

CSCI-B 565 DATA MINING

Homework 4

Morning Class

Computer Science Core

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Indiana University

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All the work herein is solely mine.

Problem One

Fraudulent Sales Data

Answer:

1. **Description for Layman:** This is a problem in which we were given with sales transactions (of products) which a salesman make on a daily basis. However, it is believed by the company owners that few salesman does put some transactions of product which never happened. The data mining task is to come up with an algorithm to analyze this data and tell the owner of the company that which transaction could be fraud. Which they will go ahead to scrutinize. This way company do not need to check each and every transaction of each and every employee/salesman.
2. **Description for computer Scientist:** The problem in hand is that of classification. We are given with a dataset comprised of the daily sales transactions by various sales representative of a company. Looking at the transactions company see some fraud transactions taking place. The company provided us with dataset in which they did identify so fraud transactions and similarly for normal/OK transaction. However, as expected they could not go through all the transaction and they are labeled as "Unkn" in the dataset. The task is to help them narrow down the transactions they need to scrutinize for fraud detection.
3. Analysis of original data Δ
Answer: After my analysis of data, below are my findings:
 - (a) At the first glance, when you see Quantity and Value, immediately Unit price of the products comes to mind. As it can be an interesting feature for classification.

- (b) For unit price computation, we have missing values for 2 columns Quant and Values. Cases where one of them is missing and when both are missing.
- (c) For training purposes, we have only approx. 4% of the total data. Which is not huge. Plus we can see imbalance in the training data as number of transactions with "OK" is much higher than "Fraud".
- (d) If we see the number of transactions done by any salesman. It has huge difference as expected. Since depending on the city salesman stays his sales would be affected. Similarly, we see the frequency of the sale, we see that there is again huge difference, much to our expectation. As few products may be more popular than others.
- (e) One interesting statistic is, the top 100 (in terms of number of sales) salesman account for the 40% of the sale of the company. Similarly, top 100 products (in terms of price) accounts for the 75% of the sale. However, this statistic is not that interesting as they might have higher margin over the low price products.
- (f) There are few products for which for all the transactions either quantity or values are missing. Yet they have the Insp being tagged as OK/Fraud. This indicates typing errors or the person inspecting has additional knowledge.

4. Steps to clean and transform data to Δ^*

Answer: Below are the steps which I took to clean the data:

- (a) Firstly, I computed the Unit Price for transaction in which both Quantity and Values are present. And then computed the typical unit Price (*UnitPrice*) of a product by taking the **Median** of those unit Prices.
- (b) For the case when Quantity is missing. I looked into the typical *UnitPrice* for that product. Divided values of that product with *UnitPrice* to get the missing Quantity. Took *Math.ceil* to make sure I get round figure.
- (c) For the case when Values is missing. I looked into the typical *UnitPrice* for that product. Multiplied quantity of that product with *UnitPrice* to get the missing Values. Took *Math.ceil* to make sure I get round figure.
- (d) Cases when both are missing. I just dropped those records.
- (e) Cases when for a particular product all the transactions had either Quantity or Values missing. I dropped them as well.

Snapshot from my program output:

```
+++++
Cleaning Data.....
+++++
Number of records post dropping records with missing values: 400204
Number of records with both qty and val missing: 942
Computing Unit price....
Number of records for which Qty value replaced: 12900
Number of records for which val value replaced: 294
```

5. Data Mining algorithms employed (and implemented, of course) to solve Δ

Answer: Below are the 3 algorithms implemented to solve Δ

Prod:[ok, ok, ok, fraud, ok, ok, ok, ok, ok]

ok:[]

fraud:[]

7. Analysis of results that includes suggestion of what, if anything, can be done w.r.t. Δ

Answer: One suggestion I would like to give is to have volume of data for different class to be of nearly size. As otherwise it present various problems for the classification task. As the data mining algorithm may ignore this class with smaller size given not enough information about it. And it is very bad for us, as we are more interested in them only.

8. Appendix that includes code, citations (if any), links, etc.

Answer: Please refer to Reference Section.

Problem Two

You've received a strange data set `enigma.txt`. Analyze the data.

