256 the function `crossing()` from `tidyr` (Wickham & Henry, 2019). Once we have a table of
 257 all trials, we can join the information in this table to the information in our `subjects`
 258 and `items` tables using `dplyr::inner_join()`. Each trial has random error associated; we
 259 simulate this from a normal distribution with a mean of 0 and SD of `sigma`.

```
# cross subject and item IDs; add an error term
trials <- crossing(subj_id = subjects$subj_id,
                  item_id = items$item_id) %>%
  mutate(err = rnorm(nrow(.), mean = 0, sd = sigma))

# join subject and item tables
joined <- trials %>%
  inner_join(subjects, "subj_id") %>%
  inner_join(items, "item_id")
```

Table 5
The resulting table of trials joined to the subject and item tables.

subj_id	item_id	err	S0s	S1s	category	I0i	cat
1	1	-66.5	-14.7	11.1	ingroup	-79.7	-0.5
1	2	-34.7	-14.7	11.1	ingroup	57.7	-0.5
1	3	-37.5	-14.7	11.1	ingroup	-49.4	-0.5
1	4	231.3	-14.7	11.1	ingroup	162.4	-0.5
1	5	-187.6	-14.7	11.1	ingroup	85.2	-0.5
1	6	104.8	-14.7	11.1	ingroup	79.0	-0.5

260 **Calculate the response values.** Note how this resulting table contains the full
 261 decomposition of effects that we need to compute the response according to the linear model
 262 we defined above:

$$RT_{si} = \beta_0 + S_{0s} + I_{0i} + (\beta_1 + S_{1s}) X_i + e_{si} \quad (6)$$

263 Thus, we will calculate the response variable RT by adding together:

- 264 • the grand intercept (**b0**),
- 265 • each subject-specific random intercept (**S0s**),
- 266 • each item-specific random intercept (**I0i**),
- 267 • each sum of the category effect (**b1**) and the random slope (**S1s**), multiplied by the
- 268 numerical predictor (**cat**), and
- 269 • each residual error (**err**).

270 After this we will use `dplyr::select()` to keep the columns we need. Note that the
 271 resulting table has the structure that we set as our goal at the start of this exercise, with
 272 the additional column **cat**, which we will keep to use in the estimation process, described in
 273 the next section.

```
# calculate the response variable
dat_sim <- joined %>%
  mutate(RT = b0 + I0i + S0s + (b1 + S1s) * cat + err) %>%
  select(subj_id, item_id, category, cat, RT)
```

Table 6
The final simulated dataset.

subj_id	item_id	category	cat	RT
1	1	ingroup	-0.5	608.5
1	2	ingroup	-0.5	777.8
1	3	ingroup	-0.5	667.9
1	4	ingroup	-0.5	1,148.4
1	5	ingroup	-0.5	652.4
1	6	ingroup	-0.5	938.6