*Answer: **My Analysis Of Data:***

As per my analysis I assumed the 1st column to be a YYYY.MM format. And 2nd column to be a value for every month. Now that can be anything revenue etc. Below is my analysis in R:

1. create data frame from file and making 2 columns from 1st column i.e. of Year and month

```
library(ggplot2)
myData <- read.table("engima.txt", sep=" ", header = FALSE, colClasses=c("character", "numeric"))
year <- substr(myData[,1],0,4)
uniqueYear <- unique(year)
month <- substr(myData[,1],6,nchar(myData[,1]))
monthNum <- as.numeric(unique(month))
factorMonth <- factor(monthNum, levels=monthNum, ordered=TRUE)
myData <- cbind(year, factorMonth, myData[,c(-1)])
str(myData)
```

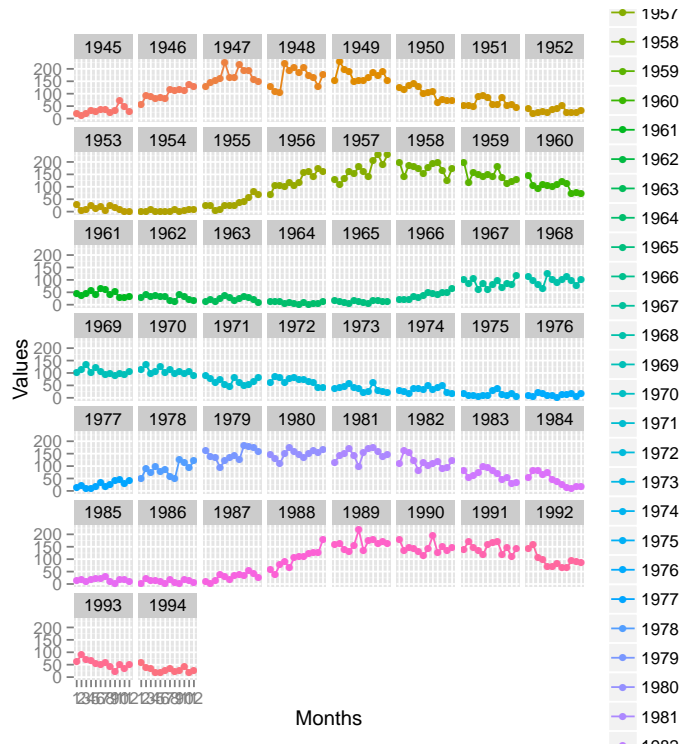
```
'data.frame':      600 obs. of  3 variables:
 $ year      : Factor w/ 50 levels "1945","1946",...: 1 1 1 1 1 1 1 1 1 1 ...
 $ factorMonth: Ord.factor w/ 12 levels "1"<"2"<"3"<"4"<...: 1 2 3 4 5 6 7 8 9 10 ...
 $ V2        : num  18.5 11.8 19.7 31.6 26.6 37.3 37.4 24.6 34 71.3 ...
```

```
head(myData)
```

	year	factorMonth	V2
1	1945	1	18.5
2	1945	2	11.8
3	1945	3	19.7
4	1945	4	31.6
5	1945	5	26.6
6	1945	6	37.3

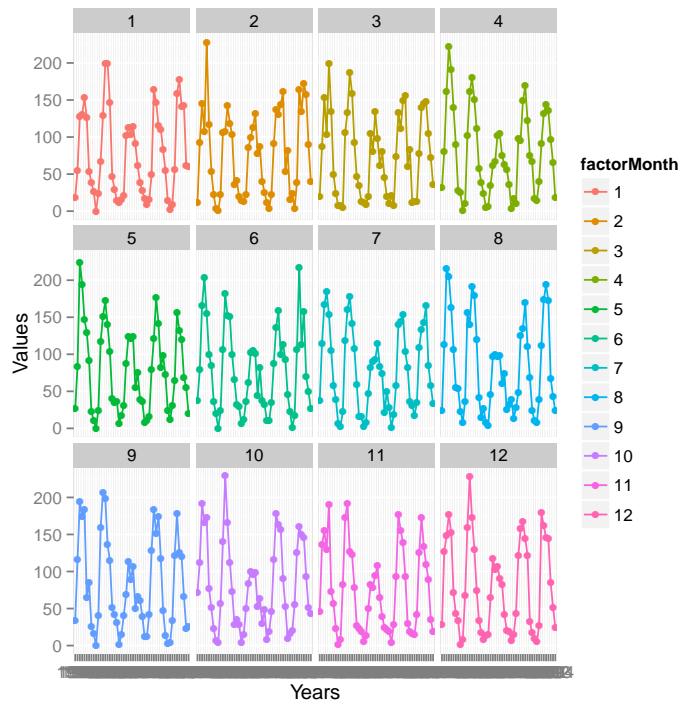
2. If we observe the below plot closely, you can see a wave pattern. In the 1st row the peak is in middle. However, in the 2nd row it shifts. And in the 3rd row it shifts completely. If we plot this in a single row you can clearly see that it is following a wave pattern.

```
> qplot(data=myData,x=factorMonth,y=V2,color=year, facets =~year, group=year) +  
+ geom_line() + ylab("Values") +xlab("Months")
```