274 **Data simulation function.** To make it easier to try out different parameters or
 275 to generate many datasets for the purpose of power analysis, you can put all of the code
 276 above into a custom function. Set up the function to takes all of the parameters we set
 277 above as arguments. We'll set the defaults to the values we used, but you can choose your
 278 own defaults. The code below is just all of the code above, condensed a bit. It returns one
 279 dataset with the parameters you specified.

```
# set up the custom data simulation function
my_sim_data <- function(
  nsubj = 100, # number of subjects
  nitem = c(ingroup = 25, outgroup = 25), # number of items
  b0 = 800, # grand mean
  b1 = 50, # effect of category
  omega_00 = 80, # by-item random intercept sd
  tau_00 = 100, # by-subject random intercept sd
  tau_11 = 40, # by-subject random slope sd
  rho = 0.2, # correlation between intercept and slope
```

```

sigma = 200){ # residual (standard deviation)

# simulate items
items <- data.frame(
  item_id = 1:sum(nitem),
  category = rep(c("ingroup", "outgroup"), nitem),
  IOi = rnorm(sum(nitem), 0, omega_00)
)

# effect code category
items$cat <- recode(items$category, "ingroup" = -0.5, "outgroup" = 0.5)

# simulate subjects
# make the correlation matrix
cormat <- matrix(c( 1, rho,
                   rho, 1),
                nrow = 2, byrow = TRUE)

# make a corresponding matrix of the variance
# (multiply the SDs for each cell)
varmat <- matrix(c(tau_00 * tau_00, tau_00 * tau_11,
                   tau_00 * tau_11, tau_11 * tau_11),
                nrow = 2, byrow = TRUE)

# create correlated variables with the specified parameters
S <- MASS::mvrnorm(n = nsubj, mu = c(0, 0), Sigma = cormat * varmat)

subjects <- data.frame(
  subj_id = 1:nsubj,
  S0s = S[, 1],
  S1s = S[, 2]
)

# simulate trials
dat_sim <- crossing(subj_id = subjects$subj_id,
                   item_id = items$item_id) %>%
  inner_join(subjects, "subj_id") %>%
  inner_join(items, "item_id") %>%
  mutate(err = rnorm(nrow(.), mean = 0, sd = sigma)) %>%
  mutate(RT = b0 + IOi + S0s + (b1 + S1s) * cat + err) %>%
  select(subj_id, item_id, category, cat, RT)

dat_sim
}

```

Now you can generate a dataset with the default parameters using `my_sim_data()` or, for example, a dataset with 500 subjects and no effect of category using `my_sim_data(nsubj = 50, b1 = 0)`.

Analyzing the simulated data

Setting up the formula

Now we're ready to analyse our simulated data. The first argument to `lmer()` is a model formula that defines the structure of the linear model. The formula for our design maps onto how we calculated the response above.

```
RT ~ 1 + cat + (1 | item_id) + (1 + cat | subj_id)
```

- RT is the response
- 1 corresponds to the grand intercept (b_0),
- cat corresponds to the effect of category ($b_1 * cat$),
- (1 | item_id) corresponds to the item-specific random intercept ($I0i$),
- (1 + cat | subj_id) corresponds to the subject-specific random intercept ($S0s$) plus the subject-specific random slope of category ($S1s$),
- the error term is automatically included in all models, so is left implicit

The “fixed” part of the formula, $RT \sim 1 + cat$, establishes the $RT_{si} + \beta_0 + \beta_1 X_i + e_{si}$ part of our linear model, with the role of X_i being played by `cat`. Every model has an intercept (β_0) term and residual term (e_{si}) by default, so you could alternatively leave the 1 out and just write $RT \sim cat$.

The terms in parentheses with the | separator define the random effects structure. For each of these bracketed terms, the left-hand side of the | names the effects you wish to allow to vary and the right hand side names the variable identifying the levels of the random factor over which the terms vary (e.g., subjects or items). The first term, (1 | item_id) allows the intercept (1) to vary over the random factor of items (item_id). This is an instruction to estimate the parameter underlying the $I0i$ values, namely ω_{00} . The second term, (1 + cat | subj_id), allows both the intercept and the effect of category (cat) to vary over the random factor of subjects (subj_id). It is an instruction to estimate the three parameters that underlie the $S0s$ and $S1s$ values, namely τ_{00} , τ_{11} , and ρ .