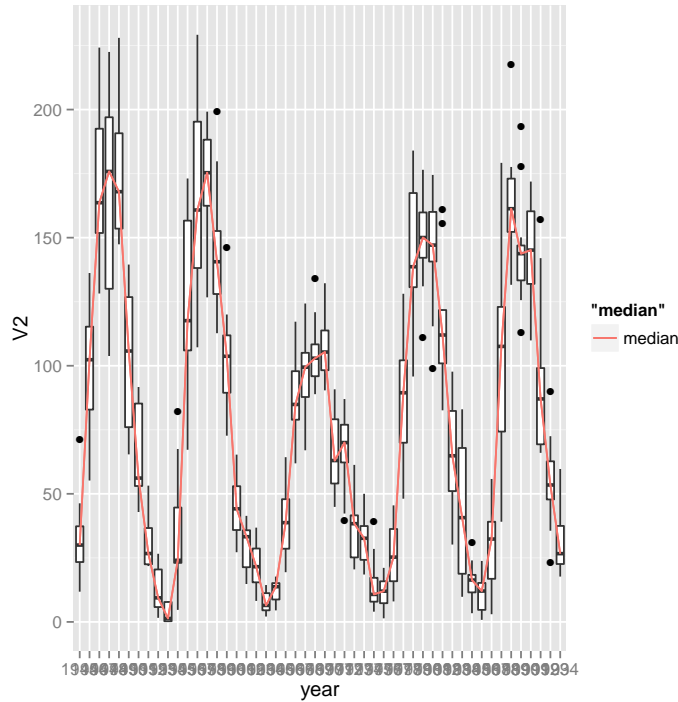
3. This time I plot the data monthwise and again we can see a strong sine pattern even within a year.

```
> qplot(data=myData,x=year,y=V2,color=factorMonth, facets =~factorMonth, group=factorMonth) + geom_line()
```



4. This time I went ahead to see the behaviour of the median and again the inherent wave pattern comes up.

```
> ggplot(myData, aes(x=year, y=V2)) +
+   geom_boxplot() +
+   stat_summary(fun.y=median, geom="line", aes(group=1,color="median", colours="red")) +
+   stat_summary(fun.y=median, geom="line", aes(group=1, color="median"))
```



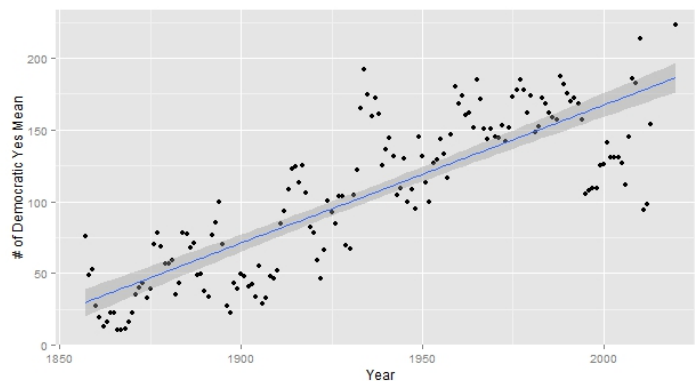
Problem Three:

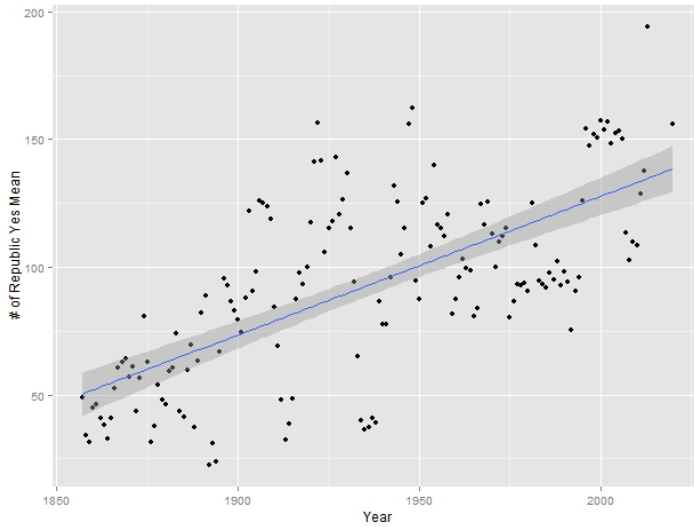
I am providing you with voting data from the 35th to the 112th US Congressional Sessions. What can you say about the differences between Republican and Democratic Members? What about Northern Democrat and Southern Republicans? What about Northern Republican and Southern Democrats? The data is in an *.csv file USCongress.