Interpreting the lmer summary

The other arguments to the `lme4` function are the name of the data frame where the values are found (`dat_sim`), and `REML = FALSE` which selects maximum-likelihood estimation, which is preferable to the default estimation technique when testing fixed effects. Use the `summary()` function to view the results.

```
# fit a linear mixed-effects model to data
mod_sim <- lmer(RT ~ 1 + cat + (1 | item_id) + (1 + cat | subj_id),
               data = dat_sim, REML = FALSE)
```

```
summary(mod_sim, corr = FALSE)
```

```

314 ## Linear mixed model fit by maximum likelihood . t-tests use
315 ##   Satterthwaite's method [lmerModLmerTest]
316 ## Formula: RT ~ 1 + cat + (1 | item_id) + (1 + cat | subj_id)
317 ##   Data: dat_sim
318 ##
319 ##           AIC           BIC    logLik deviance df.resid
320 ##   67769.5   67815.1 -33877.7  67755.5      4993
321 ##
322 ## Scaled residuals:
323 ##      Min       1Q   Median       3Q      Max
324 ## -3.7355 -0.6744  0.0076  0.6705  3.5521
325 ##
326 ## Random effects:
327 ##   Groups      Name      Variance Std.Dev.  Corr
328 ##   subj_id (Intercept)  8367      91.47
329 ##           cat          3286      57.32   0.12
330 ##   item_id (Intercept)  3943      62.79
331 ##   Residual          41285     203.19
332 ## Number of obs: 5000, groups:  subj_id, 100; item_id, 50
333 ##
334 ## Fixed effects:
335 ##              Estimate Std. Error    df t value Pr(>|t|)
336 ## (Intercept)   807.72      13.07 122.47  61.806  <2e-16 ***
337 ## cat           39.47      19.53  58.48   2.021   0.0478 *
338 ## ---
339 ## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

Let's break down the output step-by-step and try to find estimates of the seven parameters we used to generate the data: `b0`, `b1`, `tau_00`, `tau_11`, `rho`, `omega_00` and `err`. If you analyze existing data with a mixed effects model, you can use these estimates to help you set reasonable values for random effects in your own simulations.

After providing general information about the model fit, the output is divided into a **Random effects** and a **Fixed effects** section. The fixed effects section should be familiar from other types of linear models.

```

347 ## Fixed effects:
348 ##              Estimate Std. Error    df t value Pr(>|t|)
349 ## (Intercept)   807.72      13.07 122.47  61.806  <2e-16 ***
350 ## cat           39.47      19.53  58.48   2.021   0.0478 *

```

The **Estimate** column gives us parameter estimates for the fixed effects in the model, i.e., $\hat{\beta}_0$ and $\hat{\beta}_1$, which are estimated at about 807.72 and 39.47. The next columns give us the standard errors, estimated degrees of freedom (using the Satterthwaite approach), t value,

354 and finally, p value.

355 The `Random effects` section is specific to mixed-effects models, and will be less
356 familiar to the reader.

```
357 ## Random effects:
358 ## Groups   Name                Variance Std.Dev. Corr
359 ## subj_id  (Intercept)    8367      91.47
360 ##          cat              3286      57.32  0.12
361 ## item_id  (Intercept)    3943      62.79
362 ## Residual                41285     203.19
```

363 These are the estimates for the *variance components* in the model. To avoid confusion, it is
364 best to think of the information in this table as coming from three separate tables divided
365 up by the values in the `Groups` column.

366 The first subtable, where the value of `Groups` is `subj_id`, gives the estimates for the
367 variance parameters defining the by-subject random effects.

```
368 ## Groups   Name                Variance Std.Dev. Corr
369 ## subj_id  (Intercept)    8367      91.47
370 ##          cat              3286      57.32  0.12
```

371 We have estimates for the variance of the intercept and slope (`cat`) in the `Variance` column,
372 which is just the square of the standard deviation in the `Std.Dev.` column. We obtain
373 estimates for `tau_00` and `tau_11` of 91.47 and 57.32 respectively. The `Corr.` column gives
374 us the estimated correlation between the by-subject random intercepts and slopes, estimated
375 here as 0.12.

376 The second subtable gives us the by-item random effect parameter estimates of which
377 there is only one, 62.79, corresponding to `omega_00`. Again, the `Variance` column is just
378 this value squared.

```
379 ## Groups   Name                Variance Std.Dev. Corr
380 ## item_id  (Intercept)    3943      62.79
```

381 The last subtable gives us the estimate of the residual term, 203.19.

```
382 ## Groups   Name                Variance Std.Dev. Corr
383 ## Residual                41285     203.19
```

384 We have found all seven parameters in the output. Let's compare them to the values
385 that we put in.

Table 7

The simulation parameters compared to the model estimations.

variable	explanation	simulated value	estimated by model
b0	intercept (grand mean)	800.0	807.72
b1	fixed effect of category	50.0	39.47
tau_00	by-subject random intercept SD	100.0	91.47
tau_11	by-subject random slope SD	40.0	57.32
rho	cor between intercept and slope	0.2	0.12
omega_00	by-item random intercept SD	80.0	62.79
sigma	residual (error) SD	200.0	203.19

You can also use `broom.mixed::tidy()` to output fixed and/or random effects in a tidy table. This is especially useful when you need to combine the output from hundreds of simulations to calculate power. The code below adds a column with the simulated parameters we set above so you can compare them to the estimated parameters from this simulated dataset.

```
# get a tidy table of results
broom.mixed::tidy(mod_sim) %>%
  mutate(sim = c(b0, b1, tau_00, tau_11, rho, omega_00, sigma)) %>%
  select(1:3, 9, 4:8)
```

Table 8

The output of the tidy function from broom.mixed.

effect	group	term	sim	estimate	std.error	statistic	df	p.value
fixed	NA	(Intercept)	800.0	807.72	13.1	61.8	122.5	0.000
fixed	NA	cat	50.0	39.47	19.5	2.0	58.5	0.048
ran_pars	subj_id	sd__(Intercept)	100.0	91.47	NA	NA	NA	NA
ran_pars	subj_id	sd__cat	40.0	57.32	NA	NA	NA	NA
ran_pars	subj_id	cor__(Intercept).cat	0.2	0.12	NA	NA	NA	NA
ran_pars	item_id	sd__(Intercept)	80.0	62.79	NA	NA	NA	NA
ran_pars	Residual	sd__Observation	200.0	203.19	NA	NA	NA	NA

Calculate Power

Data simulation is useful not only for illuminating modeling approaches, but also for calculating power when planning a study. The basic idea of a power simulation is to generate a large number of datasets encoding your assumptions about likely parameter values, fit models to each dataset, and then calculate the proportion of models that reject the null hypothesis as a measure of power.

First we create a function that analyses the simulated data and test it by running it once with default parameters.

```

# set up the power function
my_lmer_power <- function(...) {
  # ... is a shortcut that forwards any arguments to my_sim_data()
  dat_sim <- my_sim_data(...)
  mod_sim <- lmer(RT ~ cat + (1 | item_id) + (1 + cat | subj_id),
    dat_sim, REML = FALSE)

  broom.mixed::tidy(mod_sim)
}

# run one model with default parameters
my_lmer_power()

```

Table 9

The output of `lmer_power()`.

effect	group	term	estimate	std.error	statistic	df	p.value
fixed	NA	(Intercept)	812.96	14.3	56.9	115.4	0.000
fixed	NA	cat	83.41	21.8	3.8	53.3	0.000
ran_pars	subj_id	sd__(Intercept)	94.45	NA	NA	NA	NA
ran_pars	subj_id	sd__cat	41.39	NA	NA	NA	NA
ran_pars	subj_id	cor__(Intercept).cat	0.19	NA	NA	NA	NA
ran_pars	item_id	sd__(Intercept)	73.18	NA	NA	NA	NA
ran_pars	Residual	sd__Observation	199.23	NA	NA	NA	NA

399 You can also change parameters. For example, what would happen if you increase the
 400 number of items to 50 in each group and decrease the effect of category to 20 ms?