Answer:

1. Republican and Democratic Members

For Yes: Below 2 screenshot shows clear increase in Number of Yes by both parties:



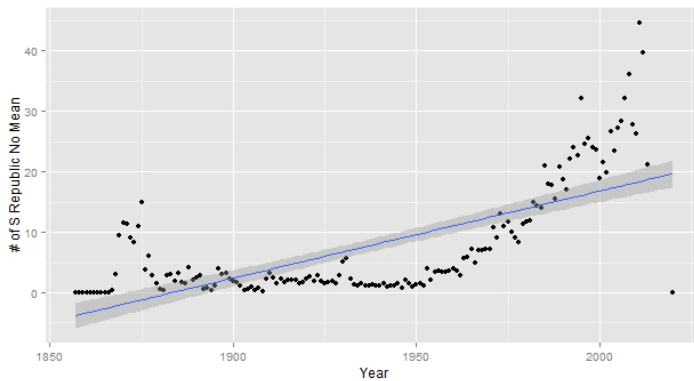


For No: However, the number of No' were pretty consistent for both of them.

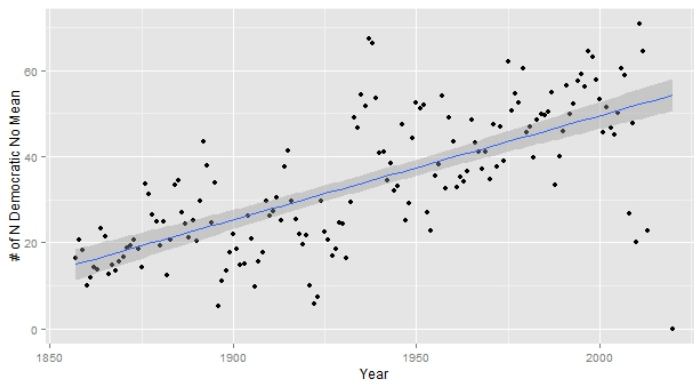
2. Southern Republican and Northern Democratic Members

For No:

As you can see that lately S Republic has started to increase their number of Nays.

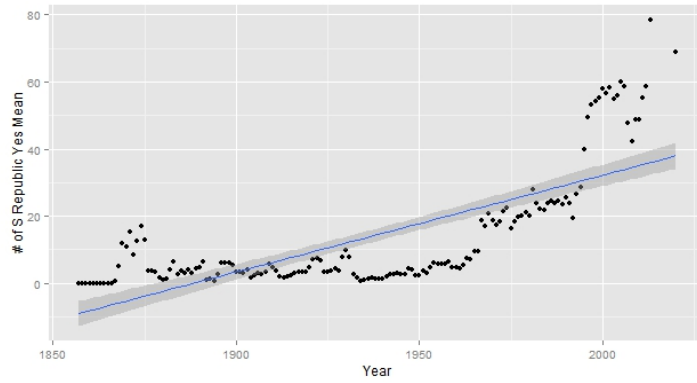


On the other hand, for the Northern Democratic they increased it pretty uniformly.



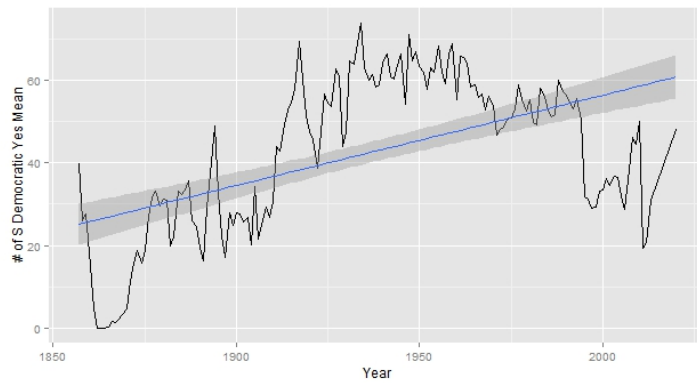
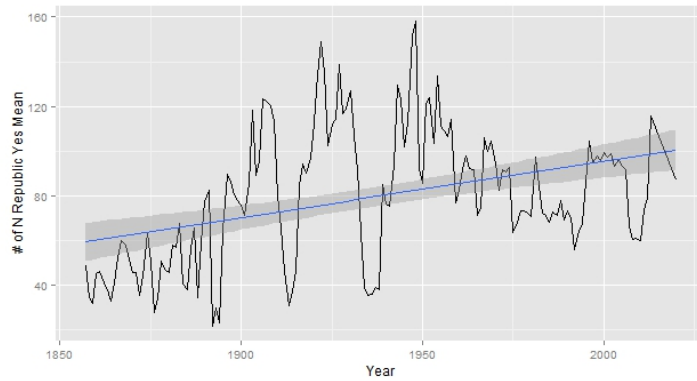
For Yes:

Quite Strangley Southern Republican and Nothern Democratic mean of YES also follows a smiliar trend as that of NO.

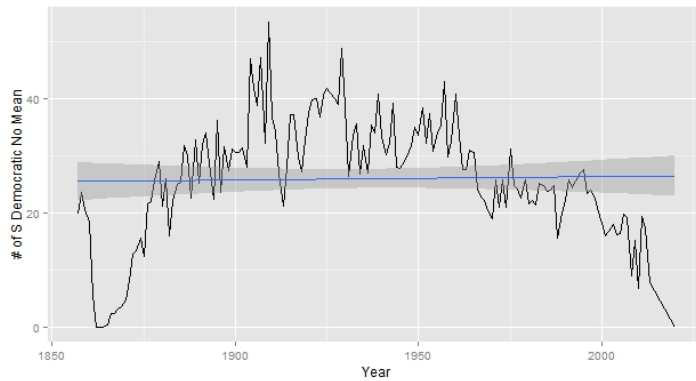
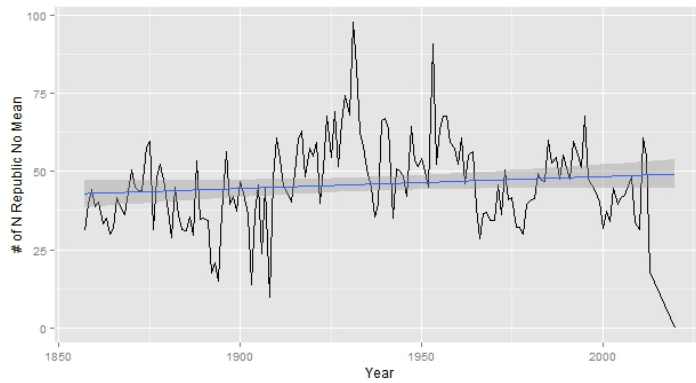


3. Nothern Republican and Southern Democratic Members

For Yes:

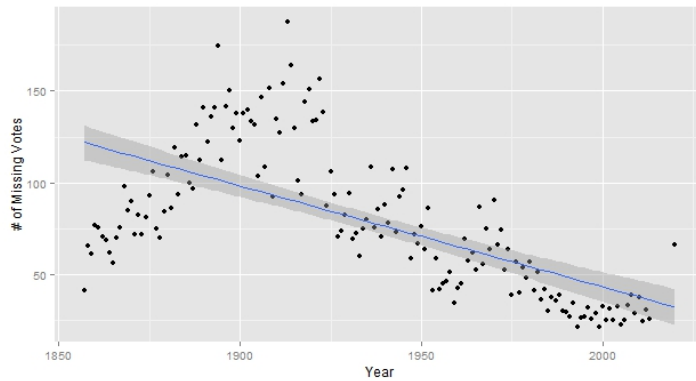


For No:



4. Missing Votes

Clearly, we see that the count of Missing Votes have dropped over the course of the time.



- Write two reasonably formal statements that use Δ as either clustering or classification problems. Is the data amenable to both clustering and classification or is one method more appropriate?

Answer:

1. Is this a large data set?

Answer: Although, large or small is a relative term. However, by any standard any of these are not a huge data set.

2. Discuss the number of attributes with the data size.

Answer: For USCongress we see a huge count. The count of number of attributes is 20. As we know as we go higher in dimension the "curse of high dimension" starts to effect our algorithms. This would be one of the worries for me.

- Discuss missing values. Perhaps use one of the three methods to replace missing data. Assess the significance of either keeping or removing the tuples with unknown data. Is the amount of missing data significant?

Answer: Sales data had quite some missing values. Although only 888 were such that we had to remove them completely. And it did not seem to be huge. And I have discussed in detail about them as part of first question.

References

1. Data Mining with R - Luis Torgo
2. <http://vivin.net/2010/01/30/generic-n-ary-tree-in-java/>