```

# run one model with new parameters
my_lmer_power(nitem = c(ingroup = 50, outgroup = 50), b1 = 20)

```

Table 10

The output of `lmer_power()` with 50 items per group and a category effect of 20 ms.

effect	group	term	estimate	std.error	statistic	df	p.value
fixed	NA	(Intercept)	793.23	13.6	58.2	169.8	0.000
fixed	NA	cat	22.21	16.0	1.4	106.6	0.168
ran_pars	item_id	sd__(Intercept)	75.75	NA	NA	NA	NA
ran_pars	subj_id	sd__(Intercept)	111.60	NA	NA	NA	NA
ran_pars	subj_id	sd__cat	31.64	NA	NA	NA	NA
ran_pars	subj_id	cor__(Intercept).cat	0.28	NA	NA	NA	NA
ran_pars	Residual	sd__Observation	199.51	NA	NA	NA	NA

401 You can use the `purrr::map_df` function to run the simulation repeatedly and save
 402 the results to a data table. This will take a while, so test using just a few repetitions (**reps**)
 403 first, then make sure you save the full results to a CSV file so you can set this code chunk to
 404 not run (`eval = FALSE` in the chunk header) and load from the saved data for the rest of

405 your script in the future. You can use these data to calculate power for each fixed effect.

```
# run simulations and save to a file
reps <- 100
sims <- purrr::map_df(1:reps, ~my_lmer_power())
write_csv(sims, "sims/sims.csv")

# read saved simulation data
sims <- read_csv("sims/sims.csv", col_types = cols(
  # makes sure plots display in this order
  group = col_factor(ordered = TRUE),
  term = col_factor(ordered = TRUE)
))

# calculate mean estimates and power for specified alpha
alpha <- 0.05

sims %>%
  filter(effect == "fixed") %>%
  group_by(term) %>%
  summarise(
    mean_estimate = mean(estimate),
    mean_se = mean(std.error),
    power = mean(p.value < alpha)
  )
```

Table 11
Power calculation for fixed effects.

term	Mean Estimate	Mean Std. Error	Power
(Intercept)	803.6	15.4	1.00
cat	47.6	23.6	0.53

406

Conclusion

407 Mixed-effects modeling is a powerful technique for analyzing data from complex designs.
 408 The technique is close to ideal for analyzing data with crossed random factors of subjects
 409 and stimuli: it gracefully and simultaneously accounts for subject and item variance within
 410 a single analysis, and outperforms traditional techniques in terms of type I error and power.
 411 However, this additional power comes at the price of technical complexity. Through this
 412 article, we have attempted to make mixed-effects models more approachable using data
 413 simulation.

414 We considered only a simple, one-factor design. However, the general principles are
 415 the same for higher-order designs. For instance, consider a 2x2 design, with factors *A* and
 416 *B* both within subjects, but *A* within items and *B* between items. For such a design, you
 417 would have four instead of two by-subject random effects: the intercept, main effect of

A, main effect of *B*, and the *AB* interaction. You would also need to specify correlations between each of these effects. You would also have two by-item random effects: one for the intercept and one for *A*. Our supplemental online materials (<https://osf.io/3cz2e/>) include such an extension of the example in this paper with `category` as a within-subject and between-item factor and adding `expression` as a within-subject and within-item factor. For further guidance and discussion on how to specify the random effects structure in complex designs, see (Barr, 2013).

Here we only considered a design with a normally distributed response variable. However, generalised linear mixed effect models allow for response variables with different distributions, such as binomial. Our supplemental online materials (<https://osf.io/3cz2e/>) illustrate the differences in simulation required for the study design in this paper with a binomial accuracy score (correct/incorrect) as the response variable.

We also have not said much in this tutorial about estimation issues, such as what to do when the fitting procedure fails to converge. Further guidance on this point can be found in (Barr et al., 2013), and by consulting the help materials in the `lme4` package (`?lme4::convergence`). We have also assumed that the random effects specification for the `lmer()` function should be based on the study design. However, we note that others have argued in favor of data-driven approaches for random effects specification (Matuschek, Kliegl, Vasishth, Baayen, & Bates, 2017).

In this tutorial, we have introduced the main concepts needed to get started with mixed effects models. Through data simulation of your own study designs, you can develop your understanding and perform power calculations to guide your sample size plans.

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